

**UW System Board of Regents
Education Committee Meeting Minutes
Thursday, June 5, 2025**

Education Committee

The Education Committee convened at 10:30 a.m. in person and via Zoom videoconference. Committee members in attendance were Regents Prince (Chair), Tyler, Adams, Adongo, Manydeeds, and Underly in person. Regent Traynor was excused. No Regent declared a conflict of interest regarding any of the items on the meeting agenda.

Item C. Proposed Consent Agenda

Given the number of agenda items to be covered during the meeting, the Chair recommended that the committee consider the following routine, non-controversial items on a consent agenda. Note: Items on a consent agenda may be acted upon by the committee in a single vote. Any Board Member may remove items from a consent agenda for separate discussion and consideration. The meeting agenda reflected the following 10 items on the consent agenda:

1. Approval of the April 16, 2025, Meeting Minutes of the Education Committee
2. Approval of the Annual Request for Funding from the Vilas Trust Fund for UW-Madison and UW-Milwaukee
3. Approval of the UW-Eau Claire Bachelor of Arts and Bachelor of Science in Philosophy, Politics, and Economics
4. Approval of the UW-Eau Claire Bachelor of Business Administration in Digital Marketing Analytics
5. Approval of the UW-Eau Claire Bachelor of Business Administration in Professional Sales
6. Approval of the UW-Green Bay Bachelor of Arts in Media Arts and Production
7. Approval of the UW-Madison Bachelor of Arts and Bachelor of Science in Korean Language and Culture
8. Approval of the UW-River Falls Bachelor of Science in Integrated Studies
9. Approval of the UW-River Falls Master of Science in Education in Special Education
10. Approval of the UW-Stevens Point Bachelor of Science in Artificial Intelligence

All items remained on the consent agenda. Senior Vice President Johannes Britz provided an overview of Items C.3. to C. 10. Regent Prince noted the value of this overview, including to highlight alignment with workforce needs. A motion to

approve Item C was made by Regent Manydeeds and seconded by Regent Adongo. The motion carried on a voice vote.

Item D. 2023 Wisconsin Act 20 Update

The Chair shared the update provided by the office of Dr. Britz. This included an overview of Wisconsin Act 20 requirements for the Department of Public Instruction to implement a comprehensive, statewide intervention to improve reading outcomes for children in kindergarten to grade 3 in public and private schools and for the UW System Board of Regents to ensure that all faculty and academic staff who teach early literacy courses in the specified licensure programs have completed specific professional development in the science of reading. Regent Prince noted that Dr. Britz had received assurances from each of the 13 UW universities that all faculty or academic staff members teaching these courses have received the required professional development training. She concluded by saying, "In other words, 100% of these UW faculty or academic staff members meet, or will meet, the professional development training requirement by July 1, 2025."

Item E. Approval of the 2025 Report on Faculty Promotions, Tenure Designations, and Other Changes of Status

Regent Prince reported that UW universities and chancellors recommended more than 420 faculty members for tenure this year and noted that regent approval is the final step in the demanding process by which UW faculty are promoted to tenure. A motion to approve Item E was made by Regent Underly and seconded by Regent Adams. The motion carried on a voice vote. Regent Prince congratulated all the UW faculty members in the report.

Item F. Approval of Academic Unit Realignment: UW-Parkside

Interim Provost Matt Cecil introduced the roadmap, institutional context, and key considerations that led to UW-Parkside's proposal to merge the current four academic colleges into a unified college with a senior vice provost and dean of the faculty. He discussed restructure impacts; Council of Chairs development; and next steps. He highlighted opportunities for collaboration, budget reductions and budget strategy consolidation, and the ability to be nimbler. While asking for approval of the academic unit restructure, he also called attention to the new Parkside Partnerships "front porch" for area business, industry, and nonprofit organizations to work with the university.

Regents Prince, Underly and Adams commented on the change management process, thanked the campus community for their hard work, and posed several

questions for Dr. Cecil. In response, he indicated there was no loss of employment, confirmed that the Council of Chairs is primarily department chairs, and shared that student leadership had been involved in the process. He also noted that all academic programs and departments remain and those are students' primary connection to the university. He added that—for students who may have connected with their dean—the dean would still be at UW-Parkside in a faculty role. A motion to approve Item F was made by Regent Adongo and seconded by Regent Adams. The motion carried on a voice vote.

Item G. ADA Title II Digital Accessibility Workgroup Follow-Up

Following the April 2025 presentation to the Education Committee on this topic, the Chair had invited the panel to return for further discussion on activities in progress in response to a new federal rule that requires public universities' digital tools to be accessible by April 2026. Panel members from the Universities of Wisconsin Administration, UW-Madison, and UW-Parkside provided a refresh on the new ADA Title II rule, planned strategies, and key takeaways. They emphasized the intention to employ continuous communication and a reporting tool for users who experience difficulties in accessing materials. They shared how work would be prioritized, starting with archiving of content no longer needed and ensuring that content to be used next is the first to be made compliant.

Regent Prince acknowledged challenges inherent in incorporating new mandates and inquired about monitoring progress and collecting data. The panel noted each UW university's designated central coordinator will be part of a community of practice. The Chair requested later updates and expressed the Board's interest in ensuring compliance by the deadline. Regent Underly inquired about any penalty to the university if content is not accessible and noted costs to comply with unfunded mandates. Regent Tyler's question, the panel discussed types of challenges that fall under the act and noted there are tools to scan content and provide remediation options.

Item H. Host Presentation by UW-Milwaukee

Provost Andrew Daire, Jonathan Hanes of the Office of Assessment and Institutional Research (IR), and Natasha Jankowski of the Center for Excellence in Teaching & Learning (CETL) discussed ways UW-Milwaukee uses data to support student success. They talked about data toolkits for deans and department chairs, an IR analytics badge for faculty and staff available this summer and later more broadly through continuing education, and CETL's efforts to support engagement with data

on high impact practices, Navigate360 progress reports, and incorporation of high impact practices.

Regent Prince expressed appreciation that the use of data to inform actions is becoming more institutionalized. Regent Noah Fritz, a UW-Milwaukee student, asked about student data collection process, which primarily is through the student information system called PAWS at UW-Milwaukee.

Item I. Universities of Wisconsin Division of Academic and Student Affairs: Strategic Updates

Dr. Britz and his team, along with UW-La Crosse Provost Betsy Morgan, provided an update on several strategic initiatives advanced during the 2024-25 fiscal year in support of the Universities of Wisconsin Strategic Plan. The discussion focused on progress and other strategic actions taken on dual enrollment, Direct Admit, the veterans policy and practice workgroup, artificial intelligence, and draft procedures for program elimination and collaboration. Dr. Britz noted that, given the significance of the work, a more in-depth discussion could be scheduled for another meeting when there was time for questions from regents.

Regent Prince thanked Regent Tyler for his service to the Education Committee, noted that his term is coming to an end, and shared that he is retiring.

The Education Committee meeting was adjourned by Regent Prince at 12:04 p.m.