



Promoting Academic Honesty

LTDC Spring Meeting
October 8, 2013
UW-Eau Claire

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Promoting Academic Honesty

- Campus Culture!
 - Give students a critical role in protecting and promoting academic integrity.
 - Make the connection between academic integrity and engagement in learning.
 - Help students understand why academic dishonesty is self-defeating.

What can we do?

- Know where to look for information - D2L and beyond
- Work with Student Life staff to report
- Educate our faculty of what to do and what not to do

Strategies for Assignment Design

- Quizzes
- Technology
- Syllabus details
- Change it up
- Papers and projects
- Know your students
- Redesign quiz questions
- Report instances of cheating

Discussion...

What other STRATEGIES
can we encourage
instructors to use to
deter cheating?

Ways to identify - D2L

Dropboxes

- Submission Receipts

----- Forwarded message -----

From: [REDACTED]
Date: Sun, Nov 11, 2012 at 5:37 PM
Subject: Fwd: Dropbox submission receipt
To: [REDACTED]

----- Forwarded message -----

From: **Desire2Learn UW Oshkosh** <d2l@uwosh.edu>
Date: Thu, Nov 9, 2012 at 4:17 PM
Subject: Dropbox submission receipt
To: [REDACTED]

[REDACTED]

This email is to confirm that Chapter 12 Questions has received your file submission.

Received: Thursday, November 9, 2012 4:17 PM CDT
Org Unit: Kines 171 (F12) - Prevention, Recognition, & Treatment of Athletic Injuries
File(s): Kin 171 Chapter 11 Questions.docx

Ways to identify - D2L

Dropboxes

- Submission Receipts - These CAN and WILL be faked

I want to start by telling you that I am disappointed. I went through the whole process of checking with the D2L representatives and now feel that I wasted their time. They could not confirm that anything was submitted and I have figured out why. You have doctored this email that you forwarded to me. I first noticed that you forgot to change the chapter number on the automatically generated "File" at the bottom of the email. Then I realized that November 9th was not actually a Thursday, but the Friday that the assignment was due (Due at 8am also). So I checked on your chapter 11 submission. Not to my surprise, it was submitted at 4:17pm on Thursday November 1st. One can easily put together that this email was receipt for Chapter 11 that was edited when forwarded to make it look like it was for Chapter 12. This is fraudulent and could be referred to the Deans Office for Academic Dishonesty. Since the assignment is not worth much, I will avoid that process at this time. However, I would like to end with another reminder that I am disappointed in this attempt to lie to cover up your mistake on this assignment.

I hope that you learn something from this experience. Please let me know if you have any further questions or comments on this matter. If so, we would need to meet in person to discuss it.

D2L Quizzes

- Student Precautions
 - Use Wired Connection
 - Save often
 - If you get kicked out - try to get back in
 - ANY problems - contact instructor

D2L Quizzes

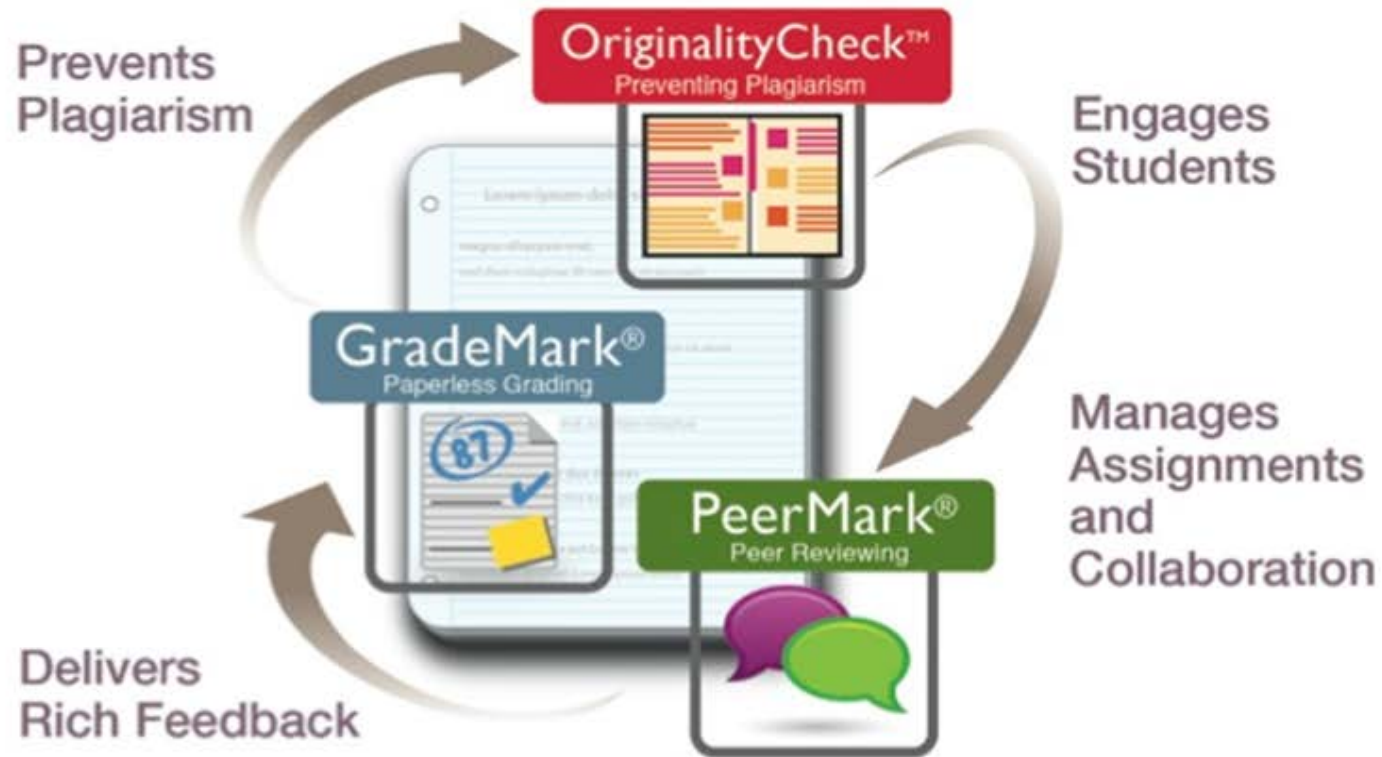
- Instructor Precautions
 - Set an appropriate time limit
 - Randomize questions
 - Randomize options
 - Set page breaks
 - helps prevent copying
 - automatically saves
 - Resources from LaCrosse

Ways to identify - D2L

Quizzes

- Check System Login History
- Check Attempt - change search terms
- Quiz Log
- Check for oddities - such as late submission

Other Nifty Tools: Turnitin Suite



A Web-based Solution That Puts the Student's Paper at the
CENTER of the Online Feedback Process

GradeMark: Moving Toward a Process Approach

English 101 > Medical Essay • Paper 65 of 65 •

Originality GradeMark Feedback

To Speak or Sign: Choosing Cochlear Implants
BY JOHN SMITH

TURNITIN SIMILARITY 65 % INDEX GRADE 9 OUT OF 10

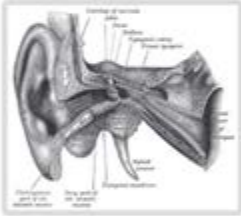
To Speak or Sign

The Parental Pressure to Choose between Cochlear Implants, Sign Language, or Both

On the Rise

Sign language is a beautifully expressive, visual language using hand, body and facial expressions to convey words and meaning, however, as more and more parents are learning even as early as birth that their child may be deaf, more children are getting cochlear implants then ever before and there is fear that fewer and fewer children will learn to sign. In fact, as of May 2002, 69 percent of babies born in the United States had been screened for hearing loss as part of universal newborn hearing screening programs. Such early identification of infant hearing loss represents a dramatic change from the situation that existed only six

with hearing loss were not identified until they were 2-1/2 years of age (Sorkin 2003). It is likely that the implementation of these early screenings have lead to the growth of



Cochlear implants within the United States to 20 percent or more per year (Sorkin 2003). Many parents view deafness as a disability that with cochlear implants can be cured. They desire that their child learn language and function "normally" in society.

Quickmark Manager

Search all Quickmarks

English 101 •

Comment Hint: to highlight, select text and click the Comment button

Sentence Structure Great Thesis

Transition Affect/Effect Vague

Unnecessary Repetition Verb Tense

Check Your Spelling Good Argument

C/S Cite Source TN

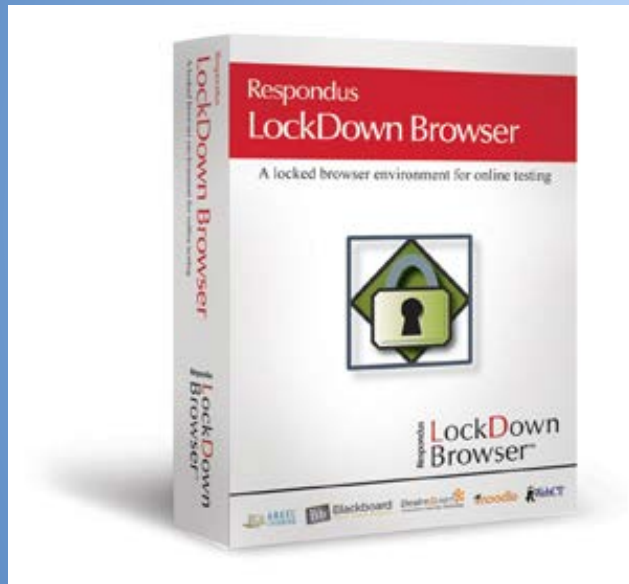
When students write assignments as part of a process, it can decrease the likelihood that students will plagiarize¹.

Instructors Deliver Rich, Legible Feedback Using a Customizable Side Panel of Editing Quickmarks Plus Unlimited Space to Type Comments

¹ From **Making Plagiarism-Proof Assignments: Strategies for a Writing Classroom**

<http://writing.colostate.edu/guides/teaching/plagiarism/classroom.cfm>

Other Nifty Tools: Respondus



Nifty Classroom Management Tools



Other Tips & Tricks

- Encourage faculty to discuss with their students and make sure students understand faculty expectations (ask!)
- Understand there are holes in every system
- Pros/Cons



source: jaguarjulie.com

