

**RECORD OF THE MEETING OF THE  
UNIVERSITY OF WISCONSIN SYSTEM BOARD OF REGENTS**

Annual Retreat  
Thursday, November 7, 2024  
10:00 a.m.

Pleasant Point Ballroom  
Heidel House Hotel & Conference Center  
653 Illinois Avenue  
Green Lake, Wisconsin

-President Bogost presiding-

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## **CALLING OF THE ROLL**

PRESENT: Regents Angela Adams, Amy Bogost, Evan Brenkus, Héctor Colón, Haben Goitom, Edmund Manydeeds, Timothy Nixon, Cris Peterson, Joan Prince, Ashok Rai, Jack Salzwedel, Amy Traynor, Mark Tyler, Jill Underly, Karen Walsh, and Kyle Weatherly

UNABLE TO ATTEND: Regents Desmond Adongo and James Kreuser

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## **APPROVAL OF THE RECORD OF THE SEPTEMBER 26-27, 2024 MEETING OF THE UW SYSTEM BOARD OF REGENTS**

The record of the September 26-27, 2024 meeting of the UW System Board of Regents was approved as distributed.

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## **WELCOME AND INTRODUCTIONS**

President Bogost welcomed Regents to the Board's annual retreat and introduced facilitator Steve Kloehn, a partner with Peterson Rudgers Group, LLC.

President Bogost outlined the intended focus of the two-day retreat, which was to review and support the goals of the Universities of Wisconsin and the fiduciary duties of the Board, as well as to further build relationships between Board members.

Mr. Kloehn led the Board in a discussion on higher education board service, inviting Regents to introduce themselves and share their reasons for serving and the impact higher education has had on their own lives.

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The Board recessed from 10:59 a.m. to 11:14 a.m.

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### **PRESENTATION AND DISCUSSION: "PRINCIPLES OF TRUSTEESHIP"**

Mr. Kloehn shared a presentation entitled, "The Role of a Regent," which covered principles and best practices for effective board governance, drawing on the "Principles of Trusteeship" published by the Association of Governing Boards of Universities and Colleges (AGB).

The Board separated into small groups to discuss various governance topics, including effective meeting agendas, the respective roles and responsibilities of the board and of management, and how to be effective ambassadors for the universities and higher education, before reconvening to discuss as a full group.

Regents noted the importance of having mindful meeting agendas that include presentations focused at the strategic rather than management level, forward-looking discussions on emerging or potential issues or opportunities, as well as continuing education on higher education topics and areas of interest.

Regents also highlighted the importance of regional engagement in building partnerships and advocating on behalf of the universities.

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The Board recessed for lunch from 12:30 p.m. to 1:29 p.m.

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Regent Goitom left the meeting at 1:30 p.m.

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Following lunch the Regents again separated into small groups to continue discussion on best practices in governance, including onboarding of new Board members and cultivating conditions for substantive and open dialogue during meetings. The Board then reconvened for a full group discussion.

Regents discussed potential changes to the onboarding process, including further developing the peer mentor program and adding more emphasis during onboarding at the committee level with the involvement of the committee chair and staff liaison.

Regents agreed on the importance of holding robust, open discussions at committee and full Board meetings, and of encouraging new members to contribute comments and ask questions.

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Regent Goitom returned to the meeting at 3:24 p.m.

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The Board recessed from 3:32 p.m. to 3:45 p.m.

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## **PRESENTATION AND DISCUSSION: “PUBLIC ENGAGEMENT”**

Mr. Kloehn presented on principles and best practices related to public engagement for board members.

Regents discussed communication strategies for internal and external stakeholders, the impact of recent branding efforts, and ways to further engage local media and community partners in the universities’ advocacy efforts.

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The meeting was adjourned at 4:54 p.m.

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Submitted by:

/s/\_\_\_\_\_

Megan Wasley  
Executive Director & Corporate Secretary  
Office of the Board of Regents  
University of Wisconsin System