UW System Board of Regents
Education Committee Meeting Minutes
Thursday, August 20, 2026

Education Committee

The Education Committee convened at 10:31 a.m. in person and via Zoom videoconference. Committee members in attendance were Regents Prince (Chair), Blumer, Manydeeds, Terwilliger, and Underly in person, and Regent Traynor (Vice Chair) via Zoom. No Regent declared a conflict of interest regarding any of the items on the meeting agenda.

Item C. Proposed Consent Agenda

The Chair recommended that the committee consider the following routine, non-controversial items on a consent agenda. Note: Items on a consent agenda may be acted upon by the committee in a single vote. Any Board Member may remove items from a consent agenda for separate discussion and consideration. The meeting agenda reflected the following three (3) items on the consent agenda:

1. Approval of the Minutes of the June 4, 2026 Meeting of the Education Committee
2. UW-Platteville: Approval of a Bachelor of Science in Health Sciences
3. UW-Platteville: Approval of a Bachelor of Science in Public Health

All items remained on the consent agenda. Senior Vice President Johannes Britz provided an overview of Items C.2. and C.3. A motion to approve Item C was made by Regent Underly and seconded by Regent Terwilliger. The motion unanimously carried on a voice vote.

Item D. 2025-2026 Update on Universities of Wisconsin Support for Student Basic Needs – Where We Are & Where We're Going

Julie L. Amon, Associate Vice President for Enrollment & Student Success at UW Administration led a panel discussion on efforts across the Universities of Wisconsin to address student basic needs, including food and housing insecurity, transportation, childcare, technology, health and wellness, and financial insecurity. Panelists included Becky Freer, Interim Dean of Students for Support & Advocacy, UW-Milwaukee; Maverick Slaven, Student, Orientation Leader, UW-Milwaukee, Kate Demerse, Assistant Chancellor for Student Affairs & Dean of Students, UW-Oshkosh, and Matthew Caine, Student, President, Oshkosh Student Government, UW-Oshkosh. The

panel provided an update on student basic needs initiatives, survey data, and it highlighted the range of services available across UW universities, as well as campus initiatives at UW-Milwaukee and UW-Oshkosh. The panel also shared ongoing efforts and future plans, including collaborative efforts underway with Wisconsin higher education partners: Wisconsin Association of Independent Colleges & Universities (WAICU), Wisconsin Technical College System (WTCS), and the Tribal Colleges and University (TCUs). Next steps include finalizing statewide recommendations by the Wisconsin College Student Basic Needs Task Force, strengthening partnerships with state agencies and community organizations, expanding data collection and resource awareness, and establishing a UWs Student Basic Needs Task Force.

Regent Underly commended the group for their efforts and recognizing the impact that basic needs have on student success. Inquired about what it would take to move some of these efforts from a single university initiative to a state coordinated effort. AVP Amon that the group is looking at efforts by other states because there is a lot to learn from what's been established in other states. The Wisconsin College Student Basic Needs Task Force is finalizing its report and will present it to higher education sector leaders as well as other statewide leaders.

Regent Blumer thanked the group for their presentation and expressed appreciation for the inclusion of the student perspective. She noted that 65% of students are unaware of the resources that may be available and asked about which methods have been successful in increasing awareness about the resources available to support student basic needs. Interim Dean Freer shared that at UW-Milwaukee they've found that place promotional materials in key locations on campus, educate faculty and staff on resources so they can direct students accordingly, and tabling at events on campus to share information on resource availability and reduce stigma about asking for help. Oshkosh Student Government President Caine highlighted that the UW-Oshkosh student food pantry is student run, which also builds trust and ensures that students won't have the perception of being judged for using the available resources.

Regent Prince also thanked the group for their important work and thanked the students for sharing their personal perspectives. She highlighted the distinction between commuter and residential campuses and emphasized the importance of communicating resources to all students. Regent Prince also expressed curiosity regarding what differences may exist at an urban university versus a rural university.

Due to the importance of the work, she invited the group share a future update at a full board meeting.

Item E. Academic and Student Affairs Update

Senior Vice President Johannes Britz provided an update on Act 15 implementation related to Teaching Workload and Core General Education Requirements. For implementation of the Core General Education Requirements (CGER), UW Administration continues to collaborate with technology vendors to identify system updates and tools needed to support the development of the CGER Student Profile and improve operational efficiency. Each UW university has published a website outlining its CGER framework, credit requirements, and courses that fulfill each category. A systemwide website has also been developed to provide an overview of the requirements and links to each university's resources. UW Administration continues to work with university stakeholders to address implementation challenges and develop supporting resources.

For Teaching Workload, Senior VP Britz highlighted that Appendix B of the interim teaching workload policy, which provides operational guidance for data collection and reporting, has been finalized and is expected to be published in the coming weeks.

Senior VP Britz also noted that UW Administration has also begun engagement with the Legislative Audit Bureau regarding its audit of CGER implementation and implementation of teaching workload requirements.

Finally, Senior Vice President Britz expressed appreciation for the provosts' support and collaboration over the past year, noting their important contributions to this work.

Regent Manydeeds acknowledged the significant work completed and suggested that UW Administration consider providing progress reports to JCOR. Senior VP Britz noted the ongoing work with and audit by LAB and indicated that he would discuss the suggestion with UW Administration leadership.

The Education Committee meeting was adjourned by Regent Prince at 11:40 a.m.