

# **BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM**

February 9-10, 2023 UW-Madison, Union South, 2<sup>nd</sup> floor 1308 W. Dayton Street, Madison Via Zoom Videoconferences

# Wednesday, February 8, 2023

5:00 p.m. – 7:00 p.m. Welcome Reception & Tour\*

**Chemistry Building** 

1101 University Avenue, Madison, Wisconsin

Event is by invitation only. Please contact carrie.olson@wisc.edu for more information.

# Thursday, February 9, 2023

8:45 a.m. – 10:00 a.m. **Audit Committee** 

Varsity Hall I, 2<sup>nd</sup> floor, Union South

8:45 a.m. – 10:00 a.m. Capital Planning & Budget Committee

Varsity Hall II, 2<sup>nd</sup> floor, Union South

10:30 a.m. – 12:00 p.m. **Business & Finance Committee** 

Varsity Hall I, 2<sup>nd</sup> floor, Union South

10:30 a.m. – 12:00 p.m. Education Committee

Varsity Hall II, 2<sup>nd</sup> floor, Union South

12:00 p.m. **Lunch\*** 

Varsity Hall III, 2<sup>nd</sup> floor, Union South

1:00 p.m. I. All Regents

Varsity Hall II, 2<sup>nd</sup> floor, Union South

**Closed Session** 

Varsity Hall II, 2<sup>nd</sup> floor, Union South

5:00 p.m. – 8:00 p.m. Reception and dinner hosted by Chancellor Mnookin\*

Olin House Residence

130 N. Prospect Avenue, Madison, Wisconsin

Event is by invitation only. Please contact <u>carrie.olson@wisc.edu</u> for more information.

# Friday, February 10, 2023

8:30 a.m. Annual Portrait\*

Varsity Hall I

8:45 a.m. II. All Regents

Varsity Hall II, 2<sup>nd</sup> floor, Union South

**Optional Closed Session** 

Varsity Hall II, 2<sup>nd</sup> floor, Union South

Zoom videoconference information and meeting materials can be found at https://www.wisconsin.edu/regents/meetingmaterials or may be obtained from Megan Wasley, Executive Director, Office of the Board of Regents, 1860 Van Hise Hall, 1220 Linden Drive, Madison, WI 53706, (608) 262-2324.

<sup>\*</sup>A quorum of the Board of Regents may be present; no Board business will be conducted.

# BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

# I. Board of Regents

Thursday, February 9, 2023 1:00 p.m.

Varsity Hall II, 2<sup>nd</sup> Floor, Union South 1308 W. Dayton Street Madison, Wisconsin

- 1. Calling of the Roll
- 2. Declaration of Conflicts
- 3. Updates and Introductions
- 4. Approval of the record(s) of the June 9, 2022 meeting of the Research, Economic Development, and Innovation Committee; December 8-9, 2022 meeting of the UW System Board of Regents; and the January 19, 2023 special meeting of the UW System Board of Regents
- 5. Report of the Board President
  - A. Report of the Wisconsin Technical College System Board
  - B. Update on Chancellor Search Processes
  - C. Preview: Regents Diversity Awards
  - D. Research in the Rotunda
- 6. Report of the System President
  - A. 2023-28 UW System Strategic Plan Updates
  - B. Free Speech Survey & Civil Dialogue
  - C. Legislative Updates
  - D. UW-Platteville Richland Plan
- 7. Host-campus Presentation by UW-Madison Chancellor Jennifer Mnookin: "UW-Madison: Enhancing Excellence, Overcoming Obstacles, and Pursuing Partnerships"
- 8. Strategic Focus: Understanding the Present and Future Workforce Needs of Wisconsin and How the UW System Can Provide a Strong Talent Pipeline
  - A. Presentation by UW System Associate Vice President for Policy Analysis and Research Ben Passmore: "Why College?"
  - B. Discussion: "How can the UW System best position itself to serve all Wisconsinites?"

9. Resolution of Appreciation for Regent Emeritus Andrew S. Petersen's Service to the University of Wisconsin System

# 10. <u>Closed Session – Varsity Hall II</u>

Move into closed session to:

- A. Consider personal histories related to a UW-Madison honorary degree nomination and policy waiver request, as permitted by s. 19.85(1)(f), Wis. Stats.; and
- B. Consider personal histories related to UW-Milwaukee honorary degree nominations, as permitted by s. 19.85(1)(f), Wis. Stats.;

The closed session agenda also may be considered on Friday, February 10, 2023, as the Board's needs may dictate. In addition, the Board may reconvene in open session regarding matters taken up in the closed session, including voting, where applicable.

Thursday, February 9, 2023

# STRATEGIC FOCUS: WHY COLLEGE? UNDERSTANDING THE PRESENT AND FUTURE WORKFORCE NEEDS OF WISCONSIN AND HOW THE UW SYSTEM CAN PROVIDE A STRONG TALENT PIPELINE

# **REQUESTED ACTION**

For information and discussion.

#### **SUMMARY**

The 2023-28 Strategic Plan calls for the UW System to advance economic prosperity by thoughtfully engaging with the employer community to identify and address employer talent, support, and research needs. The plan also calls for potential strategies for achieving UW System's goal of producing 41,000 graduates annually.

Ben Passmore, UW System Associate Vice President of Policy Analysis and Research, will present information on the success of UW System graduates after graduation, taking a look at their post-graduation earnings, progression in their careers, satisfaction with their education, and related economic outcomes.

Following the presentation there will be an opportunity to discuss some of the actions UW System has taken to ensure that the success of our graduates is sustained into the future.

#### Presenter

• Ben Passmore, Associate Vice President for Policy Analysis and Research, UW System

# BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

# **II. Board of Regents**

Friday, February 10, 2023 8:45 a.m.

Varsity Hall II, 2<sup>nd</sup> Floor, Union South 1308 W. Dayton Street Madison, Wisconsin

- 1. Calling of the Roll
- 2. Declaration of Conflicts
- 3. Report and approval of actions taken by the Business & Finance Committee
- 4. Report and approval of actions taken by the Education Committee
- 5. Report and approval of actions taken by the Capital Planning & Budget Committee
- 6. Report of the Audit Committee
- 7. Video: "Educator Shout-Outs"
- 8. Student Spotlight: Ndemazea Fonkem, UW-Madison
- 9. Presentation: "Pursuing the Wisconsin Idea: The Impact of University-Business Partnerships"
- 10. Presentation of Board of Regents 2023 Diversity Awards
  - Dr. Rickie-Ann Legleitner, Interim Executive Director of Equity, Diversity and Inclusion – UW-Stout
  - Dr. Lori Kido Lopez, Director, Asian American Studies Program and Professor,
     Department of Communication Arts UW-Madison
  - Upward Bound UW-River Falls
- 11. Resolution of Appreciation to UW-Madison for Hosting the February 2023 meeting
- 12. Regent communications, petitions, and memorials
- 13. Optional Closed Session

#### Adjourn

The closed session agenda for Thursday, February 9, 2023, may also be considered on Friday, February 10, 2023, as the Board's needs may dictate. In addition, the Board may reconvene in open session regarding matters taken up in the closed session, including voting, where applicable.

Friday, February 10, 2023

# PURSUING THE WISCONSIN IDEA: THE IMPACT OF UNIVERSITY-BUSINESS PARTNERSHIPS

# **REQUESTED ACTION**

For information and discussion only.

#### **SUMMARY**

One of the longest and deepest traditions surrounding the University of Wisconsin, the Wisconsin Idea signifies a general principle: that the knowledge created at the university should influence people's lives beyond the boundaries of the campus. As part of its commitment to the Wisconsin Idea, UW-Madison has a long history of collaborating with business and industry, both in Wisconsin and beyond. It is both an important strength and an area for opportunity.

Today businesses partner with UW-Madison in a variety of ways, from working with Career Services Offices to hire students as interns and full time employees, to taking advantage of professional education programs and resources to develop their existing staff. Companies frequently collaborate with faculty across the institution – in the sciences, engineering, medicine, business, education, social sciences, arts, and humanities – to access the university's academic and research infrastructure with a goal of transforming discoveries into resources and products that address real-world issues.

UW-Madison also has a keen focus on serving entrepreneurs, helping to create and grow startup and spinoff companies through programs such as D2P (Discovery to Product), the Law and Entrepreneurship Clinic, and through access to technology, funding and expertise at the Wisconsin Alumni Research Foundation (WARF). Since 1990, the university has helped create more than 400 startups that generate an annual economic impact of \$10 billion.

Panelists from organizations that have worked with UW-Madison, as well as a UW-Madison faculty member, will discuss their experiences with university-business partnerships, the impact those collaborations have had, ideas of what the university can be doing to better partner with industry, and their observations on the importance of maintaining a strong university for the economic health of the state. UW-Madison Chancellor Jennifer Mnookin will make introductory comments and briefly introduce the panelists.

# **Presenters**

- Glenda Gillaspy, Dean, UW-Madison College of Agricultural and Life Sciences (Moderator)
- George Willis Huber, Richard Antoine Professor of Chemical Engineering, UW-Madison, co-founder of Anellotech and Pyran
- Lisa Johnson, CEO, BioForward Wisconsin
- Dan Kelly, Chief Underwriting Officer, American Family Insurance
- Tom Westrick, President and Chief Executive Officer of Patient Care Solutions, GE Healthcare

Friday, February 10, 2023

# **BOARD OF REGENTS 2023 DIVERSITY AWARDS**

# **REQUESTED ACTION**

Presentation of the Board of Regents 2023 Diversity Awards.

#### **SUMMARY**

The purpose of the annual Regents Diversity Awards is to recognize university change agents who have established a successful record in fostering greater access and success for students who are members of historically underrepresented populations (including African American, Native American, Hispanic/Latino, Asian American, and Southeast Asian), first- generation and/or economically disadvantaged.

UW System universities may nominate one staff member and one academic department/program/unit/team for these awards. The Regents Diversity Awards Committee selects the recipients, including two individual and one program, who receive awards of \$7,500 to support individualized professional development or continuing programmatic activities.

The 2023 Diversity Award recipients are:

- Rickie-Ann Legleitner, Associate Professor of English; Adviser for Women, Gender, and Sexuality Studies; Inclusive Excellence Action Plan Coordinator; and Interim Executive Director of Equity, Diversity and Inclusion, UW-Stout
- Lori Kido Lopez, Professor of Media and Cultural Studies, Department of Communication Arts, and Director of Asian American Studies Program, UW-Madison
- Upward Bound Program, UW-River Falls

### **ATTACHMENTS**

• Profiles of the 2023 Diversity Award Recipients

#### **Profile of**

# Rickie-Ann Legleitner

Associate Professor of English; Adviser for Women's, Gender, and Sexuality Studies;
Inclusive Excellence Action Plan Coordinator; and
Interim Executive Director of Equity, Diversity and Inclusion
University of Wisconsin–Stout
2023 Regents Diversity Award Individual Recipient

## Highlights from nomination materials:

- Ph.D., English, University of South Dakota; M.A., English, DePaul University; B.A., English, Aquinas College.
- Recognized for outstanding contributions as a teacher, scholar, and LGBTQ+ individual and advocate.
- Offers time and expertise to colleagues across UW-Stout and UW System while serving as an advocate and adviser for students.
- In January 2021, partnered with Chancellor to develop the Equity, Diversity, and Inclusion Team (EDIT) with representatives from each campus governance group to ensure continual campus constituent feedback and a channel to communicate about EDI initiatives and the Inclusive Excellence Action Plan.
- Collaborated with EDI Executive Director and Chancellor to create EDI Unit and EDI Office; involved shifting Multicultural Student Services (MSS), the Qube (LGBTQIA+ resource center), and TRIO Student Support Services to this unit to better serve historically underserved, underrepresented students.
- Revised Women, Gender, and Sexuality Studies (WGSS) Minor, including new course requirements to ensure that the minor is more inclusive; recruits and advises students as an adviser for WGSS program.
- Oversaw a major initiative to build out equity, diversity, and inclusion (EDI) professional development at UW-Stout in summer 2021; approximately 100 faculty and staff have enrolled in the resulting EDI Canvas modules and 127 faculty and staff have participated in the in-person workshops.
- Nominated for important allyship awards by students at UW-Stout; published and presented her work to a
  national audience; and taught courses in multiple units while also balancing corresponding departmental
  service and advising work.
- Has worked with the UW-Stout Menard Center for the Study of Institutions and Innovation to expand work on initiatives around freedom of expression.
- Member of Equity in Mental Health on Campus Committee, focused on mental health of students of color.
- Spring 2022 keynote speaker for UW-Stout's annual Qubie Gayla celebrating Stout's LGBTQIA+ community.
- A leader in the Women's and Gender Studies Consortium (WGSC) in the UW System.
- Select Awards: 2022 Enterprising Woman, *Tagg Magazine* (national publication); UW System's 2021 Dr. P.B. Poorman Award for Outstanding Achievement on behalf of LGBTQ+ People; College of Arts, Communication, Humanities and Social Sciences (CACHSS) Outstanding Teaching Award, UW-Stout, 2020–2021.

#### In the words of Dr. Legleitner:

• "I strive to make education inclusive and accessible for all students, and I aim to create an inclusive work and community environment that is sustainable, accountable, and collaborative—a space where all faculty, staff, and students can bring their full selves and thrive."

#### In the words of colleagues:

- "[I]t is an understatement to emphasize how fortunate UW-Stout is to have Dr. Legleitner as a member of both the faculty and administrative team....She is a passionate, courageous, dedicated, and authentic professional who impacts students, colleagues, and university partners on a daily basis."—Katherine P. Frank, Chancellor, UW-Stout
- "Rickie-Ann is a collaborator, a leader, and a change-maker in our university community and throughout UW System."—Dominique Vargas, Executive Director of Diversity, Equity and Inclusion, Western Oregon University; former Senior Diversity Officer, UW-Stout

# Profile of Lori Kido Lopez

Professor of Communication Arts
Director of Asian American Studies Program
University of Wisconsin-Madison
2023 Regents Diversity Award Individual Recipient

## **Highlights from nomination materials:**

- Ph.D., Communication, University of Southern California, Los Angeles; M.A., Mass Communication, Indiana University, Bloomington; B.A., Media Studies and Asian Studies, Pomona College, Claremont.
- Research and teaching focus on ways disenfranchised communities use media to promote empowerment and social justice, focusing primarily on Asian Americans.
- As director, has overseen significant student growth of the Asian American Studies Program; has prioritized faculty recruitment, hiring early-career scholars into tenure-track faculty roles; program's 12-credit Asian American Studies Certificate has seen increased enrollment and number of certificates awarded.
- As co-chair of the Campus Diversity and Climate Committee and co-chair of the College of Letters & Science
  Diversity, Equity, and Inclusion Committee, developed new diversity, equity, and inclusion reporting
  mechanisms to help build a campus culture of accountability and continual improvement.
- Instrumental in supporting UW-Madison's Asian, Pacific Islander, and Desi American (APIDA) Student Center in 2017, which serves hundreds of students each year.
- Over a sustained period, has centered student needs and concerns, fostered student leadership
  development, advocated for space and staffing increases, promoted connections and collaborations with
  the Asian American Studies Program and other academic units, and served as an active and influential
  member of the APIDA Student Center's advisory board.
- Advocated to strengthen UW-Madison's Ethnic Studies Requirement (ESR) and engaged a broad coalition of stakeholders as part of efforts to deepen student understanding of multiple dimensions of diversity.
- Has written several books on race and the media, including an ethnographic study of how Hmong Americans engage with a wide range of media.
- Selected Awards: Chancellor's Inclusive Excellence Award (UW-Madison Distinguished Teaching Awards, 2020); Early Career Achievement Award (Association for Asian American Studies, 2017); Research-Service Award (UW-Madison, 2017); Outstanding Women of Color Award (UW-Madison, 2015).

# In the words of Dr. Lopez:

 "Beyond my work as a scholar, I have also engaged in numerous efforts across campus to promote diversity, equity, and inclusion at the university level. I see all of these efforts as centered around creating sustainable impacts, increasing accountability through assessment, highlighting intersections across multiple dimensions of diversity, and strengthening impact through collaboration."

#### In the words of colleagues:

- "[Dr. Lopez] has made transformative, meaningful, and inspired commitments to diversity, equity, inclusion, and belonging and richly deserves to be recognized for her commitment and successes."

  —Jennifer L. Mnookin, Chancellor, UW-Madison
- "[Dr. Lopez] is a tireless advocate for diversity and inclusion on the UW-Madison campus, working at both the micro- and macro-levels to build a not just a culture of change, but also the tools that culture needs to make real progress."—Derek Johnson, Chair and Communication Arts Partners Professor, Department of Communication Arts, UW-Madison

# Profile of Upward Bound Program University of Wisconsin-River Falls 2023 Regents Diversity Award Program Recipient

#### **Highlights from nomination materials:**

- The Upward Bound Program, started at UW-River Falls (UWRF) in 1999, is one of the longest-running programs at UWRF focused on supporting the preparation of diverse populations for college readiness.
- The program, under Director Bee Vang, cultivates a network of peers, professionals, and community members to leverage support and high-impact practices for success, providing a framework for students to firsthand experience and learn how to succeed at a college level prior to arriving on a college campus.
- The program, which serves Washington County (eastern Minnesota) with particular focus on the Washington Technology Magnet High School (formerly Arlington High School), serves 73 high school students.
- The main focus of the UWRF Upward Bound program is building positive peer support/cohorts. Participants enter into the four-year program as the 9<sup>th</sup> grade cohort and are encouraged to bond and identify supportive and trusting peer groups.
- The program also emphasizes leadership development, career/professional development, and intersection with individuals of different identities.
- UW-River Falls is required to submit an annual progress report (APR) to the U.S. Department of Education for review and approval to receive continued funding. The program has been renewed six times over 23 years, with the most recent renewal in 2022 predicated on receiving an almost 100% evaluation score on program performance.
- With intentional recruitment in mind, the program strives to serve diverse students each year. Eligibility for Upward Bound consists of first-generation and/or low-income status or high-academic-need students. In the past three progress reports, an average 91% of program participants are both first-generation and low-income.
- Upward Bound currently serves 83% Asian American and/or Southeast Asian, with the remaining population primarily Black/African American and Hispanic students. The group is currently 58% female and 42% male.
- Upward Bound's four-year curriculum includes the following topics: financial literacy, the Free Application for Federal Student Aid (FAFSA), student loans, college exploration/visits/applications, career/major/internship exploration, ACT prep, scholarship essays, mentoring, study skills, and more.

#### In the words of a program alumna:

- "The positive support and motivation that I received from the program in high school prepared me for my
  growth in college. I learned how to build my networking skills, how to seek help, and how to build my
  strengths by taking risks and challenging myself with new tasks and experiences."
  - —Pather Zong Lao, first-generation college student

#### In the words of colleagues:

- "I have personally met several students that came to UWRF or other UW System schools after participating
  in our Upward Bound program, and they expressed how important it was for them in their development."

  —David Travis, Provost and Vice Chancellor for Academic Affairs, UW-River Falls
- "The Upward Bound Program has built cultural bridges and paths of academic opportunity for countless urban youth that would not otherwise have confidence to consider continuing their education beyond the secondary level."—Randy Zimmerman, Continuing Education Director, UW-River Falls