

9/30/26

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Education Committee

Thursday, October 8, 2026

8:45 a.m. – 10:15 a.m.

UW-Superior Yellowjacket Union

Great Room

1605 Catlin Avenue, Superior, Wisconsin

& via Zoom Videoconference

- A. Calling of the Roll
- B. Declaration of Conflicts
- C. Proposed Consent Agenda
 - 1. Approval of the Minutes of the September 17, 2026 Meeting of the Education Committee
 - 2. Approval of Appointments to the University of Wisconsin School of Medicine and Public Health Oversight and Advisory Committee of the Wisconsin Partnership Program
- D. UW-Superior Host Campus Presentation: Initiatives and Collaborations for Student Success
- E. Regent Policy Document Review: Proposal to Amend RPD 4-16, "Criteria for Approval of Wisconsin Technical College System Liberal Arts and Pre-Professional Transfer Programs" (First Reading)
- F. Ongoing Academic and Student Affairs Updates

October 8, 2026

**REAPPOINTMENTS TO THE UNIVERSITY OF WISCONSIN SCHOOL OF
MEDICINE AND PUBLIC HEALTH OVERSIGHT AND ADVISORY
COMMITTEE OF THE WISCONSIN PARTNERSHIP PROGRAM**

REQUESTED ACTION

Adoption of Resolution C.2., approving the reappointments of Anjon Audhya, Amy Kind, Aaron Perry, and Sue Smith to the Oversight and Advisory Committee of the Wisconsin Partnership Program for four-year terms effective November 1, 2026 through October 31, 2030.

Resolution C.2. That, upon recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the Board of Regents approves the reappointment of Anjon Audhya, Ph.D., and Amy Kind, M.D., Ph.D., as representatives of the University of Wisconsin School of Medicine and Public Health (SMPH) and Aaron Perry and Sue Smith as public members to the SMPH Oversight and Advisory Committee of the Wisconsin Partnership Program for four-year terms effective November 1, 2026 through October 31, 2030.

SUMMARY

The Board of Regents are asked to approve the reappointment of Anjon Audhya and Amy Kind as representatives of the University of Wisconsin School of Medicine and Public Health (SMPH) and Aaron Perry and Sue Smith as public members to the SMPH Oversight and Advisory Committee of the Wisconsin Partnership Program for four-year terms effective November 1, 2026 through October 31, 2030.

Presenter

- Tonya Mathison, Administrative Director, Wisconsin Partnership Program, UW School of Medicine and Public Health on behalf of Nita Ahuja, MD, MBA, Dean, UW School of Medicine and Public Health; Robert Turell Professor in Medical Leadership and Vice Chancellor for Medical Affairs, UW-Madison

BACKGROUND

The University of Wisconsin School of Medicine and Public Health (SMPH) is home to the Wisconsin Partnership Program (WPP), a grantmaking program committed to improving health for all in Wisconsin through investments in community partnerships, education and research. WPP advances its mission to improve health and advance well-being through a strong portfolio of grant programs that propel medical research, enhance health education and workforce development and support community partnerships.

Since WPP began making grants in 2004, its approach to grantmaking has harnessed the power of academic research combined with community knowledge to address some of Wisconsin's most pressing and complex health challenges. Its principles and practices are integrated with the time-honored concept of the Wisconsin Idea, recognizing the tremendous opportunity to bridge the knowledge and resources of the university with communities to improve life within the state of Wisconsin and beyond. WPP's mission and work are strongly aligned with SMPH's mission to advance health through innovative research, outstanding education and remarkable service to communities.

The WPP operates in full accordance with the Wisconsin Insurance Commissioner's Order (Order) of March 2000. The Order approved the conversion of Blue Cross Blue Shield United of Wisconsin from a nonprofit service corporation to a stock insurance corporation. Half of the proceeds from the stock sale were directed to SMPH to create WPP to improve the health of the people of Wisconsin.

In compliance with the Order, the Board of Regents created the Oversight and Advisory Committee (OAC), consisting of four public members representing different community health categories and four SMPH representatives appointed by the Regents upon recommendation of the SMPH Dean, and one member appointed by the Wisconsin Office of the Commissioner of Insurance. OAC is responsible for directing, approving, and monitoring the available funds for community-engaged public health initiatives and public health education and training. Through WPP's annual reports, OAC fulfills the obligations in the Order to report on the expenditure, use and evaluation of the full portfolio of WPP's funded programs and projects.

In accordance with the Order and OAC's Bylaws, the Board of Regents has the following oversight responsibilities for WPP:

- Reviews annual reports;
- Receives financial and program audits, which are required at least every five years;
- Approves five-year plans; and
- Appoints OAC members upon recommendation of the SMPH Dean.

In accordance with the Order, Nita Ahuja, SMPH Dean, recommends for reappointment by the Board of Regents:

Public members:

- **Aaron Perry**, Founder and President of Rebalanced-Life Wellness Association, serves on OAC as a community health advocate regarding urban health issues and was appointed by the committee to serve as secretary. A respected leader in Dane County and beyond, Mr. Perry has dedicated his career to addressing the most pressing needs of individuals and communities that disproportionately bear the burden of chronic disease and poor health outcomes to live fuller, healthier lives. His community leadership has been honored through numerous distinctions, including being named one of TIME Magazine's 50 Most Influential People in Healthcare Globally for "Thinking Outside the Hospital" and being featured in Men's Health Magazine as one of five men worldwide who are "Changing the World of Health."
- **Sue Smith, M.S.N., R.N., C.P.M.**, Director of Wood County Health Department and Wood County Health Officer, serves on OAC as a statewide advocate regarding a broad range of health care issues and was appointed by the committee to serve as vice chair. With more than 30 years of experience as a public health leader in rural Wisconsin, Ms. Smith has demonstrated an unwavering commitment to improving community health and strengthening the public health workforce to meet Wisconsin's evolving health challenges. In Spring 2026, she was awarded the Carol Graham Lifetime Achievement Award from the Wisconsin Public Health Association in recognition of her career-spanning leadership and service to public health.

School of Medicine and Public Health representatives:

- **Anjon (Jon) Audhya, Ph.D.**, SMPH Vice Dean for Research, serves on OAC as an SMPH representative. In his role as Vice Dean, Dr. Audhya oversees the school's research enterprise. His portfolio focuses on identifying emerging scientific opportunities with the potential to advance human health while leading efforts to expand research funding, strengthen partnerships, and enhance the infrastructure that enables innovative research and discovery. Throughout his career, Dr. Audhya has been committed to advancing scientific discovery through collaboration, mentorship and interdisciplinary partnerships. He has received numerous honors, including the Shaw Scientist Award and the American Cancer Society Research Scholar Award. He also serves as chair of the WPP Partnership Education and Research Committee (PERC), which directs and approves funds for faculty-initiated education and research initiatives to advance health in Wisconsin and beyond.
- **Amy Kind, M.D., Ph.D.**, SMPH Associate Dean for Social Health Sciences and Programs and WPP Executive Director, serves on OAC as an SMPH representative. As WPP's Executive Director, Dr. Kind provides strategic leadership to advance WPP's mission and goals in partnership with its two governance committees. Dr. Kind is an

international leader in the field of disparities-focused exposome science, social determinants of health, and Alzheimer's disease and is a professor in the Department of Medicine's Division of Geriatrics and Gerontology. She is founding director of the UW Center for Health Disparities Research, one of UW-Madison's largest NIH-funded studies. Dr. Kind has earned multiple honors including election as a Member of the Association of American Physicians (AAP) and membership on a White House Task Force on Aging and Technology. Dr. Kind also serves on WPP's PERC.

The four nominees are distinguished community and academic leaders who have contributed significantly to WPP's mission to improve health and advance well-being for all across Wisconsin.

ATTACHMENTS

- A) Aaron Perry resume
- B) Sue Smith resume
- C) Anjon Audhya biographical sketch
- D) Amy Kind biographical sketch

Aaron Gabriel Perry — Professional Biography

Aaron Gabriel Perry is the Founder and President of the nationally recognized Rebalanced-Life Wellness Association (RLWA), an organization dedicated to ensuring that Black men and boys living in under-represented communities—who disproportionately bear the burden of chronic disease and poor health outcomes—have the opportunity to live fuller, healthier lives.

A former Police Officer, Aaron served with distinction on the Dane County Juvenile Justice Gang Response Intervention Team before retiring to focus on community health innovation. On September 11, 2005, he became the world's first African American diabetic to complete the Ironman Triathlon, widely regarded as one of the most grueling endurance events in the world. Today, he is recognized as an expert presenter by the Centers for Disease Control and Prevention (CDC).

As a Community Organizer and Health Innovator, Aaron established the nation's first Men's Health & Education Center located inside a Black barbershop, housed in Madison's largest Black-owned barbershop. Through this groundbreaking Barbershop Health Initiative, thousands of Black men have gained daily access to preventive health screenings, consultations, and insurance enrollment in a space they trust and feel welcome.

In 2024, RLWA was selected for inclusion in the CDC Museum's national exhibit, "Health is a Human Right: Achieving Health Equity." The exhibit highlights models of *communities of practice*—showcasing how individuals, nonprofits, and government partners are reframing both problems and solutions to create sustainable change. The exhibit runs from November 25, 2024, through August 1, 2025. Exhibit link: <https://cdcmuseum.org/exhibits/show/health-is-a-human-right/item/1894>

Recognizing that Black men often avoid routine healthcare due to the shortage of Black physicians, Aaron launched the Perry Family Free Clinic in 2022, focused on serving uninsured and underinsured Black men. He successfully recruited volunteer physicians from the University of Wisconsin School of Medicine and Public Health, helping close a critical gap in access to culturally responsive care.

Aaron is a past Jefferson Award recipient and an Influencer 50 honoree. He was named one of TIME Magazine's 50 Most Influential People in Healthcare Globally for "Thinking Outside the Hospital," and was featured in *Men's Health Magazine* as one of five men worldwide who are "Changing the World of Health."

He previously served a 10-year term as the volunteer National Director of Health, Wellness, and Disease Prevention for Black Men Run, supporting 52 chapters across 30 states. In Wisconsin, Aaron serves on the Wisconsin Partnership Program's Oversight Advisory Committee, and he recently completed a four-year fellowship with Health Evolution, nominated by Laura Kaiser, CEO of SSM Health. He is currently in his second year as a board member with Access Community Health Centers. Aaron is a graduate of the Madison College Police Academy and attended Marycrest University.

Sue Smith, RN, MSN, CPM
N10298 County Road G, Necedah, WI 54646
608-474-1001
suejensensmith@gmail.com

OBJECTIVE

To be a responsible steward of public resources while strengthening the public health system and workforce in Wisconsin

EXPERIENCE

Wood County Health Department
Director/Health Officer

Wisconsin Rapids, WI
2005-Present

Responsibilities include:

- Providing strategic leadership to the agency
- Advocating for resources to support rural community needs, both health and social needs
- Oversight of the community assessment and community health improvement planning process
- Oversight of the development, implementation, and evaluation of evidence-based public health programs that are based on community assessments and plans
- Assuring agency services are implemented strategically and equitably and include a focus on social needs
- Evaluating the quality of service in all agency programs
- Enforcing state and local public health statutes and rules including communicable disease and health hazard prevention
- Planning, developing and implementing the department budget
- Negotiating, developing and monitoring contracts for purchase of services
- Seeking and obtaining outside funding through grants and foundations
- Assuring Public Health Performance Based Contracts achieve projected objectives and outcomes
- Advocating for public health infrastructure and services at the local, state and federal level
- Collaborating with ancillary health care providers to assure health care access and comprehensive health services for citizens
- Assuring agency workforce is trained and competent in delivery of Public Health services
- Assuring agency and community preparedness for natural and manmade disasters

Clinical Instructor
UW Eau Claire College of Nursing and Health Sciences

Eau Claire, WI
2017-2022

Pepin County Health Department
Director/Health Officer

Durand, WI
2002-2005

Buffalo County Department of Health and Human Services
Director/Health Officer

Alma, WI
1997-2002

Buffalo County Department of Health and Human Services
Public Health Nurse

Alma, WI
1995-1997

Franciscan-Skemp Hospital
Staff Nurse

Arcadia, WI
1994-1995

EDUCATION

University of Wisconsin-Madison
 Certificate in Servant Leadership

Madison, WI
2019

University of Wisconsin-Madison
 Certified Public Manager

Madison, WI
2010

University of Wisconsin-Eau Claire
 MSN

Eau Claire, WI
2002

Viterbo College
 BSN

La Crosse, WI
1994

LICENSE AND CERTIFICATION

- Registered Nurse, State of Wisconsin
- Certified Public Manager, University of Wisconsin-Madison
- Certificate in Servant Leadership, University of Wisconsin-Madison

AWARDS AND HONORS

- Carol Graham Lifetime Achievement Award, Wisconsin Public Health Association, 2026
- Health Officer of the Year, Wisconsin Association of Local Health Departments and Boards, 2015
- Distinguished Service to Public Health Award, Wisconsin Public Health Association, 2013
- Distinguished Public Health Employee Award, Wood County Health Department, 2012
- Selected as Outstanding Graduate Student of the Year by nursing faculty at UW-Eau Claire, 2002
- Inducted into Sigma Theta Tau, International Nursing Honor Society, 2001

CURRENT PROFESSIONAL AFFILIATIONS

- National Association of County and City Health Officials
- Preparedness Policy Advisory Group, National Association of Counties
- Wisconsin Association of Local Health Departments and Boards
- American Academy of Certified Public Managers
- Wisconsin Public Health Association
- Health and Human Services Steering Committee, Wisconsin Counties Association
- Opioid Task Force Chair, Wisconsin Counties Association
- Opioid Solutions Leadership Team, National Association of Counties
- Health Policy Steering Committee, National Association of Counties
- Rural Health Caucus, National Association of Counties

NIH BIOGRAPHICAL SKETCH COMMON FORM

Name: Audhya, Anjon

Persistent Identifier (PID) of the Senior/Key Person: <https://orcid.org/0000-0002-7828-5152>

Position Title: Vice Dean for Research

Organization and Location: Univ of Wisconsin School of Medicine and Public Health, Madison, Wisconsin, United States

PROFESSIONAL PREPARATION

INSTITUTION AND LOCATION	DEGREE	Start Date	Completion Date	FIELD OF STUDY
Ludwig Institute for Cancer Research, La Jolla, California, United States	Postdoctoral Fellow	02/2003	03/2008	Biochemistry and Cell Biology
University of California, San Diego, California, United States	Doctor of Philosophy (PHD)	09/1997	12/2002	Biomedical Sciences
Brown University, Providence, Rhode Island, United States	Bachelor of Science (BS)	09/1993	05/1997	Biochemistry

Appointments and Positions

2026 - present	Vice Dean for Research, Univ of Wisconsin School of Medicine and Public Health, Madison, Wisconsin, United States
2021 - 2026	Senior Associate Dean for Basic Research, Biotechnology, and Graduate Studies, Univ of Wisconsin School of Medicine and Public Health, Madison, Wisconsin, United States
2019 - present	Professor of Biomolecular Chemistry, University of Wisconsin-Madison, Madison, Wisconsin, United States
2019 - 2021	Associate Dean for Basic Research, Univ of Wisconsin School of Medicine and Public Health, Madison, Wisconsin, United States
2017 - present	standing Member, Cell Biology IRG (MBPP and CSF1 Study Sections), National Institutes of Health, Bethesda, Maryland, United States
2016 - present	Affiliate, Department of Neuroscience, University of Wisconsin-Madison, Madison, Wisconsin, United States
2016 - present	T32 Training Grant Director for Graduate Training in Molecular and Cellular (1T32GM141013), University of Wisconsin-Madison, Madison, Wisconsin, United States
2014 - present	Founding Director of the UW-Madison Center for Training in Pharmacology and Drug Development, University of Wisconsin - Madison, Madison, Wisconsin, United States
2014 - 2019	Associate Professor, Biomolecular Chemistry, University of Wisconsin - Madison, Madison, Wisconsin, United States
2013 - present	Review Editor, Frontiers in Membrane Traffic, Madison, Wisconsin, United States
2013 - 2017	Fellowships Review Panel (Vice- Chair, 2016; Chair, 2017), Human Frontier Science Program (HFSP) Organization, Madison, Wisconsin, United States
2013 - 2015	Ad hoc Member, NIH, Cell Biology IRG, MBPP Study Section, National Institutes of Health, Bethesda, Maryland, United States
2013 - 2013	Ad hoc Member, Molecular, Cellular, and Developmental Neuroscience IRG, SYN Study Section, National Institutes of Health, Bethesda, Maryland, United States
2008 - 2014	Assistant Professor, Biomolecular Chemistry, University of Wisconsin-Madison, Madison, Wisconsin, United States

Products**Products Closely Related to the Proposed Project**

1. Swift KA, Pustova I, Kasberg W, Bowman J, Gopinath K, Voss E, Nelson H, Audhya A. Analysis of native Ist1 dynamics reveals multiple pools of ESCRT-III on endosomes. J Cell Biol. 2025 Dec 1;224(12) PubMed Central PMCID: [PMC12892211](https://pubmed.ncbi.nlm.nih.gov/PMC12892211/).
2. Lettman MM, Mendina CA, Burkard E, Alvin JR, Zhu Y, Coon JJ, Audhya A. Cell type-specific gene therapy confers

protection against motor neuron disease caused by a TFG variant. Proc Natl Acad Sci U S A. 2024 Nov 19;121(47):e2410996121. PubMed Central PMCID: [PMC11588061](#).

3. Kasberg W, Luong P, Swift KA, Audhya A. Nutrient deprivation alters the rate of COPII subunit recruitment at ER subdomains to tune secretory protein transport. Nat Commun. 2023 Dec 8;14(1):8140. PubMed Central PMCID: [PMC10709328](#).
4. Peotter JL, Pustova I, Lettman MM, Shatadal S, Bradberry MM, Winter-Reed AD, Charan M, Sharkey EE, Alvin JR, Bren AM, Oie AK, Chapman ER, Salamat MS, Audhya A. TFG regulates secretory and endosomal sorting pathways in neurons to promote their activity and maintenance. Proc Natl Acad Sci U S A. 2022 Oct 4;119(40):e2210649119. PubMed Central PMCID: [PMC9546632](#).
5. Shankar R, Lettman MM, Whisler W, Frankel EB, Audhya A. The ESCRT machinery directs quality control over inner nuclear membrane architecture. Cell Rep. 2022 Jan 18;38(3):110263. PubMed Central PMCID: [PMC8801257](#).

Other Significant Products Highlighting Contributions to Science

1. Kasberg W, Luong P, Hanna MG, Minushkin K, Tsao A, Shankar R, Block S, Audhya A. The Sar1 GTPase is dispensable for COPII-dependent cargo export from the ER. Cell Rep. 2023 Jun 27;42(6):112635. PubMed Central PMCID: [PMC10592460](#).
2. Quinney KB, Frankel EB, Shankar R, Kasberg W, Luong P, Audhya A. Growth factor stimulation promotes multivesicular endosome biogenesis by prolonging recruitment of the late-acting ESCRT machinery. Proc Natl Acad Sci U S A. 2019 Apr 2;116(14):6858-6867. PubMed Central PMCID: [PMC6452702](#).
3. Slosarek EL, Schuh AL, Pustova I, Johnson A, Bird J, Johnson M, Frankel EB, Bhattacharya N, Hanna MG, Burke JE, Ruhl DA, Quinney K, Block S, Peotter JL, Chapman ER, Sheets MD, Butcher SE, Stagg SM, Audhya A. Pathogenic TFG Mutations Underlying Hereditary Spastic Paraplegia Impair Secretory Protein Trafficking and Axon Fasciculation. Cell Rep. 2018 Aug 28;24(9):2248-2260. PubMed Central PMCID: [PMC6152936](#).
4. Frankel EB, Shankar R, Moresco JJ, Yates JR 3rd, Volkmann N, Audhya A. Ist1 regulates ESCRT-III assembly and function during multivesicular endosome biogenesis in Caenorhabditis elegans embryos. Nat Commun. 2017 Nov 13;8(1):1439. PubMed Central PMCID: [PMC5682282](#).
5. Hanna MG 4th, Block S, Frankel EB, Hou F, Johnson A, Yuan L, Knight G, Moresco JJ, Yates JR 3rd, Ashton R, Schekman R, Tong Y, Audhya A. TFG facilitates outer coat disassembly on COPII transport carriers to promote tethering and fusion with ER-Golgi intermediate compartments. Proc Natl Acad Sci U S A. 2017 Sep 12;114(37):E7707-E7716. PubMed Central PMCID: [PMC5604033](#).

Certification:

I certify that the information provided is current, accurate, and complete. This includes, but is not limited to, information related to current, pending, and other support (both foreign and domestic) as defined in 42 U.S.C. § 6605.

In accordance with Section 10632 of the CHIPS and Science Act of 2022 (42 U.S.C. § 19232), each individual identified as a senior/key person must certify that they are not a party to a malign foreign talent recruitment program.

Research Security Training Requirement for Federal Award Personnel: In accordance with Section 10634 of the CHIPS and Science Act of 2022 (42 U.S.C. § 19234), each individual identified as a senior/key person must certify that they have completed the requisite research security training that meets the requirements specified in Item 2 of Important Notice No. 149 within 12 months prior to proposal submission.

Misrepresentations and/or omissions may be subject to prosecution and liability pursuant to, but not limited to, 18 U.S.C. §§287, 1001, 1031 and 31 U.S.C. §§3729-3733 and 3802.

Certified by Audhya, Anjon in SciENcv on 2026-08-09 16:48:02

NIH BIOGRAPHICAL SKETCH SUPPLEMENT

Name: Audhya, Anjon

Persistent Identifier (PID) of the Senior/Key Person: <https://orcid.org/0000-0002-7828-5152>

Position Title: Vice Dean for Research

Organization and Location: Univ of Wisconsin School of Medicine and Public Health, Madison, Wisconsin, United States

Personal Statement

The major focus of my laboratory is to define the regulatory mechanisms that control organelle dynamics and membrane trafficking in eukaryotic cells. I have a strong background in the study of membrane transport, including specific training in genetics, biochemistry, and imaging. During my graduate studies, I carried out a series of genetic screens to identify new components of the secretory pathway in yeast. As a postdoctoral fellow, I applied my expertise in membrane biology to the study of ER structure and function during early *C. elegans* development. In parallel, I developed several live cell microscopy-based assays to study membrane dynamics during germline proliferation and embryogenesis. Over the last eighteen years, I have established my own research group and identified new, conserved components of the early secretory pathway, which play critical roles in protein secretion in human cells and tissues. Additionally, my lab has combined in vivo and in vitro assays to define regulatory mechanisms that control membrane trafficking to and from the cell surface via endosomal intermediates.

I am dedicated to rigorously mentoring and training graduate students (currently 3 in my laboratory with another 16 that have completed their PhDs and moved onto successful careers in academia and industry) and serve as MPI of the Graduate Training in Molecular and Cellular Pharmacology (GTMCP) T32 (10% effort annually since 2016), serve on numerous student thesis committees (20 currently; more than 90 since joining UW-Madison), and lead coursework on rigor/reproducibility that I designed and tailored specifically to junior graduate students. I actively participate in 2 RCR courses and have received training to facilitate the entry of new graduate students, particularly those from underrepresented backgrounds, into research. Additionally, I have received mentor training and am certified to facilitate faculty mentor training, leveraging tools developed by the NMRN and CIMER. In December of 2023, I was elected as a Lifetime Fellow of the American Society for Cell Biology in recognition of my efforts to advance cell biology and my service to the Society.

Key ongoing projects:

R35 GM134865

Audhya (PI)

02/01/2020 - 05/31/2030

Molecular mechanisms that regulate vesicle formation and transport

R01 NS124165

Audhya (PI)

5/1/2022 – 3/31/2027

Mechanisms Underlying Axonopathy in Hereditary Spastic Paraplegia

Honors

2026	Vilas Research Professorship, University of Wisconsin-Madison
2025	Kellett Mid-Career Award, University of Wisconsin-Madison
2024	Wisconsin Institutes for Medical Research Professorship, University of Wisconsin-Madison
2023	Fellow, American Society for Cell Biology (ASCB)
2022	Vilas Faculty Mid-Career Investigator Award, University of Wisconsin-Madison
2017	H.I. Romnes Faculty Fellowship, University of Wisconsin-Madison
2016	Vilas Faculty Early Career Investigator Award, University of Wisconsin-Madison
2015	Vilas Associate Award, University of Wisconsin-Madison
2012	Research Scholar Award, American Cancer Society
2010	Shaw Scientist Award, Greater Milwaukee Foundation

2010	Basil O'Connor Starter Scholar Research Award, March of Dimes
2004 - 2007	Postdoctoral Fellowship, Helen Hay Whitney Foundation
1998 - 2002	Training Grant Award, NIH/National Cancer Institute
1997	Harvey Almy Baker Graduate Fellowship & Magna Cum Laude, Brown University
1997	Inductee, Sigma Xi Honorary Society

Contributions to Science

1. Regulation of early secretory protein trafficking and its implications in disease. The directed movement of proteins and lipids between different cellular locations is a fundamental process required for the proper functioning of all eukaryotic cells. Many diseases including cancer, diabetes, immune dysfunction, and neurodegenerative disorders such as hereditary spastic paraplegias (HSPs), amyotrophic lateral sclerosis (ALS), Parkinson's disease and Alzheimer's disease can be caused by intracellular transport defects. My lab has discovered an essential role for Trk-fused gene (TFG; also called SPG57) in COPII-mediated protein secretion from the endoplasmic reticulum (ER). Our work over the past several years has led to a revised view of how the early secretory pathway is organized in metazoan cells, highlighting a function for TFG in clustering and uncoating COPII-coated transport carriers near their site of formation to facilitate their subsequent fusion with neighboring ER-Golgi intermediate compartments (ERGIC), thereby promoting interorganellar cargo transport. In several cases, chromosomal translocation events fuse the amino-terminal portion of TFG to other genes, resulting in oncogenic chimeras. Our findings indicate that TFG fusion proteins interact with native TFG at the ER/ERGIC interface, which modulates secretory flow to potentially enhance cell transformation and oncogenesis. In addition, we have demonstrated that mutations in TFG cause complicated forms of HSP, a neurodegenerative disorder that severely limits motor control of the lower limbs. Our structural studies indicate that the mutations impair normal assembly of TFG complexes. We are now leveraging tractable rodent and stem cell-based models for HSP and other neurodegenerative disorders to identify pharmaceutical agents to combat disease.
2. Mechanisms that regulate post-Golgi cargo sorting and trafficking. Approximately one-third of all translated proteins in human cells are predicted to enter the secretory pathway, many of which must be accurately sorted at the Golgi apparatus to efficiently reach their final destination. Our studies have helped to identify new regulatory mechanisms that govern post-Golgi cargo transport. We have demonstrated a key role for the ESCRT-0 complex in stably associating with ubiquitin-modified cargoes and directing their incorporation into luminal vesicles within multivesicular endosomes. Additionally, we have participated in the identification of new regulatory factors that direct the trafficking of essential cargoes, including integrin complexes, which mediate cell adhesion, and insulin, which plays critical roles in metabolic regulation. In the future, we plan to determine mechanisms by which these regulatory proteins enable cargo-selective transport toward unique secretory pathways using a combination of biochemical and high-resolution imaging approaches, which can be leveraged to identify new pharmaceutical agents to combat disease.
3. Mechanisms that regulate membrane remodeling at endosomes and other organelles. Components of the ESCRT (Endosomal Sorting Complex Required for Transport) machinery have been implicated in the formation of multivesicular endosomes (MVEs), essential organelles that facilitate the turnover of integral membrane proteins and maintain cellular homeostasis at least in part by attenuating intracellular signaling mediated by cell surface receptors. MVE biogenesis involves the formation of intraluminal vesicles (ILVs), which bud away from the cytoplasm toward the endosome interior. In topologically similar processes, the ESCRT machinery also participates in membrane abscission during cytokinesis, plasma membrane and lysosome repair after injury, nuclear envelope resealing after mitosis, and the formation of retroviral particles that bud from the cell surface during infection. My lab defined the first membrane curvature sensitive component of the ESCRT machinery (the ESCRT-II/Vps20 complex), which appears to play a key role in targeting ESCRT function during membrane scission events. Our data further suggest that the ESCRT-II/Vps20 complex is mechanosensitive, binding more tightly to membranes as they become increasingly bent, which may aid in maintaining the spatial distribution of ESCRT-III to promote membrane constriction and scission. Using a combination of cryogenic electron microscopy, single particle reconstruction, and molecular dynamics simulations, we have determined a structural model for the ESCRT-III complex. Our data highlight an assembly mechanism that intrinsically harnesses free energy within spiral arrays, which we speculate is released upon restructuring of the polymer. One of our current efforts is aimed at defining the regulatory mechanisms that govern remodeling of ESCRT-III filaments to facilitate membrane scission.
4. Regulatory mechanisms that govern clathrin-mediated endocytosis and endocytic trafficking. A large number of cell surface molecules undergo internalization in a clathrin-dependent fashion. This process requires multiple endocytic adaptors to recognize largely distinct cargoes in a manner that relies on short signal sequences or post-translational modifications found within substrates. We discovered that the ESCRT-0 complex is recruited to sites of clathrin-mediated endocytosis at the plasma membrane, engaging ubiquitin-modified cargoes prior to their accumulation at the endosome. Although inhibition of ESCRT-0 recruitment to the cell surface does not affect the rate of cargo internalization, transport through the endosomal

system slows under these conditions, resulting in a significant delay in cargo degradation. Our findings indicate that preassembly of ubiquitinated cargoes with the ESCRT-0 complex at the plasma membrane enhances the efficiency of downstream sorting events in the endolysosomal system. In the absence of ubiquitin modification, many integral membrane proteins undergo endocytic recycling, an essential pathway required to maintain cell surface composition and is regulated by several Rab-type GTPases. My lab has helped to uncover new effectors of the endocytic Rab proteins, and we are currently using genetic, biochemical, and fluorescence-based functional assays for organelle remodeling to uncover the roles of these factors during development. Additionally, we recently demonstrated that TFG regulates the trafficking of Rab4-positive endosomes specifically in axons and dendrites, which may play a key role in the maintenance of corticospinal motoneurons.

5. Regulatory mechanisms that control membrane composition, structure, and dynamics. Cellular membranes are composed of numerous lipid species that function together to maintain subcellular compartmentalization and recruit downstream effector proteins. In particular, acidic phospholipids, including phosphorylated derivatives of phosphatidylinositol (PIPs) and phosphatidylserine (PS), are ideally suited to bind positively charged peptide sequences within peripheral membrane proteins, often activating these effectors to carry out their specific function(s). We have uncovered key roles for acidic phospholipids in regulating processes as diverse as cell invasion, intercellular adhesion, and intracellular protein trafficking. Our ultimate goal is to understand how specific lipid species function together with membrane binding proteins to orchestrate temporally and spatially regulated membrane remodeling events.

Certification:

I certify that the information provided is current, accurate, and complete. This includes, but is not limited to, information related to current, pending, and other support (both foreign and domestic) as defined in 42 U.S.C. § 6605.

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Certified by Audhya, Anjon in SciENcv on 2026-08-0916:48:02

NIH BIOGRAPHICAL SKETCH COMMON FORM

Name: Kind, Amy

Persistent Identifier (PID) of the Senior/Key Person: <https://orcid.org/0000-0002-7183-610X>

Position Title: Associate Dean for Social Health Sciences and Programs

Organization and Location: University of Wisconsin–Madison, School of Medicine and Public Health, Madison, Wisconsin, United States

PROFESSIONAL PREPARATION

INSTITUTION AND LOCATION	DEGREE	Start Date	Completion Date	FIELD OF STUDY
University of Wisconsin Madison, Madison, WI, United States	Doctor of Philosophy (PHD)	09/2005	05/2011	Population Health Sciences
Department of Veterans Affairs, William S. Middleton VA Hospital, Madison, Wisconsin, United States	Fellow	07/2005	06/2007	Older Women's Health
University of Wisconsin Medical School, Madison, Wisconsin, United States	Fellow	07/2004	06/2005	Geriatrics
Massachusetts General Hospital, Boston, Massachusetts, United States	Resident	07/2001	06/2004	Internal Medicine
University of Wisconsin Madison, Madison, WI, United States	MD	08/1997	06/2001	Medical School
Harry S Truman Scholarship Foundation, Washington, DC, United States	Other training	06/1996	09/1997	Health Policy
University of Wisconsin Madison, Madison, WI, United States	BS with honors	08/1992	05/1996	Molecular Biology

Appointments and Positions

2021 - present	Associate Dean for Social Health Sciences and Programs, University of Wisconsin–Madison, School of Medicine and Public Health, Madison, Wisconsin, United States
2024 - present	Chief Executive Officer, University of Wisconsin–Madison, Orion Initiative, School of Medicine and Public Health, Madison, Wisconsin, United States
2021 - present	Director, University of Wisconsin–Madison, Center for Health Disparities Research (CHDR), School of Medicine and Public Health, Madison, Wisconsin, United States
2021 - present	Professor with Tenure, University of Wisconsin–Madison, School of Medicine and Public Health, Madison, Wisconsin, United States
2021 - present	Executive Director, University of Wisconsin–Madison, Wisconsin Partnership Program, School of Medicine and Public Health, Madison, Wisconsin, United States

Products**Products Closely Related to the Proposed Project**

- Kind AJH, Buckingham WR. Making Neighborhood-Disadvantage Metrics Accessible - The Neighborhood Atlas. N Engl J Med. 2018 Jun 28;378(26):2456-2458. PubMed Central PMCID: [PMC6051533](https://pubmed.ncbi.nlm.nih.gov/PMC6051533/).
- Keller SA, DeWitt A, Powell WR, Ketchum FB, Rissman RA, Bendlin BB, Kind AJH. Adverse Social Exposome During the Life Course and Vascular Brain Injury. JAMA Netw Open. 2025 May 1;8(5):e2512289. PubMed Central PMCID: [PMC12117465](https://pubmed.ncbi.nlm.nih.gov/PMC12117465/).
- Dintica CS, Bahorik A, Xia F, Kind A, Yaffe K. Dementia Risk and Disadvantaged Neighborhoods. JAMA Neurol. 2023 Sep

1;80(9):903-909. PubMed Central PMCID: [PMC10357362](#).

4. Melcher EM, Vilen L, Pfaff A, Lim S, DeWitt A, Powell WR, Bendlin BB, Kind AJH. Deriving life-course residential histories in brain bank cohorts: A feasibility study. *Alzheimers Dement*. 2024 May;20(5):3219-3227. PubMed Central PMCID: [PMC11095419](#).
5. Hunt JFV, Buckingham W, Kim AJ, Oh J, Vogt NM, Jonaitis EM, Hunt TK, Zuelsdorff M, Powell R, Norton D, Rissman RA, Asthana S, Okonkwo OC, Johnson SC, Kind AJH, Bendlin BB. Association of Neighborhood-Level Disadvantage With Cerebral and Hippocampal Volume. *JAMA Neurol*. 2020 Apr 1;77(4):451-460. PubMed Central PMCID: [PMC6990953](#).

Other Significant Products Highlighting Contributions to Science

1. George GC, Keller SA, Abner E, Adar S, Alosco ML, Apostolova LG, Bakulski K, Barnes LL, Bateman JR, Batterman S, Beach TG, Bendlin BB, Bennett DA, Betthausen TJ, Brewer J, Buckingham W, Carrión CI, Chodosh J, Craft S, Croff R, Fabio A, Farias ST, Feldman EL, Goldstein F, Goutman SA, Green-Harris G, Henderson V, Karikari TK, Kofler J, Kucharska-Newton A, Lamar M, Lanata S, Lepping RJ, Lingler J, Lockhart S, Mahnken J, Marsh K, Mathew J, Mecca AP, Meyer O, Miller B, Morris J, Neugroschl J, O'Connor MK, Paulson H, Perrin RJ, Pettigrew C, Pierce A, Powell WR, Pyarajan S, Raji CA, Reiman E, Risacher S, Rissman R, Espinosa PR, Sano M, Saykin AJ, Serrano GE, Singh V, Soldan A, Sultzer D, van Dyck CH, Whitmer R, Wisniewski T, Woltjer R, Yu M, Zhu CW, Kind AJH. The Neighborhoods Study: Examining the social exposome in Alzheimer's disease and related dementias. *Alzheimers Dement*. 2025 Nov;21(11):e70810. PubMed Central PMCID: [PMC12613078](#).
2. Kind AJ, Jencks S, Brock J, Yu M, Bartels C, Ehlenbach W, Greenberg C, Smith M. Neighborhood socioeconomic disadvantage and 30-day rehospitalization: a retrospective cohort study. *Ann Intern Med*. 2014 Dec 2;161(11):765-74. PubMed Central PMCID: [PMC4251560](#).
3. Powell WR, Buckingham WR, Larson JL, Vilen L, Yu M, Salamat MS, Bendlin BB, Rissman RA, Kind AJH. Association of Neighborhood-Level Disadvantage With Alzheimer Disease Neuropathology. *JAMA Netw Open*. 2020 Jun 1;3(6):e207559. PubMed Central PMCID: [PMC7290421](#).
4. Jencks SF, Schuster A, Dougherty GB, Gerovich S, Brock JE, Kind AJH. Safety-Net Hospitals, Neighborhood Disadvantage, and Readmissions Under Maryland's All-Payer Program: An Observational Study. *Ann Intern Med*. 2019 Jul 16;171(2):91-98. PubMed Central PMCID: [PMC6736732](#).
5. Ketchum FB, Chin NA, Grill J, Gleason CE, Erickson C, Clark LR, Paulsen JS, Kind AJH. Moving beyond disclosure: Stages of care in preclinical Alzheimer's disease biomarker testing. *Alzheimers Dement*. 2022 Oct;18(10):1969-1979. PubMed Central PMCID: [PMC9402800](#).

Certification:

I certify that the information provided is current, accurate, and complete. This includes, but is not limited to, information related to current, pending, and other support (both foreign and domestic) as defined in 42 U.S.C. § 6605.

In accordance with Section 10632 of the CHIPS and Science Act of 2022 (42 U.S.C. § 19232), each individual identified as a senior/key person must certify that they are not a party to a malign foreign talent recruitment program.

Research Security Training Requirement for Federal Award Personnel: In accordance with Section 10634 of the CHIPS and Science Act of 2022 (42 U.S.C. § 19234), each individual identified as a senior/key person must certify that they have completed the requisite research security training that meets the requirements specified in Item 2 of Important Notice No. 149 within 12 months prior to proposal submission.

Misrepresentations and/or omissions may be subject to prosecution and liability pursuant to, but not limited to, 18 U.S.C. §§287, 1001, 1031 and 31 U.S.C. §§3729-3733 and 3802.

Certified by Kind, Amy in SciENev on 2026-04-30 17:54:02

NIH BIOGRAPHICAL SKETCH SUPPLEMENT

Name: Kind, Amy

 Persistent Identifier (PID) of the Senior/Key Person: <https://orcid.org/0000-0002-7183-610X>

Position Title: Associate Dean for Social Health Sciences and Programs

 Organization and Location: University of Wisconsin–Madison, School of Medicine and Public Health, Madison, Wisconsin, United States

Personal Statement

Dr. Amy Kind, MD, PhD is one of the few physicians in the country with PhD training in population health, an active research laboratory in health disparities and geo-analytics, clinical training in geriatrics and memory disorders, and a translational research agenda focused on the social exposome and Alzheimer's Disease (AD). Dr. Kind's work has fundamentally changed the way many conceptualize health disparities, by catalyzing a broader focus of policy, research, and clinical delivery from the single individual to the neighborhood context. She has dedicated her career to research that forges innovations towards the mitigation of health disparities. Dr. Kind led the team that refined the Area Deprivation Index (ADI) and developed the Neighborhood Atlas, a free first-of-its-kind on-line data democratization tool that visualizes ADI for every neighborhood in the US. Heralded by the NIH as an open science exemplar, the Atlas has been accessed over 1 million times since its launch, receiving over 2000 data downloads and 10,000 mapping interface hits per month. Thousands of peer reviewed publications have used her ADI, with additional widespread application in the NIH, CDC, VA, states, cities, health systems, and industry. Her ADI is being used by thousands of groups to mitigate health disparities at the federal and community levels. Kind's work has far-reaching policy impact, been published in top journals including NEJM, and launched new NIH and Congressional initiatives on social exposome study (Kind authored the text for a 2022 US Congressional \$15m earmark on social exposome study). Kind's ADI serves as the social exposome measure that is embedded in numerous NIH ADRD studies, including the Alzheimer's Disease Research Center (ADRC) Uniform Data Set (UDS) 4.0, the Alzheimer's Clinical Trials Consortium (ACTC), the Alzheimer's Disease Neuroimaging Initiative (ADNI) and many others. Her early career work designing clinical interventions for safety-net providers also resulted in low-cost programs that continue to disseminate across the national VA health system. Dr. Kind is an institutional leader in her role as Associate Dean for Social Health Sciences and Programs at the University of Wisconsin School of Medicine and Public Health, as Executive Director of the Wisconsin Partnership Program, as founding Director of the UW Center for Health Disparities Research, Chief Executive Officer of the rural health-focused Orion Initiative, and as Leader of the Care Research Core for the Wisconsin ADRC. Her accomplishments have been recognized through the receipt of numerous awards, including the NIA Beeson Award, American Geriatrics Society Outstanding Scientific Achievement for Clinical Investigation Award, election to the American Society of Clinical Investigation, election to the Association of American Physicians, appointment to a White House Task Force, multiple named visiting professorships, and others. Kind is routinely invited to advise NIH, CMS, industry groups (Epic, Abbot, US News, etc.) and others on social determinants of health and disparities. Kind has been continuously NIH funded, with a current NIH research portfolio exceeding \$40 million. She serves as PI for "The Neighborhoods Study," one of the largest studies ever funded examining the social exposome in AD, incorporating 23 sites across the US and providing a novel window into the sociobiologic mechanisms underlying neighborhood disadvantage exposure and neuropathology.

Honors

2025	Elected Member, Association of American Physicians (AAP)
2025	Recipient, David H Solomon Memorial Award – highest award given by UCLA to a clinical research leader in the field of aging., University of California Los Angeles
2021	Outstanding Senior Researcher Award, Department of Medicine, University of Wisconsin Madison
2020	Wisconsin Medical Alumni Association Early Career Achievement Award, University of Wisconsin Madison
2019	Elected Member, American Society of Clinical Investigation (ASCI)
2019	Thomas and Catherine Yoshikawa Award for Outstanding Scientific Achievement for Clinical Investigation, American Geriatric Society
2019 - 2020	Fellow, Executive Leadership in Academic Medicine (ELAM) Program
2017	Mentoring Excellence Award, Department of Medicine, University of Wisconsin Madison
2016	Member, White House Task Force on Research and Development for Technology to Support Aging Adults

2015	UW Madison Campus-wide Health and Society Research Prize, Robert Wood Johnson Foundation Health and Society Scholars program
2010	Beeson Scholar Award, NIH/National Institute on Aging
2005 - 2026	Board Certification, American Board of Internal Medicine - Geriatrics
2004 - 2024	Board Certification, American Board of Internal Medicine

Contributions to Science

1. Expertise on the impact of neighborhood disadvantage on health. Neighborhood disadvantage, a fundamental social determinant within the social exposome, impacts health, leads to greater disease burden and likely operates independently of individual socioeconomic status. Dr. Kind is an expert on the quantification of this construct and her research has demonstrated that living in a highly disadvantaged neighborhood raises risk for certain diseases, for poorer outcomes of those diseases, and is linked to higher rates of health system utilization. She leads multiple active NIH grants to support this research and has served as a technical expert on these issues for state, federal and international entities. To dramatically broaden real-world use, Dr. Kind made her metrics freely available to the public through an easily accessible customized mapping and data democratization platform, named the Neighborhood Atlas. The Atlas has been accessed well over 1 million times since its public launch, is employed by many state and federal entities and promoted actively by the NIH. It is being used across a wide variety of fields catalyzing policy efforts, research studies, resource alignment, and clinical interventions to eliminate health disparities.
2. Expertise on impact of social exposome on brain health, with focus on Alzheimer's disease and related dementias (ADRD). To better clarify social-biological mechanisms, Dr. Kind is leading multi-institutional research to determine the impact of timing and dosage of life-course social exposome on brain health, with particular interest in ADRD-specific pathologic features, vascular burden and cognitive decline. Her most recent R01, "The Neighborhoods Study" is one of the largest studies ever funded examining the social exposome in AD, incorporating 23 sites across the US and providing a novel window into the sociobiologic mechanisms underlying neighborhood disadvantage exposure and neurobiology.
3. Expertise in implementation science, focusing on designing and testing systems interventions that improve care in low-resource and safety-net hospital settings with the goal of improving health equity in the real-world. Some of Dr. Kind's interventions have disseminated widely, including the Coordinated-Transitional Care (C-TraC) Program--a low-cost intervention designed to improve hospital-to-home transitions now in sustained operation at multiple US hospitals.
4. Expertise in mixed methods approaches to examine and improve care for older adults. Dr. Kind's work in this area extends to inter-setting communication, ADRD care quality and caregiving. Her work has influenced national discharge communication standards of practice, especially for hospital-to-nursing home transitions.

Certification:

I certify that the information provided is current, accurate, and complete. This includes, but is not limited to, information related to current, pending, and other support (both foreign and domestic) as defined in 42 U.S.C. § 6605.

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**UW-SUPERIOR HOST CAMPUS PRESENTATION:
INITIATIVES AND COLLABORATIONS FOR STUDENT SUCCESS**

REQUESTED ACTION

For information and discussion.

SUMMARY

UW-Superior has made a concerted effort for many years to improve measures of student success, including student retention, persistence, and graduation. In 2025, the university was thrilled to observe 50-year highs in these metrics. In this presentation, five key initiatives that have contributed directly to the gains in student success will be highlighted. The initiatives include providing quality teaching using experiential learning and high-impact practices, adoption and implementation of a student success and advising technology, the implementation of a 5-year federally funded project to advance academic advising, steps to improve access to basic student needs, and creation of a required first-year experience course. These initiatives were intentionally built with a porous model of collaboration, one where multidivisional teams and regular coordination and communication across the university support the entire student success enterprise. The presenters will also discuss implementation challenges and the university's 'Superior Edge' in which the porous model of collaboration was implemented across divisions as a tool to manage change.

Presenters

- Nick Danz, Interim Provost and Vice Chancellor of Academic Affairs, UW-Superior
- Harry Anderson, Associate Vice Chancellor of Student Affairs, UW-Superior

**REGENT POLICY DOCUMENT REVIEW: PROPOSAL TO AMEND
RPD 4-16, "CRITERIA FOR APPROVAL OF WISCONSIN TECHNICAL
COLLEGE SYSTEM LIBERAL ARTS AND PRE-PROFESSIONAL TRANSFER
PROGRAMS"**

REQUESTED ACTION

First reading and discussion of proposed changes to Regent Policy Document (RPD) 4-16, "Criteria for Approval of Wisconsin Technical College System Liberal Arts and Pre-Professional Transfer Programs" to update and rename the policy.

SUMMARY

Wisconsin Statutes ([Wis. Stat. §36.31](#)) require that the Wisconsin Technical College System (WTCS) State Board and the Board of Regents of the University of Wisconsin (UW) System approve any broadening of collegiate transfer programs in WTCS beyond those offered by Madison Area Technical College, Milwaukee Area Technical College, and Nicolet Technical College during the 1972-73 academic year. RPD 4-16 establishes principles, guidelines, and a process for considering new WTCS transfer programs.

Proposed revisions to this policy would:

- update policy language to incorporate the Wisconsin Statute ([Wis. Stat. s. 36.31](#)) that requires the Board of Regents of the UW System to establish policies guaranteeing the transfer and applicability of all credits for Core General Education Requirement between UW universities;
- reflect changes in UW System Administrative policies including prior revisions to UW System Administrative Policy 110, "Criteria and Approval of Wisconsin Technical College System Liberal Arts and Pre-Professional Transfer Programs" and the rescission of UW System Administrative Policy 115, "Associate Degree Standards" in January 2026;
- revise the essential provisions related to the principles of transfer for the liberal arts and pre-professional collegiate transfer program to align with proposed revisions to

RPD 7-1, "Transfer and Award of Credit for Extra-Institutional Learning" and related UW System Administration Policy;

- restructure the policy to remove duplication and increase clarity;
- restore statutory references and correct inconsistencies present in the current policy.

Presenters

- Dr. Julie Amon, Associate Vice President of the Office of Enrollment and Student Success
- Dr. Shanna Nifoussi, Director of Academic Student Success Initiatives, Office of Academic Affairs

BACKGROUND

Both WTCS and UW System are subject to several statutory provisions that require the systems to coordinate the development of collegiate transfer programs. Section 36.31, Wis. Stats., requires that the WTCS Board and the UW System Board of Regents both approve any broadening of collegiate transfer programs in WTCS Districts. Section 38.12(8)(b), Wis. Stats., also requires WTCS District Boards to coordinate any effort to share programs and facilities, including collegiate transfer programs, with UW institutions. Section 36.31(2m)(b), Wis. Stats., requires the WTCS Board and the UW System Board of Regents to enter into a formal agreement to identify core general educational courses that are transferable and satisfy general education requirements at a receiving UW institution or WTCS District.

The UW System Board of Regents adopted the provisions of RPD 4-16 in February 2007 as part of its process for considering approval of the Chippewa Valley Technical District Liberal Arts Transfer program; these criteria were also used to approve the Liberal Arts Transfer program at Western Technical College. RPD 4-16 describes the principles, guidelines, criteria, and process by which the Board considers new transfer programs within the WTCS. At the December 10, 2020, UW System Board of Regents meeting, RPD 4-16 was revised to move the actual criterion for liberal arts and pre-professional collegiate transfer programs to UW System Administrative Policy (SYS) 110.

The purpose of RPD 4-16 is to establish the UW System Board of Regents' expectations for WTCS Liberal Arts and Pre-Professional Collegiate Transfer programs and to aid the Board in meeting its responsibility under s. 36.31, Wis. Stats., to approve WTCS collegiate transfer programs. Currently all 16 WTCS Districts have been authorized to award the Associate of Arts (A.A.) and/or Associate of Science (A.S.) of Liberal Arts Degree. Given the important relationship between the UW System and the WTCS and the role of both systems in

expanding educational opportunities to Wisconsin residents throughout the state, this proposal modifies and retains the essential provisions and criteria of RPD 4-16 and related UW System Administration policy.

The proposed amendment to RPD 4-16 updates language related to general education requirements and minimum standards for an associate degree. Revisions to RPD 4-16 that were approved in December 2020 established that students who complete a WTCS liberal arts or pre-professional collegiate transfer associate degree would transfer into a UW institution with the general education requirements fulfilled at the receiving institution. These revisions referenced UW System Administrative Policy (SYS) 115, "Associate Degree Standards", which formalized the UW System minimum standards for an associate degree, including the distribution of general education breadth and depth credits. RPD 4-23, "Core General Education Requirements", approved by the Board of Regents on November 17, 2025, articulates the transfer rules associated with Core General Education Requirements, which are further conveyed in related System policy. The approval of these Core General Education Requirement policies led to the subsequent rescission of SYS 115 to avoid duplicative language and prevent confusion related to separate associate and bachelor degree requirements.

The proposal also includes updated language relating to the principles of transfer for a Liberal Arts or Pre-Professional Collegiate Transfer programs, aligning with proposed revisions to RPD 7-1, "Transfer and Award of Credit for Extra-Institutional Learning," and UW System Administrative policies. The latter policies also include specific provisions related to the establishment of the Universal Credit Transfer Agreement, and procedures for establishing articulation agreements between UW institutions and WTCS Districts as required under s. 36.31(2m)(b), Wis. Stats.

Additionally, the proposal was revised to clarify and accurately reference statutory language and policy. The original RPD, approved by the Board of Regents in 2007, included reference to collegiate transfer programs as specified in Section 36.31, Wis. Stat. in both the title and throughout the document. Revisions in 2020 changed the title and reference to these programs to more directly call out Liberal Arts and Pre-Professional transfer programs. The proposal restores the original statutory language, referring to the programs as liberal arts and pre-professional collegiate transfer programs. Moreover, prior revisions changed the language of the policy to indicate that the UW System Board of Regents could consider pre-professional transfer programs from WTCS Districts that were approved under the policy to offer liberal arts transfer programs. This revision removed reference to the three WTCS Districts (Madison College, Milwaukee Area Technical College, and Nicolet Technical College) which were authorized to offer liberal arts transfer programs as indicated in Section 36.31, Wis. Stat.

Related Policies and Applicable Laws

- Section 36.11(3), Wis. Stats., "Admission of Applicants."
- Section 36.31, Wis. Stats., "Coordination with other educational agencies; credit for military education."
- Section 38.01(3), Wis. Stats., "Definitions, Collegiate Transfer Program"
- Section 38.12(8), Wis. Stats., "Cooperation with other state agencies."
- RPD 7-1, "Transfer and Award of Credit for Extra-institutional Learning"
- RPD 7-3, "University of Wisconsin System Undergraduate Admission Policy."
- RPD 4-6, "Granting of Degrees, Certificates, Honors and Awards."
- RPD 4-12, "Academic Program Planning, Review, and Approval in the University of Wisconsin System."
- RPD 4-23, "Core General Education Requirements"
- UW System Administrative Policy (SYS) 110, "Criteria and Approval of Wisconsin Technical College Liberal Arts and Pre-professional Transfer Programs."
- SYS 135, "UW System Undergraduate Transfer Policy."
- SYS 140, "UW System Templates for Articulation Agreements Between UW System Institutions and WTCS Districts."

ATTACHMENTS

- A) RPD 4-16, "Criteria for Approval of Wisconsin Technical College System Liberal Arts and Pre-Professional Collegiate Transfer Programs." (Proposed Clean)
- B) RPD 4-16, "Criteria for Approval of Wisconsin Technical College System Liberal Arts and Pre-Professional Collegiate Transfer Programs." (Proposed Tracked Changes)
- C) RPD 4-16, "Criteria for Approval of Wisconsin Technical College System Liberal Arts and Pre-Professional Transfer Programs." (Current)

Regent Policy Document 4-16 *(formerly 07-2)*

Criteria for Approval of Wisconsin Technical College System Liberal Arts and Pre-Professional Collegiate Transfer Programs

SCOPE

This policy applies to University of Wisconsin (UW) System Board of Regents approval for liberal arts and pre-professional collegiate transfer programs leading to the Associate of Arts (A.A.) or Associate of Science (A.S.) degree offered by Wisconsin Technical College System (WTCS) Districts (also referred to as WTCS Colleges).

PURPOSE

The purpose of this policy is to establish principles and guidelines governing the development and expansion of liberal arts and pre-professional collegiate transfer programs offered by the WTCS District and coordinated with the UW System (WTCS Collegiate Transfer Programs). Wisconsin Statutes (Wis. Stat. §36.31) require that the WTCS Board and the UW System Board of Regents approve the broadening of transfer programs in WTCS Districts.

This policy is intended to expand and enhance credit transfer and expand the opportunities for Wisconsin residents to earn a baccalaureate degree, while promoting the active coordination, collaboration, and efficient delivery of higher education programs in the state.

POLICY STATEMENT

The UW System Board of Regents adopts the provisions of this policy to guide the expansion of liberal arts and pre-professional collegiate transfer programs coordinated with WTCS under s. 36.31, Wis. Stats and to foster efforts to streamline the transfer and approval process between the UW and WTCS systems.

A. Principles

The UW System Board of Regents recognizes that state higher education resources are best utilized by ensuring that newly created liberal arts and pre-professional collegiate transfer programs do not unnecessarily duplicate existing programs and offerings.

In considering additional sites for new liberal arts and pre-professional collegiate transfer programs, the UW System and WTCS shall consider all programs currently available through

UW institutions and to promote closer cooperation and collaboration with the WTCS. Changes in labor market trends, the need for talent development, and more frequently occurring content updates and standards revisions necessitate this policy remain relevant.

Further, any proposed programs should:

- Meet a projected long-term need by students.
- Draw upon the existing strengths and resources of the WTCS Districts and UW institutions.
- Identify and justify sources and uses of new or reallocated resources necessary to support the program.
- Reflect the market demand for workforce development.

B. Liberal Arts and Pre-Professional Collegiate Transfer Programs

Liberal arts and pre-professional collegiate transfer programs offered by WTCS Districts generally include the equivalent of the UW System Core General Education Requirements as referenced in Regent Policy Document 4-23, "Core General Education Requirements," and associated UW System Administrative policies, and are designed for students planning to transfer to a baccalaureate institution. UW institutions shall recognize a liberal arts or pre-professional collegiate transfer Associate of Arts (A.A.) or Associate of Science (A.S.) degree earned from a WTCS District that was approved consistent with s. 36.31(2m)(b), Wis. Stats., or as approved below, as having fulfilled the Core General Education Requirements at the receiving UW institution.

1. GUIDELINES FOR LIBERAL ARTS COLLEGIATE TRANSFER PROGRAMS

New liberal arts transfer programs may be considered for WTCS Districts in which there is a demonstrated need on the part of existing and potential students for those programs and where it has been clearly demonstrated that UW institutions cannot accommodate that need. Opportunities to collaborate, including opportunities to offer distance education courses and programs, should be considered and utilized when feasible. The UW System Board of Regents' approval of liberal arts transfer programs offered by WTCS Districts shall be contingent on criterion outlined in UW System Administrative Policy 110.

2. GUIDELINES FOR PRE-PROFESSIONAL COLLEGIATE TRANSFER PROGRAMS

Pre-professional collegiate transfer programs are Associate of Arts (A.A.) or Associate of Science (A.S.) degrees offered by a WTCS District in a specified disciplinary area (e.g.,

engineering, business) and include liberal arts credits and collegiate transfer credits in the pre-professional core area.

A primary goal of a pre-professional collegiate transfer program is to facilitate a seamless transfer between one or more WTCS Districts and partner UW institutions, to increase the portability of credits and credentials. The UW System Board of Regents will consider pre-professional collegiate transfer programs from WTCS Districts in which there is a demonstrated need for the program on the part of existing and potential students.

The UW System Board of Regents may consider pre-professional collegiate transfer programs from the following WTCS Districts:

1. A WTCS District that has prior approval (Madison College, Milwaukee Area Technical College, and Nicolet Technical College) or that has been approved by the UW System Board of Regents under this policy to offer liberal arts collegiate transfer programs (Liberal Arts Degree Authority).
2. A WTCS District that does not have Liberal Arts Degree Authority may offer a pre-professional collegiate transfer degree program if the program is offered in collaboration with a UW institution. This collaboration should draw on the respective strengths of the institutions and may involve the development of a consortia degree, offered jointly by a WTCS District and a UW institution.
3. A WTCS District that does not have Liberal Arts Degree Authority and is not proposing to offer a degree in collaboration with a UW institution may offer a pre-professional collegiate transfer degree if the UW System Board of Regents concludes that such a collaboration is not practical, effective or efficient. The UW System Board of Regents will make every effort, working with the UW System President and the UW Chancellors to ensure that the effective and efficient collaboration between the UW and WTCS systems occurs and that the proposed program is in the best interest of students and taxpayers before approving a degree.

C. Review and Approval Process for WTCS Collegiate Transfer Programs

WTCS staff and UW System staff in the Division of Academic and Student Affairs shall coordinate the development of any proposed new liberal arts or pre-professional collegiate transfer program offered by WTCS Districts and shall ensure that UW institutions are informed and consulted throughout program development.

Upon approval by the relevant WTCS District Board and the WTCS Board, a proposal for a new WTCS liberal arts or pre-professional collegiate transfer program shall be submitted for approval to the UW System Board of Regents through its Education Committee. The final

authority for approving a WTCS liberal arts or pre-professional collegiate transfer program rests with the UW System Board of Regents.

OVERSIGHT, ROLES AND RESPONSIBILITIES

The UW System Division of Academic and Student Affairs will coordinate with WTCS staff in developing and seeking approval for new WTCS liberal arts and pre-professional collegiate transfer programs.

RELATED REGENT POLICY DOCUMENTS AND APPLICABLE LAWS

- Section 36.11(3), Wis. Stats., "Admission of Applicants."
- Section 36.31, Wis. Stats., "Coordination with other educational agencies; credit for military education."
- Section 38.01(3), Wis. Stats., "Definitions; Collegiate Transfer Program."
- Section 38.04(4), Wis. Stats., "Teacher and course requirements."
- Section 38.12 (8), Wis. Stats., "Cooperation with other state agencies."
- Regent Policy Document 4-X, "Undergraduate Transfer Credit and Award of Credit for Extra-institutional Learning."
- Regent Policy Document 7-3, "University of Wisconsin System Undergraduate Admissions Policy."
- Regent Policy Document 4-6, "Granting of Degrees, Certificates, Honors and Awards."
- Regent Policy Document 4-12, "Academic Program Planning Review and Approval in the UW System."
- Regent Policy Document 4-23, "Core General Education Requirements"

History: Res. 9289, adopted 02/09/2007, created Regent Policy Document 4-16. Res. 11561, adopted 12/10/2020, amended RPD 4-16.

Regent Policy Document 4-16 (formerly 07-2)

Criteria for Approval of Wisconsin Technical College System Liberal Arts and Pre-Professional Collegiate Transfer Programs

SCOPE

This policy applies to [University of Wisconsin \(UW\)](#) System Board [of Regents](#) approval for liberal arts and pre-professional [collegiate](#) transfer programs leading to the Associate of Arts (A.A.) or Associate of Science (A.S.) degree offered by Wisconsin Technical College System [\(WTCS\)](#) Districts [\(also referred to as WTCS Colleges\)](#).

PURPOSE

~~This~~ ~~The purpose of this~~ policy ~~is to~~ establish~~es~~ principles and guidelines governing the development and expansion of liberal arts and pre-professional [collegiate](#) transfer programs offered by the WTCS District and coordinated with the UW System [\(WTCS Collegiate Transfer Programs\)](#). Wisconsin Statutes (Wis. Stat. §36.31)¹ require that the [Wisconsin Technical College System \(WTCS\)](#) Board, and the [University of Wisconsin](#) ~~UW~~ System ~~(UW)~~ Board of Regents approve the broadening of transfer programs in WTCS ~~districts~~ [Districts](#).

This policy is intended to expand and enhance credit transfer and expand the opportunities for Wisconsin residents to earn a baccalaureate degree, while promoting the active coordination, collaborations~~s~~, and efficient delivery of higher education programs in the state.

¹-~~36.31 COORDINATION WITH OTHER EDUCATIONAL AGENCIES.~~

~~36.31(1)~~

~~(1) The board shall not, without the approval of the technical college system board, broaden the system's post-high school training mission to include the preparation of persons for semiprofessional or skilled-trade occupations beyond those offered during the 1972-73 academic year. The technical college system board shall not, without the approval of the board of regents, broaden its system's collegiate transfer program offerings beyond those in existence during the 1972-73 academic year. In this section, "collegiate transfer program" has the meaning given in s. 38.01(3).~~

~~36.31(2)~~

~~(2) The technical college system board, in agreement with the board may designate courses other than those covered under sub. (1) as transferable for collegiate credit between the 2 systems.~~

POLICY STATEMENT

The UW System Board of Regents adopts the provisions of this policy to guide the expansion of liberal arts and pre-professional [collegiate](#) transfer programs coordinated with WTCS under s. 36.31, Wis. Stats and to foster efforts to streamline the transfer and approval process between the ~~two~~ [UW and WTCS](#) systems.

A. Principles

The UW System Board of Regents recognizes that state higher education resources are best utilized by ensuring that newly created liberal arts and pre-professional [collegiate](#) transfer programs do not unnecessarily duplicate existing programs and offerings.

In considering additional sites for new liberal arts and pre-professional [collegiate](#) transfer programs, the UW System and WTCS shall consider all programs currently available through UW institutions and to promote closer cooperation and collaboration with the WTCS. Changes in labor market trends, the need for talent development, and more frequently occurring content updates and standards revisions necessitate this policy remain relevant.

Further, any proposed programs should:

- Meet a projected long-term need by students.
- Draw upon the existing strengths and resources of the WTCS [Districts](#) and UWS institutions.
- Identify and justify sources and uses of new or reallocated resources necessary to support the program.
- [Reflect the market demand for workforce development.](#)

B. Liberal Arts [and Pre-Professional Collegiate](#) Transfer Programs

~~WTCS~~ Liberal arts [and pre-professional collegiate](#) transfer programs [offered by WTCS Districts](#) generally ~~offer~~ [include](#) the equivalent of the ~~first two years of general education courses required by UW institutions, that meet UW System standards for an associate degree~~ [UW System Core General Education Requirements as referenced in Regent Policy Document 4-23, "Core General Education Requirements," and associated UW System Administrative policies,](#) and are designed for students planning to transfer to a baccalaureate institution. [UW institutions shall recognize a liberal arts or pre-professional collegiate transfer Associate of Arts \(A.A.\) or Associate of Science \(A.S.\) degree earned from a WTCS District that was approved consistent with s. 36.31\(2m\)\(b\), Wis. Stats., or as approved below, as having fulfilled the Core General Education Requirements at the receiving UW institution.](#)

1. [GUIDELINES FOR TRANSFER LIBERAL ARTS COLLEGIATE TRANSFER PROGRAMS](#)

New liberal arts transfer programs may be considered for WTCS ~~districts~~ Districts in which there is a demonstrated need on the part of existing and potential students for those programs and where it has been clearly demonstrated that UW institutions cannot accommodate that need. Opportunities to collaborate, including opportunities to offer distance education courses and programs, should be considered and utilized when feasible.

~~CRITERIA FOR TRANSFER LIBERAL ARTS PROGRAM APPROVAL~~

The UW System Board of Regents' approval of ~~WTCS~~ liberal arts transfer programs offered by WTCS Districts shall be contingent on criterion outlined in UW System Administrative Policy 110, ~~"UW System Board of Regents Criteria for Approval of Wisconsin Technical College System Collegiate Transfer Programs"~~ and UW System Administrative Policy 115 ~~"Associate Degree Standards."~~

~~TRANSFER OF WTCS LIBERAL ART ASSOCIATE DEGREE PROGRAMS TO UW INSTITUTIONS~~

~~Liberal arts transfer associate degrees offered by a WTCS institution shall meet minimum standards for an associate degree as established by the UW System Administration and to transfer WTCS students into the UW institution with junior standing.~~

~~UW institutions shall recognize a liberal arts Associate in Arts (A.A.) or Associate in Science (A.S.) degree earned from a WTCS institution as having fulfilled the general education or breadth requirements of the receiving institution.~~

~~C. Pre-Professional Transfer Programs~~

2. GUIDELINES FOR TRANSFER PRE-PROFESSIONAL COLLEGIATE TRANSFER PROGRAMS

~~WTCS p~~Pre-professional collegiate transfer programs are Associate of Arts (A.A.) or Associate of Science (A.S.) degrees offered by a WTCS ~~district~~ District in a specified disciplinary area, ~~(e.g., engineering, business,)~~ and include liberal arts ~~transfer~~ credits, and collegiate transfer credits in the pre-professional core area.

A primary goal of a ~~WTCS~~ pre-professional collegiate transfer program is to facilitate a seamless transfer between one or more WTCS Districts and partner UW institutions, to increase the portability of credits and credentials, ~~and to transfer WTCS into the UW System with junior standing.~~ The UW System Board of Regents will consider pre-professional collegiate transfer programs from WTCS ~~districts~~ Districts in which there is a demonstrated need for the program on the part of existing and potential students.

The UW System Board of Regents may consider pre-professional collegiate transfer programs from the following WTCS ~~districts~~ Districts:

1. A WTCS ~~district~~ District that has prior approval (Madison College, Milwaukee Area Technical College, and Nicolet Technical College) or that has been approved by the UW

[System Board of Regents](#) under this policy to offer liberal arts [collegiate transfer programs](#) ([Liberal Arts Degree Authority](#)).

2. A WTCS ~~district~~ [District](#) that does not have ~~liberal arts degree authority~~ [Liberal Arts Degree Authority](#) may offer a pre-professional [collegiate transfer](#) degree program if the program is offered in collaboration with a UW institution. This collaboration should draw on the respective strengths of the institutions. ~~This collaboration and~~ may involve the development of a consortia degree, offered jointly by a WTCS [District](#) and a UW institution.
3. A WTCS ~~district~~ [District](#) that does not have ~~liberal arts degree authority~~ [Liberal Arts Degree Authority](#) and is not proposing to offer a degree in collaboration with a UW institution may offer a pre-professional [collegiate transfer](#) degree if the [UW System Board of Regents](#) concludes that such a collaboration is not practical, effective or efficient. The [UW System Board of Regents](#) will make every effort, working with the [UW System President](#) and the UW Chancellors to ensure that the effective and efficient collaboration between the ~~two~~ [UW and WTCS](#) systems occurs and that the proposed program is in the best interest of students and taxpayers before approving a degree.

~~CRITERIA FOR PRE-PROFESSIONAL TRANSFER PROGRAM APPROVAL~~

~~The Board of Regents' approval of a pre-professional program offered by a WTCS district shall be contingent on criterion outlined in UW System Administrative Policy 110, "UW System Board of Regents Criteria for Approval of Wisconsin Technical College System Transfer Programs" and UW System Administrative Policy 115 "Associate Degree Standards."~~

~~TRANSFER OF WTCS PRE-PROFESSIONAL ASSOCIATE DEGREE PROGRAMS TO UW INSTITUTIONS~~

~~Pre-professional transfer associate degrees offered by a WTCS institution shall meet minimum standards for an associate degree as established by the UW System Administration and to transfer WTCS students into the UW institution with junior standing.~~

~~UW institutions shall recognize a Pre-Professional Associate in Arts (A.A) or Associate in Science (A.S.) degree earned from a WTCS institution as having fulfilled the general education or breadth requirements of the receiving institution.~~

~~DC.~~ Review and Approval Process for WTCS [Collegiate](#) Transfer Programs

WTCS staff and UW System ~~Administration~~ staff [in the Division of Academic and Student Affairs](#) shall coordinate the development of any proposed new liberal arts or pre-professional [collegiate](#) transfer program offered by WTCS [Districts](#) and shall ensure that UW institutions are informed and consulted throughout program development.

Upon approval by the [relevant](#) WTCS District [Board](#) and the WTCS [State](#)-Board, a proposal for a new WTCS liberal arts or pre-professional [collegiate](#) transfer program shall be submitted for approval to the UW System Board of Regents through its Education Committee. The final authority for approving a WTCS liberal arts or pre-professional [collegiate](#) transfer program rests with the UW System Board of Regents.

OVERSIGHT, ROLES AND RESPONSIBILITIES

The UW System [Office-Division](#) of Academic and Student Affairs will coordinate with [Wisconsin Technical College System](#) WTCS staff in developing and seeking approval for new WTCS liberal arts and pre-professional [collegiate](#) transfer programs.

RELATED REGENT POLICY DOCUMENTS AND APPLICABLE LAWS

- [Section 36.11-\(3\), Wis. Stats., "Admission of Applicants."](#)
- [Section 36.31, Wis. Stats., "Coordination with other educational agencies; credit for military education."](#)
- [Section 38.01\(3\), Wis. Stats., "Definitions; Collegiate Transfer Program."](#)
- Section 38.04(4), Wis. Stats., "Teacher and course requirements."
- Section 38.12 (8), Wis. Stats., "Cooperation with other state agencies."
- Regent Policy Document [7-14-X](#), "[Undergraduate](#) Transfer [Credit](#) and Award of Credit for Extra-institutional Learning."
- Regent Policy Document 7-3, "University of Wisconsin System [Freshman Undergraduate](#) Admissions Policy."
- Regent Policy Document 4-6, "Granting of Degrees, Certificates, Honors and Awards."
- [Regent Policy Document 4-12](#), "Academic Program Planning Review and Approval in the UW System."
- [Regent Policy Document 4-23, "Core General Education Requirements"](#)

History: Res. 9289, adopted 02/09/2007, created Regent Policy Document 4-16. Res. 11561, adopted 12/10/2020, amended RPD 4-16.

Regent Policy Document 4-16 (formerly 07-2)

Criteria for Approval of Wisconsin Technical College System Liberal Arts and Pre-Professional Transfer Programs

SCOPE

This policy applies to UW System Board approval for liberal arts and pre-professional transfer programs leading to the Associate of Art (A.A.) or Associate of Science (A.S.) degree offered by Wisconsin Technical College System Districts.

PURPOSE

This policy establishes principles and guidelines governing the development and expansion of liberal arts and pre-professional transfer programs offered by the WTCS District and coordinated with the UW System. Wisconsin Statutes (Wis. Stat. §36.31)¹ require that the Wisconsin Technical College System (WTCS) Board, and the University of Wisconsin System (UW) Board of Regents approve the broadening of transfer programs in WTCS districts.

This policy is intended to expand and enhance credit transfer and expand the opportunities for Wisconsin residents to earn a baccalaureate degree, while promoting the active coordination, collaborations, and efficient delivery of higher education programs in the state.

¹ **36.31 COORDINATION WITH OTHER EDUCATIONAL AGENCIES.**

36.31(1)

(1) The board shall not, without the approval of the technical college system board, broaden the system's post-high school training mission to include the preparation of persons for semiprofessional or skilled-trade occupations beyond those offered during the 1972-73 academic year. The technical college system board shall not, without the approval of the board of regents, broaden its system's collegiate transfer program offerings beyond those in existence during the 1972-73 academic year. In this section, "collegiate transfer program" has the meaning given in [s. 38.01\(3\)](#).

36.31(2)

(2) The technical college system board, in agreement with the board may designate courses other than those covered under [sub. \(1\)](#) as transferable for collegiate credit between the 2 systems.

POLICY STATEMENT

The UW System Board of Regents adopts the provisions of this policy to guide the expansion of liberal art and pre-professional transfer programs coordinated with WTCS under s. 36.31, Wis. Stats and to foster efforts to streamline the transfer and approval process between the two systems.

A. Principles

The UW System Board of Regents recognizes that state higher education resources are best utilized by ensuring that newly created liberal arts and pre-professional transfer programs do not unnecessarily duplicate existing programs and offerings.

In considering additional sites for new liberal arts and pre-professional transfer programs, the UW System and WTCS shall consider all programs currently available through UW institutions and to promote closer cooperation and collaboration with the WTCS. Changes in labor market trends, the need for talent development, and more frequently occurring content updates and standards revisions necessitate this policy remain relevant.

Further, any proposed programs should:

- Meet a projected long-term need by students.
- Draw upon the existing strengths and resources of the WTCS and UWS institutions.
- Identify and justify sources and uses of new or reallocated resources necessary to support the program.

B. Liberal Arts Transfer Programs

WTCS liberal arts transfer programs generally offer the equivalent of the first two years of general education courses required by UW institutions, that meet UW System standards for an associate degree, and are designed for students planning to transfer to a baccalaureate institution.

GUIDELINES FOR TRANSFER LIBERAL ARTS PROGRAMS

New liberal arts transfer programs may be considered for WTCS districts in which there is a demonstrated need on the part of existing and potential students for those programs and where it has been clearly demonstrated that UW institutions cannot accommodate that need. Opportunities to collaborate, including opportunities to offer distance education courses and programs, should be considered and utilized when feasible.

CRITERIA FOR TRANSFER LIBERAL ARTS PROGRAM APPROVAL

The Board of Regents' approval of WTCS liberal arts transfer programs shall be contingent on criterion outlined in UW System Administrative Policy 110, "UW System Board of Regents

Criteria for Approval of Wisconsin Technical College System Collegiate Transfer Programs” and UW System Administrative Policy 115 “Associate Degree Standards.”

TRANSFER OF WTCS LIBERAL ART ASSOCIATE DEGREE PROGRAMS TO UW INSTITUTIONS

Liberal arts transfer associate degrees offered by a WTCS institution shall meet minimum standards for an associate degree as established by the UW System Administration and to transfer WTCS students into the UW institution with junior standing.

UW institutions shall recognize a liberal arts Associate in Arts (A.A) or Associate in Science (A.S.) degree earned from a WTCS institution as having fulfilled the general education or breadth requirements of the receiving institution.

C. Pre-Professional Transfer Programs

GUIDELINES FOR TRANSFER PRE-PROFESSIONAL PROGRAMS

WTCS pre-professional transfer programs are A.A. or A.S. degrees offered by a WTCS district in a specified disciplinary area, e.g., engineering, business, and include liberal arts transfer credits, and transfer credits in the pre-professional core area.

A primary goal of a WTCS pre-professional program is to facilitate a seamless transfer between one or more WTCS and partner UW institutions, to increase the portability of credits and credentials, and to transfer WTCS into the UW System with junior standing. The Board will consider pre-professional programs from WTCS districts in which there is a demonstrated need for the program on the part of existing and potential students.

The Board may consider pre-professional programs from the following WTCS districts:

1. A WTCS district that has been approved under this policy to offer liberal arts transfer programs.
2. A WTCS district that does not have liberal arts degree authority may offer a pre-professional degree program if the program is offered in collaboration with a UW institution. This collaboration should draw on the respective strengths of the institutions. This collaboration may involve the development of a consortia degree, offered jointly by a WTCS and a UW institution.
3. A WTCS district that does not have liberal arts degree authority and is not proposing to offer a degree in collaboration with a UW institution may offer a pre-professional degree if the Board concludes that such a collaboration is not practical, effective or efficient. The Board will make every effort, working with the System President and the UW Chancellors to ensure that the effective and efficient collaboration between the two systems occurs and that the proposed program is in the best interest of students and taxpayers before approving a degree.

CRITERIA FOR PRE-PROFESSIONAL TRANSFER PROGRAM APPROVAL

The Board of Regents' approval of a pre-professional program offered by a WTCS district shall be contingent on criterion outlined in UW System Administrative Policy 110, "UW System Board of Regents Criteria for Approval of Wisconsin Technical College System Transfer Programs" and UW System Administrative Policy 115 "Associate Degree Standards."

TRANSFER OF WTCS PRE-PROFESSIONAL ASSOCIATE DEGREE PROGRAMS TO UW INSTITUTIONS

Pre-professional transfer associate degrees offered by a WTCS institution shall meet minimum standards for an associate degree as established by the UW System Administration and to transfer WTCS students into the UW institution with junior standing.

UW institutions shall recognize a Pre-Professional Associate in Arts (A.A) or Associate in Science (A.S.) degree earned from a WTCS institution as having fulfilled the general education or breadth requirements of the receiving institution.

D. Review and Approval Process for WTCS Transfer Programs

WTCS staff and UW System Administration staff shall coordinate the development of any proposed new liberal arts or pre-professional transfer program offered by WTCS and shall ensure that UW institutions are informed and consulted throughout program development.

Upon approval by the WTCS District and the WTCS State Board, a proposal for a new WTCS liberal arts or pre-professional transfer program shall be submitted for approval to the UW System Board of Regents through its Education Committee. The final authority for approving a WTCS liberal arts or pre-professional transfer program rests with the UW System Board of Regents.

OVERSIGHT, ROLES AND RESPONSIBILITIES

The UW System Office of Academic and Student Affairs will coordinate with Wisconsin Technical College System staff in developing and seeking approval for new WTCS liberal arts and pre-professional transfer programs.

RELATED REGENT POLICY DOCUMENTS AND APPLICABLE LAWS

Section 36.11 (3), Wis. Stats., "Admission of Applicants."

- Section 38.04, Wis. Stats., "Teacher and course requirements."
- Section 38.12 (8), Wis. Stats., "Cooperation with other state agencies."

- Regent Policy Document 7-1, ""Transfer and Award of Credit for Extra-institutional Learning."
- Regent Policy Document 7-3, "University of Wisconsin System Freshman Admissions Policy."
- Regent Policy Document 4-6, "Granting of Degrees, Certificates, Honors and Awards."
- Regent Policy Document 4-12, "Academic Program Planning Review and Approval in the UW System."

History: Res. 9289, adopted 02/09/2007, created Regent Policy Document 4-16. Res. 11561, adopted 12/10/2020, amended RPD 4-16.

SEE ALSO:

[SYS 110, UW System Board of Regents Criteria for Approval of Wisconsin Technical College System Collegiate Transfer Programs](#)

[SYS 115, Associate Degree Standards](#)

[SYS 135, Undergraduate Transfer Policy](#)

[SYS 140, UW System Templates for Articulation Agreements Between UW System Institutions and WTCS Districts](#)

[UW System Administrative policies are included for reference and are separate from Regent Policy Documents adopted by the Board.]

ONGOING ACADEMIC AND STUDENT AFFAIRS UPDATES

REQUESTED ACTION

For information and discussion.

SUMMARY

Senior Vice President Johannes Britz will provide an update on system level support for operationalizing RPD 4-23, “Core General Education Requirements” and RPD 20-25, “Teaching Workload” and will include any progress toward implementation.

Presenter

- Johannes Britz, Senior Vice President for Academic and Student Affairs, Universities of Wisconsin

BACKGROUND

[2025 Wisconsin Act 15 Section 134](#)

Recent amendments to Wisconsin Statute §36.11(3)(b) require the Universities of Wisconsin to update and align transfer credit policies to ensure consistency and equity across the system. Specifically, the statute mandates that by September 1, 2026, all credits for core general education courses must be fully transferable between universities within the system and apply toward general education requirements at the receiving university. On November 19, 2025, Resolution 12408 was adopted by the Board of Regents, approving RPD 4-23, “Core General Education Requirements”, establishing six curricular categories totaling 30-36 credits and defining how Core General Education courses will transfer and apply to degree requirements across the Universities of Wisconsin. RPD 4-23 was submitted to JCOER on November 24, 2025. To operationalize CGER implementation, two additional work groups – Academic Affairs and Operational – were formed to collaboratively address technical, procedural, and communications needs, develop a new system policy, and revise related policies through shared governance consultation. UW System Administrative Policy (SYS) 100-Interim 13, “Universities of Wisconsin Core General Education Requirements” was approved and published. Efforts are currently in progress to support technical and procedural aspects of this work.

[2025 Wisconsin Act 15 Section 137](#)

Section 36.115 (10) of the statutes establishes new requirements for instructional workloads across the Universities of Wisconsin, effective September 1, 2026. The statute defines faculty teaching responsibilities in terms of credit hours and mandates that full-time faculty and instructional academic staff teach a minimum number of courses each academic year, with different standards for universities classified as Research 1. It also provides for limited workload reductions for department chairs and employees with approved administrative duties, subject to oversight by the Joint Committee on Employment Relations. Additionally, the statute requires the development of a buyout plan, annual reporting on instructional workloads, and evaluation by the Legislative Audit Bureau to ensure compliance.

As a result, the Universities of Wisconsin must update policies, procedures, and reporting mechanisms to align with these statutory requirements while balancing instructional, administrative, and research responsibilities. The Instructional Employee Teaching Workload workgroup revised RPD 20-25, "Teaching Workload Policy," to comply with Wis. Stat. § 36.115(10) under 2025 Wisconsin Act 15. On November 19, 2025, Resolution 12407 was adopted by the Board of Regents, approving the revised RPD 20-25 and authorizing its submission to the Joint Committee for Employment Relations (JCOER), with implementation directed no later than September 1, 2026. RPD 20-25 was submitted to JCOER on November 24, 2025, and was reviewed and approved and approved by JCOER on December 11, 2025. UW System Administrative Policy 200-Interim 3, "Faculty and Instructional Academic Staff Teaching Responsibilities and Workload" was developed, approved, and published on January 23, 2026, without an Appendix B: Guidelines for Teaching Workload Reporting and Human Resources Practices. A second workgroup was formed to outline guidance for collection and reporting of teaching workload by UW universities. Efforts are currently underway to support collection and reporting of the data.

Resources

- [Act 15 Section 134 Wis. Stat. § 36.11 \(3\)\(b\) General Education Course Transfer](#)
- [Act 15 Section 137 Wis. Stat. § 36.115 \(10\) Teaching Hours](#)

Related Policies

- [Regent Policy Document 4-23, "Core General Education Requirements"](#)
- [Regent Policy Document 20-25, "Teaching Workload Policy"](#)
- [UW System Administrative Policy 100-Interim 13: Universities of Wisconsin Core General Education Requirements](#)
- [UW System Administrative Policy 200-Interim 3: Faculty and Instructional Academic Staff Teaching Responsibilities and Workload](#)