

# Vignette Situation A

- **Setting:** Large Lecture Hall
- **Situation:** You have a student (Alex) who isn't talking during group work and tends to look at the floor or out into space, and has not spoken up in whole-class discussions, although he is performing well in his written assignments. Group presentations are coming up in several weeks, and you wonder how he will perform on this task.
- **Question:** What do you say to Alex to support his in-class participation and success with the presentation?

# Vignette Situation B

- **Setting:** Seminar
- **Situation:** On your day 1 class survey, you include a question about supporting your students' learning. Martina responds saying she is autistic, and will require additional test time and a distraction free test area, as well as the use of a recorder in class. Your syllabus has a no recordings policy, and you wonder whether Martina really needs these things, and how other students will react seeing her use a recorder.
- **Question:** Who do you talk to, and what do you say?