

**Melissa Wilson**  
**Director, Career Services**

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**UW-River Falls**

KNOW YOU'RE  
**LIMITLESS**



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# UWRF

- Career Readiness Initiatives
  - The Ready Report
  - Faculty Fellows
- High School Collaborations
- Celebrations

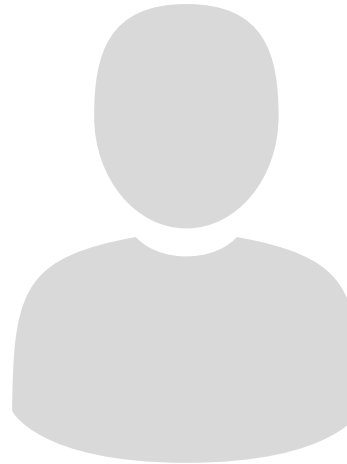
# MEET THE STAFF



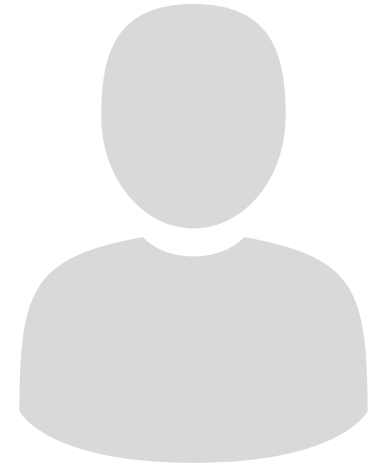
**Melissa Wilson**  
Director



**McKenna Pfeiffer**  
Assistant Director



**Vacant Position**  
Employer Relations Coordinator



**Vacant Position**  
Career Counselor

8 STUDENT STAFF (4 OFFICE ASSISTANTS, 3 PEER ADVISORS, 1 MARKETING INTERN)

WE ARE  
CAREER READY

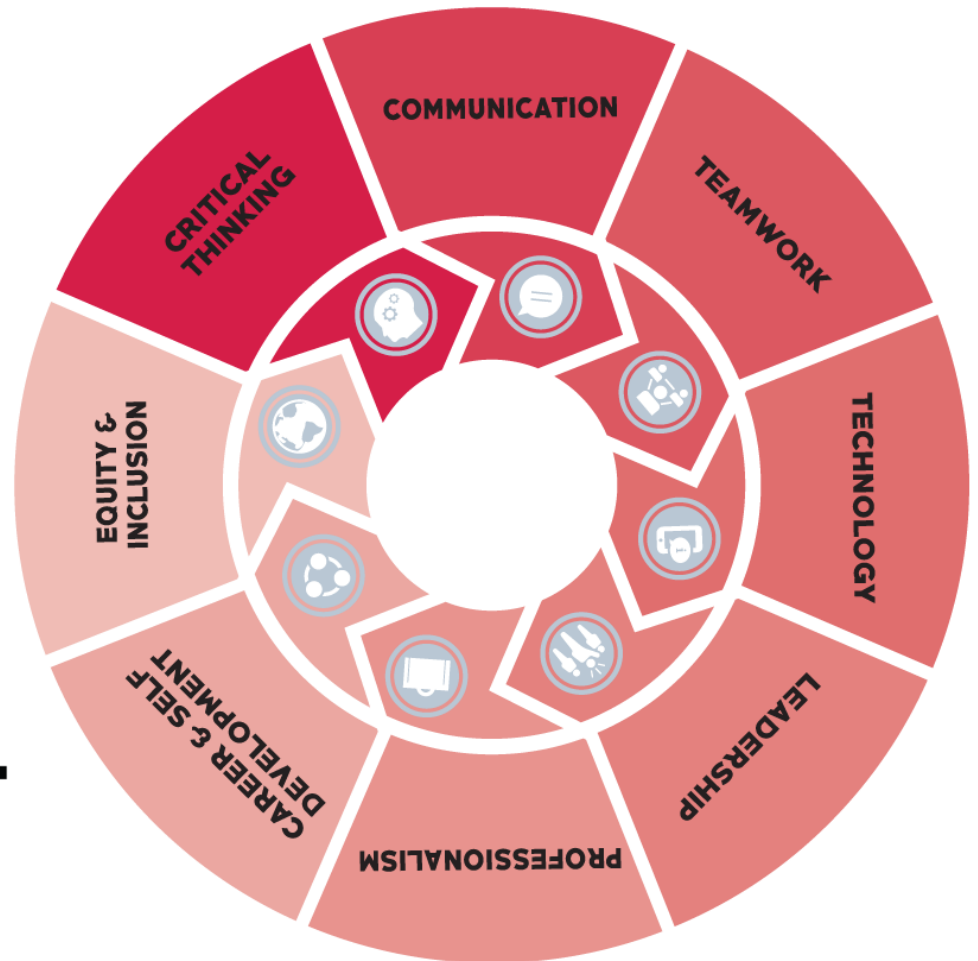
***Career  
Readiness***

**UWRF**



WE ARE  
CAREER READY

THE **READY REPORT**



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## Competencies for a Career-Ready Workforce Definitions



### **Career & Self Development**

Proactively develop oneself and one's career through continual personal and professional learning, awareness of one's strengths and weaknesses, navigation of career opportunities, and networking to build relationships within and without one's organization.



### **Communication**

Clearly and effectively exchange information, ideas, facts, and perspectives with persons inside and outside of an organization.



### **Critical Thinking**

Identify and respond to needs based upon an understanding of situational context and logical analysis of relevant information.



### **Equity & Inclusion**

Demonstrate the awareness, attitude, knowledge, and skills required to equitably engaged and include people from different local and global cultures. Engage in anti-racist practices that actively challenge the systems, structures, and policies of racism.



### **Leadership**

Recognize and capitalize on personal and team strengths to achieve organizational goals.



### **Professionalism**

Knowing work environments differ greatly, understand and demonstrate effective work habits, and act in the interest of the larger community and workplace.



### **Teamwork**

Build and maintain collaborative relationships to work effectively toward common goals, while appreciating diverse viewpoints and shared responsibilities.



### **Technology**

Understand and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals.

[naceweb.org/career-readiness-competencies](https://naceweb.org/career-readiness-competencies)

# CAREER READINESS COMPETENCIES



A black outline of a clipboard with a clip at the top. Inside the clipboard, the word 'THE' is written vertically on the left. To its right, the words 'READY REPORT' are written in large, bold, black capital letters. Below 'THE', there are two red checkmarks and two horizontal red lines, suggesting a checklist.

# THE READY REPORT

UNIVERSITY OF  
WISCONSIN **River Falls**  
CAREER SERVICES



# FACULTY FELLOWS



**Jodee Schaben**

*Associate Professor,  
Health and Human Performance*



**Jim Graham**

*Professor and Department Chair,  
Agricultural Education*



**Chris Hergenrader**

*Assistant Professor,  
Animal Science*

WE ARE  
CAREER READY

***High School  
Collaborations***

**UWRF**



# Goals:

- Introduce high school juniors and seniors to career development resources at the high school, community, and post-secondary levels
- Share real-life transition stories from current and former college students
- Introduce students to career development resources available through UW System



**5.12.22**

**11-1pm**

**UWRF Ballroom**



**JOIN US FOR AN**  
**ETIQUETTE LUNCHEON**

*FEATURING FORMAL ETIQUETTE TRAINING WITH  
MELISSA WILSON, UWRF DIRECTOR OF CAREER SERVICES*



WE ARE  
CAREER READY

***Celebrations***

**UWRF**





# Contact Information

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**melissa.wilson@uwrf.edu**

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