



UNIVERSITY OF WISCONSIN SYSTEM

COMPOSITIONAL DIVERSITY IN THE UW SYSTEM

UW System Task Force on Campus Climate
November 11, 2016

Outline

- What do we mean by compositional diversity?
- How diverse is UW System?
- What are some differences in student participation and completion?

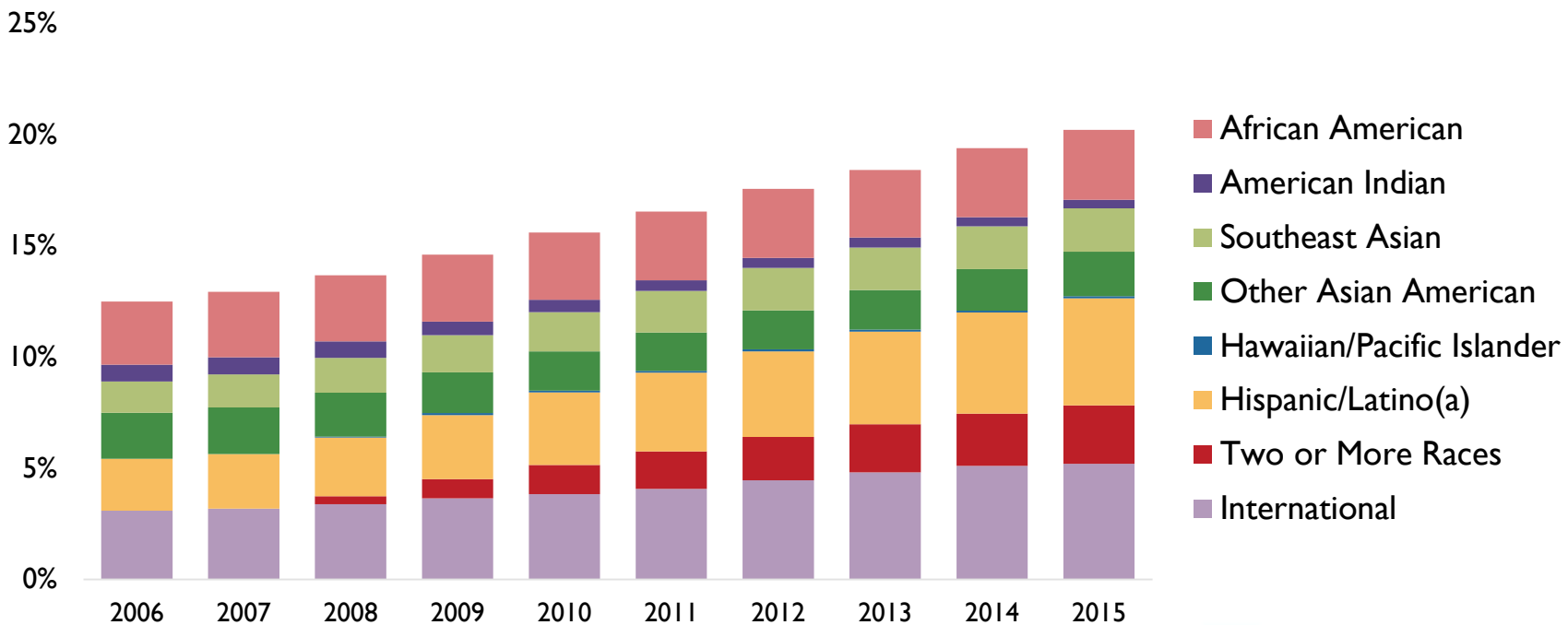
Race/Ethnicity Gender Identity
Income
Veteran **Diversity** Disability
Nontraditional
First Generation Sexual Orientation



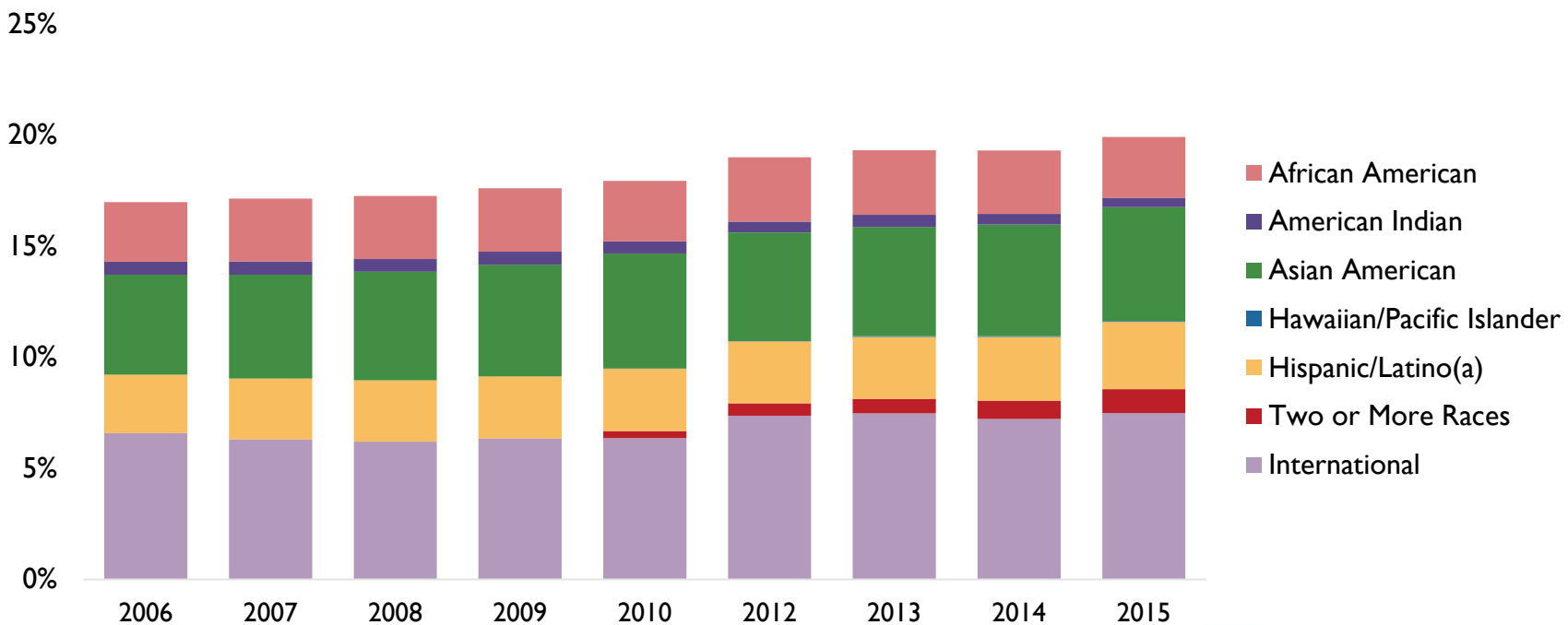
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HOW DIVERSE IS UW SYSTEM?

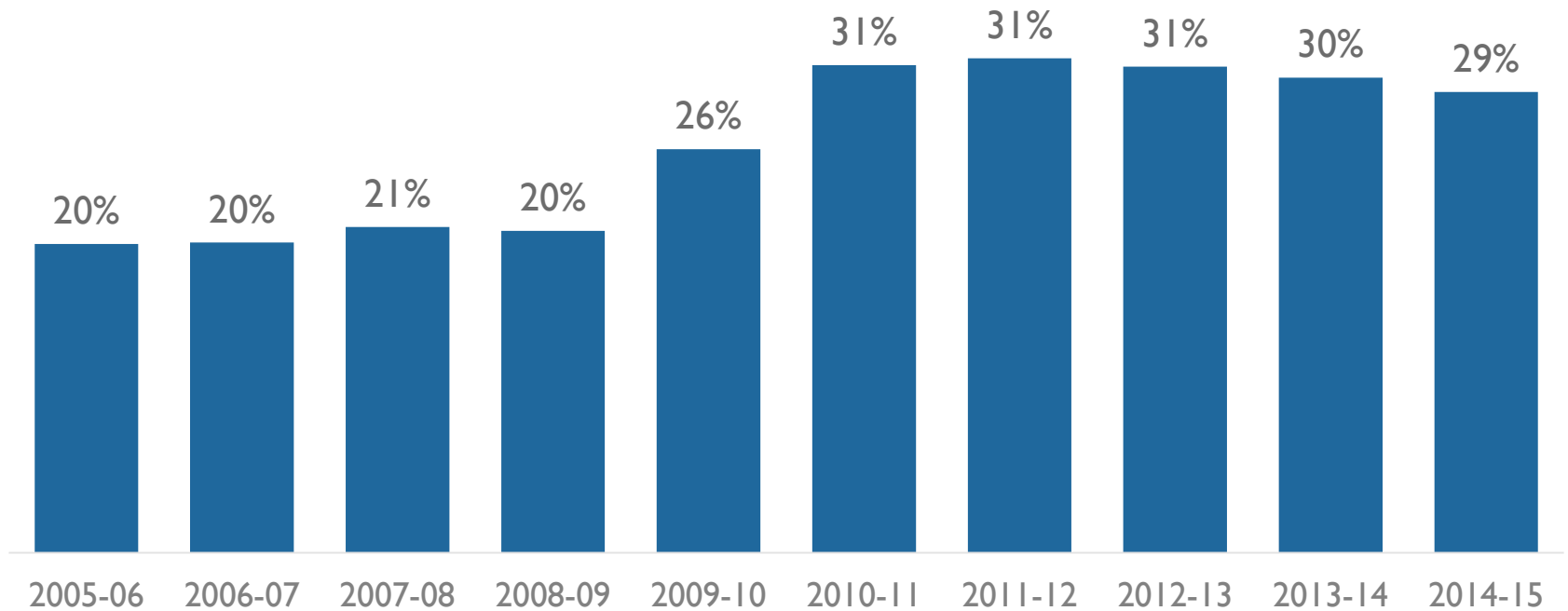
The proportion of non-White students has increased.



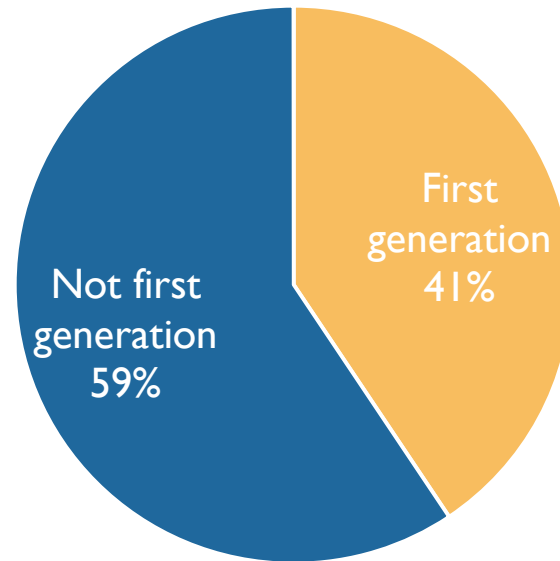
Employee diversity has increased, though less dramatically than student diversity.



About 30% of undergraduates receive Pell Grants.

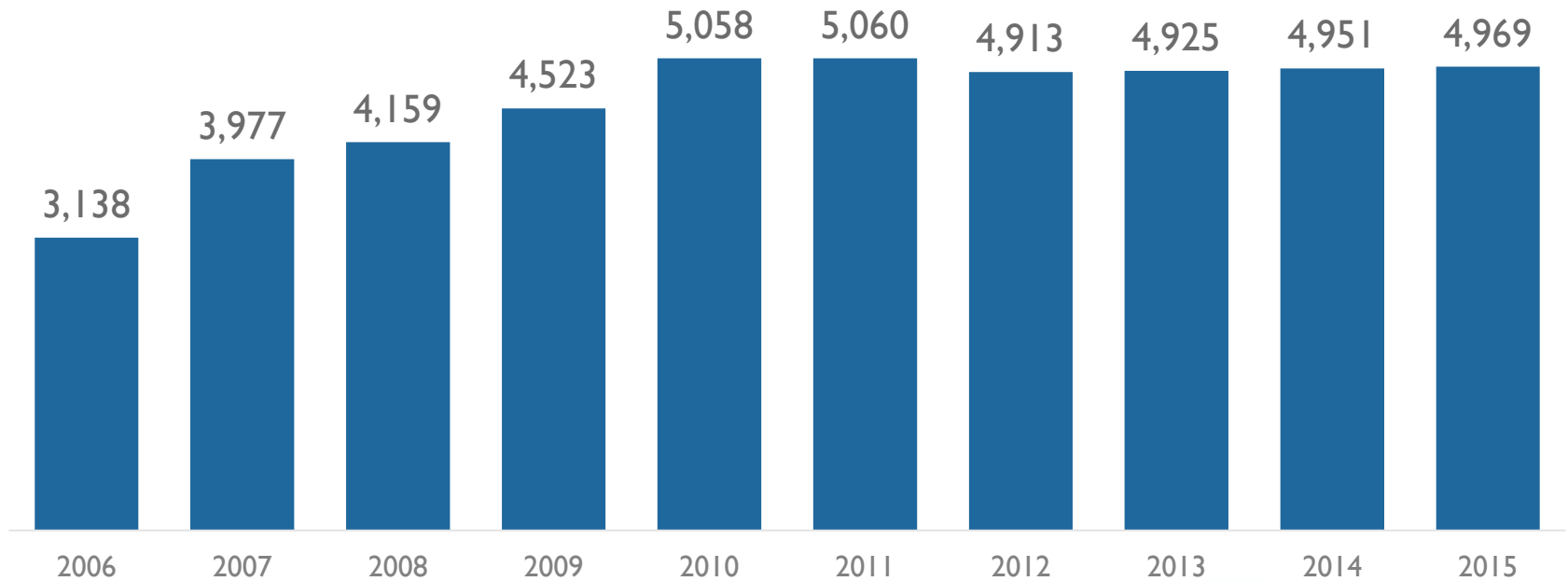


2 out of 5 new undergraduates indicate neither parent earned a four-year degree.



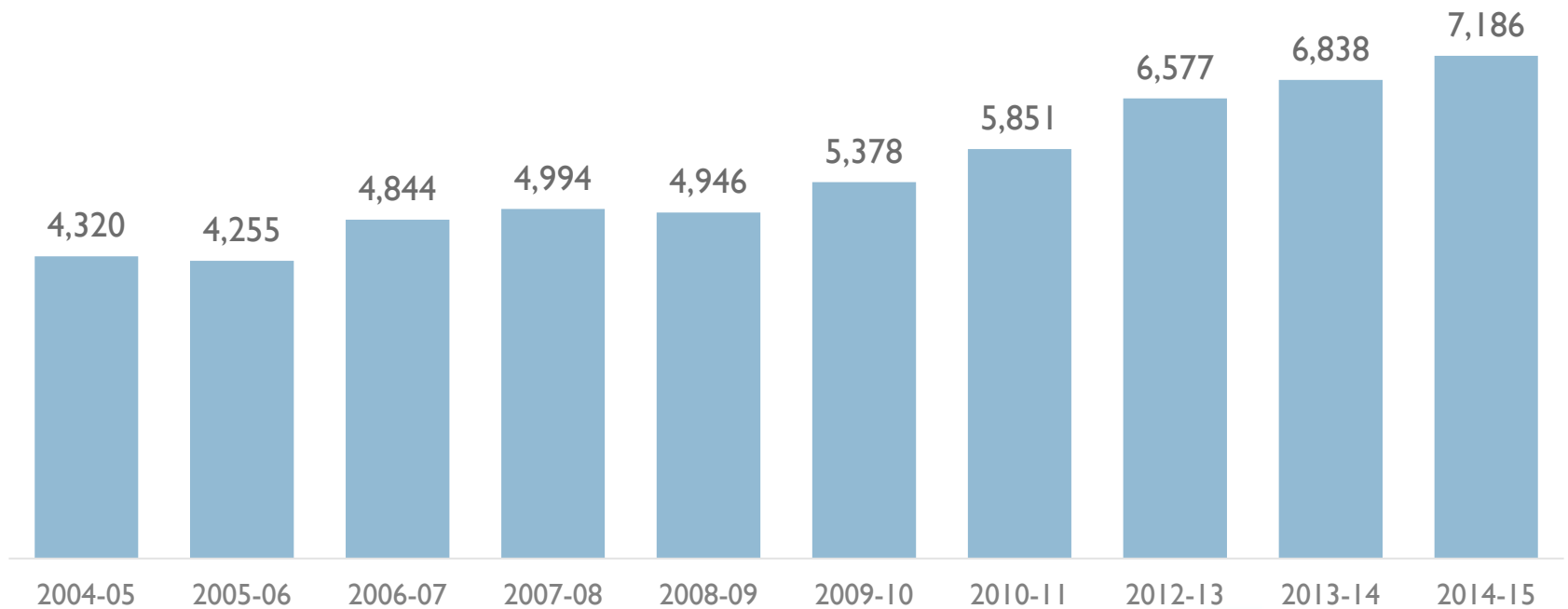
Fall 2015

Approximately 5,000 students (3% of total) have served in the U.S. military.



- **Approximately 5% to 6% of students identify as lesbian, gay, bisexual, queer (LGBQ), or are questioning their sexuality.**
- **Less than 1% of students identify as transgender.**

More students are registering to receive disability services.



Many students have other nontraditional characteristics.

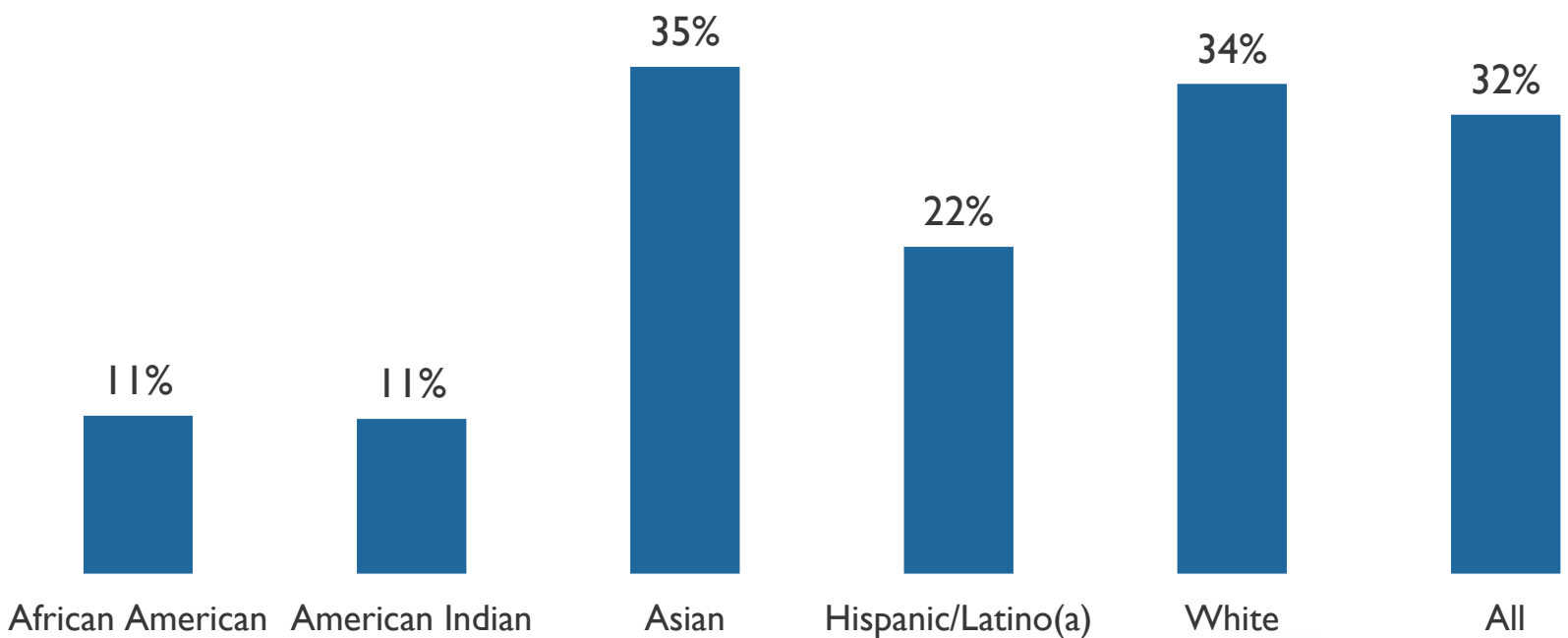
- Part-time enrollment
- Working while attending college
- Financial independence from parents
- Caring for children or other family members
- Living off campus
- Older than traditional college-age



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**WHAT ARE SOME DIFFERENCES
IN STUDENT PARTICIPATION
AND COMPLETION?**

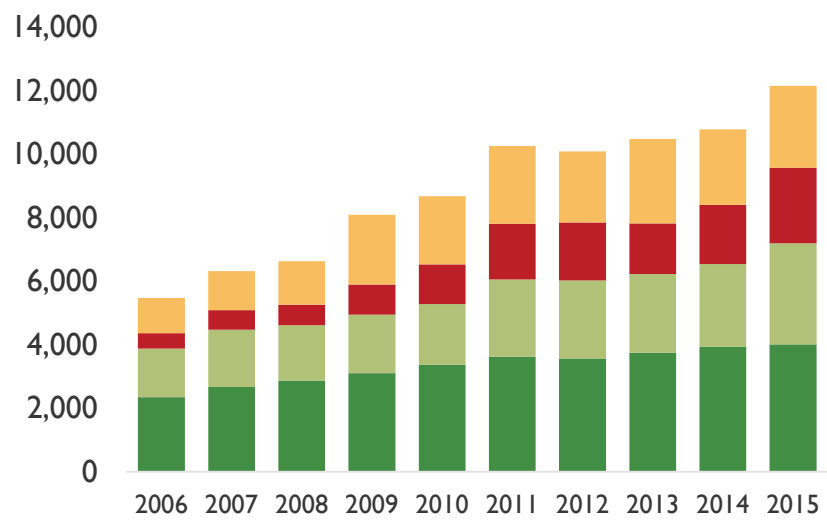
There are substantial differences in enrollment rates of Wisconsin high school graduates.



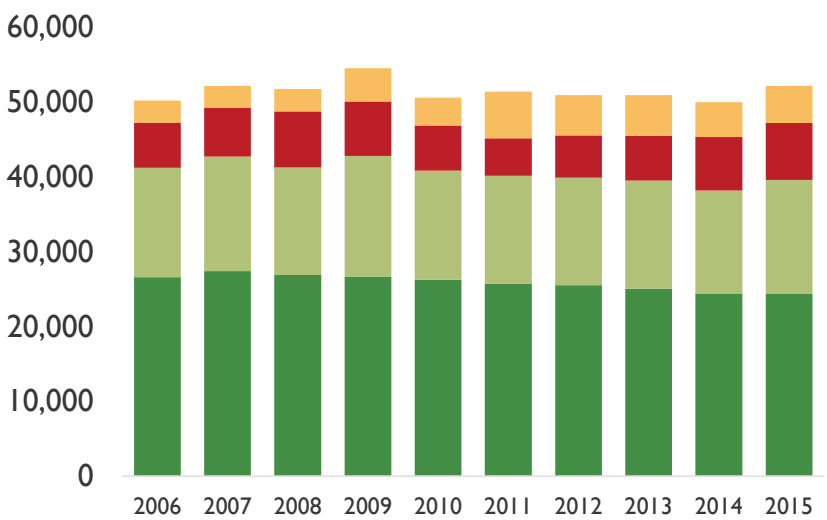
Fall 2015

Applications by underrepresented minorities have increased...

Underrepresented Minority (URM)

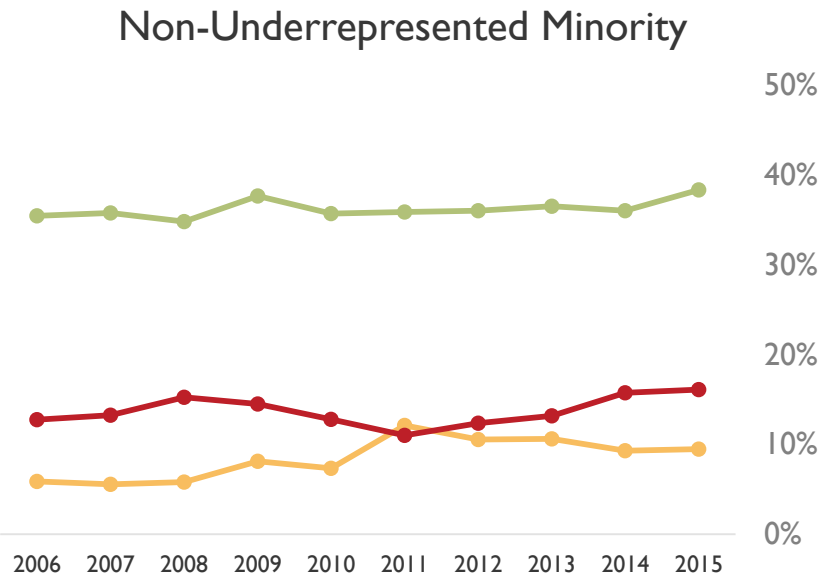
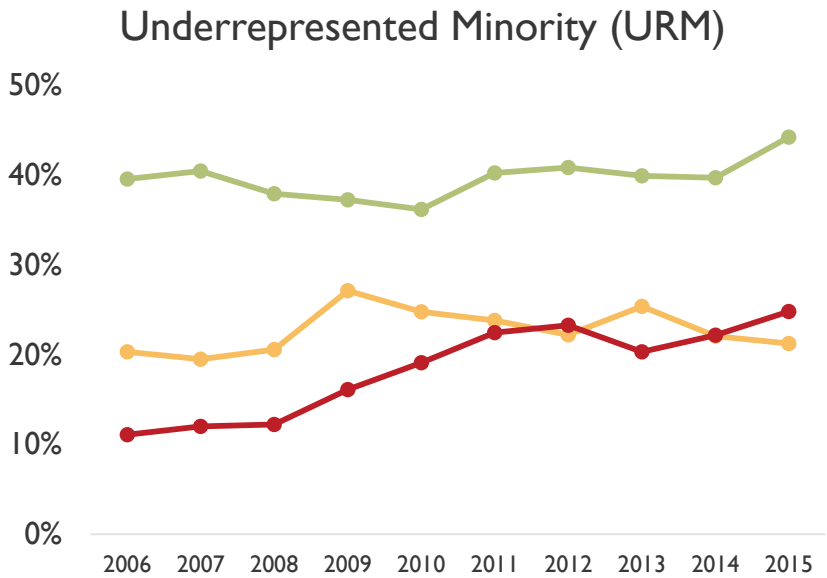


Non-Underrepresented Minority



■ Enrolled ■ Admitted, Not Enrolled ■ Not Admitted ■ Incomplete Application

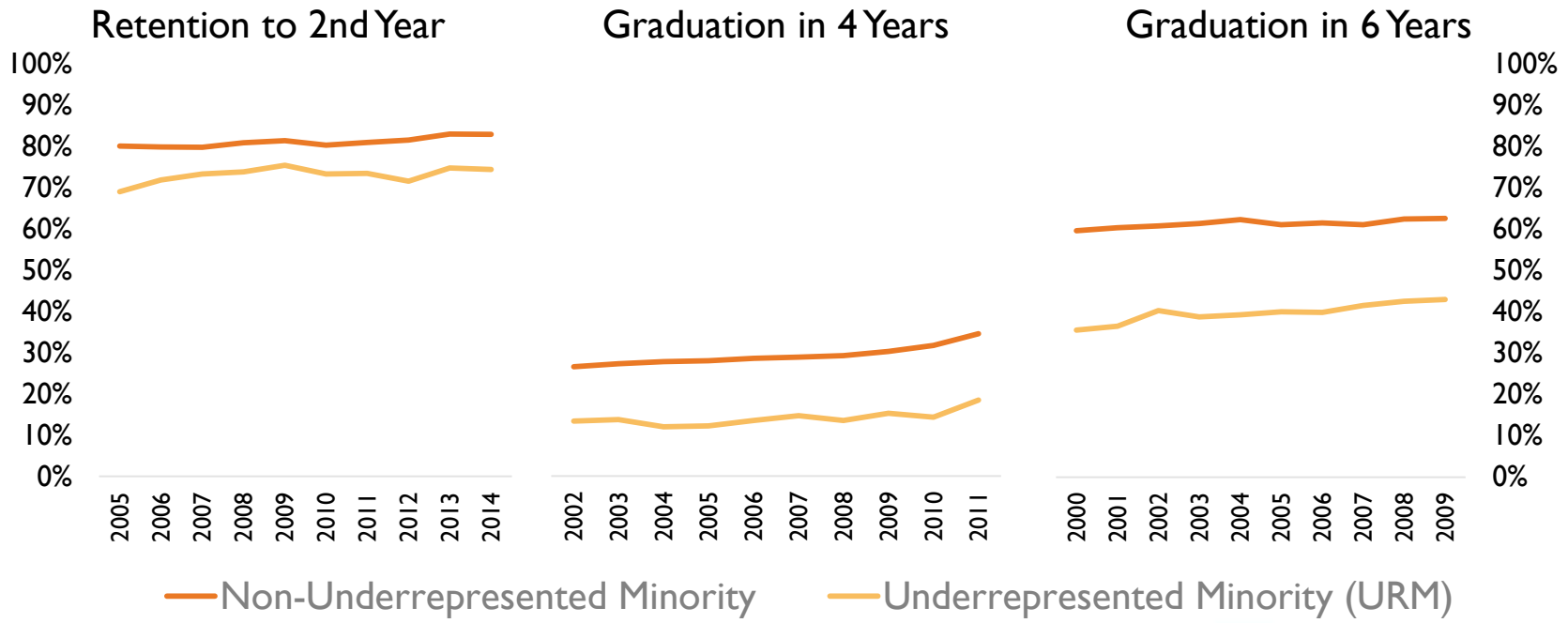
..but attrition in the admissions pipeline is higher.



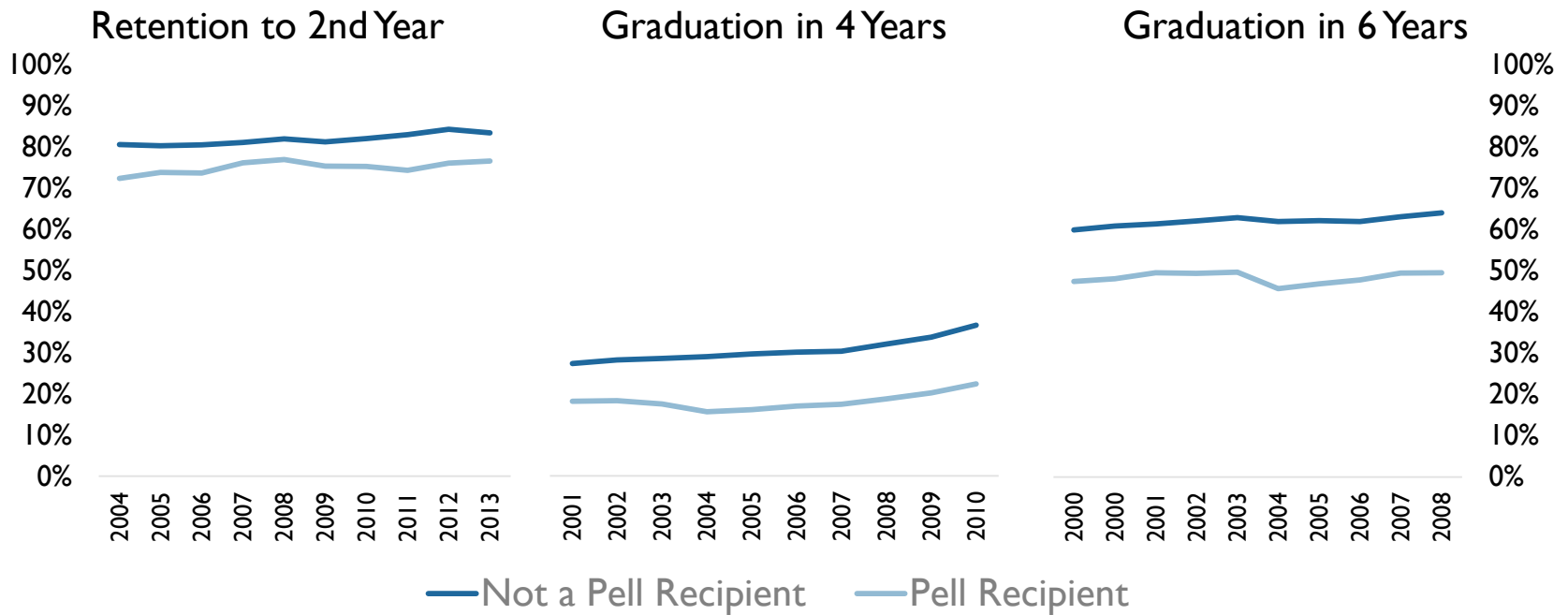
— % Incomplete Application — % Not Admitted — % Admitted, Not Enrolled



Retention and graduation rates show persistent gaps for underrepresented minority students.



Similar gaps exist between lower-income students and majority students.



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QUESTIONS & COMMENTS