Proactive Advising for Student Success

Data Driven Advising and the Road Ahead 360 Advising Metrics

Ben Passmore



Average Credits per Semester for All UW System Undergraduates

	2014-15	2015-16	2016-17	2017-18
Average Credits per Semester	11.7	11.7	11.7	11.8



Average Credits per Semester for UW System Undergraduates

	2014-15	2015-16	2016-17	2017-18
Full-Time	14.2	14.2	14.2	14.3
Part-Time	6.8	6.9	6.8	7.1
All	11.7	11.7	11.7	11.8

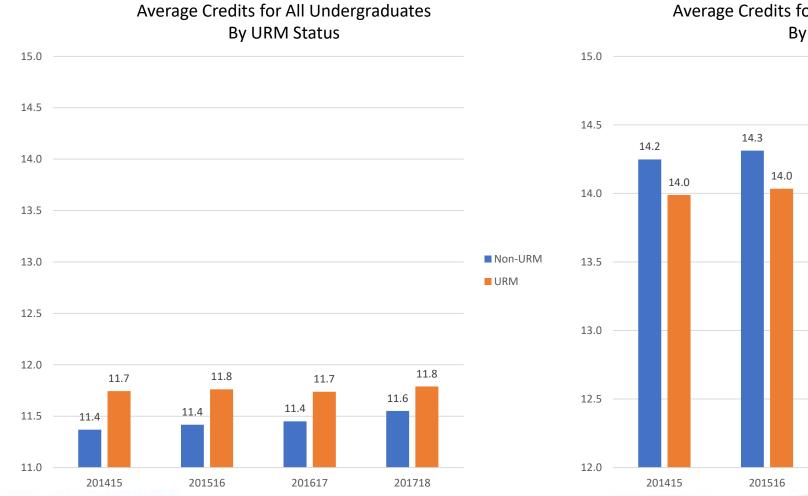


Average Credits per Semester for UW System Undergraduates

	2014-15	2015-16	2016-17	2017-18
Full-time Undergraduates	14.2	14.2	14.2	14.3
First-time Full- time Freshman	14.5	14.5	14.5	14.6



Underrepresented Minority Students



Average Credits for Full-time Undergraduates By URM Status

14.3

14.1

201617

14.3

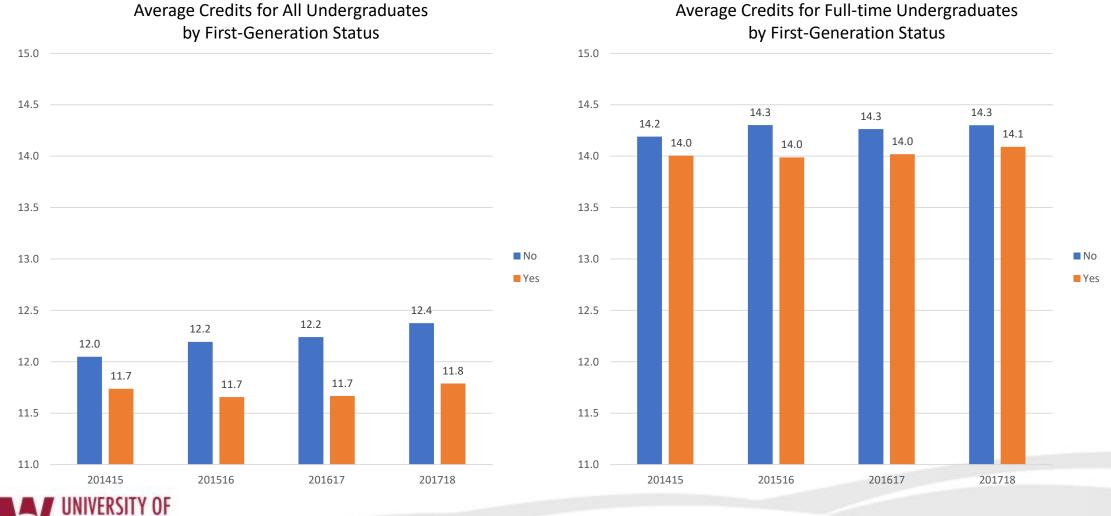
14.1

201718

Non-URM

URM

First-Generation Students



WISCONSIN SYSTEM

Gender

Average Credits for All Undergraduates by Gender



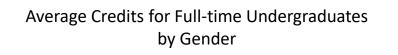




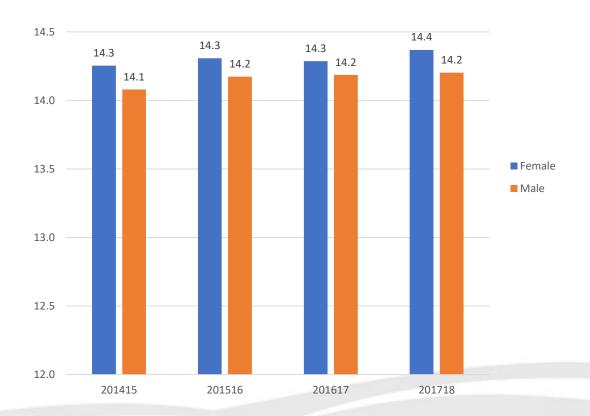
12.5



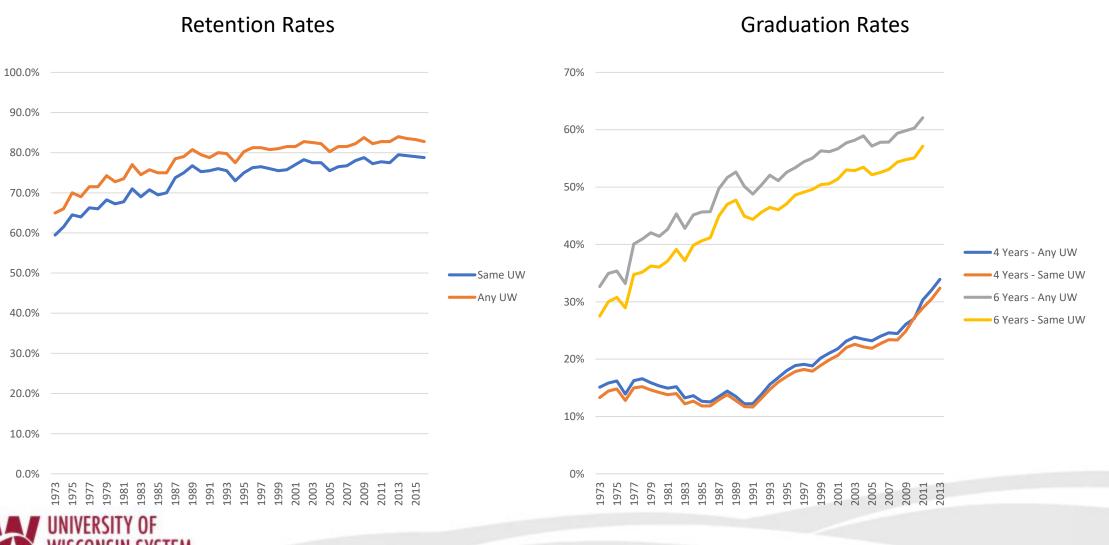
SYSTEM



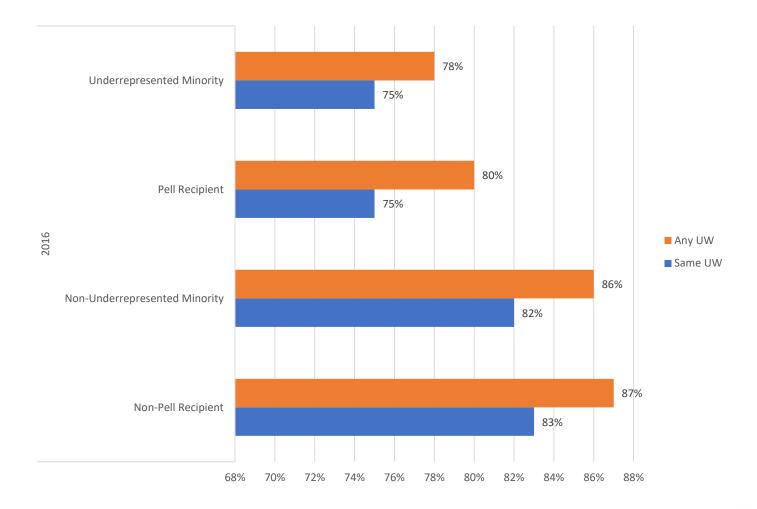
15.0 —



Retention & Graduation

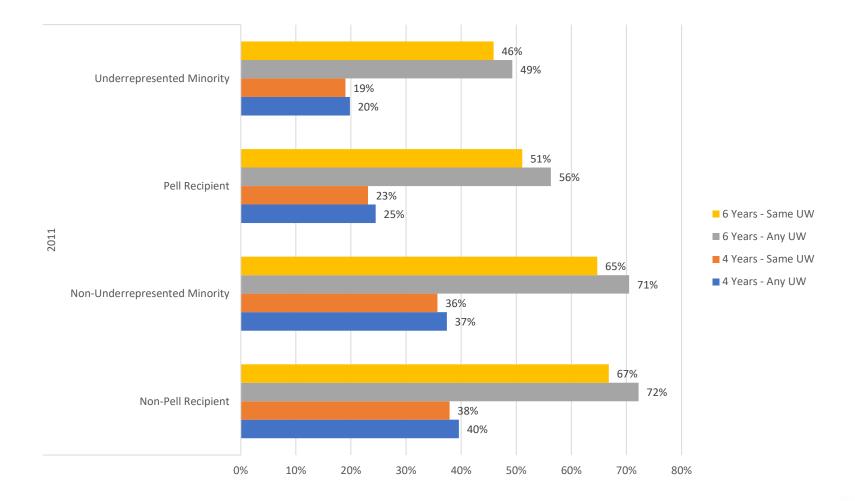


Retention Rates for 2016 Fall Entering Class





Graduation Rates for 2011 Fall Entering Class





Team Time Instructions: Reviewing Data

- 1. Review your institutional data
- 2. Discuss the following questions
 - What does student success look like at your institution?
 - What are your strengths and challenges related to retention, graduation, and credit load?
 - Which student groups are most successful? Least successful?
 - What does the data suggest the campus needs to focus on to increase student success?

Finish by 10:55 a.m. and return to Rm. 325-326



Room Assignments

325-326

- UW-Eau Claire
- UW-Green Bay
- UW Stout
- UW-Stevens Point

213

- UW-Madison
- UW-Milwaukee
- UW-Parkside
- UW-Whitewater

332

- UW-La Crosse
- UW-Platteville
- UW-River Falls
- UW-System (CEOEL)

335

- UW-Oshkosh (lower)
- UW-Superior (upper)

