



ePortfolios for Program Assessment

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Program Assessment: kicking and screaming?

- Commission on Accreditation for Dietetics Education (CADE)
- Higher Learning Commission of the North Central Association of Colleges and Schools (HLC)
- Effective teaching and learning



CADe: professional accreditation

- Didactic, not practice
- Knowledge, some skills with practice
- Dispositions not included
- Evolution of assessment
- Outcome based profession



Two prongs of assessment

- Opportunities to learn
- Assessment of learning



HLC: Evolution of assessment

- General degree programs
- Degree specific programs
 - Silos vs. pastures



Entering the pasture....

- Understanding by Design
- LEAP
- Student's skills in learning assessment
- Assessing teaching to learn

Stevens Point - Windows Internet Explorer

https://uwsp.courses.wisconsin.edu/d2l/lp/homepage/home.d2l?ou=7057

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Stevens Point

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Welcome, Deborah!

Logout

UWSP on the web

Calculate Final Grade

-> Calculating Final Grades

For a reminder on **how to calculate Final Grades** in D2L's Gradebook - [Click Here](#).

For information on how to submit your final grades electronically to UWSP's Registrar's office go to: [Documentation for submitting final grades](#).

News

Important News

Faculty: You can now link D2L's Dropbox to the plagiarism detection software, Turnitin.com

[Link to Documentation](#)

ePortfolio Documentation

[ePortfolio User Guide](#)

[Rubrics documentation](#)

[Competencies Documentation](#)

[Add ePortfolio Tools to Your Course Navbar](#) (updated: 8-27-10)

[Allow Students to Import Course Artifacts to eP](#) (updated: 8-27-10)

Welcome Box

Welcome,

Deborah Tang

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[ePortfolio](#)

My Stevens Point Courses

Instructor | **eP-instructor** | eP-student | Instr

Course	Actions
-SEM I 2010-11	
FN 101 Intro to Dietetics and Nutrition Fall10	
FN 151 Contemporary Nutrition Sec2 Fall10	
Note: Course access starts 10/25/2010 12:00 AM	
FN 373 Nutrition Throughout the Life Cycle Fall10	
FN 400 Professional Issues in Dietetics Fall10	
- eP Home	
Grant Team Site (a.k.a. Dumping Ground)	
SEM I 2009-10	
FN 101 Intro to Professions of Dietetics/Nutrition fall09	
FN 373 Nutrition Throughout the Life Cycle Sec 1 Fall09	
Note: Course access ended 1/1/2010 12:00 AM	
FN 400 Professional Issues in Dietetics Fall09	
Note: Course access ended 1/1/2010 12:00 AM	
SEM II 2009-10	
FN 248 Health Management Sec1 Spr10	
Note: Course access ended 6/4/2010 12:00 AM	
FN 393 Educational Techniques in Dietetics Sec1 Spr10	
Note: Course access ended 6/4/2010 12:00 AM	

Student Resources

[Computer Guide Program](#)

[Tutoring And Learning Center](#)

D2L Resources

[D2L Overview-Student Guide](#)

[Accessing D2L](#)

[Recommended Software/Browsers](#)

[Getting Started](#)

[Content](#)

[Using Discussions](#)

[Changing Discussion Settings](#)

[Taking Quizzes](#)

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Tutorials

[Submit an Assignment to the Dropbox](#)

[Compose a Discussion Message](#)

[Reading Content Files](#)

[Checking Grades](#)

Home page access

Powered by Desire2Learn Incorporated

Local intranet 100%

EN 1:45 PM

Richelle

Welcome to my e-portfolio. A true passion of mine is working with people to improve their overall quality of life! Please feel free to navigate my pages.

Banner description

Banner title

Welcome!

A Career Centered Around Helping Others



Theme

Welcome!

Awards & Scholarships

Letters of Recommendation

Organizations

Community Nutrition

Clinical Nutrition

Food Service



Resume

Resume

My resume showcases the wide array of work and volunteer opportunities I have been involved in.

Richelle

Hometown: Oregon

Contact Information

Email
Mobile Phone
City: Stevens Point

State/Province: WI
ZIP/Postal Code: 54481
Country: USA

Home - Amy E Pittack - Stevens Point - Windows Internet Explorer


https://uwsp.courses.wisconsin.edu/d2l/eP/presentations/presentation_preview_popup.d2l?presId=2760&ou=7057&contextId=2760&contextTypeId=0

Live Search

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Home - Amy

Page Tools




[A Selection of My Photos](#)


A Selection of My Photos

A variety of photos I have taken over the last year

Profile



Amy



Hometown: Bovey MN

Contact Information

City: Stevens Point

State/Province: Wisconsin

Education and Work

Employer: AmeriCorps

Position: Nutrition Educator

High School: Greenway; Coleraine MN

University: University of Wisconsin, Stevens Point

About Me

Interests/Hobbies: Sustainable Living, Renewable Energy, Knitting, Camping, Photography

Favorite Books: Thunder Cake, Little House Cookbook: Frontier Foods from Laura Ingalls Wilder's Classic Stories, The More with Less Cookbook, Laurel's Kitchen, The Jungle, Fast Food Nation

Favorite Websites: Farmshed.org, RecipeZaar.com

Future Goals: Continue working as a nutrition educator, eventually on Alaska's North Slope

Most Memorable Learning Experience: Working with the Veggie Grill at the Midwest Renewable Energy Association's Renewable Energy and Sustainable Living Fair

start

Microsoft PowerPoint ... myPoint - Windows In... View Invite - Stevens... Home - Am

EN 1:55 PM

A Summary of my Food Service Experiences

Last modified on Thursday, May 20, 2010 2:21 PM CDT

This past summer I had a position as a part time cook at a YMCA summer camp. In this position I was responsible for carrying out overall kitchen operations including but not limited to coordinating with other cook staff, cooking, cleaning, dishes and record keeping. During camp, I participated with children in various indoor and outdoor activities. I absolutely loved this job! It made me realize how much I enjoy working with children. I'm familiar with pediatric nutrition programs from attending the Wisconsin School Breakfast Conference in 2007. In addition to my cooking experience, I have over five years of restaurant serving experience. This has helped me to develop excellent communication skills and the ability to handle stress in fast paced environments. It has taught me how to provide exceptional customer service and how to get along with diverse groups of individuals. During my serving jobs, I have trained new employees, learned the importance of foods not containing preservatives and paid special attention to individuals' dietary needs and food allergies. My experience in food service will help me to excel in the food service systems management rotation. My education at the University of Wisconsin Stevens Point has provided me with the opportunity to work in the campus Café six hours a week as part of class curriculum. The goal of the Café is to provide homemade healthful food from local, sustainable farms and to manage production in an environmentally friendly manner. Working in the Café has been a great experience, it has taught me how to manage a kitchen, operate large kitchen equipment, and prepare local seasonal foods in addition to preserving them! Listed below you will find examples of my work that are related to food service. These projects have increased my knowledge and skills in this diciplin. Please enjoy navigating through them.



My cycle menu

My cycle menu

A one week cycle menu that I created.



Cycle Menu December

Cycle Menu December

A group project that focused on creating a cycle menu for the month of December.



Certificate of attendance

Certificate of attendance

Certificate of attendance from The Wisconsin School Breakfast Conference.



Find balance in your d...

Find balance in your diet handout, front

My group and I gave a

Artifact

Reflection

Updates

There are no current updates for FN 400 Professional Issues in Dietetics Fall10

News



News Item

Actions

Greetings!



Welcome to senior year or last semester!

We will be looking at career options, the internship application process, and professional issues which impact our profession over the course of the semester.

I'm looking forward to helping you prepare for the next stage of your academic and professional career.

See you in class.

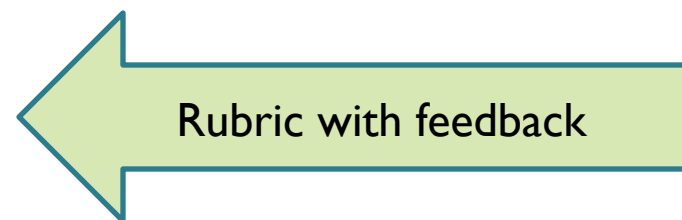
Mrs. Tang

Role Switch

Current Role: -- My Role (eP-instructor) --

Course access

View Assessment					
Criteria	Advance Proficiency 4 points	Basic Proficiency 3 points	Developing 2 points	Beginning 1 point	Score and Feedback
Evidence - Selecting and using information to investigate a point of view or conclusion.	Information is taken from source(s) with enough interpretation/evaluation to develop a comprehensive analysis or synthesis. Viewpoints of experts are questioned thoroughly.	✓ Information is taken from source(s) with enough interpretation/evaluation to develop a coherent analysis or synthesis. Viewpoints of experts are subject to questioning.	Information is taken from source(s) with some interpretation/evaluation, but not enough to develop a coherent analysis or synthesis. Viewpoints of experts are taken as mostly fact, with little questioning.	Information is taken from source(s) without any interpretation/evaluation. Viewpoints of experts are taken as fact, without question.	3 points Was there sufficient evidence to justify the decision?
Conclusions and related outcomes (implications and consequences)	Conclusions and related outcomes (consequences and implications) are logical and reflect student's informed evaluation and ability to place evidence and perspectives discussed in priority order.	Conclusion is logically tied to a range of information, including opposing viewpoints; related outcomes (consequences and implications) are identified clearly.	✓ Conclusion is logically tied to information (because information is chosen to fit the desired conclusion); some related outcomes (consequences and implications) are identified clearly.	Conclusion is inconsistently tied to some of the information discussed; related outcomes (consequences and implications) are oversimplified.	2 points Did you explore other possible conclusions?
Overall Score	Level 4 7 or more	Level 3 5 or more	Level 2 3 or more	Level 1 0 or more	Score and Feedback
Overall Score		✓			5 points



Adapted from: Critical Thinking Value Rubric, AAC&U.

Food Systems - Sample Student Learning Portfolio - FN 101 Intro to Professions of Dietetics/Nut - Windows Internet Explorer

https://uwsp.courses.wisconsin.edu/d2l/eP/presentations/presentation_preview_popup.d2l?ou=943869&presId=55388&contextId=55388&pageId=3455&d2l_stateScopes= Live Search

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Food Systems - Sample Student Learning Portfolio - F...

Review Presentation


Deborah Student

[Get to know me...](#)
Food Systems

Food Systems

Views_from_a_local_foodie

Sustainable food choices.



[Views from a local foodie](#)

Comments on this artifact

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There are currently no comments for this object

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Assessments for this artifact

[Add Assessment](#)

Critical Thinking - Evidence & Conclusions	Level 3	Sep 1, 2010 1:49 PM
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[View all assessments](#)

Selected by student

Click to open



Questions?