UW System Learn@UW Roadmap Summit Agenda $_{\rm June~4^{th}\text{-}5^{th},~2014}$

Murphy Library, Room 150 | 1631 Pine St, La Crosse, WI 54601 Parking available in C3

Day 1: June 4th, 2014

11:30am - 12:00pm | Registration

12:00pm - 12:30 pm | Welcome and lunch

12:30pm - 1:30pm | Lunch continued: Environmental scan reporting

1:30pm - 2:00pm | Report reflection and feedback

2:00pm - 2:30pm | Campus sharing: Lightning round panel

Enhancing Infrastructure for Teaching and Learning

This panel will discuss initiatives on their campuses intended to enhance the infrastructure to facilitate learning with technology. The discussion will not only include IT infrastructure such as wireless, but may include other organizational structures and facilities, such a financial, support services, and space.

2:30pm - 2:45pm | Break

2:45pm - 3:15pm | Campus sharing: Lightning round panel

Increasing Access and Enrollments through Online

This panel will discuss current efforts to enhance online learning opportunities for students providing greater access to a degree while increasing enrollments at the institution. Efforts may include technology, instructional services, faculty development, student support, and more.

A (150): Enhancing UW System's Capacity to Explore Emerging Technologies and Pedagogies

In order for UW System to continue to provide leadership for campuses among the System as well as nationally, there is a need to develop a capacity to investigate existing and emerging pedagogies and the technologies that may facilitate the desired outcomes. These investigations may include the piloting of solutions to verify efficacy prior to diffusion, formal research-based approaches to provide data-driven decision making, and/or entrepreneurial efforts to acquire funding and instigate innovation in teaching and learning.

B (152): Aligning Instructional Needs with Learning Technology Systems

Many national leaders and those across the System have questioned not only the future of our current LMS, D2L, but the role of the LMS, if any, in higher education moving into the next decade. System has worked to enhance collaborations with the current vendor, while exploring the feasibility of another product or another vendor. In order to understand our future with an LMS or another learning technology system, we need to identify what needs are currently being met by the LMS and what needs, current and future, still desire to be addressed.

C (153): Collaborating Across System Becoming Responsive to Demands

Many campuses have an increasing number of technology demands and requests due to a sea of new products and are trying to determine how they can still ensure quality support and reliability for students, staff, and instructors. As a System we need to examine the role of collaboration to assist in weeding through this sea of technology products while sharing resources in order to scale proven solutions that meet the needs to the campuses.

4:15pm - 5:00pm | Reflections, summary, and closing

5:00pm – 6:00pm | Social (cash bar will be available)

6:00pm | Dinner

Day 2: June 5th, 2014

7:30am - 8:00am | Breakfast

8:00am - 9:00am | Breakfast continued: Institutional digital learning initiatives panel

Institutional digital learning initiatives

This panel will share digital learning institutional initiatives on select campuses that illustrate the role of digital learning in strategic planning and campus strategic plans.

9:00am - 9:30am | Campus sharing: Lightning round panel

Fostering Active Learning to Increase Retention and Engagement

This panel will discuss campus initiatives to foster active learning on campuses to help increase student retention and provide opportunities for student engagement inside and outside of the classroom. These discussions may include such hot topics as flipped or blended instruction and active learning classrooms.

9:30am - 10:30am | Key issues discussions continued D (150), E (152), F (153)

10:30am - 10:45am | Break

10:45am - 11:15am | Key issues summary and reflection

11:15am - 11:45am | Campus sharing: Lightning round panel

Expand Opportunities and Efficiency for Quality Degree Completion

Many campuses are exploring innovation in degree program offerings and alternative paths to degree, which can include the unbundling of instruction and assessment. This panel will discuss some of these new ways to obtain a degree, including competency-based assessment programs, such as Flex and Prior Learning Assessments (PLAs).

11:45am - 1:00pm | Lunch: Discussion, summary and closing

Discussion topic: How can there be more awareness of what different campuses are doing, including showcasing of campus expertise and sharing of successful models?

1:00pm | Depart