

# Faculty & EAB Navigate Tool

The next phase of our EAB Navigate onboarding includes welcoming our faculty peers and empowering them with an opportunity to use this tool. Strategically, introduction of this tool is timely as it will be highly supportive of our summer coordinators, allowing easy one stop connection to student success services.

## Overview

EAB Navigate continues to progress as a college wide tool to support student success and retention. The next phase of our thoughtful and collaborative onboarding requires our faculty peers joining, as we continue forward movement in developing a holistic tool to surround our students with support, whilst being mindful of workloads. With this tool, faculty will be able to identify any student concerns within the EAB Navigate system, removing the load of recalling supports and contact information across the college.

## Summary

<b>Shared Goals</b>	<ul style="list-style-type: none"><li>● Improve faculty experience in connecting students to the right student support at the right time. One stop shop.</li><li>● Create a student experience that results in higher retention rates.</li><li>● Positively and proactively identify and support students' needs and align our service delivery to those needs.</li><li>● Empower our teams to improve processes and collaborate to support students to flourish.</li></ul>
<b>Collaborative Expectations</b>	<ul style="list-style-type: none"><li>● When a student expresses a concern or needs assistance outside of your area, issue an alert to prompt the relevant support(s) to work with the student. Submit progress reports for students upon receiving a request to do so via email.</li><li>● Submit progress reports for students upon receiving a request to do so via email.</li><li>● The ability to use the platform to log appointments, advising reports, and interactions supporting a coordinated care network.</li></ul>
<b>Onboarding plan</b>	<p>We will begin by onboarding:</p> <ul style="list-style-type: none"><li>● Faculty and Program coordinators who are participating within our working group.</li><li>● Specific program groups within the health and wellness and human services portfolio as identified respectfully by Megan Fenton and Sheila West.</li><li>● Providing an opportunity for faculty to self-identify and request access via an online form and staff news article.</li></ul>

<p><b>Support Provided</b></p>	<p>We will support onboarding with:</p> <ul style="list-style-type: none"> <li>● Offering drop in support sessions, in person and on line.</li> <li>● Providing step by step detailed instruction handouts.</li> <li>● Online employee portal resources.</li> <li>● Peer to peer support.</li> <li>● Portfolio day meeting demos.</li> <li>● Program newsletter articles.</li> </ul>
<p><b>Support Needed</b></p>	<p>We are asking for:</p> <ul style="list-style-type: none"> <li>● A consistent message out identifying EAB Navigate as a tool and in support of faculty onboarding.</li> <li>● Including supportive messaging for the shared goals and collaborative expectations.</li> </ul>
<p><b>Roll out Timeline</b></p>	<p><b>Summer 2023</b> Human services and Community Safety &amp; Health, Wellness and Sciences.</p> <p><b>Fall 2023</b> Engineering Tech and Skilled Trades Indigenous and CICE Programs</p> <p><b>Winter 2024</b> Automotive Business and Management Design, Visual Arts and Computer Studies Government Programs Hospitality Tourism Recreation Liberal Arts</p>

