

MINUTES OF THE REGULAR MEETING

of the

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Held in Wisconsin Room
UW-Milwaukee Union
2200 East Kenwood Boulevard
University of Wisconsin-Milwaukee
Milwaukee, Wisconsin

Friday, June 5, 2015
9:00 a.m.

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Friday, June 5, 2015  
9:00 a.m.

-Vice President Millner presiding-

PRESENT: Regents John Behling, Mark Bradley, José Delgado, Michael Grebe, Margaret Farrow, Eve Hall, Nicolas Harsy, Tim Higgins, Regina Millner, Janice Mueller, Drew Petersen, Charles Pruitt, Anicka Purath, José Vásquez, and Gerald Whitburn

UNABLE TO ATTEND: Regents Tony Evers and Edmund Manydeeds

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**APPROVAL OF THE MINUTES OF THE APRIL 2015 MEETINGS**

Vice President Millner noted that the minutes of the April 2015 meeting had been distributed. Regent Higgins moved their approval and, after a second by Regent Vásquez, the motion carried.

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**REPORT OF THE VICE PRESIDENT OF THE BOARD**

***Higher Educational Aids Board, Hospital Authority Board and Wisconsin Technical College System Board Reports***

Vice President Millner noted that the reports for the Higher Educational Aids Board, Hospital Authority Board, and Wisconsin Technical College System Board had been provided. There were no questions or comments.

## ***Recent Commencements and Meeting Agenda***

Vice President Millner reviewed Thursday's events and then commented that the end of the academic year is a time of significant changes. Several Regents, as well as President Cross, took part in commencement ceremonies all around the state. Vice President Millner noted that she had the privilege of participating in events at several campuses: UW-Eau Claire, UW-Madison, UW-Milwaukee and UW-Parkside. Each ceremony was unique and different and yet they all shared a sense of pride of accomplishment and joy of achievement.

She remarked upon several memorable aspects: families from all over the globe coming together to celebrate their son's or daughter's Ph.D. at UW-Madison; the keynote speech by President Falbo at UW-Parkside; the touching remarks of a returning alumnus at UW-Milwaukee; and sustained applause from the faculty for the new graduates at UW-Eau Claire. Vice President Millner said that it was inspiring to see the excitement and pride on the faces of the new graduates and family members. It is expected that the number of spring graduates will total about 20,000. Vice President Millner extended congratulations to all on behalf of the Board of Regents.

She also noted that the ceremonies are a reminder of the importance of quality institutions, where dedicated and creative faculty inspire students to want more, where innovative research expands possibilities, and where fellow students challenge and encourage their peers.

Turning to the morning's agenda, Vice President Millner said that because of time constraints, the elected student representatives who were invited to speak would instead speak at the Board's July meeting. She also noted that the Board would convene in closed session at the end of the morning's full-Board agenda, as permitted by the posted meeting notice.

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## **REPORT OF THE PRESIDENT OF THE SYSTEM**

### ***Update on Recent Events***

Noting that he wanted to report on a few personnel issues, President Cross began his remarks by announcing that David Ward, Interim Senior Vice President for Academic and Student Affairs, had agreed to continue in his role for another six months as efforts to find a permanent successor continue. President Cross said he recently decided to put the search for a new permanent position on hold due to the uncertainties of the UW System budget and ongoing reorganizational efforts. He thanked Senior Vice President Ward, noting that his extension would help System Administration through the budget process and the completion of internal System Administration reforms.

President Cross expressed his sincere gratitude and best wishes to Al Crist, Senior Associate Vice President for Human Resources and Workforce Diversity, who would be leaving

his position in early July. He said that Senior Associate Vice President Crist He had served the UW System institutions, the Board of Regents, and System Administration in one capacity or another for more than 36 years, including the past 11 years with System Administration. While Dr. Crist would be leaving the UW System and spending significantly more time in Florida, he would still be working; President Cross explained that he would be engaged as a human resources consultant for the Association of Governing Boards, which will benefit from his knowledge and his experience.

President Cross expressed his appreciation for Senior Associate Vice President Crist's patience and wise counsel and wished him a full and healthy retirement. President Cross's remarks were met with a round of applause.

### ***Student Spotlight***

President Cross called the Board's attention to a young man from UW-Milwaukee, David DeFilippis, a first-generation college student "with quite a story." Noting that Mr. DeFilippis, who is majoring in Biology and Italian Studies with a minor in Chemistry, is a man with big dreams and a lot of drive, President Cross invited him to the podium.

Following a round of applause, Mr. DeFilippis said he was honored to speak at the Board of Regents meeting. He then shared a short video highlighting his recent research in the rain forests of Panama. Mr. DeFilippis designed an instrument to electronically measure trees multiple times each day and report the information via the internet in real time. In the video, Mr. DeFilippis explained that the research is important because tropical rain forests have the most diverse and abundant amount of species in the world, and a better understanding of the dynamics of the rain forest will provide a better understanding of how to protect and preserve the rain forests.

After the conclusion of the video, Mr. DeFilippis said that before attending college he worked for seven years as a diesel mechanic. Following high school he enrolled at Gateway Technical College in Kenosha to learn how to become a welder, did some welding and some mechanical work, but then realized he wanted to do more with his life and decided to enroll at UW-Milwaukee. He said he was drawn to UW-Milwaukee because of Aldo Leopold's work in conservation, as well as the opportunity to study Italian and learn more about his heritage.

Mr. DeFilippis explained that UW-Milwaukee has a great resource in the Office of Undergraduate Research, which helped him get in touch with professors in the School of Fresh Water Sciences. His first project was to help design hardware and software for an autonomous sampling device to measure lake bacterial and algae blooms. Following that project, he worked with another professor to develop the device to measure tree growth which was featured in the video. He said that without UW-Milwaukee he would not have had these experiences.

He said he was applying to Marquette University to obtain an Interdisciplinary Master's Degree in ecology and electrical engineering. He planned to apply to a similar program at UW-Milwaukee, but his professor left to pursue a career at Marquette University so Mr. DeFilippis must follow him to continue working with him on projects. He said he hoped to stay in

Milwaukee after graduation and apply his knowledge and experience to electric motorcycles or electric tools. He concluded by noting that without UW-Milwaukee and the opportunity to go to college, he would not be where he is today.

President Cross thanked Mr. DeFilippis and wished him well, noting that it is exciting to hear and see what students are doing.

### ***News from around the UW System***

President Cross shared news from around the UW System:

#### **Post-Tornado Tree Planting at UW-Platteville**

More than 50 volunteers came to Memorial Park at UW-Platteville recently to plant 4,000 seedlings. About a year ago an EF-2 tornado swept through the park, as well as the campus and the city of Platteville, destroying thousands of trees. The Platteville Community Arboretum received a \$19,000 Urban Forestry Catastrophic Storm Grant from the Department of Natural Resources, and that funding was turned over to the university to purchase the trees.

#### **UW-Parkside Chancellor Ford Named Milwaukee Business Journal 2015 Woman of Influence**

UW-Parkside Chancellor Debbie Ford has been named one of Milwaukee Business Journal's 2015 Women of Influence winners, President Cross reported. This is the 16th year that The Business Journal has honored Milwaukee's most influential women, the cream of the crop of the city's professional community. They have grown businesses, created products, inspired future generations and made the community a better place. President Cross said that Chancellor Ford would be among the 28 winners honored at an awards event to be held June 12 at the Wisconsin Center in Milwaukee.

#### **UW-River Falls Students Market Biodegradable Soap Pod Invention**

An innovative plan by a group of UW-River Falls students to market a biodegradable soap pod earned them a top spot at an international business competition in May. The students and their creation -- the SōPOD -- reached the semifinals of the International Business Model Competition in Provo, Utah, placing among the top 22 contenders in a field of more than 3,800 teams from 276 schools and 15 countries. The SōPOD was developed to do away with small plastic shampoo and conditioner containers, such as those found in hotels. Earlier in the year, the group took first place in the second annual Wisconsin Big Idea tournament, and received a \$25,000 Ideadvance seed grant from UW-Extension.

#### **UW-Superior Wins Federal Grant to Preserve Technical Drawings from Shipyard**

UW-Superior has won a \$50,000 federal grant to preserve hundreds of technical drawings from Fraser Shipyard of Superior and to make them more accessible to researchers and the general public. The drawings include working design documents and blueprints of such well-

known vessels as the Edmund Fitzgerald, the Mackinaw, the Leon Fraser, and others. The award was announced by the National Park Service, in partnership with the Maritime Administration, as part of a \$2.6-million package of grants to 18 projects nationwide that preserve and teach about the nation's maritime history.

### **Undergraduates Awarded Scholarships in Liberal Arts Essay Competition**

Three undergraduates – Amanda Ali Taha of UW-Fox Valley, Madeline Gore of UW-Madison, and Jasmine McClure of UW-Milwaukee – were recently named winners of the annual UW System Liberal Arts Essay Scholarship Competition. The competition, now in its 10<sup>th</sup> year, invited students to discuss a time in their college educations when they made connections between a humanities class and a science class that resulted in unexpected and meaningful insights. Winners each receive a \$2,000 scholarship to help fund the remainder of their undergraduate education. Honorable mentions were awarded also to two student writers: Meagan Kelly of UW-Madison, and Erin Ross of UW-La Crosse.

### **UW-Eau Claire Professor Creates Program for 3-D Models**

President Cross also reported on a new computer programming language for creating 3-D models. UW-Eau Claire assistant professor of computer science Chris Johnson created Madeup, a program that allows people to code shapes and print them as 3-D models. The program is also a way to explore math and computation ideas, which makes Madeup appealing to educators as well. The innovative project received immediate and strong support from many on Kickstarter.com, with more than 50 friends and strangers combining to meet Dr. Johnson's funding goals in less than a week. Dr. Johnson is now working on creating a desktop version of his program to meet the needs of even more users, targeted for release in the summer of 2016.

### **UW-Stevens Point Awards Honorary Degree to Former Congressman Obey**

For only the second time in UW-Stevens Point's 121-year history, the university conferred an honorary doctorate. Wisconsin's longest-serving congressman, David Obey, received the degree at the May 16<sup>th</sup> commencement ceremonies in recognition of his strong support of higher education and programs at UW-Stevens Point and beyond. Congressman Obey, who grew up in Wausau, helped UW-Stevens Point secure funding for the Wisconsin Institute for Sustainable Technology and the Geographic Information Systems Training Center, among other things.

### **UW-Stout Students Produce Graphics for Menomonie Public Transit**

A group of students in UW-Stout's cross-media graphics management program were recently commissioned by Dunn County Transit – Menomonie's public bus service – to design graphics for the company's plain white vehicles. Led by designer and project manager Kelsy-Ann Hayes, a senior from Sturgeon Bay, four students designed highly visible, colorful graphics under the theme of "Enroute: Driving Community Together." The images – which include the UW-Stout Clock Tower – were created with a software program, and then large-format graphics were produced in a printing lab. The results have been "a big hit," President Cross reported.



## **Consultants Find UW-Madison Accounts for \$15 Billion in Economic Impact Statewide**

President Cross noted that UW-Madison continues to be one of the state of Wisconsin's greatest economic engines, accounting for \$15 billion in economic impact statewide, according to a new report conducted by NorthStar Consulting. The report shows that UW-Madison, UW Hospital and Clinics, and the university's affiliated organizations and startup companies support 193,310 Wisconsin jobs and generate more than \$847.5 million in state and local tax revenue, up from 128,146 jobs and \$614 million in tax revenue the last time a similar study was completed in 2011.

## **UW-La Crosse a Leader in Awarding Four-Year Physics Degrees**

UW-La Crosse leads the country in awarding four-year physics degrees, according to a ranking by the American Physical Society. Between 2011 and 2013, UW-La Crosse granted an average of 31 physics degrees. Tied for second place were SUNY College at Geneseo and the U.S. Naval Academy. The rankings only consider institutions that grant bachelor's degrees and not graduate degrees. UW-La Crosse was cited for its wide variety of programs; one-on-one advising; undergraduate research; and extracurricular activities, including student organizations and public lectures by award-winning physicists. Other UW System campuses to make the list were UW-Eau Claire and UW-River Falls.

## **UW-Green Bay Signs Business-Development Agreement with InitiativeOne**

A new public-private partnership aimed at encouraging businesses to leverage the expertise and energy of UW-Green Bay faculty, staff and students with the leadership transformation services of a company called InitiativeOne was recently launched with a memorandum of understanding signed by Chancellor Gary Miller and InitiativeOne founder and CEO Fred Johnson. The intent is for InitiativeOne's team of professionals to work with UW-Green Bay's Austin E. Cofrin School of Business faculty to explore and develop a series of projects and programs that will positively influence the greater Green Bay business community. InitiativeOne also will help place UW-Green Bay student interns on projects.

## **UW-Whitewater Graduate Accepted into Highly Selective Rhode Island School of Design**

Art major Neta Ron, a new graduate of UW-Whitewater, has won a prestigious Tiffany & Co. Foundation scholarship to pursue her interest in metalsmithing and jewelry. She has also been accepted into the graduate program at the highly selective Rhode Island School of Design. The school's jewelry and metalsmithing program accepts only up to six students a year, with applicants from all over the world. Neta, who is from Israel, expressed gratitude for her undergraduate experience at UW-Whitewater because it provided her with critical communication skills in addition to the creative environment to pursue her craft.

## **UW-Marshfield/Wood County and Ho-Chunk Nation Partner to Preserve Ho-Chunk Language**

The Ho-Chunk Nation and UW-Marshfield/Wood County are celebrating a partnership that ultimately may help preserve and perpetuate the Ho-Chunk language. At a time when it is estimated there are only about 100 fluent Ho-Chunk speakers left, the new one-year Ho-Chunk Educators' Certification Program will assist with training educators to pass the language on to students and future generations. Ho-Chunk Nation President Jon Greendeer, a graduate of UW-Marathon County and UW-Stevens Point, called the partnership "as historic as it is essential," President Cross reported.

## **UW-Oshkosh Entrepreneurs Complete Alta Resources Center Accelerator Program**

Ten UW-Oshkosh student entrepreneurs recently completed a 12-week accelerator program offered by the Alta Resources Center for Entrepreneurship and Innovation. The program provided students with the opportunity to work with business mentors, a start-up curriculum, and one-on-one consulting, along with \$5,000 in seed money to help develop their business ideas. Student teams then pitched their ideas to Lt. Gov. Rebecca Kleefisch and former "Shark Tank" investor Kevin Harrington. Chancellor Andrew Leavitt said university leaders had taken note of the center's success and are working to incorporate some of its components into the College of Business curriculum.

Finally, President Cross noted that Regents had received copies of "*WisconsinBiz*" magazine. Now in its third year, the publication – which UW System co-sponsored – is part of the state's economic development marketing plan.

## ***Expression of Confidence in Chancellor Sandeen, UW Colleges and UW-Extension***

President Cross noted that in April, he had the pleasure of taking part in the inauguration of UW Colleges and UW-Extension Chancellor Cathy Sandeen. It was a simple and joyful event, with many colleagues and friends in attendance. As the former chancellor of those two institutions, President Cross said, he had a special appreciation of the opportunities and challenges that Colleges and Extension have before them. He expressed "deep satisfaction in having Cathy at the helm." Despite having been on the job for less than six months, she has navigated some very difficult decisions amid a very challenging budget environment – and she has done so with great poise and purpose. He expressed his complete confidence in Chancellor Sandeen, and Chancellor Sandeen was given a round of applause.

## ***Flexible Option Program News***

President Cross provided several updates on the UW Flexible Option Program. First, UW-Extension and UW-Milwaukee received notice the week before from the U.S. Department of Education that all of the UW-Milwaukee Flex Option programs were now approved to award Title IV aid – federal aid for students enrolled in competency-based education. Together with the approval that UW Colleges received last fall, the University of Wisconsin continues to be the first – and only – public university system in the country to be granted this approval. UW-

Extension, UW Colleges and UW-Milwaukee are now working hard to create the operations and procedures that will allow Flex students to receive financial aid. UW Colleges students will begin to receive aid this summer, and UW-Milwaukee students will follow later in the fall.

Second, President Cross stated that the UW Flex programs at UW Colleges and UW-Milwaukee both had successful site visits with the Higher Learning Commission (HLC). UW-Milwaukee received its notice during the current week of its site team's positive recommendation to the HLC; UW Colleges received a similar notice a month earlier. Both were now awaiting final confirmation from HLC's Institutional Action Council, expected in about the next month. Both site teams thanked the institutions for blazing trails for the rest of the nation for how to develop high-quality competency-based education, heralding UW Flex as setting the national standard.

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## **REPORT AND APPROVAL OF ACTIONS TAKEN BY THE AUDIT COMMITTEE**

Vice President Millner called upon Regent Whitburn to present a report of the actions taken by the Audit Committee.

Regent Whitburn reported that the Audit Committee met principally to discuss and approve the internal audit plan for fiscal year 2016. Priority setting for the 2016 audit plan was driven by a risk assessment survey that was distributed broadly in recent weeks across the organization. Among others, the audit priorities will include examining institutional reserve and financial reporting, travel and expense reimbursement, cash handling, the use of purchasing cards and the monitoring of payroll operations, and campus emergency preparedness plans. Regent Whitburn noted that the systemwide waste, fraud and abuse hotline was now up and running; and the integration of internal audit staff from around the institutions into the system internal audit function would occur on July 1<sup>st</sup>.

On behalf of the Audit Committee, Regent Whitburn moved adoption of Resolution 10505. The motion was seconded by Regent Mueller and adopted on a voice vote.

### **UW System Administration Office of Internal Audit Fiscal Year 2016 Audit Plan**

Resolution 10505      That, upon the recommendation of the President of the University of Wisconsin System, the Board of Regents approves the Fiscal Year 2016 Audit Plan.

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## **REPORT AND APPROVAL OF ACTIONS TAKEN BY THE RESEARCH, ECONOMIC DEVELOPMENT, AND INNOVATION COMMITTEE**

Vice President Millner called upon Regent Higgins to present a report of actions taken by the Research, Economic Development, and Innovation Committee.

Regent Higgins reported that Chancellor Mark Mone was joined by Brian Thompson, President of the UWM Research Foundation, and Illya Adeev, Assistant Professor of Mechanical Engineering, to speak about initiatives to engage local, regional and global business entities and to provide opportunities for students. They highlighted the UWM Research Foundation's partnerships in the areas of water technology, aquaculture, and energy, advanced manufacturing, health care and biomedical technology, and health care delivery and nursing. They also shared how UW-Milwaukee fosters research, innovation and entrepreneurship on campus through its student startup challenge, in collaboration with other institutions in Milwaukee.

Katy Sinnott, the Wisconsin Economic Development Corporation's Vice President of International Business Development, provided an update on current initiatives and programs with a focus on WEDC's efforts to collaborate with the university and state businesses to foster exports for Wisconsin businesses to Canada, Mexico, China, Japan, the United Kingdom and Germany. Vice President Sinnott also shared WEDC's efforts to increase awareness of foreign directed investment opportunities across the state, noting that 1,537 foreign-owned establishments provide 86,440 jobs in Wisconsin.

David J. Ward, Principal of Angels on the Water and UW System Interim Senior Vice President, moderated a panel discussion of Wisconsin Angel and Venture Capitalists. The panelists were Charlie Goff, Principal of the New Venture Capital Fund in Appleton; John Neis, Principal of Venture Investors of Madison; and Leon Ostrowski, founder of Central Wisconsin Business Angels in Plover, Wisconsin. Discussion centered on the current process for connecting researchers and inventors to venture and angel capital and how that process can be improved.

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## **REPORT AND APPROVAL OF ACTIONS TAKEN BY THE EDUCATION COMMITTEE**

Vice President Millner called upon Regent Bradley to present a report of the actions taken by the Education Committee.

Regent Bradley reported that the committee heard a presentation from the top administrative leaders of the three largest public education institutions in the Milwaukee area: the chancellor of UW-Milwaukee and the heads of Milwaukee Area Technical College and Milwaukee Public Schools. Those leaders talked about a new partnership that they have developed which they call M<sup>3</sup>. This is a partnership to combine resources and leverage the

efforts of all three institutions to close the achievement gap, provide a better prepared workforce for Wisconsin, and strengthen the regional economy.

On behalf of the Education Committee, Regent Bradley moved adoption of the first group of action items that had been approved by the committee, Resolutions 10506, 10507, 10508, 10509, 10510, and 10511. The motion was seconded by Regent Whitburn and adopted on a voice vote:

**Program Authorization (Implementation) B.S. in Materials Science and Engineering, UW-Eau Claire**

Resolution 10506      That, upon recommendation of the Chancellor of the University of Wisconsin-Eau Claire, as well as the President of the University of Wisconsin System, the Chancellor is authorized to implement the Bachelor of Science in Materials Science and Engineering at UW-Eau Claire.

**Program Authorization (Implementation) B.S. in Data Science, UW-River Falls**

Resolution 10507      That, upon recommendation of the Chancellor of the University of Wisconsin-River Falls, as well as the President of the University of Wisconsin System, the Chancellor is authorized to implement the Bachelor of Science in Data Science at UW-River Falls.

**Program Authorization (Implementation) B.S. in Digital Marketing Technology, UW-Stout**

Resolution 10508      That, upon recommendation of the Chancellor of the University of Wisconsin-Stout, as well as the President of the University of Wisconsin System, the Chancellor is authorized to implement the Bachelor of Science in Digital Marketing Technology.

**UW-Madison Adjusted Request to the Trustees of the William F. Vilas Trust Estate and UW-Madison Acceptance of the Proffer from the Trustees of the Vilas Estate**

Resolution 10509      That, upon recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the Board of Regents approves the adjusted request from UW-Madison to the Trustees of the William F. Vilas Trust Estate for \$12,264,836 for fiscal year July 1, 2015, to June 30, 2016 and accepts the proffer of \$12,264,836 made by the Trustees of the William F. Vilas Trust Estate as provided by the terms of the Vilas Trust for the same fiscal year, for Support of Scholarships, Fellowships, Professorships, and Special Programs in Arts and Humanities, Social Sciences, Biological Sciences, Physical Sciences, and Music.

**UW-Milwaukee Acceptance of the Proffer from the Trustees of the William F. Vilas Trust Estate**

Resolution 10510 That, upon recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Board of Regents accepts the proffer of \$120,769 for UW-Milwaukee made by the Trustees of the William F. Vilas Trust Estate for fiscal year July 1, 2015 to June 30, 2016, as provided by the terms of the William F. Vilas Trust, for Support of Scholarships, Fellowships, Professorships, and Special Programs in Arts and Humanities, Social Sciences, Biological Sciences, Physical Sciences, and Music.

**2015 Report on Faculty Promotions, Tenure Designations, and Other Changes of Status**

Resolution 10511 That, upon recommendation of the respective Chancellors and the President of the University of Wisconsin System, the 2015 Report on Faculty Promotions, Tenure Designations, and Other Changes of Status be approved.

Next Regent Bradley moved adoption of Resolutions 10512, 10513, 10514 and 10515. This motion was seconded by Regent Whitburn and adopted on a voice vote.

**Program Authorization (Implementation) Ed.D. in First Nations Education, UW-Green Bay**

Resolution 10512 That, upon recommendation of the Chancellor of the University of Wisconsin-Green Bay, as well as the President of the University of Wisconsin System, the Chancellor is authorized to implement the cooperative and professional Doctor of Education in First Nations Education at UW-Green Bay.

**Program Authorization (Implementation) Ed.D. in Educational Leadership and Policy, UW-Oshkosh**

Resolution 10513 That, upon recommendation of the Chancellor of the University of Wisconsin-Oshkosh, as well as the President of the University of Wisconsin System, the Chancellor is authorized to implement the cooperative and professional Doctor of Education in Educational Leadership and Policy at UW-Oshkosh.

**Program Authorization (Implementation) Ed.D. in Student Affairs Administration and Leadership, UW-La Crosse**

Resolution 10514 That, upon recommendation of the Chancellor of the University of Wisconsin-La Crosse, as well as the President of the University of Wisconsin System, the Chancellor is authorized to implement the

cooperative and professional Doctor of Education in Student Affairs  
Administration and Leadership at UW-La Crosse.

**Program Authorization (Implementation) Ed.D. in Educational Sustainability, UW-Stevens Point**

Resolution 10515      That, upon recommendation of the Chancellor of the University of Wisconsin-Stevens Point, as well as the President of the University of Wisconsin System, the Chancellor is authorized to implement the cooperative and professional Doctor of Education in Educational Sustainability at UW-Stevens Point.

Regent Bradley reported that the Education Committee also took up the resolution approving the Regent policy on tenure. President Cross made a presentation explaining that if the budget bill as it is currently fashioned is approved, then the statutory reference to tenure as it exists now in Chapter 36 would no longer exist. The idea is that if the legislature passes a budget bill taking the tenure section out of Chapter 36, the policy that the Education Committee is recommending to the Board would go into effect. Based on an amendment to the resolution that Regent Whitburn offered, and which was adopted, the time frame for the UW System Tenure Policy Taskforce would be moved up; instead of saying the Tenure Policy Taskforce would report by June of 2016, the report would be moved up to April of 2016 when the Board meets.

Regent Bradley noted that the Education Committee also heard from two faculty representatives. Board members have received a lot of correspondence from faculty members. He said that it is important to understand that the resolution addresses only what the Board can address – its own policies -- and does not address something that only the legislature can address.

Regent Bradley read the amended resolution and moved its adoption. The motion was seconded by Regent Whitburn, and discussion followed.

Regent Petersen thanked Committee Chair Bradley for including faculty in the discussion during the committee meeting. It was appropriate and colored the discussion favorably. Regent Petersen said that the tenure resolution reaffirmed the Board's respect for the importance of academic freedom. The amendment to the resolution accelerated a targeted and aggressive timeline for action that ensures appropriate stakeholders, most notably the valued faculty, are included in this critical discourse. The resolution was further amended to ensure that the taskforce specifically reviews and addresses all provisions affected by layoffs, which was a fundamental request of the faculty. Regent Petersen said he believed, and he thought most of the Board agreed, that the Board is committed to completing action on a modernized tenure policy, to eliminate any ambiguity or volatility and reaffirm a robust policy for the UW System. He said that he supported the resolution based on the decisions made in committee, and he thanked Chairman Bradley for his efforts.

Regent Vásquez said that he also would support the resolution. He said he would simply ask again that the Board continue to maintain open dialogue and discuss the area of tenure and all of its ramifications, and attempt again to have dialogue with the legislature. He hoped that

meaningful dialogue could occur so that any legislation that affects tenure could be created with some meaningful input from the university and so that a meaningful compromise could be reached.

Regent Higgins offered his thanks to Chairman Bradley and the Education Committee for emphasizing the key link between tenure and academic freedom, which the public debate has neglected to emphasize. The history of the Board of Regents' supporting academic freedom of faculty members goes back 121 years. Regent Higgins said that he expected to continue that tradition when approving recommendations of the tenure policy committee.

Hearing no additional questions or comments, Vice President Millner called for a vote on Resolution 10516. The resolution was adopted on a voice vote.

### **Adoption of Regent Policy Document on Tenure**

Resolution 10516      That, upon the recommendation of the Vice President of the University of Wisconsin System Board of Regents and the President of the University of Wisconsin System, the Board affirms its support for the importance of tenure for ensuring academic freedom and approves the attached new Regent Policy Document on tenure, contingent upon and effective upon the date that s. 36.13, Wis. Stats., is repealed. The new Regent Policy Document maintains the provisions currently codified in s. 36.13, Wis. Stats., and shall be construed in accordance with applicable state law. This new Regent Policy Document will sunset on the date that the Board adopts a tenure policy as a result of the work of the Tenure Policy Task Force, which shall not be later than April 11, 2016. The Board shall direct the Tenure Policy Task Force to specifically review provisions affecting layoffs.

Regent Bradley said that he had concluded his committee report. He said he had a motion he would like to make, related to the tenure issue, and he could make it either now or later in the meeting. Vice President Millner said the Board was currently on the topic and asked that he make the motion at the present time.

Regent Bradley said that he thought there was confusion or misunderstanding that the Board of Regents could help clear up. There have been comments on the tenure, layoff and termination issue to the effect that the Omnibus Motion passed by the Joint Finance Committee, particularly Section 39 of the Omnibus Motion, does not change tenure. One of the most respected members of the legislature, Senator Sheila Harsdorf, said that the legislature was not changing tenure, but was putting tenure with the Board of Regents, Regent Bradley said.

Regent Bradley said that he thought that, unfortunately, 100 percent of the faculty and academic staff see it differently. The reason they see it differently is because Section 39 of the Omnibus Motion starts out by saying that state law is being changed. It says it is to modify or change current law to specify that the Board may, with appropriate notice, terminate any faculty or academic staff appointment when such an action is deemed necessary due to a budget or



program decision regarding program discontinuance, curtailment, modification or redirection, instead of when a financial emergency exists, as under current law.

Regent Bradley said that it is a change if the legislature adopts this Omnibus Motion as part of the budget bill. He suggested that behind the heartfelt communication from faculty and academic staff is not the specifics of the change; it is that a change in the university's tenure policy comes without any identification that a problem exists, without any gathering of data, without any analysis, and without any public discussion of an issue that should be a Board of Regents issue to determine, through a policy discussion involving the stakeholders of the university community. Regent Bradley made the following motion, which was seconded by Regent Vásquez:

“That the Board of Regents urges the members of the Wisconsin legislature to delete all non-fiscal items relating to tenure in Section 39 of the Omnibus Motion approved by the Joint Committee on Finance so that the University of Wisconsin System Tenure Policy Task Force can thoroughly review and recommend tenure policies for the University of Wisconsin System.”

Vice President Millner invited discussion, and Regent Whitburn then moved to table the motion that had just been made. Regent Whitburn's motion to table was seconded by Regent Behling.

Vice President Millner stated that a motion to table is not subject to discussion, and she called for a vote on the motion to table. The motion to table was adopted on a voice vote.

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## **REPORT AND APPROVAL OF ACTIONS TAKEN BY THE BUSINESS AND FINANCE COMMITTEE**

Vice President Millner asked Regent Mueller to present the report of the Business and Finance Committee.

Regent Mueller reported that the committee heard a presentation by UW-Milwaukee regarding plans for a contribution-based budget model. The current model was unable to respond to overall enrollment declines and provided insufficient incentives, and it was difficult to link activities and their related costs. The new budget model is able to respond to enrollment declines and allows for this link to activities. UW-Milwaukee is pleased with the model thus far.

The committee heard a presentation by UW-Madison regarding six program policies intended to complete the initial implementation guidance for the new personnel system at UW-Madison. This new system will be effective July 1, 2015. Employees at all other UW System institutions are covered by a second personnel system. These program policies and guidelines for UW-Madison were provided only for the committee's review.

The committee approved a revised Regent Policy Document regarding search and screen procedures for chancellors, senior vice presidents and vice presidents. Regent Vice President Millner presented a justification for these changes, which are designed to provide a stronger role for the Board in the selection of chancellors, by having a Regent chair the search and screen committee for chancellors and making other changes to tailor searches to the campuses and make them more nimble.

Regent Mueller reported that the committee discussion was robust; some members suggested that the changes had merit but questioned the timing. Regent Vice President Millner explained that this timing would allow time to put together the procedures related to the new revised Regent Policy Document before another search is necessary.

Regent Mueller briefly reviewed a number of agreements that had been considered by the committee:

- An agreement with Barnes & Noble College Booksellers at UW-Eau Claire for a new contract for a one-year period; the commissions to UW Eau Claire for the life of the contract would be almost \$2 million.
- A UW-Madison agreement with Biomedical Research Models for about \$1.25 million, related to work involving plasma, DNA and protein molecules, to continue through May 2016.
- A UW-Madison agreement with Aduro BioTech., for work involving whole cell vaccines and related products. It is a \$2 million agreement for work that would be completed in December 2015.
- A UW-Madison agreement with Madison Vaccines, Inc., for work being conducted by the Department of Medicine and the Comprehensive Cancer Center, for \$1.6 million.

The committee also accepted a potential-conflict-of-interest review regarding the UW-Madison agreement with Madison Vaccines. Both the UW System Office of General Counsel and UW-Madison Office of Legal Affairs had reviewed the situation and believed that the potential conflict of interest could be managed appropriately.

Regent Mueller added that there was committee discussion because this particular contract came in late. She suggested that in the future some clarification may be needed in Regent policy for situations when federal funds are received by the university but flow through a private company.

Other items the committee discussed included the summary of gift, grant and contract awards – awards were down slightly from the prior year, with federal awards decreasing and nonfederal awards increasing – and a high-level summary budget report on actual revenues and expenditures through March 31, with both being within budget targets.

Regent Mueller reported that the committee also heard from Dr. Robert Golden, Dean of the School of Medicine and Public Health at the UW-Madison. He presented the results of months of work that have taken place to develop an integration agreement between the University of Wisconsin Hospitals and Clinics Authority and the University of Wisconsin

Medical Foundation. The committee approved the agreement, after some discussion. The integration agreement had been approved by the Foundation and the Authority, which believes it is vital for enhancing the ability to fulfill its mission. Regent Mueller noted that Regent Emeritus David Walsh, recent President of the Authority Board, was heavily involved with this agreement.

On behalf of the Business and Finance Committee, Regent Mueller moved adoption of Resolutions 10517, 10518, 10519, 10520, 10521, 10522, and 10523. The motion was seconded by Regent Behling.

Vice President Millner asked if there were questions or discussion. Regent Farrow requested the removal from the consent agenda of Resolution 10523. Regent Purath offered a comment of support for the revisions to the Regent policy concerning the executive searches, saying the changes would allow students' voices to be more prominent in the process. Regent Behling commented that there was good dialogue in the committee about the executive search policy and suggested Vice President Millner, as the person who introduced it to the committee, repeat information she had shared with the committee. Regent Pruitt then suggested this item, Resolution 10517, be removed from the consent agenda, as this would provide a context for Vice President Millner's comments.

Vice President Millner then called for a vote on Resolutions 10518, 10519, 10520, 10521, and 10522; and the resolutions were adopted on a voice vote.

#### **UW-Eau Claire Contractual Agreement with Barnes & Noble College Booksellers, LLC.**

Resolution 10518      That, upon the recommendation of the Chancellor of the University of Wisconsin-Eau Claire and the President of the University of Wisconsin System, the Board of Regents approves the contractual agreement between the Board of Regents, doing business as the University of Wisconsin-Eau Claire, and Barnes & Noble College Booksellers, LLC, to provide Bookstore and Textbook Rental Services effective July 1, 2015 for a period of one year, with five one-year renewal options.

#### **UW-Madison Contractual Agreement with BioMedical Research Models Inc.**

Resolution 10519      That, upon the recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the Board of Regents approves the contractual agreement and amendment between the Board of Regents of the University of Wisconsin System, doing business as UW-Madison, and BioMedical Research Models Inc.

### **UW-Madison Contractual Agreement with Aduro BioTech, Inc.**

Resolution 10520 That, upon the recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the Board of Regents approves the contractual agreement between the Board of Regents of the University of Wisconsin System, doing business as UW-Madison, and Aduro BioTech, Inc.

### **Assessment of UW-Madison Contractual Agreements with Madison Vaccines, Incorporated, for Potential Conflict of Interest**

Resolution 10521 That, upon the recommendation of the University of Wisconsin-Madison and the University of Wisconsin System Administration, the Board of Regents finds that potential conflicts of interest within the proposed contract with Madison Vaccines and the previously executed contract with Madison Vaccines, Incorporated, are managed appropriately such that the contractual relationship does not violate Wis. Stat. § 946.13.

### **UW-Madison Contractual Agreement with Madison Vaccines, Incorporated**

Resolution 10522 That, upon the recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the Board of Regents approves the contractual agreement between the Board of Regents of the University of Wisconsin System, doing business as UW-Madison, and Madison Vaccines, Incorporated.

Returning to Resolution 10523, Vice President Millner recognized Regent Farrow, who said that as a Board member with a fiduciary responsibility, she had not heard enough reasons to justify the integration agreement at this time. She acknowledged that three Regents serve on the Hospital Authority Board, but suggested that the full Board of Regents was being asked to act without a lot of information.

Vice President Millner asked Regent Mueller to speak to this, as one of the members who serves on the Hospital Authority Board. Regent Mueller urged support for the integration agreement, saying that it was the culmination of months, or perhaps even years, of work among the parties, who view it as essential. They say their clinical, operational and financial operations are so fragmented now that it's very difficult for them to proceed in the modern health care market. The physicians approved it overwhelmingly; a two-thirds vote was required, and Regent Mueller said she believed that 82 percent of the voters physician group – the Medical Foundation – approved. The vote of the University of Wisconsin Hospitals and Clinic Authority was unanimous. She again urged support for the agreement as essential for moving forward in the competitive and complex health care market.

Vice President Millner, speaking as another member of the Board of Regents serving on the Hospital Authority Board, also urged support for the agreement. She said that she had been involved with the plan for integration since it was in its early stages. She said that the resolution

before the Board of Regents was a technical resolution, which would allow an original agreement with the physicians group – to ensure that there would continue to be services provided to the patients, clinical research and in support of the hospital – to be abandoned. The Hospital Authority’s decision about the integration is separate, she said. She encouraged the Regents to support the resolution.

Regent Higgins, saying he was in favor of the motion, acknowledged the concern being raised by Regent Farrow, which had also been raised by Regent Delgado. Even though it is a technicality on the Board’s part, he said, “it’s a big deal,” involving a lot of money and affecting a lot of lives.

Noting that he is the Regent representative to the Wisconsin Partnership Program, Regent Higgins remarked that another big deal that is a technicality would be coming up in the future, when the Wisconsin United for Health Foundation dissolves itself. That group has responsibilities related to the Wisconsin Partnership Program, which is a \$400 million fund now in the Wisconsin Medical School, and which was created when Blue Cross Blue Shield was privatized. He said that WUHF’s responsibilities would essentially fall to the Board of Regents. He suggested that he would like to report to the Board on this situation in advance of a Board vote on that decision.

Regent Delgado, saying that Regent Higgins was correct about his concerns, said that he was concerned about a basic lack of information. He said that although there are three Regent representatives on the Hospital Authority Board, he did not believe the Board of Regents was living up to its responsibility. He said that one item that persuaded him to vote in favor of the resolution was when he asked, in committee, about the impact of the vote on the Board of Regents’ authority. Dean Golden explained that he, the Dean, would be the CEO; he reports to the chancellor and can be fired by the university. Regent Delgado said that he thought this was acceptable, as it gives the Board of Regents a direct line of authority over the CEO. Regent Delgado indicated that even if this was a purely procedural matter, more information is needed in advance of the meeting in such complex situations.

Regent Behling said that he agreed with the comments and concerns that had been raised. He suggested that in the future it would be important to do more work up front and be ready to answer some of the tougher questions. He then moved adoption of Resolution 10523, which was adopted on a voice vote.

**Integration Agreement between University of Wisconsin Hospitals and Clinics Authority and University of Wisconsin Medical Foundation, Inc.**

Resolution 10523      WHEREAS, the Board of Regents is a public body corporate existing under the laws of the State of Wisconsin and is responsible for the governance of all academic institutions comprising the University of Wisconsin System, including the University of Wisconsin-Madison and the University of Wisconsin School of Medicine and Public Health (the “Medical School”);

WHEREAS, in recognition that the missions of the Medical School are to teach medicine and other health professions, sponsor and support research in the delivery of health care, provide high-quality health care services to the community, and engage in public service (collectively, the “Missions”); and in recognition that the creation of the University of Wisconsin Medical Foundation, Inc. (the “Medical Foundation”), a nonprofit, charitable corporation, was a necessary instrument through which its faculty physicians and healthcare specialists could support the Medical School’s Missions, the Board of Regents of the University of Wisconsin System and the Medical Foundation entered into that certain Agreement dated as of May 12, 1995, as amended (the “Regents Agreement”);

WHEREAS, by passage of Act 233 in 1995, the Wisconsin Legislature established the University of Wisconsin Hospitals and Clinics Authority (the “Authority”), governed by a Board appointed by the Governor, the Board of Regents, and representatives of clinical constituencies, and operated as an independent statutory authority to more efficiently fulfill the shared Missions;

WHEREAS, the Authority, the Medical Foundation, and the Medical School believe that the clinical, operational, and financial integration of the Authority and the Medical Foundation, as memorialized in an Integration Agreement between Authority and Medical Foundation (the “Integration Agreement”), will enhance the ability of the Authority, the Medical Foundation, and the Medical School to carry out their shared Missions;

WHEREAS, the Medical Foundation and the Authority will accomplish the integration by making the Authority the sole corporate member of the Medical Foundation, which will necessitate terminating the Regents Agreement; and

WHEREAS, the Integration Agreement will contain certain significant provisions of the Regents Agreement regarding the Medical School Development Fund and Medical School’s oversight of the clinical care provided by the faculty physicians, and the Board of Regents will have the right to enforce these obligations directly.

NOW, THEREFORE, BE IT RESOLVED, that an authorized signatory of the Board of Regents designated by the Board of Regents hereby is authorized, empowered, and directed to execute and deliver the Integration Agreement in substantially the form presented to the Board of Regents; and

BE IT FURTHER RESOLVED, that the Amended and Restated Articles of Incorporation and Amended and Restated Bylaws of the Medical Foundation in substantially the form presented to the Board of Regents hereby are approved; and

BE IT FURTHER RESOLVED, that the requirement in the Regents Agreement that the Medical Foundation provide the Board of Regents with sixty (60) days advance notice of any changes to the Medical Foundation's Articles of Incorporation or Bylaws hereby is waived; and

BE IT FURTHER RESOLVED, that the termination of the Regents Agreement effective on the date on which the Authority becomes the sole corporate member of the Medical Foundation pursuant to the Integration Agreement, which is expected to occur on or around July 1, 2015, hereby is approved, and that the Board of Regents' rights and obligations under Sections 29–32 of the Regents Agreement (regarding the required dissolution of the Medical Foundation within six months of termination of the Regents Agreement) hereby is waived; and

BE IT FURTHER RESOLVED, that each authorized representative of the Board of Regents (each, an "Authorized Representative") hereby is authorized, empowered, and directed to take all actions as may be necessary or appropriate to carry out the intent and purpose of the foregoing recitals and resolutions, and all of the acts of each Authorized Representative which are in conformity with the intent and purposes of these resolutions, whether heretofore or hereafter taken or done, shall be, and the same hereby are in all respects, adopted, ratified, and approved.

Turning to the proposed Regent policy changes related to executive searches, Resolution 10517, Vice President Millner asked Regent Behling if he wanted her to give some background. He said he did, and asked her to share with the full Board some of the committee's discussion in terms of how other states have handled this issue and how the Board's current policy compares. Vice President Millner explained that the changes to Regent Policy Document 6-4 had been planned for several years, based on comments from Regents who have been involved with searches, but had been delayed due to the numerous ongoing searches. She said what had been observed and considered by Regents involved in searches was the lack of communication between the two committees involved in the search; it is important for there to be robust, two-way communication between the two committees. She also said there was a need to update the policy to what is considered best practices by the Association of Governing Boards. In comparison to other systems, there was some discussion about whether the number of people serving on the committees made the UW System sufficiently nimble.

Vice President Millner continued by explaining the three major changes to the policy, starting with the change to the composition of the Search and Screen Committee that is less prescribed and more open to allow the Board to look at each campus and identify Search and Screen Committee members that reflect the needs of that campus. A second change is to provide

the campus with an earlier opportunity to weigh in on the job description for a chancellor search. The third change is for the Search and Screen Committee to have a chair and a vice chair, with a Regent or Regent Emeritus familiar with the campus serving as chair and a faculty member from the committee serving as vice chair.

She said these changes will provide an opportunity for dialogue between the two committees, both at the early stages of the process and as the process progresses; one concern of Regents has been the lack of two-way communication between the Search and Screen Committee and the Special Regent Committee. She also noted that Regents would be expected to visit the campus and seek input from governance groups and stakeholders to obtain a better understanding of how the campus perceives its future.

Vice President Millner said the selection of a new chancellor is by statute the Regents' authority and the Regents' responsibility. The Board has had very good success with selecting chancellors, and these changes in no way diminish the quality of the UW System's fine chancellors. She continued by explaining that the three basic responsibilities of any board member include strategic planning, financial oversight, and leadership selection, with leadership selection being the most important of those responsibilities. She said the policy is looking toward the future while addressing some of the fractures that exist within the existing policy.

With regard to the timing of the proposed policy changes, Vice President Millner noted that the last of the open chancellor search processes concluded on May 26, when the Regents approved the selection of the next UW-Whitewater chancellor. After the proposed policy changes are made, there will be time before the next search to develop the necessary protocols.

Vice President Millner then invited additional discussion. Regent Pruitt said that since the full Board is going to vote on the resolution he wanted to reprise some of the conversation from the prior day's committee meeting. Addressing Vice President Millner, he said that she did a wonderful job of laying out many of the virtues and benefits of the policy changes, and he agreed with the analysis and in terms of the importance of the Board's role in selecting campus leaders. He said he also agreed that there were elements of the proposed changes that represent best practices from around the country. A more robust role for Regents in the selection of leadership is something that ought to be constantly encouraged. However, he said that as he did during the committee meeting, he needed to again express his reservations and concerns, and his opposition to the resolution and reasons for his opposition.

He said the first and most important reason he was opposed to the proposed policy changes was the issue of timing. He said he was concerned that this was at a time when shared governance was already a topic of conversation on the campuses and he did not want to add yet another topic to that debate, as the policy change represents a change in shared governance. Secondly, he noted the 44-year history of the System and a policy that has looked more or less like the one that is proposed to change. He said that, looking down the row of chancellors, he was impressed with the results and the consequences of that policy, which Regent Millner had also acknowledged. He questioned if the Board would have hired the existing chancellors if a different selection process were used, and if the chancellors would have enjoyed the support and the buy-in from their campuses that they have as a result of the policy as it has existed, and if the



chancellors would have been able to accomplish all that they had accomplished during very difficult times. He said that for those reasons, as well as his interest in taking more time to consider the changes, he was opposed to the resolution.

Regent Petersen noted that he did not have the pleasure of being part of the previous day's conversation, as he was not a member of the Business and Finance Committee; he said that Regent Pruitt raised a good point regarding the timing of the policy change. However, something the Regents have to think about is the timing of having all the chancellor positions filled. He noted that he had participated in four chancellor searches during the past two years, as well as two searches for senior staff at System Administration, and believed that the Board has been highly successful at selecting chancellors despite the current policy. He said the proposed policy improves communication and Regent involvement and gets the UW System and Wisconsin closer to where other competitive states sit. He said he also appreciated that the Board's student-Regent spoke eloquently about how the proposed policy maintains the student voice.

Regent Vásquez said that the UW System is a very complex organization, not necessarily unwieldy or unmanageable, just difficult to understand because the system is complex and big. Because of that, the Board is always going to be confronted with issues for which there is no perfect time to have a discussion. He complimented the Regents for trying to set aside time to have one-day, in-depth discussions, and trying to manage as best they can.

Regent Vásquez said his interest in this particular resolution had more to do with external timelines of individuals within the community. He said the Board invites community representatives to sit on the Chancellor Search and Screen Committees; there are "lots of people out there" who are unhappy that they accepted the invitation to sit on these committees. He said he has heard from community members who have served on these committees that they feel as if they were window dressing, that they were not taken seriously, that the committees are really internal work groups; they stopped attending the meetings because it was clear their participation did not matter. He said this concerns him because if the UW System is going to be inclusive, it is important for participants to have an opportunity to be meaningfully engaged. He said he was also concerned with the length of time that it has taken to make the appointments and hoped the Board would have some continued discussions about that issue. He also asked that with the passage of the resolution, the President's Office and others continue to have dialogue with faculty, academic staff and students to make the changed policy work in a meaningful way, and if outside people are invited to serve on committees, that it be a meaningful experience for them.

Vice President Millner noted that one of the reasons the changes were being proposed was because the System has a full complement of chancellors. She also said that she had not yet addressed Regent Behling's primary question, which was how the Board's policy compares to policies of other institutions. She explained that the Board's current policy indicates that the UW System is more separated and siloed in its approach to hiring chancellors. She also said that there are some major institutions at which only the regents are involved in the selection of leaders, which was not the approach she wanted to take.

Vice President Millner said that she had the opportunity to chair the Search and Screen Committee when President Cross was hired as System President; the committee included representation from faculty, academic staff, classified staff, and students from all over the system. She said that committee was a wonderful opportunity for everyone to communicate about what was needed in a System president. In addition, it was an opportunity for the Special Regent Selection Committee to have a clear understanding of what the Search and Screen Committee discussed.

She concluded by noting that consultants have indicated that timing is critical in the market and that in the past 40 years the world has changed, as have the UW campuses and their leadership needs.

Regent Whitburn moved adoption of Resolution 10517. The motion was seconded by Regent Grebe and adopted on a voice vote.

**Revision of Regent Policy Document 6-4, “Search and Screen Procedures for Chancellors, Senior Vice Presidents or Vice Presidents”**

Resolution 10517      That, upon the recommendation of the Vice President of the University of Wisconsin System Board of Regents, the Board approves the attached revisions to Regent Policy Document 6-4, to be renamed “Selection Process for System President, Chancellors, and UW System Senior Leadership Positions.”

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**REPORT AND APPROVAL OF ACTIONS TAKEN BY THE CAPITAL PLANNING AND BUDGET COMMITTEE**

Vice President Millner called upon Regent Delgado, vice chair of the Capital Planning and Budget Committee, to present a report of the actions taken by that committee.

Regent Delgado reported that the committee had approved six resolutions:

- Resolution 10524, brought by UW-Eau Claire, requested approval to amend the lease of the Priory Building and to allow for construction with some improvements necessary to make the building more useful.
- Resolution 10525, brought by UW-Extension, requested authority to construct Lowell Hall to improve the air conditioning, elevators and some rooms.
- Resolutions 10526, brought by UW-La Crosse, requested authority to construct a storage facility project which would provide a single-story addition.
- Resolution 10527, brought by UW-Oshkosh, requested authority to construct the Reeve Union entrance to improve the entrance and construct about 8,000 square feet, related to security and appearance.

- Resolution 10528, brought by UW-Oshkosh, requested authority for the Fletcher Hall renovation and addition project.
- Resolution 10529, brought by UW System, requested approval of a variety of necessary maintenance projects.

On behalf of the Capital Planning and Budget Committee, Regent Delgado moved adoption of Resolutions 10524, 10525, 10526, 10527, 10528, and 10529. The motion was seconded by Regent Mueller and adopted on a voice vote.

**Approval to Amend the Priory Lease to Allow Construction of Three Improvements Projects, UW-Eau Claire**

Resolution 10524      That, upon the recommendation of the UW-Eau Claire Chancellor and the President of the University of Wisconsin System, approval be granted to amend the previously approved lease for space at the Priory to allow for the implementation of three projects: (a) renovation of 12,127 GSF space in the Building B Assembly area at an estimated cost of \$499,000 Program Revenue-Cash; (b) expansion and renovation of the existing kitchen in the Children’s Nature Academy at an estimated cost of \$160,000 Program Revenue-Cash; and (c) reconfiguration and expansion of the existing parking lot at an estimated cost of \$365,000 Program Revenue-Cash, for a combined total estimated cost of \$1,024,000 Program Revenue-Cash.

**Approval of the Design Report and Authority to Construct the Lowell Hall South Wing HVAC System Renovation Project, UW-Extension**

Resolution 10525      That, upon the recommendation of the UW-Extension Chancellor and the President of the University of Wisconsin System, the Design Report for the Lowell Hall South Wing HVAC Renovation project be approved and authority be granted to construct the project for an estimated cost of \$4,900,000 Existing Program Revenue Supported Borrowing.

**Approval of the Design Report of the Gymnastics Practice and Storage Facility Project and Authority to Construct the Project, UW-La Crosse**

Resolution 10526      That, upon the recommendation of the UW-La Crosse Chancellor and the President of the University of Wisconsin System, the Design Report be approved and authority be granted to construct the Gymnastics Practice and Storage Facility project for an estimated total cost of \$3,366,300 Program Revenue-Cash.

**Approval of the Design Report and Authority to Construct the Reeve Union Entrance and Remodeling Project, UW-Oshkosh**

Resolution 10527      That, upon the recommendation of the UW-Oshkosh Chancellor and the President of the University of Wisconsin System, the Design Report be approved and authority be granted to construct the Reeve Union Entrance and Remodeling project for an estimated cost of \$7,629,000 Program Revenue Supported Borrowing.

**Approval of the Design Report and Authority to Construct the Fletcher Hall Renovation and Addition Project, UW-Oshkosh**

Resolution 10528      That, upon the recommendation of the UW-Oshkosh Chancellor and the President of the University of Wisconsin System, the Design Report be approved and authority be granted to construct the Fletcher Hall Renovation and Addition project for total cost of \$23,500,000 Program Revenue Supported Borrowing.

**Authority to Construct All Agency Maintenance and Repair Projects, UW System**

Resolution 10529      That, upon the recommendation of the President of the University of Wisconsin System, authority be granted to construct various maintenance and repair projects at an estimated total cost of \$4,709,400 (\$372,300 General Fund Supported Borrowing, \$1,108,100 Program Revenue Supported Borrowing, and \$3,229,000 Agency Cash).

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**PRESENTATION AND DISCUSSION: BETTER PREPARATION OF GRADUATES: STUDENT ENGAGEMENT THROUGH HIGH-IMPACT PRACTICES**

Vice President Millner said the Board would switch gears to discuss better preparation of graduates and, more specifically, high-impact practices, also known as HIPs. She said there had been a lot of talk about HIPs on the national scene and explained that high-impact learning occurs when students are actively engaged in the educational process and when their learning goes beyond the classroom to be applied in their personal and work lives. Examples of high-impact practices include first-year seminars, learning communities, writing-intensive courses, collaborative assignments, undergraduate research, service learning, internships, and diversity and global learning, all of which are practices used within the UW System. She said that recent research provides convincing evidence that these kinds of learning practices are significant factors in student success, improving retention and graduation rates, narrowing achievement gaps, and shortening time-to-degree, all of which are top priorities in the UW System and for the Board. She then introduced Interim Senior Vice President David J. Ward to lead the discussion.

## ***Background***

Senior Vice President Ward said that high-impact practices, or HIPs, are changing the face of education, especially undergraduate education. He noted today's presentation on student engagement was the third in a series of presentations, the first of which addressed instructional technology, followed by a presentation at the last Board meeting on libraries and information. He noted that these presentation topics illustrate two key points, the first of which is the changing nature of faculty work. He emphasized that as high-impact practices are implemented, what faculty have to do changes dramatically from the old chalkboard/lecture type of format. The second key point is the change in the entire learning experience for students. He noted the experience of David DeFillipis, highlighted earlier in the Student Spotlight, and his research in Panama, which is an example of a high impact practice.

Interim Senior Vice President Ward summarized the findings of a study by Gallup, Purdue University, and the Lumina Foundation, which found that the type of higher education institution a student attends matters less than the experience the student has at their respective university. He said that HIPs affect outcomes and students engaged in research, such as Mr. DeFilippis, have higher grade point averages, higher retention rates, and higher graduation rates. Unfortunately, of the 30,000 college graduates surveyed for the study, a very low percentage of students actually had the experience of being in a HIP-type of activity.

He said that students who have one of these high impact practice experiences are more likely to report about deep learning, and have higher overall engagement and satisfaction in their lives. He referred to a presentation slide illustrating that increased rates of participation in high impact practices among UW students can be linked to increasing graduation rates and retention rates at UW institutions.

He said he would turn over the presentation to the experts in this area—the people on the campuses. He explained that while every campus is engaged in HIPs, he could only choose two people to speak: Provosts Greg Summers from UW-Stevens Point and Lane Earns from UW-Oshkosh.

## ***UW-Stevens Point***

After thanking Interim Senior Vice President Ward and greeting the Regents, Provost Summers said he appreciated the opportunity to talk about student engagement at UW-Stevens Point. He said there are two practices at UW-Stevens Point of which he is especially proud – the undergraduate research effort and the new first-year seminar program, which is part of a new general education program launched in the fall of 2013. He explained that while the institution has been engaged in undergraduate research efforts for a very long time, in recent years the efforts have been much more purposeful and intentional in terms of how undergraduate research is structured. He said UW-Stevens Point has tried to broaden access to undergraduate research experiences to the entire student body by building these experiences into the new general education program, as these experiences can be transformational for students and help students to learn more successfully.

Provost Summers shared a preliminary analysis of why he and others believe these experiences are so important to students, noting higher grade point averages among students who participate in undergraduate research. He also acknowledged that students participating in undergraduate research come to UW-Stevens Point with higher ACT scores, but said this only highlights the need to broaden access to more students; UW-Stevens Point is trying to do through its general education program, starting with the first-year seminar and concluding with a capstone experience that includes a comprehensive research-based project.

He explained that UW-Stevens Point is also considering equity in these experiences and desegregating numbers by gender, race and ethnicity. While the institution is just beginning this analysis, he said that there is no equity gap in participation rates but gaps do exist in terms of student performance and success, which is another reason to try to make these experiences more comprehensive and to improve access.

Provost Summers said that one thing UW-Stevens Point has long been proud of is the number of graduates who continue on to Ph.D. programs, particularly in the STEM fields; this is a clear hallmark of student success but also of the strength of the programs and the research experiences that students gain along the way. He concluded by emphasizing that UW-Stevens Point is working hard to ensure that undergraduate research is not just a STEM component and is included in other disciplines.

He then introduced Elizabeth Parks, a recent graduate of UW-Stevens Point, to talk about her experiences in undergraduate research, to be followed by Lisa Theo, geography instructor and undergraduate research coordinator, to talk about UW-Stevens Point's first-year seminar program.

Ms. Parks began by explaining that she graduated from UW-Stevens Point in May of 2015 with an undergraduate degree with a Psychology major with a Human Service emphasis and a Sociology minor. While at UW-Stevens Point, she earned 15 credits in independent research which she began during her sophomore year, conducting research on topics related to identity, prejudice, and emotions. During her junior year she was asked to join two additional psychology research labs and eventually became the senior lab assistant, developing a wide range of research-related and management-related skills. She explained that she became proficient in conducting literature reviews, designing studies, and analyzing data. She also had the opportunity to present three separate research studies at the annual American Psychological Association in Washington, D.C. during the summer of 2014, as well as at the UW System Symposium and at Posters in the Rotunda at the Wisconsin state Capitol.

Due to her research experiences at UW-Stevens Point, she obtained a research-focused internship at New York University, allowing her to develop a more sophisticated understanding of physiological measures, such as electrocardiographs, and how these measures are implemented in psychophysiological research. She explained that she went from being a 3.0 student to a 4.0 student due to the hands-on experience in her field of study and having a better understanding of her Psychology major. Through these experiences, she determined her future career objective to be a professor of psychology and work at a research-based institution.

Ms. Parks concluded by explaining that one of the research studies she worked on involved student veterans and their barriers to academic achievement. Through this qualitative research, she and others discovered that student veterans struggled academically in five areas: the transition as a prolonged process, unrealistic expectations, adjustment to the collegiate educational atmosphere, inefficient academic skills, and lack of structure and accountability. This information will be used to create a quantitative study to determine what programs could be used to improve academics for student veterans. She then introduced Ms. Lisa Theo to talk about her role at UW-Stevens Point.

Ms. Theo explained that she teaches in the first-year seminar program and is also the undergraduate research coordinator at UW-Stevens Point. She said the institution piloted its first-year seminar program during the spring semester of 2011, and the program became part of UW-Stevens Point's general education program with the fall 2013 semester. First-year seminars are offered to first-year students to introduce critical thinking skills, to orient students to the academic community and campus life, and to equip them with the skills necessary to be successful students. She continued by explaining that the first-year seminar is also intended to foster students' intellectual curiosity and help them begin the process of taking responsibility for their education, career choices, and personal development.

Classes are limited to 20 students, helping to facilitate connections between the students and the instructor and allowing the instructor to identify students who might need a bit more attention in order to be successful. The cohort approach helps students develop a sense of community. She explained that there is a rigorous application process for instructors and, if selected, instructors are required to attend training workshops on how to effectively teach critical thinking, time management, and study skills. A variety of course topics are offered – including “The Science of Your House,” “Raising Your Wellness Bar,” “Philosophy in Popular Culture,” “The Band that Changed the World (about the Beatles),” “Violence in American Society,” “Viewing the World through Sports,” “Exploring Ethics,” “What Inspires You,” and “Are Numbers Real?” – and instructors come from many departments and units across the campus.

Following up on Ms. Parks' presentation, she noted that student veterans face special challenges transitioning to the university community, and a first-year seminar for student veterans titled “Back from the Front,” looks at the history of trauma, coming home from war and helping veterans make the difficult transition from the military to civilian life by building a community of support. The course included guest speakers from a variety of governmental organizations and nonprofits that serve veterans or help veterans transition from the military to civilian life. Students were required to read “The Long Walk,” by Brian Castner, a story of war and the life that follows. The author visited the class and gave a campus presentation, as well. Ms. Theo continued by explaining that another critical part of the course was collaborating with a computer and new media technologies class to develop a webpage for student veterans, which includes dozens of essays written by students, many of whom report feeling much more connected to their friends, families and communities after sharing their stories. The first-year seminar students also collaborated with students in an advanced printmaking class and the Veteran Print Project to create art based on the veterans' stories, which will be displayed at UW-Stevens Point and the Kenosha Public Museum.

After sharing some comments provided by some of the class members, Ms. Theo said the “Back from the Front” first-year seminar course incorporated undergraduate research elements through the collaborations with computer and new media technologies and also with the printmaking course.

She said UW-Stevens Point is committed to these and other high-impact practices because students truly benefit from these experiences. Ms. Theo explained that UW-Stevens Point is expecting an incoming first-year class of more than 1,700 students, but will only be able to offer the first-year seminar to 600 of these new incoming students. She explained that, as with undergraduate research, there are certain faculty on campus that choose to participate in first-year seminars, and she would like to recruit additional faculty. She noted that it is important to have resources and staff to expand the program further.

### ***UW-Oshkosh***

Next to speak was UW-Oshkosh Provost Lane Earns, who emphasized the importance of enhancing student success and said he would share information on two high-impact practices at UW-Oshkosh. The first effort is the Student Titan Employment Program, or STEP, which has been in place for five years, providing more than 1,500 students with employment opportunities focused on applied learning and disciplinary areas, under the guidance of a faculty mentor. Students work with faculty members on a variety of applied projects aligned to the university’s essential learning outcomes and their academic majors. He explained that the on-campus internships allow students to demonstrate their professional knowledge and skill development in authentic work experiences as they transition from campus to careers or graduate studies. Recent STEP projects included audit interns, event coordinators, pigment chemists, laboratory assistants, writers and content producers, market and social media assistants, technological interns, personal trainers, social media interns, graphic designers and campus relations ambassadors.

Provost Earns said that student achievement as measured in STEP surveys shows that 85 percent of STEP students achieved a rating of proficient or above in critical and creative thinking. In addition, 80 percent of the students achieved a rating of proficient or above in problem solving, leadership and teamwork; and 71 percent of students achieved a rating of proficient or above in advanced learning through application of skills and knowledge.

Provost Earns then shared a short video featuring two students and their experiences in STEP projects.

Following the video, Provost Earns introduced student Angela Ebel, a junior at UW-Oshkosh, majoring in Human Resources and Economics and a first generation student. He said she is working with Student Support Services and has been involved in both the First Year Scholars program and Future Young Professionals program. In addition, she has been a peer mentor for the University Studies Program and a STEP student in the Center for Teaching and Learning. This summer she will be a peer mentor for the Titan Advantage Program, UW-Oshkosh’s summer bridge program.



Ms. Ebel expressed appreciation for the opportunity to talk about why she wanted to become a STEP student, her current role, and how the position will help her in her future career. She explained that as a STEP student with the University Studies Program, she serves as a student ambassador, explaining the program and working with other students in their roles as peer mentors. She was interested in the position because of her experience with the University Studies Program both as a student and as a peer mentor, and because of the position's relatable experiences and the convenience of working on campus. Her position includes public speaking opportunities that will help her now and in the future. She indicated that because of these opportunities she is more confident in what she says and no longer fears in-class presentations, speeches, or other coursework that requires being in front of small or large groups.

Ms. Ebel continued by noting that her experience has also involved the recruitment, selection and training of peer mentors, which has given her insight into human resources responsibilities. She said that her position has also allowed her to work with a variety of influential people, which has impacted how she views her education and future plans; she has also begun to consider other career paths, such as attending graduate school and one day working as an academic advisor.

She said she is only one of many STEP students on the UW-Oshkosh campus, and the program has helped her and others develop skills while at the same time helping the campus they love.

Following Ms. Ebel's remarks, Provost Earns continued with the second half of his presentation about the program referred to as Quest III. He explained that the University Studies Program is a major campus initiative designed to provide quality educational experiences for all of students, as well as to increase retention and graduation rates. The curriculum reform initiative that resulted in the creation of the University Studies Program was guided by principles of inclusive excellence and engaged the entire university community. The program design encourages students to connect knowledge with choices and actions and to foster civic intercultural and ethical learning. He explained that the program's conceptual framework includes the major themes of civic learning, sustainability and intercultural learning, and the program is infused with high-impact practices and pedagogies of engagement designed to prepare students for the challenges of the 21<sup>st</sup> Century.

Provost Earns continued by explaining that one of the high-impact practices embedded in the Quest III course that students take in their sophomore year is experiential learning. During Quest III, students are introduced to civic action, community partners, and real-world challenges while completing a campus or community experience related to one of the signature questions in the University Studies Program. The project, which encompasses 14 to 20 hours of experiential learning as part of the course, is intended to prepare and motivate students for further, more substantial civic learning both in their major and beyond. The community experience project may range from service with an on-campus student organization to a weekend with an area nonprofit agency, to an alternative spring break experience. Types of community partners include businesses; nonprofit organizations; civic associations; public schools, colleges and universities; health and human service organizations; governmental organizations; and UW-Oshkosh campus organizations. He also said that an alumni mentor is assigned to the

community engagement portion of each Quest III course, enhancing students' connection to the community through on- and off-campus outreach projects and service opportunities. To conclude his presentation, Provost Earns showed a video that provided an example of opportunities offered through Quest III.

Following the video, Interim Senior Vice President Ward asked everyone to help him thank the panelists with a round of applause. He then summarized the presentations and joked that he always reduces things to a graph or an equation, and that his new equation is: "HIPs = better outcomes." He said this was evident in terms of grade point average, graduation rates, and some of the testimony presented.

He continued by emphasizing that the university has changed dramatically, as illustrated by the presentations related to instructional technology, libraries, and now student engagement. He said his final and very important point was related to faculty. He pointed out that Mr. DeFilippis mentioned a faculty member he has worked with. Dr. Ward recalled that years earlier, when he first served as Senior Vice President, he would ask alums what they remembered about their university. He said they could not remember who the chancellor was or who the President of the System was, but they consistently remembered faculty members who made a difference. He urged the Regents to remember that as they thought about all of the things that are important about the university.

Vice President Millner expressed her thanks to the presenters.

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## **PRESENTATION OF THE 2015 REGENT ACADEMIC STAFF EXCELLENCE AWARDS**

Moving to the next item on the agenda, Vice President Millner said that the 2015 Regent Academic Staff Awards for Excellence were an opportunity for the Regents to remind themselves of the outstanding work done by the academic staff across the UW System.

Leading the awards presentation was Regent Mueller, Chair of the Academic Staff Excellence Awards Committee, who welcomed the award winners. She explained that with these awards the Board of Regents salutes the hard work, dedication and innovative thinking of talented academic staff members whose outstanding work helps to strengthen and invigorate not only the UW institutions but also the communities in which they serve. She shared that chairing the selection committee was particularly gratifying for her because she too had served in various staff roles during her career, but added that it was also very challenging because of the quality of the nominees and the supporting materials that were submitted on the nominees' behalf.

Regent Mueller thanked Regents Hall, Higgins and Petersen for dedicating their time and efforts to the selection committee, adding that their input and insights enabled the committee to select the most deserving recipients of this honor for 2015. She then explained that the members of the selection committee would have the honor of introducing each of the award recipients, who then would have the opportunity to address the Regents.

## **Mr. Gene Clark, UW-Madison**

First to speak was Regent Higgins, who announced that it was his pleasure to introduce Gene Clark, a Coastal Engineering Specialist with the UW Sea Grant Institute, a program headquartered at UW-Madison with far-reaching statewide impact. Mr. Clark, who is based at UW-Superior, is one of the few full-time sea grant coastal engineering specialists in the country, providing engineering expertise as well as port and marina assistance to government officials, contractors and lakeshore property owners in all Wisconsin coastal counties, including those along Lake Michigan.

Regent Higgins explained that Mr. Clark's unique background helps fulfill the tenets of the Wisconsin Idea and extend it from beyond the boundaries of the state to the shores of the Great Lakes. He said that Mr. Clark's work is saving lives by educating swimmers about the dangers of riptides in Lake Michigan or by providing kayakers with access to real-time conditions for Lake Superior. His work is also building economic vitality; he pointed to how Mr. Clark saved, by a conservative estimate, \$125 million by directing the disposal of harbor-dredged materials to beach nourishment rather than high-cost disposal facilities and to one of Mr. Clark's long term projects, helping to preserve the bustling ports of Duluth and Superior from mysterious and rapid disintegration, which had recently received national recognition.

Each year, Mr. Clark does outreach through consultations, workshops and professional presentations, and shares his knowledge through papers and publications on topics such as beach safety and clean marinas, which are used by Great Lakes property owners. Regent Higgins quoted one Madeline Island couple as saying, "Gene Clark addressed our problem with scientific method and astute observation skills. Not only did he make his coastal engineering survey, but also he was a constant resource for us. He was thorough, thoughtful, and exemplary in his professionalism."

With that, Regent Higgins welcomed the first 2015 Regent Academic Staff Excellence Award Winner, Gene Clark of the UW Sea Grant Institute, who was greeted with a standing ovation.

Mr. Clark said he wanted to share why the UW Aquatic Sciences Center, of which the Sea Grant Institute is a part, was an outstanding program, with a work environment that leads to developing outstanding employees. He explained that the Aquatic Sciences Center strongly embraces the Wisconsin Idea and makes certain that its employees do so as well, starting with its director, Dr. James Hurley, and assistant directors, including Mr. Clark's supervisor Dr. David Hart. As employees prepare their specialty-area four-year work plans, the directors consistently ask whether certain work tasks are relevant to Wisconsin issues, whether the Aquatic Sciences Center can make an impact with its efforts, and what the chances are that research or Extension work will provide sound scientific results that will be useful to the Center's partners and collaborators.

As employees cannot anticipate what will come along four years in advance, Mr. Clark said that they were allowed to deviate from those four-year work plans when unexpected new issues or problems arose that they believed could be turned into opportunities to provide relevant UW research and, possibly, direct applications as solutions. Mr. Clark also credited the assistant

director for communications, Moira Harrington, for working with her communications staff to ensure that results are quickly disseminated to the Center's Wisconsin partners, appropriate businesses that can use the technology, and many other Wisconsin user groups. He said that if the impacts can be applied to a wider audience, they are forwarded to the Great Lakes Sea Grant network partners, or even nationally or internationally.

Mr. Clark stated that although he was being recognized for his efforts in providing sound UW science research and Extension applications, any one of the Aquatic Sciences Center employee's names could actually be on the plaque. He finished his remarks by saying that he was extremely humbled to receive this very prestigious award and by thanking the Regents for recognizing some of his and his partners' accomplishments at the UW Aquatic Sciences Service Center, saying that he was honored to be able to represent the University of Wisconsin with his work.

### ***Ms. Jennifer Elsesser, UW-River Falls***

Regent Hall introduced the second individual award winner, Jennifer Elsesser, Assistant Director with Counseling and Health Services at UW-River Falls. Regent Hall explained that Ms. Elsesser has been a tireless advocate for health and wellness at UW-River Falls, and has been described as energetic, supportive and relational because she is so good at building rapport with students, faculty, staff and parents in a short amount of time.

Regent Hall then gave a brief overview of some of the projects that Ms. Elsesser developed, including: a triage intake system for counseling services that minimizes student wait times, helps prioritize more serious issues, and matches students with counselors' areas of expertise; an online wellness assessment tool developed in collaboration with the campus Department of Technology Services; free weekly wellness sessions, such as yoga, tai chi, Zumba, and meditation; pet therapy sessions, a highly popular event that provides some canine comfort to students; and annual events, such as the "Well Check" auto wellness fair and the springtime "De-Stress Fest" to help students cope with the pressures of final exams. She also co-developed the iRock Program education series for students living on campus to help promote wellness on a variety of topics, such as healthy relationships, stress management, fitness, nutrition, and career and academic development; Regent Hall noted that for this program Ms. Elsesser received the Chancellor's Award for Program of the Year.

Noting that students can often find themselves under a great deal of pressure, whether from handling academic expectations, navigating relationships, or juggling financial or family worries, Regent Hall said that Ms. Elsesser continually looks for ways to provide skillful, compassionate survival tools for students. She then quoted one of Ms. Elsesser's colleagues as saying, "Serving as a mental health counselor is a challenging and difficult role, but Jennifer manages this role by being a highly skilled and caring therapist who is able to listen hourly and daily to the very difficult and often heart-wrenching stories that our students share."

Regent Hall stated that the award selection committee felt that this was an important award, given the many tragedies that have occurred over the years on campuses and the critical need for mental health support. She said she was honored to present the second Academic Staff

Excellence Award to Jennifer Elsesser, who was greeted with a standing ovation as she approached the podium.

Ms. Elsesser began her remarks by saying that she had never done anything truly meaningful all by herself, explaining that she not only works in an environment that supports what she does, but also with people who want to join in and collaborate. She thanked her boss, stating that Dr. Alice Reilly-Myklebust's vision of mental health from a public health perspective inspired her every day. Ms. Elsesser additionally thanked the staff in UW-River Falls' Student Health and Counseling, Career Counseling, and Student Life departments; Chancellor Van Galen; faculty, staff, and students; as well as her husband and family.

Observing that everyone had heard the stories about how students are entering college with more serious and persistent mental health issues, Ms. Elsesser noted that while these stories are unfortunately true, they leave out the tremendous capacity for people to heal and thrive, even after the worst circumstances. She added that, as a counselor, she certainly does not ignore what is wrong, but she had found it so much more helpful to focus on what is right and to build on that. Reflecting on how colleges often promise students the opportunity to graduate in four years, to study abroad, or to gain employment after graduation, Ms. Elsesser asked the Regents to imagine if they could instead make the commitment that upon graduation students will be healthier than before they entered college. She said this was one of the high-impact practices that could be accomplished by creating a cultural wellness on campus that not only makes it easier to make healthy decisions, but also makes them automatic.

In closing, Ms. Elsesser thanked the Regent selection committee and expressed her sincere appreciation to all of the Regents for the generous award and their support.

### ***Office of Research and Sponsored Programs, UW-Eau Claire***

Next to present was Regent Petersen, who explained that in addition to the individual award recipients, each year the Board also recognized an outstanding program. For 2015 that program was the Office of Research and Sponsored Programs (ORSP) at UW-Eau Claire, which he noted was described as a catalyst for change on campus. Led by Dr. Karen Havholm and staffed primarily by non-instructional academic staff, the Office of Research and Sponsored Programs is nationally recognized for fostering learning through research and contributing to the international community of undergraduate research practitioners.

As one example, the office supported Rhodes Scholar Tayo Sanders II, a UW-Eau Claire senior who spoke to the Board at its March meeting. Regent Petersen said that the office provides students like Mr. Sanders an opportunity to collaborate with faculty on research, which is a high-impact practice proven to increase academic performance, aid retention and boost graduation rates. More than one in three students on campus participates in paid collaborative research, and many more participate in unpaid research. According to the results of a survey conducted by ORSP, a full 98 percent of UW-Eau Claire students would recommend student-faculty research collaborative experience to other undergraduates.

Regent Petersen added that ORSP also excels at developing faculty and staff, helping them to secure grant funding for projects that advance the mission of the university and the UW

System. He then quoted one letter of support, which said, “In these unprecedented times of budget cuts, operational lapses and sequestration, it could be easy for faculty to conclude, ‘There is no money out there,’ become demoralized and ask, ‘why bother?’ ORSP consistently finds ways to inject energy and enthusiasm into the grant-seeking process, getting faculty to believe that their research is so valuable that it will defy the funding odds.” Regent Petersen said that this is exactly what ORSP had recently done by assisting faculty in chemistry, biology, material sciences and mathematics in obtaining five National Science Foundation awards.

He went on to share how the office played a leading role in identifying ways for UW institutions to work together to develop a collaborative vision for undergraduate research, a stepping stone to establishing the Wisconsin System Council on Undergraduate Research in 2013. That same year, ORSP launched a revamped campus research event in which more than 785 students and 450 faculty mentors shared 390 projects, a nearly 50 percent increase from four years earlier. Noting that the office is influential on the national scene as well, Regent Petersen described how the National Council of University Research Administrators selected ORSP to co-author a new edition of the publication, “Establishing and Managing an Office of Sponsored Programs at Non-Research-Intensive Colleges and Universities.” ORSP members also serve on UW-Eau Claire’s Council on Internationalization and Global Engagement.

Finally, Regent Petersen said it was with great pride that he presented the 2015 Academic Staff Excellence Award to the Office of Research and Sponsored Programs at UW-Eau Claire, which was represented at the meeting by Program Director and Assistant Vice Chancellor Dr. Karen Havholm, joined by her colleague Jeremy Miner, Director of Grants and Contracts.

Dr. Havholm took the podium and was greeted with a standing ovation. She thanked the Regents for the honor, explaining that the program award was especially meaningful because the Office of Research and Sponsored Programs functions as a team to serve UW-Eau Claire’s faculty, staff and students in support of their scholarly work. She added that it was also highly appropriate that this award came from the Board of Regents, as the current Regents and their predecessors on the Board had been instrumental in making ORSP’s success possible through their support over the years.

In 1988, UW-Eau Claire was awarded the designation of Center of Excellence in Faculty and Undergraduate Student Research Collaboration by an action of the Board of Regents. Dr. Havholm explained that an addition to UW-Eau Claire’s budget at that time propelled the campus forward in institutionalizing the student research that had been happening in an ad hoc way, leading to the creation of the ORSP office and its ability to provide funding and other support to students and their mentors for their research and grant seeking efforts.

Dr. Havholm stated that the Board’s support was again critical in 1998 and 2010, when students came forward to request that they be able to pay differential tuition to support undergraduate research and the other high-impact practices on the UW-Eau Claire campus. This additional funding and the Blugold commitment allowed ORSP to expand its programming and support about 200 student-faculty research projects each year. She noted that this year’s student research event was geared to 371 student presentations, up from the 60 student research posters on display at the first all-campus student research day in 1993. She shared that currently 37 percent of UW-Eau Claire students have an in-depth research experience before they graduate.

In addition, 79 percent of research alumni who went on to post-graduate education told ORSP in a recent survey that their research experience was instrumental in their entrance to graduate school, while 65 percent said it was a key to getting a job.

Dr. Havholm commended the Board for providing Regent Scholars Awards and Discovery Grants, which she said were making a difference not only at UW-Eau Claire, but for students all across the System. In particular, the Discovery Grants were having a major impact at each of the campuses in building infrastructure, adding programming and enhancing student access to undergraduate research.

Dr. Havholm credited her System colleagues for giving research administrators and undergraduate research mentors and advocates a voice and for supporting their work in so many ways; she expressed her gratitude to Chancellor Schmidt and Provost Klein for their unwavering support. Finally, she again thanked the Regents for their belief in and support of the growing scholarship at the comprehensive campuses and their two-year partners, stating that students deserve the best education possible to prepare them to be the workforce and the citizens of the future.

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## **APPROVAL OF 2016 BOARD OF REGENTS MEETING SCHEDULE**

Vice President Millner stated that a draft calendar-year 2016 meeting schedule had been provided in Regents' packets, along with a resolution. She asked for a motion to approve the resolution. Regent Higgins moved approval; the motion was seconded by Regent Whitburn and adopted on a voice vote:

### **Approval of 2016 UW System Board of Regents Regular Meeting Schedule**

Resolution 10530      That, upon the recommendation of the Executive Director and Corporate Secretary, the Board of Regents adopts the attached regular-meeting schedule for 2016.

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## **RESOLUTION OF APPRECIATION FOR REGENT ANICKA PURATH'S SERVICE ON THE UW SYSTEM BOARD OF REGENTS**

Vice President Millner said that the Governor had recently announced the appointment of UW-Whitewater student James Langnes III, to succeed Anika Purath of UW-La Crosse in serving on the Board of Regents. She noted that, despite the kind of heavy course load that comes with a double major in political science and public administration and a minor in criminal justice, Regent Purath had consistently provided an important student voice for the Board. Stating that the Regents appreciated Regent Purath's commitment and contributions and wished her the very best in her plans for law school, Vice President Millner then called on Regent Higgins to present the resolution of appreciation.

Regent Higgins prefaced his remarks by saying that it is tough to be a student-Regent, as students have so much going on in their lives anyway. He noted that there is a great deal for any Regent to learn, and that it is difficult to do with a seven-year term and nearly impossible to do with a two-year term, which is what the student representative typically gets. Regent Higgins observed that Regent Purath, who served only one year, had struggled mightily and mightily successfully to get up to speed, to keep up, and to be a real contributor to the Board of Regents.

On a personal note, Regent Higgins mentioned that he and his wife Jonna, along with President Emeritus Michael Falbo and his wife Sheila, had the opportunity to get to know Regent Purath and her sister Eilis in conjunction with their trip to the Outback Bowl, where he said they all had a delightful time. He also commended Regent Purath's parents, Mark and Tracy, for having done a fantastic job of raising two lovely young women.

Regent Higgins then read the resolution of appreciation for Regent Anicka Purath:

**Resolution of Appreciation for Regent Anicka Purath's Service on the Board of Regents**

Resolution 10531     **WHEREAS**, Anicka Purath served as a dedicated student representative on the University of Wisconsin System Board of Regents, from May 2014 to May 2015; and

**WHEREAS**, Anicka served as a thoughtful member of both the Education Committee and the Capital Planning and Budget Committee, through which she demonstrated a commitment to improving the educational experience for students; and

**WHEREAS**, Anicka worked to publicly honor and reward the commitment of outstanding UW educators by serving on the Diversity Awards Committee in 2015; and

**WHEREAS**, as a student and as a Regent, Anicka has been committed to maintaining affordability of public higher education, as well as expanding the opportunities of the UW Flexible Option initiative; and

**WHEREAS**, in addition to her duties serving as a Regent, Anicka recently completed her junior year at UW-La Crosse, where she is double-majoring in political science and public administration, with a minor in criminal justice, which will prepare her well for fulfilling her dream of attending law school after graduation; and

**WHEREAS**, Anicka is an active member of many UW-La Crosse organizations, including the UW-L Student Association, Political Science and Public Administration Association, and Pre-Law Association, while serving as an Eagle Guide at UW-La Crosse to mentor new first-year students;



**BE IT THEREFORE RESOLVED** that the Board of Regents of the University of Wisconsin System extends its most sincere gratitude to Regent Anicka Purath for her leadership and service to the UW System and the citizens of Wisconsin.

Regent Purath was greeted with a standing ovation as she approached the podium. She thanked her fellow Regents and noted that she had actually added an additional minor in sociology, joking that she liked to keep herself busy.

She said that it had been an absolute honor to serve on the Board of Regents, and she thanked Governor Walker for the opportunity. She shared that she did not know much about the UW System at the beginning of her term, though she took great pride in being a student at UW-La Crosse and knew that sense of pride applied to the System as a whole. Although she was saddened that her term had now come to a close, Regent Purath said she eagerly looked forward to continuing her involvement with the UW System as a student as she finished her fourth and final year at UW-La Crosse.

Noting that many people asked why she chose to attend UW-La Crosse, in an effort to better understand what attracts potential students, Regent Purath explained that while her response contained various components, one was especially important: the advertisement provided by students themselves. She explained that each college and university in the System is unique and its students excitedly share their individual experiences; it is clear that students take great pride in their education, and that, in her opinion, was a remarkable example of the impression that the UW System leaves.

Regent Purath stated that the UW System had truly left a significant impact on her life, something she also knew to be true for her fellow students, and that a year from now she would graduate with a high-quality education, through a System with faculty, staff and administrators who truly care. She thanked System staff and her fellow Regents for all of their hard work and assistance, and for being so welcoming. Regent Purath thanked President Cross for his service and for entertaining her concerns and suggestions, adding that his hard work and dedication to the System did not go unnoticed. She also expressed her appreciation to Executive Director Jane Radue for her assistance in answering many questions. Finally, she thanked her parents for their support and encouragement, saying that she would not be standing before the Regents that day if it were not for their emphasis on the importance of education.

Regent Purath observed that most of her remarks had been spent thanking people because she was so grateful for the experience and for the greater understanding that she now had of the UW System and all the marvelous things it has to offer. She said that both the colleges and universities never ceased to amaze her, and more importantly they produced exceptional students who were vital to the future of Wisconsin and the United States as a whole. Speaking to her fellow Regents, she asked that as they carried on with their service they continue to emphasize the importance of affordability and transparency, keeping students in the forefront of their minds. Borrowing some of President Cross' words, Regent Purath said that she truly believed that the University of Wisconsin is also a University for Wisconsin, and she was proud to be a part of it. She wished all of the Regents the best and thanked them again for allowing her to serve with them.

Vice President Millner commented that in Regent Purath's one short year, she had exemplified the very best in the Board's many fine student-Regents. She described Regent Purath as a dedicated worker who strove hard to learn a lot, and who served as an excellent representative for other students, not only at UW-La Crosse but across the System.

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## **ANNUAL ELECTION OF OFFICERS OF THE BOARD OF REGENTS**

Vice President Millner announced that the next agenda item was the election of officers of the Board. She stated that she had asked Regent Pruitt, who is the immediate past president still serving on the Board, to preside during the elections.

Thanking Vice President Millner, Regent Pruitt said that the bylaws of the Board specify that officers of the Board are elected at the annual meeting, which is held in June, and hold their offices for one year, beginning after the June meeting, until their successors are elected. If there is only one nominee for an office, the election is by voice vote. If there is more than one nominee the election is by ballot. Terms of the office begin immediately after the June meeting.

### ***Election of President of the Board***

Turning first to the election of the President of the Board, Regent Pruitt asked if there was a nomination for the office of President of the Board.

Regent Mueller said that she was honored to nominate Regina Millner to serve as President of the UW System Board of Regents. For two years she has served with distinction as Vice President, working tirelessly on behalf of the students, faculty, staff and the communities that they serve. She is the consummate professional. Regent Mueller continued, saying that she also found Regent Millner to be thoughtful; to be well prepared; and, most importantly, to deal with the many issues the Board faces with quiet strength and grace. Regent Mueller said that in her view Regent Millner was deserving of this important post during these challenging times. She asked Regents to support this nomination. Regent Mueller's nomination of Regent Millner was seconded by Regent Petersen.

Regent Pruitt asked if there were any other nominations, or any discussion on this topic; then, as there was only one nomination, he called for a voice vote. Regent Regina M. Millner was elected President of the Board of Regents. Regent Pruitt congratulated her, and she received a standing ovation.

### ***Election of Vice President of the Board***

Turning next to the election of the Vice President of the Board of Regents, Regent Pruitt asked if there was a nomination for the office of Vice President of the Board.

Regent Whitburn said that he was pleased to nominate John Behling to be Vice President. Regent Whitburn said that right after Regent Behling had finished his undergraduate work at

UW-River Falls, he had an opportunity to work with him in Madison at the Department of Health and Family Services during the Thompson administration. Regent Whitburn said that Regent Behling enjoyed a strong reputation for hard work, good judgment and the capacity to work effectively with others, attributes that continue to serve him very well. Later he went to the University of Wisconsin Law School and after more than 15 years of practice had emerged as a talented and very successful attorney. In a career shift, he has now become vice president of an oil and gas supply company. Regent Whitburn said that during his time as chair of the Board's Business and Finance Committee, Regent Behling served as the vice chair. Saying that Regent Behling is a smart, thoughtful, collegial Regent, who will do an excellent job as Regent Millner's Vice President, he said he was delighted to nominate him for this position. Regent Whitburn's nomination of Regent Behling was seconded by Regent Farrow.

Regent Pruitt asked if there were any other nominations, or any discussion on this topic; then, as there was only one nomination, he called for a voice vote. Regent John Robert Behling was elected Vice President of the Board of Regents. Regent Pruitt congratulated him, and he received a standing ovation.

### ***Election of Other Officers of the Board***

Regent Pruitt next announced the candidates for the other officers of the Board: Jane Radue, Corporate Secretary of the Board; Jessica Lathrop, Assistant Secretary; Tou Her, Assistant Secretary; Julie Gordon, Trust Officer; Tom Stafford, Assistant Trust Officer; and Doug Hoerr, Assistant Trust Officer.

Regent Pruitt asked for a nomination to elect these officers. The nomination was made by Regent Higgins and seconded by Regent Whitburn. Hearing no further nominations, Regent Pruitt called for a vote on the nominations, and the nominees were elected on a voice vote. Vice President Millner called for a standing ovation for these newly-elected officers.

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## **RESOLUTION OF APPRECIATION TO UW-MILWAUKEE FOR HOSTING THE JUNE BOARD OF REGENTS MEETING**

Vice President Millner called upon Regent Pruitt to read a resolution thanking UW-Milwaukee for hosting the June meeting. Regent Pruitt began by joking that every year, like the pesky birds in Capistrano, the Regents return in June to the University of Wisconsin-Milwaukee. He said that, personally, he likes this because it is close to his house. More importantly, it provides an opportunity to learn about this extraordinary institution – an access university, committed to research that matters. Regent Pruitt expressed regret that when the Regents visit in June, they miss seeing the 28,000 students who attend this remarkable institution. They are a remarkable group: there are 9,000 first-generation students, the most in the System; there are 1,000 veterans, also the most in the System; 33 percent are students of color, reflecting the most diverse campus in the System; and 90 percent are from Wisconsin. He encouraged Regents to

return many times, and also encouraged them to do so in September, October, February or March.

Regent Pruitt then read the resolution of appreciation:

**Resolution of Appreciation to UW-Milwaukee as Host of the June Board Meeting**

Resolution 10532      WHEREAS, the members of the Board of Regents are pleased to recognize the University of Wisconsin-Milwaukee as the official host campus for the board's June 2015 meeting; and

WHEREAS, the board is grateful for the generous hospitality extended this month by Chancellor Mark Mone and the entire UW-Milwaukee community; and

WHEREAS, the board appreciated Chancellor Mone's forthright presentation about how UW-Milwaukee is vital to the future; and

WHEREAS, the Business and Finance Committee appreciated hearing about UWM's plans for a "contribution-based" budget model; and the REDI Committee was informed by Chancellor Mone's update on the topic of research, economic development, and business outreach; and

WHEREAS, UW-Milwaukee offered the Capital Planning Committee a helpful review of UWM Capital Facilities, including recent investments and growing challenges; and

WHEREAS, the members of the Education Committee thank UW-Milwaukee Provost and Vice Chancellor Johannes Britz for the presentation, "Achieving Student Success in Milwaukee – K through College: The M-Cubed Initiative;" and

WHEREAS, the Board was delighted to hear from the UW-Milwaukee student featured in this month's Student Spotlight: David DeFilippis, who is double-majoring in Biology and Italian Studies;

BE IT THEREFORE RESOLVED that the Board of Regents hereby thanks UW-Milwaukee for this month's informative presentations, its innovative spirit, and its many continued contributions to the UW System and to the state of Wisconsin.

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## CLOSED SESSION

Consistent with her announcement at the beginning of the meeting that the Board would meet again in closed session at the close of the regular meeting, Vice President Millner called upon Regent Petersen to present Resolution 10533, to move into closed session. The motion was seconded by Regent Hall and adopted on a roll-call vote, with Regents Behling, Bradley, Delgado, Grebe, Farrow, Hall, Harsy, Higgins, Millner, Mueller, Petersen, Pruitt, Purath, Vásquez, and Whitburn voting in the affirmative. There were no dissenting votes and no abstentions.

### Closed Session Resolution

Resolution 10533      That the Board of Regents move into closed session to consider annual personnel evaluations as permitted by s. 19.85(1)(c), Wis. Stats.

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The Board recessed at 12:00 p.m. and reconvened at 12:15 p.m.

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The meeting was adjourned at 2:00 p.m.

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Submitted by:

/s/ Jane S. Radue

Jane S. Radue, Executive Director and Corporate Secretary  
Office of the Board of Regents  
University of Wisconsin System