BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

February 8-9, 2024

University of Wisconsin-Madison
Union South, 2nd Floor
1308 W. Dayton Street
Madison, Wisconsin
& via Zoom Videoconference

**Wednesday, February 7, 2024**

5:00 p.m. – 7:00 p.m. **Welcome Reception***
Chazen Museum of Art
800 University Ave, Madison, Wisconsin

*By invitation. Contact carrie.olson@wisc.edu for more information.*

**Thursday, February 8, 2024**

8:45 a.m. – 10:00 a.m. **Audit Committee**
Varsity Hall II, 2nd floor, Union South

8:45 a.m. – 10:00 a.m. **Capital Planning & Budget Committee**
Varsity Hall I, 2nd floor, Union South

*Closed Session*
Varsity Hall I, 2nd floor, Union South

10:30 a.m. – 12:00 p.m. **Business & Finance Committee**
Varsity Hall I, 2nd floor, Union South

10:30 a.m. – 12:00 p.m. **Education Committee**
Varsity Hall II, 2nd floor, Union South

12:00 p.m. **Lunch***
Varsity Hall III, 2nd floor, Union South
1:00 p.m.  **I. All Regents**  
Varsity Hall II, 2nd floor, Union South  

*Closed Session*  
Varsity Hall II, 2nd floor, Union South  

6:00 p.m.  **Reception and Dinner hosted by Chancellor Mnookin***  
Olin House Residence  
130 N. Prospect Avenue, Madison, Wisconsin  

*By invitation. Contact Carrie.Olson@wisc.edu for more information.*  

**Friday, February 9, 2024**  

8:30 a.m.  **II. All Regents**  
Varsity Hall II, 2nd floor, Union South  

*Optional Closed Session*  
Varsity Hall II, 2nd floor, Union South  

*A quorum of the Board of Regents or any of its committees may be present; no official business will be conducted.*  

Zoom videoconference information and meeting materials can be found at https://www.wisconsin.edu/regents/meetingmaterials or may be obtained from Megan Wasley, Executive Director, Office of the Board of Regents, 1860 Van Hise Hall, 1220 Linden Drive, Madison, WI 53706, (608) 262-2324.
The closed session agenda also may be considered on Friday, February 9, 2024, as the Board’s needs may dictate. In addition, the Board may reconvene in open session regarding matters taken up in the closed session, including voting, where applicable.
UNIVERSITIES OF WISCONSIN 2023-2028 STRATEGIC PLAN UPDATE: OFFICE OF EQUITY, DIVERSITY, INCLUSION & BELONGING

REQUESTED ACTION

For information and discussion.

SUMMARY

Universities of Wisconsin Administration leadership periodically present updates on the implementation of the 2023-2028 Strategic Plan. The plan adopted by the Board of Regents comprises four strategic objectives to be achieved through nine key strategies that will be advanced through 47 tactical actions at the UW Administration level.

Monica Smith, Associate Vice President for Equity, Diversity, Inclusion & Belonging at UW Administration will present high-level status updates for select tactics assigned to her unit.

Presenters

- Monica Smith, Associate Vice President for Equity, Diversity, Inclusion & Belonging

BACKGROUND

In May 2022, the Universities of Wisconsin initiated a strategic planning process which included engagement and consultation with chancellors, senior leadership teams at each university and UW Administration, and shared governance leaders from across the universities.

Previous Action or Discussion

President Rothman presented a draft strategic plan to the Board of Regents at its meeting in September 2022, which was further refined over the subsequent months. At its December 2022 meeting, the Board of Regents approved the 2023-2028 UW System Strategic Plan with the adoption of Resolution 11944. Updates on implementation of the strategic plan were provided to the Board of Regents at the July 2023 and November 2023 meetings.
The closed session agenda for Thursday, February 8, 2024, may also be considered on Friday, February 9, 2024, as the Board’s needs may dictate. In addition, the Board may reconvene in open session regarding matters taken up in the closed session, including voting, where applicable.
II. Board of Regents
Friday, February 9, 2024

STRATEGIC ALLIANCES:
MAXIMIZING FEDERAL FUNDING OPPORTUNITIES THROUGH
PUBLIC-PRIVATE PARTNERSHIPS

REQUESTED ACTION
For information and discussion.

SUMMARY
Over the last several years the federal government has increasingly put significant funding into programs for which major research universities like UW-Madison can play an important role. More than just developing new technologies and spurring innovation, these new funding programs focus not just on academic and industry partnerships but also expect outcomes related to job creation, regional economic transformation, community development, and equity considerations. Examples include the Build Back Better Act and the U.S. National Science Foundation's Regional Innovation Engines, or NSF Engines, program.

Most recently, the CHIPS and Science Act authorized $10 billion to invest in regional innovation and technology hubs across the country, bringing together state and local governments, higher education institutions, labor unions, businesses, and community-based organizations to create regional partnerships to develop technology, innovation, and manufacturing sectors.

These hubs are expected to create jobs, spur regional economic development, and position communities throughout the country to lead in high-growth, high-wage sectors such as artificial intelligence, advanced manufacturing, and clean energy technology. The State of Wisconsin, through a proposal spearheaded by BioForward focused on Biohealth, was recently awarded a Phase 1 Regional Technology Hub designation and a strategic planning grant to prepare a Phase 2 application.

Panelists who have experience with these expanded public-private partnership programs will share their perspectives on the recent growth of these funding opportunities, what that means for the future, the importance of participating in and learning from applying for these programs, and what is needed to compete more effectively in this space.
Presenters

- Charles Hoslet, Vice Chancellor for University Relations, UW-Madison
- Anjon Audhya, PhD, Senior Associate Dean for Basic Research, UW-Madison School of Medicine and Public Health
- Wendy Harris, Regional Innovation Officer, WI Biohealth Tech Hub / BioForward WI
- Chris Kozina, Assistant Vice Chancellor and Senior Advisor, Industry Engagement, UW-Madison
- Jon Schnur, Chief Executive Officer, America Achieves
II. Board of Regents
Friday, February 9, 2024

ITEM 9.

BOARD OF REGENTS 2024 DIVERSITY AWARDS

REQUESTED ACTION

Presentation of the Board of Regents 2024 Diversity Awards.

SUMMARY

The purpose of the annual Regents Diversity Awards is to recognize university change agents who have established a successful record in fostering greater access and success for students who are members of historically underrepresented populations (including African American, Native American, Hispanic/Latino, Asian American, and Southeast Asian), first-generation and/or economically disadvantaged.

Each of the Universities of Wisconsin may nominate one staff member and one academic department/program/unit/team for these awards. The Regents Diversity Awards Committee selects the recipients, including two individual and one program, who receive awards of $7,500 to support individualized professional development or continuing programmatic activities.

The 2024 Diversity Award recipients are:

- Dr. Christine Smith, Professor of Psychology, Department of Psychology and Women's, Gender, and Sexuality Studies, UW-Green Bay
- Provost Glendalí Rodríguez, Vice Chancellor of Academic Affairs, UW-Stout
- Campus Garden Program, UW-Whitewater

ATTACHMENTS

- Profiles of the 2024 Diversity Award Recipients
Profile of
Dr. Christine Smith
Professor of Psychology
Department of Psychology and Women’s, Gender, and Sexuality Studies
University of Wisconsin–Green Bay
2024 Regents Diversity Award Individual Recipient

Highlights from nomination materials:

- PhD (Philosophy, Personality, and Social Psychology) and Master of Science (Personality and Social Psychology), University of Pittsburgh; BA, Psychology, Duquesne University, Pittsburgh, Pennsylvania.
- Since 2008, has served in many capacities at UW-Green Bay positively impacting equity and diversity, including co-founding the Pride Center, coordinating Women's History Month events, chairing the Women’s, Gender, and Sexuality Studies program for six years, and overseeing the creation of the LGBT Certificate.
- In Fall 2020, co-created with UW-Green Bay student Hanette Kamanda the program BIPOC R.I.S.E. (Black and Indigenous People of Color Reaching Intersectional Strength through Engagement), a peer mentoring program for first-generation and/or BIPOC students; the program was originally created to provide Black, Indigenous, Latinx, Asian, and multicultural students with academic, emotional, psychosocial, relational, and professional support; it partners incoming BIPOC students with junior and senior BIPOC students for mentoring, including both academic and social support. The BIPOC R.I.S.E. program expanded its focus to serve first-generation students as well and has since been renamed “New Scholars Rising” to indicate this more inclusive focus, particularly important because approximately 50% of UW-Green Bay undergraduates are first-generation college students.
- Has mentored students in over 70 high-impact, independent learning experiences, including internships, research assistantships, independent studies, teaching assistantships, and honors projects; many of the research students have gone on to present at regional and national conferences.
- Facilitated and implemented a well-received installation of the American Psychological Association’s “I am Psyched! National Tour” in 2020; this exhibit and surrounding programming explored the history and contemporary contributions of women of color in psychology; included an opening reception, keynote speaker, and four I am Psyched! TED-like talks on women of color in psychology.
- Earned the Lavender Leadership Award for continued contributions to the Pride Center (2019); Univ. of Wisconsin PB Poorman Award for Outstanding Achievement Award on Behalf of LGBTQ People (2021).

In the words of Dr. Smith:

- “As we think about success for students of color and now first-generation students, this program [New Scholars Rising] has provided opportunities for a number of students to not just develop skills but recognize the strengths that they have to be successful.”

In the words of colleagues:

- “I am particularly struck by the board of advisors that Dr. Smith has assembled for BIPOC R.I.S.E. She brought together 14 faculty and staff, with representation from across the university to collaborate on this program. This speaks to Dr. Smith's strong ability to build community within her peers just like she does with our students. We would not be the 3rd most diverse university within the UW System without Dr. Smith’s hard work. We are very proud that she is growing and mentoring a diverse pipeline of students to positively impact our community.”—Kate Burns, Provost, Vice Chancellor of Academic Affairs, UW-Green Bay
- “Dr. Smith is an inspiring and passionate teacher in Psychology and Women, Gender, and Sexuality Studies. Her courses are rigorous, eye-opening, and enriching to students' lives. She teaches challenging courses such as Psychology of Women and Gender with passion and skill.... Dr. Smith is an unceasing advocate and an inspirational mentor to BIPOC and marginalized members of our community and beyond.”
  —Georjeanna Wilson-Doenges, Chair of Psychology, UW-Green Bay
Profile of
Provost Glendalí Rodríguez
Vice Chancellor of Academic Affairs
University of Wisconsin–Stout
2024 Regents Diversity Award Individual Recipient

Highlights from nomination materials:

- Professional Certificate, Management Development Program, Higher Education Administration, Harvard University; Master of Architecture, Georgia Institute of Technology; Bachelor of Arts, Concentration in Architecture, Yale University.
- During her more than 18 years at UW-Stout, has occupied several roles, ranging from all levels of professorship to department chair of construction to associate provost to provost.
- Has actively contributed to equity, diversity, and inclusion (EDI) efforts throughout the university, local community, and beyond through her expertise, actions, and lived experience.
- Since her earliest days on campus as an assistant professor on the tenure track, has been involved in and led EDI-centered work; immediately joined the then Minority Faculty and Staff Network (MFSN), went on to serve as secretary and treasurer, and then created the MFSN Mentorship Network to help new MSFN faculty and staff connect with the university and local community and advance along their professional trajectory; this network, now known as the Underrepresented Faculty and Staff Alliance, is still active on campus.
- Worked with students to help reestablish the UW-Stout Chapter of Latinos Unidos and served as their faculty advisor for two years; Latinos Unidos has since grown to be one of the largest and most active student organizations at UW-Stout.
- Led the inaugural Comprehensive Academic Planning process for Academic Affairs, resulting in a detailed, five-year academic plan, which includes alignment of academic programming with the needs of all students (full-time, part-time, and underrepresented); her work on this plan and its contributions to the Academic Affairs division and university as a whole was recognized by her peers in the American Association of State Colleges and Universities' Student Success Institute.
- Select Awards: American Association of State Colleges and Universities Student Success Institute Fellows Choice Award, July 2023 (award recognizes the most compelling presentation to implement transformational change to meet evolving needs of today's diverse student body); UW System Outstanding Woman of Color in Education recipient, Fall 2019, Spring 2008; UW-Stout School of Education Outstanding Partnership Award, Special Education, 2014.

In the words of Provost Rodríguez:

- “My professional training and experience as an architect also directly affect my approach to EDI. Successful design requires research about the end-user and extensive dialogue with diverse clients…. As a result, I have had to fine-tune my skills of listening, being patient, remaining open to change, and open to criticism as part of creative problem-solving and everyday interactions. These are skills needed for EDI development.”

In the words of colleagues:

- “As a bilingual woman of color in a discipline and industry comprised of predominantly white men, Glendalí has persevered and has not only succeeded, but triumphed as a leader, change agent, and model for others to follow.”—Katherine P. Frank, Chancellor, UW-Stout

- “Throughout her tenure at Stout, Glendalí has always been a champion for diversity efforts. Now that is she is in a leadership role as the provost, she leverages her position to encourage and support EDI efforts at the state and system level and continues to ‘walk the talk,’ paving the way for students, staff and faculty to embrace EDI efforts.”—Scott Pierson, Director of International Education; Sandi Scott, Dean of Students, UW-Stout
Profile of
Campus Garden Program
University of Wisconsin–Whitewater
2024 Regents Diversity Award Program Recipient

Highlights from nomination materials:

- Led by UW-Whitewater Sustainability Coordinator Wes Enterline, the Campus Garden program has brought together students, staff, faculty, and community members to support and serve individuals and families of the UW-Whitewater campus and surrounding community for more than a decade.
- The Campus Garden program has been providing positive and impactful programming to a wide array of students throughout the campus and local schools to provide those students with life-long gardening skills. This programming promotes healthy eating habits along with the personal ability to ensure food security.
- The program's primary mission is to provide fresh produce to local food pantries, which serve a diverse local population. By addressing food insecurity, the program contributes to the well-being of underrepresented populations, first-generation students, and economically disadvantaged individuals on campus and in the local community. The ongoing donations, totaling over 25,000 pounds of produce to date, and more than 2,500 pounds in 2023 alone, demonstrate the sustainability of the program's impact.
- Incorporated into the programming are opportunities for UW-Whitewater students to develop as leaders with internships and volunteer opportunities. The students gain real-world experience with planning, developing, and implementing gardening, educational, volunteer, and donation programs. Students learn to engage with community members and business leaders as they build skills they can use in their careers. Their efforts in the garden and the community have resulted in hundreds of volunteer hours and thousands of pounds of fresh produce distributed through food pantries every year.
- The program was integrated into a service-learning class devoted to emulating the mission of Growing Power, an organization started by Will Allen in Milwaukee to address the urban food desert found in his neighborhood. His book, *The Good Food Revolution*, became the basis for the class to understand how learning sustainability principles like composting food waste, propagating and saving seeds, and organic gardening techniques can have a direct impact. UW-Whitewater participants predominantly consisted of underrepresented or first-generation students.

In the words of the program:

- “Volunteers have an opportunity to learn through hands-on experience that yields a better understanding for and greater confidence in gardening skills that build their own food security….Maintaining close relationships with our food pantry partners helps us ensure the offerings reflect clients' demand.”

In the words of colleagues:

- “Food insecurity is a reality that often impacts the health and well-being of underrepresented populations and economically disadvantaged individuals. The Campus Garden program is changing and improving those lives daily by giving children and adults the knowledge and tools to combat this reality.” —Brenda L Jones, Vice Chancellor for Finance and Administrative Affairs, UW-Whitewater

- “In my experience, the hallmarks of the Campus Garden Program in the nine years I have worked with it have been its flexibility, its dependability, and its impact. Its hundreds of student workers and volunteers since 2013 have learned firsthand how to ask the people they are collaborating with whether their work is effective and to adjust their work according to the responses they receive.”—Kristine Zaballos, Assistant Director of University Marketing and Communications, UW-Whitewater; Co-founder of Whitewater City Market and Warhawk Pantry, UW-Whitewater.