

UNIVERSITY OF WISCONSIN SYSTEM ANNUAL REPORT ON SEXUAL ASSAULT AND HARASSMENT 2017

EXECUTIVE SUMMARY

BACKGROUND

Section 36.11(22)(b), Wis. Stats., requires the Board of Regents to report annually to the Chief Clerk of each house of the Legislature on the methods each UW System institution uses to disseminate information to students on sexual assault and sexual harassment. The law requires UW System institutions to incorporate into their new student orientation programs oral and written information on sexual assault and sexual harassment, including information on:

- the legal definitions and penalties for sexual assault, sexual exploitation by a therapist, and sexual harassment;
- generally available national, state, and campus statistics on sexual assault, including statistics on assaults by acquaintances of the victims;
- the rights of victims and the services available to assist a student who is a victim; and
- protective behaviors, including methods of recognizing and combatting sexual assault and sexual harassment.

In addition, each institution must annually supply to all enrolled students material that includes information on all of the above topics.

Further, Section 36.11(22), Wis. Stats., requires that each UW institution annually report to the Wisconsin Department of Justice statistics on sexual assaults and on sexual assaults by acquaintances of the victims that were reported to the Dean of Students on each campus during the previous year. Section 36.11(22)(c), Wis. Stats., also requires all university employees who witness a sexual assault on campus or receive a report from a student enrolled in the institution that the student has been sexually assaulted shall report to the Dean of Students. The Dean of Students then compiles various reports for the purpose of disseminating statistical information. UW System Administration requires UW institutions to put in place processes to be certain that members of the university community know where to make reports and that these reports are forwarded to the Senior Student Affairs Officer or designee for compilation. To ensure that all faculty and staff are informed of this requirement, each employee is provided written notification of the reporting obligations for sexual assault on an annual basis.

DISCUSSION

For this report, each UW institution provided to the UW System information on the methods used in 2017 to disseminate information to students on sexual assault and sexual harassment. In addition, each institution submitted examples of best practices in programming or services that assist student survivors of sexual assault or harassment and that offer education or training in protective behaviors and sexual violence prevention. The summaries provided do not include every event, program, or initiative related to sexual assault at an institution. Rather, they indicate programs and services identified by the institution as notable efforts during the previous year.

All UW institutions are required to comply with the requirements of the federal *Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act*, also known as the *Clery Act*, a federal law that requires institutions of higher education to have in place security and safety policies, and to disclose certain crime statistics. The *Clery Act* also identifies certain staff, faculty, and students as “Campus Security Authorities” (CSAs) and requires that they forward statistical reports of crimes to designated offices on campus. The *Clery Act* was amended in 2013 to expand the list of crimes tracked and to broaden the rights and resources to which victims of sexual assault, domestic violence, dating violence, and stalking are entitled. The *Clery Act* further requires campuses to distribute timely crime warnings regarding crimes that represent a serious continuing threat to the safety of students or employees. The Annual Security and Fire Safety Reports contain most of the information also required by 36.11(22)(b), Wis. Stats., and are available on each institution’s website and on the UW-HELP website at: <http://uwhelp.wisconsin.edu/finding/campussafety.aspx>. As part of the *Clery Act*, institutions must submit an Annual Security and Fire Safety Report (ASR) to the U.S. Department of Education, available at: <http://ope.ed.gov/security/>.

RELATED REGENT POLICIES

Regent Policy Document 14-2, *Sexual Violence and Sexual Harassment*

Regent Policy Document 14-3, *Equal Opportunities in Education: Elimination of Discrimination Based on Gender*

Regent Policy Document 14-6, *Discrimination, Harassment, and Retaliation*

Regent Policy Document 14-8, *Consensual Relationships*

Regent Policy Document 23-1, *Basic Health Module*

UNIVERSITY OF WISCONSIN SYSTEM REPORT ON SEXUAL ASSAULT AND HARASSMENT 2017

Section 36.11(22)(a)(1, 2), Wis. Stats., requires institutions to supply to all newly enrolled students during orientation, in oral and printed form, information on sexual assault and sexual harassment, including information on sexual assault by acquaintances of the victims. The same information in printed or electronic form must be shared with all enrolled students. The information includes the following:

- a) The legal definitions of, and penalties for, sexual assault under 940.225, 948.02, 948.025, 940.22 and 947.013, Wis. Stats.
- b) Generally available national, state, and campus statistics, compiled by the Senior Student Affairs Officer or designee, on sexual assaults and on sexual assaults by acquaintances of the victims.
- c) The rights of victims under 950, Wis. Stats., and the services available at the institution or college campus and in the community to assist a student who is the victim of sexual assault or sexual harassment.
- d) Protective behaviors, including methods of recognizing and combating sexual assault and sexual harassment and locations in the community where courses on protective behaviors are provided.

This report summarizes the breadth of innovative programs and services used by each institution to comply with 36.11(22)(a)(1), Wis. Stats.

As part of their compliance with the statute and their educational mission, UW System institutions are: (1) continually updating and improving the scope and quality of information provided to students; (2) integrating presentations, small group discussions, and interactive dramatizations relating to sexual violence into new student orientation programs; (3) providing the educational and resource information required by 36.11(22), Wis. Stats., on the web or in print form; (4) offering educational programs addressing the topic in a wide range of venues, including: residence halls, student unions, classrooms, student organization gatherings, and private housing facilities; and (5) establishing effective and important connections among campus Dean of Students staff, residence hall staff, on-campus police and security, counseling and health personnel, local police, community service agencies, and regional hospitals to address sexual violence in a coordinated manner.

Sexual violence is a widespread social and health problem. Sexual violence on college campuses and in communities can include: rape, incest, child sexual assault, ritual abuse, statutory rape, marital or partner rape, sexual exploitation, sexual contact, and sexual

harassment. It happens to people of all ages, races, genders, sexual orientations, religions, professions, incomes, and ethnicities. Nearly 1 in 5 women and 1 in 71 men are victims of rape. Nationally, an estimated 32.3% of multiracial women, 27.5% of American Indian/Alaska Native women, 21.2% of non-Hispanic black women, 20.5% of non-Hispanic white women, and 13.6% of Hispanic women were raped during their lifetimes (Black et al., 2011).¹

According to the 2015 Association of American Universities (AAU) Campus Climate Survey on Sexual Assault and Sexual Misconduct, the incidence of sexual assault and sexual misconduct due to physical force, threats of physical force, or incapacitation among female undergraduate student respondents at 27 schools nationwide was 23.1%.² Rates of sexual assault are highest among undergraduate females and those identifying as transgender, genderqueer, non-conforming, questioning, and as something not listed on the survey (TGQN). According to the AAU Survey, 16.5% of seniors experienced sexual contact involving penetration or sexual touching as a result of physical force or incapacitation. Senior females (26.1%) and those identifying as TGQN (29.5%) are, by far, the most likely to experience this type of victimization. Senior males are subject to much smaller risk (6.3%).

Sexual violence has a profound and life-long effect on its victims/survivors, placing them at increased risk for compromised economic, health and social outcomes. Apart from mental health issues, new research is documenting that sexual violence has an effect on a broad spectrum of physical health, including the development of addictive behaviors, and decreased productivity, chronic disease, sexual health, and unhealthy behavior choices that may further increase risk for disease and early death. For communities, the cost includes increased health care and law enforcement costs (WCASA, 2009).³

The UW System is working toward creating a climate free of sexual violence, both in campus communities and throughout the state. This work goes beyond fulfilling the legislative mandate of § 36.11(22), Wis. Stats., with which the UW System has been in compliance since its enactment in 1990. The UW System Administration works collaboratively with all UW institutions to provide ongoing support and guidance to campus service providers.

INSTITUTIONAL SUMMARIES

Higher Education institutions use a range of approaches in an effort to understand the problem, educate students, encourage reporting, and change behaviors in order to prevent incidents of sexual violence and sexual harassment. UW System institutions are working on

¹ Black, M. C., Basile, K. C., Breiding, M. J., Smith, S. G., Walters, M. L., Merrick, M. T., Chen, J., & Stevens, M. R. (2011). National Intimate Partner and Sexual Violence Survey: 2010 summary report. Retrieved from the National Center for Injury Prevention and Control, Centers for Disease Control and Prevention: http://www.cdc.gov/violenceprevention/pdf/nisvs_report2010-a.pdf.

² Cantor, D., Fisher, B., Chibnall, S., Townsend, R. (2015). *Report on the AAU Campus Climate Survey on Sexual Assault and Sexual Misconduct*. Retrieved from AAU Website: https://www.aau.edu/sites/default/files/%40%20Files/Climate%20Survey/AAU_Campus_Climate_Survey_12_14_15.pdf.

³ WCASA (2009). *Forward Wisconsin: A Plan for the Prevention of Sexual Violence 2010 – 2015*. Available at http://www.wcasa.org/file_open.php?id=315.

reducing the risk of sexual violence through efforts that promote safety, respect, equality, and accountability. UW System prevention efforts also aim to stop sexual violence before it occurs in order to create campus communities where everyone is treated with respect and equality. This is done by promoting safe behaviors, thoughtful policies, and healthy relationships and by educating students about the connection between all forms of oppression (i.e. racism, sexism, and homophobia).

The following institutional programming summaries present examples of the range of strategies, including: providing educational programming on what constitutes sexual assault; training students to identify high-risk situations and danger signals within relationships; educating students on the relationship between alcohol and sexual assault; offering alcohol-free programming; building connections with community prevention/response agencies and local police; actively encouraging reporting by victims following a sexual assault; and establishing reporting/investigative processes that do not re-victimize those who have been sexually assaulted.

UW-Eau Claire

Each year UW-Eau Claire presents information regarding Wis. Stat. Section 36.11(22) in an online publication called *Your Right To Know*. The publication contains extensive information on the student Right to Know and Campus Security Act. Additionally, information is provided regarding sexual assault, dating/domestic violence, stalking, and where/how to obtain assistance and help in case of emergencies; national, state and local Uniform Crime Report statistics; and information required under Wis. Stat. Section 940.225. The publication is also emailed to all students during the first week of classes each semester by the Vice Chancellor of Student Affairs.

UW-Eau Claire has also recently added the distribution of an online educational module from Campus Clarity called *Think About It Campus Save* to incoming new, transfer, and graduate students. Originally, students were not required to complete the program, but were strongly advised to do so. The efforts to increase completion of the online training were increased during 2017, which resulted in a higher completion rate for the online training among incoming students. The program, which contains essential campus specific information regarding investigation, interim measures, due process and campus/community resources available to students, is now a requirement for all incoming students. The program also includes information on bystander intervention and prevention.

Additionally, all entering students receive verbal and written information on campus safety and campus policies, programs, and services regarding sexual assault at orientation. Orientation assistants, who must attend a two-hour training on alcohol, sexual assault, and sexual harassment issues given by the Center for Awareness of Sexual Assault and the Office of Health Promotion, conduct a “student life” segment at orientation which involves directing new students’ attention to the resources and statistics in the materials all students are given in their orientation packets. Additionally, the Dean of Students presents information about bystander intervention, caring for fellow Blugolds, and how to access the *Your Right to Know* publication. Students also attend one of three sessions of *Sex Signals*, a nationally touring show that delivers messages about dating, sexual responsibility, and the key issue of consent in a unique,

educational, and interactive manner.

Because 95% of new students live in campus residence halls, educational efforts are further supported by a highly trained professional and student staff in University housing that continues prevention and protection efforts with students living in University Residence Halls. UW-Eau Claire provides multiple programs for students in residence halls that provide clear and comprehensive information regarding sexual assault resources, prevention, and procedures available; aid with skills to manage situations where alcohol is present; and assist students to develop the knowledge and skills needed to communicate effectively regarding consent in healthy intimate relations. In addition, the Department of Housing and Residence Life provides sexual assault response training for all resident assistants (RAs) which includes role-playing scenarios in which all new RAs support a student reporting a sexual assault.

In 2017, UW-Eau Claire continued to expand upon its bystander intervention initiatives. The university's program, *StandUP!*, offers a comprehensive approach to sexual assault on college campuses, complete with a robust exploration of the cultural attitudes and mores within which sexual assault is likely (and often does) occur. As part of the training, participants explore such issues as consent, victim blaming, street harassment, slut shaming, rape culture, etc. The training ends with skill-building exercises aimed at preparing attendees to become active bystanders, using techniques and strategies that have been proven effective in university settings (i.e. Arizona State University's *Step Up!* Program). In 2017, a social media campaign was implemented to reach students and provide practical safety information and steps that could be taken to take action during moments of health and safety concerns. For example, the university utilized a "selfie frame" to get students to post the *StandUP!* Web address and to state the ways they would stand up and be an active bystander in situations involving consent and sexual assault.

UW-Green Bay

New students, upon admission to the University, are assigned an email account and receive required information via email along with all continuing students. New students are also given information regarding sexual assault orally and in printed format during Registration and Resources (R & R) in June and again during Orientation in September. The information is continually available on the websites of Counseling & Health Services, Public Safety and via links through other websites such as the Dean of Students Office.

On September 1, 2017, during orientation, *Sex Signals* by Catharsis Productions used humor and improvisation in their educational presentation on topics of dating, consent, and sex. Bystander intervention was stressed, encouraging students to help protect each other from possible sexual harassment or violence. In addition to the *Sex Signals* program, STOP signs were placed under each chair and on the flip side of the STOP sign, students were given Title IX information such as a definition, the Title IX campus coordinator contact information, and the campus sexual assault coordinator contact information. The program opened with a PowerPoint presentation that included safety tips, Title IX information, statistics, available campus resources and information on how to report a sexual assault. A Public Safety Officer, Health Educator for Sexual Violence Prevention, Associate Dean of Students, Assistant Dean of Students and

advocates from the local Sexual Assault Center were available after the program for questions and answers. A packet of orientation materials, which included a brochure on consent, resources and how to report a sexual assault, was also highlighted by student ambassadors in their small group meetings with new students.

In 2017, UW-Green Bay continued to enhance efforts to provide proper programs and services to assist victims of sexual violence. In July 2017, Dana Stueber's position as the campus's first Health Educator for Sexual Violence Prevention was extended for a third year using segregated fee funding following two years of grant funding through the Aurora Health Care Better Together Fund. The Health Educator serves as the primary resource for meeting with survivors of reported sexual assaults to provide education regarding their rights and resources and to assist victims in the referral process. An Advocate from the local Sexual Assault Center was also called in by the Health Educator to meet one-on-one with victims unless they declined. The Health Educator co-facilitated the Healthy Choices Task Force for 2017-2018 ensuring topics and platform messages of promoting healthy relationships and decreasing sexual violence meet the Task Force Charge. Additionally, the Rights and Resources folder for Victims and alleged perpetrators was further enhanced.

The Student Affairs Healthy Choices Task Force, in collaboration with Athletics and the Golden House, sponsored *One Love Escalation* workshops. These engaging 1.5-hour film workshops are designed to transform the way students view and discuss relationship abuse. The *One Love Foundation* was developed in memory of Yearly Love, a senior at UVA who was killed by her ex-boyfriend. Student leaders were trained to facilitate the small group discussions that occurred after the film. The Healthy Choices Task Force and Golden House provided handouts regarding how to define healthy and unhealthy relationships and how to help a friend who may be in an abusive relationship as well as information regarding local and national resources available. Over 235 total participants attended the program, which reported very positive feedback in areas such as becoming more aware of campus and community resources, feeling more able to develop healthy relationship goals in the future, being able to identify signs of unhealthy relationships, and feeling more empowered to take action when seeing signs of violence in a relationship.

UW-La Crosse

Each fall semester, the Vice Chancellor for Student Affairs at UW-La Crosse sends an all-campus email to students informing them that the required information, as described in Wis. Stat. § 36.11(22) is available on the Student Handbook website and provides a link to the website. This email also includes all of the required Clery Act data.

At a mandatory session during June registration, the campus Violence Prevention Specialist and the Wellness Coordinator introduce the topics of sexual violence, alcohol, and bystander intervention to all incoming new students. Follow-up to this introduction session is provided during move-in weekend with a more in-depth presentation given by students who represent Fraternity/Sorority Life and student Peer Health Educators. All incoming students attend the presentation, and are also given highlighters with the link to the UWL Violence Prevention website where the sexual misconduct policy is located. The student Eagle Guides

who lead group activities throughout the weekend are trained to facilitate follow-up conversations with their groups after the main presentation.

UW-La Crosse offers multiple programs to inform students about sexual assault. Beginning with the fall 2014 semester, all new students are required to take the online course Think About It offered through Campus Clarity. The course is a comprehensive educational program that addresses sexual assault and harassment, dating violence, alcohol and drug use, and bystander intervention. A registration hold is placed on the account of students who do not comply with the program. In addition, UW-La Crosse annually raises sexual assault awareness through *UWL Ultimate Race*. In the event, teams of students race against one another to find clues and complete challenges hidden around campus. All of the clues have to do with sexual assault awareness and services available on campus. A prize is awarded to the winning team at the after-event, which includes food, speakers, and an open mic.

Each year the Violence Prevention Specialist provides training on recognizing and responding to sexual violence for Residence Life Pro Staff and Resident Assistants, as well as giving 30-40 educational classroom presentations each year. In 2017 Violence Prevention sponsored or co-sponsored multiple programs regarding sexual violence prevention, including *Walk to End Abuse* (domestic violence awareness), *Speak About It* (performance about consent, boundaries, and healthy relationships), *OneLove Foundation's Escalation Workshop* (dating violence warning signs), a presentation by Vanessa McNeal (director of *The Voiceless*, a documentary about male sexual assault survivors), and the 5th Annual *Ultimate Race for Sexual Assault Awareness*. In addition to prevention education, the UWL Student Life/Violence Prevention Specialist provides direct advocacy services to students who have experienced sexual assault. Advocacy includes explaining options (campus conduct process; law enforcement/legal response; medical and counseling services) and assisting students in accessing those options.

UW-Madison

New freshman and transfer students attend a Student Orientation, Advising, and Registration (SOAR) session prior to attending fall and spring semester courses. Although the primary focus of these programs is academic advising and course enrollment, other introductory information regarding sexual assault and campus safety is shared with students and their families. For instance, during the orientation experience, freshmen and transfer students participate in an evening program with New Student Leaders to discuss the definition of sexual assault and consent, the resources available and the need to complete both an online prevention program and an in-person workshop series that address sexual assault, dating violence, and consent by empowering students to make decisions that will keep them safe and help them in difficult situations. Topics discussed include ideas for bystander intervention approaches and resources for victims.

Printed information about sexual assault and available resources are also distributed during the check in process at SOAR. New students and transfer students are provided with an academic planner that includes additional information on sexual assault and resources. Continuing students receive information about sexual assault via the Clery annual security report, which is distributed each fall via e-mail to the campus community (faculty, staff, and

students) and is housed in prominent places on multiple University websites. Since students are more inclined to use electronic media, UW-Madison also utilizes e-mail, websites, and social media outlets such as Twitter and Facebook to communicate about this report and its content. Continuing students receive annual Clery information through an electronic memo sent from the Chief of Police and addresses specific information about sexual assault.

To assist student victims of sexual violence, UW-Madison employs three full-time, highly trained, confidential victim advocacy professionals through the University Health Services Survivor Services unit. These staff members provide trauma-informed victim advocacy services to UW-Madison student survivors of sexual assault, dating/domestic violence, sexual harassment, and/or stalking, regardless of a student's decision to report to campus and/or law enforcement. Victim advocacy services include daily Open Access (drop-in) hours, survivor-specific support groups, individual supportive counseling, accompaniment (e.g. attending a medical appointment or a court proceeding with a victim), ongoing case management, and assistance to students navigating formal systems (e.g. Title IX and/or reports to law enforcement). Staff also provide information and consultation on victim rights, how to support survivors, campus and community resources, criminal processes, and the campus non-academic misconduct process. UHS Survivor Services does not have a session limit or a cap on services.

The use of the UHS Survivor Services unit has continued to increase. In 2017, 454 unique students received services through the unit, a 41% increase from the 2016 calendar year. Also, the unit saw a 45% increase in the number of supportive counseling sessions provided to victims. Open Access (drop-in) hours were expanded and an additional support group was offered. The victim advocacy services provided by this unit help student victims/survivors to feel supported during their time at UW-Madison. These services demonstrate UW-Madison's commitment to supporting student victims/survivors, and show an understanding that academic success and healing need not be mutually exclusive.

UW-Madison uses two universal sexual violence prevention strategies that have shown to be successful: a two-part, required violence prevention education program for all incoming undergraduates and a required online training for all incoming graduate/professional students. First, new undergraduate students need to complete both a 60-minute online program and a 90-minute peer-facilitated workshop that uses interactive activity modules to build upon the knowledge base presented in the online program. Completion of the online undergraduate prevention program and a second in-person prevention program is required for all degree-seeking first-year undergraduate and transfer students, including Farm and Industry short course students. Students who do not complete the program are unable to register in the next semester's classes until they do so. The required undergraduate online violence prevention program, *U Got This!*, is made available during orientation months and provides legal definitions and penalties for sexual assault; generally available national, state, and campus statistics about sexual assault; the rights of victims under both state law and federal law/guidance; protective behaviors, victim resources, and safe options for bystander intervention. The required undergraduate in-person program, *GetWise*, consists of a suite of options for students to attend throughout the first two semesters of their attendance. Students must select one workshop option from the *GetWise* workshop series: *SexWise*, *DatingWise*, *ListenWise*, or *GetWise: Green Dot*.

Second, UW-Madison also includes an online graduate prevention program that is distributed to all graduate and professional students. In partnership with graduate school deans and program coordinators, UW-Madison, in 2017, opted to advance the requirement of the online sexual violence and sexual harassment training whereas the training had previously been presented as optional. Thus, beginning in Fall 2017, graduate and professional students who do not complete the program are unable to register for next semester's classes until they do so. This change ensures 100% participation for a population that campus data has suggested is at elevated risk for experiencing sexual harassment in professional academic settings.

UW-Milwaukee

Beginning in 2017, as a part of orientation, all new UWM students were required to complete the *Think About It* online sexual violence training module prior to the start of the fall semester. The module consists of a 2-hour training for all new students and includes videos, interactive exercises, and supplementary content related to Title IX. Continuing UWM students were required to complete this training during the first four weeks of the fall semester. Completion rates of the training program are closely monitored by the UWM director of Health Services and other campus administrators. Students who did not complete the training were sent weekly follow-up email reminders and told about possible disciplinary actions.

The Dean of Students Office, Norris Health Center, and UWM Police verbally share information about sexual violence and share resources and prevention strategies with students during the *Healthy and Successful U* presentation at UWM's New Student Orientation and Transfer and Adult Student Orientation Programs. This presentation consists of a video on the resources available to students for their physical and emotional well-being and an open forum Q&A session. The Dean of Students addresses the concept of consent with each group of students and the Director of Norris Health Center speaks to the Think About It training. Students who are unable to attend the Healthy & Successful U presentation complete an online orientation which includes information from the Dean of Students Office and Norris Health Center. Additionally, the Dean of Students Office emails a notice of the Annual Security Report to all students, faculty, and staff. A copy of the report is on the UWM Health and Safety website and the Dean of Students website.

In Fall 2017, UWM launched the Office of Survivor Support and Victim Advocacy that is run by two skilled professions. Since launch, a number of students have utilized their services and victim advocates have helped victims navigate participating in investigations, filing police reports, seeking resources, and obtaining accommodations or protective measures.

Additionally, UWM also offers sexual harassment training to all employees which has helped more employees recognize inappropriate behavior and understand where to report incidents. As such, faculty and staff have been more equipped to inform the Title IX Coordinator when a student may disclose an incident to them. In Fall 2017, UWM also created a Victim's Rights Pamphlet which is a comprehensive guide to information, resources, reporting options,

and rights of victims of sexual violence. This pamphlet has allowed all victims to receive clear written information that they can access any time.

UW-Oshkosh

During freshman and new student orientation, various campus offices provide incoming students with information and suggestions regarding health and safety on campus. Parents and students are directed to various university resources including web pages where further information can be found relating to local, state, and federal regulations regarding sexual assault, domestic violence, stalking, dating violence, and hate crimes. Additionally, all new and incoming students are required to complete an online training module called *Think About It* which is designed to educate students on the risks of campus life, bystander intervention, and how to address abusive relationships and violence.

Prior to the beginning of the semester, students are notified via email announcement that a mandatory training program will be sent to their email address. The pre-identified students are given an email notification through the Campus Clarity online system during the beginning of the Fall Semester and are required to complete the training module in its entirety. A staff member within the Division of Student Affairs is responsible for tracking completion of the training and responding to student inquiries. This staff member also maintains an accurate spreadsheet of all students required to complete the training. Additionally, the Office of Equal Opportunity & Access provides back up assistance and trouble shooting.

As part of 2017 Orientation, Elaine Pasqua presented *Sex and Excess: Surviving the Party* to approximately 1,500 new first year students. The presentation identified the negative effects of high-risk behaviors, including alcohol abuse. Not only did the presentation highlight the relationship between high-risk drinking and sexual assault it also discussed other potential consequences such as lower grade point averages, injuries, deaths, violence, property damage, and unprotected sex. Later in the orientation program, alcohol and sexual assault information was discussed with new students in small group discussions with Orientations Leaders, where students were given information regarding resources available both on and off campus and referral information.

Bystander intervention remains a main area of emphasis in terms of sexual assault prevention for the university. As such, the university established a Bystander Intervention Committee consisting of faculty, staff, and students from across campus that collaborate to provide prevention services with a focus on bystander intervention. The committee kicked off with specialized training from Alan Berkowitz, a renowned bystander intervention specialist, in February 2016. Twenty-five members of the campus community participated in “Train the Trainers” sessions. Berkowitz also provided five other trainings that were tailored for staff groups, faculty, and various student groups.

The university has other initiatives as well. For example, S.A.F.E. (Students And Faculty for Equality) Training is a three hour interactive workshop designed to introduce participants to LGBTQ+ terms, culture, some of the challenges that many LGBTQ+ people encounter in their lives, and how to be an effective ally both in and out of the classroom. The university also has a

Campus Violence Prevention Program, a campus and community partnership initiative which strives to end all forms of relationship violence in the University of Wisconsin Oshkosh community through systemic, institutional and cultural change. Prevention education is provided by the University Counseling Center and Employee Assistance Program professional staff; in conjunction with REACH Counseling Services and Christine Ann Domestic Abuse Services. Additionally, the UW Oshkosh Counseling Center partners with the Winnebago County sexual assault center, Reach Counseling Services, to provide a Campus Victim Advocate (CVA) who works on the campus of UW Oshkosh for 40 hours per week. The CVA provides students with supportive services for dealing with sexual assault, sexual harassment, stalking, dating violence, and domestic violence. The Campus Victim Advocate represents Reach Counseling and the Campus Victim Advocacy program as a member of the 3-County Fox Valley Sexual Assault Response Team, Wisconsin Coalition Against Sexual Assault and the Winnebago County Coordinated Response to Domestic Violence team.

UW-Parkside

UW-Parkside educates students about sexual assault during mandatory orientation, which occurs in two phases. Phase one covers academic advising and general campus orientation information. During this time, students receive a presentation talk back session on campus safety. The brochure *Staying Safe on Campus* is made available to all orientation participants. This brochure covers a variety of issues pertaining to overall campus safety including: staying safe in your living space, parking lot safety, emergency call boxes, the Safewalk program, nighttime safety tips, protecting your personal property, making smart choices, sexual harassment, sexual assault, date rape and date rape drugs, cyber/tech threats, campus building security, and evacuation. The brochure also covers on campus and off campus resources and how to report an incident.

These materials are not only available at new student orientation, but also can be accessed electronically, can be printed from the web sites, and are available in print copy throughout the campus at the Dean of Students Office, Student Health, Counseling & Disability Services, University Police and Public Safety, UW-Parkside Women's Center, and Housing and Residence Life. The web sites include on campus resources as well as community resources. The Dean of Students office send the electronic link to all students on an annual basis.

During the second phase of Orientation students attend a program developed by UW-Parkside's Theatre Arts program. The production, called *The Theatre of Empowerment: Engaging Issues through Performance and Dialogue*, covers a number of issues that students may encounter while attending the university including sexual orientation, religious variations, sexual assault awareness, domestic violence, dating violence, stalking, bystander intervention, and drug and alcohol use. The program is open for all students, new and returning, and the full university community is encouraged to attend.

Outside of orientation, UW-Parkside students are also informed of sexual assault information through email communication. Each semester, every student is sent an email containing the link to websites and a list of information that can be accessed and printed from the site. The email also includes locations where students can obtain a printed copy of the materials.

Additionally, all admitted students are sent a checklist of items “to do or be aware of” once they are admitted to the university. The information contains a link to the Annual Campus Security Report & Annual Fire Safety Report. UW-Parkside, in conjunction with all UW System, participates in the Campus Clarity online education program on an annual basis. The program is sent to each individual student university email and contains links to all campus resources. Students are required to complete the program before registering for the next semester term.

In addition, UW-Parkside continues to partner with Carthage College, Gateway Technical, and Women and Children Horizons of Kenosha to improve sexual assault services to students. The partnership has been awarded a multiyear Aurora Better Together Grant. As part of the grant, representatives from each of the campuses that serve on the local Sexual Assault Response Team (S.A.R.T.) work with the State of Wisconsin Department of Justice to develop MOUs between local resources, area law enforcement, campuses, and the Kenosha County District Attorney’s Office to improve response to all victims, including students. The grant also allows for a confidential victim advocate available in-person on campus once a week and available via telephone on a daily basis.

UW-Parkside also has a Bystander Intervention Training program. The program includes thirteen professional staff who have been trained as trainers. Additionally, over 350 students, including RA staff, orientation leaders, peer mentors, PHE’s, and summer scholars, have gone through the training.

UW-Platteville

UW-Platteville educates students on sexual assault during mandatory orientation. The orientation program format consists of a verbal presentation by the university’s Prevention and Education Coordinator to a large group of new students, followed by a question-and-answer period for students. The presentation emphasizes self-protective behaviors, bystander intervention techniques, sexual assault resources, and review of sexual assault statistics with new students. In 2017, about 700 students attended this presentation. The orientation webpage and smartphone mobile app also both share a link for more information.

Outside of orientation, UW-Platteville makes information on sexual assault available through other means. All students receive a postcard when picking up their textbooks at the Textbook Center referring them to the website for the Pioneer Student Conduct Code. Continuing students may also find links and information prominently published within 2017-2018 student planners. All new students are enrolled in the online course *Student Employer Plus* which covers topics of alcohol and drug abuse, sexual violence, consent, bystander intervention, and the laws and policies of the state and university. Students are sent an email at the beginning of the semester and reminder emails until they complete the course or until the end of the semester. Lastly, all students are required to take an Introduction to College Life course, at which the Dean of Students Office generally provides two presentations. The first covers university policies, procedures, students’ rights & responsibilities, and ethical decision making. The second presentation is offered by the Prevention & Education Coordinator and looks to build upon the information students learn in the online course regarding sexual violence prevention education and bystander intervention.

In 2017, The Dean of Students Office created resource folders for victims of sexual violence, including sexual assault, dating/domestic violence, and stalking. These folders are filled with information on the types of violence, the legal resources available, the various campus and community resources that may be helpful to the victim, and an overview of the adjudication process. These folders are kept in areas where students may disclose a sexual violence experience, including counseling, health services, residence life, multicultural affairs, and academic support programs and are intended to include any information a student might need in one place so that the student does not need to make different trips to different locations for the information they need. If a student does disclose themselves as a victim of sexual violence, staff can give the student the corresponding folder and go through the resources with them if the student wants. In addition to these resources, UW-Platteville has a Sexual Violence Victim's Advocate from a local organization called Family Advocates. The advocate helps with crisis intervention, advocacy, and support for survivors of sexual abuse and is available for both one on one appointments with students and a support group once a week.

In 2017, UW-Platteville also had some initiatives in regards to education and training of sexual assault prevention. The Prevention and Education Coordinator collaborated with the athletics department to bring a training to all student athletes, coaches, and athletics staff. The presentation covered sexual violence definitions and statistics, alcohol and what role it plays in sexual violence, bystander intervention techniques, and consent. This presentation fulfilled requirements of the new NCAA guidelines for athletics trainings on sexual violence. Additionally, UW-Platteville offered *Greeks Step Up*, an annual program collaborating with Greek Life about being an "upstander", or someone who steps up in a problematic situation. The four hour training program allows for different styles of leaning through role-play, social norms marketing, action planning, and reflection strategies to help students engage on the issues of sexual violence, bystander intervention, and consent.

UW-River Falls

UW-River Falls sends an email to all enrolled students through the University email system notifying them about Wis. Stat. 36.11(22) and directing them to various electronic and written resources regarding sexual assault. The information is also available on the Student Affairs web page. Additionally, every current student, new and returning, receives a brochure called *Sexual Assault Resources for UWRF Students, What You Need to Know*. These booklets are distributed to new students during Orientation week in the fall and spring when all new students attend a presentation about sexual assault and sexual harassment. Every new and returning student enrolled at the beginning of each semester is also sent an email related to campus safety and provided with a copy of the booklet. Key university offices and officials have printed copies of the brochure available as well to be used as a resource or for informational purposes.

Orientation included other programs addressing sexual assault as well. *Step Up* workshops were conducted during the Week of Welcome with new incoming students and included bystander intervention in regards to sexual violence. Additionally, staff from UWRF Student Health and

Counseling introduced *Sex Signals*, a presentation by a two-person team of highly trained educators regarding beliefs, behaviors, and gender stereotypes related to dating and sexual interaction.

In 2017, UW-River Falls also exhibited other initiatives to address sexual assault prevention and training. UWRF hired a Violence Prevention Coordinator (VPC) to evaluate the university's response to sexual and intimate partner violence. As a result of interactions with University Police, Title IX staff, Athletics, Student Organizations, Residence Life, and Diversity and Belonging, the VPC made recommendations to the Sexual Assault Coalition to enhance current website information and make the process more victim centered. The VPC also connected with other violence prevention professionals within the UW System to host the first UW System Violence Prevention and Advocacy meeting in February 2018 and has also conducted prevention education programming through various on campus awareness events. UW-River Falls is also in its fifth year of a partnership with *Turningpoint* to have a Campus Victim Advocate located on campus to provide advocacy and direct outreach/prevention services to students, faculty, and staff.

UW-River Falls has enjoyed successful collaboration between the Student Senate and other Student Organizations to continue to bring awareness to the issue of sexual assault. In October, the Student Senate sponsored a week of action aimed at bringing increased awareness and education to the issue of sexual violence on campus through their local *It's on Us* campaign modeled after the national campaign. For example, the *Tuned Into Consent* ad campaign discusses the issue of consent and has generated much positive feedback. Additionally, the Student Senate continues to sponsor a highly utilized *Safe Ride* service with the local taxi service provider that focuses on getting students home safely at night on weekends during the winter months.

UW-Stevens Point

All new and transfer students, as well as their families, participate in student orientation/registration. At orientation representatives from the Office of the Dean of Students share information on all topics required under Wis Stat. 36.11(22) Information is also printed in a "New Student Planner," which is given to each new and transfer student at no cost. The printed text addresses sexual assault, dating violence and consent and includes information about the legal definitions of sexual assault, the penalties imposed on those who commit it, available data about victimization statistics, victim rights, responsible bystander action, campus policies, and protective behaviors.

At orientation, all students are informed of the requirement to complete the online prevention program *Consent and Respect*. The online course provides college students with facts about sexual assault, consent, intimate partner violence, and stalking, warning signs of abusive behavior, the role of men as advocates, and safe and positive options that will empower bystanders in potential high-risk situations. About 97% of new students complete the course.

Additionally, all faculty, staff, and students receive information about sexual assault via the Clery annual security report, distributed each fall via e-mail to the campus community. Since students are more inclined to use electronic media, UW-Stevens Point also utilizes websites and social media outlets such as Twitter and Facebook to communicate about this report and its

contents. Continuing students receive annual Clery information through an electronic memo sent from the Office of the Dean of Students and addresses specific information about sexual assault.

In 2017, UW-Stevens Point continued to engage in advocacy services and community partnerships to assist survivors of sexual violence. Mirroring the practice of the Sexual Assault Nurse Examiner (SANE) programs, the Office of the Dean of Students (DOS) now automatically contacts Sexual Assault Victim Services (SAVS) of CAP Services Family Crisis Center in Stevens Point when scheduling initial conversations with survivors. An advocate from SAVS is physically present at the time of the student's first meeting with a member of the DOS staff. The student and advocate meet privately so the SAVS advocate can explain the victim advocacy services and community resources. In addition to person-to-person advocacy work, the campus based advocate has reached out to faculty and administrators to share information about interpersonal violence and the role of advocacy. In addition to the relationship with advocacy services, representatives of the UW-Stevens Point Office of the Dean of Students continue to attend all meetings of the Portage County Sexual Assault Response Team (SART), the Portage County Domestic Assault Response Team (DART), and the Portage County Coalition for Alcohol and Other Drug Prevention. As a result of these partnerships the Center for Prevention and Office of the Dean of Students has received a number of grants to support campus and community prevention efforts.

UW-Stevens Point has also expanded efforts in terms of training and prevention. Currently, more than 3,000 student, faculty, and staff employees have completed online training about sexual harassment, violence prevention, and resources. In 2017, the Office of the Dean of Students also distributed more than 600 Red Folders to faculty in every academic department. Each Red Folder includes a section specific to reporting sexual violence and resources available to students. Launched in 2016, the Center for Prevention (CFP) at UW-Stevens Point has expanded its work and developed new partnerships. The Center for Prevention at the University of Wisconsin-Stevens Point, dedicated to helping students understand how the issues of substance abuse and interpersonal violence affect academic, social, emotional, physical wellbeing, reached more than 15,000 students, faculty, staff, and community members in 2017. CFP partnered with Athletics to deliver in-person bystander intervention tradition to all new student athletes, collaborated with the College of Fine Arts and Communication on their presentation of Student Body, connected student organization and residence hall student leaders to online training about the Campus SaVE Act, and facilitated more than 40 conversations and events about interpersonal violence in classrooms, residence halls, and across campus.

UW-Stout

Incoming freshman complete a mandatory online program called *Think About It: Turning Points* where they receive information regarding sexual assault. The program educates students through infographics, interactive visualizations, motion graphics, videos, and sound design and narration. The students are motivated to engage in the course via incentives and achievements that can be earned by correctly answering questions and interacting with optional materials to dive deeper into specific topic areas. *Think About It: Turning Points* offers a comprehensive harm reduction approach that addresses the relationship between sexual violence and substance abuse. It consists of engaging content developed with the assistance of students through focus groups and usability testing to offer a

research based program that provides information on bystander intervention, live social norming to encourage a community of responsibility, campus and state specific policies, laws, and information, and extensive reports and follow up courses to inform campus harm-reduction programs.

All incoming freshman (26) for spring 2017 were assigned the course on January 20, 2017 with a due date of February 10, 2017. Students who did not complete the course by March 6, 2017, were prevented from registering for fall 2017 classes. All students who returned to campus for the fall 2017 semester completed the course. All incoming freshman (1530+) were assigned the course on August 4, 2017 with a due date of September 3, 2017. Students who did not complete the course by October 2, 2017 were prevented from registering for spring 2017 course until completion of the course via a hold on the students' record. All students who returned to campus for the spring 2018 semester completed the course.

Additionally, *Stout Life Hacks* was presented to freshman during orientation in fall of 2017 for a second year. Students were split into groups and the session was facilitated by counseling student interns from the University Counseling Center and Orientation/Registration Assistants. The session provided information on sexual assault, stalking, dating violence, bystander intervention techniques, and safe behavior surrounding the use of alcohol and drugs. Students also receive email communications regarding Clery Report requirements and are directed to a website that provides information and resources both on and off campus and connects them to the Bridge of Hope, a local agency providing information, support, and advocacy.

UW-Stout continues to improve upon responding to reports of sexual violence. In 2017, the university completely revamped their Sexual Misconduct website to focus on key information needed by survivors and supportive bystanders in a time of crisis. Additionally, the university expanded its team of trained Title IX investigators, sent investigators/university police to attend a two-day Department of Justice training on trauma informed investigations, and continued to maintain a strong working relationship with the Bridge to Hope, the local agency that provides victim advocacy services to complainants during judicial processes. UW-Stout also added a trained conduct advisor who is available to support respondents.

In addition, UW-Stout has continued to work on sexual assault prevention measures. The university has continued the successful *Step Up!* bystander intervention program adopted from materials developed by the University of Arizona. The program focuses on recognizing and intervening when peers may be at risk for experiencing negative consequences, including sexual assault/violence/misconduct. The program began with athletes and other student groups, eventually expanding to a campus wide effort. The program consists of marketing across campus via posters, social media, and classroom /student organization presentations. Also, the Sexual Violence Coalition was granted a small budget to coordinate additional prevention activities. With this funding, the SVC brought in consultant Dr. Kimberly Dickman, who met with several staff and student groups (e.g., student services offices, student organizations, athletics, Greek life) and delivered a prevention presentation open to the entire community. The second initiative was to bring in Aaron Boe of Prevention Culture to train over 20 staff members from a broad range of areas (e.g., health, counseling, housing, athletics, Greek life, advising, LGBTQIA, etc.) in reaching students in general, and especially "hard to reach" populations of students, with a prevention message focused on healthy relationships and positive bystander behavior.

UW-Superior

During each spring and summer registration/orientation session (SOAR), Week of Welcome (WoW), and transfer/non-traditional student orientation, the University's First Year Experience (FYE) office provides each student with printed materials regarding policies and procedures pertaining to sexual misconduct and Title IX. SOAR is required for first year students. It is also required that students attend WoW and if they do not attend they participate in an online orientation. During SOAR, the Associate Dean of Students speaks with all new students and their family members to inform them of where to find materials about the campus' sexual misconduct policies, resources, and prevention. During WoW students participate in an educational session called *Sex Signals* focused on understanding sexual assault, consent and healthy relationships. The Associate Dean of Students follows up with a presentation reviewing where to find campus policies and resources pertaining to sexual misconduct and Title IX.

Such information is also shared with students through other means. Information about policies, laws, and procedures is posted on the student conduct website. Clery information and statistics pertaining to crimes (including sexual violence) on campus and in the area is also provided through the Campus Safety website. The Dean of Students Office sends an email each semester to all students informing them of the website where all policies and procedures are found along with a special emphasis on sexual assault/harassment information. This email encourages individuals to report incidents of sexual violence and to hold fellow campus community members accountable to the policies and laws. Additionally, in every restroom on campus, *Sex Discrimination and Sexual Misconduct Resource Brochures* are available for students. The information provided in the brochures includes options for reporting as well as resources on campus and in the community that provide assistance to those impacted by sexual violence. Lastly, beginning in fall 2016, training was offered through Campus Clarity to all new and returning students. New students were required to take the online training. If it was not completed, a hold was placed on their registration for the following semester.

At UW-Superior, Gender Equity has established a collaboration with the Center against Sexual and Domestic Abuse (CASDA) and the Superior Police department. A CASDA rep, a female officer, and the sexual assault investigator come to programs hosted by Gender Equity on a regular basis. The purpose for their attending is to build relationships with students, normalize student interaction with the police, and encourage students to report sexual harassment/violence. The Gender Equity Resource Center also hosts a Coffeehouse each Tuesday at noon that covers different topics related to gender including sexual assault and safe relationship tips.

In 2017, UW-Superior continued to address sexual assault prevention and training measures. Student Health and Counseling Services (SHCS) has promoted the *Red Flag Campaign* to educate students and staff about sexual violence and "red flags" that may occur in relationships. The SHCS compliments this program with tabling during the month these posters and flags are displayed on campus. As well during this time, Criminal Justice faculty have their classes create programs offered to campus each fall and spring. Also, throughout the year, SHCS provides programs on safer sex including information on sexual assault and date rape. In collaboration with the Alcohol and Other Drug Abuse (AODA) office, information is

disseminated about safety tips for students while on spring break.

UW-Whitewater

Prior to arriving on campus, UW-Whitewater students receive emails outlining the next steps associated with student orientation. One of the steps is to complete Campus Clarity: *Think About It* and online education and prevention training module regarding sexual assault. The training is an interactive, modern platform that provides the required information and encourages students to speak up, step in, and create a better campus for all. New students also receive access to the student handbook, including the UW-Whitewater Sexual Violence, Sexual Harassment and Intimate Partner Violence Policy. A flyer is also included in every new student's Plan-It Purple orientation folder on how to access the student handbook, annual security report, and undergraduate catalog.

Students also learn about sexual assault through various presentations. During orientation, students attend a program titled *Sex Signals: Sexual Assault Prevention Training*. The program, presented by Catharsis Productions, is a fun and interactive opportunity for students to learn about stereotypes, consent, ways to be an "upstander", and resources available. Over 2,000 students attended the program during Fall 2017 orientation. Representatives from Dean of Students, Campus Police, and University Health and Counseling present at the end of the session regarding their respective services available to students. Additionally, each student enrolled in New Student Seminar is required to attend a one-hour Campus Police session addressing sexual assault and sexual harassment. In 2017, 91% of students enrolled in the New Student Seminar.

Information regarding University Health and Counseling, staying safe on campus, and the Dean of Students' office is provided in print to new students through their Windows to Whitewater publication. University Health and Counseling and Campus Police host a table at the Plan-It Purple campus resource fair for students and families looking for more information on their services. Sexual misconduct information can also be found on the campus website.

In 2017, UW-Whitewater highlighted some initiatives that help student victims of sexual violence. First, in October, the university Chancellor, members of Whitewater Student Government, and many other compassionate students, gathered by the football stadium for the *Lighting of the Lanterns* to pay tribute to all survivors of sexual violence and to the people who dedicate their time and efforts to ending sexual assault by lighting floating paper lanterns into the night. Feedback was well received, with many survivors saying they felt heard for the first time. Second, UW-Whitewater continues to provide medical and counseling support for anyone who has experienced sexual violence through the use of the University Health and Counseling Service. In addition, the university offers a Women's Healing Group, led by Terri DeWalt, a licensed psychologist specializing in sexual assault prevention, which is free and open to all students appropriate for the group.

UW Colleges

Each semester, all UW Colleges students are emailed a brief overview of, and a link to,

the Student's Rights and Regulations Handbook which contains all the required legal definitions and penalties, sexual assault statistics, victim's rights and available services listed by campus, and prevention information including protective behaviors and healthy relationship information. Students also receive information on the Annual Security Report and includes information on sexual assault resources, rights, procedures, Title IX resources, and the UWC SAVE Program to every student. These emails are sent from the office of the Director of Conduct and Compliance and many UW Colleges' Campus Administrative staff also send the information as a follow up to students.

UW Colleges requires new students to attend an orientation/advising session where this information is shared. Students who cannot attend the group orientation must make an individual appointment with an advisor where they are shared the link to the information. At orientation, all students are shown a video created by the Director of Prevention Programs and the Director of Conduct and Compliance which outlines student rights and how to access such information. Printed materials are also provided within orientation handouts given directly to students. Each campus has a different method of orientation based on staff size and availability. For example, UW Colleges orientation groups range in size from 25 to a few hundred depending on the structure of the campus. However, every student will receive the information either in a group session or during an individual advising session.

During this time, all students are contacted, given access to the orientation training, and required to complete an online sexual violence prevention course called *Think About It*. The UW Colleges Director of Prevention Programs emails all UWC employees and Mental Health Counselors to provide information on the program, how to offer trouble shooting for the students, and to serve as a resource. For 2017, all students were given an institutional student planner which includes information on sexual violence resources and procedures.

Each UW Colleges campus (both physical campuses and online) provided mental health services for students. At many of the campuses, counselors provide sessions, displays, and brochures. Each UW College physical campus has formed relationships with local sexual assault crisis centers or shelters. Campuses have also hosted brown bag lunches, community events, and speakers and work with student government and other student leaders to bring awareness to campus. New for 2017, UW Colleges have developed statements for faculty to add to their syllabi. The statements provide information to students regarding rights, reporting mechanisms, responsible employees, and how to learn more about the UW Colleges and Sexual Violence.

UW Colleges offers online training for both faculty and students regarding sexual violence on campus and the Office of Conduct and Compliance staff receives annual training regarding investigations, supports, and requirements. Beyond these trainings, UW Colleges also offered other prevention initiatives in 2017. First, UW Colleges engaged in a pro-social marketing campaign titled *Consent is Sexy*. The campaign trains and encourages students to ensure they have given and received consent for all types of sexual activity prior to starting such activity. The campaign uses provocative images and language to grab attention and generate conversation while helping students understand the legal definition of consent and the times at which consent cannot be given. Additionally, UW Colleges offered the bystander intervention training program called *Step Up!* which was originally developed at the University of Arizona in

conjunction with the NCAA. The training has been identified as a best-practice program by the U.S. Department of Education's Office of Safe and Drug Free Schools. The original curriculum was redesigned to better meet the needs of the UW Colleges.

Supporting Documents

SEXUAL ASSAULT STATISTICS OVERVIEW

Section 36.11(22), Wis. Stats., requires that information about sexual assault and sexual harassment programming and prevention be reported annually to the Legislature. The statute also requires that each UW institution annually report to the Wisconsin Department of Justice statistics on sexual assaults and on sexual assaults by acquaintances that occurred on each campus during the previous year. Statistical information that is required to be sent to the Wisconsin Department of Justice is included within the following documents.

The UW System statistics presented in this report represent the incidents of sexual assault reported to UW System campus officials by UW students at locations on-campus and off-campus. Although the statute only requires data regarding assaults on-campus, the UW System has always provided data regarding the sexual assaults reported to have occurred off-campus as well.

As shown in the statistical summary that follows, the number of UW System sexual assaults reported has risen significantly over the past years. However, increased reporting does not necessarily reflect the actual numbers of sexual assault incidents experienced by students at institutions of higher education, including UW System institutions. It is hard to determine scientifically whether these numbers represent potentially a higher number of incidents or an increase in the reporting of crimes. Therefore, it is not conclusively known how many students do not report sexual assault and/or harassment. The U.S. Department of Justice, the American College Health Association (ACHA), law enforcement agencies, and national organizations that regularly perform research on sexual violence consistently report that sexual assault is still an underreported crime despite improvements in the support of victims, more accurate reporting by campus and state authorities, as well as better prevention efforts.

Federal and state data only reflect the number of crimes reported to law enforcement. Non-reporting happens, among other reasons, because victims may feel ashamed, feel the assault was somehow their fault, fear retribution, are worried about consequences to their perpetrator (who can be someone known to the victim and/or an intimate partner), or because they feel that what happened was not a crime ([Prevalence and Characteristics of Sexual Violence, Stalking, and Intimate Partner Violence Victimization](#) (NISVS 2011).) Other sources indicate that underreporting indicates that survivors do not report sexual assaults because they think no one will believe them and that legal and medical authorities will be hostile (Fisher et al.).

Victims often know the person who sexually assaulted them. People who sexually abuse usually target someone they know — a friend, classmate, neighbor, coworker, or relative. The sexual assault statistics reported by UW institutions are consistent with state and national data that show sexual assault is predominantly a crime committed by an acquaintance, not a stranger. According to the Wisconsin Department of Health Services, 90% of victims know the person who assaults them, while national statistics indicate that for both college students

and nonstudents, the offender was known to the victim in about 80% of rape and sexual assault victimizations. (U.S. Department of Justice, *Bureau of Justice Statistics*, 2014). In a longitudinal study of rape and sexual assault victimization of college aged females (1995-2013), similar percentages of student (47%) and nonstudent (40%) victims perceived that the offender was drinking or using drugs (U.S. Department of Justice, Bureau of Justice statistics, 2014).

Reporting of sexual assault by acquaintances on a UW System campus has risen from 39 incidents in 2005 to 130 in 2017. Reported assaults by stranger perpetrators on campus is comparably lower. The UW System statistics further show that there has been a significant rise in the reported assaults by acquaintances that occurred off-campus, from 80 incidents in 2009 to 370 incidents reported in 2017.

NATIONAL AND STATE STATISTICS FOR RAPE

National and state statistics on forcible rape are identified in the tables below. The Federal Bureau of Investigation (FBI) collects its data through the Uniform Crime Reporting (UCR) program.

The so-called legacy definition of rape is: “The carnal knowledge of a female forcibly and against her will. Assaults or attempts to commit rape by force or threat of force are also included. Statutory rape (without force) and other sex offenses are excluded.” However, in 2013, the FBI’s UCR Program initiated the collection of rape data under a revised definition within the Summary Based Reporting System. The term “forcible” was removed from the offense name, and the definition was changed to “penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.”

For the table below, national statistics under both the legacy and revised definitions were retrieved from: <https://ucr.fbi.gov/crime-in-the-u.s/2017/crime-in-the-u.s.-2017/topic-pages/tables/table-1>. For the most recently available state data, please see tables 4 and 5 on the FBI website.

YEAR	NATION (legacy/revised)	WISCONSIN (legacy/revised)
2008	90,750	1,120
2009	89,241	1,108
2010	85,593	1,187
2011	84,175	1,163
2012	85,141	1,219
2013	82,109/113,695	1,296/1,687
2014	84,864/118,027	1,168/1,674
2015	91,261/126,134	1,224/1,780
2016	96,970/132,414	1,458/1,979
2017	99,856/135,755	2,139*

**In 2016, the FBI Director approved the recommendation to discontinue the reporting of rape data using the UCR legacy definition beginning in 2017. Thus, this number pertains to the revised definition only.

**INSTITUTIONAL STATISTICS ON REPORTED SEXUAL
ASSAULTS UW SYSTEM**

**Calendar Year
2017**

INSTITUTION	CAMPUS acquaintances/not acquaintances/unknown	OFF-CAMPUS acquaintances/not acquaintances/unknown	TOTAL acquaintances/not acquaintances/unknown
Eau Claire	4/1/1	48/4/9	52/5/10
Green Bay	10/0/0	13/3/1	23/3/1
La Crosse	14/2/4	52/14/7	66/16/11
Madison	23/4/12	104/10/165	127/14/177
Milwaukee	24/1/3	80/13/20	104/14/23
Oshkosh	10/1/2	23/7/12	33/8/14
Parkside	9/1/0	0/0/0	9/1/0
Platteville	3/0/8	10/0/19	13/0/27
River Falls	4/2/1	12/0/5	16/2/6
Stevens Point	10/0/1	21/3/16	31/3/17
Stout	3/2/0	10/2/4	13/4/4
Superior	5/0/0	0/1/0	5/1/0
Whitewater	8/0/4	14/4/20	22/4/24
Colleges	8/0/0	0/0/0	8/0/0
System Total	135/14/36	387/61/278	522/75/314

Note:

In the 2014 report, the categories of “campus” and “off-campus” incidents were clarified in order to present more accurate data. In previous reports, *Clery Act* definitions of “non-campus” and “public property” were included in the UW System report in the category “campus.” However, these *Clery Act* definitions do not correspond to the UW System definitions of what constitutes a “campus” location. It is possible that apparent increases in the reported number of off-campus incidents at some UW institutions may be due to these changes in definition.

The term “campus” for the purposes of this report is any building or property owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of, or in a manner related to, the institution’s educational purposes, including residence halls; and any building or property that is within or reasonably contiguous, that is owned by the institution but controlled by another person, is frequently used by students, and supports institutional purposes, such as a food or other retail vendor.

The term “off-campus” includes non-campus, public property, and other; the category of “other” includes any and all reports of sexual violence that occurred off-campus at any time in a student’s life.

**SYSTEMWIDE STATISTICS ON REPORTED SEXUAL ASSAULTS
UW SYSTEM**

Calendar Years 2009-2017

Year	CAMPUS acquaintances/not acquaintances/unknown	OFF-CAMPUS acquaintances/not acquaintances/unknown	TOTAL acquaintances/not acquaintances/unknown
2009	39/3/8	80/22/18	119/25/26
2010	51/13/4	106/42/37	157/55/41
2011	65/11/10	126/21/24	191/32/34
2012	59/8/15	94/24/85	153/32/100
2013	83/14/9	149/48/59	232/62/68
2014	97/7/17	211/33/88	308/40/105
2015	99/9/8	266/46/158	365/55/166
2016	108/15/27	333/59/247	441/74/268
2017	135/14/36	387/61/278	522/75/314

Note: Reporting categories changed in 2009 from the category “total/subset involving acquaintances” to “acquaintances/not acquaintances/unknown.”