

**Report of the UW System Board of Regents
Education Committee
February 2, 2017**

Regent Whitburn convened the meeting of the Education Committee on Thursday, February 2, 2017, at 10:46 a.m. Regents Farrow, Klein, Langnes, Manydeeds, Petersen, and Tyler were present.

Committee Actions

The Education Committee unanimously approved the Minutes of the December 8, 2016 meeting and adopted the following four resolutions:

[Resolution I.1.c], approving Bachelor of Science in Education Studies at UW-Madison;

[Resolution I.1.d], approving Post-Tenure Review Policy at UW-Superior;

[Resolution I.1.e], approving Pathways High School charter contract at UW-Milwaukee;

[Resolution I.1.f], approving the renewal of the 21st Century Preparatory School charter contract at UW-Parkside.

UW-Madison: Approval of the Bachelor of Science in Education Studies

Provost Mangelsdorf and Dean of Education Hess presented the Bachelor of Science in Education Studies to the Education Committee. This degree responds to growing undergraduate student interest in obtaining the multi-disciplinary training needed to answer questions on domestic and global education policy issues. This bachelor's degree builds on the popular certificate program and no additional faculty hires will be required as all the courses required to support the proposed B.S. in Education Studies are currently being offered at UW-Madison.

Regent Whitburn was pleased to see that this new degree to prepare students in the business of education policy making. Regent Tyler added that this degree is overdue and can enhance collaboration between K-12, UW, and Technical College systems. In response to a question from Regent Farrow regarding the need for science and other teachers, Dean Hess noted that a lot of students are interested in educational policy, but do not want to be teachers. Dean Hess added that the School of Education is working very hard to make sure to produce the teachers the State needs.

Upon the motion of Regent Tyler, and second of Regent Farrow, the committee approved the Bachelor of Science in Education Studies at UW-Madison.

UW-Superior: Approval of the Post-Tenure Review Policy

Provost Weissenburger presented UW-Superior's Post-Tenure Review Policy to the Education Committee following approval by UW-Superior Faculty Senate. As background, General Counsel

Stafford noted that if UW-Superior's policy is approved, this will make eight UW System institutions with approved Post-Tenure Review policies. Provost Weissenburger noted that UW-Superior's Post-Tenure Review Policy has gone through numerous reviews and iterations. The policy includes administrative review, specific outcomes, remediation, and alternatives if remediation is not met. The UW System Office of General Counsel and the Office of Academic Affairs also reviewed the proposed policy and General Counsel Stafford and Vice President Henderson noted that UW-Superior's Post-Tenure Review Policy meets the requirements of the Board of Regents policy.

Upon the motion of Regent Peterson, and second of Regent Klein, the committee approved UW-Superior's Post-Tenure Review Policy.

UW-Milwaukee: Approval of the Pathways High School charter contract

UW-Milwaukee Chancellor Mone, Provost Britz, and Office of Charter Schools Director Woods, along with Pathways High, Inc. President Burns and Vice President Regan presented the Pathways High School charter and contract to the Education Committee. UW-Milwaukee undertook an extensive review process which included an in-depth analysis of the Pathways High School prospectus and application, as well as a formal interview. Based on the findings of the comprehensive review, the Office of Charter Schools at UW-Milwaukee, Provost Johannes Britz, and Chancellor Mone recommended Pathways High, Inc., be granted a charter to operate a public school known as Pathways High School for a period of five years, from July 1, 2017 until June 30, 2022.

Pathways High School is a very innovative school, with a fifth year or impact year that can include dual enrollment courses, internships, community activities, or a capstone project. The school's proximity to business partners will enhance student exposure to businesses. The school is recruiting for a diverse population.

Upon the motion of Regent Farrow, and second of Regent Langnes, the committee approved the Pathways High School charter and contract presented by UW-Milwaukee.

UW-Parkside: Renewal of the 21st Century Preparatory School charter contract

UW-Parkside Vice Provost Wood and Chair of the Institute for Professional Educator Development Whitaker, along with 21st Century Preparatory School Executive Director Tucker presented the renewal of the 21st Century Preparatory School charter contract to the Education Committee. In fall 2015, a review team comprised of administrators, faculty, and staff from the University of Wisconsin-Parkside undertook an extensive review process that included a review of the self-evaluation, site visits, classroom observations, and interviews with administrative staff, faculty, and parents. Based on the findings of the comprehensive review, the Office of the Provost at UW-Parkside and Chancellor Deborah Ford recommended that Racine Charter One, Inc., be granted a renewal charter to operate a public school known as 21st Century Preparatory School for five years, effective January 20, 2017 until January 19, 2022.

Vice Provost Wood noted that the 21st Century Preparatory School started as K-4 and is now 4K-8. Eighty percent of the students are African American or Hispanic. The school has seen significant academic improvements and is supported by SC Johnson. Students from 21st Century Preparatory School have a high school graduation rate of 89 percent, which matches the statewide rate and is higher than the overall rate for Racine Schools. Regent Whitburn noted that the high school graduation rate is incredibly impressive.

21st Century Preparatory School Executive Director Tucker noted that 90 percent of teachers do home visits and provide other support services for students. Middle school students have traveled to Canada and New York.

One of the issues that 21st Century Preparatory School has addressed is the suspension rate, especially for African American students. The school is working with teachers to better understand cultural issues. The home visits and partnering with parents has helped with this issue.

Upon the motion of Regent Petersen, and the second of Regent Farrow, the Education Committee approved renewal of the 21st Century Preparatory School charter contract presented by UW-Parkside.

UW-Madison Presentation: UW-Madison Educational Updates

Provost Sarah Mangelsdorf reported on educational trends at UW-Madison. Some of data shared included the following:

- There were 6,443 new freshmen this year, with 3,671 from Wisconsin.
- Overall applications are going up, mainly due to the increase in non-resident applications. The use of the Common Application is having an impact on non-resident applications.
- There are improvements in many important areas: Freshman retention is 95.4 percent; 6-year graduation is 85.2 percent, 4-year graduation is 60.7 percent, and time to degree is 4.07 calendar years. UW-Madison does not do as well as its peers in graduation rates. Provost Mangelsdorf pointed to financial resources; UW-Madison is 63rd in financial resources per student. Another factor is that other peer institutions are more selective – UW-Madison accepts 65 percent of Wisconsin applicants.
- UW-Madison is putting additional effort to recruit high achieving Wisconsin residents.

Regent Klein pointed out the importance of marketing for high achieving Wisconsin students, and Provost Mangelsdorf agreed and noted that they are focusing on marketing to high achieving Wisconsin students, including through increased counselor visits. Regent Langnes asked about the Business School admissions policy that limits the number of credits that students can have when they transfer in. Provost Mangelsdorf explained that this was done to help students graduate in four to five years. Regent Tyler inquired about US colleges falling behind other countries, and Provost Mangelsdorf noted that while other countries have higher test scores, their education is often quite narrow.

Report of the Vice President

Vice President Henderson reported on the recent UW System Math Workshop held on January 18. Representatives from the University of Maryland System, the Tennessee Board of Regents, and the Dana Center at the University of Texas at Austin presented on their work to improve student success in math through math pathways and math reform. All UW System institutions attended the workshop which also included sharing information on the work being done at UW System institutions. Issues identified that need follow up include:

- Outreach to our partners in math instruction in K-12;
- Need for newly created math pathways to transfer easily;
- Need to ensure the appropriate advising takes place.

Vice President Henderson noted that this workshop was a good example of what a system should do.

The meeting was adjourned at 11:47 a.m.

Submitted by Bob Jokisch
Staff to Education Committee