

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM  
UW-Milwaukee Union, 2200 East Kenwood Boulevard, Milwaukee, Wisconsin  
Friday, June 5, 2015

II.

9:00 a.m. All Regents – Wisconsin Room, 2<sup>nd</sup> floor

1. Approval of the minutes of the April 2015 meeting
2. Report of the President (or Vice President) of the Board
  - a. Hospital Authority Board, Higher Educational Aids Board and Wisconsin Technical College System Board reports
  - b. Additional items that the President (or Vice President) may report to the Board
3. Report of the President of the System
  - a. Update on recent events
  - b. Student spotlight
  - c. News from around the UW System
4. Report and approval of actions taken by the Audit Committee
5. Report and approval of actions taken by the Research, Economic Development, and Innovation Committee
6. Report and approval of actions taken by the Education Committee
7. Report and approval of actions taken by the Business and Finance Committee
8. Report and approval of actions taken by the Capital Planning and Budget Committee
9. *Presentation and Discussion*: Better Preparation of Graduates: Student Engagement through High-Impact Practices
10. Presentation of the 2015 Regent Academic Staff Excellence Awards
  - a. Individual Award: Mr. Gene Clark, UW-Madison
  - b. Individual Award: Ms. Jennifer Elsesser, UW-River Falls
  - c. Program Award: Office of Research and Sponsored Programs, UW-Eau Claire
11. Approval of 2016 Board of Regents meeting schedule  
[Resolution II.11.]
12. *Presentation*: Remarks by UW elected student representatives regarding student government, advocacy for students, and impact of the budget process on students

13. Resolution of Appreciation for Regent Anicka Purath's service on the UW System Board of Regents

14. Annual election of officers of the Board of Regents

15. Resolution of appreciation to UW-Milwaukee for hosting the June meeting

16. Regent communications, petitions, and memorials

Adjourn

*Thursday's closed session agenda item may be considered during any recess in the regular meeting agenda on either Thursday or Friday.*

## **BETTER PREPARATION OF GRADUATES: STUDENT ENGAGEMENT THROUGH HIGH-IMPACT PRACTICES**

### **BACKGROUND**

Since 2001, UW institutions have been reporting on student engagement activities as a part of their annual accountability reports. Part of the UW System mission is to ensure that students graduate from UW institutions with the integrative learning skills, multicultural competencies, and practical knowledge needed to succeed in a rapidly changing, increasingly global society. How the System creates, maintains, and improves the quality of higher education is of importance to the state as a whole.

### **REQUESTED ACTION**

For information and discussion.

### **DISCUSSION**

At its June 2015 meeting, the Board of Regents will hear a presentation on student engagement through high-impact practices. The UW System achieves its mission goal by preparing students through a variety of experiences, both as part of the curriculum and outside the classroom. Recent research provides evidence that a variety of practices that encourage a high level of student engagement are main factors in student success.

In 2014, the Gallup-Purdue University Index Report issued findings from a study of more than 30,000 college graduates across the United States. The study focused on the correlations between college learning opportunities, work, and well-being, and in particular what features of the college experience contributed the most to whether or not graduates had fulfilling jobs and lives. Its findings were that graduates' success was highly dependent on the quality of their college experience overall, connectedness to faculty, and participation in projects and internships as forms of student engagement.

The college experiences that have the greatest impact on student and graduate engagement are what educators call high-impact practices (HIPs). HIPs comprise a range of intellectually engaging and educationally purposeful practices, including:

- first-year seminars and experiences;
- common intellectual experiences;
- learning communities;
- writing-intensive courses;
- collaborative assignments and projects;
- undergraduate research;
- diversity/global learning;

- service and community-based learning;
- internships; and
- capstone courses and projects.

(More detailed descriptions of these practices can be found, for example, at: <http://www.aacu.org/leap/hip.cfm>). Among the UW institutions' goals is to increase the effective use of HIPS, as part of both the academic and co-curricular programs they offer to students. These effective educational approaches help students achieve those learning outcomes determined as most meaningful by UW institutions and by employers nationwide. They have been shown to raise levels of performance, retention, and success for all students, especially those historically underserved by higher education.

Finally, HIPS also have ramifications on the changing nature of faculty work. They require faculty to increase time commitment, adapt their delivery methods and to employ an increasing variety of instructional digital information technologies.

The purpose of the presentation is to:

- Share research on the efficacy of HIPS in engaging students and increasing student success;
- Explain the key attributes and features of HIPS; and
- Highlight examples from two UW institutions on signature HIPS they offer to students.

Following opening remarks by Interim Senior Vice President David J. Ward, UW-Stevens Point Provost Greg Summers will present information on successful HIPS, such as the university's First-Year Seminar for veterans and undergraduate research in psychology.

UW-Oshkosh Provost Lane Earns will provide information on the university's STEP Program, which features work in the student's chosen degree as a HIP and the University Studies Program (USP), with a focus on a general education activity for second-year students called Quest 3.

## **RELATED REGENT POLICIES**

N/A

Approval of 2016 UW System  
Board of Regents Regular  
Meeting Schedule

Resolution II.11.

That, upon the recommendation of the Executive Director and Corporate Secretary, the Board of Regents adopts the attached regular-meeting schedule for 2016.

*DRAFT 5-18-2015*

**UW SYSTEM BOARD OF REGENTS  
REGULAR MEETING SCHEDULE – 2016**

February 4-5, 2016 – Hosted by UW-Madison

March 10, 2016 – In Madison

April 7-8, 2016 – Hosted by UW-Green Bay

June 9-10, 2016– Hosted by UW-Milwaukee

August 18-19, 2016 – In Madison

October 6-7, 2016 – Hosted by UW-Eau Claire

November 10, 2016 – In Madison

December 8-9, 2016 – In Madison