

# Transforming the Future of Education

## Call for Proposals

### LTDC Virtual Showcase

Tuesday, June 15 from 10 a.m. to 4 p.m.

Wednesday, June 16 from 10 a.m. to 4 p.m.

Registration is free to all registrants within and outside of UW System

Proposal submission deadline: Friday, April 16, 2021

Proposal Submission Form: [Online Submission](#)



In 2020, the COVID pandemic forced instructors to quickly consider virtual classes and campus classrooms went suddenly dark, prompting so many instructors, students and staff to question the effectiveness of “online” education. Regardless of one’s role on campus, summer 2020 became one of learning, planning and executing. Fall 2020 became one of experimenting, reflecting, and recalibrating. Spring 2021 became one of reorganizing, rethinking and reengineering. Fall 2021 will be one of restarting, retooling and reconstructing. Before the pandemic, many campuses questioned, “*Should we invest in online teaching and learning?*” The question is now, “*How do we continue to utilize and invest in various instructional modalities to enhance student offerings on our campus?*” As we return to more “in person” teaching, *how do the lessons learned, the technologies utilized, the experiments tried and the reflections made help shape future educational opportunities?*

We invite you, instructors and staff within UW System, to participate in the 2021 LTDC Virtual Showcase: Transforming the Future of Education on Tuesday, June 15 and Wednesday, June 16, 2021. To ensure the richness of this two-day event, the LTDC highly encourages collaboration, use of appropriate and acceptable technologies, multiple institution, and cross-discipline proposals.

This year’s LTDC Virtual Showcase will include three tracks. Proposals from instructional designers, instructional technologists, faculty and instructors are invited around the following tracks:

- **Student Experience and Success:** This track explores ways in which the student experience has changed within the new learning modalities due to the addition of equity, diversity and inclusion (EDI) practices, Universal Design for Learning (UDL) practices and accessibility practices. *How has shifting from face-to-face instruction to multiple modalities impacted the student experience or their success? How has online teaching and learning created more equitable experiences for all? How did the change in modality encountered by students change the approach to supporting student learning outcomes (for example, attendance, deadlines, exam proctoring)?*
- **Online Instructional Pedagogy:** This track explores how online education has impacted course design and layout, synchronous/asynchronous techniques for engagement and motivation, group work, activity or assessment creation, or other learning designs and lessons learned. *What instructional challenges have you overcome as you have learned about online instruction? What are some key takeaways or lessons learned over the past year that you would like to continue to develop? What lessons have you learned about various instructional modalities, pedagogies, or learning designs? What training programs/professional development opportunities have been developed and what are the short- and long-term impacts of those programs?*

- **Leveraging Learning Technology:** This track explores the use of various tools, technologies and teaching strategies used to enhance student learning, create efficiencies, or promote engagement. *How have you used certain technology or tools to enhance your teaching and the student experience? What tools have intentionally made the online student experience more equitable, efficient or engaging? How have you approached the use of video or web conferencing within your practice?*

All sessions within the above tracks will be 30 minutes and will consist of 20 minutes of presentation and 10 minutes of Q&A. Presentation materials and proceedings are welcomed and will be shared on the LTDC Virtual showcase website.

- **TechTalks:** New this year are TechTalk videos. Technology administrators, instructional designers, and instructors are invited to create brief (5-15 minutes) pre-recorded videos explaining how to use a tool or certain applications of the tool. The focus of the TechTalk should be training or demonstration. For example, a TechTalk video about Flipgrid within a course could show how to create a Flipgrid group and elaborate on benefits to the student experience. TechTalk videos will be shared asynchronously via the web. If you are interested in creating a TechTalk video please apply using the [online submission form](#).

*Additional information:*

This showcase will be polysynchronous; some presentations are pre-recorded and shared via the web, while others are conducted live. Proposals may be submitted for presentations or TechTalks. If you are interested in presenting on multiple topics, please fill out the [online submission form](#) for each topic.

Proposals will be reviewed by the LTDC Virtual Showcase Planning Committee, and all participants will be notified of participation within the showcase on Monday, May 3, 2021.

**Questions – Please contact Ted Witt ([wittt@uww.edu](mailto:wittt@uww.edu)) or Katie Larson ([larskati@uwec.edu](mailto:larskati@uwec.edu)).**