

October 8-9 2012 Face-to-face Meeting Notes

1. Welcome & Introductions
2. EMTC/LTDC Joint Discussion: Trends in instructional facilities
 1. Decades of neglect of instructional facilities combined with new technology, creating divergent visions of physical teaching spaces. Funding partnership, new project to focus on current/future spaces (across System).
 2. Background: classroom design guidelines set in 1990s, move toward technology in classrooms (e.g.: internet wiring). Funding is changing to block grants -- looking to these groups to continue efforts at classroom modernization.
 3. Feedback from campuses on:
 1. Convergence of classrooms & labs: are seeing it, but want to see more of it (examples to show faculty effective pedagogy), also lab needs beyond sciences (e.g.: music, language).
 2. Active learning: is a foreign concept to many faculty, asked that our groups be involved in conversations much earlier in the planning process (meeting with architects).
LEAP: <http://www.aacu.org/leap/>.
 3. Degree of flexibility of space: examples from Milwaukee and Madison (<http://www.wiscel.wisc.edu/>)
 4. Finding interested faculty / getting interested faculty into space: faculty proposals, teaching & learning community. Difficulty matching types of new facilities with demand. Leadership from administration can help (CIO). Problem of innovating in department "owned" spaces.
 4. Looking for continued feedback, suggest that our groups do experiments on effectiveness of new spaces.
 1. How can our groups work with the block grants: work with campus planners, get help with working with System processes. Can also ask vice chancellors to ask for money to be held aside for a campus. Funding still could get sidetracked (as it always could), suggested to have campus processes to ensure that funds are directed towards needs (as many already do).
 2. Are adding money on the capital side for improvement (if approved by the legislature). Asked that LTDC focus on assessment of improvements.
3. LTDC Business Meeting
 1. Regional showcase planning:
 1. West: Will be @ Steven's Point in February
 2. North West: Stout, Feb 22nd
 3. South West: January 11th or 14th, @ LaCrosse, online teaching & learning
 4. South East: Still seeking a host campus, possibly UW-Extension
 5. Next step: plan theme & keynote, determine budget (to estimate how much will come from Lorna/System, up to \$5k). Reps are encouraged to attend other regions' showcases.
 2. Large event planning (like last year's ePortfolio showcase):
 1. Possibilities:
 1. Could be another showcase (e.g.: digital storytelling),
 2. Could participate as a track in the OPID conference in April 18-19 (<http://www.uwsa.edu/opid/>, focus on faculty development, SOTL). Like the idea of partnering with OPID, good exposure for LTDC, could suggest that regional showcase presenters submit to OPID.
 3. Could have a regional D2L conference in Wisconsin (e.g.: <http://www.desire2learn.com/events/ignite/illinois/>), one day event likely May or June. Good way to get faculty involved in presenting on D2L, not a competing event for Fusion.
 2. Consensus on OPID, Lorna got a handful of volunteers.
 3. D2L or LTDC Showcase? No decision yet; Lorna will bring up at the next monthly meeting (be willing to help).
 3. Mentoring program and handbook:
 1. Wiki draft is now cleaned up in a document, are planning to remove the wiki pages and attaching the

- doc as a pdf. Includes new mission and vision; communications position to-be-added.
2. Looking for all reps to review the document (old and new), provide feedback for next version.
 3. Next step is a mentorship program (provide a person for newbies to call), Mary Alice offered to chair but asked for a 4 person committee (e-mail her to volunteer, or she will e-mail you!).
4. Communication Discussion
1. Current communication is via monthly calls (asking reps to get word out re the calls, anyone can attend). Also website (<http://www.uwsa.edu/olit/ltdc/>). Reps mailing list (for official rep and secondary), but could benefit larger community -- reps need to distribute useful info to their campus. Also the blog (<http://blogs.uwsa.edu/ltdc/>) and Twitter (#uwsaltlc).
 2. Recognize a need for a venue for anyone interested in learning technology to discuss across System. Best tool?
 3. Suggestions:
 1. Yammer (UWEC has it and can set up an external network but some concern over Microsoft's acquisition),
 2. a broader e-mail list (in addition to the Rep list),
 3. more posters on the blog,
 4. a tool for connecting interest groups across campuses (e.g.: eTexts, learning spaces),
 5. a process (e.g: send a summary of blog posts to an e-mail list)
 4. Lorna will set up an additional e-mail list where anyone can join, we will continue to pursue blog posting permissions, and April will set up a Yammer network to test.
5. Five Minutes of LTDC Fame
1. Lots of stuff (which would make GREAT blog posts)[post podcast of session]

Lunch

1:00-1:30 pm

- Digital Media Assignment Chris Lupton, Josh Morrill (UW-Madison)
 - Check the web site for more information (<https://engage.doit.wisc.edu>)
 - Handouts can be found on the website posted above—Chris can send you more
 - Engage Award Program – develop faculty in teaching
 - Digital Media Assignment
- Presentation on outcomes of award (ppt)
 - Who / demographics
 - Sharing your DMA
 - Role of technology (various slides of survey results)
 - Student Learning (Results of outcomes)
 - Lasting Affects (Values...)
 - Best practices can be found in the handouts

1:30-2:00 pm

- eText Pilot Les Howles & Josh Morrill (UW-Madison)
- eTextbooks: with CourseLoad @ Madison (ppt)
 - Pilot – 5 courses / 722 students (free textbooks)
 - Two vendors and Internet2 – CourseLoad & McGraw Hill
 - Four goals
 - Recommendation for sustainable plan
 - CourseLoad was not accessible compliant
 - Enterprise technology (access was thru Learn@UW & 24/7 support needed)
 - Evaluate attitudes towards using eText

What did we learn?

- Features Use and perceived Utility
 - Survey data
 - Deep dive into more information
- Course communications & Content
- Student considerations
 - Use of eText – overall
 - Does NOT increase student interaction with others or instructor
 - Does NOT increase student engagement with material
 - Survey results on how it is used and what is important
- Price
 - Needs to be less expensive than the Total Cost of Ownership
- Overall Student Perception
 - Survey results
- Conclusions
 - Price key factor
 - What does the student really want (highlighting / mobile)
 - Is the current eText ready for a fair test?
- Next Steps
 - The pilot was a good base line (no guidance no instruction on usage)
 - Additional Pilot: Shifted the structure of the pilot – providing more guidance to faculty to use features and using the features themselves

2:00-2:30 pm

- Mobile in Teaching & Learning John Martin (UW-Madison) (presentation)
- Arisgames.org (make a game)
- Definition of mobile learning
- Access to information; people; databases Anywhere / Anytime (Here & now)
- Horizon Report – highlighted words/phrase that are mobile learning
- Technologies to watch
 - Mobile apps
 - Game-based
 - Learning analytics
 - Smart objects
- Situated Learning (on the Engage website)

2:30-2:45 pm BREAK 2:45-3:05 pm

- QM Happenings Leif Nelson
- Presentation (a bit of) from QM conference
 - How to increase QM on campus
 - No formal online assistance
 - Developed a fully online D2L course on QM – no one used it
 - Ran a pilot on online teaching which was based on QM but didn't call it that
 - Requested and was awarded additional funding to expand program

3:05-3:30 pm

- e-Portfolio (UW Oshkosh Adoption) Kerry Huberty & John Robertson (UW-Oshkosh)

- Nice presentation on steps being taken and questions that have been raised. (ppt)

3:30-4:30 pm

- Leadership & Strategic Innovation Leif Nelson, Renee Pfeifer-Luckett, Cheryl Deirmeyer (UW-Madison)

(Interactive) (need ppt)

- Leadership Institutes slide
- Disruptive technologies / Innovations
- Interactive session – what features are we looking for in a Learning Platform

4:30-5:00 pm

- LMS Pilot Lorna Wong
- - LMS Pilot – still fairly satisfied with D2L but need to look to consider what is available.
 - LMS Task Force has recommended a pilot of one or more LMS, the Learn@UW Exec has endorsed it and CSRG has approved the funds.
 - Instructure Canvas is worth taking a look at.
 - We need to know what it has to offer different from what we currently have.
 - Lorna has been working on pricing with Instructure. She has also been working on an RFP.
 - [We will be working on extending the current contract with D2L.]
 - Run in the spring term, up to 400 users, everything in the cloud, ‘premium support’ –
 - Faculty will get a stipend \$1000 and the LTDC rep will get a \$1000. Participating campus will submit to an extensive evaluation.

5:00 pm Tour Learning Technology Center, ACL, and Hyland Hall Renee Pfeifer-Luckett