RECORD OF THE REGULAR MEETING OF THE UNIVERSITY OF WISCONSIN SYSTEM BOARD OF REGENTS

Friday, March 31, 2023
8:45 a.m.

UW-Stout Memorial Student Center
Great Hall
302 10th Avenue East
Menomonie, Wisconsin

- President Walsh presiding -

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The recording of this meeting’s open session is available at: March 31, 2023 Webcast

CALLING OF THE ROLL
[Recording: 00:00:00]

PRESENT: Regents Angela Adams, Robert Atwell (virtual), Scott Beightol, Amy Bogost, Mike Jones, Edmund Manydeeds, John Miller, Rodney Pasch (virtual), Cris Peterson, Joan Prince, Ashok Rai, Brianna Tucker, Jill Underly, Dana Wachs, Karen Walsh, and Kyle Weatherly

UNABLE TO ATTEND: Regents Héctor Colón and Jennifer Staton

DECLARATION OF CONFLICTS

Before considering any items on the open session agenda, President Walsh asked if any Board members wished to declare any conflicts of interest as per Regent Policy Document 2-4, “Ethics and Conflict of Interest Policy for the UW System Board of Regents.”

No conflicts were declared.
President Walsh called upon Regent Weatherly to present a report of actions taken by the Education Committee.

Regent Weatherly reported the Education Committee approved two UW-Madison degree programs, two UW-Stevens Point degree programs, and one UW Oshkosh degree program as part of its consent agenda.

Regent Weatherly said the Education Committee heard a host campus presentation from Glendalí Rodríguez, UW-Stout Provost and Vice Chancellor for Academic Affairs, and Sandi Scott, UW-Stout Dean of Students. The presentation highlighted UW-Stout's commitment to student success, with a focus on mental health and overall student well-being, within the context of UW-Stout's polytechnic mission to provide applied learning, career-focused and collaborative education.

Regent Weatherly reported the Education Committee heard from a panel of UW provosts facilitated by Dr. Kate Burns, UW-Green Bay Provost and Vice Chancellor for Academic Affairs. The panelists were Dr. Tracy Davidson, Associate Vice President, Office of Academic Affairs; Dr. Scott Gronert, UW-Milwaukee Interim Provost and Vice Chancellor for Academic Affairs; Dr. Rob Ducoffe, UW-Parkside Provost and Vice Chancellor for Academic Affairs; Dr. Glendalí Rodríguez, UW-Stout Provost and Vice Chancellor for Academic Affairs; Dr. Maria Cuzzo, UW-Superior Provost and Vice Chancellor for Academic Affairs. The panel discussion explained the process for academic degree program planning both at the UW System and campus levels, and how campuses identify new program areas to sustain access to student majors and careers, while effectively managing resources. The discussion fit within the context of the UW System strategic plan and its objectives to promote innovation, collaboration, and meet the needs of Wisconsin's current and future workforce.

Regent Weatherly moved for the adoption of Resolutions 12001, 12002, 12003, 12004, and 12005. The motion was seconded by Regent Prince and approved on a voice vote.

**New Program Authorization (Implementation) Bachelor of Arts and Bachelor of Science in Chicana/o And Latina/o Studies, University of Wisconsin-Madison**

Resolution 12001 That, upon the recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the Chancellor is authorized to implement the Bachelor of Arts and Bachelor of Science in Chicana/o and Latina/o Studies at the University of Wisconsin-Madison.
New Program Authorization (Implementation) Master of Science in Business: Data, Insights, and Analytics, University of Wisconsin-Madison

Resolution 12002 That, upon the recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the Chancellor is authorized to implement the Master of Science in Business: Data, Insights, and Analytics at the University of Wisconsin-Madison.

New Program Authorization (Implementation) Bachelor of Science in Biomedical Engineering, UW Oshkosh

Resolution 12003 That, upon the recommendation of the Chancellor of UW Oshkosh and the President of the University of Wisconsin System, the Chancellor is authorized to implement the Bachelor of Science in Biomedical Engineering program at the University of Wisconsin Oshkosh.

New Program Authorization (Implementation) Bachelor of Science in Conservation and Community Planning, UW-Stevens Point

Resolution 12004 That, upon the recommendation of the Chancellor of UW-Stevens Point and the President of the University of Wisconsin System, the Chancellor is authorized to implement the Bachelor of Science in Conservation and Community Planning program at the University of Wisconsin-Stevens Point.

New Program Authorization (Implementation) Bachelor of Science in Environmental Education & Interpretation, UW-Stevens Point

Resolution 12005 That, upon the recommendation of the Chancellor of UW-Stevens Point and the President of the University of Wisconsin System, the Chancellor is authorized to implement the Bachelor of Science in Environmental Education & Interpretation program at the University of Wisconsin-Stevens Point.

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President Walsh called upon Regent Rai to present the report of actions taken by the Capital Planning & Budget Committee.

Regent Rai said the consent agenda was approved by the Capital Planning & Budget Committee and included the sale of two properties, ten all agency projects, and three minor facility renewal projects.

Regent Rai reported the Capital Planning & Budget Committee approved UW-Madison's request for authority for completion of design and construction of the Libraries Collections Preservation Facility project, for $35,228,400 Gift/Grant Funds. He said the project will construct a 38,000 square foot addition to the Verona shelving facility, which houses some of the most valuable and important items from Special Collections and archives within the library collection.

Regent Rai reported UW-Madison's request for authority to complete design and construction of the Near East Play Fields Renovation project was approved by the Capital Planning & Budget Committee. He said the project will replace the existing natural turf outdoor playing fields east of the Bakke Recreation and Wellbeing Center on Observatory Drive with synthetic turf and the new fields will accommodate four soccer fields and one overlaid championship soccer field. The project also includes a 2,200 square foot support building.

Regent Rai reported the Capital Planning & Budget Committee approved UW-Madison's request for authority to complete the design and construction of the Chemistry Second and Fourth Floor Lab Renovation project for an estimated total project cost of $10,952,000 Gift/Grant Funds.

Regent Rai reported the Capital Planning & Budget Committee approved UW-Madison's request for a budget increase for the South Campus Utility Improvements project. The increase totals $1,552,200, $1,133,11 General Fund Supported Borrowing and $419,100 Program Revenue Supported Borrowing, for a revised budget total of $24,312,200. He said the project replaces and/or constructs new steam and primary electric and signal communication utilities along Dayton Street.

Regent Rai said the Capital Planning & Budget Committee heard a host campus presentation from Glendalí Rodríguez, UW-Stout Provost and Vice Chancellor for Academic Affairs, and Justin Utpadel, UW-Stout Director of Facilities Management. The presentation outlined UW-Stout's long-range planning process to prioritize facilities that are flexible,
efficient, and resilient. It also highlighted UW-Stout's planning and design work, promoting curricular and co-curricular quality experiences to ensure overall student well-being.

Regent Rai said the Capital Planning & Budget Committee heard a presentation from Paul Seitz, UW-Madison Finance & Administration Strategic Initiatives Director, which provided an update on the West District Campus Plan process. The presentation discussed the context that frames the real estate work, including the University's broad opportunity to advance its mission and catalyze economic growth while capturing the compelling opportunity for industry partnerships in ways that accelerate the University's research output.

Lastly, Regent Rai said Senior Associate Vice President Roe provided an update on the 2023-25 Capital Budget request and Program Revenue Borrowing.

Regent Rai moved for the adoption of Resolutions 12006, 12007, 12008, 12009, 12010, 12011, 12012, and 12013. The motion was seconded by Regent Pasch and approved on a voice vote.

Authority to Sell 3,230 Square Feet of Property at the West Madison Agricultural Research Station to the City of Madison, UW-Madison

Resolution 12006 That, upon the recommendation of the Chancellor of UW-Madison and the President of the UW System, the UW System Board of Regents approves the sale of 3,230 square feet of agricultural land located at the West Madison Agricultural Research Station to the City of Madison for construction of the West Terminal Bus Rapid Transit Park and Ride facility.

Authority to Sell Approximately 80 Acres of Vacant Land Located in Door County, UW-Green Bay

Resolution 12007 That, upon the recommendation of the Chancellor of UW-Green Bay and the President of the UW System, the UW System Board of Regents approves the sale of two approximately 40-acre parcels of unimproved land located in Door County, Wisconsin.

Authority to Construct All Agency Maintenance and Repair Projects, UW System

Resolution 12008 That, upon the recommendation of the President of the UW System, the UW System Board of Regents grants authority to construct various maintenance and repair projects at an estimated total cost of
$17,297,700 ($100,000 General Fund Supported Borrowing; $4,583,600 Program Revenue Supported Borrowing; and $12,614,100 Cash).

Authority to Construct Minor Facilities Renewal Projects, UW System

Resolution 12009  That, upon the recommendation of the President of the UW System, the UW System Board of Regents grants authority to construct various minor facilities renewal projects at an estimated total cost of $22,200,000 General Fund Supported Borrowing.

Authority to Complete Design and Construct the UW Managed Libraries Collections Preservation Facility, UW-Madison

Resolution 12010  That, upon the recommendation of the Chancellor of UW-Madison and the President of the UW System, the UW System Board of Regents authorizes the completion of design and construction of the Libraries Collections Preservation Facility project for estimated total project cost of $35,228,400 Gift/Grant Funds.

Authority to Complete Design and Construct the UW Managed Near East Play Fields Renovation, UW-Madison

Resolution 12011  That, upon the recommendation of the Chancellor of UW-Madison and the President of the UW System, the UW System Board of Regents authorizes the completion of design and construction of the Near East Play Fields Renovation project for an estimated total project cost of $10,000,000 Gift/Grant Funds.

Authority to Complete Design and Construct the UW Managed Chemistry Second and Fourth Floor Lab Renovation, UW-Madison

Resolution 12012  That, upon the recommendation of the Chancellor of UW-Madison and the President of the UW System, the UW System Board of Regents authorizes the completion of design and construction of the Chemistry Second and Fourth Floor Lab Renovation project for an estimated total project cost of $10,952,000 Gift/Grant Funds.
Authority to Increase the Budget of the South Campus Utility Improvements Project, UW-Madison

Resolution 12013 That, upon the recommendation of the Chancellor of UW-Madison and the President of the UW System, the UW System Board of Regents authorizes a budget increase of $1,552,200 ($1,133,100 General Fund Supported Borrowing and $419,100 Program Revenue Supported Borrowing) for a revised project budget of $24,312,200 ($16,115,600 General Fund Supported Borrowing; $6,509,600 Program Revenue Supported Borrowing; and $1,687,000 Cash) and construction of the South Campus Utility Improvements project at UW-Madison.

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REPORT OF THE AUDIT COMMITTEE

[Recording: 00:09:51]

President Walsh called upon Regent Miller to present a report of the Audit Committee.

Regent Miller said the Audit Committee heard a report from Lori Stortz, Chief Audit Executive, on the progress to date on the Fiscal Year 2023 Audit Plan. Ms. Stortz reported the fiscal year 2024 Audit Plan will be presented to the committee at the June meeting.

Regent Miller reported Ms. Stortz provided a high-level summary of the results of audits recently issued by the Office of Internal Audit, which included the executive summary of the Export Controls Audit and an executive summary of the General Ledger Clearing Accounts Audit.

Regent Miller said the Export Controls Audit assessed infrastructure policies and procedures currently in place to ensure campuses across the UW System are in compliance. Ms. Stortz reported a small number of comments related to policy and oversight, and recommended UW System work with UW-Madison and all other UW campuses toward collaboration in order to reach full compliance.

Regent Miller said the General Ledger Clearing Account Audit was helpful in preparations for the move to ATP. Ms. Stortz said the audit identified six best practices. Regent Miller reported the Regents had a robust discussion regarding the audit and believe the UW System must have accurate and timely financial reports. He said it is also expected that the underlying accounts are reconciled on a timely basis and that this expectation should be made clear to the chancellors and chief business officers. Ms. Stortz said a follow-up audit would be presented to the Board of Regents to confirm the issues found in the audit were addressed.
President Walsh called upon Regent Beightol to present a report of the Joint Audit Committee and Business & Finance Committee meeting.

Regent Beightol reported the Joint Audit Committee and Business & Finance Committee heard an update on the Administrative Transformation Program (ATP). The program, which was authorized by the Board in 2020, seeks to modernize the outdated, disconnected technology and supplemental systems across the UW System by standardizing finance, human resources, and research administration business processes and implementing Workday and Huron Research Suite, integrated, cloud-based technology systems.

Regent Beightol reported ATP leadership shared issues identified during the project’s Planning and Architect Phase, and corrective actions taken by the team to address those gaps. Among these are the provision of additional staffing and financial resources to the non-UW-Madison universities to ensure successful adoption of Workday at those institutions.

Regent Beightol said the team is continuing to monitor key risks, which include staff challenges and the integration of ancillary systems. He said while the team has implemented mitigating actions, those and future unknowns could affect the project’s scope and schedule.

Regent Beightol reported the project is tracking under budget, with financial contingencies available to resolve challenges. While acknowledging the potential impacts of these risks on the scope and schedule, Regent Beightol said ATP leadership continues to target July 2024 as an achievable implementation date.

President Walsh called upon Regent Beightol to present a report of actions taken by the Business & Finance Committee.
Regent Beightol reported the Business & Finance Committee heard a host campus presentation entitled, “The Value and Cost of a Polytechnic Education,” from Erik Guenard, UW-Stout Vice Chancellor of Business, Finance, and Administrative Services, and Kristi Krimpelbein, UW-Stout Chancellor’s Office Head of Staff. Vice Chancellor Guenard and Ms. Krimpelbein provided an overview of how UW-Stout’s polytechnic mission meets workforce needs by preparing students to be career-ready through the educational tenets of career focus, applied learning, and collaboration. The presentation also addressed the costs associated with delivering a successful polytechnic education, including the financial and infrastructure support needed to continue to prepare career-ready graduates to help meet current demand and ultimately expand Wisconsin’s workforce.

Regent Beightol reported the Business & Finance Committee reviewed and approved the 2023-34 tuition & fees proposal, which the full Board discussed and acted on during the full Board meeting on Thursday.

Regent Beightol reported one agreement was approved by the Business & Finance Committee on behalf of UW-Green Bay. He said the agreement with Compass Group USA for all dining services operations at UW-Green Bay, has UW-Green Bay receiving an estimated 1.6 million in commission guarantees of the life of the seven-year contract. In addition, the vendor will invest $1 million to support dining improvements in facility enhancements. Regent Beightol also noted that work study opportunities would be available for students.

Regent Beightol reported the Business & Finance Committee heard the semi-annual report on gifts, grants, and contracts awarded to UW system institutions from July 1, 2022 through December 31, 2022. He said total gifts, grants, and contracts for the six-month period were nearly $1.2 billion, a 7.6% increase ($84.3 million) from the same period in the prior year.

Regent Beightol said the Business & Finance Committee heard the Trust Funds Quarterly Investment Report as of December 31, 2022, which reported assets totaling $543.2 million, comprised of $508.7 million in the Long Term (endowment) Fund and $34.5 million in the Income Cash Fund (a component of the State Investment Fund). Regent Beightol said ongoing concerns about an economic recession, tighter monetary policy, and geopolitical tension remained elevated over the quarter.

Regent Beightol moved for the adoption of Resolution 12014. The motion was seconded by Regent Wachs and approved on a voice vote.
UW-Green Bay Dining Services Contract with Compass Group USA, Inc.

Resolution 12014 That, upon recommendation of the Chancellor of the University of Wisconsin-Green Bay and the President of the University of Wisconsin System, the Board of Regents approves the contractual agreement between the Board of Regents of the University of Wisconsin System, doing business as UW System, and Compass Group USA, Inc.

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PRESENTATION: ADDRESSING STUDENT ACCESSIBILITY ON UW SYSTEM CAMPUSES

[Recording: 00:19:24]

President Walsh said at the September 2022 Board of Regents meeting the Education Committee discussed some of the challenges the UW System's campus disability resource centers were experiencing with high demand for services and low staffing levels, and the resulting impact on student outcomes. She explained that students seek accommodations for a range of physical, psychological, learning, and other disabilities that present barriers to accessing both living and learning environments on campus. President Walsh said delays in implementing accommodations, as well as insufficient availability of supportive interventions due to low staffing, can result in academic underperformance, the need to drop classes, delays in progress to graduation, or even dropping out of school.

President Walsh invited Dr. John Achter, UW System Interim Associate Vice President for Student Success, and panelists to join for a presentation on navigating campus life with various disabilities and share their insights and experiences. Panelists included Ruben Mota, UW-Madison ADA Coordinator; Ann Murphy, UW-Stout Director of Disability Services; Elizabeth Watson, UW-Whitewater Dean of Students and Chair of the UW System President's Advisory Committee on Disability Issues (PACDI); Teresa Davis, UW-Milwaukee student; Karime Galaviz, UW-Green Bay at Manitowoc student; Hunter Kuester, UW-Stout student; and Harrison Thiry, UW-Green Bay student.

Interim Vice President Achter thanked the Board for the opportunity to put a spotlight on the topic of disability and accessibility. He said the number of students seeking accommodations for disabilities has increased by over 50% in the last five years, and the types of disabilities students are seeking accommodations for has changed.
Ms. Galaviz shared the difficulties she faced when getting accommodations and about her struggles navigating campus using a wheelchair. She expressed her concern for students with “invisible” disabilities and their ability to obtain accommodations as needed, after her experience with the process to receive accommodations for her physical disabilities.

Mr. Kuester, who is blind, told of challenges in finding classrooms or getting classroom accommodations. He said the university has been responsive in helping meet his needs but urged more focus on universal design, which is based on inclusion for all people to buildings infrastructure, and policy. Mr. Kuester noted the Universal Design plan being implemented for future building and renovations at UW-Stout. The plan is based on inclusion of all people, ethnicities, race, gender, and disabilities when it comes to building infrastructure in order to ensure an equal chance to succeed.

Mr. Thiry said existing services are struggling to meet students’ needs and noted that students often have to become self-advocates, which can be especially challenging for students with invisible disabilities like anxiety or depression. He urged for more proactive work, rather than only helping students when they are in crisis.

Mx. Davis said many students lack the knowledge of what resources are available or how to utilize them, but promotional events have been effective in making students more aware. They said outreach events are important, as they give more opportunities for students to get connected with various support centers on campus. Mx. Davis noted that many resources centers have been facing barriers with funding and staffing, making it more difficult for students to access assistance. They also expressed their support of DEI training for all faculty, saying it would help create a more unified and supportive campus.

Ms. Murphy said accessibility ensures the campus environment, the content of courses, the activities on campus are accessible to all, and everyone is able to participate regardless of circumstance. She said disability services works in partnership with students, faculty, staff, and leadership to identify and respond to barriers which might limit a person's ability to access and participate in activities. Ms. Murphy said disability rights are an individual's civil rights.

Mr. Mota said in addition to equity and inclusion being critical terms to associate with accessibility, independence and ease of access are also important. He said UW-Madison started an accessibility reporting form in 2021 to better understand existing barriers. The form is available for students or anyone visiting campus to report barriers they experience.

Dean Watson said it is an additional barrier if a student cannot report something easily. She said Universal Design is important to consider, as it helps to ensure all individuals can
access a facility with ease and minimal barriers. Dean Watson noted ADA compliance is the minimum when accommodating individuals with disabilities and ease of functionality should be the goal. She highlighted a digital maturity self-assessment which will evaluate the accessibility of the UW System and universities’ digital ecosystem and show where there is room for growth.

Regent Rai expressed concern about the availability of resources, especially for students with undiagnosed disabilities, and asked about the timeline to get diagnoses and accommodations. Dean Watson said the timeline depends on the campus, as not all campuses have diagnostic services available. She said often times the disability services office provides intermittent support as students navigate the process. Regent Rai encouraged the Board to take a system-wide approach with resources.

Regent Underly asked if UW universities have accessibility audits and if so, how are the findings shared. Mr. Mota said UW-Madison has a facilities access specialist who ensures ADA compliance. He said the faculty senate at UW-Madison passed a resolution which called for a review of the campus physical facilities landscape and noted the benefit of bringing in an auditor who has a disability themselves.

Vice President Bogost asked about the process students who have received accommodations experience at the start of a semester, and how the accommodation information is shared with professors and teaching assistants. Mr. Kuester shared an experience where a professor did not fully understand the accommodations he needed in order to be successful in class, and how disability services assisted in finding a solution. Ms. Galaviz explained in more detail the process of using an online portal to communicate the accommodations students have to professors, but said sometimes professors will need to be reminded to check the portal. Mr. Thiry emphasized the importance of not making students advocate for themselves, as this is often a barrier for them to receive assistance and accommodations.

Regent Miller asked about the process when seeking an official accommodation, if students are assigned one contact person to assist them, and how their accommodation needs are communicated to their professors and relevant campus personnel. Dean Watson explained the online database systems in use and that the Disability Services office will reach out to schedule an appointment with the student. She said they also assist students in obtaining and uploading documentation. Dean Watson also confirmed for Regent Miller that there is an appeal process in place if a student is denied an accommodation.

President Walsh asked the student panelists how communication with faculty or where to go for resources and services could be improved. Ms. Galaviz said as a student ambassador
she highlights student accessibility services and resources. She said she also encourages her fellow ambassadors to share the information. Mx. Davis said a brief explanation at orientation of resources and how to access them could help students get connected more quickly with the services they need.

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**VIDEO PRESENTATION: RESEARCH IN THE ROTUNDA**

[Recording: 01:22:57]

President Rothman shared how impressed he was with research he saw while attending his first Research in the Rotunda event. He said the passion and sense of purpose from the students was on full display. President Rothman thanked the more than 100 student participants, as well as their faculty advisors, for their participation. He also thanked the students for serving as ambassadors for the UW university to the elected officials in attendance.

President Rothman expressed his hope that the talented individuals featured in the video would stay in Wisconsin post-graduation. He thanked the government relations team and communications team at UW System Administration for their work on Research in the Rotunda.

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**PRESENTATION OF THE BOARD OF REGENTS 2023 TEACHING EXCELLENCE AWARDS**

[Recording: 01:29:16]

President Walsh called upon Regent Cris Peterson, Chair of the Awards selection committee.

Regent Peterson welcomed the recipients and their families, friends, and colleagues to the 31st presentation of the Regents’ Teaching Excellence Awards, which are meant to recognize outstanding teaching by faculty, instructional academic staff, and departments/programs in the UW System. Regent Peterson thanked Regents Jones, Manydeeds, and Underly for their service on the selection committee and recognized all nominees for their time and efforts.

**Individual Award: Dr. Jonathan Shailor, UW-Parkside**

Regent Underly presented the first Regents’ Teaching Excellence Award in the individual category to Dr. Johnathan Shailor, UW-Parkside Communications Professor.
Regent Underly said Dr. Shailor has been a professor at UW-Parkside for 28 years and has taught 22 different courses. She said Dr. Shailor is a leader and role model for his commitment to community-based learning, bringing teaching and learning to unconventional spaces beyond the university classroom. Dr. Shailor engages his students in organizations that serve elementary and high school students, as well as individuals who are incarcerated and homeless. Regent Underly said Dr. Shailor directs the certificate program in Conflict Analysis and Resolution, which he founded, and that he also founded and directs the Shakespeare Prison Project. She said this project, between UW-Parkside and the Racine Correctional Institution, invites inmates to explore productive ways to address conflict through acting in Shakespeare plays.

She quoted UW-Parkside Communications Department Chair as saying, “Dr. Shailor has exposed students to subjects and people that most of us only learn about in books. He takes the students to the front lines of society and demonstrates the transformative power of education, compassion, and social justice.”

Dr. Shailor thanked the Board of Regents for their recognition, saying it was an honor to accept the award. He noted he was accepting the award virtually from inside his classroom at Racine Correctional Institution. He said education is a communal enterprise and that he is guided by four principles: individual empowerment, relational responsibility, cultivating the moral imagination, and advocating and creating social justice. Dr. Shailor said he believes, “All human beings are basically good, basically kind, and basically strong,” and that an inability to deal with individual and societal trauma is what can get in the way.

He thanked his previous teachers for their guidance and education, as well as his family, his colleagues, and his students. Dr. Shailor also thanked the Communications Department, who was honored with the 2022 Regents’ Teaching Excellence Award in the program category.

Individual Award: Dr. Erin Aldridge, UW-Superior

Regent Jones presented the second Regents’ Teaching Excellence Award in the individual category to Dr. Erin Aldridge, UW-Superior Department of Music Professor and Director of Orchestra.

Regent Jones said Dr. Aldridge is an accomplished musician, educator, and scholar and that her over 20 years of professional performing and recording informs and enhances her teaching. During the COVID pandemic, Regent Jones said Dr. Aldridge embraced technology
to teach her classes and lessons online and continues to use those technical skills as part of her teaching repertoire.

Dr. Aldridge supports undergraduate research opportunities in the fields of music and business. She brings internationally acclaimed artists to give masterclasses at UW-Superior, and she encourages her students to explore other musical genres. Outside of class, Dr. Aldridge offers her students community-building activities and also generously donates her time to area schools to teach, conduct, and perform. Her students describe her as approachable, caring, and devoted to their success and personal growth.

Regent Jones quoted the UW-Superior Music Department Chair as saying, “Dr. Aldridge is constantly reassessing her own effectiveness and pushing herself to be a better educator for her students. This is especially important at our campus where there are many first-generation students.”

In her remarks, Dr. Aldridge thanked the Board of Regents for the recognition and honor. She said she feels lucky to be a teacher and that wanting to become a teacher stems from a place of wanting to be a lifelong learner. She said much of music is based around the concept of perfection, which she has learned to reject. To her, practice is about the journey of self-assessment and self-acceptance, rather than achieving perfection.

Dr. Aldridge said the concepts that guide her work are individualizing teaching to the student; constant reflection on what is working and what is not; never being afraid to admit you've made a mistake, because mistakes are just information; never forgetting what it's like to be your students’ age; and don't be afraid to have fun.

Dr. Aldridge thanked her students, colleagues, department chair Dr. Brett Jones and the UW-Superior administrative team for their work and support. She also thanked her parents for their support and guiding her through life.

**Program Award: First Nations Education Doctorate, UW-Green Bay**

Regent Manydeeds presented the Regents' Teaching Excellence Award in the program category to the First Nations Education Doctorate program at UW-Green Bay.

Regent Manydeeds said the program is an applied degree centered in indigenous knowledge systems and housed within UW-Green Bay's College of Health, Education, and Social Welfare. The program was conceived and sustained between UW-Green Bay and Tribal Nations in Wisconsin and is the first doctoral program of its kind in Wisconsin and
only graduate-level offering in First Nations, Indigenous, or American Indian Studies in the UW System. Emphasizing indigenous content and context, including indigenous teaching methods and forms of assessment, the program offers a more holistic approach to education.

The First Nations Education Doctorate program leverages the expertise of four full-time faculty members as well as elders and oral scholars from the First Nations community, including Oneida, Menominee, Lac du Flambeau, Cherokee, and Delaware. The program prepares transformational leaders who will impact change in schools, community agencies, and other institutions.

Regent Manydeeds shared a quote from a colleague, “I consider the program to be one of the most innovative, cohesive, community-oriented, and equity-minded academic programs that I've ever encountered.”

Dr. J P Leary, associate professor in the First Nations Studies, History, and Humanities, accepted the award on behalf of the First Nations Education Doctorate program. In his remarks, Dr. Leary said it was an honor to proudly accept the award on behalf of the faculty, the students in the program's inaugural three cohorts, and the elders who have advised them. He thanked the selection committee and congratulated the fellow recipients.

Dr. Leary said community listening sessions for program planning, attended by tribal leaders, elders, and community members helped to shape the program's teachings. Their input provided more information as to what knowledge and abilities graduates from the program should possess. Dr Leary said their teaching has also been shaped by lessons learned from the students in the inaugural three cohorts. The students in Cohort 1, who received their diplomas in spring 2022, taught resilience and flexibility during the early days of COVID; under tight pandemic restrictions Cohort 2 taught tenacity and hope; and Cohort 3 (who started in fall 2022) taught community and renewal in the first year back together.

Dr. Leary thanked the administrative team at UW-Green Bay for believe in their work and supporting the growth of the program and the Oneida Nation for its support in helping the program build instructional capacity and for helping students. He extended thanks to his family and his colleagues' families for their support, which Dr. Leary said makes their work possible.
RESOLUTION OF APPRECIATION FOR REGENT BRIANNA TUCKER’S SERVICE ON THE UNIVERSITY OF WISCONSIN SYSTEM BOARD OF REGENTS

President Walsh called upon Vice President Bogost to introduce the resolution of appreciation for Regent Brianna Tucker's service on the UW System Board of Regents.

Vice President Bogost said she quickly learned Regent Tucker is very determined. She said Regent Tucker was able to start at UW-Stevens Point as a sophomore due to her AP credits, and is a member of the UW-Stevens Point Honors Program, the University's Inclusivity Affairs and Diversity Council, Student Government Association, and Latino Student Alliance. Her ability to serve as a Regent, work various jobs, participate on campus, and graduate in three years shows Regent Tucker’s determination and appreciation for a challenge, said Vice President Bogost.

Regent Tucker will graduate in May from UW-Stevens Point with a degree in political science and a minor in criminal justice and Spanish. Vice President Bogost said Regent Tucker is a focused and fearless young woman who is interested in bringing change and support to her community and the world around her. Vice President Bogost noted the importance of having a student on the Board for their perspective and thanked Regent Tucker for her service and for representing the UW System students.

Vice President Bogost then read aloud the Board's resolution of appreciation, which was adopted by acclamation.

Resolution of Appreciation for Regent Brianna Tucker's Service to the University of Wisconsin System

Resolution 12015 WHEREAS, Brianna Tucker has dedicated two years of exemplary service as a Regent of the University of Wisconsin System from 2021 to 2023; and

WHEREAS, Brianna has served on the Education Committee, working to continue high-quality academic programs at all UW universities, and has also contributed her time and insights serving on the Capital Planning and Budget Committee and the Research, Economic Development, and Innovation Committee; and

WHEREAS, Brianna – a strong advocate for inclusive excellence and creating community on UW campuses – has served two years on the Diversity Awards Committee, publicly recognizing the commitment of
outstanding UW educators who support success for all student populations; and

WHEREAS, Brianna – a proud Pointer – was honored to introduce her Chancellor, Thomas Gibson, for his first presentation to the Board of Regents at its April 2022 meeting, graciously hosted by UW-Stevens Point; and

WHEREAS, Brianna has been a steadfast advocate for the student experience, engaging with colleagues from each campus to better understand the ways in which students can be supported, and she valued the opportunity to introduce a panel discussion about student needs and the impact of COVID-19 at the April 7, 2022, Education Committee meeting; and

WHEREAS, Brianna’s aspirations for a career in higher education or the nonprofit sector undoubtedly will be aided by her experiences as a UW-Stevens Point Honors Program student majoring in Political Science and minoring in Criminal Justice and Spanish, in addition to her background chairing the Parking Advisory Board, sitting on the university’s Inclusivity Affairs Committee and Diversity Council, and serving as a member of the university’s Student Government Association and the Latino Student Alliance;

BE IT THEREFORE RESOLVED that the Board of Regents of the University of Wisconsin System hereby offers thanks and commendation to Brianna Tucker for her dedicated service to the citizens of Wisconsin and wishes her well in her future endeavors as a soon-to-be Pointer graduate.

In her remarks, Regent Tucker said serving on the Board was a prestigious honor. She said her time serving taught her the importance of listening, asking questions, and accepting help. She thanked Governor Evers for appointing her to the Board and giving her, “the opportunity of a lifetime.” Regent Tucker also thanked members of the Board for their service and support of the Wisconsin Idea. In addition, Regent Tucker thanked Chancellor Gibson and the UW-Stevens Point faculty and staff for their mentorship.

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RESOLUTION OF APPRECIATION TO UW-STOUT FOR HOSTING THE MARCH 2023 MEETING

[Recording: 02:10:48]

President Walsh called upon Regent Wachs to read the Resolution of Appreciation to UW-Stout for hosting the March 2023 Board of Regents meeting. The resolution was accepted by acclamation.

Resolution of Appreciation to UW-Stout for Hosting the March 2023 Meeting

Resolution 12016  WHEREAS, the members of the Board of Regents are pleased to recognize the University of Wisconsin–Stout as the official host campus for the board’s March 2023 meeting, and are grateful for the generous hospitality extended by Chancellor Katherine Frank and the entire UW-Stout community; and

WHEREAS, the board appreciated Chancellor Frank leading the panel discussion, “Fueling the Workforce through the Polytechnic Advantage,” and the participating experts and employers representing healthcare, manufacturing, childcare, and tourism who reflected on their respective workforce needs; and

WHEREAS, the Business Committee heard an overview of the value and costs of providing UW-Stout's polytechnic education to meet Wisconsin's workforce needs; and

WHEREAS, the Education Committee thanks Provost Glendalí Rodriguez and Dean of Students Sandi Scott for their presentation “Addressing Employer Needs for Talent and the Needs of the State through the Championing of Student Success;” and

WHEREAS, the Capital Planning and Budget Committee learned about UW-Stout's intentional and strategic planning for the future that promotes curricular and co-curricular quality experiences to ensure overall student well-being; and

WHEREAS, the Board was honored to present the UW System Regents Business Partnership Award to 3M's Menomonie Plant, nominated by UW-Stout to recognize their positive mutual impact on education and the needs of our workforce and community; and
WHEREAS, Regents were delighted to participate in the Polytechnic Showcase, featuring interactive lab tours and highlighting examples of cross-disciplinary collaborations of researchers, creators, and innovators;

BE IT THEREFORE RESOLVED that the Board of Regents hereby commends UW-Stout for its informative presentations; forward-thinking, polytechnic spirit; and many continued contributions to the UW System and to the state of Wisconsin.

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REGENT COMMUNICATIONS, PETITIONS, AND MEMORIALS

[Recording: 02:13:49]

There were no Regent communications, petitions, or memorials.

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The meeting was adjourned at 11:10 a.m.

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Submitted by:

/s/

Megan Wasley
Executive Director & Corporate Secretary
Office of the Board of Regents
University of Wisconsin System