

# 2018 OPID Spring Conference on Teaching & Learning

## THE Joy OF Teaching IN AN AGE OF Digital Learning

Thursday, April 12	Location	Session Title
8:00 a.m.	Annex Room	<b>Registration</b>
9:00 a.m.	Great Hall	<b>Welcome</b>
9:30 a.m.	Great Hall	<b>Plenary: The Theatre of Empowerment: <i>Engaging Issues Through Performance and Dialogue</i></b>
11:15 a.m. - 12:30 p.m. Sessions	State Room	<b>HIPs in Atypical Settings</b> <i>Applying High Impact Classroom Practices to Out of the Ordinary Learning Challenges</i>
	Old Madison	<b>Community Engagement &amp; Undergraduate Research</b> <i>Hip Hop, Community-Campus Collaboration, and the Old White Guy Professor</i>
	Langdon	<b>Flipping the Classroom</b> <i>The Joys - and Challenges - of Fostering Connections Through Flipped and Hybrid Courses</i> <i>Flipping Language Classes with Videos</i>
	Council	<b>SoTL Projects &amp; Student Writing</b> <i>Current Events Journaling &amp; Critical Thinking in an Economics Class</i> <i>Eco-Composition as Inquiry: Sustaining eco-SoTL in the First-Year Writing Environment</i> <i>Practical Strategies for Using SoTL Research to Redesign Courses and Programs</i>
	Beefeaters	<b>Simulation &amp; Interactive Play</b> <i>Using Simulation to Empower Students to Be Professional</i> <i>Phantom Fever: A Post-Apocalypse Simulation</i> <i>The Power of Kahoot Game in Students' Learning</i>
	Inn Wisconsin	<b>Community of Educators</b> <i>Defining Educator: Fostering Student Success Through Meaningful Campus Collaborations</i> <i>Developing and Maintaining a System-Wide SoTL Collaboration</i> <i>More than a Book Club but Less than a Research Project: Lower Stakes Instructional Development</i>
	Reception Room	<b>Workshop: Math</b> <i>Broadening Students' Views on the Nature of Mathematics: An Innovative Problem-Solving Course</i>
12:30 p.m.	Great Hall	<b>Lunch</b>
12:45 p.m.	Great Hall	<b>Plenary: The Joy of Teaching</b>
2:00 p.m. - 3:15 p.m. Sessions	State Room	<b>Student Success</b> <i>Raising Student Success in Online, Hybrid, and Face-to-Face Classes</i>
	Old Madison	<b>Community Engagement</b> <i>Engaging Students in Authentic Community Relationships</i>
	Council	<b>Adult Learners</b> <i>Shifting the Learning Paradigm: How UW Flexible Option Pushes the Boundaries of Teaching and Learning</i> <i>Enhancing the Learning Experience for your Nontraditional Students</i> <i>Assessment of Student Learning in the Flexible Option Business Degree</i>
	Langdon	<b>Engaging Students in Online Classes</b> <i>Discussion Forums in the Online Environment</i> <i>Disciplinary Design: Engaging Student Learning Across Digital Environments</i> <i>Increased Online Engagement with Student Discussion Leader Videos</i>
	Inn Wisconsin	<b>Teaching With and Without Digital Technologies</b> <i>Strategic Communication: Incorporating Social Media in the Classroom</i> <i>Reflection and Integrative Learning Powered by the ePortfolio</i> <i>Time Away from Technology - the Joy of Performing - Both Go Hand in Hand</i>
	Reception Room	<b>Workshop: (re)Writing Assignments</b> <i>"Well, how was I supposed to know?" Clear Expectations, Detailed Instructions</i>

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2:00 p.m. – 3:15 p.m. Sessions (continued)	Beefeaters	<b>Equity And Inclusion</b> <i>Giving Students a Voice and Bolstering their Research Skills with Information Literacy: Lessons Learned from UW-Whitewater's Winter Research Institute</i> <i>Bodice Rippers as Pedagogical Tool: Using Popular Romance Fiction to Teach Threshold Concepts in the Gender Studies Classroom</i> <i>Infusing Multiculturalism in the Classroom: Why Pedagogy Matters</i>
9:00 a.m. - 6:00 p.m.	TBD	<b>Digital Presentations – Continuous</b>
3:15 p.m.	Great Hall Foyer	<b>Break</b>
3:30 p.m. - 4:45 p.m. Sessions	Old Madison	<b>General Education</b> <i>"I Thought I Would Hate This, but...": Experiential Learning in General Education Courses</i>
	State Room	<b>Mindfulness</b> <i>Contemplative Practices in the Classroom</i>
	Council	<b>Online Pedagogy</b> <i>Enhancing Social Presence in Online Learning</i> <i>Statistics Online - Leveraging Digital Tools to Enhance the Learning Experience</i> <i>Synchronous Blended MBA Classes: A Pilot Project</i>
	Inn Wisconsin	<b>Innovative Pedagogy</b> <i>Judy Chicago's The Dinner Party: Objects and Archives in the History Classroom</i> <i>Monstrous Learning: Teaching Literature Online</i> <i>Embedding Twitter Assignments in a Course Curriculum</i>
	Beefeaters	<b>Study Abroad</b> <i>The Impact of Short-Term Study Abroad on Cultural Intelligence</i> <i>From Scotland With Love: Celebrating "The Joy of Spines" in the Writing Classroom</i> <i>Community-Based Learning and Community Engagement in a Study Abroad Program – Wisconsin to Scotland</i>
	Langdon	<b>Assessment</b> <i>Reclaiming Assessment: Using Assessment as a Scholarly Approach to Improving Student Learning</i> <i>Developing a Taxonomy for High Impact Practices: Undergraduate Research as a Case Study</i>
	Reception Room	<b>Workshop: Undergraduate Research</b> <i>Making Things Visible: Research Skills, Information Literacy and Expert Blind Spots</i>
	Tripp Commons	<b>Wisconsin Teaching Fellows &amp; Scholars Reception</b>
5:00 p.m.		
Friday, April 13	Location	Session Title
7:00 a.m.	Annex Room	<b>Registration</b>
8:30 a.m.	Great Hall	<b>Plenary: Teaching in an Age of Digital Learning</b>
10:00 a.m.		<b>Break</b>
10:15 a.m.	Great Hall	<b>Keynote: Life 101: Lessons from Students in Pursuit of a Real Education</b> <b>Michael Wesch, Kansas State University</b>
12:00 p.m.	Tripp Commons	<b>Lunch</b>
1:15 p.m. - 2:30 p.m.	Great Hall	<b>Discussion &amp; Feedback with Michael Wesch</b>
7:00 a.m. - 2:30 p.m.	Capitol View	<b>Digital Presentations - Continuous</b>

This schedule is current as of 3/29/2018; updates will be found on the conference app.