

**PLEASE ENCOURAGE FRESHMEN AND SOPHOMORE STUDENTS
WHO ARE ON ACADEMIC PROBATION TO PARTICIPATE**

WHO CAN PARTICIPATE IN THE ReFOCUS @ Ferris PROGRAM?

- All students who are on academic probation (CUM GPA <2.0) may participate, but the program has a focus on underrepresented students.
- We highly encourage probationary students who fall into the following categories to participate:
 - **First Generation**
 - **TIP Grant Recipients**
 - **Minority Students**
 - **Freshmen (0-25 hours earned)**
 - **Sophomore (26-55 hours earned)**

WHAT IS THE ReFOCUS @ Ferris PROGRAM?

- The **ReFOCUS** program focuses on enhancing student engagement, retention, and academic success.
- Students are required to opt-in to the **ReFOCUS** program before the 3rd week of the semester.
- Throughout the semester, students will attend five "This Semester Matters" workshops.
- Students will complete 15 minute weekly EduGuide modules that train students to mentor their peers in the social emotional mindsets, skills and habits that enable people to achieve their goals.
- Student Progress Reports (SPRs) will be requested of instructors for students in the ReFOCUS program.
- Student Success Coaches will work with ReFOCUS participants throughout the semester.

HOW DO STUDENTS JOIN?

- Complete the **ReFOCUS @ Ferris Pre-Entry Form** by scanning QR code,
- Attend the first two "This Semester Matters" workshops, or
- Email ShellyVandePanne@ferris.edu or GretchenOchs@ferris.edu



WHY SHOULD STUDENTS PARTICIPATE?

- The **ReFOCUS** program will support students academically and socially
- The **ReFOCUS** program will aid in helping probationary students regain good academic standing and persist to the next semester.
- **ReFOCUS @ Ferris** will allow students to build a strong support system with administration, faculty, peers, and fellow participants
- **FREE FOOD and prizes at the Workshops!**
- **Opportunity to win a \$100 or \$500 book scholarship for the upcoming semester!**
 - Students will have their names entered for a book scholarship drawing for each workshop they attend AND for each EduGuide module they complete. *(Some restrictions apply)*

“This Semester Matters” Information Sheet

WHAT ARE EARLY ALERTS AND STUDENT PROGRESS REPORTS (SPRs)?

- **Early Alerts*** are a mechanism for highlighting challenges students are encountering in their classes early enough to connect them with appropriate resources and mitigate poor academic performance prior to mid-term. They are a wake-up call for the student to address specific issues in time to academically recover prior to the end of the semester.
- **Student Progress Reports (SPRs)** provide an informal assessment of a student’s progress at a certain point in the semester. If a student is identified to be “at-risk” to fail the course, the professor provides one or more reasons for this identification. Each reason is treated as a separate alert. It is recommended that students contact the professor directly with any questions about how they are doing in a course and how they can realistically recover prior to the end of the semester. (*source: Albany State University – EAB Early Alert www.asurams.edu)
- FSU’s Student Progress Reports focus on academic and non-academic factors. Instructors may report on the following student issues:
 - Assignment concerns
 - At-Risk of Failing Course
 - Attendance Concerns
 - Belongingness Issues
 - Financial Concerns
 - Life/Balance Issues
 - May Benefit from Tutoring
 - Student not Engaged Remotely/Online
 - Technology Concerns

WHAT ARE THE BENEFITS OF STUDENT PROGRESS REPORTS?

- Strategized / targeted alerts
- Uniformed messaging
- Opportunities for earlier interventions
- Better tracking of interventions
- Easier report/information access for ReFOCUS student success coaches

HOW WILL STUDENT PROGRESS REPORTS IMPACT INSTRUCTORS?

- Instructors of students in the **ReFOCUS** program will receive an email with a link. This emails will ask them to complete a form for each student to provide information on student progress.
- **Instructors will receive this email twice during the semester.**
 - **One SPR to be completed around the 4th week of the semester.**
 - **The second SPR to be completed around the 12th week of the semester.**
- **We are expecting less than 100 students to opt in to the ReFOCUS program. Instructors will only be asked to report on students in our program.**

In 2018 the CUNY system did an in-depth analysis of their early warning system with the conclusion that progress reports/student success checks are most effective if done earlier in the semester than the typical midterm timeline. The public report is found here www.csun.edu/institutionalresearch/inside-counts/importance-timing-early-alerts