

**UW System Board of Regents  
Education Committee Meeting Minutes  
Thursday September 26, 2024**

**Education Committee**

The Education Committee convened at 10:30 a.m. in person and via Zoom videoconference. Committee members in attendance were: Regents Prince, Adams, Manydeeds (via Zoom), Adongo, Traynor, and Tyler. No Regent declared a conflict of interest regarding any of the items listed on the meeting agenda.

**Item C. Proposed Consent Agenda**

Given the number of agenda items to be covered during the meeting, the Chair requested a motion to move the following routine, non-controversial items to a consent agenda. Note: Items on a consent agenda may be acted upon by the committee in a single vote. Any Board Member may remove items from a consent agenda for separate discussion and consideration. The meeting agenda reflected the following two items on the consent agenda:

1. Approval of the August 22, 2024 Meeting Minutes of the Education Committee
2. Approval of Appointments to the University of Wisconsin School of Medicine and Public Health Oversight and Advisory Committee of the Wisconsin Partnership Program

All items remained on the consent agenda. A motion to approve item C was made by Regent Adams and seconded by Regent Tyler. The motion passed unanimously.

**D. Host Presentation by UW-Parkside: Studying the Arts Drives Student Success**

Interim Provost Matt Cecil, along with UW-Parkside students Janet Jurado, Liam Simpson, and Gabe Cruz shared how studying the arts transforms student lives. They used examples to show how the arts foster the development of “power skills” including teamwork, conflict management, communication, empathy, and creative problem-solving that make up the toolkit of student and career success. Regent Tyler noted the transformative power of music, Regent Adams noted personal experience, and Provost Cornell-Swanson encouraged consideration of the arts as the UW thinks about the future of higher education and how to measure impact.

**E. Discussion: Continuing Education Across the Universities of Wisconsin and the UW Strategic Plan**

The discussion, facilitated by Jason Beier, UW’s Interim Associate Vice President for the Office of Online and Professional Learning Resources, included continuing education directors from four UW universities: John Fons, UW-Madison; Beth Hein, UW-Stout, Jess Lambrecht, UW-Green Bay; and Lynn Weiland, UW-La Crosse. It began with an overview and snapshot of enrollments and programming in continuing education specific to the

strategic plan's goals. Presenters explained their contributions to lifelong learning and the educational pipeline, their connections with regional employers and corporate engagement, and their collaborations across campuses to reach as many students as possible.

Regent Prince thanked presenters, noting the importance of continuing education in the UW Strategic Plan related to workforce development. Regent Tyler asked about any barriers to expansion and how UW can work with others in higher education. Presenters stated their goal is to complement, not compete with technical education and that without additional resources they will not be able to create new programs. Vice President Britz stated that continuing education is a key way to meet enrollment growth goals, and that the UWs can collaborate for market research to be more responsive to workforce needs. Regent Adongo encouraged advising for continuing education students and how UWs can help the students earn degrees. Provost Burns responded that it is part of lifelong learning to allow UWs to be more nimble.

#### **F. UW Developmental Education Triennial Report**

Ben Passmore, UW Associate Vice President for Policy Analysis and Research, shared highlights from the 2024 Developmental Education Report, which is required every three years. The dashboard provides a tool for UW universities to evaluate the success of efforts with different populations on their campuses in areas of: 1) Students requiring and completing developmental education; 2. College level course enrollments and completion; 3) Retention and graduation outcomes by developmental education status; 4) Outcomes by developmental education status and courses taken in the 1st year; and 5) university efforts to reduce developmental education needs and promote student success. Regent Prince encouraged Regents to review the dashboard and to have a deeper discussion of developmental education in the future.

The meeting was adjourned at 11:59 am.