



UW System Student Success Summit

Engaging and Retaining Students

October 20, 2021

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Summit Reflections

- Equity-centered student success
- Belongingness and Communities of Practice
- Authentically meet students where they are
- Question every policy and practice
- No silver bullet—it takes multiple programs, strategies and tools to create change

“The next few years will see the reinvention of higher education in this country. This is a tremendous opportunity to utilize every available resource in creating a system that promotes the growth and success of each student.” (Slavik, 2021)



Policies and Practices

Changing policies: UW-Parkside

- Academic standing policy
- Drop deadlines
- Advising registration holds

Addressing barriers to registration: UW-La Crosse

- Increased balance holds
- Reminders before/after registration & easy step to respond

Academic Support

Academic Coaching: UW-Platteville

- Help students examine academic concerns or perceived barriers to success
- Positive impact on retention for students attending academic coaching

Students on Probation: UW-Green Bay

- Piloting Academic rebound program for second-year probationary students
- Cleaning up language to be more positive

Holistic Support

Financial

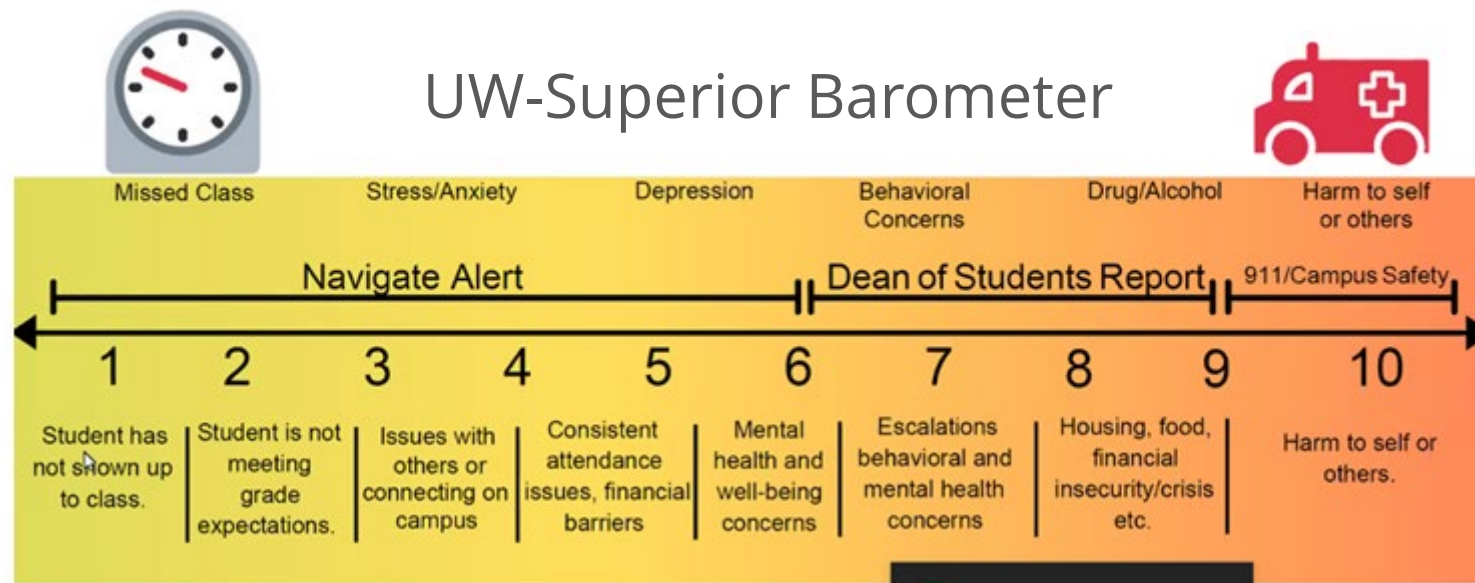
- Emergency grant programs
- Retention grants/Balance forgiveness programs
- Removal of enrollment deposits
- Basic needs support

YOU@UWM: UW-Milwaukee

- Thrive: physical and mental health resources
- Succeed: academic success and career resources
- Matter: social and campus involvement resources

Interventions & Outreach

- Outreach to students who are not: logging into Canvas, picking up textbooks, using food service, engaged at 6-week mark, etc. . . .
- Navigate: Campaigns, early alerts, progress reports, quick polls, care units...



Enrollment, Transitions & Advising

Changes to Advising Structure

- UW-Stevens Point: Professional advisors for first 18 months
- UW-Green Bay: Advisors work with students throughout academic career
- UW-Whitewater: Retention predictor intervention model

Systemwide: Re-enrollment campaigns, Re-imagining orientation, Expanding and modifying Bridge programs etc.

- UW-River Falls: Reenrollment Quest
 - Tracking/communication plan to reenroll eligible students in spring involving weekly updates by college

Other Campuswide Strategies

Communication

UW-Stout: Weekly “Focus on Retention”

- Brief retention tips in Campus Connection email

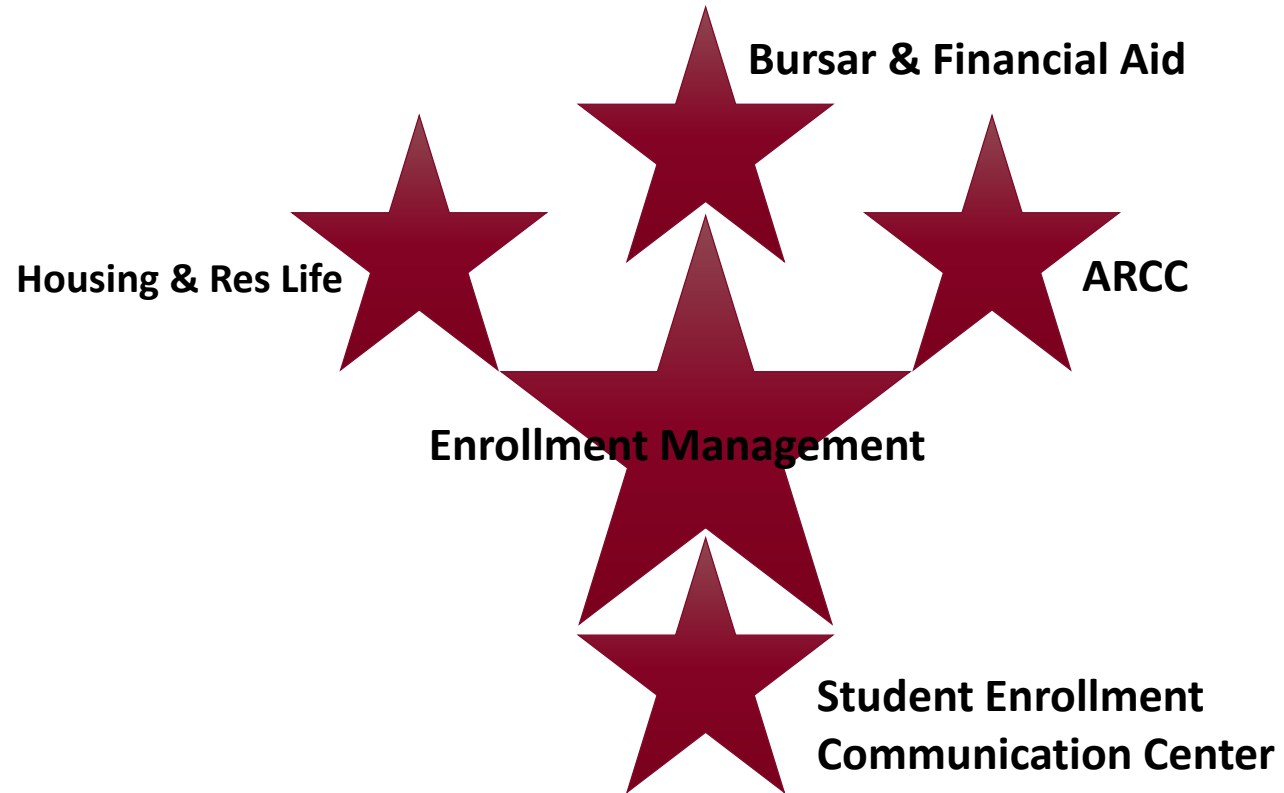
First Year Student Seminars & Curricular Approaches

UW-Oshkosh: University Studies Program

- First year-experience courses that front-load HIPs; paired courses that provide learning community; peer mentoring

Data-informed approaches and partnerships

The UW-Eau Claire Rapid Response Team

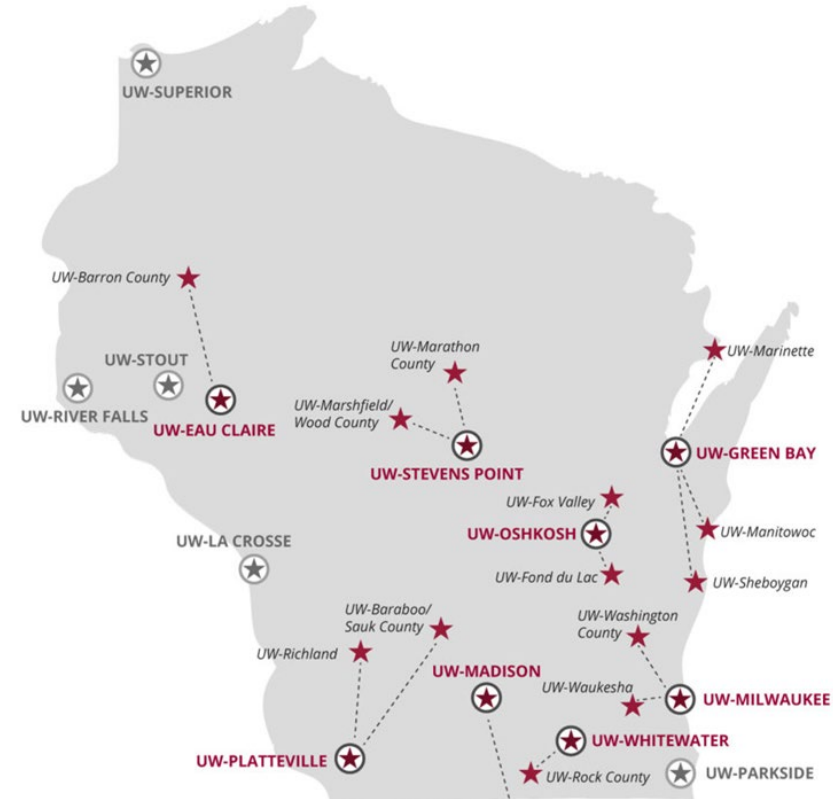


Rapid Response Team – New Approaches & Uses of Data

- RA Intentional Interactions
- ARCC & Financial Aid Training
- Proactive analysis & outreach by Bursar & Financial Aid
- Predictive Analytics in Advising Software
- Bumpers
- Orientation Survey
- Participation in Welcome Week
- Navigate Intake Survey
- RA Intentional Interactions
- Midterm Grades
- Holds in CampS
- Feedback from Faculty and Staff

UW System

- Behavioral Health Initiative
- 360 Advising Initiative
- EAB Navigate
- Math Initiative
- NASH TS3 HIPs Initiative
- Campus Climate Initiative
- Seamless Transfer
- Online Learning Initiative
- UW HELP
- And more . . .



Roundtable Discussions – Breakout Groups

- Cultivating Academic Success
- Providing Holistic Support
- Engaging and Supporting Diverse Communities
- Building Strong Structures to Support Student Success
- Fostering Connections and Community
- Addressing Enrollment

Questions

Discuss:

- What are some challenges you are experiencing related to (breakout group topic)?
- What strategies have you tried?
- What have you learned or what would you do differently?
- What strategies are you considering/planning?
- What systemwide strategies might we consider?



Determine person to report back to large group