

**UW System Board of Regents  
Education Committee Meeting Minutes  
Thursday, February 6, 2025**

**Education Committee**

The Education Committee convened at 10:30 a.m. in person and via Zoom videoconference. The approvals were taken up on a consent agenda. Committee members in attendance were Regents Prince, Tyler, Adams, Adongo, and Manydeeds in person and Regent Traynor via Zoom, along with Regent Underly, who joined at approximately 11 a.m. and did not vote on Item C or D. No Regent declared a conflict of interest regarding any of the items on the meeting agenda.

**Item C. Proposed Consent Agenda**

Given the number of agenda items to be covered during the meeting, the Chair requested a motion to move the following routine, non-controversial items to a consent agenda. Note: Items on a consent agenda may be acted upon by the committee in a single vote. Any Board Member may remove items from a consent agenda for separate discussion and consideration. The meeting agenda reflected the following eight items on the consent agenda:

1. Approval of the December 5, 2024, Meeting Minutes of the Education Committee
2. UW-Eau Claire: a Bachelor of Arts and a Bachelor of Science in Artificial Intelligence
3. UW-Green Bay: a Bachelor of Arts in Criminal Justice
4. UW-Madison: a Master of Fine Arts in Dance
5. UW-Madison: a Bachelor of Science in Plant Science and Technology
6. UW-Madison: a Master of Science in Learning Analytics
7. UW-Milwaukee: a Bachelor of Science in Medical Laboratory Science
8. UW-Parkside: a Bachelor of Science in Neuroscience

All items remained on the consent agenda. A motion to approve Item C was made by Regent Tyler and seconded by Regent Adongo. The motion passed on a voice vote.

#### **Item D. Approval of UW-Stout Revised Faculty, Academic Staff, and Limited Appointees Handbook**

UW-Stout Provost Glendalí Rodríguez and Faculty Senate Chair Nelu Ghenciu presented on the process and proposed revisions to the faculty personnel rules in UW-Stout's Faculty, Academic Staff, and Limited Appointees Handbook (FASLAH). These changes align policy with practice, ensure UW-Stout's policy and practice align with Regent policy, and communicate clear processes to the faculty. The FASLAH revisions were developed in consultation with and approved by the appropriate campus governance bodies including the Faculty Senate, Provost, and Chancellor. Regent Prince noted the high level of collaboration and cooperation of shared governance groups in making these changes. A motion to approve Item D was made by Regent Adongo and seconded by Regent Adams. The motion passed on a voice vote.

#### **Item E. AI in Action: Advancing the Universities of Wisconsin**

Provost Rodríguez and UW-Whitewater Provost John Chenoweth led a panel discussion that provided an update on how UW universities are using artificial intelligence (AI) to advance their missions and prepare graduates to be successful. After a brief historical overview of AI's rapid development and the revolutionary changes it is causing, the discussion focused on how UW universities are continuing to use AI and evolve in this space, showing how AI is advancing not only specific academic programs, but across all disciplines and impacting university operations. Panelists from UW-Whitewater, UW-Stout, UW-Platteville, UW-Stevens Point, and UW-Oshkosh explored how campus workgroups and researchers are considering AI's future use and implications, along with needs for additional campus AI resources.

Regent Prince asked Vice President Britz to provide Regents with a glossary of AI terms and suggested using this presentation for recruiting to show opportunities for students to learn about AI at UW universities. Regent Prince also asked that Vice President Britz ensure a coordinated effort and collaboration for the introduction of AI academic programs. Regent Tyler inquired about the challenge of keeping up with advancements to ensure recommendations about AI guardrails are not quickly obsolete. A discussion followed about student AI clubs, faculty training modules,

and the “alignment problem.” Regent Prince asked Vice President Britz to provide her with additional information about the alignment problem.

Regent Underly asked how the panel envisioned UW universities and AI clubs partnering with K-12 to engage students. A discussion about AI clubs, summer camps, and opportunities for student teachers followed. Regents Adams and Adongo discussed challenges, including resource needs.

**Item F. Host Presentation by UW-Madison, Shaping Tomorrow: Student Insights on AI’s Impact**

UW-Madison student leaders, along with a faculty moderator, provided insights into the impact of AI on their lives, now and as they consider their futures. They discussed the integration of AI into daily school, work, and personal routines; the role of AI in undergraduate research opportunities; and how considerations of AI are influencing thinking about and preparation for an evolving job market. They also discussed how current students are thinking about and interacting with AI as they prepare to lead in a changing world.

Regent Prince noted that this was the third major AI presentation for the Education Committee in recent years and added that she looks forward to continued and regular discussions and updates on this subject.

Regent Prince concluded the meeting by thanking Aaron Seligman for his service as Committee secretary and noted that he is leaving the Universities of Wisconsin Administration to become the inaugural community relations director at UW Hillel.

The Education Committee meeting was adjourned by Regent Prince at noon.