

MINUTES OF THE REGULAR MEETING

of the

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Held in Varsity Hall II
Union South
University of Wisconsin-Madison
Madison, Wisconsin

Friday, February 6, 2015
9:00 a.m.

APPROVAL OF THE MINUTES OF THE DECEMBER 5, 2014 MEETING 3

REPORT OF THE PRESIDENT OF THE BOARD 3

HOSPITAL AUTHORITY BOARD AND WISCONSIN TECHNICAL COLLEGE SYSTEM BOARD REPORTS3

UPDATES.....3

REPORT OF THE PRESIDENT OF THE SYSTEM 4

NEWS FROM AROUND THE UW SYSTEM4

UW-La Crosse Named to Top 100 Best Value Colleges by Kiplinger’s4

UW-Parkside Receives Grant for Enhancing Teaching of Middle School Mathematics Project5

UW-Stevens Point Receives International Endowment for the Arts Grant.....5

UW-Whitewater Warhawks.....5

UW-River Falls Joins “I’m First” Initiative5

UW-Superior Named Distance Education Leader by US News5

James Steinbach Retires from Wisconsin Public Television5

UW-Stout Launches Arts Integration Menomonie Project6

UW-Platteville Offers New Scholarship for Under-represented Minority Students.....6

UW-Madison Begins Letters and Science Career Initiative6

UW-Milwaukee Students Benefit from Gift from Kesslers6

UW-Green Bay Adds Endowed Cofrin Chair of Business6

UW Colleges Online Program Grows by 20 Percent6

FACULTY SPOTLIGHT7

STUDENT SPOTLIGHT8

Kim Le.....9

Natalie Bowman.....9

REPORT AND APPROVAL OF ACTIONS TAKEN BY THE RESEARCH, ECONOMIC DEVELOPMENT, AND INNOVATION COMMITTEE..... 10

REPORT AND APPROVAL OF ACTIONS TAKEN BY THE BUSINESS AND FINANCE COMMITTEE 11

REPORT AND APPROVAL OF ACTIONS TAKEN BY THE CAPITAL PLANNING AND BUDGET COMMITTEE 12

REPORT AND APPROVAL OF ACTIONS TAKEN BY THE EDUCATION COMMITTEE 13

Changes to the Faculty Bylaws, University of Wisconsin-Superior15

The University of Wisconsin-Milwaukee Charter School Contract, La Casa de Esperanza15

<i>The University of Wisconsin-Milwaukee Charter School Contract Renewal, Milwaukee Scholars Charter School</i>	15
<i>Revised Mission Statement (Approval), UW-Superior</i>	15
PRESENTATION OF BOARD OF REGENTS 2015 DIVERSITY AWARDS	15
PROFESSOR ERIK R. BRODT, UW-MADISON	16
PROFESSOR VÍCTOR MACÍAS-GONZÁLEZ, UW-LA CROSSE	18
RESEARCH APPRENTICESHIP PROGRAM, UW-WHITEWATER	19
ANNUAL NCAA DIVISION I ATHLETICS REPORT: UW-MADISON	20
RESOLUTION OF APPRECIATION TO UW-MADISON AS HOST OF THE FEBRUARY MEETING	25
<i>Resolution of Appreciation: UW-Madison</i>	25
REGENT COMMUNICATIONS, PETITIONS AND MEMORIALS	26

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-President Falbo presiding-

PRESENT: Regents John Behling, Mark Bradley, Tony Evers, Michael Falbo, Margaret Farrow, Eve Hall, Nicolas Harsy, Tim Higgins, Edmund Manydeeds, Regina Millner, Drew Petersen, Charles Pruitt, Anicka Purath, José Vásquez, and Gerald Whitburn

UNABLE TO ATTEND: Regents José Delgado, Janice Mueller, and David Walsh

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APPROVAL OF THE MINUTES OF THE DECEMBER 5, 2014 MEETING

President Falbo noted that the minutes of the December 5, 2014 meeting had been distributed. Regent Petersen moved their approval, and after a second by Regent Vásquez, the motion carried.

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REPORT OF THE PRESIDENT OF THE BOARD

Hospital Authority Board and Wisconsin Technical College System Board Reports

The reports of the Hospital Authority Board and Wisconsin Technical College System Board had been provided. There were no comments or questions.

Updates

President Falbo greeted meeting attendees and began by thanking Chancellor Blank for her generous hospitality. On the budget front, he expressed appreciation for the Regents' conversation the day before and said that he anticipated another productive conversation at the

March meeting, saying that it was hoped that more would be known by March about the potential effect of the proposed cuts on the campuses.

President Falbo also provided an update on the search to identify a successor to UW-Whitewater Chancellor Dick Telfer, who is retiring at the end of this academic year. In mid-December, President Cross named a search-and-screen committee, chaired by Dr. Paul Ambrose, an associate professor and chair of the IT & Supply Chain Management department at UW-Whitewater. Regent Farrow chairs the special Regent committee for that search. The goal is to name a new chancellor by the end of May.

President Falbo also offered a reminder of the UW System's *Posters in the Rotunda* event – a celebration of undergraduate research – coming up on Wednesday, April 22nd, in the State Capitol. The event is in its 12th year, and is a wonderful showcase of the many and varied research endeavors taken on by student researchers and their faculty advisors across the UW System.

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REPORT OF THE PRESIDENT OF THE SYSTEM

News From Around the UW System

President Cross recalled being introduced as the in-coming System President at the UW-Madison-hosted meeting the year before, and thinking about what an exciting, humbling experience it was. He said that it was an honor and a privilege to serve the Board, students, faculty, and staff of the University of Wisconsin System.

He said that he had made a commitment from the start that the university would be more closely aligned with the needs and interests of the state and its people. He pledged to be an engaged listener, and he said he had had the pleasure of exchanging thoughts and ideas with students, families, alumni, community leaders, business people, legislators and many others who care deeply about the university. In addition to visiting many campuses, in the past month he visited the Madison Rotary Club, the African American Chamber of Commerce in Milwaukee, leaders from the business community and others. He said that he would continue to engage in discussions with legislators and other stakeholders on an almost daily basis.

President Cross then described recent news from around the System.

UW-La Crosse Named to Top 100 Best Value Colleges by *Kiplinger's*

UW-La Crosse has once again been named in the Top 100 Best Value Colleges by *Kiplinger's Personal Finance* magazine. The ranking recognizes quality education at an affordable price. UW-La Crosse has earned this distinction for over a decade. UW-Madison was another public institution in Wisconsin to be in this year's ranking.

UW-Parkside Receives Grant for Enhancing Teaching of Middle School Mathematics Project

With the help of a \$400,000 DPI grant, UW-Parkside is launching the Enhancing Teaching of Middle School Mathematics Project, which seeks to increase teachers' depth of mathematical knowledge and enhance teaching techniques to improve student achievement. This project could have a significant impact on the UW System's goal to reduce the need for remedial math.

UW-Stevens Point Receives International Endowment for the Arts Grant

President Cross reported that an International Endowment for the Arts Grant will help UW-Stevens Point continue to expand young minds through its Young Composers Project. The five-year-old program brings 4th and 5th graders to campus, pairs them with music students and faculty, and gives them a chance to be their own maestros, composing their own music.

UW-Whitewater Warhawks

UW-Whitewater Warhawks football team capped an undefeated regular season by winning its 6th national title in eight years by beating Mount Union, 43 to 34. UW-Whitewater football has now won 32 games in a row, the longest winning streak in college football in any division. President Cross said that this was a fitting way to send off departing head coach Lance Leipold, who ends his time at UW-Whitewater with an astounding record of 109 wins and six losses.

UW-River Falls Joins "I'm First" Initiative

UW-River Falls was the first UW System institution to join the national "I'm First" initiative. This initiative is aimed at making the college path a little easier for first generation students. "I'm First" provides an online community for aspiring college students to find advice on accessing higher education, as well as a place for campus advisors to share best practices on helping students.

UW-Superior Named Distance Education Leader by *US News*

President Cross reported that UW-Superior is among the best in the country at online education, according to *US News and World Report*. UW-Superior has been a leader in distance education for 37 years and launched its online program in 1999. It is ranked 27th in the country in online education.

James Steinbach Retires from Wisconsin Public Television

President Cross thanked James Steinbach for his dedication and service with Wisconsin Public Television. Mr. Steinbach, who has served as Director of Television since 2006, recently announced that he is retiring in July. As noted by Malcolm Brett, Director of Broadcasting and Media Innovations with the University of Wisconsin-Extension, Mr. Steinbach led WPT through the important digital TV transition, taking what was a difficult and confusing process for many

of the state's television viewers and leveraging the power of public broadcasting to expand program offerings and to make them accessible through hands-on service and education. He understands the value of educational public television and the vital role it plays in Wisconsin. He has been involved in public television for more than 40 years, and he has left his mark.

UW-Stout Launches Arts Integration Menomonie Project

UW-Stout is launching a new effort at improving early education in Menomonie. The Arts Integration Menomonie Project, AIM, will provide training and a support network for young and aspiring teachers to integrate the arts into their curricula and increase student engagement.

UW-Platteville Offers New Scholarship for Under-represented Minority Students

A new UW-Platteville scholarship will open doors to under-represented students seeking a career in the STEM fields. The Lois Cooper Scholarship Program, named for the first African American woman in California to pass the Professional Engineer's License Exam, provides scholarship funding, as well as faculty, staff and peer mentoring in the STEM fields.

UW-Madison Begins Letters and Science Career Initiative

President Cross reported that at UW-Madison, the College of Letters & Science has launched a new initiative to prepare liberal arts students for careers in today's rapidly changing economy. The Letters and Science Career Initiative is funded with seed money and guidance from Letters and Science alumni, and will add a career development course and connect students to alumni to help them build successful careers.

UW-Milwaukee Students Benefit from Gift from Kesslers

UW-Milwaukee students will be the beneficiaries of a \$300,000 gift from State Representative Fred Kessler and his wife, Judge Joan Kessler, President Cross reported. The Kesslers' Student Leadership Scholarship Fund will support incoming UW-Milwaukee freshmen from Milwaukee Public Schools who demonstrated significant leadership during high school.

UW-Green Bay Adds Endowed Cofrin Chair of Business

UW-Green Bay has added its second endowed faculty chair position, with Professor David Radosevich being installed as the inaugural Austin E. Cofrin Chair of Business. The Cofrin family has been a long-time supporter of the university, President Cross said, and he expressed gratitude for the family's continued generosity.

UW Colleges Online Program Grows by 20 Percent

The UW Colleges Online program continues to see growth, with a 20-percent increase in this spring's enrollment over last year. This demonstrates the high demand for flexible, online degree programs from both traditional students and place-bound working adults, President Cross said.

Faculty Spotlight

President Cross announced that he was starting a new effort to complement the student spotlight that had become part of his reports to the Board. Adding a faculty spotlight will help the public understand what a faculty member does, what their workload includes, and what their days look like.

Expressing pride in the work that UW faculty do, both in the classroom and outside of the classroom, President Cross said that faculty have responsibilities for teaching, advising, administration, research, and many other areas. He then presented the first faculty spotlight segment, showcasing Dr. Cheryl Brandt, a professor from the College of Nursing and Health Sciences at UW-Eau Claire, who was accompanied at the meeting by Dean Linda Young.

President Cross explained that nursing is a high-demand field, and the university's nursing educators have responsibilities both in the classroom and one-on-one with students in their clinical settings. His hope for this and future spotlights was that they would help provide a better understanding of what UW faculty do and how they guide student success.

Board members then viewed a video called, "A Look at the Work of a Nurse Educator," starring Dr. Brandt. The video was prefaced with Dean Young saying that viewers would find Dr. Brandt's daily activities exceptional, but she could attest that this was actually the norm.

In the video Dr. Brandt described herself as having to master two professions, nursing and education, and stated that the skills needed for a nurse are not the same skills needed for an educator. The knowledge needed for both disciplines changes rapidly, requiring her to spend an average of one to two hours each week taking continuing education courses in both subjects to ensure that she has all the necessary tools and best practices in both the classroom and the clinical setting.

During the current semester Dr. Brandt was teaching six courses total – two graduate courses, three undergraduate didactic courses, and one undergraduate clinical – and shared responsibility for an additional graduate course. For regular courses one credit is roughly equivalent to one hour of class time; for clinicals the ratio is one credit for three hours of clinic time, meaning that if a faculty member is teaching a three-credit clinical, they will put in 136 hours over the course of a semester for that class. Overall, Dr. Brandt was spending an average of 21-25 hours each week leading classes or clinicals.

She is a representative on some Mayo Enterprise committees, has meetings with her research team, and represents the College of Nursing and Health Sciences on UW-Eau Claire's Liberal Education Committee; these duties require roughly five to seven hours of her week. She also spends a couple hours each week serving at a local free clinic.

On Mondays Dr. Brandt drives over to Mayo to read patient records and identify the patients her students will take care of the next day; this clinical prep takes an average of two to three hours per week. On Tuesday mornings she gets up early, leaving a little before 5:00 a.m. to go to the surgical unit at Mayo to meet her clinical students. These eight or nine students will have received their assignments the night before; Dr. Brandt then provides them with updated information and reviews their orders. Then Dr. Brandt moves onto the floor, moving from

student to student and patient to patient, giving instructions and answering questions. She likened herself to an air traffic controller, keeping tabs on eight to nine student/patient interactions and making sure no one crashes; she constantly is helping students negotiate new and tense situations, leaving no time for breaks.

Noting that there has been a transition to active learning in the classroom, Dr. Brandt said that she had to learn a new skill set in preparation, and she had to find time outside her normal Monday-through-Friday timeframe to do so. A couple hours every weekend are spent on digital content creation, such as PowerPoints and videos; she explained that this could be time consuming but was appreciated by the students.

Faculty members are also responsible for providing 25-30 students with academic advising, which takes an average of one to two hours per week, in addition to the rest of their workload. Dr. Brandt explained that the expectation in the early 1980s for faculty availability to students was limited to their office hours. Today faculty are still expected to keep office hours, but they also communicate with students via email and phone. Dr. Brandt shared that she stays in contact with students during the evenings and weekends, roughly 16-22 hours per week. While this technically is not required, she said, if she is at home and sees an email come in from a student she is going to answer it – especially since she is usually working on grading papers while at home anyway.

Dr. Brandt went on to say that one thing the university prided itself on was the availability of faculty-student collaborative research. The expectation was for faculty to find time in their schedules to work with students on these projects. While these are wonderfully engaging and exhilarating experiences, she said, they require more of her time – upwards of four to five hours some weeks.

The video concluded with Dean Young, who reiterated that Dr. Brandt was representative of most educators: multi-faceted, multi-tasking, and striving to stay at the top of their game.

President Cross then greeted Dr. Brandt, saying that he was pleased and proud that she was part of this university, and that she was reflective of most of the faculty in the UW System. Dr. Brandt received a standing ovation from those present.

Student Spotlight

For President Cross's student spotlight he introduced two students who had engaged in impressive scientific research at UW-Madison, Kim Le and Natalie Bowman:

Kim Le, who will graduate in May, has done research with the College of Engineering since her freshman year as a psychology major. For the past two summers she worked with a branch of NASA in Ames, California, studying the implementation of mixed-generation airspace transportation systems technology on aircraft, as well as at NASA-Langley in Virginia, where she worked on assessing potential solutions for dealing with complexities, automation, and information management in aircraft. She first became involved in research through the Undergraduate Research Scholars Program and now serves as an undergraduate research fellow, teaching weekly seminars to undergraduate students. Ms. Le is applying to graduate school for human centered design and engineering.

Natalie Bowman is a senior in the Chancellor's Scholarship Program from Normal, Illinois. A double major in Communication Sciences & Disorders and Spanish, she studies the effects of cross linguistic similarities on reading abilities in bilingual children at the Language Acquisition and Bilingualism Lab at the Waisman Center. Ms. Bowman received a Hilldale research fellowship in support of her work. She also serves as President of the Wisconsin Alumni Student Board, an organization that plans events that reach 35,000 students annually. After graduation she plans to pursue a master's degree in bilingual speech-language pathology.

President Cross welcomed both students, who were greeted with applause.

Kim Le

Ms. Le thanked President Cross for the opportunity to be at the meeting, and shared that the 3½ years that she had spent involved in research had not only taught her technical skills and research methods, but had also helped her grow personally and changed the way she approached issues.

She had learned, she said, that an interdisciplinary perspective to solving problems offers not only a more realistic outlook toward finding solutions, but also allows for development of innovative ideas. She had the privilege of working with and learning from people at different educational, professional and personal backgrounds, and said that without this opportunity nobody can understand the range of experiences that people go through. Ms. Le said that she believed that understanding diversity and the ways that people think and live is at the core of leadership, collaboration, and problem identification and problem solving at any level.

She added that it was easy to lose sight of personal identity or even a purpose when she was going to classes, spending countless hours studying, working, and somehow fitting in time for natural biological processes like sleeping. Being involved in research and other scholar programs on campus made her proud of herself, and helped her reflect on her values and passions.

Ms. Le challenged those present to take a step back and reflect on the purpose of education and research. Is it simply obtaining knowledge to step into the workforce? Or is it also about building character and learning to appreciate the differences in people's values and experiences, and recognizing how these differences have large impacts on how people go about their daily lives? With any of these opportunities, would they be possible without the dedication of faculty and professors who work so hard to go beyond just textbook knowledge? She herself wondered if she would have ever entered into research to begin with if it had not been for the encouragement of mentors and scholar programs on campus. Ms. Le concluded that education goes far beyond just the classroom borders, and the research opportunities at the University of Wisconsin provide students with lifelong skills to carry out the Wisconsin Idea.

Natalie Bowman

Ms. Bowman stated that if being a student at UW-Madison had taught her anything, it was that if she felt like she was in over her head, she was right where she should be. Being so desperately outside of her comfort zone is what pushed her to define herself on such a big, powerful and unique campus.

As a Chancellor Scholar, Ms. Bowman said that she was constantly surrounded by a diverse landscape of people who encouraged her and inspired her to reach higher in her academic pursuits. As the President of the Wisconsin Alumni Student Board, she had gained leadership skills that would serve her in future professional endeavors.

Ms. Bowman said that collaborative research with faculty advisors who are leaders in their fields is one of the many ways that educators and students can together make an impact. The support that UW-Madison gives to undergraduate research demonstrates a dedication to educating emerging leaders, which does not go unnoticed by the students or by the rest of the academic community.

Ms. Bowman stated that she was thankful for “the opportunity to be uncomfortable,” saying that “diving into the deep end of academia” had allowed her to chart new territory and prepared her academically and professionally to contribute to the growth of her field.

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REPORT AND APPROVAL OF ACTIONS TAKEN BY THE RESEARCH, ECONOMIC DEVELOPMENT, AND INNOVATION COMMITTEE

President Falbo called upon Regent Higgins to present the report of the Research, Economic Development, and Innovation (REDI) Committee. Regent Higgins reported that the committee recognized the five Regent Scholar Grant recipients, who were those ultimately selected out of 32 applications from across the UW System.

Mark Lange, UW-Extension’s Executive Director of Business and Entrepreneurship, provided an update on his organization’s initiatives and programs. He also provided information about a new economic and business research resource that is now available to UW System institutions.

Tricia Braun, Wisconsin Economic Development Corporation’s (WEDC) Vice President of Economic and Community Development, provided an update, with a focus on WEDC’s efforts to collaborate with the university and with state businesses and economic development organizations to build stronger communities and to support opportunities for job creation.

Finally, Steve Ackerman, UW-Madison’s Associate Vice Chancellor for Research Physical Sciences, and Jacola Roman, a PhD in atmospheric and oceanic studies, provided an overview of UW-Madison’s research enterprise activities and contributions to the state.

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REPORT AND APPROVAL OF ACTIONS TAKEN BY THE BUSINESS AND FINANCE COMMITTEE

President Falbo asked Regent Pruitt, Vice Chair of the Business and Finance Committee, to present the report of that committee. Regent Pruitt reported that he had filled in for Regent Mueller as chair of the Business and Finance Committee. He briefly described the items that the committee approved as part of its consent agenda. He reported that a review of the UW System Trust Funds Proxy Voting Policy was deferred.

The committee then discussed its endorsement of the Veterans Choice Act and the approval of resident tuition rates for qualifying nonresidents. This act requires that eligible nonresident U.S. veterans and other eligible benefit recipients be charged the same tuition as Wisconsin residents for pursuing the same course or program effective July 1, 2015.

In addition, the committee received briefings on a number of items, including the UW System 2014 Financial Report. Associate Vice Chancellor Julie Gordon provided an overview and summary of this report. The committee also received the UW System 2014 Annual Trust Fund Reports, as well as the quarterly report of Gifts, Grants and Contracts for the period from July 1, 2014 through December, 31, 2014. Also discussed were a Finance Management Report, a high-level summary report comparing budgeted to actual revenues and expenditures, and the UW System Information Technology Report.

On behalf of the Business and Finance Committee, Regent Pruitt moved adoption of Resolutions 10453, 10454, 10455, 10456, 10457, and 10458, which had been approved by the committee. The motion was seconded by Regent Farrow and adopted on a voice vote.

UW-Madison Amendment to Contractual Agreement with Smithfield Foods, Inc.

Resolution 10453 That, upon the recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the Board of Regents approves the contractual agreement and associated amendments between the University of Wisconsin-Madison and Smithfield Foods, Inc.

UW-Madison Amendment to Contractual Agreement with Learfield Communications

Resolution 10454 That, upon recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the Board of Regents approves the First Amendment to the Second Amended and Restated Exclusive Multi-Media Rights Agreement with Learfield Communications.

UW-Milwaukee Contractual Agreement With NanoAffix, LLC

Resolution 10455 That, upon the recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Board of Regents approves the existing contractual agreement between the University of Wisconsin-Milwaukee, the UWM Research Foundation, NanoAffix, LLC, A.O. Smith Corporation, Badger Meter, Inc., and the amended and restated agreement to include Baker Manufacturing.

UW-Milwaukee Contractual Agreement With Areva Mines and NAGRA

Resolution 10456 That, upon the recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Board of Regents approves the existing contractual agreement between the University of Wisconsin-Milwaukee, Areva Mines, and NAGRA.

UW-Milwaukee Contractual Agreement With CalciGenix, LLC

Resolution 10457 That, upon the recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Board of Regents approves the existing contractual agreement between the University of Wisconsin-Milwaukee and CalciGenix, LLC.

Endorsement of the Veterans Access, Choice, and Accountability Act of 2014

Resolution 10458 That, upon the recommendation of the President of the University of Wisconsin System, the Board of Regents approves the application of the Veterans Access, Choice, and Accountability Act of 2014 (Pub. L. No. 113-146) within the University of Wisconsin System. This Act requires that certain eligible non-resident U.S. veterans and other eligible benefit recipients be charged the same tuition as Wisconsin residents pursuing the same course or program, effective July 1, 2015.

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REPORT AND APPROVAL OF ACTIONS TAKEN BY THE CAPITAL PLANNING AND BUDGET COMMITTEE

President Falbo called upon Regent Manydeeds to present a report of the actions taken by the Capital Planning and Budget Committee. Regent Manydeeds reported that the committee heard a presentation from UW-Madison regarding the 2005 Campus Master Plan, which included goals of improving sustainability, community, academic and research connections, student life, buildings and design guidelines, open space, transportation and utilities. Also described was the 2015 update of that plan, which will confirm and update the planning

principles and revise master plans for utilities and transportation; the comprehensive landscape master plan and a strong water management plan will also be developed. The committee asked questions which were fully addressed by the UW-Madison representatives, Regent Manydeeds said.

Next was a presentation from UW-Parkside regarding the campus's master plan update. This focused on the alignment of the strategic, academic, fiscal and physical visions of the institution. Some of the purposes of the 2014 master plan were to respond to the strategic plan, establish capital priorities, and identify short and long term actions.

Associate Vice President Alex Roe also reported on January State Building Commission actions.

The committee adopted one resolution, requesting authority to construct seven all-agency maintenance and repair projects, with an estimated total cost of \$11.7 million, on four campuses. On behalf of the Capital Budget and Planning Committee, Regent Manydeeds moved approval of Resolution 10459, which had been approved by the committee; the motion was seconded by Regent Petersen and adopted on a voice vote.

Authority to Construct All Agency Maintenance and Repair Projects, UW System

Resolution 10459 That, upon the recommendation of the President of the University of Wisconsin System, authority be granted to construct various maintenance and repair projects at an estimated total cost of \$11,708,800 (\$632,600 General Fund Supported Borrowing; \$7,934,600 Program Revenue Supported Borrowing; \$333,000 Gifts and Grants; and \$2,808,600 Program Revenue Cash).

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REPORT AND APPROVAL OF ACTIONS TAKEN BY THE EDUCATION COMMITTEE

President Falbo called upon Regent Bradley to present a report of the actions taken by the Education Committee. Regent Bradley reported that Associate Vice President Steven Kolison presented his report on program planning, array management, and review. Dr. Kolison gave everyone a scare when he passed out at the end of his report, but he is doing well and recovering.

Associate Vice President Kolison did a good job, Regent Bradley said, of addressing misperceptions about the UW System and its operations, including the major misperception that all the System does is approve more programs. In fact, the university has 43,000 more students being served since the time of merger, and it is serving them with two dozen fewer programs than at merger. Another misperception is that the UW System does not respond quickly enough to the educational needs of the state. Senior Vice President David Ward addressed this misperception; the facts are that the changes in the program array show substantial and rapid

increases in the availability of programs, especially in STEM fields, health fields and business fields.

Regent Bradley reported that the committee heard a report from UW-Madison Provost Sarah Mangelsdorf, who provided an update on the university's enrollment growth and then described four major initiatives: reducing time-to-degree, the Liberal Arts and Sciences Career Internships Initiative, educational innovation and lifelong learning web port.

The committee reviewed proposed sabbatical guidelines and did not make changes; the guidelines will be forwarded to the chancellors for their use in the upcoming sabbatical selection process.

Regent Bradley described Senior Vice President Ward's written report, which Dr. Ward had provided in the interest of time, and which shows that the System and the UW campuses have made substantial progress on steps to reduce the need for remedial instruction in English and in math and to better articulate to PK-12 partners the definition of college readiness in both English and math. He also reported that five UW campuses would host day-long meetings this spring that will bring high school and university faculty together to better understand the transition between high school and the university in the areas of English and math. These regional meetings will be held in Eau Claire, La Crosse, Milwaukee, Oshkosh and Whitewater.

Regent Bradley continued his report, stating that the System is undertaking revisions in the Board's Administrative Rules, Chapters UWS 4, 7, 11 and 17, with regard to sexual assault and sexual harassment. Chapters UWS 4 and 7 deal with faculty dismissal. Chapter 11 deals with dismissal of academic staff. Chapter 17 deals with student misconduct. These draft revisions have been sent to the campus governance groups for review and their suggestions. These campus reviews are due back to UW System administration by March 6 and then system legal counsel will review any suggestions and final recommendations for revisions will be submitted to the Board for review at its April meeting.

The committee approved three resolutions; one of which – the renewal of the Milwaukee Scholars Charter School – had been removed from the consent agenda, amended, and then approved. Regent Bradley moved adoption of Resolutions 10460, 10461, 10462 and 10463, which had been approved by the committee; the motion was seconded by Regent Whitburn and adopted on a voice vote.

Prior to the vote on the resolutions, Regent Higgins commented that when he had served on the Education Committee a couple of years earlier, he had concerns about the program array report "because it was just a bunch of numbers." He thanked Associate Vice President Kolison and Senior Vice President Ward for improving the report immensely. It was much upgraded, and it did now compare the System's program array to other relevant systems and factors. Regent Higgins expressed his appreciation for this improvement.

He also asked about a benchmark number related to the number of undergraduate programs per thousand undergraduates; his recollection was that the UW's approximately 4.68 programs compared to the Minnesota system's 10-plus programs. He asked if this was good or

bad. Senior Vice President Ward responded that this measure was invented in response to Regent Higgins' repeated questions. He said that, in his view, a lower number is better than a higher number, commenting that the UW System is at the more efficient end of the spectrum.

Changes to the Faculty Bylaws, University of Wisconsin-Superior

Resolution 10460 That, upon recommendation of the Chancellor of the University of Wisconsin-Superior and the President of the University of Wisconsin System, the Board of Regents approves the attached changes to the UW-Superior Faculty Bylaws.

The University of Wisconsin-Milwaukee Charter School Contract, La Casa de Esperanza

Resolution 10461 That, upon recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Board of Regents approves the charter school contract with La Casa de Esperanza, Inc., maintaining a charter school known as La Casa de Esperanza.

The University of Wisconsin-Milwaukee Charter School Contract Renewal, Milwaukee Scholars Charter School

Resolution 10462 That, upon recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Board of Regents approves the renewal of the charter school contract with Milwaukee Scholars Charter Schools, Inc., maintaining a charter school known as Milwaukee Scholars Charter School for three years with a midway review by the Education Committee within 18 months.

Revised Mission Statement (Approval), UW-Superior

Resolution 10463 That, upon recommendation of the Chancellor of the University of Wisconsin-Superior and the President of the University of Wisconsin System, the Board of Regents approves the University of Wisconsin-Superior's revised mission statement.

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PRESENTATION OF BOARD OF REGENTS 2015 DIVERSITY AWARDS

President Falbo announced that the next agenda item was one of the Board's most enjoyable responsibilities, the presentation of the annual Regent Diversity Awards. To lead that presentation he turned the floor over to the chair of the Diversity Awards Selection Committee, Regent Vásquez.

Regent Vásquez thanked President Falbo and extended a special welcome to this year's award recipients and their families, friends and colleagues who had joined them that morning.

He said that this marked the seventh year that the Board of Regents had presented its Diversity Awards, which are meant to recognize the outstanding contributions to diversity and inclusion by people and programs at the UW institutions. While the awards are relatively new, he said, these are ideals that the UW System has promoted for more than 25 years.

The Regent Diversity Awards were established through Board direction calling for the formal recognition of individuals, teams or units within the UW System who have successfully fostered greater access and success for historically under-represented populations. These efforts are vitally important, not only because it is the socially just and fair thing to do, but because of the educational and economic values to the university and beyond.

Regent Vásquez recognized the hard work and commitment of his Regent colleagues who served on the selection committee for these awards: Regents Evers, Manydeeds and Purath. Speaking for the committee, he said that it was inspiring and rewarding to see up close all the exceptional work on diversity and inclusion being done around the UW System.

He said that each of the award winners shows a general respect for human differences, a deep attentiveness to the learning process, and a keen responsiveness to students and their educational needs.

Professor Erik R. Brodt, UW-Madison

The first Regent to present was Regent Manydeeds, who said it was his privilege to present the first 2015 Board of Regents Diversity Award in the individual category to Dr. Erik Brodt, Professor of Family Medicine at UW-Madison School of Medicine and Public Health.

He shared that he had met Dr. Brodt a few months earlier, when they exchanged histories and their visions relating to the UW System and progress with collaboration between the System and the tribes and native peoples. Regent Manydeeds said that Dr. Brodt not only had a vision, he was leading the vision.

Dr. Brodt founded and currently leads the Native American Center for Health Professions at UW-Madison School of Medicine and Public Health. The goal of the center is to improve recruitment, support, retention and graduation rates of Native American health care professional students, while also promoting partnerships with native communities. Dr. Brodt stated that his vision was for the center to become the most successful Native American health education center in the nation. The center has benefited, Regent Manydeeds said, from Dr. Brodt's efforts to secure a five-year, \$1-million-per-year grant, called Indians Into Medicine (INMED), from the federal Indian Health Service. He has served as principle investigator for that grant.

In addition, Dr. Brodt is Associate Director of the UW-Madison Collaborative Center for Health Equity. In that role he develops the Association of Native American Medical Students, a chapter of UW-Madison which works to integrate Native American food traditions and preventive health knowledge into student learning experiences.

Dr. Brodt also works to forge collaboration and broad partnerships, including his involvement in the Rural and Urban Scholars and Community Health Program, a pipeline program to recruit students from UW-Milwaukee, UW- Platteville and UW-Parkside into careers

in medicine and public health. He is currently developing a series of films, “We Are All Healers,” which will highlight the career paths and practices of native physicians.

Regent Manydeeds presented the first Regent Diversity Award to Dr. Brodt, who received a standing ovation.

Dr. Brodt thanked Regent Manydeeds for his kind introduction, and thanked President Cross and the Board of Regents for allowing him to be there that day. He then gave a brief invocation in his tribal language, before introducing himself as One Who Brings Healing to the People. He shared that he was an Ojibwe and a member of the Pine Marten clan.

He said that he accepted his award on behalf of all those involved at the Native American Center for Health Professions and the School of Medicine and Public Health, indicating that the award was a testament to the teams that he had been able to assemble there and the hard work that they put in daily.

He gave special thanks to Deans Jeffrey Grossman, Elizabeth Petty and Richard Moss, who he said had been true leaders in this initiative with him. Additionally, he thanked the faculty, who were comprised of a total of 22 Native American health professionals – physicians, physical therapists, physician assistants, and one nurse – who he called his mentors, friends and heroes. Dr. Brodt thanked his NACHP faculty mentors and recognized the contributions of the NACHP staff, listing them by name. He also thanked his wife, his parents, and the tribal communities of Wisconsin which have entered partnerships with NACHP.

Dr. Brodt explained that the work he does every day is not about just increasing numbers and making statistics look good for a school; for him it is personal. It is about his brother getting a new doctor every year because the Indian Health Service Clinic is understaffed and has high turnover; it is about his father-in-law’s concern over a position left unfilled for years in the tribal community; it is about his other brother not being able to get specialty care because the contract health service dollars are out and there are no neurologists in his area. He emphasized that what he did every day was to try and alleviate the inequities that were experienced by his own family.

When he arrived at the School of Medicine and Public Health from Seattle, Washington, he did not see many native faculty. Dr. Brodt explained that what that results in is a lack of voice within the institution. He saw there was a need, and wanted to try and change things.

Dr. Brodt said that the goal of the Native American Center for Health Professions was very simple: to improve native health and wellness in Wisconsin, the Great Lakes region, and beyond. This is accomplished by improving the applications and the qualifications of native students to ensure they will be successful in medical education. The center develops programming for students; develops a culture and community; recruits, retains and develops native faculty; and, last but not least, has meaningful and credible relationships with tribal partners.

Dr. Brodt reported that the voice of NACHP is increasing. When he started 2 ½ years earlier, there were three Native American faculty at the School of Medicine and Public Health; as of the day before, there were five Native American faculty employed by the School of Medicine and Public Health, and there were an additional 17 who are formally affiliated. These are people who teach classes, teach students, and are involved in the day-to-day operations of NACHP.

Dr. Brodt stated that it was accomplishments like this that are going to build a lasting voice in the community, attracting more students to the institution because it will have built programs that can provide them with the tools to achieve their dreams.

Dr. Brodt also thanked the Board of Regents for meeting with the tribal communities, noting that was a huge first step. He reported that in recent months, as his staff had been going out and visiting with the leadership, business communities, and tribal councils, every single community had commented on that. He observed that in tribal communities, actions speak much louder than words; and that was an action that needed follow-up. He was excited to be a partner with the Regents in those endeavors, which he said were greatly needed.

Dr. Brodt said that he could foresee a bright future for NACHP, the UW System and tribal partners, stating that together they could work to eliminate the inequities which plague native communities and build programs to improve the health of everyone in Wisconsin.

Professor Víctor Macías-González, UW-La Crosse

Regent Purath presented the second Regent Diversity Award in the individual category to Dr. Víctor Macías-González, Professor of History at UW-La Crosse. He joined the UW-La Crosse faculty in 2000 and is also affiliated with the university's Department of Women's, Gender, and Sexuality Studies.

As a first generation Mexican-American, Dr. Macías-González knows firsthand the challenges of navigating the choices and opportunities offered by American higher education. While teaching at UW-La Crosse, he witnessed the difficulties that historically under-represented minority students have, especially when they transfer between their sophomore and junior years.

In response to a higher-than-average dropout rate, he founded the Eagle Mentoring Program, or EMP, in 2009, after several years of research to make the program a collaborative, sustainable effort. The program aims to reduce gaps in retention between students of color and majority students. He continues to serve as a mentor of this retention program.

Since 2009, the EMP has served 54 students and five annual cohorts of 10 to 12 students each, with a 96 percent rate in the progress toward graduation. EMP, which is currently starting its sixth cohort, has seen 32 percent of its students graduate from the university and go on to graduate school, compared to 11 percent of UW-La Crosse minority students.

Regent Purath said that Dr. Macías-González also contributes to the UW-La Crosse community, including by serving as co-chair for the La Crosse Area Latina/o Collaborative, which is a joint initiative between UW-La Crosse and Viterbo University. The collaborative's purpose is to increase awareness of the growing Latina-Latino presence in the region. In addition, Dr. Macias-Gonzalez serves the region's middle schools and high schools with high populations of Latina-Latino students. He works with teachers of English language learners in filling out college applications and exploring post-high school educational opportunities for the students.

In 2013, Dr. Macías-González was named Wisconsin's Professor of the Year by the Council for Advancement and Support of Education and the Carnegie Foundation for the

Advancement of Teaching. Regent Purath presented the second Regent Diversity Award to Dr. Macías-González, who received a standing ovation.

Dr. Macías-González thanked Regent Purath and greeted the Regents. He stated that he was very happy to see the great dignity with which the previous award was received, and that he stood before the Board with similar gratitude.

He shared that he had come to the United States in 1979; he added that he was born in the U.S. but had spent his childhood in Mexico. He had learned English before there were bilingual programs, and said he would like to make sure that there are people in the community who can provide for those 4th graders working with English, or those 10th graders who do not know when college application processes start, or those mothers who want to help their children but do not understand the difference between a college and a university.

Dr. Macías-González called upon the Board of Regents to continue to bring attention to the issues affecting many communities, saying that the work they were doing would provide an example for others to follow, especially during the current challenging political situation.

He concluded by thanking the faculty, staff and students on his campus who provided him with support, encouragement, and assistance.

Research Apprenticeship Program, UW-Whitewater

Regent Evers presented the Regent Diversity Award in the institution or unit category to the Research Apprenticeship Program at UW-Whitewater. Under the leadership of Catherine Chan, the Research Apprenticeship Program (RAP) engages most first- and second-year UW-Whitewater undergraduate students in the high impact practice of undergraduate research, aiming to eliminate equity gaps between minority and majority students.

RAP began in 2011 with 20 students in the College of Business and Economics and the College of Education and Professional Studies, and has since expanded to all four colleges on the UW-Whitewater campus and has served almost 200 students. Demand for the program continues to grow, and the capacity of the program increased from 50 students in 2013 to 70 students in 2014.

RAP students are paid research assistants who work with faculty and staff members on research projects for one year. They also enroll in an online course to help learn basic research skills and ethics. RAP students demonstrate significantly better academic outcomes than the campus average, including first-year grade point averages and second-to-fourth year retention.

Regent Evers presented the 2015 Regent Diversity Award in the institution/unit category to the RAP at UW-Whitewater. Accepting the award on behalf of the program was Director Catherine Chan, who received a standing ovation.

Professor Chan thanked Regent Evers for his remarks and congratulated the previous two winners for their great accomplishments. Although she is the director of the Research Apprenticeship Program, she said she was by no means the only one who was working hard to support the program and to provide services in support of student success.

She then recognized the previous director of the undergraduate research program; the current RAP coordinator, who she credited with the current expansion phase of the program; and others who had taken on leadership roles in the program.

RAP is a paid research assistant program which has made a significant impact on promoting the educational outcomes of students who are traditionally under-served in higher education because of various reasons. RAP students have been shown to have higher GPA and higher retention rates than the campus overall. Professor Chan said that RAP is successful because it is able to target some of the key issues that students are facing each day, and to offer practical and effective solutions to some of these problems.

She explained that RAP's success represents early engagement of students. Apart from providing financial support and removing some of the financial burden of attending college, the program is able to help foster a sense of belonging for students, both to the university and to their disciplines of choice, and to help create a community of students with professional and social support.

RAP is also able to provide professional models with its staff and faculty mentors, who not only teach essential discipline-specific and life-specific skills, but who also are able to model how to be successful professionals in their fields. Professor Chan said that through undergraduate research and other related activities provided by RAP, the program is providing an explicit pathway to academic and professional success that some students are lacking in their personal lives.

Professor Chan thanked the university administration, including Provost Kopper, for believing in the vision of RAP and providing financial and other support for the program. She also expressed her thanks to others on campus for working with the program to serve the students and support their success. Finally, she expressed gratitude to the wonderful staff and faculty mentors involved with the program, saying that without them, there would be no RAP. She credited these mentors with always going above and beyond their official responsibilities and devoting much of their own time and energy to nurture a wonderful group of aspiring young professionals. On behalf of her team, Professor Chan acknowledged the recognition from the Board of Regents.

President Falbo thanked all of the award recipients and congratulated them.

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ANNUAL NCAA DIVISION I ATHLETICS REPORT: UW-MADISON

The next agenda item was the annual NCAA Division I athletics report for UW-Madison. President Falbo explained that in 2012, the Board of Regents approved new reporting guidelines calling for UW institutions that participate in NCAA Division I athletics to annually provide information to the Board regarding academic, fiscal and compliance matters related to NCAA Division I intercollegiate athletics.

He said that this accountability framework was established to allow the Board to provide proper oversight and safeguard the wellbeing and success of UW System student athletes. It also

provides an opportunity for the Regents to review the financial viability of UW athletics programs and how they contribute to the institutions' academic missions. These routine reports are used to maintain good lines of communications between the institutions and the Board.

The UW System has three institutions with Division I NCAA athletics programs, and at this meeting the Regents would hear from UW-Madison Chancellor Rebecca Blank and Athletic Director Barry Alvarez. President Falbo congratulated them on their recent victory over Auburn in the Outback Bowl.

Chancellor Blank thanked Athletic Director Alvarez for all of his work over the past year, including the way he stepped in to coach the team for the Outback Bowl.

Noting that there had been a lot of conversation about college athletics over the past year, Chancellor Blank said that some of it was justifiably critical and some of it was not. She said that she was proud that UW-Madison showed what student athletics should be all about: UW-Madison is very serious about the academic side of the student athletics program; it runs a very clean program from the perspective of compliance with NCAA's rules; and, in addition, it actually wins a good number of games. Chancellor Blank stated that the person most responsible for making that happen was Athletic Director Alvarez. She then turned over the floor to Director Alvarez for his presentation on the athletics report.

Athletic Director Alvarez thanked Chancellor Blank and commended her on her presentation the day before. He observed that this was a time of great change and uncertainty in college athletics. On the positive side, there is more concern for student-athletes' wellbeing and more good things are being done to support them: unrestricted meals; full cost of attendance, beginning next school year; the introduction of value insurance, allowing student athletes to obtain a loan to pay for insurance, as well as allowing the campus to pay for insurance for a student-athlete; and ongoing concussion protocol.

The other side of the coin, he said, was that this comes with great financial costs to athletic departments that already have many financial challenges. This is all on top of the many legal issues facing college athletics and the NCAA.

As a member of a conference that leads the way in commitment to education, as well as having success on the playing field, UW-Madison's athletics department had a very successful first half of the school year. The campus ranked 8th nationally in the fall's Director's Cut, which measures all-sports success. Out of the university's six fall sports, three were Big Ten title winners; two others finished second or were runners up in the conference. In the spring, UW-Madison's basketball team made a run to the Final Four.

Director Alvarez also expressed pride in the Badgers Give Back program, though which student-athletes provide community service hours. Last year the students provided over 8,000 community service hours, and this year they were on track to more than double that.

Director Alvarez said he would next dive deeper into the areas where athletics departments are judged, those being academics, competition, compliance, and finances.

Looking at academic achievements, Director Alvarez explained that the core mission is to see that UW-Madison's student-athletes receive a world-class education and eventually go on to

earn a degree from the University of Wisconsin. He said that the department was always trying to improve, but it has made great strides. At the conclusion of the 2014 fall term, UW-Madison's 900 student athletes had a cumulative grade point average of 3.0, with 58 earning Academic Big Ten honors. Fifty-three percent of student-athletes carried a 3.0 grade point average or above. Forty-six student athletes achieved a semester grade point average of 4.0, and 19 student-athletes carried a 4.0 cumulative grade point average. One hundred forty-eight student-athletes were honored as being on the Dean's List, Dean's High Honors or Dean's Honor List. Student-athletes currently major in 81 diverse areas of study. A total of 277 student-athletes graduated in 2013-14 academic year.

One area that Director Alvarez wanted to address was the basketball team's graduation rate of 33 percent. He said that as one delved into that, it became more palatable. This rate was looking at very small numbers; of those involved, two are still playing professional basketball and one has since graduated, but not within the six-year period measured by the rate. He then shared examples of former, high-profile athletes who returned to UW-Madison to earn a degree, such as Michael Finley or LaMar "Soup" Campbell, or who in some cases worked with the Provost's Office to obtain their degree without having to come back and spend a semester on campus, such as Lee Evans.

Director Alvarez moved on to the next category, stating that it was critical for UW-Madison's athletic department to remain competitive on the respective fields of play. He shared that for the past two years, when the football season started, the *Wall Street Journal* had published rankings that combine schools' on-field success with several off-field factors, such as compliance, student-athlete conduct, attendance, and academic progress rates. Director Alvarez said that in both years UW-Madison was ranked in the top four.

He noted that it was not only about football and basketball; since the start of the 2003-04 year, UW-Madison's athletics program had 14 national championships and 50 conference championships (30 by the men's program and 20 by the women's program). He was happy to see student-athletes in multiple sports enjoying competitive success.

Regarding compliance, Director Alvarez said that the athletic department had made a very strong commitment to follow the Big Ten and NCAA rules. He reported that compliance staff had done an outstanding job of ensuring compliance not only with the staff and student-athletes but outside entities, as well: fans, vendors, charities, companies, etc. The compliance staff focuses heavily on regular rules and education and because of that, UW-Madison has not had a major NCAA violation in the last 15 years.

Finally, Director Alvarez discussed the athletic department's finances. Given the environment, not only in the state but across the country, this was an area of great concern to him, he said. He noted that relatively very few colleges operate in the black, but his department had been in the black for the past several years.

He warned that there were challenges ahead. First was the cost of additional meals; reminding the Regents that restrictions were taken off of meals this year, he said the department had decided to take advantage of that and offer all student-athletes, nearly 900 of them, breakfast as well as a training table (for the sports that use them), at a cost of more than \$1.5 million per year. Also, next year UW-Madison would provide the full cost of attendance to its student-

athletes, which will cost approximately \$1.7 to \$2 million. Director Alvarez explained that these are things that the campus has to do to remain competitive and provide the best experience it can for its student-athletes and its fans.

He said that the athletics department had never taken an “over-the-top” approach to its finances and how it operates its program. It does the best they can to manage money while also giving student-athletes the tools they need to be successful both on and off the playing field. Acknowledging that both the System and campus face immediate and daunting financial challenges, Director Alvarez anticipated that his department would be called upon to assist UW-Madison in meeting these challenges. He said he hoped to do so without compromising competitive, financial and educational standards.

Concluding his report, Director Alvarez offered to respond to questions.

Regent Whitburn offered two comments: First, as chair of the Audit Committee, he congratulated Director Alvarez for his department’s highly successful track record in the area of compliance, noting that usually this was something people did not hear a lot about unless someone had failed. Second, Regent Whitburn congratulated Director Alvarez for his success on the field.

Regent Higgins echoed Regent Whitburn’s remarks and also noted that the department’s actual revenue for 2013-14 fell considerably short of the budgeted revenue, by \$15 million, and that concessions and ticket sales were both down, despite its being a year where the athletics program performed so well.

Director Alvarez responded that in hockey, ticket sales had been on a steady decrease. He acknowledged that there were both professional and collegiate concerns about how to keep people in the stands and make the game day experience equal to that of someone watching it on a 70-inch HD TV, sitting in a recliner in their living room. This was something his department would continue to address.

Director Alvarez turned to Mario Morris, Director of Fiscal Management at the Athletic Business Office, to respond directly to Regent Higgins’ point about concessions. Mr. Morris said that prior to 2013-14 UW-Madison’s athletics department was responsible for collecting and recognizing all of the revenue from its concessions. Then in 2013-14 the department began its new relationship with Levy Corporation, which took over responsibility for collecting and recognizing the gross revenue sales. He said that now UW-Madison athletics only receives a commission from concessions sales.

He explained that in 2013-14, during the budget process, the budget anticipated going forward with the W Club. When the department changed concessions partners it made a subsequent change in accounting, which explained the drop in gross revenue sales. Mr. Morris said there was also a corresponding drop in operational expenses that the department did not have to pay out to the concessionaire.

Regent Higgins thanked Mr. Morris for the clarification and then asked about the federal graduation rate; he noted that the athletics department’s stated benchmark is to maintain a student-athlete graduation rate that is greater than the rate for all UW-Madison students. Regent Higgins suggested that this was extremely ambitious, given the time and effort that student-

athletes have to put into their activities, and given that UW-Madison already has a high graduation rate. Regent Higgins asked whether there was an active program of changes in place to help reach that benchmark.

Director Alvarez took responsibility for setting that standard, and said that from the time that he took over as football coach 25 years earlier, he had always felt that the benchmark should be for student-athletes to at least compete with their academic peers. He stated that the department would keep that benchmark.

He said that many factors are involved as students work toward their degrees, and recognized that it took extra time for student-athletes to compete at a high level both in the classroom and on the field. Though it may not be a realistic goal, Director Alvarez said that it was something he personally wanted to achieve.

Doug Tiedt, Associate Athletic Director, added that the federal graduation rate is just one measure of academic success. There is also the academic progress rate, which is a real-time measure of success. Referring to the examples Director Alvarez had given of student-athletes who returned to complete their degrees, Mr. Tiedt said that the student-athlete population has reasons to pursue transferring and other options that a normal student may not have. He concluded that the graduation rate benchmark is a good goal, but just one of many goals that helps to measure the success of the student-athlete's experience.

Regent Higgins complimented them for having a stretch goal, and asked if Director Alvarez could provide some details about the results of the most recent NCAA meeting, where a tiered system was discussed.

Director Alvarez explained that there are five conferences that now have autonomy, with the Big Ten being one of them. As long as the NCAA has existed, the majority of votes have come from smaller conferences. For years members of the five autonomous conferences believed that the things that they were trying to do for their student-athletes' welfare were voted down because of numbers. These five conferences had asked to be separated, allowing them to make and agree to their own rules and set their own standards for student welfare.

Regent Pruitt recalled the reports around the time of head football coach Gary Andersen's recent departure, about the former football coach's concerns about admissions standards at UW-Madison and his inability to attract recruits that met those standards. He asked Director Alvarez to discuss how he balanced those academic admissions standards with on-field athletic success.

Director Alvarez responded that he tried to use the world-class education that students receive at UW-Madison as an advantage rather than a disadvantage. He said he believed that the university's admissions have been fair, and that this was proven by the success that both he and men's basketball coach Bo Ryan had experienced.

He said that the high admissions standards are an advantage in recruiting, noting that when coaches sit down with a prospective recruit's parents, they are not just talking about playing sports, but instead are talking about the rest of that student's life and the quality of education and academic support they will receive at UW-Madison.

Director Alvarez said that if there is an athlete who may not fit the profile the admissions department is looking for, and the coach investigates further and feels there is a high chance for that student to be successful at UW-Madison, there has been a very good track record for making that work through academic support.

He suggested that Coach Andersen was off-base with his comments, and stated that UW-Madison was never going to turn into a program that recruits primarily junior college players and at-risk players. Though the athletic department sometimes became frustrated when an athlete with great potential was denied admission, Director Alvarez said that they had to live with that and move on. There are plenty of athletes out there who are good students, and he said he was comfortable with the current situation.

President Falbo asked for any other questions or comments and, hearing none, thanked the Athletic Director and his staff.

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The full-Board session recessed at 10:53 a.m., with all Regents invited to participate in the Education Committee's discussion of the state's engineering needs and engineering programs in the System. The full-Board session re-convened at 12:05 p.m.

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RESOLUTION OF APPRECIATION TO UW-MADISON AS HOST OF THE FEBRUARY MEETING

Regent Falbo called upon Regent Manydeeds to read a resolution of appreciation for UW-Madison's hosting the Board's February meeting. Expressing his pleasure at reading the resolution, Regent Manydeeds read:

Resolution of Appreciation: UW-Madison

Resolution 10464

WHEREAS, the members of the Board of Regents are pleased to recognize the University of Wisconsin–Madison as the official host campus for the board's February 2015 meeting; and

WHEREAS, the board is grateful for the generous hospitality extended this month by Chancellor Rebecca Blank and the entire UW-Madison community; and

WHEREAS, the board appreciated the thoughtfulness of Chancellor Blank's presentation regarding the opportunities and challenges at UW-Madison; and

WHEREAS, the Research, Economic Development, and Innovation – or REDI – Committee was impressed by the overview of UW-Madison's research enterprise, and the Business and Finance Committee appreciated

hearing about trends and prospects for research funding at UW-Madison;
and

WHEREAS, UW-Madison offered the Capital Planning Committee an
informative review of the 2005 campus master plan and the 2015 update
process; and

WHEREAS, the members of the Education Committee thank Provost
Sarah Mangelsdorf for the educational updates, which included an update
on enrollment and several important initiatives, such as Reducing Time to
Degree; and

WHEREAS, the Board was delighted to hear from two UW-Madison
students featured in this month's Student Spotlight: Kim Le and Natalie
Bowman;

BE IT THEREFORE RESOLVED that the Board of Regents hereby
thanks UW-Madison for this month's informative presentations, its
forward-thinking spirit, and its many continued contributions to the UW
System and to the state of Wisconsin.

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REGENT COMMUNICATIONS, PETITIONS AND MEMORIALS

President Falbo thanked Regents for their frank conversations, saying that they had come together with the common bond of concern about what is best for the future of the world-class University of Wisconsin System. The bond extends beyond these concerns; he said that he was saddened to share the news that Regent Pruitt's wife, Barbara Candy, had lost her battle with cancer in January. In her memorial, her family noted that she was well respected for her political fundraising ability, but she was so much more than that. She was a thoughtful, engaging and caring woman, a dedicated wife and devoted mother and grandmother. She cared far less about whether a politician had a D or an R after their name, and far more about whether she liked and respected them and thought they were good at their job. President Falbo said that he spoke for everybody when he shared with Regent Pruitt that his loss was their loss. He offered support and prayers as Regent Pruitt, his children and grandchildren remember Ms. Candy fondly and celebrate her life.

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The meeting was adjourned at 12:12 p.m.

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Submitted by:

/s/ Jane S. Radue

Jane S. Radue, Executive Director and Corporate Secretary
Office of the Board of Regents
University of Wisconsin System