

**UW System Board of Regents
Education Committee Meeting Minutes
Wednesday, April 16, 2025**

Education Committee

The Education Committee convened at 11:30 a.m. via Zoom videoconference. The approvals were taken up on a consent agenda. Committee members in attendance were Regents Prince (Chair), Tyler, Adams, Adongo, Jenkins, Manydeeds, Traynor, and Underly. No Regent declared a conflict of interest regarding any of the items on the meeting agenda.

Item C. Proposed Consent Agenda

Given the number of agenda items to be covered during the meeting, the Chair requested a motion to move the following routine, non-controversial items to a consent agenda. Note: Items on a consent agenda may be acted upon by the committee in a single vote. Any Board Member may remove items from a consent agenda for separate discussion and consideration. The meeting agenda reflected the following nine items on the consent agenda:

1. Approval of the February 6, 2025, Meeting Minutes of the Education Committee
2. UW-Eau Claire: Approval of a Bachelor of Science in Assistive Systems and Robotics Engineering (ASRE)
3. UW-Green Bay: Approval of a Bachelor of Science in Software Engineering
4. UW-Madison: Approval of a Master of Science in Plant Science and Technology
5. UW-Madison: Approval of a Doctor of Philosophy (Ph.D.) in Plant Science and Technology
6. UW-Madison: Approval of a Doctor of Philosophy (Ph.D.) in Ecology and Evolutionary Biology
7. UW-Madison: Approval of a Master of Science in Quantitative Economics
8. UW-Whitewater: Approval of a Master of Science in Education (MSE) in Elementary Middle Education
9. UW-Whitewater: Approval of a Bachelor of Science in Medical Sciences

Senior Vice President Britz provided a brief overview of Items C.2. to C.9. All items remained on the consent agenda. A motion to approve Item C was made by Regent Traynor and seconded by Regent Tyler. The motion carried on a voice vote.

Item D. UW-Oshkosh Academic Unit Realignment Update

Provost Martini and Faculty Senate President Manning discussed the goal to position UW-Oshkosh as a sustainable institution, reviewed structural changes, described the collaborative process, shared lessons learned, and highlighted the iterative process to guide them through the first year of operationalizing the plan. In response to the Chair's question about obstacles, they discussed opportunities to further build buy-in, promote curricular collaboration, and engage the university community. Regent Underly inquired about consultation with others outside of the formal governance structure, including for the faculty handbook. They noted multiple opportunities for staff, students, and faculty to participate in the process and shape the final product. The Chair thanked the UW-Oshkosh community, acknowledged the work required for realignment, and asked to be kept updated.

Item E. ADA Title II Disability Workgroup Update

John Achter introduced UW administration colleague Paige Smith and subject matter experts from two UW universities. UW-Madison ADA Coordinator Mota characterized the new federal rule on web content accessibility as a culture shift to design accessibility vs. removing barriers. UW-Parkside Vice Provost Handy discussed the scope of the rule. They noted 75 percent of the work would be in instructional content and shared examples of common accessibility errors and the manual work required for corrections. Smith shared the workgroup's deliverables, process to secure additional software, and need to build awareness. Achter noted the first year would be the heaviest lift, given the need to remediate existing content and create training and self-help resources. The Chair referenced the cost of this work and the Committee's need to understand more about the work.

Regent Prince concluded the meeting with thanks and a round of applause for Vice Chair Regent Tyler and Regent Jenkins, both of whom would be leaving the Education Committee, and thanks for all the presenters.

The Education Committee meeting was adjourned by Regent Prince at 12:34 p.m.