

**Curriculum Vitae
Richard D. Sluder
January 2020**

Education

August, 1991

Doctor of Philosophy Degree, Criminal Justice. Sam Houston State University. Huntsville, Texas. Area of specialization: Organizational Theory and Management. Dissertation title: An Examination of Probation Officers' Work Ideologies and Personality Type.

December, 1987

Master of Arts Degree, Human Resource Management. Truman State University. Kirksville, Missouri.

May, 1978

Bachelor of Science Degree, *Cum Laude*, Criminal Justice. Truman State University. Kirksville, Missouri.

May, 1976

Two-Year Certificate, Criminal Justice. Truman State University. Kirksville, Missouri.

Academic Appointments

December 2016 to Present. Professor

Department of Criminal Justice Administration. Middle Tennessee State University.

1999 to 2014. Professor

Department of Criminal Justice, University of Central Missouri.

1995 to 1999. Associate Professor

Department of Criminal Justice, University of Central Missouri.

1992 to 1995. Assistant Professor

Department of Criminal Justice, University of Central Missouri.

1991 to 1992. Assistant Professor

Department of Criminal Justice. Truman State University.

Administrative Appointments

November 2016 to Present

Vice Provost for Student Success & Dean of University College, Middle Tennessee State University

Responsible for leadership of MTSU's Quest for Student Success, and Dean of University College. University College includes 78 faculty and staff with an annual budget of \$17 million. The unit is responsible for undecided majors, adult degree completion, online learning, summer sessions, supported courses and academic outreach to high school students.

September 2014 to Present

Vice Provost for Student Success, Middle Tennessee State University

Responsible for leadership and oversight of MTSU's *Quest for Student Success* initiative. This includes leading and facilitating enhancements to academic advisement, predictive analytics to improve student success, tutoring, course redesign, and implementing communication systems and performance metrics.

- Led the university's student success initiative producing record increases in retention for all student levels. In fall 2015, 2016 and 2017 MTSU achieved the highest freshmen retention rates in the history of the institution.
- Between 2013 and 2017, four-year completion rates increased:
 - +33.2 percent for first-time freshmen
 - +46.5 percent for students of color
 - +53.2 percent for Pell-eligible students
- Led the implementation of the EAB SSC predictive analytics software platform, becoming one of the top users in the nation. Oversaw the rapid adoption of the system, and facilitated the strategic application of analytics to transform the advising role.
- Supported development of a system to deliver free tutoring for more than 220 courses each semester. In 2016, students spent 8,735 hours in tutoring sessions.
- Facilitated the course redesign initiative at MTSU that resulted in the redesign of 27 key gateway, high-enrolled undergraduate courses.
- Facilitated the successful reinvigoration of learning communities beginning fall 2015.
- Facilitated the development of a Supplemental Instruction (SI) initiative beginning fall 2016. As of 2018-19, SI is embedded in 118 sections, for 14 courses, across 5 colleges, having the potential to impact 4,804 students.
- Facilitated the evolution of the Scholars Academy, an early-arrival/summer bridge program aimed at serving at-risk new freshmen. Strategically grew the program from 30 students in 2013, to 444 students in 2018.
- Developed a performance tracking system to allow weekly monitoring of

enrollment/pre-registration patterns. Institutionalized this tracking system as a regular part of a continuous assessment process at the university.

- Established a widely-distributed weekly student success update to elevate awareness, focus attention, and create a sense of urgency for the student success initiative. This update is distributed to 150 staff on the MTSU campus, and another 100 professionals across the country.
- Led the initiative to create the Finish Line Scholarship, an incentive program for students completing their undergraduate degrees in four years. The program has led to a 20 percent increase in the number of freshmen completing 30 or more hours in their first year.
- Selected awards and recognitions for student success initiatives at MTSU:
 - Data-Driven Impact Award. Education Advisory Board. October 2015
 - APLU Project Degree Completion finalist. Fall 2015
 - Model of Excellence Award. University Business. August 2016
 - iPASS (Integrated Planning and Advising for Student Success) grant recipient, funded by the Bill & Melinda Gates Foundation and the Leona M. and Harry B. Helmsley Charitable Trust.
 - Selected by APLU as one of five institutions to be profiled for best practices in implementing student success programs.
 - Chosen by APLU as one of 12 institutions to be featured as a “National Case Study for Effective Use of Data to Improve Student Outcomes.”
 - Identified by CCRC (Community College Resource Center) at Columbia University for field study of how colleges ensure that iPASS-mediated reforms lead to transformative changes at the individual level, how colleges use iPASS to create transformative changes at the institutional level, and how students experience these changes.
- Selected highlighted accomplishments of MTSU’s student success program reflected in publications or other media venues:
 - EDUCAUSE Review. Predictive analytics in pursuit of student success. https://er.educause.edu/multimedia/2019/7/predictive-analytics-in-pursuit-of-student-success?utm_source=Informz&utm_medium=Email&utm_campaign=ER#_zsGmmEh1_zlR0a36. August 6, 2019
 - Chronicle of Higher Education. The truth about student success: Myths, realities, and 30 practices that are working. Monograph. 2019. <https://store.chronicle.com/products/the-truth-about-student-success-myths-realities-and-30-practices-that-are-working?cid=cp243&cid=cp243>
 - eCampus News. “Middle Tennessee State University: Pressing forward on the quest for student success.” August 13, 2018. <https://www.ecampusnews.com/2018/08/13/middle-tennessee-state-university-pressing-forward-on-the-quest-for-student-success/>.

- Chronicle of Higher Education. Stats gathered in advising help colleges rethink intro courses. July 1, 2018.
<https://www.chronicle.com/article/Stats-Gathered-in-Advising/243795?cid=RCPACKAGE>
- Chronicle of Higher Education. “Student needs have changed. Advising must change too.” July 1, 2018.
<https://www.chronicle.com/article/Student-Needs-Have-Changed/243797?cid=RCPACKAGE>
<https://www.chronicle.com/article/Student-Needs-Have-Changed/243797?cid=RCPACKAGE>
- MTSU Magazine. “On the leading edge: behind the scenes, a team of innovative, tech-savvy educators are transforming MTSU into a national model for student success.” July 2018.
<https://issuu.com/mtsumag/docs/mtsumagazinejuly2018>
- Chronicle of Higher Education. “At EDUCAUSE meeting, Ed-Tech professionals share what keeps them up at night. November 2, 2017.
<http://www.chronicle.com/article/Ed-Tech-Professionals-Share/241647?cid=rclink>
- Chronicle of Higher Education. “At EDUCAUSE meeting, IT professionals discuss misconceptions on campus.” November 1, 2017.
<http://www.chronicle.com/article/At-Educause-Meeting-IT/241641?cid=rclink>
- EDUCAUSE Facebook post. “Increasing student success with MTSU.” November 1, 2017.
<https://www.facebook.com/search/top/?q=rick%20sluder%20posts>
- MTSU News. “MTSU’s Sluder recognized for use of analytics to boost student retention.” October 6, 2017. <http://mtsunews.com/sluder-edtech-hero-feature/>
- edscoop.com. “EdTech hero: Rick Sluder pioneers predictive analytics in Tennessee.” October 4, 2017. <http://edscoop.com/edtech-hero-rick-sluder-tennessee>
- The Hechinger Report. Similar Students, Different Results: Where Black College Students do Best and Worst.” March 2017.
<https://hechingerreport.org/similar-students-different-results-look-black-college-students-best-worst/>
- Podcast, To a Degree, Episode 9: “Right from the Start,” with Sue Henderson and moderated by Casey Green. September 21, 2017.
<https://soundcloud.com/user-968394420/episode-9-right-from-the-start>
- Ellucian. “Student success: How institutions can boost graduation rates.” September 2017. <http://www.ellucian.com/eBooks/The-future-of-higher-education-mighty-guides/>

- New York Times. Will you graduate? Ask big data. February 2, 2017. <https://community.mis.temple.edu/mis4596sec002sp2017/2017/03/09/will-you-graduate-ask-big-data/>
- mtsunews.com. "MTSU names student-success leader Sluder as University College Dean." <http://www.mtsunews.com/?s=sluder>. November 2016. <https://www.youtube.com/watch?v=WDfI5BvNtuw>
- MTSU Out of the Blue News. "'Out of the Blue' clip with Dr. Rick Sluder." <https://www.youtube.com/watch?v=WDfI5BvNtuw>. November 2016.
- The EvoLLLution. "Achieving return on planning and advising investments: The road to improved academic advising (part 2)." <http://evollution.com/attracting-students/retention/achieving-return-on-planning-and-advising-investments-the-road-to-improved-academic-advising-part-2/>. November 2016.
- The Journal of College Admission. "The finish: New approach to postsecondary advising could boost college grad rates." <https://indd.adobe.com/view/3f2b15ba-0893-4241-83ad-7cd120aaf66f><https://indd.adobe.com/view/3f2b15ba-0893-4241-83ad-7cd120aaf66f> (pp. 37-39). October 2016.
- Newamerica.org. "The promise and peril of predictive analytics in higher education: A landscape analysis." https://na-production.s3.amazonaws.com/documents/Promise-and-Peril_4.pdf. October 2016.
- EDUCAUSE Review. "An advisor's perspective on iPASS." October 2016. <http://er.educause.edu/blogs/2016/10/an-advisors-perspective-on-ipass>.
- mtsunews.com. "MTSU Scholars Academy booming in numbers, retention." September 2016. <http://www.mtsunews.com/mtsu-scholars-academy-booming-in-numbers-retention/>
- EdTech. "Universities are making positive changes through collecting data." September 2016. <http://www.edtechmagazine.com/higher/article/2016/09/universities-are-making-positive-changes-through-collecting-data>
- Education Dive. "6 must-have ed tech platforms for the new academic year." August 2016. <http://www.educationdive.com/news/6-must-have-ed-tech-platforms-for-the-new-academic-year/424653/>
- Daily News Journal (Murfreesboro). "MTSU tutors new students how to study." August 2016. <http://www.dnj.com/story/news/2016/08/17/mtsu-tutors-new-students-how-study/88894304/>
- EAB Daily Briefing. "Nine colleges named 'models of excellence' for student success." August 2016. <https://www.eab.com/daily-briefing/2016/08/04/nine-colleges-named-models-of-excellence-for->

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success?WT.mc_id=Email|Daily+Briefing+LeadHeadline|DBA|DB|Aug-04-2016||||&elq_cid=1671786&x_id=003C000001hhrm6IAA.

- University Business. “Propelling college students to their full potential.” August 2016. <http://www.universitybusiness.com/article/propelling-college-students-their-full-potential>
- eCampus News. “Can colleges turn to a healthcare model to boost retention rates?” July 2016. <http://www.ecampusnews.com/curriculum/healthcare-retention-rates/>
- Education Dive. “Relentless data tracking key to MTSU’s success.” June 2015. <http://www.educationdive.com/news/relentless-data-tracking-key-to-mtsus-success/420669/>
- nerd wallet. “2 extra years in college could cost you nearly \$300,000.” June 2015. https://www.nerdwallet.com/blog/loans/student-loans/victory-lap/?trk=nw-synd_292_0_0
- Academic Impressions. “Student resilience: How one institution is helping freshmen seize a second chance.” May 2016. http://www.academicimpressions.com/news/student-resilience-helping-at-risk-freshmen?mkt_tok=eyJpIjoiWm1Zek56RmxPVFkzT0RNNsIsInQiOiJFQnEyV01EVHh1VnBZaIFQNHVUSmEydHVac1JGWfhJMDIwNTdrZFBwWkZFbIB1K2VyRFZWQTFueTdrRFZ2RFpsQlhmQ1dCSGlmTFpNQ20rYWVqR1oxSmdySU4zN1VIUXFvSVZvWDhEXC8wVm89In0%3D
- Inside Higher Ed. “A health care strategy for higher ed.” April 2016. <https://www.insidehighered.com/news/2016/04/19/colleges-embrace-strategy-health-care-industry-improve-student-retention>
- EDUCAUSE Review. “5 strategies to implement successful university-wide student success initiatives.” February 2016. <http://er.educause.edu/blogs/2016/2/5-strategies-to-implement-successful-university-wide-student-success-initiatives>
- APLU Public Voice. “Project degree completion award finalist profile: Middle Tennessee State University.” <http://mtsu.edu/studentssuccess/includes/APLUNewsletter.pdf>
- Washington Post. “Colleges are using big data to identify when students are likely to flame out.” June 2015. https://www.washingtonpost.com/local/education/colleges-are-using-big-data-to-identify-when-students-are-likely-to-flame-out/2015/06/14/b2cc68f8-03e4-11e5-bc72-f3e16bf50bb6_story.html
- EAB. “Strategic interventions generate rapid persistence gains.” 2015. <http://mtsu.edu/studentssuccess/docs/SSC-MTSU-Case-Study%20050615.pdf>

- EAB. “Achieving rapid, meaningful gains: A Q&A with MTSU.” May 2015. http://mtsu.edu/studentssuccess/docs/EAB_Sluder.pdf
- Chronicle of Higher Education. “Spotlight on retention: Students can’t graduate if they don’t return.” March 2015. <http://mtsu.edu/studentssuccess/docs/Chronicle-Article-Reprint.pdf>
- EAB. “Targeting the murky middle for rapid ROI.” June 2015. <https://www.eab.com/technology/student-success-collaborative/members/videos/mtsu-targeting-the-murky-middle-for-rapid-roi>
- EAB. “Creating a data-driven advising culture.” June 2015. <https://www.eab.com/Technology/Student-Success-Collaborative/Members/Videos/MTSU-Creating-a-Data-Driven-Advising-Culture>
- EAB. “Achieving persistence gains beyond the first year.” June 2015. <https://www.eab.com/technology/student-success-collaborative/members/videos/mtsu-achieving-persistence-gains-beyond-first-year>
- EAB Daily Briefing. “How three higher ed leaders think about student success.” August 2015. <https://www.eab.com/daily-briefing/2015/08/25/how-three-higher-ed-leaders-think-about-student-success>

December 2010 to September 2014

Vice Provost, Recruitment and Outreach. University of Central Missouri

Served concurrently as Dean through June 2011. Responsible for leading the university’s student recruitment, retention, and degree completion initiative. Unit was comprised of the following divisions: Admissions, Registrar, Student Financial Assistance, Central’s Summit Center, Extended Studies, International Recruitment. (Divisions that have been in the unit include Academic Enrichment, Career Services, Diversity Office, Military and Veterans Services, and Gateway Advising and Major Exploration Center).

- Led the university’s enrollment initiative that produced the following outcomes with the fall 2014 class:
 - Largest enrollment in the 143-year history of the institution.
 - Maintained incoming student academic profile consistent with the institution’s moderately selective designation.
 - Record increase in international student enrollment.
 - Increased diversity of incoming freshmen class.
- Led the university’s enrollment initiative that produced the following outcomes with the fall 2013 class:

- Largest enrollment in the 142-year history of the institution.
 - Maintained incoming student academic profile consistent with the institution's moderately selective designation.
 - Record increase in international student enrollment.
 - Increased diversity of incoming freshmen class.
- Led the university's enrollment initiative that produced the following outcomes with the fall 2012 class:
 - Largest enrollment in the 141-year history of the institution.
 - Largest freshmen and transfer classes in the previous 20 years at the institution.
 - Maintained incoming student academic profile consistent with the institution's moderately selective designation.
 - Increased diversity of incoming freshmen class.
- Led the university's enrollment initiative that produced the following outcomes with the fall 2011 class:
 - Largest enrollment in the 140-year history of the institution.
 - Record increases in freshmen, transfer, and international student populations.
 - Maintained incoming student academic profile consistent with the institution's moderately selective designation.
 - Increased diversity of incoming freshmen class.
- Appointed to lead UCM's institution-wide initiative to improve student retention and completion.
 - Serve as chair of the Student Success Committee, comprised of 50 faculty and staff assigned to five rapid response teams.
 - Formed in summer 2012, the Student Success Committee has identified short and long term strategies to increase, persistence, progression, retention and completion.
- Participated as a member of the executive leadership team implementing the Strategic Resource Model that produced the following results:
 - Academic review that moved UCM from 5 to 4 colleges and from 33 to 25 departments.
 - Review of the academic program portfolio culminating in the reduction of low completion programs.
 - Completed administrative review that streamlined units, resulting in a \$3 million base savings.
- Formed the Office of Military and Veterans Services:
 - Created the Military and Veteran Services Success Center that opened November 2011.
 - Implemented a Military Tuition Package, increasing the number of students using veteran benefits by more than 300.

- Strengthened partnerships with community colleges by updating articulation agreements, creating and revising program transfer guides, reviewing course equivalencies, and bringing together key leaders and program representatives from UCM and Metropolitan Community College, State Fair Community College, and Johnson County (KS) Community College.
- Reorganized academic advisement services for open-option and transfer students, creating the Gateway Advising and Major Exploration Center. Created specialized programming in the Gateway Center to improve retention, facilitate the selection of a major, and decrease time to degree completion.

January 2007 to June 30, 2011

Dean, College of Health and Human Services. University of Central Missouri

Responsible for creating and leading an inaugural college that employed 89 full time faculty, 32 adjuncts, 8 administrators, 12 staff, and 3,000 majors. Comprised of the following departments: Communication Disorders, Criminal Justice, Kinesiology, Nutrition, Nursing, Safety Sciences, and Sociology and Social Work. Units in the college included the Missouri Safety Center, Institute for Rural Emergency Management, and the National Police Institute.

- Set strategic initiatives leading to the following accomplishments in the College of Health and Human Services:
 - Became UCM's fastest growing college.
 - Produced the largest number of graduates at the institution.
 - Served as a leader in online education as the college with the largest number of online programs, and the largest producer of online credit hours.
 - Ranked third of five colleges in budget allocation and fiscal expenditures.
- Served as co-director of the leadership team for the design, construction oversight and January 2011 opening of UCM's \$36 million Morrow Garrison/Student Recreation and Wellness Center.
 - Served as the principal representative for Academic Affairs in facilitating decisions in design, construction, and operational planning.
- Realigned the Missouri Safety Center and the National Police Institute to better serve constituents and to make possible collaborations with academic units.
- Worked with department chairs and faculty to accomplish the following curricular revisions:
 - The BS degree in Health Studies degree was created.
 - The Master's degree in Sport Management was placed online, increasing the number of majors four-fold within months.
 - A systematic plan was implemented to assess, benchmark and streamline curriculum in every program in the college, with several key changes made.

- Chaired the Classroom Security Task Force, culminating in several enhancements to campus safety.
- Working in the collegial governance structure:
 - College promotion and tenure guidelines were created that articulated performance expectations for faculty success.
 - A college-wide instructional evaluation was created and adopted, with the college becoming the first to implement a complete online course evaluation process.
 - A college Faculty Handbook was developed and adopted articulating the structure and function of faculty governance in the college
- Led faculty to structure spending plans for UCM's largest gift, \$5 million from Regina Myers McClain, to create an endowed professorship, endowed student scholarships, creation of a Department of Nutrition, and contributions toward renovation and construction of the Morrow Garrison/Student Recreation and Wellness Center.
- Developed other gifts to benefit academic affairs, including \$200,000 from Missouri Employees Mutual for the Department of Safety Sciences.

December, 2002 to December 2006

Interim Dean, College of Education and Human Services. University of Central Missouri
Responsible for administration of a college employing 112 faculty and serving 3,500 majors in the following departments: Communication Disorders, Criminal Justice, Curriculum and Instruction, Educational Leadership and Human Development, Health and Human Performance, Psychology, and Sociology and Social Work. Units in the college included Clinical Services and Certification, Midwest Center for Charter Schools and Urban Education, National Police Institute, and the Regional Professional Development Center. University of Central Missouri. Warrensburg, Missouri.

- Central's satellite facility in Lee's Summit, Missouri rapidly expanded in size from 10,000, to 20,000 square feet; in 2014, the site had 40,000 square feet. Fully 90 percent of the courses offered at this site were from programs in the College of Education and Human Services.
- 70 percent of all online courses offered at Central were from programs in the College of Education and Human Services. 90 percent of all online courses offered in summer sessions were from programs in the College of Education and Human Services. More than 50 percent of all summer credit hours were produced by the college.
- In concert with a focus on extended learning, graduate programs in the College of Education and Human Services grew rapidly; the Master of Arts in Teaching program was created and grew to more than 500 students, and a Criminal Justice online graduate program was implemented and quickly quadrupled to about 200 students. Two-thirds of all graduate degrees awarded at the university were

from programs in the college.

- Because of a revenue share system established between the college and Extended Campus, nearly \$3 million in additional funding was derived for departments and the Dean's Office in the College of Education and Human Services.
- Sound operations and fiscal management strategies in the college enabled it to stand out, even during a period of stringency. These funds enabled the college and its departments to provide the resources necessary for faculty and programs to excel.

July, 2001 to December 2002

Associate Dean, College of Education and Human Services. University of Central Missouri
Responsibilities included assisting with and coordinating activities relating to the operation of the Dean's Office for the College of Education and Human Services, assisting with the oversight of 10 charter schools sponsored by the University, coordinating and assisting with NCATE accreditation, and serving as a research analyst for various projects in the College.

August, 2000 to July, 2001

Associate Dean and Interim Chair of the Department of Physical Education. University of Central Missouri

Associate Dean responsibilities included serving as an administrative assistant to the Dean of the College, assisting with oversight of 11 charter schools sponsored by the University, coordinating assessment at charter schools, grant preparation, and serving as a research analyst on various projects in the College. Interim Chair of the Department of Physical Education duties included administrative oversight of 11 full-time faculty members providing program delivery services to 300 undergraduate and 70 graduate students.

August, 1999 to August, 2000

Associate Dean, College of Education and Human Services. University of Central Missouri
Served as assistant to the Dean of the College, assisting with oversight of 11 charter schools sponsored by the University, coordinating assessment at charter schools, grant preparation, and serving as a research analyst on various projects in the College.

August, 1995 to August, 1999

Graduate Program Coordinator, Department of Criminal Justice. University of Central Missouri

Student recruitment and retention, advising enrolled students, reviewing all applications for admission to the program, and reviewing applications for candidacy.

Professional Experience

May, 1985 to September, 1986

Captain. Adams County Sheriff's Department. Brighton, Colorado.

Responsible for administering a 485-bed adult detention facility, with 140 employees and an annual budget exceeding \$5 million.

November, 1984 to May, 1985

Lieutenant. Adams County Sheriff's Department. Brighton, Colorado.

Responsible for administering a 127-bed jail staffed by 43 employees.

November, 1982 to November, 1984

Corporal. Adams County Sheriff's Department. Brighton, Colorado.

Shift supervisor in a 127-bed jail.

November, 1981 to November, 1982

Deputy Sheriff, Administrative Assistant. Adams County Sheriff's Department. Brighton, Colorado.

Responsible for assisting the Facility Administrator and Assistant Director with various administrative tasks.

November, 1980 to November, 1981

Deputy Sheriff. Adams County Sheriff's Department. Brighton, Colorado.

Served as a Detention Specialist.

Consulting and other Professional Experience

Service to Professional Journals and Other Publications

January, 1997 to December, 1999

Advisory Committee Member, Federal Probation. Appointed to a three-year term for the official journal of the Administrative Office of the U.S. Courts.

October, 1996 to August, 1999

Associate Editor. Justice Quarterly.

August, 1991 to April, 1996

Editorial Advisory Board, Journal of Addictions and Offender Counseling.

July, 1992 to Present

Consultant, American Correctional Association. Manuscript reviewer. Laurel, Maryland.

January, 1995 to October, 1996
Review Referee, *Justice Quarterly*.

August, 1995 to 2005
Review Referee, *Police Studies*.

November, 1993 to 2005
Review referee, *American Journal of Criminal Justice*.

July, 1994 to 2005
Editorial Advisory Board, *Journal of Offender Monitoring*.

September, 1994 to August, 1997
Contributing Editor. *Police Liability Review*. Police Studies Program. Eastern Kentucky University. Richmond, Kentucky.

September, 1994 to 2003
Book Review Editor. *Police Forum*.

May, 1995 to 2004
Review Referee, *American Journal of Police*.

1997 to 2004
Review Referee, *Policing: An International Journal of Police Strategies and Management*.

September, 1989 to August, 1991.
Assistant Editor, *Criminal Justice Research Bulletin*. College of Criminal Justice, Sam Houston State University. Huntsville, Texas.

Consulting and Other Service Activities

June 2018
Special Advisory Council. Education Advisory Board. Served as a member of a special panel to evaluate and provide feedback on new initiatives and products.

February 2018
Subject matter expert. 2018 University System of Georgia Momentum Summit. Atlanta, GA.

January 2017 to January 2018

EDUCAUSE Top 10 IT Issues Panel. Invitation-only higher education forecasting group.

October 2015 to October 2017

Product Advisory Council. Education Advisory Board. Serve as a member of a 12-person advisory board focused on the development of leading-edge technology in the EAB SSC advising platform.

February, 2003 to January 2006

Missouri Sentencing Commission. Appointed by the Governor of the State of Missouri to the commission responsible for studying sentencing practices in the circuit courts throughout the State to determine whether disparities exist with respect to the length of sentences imposed and the use of probation for defendants convicted of the same or similar crimes and with similar criminal histories.

April, 1995 to July, 2003

Citizens Advisory Committee on Corrections. Appointed by the Governor of the State of Missouri to the committee responsible for reviewing inmate grievances, and site visits to adult institutions operated by the Missouri Department of Corrections. As a member of the committee, I personally reviewed and made recommendations for more than 2,500 inmate grievances and been involved in more than five dozen inspections at state prison facilities. Served as Committee Chair from January 1996 to January 1998, and May 1999 to July, 2003.

September 1999 to 2003

Consultant/Research Analyst. Kansas City Office of the Federal Bureau of Investigation. Analyst and research consultant to assess the extent of computer crime victimization among major public and private organizations in the Midwest. Analysis and publication of findings completed for 2000, 2001, and 2002.

March, 2002

Consultant. Provided expert written testimony in *Weyant v. Camden County et al.* This was a U.S. District Court Section 1983 civil rights case alleging, among other issues, failure to protect in a matter involving the death of a jail inmate.

November, 1998

Panel Discussant. Corrections Issues in Missouri. Invited discussant on televised panel with Dr. Dora Schriro, Director of Corrections, State Senator Harold Caskey, Research Analyst Ted Smith, and Dick Kurtenbach, Director of the American Civil Liberties Union for Missouri and Kansas. KMOS television.

May, 1998

Consultant, Program Committee. Consulted with two professional correctional administrator's organizations (West Central Wardens & Superintendents Association, North American Association of Wardens and Superintendents) to host a national warden training program. The program occurred May 23-26, 1998 at Lake Ozark, Missouri and was attended by approximately 225 prison administrators from three dozen states.

April, 1998

Consultant. Provided expert written opinion in *Bowman v. Hill et al.* This was a U.S. District Court Section 1983 civil rights case alleging, among other issues, failure to provide medical care to a deceased jail inmate.

November, 1996 to August, 1997

Auditor/Evaluator. At the request of the Director of the Missouri Department of Corrections, served as a member of an audit team selected to visit and review conditions of confinement in Texas corrections facilities under contract to house Missouri prison inmates. Service included travel to Texas on five separate occasions to audit operations in several facilities.

November, 1992 to Present

Consultant, Missouri Department of Corrections. Conducted outcome assessment of the Mineral Area Treatment Center substance abuse treatment program. Conducted study on victimization experiences and mental health status of youthful inmates. Conducted study of victimization experiences and adaptation responses of maximum security female prison inmates.

January, 1995 to Present

Consultant and Program Director for Warden Peer Interaction Training Program. Program Director for six training programs designed for prison wardens. More than 250 wardens from 35 states attended programs at University of Central Missouri or other locations.

November, 1994

Consultant, Missouri Department of Corrections and the National Institute of Corrections. Technical consultant on project to develop and host a Warden Peer Interaction Training Program at University of Central Missouri in August, 1995.

November, 1994 to May, 1997; May 1999 to September 2000

Coordinator, Graduate Program. Chair of Standing Graduate Committee responsible for coordination and oversight of Criminal Justice Master of Science degree program. As

Coordinator, expanded program offerings to two sites in Jefferson City and Kansas City, Missouri. University of Central Missouri. Warrensburg, Missouri.

August, 1994

Evaluator/Committee Member. Served as a member of the External Graduate Evaluation Committee for the College of Law Enforcement. Eastern Kentucky University, Richmond, Kentucky.

March, 1993

Instructor, First-line Supervision Training for Law Enforcement Officers. Instructor in law enforcement training program for police supervisors from across the state of Missouri. Missouri Safety Center, University of Central Missouri. Warrensburg, Missouri.

October, 1992

Instructor, Wyoming Law Enforcement Training Program. Instructor in a week-long training program for mid-level police managers from across the state of Wyoming. Wyoming Law Enforcement Training Academy. Douglas, Wyoming.

September, 1991 to May, 1992

Member, Thousand Hills Area Probation and Parole Citizen's Advisory Board. Kirksville, Missouri.

June, 1988

Coordinator, Northeast Missouri Peace Officer Standards Training Academy. Coordinated the 12th academy for basic peace officer certification. Truman State University. Kirksville, Missouri.

Offices Held in Criminal Justice Professional Organizations

October, 1995 to October, 1997

Vice President, Region III, American Criminal Justice Association.

May, 1995 to May, 1996

Chair, Constitution and By-Laws Committee. Police Section, Academy of Criminal Justice Sciences.

July, 1995 to June, 1996

Member, Awards Committee. Police Section, Academy of Criminal Justice Sciences.

May, 1996 to May, 1998. Member, Ethics Committee. American Criminal Justice

Association.

Publications

Books

Sluder, R. D., Thomas, D., & Snyder, M. L. (Eds.). (2001). *Opening and operating charter schools: The Kansas City experience*. Warrensburg, MO: University Printing Services.

Kappeler, V. E., Sluder, R. D., & Alpert, G. P. (1998). *Forces of deviance: Understanding the dark side of policing (2nd ed.)*. Prospect Heights, IL: Waveland Press.

Kappeler, V. E., Sluder, R. D. & Alpert, G. P. (1994). *Forces of deviance: Understanding the dark side of policing*. Prospect Heights, IL: Waveland Press.

Monographs and other Publications

Sluder, R. D. & Potter, K. (2000). *Instructor's Manual to Accompany "The Mythology of Crime and Criminal Justice (3rd ed.)"*. Prospect Heights, IL: Waveland Press.

Sluder, R. D. (1998). *Instructor's Guide to Accompany "Community Policing: A Contemporary Perspective (2nd ed.)"*. Cincinnati, OH: Anderson Publishing.

Sluder, R. D. (1998). *Instructor's Manual to Accompany "Forces of Deviance: Understanding the Dark Side of Policing (2nd ed.)"*. Prospect Heights, IL: Waveland Press.

Sluder, R. D. (1996). *Instructor's Manual to Accompany "The Mythology of Crime and Criminal Justice."* Prospect Heights, IL: Waveland Press.

Sluder, R. D. (1994). *Instructor's Manual to Accompany "Forces of Deviance: Understanding the Dark Side of Policing."* Prospect Heights, IL: Waveland Press.

Articles & Book Chapters

Sluder, R. D. (2017). Applying student success analytics platforms in higher education. Evolution. <https://evolution.com/technology/tech-tools-and-resources/applying-student-success-analytics-platforms-in-higher-education/>

Sluder, R. D. (2016). 5 strategies to implement successful university-wide student success initiatives. *Educause Review*. <http://er.educause.edu/blogs/2016/2/5-strategies-to-implement-successful-university-wide-student-success-initiatives>.

Sluder, R. D. & Windrow, V. (2015). Big universities can't obtain quick student success results ... Or can they? In S. Whalen (Ed.), *Proceedings of the 11th National Symposium on Student Retention*, Orlando, FL. (pp. 81-89). Norman, OK: The University of Oklahoma.

Kappeler, V. E., Sluder, R. D., & Alpert, G. P. (2002). Breeding deviant conformity: Police ideology and culture. In R. G. Dunham & G. P. Alpert (Eds.), *Critical Issues in Policing (4th ed.)*. Prospect Heights, IL: Waveland Press. (reprint).

Sluder, R. D. & Kappeler, V. E. (2001). Police crime, corruption and brutality. In C. D. Bryant (Ed.), *Encyclopedia of Criminology and Deviant Behavior*. New York: Taylor & Francis.

Sluder, R. D., Snyder, M. L., Pecina, U., & Guerrero, G. (2001). Alta Vista charter school: A model for serving the needs of Hispanic students. In R. D. Sluder, D. Thomas, & M. L. Snyder (Eds.), *Opening and Operating Charter Schools: The Kansas City Experience*. Warrensburg, MO: University Printing Services.

Sluder, R. D., M. L. Snyder, & D. Thomas. (2001). Understanding the complexities of charter school operations and sponsorship. In R. D. Sluder, D. Thomas, & M. L. Snyder (Eds.), *Opening and Operating Charter Schools: The Kansas City Experience*. Warrensburg, MO: University Printing Services.

Sluder, R. D., Cunningham, D., & Miller, D. C. (2000). The revocation of probation based on fraud or lack of candor. *Perspectives: The Journal of the American Probation and Parole Association*, 24(2): 42-45.

Kappeler, V. E., Sluder, R. D., & Alpert, G. P. (2000). Breeding deviant conformity: Police ideology and culture. In V. E. Kappeler (Ed.), *The Police and Society (2nd ed.)*. Prospect Heights, IL: Waveland Press. (reprint).

Kappeler, V. E., Sluder, R. D., & Alpert, G. P. (2000). Breeding deviant conformity: Police Ideology and Culture. In R. G. Dunham & G. P. Alpert (Eds.), *Critical Issues in Policing (3rd ed.)*. Prospect Heights, IL: Waveland Press. (reprint).

Miller, D. C., Sluder, R. D., & Laster, J. D. (1999). Can probation be revoked when

probationers do not willfully violate the terms or conditions of probation? *Federal Probation*, 58(1): 23-29.

Glaspie, R. J., Wallace, D. H., & Sluder, R. D. (1999). Determinants of state prison wardens' job satisfaction: An empirical analysis. *McCAP Journal*, 8(1): 8-11.

Maitland, A. S., & Sluder, R. D. (1998). Victimization and youthful prison inmates: An empirical analysis. *The Prison Journal*, 78(1): 55-73.

Lombardi, G., & Sluder, R. D. (1998). Peer interaction training for correctional administrators. In *Current Concepts in Correctional Leadership*. Lanham, MD: American Correctional Association. (reprint).

Sluder, R. D., Sapp, A. D., & Langston, D. C. (1997). Guiding philosophies for probation in the 21st century. In C. Roberson (Ed.), *Introduction to Corrections*. Incline Village, NV: Copperhouse Publishing. (reprint).

Lombardi, G., & Sluder, R. D. (1997). Peer interaction training for correctional administrators. *Corrections Today*, 59(5): 116-118.

Lombardi, G., Sluder, R. D., & Wallace, D. (1997). Mainstreaming death-sentenced inmates: The Missouri experience and its legal significance. *Federal Probation*, 61(2): 3-11.

Kappeler, V. E., Sluder, R. D., & Alpert, G. P. (1997). Breeding deviant conformity. In R. G. Dunham & G. P. Alpert (Eds.), *Critical Issues in Policing (3rd ed.)*. Prospect Heights, IL: Waveland Press. (reprint).

Sluder, R. D., Sapp, A. D., & Langston, D. C. (1997). Guiding philosophies for probation in the 21st century. In M. D. Schwartz & L. F. Travis (Eds.), *Corrections: An Issues Approach*. Cincinnati, OH: Anderson Publishing. (reprint).

Maitland, A. S. & Sluder, R. D. (1996). Victimization in prisons: A study of factors related to the general well-being of youthful inmates. *Federal Probation*, 55(2): 24-31.

Sluder, R. D. (1996). Double celling. In McShane, M. D. & Williams, F. P. (Eds.). *Encyclopedia of American Prisons*. New York: Garland Publishing.

Kappeler, V. E., Sluder, R. D., & Alpert, G. P. (1996). Breeding deviant conformity: The ideology and culture of police. In V. E. Kappeler (Ed.), *The Police and Society*. Prospect Heights, IL: Waveland Press. (reprint).

Sluder, R. D., Sapp, A. D., & Langston, D. C. (1996). Guiding philosophies for probation in the 21st century. In C. Eskridge (Ed.), *Criminal Justice: Concepts and Issues (2nd ed.)*. Los Angeles, CA: Roxbury Publishing Co. (reprint).

Sluder, R. D. & Blakely, C. R. (1995). Should police be concerned about liability for defamation? *Police Liability Review*, 7: 1-4.

Holden, R. N. & Sluder, R. D. (1995). American policing: Prospects for change in the 21st century. *Futures Research Quarterly*, 11(3): 37-51.

Sluder, R. D. & Kappeler, V. E. (1995). Scholarly criticism and defamation: What are the limits for book reviewers? *Journal of Criminal Justice Education*, 6(1): 193-204.

Sluder, R. D., Garner, A. & Cannon, K. (1995). The fusion of ideology and technology: New directions for probation in the 21st century. *Journal of Offender Monitoring*, 8(1): 1-7.

Kappeler, V. E., Sluder, R. D. & Alpert, G. P. (1995). Breeding deviant conformity: Police ideology and culture. In V. E. Kappeler (Ed.) *The Police and Society: Touchstone Readings*. Prospect Heights, IL: Waveland Press. (reprint).

Kappeler, V. E. & Sluder, R. D. (1994). Defamation in the classroom: A case for contemplation. *Journal of Criminal Justice Education*, 5(2): 257-263.

Sluder, R. D. (1994). Freedom of expression and the police. *Police Liability Review* 6: 69-71.

Sluder, R. D., Sapp, A. E. & Langston, D. C. (1994). Guiding philosophies for probation in the 21st century. *Federal Probation*, 58(2): 3-10.

Sluder, R. D., & Sapp, A. D. (1994). Peering into the crystal ball to examine the future of America's jails. *American Jails*, 7(6): 81-87.

Sluder, R. D., & Reddington, F. P. (1993). An empirical examination of the work ideologies of juvenile and adult probation officers. *Journal of Offender Rehabilitation*, 20(1/2): 115-137.

Sluder, R. D., & Roberts, D. L. (1993). An illogical sanction: Why castration is a bad solution to treating sex offenders. *Corrections Today*, 55(5): 186-187.

Sluder, R. D., (1993). PLEA for understanding: Missouri prison staff head citizen awareness program, *Corrections Today*, 55(4): 102-106.

Sluder, R. D., & Sapp, A. D. (1993). Future trends affecting America's jails. *Proceedings of the Society of Police Futurists International Symposium*. Baltimore, Maryland.

Sluder, R. D., & Wiggins, M. D. (1993). Criminal justice curricula: The need for a course on American jails. *American Jails*, 6(6): 41-44.

Sluder, R. D., & Shearer, R. A. (1992). Personality types of probation officers. *Federal Probation*, 56(4): 29-35.

Sluder, R. D., & Weis, P. (1992). Suing for success: Panhandling statutes and Section 1983. *Police Liability Review*, 4: 3-5.

Sluder, R. D., & Huang, F. (1992). Strain theory: An overview of its origins and current status. *Journal of Police Science (Taiwan, R.O.C.)*, 20: 101-129.

Sluder, R. D., Shearer, R. A. & Potts, D. W. (1991). Probation officers' role perceptions and attitudes toward firearms. *Federal Probation*, 55(3): 3-11.

Potts, D. W., Shearer, R. A. & Sluder, R. D. (1991) Factors related to probation workers' opinions about firearms. *Texas Journal of Corrections*, 17(6): 16-21.

Potts, D. W., & Sluder, R. D. (1991). Will police legal advisors be affected by the Supreme Court's ruling in *Burns v. Reed*? *Police Liability Review*, 3: 1-4.

Sluder, R. D. (1991). Jury imposed damage awards: A review of the U.S. Supreme Court's ruling in *Pacific Mutual v. Haslip*. *Police Liability Review*, 3: 5-7.

Sluder, R. D., & del Carmen, R. V. (1990). Are probation and parole officers liable for injuries caused by probationers and parolees? *Federal Probation*, 54: 3-12.

Sluder, R. D., & Shearer, R. A. (1990). Making some sense of nonsense: A critical review of Guerrieri's volunteer study. *Texas Journal of Corrections*, 16: 8-10.

del Carmen, R. V., & Sluder, R. D. (1990). Do parole board members enjoy absolute immunity? *Correctional Law Reporter*, 1: 74-85.

Shearer, R. A., & Sluder, R. D. (1989). SORT: A response to violence. *Texas Journal of Corrections*, 15: 3-20.

Book Reviews

Sluder, R. D. (1997). The source on community corrections: A book review of Latessa and Allen's text, "Corrections in the Community." *Federal Probation*, 61(4): 100-101.

Sluder, R. D. (1997). Radical theory and corrections: A book review of Sbarbaro and Keller's text, "Prison Crisis: Critical Readings." *Federal Probation*, 61(4): 103-104.

Sluder, R. D. (1995). A call for correctional reform: A book review of Todd Clear's text, "Harm in American Penology: Offenders, Victims, and Their Communities." *Federal Probation*, 59(3): 91-92.

Sluder, R. D. (1994). Learning about criminal justice: A book review of Sue Titus Reid's text, "Criminal Justice." *Federal Probation*, 58(1): 98-99.

Sluder, R. D. (1992). Not just another text: A book review of Stan Stojkovic and Rick Lovell's text, "Corrections: An Introduction." *Federal Probation*, 56(3): 91-92.

Sluder, R. D. (1992). A book review of Rolando V. del Carmen's text, "Civil Liabilities in American Policing." *Police Forum*, 2(1): 14-15.

Works in Progress

"Characteristics of Victimized Inmates in a Maximum Security Female Prison," with Angela S. Maitland.

"Adaptation in Prison: A Study of Factors Related to the General Well-Being of Female Inmates," with Angela S. Maitland.

Professional Presentations

"Optimizing Your Analytics Portfolio: Building a Data-Informed Culture to Maximize ROI," with Brian Hinote. NACUBO 2019 Integrating Analytics Forum. Orlando, Florida. November 2019.

"What Do Institutions Want from Consultants, and Vice Versa," poster session with Brian Hinote and presented by Brelinda Johnson. EDUCAUSE 2019 Meeting. Chicago,

Illinois. October 2019.

“Optimizing Student Success Performance Metrics and Communication Plans,” poster session with Brian Hinote and presented by Brelinda Johnson. EDUCAUSE 2019 Meeting. Chicago, Illinois. October 2019.

“Optimizing Your Persistence & Retention Management Portfolio: Designing Performance Metrics & Effective Communication Plans,” with Brian Hinote. Presentation at the 2019 NASPA Conferences on Student Success in Higher Education. Orlando, Florida. June 2019.

“How Can We Use Data More Effectively to Improve Student Success.” Student Success Summit. University of Tennessee, Martin. Martin, Tennessee. May 2019.

“Applying Predictive Analytics in Student Success Initiatives.” Invited panelist. National Student Success Conference. Tampa, Florida. March 2019.

“Advisor Professional Development Programs,” with Amber Bollinger. Invited presentation. Tennessee Board of Regents Convening on Student Success. Nashville, Tennessee. March 2019.

“Implementing the Quest for Student Success.” Work day with leadership team from Shippensburg (Pennsylvania) University leadership team. Murfreesboro, Tennessee. February 2019.

“The Doctor is In: Managing and Leading Student Success Initiatives,” with John Campbell and Brian Hinote. Pre-Conference Workshop. EDUCAUSE 2018 Annual Meeting. Denver, Colorado. October 2018.

“Implementation of the Quest for Student Success,” with Sidney McPhee. Invited day-long workshop with PASSHE presidents. Harrisburg, Pennsylvania. September 2018.

“Implementation of Concealed-Carry Legislation,” with Brian Hinote. APLU/USU joint meeting. Chicago, Illinois. June 2018.

“Putting Finance in the Service of Student Success,” with Rick Staisloff. Presentation at 2018 SACUBO Annual Meeting. Fort Worth, Texas. May 2018.

“Analytics and Student Success Initiatives.” Invited paper presentation at Bill and Melinda Gates Foundation. Washington, DC. March 2018.

“Generating Sustainable Innovations in Student Success,” with Brian Hinote. Presentation at National Student Success Conference: Innovators and Innovations. Tampa, FL. February 2018.

“Understanding the Effects of Outliers in Student Success Initiatives.” Presentation at AASCU 2018 Academic Affairs Winter Meeting. San Antonio, TX. February 2018.

“Tracking Implementation & Putting Data to Use.” Presentation at ATD iPASS Convening. Nashville, TN. February 2018.

“Phases of Analytics for Student Success: Results Achieved, Discussions, and Strategic Imperatives that are Making a Difference.” Panelist for EDUCAUSE ELI Meeting. New Orleans, LA. January 2018.

“EDUCAUSE Top 10 IT Issues Panel.” Panelist for EDUCAUSE 2017 Annual Meeting. Philadelphia, PA. November 2017

“Harnessing Data and Technology to Increase Student Success; Part II.” Panel presentation at EDUCAUSE 2017 Annual Meeting. Philadelphia, PA. November 2017.

“The Difference-Makers in Student Success Initiatives: Characteristics of High Performing Units on Key Student Success Initiatives,” with Brian Hinote. Poster presentation at EDUCAUSE 2017 Annual Meeting. Philadelphia, PA. November 2017.

“MTSU’s Quest for Student Success.” Poster presentation at EDUCAUSE 2017 Annual Meeting. Philadelphia, PA. November 2017.

“Sustaining Multi-Year Results: Ongoing Success Stories from Two High Performing Members,” with Brian Hinote. Presentation at Education Advisory Board CONNECTED Annual Meeting. Washington, DC. October 2017.

“Addressing Student Success: Exploring Technology-Enabled Advising.” Webinar presentation for EDUCAUSE Online Learning Initiative. September 2017.

“Transformative Change: Retention and Degree Completion.” Presentation (invited) at University of Arkansas, Monticello. Monticello, AR. August 2017.

“Student Success Metrics.” Presentation (invited) at University of Arkansas, Monticello. Monticello, AR. August 2017.

“Data as a Cornerstone and Communication as a Driver for Student Success,” with Ana

Borray. AASCU Data Summit Summer Meeting. Orlando, FL. June 2017.

“Student Success at MTSU.” Presentation (invited) at AASCU leadership meeting. March 2017. Atlanta, Georgia.

“Sustaining High Performance with SSC.” Panelist for EAB’s Annual CONNECTED meeting. Washington, DC. November 2016.

“Institutional Programs for Student Success: The Next Wave, PART II.” Panelist. EDUCAUSE Annual Conference. Anaheim, California. October 2016.

“Analytics Models and Adult Learners: Understanding Applications and Limitations.” Association for Continuing Higher Education Annual Meeting. New Orleans, Louisiana. October 2016.

“NMC Beyond the Horizon: A Focus on Data.” Moderator and panelist for New Media Consortium (NMC) webinar. September 2016.

“How MTSU is Using E-Learning technologies.” Panel presentation as a part of EDUCAUSE webinar, “E-Learning: Benchmarking to Answer Strategic Questions. July 2016.

“Integrating Predictive Analytics as a Core Component of Student Success at a Large Public University.” ACT Enrollment Planners Conference. Chicago, Illinois. July 2016.

“Predictive Analytics for Student Success.” iPASS2 Convening, Bill and Melinda Gates Foundation. Seattle, Washington. June 2016.

“Key Components of Successful Student Success Programs,” with Vincent Windrow and Brian Hinote. American Association of State Colleges and Universities, Re-Imagining the First Year Experience Workshop. Orlando, Florida. June 2016.

“Learning Analytics, Advising, and Learning Assessment,” online panel presentation. EDUCAUSE 2016 ELI Spring Focus: NGDLE Discussion. April 2016.

“Institutionalizing Student Success at Universities.” Panel presentation at SXSW.edu (South by Southwest). Austin, Texas. March 2016.

“Student Success at MTSU,” with other Project Degree Completion Finalists. APLU Annual Meeting. Indianapolis, Indiana. November 2015.

“Student Success at MTSU.” Tennessee Board of Regents Completion Academy. Nashville, Tennessee. November 2015.

“Big Universities Can’t Obtain Quick Student Success Results ...Or Can They?” with Vincent Windrow. National Symposium on Student Retention. Orlando, Florida. November 2015.

“Predictive Analytics in Higher Education,” panel presentation. EDUCAUSE Annual Meeting. Indianapolis, Indiana. October 2015.

“The Implementation and Strategic Application of EAB SSC Software Platform at MTSU.” EAB Connected Annual Meeting. October 2015.

“Strategic Interventions Generate Rapid Persistence Gains,” invited webinar presentation. Education Advisory Board. June 2015.

“Using Analytics as a Foundation for Student Success Initiatives,” invited panel presentation. EAB’s ELEVATE, corporate-wide first annual professional development. Washington, DC. March 2015.

“UCM’s Learning to a Greater Degree Contract,” webinar panel presentation hosted by Complete College America. April 2014.

“What Every Dean Should be Able to Do, and Should Never Do,” with Gersham Nelson and Loretta Praeter. National Conference of Academic Deans. Conway, Arkansas. July 2009.

“Market Smart and Mission Focused: Understanding the Incursion of For-Profits in Higher Education,” with Michael Wright, Gersham Nelson, Joan Mansfield, and Alice Greife. National Conference of Academic Deans. Conway, Arkansas. July 2008.

“The New Summer School Approach: Data Driven, Incentive Based,” with George Boddy. National Association of Summer School Conference. Kansas City, Missouri. November 2006.

“Incentivizing Entrepreneurial Activities” with George Boddy. Missouri Distance Learning Association. Osage Beach, Missouri. July 2006.

“Computer Crime Victimization: Survey Results from the 2001 Midwest Computer Crime Study,” (presented by Betsy Kreisel). Annual Meeting of the Academy of Criminal Justice Sciences. Anaheim, California. March, 2002.

“Understanding the Complexities of Conducting Computer Crime Research: Survey Results From the Year 2000 Midwest Computer Crime Survey,” (Invited Speaker). National White Collar Crime Commission Annual Conference. Los Angeles, California. May, 2001.

“Determinants of State Prison Wardens’ Job Satisfaction: An Empirical Analysis,” with R. Glaspie, W. Johnson, and D. Wallace. Annual Meeting of the Academy of Criminal Justice Sciences. New Orleans, Louisiana. March, 2000.

“Circumstantial Evidence of the Element of ‘Operation and Control’ in DWI Cases: Have the Courts Gone Too Far?,” with A. Groves, and D. Miller. Annual Meeting of the Academy of Criminal Justice Sciences. New Orleans, Louisiana. March, 2000.

“Computer Crime Victimization of Corporations and Government Agencies: Year 2000 Survey Results from a Major Metropolitan Area,” with B. Kreisel, and S. Jacobson. Annual Meeting of the Academy of Criminal Justice Sciences. New Orleans, Louisiana. March, 2000.

“Willfulness and the Violation of Conditions of Probation: A Review of Caselaw,” with Dane Miller and Dennis Cunningham. Academy of Criminal Justice Sciences Annual Meeting. Orlando, Florida. March, 1999.

“Outcomes Assessment in Criminal Justice Education: An Empirical Analysis,” with Kim Reeves and Douglas Davenport. Academy of Criminal Justice Sciences Annual Meeting. Orlando, Florida. March, 1999.

“Characteristics of Victimized Inmates in a Maximum Security Female Prison,” with Angela S. Maitland. Academy of Criminal Justice Sciences Annual Meeting. Albuquerque, New Mexico. March, 1998.

“Assessing the Predictive Utility of the GRE for Criminal Justice Graduate Students,” with Amy Scheer. Academy of Criminal Justice Sciences Annual Meeting. Albuquerque, New Mexico. March, 1998.

“The Next Step: The Supreme Court’s Implicit Permission to Allow the Whip,” with Donald H. Wallace (presented by D.H. Wallace). Annual Meeting of the American Society of Criminology. San Diego, California. November, 1997.

“Whips, Chains and Injections: A Critical Examination of Recent Innovations in Corrections,” with Dennis Laster (presented by D. Laster). Annual Meeting of the

American Society of Criminology. San Diego, California. November, 1997.

"Proactive Strategies to Address Inmate Litigation: Certified Grievance Procedures," with George Lombardi. Academy of Criminal Justice Sciences Annual Meeting. Louisville, Kentucky. March, 1997.

"Victimization and Youthful Prison Inmates: An Empirical Analysis," with Angela Maitland. Academy of Criminal Justice Sciences Annual Meeting. Louisville, Kentucky. March, 1997.

"Adaptation in Prison: A Study of Factors Related to the General Well-Being of Female Inmates," with Angela Maitland. Academy of Criminal Justice Sciences Annual Meeting. Louisville, Kentucky. March, 1997.

"Bridging the Gap Between Practitioners and Academe." Invited presentation at the American Jail Association Annual Training Conference and Jail Expo. St. Louis, Missouri. May, 1996.

"Victimization in Prison: An Empirical Examination of Factors Related to the General Well-Being of Inmates," with Angela Maitland. Academy of Criminal Justice Sciences Annual Meeting. Las Vegas, Nevada. March, 1996.

"The Management of Death-Sentenced Inmates: Issues, Realities, and Innovative Strategies," with George Lombardi and Donald Wallace. Academy of Criminal Justice Sciences Annual Meeting. Las Vegas, Nevada. March, 1996.

"Peer Interaction Training for Corrections Administrators," with George Lombardi. Academy of Criminal Justice Sciences Annual Meeting. Las Vegas, Nevada. March, 1996.

"Probation in the 21st Century," with Allen D. Sapp and Denny C. Langston. Academy of Criminal Justice Sciences Annual Meeting. Chicago, Illinois. March, 1994.

"Police Organization in the 21st Century," with Richard N. Holden. Academy of Criminal Justice Sciences Annual Meeting. Chicago, Illinois. March, 1994.

"Future Trends Affecting America's Jails," with Allen D. Sapp (presented by A.D. Sapp). Society of Police Futurists International Symposium. Baltimore, Maryland. March, 1993.

"Suicide in Jails: Patterns by Gender," with Frances P. Reddington. Academy of Criminal

Justice Sciences Annual Meeting. Kansas City, Missouri. March, 1993.

"An Empirical Examination of the Work Ideologies of Juvenile and Adult Probation Officers," with Frances P. Reddington. Academy of Criminal Justice Sciences Annual Meeting. Pittsburgh, Pennsylvania. March, 1992.

"Outcomes Assessment in Undergraduate Criminal Justice Education," with Matt Eichor (presented by M. Eichor). Academy of Criminal Justice Sciences Annual Meeting. San Francisco, California. March, 1988.

Grants Received

June 2015

IPASS as a Cornerstone for MTSU's Quest for Student Success. Grant awarded by the Bill and Melinda Gates Foundation. Amount -- \$225,000.

October, 2002

Transition to Teaching grant from the U.S. Department of Education to support alternative teacher certification. Collaborative project with Northwest Missouri State University. Total grant award over a five year period -- \$1,354,234. Central's portion of grant -- \$424,327.

December, 1996

Co-authored grant for the Missouri Department of Corrections to bring wardens from several states to the CMSU campus to plan for two Warden Peer Interaction Training programs. Grant awarded to the Missouri Department of Corrections by the National Institute of Corrections. Amount -- \$5,000.00.

May, 1995

Grant awarded by the National Institute of Corrections to coordinate and host a Warden Peer Interaction Training Program for 25 prison administrators from 12 states from August 27-31, 1995 at University of Central Missouri. Amount -- \$15,900.00.

May, 1994

An Empirical Assessment of Substance Abuse Treatment Programs for Criminal Offenders in the Missouri Department of Corrections. Summer Research Grant awarded by the Research Council, University of Central Missouri. Amount -- \$5,000.00.

May, 1994

Measuring Outcomes for Graduating Criminal Justice Students: An Exploratory Study.

Faculty Research Grant awarded by the University Assessment Committee. University of Central Missouri. Amount -- \$690.00.

Professional Memberships

Association for Continuing Higher Education. 2016 to Present
Academy of Criminal Justice Sciences. 1991 to 2003
American Correctional Association. 1992 to 2016
American Jail Association. 1992 to 2014
Missouri Correctional Association. 1992 to 2014
Missouri Distance Learning Association. 2000 to 2014

Service to Community Organizations

Rotary International. 2007 to 2014. Warrensburg, Missouri
Warrensburg Chamber of Commerce. 2011 to 2014. Warrensburg, Missouri
Board of Directors, Warrensburg Chamber of Commerce. Warrensburg, Missouri. July 2012 to September 2014.
Base Community Council. 2011 to 2014. Whiteman Air Force Base

Courses Instructed

Corrections in America, Criminology, Introduction to Criminal Justice, Jail Management, Police Organization and Management, Policing a Democratic Society, Senior Seminar in Criminal Justice, Research Methods in Criminal Justice (Graduate and Undergraduate levels), Statistics for Criminal Justice (Graduate level), Statistics for the Behavioral Sciences (Graduate and Undergraduate levels)

Honors, Fellowships, Awards

2017
Ed-Tech Hero. Named as one of 25 state leaders making a difference by edscoop.com

2017
Highlighted by Ellucian as a top student success leader.

2015

Data Driven Impact Award. Education Advisory Board. October, 2015.

2015

Finalist, APLU Project Degree Completion Award.

2000

Certificate of Recognition from the Director of the Federal Bureau of Investigation for assistance with the Year 2000 Mid-West Computer Crime Study.

2000

Certificate of Recognition from 11 UCM-Sponsored Charter Schools. Kansas City, Missouri.

1998

Outstanding Scholarship Award, 1997-98. College of Education and Human Services. University of Central Missouri. Warrensburg, Missouri.

1988 to 1990

Recipient of a Gibbs-Jones Doctoral Fellowship. College of Criminal Justice, Sam Houston State University. Huntsville, Texas.

1986 to 1988

Graduate Assistantship. Justice Systems Program, Truman State University. Kirksville, Missouri.

1978

Bachelor of Science Degree, *Cum Laude*, Truman State University. Kirksville, Missouri.