

**Profile of
Susan Huss-Lederman
Professor, Department of Languages and Literatures, University of Wisconsin–Whitewater
2016 Regents Teaching Excellence Award Recipient**

Highlights from nomination materials:

- Ph.D., Georgetown University, Linguistics; M.A., Teachers College-Columbia University, Applied Linguistics.
- Primary teaching responsibility in Applied Linguistics/TESL (Teaching English as a Second Language).
- Developed interdisciplinary minor in Teaching English as a Second Language, and Bilingual Education; developed four-level curriculum for the campus's Intensive English Institute for international students; has mentored several undergraduate research projects, including two selected for international conferences; and has directed 20 master's projects in the Department of Curriculum and Instruction.
- Consistently receives student evaluation scores among the highest in the department (62 faculty); numerous students in her classes report on her classroom performance in terms of the highest praise.
- Has served on many committees for the university, including College of Letters and Sciences Appeals Committee, the Department of Languages and Literatures First-Year English Committee, and the Department of Languages and Literatures Budget and Planning Committee.
- Considerable outreach work, including volunteering in many free workshops that offer ESL classes to adults throughout the region and developing and leading a graduate-level curriculum training for ESL instructors in regional school districts.
- Selected awards: College of Letters and Sciences Excellence in Teaching Award and the W.P. Roseman Excellence in Teaching Award, UW-Whitewater's highest teaching honor (2015).

In Susan Huss-Lederman's own words:

- “Education is full of challenges. As a teacher for nearly 30 years, I have certainly faced my share of them. Perhaps the best lesson that we can offer our students is in how to live their lives with strategic optimism, strategic in that we examine how grit and determination have worked for them in the past and can work for them now, and optimistic because in looking for what works or what is effective, people continue to learn and develop, long after the classroom door closes.”

In the words of colleagues:

- “It is easy to see why Dr. Mary Pinkerton, the former dean of our College of Letters and Sciences, once said to me that hiring Susan Huss-Lederman may have been her single biggest contribution to the institution. Dr. Huss-Lederman's many contributions have had a significant impact on the lives of our students, and her efforts to develop the department impacts future students as well.” —*John Stone, Interim Provost and Vice Chancellor for Academic Affairs, UW-Whitewater*
- “Besides providing a compelling classroom experience, Dr. Huss-Lederman uses technology in numerous and cutting-edge ways to attract and maintain students' attention and to offer them alternative entry points into the content, since she is highly sensitive to the role differentiated learning styles play in student success....If I had to settle on three descriptors for this exceptional contributor to our university mission, it would be: articulate, innovative and passionate.”
—*Marilyn Durham, Chair, Department of Languages and Literatures, UW-Whitewater*