

MINUTES OF THE REGULAR MEETING

of the

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Held at UW-Madison, Union South, Varsity Hall II
1308 W. Dayton Street
Madison, Wisconsin

Friday, February 5, 2016
9:00 a.m.

APPROVAL OF THE MINUTES OF THE DECEMBER 2015 MEETING..... 3
REPORT OF THE PRESIDENT OF THE BOARD..... 3
WISCONSIN TECHNICAL COLLEGE SYSTEM BOARD REPORT.....3
WELCOME.....3
NOMINATIONS FOR NEW STUDENT REGENT.....4
UPDATE ON THE TUITION-SETTING POLICY TASK FORCE.....4
POSTERS IN THE ROTUNDA.....5
UPDATE ON ADMINISTRATIVE RULES CHANGES.....5
AGB CONSULTANT AT MARCH MEETING5
REPORT OF THE PRESIDENT OF THE SYSTEM..... 6
LEGISLATIVE AND OTHER UPDATES.....6
Legislative Activities6
Federal Priorities for 2016.....6
Statement on UW System’s Commitment to Diversity and Inclusivity7
Strategic Planning Update8
UW System Annual Financial Report Update.....9
Tenure Policy Discussion9
NEWS FROM AROUND THE UW SYSTEM.....9
UW-Oshkosh Academic Building Reopens Its Doors10
UW-La Crosse Professor Receives American Historical Association’s Equity Award10
UW-Green Bay Creates “Community Partnership Award in Business”10
UW-Stout Celebrates 125th Birthday.....10
UW-Platteville Celebrates 150th Anniversary10
UW-Milwaukee Class Works with Holocaust Survivors.....10
UW-Extension’s Robin Shepard Receives Outstanding Achievement Award11
UW-Marinette Professor’s Research Links Neurotoxin Exposure to Alzheimer’s11
UW-River Falls Team Competes at International Collegiate Sales Competition11
UW-Madison Researchers Recognized for Work with Viruses11
UW-Superior’s Transportation and Logistics Program Awarded \$50,000 Scholarship12
UW-Stevens Point Student Wins Sustainability Essay Contest.....12
UW-Whitewater Undergraduate Researchers Published in Science Journal.....12
UW-Eau Claire Faculty and Students Launch Project to Help Wisconsin’s Mining Industry.....12
UW-Parkside Student Attends State of the Union Address12
College Goal Wisconsin Volunteers Assist Prospective Students with FAFSA.....13

STUDENT SPOTLIGHT	13
FACULTY SPOTLIGHT	15
REPORT AND APPROVAL OF ACTIONS TAKEN BY THE BUSINESS AND FINANCE COMMITTEE	16
<i>Review and Approval of Proposed Regent Policy Document on Information Technology Security.....</i>	<i>17</i>
<i>UW-Madison Contractual Agreement with AstraZeneca Pharmaceuticals LP.....</i>	<i>17</i>
<i>UW-Madison Contractual Agreement with Pharmatech, Inc.</i>	<i>18</i>
REPORT AND APPROVAL OF ACTIONS TAKEN BY THE CAPITAL PLANNING AND BUDGET COMMITTEE	18
<i>Approval of the Design Report and Authority to Construct the Near West Playfields Upgrade Project, UW-Madison</i>	<i>19</i>
<i>Approval of the Design Report of the Meat Science Laboratory Project and Authority to: (a) Demolish the Seed Building, (b) Increase the Budget and (c) Construct the Project, UW-Madison</i>	<i>19</i>
<i>Authority to Construct All Agency Maintenance and Repair Projects, UW System.....</i>	<i>19</i>
REPORT AND APPROVAL OF ACTIONS TAKEN BY THE RESEARCH, ECONOMIC DEVELOPMENT, AND INNOVATION COMMITTEE.....	20
REPORT AND APPROVAL OF ACTIONS TAKEN BY THE EDUCATION COMMITTEE	20
<i>The University of Wisconsin-Milwaukee Charter School Contract Renewal, Capitol West Academy</i>	<i>21</i>
<i>The University of Wisconsin-Milwaukee Charter School Contract Renewal, School for Early Development and Achievement.....</i>	<i>21</i>
<i>The University of Wisconsin-Milwaukee Charter School Contract, United Community Center Acosta Middle School.....</i>	<i>22</i>
<i>The University of Wisconsin-Milwaukee Charter School Contract, Penfield Montessori Academy.....</i>	<i>22</i>
<i>The University of Wisconsin-Milwaukee Charter School Contract, Stellar Collegiate Charter School.....</i>	<i>22</i>
PRESENTATION OF BOARD OF REGENTS 2016 DIVERSITY AWARDS	23
PROFESSOR CHIA YOUYEE VANG, UW-MILWAUKEE	24
MULTICULTURAL STUDENT SERVICES, UW-STOUT	26
4-H SYSTEMATICS, UW-EXTENSION	28
COMMUNICATIONS, PETITIONS AND MEMORIALS	29
RESOLUTION OF APPRECIATION TO UW-MADISON AS HOST OF THE FEBRUARY MEETING.....	30
<i>Resolution of Appreciation: UW-Madison.....</i>	<i>30</i>

MINUTES OF THE REGULAR MEETING

of the

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Held at UW-Madison, Union South, Varsity Hall II
1308 W. Dayton Street
Madison, Wisconsin

Friday, February 5, 2016
9:00 a.m.

-President Millner presiding-

PRESENT: Regents John Behling, Mark Bradley, José Delgado, Margaret Farrow, Michael Grebe, Eve Hall, Nicolas Harsy, Tim Higgins, James Langnes, Edmund Manydeeds, Regina Millner, Janice Mueller, Drew Petersen, Charles Pruitt, Mark Tyler, José Vásquez and Gerald Whitburn

UNABLE TO ATTEND: Regent Tony Evers

- - -

APPROVAL OF THE MINUTES OF THE DECEMBER 2015 MEETING

The minutes of the December 11, 2015, Board of Regents meeting had been distributed. Regent Whitburn moved their approval and, after a second by Regent Petersen, the motion carried.

- - -

REPORT OF THE PRESIDENT OF THE BOARD

Wisconsin Technical College System Board Report

President Millner noted that the report of the Wisconsin Technical College System Board had been provided. There were no questions or comments.

Welcome

President Millner thanked Chancellor Blank for her generous hospitality at both the previous night's basketball game and throughout the Regents' time on the UW-Madison campus. She noted that, following the regular committee reports and the presentation of the Regents Diversity Awards, the Education Committee would reconvene to discuss the report of the Tenure

Policy Task Force. This much-anticipated report had sparked significant interest across the System. While only the Education Committee would consider action on the report's recommendations at this time, all Regents were invited to attend and participate in the discussion.

President Millner also acknowledged and welcomed the students, faculty, staff, and other members of the community who had joined the Board to share their thoughts and concerns. She stated that the UW System and the Board of Regents have long been committed to the open exchange of ideas and an ongoing dialogue on a variety of topics, including enhancing the college experience for all of the students, faculty, and staff. She said the chancellors were actively engaged in conversations on these issues as well, and that dialogue would continue.

Nominations for New Student Regent

President Millner announced that Governor Walker was seeking nominations for a new student representative to join the Board of Regents. Nicolas Harsy had served on the Board since May of 2014, and his two-year term of service would conclude in May.

Update on the Tuition-setting Policy Task Force

President Millner provided an update on the Tuition-setting Policy Task Force, chaired by Regent Higgins. Task force members include representation from ten UW institutions with varying perspectives – budget director, chancellor, chief business officer, enrollment management and financial aid professional, provost, and student. The task force also includes John Reinemann, Secretary of the Wisconsin Higher Educational Aids Board.

The task force had been charged with reviewing existing policies and relevant literature and pricing models, as well as analyzing alternative tuition-setting strategies, the cost of delivering the educational experience to UW students, trends in the higher education marketplace, how the needs and priorities of the state should influence the tuition-setting process, and the relationship between tuition and affordability. President Millner said she had asked the group to develop policy recommendations on tuition setting and tuition increases for the Board's consideration by the summer of 2016.

The task force has had three meetings thus far, with a fourth meeting scheduled for the next week. President Millner attended the last meeting, which focused on the relationship between tuition, affordability, and financial aid, and was impressed with the commitment to making a high-quality UW education affordable for Wisconsin residents.

President Millner then invited Regent Higgins to add a few words. Regent Higgins explained that there were many experts on the task force, but they were all experts in different areas. The initial meetings had been focused on developing a basic level of understanding on all of the various issues that the task force was facing. Regent Higgins also recognized the staff team, including Jess Lathrop of the Office of the Board of Regents, for their excellent work in keeping the task force informed and making sure the material was relevant and useful.

President Millner thanked Regent Higgins, and promised that the Board would continue to be kept apprised of the task force's work and progress.

Posters in the Rotunda

President Millner noted that the UW System's Posters in the Rotunda event – a celebration of undergraduate research – was coming up on April 13, 2016, in the State Capitol. Now in its 13th year, the Posters in the Rotunda event showcases the many and varied research endeavors taken on by student researchers and their faculty advisors across the UW System. She noted that the event is also a popular opportunity for Regents to join other UW representatives in making legislative visits, and encouraged her colleagues to mark this event on their calendars.

Update on Administrative Rules Changes

As mentioned at the December meeting, the Board of Regents began making necessary changes to the Wisconsin Administrative Code during the previous spring in order to comply with regulatory amendments under the Violence Against Women Reauthorization Act and federal guidance issued by the U.S. Department of Education Office for Civil Rights related to Title IX. The most recent steps in the process included the public hearing presided over by Regent Mueller, followed by some minor modifications to the code language. The language was then forwarded to the Governor's Office for review and approval in accordance with the rulemaking process.

The previous Friday, the System received notice that the rules as proposed had been approved. The next step would be to send the rules to the Chief Clerk of each house of the Legislature for submission to the Joint Committee for Review of Administrative Rules and a standing committee. Once these committees conducted a passive review, the rules would be returned to the Board for final review and then published by the Legislative Reference Bureau. President Millner again thanked Regent Mueller and all of the staff who worked diligently to get to this point.

AGB Consultant at March Meeting

President Millner provided a brief preview of the March meeting. In addition to any business matters, as well as the full Board's consideration of the proposed tenure policies, the Office of the Board of Regents was working on arrangements to bring in Dr. William Kirwan, a senior fellow with the Association of Governing Boards, for a significant portion of the one-day meeting.

Dr. Kirwan has experience as a leader in higher education at both the system and institutional level, and would share AGB's view of governance best practices and understanding of system and institutional governance as it relates to board structure, policies, and accountability for strategic priorities. The Office of the Board of Regents would be working on the details over the coming month. In the meantime, President Millner said the Regents would look forward to an absorbing and interactive session.

President Millner then turned to President Cross for his report.

REPORT OF THE PRESIDENT OF THE SYSTEM

President Cross first announced that Dr. James Henderson had agreed to serve as the System's new Vice President for Academic and Student Affairs. Dr. Henderson was currently serving as the Provost and Vice President for Academic Affairs at the University of Louisiana at Lafayette. President Cross promised to provide a more complete introduction after Dr. Henderson started in his new position, effective March 15, 2016.

Legislative and Other Updates

Legislative Activities

With the state legislature headed towards adjournment, the race was on to finish this session. More than 200 bills had been introduced in the Assembly since January 1, 2016, and another 150 had been put forward in the Senate – a 33-percent increase over last year in total bills in the legislature in just one month.

UW System student success was a focus of a number of the bills moving forward. Committees were holding public hearings and executive sessions as they met on upwards of a dozen bills at a time. President Cross stated that two weeks earlier he had spent five hours in one public hearing and six hours in another a few days later. Each was an opportunity to demonstrate the alignment between the priorities of the UW System and the state.

The state government relations team was monitoring more than 50 introduced bills that would have some effect on UW institutions and students. A number that had been recently introduced were related to higher education and student debt, particularly those that had been included in the legislative bundle referred to as the "College Affordability Package," which was one of the centerpieces of Governor Walker's State of the State address. Governor Walker and both parties in the legislature had made college affordability a focus, a goal shared by the UW System. President Cross indicated the System was working with a number of legislators to review and, as appropriate, endorse many of these proposals.

Assembly Speaker Robin Vos announced that the Assembly would be in session for three days in February, with the possibility of wrapping up as early as February 18. There were two additional weeks in March and one week in April available for potential session days, but most agreed that the session would be abbreviated. President Cross said the Board would be kept updated on the progress of the bills as they progressed through the legislature.

Federal Priorities for 2016

The Board had received a federal priorities update the day before from Kris Andrews, Associate Vice President for Federal Relations. President Cross reiterated that there were several key issues that could impact the UW System in the coming year, ranging from changes to student financial aid, Higher Education Act reauthorization, competency-based education, campus

accountability and sexual assault legislation, and the regulatory burden on colleges and universities. He expressed appreciation for Ms. Andrews' overview and added that the System would keep the Regents updated on these issues as the 114th session of Congress continued.

Statement on UW System's Commitment to Diversity and Inclusivity

Continuing his report, President Cross made a statement on the UW System's commitment to diversity and inclusivity. The statement was as follows:

On January 21, I had the opportunity to meet with several students of color from UW System institutions and members of the United Council. Some of the students joining us here today were among those to discuss how to improve the experiences of students of color on our campuses.

We talked about what the UW System has done to close achievement gaps between students of color and white students. We talked about our efforts to improve graduation rates for students of color. We have done a lot. Are we where we need to be? No. Have we hit all the benchmarks and goals we set in the past? No, we have not.

I think we all walked away from that first conversation feeling that it was a positive discussion, and I appreciate the students' willingness to meet with me.

The issues we discussed are complex. In many cases, the negative experiences and the challenges students face on our campuses stem from issues, hardships, and injustices in society. I talked with the students about this. They shared their personal stories and those of their peers. They shared their concerns, criticisms, and perspectives about the things that are not working well enough and the effect such actions are having on their learning and their lives.

It troubles me, and that's why I'm glad all of us in the UW System continue to work on important, very tangible action items to ultimately improve the experiences of all students, staff and faculty members. Can we and should we do more? Yes, and I have asked the students to help us in that effort. I also agreed to share a statement after the first meeting with students, so I am sharing that with you now.

First, we need to remember that many UW System students of color at the institutions throughout our state have not had the time or space or platform to share their experiences, be they good or bad. We need to listen to their issues carefully and thoughtfully. We are working on a plan to expand the conversation to campuses throughout the UW System. We want to engage more students, including students of color and elected student leaders, directly on their campuses. We are asking Chancellors and members of the Board to make the time and space necessary to facilitate a dialogue on several campuses. Chancellors met with me last week. They are already doing much of this good work, and they assured me they will continue to support our efforts ahead.

Secondly, we have been planning to form and launch a UW System diversity council for quite some time. There will be an array of stakeholders at the table, and the council will include student voices to help hold us more accountable.

Thirdly, we are in the process of hiring of a new Special Assistant for Diversity and Inclusion, which is part of another long-standing priority and initiative now becoming reality. This colleague will be charged with coordinating and monitoring internal activities to ensure the UW System and UW System Administration are demonstrating results and improving outcomes. The search committee has been formed and the process is nearly complete.

We have also been reaching out to the community on our own. As you know, we're developing our next strategic plan. We have been consistently hearing that diversity and inclusivity must be UW System priorities as we have hosted listening sessions throughout the state. The feedback and guidance from a communities-of-color stakeholder group meeting we hosted in early January reinforced what we have heard — that diversity and inclusiveness cannot be a separate or silo'd priority in the strategic plan.

Finally, I'd like to acknowledge one of the featured items on every February Board agenda: The annual Regents Diversity awards. Today, we will recognize outstanding faculty and staff members from three different institutions. We honor the strides they are making in the support and advancement of our students. I think these colleagues, their work, and their achievements speak strongly to our systemwide commitment to diversity.

I'm ready to move forward in a spirit of partnership as we continue our important conversation, planning and action and, ultimately, all work together to improve the human condition throughout the state.

Strategic Planning Update

Providing an update on strategic planning efforts, President Cross reported that the UW System continues to narrow the broad data gathered from the listening sessions into themes, and some key stakeholder and leader groups are helping to assign priorities to those themes. He reported that it had been a quality effort, with input gathered from across Wisconsin.

Statewide listening sessions segued into two online surveys that generated approximately 4,500 responses. Then, six stakeholder group sessions were scheduled to provide feedback to the first waves of ideas generated.

The System was now about to engage six different expert groups throughout February, including faculty, industry, community and legislative leaders from throughout the state. These groups would help refine the ideas and priorities and advance them to the Strategic Planning Steering Committee. He said the goal is to have a draft strategic plan ready to share with the Board and the public later in the year.

UW System Annual Financial Report Update

President Cross said he was disturbed by recent headlines suggesting that the UW System was in a better position financially than it was one year earlier. In fact, this was not the case, he said; after taking into consideration some accounting changes, the System's bottom line is down, not up. The System's overall net position with respect to unrestricted funds, which the System can control when managing its institutions, decreased by nearly \$150 million from fiscal year 2014 to fiscal year 2015, and had decreased \$247 million since fiscal year 2013. President Cross observed that this was a rapid decrease.

He explained that the misleading headlines could be attributed to factors that drove up the amount of the System's restricted funds.

First, changes to Generally Accepted Accounting Principles (GAAP) meant that the System now has to take into account the state's large pension asset, which the System contributes to but has no access to, when calculating its restricted funds. As one of the few states with a pension system that is in such good shape that its assets exceed future liabilities, President Cross said it was a compliment to the State of Wisconsin and the Wisconsin Retirement System that this change had increased the UW System's restricted funds by \$330 million. However, this was an asset that existed in prior years and simply was not previously included in the definition of restricted funds.

The second factor increasing the amount of funds in the restricted category was the addition of approximately \$80 million in bond proceeds being held for capital projects that have not yet started.

President Cross said he was addressing these headlines because the increase in restricted funds might disguise the decreasing trend in unrestricted funds. He also emphasized that the System's most recent Annual Financial Report, which ended July 1, 2015, did not include the additional \$250 million reduction that began in fiscal year 2016.

Tenure Policy Discussion

Looking forward to the Education Committee's session on tenure policy, President Cross commended Vice President Behling for actively soliciting and incorporating many of the concepts and edits suggested by faculty members throughout the UW System – not only Tenure Policy Task Force members, but also provosts, chancellors and others.

He also thanked President Millner and the other task force members who made time between teaching, research, and other commitments to help convey their feedback and feedback from campus leaders and develop the draft policies that were to be brought before the committee.

News From Around the UW System

President Cross provided an overview of recent good news, discoveries, partnerships and academic success stories from around the UW System.

UW-Oshkosh Academic Building Reopens Its Doors

He reported that UW-Oshkosh's newly modernized academic building, the Clow Social Science Center, has reopened its doors. The building underwent a complete renovation and offers UW-Oshkosh's nursing students state-of-the-art, innovative learning spaces, including a simulation suite set up to replicate a hospital setting, new faculty-student collaborative labs, and more.

UW-La Crosse Professor Receives American Historical Association's Equity Award

UW-La Crosse Professor of Latin American History and Women's, Gender, and Sexuality Studies Victor M. Macías-González has received the American Historical Association's Equity Award. The honor cites Professor Macías-González, who was the 2014 Wisconsin Professor of the Year, for successfully recruiting and keeping underrepresented racial and ethnic groups in the history profession.

UW-Green Bay Creates "Community Partnership Award in Business"

UW-Green Bay has created the "Community Partnership Award in Business" to recognize and encourage campus-community collaboration. The privately funded award will annually provide a \$5,000 scholarship to a selected undergraduate or graduate student and a \$5,000 cash award to a faculty or staff member whose efforts best exemplify the university's commitment to regional growth and development.

UW-Stout Celebrates 125th Birthday

President Cross said he was pleased to join the standing-room-only crowd of about 500 people at the Memorial Student Center when UW-Stout celebrated its 125th birthday on January 5, 2016, which Governor Walker proclaimed "UW-Stout Day" in Wisconsin.

UW-Platteville Celebrates 150th Anniversary

President Cross said 2016 also marks a milestone for UW-Platteville, which is celebrating the 150th anniversary of its founding, culminating in an October Homecoming celebration. A website has been established where visitors can chronicle their memories of campus and read about the university's history and special upcoming events.

UW-Milwaukee Class Works with Holocaust Survivors

A UW-Milwaukee class that previously helped to find missing pictures of Wisconsin soldiers killed in Vietnam for a memorial in Washington, D.C., this fall worked with Holocaust survivors in Milwaukee. Students in the Advanced Integrated Reporting Class in Journalism, Advertising, and Media Studies had their articles published on Media Milwaukee, and their completed projects also would be given to the Nathan and Esther Pelz Holocaust Education Resource Center.

In other UW-Milwaukee news, the campus was designated as the site of the February 11, 2016, Democratic presidential debate, which took on new interest given the close race in Iowa earlier that week. *PBS NewsHour* would produce the debate.

UW-Extension's Robin Shepard Receives Outstanding Achievement Award

Robin Shepard, Executive Director of the North Central Cooperative Extension Association, received the Outstanding Achievement Award from the Lake Superior National Estuarine Research Reserve. Shepard helped the reserve gain designation as one of only 28 areas across the country assigned for long-term research and protection as part of the National Estuarine Reserve System. This designation helps bring in approximately \$500,000 annually in federal funds for research, education and outreach programs.

UW-Marinette Professor's Research Links Neurotoxin Exposure to Alzheimer's

The research of UW-Marinette's Dr. Renee Richter was recently featured in a breakthrough finding that links exposure to the neurotoxin BMAA to the brain symptoms associated with Alzheimer's. The disease appeared in many military personnel who served in the First Gulf War. Dr. Richter's discovery is the first research in an animal model that shows BMAA does cause disease. This research is also applicable in Wisconsin, where cyanobacteria blooms have occurred in Lake Michigan. President Cross called it one more example of research that improves the human condition in Wisconsin and throughout the world.

UW-River Falls Team Competes at International Collegiate Sales Competition

A team of UW-River Falls College of Business and Economics Professional Sales program students competed at the prestigious International Collegiate Sales Competition. The team advanced to the second round of the competition and was honored with a Rising Star Award. The program was also named a 2015 Top University Sales Program by the Sales Education Foundation.

President Cross also noted that UW-River Falls has reached the \$20-million goal of its first comprehensive fundraising campaign six months ahead of schedule.

UW-Madison Researchers Recognized for Work with Viruses

UW-Madison's Yoshihiro Kawaoka, professor of pathobiological sciences at UW-Madison's School of Veterinary Medicine, has been selected for the 2015 Carlos J. Finlay UNESCO Prize for Microbiology. Professor Kawaoka developed technology in 2005 that vastly improved flu vaccine production, and his work has led to a better understanding of flu viruses and Ebola.

Matthew Aliota, also a research scientist at the School of Veterinary Medicine, has taken a lead role in confirming the spread of the Zika virus to Colombia, and is looking for ways to control the virus. Zika virus, which spreads among humans via mosquitoes, is especially dangerous for pregnant women.

UW-Superior's Transportation and Logistics Program Awarded \$50,000 Scholarship

UW-Superior's Transportation and Logistics Program has been awarded an annual educational scholarship of \$50,000 for the next three years by the Intermodal Association of North America's Education Committee.

President Cross also mentioned that UW-Superior recently launched an engaging new website that shares its story in new ways.

UW-Stevens Point Student Wins Sustainability Essay Contest

UW-Stevens Point student Cody Kamrowski joined winners from Yale and Boston University in a GreenBiz essay contest about youth leadership in the sustainability movement. Mr. Kamrowski is studying natural resources planning and policy.

UW-Whitewater Undergraduate Researchers Published in *Science* Journal

Groundbreaking cell research at UW-Whitewater was covered in the journal *Science*. Larry Williams, a biology major from Milwaukee, and Christopher Veldkamp, associate professor of chemistry, along with recent grads Gary Chaffee and Andrew Phillips, were part of an international collaboration involving research on immune cells and how they move within the body. Their work could lead to new cancer treatments.

UW-Whitewater was also honored by the United States Association for Small Business and Entrepreneurship, which named the institution a finalist in its annual Excellence in Entrepreneurship Education Awards.

UW-Eau Claire Faculty and Students Launch Project to Help Wisconsin's Mining Industry

This spring, UW-Eau Claire faculty and students will partner with private businesses to help Wisconsin's mining industry use unmanned aerial system technologies to improve efficiencies and reduce costs. The initiative, led by Dr. Joseph Hupy, would help Wisconsin continue to establish itself as a leader in finding market niches for unmanned aerial systems and give students real-world experiences in a growing high-demand field. Dr. Hupy also received a 2016 Regent Scholar award from the UW System Board of Regents' Research, Economic Development, and Innovation Committee at its Thursday meeting.

UW-Parkside Student Attends State of the Union Address

UW-Parkside communication major Britney Woods attended President Barack Obama's final State of the Union address in January as a guest of U.S. Senator Tammy Baldwin. Ms. Woods had an interview featured on UW-Parkside's homepage. President Cross noted that she was one of at least a couple of excellent student ambassadors for the UW System who were at the State of the Union.

College Goal Wisconsin Volunteers Assist Prospective Students with FAFSA

President Cross thanked the many UW System staff members, predominantly from financial aid and admissions offices, who contribute their time to College Goal Wisconsin. The program links volunteers with prospective college students to assist in the completion and submission of the Free Application for Federal Student Aid (FAFSA), a real help to students and their families.

While events are open to all students, the program targets students who are underrepresented minorities, come from low-income families, or are first-generation college students. In 2015 almost 2,000 people participated, and more than 450 volunteers, many from UW System campuses, assisted students and their families. The event would have locations all over the state during the month of February.

Student Spotlight

President Cross said it was his pleasure to introduce the Regents to Colin Higgins, a UW-Madison graduate student in the La Follette School of Public Affairs. Mr. Higgins is one of only 32 students nationwide to win a Rhodes Scholarship in 2015, funding two to three years of study at Oxford University. Mr. Higgins, from Middleton, Wisconsin, completed his undergraduate studies last May and triple majored with comprehensive honors in geography, history, and environmental studies.

Mr. Higgins thanked President Cross for the introduction. Describing himself as “a normal guy who is interested in the environment,” the 2014 Udall Scholar and 2016 Rhodes Scholar stated that the University of Wisconsin has been one of the most supportive places for him to develop. He had countless conversations with leading faculty in cutting-edge history and geography research; numerous opportunities to engage in public service, from student government to the student farm and while working at the Office of Sustainability; and the intellectual and funding support to develop his own research projects and ideas on environmental politics and policy.

Mr. Higgins said he was proud and grateful to have attended a public university with the support and service ethics of the University of Wisconsin, which had prepared him for “fighting the world’s fight,” as Cecil Rhodes famously said. He added that he had already been fighting the world’s fight through the Wisconsin Idea, which was a very comparable motto.

As evidenced by his triple majors, Mr. Higgins’ interests since arriving at the university had been in environmental policy, from the New Deal’s agricultural aid to East African malaria control campaigns and, most recently, the politics of putting a price on nature in the UK. All of these research opportunities led him to want to pursue a career studying environmental politics and policy.

He explained that one of the interesting things about environmental policy is that it is never just about the environment, because the environment is always entangled and enmeshed in society and in social issues. For example, problems of climate change or conservation are never

just about the environment, but are intricately bound up in the social issues of opportunity, access, inequality, and uneven geographic development.

He said that for him, the world's fight was similar to what the Board of Regents was fighting. It was a fight for urban and rural environments that are more livable and accessible, allowing people to feel fulfilled, stable and free in conditions that support them. Mr. Higgins suggested that this was something that many people at the UW System could understand, as they had led him to this place. He aspired to act on these goals either in an academic or service post.

Speaking as a Rhodes Scholarship recipient who was interested in making more livable places for all, Mr. Higgins said he had to comment on the topic that had already been discussed that morning – the issue of opportunity on campus. Referring to the Rhodes Must Fall debate happening at the Oxford campus, he explained that those protests were about the relatively small number of students of color from the UK on the campus; the relatively small – though increasing – percentage of students of color who have received a Rhodes Scholarship; and more deeply about Cecil Rhodes' morally questionable views on race.

He went on to say that these issues were not limited to Oxford but are also on the UW-Madison campus, as evidenced by the people in this meeting's audience. Mr. Higgins emphasized that he thought not all students are as fortunate to have the opportunities and support that he had. He called it "amazing" to have been so supported, but noted that many faculty and students looked like him, and that he came from a family of lawyers who were able to support him financially when times called for it.

If the university wants to prepare more leaders to address pressing social issues and research problems, Mr. Higgins said it would be a wise idea to make the campus a more livable and accessible place for all students. He commended the Board on its efforts toward that, and reiterated that the University of Wisconsin is a supportive, challenging and innovative place that had helped him grow and develop immeasurably.

Saying that he would not be where he was today without public higher education, Mr. Higgins expressed his hope that these opportunities and support would be available to all students, including those who work long hours; who face stigmas and stereotypes and structural barriers, whether based on race or gender or class; and who have a harder time accessing the opportunities that he had been able to access. To "fight the world's fight," to make the world more livable and accessible for all people, irrespective of race, gender or class, Mr. Higgins said the best place to begin was right here, and the best time to start was right now.

Mr. Higgins once again thanked the Board for inviting him to speak, and for all of the support that the University of Wisconsin had given him. He received a round of applause.

- - -

Faculty Spotlight

President Cross noted that at recent Board meetings, in addition to the regular Student Spotlight, he had added a Faculty Spotlight, as well, to showcase what faculty members do and what their workload includes. He said he was pleased to present the third faculty member in the Faculty Spotlight, Dr. Tera Montgomery, an associate professor of dairy and animal science in the UW-Platteville School of Agriculture.

A video was shown wherein Dr. Montgomery explained how she engaged with students in many areas, not just the classroom. Besides teaching classes, faculty also have commitments to do scholarly activities and service activities, both within the university and in the local community. For example, Dr. Montgomery served on UW-Platteville's faculty senate, the Improvement of Learning Committee, the Steering Committee for the Budget Assessment Implementation Initiative, and an advisory committee.

Dr. Montgomery's involvement with student organizations such as the Dairy Challenge Team and the Pioneer Dairy Club was also highlighted. In the video, she explained that the dairy goat industry is important because the Tri-State region has more dairy goats than the rest of the country combined. Nationally and internationally it is a growing industry, and UW-Platteville is trying to help. Part of this involves taking students to farms to see how products are made and to help them understand that goats are not just hobby animals but can be production animals with a potential market.

Dr. Montgomery also talked about advising students and the other ways that faculty have to step up and take on new roles when they come to the university. In her case, this meant obtaining a cheesemaker's license so that her dairy products class could make and sell cheese and ice cream from the university, which she explained would show the students practical applications for what they were learning about the science and art of dairy production.

After the video, Chancellor Dennis Shields described Dr. Montgomery as a native of Wisconsin who earned her undergraduate degree at UW-River Falls. In addition to the extracurricular activities mentioned in the video, he said Dr. Montgomery teaches a full load of four courses each semester. Though remarkable, Chancellor Shields said that Dr. Montgomery is an exemplar of the faculty at UW- Platteville.

Dr. Montgomery commented that she was one of many; though this faculty spotlight was a great opportunity for her to showcase her work, Dr. Montgomery recognized her colleagues at UW-Platteville and all over the System who teach day-in and day-out.

She shared that social media such as Facebook had been wonderful for keeping up with students, noting that there are alumni who still want to be engaged in what she is doing. UW-Platteville was preparing to host the Midwest Dairy Challenge, and she reported receiving an overwhelming response from alumni who want to attend and donate their time and money to give back to the school and the industry.

President Millner recalled meeting Dr. Montgomery when she first came onto the Board, and then again more recently when visiting with the Lieutenant Governor at UW-Platteville. She said that Dr. Montgomery's work with the state's dairy industry is the Wisconsin Idea in action.

President Cross then asked all UW System faculty present at the meeting to stand and be recognized with Dr. Montgomery.

- - -

REPORT AND APPROVAL OF ACTIONS TAKEN BY THE BUSINESS AND FINANCE COMMITTEE

President Millner called upon Regent Mueller to present a report of the actions taken by the Business and Finance Committee.

Regent Mueller reported that the Business and Finance Committee spent the bulk of its time discussing the Annual Financial Report for 2015. The UW System's restricted reserves had increased and its unrestricted reserves had decreased as of June 30, 2015.

The increase in restricted reserves was due in part to Wisconsin's well-funded pension system, which is now reflected in the System's stand-alone financial statements. She emphasized that these resources always existed, but had never been reported in the System's statements because they were reported elsewhere. As a result of this well-intentioned change from the Governmental Accounting Standards Board, the Board of Regents can now see the System's position. Regent Mueller urged Regents to review the trends in the System's financial condition.

In addition to hearing about the Annual Financial Report, the Business and Finance Committee heard about a campus-wide effort to build an efficient and effective UW-Madison Human Resource System to best serve the needs of the university and its employees.

The Business and Finance Committee received a summary of gifts, grants, and contract awards for the first six months of fiscal year 2016. Regent Mueller reported that federal funds were up, while nonfederal funds were down.

The Business and Finance Committee also received a high-level summary of the financial report for the six-month period ending on December 31, 2015. Actual revenues and expenditures were both a little less than budgeted, and would continue to be monitored.

Interim Associate Vice President and Chief Information Officer David Stack led a presentation on data privacy and security, an issue of interest to members of both the Audit Committee and the Business and Finance Committee. The general briefing on practices and background information on IT security activities in the System was accompanied by the presentation of another Regent policy on IT security. Describing it as brief but clear, Regent Mueller explained that the overarching policy is designed to provide a first step or framework for developing a more comprehensive information security program.

- - -

President Millner called for a brief recess at 10:05 a.m. due to an interruption of the meeting by student protesters. Reconvening the meeting several minutes later, she asked Regent Mueller to continue her report.

- - -

Regent Mueller continued on the subject of information technology, stating that the Business and Finance Committee had received two reports required by statute: a strategic plan for IT projects, and the semi-annual status report for large or vital IT projects. The reports followed four large IT projects currently underway in the UW System, which were generally all on time and on budget.

Finally, the committee approved two contracts involving UW-Madison: one contractual agreement with AstraZeneca Pharmaceuticals, and another contractual agreement with Pharmatech, Inc.

Regent Mueller then moved adoption of Resolutions 10629, 10630, and 10631. After a second by Regent Pruitt, President Millner opened the floor for discussion.

Responding to a question from Regent Farrow, Regent Mueller explained that the Annual Financial Reports had existed for many years, but more attention was now being given to not only the important financial statements but also everything included in the notes and other financial material. She again stressed the importance of monitoring the trends in revenues and expenditures, and stated that the attention given to pension funds was immaterial to the Board's important work.

Regent Farrow congratulated President Cross for the manner in which he had directed this report. Noting the desire for transparency and understanding, she suggested providing a summary of the report's highlights to the media.

With no other questions or comments, Resolutions 10629, 10630, and 10631 were adopted on a voice vote:

Review and Approval of Proposed Regent Policy Document on Information Technology Security

Resolution 10629 That, upon the recommendation of the President of the University of Wisconsin System, the Board of Regents approves the proposed policy on Information Technology Security.

UW-Madison Contractual Agreement with AstraZeneca Pharmaceuticals LP

Resolution 10630 That, upon the recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the Board of Regents approves the contractual agreement between

the Board of Regents of the University of Wisconsin System, doing business as UW-Madison, and AstraZeneca Pharmaceuticals LP.

UW-Madison Contractual Agreement with Pharmatech, Inc.

Resolution 10631 That, upon the recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the Board of Regents approves the contractual agreement between the Board of Regents of the University of Wisconsin System, doing business as UW-Madison, and Pharmatech, Inc.

- - -

REPORT AND APPROVAL OF ACTIONS TAKEN BY THE CAPITAL PLANNING AND BUDGET COMMITTEE

President Millner called upon Regent Manydeeds to present a report of actions taken by the Capital Planning and Budget Committee.

Regent Manydeeds reported that the Capital Planning and Budget Committee unanimously approved the minutes of its December 8, 2015, meeting and dealt with three resolutions.

The first resolution, brought forward by UW-Madison, requested authority to construct the \$6.7-million Near West Playfields Upgrade Project. This project would upgrade the outdoor playfields located west of the natatorium on Observatory Drive, which had served the outdoor intramural sports leagues and the sports club teams. The upgrades had been specifically sized to accommodate five flag football fields, a championship soccer field, a lacrosse field, a softball field, and a baseball field. The project also includes lighting and stormwater runoff improvements.

The second resolution, also brought forward by UW-Madison, requested authority to demolish the Seed Building, increase the project budget by \$2.9 million of gift funds, and construct a \$45.7-million Meat Science Laboratory Project. This project would construct a new 67,540-square-foot building for UW-Madison's Meat Science Program, to be located between Observatory and Linden Drives on a site currently occupied by the Seed Building, which would be torn down. The new two-story building would house the meat laboratory, a lecture demonstration suite, a Biosafety Level 2 laboratory suite, teaching and research laboratories, faculty offices, and support spaces. The design of this project focused on the creation of flexible state-of-the-art spaces to keep pace with industry standards and practices for the foreseeable future.

The final resolution, brought forward by the UW System, requested approval for eight all-agency maintenance and repair projects totaling \$9.1 million at six campuses: UW-Green Bay, UW-Madison, UW-Milwaukee, UW-River Falls, UW-Whitewater, and UW-Richland

Center. These projects address facility maintenance and repairs, a utility repair and renovation, and energy conservation.

Regent Manydeeds then moved adoption of Resolutions 10632, 10633, and 10634. After a second by Regent Grebe, President Millner opened the floor for discussion.

Regent Farrow said it was her understanding that the two-year campuses were built and maintained by the counties, and asked why the UW System was covering a project at UW-Richland Center. President Cross explained that this was an energy conservation project.

With no other questions or comments, Resolutions 10632, 10633, and 10634 were adopted on a voice vote:

Approval of the Design Report and Authority to Construct the Near West Playfields Upgrade Project, UW-Madison

Resolution 10632 That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, the Design Report for the Near West Playfields Upgrade project be approved and authority be granted to construct the project for an estimated total project cost of \$6,740,000 (\$5,740,000 Program Revenue Supported Borrowing and \$1,000,000 Program Revenue-Cash).

Approval of the Design Report of the Meat Science Laboratory Project and Authority to: (a) Demolish the Seed Building, (b) Increase the Budget and (c) Construct the Project, UW-Madison

Resolution 10633 That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, the Design Report of the Meat Science Laboratory project be approved and authority be granted to: (a) demolish the Seed Building, (b) increase the budget by \$2,900,000 Gift Funds, and (c) construct the project at a total cost of \$45,777,000 (\$22,877,000 General Fund Supported Borrowing and \$22,900,000 Gift Funds).

Authority to Construct All Agency Maintenance and Repair Projects, UW System

Resolution 10634 That, upon the recommendation of the President of the University of Wisconsin System, authority be granted to construct various maintenance and repair projects at an estimated total cost of \$9,119,700 (\$2,048,000 General Fund Supported Borrowing; \$912,000 Program Revenue Supported Borrowing; and \$6,159,700 Agency Cash).

- - -

REPORT AND APPROVAL OF ACTIONS TAKEN BY THE RESEARCH, ECONOMIC DEVELOPMENT, AND INNOVATION COMMITTEE

President Millner called upon Regent Higgins to present the report of the Research, Economic Development, and Innovation Committee.

Regent Higgins announced that the Research, Economic Development, and Innovation Committee presented the 2016 Regent Scholar Awards. He thanked President Cross for supporting the program and the selection committee members for their dedicated work in choosing the grant recipients. Selection committee members present at the awards ceremony were presented with certificates of appreciation.

During the committee meeting, Regent Tyler, who chaired the selection committee, asked Chancellors Schmidt, Leavitt and Shields to introduce their respective Regent Scholar Award recipients, each of whom received a \$50,000 grant. The 2016 Regent Scholar awardees were UW-Eau Claire Associate Professor Joseph Hupy, UW-Platteville Assistant Professor Mohammad Rabbani, and UW-Oshkosh Professor Toivo Kallas. The winning projects were selected for their innovativeness, commercial potential, student involvement, and collaboration with outside businesses.

The Research, Economic Development, and Innovation Committee also heard an update from President Cross on plans to augment the current scope and effectiveness of business outreach efforts by UW institutions. He said his vision was for every UW System junior and senior to have at least one business experience – whether a collaboration, one-time project, internship, mentorship, etc. – before he or she graduates.

Finally, UW-Madison Interim Vice Chancellor for University Relations Charles Hoslet led a panel of presenters: Susan LaBelle, Managing Director of the UW-Madison Office of Corporate Relations; Jamie Marsh-Finco, Director of Career Services at the Wisconsin School of Business; and Professor Jon Eckhardt, Executive Director of the Weinert Center for Entrepreneurship. Their presentations highlighted programs at UW-Madison designed to help students connect with companies and organizations that have job openings, as well as help Wisconsin employers connect with UW-Madison students.

President Millner thanked Regent Higgins for his report. She also thanked both Regent Tyler and Regent Higgins for promoting and supporting the Regent Scholar grants.

- - -

REPORT AND APPROVAL OF ACTIONS TAKEN BY THE EDUCATION COMMITTEE

President Millner called upon Regent Whitburn to present the report of the Education Committee. Regent Whitburn noted that his report would cover the first session of the Education Committee, on Thursday; the committee would be meeting again later in the morning.

Regent Whitburn indicated that the Education Committee was enthusiastic about the upcoming addition of James Henderson to the System staff. Mr. Henderson would be replacing Interim Vice President David Ward on March 15.

Interim Vice President Ward had updated the Education Committee on remediation. From 2007 to 2013, 20 percent of each freshman class across the System needed math remediation. In 2014 that number dropped to 19 percent, and in 2015 it dropped to 17 percent.

Regent Whitburn reported that UW-Milwaukee Chancellor Mark Mone and Provost Johannes Britz recommended the renewal of two charter school contracts and the approval of three new charter schools. Resolution 10635 would renew the contract with Capitol West Academy for three years, with the expectation that the school's test scores would improve. Resolution 10636 would approve a three-year contract renewal with the School of Early Development and Achievement.

Regent Petersen moved adoption of Resolutions 10635 and 10636. After a second by Regent Behling, the resolutions were adopted on a voice vote:

The University of Wisconsin-Milwaukee Charter School Contract Renewal, Capitol West Academy

Resolution 10635 That, upon recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Board of Regents approves the renewal of the charter school contract with Capitol West Academy, Inc., maintaining a charter school known as Capitol West Academy.

The University of Wisconsin-Milwaukee Charter School Contract Renewal, School for Early Development and Achievement

Resolution 10636 That, upon recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Board of Regents approves the renewal of the charter school contract with the School for Early Development and Achievement, Inc., maintaining a charter school known as the School for Early Development and Achievement.

Regent Whitburn reported that Chancellor Mone also recommended contracts and charters for the United Community Center Acosta School, the Penfield Montessori Academy, and the Stellar Collegiate Charter School. Regent Langnes moved adoption of Resolutions 10637, 10638, and 10639. After a second by Regent Petersen, the resolutions were adopted on a voice vote. Regent Vásquez abstained from voting due to a potential conflict with his position on the Board of Directors of the United Community Center, the parent organization of the Acosta Middle School.

The University of Wisconsin-Milwaukee Charter School Contract, United Community Center Acosta Middle School

Resolution 10637 That, upon recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Board of Regents approves the charter school contract with United Community Center, Inc., maintaining a charter school known as United Community Center Acosta Middle School.

The University of Wisconsin-Milwaukee Charter School Contract, Penfield Montessori Academy

Resolution 10638 That, upon recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Board of Regents approves the charter school contract with Penfield Montessori Academy, Inc., maintaining a charter school known as Penfield Montessori Academy.

The University of Wisconsin-Milwaukee Charter School Contract, Stellar Collegiate Charter School

Resolution 10639 That, upon recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Board of Regents approves the charter school contract with Stellar Collegiate, Inc., maintaining a charter school known as Stellar Collegiate Charter School.

Regent Whitburn stated that the Education Committee received an annual report from Associate Vice President Stephen Kolison on the array of academic programs offered by the System. The report indicated that the current array consists of 1,237 different bachelor's, master's, doctoral and professional programs, with 26 percent in STEM fields, 11 percent in education, and nine percent in health and business. Over the past year the Board authorized 17 new programs, suspended three and eliminated seven.

Finally, UW-Madison Provost Sarah Mangelsdorf briefed the Education Committee on the institution's success to date in increasing minority enrollments; available aid in support of students, particularly Pell Grant participation; and new steps that UW-Madison is taking to attract more of Wisconsin's top students, consistent with Chancellor Blank's recent promise to the Board that these activities would be given even greater priority going forward.

Regent Whitburn also commented on data shared with the Education Committee about ACT test scores. With ACT testing now required across Wisconsin high schools, 47,000 Wisconsin students are taking the test. The average score in Wisconsin is 22 out of a possible 36. There are about 1,400 of Wisconsin students among the top eight percent, those with ACT test scores over 30. Two-thirds of these students apply to UW-Madison and most are accepted, although not all of them end up enrolling.

PRESENTATION OF BOARD OF REGENTS 2016 DIVERSITY AWARDS

President Millner announced that it was time for one of the Board's most enjoyable responsibilities, the presentation of the eighth annual Regents Diversity Awards. She then turned the floor over to Regent Vásquez, Chair of the Regents Diversity Awards selection committee.

Regent Vásquez prefaced his remarks by noting that the Board was recognizing individuals and units within the System for their accomplishments in addressing, on a daily basis, the same issues that students had been calling attention to recently. Observing that young people often feel a great sense of urgency to see something happen, Regent Vásquez said it was incumbent upon the Regents to listen to students from all sides and all social and economic statuses. As seasoned and experienced adults, the Regents would need to convey that they want to listen, respond, and react.

Regent Vásquez said he was glad that students were making their voices heard, and expressed his appreciation to President Millner and President Cross for their many attempts to be responsive to these students' requests.

Moving on, Regent Vásquez extended a special welcome to the 2016 Regents Diversity Awards recipients and their families, friends and colleagues who were present at the meeting.

This was the 8th year that the Board of Regents presented its Diversity Awards, which are meant to recognize the outstanding contributions to diversity and inclusion by people and programs at the UW institutions. While the awards are relatively new, these are ideas that the UW System has promoted for more than 25 years.

The Board of Regents Diversity Awards are part of a special family of awards that the Regents sponsor, along with the Regents Teaching Excellence Awards and the Regents Academic Staff Excellence Awards, both of which recognize exceptional service. The Regents Diversity Awards program was established through a Board directive calling for the formal recognition of individuals, teams or units within the UW System who have successfully fostered greater access and success for historically underrepresented populations.

Regent Vásquez recognized the commitment of his Regent colleagues who served on the selection committee for these awards, including Regent Evers, Regent Hall and Regent Petersen.

He noted that the people and programs being recognized not only understand what is needed, they also do something about meeting those needs. Each of the award winners showed a genuine respect for human differences, a deep attentiveness to the learning process, and a keen responsiveness to students and their educational needs. He said the Board of Regents was proud to recognize their accomplishments and proud that they are part of the UW System family.

Explaining that he and his colleagues on the selection committee would each introduce one of the award recipients, who would then have the opportunity to address the Board, Regent Vásquez turned to Regent Hall to present the first award.

Professor Chia Youyee Vang, UW-Milwaukee

Regent Hall said it was her privilege to present the 2016 Board of Regents Diversity Award in the individual category to Dr. Chia Vang, Associate Professor of History at UW-Milwaukee.

About 600 Hmong American students are enrolled at UW-Milwaukee each year. Dr. Vang initiated and developed an innovative, interdisciplinary Hmong Diaspora certificate program that provides opportunities for students to learn about Hmong cultural history, language and heritage.

As part of this effort, Dr. Vang also assisted other faculty members to incorporate Hmong-related materials into their courses. She mentors Southeast Asian American students through rigorous undergraduate research projects and has broadened the worldview of UW-Milwaukee students through study abroad winterim experiences in Cambodia, Laos, Thailand and Vietnam.

Demonstrating her commitment to collaboration, Dr. Vang has served on community boards, spoken at many events across the Milwaukee area, and offered her expertise to the state's growing Hmong community. Because of her efforts, collaboration and meaningful partnerships have increased with community organizations such as the Hmong Peace Academy and the Hmong Arts Preservation Initiative through a Community University Partnership Grant.

Regent Hall said that Dr. Vang is a previous recipient of a UW System Outstanding Women of Color in Education Award who was described in her nomination materials as “an advocate and institutional change maker who promotes forward movement to address social justice issues on campus and in the communities.”

Regent Hall then presented the first Regents Diversity Award to Dr. Chia Vang, who was greeted with a standing ovation.

Saying that she was deeply honored to receive this award, Dr. Vang first acknowledged two colleagues, Linda Huang and Karen Miyoshi, who spearheaded her nomination by seeking letters from Provost Johannes Britz, College of Letters and Science Dean Rodney Swain, and History Department Chair Amanda Seligman. The nomination package was then submitted by Global Inclusion and Engagement Vice Chancellor Joan Prince, which Dr. Vang said made this award a collective effort.

Reflecting on her arrival in the U.S. in 1980, when she was nine years old, Dr. Vang said that as a refugee child growing up in impoverished neighborhoods in St. Paul, Minnesota, she had to overcome many obstacles. From 1980 to 1990, when she graduated from high school, her family moved seven times. Despite these challenges, she was able to go to college, spend her

entire junior year studying in Paris, and finish a Ph.D. in American Studies at the University of Minnesota before becoming a tenured professor at UW-Milwaukee.

Her ability to overcome all of the obstacles along the way was clearly enabled by the relationships she had with teachers, administrators, and other mentors who helped to open doors to new opportunities. As a first-generation college student, she said she owed a great deal to all of the remarkable teachers who helped guide her as she embarked on her undergraduate and graduate studies. Dr. Vang said she strived to do the same for her students.

As a teacher she said she consistently challenges students to think about U.S. history from an international perspective, and she had designed and offered courses that related to her research interests. Her teaching experiences ranged from small seminars to courses of 200 students where she supervised teaching assistants. Dr. Vang has developed study abroad programs to take Wisconsin students to Southeast Asia, where they spend several days in a Hmong village to learn about the culture in an experiential way.

When she joined UW-Milwaukee in 2006 there was already support for a Hmong studies initiative. By 2000 Wisconsin had the largest Hmong group in the country, and the Hmong became the largest Asian group in the state; the Milwaukee area had the fourth-largest concentration of Hmong Americans, and several hundred Hmong students attended UW-Milwaukee. From 2006 to 2009, Dr. Vang assessed the campus to see what kinds of courses were available for the certificate program. Where there were gaps she helped her colleagues to incorporate Hmong- or refugee-related materials to allow UW-Milwaukee to offer a certificate program in Hmong studies.

While the certificate program is offered by the College of Letters and Science, it has attracted students from all over campus, both Hmong and non-Hmong. In fact, the very first student to receive the certificate in 2011 was a high school teacher at the Hmong American Peace Academy who wanted to increase his knowledge of Hmong history and culture.

Since then, eight students have completed the certificate program; their fields range from education to information science and technology, anthropology, nursing, business, English, and criminal justice. As of fall 2015, 28 students have declared a minor in Hmong studies; 90 percent of these are Hmong, but there are non-Hmong students in the program.

Dr. Vang explained that her commitment to building the capacity of the next generation of scholars is evident in the ways she has intentionally involved undergraduate students in her research. Some of these students were now in graduate school. Though she did not claim sole responsibility for their pursuit of education, she said their feedback illustrated that she helped these students envision new possibilities through their shared position as first-generation college students and their shared cultural and ethnic identities.

Dr. Vang concluded that this award was not only about her, but was also a reflection of how students and faculty at UW-Milwaukee and the whole UW System value diversity, as well as of the strategic commitments they collectively make to ensure historically underrepresented students have a place at the university.

Multicultural Student Services, UW-Stout

Regent Petersen said he was honored to present the Regents Diversity Award in the institution or unit category to the Multicultural Student Services Program at UW-Stout, which was represented at the meeting by Director Barbara Miller.

Under Ms. Miller's leadership, the Multicultural Student Services program has a strong record of reaching out to underrepresented minority students at UW-Stout, to help them succeed by addressing their personal, academic, financial, cultural and career needs.

For example, throughout the 2014-15 academic year, staff at Multicultural Student Services had more than 3,700 individual contacts with underrepresented minority students, and more than 8,900 student contacts within groups and workshops. Regent Petersen said these were impressive numbers, and evidence suggests they are achieving outstanding results. In 2014, sophomore participants in the program had a retention rate into the next year of 100 percent, and juniors had a retention rate of 95 percent with an average GPA of 3.1.

In the last five years, total enrollment of underrepresented minority students at the UW-Stout campus had increased by 25 percent. Over the same period, the number of underrepresented minority students who have persisted through graduation increased by 30 percent. Meanwhile, the six-year graduation rate gap between underrepresented minority students and the overall university population decreased by 10.7 percent.

Through a unique learning and living community dedicated to underrepresented minority students, the Stoutward Bound Program, Multicultural Students Services regularly collaborates with faculty, university housing, academic advisors, the dean of students office, and many other departments to eliminate the equity gap of its participants.

Multicultural Student Services is also committed to increasing college readiness of young Wisconsin students through innovative pre-college programs. Staff use social media and online channels to reach out to students and proactively contact newly-admitted students, with more than 300 student interactions per year.

Regent Petersen then presented the 2016 Regents Diversity Award in the institution or unit category to the Multicultural Student Services Program at UW-Stout. Program staff were met with a standing ovation.

Accepting the award on behalf of the program, Director Barbara Miller commented that the retention rates referenced by Regent Petersen applied to UW-Stout's Lawton Undergraduate Multicultural Retention grant recipients. While the Multicultural Student Services Program was making strides in many areas, these retention rates were a special acknowledgement of the important state funding for the Lawton grants and other intrusive, culturally-relevant services.

Speaking about the Multicultural Student Services staff, Ms. Miller explained that all were first-generation college students who remembered what it was like to sit in classrooms with few financial resources and low expectations, where much of their peoples' history and culture

was either excluded from or misrepresented in the curriculum. Those barriers are still too common today, she said.

Evidence demonstrates that when intercultural relations are not intentionally nurtured, conflicts can increase and affect student achievement. Ms. Miller said it had been essential to invest resources in people to enhance the cultural competence of students, staff and faculty. Multicultural Student Services uses a developmental intercultural framework that is making a difference in UW-Stout's campus climate and equity of outcomes. Because more Asian, Black, Native and Latino students now graduate from UW-Stout than ever before, families and communities were changed through education. Students too often denied, polarized, or minimized for their cultural differences can be empowered to access increased career and financial opportunities.

The program has space to create a multicultural community where students can find others that look like them and can feel safe, supported and understood. Ms. Miller noted that too often an Asian, Black, Native and Latino student may be the only minority student in their class, at their place of employment, on a team, or living on their dorm floor. It is essential for students to have a place to retreat and recalibrate when dealing with injustices, when they sometimes are ignored, blamed or bullied; experience a biased remark; or feel a sense of intolerance, or even hate.

Multicultural Student Services strives to help students and staff develop intercultural competence to increase effectiveness and success. Ms. Miller said she and her staff were very grateful to have resources to offer students distinct programs, innovative living and learning communities, scholarships, grants, and resources to enhance financial literacy. The program values intercultural and leadership training for students, as well as other academic, personal and career services.

Ms. Miller warned that success does not come easily, adding that it is vital to have reciprocally respectful relationships and to have staff available to advocate, educate, and hold students and staff responsible for acting with cultural integrity. The Multicultural Student Services Program would not be as successful without the collaboration of numerous individuals and departments.

Ms. Miller then recognized her team members – Vickie Sanchez, Calvin Yang, Bo Vang, and Sue Scholfield – who she said were patient, smart, innovative, forgiving, and had an indescribable work ethic. She also thanked Chancellor Bob Meyer for being there for the program's challenges and celebrations despite his demanding responsibilities, as well as Interim Dean of Students Sandi Scott Duex. Ms. Miller added that she could not imagine doing without the many committed, courageous teachers and leaders of all kinds and at all levels of the community who worked hard to sustain this important, challenging work.

Ms. Miller concluded that this award was an honor for the program's courageous students, who continued to beat odds, demonstrate resilience, and serve in extraordinary ways as leaders, making a difference throughout the campus, state and region. Finally, she thanked the Regents for acknowledging the value of diversity and the accomplishments of Asian, Black,

Native and Latino students who graduate from UW-Stout. She said the special recognition provided great hope for continued increases in enrollment, graduation, and intercultural understanding.

4-H SySTEMatics, UW-Extension

Regent Vásquez said it was his honor to present the final Regents Diversity Award, in the team category, to the 4-H SySTEMatics program, led by UW-Extension in partnership with colleagues from UW Colleges and Milwaukee Area Technical College.

Noting that he had in the past worked with UW-Extension for many years, Regent Vásquez said that he had always seen it as the true “front door” to the entire UW System. He said he was extremely pleased to see how responsive the program had been in recognizing the need for a 4-H presence in both urban and rural communities.

The 4-H SySTEMatics Program was created from an innovative partnership led by the Milwaukee County UW-Extension 4-H Youth Development Team, working with UW-Waukesha Continuing Education. The program is designed to bring low-income 7th- and 8th-grade students into the STEM (science, technology, engineering and math) fields. Focusing on Latino and African American youth, as well as girls, SySTEMatics started as a pilot program in 2010-11 on the south side of Milwaukee, with two schools and 20 new members participating. It had since grown to include UW-Richland, with seven participating schools and almost 150 youth.

Students in the program complete university-researched, hands-on 4-H science and engineering experiments at their respective school sites. They also learn about higher education resources, the college application process, financial planning, and academic and career exploration through pre-college activities at their schools and through campus visits.

Each year the program becomes more diverse, reaching out to a larger number of students from different backgrounds. The program team evaluates the curriculum each year and uses feedback from student participants to improve the program.

Regent Vásquez quoted the principal of a participating school, who said, “Our students are learning both science and life skills that are imperative to be successful in high school and beyond. The program also sparks their interest so much that they consider science and engineering careers in their futures. We could not be happier with the motivation and future-thinking this program provides.”

Regent Vásquez then welcomed the program’s coordinator, Eva Terry, to accept the award on behalf of the 4-H SySTEMatics Program team. She and the team were greeted with a standing ovation.

Ms. Terry stated that she and her team were honored and excited to receive the recognition. She added that the 4-H SySTEMatics Program would not have been possible without the resources and expertise of its team members, including Eloisa Gómez, Director of Milwaukee County UW-Extension; Dominique Cherry, an AmeriCorps Vista partner; Holly

Wehrhahn, Southeast Regional Director for Continuing Education; and Jessica Laeseke, Southwest Regional Director for Continuing Education. Together these people created a program that is accessible and affordable to diverse groups in the City of Milwaukee, to help foster excitement about learning STEM subjects and about planning for their futures. Ms. Terry said it had been awesome to see the students' progress in the program and to see their self-confidence levels skyrocket.

Ms. Terry then asked team members to say a few words. First, Jessica Laeseke explained that she was involved with the program through UW-Richland. For four years students from the Milwaukee area had come to the UW-Richland campus for a five-day overnight camp to experience dorm life and college. Recently, local students had also been invited to participate in the program, spinning off 4-H SySTEMatics' work in Milwaukee and creating additional diversity within the program.

Ms. Laeseke thanked the Regents for honoring the entire team with this award, adding that she and her colleagues were glad to be a part of the program.

Next, Holly Wehrhahn from UW-Waukesha shared that in the program's first year 20 students participated, and now 150 students were involved. Each campus had its own part to play in the program; at UW-Waukesha students were brought to the campus for a day to be given information about higher education and the many different possibilities that they can pursue.

Recalling that first year, Ms. Wehrhahn said that students' estimates of the cost of higher education for one year ranged from \$2,000 to \$200,000. By providing information, 4-H SySTEMatics was giving students the confidence to work for and achieve a higher education. The students also learned about different STEM fields and different careers, and many volunteers and local business professionals throughout the community provide hands-on workshops for these students.

President Millner remarked that although this year's awards were given to one individual and two groups, both groups were strengthened by the work of their individual members. She then offered her congratulations to all of the 2016 Regents Diversity Awards recipients and thanked them for sharing their wonderful stories.

- - -

COMMUNICATIONS, PETITIONS AND MEMORIALS

President Millner invited Chancellor Blank to deliver a heartfelt farewell that she said was shared by all of the Regents.

Chancellor Blank noted that Darrell Bazzell was resigning after almost 14 years in the role of Vice Chancellor of Finance Administration at UW-Madison. In that role he did far more than one person's work by overseeing all of the operational activities of the university, from human resources, to budget and finance, to risk management, to buildings and facilities, to auxiliaries, to policing services, and a number of other smaller units.

The chancellor said that in addition to his fine work at UW-Madison, Mr. Bazzell also worked very closely with the System in developing new processes, from the newly-implemented human resources system to a variety of IT systems. Mr. Bazzell has a long history of working closely with all of the different state regulatory agencies and has been important in representing the voice of the university.

Calling him a “consummate professional” who has done a superb job throughout his time with the University of Wisconsin, Chancellor Blank thanked and recognized Mr. Bazzell for his service.

President Cross added the UW System would miss Mr. Bazzell’s calm voice, insightful wisdom, and thoughtful approach, in addition to the technical capabilities that Chancellor Blank had described.

- - -

RESOLUTION OF APPRECIATION TO UW-MADISON AS HOST OF THE FEBRUARY MEETING

President Millner called upon Regent Mueller to read the following resolution thanking UW-Madison for hosting the February meeting. Saying that it was her honor to do so, Regent Mueller read the resolution:

Resolution of Appreciation: UW-Madison

Resolution 10640

WHEREAS, the members of the Board of Regents are pleased to recognize the University of Wisconsin-Madison as the official host campus for the board’s February 2016 meeting; and

WHEREAS, the board is grateful for the generous hospitality extended this month by Chancellor Rebecca Blank and the entire UW-Madison community; and

WHEREAS, the board appreciated hearing more details about UW-Madison’s new campaign, “All Ways Forward,” during Chancellor Rebecca Blank’s presentation; and

WHEREAS, the members of the Research, Economic Development, and Innovation – or REDI – Committee heard an informative panel discussion led by Charles Hoslet, Interim Vice Chancellor for University Relations, which highlighted UW-Madison’s efforts to help students connect with companies that have job openings; and

WHEREAS, the Business and Finance Committee heard more about UW-Madison’s newly developed Human Resources system in the presentation, “HR Design: A World-Class Workforce for a World-Class University,”

led by Darrell Bazzell, Vice Chancellor for Administration and Finance;
and

WHEREAS, the Education Committee thanks Provost Sarah Mangelsdorf for leading a discussion about some of UW-Madison's recent enrollment and graduation trends, including student diversity, as well as the university's efforts to recruit high-ability Wisconsin residents; and

WHEREAS, the Board was delighted to hear from Colin Higgins, a UW-Madison student featured in this month's Student Spotlight;

BE IT THEREFORE RESOLVED that the Board of Regents hereby thanks UW-Madison for this month's informative presentations, its forward-thinking spirit, and its many continued contributions to the UW System and to the state of Wisconsin.

- - -

President Millner announced that the Education Committee would reconvene shortly after the full Board adjourned, with all Regents invited to stay for the discussion of the proposed Regent tenure policies.

- - -

The meeting was adjourned at 11:05 a.m.

- - -

Submitted by:

/s/ Jane S. Radue

Jane S. Radue, Executive Director and Corporate Secretary
Office of the Board of Regents
University of Wisconsin System