UW System Board of Regents Education Committee Meeting Minutes Thursday December 8, 2022

Proceedings of the Education Committee Meeting. The Education Committee convened in person from 9:00 a.m. to 10:30 a.m. Committee members in attendance were: Regents Weatherly, Colón, Pasch, Manydeeds, Adams, Tucker, and joined online by Regent Underly. The Chair welcomed two Wisconsin legislators, Representative Dave Murphy and Senator Mary Felzkowski. No Regent declared a conflict of interest regarding any of the items listed on the meeting agenda.

Agenda Item C. Proposed Consent Agenda: Given the number of agenda items to be covered during the meeting, the Chair requested a motion to move the following routine, non-controversial items to a consent agenda. Note: Items on a consent agenda may be acted upon by the committee in a single vote. Any Board Member may remove items from a consent agenda for separate discussion and consideration. The meeting minutes must reflect the motion and vote on each item. The meeting agenda reflected the following four items on the consent agenda:

- 1. Approval of the September 29, 2022 Meeting Minutes of the Education Committee
- 2. UW-Milwaukee: Approval of a Master of Science in Digital Supply Chain Management
- 3. UW-River Falls: Approval of Academic Unit Realignment Proposal
- 4. Approval of Appointments to the Oversight and Advisory Committee of the Wisconsin Partnership Program

All items remained on the consent agenda. A motion to approve item was made by Regent Adams and seconded by Regent Colón. The motion passed unanimously.

Agenda Item D. Wisconsin Partnership Program Annual Report

Dr. Robert Golden, Robert Turell Professor in Medical Leadership, Dean of the UW School of Medicine and Public Health, and Vice Chancellor for Medical Affairs for UW-Madison presented the annual report of the Wisconsin Partnership Program (WPP), and was joined by Dr. Amy Kind, Associate Dean for Social Health Sciences and Programs, and Executive Director of the WPP, Dr. Rick Moss, Professor Emeritus in the Department of Cell and Regenerative Biology, and Chair of the WPP Partnership Education and Research Committee, and Dr. Manish Shah, Chair of the Department of Emergency Medicine, and Chair of the WPP Oversight and Advisory Committee.

Dean Golden described WPP grants to further medical research, enhance health education and workforce development, support community health partnerships, advance health equity, and respond to the COVID-19 pandemic stated that the WPP in FY 2022 the WPP awarded 41 new grants totaling \$18.5 million, in total supporting 124 active projects and initiatives. In response to the presentation, Regents Manydeeds, Pasch, and Underly thanked the WPP for its work and its focus on rural and Native American communities and mental health. In response to Regent Colón's question on the WPP focus post COVID-19, Dean Golden stated the WPP will continue to focus on building partnerships, and on long-term public health issues like diabetes and obesity. Dr. Kind added that the WPP is developing its next 5-year plan, which will be presented in 2023 and will focus on community outreach and engagement. Regent Weatherly suggested additional efforts to partner with the Medical College of Wisconsin.

Agenda Item E. Credit For Prior Learning to (Re)Engage New Traditional Learners

Laura Pedrick, UW-Milwaukee, Executive Director of UW-Milwaukee M Online & Special Assistant to the Provost for Strategic Initiatives, Lauren Smith, UW-Whitewater, Director of Adult Learning, Coordinator Warhawk Emergency Fund, and Professor in Women's and Gender Studies, and Diane Treis Rusk, UW System Office of Academic Affairs presented about how the UW System has partnered with UW institutions to develop new Credit for Prior Learning (CPL) opportunities for adult learners. Most recently UW-Green Bay, UW-Milwaukee, UW Oshkosh, UW-Parkside, and UW-Whitewater completed work as part of the All Learning Counts national initiative, sponsored by Lumina Foundation for Education.

In response to the presentation, Provost David Travis asked how prior learning is assessed. Ms. Pedrick stated that CPL is about prior learning, not just life experience and that part of the process is to develop articulation agreements and standards for assessment. Provost Maria Cuzzo asked when CPL practitioners will convene, and Ms. Treis Rusk stated there is a subcommittee planning a gathering for this school year.

Agenda Item F. Dual Enrollment: Landscape, Lessons, and Opportunities to Grow the Student Pipeline Regent Weatherly first welcomed state Representative Dave Murphy and Mark Felzkowski to the discussion and stated a goal to build relationships and include state leaders especially for issues of common interest. He also described dual enrollment as a strategy to improve student access and expand the Wisconsin Idea. He then asked Provost Betsy Morgan to facilitate a discussion. Provost Morgan introduced Duy Nguyen, Ebony Grice, and Mike Bormett from the Department of Public Instruction, who described dual enrollment structures and options in Wisconsin. Associate Vice Presidents Ben Passmore and Tracy Davidson from UW System then shared additional context about dual enrollment participation at UW and Wisconsin Technical College institutions. Then, John Dobyns from UW Oshkosh, Danielle Fagen from UW-Superior, and Meagan Strehlow from UW-Green Bay, and UW-Madison student and UW-Green Bay Rising Phoenix graduate Emma Leiterman described dual enrollment at a campus level. Ms. Leiterman also described how she was prepared for college more so than many of her peers.

Regent Pasch then stated the Wisconsin Technical College System has worked on the issue historically in the context of competency-based instruction. Sentator Felskowski asked what legislative changes could help increase participation. Ms. Strehlow responded that allowing students to participate in both WTCS and UW dual enrollment programs, and adjusting the enrollment deadlines would better align with student schedules. Mr. Dobyns also stated that tuition funding would help. Representative Murphy stated that enrollment dates could be fixed, and asked about online learning opportunities. Mr. Dobyns stated that UW Oshkosh is working with virtual high schools and high schools in other states to provide online instruction, and that it is an important tool to reach students especially in rural areas. Mr. Nguyen also stated that another barrier is communicating with students and helping them navigate the complexities of dual enrollment options.

Regent Colón then asked Vice President Johannes Britz to work with President Rothman and other stakeholders at DPI, WTCS, legislators and UW institutions to seek ways to increase dual enrollment participation.

Regent Weatherly thanked all presenters and discussion participants, and the meeting was adjourned at 10:33 a.m.