

PROGRAM DIRECTORS:

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REQUIRED RESOURCES: Weekly planner. EduGuide Account (both to be provided)

PROGRAM DESCRIPTION:

The purpose of this program is to provide students, who are on academic probation, academic, social, and financial support to assist them in having a successful semester and regain good academic standing. The ReFOCUS @ Ferris program emphasizes enhancing student engagement, retention, and success of probationary students. The student success coaching and guidance, the ReFOCUS @ Ferris program goal is to retain 70% of the underrepresented students enrolled in the program.

PROGRAM OBJECTIVES:

1. Develop an understanding of the academic cycle
2. Acquire an understanding of the roles of others in the development of your academic life
3. Develop realistic expectations of physical, intellectual, and psychological capabilities of your academic and social lives
4. Integrate knowledge and student development with an understanding of the relationship between the development of a student's identity, campus members, and campus resources
5. Identify positive techniques for study skills and learning

COMMUNICATION:

Use your **Ferris email account** when sending emails to ReFOCUS success coaches. **Make sure to sign the message with your FIRST and LAST name.**

PROFESSIONAL COMMUNICATION:

It is the expectation of the ReFOCUS program that students exhibit a high level of written and verbal communication skills. This includes the correct use of grammar (i.e. spelling, punctuation, sentence structure, etc.) This is an important aspect of our development as a professional. Students seeking guidance to enhance their communication skills can contact the university Writing Center located in the FLITE library (231)591-2534.

PROGRAM REQUIREMENTS:

ATTENDANCE is expected. ReFOCUS @ Ferris workshops are scheduled for Tuesday evenings at 6:00 pm. (Food will be provided.) If you are unavailable to attend events and workshops, please email your ReFOCUS success coach the morning of the event.

Students will complete weekly **EduGuide assignments** and provide feedback geared toward helping other students (approx.. 15 min per week) and **meet with their assigned Success Coach** 2-3 times throughout the semester.

Program Reflections/Feedback: Students will provide feedback after workshops and at the end of the semester. We encourage participation throughout the program in workshops and in one-on-one meetings.