COMPOSITIONAL DIVERSITY IN THE UW SYSTEM

UW System Task Force on Campus Climate
November 11, 2016
Outline

- What do we mean by compositional diversity?
- How diverse is UW System?
- What are some differences in student participation and completion?
Diversity

Race/Ethnicity  Gender Identity
Income  Disability
Veteran  Nontraditional
First Generation  Sexual Orientation
HOW DIVERSE IS UW SYSTEM?
The proportion of non-White students has increased.
Employee diversity has increased, though less dramatically than student diversity.
About 30% of undergraduates receive Pell Grants.
2 out of 5 new undergraduates indicate neither parent earned a four-year degree.
Approximately 5,000 students (3% of total) have served in the U.S. military.
Approximately 5% to 6% of students identify as lesbian, gay, bisexual, queer (LGBQ), or are questioning their sexuality.

Less than 1% of students identify as transgender.
More students are registering to receive disability services.
Many students have other nontraditional characteristics.

- Part-time enrollment
- Working while attending college
- Financial independence from parents
- Caring for children or other family members
- Living off campus
- Older than traditional college-age
WHAT ARE SOME DIFFERENCES IN STUDENT PARTICIPATION AND COMPLETION?
There are substantial differences in enrollment rates of Wisconsin high school graduates.
Applications by underrepresented minorities have increased...

Race/Ethnicity

Underrepresented Minority (URM)

Non-Underrepresented Minority

- Enrolled
- Admitted, Not Enrolled
- Not Admitted
- Incomplete Application
..but attrition in the admissions pipeline is higher.
Retention and graduation rates show persistent gaps for underrepresented minority students.
Similar gaps exist between lower-income students and majority students.
Diversity

Race/Ethnicity

Veteran

Income

Nontraditional

First Generation

Gender Identity

Sexual Orientation

Disability
QUESTIONS & COMMENTS