

2017 Regents' Teaching Excellence Awards Nomination Cover Sheet

Institution: _____

Individual or Department/Program Nominee: _____

Primary Contact:

Salutation: _____ Name: _____

Title: _____

Department: _____

Email Address: _____

Department Chair or Program Administrator: _____

List of Supporting Documents with author and author's title for each (see Guidelines for details):

Individual Award

- ✓ A nomination cover sheet;
- ✓ A nomination letter from the Chancellor or Provost, and one or two letters of support from colleagues addressing specifically the quality and nature of the candidate's teaching, including one letter from the department chair/program administrator;
- ✓ A **condensed** (three pages maximum) curriculum vitae of the nominee;
- ✓ One letter of support from past students and one letter from a student with recent or current contact with the candidate;
- ✓ A **one- or two-page** reflective statement by the nominee on his or her teaching and learning philosophy, practices and objectives, and how these have evolved over time, including how the assessment of student learning informs teaching practice; and
- ✓ Evidence of the success of the nominee's teaching (**no more than ten pages**), which may include a well-organized sample set of items that document the excellence of the candidate's teaching.

Program Award

- ✓ A nomination cover sheet;
- ✓ A nomination letter from the Chancellor or Provost, specifically addressing the quality and nature of the department's teaching as a unit;
- ✓ A narrative statement of up to five pages from the department or program discussing its philosophy as a community of teacher-scholars, its goals and strategies, and how these have evolved over time, including a sense of the discipline being taught by the department, its value to students, and/or the program's goals for and assessment of student learning and development;
- ✓ A one-page fact profile of the department/program;
- ✓ Up to three letters of support from current and/or past students; and
- ✓ A well-organized, small set of items (**no more than 10 pages**) that document the excellence of the department/program's teaching and its students' learning, its commitment to working together as a community of teacher-scholars, and its curriculum.