

MINUTES OF THE REGULAR MEETING  
of the  
BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Held at UW-Madison  
Union South, Varsity Hall II  
1308 W. Dayton Street  
Madison, Wisconsin

Friday, February 8, 2019  
9:00 a.m.

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Friday, February 8, 2019  
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-President Behling presiding-

PRESENT: Regents John Behling, Scott Beightol, José Delgado, Michael Grebe, Eve Hall, Mike Jones, Tracey Klein, Regina Millner, Janice Mueller, Drew Petersen, Cris Peterson, Jason Plante, Ryan Ring, Carolyn Stanford Taylor, Torrey Tiedeman, Mark Tyler, and Gerald Whitburn

UNABLE TO ATTEND: Regent Bob Atwell

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Per Regent Policy Document 2-4, "Ethics and Conflict of Interest Policy for the UW System Board of Regents," Regent Regina Millner recused herself from discussing or voting on Resolution 11182, "UW-Madison Contractual Agreement with Minnesota Mining and Manufacturing Company (3M)" due to a potential conflict of interest.

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**APPROVAL OF THE MINUTES OF THE DECEMBER 2018 MEETING OF THE BOARD OF REGENTS AND THE JANUARY 10, 2019 MEETING OF THE BOARD'S EXECUTIVE COMMITTEE**

The minutes of the December 6-7, 2018 Board of Regents meeting and the January 10, 2019 Executive Committee meeting had been provided. Vice President Petersen moved approval of the minutes. The motion was seconded by Regent Whitburn and adopted on a voice vote.

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## **REPORT OF THE PRESIDENT OF THE BOARD**

### ***Report of the Wisconsin Technical College System Board***

The report of the Wisconsin Technical College System Board had been provided. There were no comments or questions.

### ***UW System Graduates Record Number of Students in 2017-18***

President Behling began his report by thanking Chancellor Blank and her team for their hospitality and hard work in hosting the Board's February meeting.

President Behling then called attention to recently released figures showing that a record number of students graduated from the UW System in 2017-18. The 36,825 graduates at all levels represent a 13-percent increase over ten years. The 4,919 students of color who graduated at all levels is also a record.

President Behling said these numbers show the UW System is meeting the needs of employers across the state and satisfying the System's educational mission. He thanked President Cross and the chancellors for their good work.

### ***Research in the Rotunda***

President Behling also reminded Regents that the UW System's Research in the Rotunda – a celebration of undergraduate research – will be held on April 17<sup>th</sup> in the State Capitol. Now in its 16<sup>th</sup> year, this event is a celebration of undergraduate research and an impressive showcase of the work done by student researchers and their faculty advisors. Noting that this is also an opportunity to join other UW System representatives in making legislative visits, he encouraged all his colleagues to attend.

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## **REPORT OF THE PRESIDENT OF THE SYSTEM**

President Behling turned the floor over to President Cross for his report.

### ***Student Spotlight***

President Cross welcomed Mackenzie Straub, a freshman at UW-Madison. He invited Chancellor Blank to say a few words of introduction.

Chancellor Blank said Ms. Straub grew up in Sister Bay, Wisconsin, along the Door County peninsula. Ms. Straub was valedictorian of her high school class, editor and chief of the

school newspaper, captain of the varsity girls cross country team, and a Badger Girls State representative.

The chancellor reported that Ms. Straub is excelling at UW-Madison as a recipient of the Bucky's Tuition Promise Scholarship. Currently in its first year, the Bucky's Tuition Promise program guarantees a funding package covering four years of tuition and fees for Wisconsin students whose families are in the bottom half of the state income distribution. Ms. Straub is one of nearly 800 students from 65 of Wisconsin's 72 counties who are attending UW-Madison through Bucky's Tuition Promise.

Chancellor Blank concluded that UW-Madison is grateful to have Ms. Straub as a member of its community.

Ms. Straub said it was a big change for her to move to Madison from the small tourist town of Sister Bay, where she attended school with the same 40 classmates from kindergarten through graduation. Though she misses home, Ms. Straub said UW-Madison's welcoming community and culture have kept her busy through volunteering at a local after-school program, walking State Street with friends and family, and attending classes. She praised UW-Madison's "incredible" academics and professors, saying she looks forward to learning new information in class and applying it to her future.

Ms. Straub said she was fortunate to be a member of the first class to receive Bucky's Tuition Promise, which allowed her to attend this great university without the economic hardship of tuition. In fall 2014, at the beginning of her freshman year of high school, her father passed away due to Stage IV esophageal cancer. In addition to this tremendous loss for her family and community, the closing of her father's store resulted in the loss of her family's main source of income. Indicating that Bucky's Tuition Promise relieved much of the financial stress on her family, Ms. Straub said, "We knew it was a sign from Dad watching out for us."

Noting that her father was originally from Madison and that her family frequently visited to watch games and see old friends, Ms. Straub said this was one important reason why she came to UW-Madison: "Knowing that he spent a portion of his life here made me feel comforted coming here as well."

Ms. Straub said she originally intended to teach high school chemistry after graduation, but after two months of volunteering with young children at the Neighborhood House she realized she wanted to become an elementary school teacher like her mother. She recently applied to the Early Childhood Education program with a certification in English as a Second Language; if admitted, she will begin the two-year program next fall through the School of Education. The program offers the opportunity to gain experience in four different classrooms throughout each of the four semesters. Ms. Straub said, "I'm excited to work with the elementary schools of Wisconsin, to give back to a system that has given me so much."

Ms. Straub concluded that her experience at UW-Madison has been wonderful and has helped her learn a great deal about herself.

## ***News from Around the System***

President Cross next shared some news from around the UW System, through a video presentation.

### **UW-Madison Biomedical Engineering Students Showcase Research**

Biomedical engineering undergraduates at UW-Madison work in teams over multiple semesters to solve real-world problems. Students recently showcased their work, including prototypes for bone transplants, post-surgery limb compression, and kidney stone prevention. To help move research from the lab to market, students also practice short pitches to entrepreneurs at the end of their senior year.

### **UW-La Crosse Clinical Doctorate in Physical Therapy Receives Ten-Year Accreditation**

The UW-La Crosse Clinical Doctoral Program in Physical Therapy was granted the maximum 10 years of accreditation. The national commission recognized UW-La Crosse's comprehensive physical therapy curriculum and impressive 100-percent board exam pass rate, along with clinical and service opportunities for students and faculty to get involved in research and the community.

### **Record-setting Number of Graduates at UW-Parkside Winter Commencement**

UW-Parkside continued its 50-year celebration with a record-setting number of graduates at winter commencement. Foxconn executive Dr. Alan Yeung delivered the keynote address, Chancellor's Award recipient Brenna Eaves encouraged nearly 400 of her fellow classmates to celebrate their accomplishments, and Regent Michael Grebe commended graduates on behalf of the entire UW System.

### **UW-Green Bay Student Entrepreneur Graduates Debt Free**

UW-Green Bay Business Administration major Skyla Aissen graduated in December debt free by creating two side businesses as part of her family's Christmas tree farm. This student entrepreneur, who paid her way through college by working hard and heeding her grandmother's advice to make each hour in a day count, hopes her story can inspire others.

### **UW-Eau Claire Opens New Black Cultural Center**

A new Black Cultural Center recently opened at UW-Eau Claire after months of planning by a network of students, faculty, and staff. The new center brings to life a need expressed by black students for a space where they could flourish in their own shared environment. Research shows that creating such spaces on campus greatly contributes to underrepresented students' success.

### **UW-Whitewater Students Participate in “Hired Before Graduation” Campaign**

At UW-Whitewater, a record number of students participated in the Hired Before Graduation social media campaign. Students who landed a job or earned admission to graduate school before midyear commencement were invited to have their photos taken and posted to social media in what has become a highly anticipated and celebrated tradition at the university. More than 300 students participated in 2018.

### **UW-Superior Dedicates the William “Pope” Wright Jr. Student Center**

UW-Superior held a naming and dedication ceremony for the William “Pope” Wright Jr. Student Center last fall. The refurbished space was named after Dr. Wright, a beloved former UW-Superior professor and artist who was also the first African-American professor at UW-Superior. The goal of the center is to provide a welcoming space and programming for underrepresented minority students.

### **UW-Stout Collaborates in Creation of Red Cedar Film Festival**

UW-Stout has collaborated with the Mabel Tainter Center for the Arts to create the Red Cedar Film Festival in Menomonie, which will debut in July. The downtown festival venues will include UW-Stout’s historic Harvey Hall Theatre and involve university students majoring in entertainment design and video production. Organizers hope the festival gives an economic boost to the city and region while also promoting UW-Stout.

### **UW-Stevens Point Student Explores Courses at New Branch Campus in Wausau**

Faith Hatch is singing the praises of the 2018 UW System restructuring plan and the new opportunities it is providing for students. The UW-Stevens Point fine arts major is taking advantage of courses led by Associate Professor of Music Timothy Buchholz at the new Wausau branch campus. She is pleased that her performance course Jazz Central Voices now counts toward her major.

### **UW-River Falls Athletics Receives 2019 Award for Diversity and Inclusion**

Last month, UW-River Falls Athletics was honored with the 2019 Award for Diversity and Inclusion, co-sponsored by the NCAA and Minority Opportunities Athletic Association. The department offers comprehensive, forward-thinking initiatives that enhance culture and student success not only in athletics but across the entire campus. UW-River Falls is the only Division III university to receive the award since its inception in 2013.

### **UW-Platteville Celebrates 50-Year Career of Biology Professor Dr. Marilyn Tufte**

At its annual employee recognition luncheon, UW-Platteville celebrated the amazing career of one of its professors. Dr. Marilyn Tufte reflected on her 50 years as a biology professor on campus. During her tenure, she designed her own laboratory in Boebel Hall and 40 years later is now helping with the redesign. This popular professor believes fervently in creating a friendly, helpful, caring environment on campus.



## **UW-Oshkosh Remembers and Honors Members of the Oshkosh 94**

Last fall at UW-Oshkosh was a time for sharing and healing. Fifty years ago, 94 African-American students were arrested and expelled after demanding improved experiences for students of color. The campus invited these students to return for midyear commencement and an emotional remembrance event. Chancellor Leavitt presented Sheila Knox with an honorary doctorate and recognized other Oshkosh 94 members as Chancellor's Medallion honorees.

## **UW-Milwaukee Recognized as One of Top Research Universities in Nation**

UW-Milwaukee has again been recognized as one of the top research universities in the nation. The university's \$58 million of research last year explored everything from the farthest reaches of space to the inner workings of the human brain, from futuristic 3D-movies of viruses to the energy potential of seaweed. UW-Milwaukee officially earned its status as an "R1" research university three years ago.

## ***Restructuring Update***

President Cross invited Carleen Vande Zande, Associate Vice President for Academic Programs and Educational Innovation, to provide an update on the UW System's restructuring project. Dr. Vande Zande has been the UW System's primary contact with the Higher Learning Commission related to restructuring.

Dr. Vande Zande reported that chancellors of the receiving institutions have received a draft report of the findings from the HLC's visit in early December. Over the next month the report will be finalized by a vice president and then the Institutional Action Committee of the HLC.

## **Areas of Strength**

Dr. Vande Zande highlighted some of the strengths noted in the report, beginning with the Board of Regents and UW System's strong forward-thinking leadership. She said the HLC team recognized that the restructuring was accomplished to maintain quality across all regions of the UW System.

In particular, the HLC team found high levels of engagement across all of the campuses involved in the restructuring. Members of the Board of Regents who were involved in the HLC's visit showed a solid understanding of why restructuring was necessary and the details of the restructuring, as well as a desire for accountability and to stay informed about the progress of restructuring. The team also noted the UW System's continuous focus on longstanding issues regarding financial viability and enrollment.

Another identified strength was the detailed planning and execution demonstrated by the receiving institutions. Dr. Vande Zande said, "There is a high level of awareness and understanding of what needs to happen, and a deep commitment to the goals of the plan."



The UW System's memoranda of understanding and institutional statements clearly demonstrated that HLC criteria are being met. Dr. Vande Zande said the HLC team observed several times during their visit the degree of latitude provided to the receiving institutions in integrating the branch campuses into their distinctive campus cultures.

Accountability at the System and campus levels was another strength noted by the HLC team. Dr. Vande Zande indicated that System Administration has created a dashboard describing all actions that need to take place, what has been completed, and what still needs to be done.

The HLC team also noted support across the regions of the state for the restructuring, which will provide the receiving institution with increased opportunities to be involved with and expand their service regions. Institutions will be able to respond not only to the educational but also the economic development needs of their regions. The restructuring will also bring opportunities for talent development and educational programs to smaller communities where many of the branch campuses are located.

Finally, the HLC team found nothing that would put the UW institutions at risk of falling out of compliance with HLC criteria or eligibility requirements. Dr. Vande Zande said, "This is a very strong statement, and exactly what we were looking for during this review."

### **Areas of Concern**

Dr. Vande Zande also highlighted some concerns that may apply to all of the UW institutions in the areas of student services staffing, enrollment challenges, the need for clear communication, and financial challenges.

Dr. Vande Zande said the UW System and all of the institutions, including those not involved in the restructuring, are aware of the need to rebuild critical student services after years of budget reductions. Without increased support in this area, receiving institutions will not be able to meet HLC criteria regarding institutional support for student learning and effective teaching; more importantly, student success may be hindered.

Dr. Vande Zande indicated that enrollment challenges were a main theme throughout the HLC's interviews. Restructuring has brought a renewed interest to this challenge, and the HLC team noted that institutions are vigorously addressing this challenge.

Regarding the need for clear communication, Dr. Vande Zande said the HLC team listened to the statements of students who still express some confusion or concern about the restructuring efforts. The UW System has a plan in place for increasing communications using multiple channels and messaging appropriate to the target audience, particularly students and faculty at the branch campuses. She emphasized the importance of helping all students, faculty and staff at the branch campuses and receiving institutions understand the benefits and technicalities of restructuring.

Dr. Vande Zande said one ongoing concern has been the sustainability of keeping the branch campuses open. The HLC team noted that UW System leadership demonstrated an in-depth awareness of issues in higher education business models.

Another financial challenge identified during interviews with faculty and staff was the need for more equitable compensation across the four-year and two-year institutions. Dr. Vande Zande indicated that institutional financial officers are engaged in ongoing planning and preparation in this area.

Finally, Dr. Vande Zande said the conclusion of the HLC's draft report notes the high degree of collaboration and commitment throughout the UW System's restructuring efforts.

President Cross thanked Associate Vice President Vande Zande for her report.

### ***Federal Agenda***

On January 28, 2019, the UW System submitted comments to the U.S. Department of Education regarding the proposed Title IX rules. President Cross explained that the UW System engaged on this issue because it takes seriously the obligations to provide support to students and employees who allege sexual assault and harassment. The UW System also takes seriously its responsibility to provide robust due process protections to students and employees accused of misconduct.

President Cross indicated that several parts of the proposed rule may help higher education combat sexual harassment and assault; however, other parts of the proposed rule cause concern or need clarification. The UW System's comments are intended to provide a practitioner viewpoint to assist the Department of Education in developing a rule that will be workable for all parties. President Cross said the UW System will continue to work closely with campus stakeholders and national associations to engage in the rulemaking process.

In other news from the federal relations office, the UW System reconvened the UW System Federal Relations Council in September 2018, after several years of inactivity. The Federal Relations Council is comprised of members of the Board of Regents, Chancellors, Provosts, Deans, faculty, students, and others representing each campus of the UW System. The group will discuss what is most important to UW institutions and how the UW System can be even more proactive and coordinated in its federal relations activities.

President Cross announced the Board of Regents will hear a report from the Federal Relations Council at the March Board meeting.

### ***State Relations***

On the state relations front, President Cross and the UW System's State Relations team have been briefing legislators on the System's budget request. President Cross indicated that the response overall has been very positive.

Chancellors are also engaging with their local legislators, highlighting the compensation request, campus capital needs, and the critical program and student support efforts funded by the campuses' capacity-building initiatives. Chancellors and their teams are partnering with local economic development groups as they travel to Madison to lobby legislators.

President Cross said the UW System is also actively engaging with Governor Evers' administration and has had productive conversations with his team about the System's budget. University leaders are also beginning to engage with individual cabinet members, including Department of Administration Secretary Joel Brennan and his team, to discuss ways they can work together.

In March, the UW System will be joining the Department of Agriculture, Trade and Consumer Protection Secretary for the next meeting of the Dairy Task Force 2.0, which was created in response to UW System's 2017 Wisconsin Idea Summit on Dairy Issues. President Cross said the group has endorsed a number of policy initiatives, including increasing funding for dairy research at each of the UW agricultural schools.

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## **REPORT AND APPROVAL OF ACTIONS TAKEN BY THE EDUCATION COMMITTEE**

President Behling called upon Regent Millner to present a report of the actions taken by the Education Committee.

Regent Millner reported that the Education Committee approved ten resolutions; received a report from Vice President Karen Schmitt; and heard three presentations, including one from the host campus, UW-Madison, and two from the Office of the Academic and Student Affairs.

Calling attention to the last two presentations about student recruitment and retention, Regent Millner said this subject is critically important both for the UW System and the state of Wisconsin. She asked Vice President Schmitt to ensure the Education Committee continues to receive updates on the UW Student Success Collaborative and the UW Higher Education Location Program (HELP). She also thanked Dr. Ben Passmore and Dr. Chris Navia for their leadership on these initiatives.

The Education Committee unanimously approved three academic degree programs, beginning with the Bachelor of Science and Bachelor of Arts degrees in Actuarial Science at UW-Eau Claire. Regent Millner indicated this degree builds upon an existing emphasis within the math major and responds to a 41.8-percent student enrollment increase in the programs since 2012.

The Education Committee approved the Bachelor of Science in Water Science degree at UW-Green Bay. Regent Millner said this degree will provide students with expertise needed to solve the water-related challenges of today and tomorrow. The curriculum will be offered on all

three of UW-Green Bay's branch campuses. Students will pursue careers in private industry, water utility, geotechnical consulting, and natural resource management.

Finally, the Education Committee approved the Bachelor of Science in Health Promotion and Health Equity at UW-Madison. This degree responds to student and employer demand for the health care profession. Graduates will pursue careers as health educators for community health organizations, hospitals, mental health providers, and senior citizen centers.

During its annual review of UW System charter school contracts, the Education Committee approved two contracts presented by the Office of Educational Opportunity for public charter schools in Madison: One City School, Inc. and Isthmus Montessori Academy Public.

Regent Millner said the committee received a report from the UW-Milwaukee Office of Charter Schools on student performance at the Woodland School State Street Campus. The committee approved the assignment of a charter school contract to the Carmen High School of Science and Technology.

Finally, the Education Committee approved the renewal of four charter school contracts presented by UW-Milwaukee, including: the Bruce Guadalupe Community School, Seeds of Health, Woodland School Bluemound Campus, and Milwaukee Scholars Charter School. Regent Millner indicated that the committee conditioned its approval of the Milwaukee Scholars contract on receiving a report from UW-Milwaukee about student performance within one calendar year.

Regent Millner moved for the adoption of Resolutions 11164, 11165, 11166, 11167, 11168, 11169, 11170, 11171, 11172, and 11173. The motion was seconded by Regent Whitburn, and the resolutions were adopted on a voice vote.

**Program Authorization (Implementation) Bachelor of Science and Bachelor of Arts in Actuarial Science, UW-Eau Claire**

Resolution 11164      That, upon the recommendation of the Chancellor of UW-Eau Claire and the President of the University of Wisconsin System, the Chancellor is authorized to implement the Bachelor of Science and the Bachelor of Arts in Actuarial Science at UW-Eau Claire.

**Program Authorization (Implementation) Bachelor of Science in Water Science, UW-Green Bay**

Resolution 11165      That, upon the recommendation of the Chancellor of UW-Green Bay and the President of the University of Wisconsin System, the Chancellor is authorized to implement the Bachelor of Science in Water Science at UW-Green Bay.

**Program Authorization (Implementation) Bachelor of Science in Health Promotion and Health Equity, UW-Madison**

Resolution 11166 That, upon the recommendation of the Chancellor of UW-Madison and the President of the University of Wisconsin System, the Chancellor is authorized to implement the Bachelor of Science in Health Promotion and Health Equity at UW-Madison.

**UW System Administration Approval of Charter School Contract, One City Schools, Inc.**

Resolution 11167 That, upon the recommendation of the President of the University of Wisconsin System, the Board of Regents approves the charter school contract with One City Schools, Inc., maintaining a charter school known as One City Senior Preschool, for the period of five years, effective July 1, 2018 until June 30, 2023.

**UW System Administration Approval of Charter School Contract, Isthmus Montessori Academy Public**

Resolution 11168 That, upon the recommendation of the President of the University of Wisconsin System, the Board of Regents approves the charter school contract with Isthmus Montessori Academy, Inc., maintaining a charter school known as Isthmus Montessori Academy Public, for the period of five years, effective July 1, 2018 until June 30, 2023.

**UW-Milwaukee Assignment Agreement, Stellar Collegiate Charter School**

Resolution 11169 That, upon the recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Board of Regents approves execution of the assignment agreement to transfer the existing charter contract to Carmen High School of Science and Technology, Inc., maintaining a charter school known as Stellar Collegiate Charter School, for the remaining period of two years, effective March 1, 2019 until June 30, 2021.

**UW-Milwaukee Renewal of Charter School Contract, Bruce Guadalupe Community School**

Resolution 11170 That, upon the recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Board of Regents approves renewal of the charter school contract with United Community Center, Inc., maintaining a charter school known as Bruce Guadalupe Community School, for the period of five years, effective July 1, 2019 until June 30, 2024.

**UW-Milwaukee Renewal of Charter School Contract, Milwaukee Scholars Charter School**

Resolution 11171 That, upon the recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Board of Regents approves renewal of the charter school contract with Milwaukee Scholars Charter School, Inc., maintaining a charter school known as Milwaukee Scholars Charter School, for the period of three years, effective July 1, 2019 until June 30, 2022, so long as UW-Milwaukee returns to the Education Committee within one calendar year, in order to report on student achievement and performance under the contract.

**UW-Milwaukee Renewal of Charter School Contract, Seeds of Health Elementary, Tenor High School, and Veritas High School**

Resolution 11172 That, upon the recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Board of Regents approves renewal of the single charter school contract with Seeds of Health, Inc., maintaining three charter schools known as Seeds of Health Elementary, Tenor High School and Veritas High School, for the period of five years, effective July 1, 2019 until June 30, 2024.

**UW-Milwaukee Renewal of Charter School Contract, Woodlands School-Bluemound Campus**

Resolution 11173 That, upon the recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Board of Regents approves renewal of the charter school contract with Woodlands School, Inc., maintaining a charter school known as Woodlands School-Bluemound Campus, for the period of five years, effective July 1, 2019 until June 30, 2024.

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**REPORT AND APPROVAL OF ACTIONS TAKEN BY THE CAPITAL PLANNING AND BUDGET COMMITTEE**

President Behling called upon Regent Klein to present a report of the actions taken by the Capital Planning and Budget Committee.

Regent Klein said the Capital Planning and Budget Committee received a report from Associate Vice President Alex Roe on the capital budget timeline and approval process.

The committee also heard a presentation from Associate Vice Chancellor David Darling on supporting facility operations and maintenance at UW-Madison. Regent Klein noted that

UW-Madison's maintenance costs are \$1.10 per square foot less than those of their peer institutions.

Finally, Regent Klein said the Capital Planning and Budget Committee also considered and approved four resolutions. Resolution 11174, brought forward by UW System, requests authority to construct an all agency maintenance and repair project at UW-River Falls to solve water leakage problems concerning the shower surrounds at the South Fork Suites residence hall. The 240-person upper-classmen residential hall on the east side of the campus experienced leaks within six months of opening; those leaks were patched but are now failing. The total cost of this project is \$660,000.

Resolution 11175, also brought forward by UW System, requests approval of the evaluation criteria for ranking major building project requests. As part of the 2021-23 capital budget planning process, UW System Administration and institutional staff will use the updated criteria to create a priority list of projects that address the greatest needs, highest academic priorities, and most cost-effective solutions to established facility deficiencies.

Resolution 11176, brought forward by UW-Eau Claire, requests authority to execute the remainder of the design contract and construct the UW-managed Simpson Field Turf Installation project. This \$2 million gift-funded project will replace the existing crowned grass field with synthetic turf.

Resolution 11177, brought forward by UW-Madison, requests authority to execute the remainder of the design contract and construct the UW-managed Biochemistry Electron Microscopes project. This \$1.8 million gift/grant-funded project remodels areas of the DeLuca Biochemistry Building to provide specialized space to accommodate the requirements of two new electron microscopes.

Regent Klein moved for the adoption of Resolutions 11174, 11175, 11176, and 11177. The motion was seconded by Regent Whitburn, and the resolutions were adopted on a voice vote.

#### **Authority to Construct an All Agency Maintenance and Repair Project, UW System**

Resolution 11174      That, upon the recommendation of the President of the University of Wisconsin System, authority be granted to construct an All Agency maintenance and repair project at an estimated total cost of \$660,000 Agency Cash.

#### **Approval of the Evaluation Criteria for Major Capital Project Requests, UW System**

Resolution 11175      That, upon the recommendation of the President of the University of Wisconsin System, the Evaluation Criteria for Major Capital Project Requests be adopted as the basis for prioritizing major capital projects for inclusion in UW System capital budget requests.



**Authority to Execute the Remainder of the Design Contract and Construct the UW Managed Simpson Field Enhancement Project, UW-Eau Claire**

Resolution 11176      That, upon the recommendation of the UW-Eau Claire Chancellor and the President of the University of Wisconsin System, authority be granted to execute the remainder of the design contract and construct the Simpson Field Enhancement project for a total cost of \$2,000,000 Gift Funds.

**Authority to Execute the Remainder of the Design Contract and Construct the UW Managed Biochemistry Electron Microscopes Project, UW-Madison**

Resolution 11177      That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, authority be granted to execute the remainder of the design contract and construct the Biochemistry Electron Microscopes project for a total project cost of \$1,800,000 Gift/Grant Funding.

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**REPORT OF THE RESEARCH, ECONOMIC DEVELOPMENT, AND INNOVATION COMMITTEE**

President Behling called upon Regent Hall to present a report of the actions taken by the Research, Economic Development, and Innovation Committee.

Regent Hall reported that the Research, Economic Development, and Innovation Committee heard a presentation by several members of the UW-Eau Claire Finance Department about several successful partnerships that have enhanced students' educational experiences and better prepared them for their future professions, including a new student organization focused on helping all students on campus improve their financial literacy; more collaboration with businesses and alumni; and new opportunities for internships.

Norman Drinkwater, UW-Madison Interim Vice Chancellor for Research, provided the Research, Economic Development, and Innovation Committee with an update on the UW2020 Discovery Initiative, which is intended to foster new, highly innovative, collaborative research projects that will lead to multi-investor extramural support. Regent Hall indicated that 65 grants totaling approximately \$25 million have been provided to faculty so far. The committee also heard presentations from two grant recipients: "A Virtual Dairy Farm Brain: The Next Big Leap in Dairy Farm Management Applying Artificial Intelligence," by Dr. Victor Cabrera, Professor of Dairy Science; and "Seeing the Hydroscape: Developing a New Approach for the Study of Inland Waters," by Dr. Emily Stanley, Professor of Integrative Biology.

Finally, the Research, Economic Development, and Innovation Committee received an update from Regent Mark Tyler and WiSys President Arjun Sanga on the Regent Scholar Program. Since its inception in 2014, the Regent Scholar Program has increased undergraduate

research, innovation, and student internships across the UW System. Regent Hall reported that there were 19 applications for three \$50,000 faculty awards that will be presented at the March 7, 2019 meeting of the Board of Regents. She added that all the applicants had great research projects that will likely result in further innovation and possible patent disclosures.

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## **REPORT OF THE AUDIT COMMITTEE**

President Behling called upon Regent Grebe to present a report of the Audit Committee.

Regent Grebe said Chief Audit Executive Lori Stortz reviewed progress to date on the fiscal year 2019 audit plan, confirming that her office expects to complete the majority of the plan in this fiscal year.

Ms. Stortz provided the Audit Committee with a high-level summary of the results of certain audits recently issued by the Office of Internal Audit, including positive reports related to audits of the UW System business operations in student services, as well as audits of NCAA athletics compliance at UW-Green Bay, UW-Madison, UW-Milwaukee, and UW-Parkside. Regent Grebe said the committee highlighted the positive results of the NCAA audits, particularly in light of the heightened level of potential risk that accompanies those matters.

Ms. Stortz also discussed the status of the System Security and Access audits and described emerging themes. Nine reports have been issued and five remain in the field. Indicating that the auditors and management at the institutions continue to make good progress, Regent Grebe said the Audit Committee looks forward to a final report when those audits are all completed.

Ms. Stortz reported to the Audit Committee on management's progress to date on the audit comments and response plans included in the audit reports. Regent Grebe said the Office of Internal Audit continues to receive excellent cooperation from management and remains solidly focused on closing IT security audits.

Finally, Regent Grebe said the Audit Committee engaged in a fulsome and robust discussion regarding enterprise risk management (ERM) across the UW System, including a discussion of the necessary interplay between a system approach and attention to institution requirements. President Cross provided the committee with an overview of the project in the context of System priorities.

Ruth Anderson, the Associate Vice President of Administration, shared an update on the unfolding implementation of the ERM project, including an engagement for consulting services with Aon to create a heatmap of risks for UW System. Noting that this will lay the groundwork for a comprehensive approach to risk that will involve audit, compliance, legal, and risk assessments, Regent Grebe said the Audit Committee requested an update from Associate Vice President Anderson at its next meeting in April.

## REPORT OF THE BUSINESS AND FINANCE COMMITTEE

President Behling called upon Regent Whitburn to present a report of the Business and Finance Committee.

Regent Whitburn said the Business and Finance Committee received the initial report on a large technology project: a forward-leaning, cloud-based integrated program to standardize administrative processes across the UW System's financial and human resources systems. Currently there are 350 different "shadow" and "bolt-on" systems at UW-Madison, and dozens of additional systems across the rest of the UW campuses. There are also 33 general ledgers and 35 purchasing programs at UW-Madison.

Regent Whitburn noted two reports are required to be submitted to the legislature by March 1<sup>st</sup>. The Business and Finance Committee reviewed the annual report on Campus Strategic Plans for Information Technology, which includes plans to integrate the two-year branch campuses into the IT systems of the seven receiving institutions, as well as necessary campus efforts to strengthen information security on the various campuses.

Every six months, the Board of Regents must also submit to the legislature updates on IT projects that are considered high risk or that exceed \$1 million dollars. The latest report includes 17 major projects, including six at UW-Madison, one at UW-Stevens Point, and ten at UW System. The total anticipated cost across all these projects is \$83 million.

The Business and Finance Committee received a report on the UW System's trust fund assets in each of the last two quarters. During the quarter ending September 30, 2018, long-term funds gained 2.5 percent, outperforming the benchmark. During the quarter ending December 31, 2018, the major fund was down 5.9 percent, again outperforming the benchmark. At year-end, UW System funds managed by the State of Wisconsin Investment Board totaled \$561 million. Regent Whitburn reported that in January 2019 the market was up and the System's portfolio was once again expanding.

Regent Whitburn said the Business and Finance Committee reviewed the UW System's mid-year actual-to-budget financial performance and had no concerns. The committee also reviewed and accepted the semi-annual Gifts, Grants and Contracts report. During the last six months of calendar year 2018 the UW System attracted \$828 million in gifts, grants and contracts, an increase of \$14.4 million over the same period in 2017.

The Business and Finance Committee approved a multi-year sponsored research agreement with 3M for UW-Madison. Regent Whitburn indicated that this master agreement will lead to cutting-edge research in the College of Engineering.

The Business and Finance Committee approved modest increases in resident and nonresident graduate tuition rates and nonresident undergraduate tuition rates for nine institutions. Most of the increases range from 1.0 percent to 2.6 percent, except for a 5-percent

increase in resident and nonresident tuition for the Master's of Speech Language Pathology at UW-Stevens Point, and a 25-percent increase in resident and nonresident tuition for new students in the Doctor of Physical Therapy program at UW-Milwaukee.

The Business and Finance Committee received a report from Associate Vice President Katherine Mayer on information security improvements being made across the UW System.

The committee approved a one-time transfer of \$5 million from UW-Oshkosh's Residence Life auxiliary funds to its GPR/Tuition general operations fund. Regent Whitburn indicated that these dollars will be expended over the next two fiscal years as part of UW-Oshkosh's multi-year financial recovery plan.

As a follow-up to the Legislative Audit Bureau's audit of campus-foundation relationships, the Business and Finance Committee considered proposed changes to Regent Policy 21-9, "Institutional Relationships with Foundations." This policy is meant to ensure appropriate relationships between the UW campuses and their principal fundraising foundations and real estate foundations.

Under the new changes, foundations will be required to submit an annual financial audit for review by the UW System's Office of Financial Administration. Additionally, any real estate project undertaken by a foundation that involves state or university property or dollars will require approval from the chancellor, the System President, and the Board of Regents.

The Business and Finance Committee heard from Vice Chancellor Laurent Heller on UW-Madison's role as an expanding economic engine that is likely to pay future dividends with respect to workforce demands, innovation requirements and opportunities, and the fundamental strength of Wisconsin's future economy. Regent Whitburn noted that UW-Madison is Wisconsin's largest employer when considering direct and indirect employment.

Regent Whitburn moved for the adoption of Resolutions 11178, 11179, 11180, 11181, and 11182. The motion was seconded by Regent Grebe, and the resolutions were adopted on a voice vote. (Regent Millner abstained from voting due to a potential conflict with Resolution 11182.)

### **Review and Approval of UW System Information Technology Reports**

Resolution 11178      That, upon the recommendation of the President of the University of Wisconsin System, the Board of Regents approves: (1) the Report on UW System Strategic Plans for Major Information Technology Projects; (2) the UW System Information Technology Status Report on Large/Vital Information Technology Projects dated February 7, 2019, which describes the implementation status of information technology projects at UW-Madison, UW-Stevens Point, and the UW System; and (3) UW System Administration's submittal of the report on the Board's behalf to the legislative Joint Committee on Information Policy and Technology, as required by s. 36.59(7), Wis. Stats.

## **Review and Approval of Proposed Nonresident and Graduate Tuition Increases**

Resolution 11179 That, upon the recommendation of the President of the University of Wisconsin System and the Chancellors of the University of Wisconsin-Eau Claire, University of Wisconsin-Green Bay, University of Wisconsin-La Crosse, University of Wisconsin-Milwaukee, University of Wisconsin-Oshkosh, University of Wisconsin-Parkside, University of Wisconsin-Stevens Point, University of Wisconsin-Stout, and University of Wisconsin-Whitewater, the Board of Regents approves the proposed nonresident and graduate school tuition increases for these nine UW institutions, as detailed in the attached executive summary.

## **Approval of UW-Oshkosh Program Revenue Cash Transfer**

Resolution 11180 That, upon the recommendation of the President of the University of Wisconsin System and the Chancellor of the University of Wisconsin-Oshkosh, the Board of Regents approves the transfer of \$5,000,000 Program Revenue Cash from residence life to support the student services infrastructure of the campus.

## **Amendment of Regent Policy Document 21-9, “Institutional Relationships with Foundations”**

Resolution 11181 That, upon the recommendation of the President of the University of Wisconsin System, the Board of Regents approves amendments to Regent Policy Document 21-9, “Institutional Relationships with Foundations.

## **UW-Madison Contractual Agreement with Minnesota Mining and Manufacturing Company (3M)**

Resolution 11182 That, upon the recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the Board of Regents approves the contractual agreement between the Board of Regents of the University of Wisconsin System, doing business as UW-Madison, and Minnesota Mining and Manufacturing Company (3M). This contract is to have a three-year term, with the possibility of one five-year extension.

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## **PRESENTATION OF BOARD OF REGENTS 2019 DIVERSITY AWARDS**

President Behling said it was time for one of the Board’s most enjoyable responsibilities: the presentation of the 11th annual Regents’ Diversity Awards, which recognize outstanding faculty and staff members from three different institutions. The award recipients are honored for the support and opportunities for advancement they offer UW students.

To lead the Board in the awards presentation, President Behling turned the floor over to the Chair of the awards selection committee, Regent Mark Tyler.

### ***Introduction***

On behalf of his colleagues, Regent Tyler extended a special welcome to the 2019 Diversity Awards recipients and their families, friends, and colleagues who were present in the gallery.

Regent Tyler said the Regents Diversity Awards are meant to recognize the outstanding contributions to diversity and inclusion by people and programs at the UW institutions: “These are ideals that the UW System has promoted for several decades.”

The Diversity Awards are part of a special family of awards that the Regents sponsor; these also include the Regents Teaching Excellence Awards and the Regents Academic Staff Excellence Awards, which recognize exceptional service. The Regents Diversity Awards program was established through a Board directive calling for the formal recognition of individuals, teams, or units within the UW System who have successfully fostered greater access and success for historically underrepresented populations.

Regent Tyler recognized the commitment of his colleagues who served on the selection committee for these awards: Regents Eve Hall, Cris Peterson, and Ryan Ring. He thanked all the nominees for taking the time to submit materials. He also expressed appreciation for the work of those who supported the committee, including Sal Carranza and his team.

Regent Tyler said, “The people and programs we are going to hear about today understand what’s needed. More than that, they do something about meeting those needs. Each of our award winners here today shows a genuine respect for human differences, a deep attentiveness to the learning process, and a keen responsiveness to students and their educational needs. We are proud to recognize their accomplishments, and proud they are part of our UW System family.”

Regent Tyler noted that profiles of each of the award winners were available online.

### ***Dennis K. Beale, Jr., Blugold Beginnings, UW-Eau Claire***

Regent Ring announced that the 2019 Board of Regents Diversity Award in the Individual category would be presented to Dennis K. Beale Jr., Assistant Director of the Blugold Beginnings program at UW-Eau Claire.

Mr. Beale earned both his undergraduate and master’s degrees from UW-Eau Claire, where he began his career as a graduate assistant who supported student athletes, especially students of color, by developing their talents on the field and ensuring they had a strong community off the field. He assisted with recruiting efforts at high schools in major cities to bring students of color to campus and then supported their success by creating mentoring programs and fostering leadership skills.

Over the past four years, Mr. Beale has continued to contribute to his alma mater, first as a Student Services Coordinator and now as Assistant Director of Blugold Beginnings. Regent Ring explained that this award-winning program works to make higher education possible for low-income, first-generation, and underrepresented students. As Assistant Director, Mr. Beale assists with college planning for middle-school students throughout northwestern Wisconsin and provides programs to boost study skills.

Regent Ring said Mr. Beale works closely with departments and units across campus to actively engage students, faculty, and staff in creating a more welcoming and inclusive campus. The students in his programs have a 98 percent retention rate after the first semester. On average, two out of three of his students maintain a 3.0 grade point average.

Mr. Beale has developed many programs and initiatives, including the influential Black Male Empowerment group, which he mentors. He recently led 15 African-American students in this program on an intercultural exchange to England and France.

Regarding Mr. Beale's role in this successful program, Regent Ring quoted the UW-Eau Claire Dean of Students: "I've been impressed with the fearless nature with which he created an abroad research immersion experience in the UK for students. I've heard incredible stories from students that enjoyed themselves and gained invaluable skills from this opportunity."

Regent Ring then presented the 2019 Board of Regents Diversity Award in the Individual category to Dennis K. Beale, Jr.

Mr. Beale said he felt grateful, honored and very privileged to receive this award. Originally from Chicago, Mr. Beale transferred from Iowa to UW-Eau Claire in 2009. He recalled, "It was hard transitioning to the campus. I didn't see a lot of minorities that looked like myself – and then when they did look like me, they barely spoke to me."

After arriving at UW-Eau Claire, Mr. Beale said he gained two mentors who were very helpful in guiding him along his college journey. One of the two things his mentors instilled in him was a serving leadership model: "They didn't talk about what they did for me; they actually directed me to certain resources that were of value to me."

Mr. Beale's mentors also taught him about the four "ships" he now talks about with his students: leadership, scholarships, relationships, and internships. "What do ships do? They sail. They are going to take you places." Noting that many students come from inner cities and rural areas with goals and dreams, but no clear vision, Mr. Beale concluded that instilling the importance of these four "ships" helps students to be successful throughout their four years at college.

### ***Food Center and Pantry, UW-Milwaukee***

Regent Peterson announced that the first Regents Diversity Award in the Team category would be presented to the Food Center and Pantry at UW-Milwaukee.



The UW-Milwaukee Food Center and Pantry program is a collaborative effort between students, faculty, and staff to address equity issues related to hunger and food insecurity on campus. Its mission is to ensure the entire campus community has nutritious food and key necessities in a welcoming educational space.

Since its inception in January 2018, the Food Center and Pantry has helped address increasing student need. The pantry's only staff person, Quincy Kissack, oversees the daily operations of the UW-Milwaukee Food Center and Pantry, including supervising and scheduling student employees and volunteers. Students can also gain access to the food pantry during off hours by contacting the Student Association, Dean of Students, Inclusive Excellence Center, or LGBT Resource Center.

Important to its success, the pantry collects demographic information and comments from students via a drop box at the pantry itself and through email. Regent Peterson indicated that UW-Milwaukee uses the data to improve processes and ensure that the pantry's services are equitable, inclusive, and accessible to meet the needs of the campus's diverse student population.

The Food Center and Pantry collaborates with Pick 'N Save and the Hunger Task Force to bring fresh, healthy food at discount prices to UW-Milwaukee every month. The pantry also works with community partners to connect students to local food agencies and hosts dialogues on campus to spread awareness about food insecurity and ways to combat hunger.

In the program's nomination materials, Chancellor Mark Mone reflected on the impact the pantry has had: "What began with a small group of students has now transformed into a campus-wide initiative. The result is a campus culture of understanding that we can collectively work to ensure that the basic dietary needs of our students are met."

Regent Peterson said it was her pleasure to present the first 2019 Regents Diversity Award in the Team category to the Food Center and Pantry at UW-Milwaukee. The award was accepted by Quincy Kissack, assistant director of Student Association Professional Staff.

Ms. Kissack said the UWM Food Center and Pantry is a success story about how cross-campus collaborations can create a sustainable, long-lasting impact.

The idea for the Food Center and Pantry started in fall of 2016, after a survey conducted by the UWM student government indicated that within the past six months 50 percent of respondents had struggled and were worried about where their next meal would come from. Ms. Kissack observed, "If students are worried about where their next meal is coming from, they are not thinking about their grades." She said food insecurity on college campuses is not just an ethical humanitarian issue, but a student success and retention issue as well.

UWM students followed up on this issue through the Wisconsin Hope Lab Survey, which identified some populations at UWM who are more susceptible to food insecurity. Rather than being lazy or partying too much, Ms. Kissack said this survey showed many college students struggling with food insecurity are working an average of 21 to 40+ hours per week on top of

going to school. Some of these students are also parents or veterans, which does not fit the traditional “ramen and beer” narrative for college students.

Ms. Kissack explained that the students conducting these surveys went on to partner with resource centers on campus who serve the identified struggling populations, including the UWM Student Association, LGBT+ Resource Center, Dean of Students Office, Inclusive Excellence Center, and the Student Association’s professional staff. Based on the input of these stakeholders, the Food Center and Pantry opened in January 2018.

Ms. Kissack reported that the Food Center and Pantry has served over 500 patrons in its first year, as well as a 400-percent increase in usership from the first to second semesters. The Food Center and Pantry has developed culturally-affirming donation lists and conducted cultural food drives to ensure that UWM’s diverse campus is being served adequately. In addition to having one full-time staff person, UWM is in the process of hiring a student employee to help support the operations of the Food Center and Pantry.

Ms. Kissack stated, “None of this could have happened without a whole team of people behind it.” She thanked Dakota Crowell and Renee Scampini, student founders of the Food Center and Pantry; Mai Yer Yang, Director of the Inclusive Excellence Center; Jen Murray, Director of the LGBT+ Resource Center; Eric Jessup-Anger, Interim Associate Director for Student Involvement at the UWM Union; Richard Thomas, Director of the UWM Union; Sarah Edmondson, Director of Student Association Professional Staff; and the rest of the Food Center and Pantry’s executive team and volunteers who show up to the pantry every week.

Ms. Kissack concluded that what makes the UWM Food Center and Pantry unique are its stakeholders from everywhere on campus – faculty, staff, and students. Noting this program was brought together through student government, she added that the Food Center and Pantry is a true example of what shared governance can do on a college campus. “Students will tell you what they need, and student government is a conduit of resources to make that happen. When you invest in student government, you invest in the university.”

### ***Titan Advantage Program, UW-Oshkosh***

Regent Hall announced that the final Regents Diversity Award in the Team category would be presented to the Titan Advantage Program (TAP) at UW-Oshkosh.

TAP began in 2014 as a group of concerned faculty and staff on campus were addressing the issues of recruitment, retention, and persistence to graduation of underrepresented students. A 15-member team made up of experts on academic persistence, success, resources, and pedagogy, particularly as it pertains to students of color, created the summer bridge program. TAP is designed for incoming underrepresented, low-income, and first-generation college students to earn four to six college credits the summer prior to their first year at UW-Oshkosh.

Regent Hall noted that UW-Oshkosh supports the program with no cost to the students. In addition, the program accepts conditionally admitted students to the university, which creates

a pathway for admission to UW-Oshkosh for students of color that did not previously exist. To date, 137 students of color have successfully completed the program.

Dr. Sylvia Carey-Butler leads the Division of Academic Support and Inclusive Excellence – where TAP is housed – and Mai Khou Xiong coordinates the program. Five-year highlights include a 100-percent TAP completion rate. The program also boasts a 97-percent retention rate from the summer six-week program to the corresponding fall term.

From 2013 to 2018, UW-Oshkosh increased the enrollment of students of color from 11.4 percent to 15.7 percent. Regent Hall observed that TAP may also be helping to attract and enroll increased numbers of students of color to UW-Oshkosh even if they themselves are not participants in the program, because TAP students are recruiting family and friends to enroll at the university.

Regent Hall quoted a UW-Oshkosh faculty member who shared this about TAP: “As a history professor, I have seen firsthand the profound impact the program has had to improve the academic success of students at UW-Oshkosh.”

Regent Hall then asked her colleagues to join her in congratulating the UW-Oshkosh Titan Advantage Program and Dr. Sylvia Carey-Butler, who accepted the award on the team’s behalf.

On behalf of UW-Oshkosh, Chancellor Leavitt, and the Titan Advantage Program team, Dr. Carey-Butler said she was “humbled, honored, and absolutely pleased” to accept the Team Diversity Award. She was joined by some of the other TAP team members, including Dr. Michelle Kuhl, Dr. Jordan Landry, Cameron Brown, and Kim Donat.

Dr. Carey-Butler said that under the capable leadership of the program’s coordinator, Mai Khou Xiong, the Titan Advantage Program has truly been successful in navigating students not only *to* college, but *through* college. She indicated that Ms. Xiong was unable to attend the awards ceremony because she was accompanying a group of students to the National Asian Student Conference on the East Coast.

Dr. Carey-Butler said the success of the TAP program has provided students who might not otherwise have been admitted into college an opportunity to not only enroll, but also be successful: “Their success is certainly a success for UW-Oshkosh, but also for the UW System and certainly for the state of Wisconsin.”

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## **2019-21 BIENNIAL BUDGET UPDATE: CAPACITY-BUILDING PROJECTS**

President Behling announced the Board would hear the third and final round of presentations on the capacity-building initiatives proposed as part of the UW System’s biennial budget request.

President Cross explained that a key part of the 2019-21 budget request is focused on capacity-building proposals. These initiatives are designed to increase student success and output, with an emphasis on addressing the state's workforce needs. To grow capacity will require additional investments in faculty, support staff, or facilities, to be able to enroll more students and produce more graduates in high-demand fields.

As the Board heard at its October and December meetings, UW System institutions are engaging in innovative and impactful work to meet the needs and address the challenges facing Wisconsin and particularly their local communities. President Cross reported that the response from legislators has been positive; in fact, he said some have expressed interest in having the System do more and do it sooner.

The Board of Regents would hear from five institutions in this final round of presentations: UW-Platteville, UW-Stevens Point, UW-Whitewater, UW-Green Bay, and UW-Madison.

### ***UW-Platteville***

Chancellor Shields thanked Regent Gerald Whitburn; UW System Office of Academic and Student Affairs staff; the UW-Platteville Faculty Senate and governance groups; and Dean Wayne Weber of the College of Business, Industry, Life Science, and Agriculture for their efforts in helping to create UW-Platteville's capacity-building proposal.

Chancellor Shields said over the last three or four years, UW-Platteville leaders have been visiting communities across southwest Wisconsin and speaking with elected officials, town councils, chambers of commerce, and business and industry leaders to discover where the university can be relevant.

Noting the university also learned a great deal about the needs of the Richland and Baraboo-Sauk County branch campus communities as a result of the restructuring, Chancellor Shields indicated UW-Platteville's capacity-building projects are directly relevant to business and industry in those communities. Pending approval by the Higher Learning Commission, he said UW-Platteville hopes to soon offer its proposed academic programs on the two branch campuses.

Dean Weber said UW-Platteville's capacity-building proposal is about collaborative integration, embracing the branch campuses and the UW System's initiative to increase operational efficiency, and is geared for student success.

He noted enrollments have been dropping significantly at the former UW Colleges, including UW-Platteville's branch campuses, partly due to the challenging demographic decline in high school graduates across the nation. This situation is even more acute in the Midwest. However, the success of the two-year campuses is paramount: "All three of the UW-Platteville campuses are highly-valued focal points in their region, playing key roles in the local economy and workforce development."

To achieve UW-Platteville's vision of universities, communities, and industry collaborating in order to be "Stronger Together," Dean Weber said the university has intentionally reached out to regional industries and communities to discuss how to help the branch campuses succeed. Solutions include developing industry- and regionally-relevant associate degree programs on the branch campuses that build on UW-Platteville's current strengths, provide clear pathways to a four-year degree, and provide associate degree graduates with a skill set which can immediately add value to their industry.

Proposed degree programs include associate degrees in Food and Agriculture, Accounting and Business Administration, Hospitality and Tourism, Biology (with a pre-health care focus), and Building Construction Management.

Regarding the Associate of Science degree in Food and Agriculture, Dean Weber noted that agriculture and its allied industries contribute over \$88.3 billion annually to Wisconsin's economy. In Richland County, 45 percent of all jobs are associated with agriculture. In Sauk County, agriculture contributes to almost \$1 million in annual economic activity.

Regarding the Associate of Science degree in Accounting and Business Administration, Dean Weber said, "Small businesses are the life blood of rural economy." Long-term projections for Wisconsin indicate the demand for graduates in areas like accounting, business management, and marketing will increase 7 percent over the next decade.

Dean Weber said these two academic programs build off obvious strengths at UW-Platteville and are expected to be launched in fall 2019.

The Associate of Science degree in Hospitality and Tourism will be offered specifically at the Baraboo campus. Dean Weber observed the \$1 billion tourism industry in the Wisconsin Dells and Lake Delton area means this program is relevant and timely. UW-Platteville is collaborating with UW-Stout, which offers an excellent Bachelor of Science degree program in Hotel, Restaurant, and Tourism Management.

Finally, Dean Weber said UW-Platteville is primarily developing the Associate of Science degree program in Biology to build on the university's strengths and to continue helping to meet significant health care needs in Wisconsin, especially in rural areas. This proposal is in direct alignment with UW System priorities.

Dean Weber stated that the branch campuses provide a local, affordable, face-to-face educational opportunity in their regions. Regionally- and industry-relevant programs will increase enrollment and retention on all three campuses and partner institutions. Additionally, the proposed degree programs are designed to provide a seamless transfer to the UW System's four-year institutions.

With respect to entrepreneurial and innovative educational practices, Dean Weber said the proposed programs will continue to emphasize the hands-on experiential learning that UW-Platteville is known for. The university is also implementing a required first-year internship program between the freshman and sophomore year. This will allow students to get early

professional work experience in their field of interest, while also providing many cognitive, application-learned concepts.

Finally, Dean Weber said the university is increasing its footprint to develop skilled graduates ready to enter the workforce. UW-Platteville's capacity-building proposal is a unique collaborative effort to engage universities, industry, and the community to develop relevant programming on the branch campuses. Graduates will have skill sets that provide immediate value to the workforce, and these programs will provide a seamless transition to a four-year degree.

### ***UW-Stevens Point***

Announcing that UW-Stevens Point is creating “a new kind of regional university for the 21st century,” Chancellor Patterson said today's society needs graduates who are prepared to think critically, problem solve, and innovate; to communicate clearly and persuasively; to understand the interdisciplinary nature of the world in which we live; and to recognize and resolve an ethical dilemma when they encounter one.

Noting that these skills are developed through the study and practice of the liberal arts, Chancellor Patterson said they will be used across the curriculum of UW-Stevens Point's professional programming. To do this, UW-Stevens Point will join together the liberal arts and career-focused programs by prioritizing the university's most valuable and limited resource – its people – in a way that helps communities become more vibrant, healthy, prosperous, and sustainable, and that prepares students for a career and an engaged life after graduation.

Chancellor Patterson observed that our world is constantly changing and said universities must instill in students the desire to be life-long learners. UW-Stevens Point will provide students with hands-on, real-world experiences that also help Wisconsin's cities and rural communities to solve problems that threaten their way of life. He said this “new regional university of the 21st century” will produce graduates who are among the best prepared professionals in Wisconsin, giving them a competitive advantage not only in their careers but also in life.

Chancellor Patterson said UW-Stevens Point's vision for a new regional university aligns perfectly with the UW System's capacity-building initiative. UW-Stevens Point's request will expand capacity in high-demand academic programs; pilot a year-round curriculum with the branch campuses to make delivery of three-year degrees possible; expand high-impact experiences; and produce more graduates to meet regional and statewide workforce needs.

Specifically, Chancellor Patterson proposed expanding capacity in high-demand academic programs including Paper Science and Chemical Engineering. He noted that papermaking has a long and proud history in Wisconsin. Although demand has declined for newsprint, he said the paper-converting industry has exploded; for example, Amazon alone uses 1.6 million packaging boxes every day.



Paper Science and Chemical Engineering graduates at UW-Stevens Point have had a 100-percent job placement rate for years. Chancellor Patterson said the goal is to double the number of students in both programs.

UW-Stevens Point is also proposing to expand capacity in Computing and Data Analytics. Chancellor Patterson indicated that Cliff King, CEO of Skyward, Inc. has said on multiple occasions that his company would hire 20 programmers a day if they could find them. Skyward, Inc. currently has plans to add 70 new positions next year. UW-Stevens Point's goal is to nearly double the students in Computing and to increase by fivefold the students in Data Analytics.

Over the past decade, UW-Stevens Point has developed a deep expertise in aquaponics and aquaculture. Aquaculture, or fish farming, is the fastest-growing sector of food production. Aquaponics integrates fish and plant production without the need for soil. UW-Stevens Point has been a national leader in education, applied research, and development of these food systems and is helping to meet worldwide demand for local, safe, and sustainable food production. Chancellor Patterson said, "This technology may be our best chance for addressing world hunger." UW-Stevens Point's proposed new baccalaureate degree program would bring together aquaponics and aquaculture as the first degree of its kind in the U.S.

Chancellor Patterson said the expansion of existing and new degree programs is necessary but not sufficient to accomplish UW-Stevens Point's mission. The evolving nature of higher education, the needs of the communities the university serves, and the expectations of its students demand changes in when, where, how, what, and with whom teaching occurs. "In today's world, students are very focused on the cost of their education and the return on their investment."

UW-Stevens Point is requesting funds to pilot three-year degrees on a new year-round schedule with three equal-length trimesters, in collaboration with one of its branch campuses. Chancellor Patterson explained that with the year-round calendar most degrees can be completed in less than three years, reducing student loan debt and making graduates available for the workforce sooner. Graduate degrees, like the MBA, would be offered in a "3+1" format.

High-impact internships and undergraduate research increase student retention, graduation, and career success. UW-Stevens Point's capacity-building initiative will expand the number of students in paid internship programs, which are especially important for first-generation, low-income, and nontraditional students at risk of not completing college. Chancellor Patterson reported that a similar grant-funded pilot program at UW-Stevens Point has already demonstrated huge success with 96-percent of participating students graduating on time. He said UW-Stevens Point also seeks to double the current number of businesses and community organizations served through community-focused, innovative undergraduate research programs.

### ***UW-Whitewater***

Interim Chancellor Green said UW-Whitewater's capacity-building initiative builds on the university's mission and addresses the state and nation's workforce needs. Across Wisconsin



and the United States, persons with disabilities face tremendous obstacles in getting jobs. The unemployment rate for the disabled population is about double the rate for those with no disability. When people with disabilities do find work, it is often only part-time and in jobs with low wages and few chances for advancement.

Interim Chancellor Green said businesses across the world are actively seeking to employ people with disabilities, but are looking for leadership, guidance, and best practices. UW-Whitewater's vision is to fulfill that need and become the academic and industry standard for national and international corporations – and for Wisconsin and regional businesses – who want to recruit, hire, and successfully employ people with disabilities.

Interim Chancellor Green said since 1973, when the Board of Regents designated the institution with a special mission to serve students with disabilities, UW-Whitewater has become a national leader in providing exceptional services for these individuals:

- UW-Whitewater has incorporated universal design in classrooms and residence halls.
- Faculty and staff make accommodations a high priority. Examples of accommodations include a professor creating adaptations so students with disabilities can more fully participate in a class or extracurricular activity; a student organization teaching sign language during a musical performance; or science students using 3D printers to create objects in braille.
- The UW-Whitewater men's and women's wheelchair basketball teams have won 16 national championships, and many student athletes and alumni are Paralympic medalists.
- This year UW-Whitewater is launching the Learning is for Everyone (LIFE) program to support students with intellectual disabilities, help them transition to independent living, and prepare them for competitive employment.

Interim Chancellor Green said UW-Whitewater's outcomes far outpace national trends, from graduation rates to employment rates. Ninety-two percent of UW-Whitewater graduates with disabilities are either employed or in graduate school. To build on this success, UW-Whitewater seeks to create a Disability Innovation and Employment Institute which will leverage the university's expertise to offer consulting, certificate programs, and professional development to CEOs and managers who want to receive training in employing individuals with disabilities.

Interim Chancellor Green said UW-Whitewater is currently developing a website and social media channels through which businesses can ask questions and gain knowledge on these topics. She indicated that UW-Whitewater will also:

- Train and credential more students, faculty and staff in this industry through continuing education programs, conferences and internships;

- Create a state-wide network to explore best practices in hiring and retaining employees with disabilities;
- Through cutting-edge research, develop new academic programs and create valuable products and services to support individuals with disabilities throughout their lives; and
- Increase student enrollment in job readiness programs, creating a direct pipeline for workforce development.

To accomplish these goals, UW-Whitewater is requesting \$1.5 million in new base funding. With the state’s support, Interim Chancellor Green expressed confidence in UW-Whitewater’s ability to raise additional investments to further build capacity. She reported that one campus team has already secured \$1.24 million annually in grants and contracts focusing on employment outcomes and mental health awareness. Prospective donors have indicated an interest in helping UW-Whitewater to scale these efforts even further.

Interim Chancellor Green concluded by sharing UW-Whitewater’s vision of a virtual and living laboratory where corporations can pilot new services, products and environments to make them accessible and inclusive: “We will become the gold standard in this industry.”

### ***UW-Green Bay***

Chancellor Miller said UW-Green Bay will focus on a single institution-wide project, Phoenix Connects, involving all four of its campuses and operating in all 16 counties of its region. Recognizing UW-Green Bay’s obligation as a public university to be a full partner in addressing some of the most difficult issues facing the citizens of its region, he noted that the mental health and drug abuse issues are acute in both rural and urban areas in northeastern Wisconsin. The Phoenix Connects initiative will expand assets across the university – primarily in the College of Health, Education, and Social Welfare and the College of Arts, Humanities, and Social Sciences – and apply them to this challenge.

Wisconsin ranks 8<sup>th</sup> in the country in prevalence of mental health issues. Mental health challenges are particularly acute among the state’s youth, and Wisconsin ranks 4<sup>th</sup> highest in the nation for youth experiencing at least one major depressive episode in the past year. Substance abuse issues are also growing in Wisconsin; for example, the state experienced an eightfold increase in opioid related deaths between 1999 and 2015.

Mental health and drug abuse challenges place tremendous stress on the readiness of the workforce and on the demands of educators and health providers, with 51,000 potential college students or employees remaining untreated. Teachers and health care providers are often unprepared to spot and appropriately channel mental health and drug related issues. Chancellor Miller said there are also too few health educators and health care providers in the workforce. For example, the current ratio of social workers to students is 1:1,468 (the recommended ratio is 1:400).

UW-Green Bay trains large numbers of teachers, nurses, social workers and other education health professionals and is also an active community partner throughout the region. The Phoenix Connects program focuses on seven initiatives:

- 1) Build mental health expertise in nursing graduates;
- 2) Provide alcohol and other drug abuse (AODA) training to future social workers, nurses and teachers;
- 3) Launch a new School Psychology graduate program;
- 4) Provide intervention training for future teachers;
- 5) Expand English as a Second Language (ESL) programs regionwide;
- 6) Offer training and education to individuals, businesses, and organizations on mental health and substance abuse; and
- 7) Establish a Center for Excellence at the UW-Green Bay, Manitowoc Campus to promote mental health, drug abuse and education best practices.

Chancellor Miller indicated that three kinds of outcomes for the Phoenix Connects project are expected over the next five years. First, UW-Green Bay's Nursing, Social Work, Education, Psychology, School Psychology, Pre-Med/Human Biology, and Health Communications programs will undergo curriculum revisions to include mental health and AODA training courses where appropriate.

Other outcomes include connecting directly with the workforce. Over the next five years, UW-Green Bay expects 375 Social Work graduates certified with an AODA emphasis; 1,700 Nursing, Social Work, and Education graduates with cultural competencies or language credentials; and 40 new School Psychology graduates as a result of the Phoenix Connects program.

Chancellor Miller said UW-Green Bay will extend its partnership model with the community, business, nonprofits, and government into the Phoenix Connect program. Outcomes in this area will include holding an annual mental health and wellness conference; creating a mental health and drug abuse outreach center at the Manitowoc Campus; and providing K-12 mental health modules for teachers and teachers-in-training located in the region's 16 counties, with a target participation rate of 30 percent of the local school districts.

With the \$1.75 million in new investment for this program, Chancellor Miller said UW-Green Bay can expand its expertise and help meet some of the acute challenges in northeastern Wisconsin. He said UW-Green Bay's capacity-building initiative looks outward, understands the university position as a community partner, and builds assets in a strategic way to make a real difference in the lives of people in the region. He thanked Dean Susan Gallagher-Lepak, Dean Chuck Ryback, and their faculties and staff for their efforts with this initiative.

### ***UW-Madison***

Chancellor Blank said any capacity-building funds UW-Madison receives will be invested in four programs on campus: Computer Science, Engineering, Business, and Nursing. She explained that these are all fields with high and growing student demand. "In each field we are actually currently turning away students who are both interested and qualified, because we simply have a lack of space in the programs." These are also fields with a very high demand on the part of state employers.

Chancellor Blank said capacity-building funds would be primarily used in three different ways: 1) expanding faculty to allow for increased enrollments in these majors and to reduce time-to-degree, which in turn aids affordability; 2) adding advisors to better connect students with internships and career opportunities; and 3) developing new student experiences and educational programs which enhance the campus experience.

In five years, UW-Madison's Computer Science program has grown from 300 to 1,600 majors. The program has hired eight new faculty, with hopes to hire 16 more. The capacity-building initiative would allow the program to add 2,000 seats to some of the high-demand computer courses, both for Computer Science majors and for students from other majors.

Capacity-building funds would also help create an undergraduate major in Data Science, an area of workforce high demand. Chancellor Blank said UW-Madison ultimately hopes to graduate about 800 to 1,000 more students in Computer Science and Data Science over the next four years with additional funding.

UW-Madison has seen a 30-percent increase in undergraduates interested in pursuing engineering degrees. Currently 4,200 undergraduates are majoring in Engineering; though there is still some room to grow, Chancellor Blank explained that to compete for the best students UW-Madison needs to continue efforts to modernize and update the program. The capacity-building initiative would allow the College of Engineering to initially add 800 new slots for Engineering majors, with the possibility of adding more in future years.

Chancellor Blank said the goals for the Engineering program are to ease bottlenecks in high-demand courses so students can progress more quickly to graduation; to develop new courses that meet some of the emerging needs of industry, such as design thinking courses that build skills in business or communication to supplement engineering work; and to make additional efforts to attract and retain a broader mix of students than traditionally major in engineering. With the capacity-building funds UW-Madison expects to graduate about 650 more engineers over the next five years.

Last year 7,700 freshmen applied for 2,700 slots in UW-Madison's undergraduate Bachelor in Business Administration (BBA) degree program. Chancellor Blank indicated that many incoming freshmen applicants with excellent credentials are turned away from the BBA program. She added that a high share of undergraduates will leave the state to attend larger BBA programs, particularly those in Minnesota and Indiana, if they are not accepted into UW-Madison's program.

Chancellor Blank said the capacity-building initiative would allow for 300 additional slots in the BBA program. This would expand access and reduce time-to-degree by offering more of the high-demand courses. Capacity-building funds will also allow the BBA program to develop some new courses to meet growing student and employer interests, such as expanding the entrepreneurship curriculum.

Currently UW-Madison receives 450 applications for 160 slots in the Nursing program. Chancellor Blank reported that just 39-percent of qualified applicants were accepted last year,

well below the percentage accepted at many of UW-Madison's peer schools. UW-Madison students apply to the Nursing program as sophomores, and qualified students who do not get into the program often stay in school longer hoping to reapply – meaning they also graduate later and often with more debt.

The Wisconsin Center for Nursing projects a major nursing shortage in Wisconsin in the years ahead. Chancellor Blank said the capacity-building initiative will allow UW-Madison's Nursing program to expand capacity by at least 40 students, increasing the graduating class by 25 percent. She also said UW-Madison wants to use some of the funds to modernize its simulation lab, which will allow faculty to teach more effectively.

Chancellor Blank concluded that the proposed capacity-building initiative will allow UW-Madison to leverage its strong foundation in these four programs. UW-Madison will also invest some of its institutional funds and reach out to donors and friends of the university, but she said state funding will allow for more effective and faster expansion in these areas with high student and employer demand.

### **Conclusion**

President Cross thanked all the chancellors for sharing their proposals. He also expressed appreciation for the Board's support of the UW System's Capacity-Building Initiative budget request. Noting that each UW institution has a distinctive approach to how they would spend their portion of the capacity-building funding, President Cross concluded that in every case they are seeking to somehow meet the needs of the state: "There is no better way to express the Wisconsin Idea."

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## **ANNUAL NCAA DIVISION I ATHLETICS REPORT – UW-MADISON**

The Board of Regents' reporting guidelines call for UW institutions that participate in NCAA Division I athletics to annually provide information to the Board regarding academic compliance matters. President Behling invited Chancellor Blank to introduce UW-Madison's 2019 athletics report.

Chancellor Blank observed there is a great deal of discussion and criticism of college athletics nationwide, much of it deserved. She said UW-Madison Athletics takes issues of compliance and student performance as seriously as it takes issues of performance on the field: "We can't promise that everything will always go right, but I have a great deal of confidence that all of our coaches within the athletic program do understand the issues and are working hard to do the right thing every day." She thanked Athletic Director Barry Alvarez and his entire team for their efforts.

Director Alvarez reported another successful year, with a current streak of five straight bowl game victories after the Badger football team's 35-3 win over Miami in the 2018 Pinstripe Bowl. UW-Madison has 42 combined bowl game and NCAA men's basketball tournament

appearances since the start of the 1996 season, more than any other school in the country during that period.

UW-Madison finished 19<sup>th</sup> in the Learfield Director's Cup standings for the 2017-18 athletic year, its fourth Top 20 finish in five years. UW-Madison is currently fourth in the Learfield standings after fall 2018.

Eighteen of UW-Madison's 23 sports qualified for post-season competition in 2017-18, and three won conference titles. Eleven UW-Madison student athletes and/or coaches were semifinalists, finalists, or winners of national awards in 2017-18. This was also the ninth consecutive year that UW-Madison student athletes achieved at least a 3.0 cumulative grade point average, setting a record in 2017-18 with an average 3.117 GPA.

Director Alvarez reported that no compliance matters were identified in a review of UW-Madison Athletics' internal controls by the UW System Office of Internal Audit. In addition, the department reported no major violations of NCAA rules and 15 secondary violations, consistent with reporting from previous years.

More than 13,000 donors contributed more than \$40 million to UW-Madison Athletics in 2018. The department finished FY 2017-18 with another positive cash balance. Director Alvarez said the department continue to closely monitor its finances and ever-changing challenges in college athletics.

Licensing fees from purchase of items with the UW logos are shared with campus, and last year provided more than \$1.9 million in financial aid for undergraduates who demonstrated financial need. Athletics also contributed an additional \$5.7 million to campus in the form of Big Ten television revenues.

Director Alvarez announced that the highly-successful "Badgers Give Back" community service program featured 1,600 student athletes volunteering their time in 2017-18.

Thirteen former Badger hockey players were involved in the 2018 Winter Olympic Games in South Korea, including head men's hockey coach Tony Granato, who coached the American men's team. Nine former Badgers competed for either Team USA or Team Canada, including four who played on the gold-medal-winning American women's team.

In February 2018, in the wake of the tragic situation at Michigan State, Director Alvarez announced that UW Athletics would be conducting a review and audit of the health and safety related policies, procedures, and practices in our athletic department.

Director Alvarez said UW Athletics sought the guidance of experts, advisors, and stakeholders during this review process, which involved in-person meetings and both group and individual interviews with student athletes and staff members, including coaches, athletic trainers, doctors, UW Athletics senior staff, and the head of every support unit in the athletic department. In addition, nearly 700 current student athletes and approximately 400 UW athletic staff members were invited to participate in a health and safety survey.



The resulting report made a total of 57 recommendations, 47 of which pertained to areas within athletics oversight, and another ten involving partnerships with other units on campus, such as recreational sports and the UW Police Department. Director Alvarez reported that nearly half of the 57 recommendations have been acted upon or implemented to-date, and that the remaining recommendations are under review or in progress.

Finally, Senior Associate Athletic Director Doug Tiedt presented a correction to the single-year graduation rates listed on page seven of the report.

Responding to a question from Regent Whitburn, Associate Athletic Director for Compliance Katie Smith said UW-Madison Athletics' last major infraction of NCAA rules occurred in 2001.

President Behling praised UW-Madison Athletics' 18-year record of compliance and thanked Director Alvarez for his presentation.

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## **APPROVAL OF A CHANGE TO THE BOARD OF REGENTS REGULAR MEETING SCHEDULE**

President Behling introduced a proposal to change the Board of Regents' regular meeting schedule for 2019. Under the revised schedule, the Board will meet at Van Hise Hall in Madison on April 4-5, 2019, and at UW-Whitewater on December 5-6, 2019.

Vice President Petersen moved for the adoption of Resolution 11183, approving the change to the Board's 2019 regular meeting schedule. The motion was seconded by Regent Beightol, and the resolution was adopted on a voice vote.

### **Approval to Change the UW System Board of Regents Regular Meeting Schedule for 2019**

Resolution 11183      That, upon the recommendation of the Executive Director and Corporate Secretary, the Board of Regents approves changes to the regular-meeting schedule for 2019 (attached).

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## **RESOLUTION OF APPRECIATION TO UW-MADISON FOR HOSTING THE FEBRUARY 2019 MEETING**

President Behling called upon Vice President Petersen to present the Board's resolution of appreciation to UW-Madison for hosting the February 2019 meeting.

Thanking UW-Madison for the hospitality the Board had received, Vice President Petersen read aloud the resolution of appreciation which was then adopted by acclamation:



## **Resolution of Appreciation: UW-Madison**

Resolution 11184      WHEREAS, the members of the Board of Regents are pleased to recognize the University of Wisconsin–Madison as the official host campus for the board’s February 2019 meeting, and are grateful for the generous hospitality extended this month by Chancellor Rebecca Blank and the entire Badger community; and

WHEREAS, the Board appreciated hearing Chancellor Blank’s presentation, “Investing in UW-Madison”; and

WHEREAS, the Education Committee thanks Provost Sarah Mangelsdorf for leading a presentation on UW-Madison’s educational updates and innovations; and

WHEREAS, the Research, Economic Development, and Innovation Committee was pleased to hear an update about UW2020 Research and Innovation grants to stimulate and support innovative and groundbreaking research at the university over the next five years; and

WHEREAS, the members of the Capital Planning and Budget Committee learned about ways UW-Madison is supporting facilities operations and maintenance, and the Business and Finance Committee appreciated hearing a presentation about resources for excellence at UW-Madison; and

WHEREAS, the Board was delighted to hear from this month’s Student Spotlight, Mackenzie Straub, a freshman at UW-Madison majoring in Pre-Elementary Education through the School of Education and a recipient of Bucky’s Tuition Promise;

BE IT THEREFORE RESOLVED that the Board of Regents hereby thanks UW-Madison for this month’s informative presentations, its forward-thinking spirit, and its many continued contributions to the UW System and to the state of Wisconsin.

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## **REGENT COMMUNICATIONS, PETITIONS, AND MEMORIALS**

On behalf of UW System and the Board of Regents, President Cross extended condolences to the family, friends and colleagues of UW-Eau Claire Chancellor Emerita Vicki Lord Larson, who passed away in early February.

As Chancellor Schmidt told the UW-Eau Claire community upon hearing the news, Dr. Larson was a remarkable scholar, leader, mentor and friend. She was known by many for her distinguished service to the university, including as interim chancellor from 2005 to 2006.

During her tenure as an interim chancellor, she provided key leadership in laying the groundwork for a new academic building and the new student center. She was also a tireless advocate for student success.

Dr. Larson also served as an assistant dean for graduate studies and university research, and as a respected faculty member and chair in UW-Eau Claire's Department of Communication Sciences and Disorders. She was also a generous supporter of faculty-student collaborative research through the UW-Eau Claire Foundation.

President Cross said Dr. Larson would be missed.

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The meeting was adjourned at 11:07 a.m.

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Submitted by:

/s/ Jess Lathrop

Jess Lathrop, Executive Director and Corporate Secretary  
Office of the Board of Regents  
University of Wisconsin System