UNIVERSITIES OF WISCONSIN

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

March 5, 2026
By Videoconference

Thursday, March 5, 2026

9:00 a.m. – 10:00 a.m.	**Business & Finance Committee**
10:15 a.m. – 10:45 a.m.	**Education Committee**
11:00 a.m. – 12:00 p.m.	**Board of Regents**
	Closed Session
1:00 p.m. – 2:00 p.m.	**Committee on Student Discipline & Other Student Appeals**
	Closed Session

Videoconference information and meeting materials can be found at https://www.wisconsin.edu/regents/meetingmaterials or may be obtained from Megan Wasley, Executive Director, Office of the Board of Regents, 1860 Van Hise Hall, 1220 Linden Drive, Madison, WI 53706, (608) 262-2324.

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Board of Regents   By Videoconference

Thursday, March 5, 2026
11:00 a.m.

1. Calling of the Roll

2. Declaration of Conflicts

3. Updates and Introductions

4. Report of the Board President
    A. Report(s) of the Wisconsin Technical College System Board
    B. Chancellor Search Updates
    C. Regent Business Partner Awards

5. Report of the System President
    A. Strategic Plan Update
    B. State, Federal, and Other Updates
    C. Outreach Initiatives

6. Report and approval of actions taken by the Business & Finance Committee

7. Report and approval of actions taken by the Education Committee

8. Discussion: Universities of Wisconsin Artificial Intelligence Framework

9. <u>Closed Session</u>
    Move into closed session to consider personal histories related to UW-Eau Claire
    honorary degree nominations, as permitted by s. 19.85(1)(f), Wis. Stats.

10. Adjourn

*The Board may reconvene in open session regarding matters taken up in the closed session,
including voting, where applicable.*

UNIVERSITIES OF WISCONSIN
ARTIFICIAL INTELLIGENCE FRAMEWORK

REQUESTED ACTION

For discussion.

SUMMARY

Through the following framework, the Universities of Wisconsin is creating a clear, future focused roadmap to ensure that our students, our institutions, and Wisconsin's workforce remain competitive as artificial intelligence (AI) continues to reshape the economy. These guidelines proactively establish future readiness for all graduates, safeguard institutional data and academic integrity, articulate strong ethical and instructional standards, support operational efficiency across the system, and ensure the budget process includes the infrastructure investments needed to stay ahead of rapid technological change.

The plan initially presented by Universities of Wisconsin President Jay Rothman at the Board's February 2026 meeting outlined as priorities the following:

- Preparing students for an AI-enabled world by emphasizing durable skills such as critical thinking, communication, adaptability, problem-solving, and AI literacy guided by strong ethical standards;

- Using AI to support enrollment, student success, degree completion, career readiness, and administrative application;

- Supporting faculty and instructors with professional development and trusted AI tools for teaching and research;

- Establishing an AI Hub to support technology procurement, monitor emerging trends, best practice sharing, and facilitating compliance;

- Improving operational efficiency while recognizing that AI complements but does not replace human judgement and expertise; and

- Supporting Wisconsin through broad AI literacy efforts while convening partners across business, entrepreneurship, and workforce development.

Guidelines for the use of AI in the classroom by each of the universities should include:

- Faculty and staff establishing clear, transparent, and context-specific syllabus policies governing the use of AI in any particular course;

- Instructors modeling the behavior they expect by being transparent about their use of AI in course preparation, generating syllabus materials, or drafting communications;

- Safeguarding data privacy, security, and intellectual property;

- Enabling students to become AI literate and ready to meet the current and future expectations of employers; and

- Establishing governance frameworks that are adaptable to rapidly evolving technology.

The Universities of Wisconsin are preparing a 2027-2029 budget request that includes increased operational and capital technology funding for the further development of AI across the UWs to drive efficiency and support all operations, including teaching, research, student services and administration. Specifically, the funding request will include support to:

- Embed AI literacy in the curriculum to ensure that every UW graduate is AI literate;

- Expand AI related degree, course and certificate offerings to meet employer needs;

- Foster the use of AI in administrative and financial operations to drive operational efficiency and transparency;

- Increase support to advance research, industry, and workforce readiness partnerships;

- Provide funding to support the expansion of the infrastructure that will be needed to support AI initiatives;

- Integrate data and develop or procure AI-enhanced tools for faculty, staff and students that ensure every university is positioned to address the challenges and opportunities presented by AI; and

- Deliver ongoing professional development resources for faculty and staff to attain AI competency and literacy tools for use in their work.

Presenter:

- Universities of Wisconsin President Jay O. Rothman

BACKGROUND

On February 5, 2026, the Board of Regents heard from a series of panelists from the 13 Universities of Wisconsin who shared their perspectives and experiences related to the various ways artificial intelligence (AI) is being utilized on campus, in the classroom, and beyond, in areas including pedagogy and learning, industry and workforce integration, research and development, and administrative applications.