

MINUTES OF THE REGULAR MEETING

of the

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Held in the Wisconsin Room
UW-Milwaukee Union
University of Wisconsin-Milwaukee
Milwaukee, Wisconsin

Friday, June 6, 2014
8:30 a.m.

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Held in the Wisconsin Room  
UW-Milwaukee Union  
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Friday, June 6, 2014  
8:30 a.m.

- President Falbo presiding -

PRESENT: Regents Mark Bradley, José Delgado, Tony Evers, Michael Falbo, Margaret Farrow, Eve Hall, Nicolas Harsy, Tim Higgins, Edmund Manydeeds, Regina Millner, Janice Mueller, Drew Petersen, Charles Pruitt, Anicka Purath, José Vásquez, David Walsh, and Gerald Whitburn

UNABLE TO ATTEND: Regent John Behling

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**APPROVAL OF THE MINUTES OF THE APRIL 2014 MEETING**

President Falbo noted that the minutes of the April 10-11, 2014 meeting had been distributed. Regent Higgins moved their adoption, and after a second by Regent Petersen, the motion carried.

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**REPORT OF THE PRESIDENT OF THE BOARD**

***Hospital Authority Board and Wisconsin Technical College System Board Reports***

The reports for the Hospital Authority Board and Wisconsin Technical College System Board had been provided. There were no questions or comments.

## ***Chancellor Search Updates***

Noting that the prior evening's reception at the Innovation Accelerator Building was an impressive event, President Falbo thanked Interim Chancellor Mone for hosting the event and noted that his staff did a fantastic job. He then provided updates on several ongoing searches.

He said that Robert Meyer, President of Wisconsin Indianhead Technical College (WITC), had been named the seventh chancellor of UW-Stout, succeeding Chancellor Charles Sorenson. Dr. Meyer has led WITC since 2008 and previously spent 25 years at UW-Stout in various roles. He holds a Ph.D. in Industrial Engineering from the University of Minnesota and earned both his Masters and Baccalaureate Degrees from UW-Stout. Dr. Meyer will begin his new leadership position on August 16.

President Falbo also reported that Gary Miller, Chancellor at University of North Carolina-Wilmington, had been named the sixth chancellor of UW-Green Bay, succeeding Chancellor Tom Harden. Noting that at UNC-Wilmington, Dr. Miller spearheaded the university's focus on three core values—a commitment to the journey of learning, a deep love of place, and a dedication to the power of ideas and innovation to change lives—he said Dr. Miller would be a great fit in Green Bay. Dr. Miller previously served as Provost and Vice President for Academic Affairs and Research at Wichita State, holds a Ph.D. in Biological Sciences from Mississippi State University, and holds a master's degree and Bachelor of Science degree in Biology from the College of William & Mary. Dr. Miller will start August 1.

President Falbo also mentioned that search and screen committees to identify new chancellors at UW-Oshkosh, UW-Milwaukee, and UW Colleges and Extension had been officially charged. He announced that UW-Oshkosh Vice Chancellor of Student Affairs Petra Roter has been appointed Interim UW-Oshkosh Chancellor upon the retirement of Chancellor Rick Wells later in the summer. In addition, Mark Mone, who had been a member of the faculty since 1989, had been named Interim Chancellor at UW-Milwaukee following the departure of Chancellor Mike Lovell. He noted that Dr. Mone served for more than 15 years as the Associate Dean for Executive Education and Business Engagement in the Lubar School of Business, and for the past two years served as the Chancellor's Designee for Strategic Planning and Campus Climate.

## ***Commencements***

President Falbo, noting that the close of the school year is a time for big changes, said that several Regents, as well as President Cross, took part in commencement ceremonies all around the state; he personally had the privilege of participating in events at UW-Barron County and UW-Parkside. He commented that UW-Parkside is always a great experience, but this was his first time at UW-Barron County, and they were thrilled to have a Regent at commencement. He said that it is always inspiring to see the excitement and pride on the faces of the new graduates and the relief on the parents' faces.

He said that approximately 20,000 students earned University of Wisconsin degrees this spring and approximately 36,000 graduated during the past academic year, which is really

something to celebrate. On behalf of the Board, he extended his congratulations to all the new degree holders and to all those who helped make it possible.

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## **REPORT OF THE PRESIDENT OF THE SYSTEM**

### ***UW System Administration Search Updates***

President Falbo turned to President Cross for his report. Dr. Cross first provided an update on UW System Administration searches. He noted that Mark Nook, Senior Vice President for Academic and Student Affairs, recently accepted a position as Chancellor at Montana State University in Billings. He said this was a wonderful opportunity for Dr. Nook, and offered his congratulations. He also announced that David J. Ward, CEO of NorthStar Consulting, had agreed to serve in Dr. Nook's role on an interim basis. Dr. Ward was recently named Chair of the WiSys Technology Foundation and served as Senior Vice President from 1994 to 2000, and as Interim Chancellor at UW-Green Bay from 2008 to 2009. He said Dr. Ward's experience, expertise, and input would be valuable. His start date is June 18<sup>th</sup>, and shortly thereafter the UW System will launch a national search process to identify a permanent successor to Dr. Nook.

President Cross said that he was pleased to announce that Lori Stortz had accepted an offer to serve as Chief Audit Executive. Ms. Stortz is a Certified Public Accountant who most recently served as Milwaukee office managing partner for McGladrey, and prior to that spent 20 years with Deloitte & Touche as an auditor and then as a partner. He said that Ms. Stortz would bring extensive experience as an auditor and had an impressive track record of building great customer-client relationships, which is important as she works with UW campuses and internal auditors. He added that he looked forward to working with her.

President Cross also noted that the UW System had been conducting a search for a Vice President for Finance. He said that Steve Wildeck, currently serving as the Interim Vice President, did a wonderful job in explaining the budget the day before. Mr. Wildeck had recently informed Dr. Cross that he was withdrawing from consideration for a permanent appointment to the position. He added that Interim Vice President Wildeck had graciously agreed to continue serving until August and the search to find someone to fill the role would continue.

### ***Legislative Updates***

President Cross also noted that the UW System had been busy on other fronts, spending a considerable amount of time in the Capitol appearing before the Joint Committee on Employment Relations, the Joint Audit Committee, and the Joint Committee on Finance. He explained that the committees approved the University Personnel Systems proposal, the recommended provost compensation ranges, and the methodology and policy on UW System fund balances. He suggested that these positive outcomes were a reaffirmation that the UW System can and does work well with the legislature.

He also noted that late in June, he and Regent Falbo would be visiting the state's Congressional delegation in Washington D.C., accompanied by Kris Andrews, Associate Vice President for Federal and Corporate Relations. He said that while there, they planned to discuss the federal priorities for higher education and what the UW System should be doing, or doing more of, to better serve students and the state. He said they also expected to discuss issues such as the upcoming re-authorization of the Higher Education Act, Title IX compliance, the Department of Education's proposed college rating system, and the program integrity rulemaking activities.

### ***News from Around the UW System***

President Cross continued his report, noting that the week before the UW-Whitewater baseball team defeated Emory University to win the NCAA Division III College World Series, completing an almost unprecedented "triple crown" in college sports. He said that during the past year, UW-Whitewater made NCAA history by claiming the national championships in football, men's basketball, and baseball. In addition, UW-Whitewater also claimed national titles in gymnastics, as well as men's and women's wheelchair basketball.

A California nonprofit has ranked UW-Stevens Point and UW-Eau Claire among the top 50 schools in the nation in its outcome-based college rankings index. The Educate to Career (ETC) index analyzes data from more than 1,200 colleges, representing 94 percent of all students enrolled in four-year colleges. The index empirically determines the economic value added by each college, analyzing the quality of students when they enter a given college, the total costs related to attending the college, and the outcomes of the students when they enter the labor market. UW-Stevens Point ranked 34<sup>th</sup>, and UW-Eau Claire ranked 47<sup>th</sup>.

### ***Student Spotlight***

President Cross continued his Student Spotlight series, saying that he wanted to call attention to a young woman from UW-Milwaukee, Olivia Collins, a junior majoring in social work and psychology and a Lawton Scholar. He said that while many of her friends and her colleagues had left campus for the summer, Ms. Collins opted to stay at UW-Milwaukee and work in the Student Success Center. Noting that mentoring is one of her passions, he said that Ms. Collins is an impressive young lady. He then asked the Regents to join him in welcoming Ms. Collins.

Ms. Collins shared that she was originally from Little Rock, Arkansas, moved to Wisconsin when she was in 7<sup>th</sup> grade, and later attended Memorial High School. Like many of her fellow high school students, she thought she would attend UW-Madison; however, in her junior year she started to search for a different school and found UW-Milwaukee. She said she had found the atmosphere, diversity, and people on campus to be amazing.

Ms. Collins shared some of her experiences on campus and her work as a tutor, orientation leader, intern, and mentor for minority students. She said that when talking to other students, she reminds them to remember why they are at UW-Milwaukee, to stay focused and to

get good grades. She said that she would like to see mentoring programs at all of the campuses to provide role models and a support system for students.

Ms. Collins said that she planned to attend graduate school and her goals were to learn something new every day and serve the community.

President Cross said that when gathered together to work on the business of the UW System, it is important to pause for a minute and hear from students because it reminds everyone why they are here. He recalled the prior day's presentation from Interim Chancellor Mone that featured a little girl with a new hand—another reminder of why people are involved in higher education.

Addressing Ms. Collins, President Falbo said that he knew she would be a great role model and mentor.

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## **REPORT AND APPROVAL OF ACTIONS TAKEN BY THE RESEARCH, ECONOMIC DEVELOPMENT AND INNOVATION COMMITTEE**

President Falbo called upon Regent Higgins to present the report of the Research, Economic Development, and Innovation (REDI) Committee. Regent Higgins reported that the REDI Committee heard several presentations:

BrightStar founder and CEO Tom Shannon and Executive Vice President Lorrie Heinemann gave a joint presentation on their innovative approach to raising funds to support entrepreneurship and business formation in Wisconsin. They provided an overview of BrightStar's initial six investments and discussed how the organization might partner with the UW System to encourage and support increased funding of early-stage job creation.

Wisconsin Economic Development Corporation (WEDC) Secretary and CEO Reed Hall, along with WEDC Vice President of Entrepreneurship and Innovation Lisa Johnson, provided an update on partnership activities with the UW System. Their presentation focused on current programs such as the first round of grant recipients funded through the UW System-WEDC matching grant program called Idea Advance, which is administered by UW Extension.

Associate Vice President Kris Andrews discussed an all-campus undergraduate research and discovery grant initiative, the Regent Scholar program, which would help provide recognition and funding for outstanding faculty researchers. President Cross proposed that one-time funds from systemwide balances be used to start this initiative. The REDI Committee considered and unanimously adopted Resolution 10368.

Regent Higgins reported that there were also interconnected presentations to the REDI Committee that highlighted economic development and research activities at UW-Milwaukee and in the region:

- Interim Chancellor Mark Mone briefly discussed UWM research activities in the past year, including partnerships with business, and provided a status report on the Incentive Grant awards.
- David Gilbert, President of the UWM Foundation, reported on this spring's opening of the UWM Innovation Campus Research Park in Wauwatosa.
- Brian Thompson, President of the UWM Research Foundation, gave an update on UW-Milwaukee's growing portfolio of patents and disclosures and the continuing effort to launch new companies and build partnerships with existing businesses.
- Laura Strigens, Associate Director of Campus Planning at UW-Milwaukee, concluded by providing a brief overview of planned projects and buildings at the UWM Innovation Campus Research Park.

Concluding his report, Regent Higgins moved to adopt Resolution 10368. The motion was seconded by Regent Whitburn and adopted on a voice vote:

**Expression of Support for Research Block Grant and Regent Scholar Programs**

- Resolution 10368      That, upon the recommendation of the President of the University of Wisconsin System, the UW System Board of Regents expresses its endorsement of:
1. A Research Block Grant program to foster important undergraduate research and discovery leading to innovation being generated on campus; and
  2. A Regent Scholar Grant program to recognize and reward individuals or campus programs, working in conjunction with students, who undertake innovative undergraduate research projects that have the potential to lead to job creation and economic development, with an emphasis on science, technology, engineering and mathematics (STEM), as well as the arts, humanities, and entrepreneurial endeavors.

Both proposals will foster and encourage participation of historically underrepresented faculty and students in undergraduate research, recognizing this high impact practice has the capacity to close achievement gaps in student success and completion.

These two proposals require funding totaling \$1,030,000 in FY 2014-15 to support the initiatives across UW System two-year and four-year campus locations.

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## **REPORT AND APPROVAL OF ACTIONS TAKEN BY THE BUSINESS AND FINANCE COMMITTEE**

President Falbo called upon Regent Whitburn to present the report of the Business and Finance Committee. Regent Whitburn reported that the Business and Finance Committee took action on two institutional contracts and a resolution on the program revenue balances policy.

First, the committee approved a seven-year contract between UW-La Crosse and the Gillette Pepsi Cola Distributors in La Crosse for the exclusive soft drink pouring and vending rights. The total value of this contract is \$1.3 million over a seven-year period.

Regent Whitburn also reported that the committee approved a three-year collaborative training agreement between UW-Madison and the Nestle Organization Chinese subsidiary. The relationship pertains to a collaborative science-based curriculum and will assist the Chinese with training and evaluating a dairy farming institute in China. The university is expected to receive approximately \$1.7 million over the three-year term of the contract. Regent Whitburn added that, separate from the contract, internship opportunities were being developed for UW-Madison students in the university's first relationship of this type with Nestle.

The committee approved a resolution formally adopting the legislatively mandated changes to the program revenue balances policy adopted by the Board of Regents at its April 2014 meeting. The Joint Legislative Committee on Finance directed significant changes which, among other things, included eliminating the minimum balance of 10 percent for total fiscal year expenditures for tuition and auxiliary operations, reducing the upper reporting threshold from the 15 percent the UW had established to 12 percent, requiring the UW System to develop and submit an annual plan for the entire carry forward balance held in UW systemwide account, and directing the Board of Regents to report to both the Committees on Finance and the Joint Audit Committee on program revenue balances annually on or before October 15<sup>th</sup>. Regent Whitburn noted that it would be only 19 weeks until this report is due to the Joint Committee on Finance and the Joint Committee on Audit.

Regent Whitburn reported that Senior Vice President Miller discussed a project-based approach that will be used to complete the report, including a project manager for the team, hard deadlines and specific deliverables. There are 86 funds that must be reviewed, audited and documented prior to Regent review and submittal to the legislature.

In addition, the committee received briefings on a number of important items, including the third-quarter report on gifts, grants and contracts. In those buckets, 1.1 billion has come in, a decrease of 3.5 million compared to the prior year.

Regent Whitburn said that Interim Vice President for Finance Steve Wildeck provided a positive update on the continuing implementation of the Human Resource System (HRS), as well as the payroll and benefits processing pieces associated with it. The Legislative Audit Bureau (LAB) had recommended a series of required reports regarding HRS that must be submitted to the Joint Audit Committee by July 1<sup>st</sup>. Regent Whitburn asked that members of the Board receive copies of that submission.

In addition, Interim Vice President Wildeck provided an update on the steps taken to address the material weaknesses (in the eyes of LAB) related to HRS. The System retained Price Waterhouse Coopers to provide an independent external review of the audit findings to ensure that the material weaknesses are being addressed. The committee asked the staff to communicate with committee members about the results of this work.

Regent Whitburn said that he provided in the committee meeting an update on progress in addressing the goals of the Business and Finance Committee. Also, Senior Vice President Miller led a discussion on one of the goals, related to facilitating an external review of potential efficiencies on the campuses and systemwide.

On behalf of the committee, Regent Whitburn moved adoption of Resolutions 10369, 10370, and 10371. The motion was seconded by Regent Farrow and adopted on a voice vote.

#### **UW-La Crosse Exclusive Soft Drink Pouring Rights and Vending Rights Contract**

Resolution 10369 That, upon recommendation of the President of the University of Wisconsin System and the Chancellor of the University of Wisconsin-La Crosse, the Board of Regents approves a contract with Gillette Pepsi-Cola Companies to provide Exclusive Soft Drink fountain and vending services to the University over a seven (7) year period.

#### **UW-Madison Contractual Agreement with Nestlé Shuangcheng, Ltd.**

Resolution 10370 That, upon the recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the Board of Regents approves the contractual agreement between the University of Wisconsin-Madison and Nestlé Shuangcheng, Ltd.

#### **Revisions to UW System Board of Regents Policy on Program Revenue Balances and Reserves**

Resolution 10371 That, as directed by the Wisconsin Legislature's Joint Committee on Finance and upon the recommendation of the President of the University of Wisconsin System, the Board of Regents approves the attached revisions to the Program Revenue Balances and Reserves Policy.

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### **REPORT AND APPROVAL OF ACTIONS TAKEN BY THE CAPITAL PLANNING AND BUDGET COMMITTEE**

President Falbo called upon Regent Manydeeds to present the report of actions taken by the Capital Planning and Budget Committee. Regent Manydeeds reported that the Capital Planning and Budget Committee unanimously approved the minutes of the April meeting. Then

the committee heard a presentation by the host campus on building an engaged top-tier research university.

Regent Manydeeds reviewed the resolutions that the committee adopted:

- Resolution 10372, on behalf of UW-La Crosse, requests authority to construct the West Campus Chilled Water Plant. This is needed to augment the capacity of the existing chilled water system.
- Resolution 10373, on behalf of UW-Platteville, requests approval to accept a gift-in-kind from the UW-Platteville Foundation of 30 acres of land with improvements, including a swine center facility and a criminal justice house. This had a value of \$1.3 million.
- Resolution 10374, on behalf of UW-Stevens Point, requested authority to purchase a property that will be turned into needed parking facilities; the cost of the purchase is \$750,000.
- Resolution 10375 represented UW System requests for authority to construct various classroom renovations and industrial technological improvement projects at an estimated total cost of \$14.4 million. These are needed to equip 32 classrooms on 14 campuses. The improvements include equipment such as video data projectors, document cameras, multi-media computers, and video recorders.
- Resolution 10376 was brought by UW System and requested authority to construct various maintenance and repair projects at an estimated cost of \$5 million, including parking ramp maintenance, roof repairs, and utility improvements.

Regent Manydeeds reported that the committee also heard a presentation by System Senior Architects Chris Gluesing and Jeff Kosloske about the process of working with the state on capital projects once they have been approved by the Capital Planning and Budget Committee. Associate Vice President Alex Roe also reported on April Building Commission actions.

Regent Manydeeds moved adoption of Resolutions 10372, 10373, 10374, 10375, and 10376. The motion was seconded by Regent Purath and adopted on a voice vote.

**Approval of the Design Report and Authority to Construct the West Campus Chilled Water Plant Project, UW-La Crosse**

Resolution 10372      That, upon the recommendation of the UW-La Crosse Chancellor and the President of the University of Wisconsin System, the Design Report of the West Campus Chilled Water Plant project be approved and authority be granted to construct the project for an estimated total cost of \$8,433,000 (\$4,300,830 General Fund Supported Borrowing and \$4,132,170 Program Revenue Supported Borrowing).

**Approval to Accept a Gift-in-Kind of 30.0 Acres of Land with Improvements of a Swine Center Facility, UW-Platteville**

Resolution 10373 That, upon the recommendation of the UW-Platteville Chancellor and the President of the University of Wisconsin System, approval be granted to accept a gift-in-kind of 30.0 acres of land and improvements, which include a Swine Center, a Swine Compost Shed, a Swine Mortality Shed, and a Criminal Justice House (previously referred to as “Forensic Laboratory House”), all of which is valued at approximately \$1,278,630 million.

**Authority to Purchase Two Parcels of Land Located in Stevens Point at (1) 209 Division Street and (2) 210 Isadore Street For Parking Purposes, UW-Stevens Point**

Resolution 10374 That, upon the recommendation of the UW-Stevens Point Chancellor and the President of the University of Wisconsin System, authority be granted to: (a) amend the campus boundary to include the approximately 0.60-acre balance of a parcel located at 209 Division Street, (b) purchase the entire 1.11-acre parcel and improvements located at 209 Division Street, Stevens Point, for a total of \$606,750 Program Revenue-Cash, (c) raze the improvements on the parcel after approval of required demolition documents; and (d) purchase a 0.225-acre parcel and improvements located at 210 Isadore Street, Stevens Point, when it becomes available, based upon the average of two independent appraisals or less, using Program Revenue-Cash. The current assessed value is \$158,100.

**Authority to Construct Various Classroom Renovation/Instructional Technology Improvement Projects, UW System**

Resolution 10375 That, upon the recommendation of the President of the University of Wisconsin System, the allocation of the Classroom Renovation/Instructional Technology Improvement Program funds be approved and authority be granted to:

- (a) increase the program budget by \$4,377,600 (\$4,069,600 General Fund Supported Borrowing-All Agency Programmatic Remodeling and Renovation Funds, and \$308,000 Institutional Funds);
- (b) construct the related projects at an estimated total cost of \$14,377,600 (\$10,000,000 General Fund Supported Borrowing, \$4,069,600 General Fund Supported Borrowing All Agency Programmatic Remodeling and Renovation Funds, and \$308,000 Institutional Funds) and allow the Division of Facilities Development to transfer balances, adjust individual project budgets and add or substitute other high-priority Classroom Renovation/Instructional Technology projects within authorized funding.

## **Authority to Construct Various Maintenance and Repair Projects, UW System**

Resolution 10376      That, upon the recommendation of the President of the University of Wisconsin System, authority be granted to construct various maintenance and repair projects at an estimated total cost of \$5,130,500 (\$2,831,000 General Fund Supported Borrowing; \$970,900 Program Revenue Supported Borrowing; and \$1,328,600 Program Revenue Cash).

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## **REPORT AND APPROVAL OF ACTIONS TAKEN BY THE EDUCATION COMMITTEE**

President Falbo called upon Regent Bradley to present the report of the Education Committee. Regent Bradley indicated that the committee heard a very interesting presentation from Provost Johannes Britz and Interim Vice Provost for Research Mark Harris regarding the research agenda for UW-Milwaukee, called the Research University Thematic Team. The hard-working team considers research excellence to be a critical component of the UWM strategic plan, not only for the success of students, but also for the economic success of the Southeast Wisconsin region.

Senior Vice President Mark Nook provided the committee with an overview of the dual enrollment program and Course Options, Regent Bradley said, and explained Course Options was enacted as part of last year's biennial budget. This program allows Wisconsin high school students to take UW classes, which are taught by qualified teachers, at their schools, at no cost to the students. President Cross announced on May 23<sup>rd</sup> that the UW System would pay for the tuition of participating high school students for the 2014-2015 school year from UW System balances. There was some discussion among committee members about the temporary nature of that funding, Regent Bradley reported; committee members encouraged System Administration to work on sustainable funding for that service.

The results of the Engineering Education Demand Study are due in August and will help the System to assess the market need and appropriate locations for additional engineering programs.

A recent Dear Colleague letter from the Department of Education on Title IX, dealing with issues of sexual harassment and discrimination, requires some changes to the Wisconsin Administrative Code, particularly Chapter 17; Regent Bradley said that the committee will be reviewing the proposed changes during the next year.

The committee discussed an informational report from the remediation working group, which prompted some discussion about how to make progress on retaining more students who enter the UW System who have a need for developmental instruction. The ultimate goal is to get more students to graduate, through active intervention on campuses and exchange of information with school districts and the Department of Public Instruction.

Regent Bradley said that the committee thanked Senior Vice President Nook for his dedicated service and his work and preparation for all of the Education Committee meetings during his tenure as Senior Vice President. The committee agreed that the students in Montana would now benefit from Mark's dedication and leadership, just as Wisconsin students had.

Turning to the committee's action items, Regent Bradley said that the committee approved the minutes of its last meeting along with several consent agenda resolutions. Resolution 10377 approves an adjusted request in the amount of almost \$8 million to the trustees of the William F. Vilas Trust Estate for UW-Madison; a request was approved at the last meeting, but there were, unexpectedly, additional funds in the trust. Resolution 10378 approves the Vilas Trust Proffer for UW-Milwaukee in the amount of almost \$121,000. Resolution 10379 approves promotions, tenure designations and related academic items.

Regent Bradley said he would like to publicly thank the trustees of the Vilas Trust. The trust is an amazing source of funds that are put to good use by both UW-Madison and UW-Milwaukee.

The committee also unanimously approved four other resolutions: Resolution 10380 approves the revised mission statement for UW Platteville; Resolution 10381 approves an addendum to the UW-La Crosse mission; Resolution 10382 approves the universal credit transfer agreement between the University of Wisconsin System and the Wisconsin Technical College System; and Resolution 10383 approves the revisions to Regent Policy Document 7-1, made necessary by approval of the universal credit transfer agreement.

Regent Bradley moved approval of the seven resolutions that had been approved by the committee; the motion was seconded by Regent Evers and, after additional discussion about topics covered in the Education Committee meeting, the motion was adopted on a voice vote.

#### **UW-Madison Adjusted Request to the Trustees of the William F. Vilas Trust Estate**

Resolution 10377      That, upon recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the Board of Regents approves the adjusted request from UW-Madison to the Trustees of the William F. Vilas Trust Estate for \$7,853,718 for fiscal year July 1, 2014, to June 30, 2015, subject to availability, as provided by the terms of the William F. Vilas Trust, for Support of Scholarships, Fellowships, Professorships, and Special Programs in Arts and Humanities, Social Sciences, Biological Sciences, Physical Sciences, and Music.

#### **UW-Milwaukee Acceptance of the Proffer from the Trustees of the William F. Vilas Trust Estate**

Resolution 10378      That, upon recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Board of Regents accepts the proffer of \$120,769 for UW-

Milwaukee made by the Trustees of the William F. Vilas Trust Estate for fiscal year July 1, 2014 to June 30, 2015, as provided by the terms of the William F. Vilas Trust, for Support of Scholarships, Fellowships, Professorships, and Special Programs in Arts and Humanities, Social Sciences, Biological Sciences, Physical Sciences, and Music.

### **2014 Report on Faculty Promotions, Tenure Designations, and Other Changes of Status**

Resolution 10379 That, upon recommendation of the respective Chancellors and the President of the University of Wisconsin System, the 2014 Report on Faculty Promotions, Tenure Designations, and Other Changes of Status be approved.

### **Approval of the Revised Mission Statement for UW-Platteville**

Resolution 10380 That, upon recommendation of the Chancellor of the University of Wisconsin-Platteville and the President of the University of Wisconsin System, the Board of Regents approves the University of Wisconsin-Platteville's revised mission statement.

### **Addendum to the Mission Approved in 2010 for UW-La Crosse**

Resolution 10381 That, upon recommendation of the Chancellor of University of Wisconsin-La Crosse and the President of the University of Wisconsin System, the Board of Regents approves the addendum to the University of Wisconsin-La Crosse mission approved by the Board of Regents in 2010.

### **Universal Credit Transfer Agreement between the University of Wisconsin System and the Wisconsin Technical College System**

Resolution 10382 That, upon recommendation of the President of the University of Wisconsin System, the Board of Regents approves the Universal Credit Transfer Agreement between the University of Wisconsin System and the Wisconsin Technical College System.

### **Revision of Regent Policy Document 7-1**

Resolution 10383 That, upon recommendation of the President of the University of Wisconsin System, the Board of Regents approves the updates to RPD 7-1 necessitated by the establishment of the Universal Credit Transfer Agreement between the UW System and the Wisconsin Technical College System, effective July 1, 2014.

The discussion surrounding the Education Committee's agenda pertained to 30-credit transfer and remedial education. Regent Higgins praised the work that was done to make the 30-

credit universal transfer possible, and he thanked those who were involved. He said this was a great thing for Wisconsin students

Regent Petersen echoed Regent Higgins' comments, from the perspective of his role as President of the Technical College System Board. He said this had been a long time coming. He commented that in the afternoon there would be a press conference to celebrate this accomplishment. Universal transfer is needed to make college more affordable, and Regent Petersen indicated that he was thrilled with the progress that had been made.

Regent Petersen also commented on the remedial education portion of the agenda. Noting that the report that had been provided reflected a tremendous amount of hard work and that policies were being modernized, he expressed concern about the expense of college and lack of preparedness for college. He said that he thought that more could be done. The report suggests that a council be formed. That may be an appropriate step, he said, and it must be seen as an acute need; he suggested it was important for Regents to identify milestones and for continued progress to be made.

President Falbo then called upon Regent Higgins, who indicated that he also had a comment about the report on remedial education that had been discussed in the committee meeting. Regent Higgins said he read the report with increasing concern about the direction the committee had taken. It seemed to him that what the committee proposed would invite students with remedial needs into a system that traps them into taking courses, and for a significant number of these students, there is no chance of graduating. This puts students in the worst possible position of having taken out loans to pay for an education that they do not complete. He questioned why the UW System is admitting students whose overall placement scores indicate a need for support that goes beyond developmental math and English courses.

Regent Higgins also noted that he did not support changing the nomenclature from "remedial" to "developmental" as the definition of "remedial" is to fix a problem, whereas "developmental" refers to children. He noted that UW institutions are admitting adults who in many cases are nontraditional students who have been out of school for two or three years and need remedial education because they have forgotten the difference between an ordinate and an abscissa. He also noted that remedial education applies to students who come out of high school without the basic skills necessary to succeed at a college level and questioned the purpose of drawing these students into the UW System when they have so little chance of success.

Regent Higgins referred to some information that was shared at a prior meeting: (1) about 25 percent of the students who matriculate in the UW System need remedial education, primarily mathematics; and (2) if a student completes their remedial courses within the first 30 credits, they have about the same chance of graduating as students who do not need remediation. He added that the problem is that only 25 percent of the students who take remedial courses actually pass them. He said that this attitude about remedial education is essentially setting up students to fail and for that reason, he would not accept the report, and did not want to see any further action on the report. He said that he believes the UW System needs to go back to the drawing board and come up with a better approach to remedial education that will be realistic about the academic and the financial situations of students.

Regent Vásquez said he hoped the committee's report does not send a message that the Board of Regents has watered down university education and lowered its academic standards for admission. He added, however, that he did not read anything in the report that implied the UW System no longer had standards or criteria. While he supports the idea of educating the vast majority of citizens, he said he does not believe that a university education is an entitlement, and does not believe that the report implies that a university education is an entitlement. The report clearly says that early identification of students who need help with math and reading is important. He added that how well one does in math or reading is not the sole criteria for admission.

Regent Vásquez said that at the prior day's Education Committee meeting, he stressed the importance of tracking students in remedial education because if students are not graduating, the UW System has done a disservice to the student, financially and academically. He added that he was told that the UW System would be implementing rigorous tracking procedures to determine if students are being helped. He also emphasized the importance of focusing on whether a student receives a degree.

He said that strengthening the remedial education program does not mean that the UW System is watering down its admission requirements, and instead means that the UW System is really trying to help students who have met the entrance requirements. He also noted that the report points out the need to define college readiness and for campuses to have an understanding of that concept, and that a representative from the Department of Public Instruction was on the committee and would be working with universities to help secondary schools better understand what it is to be "college ready". He asked Regents to support this initiative moving forward.

Regent Farrow said that when she learned of the remedial education committee's report, she expressed concern that the university was dealing with something that should be addressed at the K-12 level. She also expressed concern that students have to pay full tuition for remedial courses for which they do not get credit. She added that those tuition bills should be sent back to the K-12 districts that did not prepare the students.

She acknowledged the great effort of the committee, and how quickly the committee completed its work. She pointed out that while the report is before the Board for information purposes, it asks the Regents to approve many things but does not include a timeline. She believes the report needs to be adjusted.

Regent Farrow said she did not feel that the report was watering down admissions standards, but instead is building another empire that the UW System cannot afford, that students cannot afford, and that takes students away from their end game of getting degree credits that build toward a degree. She said she thinks the UW System should continue its efforts, but in a different direction and with different committee composition. She also suggested that students with remedial needs should be going to the two-year colleges and the technical schools.

She said she is troubled that students do not find out they need remedial coursework until they take their placement tests. She also said that placement tests should be given at the

beginning of the senior year of high school to provide students with a chance to learn the necessary material before they arrive at a university. She emphasized the importance of including the K-12 system in this discussion, as well some parents or recent graduates who have had some experience with this issue. She also expressed concern with efforts to offer college credit to high school students.

Regent Whitburn offered three observations. He recalled a report from Senior Vice President Nook a number of months prior that indicated there were a number of studies and recommendations related to remedial education that were largely forgotten about and not implemented. He also recalled that those reports noted a hodge-podge of values across the campuses regarding remedial education. In addition, he observed that the current report had no sense of urgency, and five years for implementation is not appropriate. Regent Whitburn indicated that these things were troubling, and he encouraged President Cross, Regent Bradley, the Education Committee and Superintendent Evers to come together and, for the first time, add some urgency to implementing the necessary changes.

President Falbo asked if any chancellors or provosts had any comments, and he also suggested that President Cross recap the conversation. Regent Vásquez commented that the discussion had been very helpful and expressed his appreciation to Regent Higgins for the comments he made. He also noted that this is the kind of healthy discussion and dialogue that Regents should be having at Regent meetings. He concurred with Regent Farrow that information presented was an informational report, and that policy changes that would give Regents an opportunity to have more in-depth discussions would be forthcoming. He said he also agreed with Regent Whitburn that there needs to be a sense of urgency regarding this issue.

He said that the concept of a university education is evolving to include such things as dual enrollment and the universal transfer of credits. He said this discussion is not just about incoming freshmen from the high schools, but also a significant number of adults who graduated from high school years ago, and those who attended a university, left without graduating and who now want to complete their education. He said that remedial education is a tremendous program and the Regents need to make sure that it is strong.

Regent Delgado suggested that there are a certain percentage of young people who are unable to progress in college as a result of high school. He said he supported what Regent Farrow had said and that the resources of the university system should be engaged and committed to addressing this issue, which is one of the major issues in our state. Where the university applies its resources is very important. He said that it is frustrating that students who are not prepared are brought into the university. He suggested that there are lower cost environments for gaining skills, such as high school, intermediate school, or the technical colleges. He suggested the university set a goal to eliminate this issue, and do so quickly, as it is too important to ignore.

Vice President Millner said that a lot of good things had been said. She said that while it is true that students bring many qualities to the university, in an advanced setting if one cannot read and do math, one cannot succeed. She also said that adults who are returning to college anticipate the need for remedial education, and that the Board needs to be concerned about

students who are coming into college and are surprised that they do not have the skills necessary to succeed. This relates to Regent Farrow's concern about including the K-12 system in addressing the issue. She also said that Regents need to consider the broad spectrum they represent—two research universities, comprehensive institutions, and 13 very qualified two-year campuses—and understand the complexity of the UW System and how it can help in addressing this problem and assisting students in the state. She agreed that there is a sense of urgency to this issue and expressed her concerns with the layers of bureaucracy that she read within the report. She acknowledged that good and important work had gone into the report, and suggested that it be re-crafted to reflect the urgency and the inclusion of the K-12 system.

Regent Evers asked to speak. He said that he wanted to allay any fears that there is not a sense of urgency on the part of the Department of Public Instruction. He said that all of the reform efforts that the Department was working on were connected directly to higher education. He explained that the Department is developing new programs to find the best ways to evaluate teachers related to student performance and better new school accountability systems. He said the Department is developing early warning systems so that by the 6<sup>th</sup> grade districts will have the data necessary to intervene. He also said that the Department is mandating that every student as early as 6<sup>th</sup> grade develop an academic and career plan that is in conjunction with higher education, and instituting new tests through ACT at the 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup>-grade levels. He also noted that the Department is working closely with higher education around teacher preparation standards. He said all of these activities involve higher education and are geared to closing the achievement gap. The Department of Public Instruction has been at the table and will continue to be at the table, he said, and everyone should have a common basis of understanding about the Department's sense of urgency.

Interim Chancellor Brower of UW Colleges and UW-Extension commented on the colleges' mission to be an "on ramp" for students coming into the UW System. He added that those on the "on ramp" include a much broader set of the population, with up to 85 percent of people seeking higher education falling into the nontraditional student category. He explained that there are students who are not admissible to UW Colleges, but for those that are admissible, UW Colleges brings them to a point where they can successfully transfer to the other UW institutions. As such, UW Colleges has learned a lot about the remedial education process and there are a lot of good practices that could be expanded.

Following up on a comment by Regent Farrow about when placement tests are taken, Interim Chancellor Brower said that through the Flex Option program UW Colleges had learned that if the placement test is provided at the time of admission rather than after students are admitted, it makes a world of difference to the students because they know what they are getting into and what to expect.

Regent Hall said that as a former learning disabilities teacher, she views this issue as a true opportunity for K-16 collaboration. She said that one of the reasons remedial education has become such a problem is that over time, those involved with the issue have tended to blame each other; remedial education is everyone's issue. She said she supported what had been said about K-12 involvement, and if a council is created it should represent elementary, middle and high schools. She said that this is a critical pipeline and everyone should be at the table. She

also stressed that this is a very urgent issue, but also an opportunity for the UW System to really make a difference in the state.

President Falbo said that he wanted to wrap up the discussion with a statement from President Cross. Addressing Regent Bradley, President Falbo commented that if remedial education was not one of the Education Committee's objectives, the committee's list of objectives would obviously be expanded. Regent Bradley joked that he wanted the minutes to show that his committee report ended about an hour before, and his motion was still on the floor.

President Cross noted that remedial education is a national issue and presents an opportunity for the UW System. He said that one of the things he was pondering while listening to the Regents speak was that the UW System cannot solve this alone; it needs to own the issue together with the K-12 system. He also said that the day's discussion was part of the listening process, as Regents represent a major constituency group. He noted that as Regents Vásquez and Farrow said, the UW System needs to be more urgent about trying to fix this issue by dealing with it more aggressively.

President Cross proposed using the remedial education report as a platform, reevaluating it and developing a bold plan. He said that while he did not know what that bold plan might look like, he said he wanted to make this an urgent item on the UW System's agenda.

He said that because there is so much rhetoric around this issue, making it hard to sort out what is not true and what is fact, he would suggest a plan that follows up on evidence-based research. He also said that he wanted to find a way to more aggressively connect with the work of Regent Evers, the Department of Public Instruction, and the K-12 system. He also said he wanted the plan to identify clear action steps, clear costs and budgets, and clear metrics. He noted that one of the problems that often occurs in higher education is that something is started, but because there are not clear metrics for how to measure it, it continues even if it is not successful. He said that establishing clear metrics and being willing to close something down and try something else is what bold means to him. He also said that it was important to identify clear timeframes and provide periodic reports to the Board to identify what is or is not working. President Cross said he was not sure how quickly he would be able to develop this plan, but would try to give the Board updates on a regular basis.

Following President Cross' statement, President Falbo called for the vote on the motion, which was adopted on a voice vote. He then thanked the Regents for a great discussion.

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## **UPDATES BY THE PRESIDENT OF THE BOARD AND COMMITTEE CHAIRS ON PROGRESS TOWARD BOARD OF REGENTS AND COMMITTEE GOALS**

President Falbo recalled that when he was elected Board President the previous June, he introduced a planning process to identify the Board's goals and priorities. At the time, he suggested that the Regents had some work to do and encouraged his fellow Regents to become

more engaged and effective in supporting the work of the UW chancellors and campuses in achieving their goals. Overarching goals were identified to guide Regents in the process, and each committee worked on setting its own goals and priorities.

President Falbo noted that Regents had before them a summary of those committee goals and an update on progress towards them, as well as goals related to the overall operation of the Board that he worked with Vice President Millner and Executive Director Radue to identify. He said that he would mention some of the progress made on the Board-level goals and then turn to committee chairs for their updates.

### ***Progress on Overall Goals***

President Falbo recalled that at the October Board meeting, Regent Millner led a discussion among Regents regarding the recommendations and outcomes of the Regents' Roles and Responsibilities Committee, which had been chaired by Regent Bradley. The discussion affirmed some of the Board's existing practices and led to restructuring of the two-day meetings to start with committee meetings on Thursday mornings, followed by full-Board sessions on Thursday afternoons and Friday mornings.

He said that more recently Executive Director Radue and her staff initiated the Board's self-assessment process by meeting individually with Regents to gather perspectives on a variety of issues, such as typical functions and responsibilities of governing boards, how well the Board manages its roles and responsibilities, the overall substance and operation of the Board's meetings, and effective ways for Regents to engage outside of Board meetings. He added that Executive Director Radue had also been working to fill vacant positions within the Board Office to assist with operational matters, as well as Board policy reviews and related issues.

Turning to committee goals, President Falbo first expressed his appreciation to the Regents, and the committee chairs in particular, for their hard work in identifying priorities and goals and their work with System Administration staff to achieve these goals. He then asked each of the chairs to provide an update on progress toward meeting committee goals by commenting on any items they wished to highlight, starting with Regent Bradley and the Education Committee.

### ***Progress on Education Committee Goals***

Noting that Regents had been provided with the written progress report, and that the report showed that the Education Committee had quite a bit on its plate, Regent Bradley said that he wanted to comment specifically on Education Committee goal/priority "D," related to providing more graduates and improving the state's communities and economy. He noted that in his presentation the day before, Interim Chancellor Mone had talked about the challenges facing UW-Milwaukee and southeastern Wisconsin, the declining population of high school graduates, and an increasing need in southeastern Wisconsin for people with higher-order skills to fill jobs and help the region grow. He noted that the committee's goal statement references the declining population of high school graduates but he wanted to ensure that everyone was focused on that issue and on the importance of being vigilant in reaching people who are not recent high school

graduates. He said this would be a huge challenge for the UW System, as these people are more difficult for campuses to reach and may be more costly to serve; but this is necessary if the UW System is going to help address the workforce issues in the state of Wisconsin.

### ***Progress on Business and Finance Committee Goals***

Regent Whitburn, commenting on the goals of the Business and Finance Committee, noted that the committee's agenda was, to a large extent, established on June 30, 2013, when the Governor signed the biennial budget and gave the Board a number of assignments related to fund balances. He indicated that the Legislative Joint Audit and Joint Finance Committees finished their work with regard to the Regents' policy on balances, and the Business and Finance Committee approved the policy changes at their meeting on Thursday.

He said that the committee must still address questions related to the distribution of tuition/GPR dollars across the campuses. He reminded Regents that former UW System President Reilly appointed a task force, led by Mark Bugher, to suggest a reformed and more transparent strategy for the distribution of funds. He said that he understood that the task force had completed its report, which would be forwarded to President Cross and the Business and Finance Committee.

Regent Whitburn continued by noting that with strong nudges from Regent President Falbo, the committee worked in conjunction with senior staff to bring more transparency to financial reporting, forecasting, and reports on performance-to-budget; he said the committee would continue to work with senior staff to revise and refine those management financial reports. Also related to the issue of transparency, the committee initiated new reports on compensation adjustments and faculty turnover which will continue to be issued in the future.

He said that another important goal for the committee was to advocate in both the legislative and executive Branches for approval of the personnel systems for UW-Madison and the rest of the UW System by the Joint Committee on Employment Relations. The personnel systems were approved and will become effective July 1, 2015.

The Committee's remaining goal was to facilitate an external examination of global operational efficiencies across the campuses. Noting that there were a number of important studies and projects across several of the campuses, Regent Whitburn said that the Business and Finance Committee would have reports from two of the campuses at its August meeting, and hoped to learn from the successes and best practices coming out of those studies as the committee considers suggesting a more global, systemwide examination of potential efficiencies.

### ***Progress on Capital Planning and Budget Committee Goals***

Regent Manydeeds reported that the goals of the Capital Planning and Budget Committee as set forth in the written report included target dates for completion. He indicated that System Administration staff were working with UW institutions to identify planning metrics for each campus that will impact future capital planning efforts.

He also said that the committee was concerned about continuing UW System's efficient and good relationship with partners at the Capitol, the State Building Commission, and the Department of Administration, in an effort to facilitate capital projects and ensure completion.

Regent Manydeeds said that another priority for the committee is the development of a deferred maintenance program, which is ongoing.

### ***Progress on Audit Committee Goals***

Regent Mueller, Vice Chair of the Audit Committee, commented on the Audit Committee's goals. She said that she wanted to call attention to one item, the search for a new Chief Audit Executive. She reiterated President Cross' earlier announcement regarding the successful hiring of a very experienced and well-qualified Chief Audit Executive, and publicly thanked Chief Legal Counsel Tom Stafford and the various members of the search and screen committee for their efforts. She added that she believed Ms. Stortz would do much to strengthen the UW System's internal audit function in all areas, including conducting a comprehensive risk assessment shortly after she begins.

Regent Mueller also said the committee was very proud of the audit committee charter that they developed based on internal auditing standards and best practices in higher education in other states. She said it is a first step and very important that the committee continually reevaluate that audit charter to ensure it is consistent with goals and objectives.

### ***Progress on Research, Economic Development and Innovation Committee Goals***

Regent Higgins began the update for the Research, Economic Development and Innovation Committee by expressing his appreciation for the wisdom and guidance of committee members. He said that he wanted to especially tip his hat to two committee members who had left: Regent Hribar and Regent Drew. He said the committee's goals and completions were well summarized in the report, but he wanted to mention that the goals fall into three general categories: capital, campus, and community.

Regarding capital, the REDI Committee's efforts have been successful, working with the WiSys Technology Foundation to put about \$7 to \$8 million into the coffers for early-stage development of potentially commercialized processes and products on campuses. He also said the committee was happy to have the opportunity to distribute \$22.5 million in economic development incentive grants during the past year, with a good outcome; and he expressed the hope that the committee would have the opportunity to do so again in the next biennium.

Regarding the campuses, Regent Higgins said that one of the goals was to identify barriers to faculty, staff, and student engagement in research, internships, and other entrepreneurial activities; he noted that earlier in the day the Board approved the Regent Scholar Program, which will raise the consciousness of everyone on the campuses by giving awards to help faculty members who are engaged in these activities.

With regard to community, he said that he had been personally involved in two of the recent chancellor searches and was impressed by the excitement of community members over the engagement with the campuses. He said he believes the UW System has many opportunities in this area and will do its best to take advantage of these opportunities.

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## **RESOLUTION OF APPRECIATION FOR REGENT EMERITUS JOHN DREW'S SERVICE ON THE BOARD OF REGENTS**

President Falbo said the Board would continue with Regent farewells, noting that Regent Manydeeds would present the resolutions of appreciation for both Regent Emeritus Drew and Regent Emeritus Landes.

Regent Manydeeds said that it had been an honor to meet and to know Regent Emeritus Drew, as he always says exactly what is on his mind and what he thinks; he served as a voice for people who oftentimes do not have a voice at the table. He lauded Regent Drew for reminding the Board that UW employees need to be paid more, or that the students are why the Board exists, or that tuition should be affordable for students and for the citizens of the state. When the Board needed to take a moment of silence for a student that passed away, Regent Drew would remind and lead the Board in doing so. He would also talk about and stand up for various under-represented groups all over the UW System. No one has to read between the lines with Regent Drew, as he will tell you exactly what he thinks and why he thinks it.

Regent Manydeeds said that he listens and appreciates it when Regent Drew speaks on an issue because he does so in a very powerful and eloquent way. Regent Manydeeds expressed his appreciation for these qualities and thanked Mr. Drew; he then read the resolution of appreciation, which was adopted by acclamation:

### **Resolution of Appreciation for Regent Emeritus John Drew's Service on the Board**

Resolution 10384      WHEREAS, John Drew dedicated six years of exemplary service as a Regent of the University of Wisconsin System, from 2008 to 2014; and

WHEREAS, John has been a longstanding member of the Capital Planning and Budget Committee, including serving as vice chair, helping ensure that 180,000 UW System students benefit from facilities that provide effective, safe environments for living and learning; and

WHEREAS, John has been an active and thoughtful member of the Education Committee, demonstrating a keen interest in providing high-quality public higher education that is both accessible and affordable; and

WHEREAS, John has worked to publicly honor and reward the commitment of outstanding UW educators by serving on all three of the Board's award committees, representing the Regents' highest honor in recognizing excellence in teaching, academic staff, and diversity; and

WHEREAS, John chaired both the Academic Staff Excellence and Diversity Awards Committees, saying of the latter and newest award, “Our efforts in this area are so crucial because Wisconsin does better as a whole when all of our people do better;” and

WHEREAS, John was a member of the REDI Committee – short for Research, Economic Development, and Innovation – a standing committee formed in April 2012 to highlight the important synergy of these areas and the innovative work being done at UW institutions; and

WHEREAS, John brought his insights about UW-Parkside to the special Regent committee responsible for selecting the UW-Parkside chancellor; and

WHEREAS, John is an accomplished alum of UW-Milwaukee, where he earned a master’s degree in industrial relations, pursuing a career negotiating labor agreements and handling grievances for union members employed at firms in southeast Wisconsin; and

WHEREAS, John has been a strong and steadfast advocate for high-quality education that is affordable and accessible to UW students and has been resolute in his support of employee protections and competitive salaries for UW employees;

BE IT THEREFORE RESOLVED that the Board of Regents of the University of Wisconsin System extends its most sincere gratitude to Regent John Drew for his invaluable leadership and dedicated service to the UW System and the citizens of Wisconsin.

Regent Emeritus Drew approached the podium and was greeted with a standing ovation. After thanking him for his remarks, Regent Emeritus Drew said that he would always remember Regent Manydeeds as a man who could say more in a few words than he could say in a few hours; he said it was great to serve with him. Mr. Drew also recognized and thanked his wife, Lauren Baker, for her advice and support over the last six years.

Regent Emeritus Drew said that when Governor Doyle called him six years earlier and did him the great honor of asking him to serve on the Board of Regents, like most citizens in the State of Wisconsin, he knew very little about the Board and the UW System. He said that while he had taken classes through UW Extension, had attended UW-Parkside, and obtained a Master’s Degree from UW-Milwaukee, he did not know the full extent of what the UW System does. Six years later, he said he knows a little more now than he did then.

Regent Emeritus Drew said that he knows the UW System is a priceless resource for the citizens of Wisconsin. The positive impacts of the UW System are found in every corner of the

state, and tens of thousands of people are touched by the UW System every day. He said he also knows that the declining state support for the UW System threatens this priceless resource.

He said he knows that the UW System has an outstanding staff that is stretched thin but still delivers outstanding performance. He said that Jane Radue in the Board of Regents Office and her predecessor, Jude Temby, were patient and responsive to every “dumb question” he ever asked. He knows that the UW System is full of high-quality, dedicated people like Kevin Reilly and Ray Cross, the great chancellors, the outstanding faculty and academic staff, and the maintenance and janitorial and clerical workers who keep our facilities operating and looking so great. He said he also knows that employees are under-compensated compared to their peers and that is an injustice that continues to threaten the quality of the education the UW System can provide.

Regent Emeritus Drew said that he knows that he has served under some outstanding Board presidents--Regents Mark Bradley, Chuck Pruitt, Mike Spector, Brent Smith and Mike Falbo--and that the Regents with whom he served have been collegial, have been dedicated to the best interests of the System, and have tolerated the different perspectives that he sometimes presented to the Board.

Regent Emeritus Drew said that he knows that the UW System, just like the nation as a whole, has miles to go to repay the education debt owed to African Americans and other under-represented minorities.

Finally, Regent Drew said that he knows it was an honor and an opportunity for someone like him, with a labor union background, to serve on the Board of Regents. He said he also knows that the Board has a full agenda, so he would leave and hang up his navy blue suit in the far reaches of the closet, perhaps never to be seen again.

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## **RESOLUTION OF APPRECIATION FOR REGENT EMERITUS CHAD LANDES’S SERVICE ON THE BOARD OF REGENTS**

Regent Manydeeds returned to the podium and said that Regent Emeritus Chad Landes was the student-Regent from UW-Platteville, where he majored in Animal Science; he someday plans to be a veterinarian with a large animal practice. Regent Manydeeds said he had a special fondness for Regent Emeritus Landes because he is from “the only Waunakee in the world.” He recalled that his wife taught at Waunakee High School when he was in law school, and he actually lived in Waunakee in the mid-1970s. He thought it was a nice community and got to know people from Waunakee, and he wanted to meet Regent Landes to see if he was like the people he remembered from 35 years ago.

He found that Regent Landes asked good questions, did so politely, and did follow-up work. He provided an example of when Regent Landes asked an appropriate and insightful question of a high-profile athletic director at a recent meeting.

Recognizing that Regent Landes wants to be a large animal vet, Regent Manydeeds suggested he reconsider his vocational plans for the future. He joked that Regent Emeritus Landes is “a good looking kid,” with the right size and right name to become an action hero in the movies!

Regent Manydeeds concluded by noting that it was a pleasure to meet Regent Emeritus Landes and work with him, and predicting that he has bright future. He then read the resolution of appreciation, which was adopted by acclamation:

**Resolution of Appreciation for Regent Emeritus Chad Landes’s Service on the Board**

Resolution 10385      WHEREAS, Chad Landes served as a dedicated student representative on the University of Wisconsin System Board of Regents, from August 2013 to May 2014; and

WHEREAS, Chad served as an active and thoughtful member of the Education Committee, through which he demonstrated commitment to improving the educational experience for students and helping to promote strategies for achieving higher graduation rates; and

WHEREAS, Chad worked to publicly honor and reward the commitment of outstanding UW educators by serving on the Teaching Excellence Awards Committee; and

WHEREAS, Chad’s decision-making as a Regent always hinged on what was best for students, which he encapsulated in this quote to the Badger Herald during an interview: “High quality, affordability in education, and the ability of students to get a job after graduation are high on the agenda;” and

WHEREAS, Chad served as a resource and point of contact for student government leaders who are actively working to effectively represent the interests of UW students; and

WHEREAS, Chad has been active in UW-Platteville’s School of Agriculture and has been an Agriculture Ambassador for the university, traveling throughout the Midwest to recruit students for the School of Agriculture; and

WHEREAS, Chad is a newly minted graduate of UW-Platteville, where he majored in Animal Science with a science emphasis, and plans to attend veterinary school to earn a doctorate in veterinary medicine;

BE IT THEREFORE RESOLVED that the Board of Regents of the University of Wisconsin System extends its most sincere gratitude to

Regent Chad Landes for his leadership and invaluable service to the UW System and the citizens of Wisconsin.

Regent Emeritus Landes approached the podium and was greeted with a standing ovation. After thanking everyone, he said that it was an absolute honor to not only represent students but also to serve on the UW System Board of Regents. He said that upon graduating from UW-Platteville, he was asked several times by the Dean, the Director of Agriculture, and others to identify some positive and negative aspects of his experience at UW-Platteville and if there was anything he would have changed. He said that almost without hesitation, he responded “no,” as there was nothing he would change. He added that he was sure this sentiment is shared by most students within the UW System; students have a phenomenal experience at their respective institutions.

However, as he stood on stage during the graduation ceremony and really began to reflect on his experiences at UW-Platteville, one thing came to mind. He said that if he could change anything about his experience at UW-Platteville, he would have said thank you more often. He would have thanked everyone—the faculty, the staff, and the administrators—for providing him with opportunities and working so hard to ensure that students acquire and attain a high-quality education and build skills to demonstrate to the real world.

Regent Emeritus Landes said he also wanted to echo some comments spoken by Regent Farrow: it is important for graduates of the UW System to stay in Wisconsin, and if they leave to go to school or get a job, to come back to Wisconsin. He said that it is important for students to demonstrate their skills on a bigger stage to validate the quality of education that the UW System provides, but also to gain the experiences necessary to succeed in the world. He said that Wisconsin will always be his home, and he will always come back to his home and work his hardest to not only represent UW-Platteville and the UW System, but also the great State of Wisconsin.

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The meeting recessed at 10:32 a.m. and reconvened at 10:48 a.m.

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## **PRESENTATION OF THE 2014 REGENTS TEACHING EXCELLENCE AWARDS**

President Falbo referred to the next item on the Board’s agenda, the 22<sup>nd</sup> Annual Regent Teaching Excellence Awards. He called upon Regent Pruitt, chair of the awards selection committee, to lead the presentations.

Regent Pruitt said that, on behalf of the Board of Regents, it was his pleasure to welcome the Board’s distinguished guests, the recipients of the 2014 Regents Teaching Excellence Awards, along with their families, friends and supporters.

Paraphrasing Dr. Margaret Mead, the renowned anthropologist, Regent Pruitt said, “Never underestimate the ability of a small group of committed individuals to change the world. Indeed they are the only ones who ever have.” The Regents’ Teaching Excellence Awards

recognize and honor some of the UW System's most outstanding teachers, departments, and programs. He said the awards are a welcome reminder of how a small group of committed individuals are, on a daily basis, changing their small part of the world. He said that honoring the award recipients was a reminder of what a treasure the UW System has in its faculty and academic staff, those who bring that special dedication and creativity and passion to their craft.

Regent Pruitt said that the Teaching Excellence Award is the highest recognition bestowed by the UW System to members of its faculty and academic staff for outstanding career achievements in teaching. He said that the students of the UW System are blessed to be taught by some of the finest teachers in the land, and the award honors the best of the best. He said the winners stand on the shoulders of the 9,800 supremely dedicated faculty and staff across the System. While their work is extraordinary, it is not unusual. When it comes to teaching excellence, the award recipients are not the exceptions; they are the examples.

Regent Pruitt thanked his Regent colleagues on the selection committee, Regents Farrow, Landes, and Roberts, for their time, thoughtful participation, and wise counsel. He then invited Regent Emeritus Landes to the podium to present the first award.

***Dr. Matthew Roberts, Civil and Environmental Engineering, UW-Platteville:  
Individual Award***

Regent Emeritus Landes said that as a University of Wisconsin-Platteville alumnus, he was honored to present the first of the Regent Teaching Excellence Awards to Dr. Matthew Roberts, Professor in the Department of Civil and Environmental Engineering at UW-Platteville. He said that one of Dr. Roberts' colleagues described him as an extremely talented teacher who routinely rates at the top of teaching rankings. He continuously improves his teaching based on his extensive reading of engineering education literature and findings from engineering educating conferences. Regent Emeritus Landes explained that Dr. Roberts is active with the Student Chapter of the American Society of Civil Engineers and has helped promote activities that allow students to better understand careers in civil engineering. He then introduced Dr. Matthew Roberts, who was greeted with a standing ovation.

Dr. Roberts began his remarks by expressing his gratitude to the awards committee for their work and to his colleagues at UW-Platteville, who have inspired him and have been great mentors to him as he has tried to become a better teacher. He also expressed his gratitude to his wife, Denise.

Dr. Roberts said he was grateful that this award presented him with the opportunity to reflect on how his teaching had changed over the years. In looking back to when he started teaching at UW-Platteville 12 years earlier, he said he realized he had a lot of misconceptions about teaching and what it means to be a teacher. He said his biggest misconceptions were that his students would probably all be like him, have the same learning style, and the same motivations. In learning that there are many different learning styles and motivations, he had to change his teaching to better serve his students.

He said that another misconception he had was that his role as a teacher was simply to provide students with the knowledge they needed. He explained that in the engineering field, this is problematic because a lot of the information he is teaching will be obsolete fairly quickly, and he is not able to teach them everything they need to know. He said he has learned that he must serve more as a mentor, to help them see what it means to be a professional and a life-long learner.

Dr. Roberts concluded his remarks by expressing his gratitude for the recognition of his efforts to become the best teacher he could.

### ***Dr. Clifton Ganyard, Department of History, UW-Green Bay: Individual Award***

Regent Pruitt returned to the podium to present the second Regents Teaching Excellence Award to Associate Professor Clifton Ganyard of UW-Green Bay. He noted that the awards committee was impressed with Dr. Ganyard's passion for interdisciplinary education, a commitment he shares with many of his colleagues at UW-Green Bay. He noted that UW-Green Bay's Provost Julia Wallace indicated that Dr. Ganyard has been a vital member of the faculty since he arrived nearly two decades earlier. His professional scholarly presentations not only stretch the boundaries of the historical profession, but his historical research feeds back into his interdisciplinary classrooms. His popularity among students is remarkably high, and many of the students go on to major or minor in history or the humanities as a result of being inspired by his teaching.

Quoting Dr. Ganyard, Regent Pruitt said, "I love teaching. I put a lot of work into my courses and interactions with my students. I value highly the relationships I develop with my students because I truly value my students as colleagues in this educational project. I hope to continue to do so for some time to come." Regent Pruitt said he hoped for the same. He then introduced Dr. Clifford Ganyard of UW-Green Bay, who was greeted with a standing ovation.

Professor Ganyard thanked the Board of Regents and the selection committee for choosing him, noting that it was an honor to be selected and he was deeply moved by it. He also thanked his colleagues at UW-Green Bay, whom he referred to as phenomenal teachers who have inspired him to become the best teacher he can be. Recalling Regent Pruitt's earlier comments, Dr. Ganyard said he was merely the tip of the iceberg, as there are many who are working hard on improving their teaching. He also recognized and thanked his wife, Paula.

Dr. Ganyard said that he loves teaching and interacting with his students, which is why he went to graduate school and why he chose to work at UW-Green Bay. For him, teaching is learning, and he is constantly learning new material and learning from his students. He added that one of the things that drives him is the idea of continually learning.

Dr. Ganyard said that one of his favorite historians, Carl Schorske, once noted that every discipline, except history, has a subject matter. Historians don't have a single body of material that they study, but instead study everything and have the freedom to choose whatever they want to study. He said that working at UW-Green Bay has given him the freedom to pursue that choice, as nowhere else would he be allowed to teach courses on Japanese culture, science

fiction in the 19<sup>th</sup> century, cyber culture, or whatever the case may be. He concluded by saying that it meant a great deal that the Regents recognized him for doing something that he enjoys and believes is important.

***Department of Biology, UW-River Falls, Dr. Mark Bergland, Chair: Program Award***

Regent Farrow said that the third award recognizes the outstanding teaching of the Biology Department at UW-River Falls, represented by Professor Mark Bergland. She explained that the award-winning Biology Department has been a national leader in its effort to improve undergraduate biology education as part of a National Science Foundation initiative that involves exposing students to research projects early in their course work. The department is also associated with the Howard Hughes Medical Institute to provide first-year students the opportunity to do and publish cutting edge research. She noted that the department has taken a leadership role in achieving the campus's strategic goals related to globalization and innovation; and has been successful because of superb instruction, advising, and oversight of student research. She concluded by stating that it was an honor to present the final Regents Teaching Excellence Award to Professor Mark Bergland, representing the UW-River Falls Biology Department.

Dr. Bergland said that he was honored to accept the award on behalf of the Biology Department. He said that the department's teaching philosophy is to give students authentic research experiences as early as possible in their academic careers, starting with the very first semester.

He highlighted some of the important teaching and research work of the department, as well as the contributions of faculty, staff, and university administrators. He mentioned the Howard Hughes Medical Institute and other research connections. For example, he noted that 40 of the department's 80 new majors were going to be conducting, during their very first semester, original research on colony collapse disorder. These are freshmen students whose research is considered so important that an agricultural organization in another state is funding it. This is funded in part by the California Almond Growers Association; the entire California almond crop is pollinated by honeybees.

In closing, Dr. Bergland expressed his deep appreciation to the Board of Regents for the resources they provide and the confidence they have shown in the UW-River Falls Biology Department.

President Falbo congratulated all of the recipients and thanked Regent Pruitt for his committee's work.

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# **UW-MILWAUKEE'S NCAA DIVISION I ATHLETICS 2014 ANNUAL REPORT**

President Falbo turned to the next item on the agenda, athletics. He explained that in November 2012 the Board of Regents approved new reporting guidelines calling for UW institutions that participate in NCAA Division I athletics to annually provide information to the Board regarding academic, fiscal, and compliance matters. President Falbo noted that the accountability framework allows the Board to provide proper oversight of programs that seek to safeguard the well-being and the success of student athletes. He said that the reporting process also provides an opportunity for the Board to review the financial viability of UW athletics programs and how they contribute to the institutions' academic missions. He said that through these routine reports, the Board hopes to maintain good lines of communication between the institutions, the System President, and the Board. He said that at the present meeting the Board would hear from Panther Nation, also known as UW-Milwaukee.

## ***Background***

Interim Chancellor Mone began his introduction of Athletic Director Amanda Braun by stating that UW-Milwaukee is very fortunate to have her on staff. Although she has been at UW-Milwaukee only a little more than a year, she has 15 years of athletics administrative experience from various roles she held at Duke University, the University of North Carolina-Chapel Hill, UW-Green Bay, and Northeastern University in Boston. He also noted that Ms. Braun was a scholarship basketball player and student at Siena College. He said that she brought strong leadership, a culture of pride and of expectations, and clear accountability; UW-Milwaukee is delighted with the job she has done over the past year. He then invited Ms. Braun to the podium.

Ms. Braun thanked the Board for inviting her to speak during their time at UW-Milwaukee, and said she was grateful for the opportunity to share some of the wonderful accomplishments, some of the challenges, and new opportunities for Panther Athletics. She started her presentation by highlighting what guides decisions within UW-Milwaukee athletics:

- (1) An uncompromising commitment to the student-athlete experience, which not only includes competing for championships, but also helping students reach their potential in the classroom and preparing them for a life of achievement beyond their time at UW-Milwaukee.
- (2) Alignment of the athletics mission and goals with the university mission and goals, which means instilling pride in the students and the campus, elevating the institution's profile in the community through success and service, and providing opportunities for positive regional and national exposure for the university.

## ***Accomplishments***

Ms. Braun continued by sharing some of UW-Milwaukee's athletic accomplishments during 2013-2014, including eight Horizon League team titles, eight NCAA post-season

appearances, and seven Horizon League Athletes of the Year. She also noted that UW-Milwaukee was the 2014 winner of the McCafferty Trophy, which is awarded annually to the Horizon League institution that has achieved the strongest competitive results across all sports. She added that this was the second time in three years, and the seventh time in fourteen years, that UW-Milwaukee had received this award.

She said that as UW-Milwaukee prepares its student-athletes for life beyond college, the department emphasizes the importance of being part of a community and supporting the community. During 2013-2014, student-athletes completed more than 4,000 hours of community outreach and service. Ms. Braun noted that student-athletes are setting a standard in the area of academic success, with 27 consecutive semesters of at least a 3.0 overall grade point average. She also noted that two-thirds of the department's 288 student-athletes achieved at least a 3.0 grade point average during the Spring 2014 semester. She said that she was extremely proud of all of the student-athletes, who represent UW-Milwaukee, not only on campus, but in the community, regionally, and nationally.

Ms. Braun also shared various ways that the department engages students on campus, including presentations at new student orientation, engagement with the campus mascot, and social media campaigns.

## ***Challenges***

Ms. Braun turned to the issue of challenges facing the athletics department, noting that in April, it was announced that the men's basketball program was subject to a post-season penalty due to its Academic Progress Rate. As leader of the department, she said she was taking this seriously and planned to address the challenge with a strong plan for aspiring for excellence in every sport with regard to retention, eligibility, academic performance, and graduation.

She noted that another challenge for the department was its budget, and as was noted in the report, the department has a base budget deficit that has existed for 14 years. She noted that the department has made progress and has a plan in place. She identified two contributing factors, the first of which was a move back to a campus venue for the men's basketball team in 2012-2013, which at the time reduced expenditures, but cost the campus in terms of ticket sales and revenue; it also affected perceptions of the basketball program. She said a plan to return to a downtown arena had been well-received by constituents and would include a reasonable contract with regard to expenses and would hopefully generate additional revenue.

Ms. Braun identified student enrollment as the second factor contributing to the budget deficit. While it is hard for an athletics program to impact overall student enrollment, she said, the department is trying to do its part to provide a great campus experience to attract and retain students. She added that she would continue to work hard on behalf of the university to help grow enrollment and retain students. With regard to the base budget deficit, she said the department would also work very hard on unrestricted fundraising to help address some of the variable expenses and revenues that exist within Division I athletics programs.

## ***Opportunities***

Ms. Braun said she wanted to end her presentation by highlighting some opportunities for progress. These opportunities include increasing revenue through fundraising and corporate partnerships, as well as facility improvements to maintain and grow success; planned improvements include a basketball practice facility, a baseball practice and competition field, and soccer facility enhancements. She noted that the proposed basketball practice facility would affect not only student-athletes on campus, but all students, providing additional time and space for recreation. She added that the department was working through the approval process for facilities and hoping to begin construction in late summer or early fall of 2015. She then offered to answer any questions from Regents.

## ***Regent Discussion***

President Falbo recognized Regent Vásquez, who said that he had had the opportunity to get to know Ms. Braun and was very pleased with what he had learned about her professionally, as well as about her goals and vision for the athletics department. She understands the importance of an urban university's having a strong athletics department and is highlighting the positives, but also acknowledging and taking responsibility for those areas in need of some improvement. He said he was also very pleased to note that Ms. Braun was chairing the campus-wide initiative to increase Panther pride. He complimented UW-Milwaukee for their hiring of Ms. Braun.

Regent Vásquez also said that he was very impressed with the tremendous amount of athletic accomplishment that UW-Milwaukee had achieved, and he appreciated that Ms. Braun called attention to UW-Milwaukee's accomplishments.

Regent Pruitt thanked Ms. Braun for her presentation and said he echoed Regent Vásquez's comments regarding UW-Milwaukee's athletic accomplishments. He continued by noting that the Board's oversight of intercollegiate athletics is a work in progress and something that the Board has been doing for a relatively brief period of time. He said he's always interested in learning how the Board might do better. He asked about the men's basketball situation and falling below the APR number. He noted that a year ago, this issue was not on the radar and asked if she had any thoughts or reflections about whether the Board might have learned of this situation earlier; he asked if there were there any warning signs and whether any other programs were facing challenges. He said that this was clearly a serious issue, and he said he was glad that she was also taking it seriously.

Ms. Braun explained that the APR is not overly complex, as it is a four-year average of retention and eligibility points that each student-athlete on scholarship earns—one retention point and one eligibility point for each semester, with some exceptions for transfers and student-athletes who leave to sign a contract with a professional team. She said that the APR is something that athletics programs usually have a “heads-up” on, and UW-Milwaukee was aware that four years ago the men's basketball team had an APR score that garnered attention.

As a result of that score, there were some measures taken, such as ramping up academic support. She noted that in the ensuing two years, the team's APR was still below the average within the league, but the department anticipated that it would be fine. This year's score closely mirrored the score of four years ago and the circumstances that led to this year's score occurred near the end of the year. She said that next year, the low score from four years ago would not be included in the average, and the department is looking ahead to losing no points for the student-athletes currently on the team. She said the hardest part of this situation was that the current student-athletes had nothing to do with the situation, yet they are being penalized. While it has not been easy, she and the department were working through it, she said.

Ms. Braun said that with regard to other programs, the men's soccer team had a score close to the cut-off as a result of some coaching turnovers. The current coach was doing things the way the department wants things done, she said, and the team had the highest men's-sport grade point average this past spring. She added that she was proud of the work the coach had done to improve that program, and she no longer had any concerns.

President Falbo thanked Ms. Braun for her presentation.

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## **RESOLUTION OF APPRECIATION FOR CHANCELLOR TOM HARDEN'S SERVICE TO THE UW SYSTEM**

President Falbo called upon Regent Higgins to present a resolution of appreciation to UW-Green Bay Chancellor Tom Harden. In introducing the resolution, Regent Higgins said that while he did not know Tom Harden as well as he would have liked, but he did know that Chancellor Harden has had a powerful influence on UW-Green Bay and the faculty, staff, students, alumni and community members with whom he worked.

Regent Higgins said he first experienced Chancellor Harden's ability to build loyalty and commitment on his first campus visit as a Regent, when he met with alumni and friends of the university. He was amazed at their fierce dedication to the university and to its chancellor. He said that soon after that, an old friend of his who is a Phoenix alumna, chief executive officer of a local business, and not known for being effusive, rushed up to him at church to let him know how much she enjoyed talking to that darling Chancellor Harden; she said she was planning to send a donation to the new university foundation.

Addressing Chancellor Harden, Regent Higgins said he was jealous. He has always wanted to have that effect on people—they love him and they want to send him money. He said that is a pretty good recommendation! He then read the resolution of appreciation, which was adopted by acclamation:

### **Resolution of Appreciation for UW-Green Bay Chancellor Thomas Harden**

Resolution 10386... WHEREAS, Thomas (Tom) Harden served as the fifth Chancellor of the University of Wisconsin-Green Bay, from 2009 to 2014; and

WHEREAS, Tom presided over a surge in enrollment of returning adult students and an increase in the number of students of color, numerous record graduating classes, and the addition to the curriculum of degrees in Sustainability, Nursing Leadership, and Engineering Technology; and

WHEREAS, Tom spearheaded a successful effort to reinvigorate UW-Green Bay's signature venue, the Weidner Center for the Performing Arts, which has resulted in better programming, new partnerships and financial stability; and

WHEREAS, he initiated a universitywide strategic planning process to guide institutional priorities for the next decade, positioning UW-Green Bay for continued success beyond his tenure; and

WHEREAS, Tom and the University achieved a major strategic goal in spring 2011 with the creation of the UW-Green Bay Foundation, Inc., providing new flexibilities and appropriate management of gifts, investments, real estate, and research and service grants; and

WHEREAS, he has led the charge to return UW-Green Bay to its "Eco U" roots, emphasizing sustainability and making substantive changes — including hiring a direct-report Sustainability Coordinator — to ensure UW-Green Bay remains an environmental leader; and

WHEREAS, Tom commissioned a faculty and staff compensation study, reflecting the priority he places on competitive compensation; and

WHEREAS, Tom and his wife Cathy are beloved members of the University and greater Green Bay communities, and plan to stay involved with UW-Green Bay even as they enjoy some well-deserved time with their 11 grandchildren;

BE IT THEREFORE RESOLVED that the Board of Regents of the University of Wisconsin System hereby offers thanks and commendation to Tom Harden for his many life achievements and for his service as Chancellor of UW-Green Bay.

Chancellor Harden approached the podium and was greeted with a standing ovation. He said that everyone goes through their careers hoping that when the time comes and they need to make a change, they will know it. He said that after 47 years of positions with greater responsibility each year, it was the right time for him, but he did not anticipate it's being as emotional as it was.

He said he felt very fortunate to have had the opportunity to work with a phenomenal university, as the faculty and staff of UW-Green Bay are so committed. He added that he had

worked a long time and with a lot of people, and there was no group of people more committed than the people of UW-Green Bay. He also said that he was approaching this period of time with conflicting emotions, though his 11 grandchildren were very happy to see this time come.

He thanked President Reilly for giving him the opportunity at UW-Green Bay. He also said that he was happy that Ray Cross was in the president's position; he was doing a great job and providing phenomenal leadership. He joked that a lot of people had mentioned to him that he was smiling a lot lately, and even President Cross told him to wipe the smile off his face! He added that with the recent appointment of Gary Miller as UW-Green Bay Chancellor, he had even more reason to smile, because Dr. Miller was going to be phenomenal.

Chancellor Harden said he has much to be thankful for. Asking his wife Cathy to stand, he said that over 43 years ago he got married to Cathy, and it was his best decision. Other outstanding decisions have been associated with the people he has hired at UW-Green Bay, including Provost Julia Wallace and Chief Business Office Kelly Franz.

He said that he would step aside a happy man, and he was looking forward to working on behalf of higher education in the state of Wisconsin and getting to know the new chancellor. He concluded by again thanking all of those present.

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## **RESOLUTION OF APPRECIATION FOR FORMER CHANCELLOR MICHAEL LOVELL'S SERVICE TO THE UW SYSTEM**

President Falbo asked Regent Farrow to present a resolution of appreciation to former UW-Milwaukee Chancellor Mike Lovell. Regent Farrow began by sharing her initial impressions of Chancellor Lovell. She met with him for the first time in December 2010, when he was the Dean of the College of Engineering, to discuss economic development and what the university could do for the southeastern corner of Wisconsin. She said she was impressed with him and felt the university was fortunate to have him, but she also admitted that she has a bias for engineers. She expressed the opinion that when he was eventually appointed interim chancellor, and then chancellor, this raised the image of the entire UW System. She said that since his appointment as chancellor, she had watched with great interest as he worked, and she noted that he was always operating outside of the box, doing new things. She also said that Chancellor Lovell never took credit for all that he'd done.

She recalled a campus visit with him, during which they spent quite a bit of time in and out of classrooms and labs, watching interdisciplinary groups work on product development. She said that when she congratulated the students for their efforts, one of the students told her that he was a student from Milwaukee Area Technical College participating in the interdisciplinary group because of Chancellor Lovell. She noted that this young man was able to join this fascinating team because Chancellor Lovell was thinking outside the box and making things happen. She said the word "transformational" identifies what he is about.

She said that when she learned that he was leaving UW-Milwaukee for Marquette University, she finally knew the meaning of “bittersweet,” as UW-Milwaukee would be losing him, but he would be staying in Milwaukee and leading her alma mater. She then read the resolution of appreciation, which was adopted by acclamation:

**Resolution of Appreciation for Former UW-Milwaukee Chancellor Michael Lovell**

Resolution 10387      WHEREAS, Michael R. (Mike) Lovell became the eighth Chancellor of the University of Wisconsin-Milwaukee in May 2011, after joining the university in 2008 as Dean of the College of Engineering and Applied Science, as well as Professor of Mechanical Engineering, and having earned the UW System designation of Wisconsin Distinguished Professor; and

WHEREAS, Mike further realized the UW-Milwaukee Initiative by overseeing the investment of hundreds of millions of dollars in completion of the Zilber School of Public Health Building; redevelopment of the Columbia Hospital campus, now known as Northwest Quadrant; construction of the School of Freshwater Sciences; and multiple building projects at Innovation Campus in Wauwatosa, working in concert with the UWM Real Estate Foundation; and

WHEREAS, Mike renewed UWM’s internal focus on campus improvement, creating the Best Place to Work initiative; developing new vision and guiding values statements; and creating the framework for faculty and staff to create a new strategic plan, an academic plan, and a budget model to prioritize goals; and

WHEREAS, Mike ensured key connections for the university through his involvement as a founding co-chair for Milwaukee Succeeds and co-founder and chair of the Mid-West Energy Research Consortium, and provided guidance on several other community boards; and

WHEREAS, Mike inspired a new level of university-industry partnership through the development of an innovative program for collaborative research, shared facilities, and joint personnel with the multinational Johnson Controls, Inc.; and

WHEREAS, Mike fostered a new sense of entrepreneurship and innovation at the university and in the Greater Milwaukee community, launching the UWM Student Startup Challenge, introducing the Mobile Innovation Lab (App Brewery), co-chairing Scale-Up Milwaukee, and serving as a board member of the coincidentally named MiKE—Innovation in Milwaukee; and

WHEREAS, Mike sought to strengthen enrollment through programs seeking more students from Wisconsin, the Midwest, and other countries, and excelled at making physical fitness fun for students, faculty, and staff through the Claws vs. Paws Challenge with Concordia University and the “I Beat the Chancellor” contest;

BE IT THEREFORE RESOLVED that the Board of Regents of the University of Wisconsin System extends sincere gratitude to Michael R. Lovell for his outstanding leadership and service to the UW System and the citizens of Wisconsin and wishes him continued success as he begins his presidency of Marquette University.

Chancellor Lovell was greeted with a standing ovation as he approached the podium. He began his remarks by thanking everyone, noting that his decision to leave for Marquette was not an easy one because of the people present in the room, on the campus, and across the UW System. He said that during his six years at UW-Milwaukee, and particularly the past four years as chancellor, it had been an honor and a privilege to serve the institution and the state. He thanked the Regents and Kevin Reilly for giving him the opportunity to be chancellor, particularly because he did not take a traditional path.

He said he wanted to highlight something that Chancellor Harden had pointed out. When he reflects back on his time at UW-Milwaukee, what he will remember the most is the quality of the people that he worked with. The people on the UW-Milwaukee campus and within the UW System are not just great professionals, but also great individuals. He said that he had relished the opportunity to develop relationships with so many, in fulfilling ways, and to help the campus and the state to be more successful.

He said that one thing that everyone in the room could be most proud of is that in spite of the many challenges faced during the past few years, the UW System continues to do a great job of providing a high-quality education which is a great value for the citizens of this state. He asked Board members to never forget how important that is, and to continue to fight for that during their time on the Board. He said he had worked closely with many of the Regents and knew how much they love the state and the UW System. He said that anything they could do to continue to get the resources that are needed on campus to educate the population, is something he would ask of them.

Referring to his fellow chancellors, he said he had never been engaged with a group of leaders that are so remarkable. He acknowledged there had been some discussion about changing the process used to select chancellors. He encouraged people to look at the results—the chancellor colleagues that he was able to meet with monthly to discuss issues of the day—and recognize the phenomenal group of leaders within the UW System. He said that while he was not sure whether the process needed to be tweaked, the results had been fantastic.

When thinking about the faculty and staff on the UW-Milwaukee campus, he said they are the most resourceful people that he had ever met; and by many metrics, UW-Milwaukee is one of the leanest research universities in the country. He said there are great things going on in

every corner of the campus, as the faculty and staff are the most innovative and entrepreneurial people that he had been associated with. He said that he could not have been more proud to represent UW-Milwaukee as chancellor for four years because of the people on the campus. He said there is tremendous momentum on campus, and it will continue. The Board has his commitment to continue to advocate for the UW System in his new role, as he is going to be in a very unique position to say and do things that he may not otherwise have been able to do; and he encouraged everyone to call on him if needed. He said he believes, as a Wisconsin resident, that the UW System is critically important to the future of the state.

He concluded by noting that one of the great things about his moving across the street is that Marquette University and UW-Milwaukee will be able to partner in ways that no one else had been able to imagine. He suggested that he would have a deeper knowledge of both institutions than anyone in the history of Milwaukee. He said he was very excited about the connections and the partnerships that will be created—not only in Milwaukee, but across the state—and these connections will lead to a stronger Milwaukee and a great Wisconsin.

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## **RESOLUTION OF APPRECIATION FOR CHANCELLOR CHARLES SORENSEN'S SERVICE TO THE UW SYSTEM (IN ABSENTIA)**

Regent Vásquez said he was pleased to be asked to introduce the resolution of appreciation for Chancellor Sorensen; he immediately agreed because he has a certain affinity for UW-Stout. He explained that he has a Master's degree in Vocational Rehabilitation Counseling and practiced in the field as a rehabilitation counselor. He noted that while his degree is from UW-Milwaukee, very quickly after starting his work as a rehabilitation counselor he became aware of UW-Stout's program. Over the years he has had knowledge of UW-Stout and its commitment to preparing professionals to serve people with disabilities, and he has always been very appreciative of the System's having such an institution.

Regent Vásquez acknowledged Chancellor Sorensen's superb leadership, explaining that when he accepted his leadership role as chancellor, UW-Stout was a small, modest university; Chancellor Sorensen has made it into an internationally-recognized institution of excellence. He then proceeded to read the resolution of appreciation, which was adopted by acclamation.

### **Resolution of Appreciation for UW-Stout Chancellor Charles W. Sorensen**

Resolution 10388      WHEREAS, Charles W. (Chuck) Sorensen has served the University of Wisconsin–Stout as its sixth Chancellor, for 26 years, from 1988 to 2014 – longer than any chancellor in the institution's history – and has overseen the university's growth in enrollment, physical size, and national stature; and

WHEREAS, during his tenure, UW-Stout has maintained an employment rate for new graduates of 97 percent or above, even during the worst recession since the Great Depression; and

WHEREAS, under Chuck's leadership, the university has substantially increased enrollment by 31 percent to nearly 9,300 students; and

WHEREAS, since 1988, the number of undergraduate majors has more than doubled, increasing from 20 to 45, and the number of graduate majors has increased from 18 to 23, including three advanced graduate programs; and

WHEREAS, Chuck and the UW-Stout campus worked hard and took great pride in winning the Malcolm Baldrige National Quality Award in 2001, the only full institution of higher education to receive the award, and in 2007, UW-Stout was designated by the Board of Regents as Wisconsin's Polytechnic University; and

WHEREAS, since 1988, five new buildings, two major additions, and seven major renovations have occurred on the UW-Stout campus, along with the opening of the Stout Technology and Business Park, Discovery Center, and Center for Applied Ethics, and expansion of the Cooperative Education Program; and

WHEREAS, Stout University Foundation assets have grown from \$2.3 million to more than \$47.0 million; and

WHEREAS, Chuck oversaw the implementation of the eStout laptop program in 2002, which provided laptop computers to all undergraduates and which serves as the foundation of a campuswide digital learning environment;

BE IT THEREFORE RESOLVED that the Board of Regents of the University of Wisconsin System hereby offers thanks to Charles W. Sorensen for his outstanding service as Chancellor of UW-Stout, Wisconsin's Polytechnic University, and wishes him and his wife, Toni, well in their retirement years.

President Falbo then read Chancellor Sorensen's letter, addressed to President Falbo and President Cross, regarding an invitation for Chancellor Sorensen to speak at a Board of Regents meeting:

TO: President Michael Falbo, UW System Board of Regents  
President Ray Cross, UW System

FROM: Charles W. Sorensen  
Chancellor

DATE: May 14, 2014

RE: Request to Address Upcoming Board of Regents Meeting

Thank you both for extending an invitation to address an upcoming meeting of the Board of Regents and to receive a plaque in honor of my 26 years of service to UW-Stout. I truly appreciate the offer and the honor. However, I regrettably will be unable to attend either meeting because of previous commitments.

Therefore, I would ask that the following statement be given to members of the Board of Regents, and released to the public through the meeting agenda for the June Board of Regents meeting:

I have been privileged to serve UW-Stout for more than two and a half decades. Looking back at what UW-Stout was when I arrived in August 1988, and what it is today, I can safely say that, working with outstanding students, faculty and staff, we together have seen transformational change in the institution.

Permit me to mention just a few examples of how UW-Stout has been transformed:

When I arrived, we were offering our undergraduates a very limited array of programs, just 20 in fact. At present, we have 45 undergraduate majors in a wide range of disciplines, including the first engineering degrees in the university's history. We currently have plans for at least four more degree programs, including three additional engineering programs to meet the well-documented needs of employers in western Wisconsin. We also have added the first two terminal degrees in UW-Stout's history, an MFA in design and a doctorate in career and technical education.

A series of events early in my tenure made us take a hard look at deficiencies in our planning process. We then adopted a comprehensive, campus-wide strategic planning process dedicated to continuous quality improvement. The icing on the cake was UW-Stout being awarded the Malcolm Baldrige National Quality Award in 2001. We are still the only entire institution of higher learning to win that award.

Our enrollment when I arrived was 7,000 students; through a smart-growth approach that leveraged existing resources, we have grown to about 9,300 students, and our enrollment for fall 2014 looks healthy. We have had the second highest rate of enrollment growth in the UW System over the past decade.

Many people who haven't been on campus for a while marvel at the physical transformation of UW-Stout. We have added five new buildings and two major additions, including the gleaming Jarvis Hall science building, along with seven major renovations.

These aforementioned improvements have resonated with our alumni and donors. The assets of the Stout University Foundation stood at \$2.3 million when I arrived. The endowment now exceeds \$47 million, and we have pledges that will get it close to \$50 million by the time I leave.

At UW-Stout, however, we measure our real success by what happens to our graduates once they enter the world of work. Even through the worst recession since the Great Depression, our graduates were able to maintain an amazing 97 percent employment rate. Many factors contribute to this enviable employment success, including the hands-on nature of our teaching, the career-focused program array, and the fact that nine out of 10 students leave campus with some sort of real-world work experience.

We knew about a decade ago that UW-Stout had to find a way to tell the world what a special institution we had in Menomonie, Wisconsin, and a way to incorporate the ideals set down by James Huff Stout into the modern university we were becoming. That is why we asked the Board of Regents in March 2007 to designate UW-Stout as Wisconsin's Polytechnic University. We thank the board for this designation, which continues to be popular with prospective students, our employees, alumni and donors, and other stakeholders.

As I prepare to leave the university I respect so deeply, I would like to emphasize a couple of ideas. Campuses are the very heart of the UW System; individual universities, with their different missions and identities, are the driving force behind the UW System. Without the campuses, there would be no UW System. Everything done at the UW System and Board of Regent levels must be devoted to fully realizing the individual strengths of each and every campus.

This is certainly not an easy task, to support the individual universities, with their unique characteristics, and yet maintain a cohesive whole, a

vibrant UW System. However, this delicate balance must be achieved so the strength of each individual campus can be supported and celebrated.

Again, thank you for the opportunity to discuss my 26 years at UW-Stout. In closing, let me say that my years of serving UW-Stout certainly have been the best of my life, and I leave with nothing but gratitude for the warm and caring people my wife, Toni, and I have come to know at this fine university.

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## **RESOLUTION OF APPRECIATION FOR SR. VICE PRESIDENT MARK NOOK'S SERVICE TO THE UW SYSTEM**

In presenting the resolution of appreciation to Senior Vice President Mark Nook, Regent Bradley said that he had the privilege of knowing Dr. Nook since he was a provost at UW-Stevens Point, noting that Dr. Nook was later appointed interim chancellor at UW-Stevens Point, and eventually Senior Vice President for the UW System. He described Dr. Nook as organized, principled, and thoughtful, but highlighted his singular focus on students. He said that with his focus on students, Senior Vice President Nook had guided the UW System and the Education Committee, and he would now guide the future of Montana State University at Billings. He then read the resolution of appreciation, which was adopted by acclamation:

### **Resolution of Appreciation for Sr. Vice President Mark Nook's Service to the UW System**

Resolution 10389      WHEREAS, Mark A. Nook has served as Senior Vice President for Academic and Student Affairs for the University of Wisconsin System from 2011 to 2014; and

WHEREAS, Mark earned his Ph.D. in Astronomy at UW-Madison, going on to serve as a full professor, department chair, and dean at St. Cloud State University, before returning to Wisconsin and to the UW System in 2007, to create new pathways for student success as Provost for UW-Stevens Point and accepting the call to serve as Interim Chancellor for the Pointers, extending the university's national visibility by serving on a variety of regional boards; and

WHEREAS, Mark helped to increase the efficiency and effectiveness of teaching, research, and service at UW institutions during a time of significant changes for higher education, and his thorough grasp of the trends and stories behind the statistics have made him a valued authority on academic issues, including educational quality and attainment, campus climate, shared governance, and student concerns involving topics of credit transfer, student success, college affordability, and prior learning assessment; and

WHEREAS, Mark developed a strategic framework for linking sponsored programs and research to economic development with the major goal of increasing the creation of well-paying jobs, and provided early support in putting the UW Flexible Option on the path to launch; and

WHEREAS, Mark has “made his mark” on the UW System, continually challenging its institutions to prove effectiveness through data-driven accountability – a goal linked to addressing state needs, maintaining affordability, meeting market demand for new academic programs, and assessing outcomes – and has never failed to encourage students and faculty to reach their full potential and to recognize outstanding achievements; and

WHEREAS, Mark safeguarded and extended the national reputation of the UW System by collaborating with major national educational think tanks and organizations, such as the American Council of Education, the Association of American Colleges and Universities, and the State Higher Education Executive Officers Association, as well as the Lumina and Gates foundations, from which he was instrumental in bringing two significant grants to the UW System; and

WHEREAS, Mark and his wife, Cheryl, are the proud parents of two Pointer alumni and a UW-Eau Claire Blugold alumnus and have been welcome, involved members of every community they have called home;

BE IT THEREFORE RESOLVED that the Board of Regents of the University of Wisconsin System extends its most sincere gratitude to Mark A. Nook for his outstanding leadership and invaluable service to the UW System and the citizens of Wisconsin, and wishes him all the best in his new role as Chancellor of Montana State University Billings.

Senior Vice President Nook approached the podium and was greeted with a standing ovation. He began his remarks by stating that it had been an honor to serve the University of Wisconsin System, a system that educated him, his three children and two of their spouses, and hopefully his granddaughter. He also congratulated the three previously-honored chancellors.

He thanked the Regents for providing him with the opportunity to serve the state and for the work that they do, and acknowledged how difficult it must be to serve as Regents and deal with such interesting and weighty issues. He said that the commitment Regents make to the citizens of this state; to understanding the issues; and to helping to guide UW System staff, chancellors, provosts and others is remarkable and appreciated. He also thanked his colleagues on the UW System Administration staff, noting that it had been a pleasure to work with them and get to know them. He said that working in System Administration is a very different life from working on a campus, but one that he enjoyed because of the people he worked with and their commitment to making sure that higher education works in this state.

Dr. Nook also thanked the chancellors, whom he said were extremely dedicated to making sure their institutions run effectively and to serving the students of this state and the people in their regions in a way that really helps everybody live a better life. He also said that the provosts are a special group for him because this is the group with which he started, and they are both friends and colleagues. He said a lot of work gets done within the university system thanks to the provosts, and they are owed a great deal of thanks. Senior Vice President Nook said that he also wanted to thank the Senior Student Affairs Officers, a group that is not often seen at Regent meetings, but like the provosts, they run the other side of the university and are in charge of students when they are not in the classrooms. He said they are tremendous individuals, getting the job done for the UW System.

Dr. Nook also thanked the faculty and staff of the UW System, as they are the ones who meet the students every day, making sure that their needs are met and that they reach their educational goals, as well as their professional goals and personal life goals. He said that each of his children had gone through the UW System, and every one of them would name someone special to them, someone who made a difference and someone without whom they would not have graduated. He asked everyone present to thank the chancellors and the provosts, or someone else on a campus that had an impact on their life. He said it would mean the world to a young faculty member or staff member.

Senior Vice President Nook said this has been a great final meeting for him, as it included an opportunity to congratulate some fine colleagues and celebrate some fantastic faculty. He was also pleased that the meeting's biggest discussion was an education topic, and not the budget! He added that while he realized how important the budget is and its centrality, what the institution is really all about is education, moving students from where they are as high school students--sometimes needing some remedial help and sometimes not--to becoming effective students, knowing how to progress through the university, earning a degree, and then knowing how to progress through life.

He expressed his thanks for being given the opportunity to give back to those people who have meant so much to him and his family. He also thanked his colleagues for everything they have done, as any accomplishments that were attached to his name were really because of everybody else around the System and their hard work to get these things done.

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## **APPROVAL OF THE 2015 BOARD OF REGENTS MEETING SCHEDULE**

President Falbo stated that a draft calendar-year 2015 meeting schedule had been provided in Regents' packets, along with a resolution. He asked for a motion to approve the resolution. Regent Whitburn moved approval; the motion was seconded by Regent Petersen and adopted on a voice vote:

## **Approval of 2015 UW System Board of Regents Regular Meeting Schedule**

Resolution 10390      That, upon the recommendation of the Executive Director and Corporate Secretary, the Board of Regents adopts the attached regular-meeting schedule for 2015.

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## **ELECTION OF OFFICERS OF THE BOARD OF REGENTS**

President Falbo announced that the next agenda item was the annual election of officers of the Board. He said that he had asked Regent Pruitt, the immediate past president still serving on the Board, to preside during the presidential election process.

### ***President of the Board***

Regent Pruitt joked that it was a tribute to President Falbo's self confidence that he passed the gavel to Regent Pruitt with the hope and understanding that he would be getting it back—a hope that he was sure would be justified. Regent Pruitt asked for nominations for the office of President of the Board of Regents.

Regent Manydeeds spoke, noting that a year earlier he had nominated Mike Falbo for the President of the Board of Regents position. He said that it was his honor to do that a second time.

Regent Manydeeds said that last year he listed what he believed were the traits that made Regent Falbo unique and someone who would do a good job in leading the Board. Regent Manydeeds said that everyone had seen that for once he was right (and he said he is not right very often!). He said at the time that Regent Falbo was going to go a great job, and he has done so. He praised President Falbo's quick action, after President Reilly resigned, in getting a new president in place quickly. Similarly, when several chancellors retired, there was quick action by President Falbo; and the campuses have responded well where new chancellors have been named. Regent Manydeeds also noted that President Falbo brings to the table decisiveness and good leadership, and he said that the Board should give him another year to continue his good work.

Regent Manydeeds nomination was seconded by Regent Higgins. Regent Pruitt declared that Michael J. Falbo had been nominated as President of the Board. He asked if there were any other nominations, or any discussion on this topic, and then called for a voice vote. Regent Michael J. Falbo was re-elected as President of the Board of Regents.

President Falbo expressed his thanks, saying that he appreciated the vote of confidence and would try to do his best.

### ***Vice President of the Board***

President Falbo then presided over the election of Vice President of the Board, asking for nominations.

Regent Higgins nominated Regent Regina Millner for re-election as Vice President of the Board of Regents. He said that about a year earlier, when it became obvious that extraordinary efforts were needed to improve the System's relations with legislators and the Wisconsin community, President Falbo and Vice President Millner had embarked on an odyssey of individual contacts and committee meetings that were the beginning of a healing process that continued to the present day.

Regent Higgins said that Regent Millner had been a full partner in crafting and executing the strategy that has resulted in marked improvement in the university's collaboration with legislative leadership, based on improvements in transparency and accountability. She has also tirelessly reached out to other Regents to keep them informed, solicit advice, and provide encouragement. Regent Higgins said that he believed that the Board would send a positive message to System stakeholders by affirming the efforts made and the direction taken in the past year by re-electing the Falbo-Millner leadership team.

Regent Higgins' nomination was seconded by Regent Whitburn. President Falbo asked if there was any discussion and then called for a voice vote. Regent Regina Millner was re-elected as Vice President of the Board of Regents.

President Falbo expressed his congratulations. Both officers were met with a round of applause.

### ***Other Officers of the Board***

President Falbo asked for a nomination to re-elect the incumbents to their positions as other officers of the Board: Jane Radue, Executive Corporate Secretary of the Board; Jessica Lathrop, Assistant Secretary; Steve Wildeck, Trust Officer; Tom Stafford, Assistant Trust Officer; and Doug Hoerr, Assistant Trust Officer.

Regent Walsh made a motion to elect these officers. The motion was seconded by Regent Higgins and adopted on a voice vote.

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## **RESOLUTION OF APPRECIATION TO UW-MILWAUKEE AS HOST OF THE JUNE 2014 MEETING**

President Falbo called upon Regent Petersen to read the Resolution of Appreciation to UW-Milwaukee for hosting the June meeting.

Regent Petersen expressed thanks, on behalf of the Board, to Lynn Wilk of UW-Milwaukee and her team. He said that they had put together a terrific meeting, which is not easy to do; and they deserve the Board's respect. He also commented that Jane Radue and Jess Lathrop from the Board of Regents Office, as well as the UW System staff, had made the move to Milwaukee for the meeting a seamless transition, and he expressed thanks for that.

Directing his remarks to the four new regents, Regent Petersen said that this was a remarkable first meeting. Senior Vice President Nook did a remarkable job of encapsulating all of the items that had been discussed, finishing by saying that education was one of the most important; Regent Petersen commented that this was certainly true. The content of conversations is rich when on a campus, and the results are rewarding.

UW-Milwaukee's common theme was innovation, whether it be water resources, undergraduate or graduate research, or Shea's new hand (a reference to work being done at UWM). UW-Milwaukee is having tremendous impacts.

Recalling Regent Emeritus Drew's observation that the UW System is a priceless resource for the state, Regent Drew said that UW-Milwaukee had demonstrated that it is a priceless resource at the local level. Regent Petersen then read the resolution of appreciation, which was adopted by acclamation:

#### **Resolution of Appreciation to UW-Milwaukee as Host of the June Meeting**

Resolution 10391      WHEREAS, the Board of Regents is pleased to recognize the University of Wisconsin-Milwaukee as the official host campus for the Board's annual June meeting; and

WHEREAS, the Board is grateful for the generous hospitality extended this month by Interim Chancellor Mark Mone and the entire UW-Milwaukee community, and drew inspiration from Thursday evening's open house held at the Innovation Accelerator Building on the Innovation Campus; and

WHEREAS, the Board appreciated hearing Interim Chancellor Mone's comprehensive, forward-looking presentation on "Moving Forward Together: Strategic Directions for UWM," which builds upon the strengths of the university as well as partnerships made by former Chancellor Michael Lovell, and

WHEREAS, the Education Committee heard from Interim Vice Provost for Research Mark Harris and Provost Johannes Britz who described how the research agenda of UW-Milwaukee helped shape its strategic plan completed just last month, in May 2014; and

WHEREAS, the Research, Economic Development, and Innovation (REDI) Committee members were impressed by UWM's numerous

initiatives in the areas of economic development and business collaboration and are pleased with progress related to the university's Economic Development Incentive Grant recipients; and

WHEREAS, the Capital Planning and Budget Committee heard a thought-provoking presentation on how UWM is "Building an Engaged, Top-Tier Research University;" and

WHEREAS, the Board was delighted to meet one of UW-Milwaukee's stellar students during the second in a series of Student Spotlight features;

BE IT THEREFORE RESOLVED that the Board of Regents hereby thanks UW-Milwaukee for this month's informative presentations, its forward-thinking spirit, and its many continued contributions to the UW System and to the state of Wisconsin.

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## **REGENT COMMUNICATIONS, PETITIONS AND MEMORIALS**

President Pruitt recognized Regent Pruitt, who noted that on May 10<sup>th</sup> former Governor Patrick Lucey passed away at the age of 96. He said that it was no overstatement to say that it was because of Patrick Lucey that the Board was sitting here today overseeing a single unified University of Wisconsin System.

Regent Pruitt continued by saying that 43 years earlier Governor Lucey had the vision to propose--and then fight a fierce battle in the state that culminated on October 8, 1971--the creation of the system. When he signed the legislation, he heralded it as a new era in the education of Wisconsin's young people. Forty-three years later, Regent Pruitt said that anyone would be hard-pressed to say that Mr. Lucey got it wrong. Regent Pruitt concluded, "We are here because of him and I wanted to both acknowledge our debt to him and acknowledge his passing."

Regent Farrow expressed her agreement with Regent Pruitt's comments, saying that Governor Lucey "left many legacies, and this is one of the big ones."

Regent Farrow also wanted to recognize the date as the 70<sup>th</sup> anniversary of D-Day. She expressed concern that young people are not learning about the history of World War II; young people, and even somewhat older people, may not know what D-Day is. She said that she wanted to mention this because there are veterans in the System, on the Board, and all around. She requested a moment of silence in honor of those who had fallen and veterans who had sacrificed for the freedom of the country.

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The meeting was adjourned at 12:44 p.m.

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Submitted by:

/s/ Jane S. Radue

Jane S. Radue, Executive Director and Corporate Secretary  
Office of the Board of Regents  
University of Wisconsin System