

**RECORD OF THE REGULAR MEETING OF THE
UNIVERSITY OF WISCONSIN SYSTEM BOARD OF REGENTS**

Friday, August 19, 2022
8:45 a.m.

UW-Green Bay University Union
Phoenix Rooms
2430 Campus Court
Green Bay, Wisconsin

-President Walsh presiding-

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The recording of this meeting's open session is available at: [August 19, 2022 Webcast](#)

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CALLING OF THE ROLL

[\[Recording: 00:00:04\]](#)

PRESENT: Regents Angela Adams, Scott Beightol, Amy Bogost, Héctor Colón, Mike Jones, Rodney Pasch, Cris Peterson, Ashok Rai, Jennifer Staton, Brianna Tucker, Jill Underly, Dana Wachs, Karen Walsh, and Kyle Weatherly

Regent Edmund Manydeeds joined the meeting at 8:54 a.m.

UNABLE TO ATTEND: Regents Robert Atwell and John Miller

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DECLARATION OF CONFLICTS

Before considering any items on the open session agenda, President Walsh asked if any Board members wished to declare any conflicts of interest as per Regent Policy Document 2-4, "Ethics and Conflict of Interest Policy for the UW System Board of Regents."

No conflicts were declared.

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REPORT AND APPROVAL OF ACTIONS TAKEN BY THE CAPITAL PLANNING & BUDGET COMMITTEE

[\[Recording: 00:01:22\]](#)

President Walsh called upon Regent Rai to present the report of actions taken by the Capital Planning & Budget Committee.

Regent Rai reported that the Capital Planning & Budget Committee heard a presentation by the UW-Green Bay Chief Business Officer and Senior Vice Chancellor for Institutional Strategy, Sheryl Van Gruensven, entitled "Transforming UW-Green Bay Through Preserving, Energizing, Revitalizing and Connecting". Vice Chancellor Van Gruensven provided an overview of the university's mission and strategic priorities which include Student Success, Inclusivity, Digital Transformation, Community Connections, Sustainability & Environmental Work, and Athletics & the Weidner Center. She also walked the committee through the university's capital budget, ongoing and future projects, and its unique and powerful partnerships with Brown County, TitleTown Tech, and the UW-Green Bay Foundation.

Regent Rai said Senior Associate Vice President for Capital Planning, Alex Roe, presented the 2023-25 Biennial Capital Budget and 6-Year Capital Plan to the committee. In this presentation, Vice President Roe demonstrated the Capital Plan database which gives details on the projects, including types, location, and fund sources, across the university. She presented each project in the 2023-25 Biennial Capital Budget request for the committee's consideration. The 2023-25 Biennial Capital Budget request was then approved at the Thursday afternoon meeting of the Board of Regents.

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REPORT AND APPROVAL OF ACTIONS TAKEN BY THE BUSINESS & FINANCE COMMITTEE

[\[Recording: 00:03:25\]](#)

President Walsh called upon Regent Beightol to present a report of actions taken by the Business & Finance Committee.

Regent Beightol reported that the Business & Finance Committee heard a presentation about the successes and challenges at UW-Green Bay, from Chief Business Officer and Senior Vice Chancellor for Institutional Strategy, Sheryl Van Gruensven. While the university is in a healthy financial position, its challenges include recruitment and retention of faculty and staff, as their compensation is among the lowest in the System on average. Vice Chancellor Van Gruensven also said one of UW-Green Bay's areas of focus is serving as a workforce talent provider whose graduates largely remain in the region.

Regent Beightol reported that the Business & Finance Committee approved the UW System Status Report on Large or High-Risk Information Technology. He said Steven Hopper, Associate Vice President for the Office of Learning and Information Technology and Chief Information Officer, presented the status of 13 major I.T. projects across the system, five of which had been completed since the last update to the Board in February.

Next, Regent Beightol reported the committee approved the UW System's four-year contractual agreement with HelioCampus, Inc. for a suite of data science and analytics services to operationalize the enterprise analytics platform approved by the Board in June 2022, which will allow participating campuses to integrate their various datasets to enable improved decision-making. Noting that UW-Green Bay will serve as a pilot institution for this service, Regent Beightol said the committee also approved authorizing the UW System to increase its spend on the contract to no more than \$10 million as necessary to support broader participation by additional UW institutions.

Regent Beightol said the committee received an update on the Administrative Transformation Program (ATP), which is currently on budget and scheduled for deployment in July of 2024.

Regent Beightol shared that Chuck Saunders presented the Trust Funds Quarterly Investment Report, for the period ending on March 31, 2022, to the Business & Finance Committee. Mr. Saunders reported that the UW System Trust Funds assets totaled \$730.9 million. He said the Fund's public equity investments decreased 5.3% during the quarter, while the bond investments decreased 6.2%, and the inflation-sensitive investments decreased 3.1%. The long term fund assets stand at about \$523 million, a 7.7 % reduction, which is consistent with peer institutions.

Regent Beightol said the committee heard a Cost-Benefit Analysis of Foundations and Associated Affiliated Organizations Report for Fiscal Year 2020-21. Julie Gordon, the UW System Senior Associate Vice President for Finance, reported that UW System universities identified 85 foundations and associated affiliated organizations that supported their missions in fiscal year 2020-21. The universities received a total of \$336 million while providing about \$11.2 million in administrative support to these organizations.

Finally, Regent Beightol reported that Vice President for Finance Sean Nelson presented on the 2023-25 Biennial Operating Budget request, which was approved by the Board of Regents at the meeting on Thursday afternoon. The committee also received the FY 2021-22 Budget-to-Actuals Report, which compared actual revenues and expenses at the close of the year with the budget approved by the Board in June 2021. Regent Beightol noted that total revenues from unrestricted sources were within about \$17.5 million of the Board-approved budget, while total expenses ended at 98% of total revenues, and 2.8% over the Board-approved budget, largely due to COVID-related impacts such as supplies expenses.

The committee also received a summary report on gifts, grants, and contracts for FY 2021-22.

Regent Beightol moved for the adoption of Resolutions 11910 and 11911. The motion was seconded by Regent Wachs and approved on a voice vote.

UW System Status Report on Large/High-Risk Information Technology Projects

Resolution 11910 That, upon the recommendation of the President of the UW System, the UW System Board of Regents approves: (1) the UW System Status Report on Large/High-Risk Information Technology Projects dated August 18, 2022; and (2) UW System Administration's submittal of the report on the Board's behalf to the legislative Joint Committee on Information Policy and Technology, as required by s. 36.59(7), Wis.

UW System Contractual Agreement with HelioCampus, Inc.

Resolution 11911 That, upon recommendation of the President of the University of Wisconsin System, the Board of Regents 1) approves the contractual agreement between the Board of Regents of the University of Wisconsin System, doing business as UWSA, and HelioCampus, Inc. for a four (4) year contract, and 2) authorizes the UW System to incrementally amend the contract to no more than \$10,000,000 total as necessary to expand participation to additional UW System institutions.

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REPORT OF THE AUDIT COMMITTEE

[\[Recording: 00:11:50\]](#)

President Walsh called upon Regent Jones to present a report of the Audit Committee.

Regent Jones reported that Chief Audit Executive, Lori Storz, presented a summary of the progress on the Fiscal Year 2023 Audit Plan and executive summaries of audits issued since the June 9, 2022 meeting, which included the Information Technology Remote Access Audit, the Purchasing Card Continuous Audit, and the Office of Internal Audit Report.

Regent Jones said Ms. Storz also presented a report on the UW System's Integrity Hotline covering an 18-month period. He noted that the rebranding and communication plan for

the hotline has been effective, and that the process of issuing new complaints to campus case managers has been going well.

Regent Jones reported that the Audit Committee unanimously approved the Office of Internal Audit's Fiscal Year 2023 budget and resource plan.

Regent Jones said the Audit Committee then heard a presentation from Chief Compliance Officer Paige Smith about the proposed changes to the Title IX regulations, which would include changes to the definition of sexual harassment, the modification of what constitutes a hostile environment, and ensuring student awareness that pregnancy and parenting discrimination are protected against under Title IX .

Regent Jones said Chief Compliance Officer Smith also provided the committee with an update on the implementation of the youth protection compliance policy, which is due to go into effect in March 2023. Noting that the policy requires a more centralized approach, Regent Jones said the committee placed high importance on doing this well.

Regent Jones said Chief Compliance Office Smith was joined by Angela Ryan, the Director of Risk Management, who presented a three-pronged "Risk, Compliance, Audit" (RCA) proposal to establish a risk assessment process using standard System-wide data that will aid UW institutions in making enterprise risk management decisions.

Regent Jones reported that Sherry Haakenson, Financial Audit Director at the State of Wisconsin's Legislative Audit Bureau (LAB), provided the committee with an update on the LAB's Fiscal Year 2022 audit, with more information about the scope and timeline forthcoming in September 2022.

Lastly, Regent Jones said Joshua Moon, the UW-Green Bay Director of Athletics, presented the UW-Green Bay Annual NCAA Division I athletics report where he outlined the financial highlights, academic performance, community engagement and external support of the UW-Green Bay athletics program.

Regent Jones moved for the adoption of Resolution 11912. The motion was seconded by Vice President Bogost and approved on a voice vote.

Approval of Fiscal Year 2023 Budget and Resource Plan

Resolution 11912 That, upon the recommendation of the President of the University of Wisconsin System, the Board of Regents approves the Office of Internal Audit fiscal year 2023 budget and resource plan.

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REPORT AND APPROVAL OF ACTIONS TAKEN BY THE EDUCATION COMMITTEE

[\[Recording: 00:15:48\]](#)

President Walsh called upon Regent Weatherly to present a report of actions taken by the Education Committee.

Regent Weatherly reported that the Education Committee approved one UW-Green Bay academic degree program, one UW-Madison academic degree program, and one UW-Parkside academic degree program.

Regent Weatherly invited Regent Staton to speak about UW-Parkside's request for a Master of Science in Physician Assistant. Regent Staton said she was very excited about the new academic degree program at UW-Parkside, as she is currently a pre-physician assistant. She said she was grateful for the opportunity to be close to home and family while still being able to pursue her degree.

Regent Weatherly said the committee then heard a presentation from UW-Green Bay, by Provost Kate Burns, about how UW-Green Bay lives its access mission, serves the northeast region of Wisconsin, and supports student access.

Regent Weatherly reported the committee's meeting largely focused on the topic of direct admissions, a process which would automatically admit students to post-secondary institutions based off data shared by K-12 schools. He noted that direct admissions has the potential to increase college enrollment, especially among historically under-represented groups.

Regent Weatherly said UW-Parkside Provost Rob Ducoffe facilitated the discussion on direct admissions, beginning with a presentation from Dr. Jennifer Delaney, Associate Professor of Higher Education at University of Illinois Urbana-Champaign, and Dr. Taylor Odle, Assistant Professor of Educational Policy Studies at UW-Madison. Together they shared with the committee the potential benefits, implementation challenges, and lessons learned from other states and universities on the direct admissions process.

Regent Weatherly said the committee heard more about the feasibility of implementing a direct admissions process for the UW System from a panel of UW professionals: Heidi Tuescher-Gille, Admissions Director at UW-Platteville; Erin Grisham, Vice Chancellor for Student Affairs at UW Oshkosh; and Jennifer Jones, Assistant Vice Chancellor for Enrollment

Services at UW-Green Bay. The panel also included Chancellors Mark Mone from UW-Milwaukee, Joe Gow from UW-La Crosse, and Debbie Ford at UW-Parkside.

Regent Weatherly reported that Interim Senior Vice President Johannes Britz will convene a task force to study direct admissions and provide recommendations in early 2023 regarding the feasibility of implementing direct admissions for the UW System.

Finally, Regent Weatherly said Vice President Britz provided the Education Committee with an update from the Office of Academic and Student Affairs. Vice President Britz said the UW System is opening discussions about dual enrollment for high school students, which will be the subject of future Education Committee meetings. Vice President Britz also said provosts and stakeholders are working on strategic approaches to program array management and that he has charged a working group to plan for online program growth.

Regent Weatherly moved for the adoption of Resolutions 11913, 11914, and 11915. The motion was seconded by Regent Pasch and approved on a voice vote.

New Program Authorization (Implementation) Master of Public Administration, UW-Green Bay

Resolution 11913 That, upon the recommendation of the Chancellor of the University of Wisconsin-Green Bay and the President of the University of Wisconsin System, the Chancellor is authorized to implement the Master of Public Administration at the University of Wisconsin-Green Bay.

New Program Authorization (Implementation) Master of Science in Engineering Management, UW-Madison

Resolution 11914 That, upon the recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the Chancellor is authorized to implement the Master of Science in Engineering Management at the University of Wisconsin-Madison.

New Program Authorization (Implementation) Master of Science in Physician Assistant, UW-Parkside

Resolution 11915 That, upon the recommendation of the Chancellor of UW-Parkside and the President of the UW System, the Chancellor is authorized to implement the Master of Science in Physician Assistant at the University of Wisconsin-Parkside.

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VIDEO PRESENTATION: FOCUS ON STUDENTS

[\[Recording: 00:21:25\]](#)

President Walsh asked System President Rothman to introduce the video being presented to the board.

President Rothman stated one of his top priorities is to keeping focus on the students. He said he has been participating in one-on-one conversations with students from across the system. President Rothman said he asked several campuses to provide the video content the Regents were about to view, highlighting ways that they are assisting students, guiding students, encouraging students, and making their campus more appealing or accessible to students.

President Walsh said a high touch operation seems to be the key to student success and that she was pleased to see that campuses are recognizing that.

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PANEL DISCUSSION: IMPORTANCE OF ADVISING

[\[Recording: 00:30:18\]](#)

President Walsh invited the panel of advising experts to join the Regents for a presentation and discussion.

Dr. Angela Kellogg, Senior Academic Planner for the Office of Student Success, presented to the Board about 360 Advising, a collaborative effort between UW System Administration and its institutions to develop best practices, implement technology tools, and provide professional development to elevate academic advising across the UW System. She also presented some of the ongoing challenges facing advising in the UW System such as the high caseloads, struggle to recruit and retain advisors, limited funding, and strategic organization.

Dr. Kellogg invited Marissa Delwiche, Executive Director of Advising and Academic Support at UW-Parkside, to introduce the panelists: Lisa Michalec, Director of Academic and Career Advising at UW-Stevens Point; Dr. Darrel Renier, Director of the Office of Academic Advising & Retention at UW-Green Bay; Dr. Jim Feldman, Director of Environmental Studies Program at UW Oshkosh; Averie Menger, a student at UW-Green Bay; and Estefania Alonso, a student at UW-Parkside.

Marissa Delwiche asked Lisa Michalec to share how advisors at UW-Stevens Point provide holistic and proactive support for students and promote their academic, personal, and career success. Ms. Michalec explained the current model has the academic and career advising center support incoming first year students for three semesters and transfer students for one semester. The students are then transitioned to an academic department for a faculty advisor assignment. She said the proactive and intentional model is designed to guide students as they transition into college, explore their interests, and actively engage in their academic and career journey. Ms. Michalec said regular and proactive communication are important and that the advisors also utilize open ended questions to help guide students as they further define their goals. She said the advisors also refer students to resource centers to help set the students up for success.

Ms. Delwiche asked Dr. Renier about a recent revamp of the advising structure at UW-Green Bay. She asked why UW-Green Bay made the investment in advising and how he thinks the model will improve student retention and graduation. Dr. Renier said the investment was made because higher education and the student demographic are both changing. He said issues like homelessness, food insecurity, and mental health are more common among students and that non-traditional students are earning degrees at different points in their life. Dr. Renier said the goal was to ensure every student had an equitable and transformative advising experience. He said UW-Green Bay switched from a split model of advising to a professional advising model. This model pairs up a student with an advisor who stays with them throughout their academic career, rather than switching from an academic advisor to a faculty advisor. He said the advisors meet students where they are and try to help eliminate obstacles to earning a degree.

Ms. Delwiche asked Dr. Feldman to comment on what the roles of faculty and student advising are, and how faculty and staff advisors collaborate. Dr. Feldman said the model at UW Oshkosh has a student working with professional advisors until they declare a major, at which time the student is transferred to a faculty advisor. He said the role of the faculty advisor is to help the student finish out their general education courses and then help them navigate their way through their major. He said the faculty advisors talk with students about their professional and personal goals and help them make the most out of their time in college. Dr. Feldman said their advising model at UW Oshkosh is a high-touch model that has changed over time as student needs have changed. He said the collaboration between academic and professional advisors is key to ensure the students are getting tailored career advice and guidance as well as resource referrals or curriculum guidance.

Ms. Delwiche asked Averie Menger how her academic advisor has assisted her during her college experience. Ms. Menger said she received help planning and building her schedule, but also was able to talk through her interests and possible career routes for the future. She said the greatest impact her advisor had was helping her through a period of her life where she was having many physical health issues that led to mental health struggles. She said

her advisor helped her to alter her academic plan while she was experiencing difficulties, but still ensured she could meet her goals and graduate early.

Finally, Ms. Delwiche asked Estefania Alonso about what ways her academic advisor has assisted her throughout her college experience. Ms. Alonso said she transferred to UW-Parkside during the height of the pandemic to accommodate her economic and living situation. She said as a first-generation student she often felt lost in the education system, but her advisor at UW-Parkside helped change that for her. Ms. Alonso said her advisor made her feel like her presence at UW-Parkside truly mattered and helped to guide her through class enrollment and getting involved on campus. She said it was through her advisor's recommendation and encouragement that she learned about and applied for an intern program which has led to a research opportunity.

President Walsh noted that academic advising is a shared responsibility between the students and their universities to ensure they meet their goals, adding that it is the universities' responsibility to ensure the students are provided with a path to be successful. She also noted the importance of the UW System's biennial budget request to help retain advisors, and the impact of current students' advising experiences on prospective student recruitment.

Responding to a question from Regent Wachs, Ms. Michalec clarified that freshman students get an hour with their assigned academic advisor to help build their first semester schedule, as well as discuss their interests or any challenges they are facing.

Regent Jones expressed his support for the holistic approach to advising. He asked about the process for getting resources or help to a student who has displayed some sort of food insecurity or mental health issue. Dr. Renier said the partnership with other offices on campus is crucial. He said advisors can look at early warning signs, such as not attending classes, and reach out to the student to refer them to resources, and also work with academic and student affairs offices to ensure the student is getting the help they need.

Ms. Menger said her advisor was proactive in reaching out while assisting her with personal needs, and directed her to the wellness center where she found the assistance she needed.

Dr. Feldman said while it is important for advisors to refer students to resources, it is equally important for them to follow up with the student. He also noted the importance of advisors being aware of resources offered on campus and in the community.

Regent Bogost asked if there were resources for advisors to get training on how to talk to students going through physical or emotional issues. She noted how much is already being asked of advisors, but recognized the students could be coming in to see their advisors while in a crisis.

Dr. Renier said UW-Green Bay has professional development gatherings where someone from the wellness center or Dean of Students Office can educate the group on useful information for helping a student, and also talk about when to refer the student elsewhere for assistance in an area the advisor is not an expert in.

Regent Underly said that the low pay, high turnover, and stress that create an increased difficulty in recruiting advisors are also happening with K-12 educators. She said the difficulty in recruiting and retaining is not just limited to teachers, but also to everyone in the K-12 system that supports students. Stating that the state needs to invest in the services that are the future of Wisconsin, Regent Underly voiced her support for the budget request, noting it would help students get the support they need.

Regent Pasch expressed his support for encouraging students to take at least 15 credits a semester. He said it is important to support students, but equally important to push them. He recognized staying on track with 15 credits a semester can help students minimize their debt.

President Walsh asked Dr. Feldman how the departments at UW Oshkosh work with assistant professors to prepare them to help students. Dr. Feldman said the assistant professors have the opportunity to sit in on advising meetings and also take on a lighter workload than faculty advisors.

Regent Tucker asked what the panel thought an appropriate ratio of students to advisors would be. Ms. Michalec suggested an ideal ratio would be 200:1. She also said it takes a few years for an advisor to become an expert in their area, so when advisors are lost to burnout it diminishes the student experience and the institution loses an expert in their field. Dr. Renier said lower ratios mean advisors have more time with their students and can have more meaningful conversations, which also helps with targeted intervention and follow up with students.

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PANEL DISCUSSION: TALENT ENGAGEMENT AND WORKFORCE READINESS IN THE NEW NORTH

[\[Recording: 01:24:52\]](#)

President Walsh introduced the next item on the agenda: a panel discussion focusing on the workforce challenges in both northeast Wisconsin and the state overall, and how the UW System can help address these challenges, which include critical shortages of educators, engineers, and nurses.

The moderator, Rebecca Deschane, Vice President of Talent Development with the New North, introduced the panelists: Ann Franz, Executive Director of NEW Manufacturing

Alliance; Matt Valiquette, Executive Director of Bay Area Workforce Development Board; and Sachin Shivaram, Vice Chair of the Board of Directors for the Wisconsin Center for Manufacturing and Productivity (WCMP).

Ms. Franz said about one-quarter of jobs in Northeast Wisconsin are in manufacturing, and connections with the universities are critical in meeting the needs for more engineers and more engineering technology. She said providing universities with real-time data identifying where the careers and highest needs are can help the development of programs responsive to those needs. Ms. Franz reiterated the value of her organization's partnerships with UW-Green Bay and UW Oshkosh. She said, "I speak all over the country and in Europe, and I tell people our secret sauce is these educational institutions, and how we're willing to work together."

Mr. Valiquette said the Workforce Development Board oversees the regional workforce development system and also operates and administers a number of workforce development programs providing comprehensive, customer-centric services. He said the old approach of having brick and mortar job centers has never been more ineffective, so the passive approach has been abandoned. Mr. Valiquette said, "We have to be far more nimble and community based. As a Workforce Board, we have to find ways to better connect the disconnected." He said the Workforce Development Board has redesigned itself to better meet the needs of the hidden talent populations and they have established partnerships with the New North, the Northwest Wisconsin Community Services Agency, and refugees in the area.

Answering how higher education institutions in Wisconsin can help meet the people where they are today in the workforce, Mr. Shivaram said it is important to help young people in the community work, but also earn credentials and gain education so they can move up and also stay engaged with higher education.

Ms. Deschane noted that credit for prior learning, dual enrollment programs, and micro-credentials all have potential to help address workforce challenges. She said, "It's about how do we make sure people are still connecting to lifelong learning opportunities, so they don't get stymied in career advancement."

Regent Rai noted that many parents of potential first-generation students are in the workforce. He asked how those parents are being interacted with to ensure they understand the different resources available to help their children continue their education. Ms. Deschane said the New North tries to help students understand how to pursue different opportunities and what they can do with different educational levels, and also encourages expansion into the business community from the career pathways that are provided in school. Ms. Deschane said there is a gap in engagement with parents and improvements need to be made to help bridge the gap to post-secondary education.

Ms. Franz said one issue is that some parents are not attending parent-teacher conferences or pre-college prep nights. She said employers should try to help educate and engage their employees with children in school to help them see the opportunities that can come from higher education.

Mr. Shivaram said his company helps to support students from the community going into higher education by endowing a scholarship to study engineering at UW-Green Bay. He said other important aspects are connecting youth apprenticeship programs with education, highlighting technical learning opportunities available within the UW System, and supporting continuing education for employees.

Mr. Valiquette said partnerships with schools that have a high population of low-income students is a good way to connect those students to better opportunities as they transition to adulthood.

Regent Bogost asked Mr. Valiquette what barriers he sees in recruiting in the community, rather than at a brick-and-mortar location, and how can the UW System help to reach those people. Mr. Valiquette said many of the potential students are unable to visualize how their life can benefit from higher education, due to the dysfunction they experience in their everyday lives. He said partnerships with organizations that are trusted and respected in the community are helpful in these situations.

President Rothman asked about continuing education and where the focus of new programs should be. He also asked how the UW System should differentiate itself in delivering online and in-person offerings, and how the UW System can best communicate with the community.

Mr. Shivaram said it would be helpful to have educational specialists observe the work and understand the skills the workforce needs. Ms. Franz said it is important to get people to open the door of education they thought was closed to them.

RESOLUTION OF APPRECIATION FOR REGENT EMERITUS TRACEY KLEIN'S SERVICE ON THE UW SYSTEM BOARD OF REGENTS

[\[Recording: 02:09:01\]](#)

President Walsh called upon Regent Beightol and Regent Manydeeds to introduce the resolution of appreciation for Regent Emeritus Tracey Klein's service on the UW System Board of Regents.

Regent Beightol talked about Regent Emeritus Klein's impressive work history. He also said she was a great mentor to him and helped him navigate many difficult situations when they worked at the Michael Best law firm together. Regent Beightol recognized Regent Emeritus Klein's service to the greater Milwaukee area by sitting on many boards for the community. He said the Board would miss her kind, brave, honest, and faithful personality as well as her intellect and inquisitiveness. Regent Beightol thanked Regent Emeritus Klein for her service, mentorship, and collaboration while on the Board.

Speaking about his experiences serving on committees alongside Regent Emeritus Klein, Regent Manydeeds said she knew the right questions to ask, and everyone valued the guidance she provided. Regent Manydeeds said he knew she would be a good choice for the chair of the Special Regent Committee on Governance Issues, where she was instrumental in revising Regent Policy Document 6-4 to include more campus representation on the search committees to hire Chancellors. He thanked Regent Emeritus Klein for her advice and insight.

Regent Manydeeds then presented the Board's resolution of appreciation to Regent Emeritus Klein, which was adopted by acclamation.

Resolution of Appreciation for Regent Emeritus Tracey Klein's Service to the University of Wisconsin System

Resolution 11916 WHEREAS, Tracey L. Klein has dedicated six years of exemplary service as a Regent of the University of Wisconsin System, from May 2016 to June 2022; and

WHEREAS, Tracey served on numerous standing committees, including five years on Education (two years as chair), three and a half years on Capital Planning and Budget (six months as chair and one year as vice chair), two and a half years on Research, Economic Development, and Innovation (all as vice chair); and one year on Business and Finance; and

WHEREAS, Tracey chaired the 2019 Special Regent Committee for the UW-Whitewater Chancellor Search and additionally served as a member of the Special Regent Committees for the recent UW-Madison Chancellor Search and UW System Presidential Search; and

WHEREAS, Tracey has worked to reward the commitment of extraordinary UW educators, serving on three of the Regents Award Committees—Teaching Excellence, Academic Staff Excellence, and Diversity—and in all areas has been a staunch and articulate advocate for advancing excellence, affordability, and accessibility within the UW System; and

WHEREAS, Tracey chaired the Special Regent Committee on Governance Issues (2021-22) and served on the Committee on Student Discipline and Other Student Appeals, which she chaired for six months, and the Personnel Matters Review Committee, and also served as Regent Liaison to the Wisconsin Partnership Program, an initiative of UW-Madison's School of Medicine and Public Health, and as a Regent Member of the WiSys Advisory Committee, helping to advance scientific research from UW comprehensive universities throughout the state; and

WHEREAS, Tracey is a proud UW Badger, having earned her Bachelor of Arts in Political Science from UW-Madison before earning her law degree from Marquette University Law School, and as an alumna and health care attorney, she served as a member of the Board of Visitors of the UW-Madison Political Science Department and is also a past member of the advisory board for UW-Milwaukee's College of Health Sciences; and

WHEREAS, Tracey, a strong proponent of lifelong learning, has kept her focus on what is best for students and their education, making sure they get high quality and a "cost-effective value" for their tuition dollars;

BE IT THEREFORE RESOLVED that the Board of Regents of the University of Wisconsin System commends Tracey L. Klein for her dedicated and distinguished service on behalf of higher education in Wisconsin.

Regent Emeritus Klein said she would miss her time on the Board and the Regents she served with, and also expressed her love for the UW System. She said, "I was a kid from a small town ... who ended up at UW-Madison at age 17. I thought the portal of the universe had opened to me. The friendships, the learning - I had such a good education. I could sit at any table in the world with anyone. I think that's the gift of the whole UW System."

RESOLUTION OF APPRECIATION TO UW-GREEN BAY FOR HOSTING THE AUGUST 2022 MEETING

[\[Recording: 02:35:17\]](#)

President Walsh called upon Regent Staton to read the resolution of appreciation to UW-Green Bay for hosting the August 2022 Board of Regents meeting, which was adopted by acclamation.

Resolution of Appreciation to UW-Green Bay for Hosting the August 2022 Board of Regents Meeting

Resolution 11917 WHEREAS, the members of the Board of Regents are pleased to recognize the University of Wisconsin–Green Bay as the official host campus for the board’s August 2022 meeting, and are grateful for the generous hospitality extended this month by Chancellor Michael Alexander and the entire Phoenix community; and

WHEREAS, the board appreciated hearing Chancellor Alexander’s in-depth and inspiring presentation, “This Is How We Rise;” and

WHEREAS, the Education Committee thanks Provost Kate Burns for giving specific examples of how UW-Green Bay thinks differently about higher education and its impact on student learning; and

WHEREAS, the Capital Planning and Budget Committee was pleased to hear from Chief Business Officer Sheryl Van Gruensven in her presentation, “Transforming UW-Green Bay Through Preserving, Energizing, Revitalizing, and Connecting;” and

WHEREAS, the Business and Finance Committee also heard from Chief Business Officer Van Gruensven, who shared with committee members how UW-Green Bay is investing in access and student success; and

WHEREAS, the Audit Committee thanks Director of Athletics Josh Moon for his overview of Intercollegiate Athletics at UW-Green Bay

and the athletic program's many benefits to the campus community;
and

WHEREAS, the Board was delighted to get an up-close look at
Tiletown Tech – a technology-driven innovation center – and the
Willie D. Davis Finance and Investment Lab, a collaborative lab
environment designed for hands-on business education;

BE IT THEREFORE RESOLVED that the Board of Regents hereby thanks
UW-Green Bay for this month's informative presentations; its rising
and forward-looking spirit; and its many continued, purposeful
contributions to the UW System and to the state of Wisconsin.

REGENT COMMUNICATIONS, PETITIONS AND MEMORIALS

[\[Recording: 02:37:42\]](#)

There were no Regent communications, petitions, or memorials.

The meeting was adjourned at 11:24 a.m.

Submitted by:

/s/_____

Megan Wasley
Interim Executive Director & Corporate Secretary
Office of the Board of Regents
University of Wisconsin System