



BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

June 8-9, 2023

UW-Milwaukee
Helene Zelazo Center for the Performing Arts
2419 E. Kenwood Boulevard
Milwaukee, Wisconsin
& via Zoom Videoconferences

Wednesday, June 7, 2023

4:30 p.m. – 5:00 p.m. **Regents Business Partnership Award Presentation – UW-Milwaukee**

Lubar Entrepreneurship Center
Jerry Jendusa '89 Room (Room 209)
2100 E. Kenwood Boulevard, Milwaukee, Wisconsin

Event is open to the public. Please contact lcwilk@uwm.edu for more information.

5:30 p.m. – 7:00 p.m. **Welcome Reception hosted by Chancellor Mone***
Andy Nunemaker Residence (Formerly the UWM Alumni House)
3230 E. Kenwood Boulevard, Milwaukee

Event is open to registered attendees. Please contact lcwilk@uwm.edu for more information.

Thursday, June 8, 2023

8:45 a.m. – 10:00 a.m. **Audit Committee**
Room 250, Zelazo Center

8:45 a.m. – 10:00 a.m. **Capital Planning & Budget Committee**
Helen Bader Concert Hall (Room 220), Zelazo Center

10:30 a.m. – 12:00 p.m. **Business & Finance Committee**
Room 250, Zelazo Center

10:30 a.m. – 12:00 p.m. **Education Committee**
Helen Bader Concert Hall (Room 220), Zelazo Center

12:00 p.m. **Lunch***
Room 280, Zelazo Center

1:00 p.m. **I. Board of Regents**
Helen Bader Concert Hall (Room 220), Zelazo Center

Closed Session
Helen Bader Concert Hall (Room 220), Zelazo Center

4:00 p.m. – 6:00 p.m. **Reception – James and Yvonne Ziemer Nursing Simulation Center***
Northwest Quad, Building C, 3rd Floor
2025 E Newport Ave, Milwaukee, Wisconsin

Event is open to registered attendees. Please contact lcwilk@uwm.edu for more information.

Friday, June 9, 2023

8:45 a.m. **II. Board of Regents**
Helen Bader Concert Hall (Room 220), Zelazo Center

Optional Closed Session
Helen Bader Concert Hall (Room 220), Zelazo Center

**A quorum of the Board of Regents may be present; no Board business will be conducted.*

Zoom videoconference information and meeting materials can be accessed at <https://www.wisconsin.edu/regents/meetingmaterials>. If you need accommodation to attend, please contact Megan Wasley, Executive Director, Office of the Board of Regents at (608) 262-2324 or board@uwsa.edu.

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

I. Board of Regents

Thursday, June 8, 2023

1:00 p.m.

Helen Bader Concert Hall (Room 220)
UW-Milwaukee Zelazo Center
2419 E. Kenwood Boulevard
Milwaukee, Wisconsin
& via Zoom Videoconference

1. Calling of the Roll
2. Declaration of Conflicts
3. Introduction of Newly Appointed Regents
4. Other Updates and Introductions
5. Approval of the record(s) of the March 30-31, 2023 meeting of the UW System Board of Regents; the April 25, 2023 special meeting of the UW System Board of Regents; and the May 1, 2023 meeting of the UW System Board of Regents Executive Committee
6. Report of the Board President
 - A. Report of the Wisconsin Technical College System Board
 - B. Update on the UW-Parkside Chancellor Search Process
 - C. Regents Business Partnership Award Update
7. Report of the System President
 - A. Strategic Planning Update
 - B. Legislative and Other Updates
 - C. UW System Accomplishments
8. Host-campus Presentation by UW-Milwaukee Chancellor Mark Mone: "Providing Solutions through Partnerships"
9. Resolution of Appreciation for Former State Senator Alberta Darling's Service to the University of Wisconsin System
10. Resolution of Appreciation for Regent Emeritus Scott Beightol's Service on the University of Wisconsin System Board of Regents
11. Resolution of Appreciation for UW-Parkside Chancellor Deborah Ford's Service to the University of Wisconsin System

12. Closed Session

Move into closed session to:

- A. Consider a student request for review of a UW-Whitewater decision, as permitted by s. 19.85(1)(a), (f), and (g), Wis. Stats.

The closed session agenda also may be considered on Friday, June 9, 2023, as the Board's needs may dictate. In addition, the Board may reconvene in open session regarding matters taken up in the closed session, including voting, where applicable.

05/30/2023

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

II. Board of Regents

Friday, June 9, 2023
8:45 a.m.

Helen Bader Concert Hall (Room 220)
UW-Milwaukee Zelazo Center
2419 E. Kenwood Boulevard
Milwaukee, Wisconsin
& via Zoom Videoconference

1. Calling of the Roll
2. Declaration of Conflicts
3. Report and approval of actions taken by the Capital Planning & Budget Committee
4. Report and approval of actions taken by the Audit Committee
5. Report and approval of actions taken by the Business & Finance Committee
6. Report and approval of actions taken by the Education Committee
7. Strategic Focus: Expanding Access for Entrepreneurs and Businesses to UW System Resources
 - A. Video Presentation: "Businesses Drive Innovation with UW Universities"
 - B. Panel Discussion: "UWM Entrepreneurs – Building Milwaukee’s Innovation Economy"
8. Presentation of Board of Regents 2023 Academic Staff Excellence Awards
 - Laura Monahan, Museum Associate Director and Curator of Osteology for the University of Wisconsin Zoological Museum, Department of Integrative Biology, UW-Madison
 - Dr. Kathleen Hunzer, Director, Chancellor’s Scholars, Honors Program, and Falcon Scholars, UW-River Falls
 - Early College Programs, UW-Green Bay
9. Annual Election of Officers of the Board of Regents
10. Resolution of Appreciation to UW-Milwaukee for Hosting the June 2023 meeting
11. Regent communications, petitions, and memorials
12. Optional Closed Session

Adjourn

The closed session agenda for Thursday, June 8, 2023, may also be considered on Friday, June 9, 2023, as the Board’s needs may dictate. In addition, the Board may reconvene in open session regarding matters taken up in the closed session, including voting, where applicable.

Friday, June 9, 2023

PANEL DISCUSSION: “UWM ENTREPRENEURS – BUILDING MILWAUKEE’S INNOVATION ECONOMY”

REQUESTED ACTION

For information and discussion.

SUMMARY

UW-Milwaukee Chancellor Mark Mone will lead a panel discussion that highlights UWM entrepreneurs and emphasizes their impact as part of Milwaukee’s innovation economy. Panelists include UWM alum and faculty who illustrate how UWM undergraduate and graduate programs are leveraging their skills to launch new enterprises in Milwaukee and scale entrepreneurial programming as well as the process of bringing research from an R1 institution into the market.

Presenters

- Mark Mone, Chancellor, UW-Milwaukee
- Jesse DePinto, Co-Founder and CEO, Frontdesk, Inc.
- Carol Hirschmugl, Ph.D., Founder, and CEO CONovate, Inc.
- Tiera Trammell, Program Manager, UWM Lubar Entrepreneurship Center

About the Panelists

Jesse DePinto graduated from UWM in 2013 with a BS in Mechanical Engineering. His journey as serial entrepreneur led him to co-found Frontdesk, a travel and hospitality company on Inc.’s list of the 5000 fastest-growing companies for 2022.

Dr. Carol Hirschmugl founded CONovate in 2020 with her colleague Dr. Marija Gajdardziska-Josifovska based on their research as part of UWM’s physics department. The company has been awarded Small Business Innovative Research (SBIR) grants and attracted venture investment to help bring novel graphene-based materials to market to improve lithium-ion batteries.

Tiera Trammel earned her BS degree from UWM in 2018 in Journalism, Advertising & Media Studies in 2018. She participated in the Lubar Entrepreneurship Center Startup Challenge and joined the LEC in 2022 in the role of Program Manager to help deliver the LEC’s range of programming and grow community partnerships.

**BOARD OF REGENTS 2023 ACADEMIC
STAFF EXCELLENCE AWARDS**

REQUESTED ACTION

Presentation of the Board of Regents 2023 Academic Staff Excellence Awards.

SUMMARY

The purpose of the Regents Academic Staff Excellence Awards is to recognize the dedicated work, vital services, and outstanding contributions of the UW System's non-instructional academic staff.

UW System universities may nominate one non-instructional administrative or professional academic staff member and one program primarily staffed by non-instructional and professional staff for these awards. The Regents Academic Staff Excellence Awards Committee selects the recipients, including two individual and one program, who receive awards of \$7,500 to support professional development, program related expenses, or other activities approved by the recipients that enhance a university program or function.

The 2023 Academic Staff Excellence Award recipients are:

- Laura Monahan, Museum Associate Director and Curator of Osteology for the University of Wisconsin Zoological Museum, Department of Integrative Biology, UW-Madison
- Dr. Kathleen Hunzer, Director, Chancellor's Scholars, Honors Program, and Falcon Scholars, UW-River Falls
- Early College Programs, UW-Green Bay

ATTACHMENTS:

- Profiles of the 2023 Academic Staff Excellence Award Recipients

**Profile of
Laura Monahan**

**Associate Director and Curator of Osteology, Zoological Museum, Department of Integrative Biology
University of Wisconsin–Madison**

2023 Regents Academic Staff Excellence Award Individual Recipient

Highlights from nomination materials:

- Ph.D. dissertator, Archaeology/Zooarchaeology, UW-Milwaukee; M.S., Anthropology, UW-Milwaukee; B.A., Anthropology, UW-Madison.
- Served as de facto director for past 16 years, responsible for museum administration and supervision, including fundraising and budgeting; under her leadership, museum has survived and flourished.
- Creates and cultivates relationships with donors and successfully applied for grants resulting in more than \$800,000 to support museum operations, particularly notable since state funding has not increased since 1980.
- Oversees participation in outreach opportunities, including exhibition development, presentations, tours and events; serves as curator for the Osteology collection; works tirelessly to increase awareness of museum.
- Secured funding to create modern museum quality storage and upgrade space to further enhance collections.
- Initiated collaborations that encourage and facilitate use of the collections for research and teaching.
- Supervises four paid staff, several short-term staff members, student employees, as well as adjunct curators and volunteers, many of whom return as volunteers following retirement because of the positive community.
- Fostered existing relationships with specimen donors and established new relationships with outside institutions that resulted in a major increase in the number of specimens to nearly 750,000 specimens.
- Developed the course Zoology 405, Introduction to Museum Studies in the Natural Sciences, which she has taught for over 15 years to introduce students to natural history museums; also oversees the museum internship program, which has provided 200+ students hands-on experience in the museum field.
- Enhanced supervisory skills through training/certificates related to leadership, communication, and management; currently pursuing Ph.D. in Anthropology with focus on Zooarchaeology to enhance expertise.
- Addressed challenges of a research museum without exhibit space by revamping the Museum website to make information more accessible and generated revenue through the addition of a web store.
- Museum collections are internationally known and accessed by researchers at UW-Madison, other UW System institutions, and universities across the country and provide research support to federal and state agencies.
- Worked to create specimen databases to improve global access to the collections.
- Fosters the Wisconsin Idea by enhancing research, teaching, and outreach offerings of UW-Madison Zoological Museum; engages in efforts to enhance the department and broader community through creating/chairing staff awards committee, service on committees and boards, presentations, and publications.
- Recipient of the Academic Staff Excellence Mid-Career Award (2018) and Early Career Award (2013).

In Laura Monahan's own words:

- “Although there was something magical about field work, I realized I loved the artifacts and specimens more....[A] position opened at the University of Wisconsin–Madison Zoological Museum (UWZM). I had high hopes that I would get the position, and this is where I have worked for the past 17 years.”

In the words of colleagues:

- “[Laura] persistently and creatively pursues funding and equipment to maintain a top-notch museum and has assembled an amazing team of staff, students and volunteers that run a modern museum on a shoestring budget.”—*John Karl Scholz, then-Provost and Vice Chancellor for Academic Affairs, UW-Madison*
- “[Laura] shows genuine interest in what you do, and she will find a way to offer ideas that would involve support from the museum for anything you want to accomplish whether you want to teach, conduct research, or simply learn.”—*Nazan Gillie, Academic Program Director/Lecturer, Department of Integrative Biology, UW-Madison*

**Profile of
Kathleen Hunzer
Director, Chancellor's Scholars, Honors Program, and Falcon Scholars
University of Wisconsin–River Falls
2023 Regents Academic Staff Excellence Award Individual Recipient**

Highlights from nomination materials:

- Graduate Certificate, Student Affairs Administration, Colorado State University; Ph.D., English, Lehigh University; M.A., English, West Chester University; B.A., English and Professional Writing, College of New Jersey.
- In two decades of service, has focused on providing opportunity through higher education for underrepresented student groups and motivating students to become civically engaged and socially responsible.
- Led committee to reimagine Honors Program to better serve students and promote more graduates; grew program from 65 active students to more than 600 active students.
- Collaborated to create and launch the Falcon Care Team, a holistic team dedicated to early interventions to proactively address student issues before they impair students' ability to graduate.
- Partnered to create the Striving Toward Academic Recovery (STAR) program that partnered Honors student volunteers with first-year students on academic probation; created a successful Honors learning community; strives to create a community of support within the Honors Program, which has resulted in 89-95% retention.
- Revamped the Bias Incident Response Team to address bias incidents in a timely and appropriate fashion.
- Strong ability to communicate and collaborate with campus partners to evoke change.
- Served on pandemic committees to support students, created a weekly student newsletter for COVID updates, and advised student team using social media to promote COVID protocols.
- Collaborated to launch Freddy's Pantry to meet food insecurity needs, serving 200+ students/month and distributing 600 to 700 pounds a month; helps manage, promote, and fundraise for the pantry.
- Helped create first emergency fund program providing grants to students to address barriers to success.
- Has served on many committees, including Chair of the Academic Staff Council and Inclusion/Anti-Racism Task Force.
- Chaired Autism Spectrum Disorder Transition Program Committee to explore how to support UWRF's strategic goals through programs for students on autism spectrum.
- Chaired the Accessibility and Abilities Committee.
- Select awards: Role Model for Equity Award, American Association of University Women (2018); inducted into Phi Kappa Phi, an honor society that recognizes and encourages superior scholarship (2015); UW-River Falls College of Arts and Sciences Advising Award (2014); UW-River Falls Campus Advisor of the Year Award (2013).

In Kathleen Hunzer's own words:

- "Since our campus mission is to create ethically engaged citizens with an informed global perspective, I pursue every opportunity I can to help students recognize their value to themselves and society."

In the words of colleagues:

- "Throughout her University of Wisconsin–River Falls career, Kathleen Hunzer has established a remarkable history of success and dedication in her enthusiastic and tireless support of students and student-focused initiatives that have made a lasting impact."
—David Travis, Provost and Vice Chancellor for Academic Affairs, UW-River Falls
- "As a supervisor, Kathleen always listened to the needs and perspectives of all of her employees and worked diligently to advocate for the departments she led. Kathleen has a way of promoting each staff [member]'s authentic self, which allows both individuals to create deeper and stronger professional connections."
—Alicia Reinke-Tuthill, Disability Resource Center Director, UW-River Falls

**Profile of
Early College Programs
University of Wisconsin–Green Bay
2023 Regents Academic Staff Excellence Program Award Recipient**

Highlights from nomination materials:

- Early College Programs stemmed from the desire to implement programs that could evoke change and address the opportunity gap in Wisconsin; programs focus on providing high-quality and equitable access to higher education for high school students and some middle school students throughout Wisconsin; programs can be divided into three categories: 1) Rising Phoenix, 2) Dual Enrollment Services, and 3) GEAR UP Services.
- Rising Phoenix is a signature dual enrollment program targeting underrepresented high school students (first generation, racial/ethnic minorities, and/or low-income); served 410 students fall 2022 (an increase of 1,540% since inception four years earlier); participating students earn their associate degree while in high school; out of the first class of 25, 20 students earned their associate of applied science (AAS) degree and 21 continued at UWGB or other institution to complete their bachelor's degree; this year, 67 seniors will graduate with their AAS degree; Rising Phoenix program ensures each student has holistic support through work with a designated Student Success coach to provide individualized support and high-touch services.
- Rising Phoenix program uses equity lens to significantly narrow equity gaps for students the program; UWGB staff thought creatively and strategically about student engagement and support to ensure student retention and success; staff collaborate and consult with high school administrators, counselors, etc., to tailor program offerings and student support to address needs; sense of community built through cohort model where students take First Year Seminar course together with Student Success Coach serving as instructor.
- Rising Phoenix program growth demonstrates how an innovative and impactful idea can change life trajectories and impact the greater community. Students enter college more prepared, reduce their time to degree, and enter the workforce sooner, and dramatically decrease or eliminate debt.
- Dual Enrollment Services (College Credit in High School, Early College Credit Program, and Dual Enrollment Access Academy) serve over 3,400 high school students each year, building partnerships with over 80 schools.
- Responding to high school students struggling to get into courses, the Dual Enrollment Access Academy was created with courses open only to high school students and offered exclusively online; Dual Enrollment Access Academy partnered with international high schools to provide online college courses extending impact and possibilities for further internationalization of incoming students.
- UWGB is a partner in the GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) grant with the Department of Public Instruction to close opportunity gaps in higher education; work with over 40 schools across the state providing over 1,600 services to build college and career awareness and confidence.
- Early College Programs help students see higher education as next step when they may have not considered it previously; they advance the access mission in providing equitable access to higher education; programs have expanded access to college courses and diverse curricula for high schools throughout Wisconsin by offering courses through various modalities, locations, and instructor types.

In the words of colleagues:

- “[T]he Early College Programs team has been hard at work developing groundbreaking, student-centered, and equitable programming to serve the needs of our region and the State of Wisconsin. Their flexible approach meets students where they are and grows them into the college students of tomorrow.”
—Kate Burns, Provost and Vice Chancellor of Academic Affairs, UW-Green Bay
- “It is through this partnership that Green Bay Area Public Schools (GBAPS) students have access to innovative early college programs, affording students opportunities to college credits, campus experiences and skills necessary to succeed post high school graduation.”—Judy Wiegand, Interim Deputy Superintendent, Green Bay Area Public School District