

UW System Digital Learning Environment (DLE) Update

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In The Beginning:

2015
LENA

2016
LERG

2017
GO!

Deadline 2020

DLE Guiding Principles = Student Success



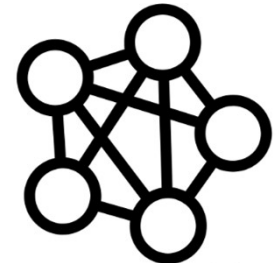
Access to data



Student Centered



Collaboration

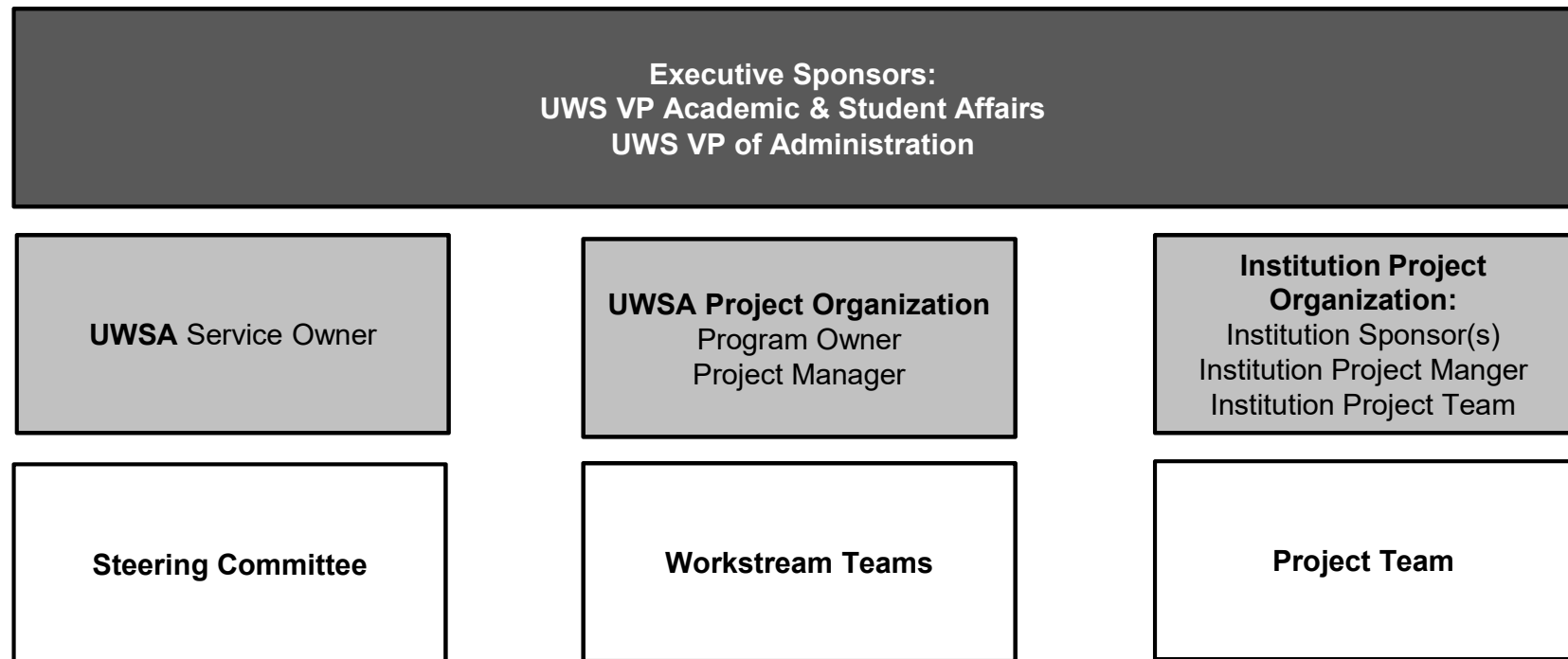


Interoperable

Project Goals and Objectives Met

- ✓ **Begin migration to cloud-based DLE**
- ✓ **Consistency ensured and minimal vendor-provided customizations across all institutions**
- ✓ **Non-matriculated students can access and use the new DLE**
- ✓ **Allow collaboration among the institutions**
- ✓ **Integration with Student Information Systems (SIS) and other instructional tools complete**
- ✓ **Learner-centered course design based on modality (face-to-face, blended/hybrid, fully online)**
- ✓ **Training for staff, students and faculty**

Project Organization



What Happens at the UW System Level?

Workstreams
Collaboration
Consistency
Support

Lessons learned:

- ☐ Facilitated system level thinking
- ☐ Give team permission to act as a system
- ☐ Revised institution roles require local management definition
- ☐ Risk based project planning

What Happens at the Institution Level?

Stakeholder Analysis
Communication Plan
Migration Approach
Training

Lessons Learned:

- ❑ Co-Project Sponsors at Provost and CIO level
- ❑ Project Managers were most successful when not tasked with carrying out the project work
- ❑ Better change management needed for role changes

Where are we now? Migration numbers

Active Courses in Canvas by Term						
Institution	Fall 2019	Active courses as a % of all courses from the SIS	Summer 2019	Spring 2019	Fall 2018	Actual/(Planned) Last Term using D2L
Eau Claire	1384	30.3%	207	459	217	Spring 2019
Green Bay	913	38.5%	93	271	160	Summer 2019
LaCrosse	1544	45.3%	194	771	551	Spring 2019
Milwaukee	2937	23.2%	397	1,202	586	(Fall 2019)
Oshkosh	1746	42.2%	201	119	16	Spring 2019
Parkside	583	38.4%	94	316	213	Summer 2019
Platteville	1452	44.6%	218	1,253	390	Winter 2019
River Falls	1047	58.6%	202	1,021	269	Fall 2018
Stout	1480	59.2%	442	310	124	Spring 2019
Stevens Point	1097	38.3%	182	487	182	Spring 2019
Superior	537	44.0%	154	46	39	Spring 2019
Whitewater	1862	51.6%	379	1,363	910	Spring 2019
Total	16582	37.8%	2763	7618	3657	

Where are we now? External App Vetting



App Vetting with rubric:

- ☐ Security
- ☐ Student Data Privacy
- ☐ Accessibility
- ☐ Terms and Conditions

DLE Change Management in the RIDE Enterprise IT Framework

**Ideas/
Preparation by:
UWS Students
Instructors
Researchers
Staff**

Recommend

- Evaluate options, pursue best outcome
- Write the business case (standard criteria)

**DLE Support Team
central/institutions**

**Learning Technology
Development
Council (LTDC)**

Other Stakeholders

Input

- Broaden perspective and refine the rec.
- Measure stakeholder sentiment

**Stakeholder
Councils**

**Subject Matter
Experts (SME)**

DLE Advisory Council

Decide

- Evaluate options and impacts
- Make a decision

Service Owner

Execute

- Do the project
- Track the status and be accountable

Service Manager

Impact of the DLE



**reduces barriers
to access**

**“futureproof” the
learning technology
environment**

**student
engagement**

**nimble and
adaptive UWS
institutions**

**innovative
practices in
teaching and
learning**

**data-informed
instruction**

**provides reporting
capabilities**

Curious to Know More?

“Designing a Digital Learning Environment
for the University of Wisconsin System”
(Educause Review article)

<https://tinyurl.com/yxlfanez>

On the Benefits of Application Vetting
(Inside Higher Ed article)

<https://tinyurl.com/y67yw4cn>

