

MINUTES OF THE REGULAR MEETING

of the

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Held in the Wisconsin Room
UW-Milwaukee Union
University of Wisconsin-Milwaukee
Milwaukee, Wisconsin

Friday, June 7, 2013
8:00 a.m.

CLOSED SESSION – FIRESIDE LOUNGE 3
Closed Session Resolution 3
CALLING OF THE ROLL 4
APPROVAL OF THE MINUTES OF THE APRIL 2013 MEETING 4
REPORT OF THE PRESIDENT OF THE BOARD 4
HOSPITAL AUTHORITY BOARD AND WISCONSIN TECHNICAL COLLEGE SYSTEM BOARD REPORTS 4
ADDITIONAL ITEMS THAT THE PRESIDENT MAY REPORT TO THE BOARD 4
REPORT OF THE PRESIDENT OF THE SYSTEM 5
UPDATE ON RECENT EVENTS 5
Stafford Loan Update 5
Value of College 5
NEWS FROM AROUND THE UW SYSTEM 6
UW-Oshkosh Nursing Students Excel on National Council Licensure Examination 6
UW-Stout Survey Indicated Stricter Alcohol Abuse Measures Working 7
UW-River Falls Team Awarded First Place in National Dairy Challenge 7
UW-Madison Chemistry Professor Receives 2013 Carl Sagan Award 7
UW-Whitewater American Marketing Association Chapter Named International Chapter of the Year 7
UW-Stevens Point Student Pilot Paper Plant Develops Specialized Paper for Art Students 8
UW-Eau Claire Interim Chancellor Gilles Bousquet and Dean of Students Brian Carlisle Presented Ronald Satz Award for Student Advocacy 8
UW-Parkside Pre-Med Students Selected for the Rural and Urban Scholars in Community Health Program (RUSCH) 8
UW-Milwaukee Awarded Gift to Support the Historic Preservation Institute 9
Service of Michael Morgan, UW System’s Senior Vice President for Administration and Fiscal Affairs 9
Service of Gilles Bousquet, Interim Chancellor at UW-Eau Claire 9
REPORT AND APPROVAL OF ACTIONS TAKEN BY THE RESEARCH, ECONOMIC DEVELOPMENT & INNOVATION COMMITTEE 10
COMMITTEE BUSINESS 10
Undergraduate Research, Technology Transfer, and Commercialization Support for the UW System
Comprehensive Campuses 10
Potential Faculty Incentives and Rewards Related to Research, Economic Development, and Innovation 11
Undergraduate Research 11

CONSENT AGENDA.....	11
<i>UW System Board of Regents Reaffirmation of Support of WiSys</i>	12
REPORT AND APPROVAL OF ACTIONS TAKEN BY THE BUSINESS, FINANCE & AUDIT COMMITTEE	12
COMMITTEE BUSINESS.....	12
CONSENT AGENDA.....	13
<i>2013-15 Regent Pay Plan Recommendations</i>	13
REPORT AND APPROVAL OF ACTIONS TAKEN BY THE CAPITAL PLANNING & BUDGET COMMITTEE.....	14
CONSENT AGENDA.....	15
<i>Authority to Construct All Agency Maintenance and Repair Projects, UW System</i>	15
REPORT AND APPROVAL OF ACTIONS TAKEN BY THE EDUCATION COMMITTEE	16
COMMITTEE BUSINESS.....	16
CONSENT AGENDA.....	16
<i>Acceptance of the Proffer from the Trustees of the William F. Vilas Trust Estate</i>	16
<i>Program Authorization (Implementation) Bachelor of Business Administration in Management, UW-Oshkosh</i>	17
<i>Program Authorization (Implementation) Bachelor of Science in Statistics, UW-La Crosse</i>	17
<i>Program Authorization (Implementation) Master of Science in Architecture, UW-Milwaukee</i>	17
<i>Program Authorization (Implementation) Online Master of Science in Transnational Human Services Leadership, UW-Oshkosh</i>	17
<i>2013 Report on Faculty Promotions, Tenure Designations, and Other Changes of Status</i>	17
<i>Approval of Appointments to the Natural Areas Preservation Council</i>	17
<i>Amendments to Faculty Personnel Rules University of Wisconsin-Eau Claire</i>	18
UW-MILWAUKEE MASTER OF PEACEBUILDING	18
<i>Program Authorization (Implementation) Master of Sustainable Peacebuilding, UW-Milwaukee</i>	18
PRESENTATION OF 2013 TEACHING EXCELLENCE AWARDS	18
INTRODUCTION.....	18
INDIVIDUAL AWARD: DR. CHRISTOPHER COE, UW-MADISON DEPARTMENT OF PSYCHOLOGY	19
INDIVIDUAL AWARD: DR. PEGGY JAMES, UW-PARKSIDE DEPARTMENT OF POLITICS, PHILOSOPHY & LAW	20
DEPARTMENT OR PROGRAM AWARD: UW-LA CROSSE DEPARTMENT OF BIOLOGY.....	21
APPROVAL OF 2014 BOARD OF REGENTS MEETING SCHEDULE	23
<i>Approval of 2014 UW System Board of Regents Regular Meeting Schedule</i>	23
ELECTION OF OFFICERS OF THE BOARD OF REGENTS	23
ELECTION OF PRESIDENT OF THE BOARD	23
ELECTION OF VICE PRESIDENT OF THE BOARD	24
ELECTION OF OTHER OFFICERS	25
RESOLUTION OF APPRECIATION TO UW-MILWAUKEE FOR HOSTING THE JUNE MEETING	27
<i>Resolution of Appreciation to UW-Milwaukee</i>	27
CLOSED SESSION – FIRESIDE LOUNGE	28
<i>Closed Session Resolution</i>	28
<i>Authority to Name the Animal Health and Biomedical Sciences Building the “Robert P. Hanson Biomedical Sciences Laboratories, School of Veterinary Medicine,” UW-Madison</i>	29
<i>Authority to Waive a Portion of Board of Regents Policy 19-14 and Name the Biochemical Sciences Complex the “Hector F. DeLuca Biochemical Sciences Complex,” UW-Madison</i>	29
<i>Approval of Salary: Dean of the College of Letters and Science, University of Wisconsin-Madison</i>	29
<i>UW-Madison Student Appeal</i>	29

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-President Smith presiding-

CLOSED SESSION – FIRESIDE LOUNGE

PRESENT: Regents Jeffrey Bartell, Mark Bradley, John Behling, John Drew, Tony Evers, Michael Falbo, Tim Higgins, Tracy Hribar, Ed Manydeeds, Regina Millner, Katherine Pointer, Charles Pruitt, Gary Roberts, Brent Smith, Mark Tyler (by telephone), José Vásquez, and Gerald Whitburn. Regent David Walsh joined the meeting in progress.

President Smith called upon Regent Falbo to present Resolution 10197 to move into closed session. The motion was seconded by Regent Bartell and adopted on a roll-call vote, with Regents Bartell, Behling, Bradley, Drew, Evers, Falbo, Higgins, Hribar, Manydeeds, Millner, Pointer, Pruitt, Roberts, Smith, Tyler, Vásquez, and Whitburn voting in the affirmative. There were no dissenting votes and no abstentions.

Closed Session Resolution

Resolution 10197: That the Board of Regents move into closed session to confer with legal counsel regarding pending or potential litigation, as permitted by section 19.85(1)(g), Wis. Stats.

The closed session was adjourned at 8:45 a.m., and the Board reconvened at 9:05 a.m. in the Wisconsin Room for its regular morning meeting.

CALLING OF THE ROLL

PRESENT: Regents Jeffrey Bartell, Mark Bradley, John Behling, John Drew, Tony Evers, Michael Falbo, Tim Higgins, Tracy Hribar, Ed Manydeeds, Regina Miller, Katherine Pointer, Charles Pruitt, Gary Roberts, Brent Smith, Mark Tyler (by telephone), José Vásquez, David Walsh, and Gerald Whitburn

APPROVAL OF THE MINUTES OF THE APRIL 2013 MEETING

President Smith noted that the minutes of the April 2013 Board meeting had been distributed. Upon the motion of Regent Vásquez and second of Regent Pointer, the minutes were approved as distributed.

REPORT OF THE PRESIDENT OF THE BOARD

Hospital Authority Board and Wisconsin Technical College System Board Reports

The reports of the Hospital Authority Board and the Wisconsin Technical College System had been provided. There were no questions or comments.

Additional Items that the President May Report to the Board

President Smith began the meeting by thanking Chancellor Lovell for his hospitality the evening before. He indicated that during the morning's meeting, the Board would be presenting its 21st annual Regents Teaching Excellence Awards, the UW System's highest recognition for members of its faculty and academic staff.

In Regent news, President Smith announced that Regent Mark Tyler has been reappointed to the Wisconsin Technical College System Board, and he offered his congratulations.

President Smith also remarked that Regents are called upon to get involved in a lot of things, some of which are much more fun than others. One of the more memorable and moving activities in which Regents have the chance to participate in is graduation ceremonies. In May, more than 20,000 students crossed stages at UW campuses all across this state to collect their hard-earned degrees. For many, this moment was the grand culmination of big dreams, hard work, and significant sacrifice, not only for the students themselves, but often for their families, as well. President Smith noted that several members of the Board had the privilege of taking part in spring commencement ceremonies, as did President Reilly, who gave the address at UW-Platteville. On behalf of the Board, he offered congratulations to all of the new degree-holders, and to all those who helped make that possible.

He commented on how lucky these students are to graduate from a University of Wisconsin institution. Many of them would have some debt, but most would say it was worth it and that they got their money's worth. Despite the recent discussion about tuition rates, President Smith said that he was reminded that the UW is a good bargain. Current UW tuition and fees are below, and often well below, the midpoint of their respective peer groups. Seven out of ten undergraduate students at the UW received financial aid last year, with nearly half of undergraduates receiving an outright grant of some kind. And while 72 percent of resident undergrads had some loan debt, the loan default rate for UW graduates, at 3.4 percent, is about one-third the national default rate.

Several years ago, the Board heard from Terry Hartle of the American Council on Education regarding a survey ACE completed of young alumni. Dr. Hartle reported that when it comes to satisfaction with their educational experience at the UW, 98 percent of young alumni reported a "favorable" impression of their alma mater. About 94 percent of young alumni surveyed agreed that it was worth all the time and money invested. Furthermore, 85 percent reported that they were "effectively prepared with the knowledge and skills they needed."

President Smith next turned to President Reilly for his report.

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REPORT OF THE PRESIDENT OF THE SYSTEM

Update on Recent Events

Stafford Loan Update

President Reilly followed up on the Stafford Loan situation, indicating that unless some agreement is reached, the interest rate on newly-issued subsidized Stafford student loans – loans that are available only to students with financial need, and that do not accumulate interest while students are enrolled in college – will double to 6.8 percent on July 1st. He said that, in all, at least seven proposals are circulating to overhaul student loan interest rates or postpone the increase.

President Reilly reported that according to UW System data, 72 percent of UW System resident students graduated with loan debt in 2011-12, with an average loan debt of \$28,000. In addition, the UW System estimates that if a student borrows the maximum allowable amount of \$23,000 for subsidized Stafford Loans over their college career at 6.8 percent instead of 3.4 percent, the impact would be an additional \$4,600 in interest charges. He said that the UW System would continue to work with the congressional delegation on this critical issue.

Value of College

Noting that the core mission of higher education is the preparation of students to be productive, successful citizens, President Reilly drew attention to an article that ran in the *New York Times* on May 3rd, which opened with the question, "Is college worth it?" The newspaper went on to report, "The evidence suggests college graduates have suffered through the recession

and lackluster recovery with remarkable resilience.” President Reilly said that the unemployment rate for college graduates in April was 3.9 percent – compared with 7.5 percent for the workforce as a whole, according to a Labor Department report released in early May. Even when the jobless rate for college graduates was at its worst in this business cycle, in November 2010, it was 5.1 percent, close to the jobless rate the rest of the workforce experiences when the economy is good. Among all segments of workers sorted by educational attainment, college graduates are the only group that has more people employed today than when the recession started.

President Reilly continued by saying that the number of college-educated workers with jobs has risen by 9.1 percent since the beginning of the recession. Those with a high school diploma and no further education are down 9 percent on net. For workers without a high school diploma, employment levels have fallen 14.1 percent.

Although some college graduates are “under-employed,” or performing jobs that do not actually require college-level skills, the *New York Times* story went on to say: “Clearly, positions in retail and food services are not the best use of the hard-earned skills of college-educated workers, who have gone to great expense to obtain their sheepskin... But nearly all of those graduates are at least finding work and income of some kind, unlike a much larger share of their less educated peers. And as the economy improves, college graduates will be better situated to find promotions to jobs that do use their more advanced skills and that pay better wages, economists say.”

President Reilly quoted further from the article: “An analysis from the Hamilton Project at the Brookings Institution in Washington estimated that the benefits of a four-year college degree were equivalent to an investment that returns 15.2 percent a year, even after factoring in the earnings students forgo while in school.” He said that this works out to more than double the average return to stock market investments since 1950, according to the report, and more than five times the returns to corporate bonds, gold, long-term government bonds, or homeownership. He said that these are numbers of which to be proud.

News from Around the UW System

President Reilly next presented news from around the UW System:

UW-Oshkosh Nursing Students Excel on National Council Licensure Examination

The UW-Oshkosh College of Nursing undergraduate students continue to excel when it comes to the National Council Licensure Examination for Registered Nurses (NCLEX), which measures the competencies needed to perform safely and effectively as a newly-licensed, entry-level nurse. UW-Oshkosh nursing students have a 96-percent first-time pass rate, the highest in the UW System and also well above the national average of 89 percent. Leaders in the nursing school say the program is focused on instilling three key qualities in students: a high level of engagement, a capacity to learn, and the ability to work in clinical settings. President Reilly congratulated the nursing program, Chancellor Rick Wells, and the UW-Oshkosh campus.

UW-Stout Survey Indicated Stricter Alcohol Abuse Measures Working

UW-Stout recently released the results of a new survey that indicated stricter measures the campus introduced three years ago to reduce alcohol abuse among its students appear to be working. The average number of alcoholic beverages consumed by drinkers was down, as were the number of underage drinking citations and the number of students disciplined by the Dean of Students office. Just as important, the percentage of students abstaining from alcohol was increasing, as was the percentage of students who say they are aware of the drug and alcohol regulations. The campus's plan included holding more Friday classes, boosting the disciplinary measures taken by the Dean of Students' office for alcohol-related offenses, and working with community partners to curb the availability of alcohol off campus, including cracking down on large house parties. UW-Stout lost six students in alcohol-related incidents over a two-year span.

UW-River Falls Team Awarded First Place in National Dairy Challenge

A four-member team from UW-River Falls earned a first-place award in the 12th annual National Dairy Challenge held in Fort Wayne, Indiana. Dairy Challenge participants had to put their textbook knowledge to the ultimate test, consulting for an actual dairy. In a field of 128 students from 32 universities, each team was assigned to an operating dairy where they were to analyze and provide recommendations to improve profitability, all without any aid of coaches or the Internet. Their recommendations encompassed the areas of nutrition, reproduction, milking procedures, animal health, housing, and financial management. On the third day of the event, teams presented their recommendations to the farm owners and were evaluated by a panel of judges, including dairy producers, veterinarians, farm finance specialists, and industry personnel. President Reilly congratulated Chancellor Van Galen, the winning team members, and the UW-River Falls campus.

UW-Madison Chemistry Professor Receives 2013 Carl Sagan Award

President Reilly reported that Bassam Shakhshiri, a chemistry professor and William T. Evjue Distinguished Chair for the Wisconsin Idea at UW-Madison, received the 2013 Carl Sagan Award for Public Understanding of Science. Named for the astronomer whose enthusiasm and broad scientific knowledge helped inspire a generation to look at science as a fascinating discipline that makes a difference in the real world, the Sagan Award was made by the Council of Scientific Society Presidents, which has more than 1.4 million members. Dr. Shakhshiri is the immediate past president of the American Chemical Society, the world's largest scientific society. Long known for his standing-room-only Christmastime chemistry demonstrations, his recent efforts included the American Chemical Society Climate Science Toolkit, which encourages scientists to communicate the objective scientific facts about climate change.

UW-Whitewater American Marketing Association Chapter Named International Chapter of the Year

Earlier in the spring, UW-Whitewater's American Marketing Association chapter was named the International Chapter of the Year at the annual conference in New Orleans. This was the eighth time since 2001 that the UW-Whitewater organization claimed the honor.

UW-Stevens Point Student Pilot Paper Plant Develops Specialized Paper for Art Students

At UW-Stevens Point, visual arts students in the College of Fine Arts and Communication required a special art paper to handle the inks and processes they use; however, the paper is expensive. The university is also home to the fastest student-run pilot paper plant in the country, which is used for classes in the Department of Paper Science and Engineering, as well as for paper development and production runs by the university's Wisconsin Institute for Sustainable Technology (or WIST). In a three-way collaboration that also happened to provide a great hands-on learning opportunity, an economical, 100-percent-cotton paper was developed that so successfully met the needs of the arts students that the group decided to put its RiverPoint art paper on the market through WIST. Sales of that paper are supporting research and education at UW-Stevens Point.

UW-Eau Claire Interim Chancellor Gilles Bousquet and Dean of Students Brian Carlisle Presented Ronald Satz Award for Student Advocacy

At UW-Eau Claire the Ronald Satz Award for Student Advocacy – which is presented each year to an individual in recognition of his or her outstanding service to the UW-Eau Claire student body – was presented this year to both Interim Chancellor Gilles Bousquet and Dean of Students Brian Carlisle. The award, which has been presented annually since 2006, is in remembrance of Dr. Ronald Satz, who was an engaged member of the campus community for 22 years. He served in a number of faculty and administrative positions, including as provost and vice chancellor from 1999-2005. Dr. Satz passed away in 2006 after a long battle with non-Hodgkin's lymphoma.

UW-Parkside Pre-Med Students Selected for the Rural and Urban Scholars in Community Health Program (RUSCH)

Five UW-Parkside pre-med students have been selected for a new program to address the growing need for physicians in the state's underrepresented urban and rural areas. The Rural and Urban Scholars in Community Health program, also known as RUSCH, was created by the University of Wisconsin School of Medicine and Public Health to address a shortage of doctors in underserved Wisconsin communities. As explained by Dr. Bryan Lewis, UW-Parkside's assistant to the dean for health-related professions, the medical school wanted to create programs at the undergraduate level that would make students aware of the growing need for quality health care in these underserved urban and rural areas. The medical school approached Chancellor Debbie Ford last fall to see if Parkside would be interested in participating. The students will spend 8 to 10 weeks this summer assisting UW School of Medicine faculty with research. Then, in the summer of 2014, they will participate in an 8- to 10-week internship in southeastern Wisconsin. President Reilly also mentioned that close to 90 percent of UW-Parkside pre-med students who apply to medical school are accepted, compared to the national average of just under 40 percent.

UW-Milwaukee Awarded Gift to Support the Historic Preservation Institute

President Reilly reported that Robert Greenstreet, Dean of UW-Milwaukee's School of Architecture and Urban Planning, announced last month that UW-Milwaukee received a \$500,000 gift to support the Historic Preservation Institute, which is housed within the School. Philanthropists David and Julia Uihlein made the donation to enhance the work of the Institute, which advances building preservation and heritage protection through academic coursework and community preservation activities.

President Reilly indicated that Dean Greenstreet said that this transformational gift will vastly expand the institute's capacity to address key Milwaukee preservation challenges. By funding students and interns who will work directly with the City's Historic Preservation office, the effectiveness and profile of that office will be elevated. The gift will help fund a graduate level historic preservation design studio, which will focus on the challenges of retaining key historic buildings and neighborhoods in Milwaukee. David Uihlein is the President of Uihlein-Wilson Architects, an architectural practice that is well known for its award winning preservation work. President Reilly congratulated Chancellor Lovell, the School of Architecture and Urban Planning, and the UW-Milwaukee community.

Service of Michael Morgan, UW System's Senior Vice President for Administration and Fiscal Affairs

President Reilly asked Regent Pruitt to say a few words in honor of Senior Vice President Michael Morgan, whose service as Senior Vice President was coming to an end. Regent Pruitt thanked Mr. Morgan for his extraordinary work as Senior Vice President. He recalled that when President Reilly called him to talk about having Mr. Morgan join the UW, having known and respected him for many years, he was very pleased. Regent Pruitt said that he shared President Reilly's deep belief that Mr. Morgan was the right man at the right time. He said that Mr. Morgan had justified that faith time and time again over the past three years and that his legacy would be felt by students, faculty and staff for many more years to come. Regent Pruitt said that Mr. Morgan's intelligence, integrity, wit and wise counsel had been invaluable to him and many colleagues on the Board. On behalf of the Board of Regents, Regent Pruitt thanked Mr. Michael Morgan for his extraordinary service. These remarks were met with a standing ovation for Senior Vice President Morgan.

Service of Gilles Bousquet, Interim Chancellor at UW-Eau Claire

President Reilly next asked Regent Manydeeds, who is from Eau Claire, to comment on Interim Chancellor Gilles Bousquet's service to UW-Eau Claire as Interim Chancellor for the previous year. Regent Manydeeds said that when Chancellor Bousquet accepted President Reilly's appointment, he immediately stepped up, establishing good working relationships with the students, faculty and staff. In addition, he tackled numerous economic issues and worked with the city of Eau Claire to establish a relationship with them that would help with many projects in the future, the most important current project being the Confluence project. Regent Manydeeds said that Interim Chancellor Bousquet had a way of getting people to believe that what he wants them to do is their idea! At his farewell reception, many people, not only from the campus but from the community and surrounding area, were present. It was obvious that he

had developed great relationships and friendships, Regent Manydeeds said, and that he is admired in Eau Claire and had done a great job on campus.

Regent Manydeeds turned back to President Reilly, who noted that Regents' folders contained commendations for both Senior Vice President Morgan and Interim Chancellor Bousquet. He then concluded his remarks by reading the poem, "Canal Bank Walk," by Patrick Kavanaugh. He said that the poem is set along the banks of the Royal Canal in Dublin and is about the hope that a new summer coming on can bring.

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REPORT AND APPROVAL OF ACTIONS TAKEN BY THE RESEARCH, ECONOMIC DEVELOPMENT & INNOVATION COMMITTEE

President Smith then called upon Regent Bradley to provide a report of the actions of the Research, Economic Development and Innovation Committee.

Committee Business

Undergraduate Research, Technology Transfer, and Commercialization Support for the UW System Comprehensive Campuses

Regent Bradley reported that the economic development roadmap that was previously presented included 20 priority action items that support key strategies. He said that the items were on track or ahead of schedule. Included were funding and support of undergraduate research and the accompanying faculty incentives and rewards that support these endeavors. Regent Bradley thanked Regents Tim Higgins and Mark Tyler for their important leadership on two of the initiatives.

Regent Bradley reported that Regent Higgins provided an update on his work with respect to undergraduate research, technology transfer, and commercialization support for UW System comprehensive campuses. He focused on the research taking place at the comprehensive campuses, especially the entrepreneurial and research activities of WiSys, the technology transfer entity supported by the Wisconsin Alumni Research Foundation and authorized by the Board of Regents to work with the UW System comprehensive institutions. Regent Higgins noted the many benefits and successes of WiSys for advancing research and technology in a cost-effective and efficient manner. He also provided an overview of revisions that had been made to the WiSys board representation, WiSys advisory board composition, and WiSys financial support from both the UW System and the Wisconsin Economic Development Corporation. That financial support includes a \$1 million annual contribution from UW System and a \$500,000 annual contribution from WEDC.

The REDI Committee unanimously approved a resolution to recognize that a strong and sustainable WiSys is an integral component of the Board of Regents' economic development strategic direction. Contrary to what is sometimes reported about competing interests, the prior day's meeting had provided an illustration of state government and the UW System collaborating

and cooperating to get something done. Carl Gulbrandsen, the head of WARF, and Reed Hall, Secretary of WEDC, both joined the committee's meeting. Regent Bradley highlighted the importance of WiSys for accomplishing the planned research and economic development activities and goals. He thanked Regent Higgins and Associate Vice President Brukardt for their work. He also thanked Maliyakal John for all of the years of work invested to make WiSys what it is today; Mr. John will return to WARF on a full-time basis and a search will be underway for a new executive director for WiSys.

Potential Faculty Incentives and Rewards Related to Research, Economic Development, and Innovation

Regent Bradley noted that Regent Tyler was, unfortunately, not able to be present at the committee meeting to provide an update on the initiative that he was leading. The initiative was to identify best practices that could be implemented to further recognize and reward comprehensive faculty members who are engaging in activities related to research and economic development and innovation. Regent Bradley said that he had read a statement that Regent Tyler had prepared, following which Senior Vice President Mark Nook described some of the opportunities and challenges that had been identified. Dr. Nook described opportunities for direct incentives for faculty on comprehensive campuses and also infrastructure-support incentives that would make it easier to engage in and encourage undergraduate research at the departmental level. Incentives include providing salary and stipend support for faculty who are engaged in undergraduate research, rethinking compensation constraints for faculty, identifying opportunities to work with the private sector, and including the role of undergraduate research efforts in faculty workload considerations.

Regarding infrastructure support incentives, opportunities may include providing the scheduling flexibility for short-term appointments that faculty may take to do research and work temporarily with the private business sector; updating purchasing procedures for computers, software and lab equipment to make them more cost effective and efficient; creating research reserve funds for grants that require matching funds; providing grant-writing support and expertise for faculty to start up or retool research projects, and providing funds to pay undergraduate researchers to attract and retain the best students into research programs.

Undergraduate Research

Regent Bradley noted that Associate Vice President Kris Andrews also highlighted ways in which the UW System is becoming the leader in undergraduate research.

Consent Agenda

Regent Bradley moved adoption of Resolution 10198. The motion was seconded by Regent Whitburn and adopted on a voice vote.

UW System Board of Regents Reaffirmation of Support of WiSys

Resolution 10198: That, upon recommendation of the President of the University of Wisconsin System, the UW System Board of Regents reaffirms its support of WiSys as the sole technology transfer mechanism for research, innovation, and technology transfer on UW System two-year and four-year comprehensive campuses, and of the further development of policies and practices that support and encourage faculty and undergraduate research, technology transfer, entrepreneurship and innovation.

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REPORT AND APPROVAL OF ACTIONS TAKEN BY THE BUSINESS, FINANCE & AUDIT COMMITTEE

President Smith called upon Regent Whitburn to report on the actions of the Business, Finance and Audit Committee.

Committee Business

Regent Whitburn reported that Vice President Durcan presented the quarterly report on gifts, grants and contracts covering the third quarter of the fiscal year which ended on March 31, and awards totaled \$1.1 billion.

President Reilly and Al Crist joined the committee to present information regarding the proposed 2013-15 pay plan recommendations for UW System employees. President Reilly reiterated his comments that he had made earlier in the day, stressing the importance of retaining and attracting quality personnel. The committee approved a revised resolution requesting that JCOER recommend a salary increase for UW System employees of no less than that recommended for all other state employees in each year of the 2013-15 biennium. The revised resolution further requested that such a pay plan be funded through the state compensation reserve, as the funding that was originally built into the university's block grant for such purposes was removed to the state compensation reserve through the action of the Joint Finance Committee. The resolution also noted it is the Regents' intentions to seek supplemental pay plan approval during the upcoming biennium.

Regent Whitburn reported that Associate Vice President David Miller updated the committee on requirements being legislated concerning the UW System program revenue balances. He reiterated many of his comments from the morning session and outlined the plans for undertaking this important work.

Regent Whitburn indicated that Ray Cross and Aaron Brower described the key components of the business plan for the Flex Option program and the assumptions for pricing, term lengths, costs and revenues. They discussed how competency may be assessed.

In audit-related matters, Assistant Audit Director Steve Mentel provided an update of recently completed and ongoing audit projects. Associate Vice President Miller offered a status overview of a new Baker Tilly assessment that had been undertaken to assess the UW System internal audit program.

With regard to the Human Resource System, Regent Whitburn indicated that UW-Madison Vice Chancellor Darrell Bazzell gave an update on HRS reconciliations, and Associate Vice President Julie Gordon reviewed the progress made on HRS security issues. Assistant Audit Director Steve Mentel discussed the ongoing conversations with the Legislative Audit Bureau in connection with ongoing audits.

Consent Agenda

Regent Whitburn then moved the adoption of Resolution 10199. The motion was seconded by Regent Behling and adopted on a voice vote, following Regent discussion on the motion.

During the discussion, Regent Walsh commented that although the pay plan motion seemed pro forma, it was raising the issue of quality. He had referred the day before to three UW System studies from the previous three decades, from which two messages could be taken: (1) the importance of complete collaboration with all UW stakeholders -- the Governor's office, the legislature, the decision makers, the faculty, the staff, the students and the citizens; and (2) the importance above all of maintaining quality. He said that he could not emphasize enough the challenge of maintaining high quality, and adequate resources are necessary to do that.

Regent Drew also spoke in support of the resolution, saying that the Board needs to speak with the strongest and most unified voice to recognize the critical nature of the faculty compensation situation. The last overall raise was 1 percent in 2008, and there were no such raises in 2009, 2010, 2011, or 2012. There were eight furlough days in 2010 and 2011, which amounted to about a 3-percent cut in each of those years, and then there were added expenses that went toward paying for benefits as a result of Act 10. Regent Drew emphasized the need to reward faculty and to advocate for faculty compensation.

Regent Millner spoke in favor of the resolution, as well, stressing the importance of sending a message to UW faculty and staff that the Board supports the strength of the System as a whole and also the people who make up the System.

2013-15 Regent Pay Plan Recommendations

Resolution 10199: Whereas, pursuant to s. 230.12(3)(e), Wis. Stats., the Board of Regents is charged with the responsibility to recommend to the Director of the Office of State Employment Relations a proposal for adjusting compensation and employee benefits for all UW System employees for the 2013-15 biennium.

Now, therefore be it resolved, that upon the recommendation of the UW System President, and pursuant to s. 230.12(3)(e), Wis. Stats., the Board

of Regents directs the UW System President to transmit to the Director of the Office of State Employment Relations, currently available information on unclassified salaries for UW System peer institutions and related economic indices affecting all employees of the UW System, and request that the Director recommend to the Joint Committee on Employment Relations, effective July 1, 2013 and July 1, 2014 respectively, a salary increase for all UW System employees no less than that provided all other state employees for each year of the 2013-15 biennium funded through the state compensation reserve.

Further, the Board of Regents directs the UW System President to recommend to the Director of the Office of State Employment Relations that:

Tuition not be used to fund the state pay plan portion of this request, but rather sufficient funds be allocated from the compensation reserve for this purpose;

The UW System be authorized to adjust the academic staff salary ranges and faculty and academic staff minima by the full amount of the pay plan each year;

The salary ranges for university senior executive groups one (Vice Chancellors at non-doctoral institutions) and two (Vice Presidents) be adjusted by the full amount of the pay plan each year;
Retirement, health insurance, and supplemental sick leave conversion benefits of no less than those provided to all other state employees through the state's compensation reserve be provided to all eligible UW System employees; and

The Board be provided an opportunity to return to JCOER to request the use of institutional funds for supplemental pay plans for any or all employee categories for each year of the 2013-15 biennium for any or all UW System institutions.

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REPORT AND APPROVAL OF ACTIONS TAKEN BY THE CAPITAL PLANNING & BUDGET COMMITTEE

Regent Smith called upon Regent Bartell for a report of the actions of the Capital Planning and Budget Committee.

Regent Bartell reported that the committee heard an excellent presentation by Interim Vice Chancellor Robin Van Harpen of UW-Milwaukee on its approach to integrating academic, strategic and space planning. She described the results of a collaborative space retreat recently

held to engage academic leadership as a group in discussion of the most pressing space needs faced by the campus. Regent Bartell commented that the planning process resulted in some remarkable solutions to difficult problems on the space-challenged UW-Milwaukee campus, and he complimented the chancellor and his staff for identifying feasible capital projects that not only solve space problems but also advance the academic mission of UW-Milwaukee.

Consent Agenda

Providing a brief overview of the one action item the committee had considered, Regent Bartell then moved Resolution 10200. The motion was seconded by Regent Millner and adopted on a voice vote.

Authority to Construct All Agency Maintenance and Repair Projects, UW System

Resolution 10200: That, upon the recommendation of the President of the University of Wisconsin System, authority be granted to construct various maintenance and repair projects at an estimated total cost of \$7,455,600 (\$4,987,000 General Fund Supported Borrowing; \$1,197,000 Program Revenue Supported Borrowing; and \$1,271,600 Program Revenue-Cash).

Continuing with his report, Regent Bartell noted that Associate Vice President for Capital Planning and Budget David Miller reported on April and May building commission actions and also gave the committee an assessment of the Joint Finance Committee's \$250 million reduction of authorized state borrowing, approximately 70 percent of which funds UW System projects. The State Building Commission would have to determine how to implement that mandate with a minimum of disruption to projects that have already been approved by the Board and by the Commission.

Regent Bartell commented that he had served as chair of Capital Planning and Budget for five or six years. He said that Mr. Miller had led the staff of that committee and coordinated with him in reviewing capital projects over that period of time. Regent Bartell said that Mr. Miller had done wonders in reviewing and prioritizing the many capital projects that are requested from throughout the System. He expressed his delight that Mr. Miller would not be leaving the System and would be moving to the position of Senior Vice President for Administration at Fiscal Affairs. Regent Bartell wished him all the best in that position.

Regent Millner remarked that Mr. Miller had made similar remarks about Regent Bartell at the end of the committee meeting, commenting on the leadership that the committee had enjoyed over the last five years from Regent Bartell. His steady, thoughtful, and challenging but collaborative style had served the committee well. Regent Millner thanked Regent Bartell, who was serving at his last Board meeting, for his leadership; she said that he would be missed.

REPORT AND APPROVAL OF ACTIONS TAKEN BY THE EDUCATION COMMITTEE

President Smith called upon Regent to provide a report on the actions of the Education Committee.

Committee Business

Regent Vásquez said that the committee heard a report from Provost Britz, entitled “Embedding Innovation into Academic Planning Process and Outcomes.” It was a very informative report about how UW-Milwaukee conducts its academic planning. Regent Vásquez commented that Provost Britz had observed that to move far, it is necessary to move together; and the work at UW-Milwaukee demonstrated this.

Senior Vice President Mark Nook shared his interpretation of what the budget changes would mean for faculty and students. He stressed the need to protect academic quality within the UW System, and raising faculty salaries can be part of the solution. He also described his action plan for working more closely and collaboratively with the legislature on setting long-term goals for investing in higher education. Regent Vásquez said that Dr. Nook spoke about priority registration for student veterans. He also provided an update on his continued work with the technical colleges on efforts to facilitate the transfer of 30 general-education credits between the various institutions with their different missions; work would continue on this front.

Consent Agenda

Regent Vásquez moved adoption of Resolutions 10201, 10202, 10203, 10204, 10205, 10206, 10207 and 10208. That motion was seconded by Regent Pointer and adopted on a voice vote.

Acceptance of the Proffer from the Trustees of the William F. Vilas Trust Estate

Resolution 10201: That, upon recommendation of the Chancellors of the University of Wisconsin-Madison and the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Board of Regents accepts the proffer of \$5,811,119 made by the Trustees of the William F. Vilas Trust Estate for fiscal year July 1, 2013, to June 30, 2014, as provided by the terms of the William F. Vilas Trust, for Support of Scholarships, Fellowships, Professorships, and Special Programs in Arts and Humanities, Social Sciences, Biological Sciences, Physical Sciences, and Music.

Program Authorization (Implementation) Bachelor of Business Administration in Management, UW-Oshkosh

Resolution 10202: That, upon the recommendation of the Chancellor of the University of Wisconsin-Oshkosh and the President of the University of Wisconsin System, the Chancellor be authorized to implement the Bachelor of Business Administration in Management.

Program Authorization (Implementation) Bachelor of Science in Statistics, UW-La Crosse

Resolution 10203: That, upon the recommendation of the Chancellor of the University of Wisconsin-La Crosse and the President of the University of Wisconsin System, the Chancellor be authorized to implement the Bachelor of Science in Statistics.

Program Authorization (Implementation) Master of Science in Architecture, UW-Milwaukee

Resolution 10204: That, upon the recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Chancellor be authorized to implement the Master of Science in Architecture.

Program Authorization (Implementation) Online Master of Science in Transnational Human Services Leadership, UW-Oshkosh

Resolution 10205: That, upon the recommendation of the Chancellor of the University of Wisconsin-Oshkosh and the President of the University of Wisconsin System, the Chancellor be authorized to implement the Online Master of Science in Transnational Human Services Leadership.

2013 Report on Faculty Promotions, Tenure Designations, and Other Changes of Status

Resolution 10206: That, upon recommendation of the respective Chancellors and the President of the University of Wisconsin System, the 2013 Report on Faculty Promotions, Tenure Designations, and Other Changes of Status be approved.

Approval of Appointments to the Natural Areas Preservation Council

Resolution 10207: That, upon recommendation of the President of the University of Wisconsin System, the Board of Regents approves the appointments of Dr. Kenneth R. Bradbury and Dr. Sharon Dunwoody, for terms effective immediately, and ending July 1, 2016, as University of Wisconsin System representatives to the Natural Areas Preservation Council.

Amendments to Faculty Personnel Rules University of Wisconsin-Eau Claire

Resolution 10208: That, upon the recommendation of the Chancellor of the University of Wisconsin-Eau Claire and the President of the University of Wisconsin System, the Board of Regents approves the amendments to the UW-Eau Claire Faculty and Academic Staff Rules and Procedures.

UW-Milwaukee Master of Peacebuilding

Regent Vásquez reported that one item was removed from the consent agenda: implementation of the Master in Sustainable Peace Building at UW-Milwaukee. This item was taken off of the consent agenda at the request of Regent Higgins and was considered as a separate item. Regent Vásquez indicated that after extensive discussion, the committee did approve the motion unanimously; he moved adoption of Resolution 10209. The motion was seconded by Regent Higgins and adopted after Regent discussion.

Regent Higgins explained that the reason he asked for this item to be taken off the consent agenda had to do with the politically-correct nature of the name of the Master's degree. He was concerned about the possible perception that this may be a degree that would not lead to jobs for students. He also noted that there was a short period of time for Regents to consider the degree proposal. However, he was able to reach Provost Britz, who was travelling, and was impressed with the answers to the questions he raised. He became persuaded that the new degree has a great deal of potential for offering a whole new realm of employability to students from various backgrounds.

Program Authorization (Implementation) Master of Sustainable Peacebuilding, UW-Milwaukee

Resolution 10209: That, upon the recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the Chancellor be authorized to implement the Master in Sustainable Peacebuilding.

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PRESENTATION OF 2013 TEACHING EXCELLENCE AWARDS

President Smith called upon Regent Pruitt, Chair of the Teaching Excellence Awards Committee, to lead the presentation of the Regents' 2013 Teaching Excellence Awards.

Introduction

On behalf of the Board of Regents, Regent Pruitt welcomed the recipients of the 2013 Regents Teaching Excellence Awards and their guests. The Regents Teaching Excellence Awards, given for 21 years, recognize and honor some of the UW System's most outstanding teachers, departments, and programs. Regent Smith said that the awards are a welcome reminder

of the treasures that are UW faculty and academic staff, who bring special dedication, creativity, and passion to their craft. Exceptional teachers have a certain “something extra” in the classroom, creatively inspiring students not only to learn, but also to want to learn.

The Teaching Excellence Awards are the highest recognition bestowed by the UW System on members of its faculty and academic staff for outstanding career achievements in teaching. Regent Pruitt said that three award recipients would be honored: two professors and one academic program. He thanked the Regents who joined him on the selection committee, Regents Katie Pointer, Gary Roberts, and Mark Tyler. He asked Regent Pointer to present the first award.

Individual Award: Dr. Christopher Coe, UW-Madison Department of Psychology

Regent Pointer presented the first Regents Teaching Excellence Award to Dr. Christopher Coe, Professor of Psychology at UW-Madison. Professor Coe’s flagship class is Psychology 450, “Animal Behavior – The Primates.” In this course, students ponder how the behavior and biology of our closest animal relatives can inform our understanding of the human condition. Topics in the class range from the antecedents of love and parental bonding to the causes of aggression and conflict. The class has been hugely popular, with its enrollment hitting the maximum 350 students every year since 1985.

A unique feature of Professor’s Coe’s instruction is that students can extend and apply their learning at the research facility he directs, the Harlow Primate Laboratory, home to about 500 monkeys. For many students, these experiences are an essential gateway to veterinary and medical school, or to graduate school programs. Professor Coe’s scholarly interests are in the area of health psychology and behavioral medicine, and he is recognized as one of the founding fathers of PsychoNeuroImmunology.

Regent Pointer said that in addition to over 200 scientific articles, Professor Coe regularly authors scholarly chapters designed to introduce students and junior scientists to his area of expertise. Notwithstanding his remarkable success in the research arena, he remains a committed instructor. Regent Pointer quoted students and colleagues who described his extraordinary passion and impact. She noted that others had also saluted his outstanding teaching; he was a recipient of the Chancellor’s Award for Excellence in Teaching and the Hilldale Award for outstanding teaching and scholarly achievements.

Regent Pointer said that it was her unique privilege, as a student at UW-Madison who had heard friends and others rave about him, to present the 2013 Regents Excellence Teaching Award to Professor Christopher Coe. Dr. Coe accepted the award and was met with a standing ovation.

He said that he was humbled by the kind words and hoped he could live up to them. He said that he appreciated the recognition from the committee and the Board. One chancellor once said, succinctly, that the mission of the university is the creation and the transmission of knowledge. Professor Coe said that he was happy that students and the Board recognized that he had at least been moderately good at the synergy between scholarship and pedagogy.

Noting that his research is in the area of health psychology and behavioral medicine, Professor Coe referred to his signature class, which he had taught for 26 years every spring, on primate biology and behavior and what can be learned by understanding animals somewhat better. He commented that the subject of biological literacy and the consumption of scientific information was an increasingly important issue, noting that the Regents had experienced in the last year concern and skepticism about the value of using animals in research. Increasingly, one facet of his class is devoted to the topic of animal welfare and humans' relationship to animals. Among middle-aged and older adults, the vast majority still believe in the use of animals in research, but the majority of 18-to-34 year olds now think there is not much need for animals in biomedical research. Professor Coe said that over the years his class had morphed to also tackle the issue of ethics and the value of learning more about animals. He mentioned that the class changes a bit each year, and he believes it is important to promote more educated students and better consumers of knowledge in the marketplace of ideas, even on a controversial issue such as humans' relationship to animals.

Closing his remarks, Professor Coe again said that he was humbled, and he expressed appreciation for the recognition.

Individual Award: Dr. Peggy James, UW-Parkside Department of Politics, Philosophy & Law

Regent Pruitt presented the second Regents Teaching Excellence Award to Professor Peggy James of the Department of Politics, Philosophy and Law at UW-Parkside. A member of the faculty since 1988, she is a two-time winner of Parkside's campus teaching award (in 2003 and 2012), and was selected as a Wisconsin Teaching Scholar in 2009-10. Professor James has said that her teaching philosophy focuses on the attainment of wisdom rather than knowledge. Quoting her, he said: "If we can get our students to comprehend and value that concept, then I think that, slowly, we can change how our students think about education. It will allow them to value relationships more than Facebook friends, a sunrise more than a double cappuccino, and a traditional folk tale over a video."

Regent Pruitt said the Dr. James is also a great believer in developing students' sense of citizenship – locally, regionally, nationally, and globally. For many years, she co-directed the Center for International Studies, where she supervised the international studies certificate and managed the study abroad program. She has led student service learning tours to Chiapas, Mexico, and initiated a partnership with the Intercultural University of the Indigenous Nationalities and Peoples of Ecuador. She created the co-curricular programming for national and global citizenship, including the Water for Peace campus initiative in the Democratic Republic of Congo. She also revived the honors program at UW-Parkside, which had been dormant for almost a decade.

Regent Pruitt presented the award to Professor James, who received a standing ovation.

Professor James expressed her pride at receiving the honor, and said she was very appreciative of the recognition. She said that it was especially meaningful to her because she would not be half the teacher she is without the collaborative, supportive, and challenging

environment of UW Parkside. She expressed her belief that good teaching can only take place with students that are committed and engaged. She also said that she is surrounded by UW-Parkside colleagues who are amazing teachers, dedicated to students and good citizens of the state, the nation, and the globe.

Professor James said that after 25 years she still loved teaching, even though she is a different teacher from when she started. She started with a structured view of teaching and learning, one that was anchored in the classroom, in texts and planned lectures. That changed through the 25 years, she said, observing that teaching is not hierarchical, but rather is collaborative. Teaching takes place anywhere at any time. Teaching is as much about the soul as it is the intellect, and it is probably impossible to separate the two. Professor James said that this is one reason that she believes in the importance of international service learning; it highlights the importance of context in relationships and in understanding the world and one's place in it – of essential citizenship. Professor Coe cited examples from her work in Chiapas, Mexico, and in Ecuador, saying that students were able to experience how non-western people live. The western model of power and knowledge is effectively met with the non-western approach of co-relational learning.

Closing her remarks, Professor James read from a book called “The Tao of Pooh,” quoting Winnie the Pooh:

“Rabbit’s clever,” said Pooh thoughtfully.

“Yes,” said Piglet, “Rabbit’s clever.”

“And he has brain.”

“Yes,” said Piglet, “Rabbit has Brain.”

There was a long silence.

“I suppose,” said Pooh, “that that’s why he never understands anything.”

Professor James expressed her thanks, and said that the award meant a great deal to her.

Department or Program Award: UW-La Crosse Department of Biology

Regent Roberts presented the third Teaching Excellence Award, recognizing the outstanding teaching of a department or program, to the Biology Department at UW-La Crosse, represented by its chair, Professor David Howard. The Biology Department educates more than 1,100 Biology majors annually, which is about one in ten undergrads at UW-La Crosse. It also mentors 40 to 60 Masters of Biology graduate students.

The department has developed a model of collaborative teaching that improves student learning at every level. The diverse expertise of faculty and staff on each course team promotes critical thinking through exposure to varied scientific points of view. By developing shared course materials, instructors have more time to interact with students and to improve their teaching. The department provides campus, state, and national leadership in the scholarship of teaching and learning. Recognizing that the best way to learn science is through hands-on engagement, students are involved in research projects both in course labs and independent undergraduate research projects.

The department has been very successful in obtaining external funding to support research with students, including 53 different external research grants or contracts totaling over \$7.5 million in the last five years, Regent Roberts said. The department also has a strong commitment to increasing the involvement of traditionally underrepresented students through leadership roles in programs such as the McNair Scholars or the NSF Research Experience for Undergraduates. Regent Roberts quoted a former student who described what she gained from her UW-La Crosse biology experience: “I learned how to effectively work as a team with my lab mates, how to persevere when things do not go as planned, gained a valuable work ethic, and learned to manage my time appropriately by balancing course load, research and other obligations in my personal life – all important lessons and qualities that have allowed me, and other UW-L biology students, to succeed in the workforce and in life beyond graduation.”

Regent Roberts presented the final Regents Teaching Excellence Award to Professor David Howard, representing UW-La Crosse’s Biology Department. Professor Howard was met with a standing ovation.

Thanking Regent Roberts for his kind words, Professor Howard said that he was truly honored to accept the award on behalf of the UW-La Crosse Biology Department. He also thanked the Board of Regents for sponsoring the Teaching Excellence Awards, saying that positive acknowledgement of programs is rather rare in higher education, and the existence of the awards program is a great benefit to the System and the morale of the faculty, whether they win the award or not.

He said that he felt fortunate to work in the Biology Department at UW-La Crosse. Every person in the department takes a studious approach to their job, whether through departmental decisions about programmatic changes or individual faculty decisions about how best to teach their courses. Everybody addresses those decisions by first asking, “Will this help students learn? Will this help students advance their careers better than we did before?” Everyone in the entire department loves working with students, and this drives them to do the best that they can. The support of the administration has also been crucial in helping the Biology Department to achieve its goals for student learning in biology.

Remarking on what had led to the program’s success in the classroom, Dr. Howard mentioned that the department takes a scholarly approach to teaching and learning. More than half of the department’s faculty and staff had authored publications on the scholarship of teaching and learning.

Another strength was the collaborative teaching approach that has developed over the years; the faculty have always been willing to help each other out. Instructors teaching different sections share learning modules, assignments, quizzes, tests, lecture slides, and lecture notes. Once these teaching materials are shared with other faculty, they improve and work on them, continually revising and improving the courses for the students. Sometimes this collaborative approach takes the form of a team of instructors building a course from the ground up, each instructor bringing a unique expertise to create a course that is much stronger than if it had been created by a single faculty member.

Professor Howard also highlighted the department's commitment to research with students, both in and out of the classroom. Many classrooms use inquiry and research-based things in their lab components, which is a strong benefit for students in the program.

Professor Howard again expressed his thanks for the recognition and said that the Biology Department at UW-La Crosse was honored and humbled to receive this award.

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APPROVAL OF 2014 BOARD OF REGENTS MEETING SCHEDULE

President Smith then asked for a motion to approve the distributed draft 2014 Board of Regents meeting schedule. Regent Higgins made the motion, with Regent Pointer seconding. The motion was adopted on a voice vote.

Approval of 2014 UW System Board of Regents Regular Meeting Schedule

Resolution 10210: That, upon the recommendation of the Secretary of the Board of Regents, the Board of Regents adopts the attached regular-meeting schedule for 2014.

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ELECTION OF OFFICERS OF THE BOARD OF REGENTS

President Smith announced that the next agenda item was the election of officers of the Board of Regents. The bylaws of the Board specify that the officers of the Board are elected at the annual meeting in June and hold their offices for one year. If there is only one nominee for an office, an election is by voice vote. If there is more than one nominee, the election is by ballot. Terms of the office begin immediately after the meeting.

Election of President of the Board

President Smith called for nominations for the office of President of the Board of Regents.

Regent Manydeeds spoke, saying that he was honored to nominate Michael Falbo for the office of President of the Board of Regents. He said that Regent Falbo had greeted him warmly when he was first appointed to the Board, welcomed him, and was instrumental in helping him understand some of the inner workings of the Board.

Regent Manydeeds said that a review of Regent Falbo's résumé revealed an impressive work history. In addition, he has had a lifetime of service that began with his service in the Vietnam War in the Army Medic Corps. Regent Manydeeds said that this deserves the highest respect.

More recently, Regent Falbo had provided devoted service to the University of Wisconsin at Parkside, responding to requests from Chancellor Ford. He also served as chairman of the Special Task Force on the University of Wisconsin Restructuring and Operational Flexibilities, which involved a tremendous amount of work and energy.

In addition, Regent Manydeeds said, Regent Falbo had learned how to balance his life. He suggested that Regent Falbo would probably say that his best accomplishment was being a husband, father and grandfather. Regent Manydeeds told of a phone call to Regent Falbo, who was on the golf course at the time, with his grandchildren laughing and having a good time in the background.

Regent Manydeeds said that Regent Falbo represented someone who could provide leadership as President, who has the “fire power” to help the Board understand the issues it faces, who has compassion developed through his many years of service, who can balance his life personally and professionally, and who can help the Board make tough decisions in helping the System become and stay as great as it has been. Regent Manydeeds placed Regent Michael Falbo’s name in nomination.

President Smith asked if there were other nominations. Hearing none, and with a second not being required, he called for a vote. The nomination of Regent Falbo as President of the Board was approved unanimously on a voice vote.

President Smith offered his personal congratulations. He noted that he and Regent Falbo had twice competed with each other in Board elections, but had a good working relationship as President and Vice President. He expressed his appreciation to Regent Falbo, saying he had been a tremendous Vice President; and he wished him all the best.

Election of Vice President of the Board

President Smith called for nominations for the office of Vice President of the Board.

Regent Higgins placed in nomination the name of Regent Regina Millner. Regent Higgins said that she had been especially effective during her short time on the Board, bringing to the table a wealth of professional experience, a history of community involvement, and a history of service to the university in an alumni capacity. As just one indication of her commitment as a Regent, she had recently worked hard on the university’s behalf through her wealth of legislative connections. Regent Higgins said that Regent Millner had gone above and beyond the call of duty through these efforts, as well as her regular contacts with fellow Regents and an active program of campus visits. Saying that he was sure that she would apply herself as diligently as Vice President of the Board, Regent Higgins placed Regent Millner’s name in nomination.

President Smith called upon Regent Hribar, who also expressed support for Regent Millner for the position of Vice President of the Board. She said that Regent Millner had served as a role model and mentor to her during her first year on the Board. Regent Hribar said that Regent Millner’s experience, demonstrated leadership, and expertise in dealing with the UW’s

many and varied stakeholders would serve the Board well and would be crucial in addressing the challenges faced by the Board and the System.

Regent Smith called upon Regent Bartell, who remarked that he had known Regent Millner since long before she joined the Board. She had been an active member of the Madison community for many years, including serving as the president of the sixth largest Rotary Club in the world. When he heard that Governor Walker nominated her, he was delighted and welcomed her to the Board. Regent Bartell said that he thought that Regent Millner would be an excellent Vice President of the Board of Regents.

President Smith recognized Regent Walsh, who said that he wanted not to comment on the nomination of Regent Millner, but to second the nomination. He emphasized her history of community-service involvement. More importantly, however, he said that being a member of the Board of Regents is about the System, the people, and the state of Wisconsin; it should not be political, and Regent Walsh said that he did not think it was political for Regent Millner. Regent Walsh said that he seconded her nomination because of her interest, enthusiasm, reasonableness, and willingness to be objective.

President Smith asked if there were any other nominations for the office of Vice President. He called for a vote on the nomination, and Regent Regina Millner was elected Vice President of the Board of Regents on a unanimous voice vote. President Smith expressed his congratulations.

Election of Other Officers

President Smith listed the names of the incumbents who were up for reelection: Jane Radue as Secretary of the Board; Jessica Lathrop as Assistant Secretary, focusing on policy analysis, Ann Nottestad as Assistant Secretary, focusing on operations; Deborah Durcan as Trust Officer; Tom Stafford as Assistant Trust Officer; and Doug Hoerr as Assistant Trust Officer.

He asked for a nomination to elect these officers. Regent Bradley offered the nomination, which was seconded by Regent Whitburn. There were no further nominations, and the slate of officers was elected on a unanimous voice vote.

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REMARKS BY INCOMING PRESIDENT OF THE BOARD

President Smith called upon Vice President Falbo to make remarks as the incoming President of the Board. Vice President Falbo expressed his thanks to President Smith, saying that it was great working with him during the past year and in prior years.

On behalf of himself and Regent Millner, Vice President Falbo expressed thanks for Board members' vote of confidence. He said that it was an exciting opportunity with a lot of

challenges, as all Presidents have had, and he and Regent Millner looked forward to taking on those challenges.

Vice President Falbo said that he did not want to wait until the next meeting to introduce a path that he believed the Board would need to go down. Saying that it was not a new concept or idea, and that he hoped it would be welcomed, Vice President Falbo said that he would like to re-introduce the idea of a planning process for the Board to use to identify its goals and priorities for the next two years, and perhaps beyond in some cases.

He said that he thought the Board had some work to do. He encouraged the Board to become more engaged and effective in supporting the work of the UW chancellors and campuses (by which he said he was referring to all UW Colleges, universities, and Extension sites). He said that the Board's overriding goal needed to be to help the campuses achieve their goals. This is what the System is all about: the educational opportunities, graduates, jobs, and economic impact of the campuses. Vice President Falbo said that he believed it was important to keep a focus on the campuses up front, with a Board and System Administration driven by what will help the campuses achieve their goals. It is important to continue to support and advocate for the campuses, and to actively plan with them in mind is an important part of that support.

Vice President Falbo said that he had already spent time thinking about how the planning process might work. He suggested the Board start by identifying priority areas for the next two years; he said that he had begun to put ideas on paper, which he would be sharing with Regents that morning, for discussion at a later time. He asked Regents to look at the document and provide input and comments.

Lead responsibility for the planning process would be assigned to the committee chairs and committees. Over the next couple of months, there would be involvement by the Board, chancellors, System Administration and other stakeholders, in an effort to develop the list of key strategic goals. As part of this process, Vice President Falbo said that he would like to hold a retreat, most likely to include a facilitator. He said that his expectation was that by early fall a full plan with goals would be developed, with some goals to be completed in the next two years and some longer-term goals to be initiated within the two-year period.

Closing his remarks, Vice President Falbo again asked Board committee chairs to take a lead role in the planning process, and especially in the process of promoting progress toward the goals. Opportunities to discuss the substance of the plan would occur at future meetings. The goal at present was to share some thoughts, introduce the idea, and encourage input throughout the process.

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RESOLUTION OF APPRECIATION TO UW-MILWAUKEE FOR HOSTING THE JUNE MEETING

President Smith called upon Regent Bartell to present the resolution of appreciation to UW-Milwaukee for hosting the June meeting. Regent Bartell said that this was the eighth time as a Regent that he had the pleasure of being at UW-Milwaukee for the annual meeting. He said that each time, he had learned something new about the remarkable campus, the faculty, research, and student body. This time, he had learned what an integral part UW-Milwaukee was playing in the invigoration of Milwaukee as a center of entrepreneurship and innovation. He expressed excitement and commended UW-Milwaukee for this role.

Regent Bartell said that as a Regent who had taken pride in the entire UW System and all of its campuses, which are all constituent parts, he had tremendous respect and admiration for this particular campus and its success in creating partnerships that address community needs and improve the quality of life. The campus had also had success in making Milwaukee a place where smart people can get together and collaborate, can create a product or a service, or can start a business and begin to market their creation. Saying that this was needed in Wisconsin and in Milwaukee, Regent Bartell congratulated UW-Milwaukee for its outstanding efforts. He then read the resolution of appreciation on behalf of the Board of Regents, and the resolution was adopted by acclamation:

Resolution of Appreciation to UW-Milwaukee

Resolution 10211: Whereas the Board of Regents of the University of Wisconsin System appreciates learning more about the initiatives underway at UW Milwaukee as shown yesterday in the presentation “The Transformation of UWM; Driving an Innovation Ecosystem in Milwaukee and Wisconsin” by Chancellor Mike Lovell, GMC President Julia Taylor, Medical College of Wisconsin President John Raymond and UWM Ph.D. student and entrepreneur Carlton Reeves. We were impressed with the development of the Zilber School of Public Health, the School of Fresh Water Sciences, the Kenwood Interdisciplinary Research Center and the promise of wonderful expansion on the northwest quadrant. All of that is very exciting; and

Whereas, the Regents welcome better understanding of how UWM is embedding innovation in academic planning, an incredibly deliberate and thoughtful step-by-step process through the presentation we heard by Provost and Vice Chancellor for Academic Affairs Johannes Britz; and

Whereas, the Regents are absolutely delighted to see the continuing progress being made at the UWM Innovation Campus at Wauwatosa as represented by Wednesday’s ceremony where the final beam was hoisted into place, notwithstanding the Chancellor’s desire to play around with the crane, at the Innovation Accelerator building being constructed through the funding of Economic Development Administration, a bureau of the US Department of Commerce; and

Whereas, the Regents appreciate being updated about other ongoing developments at UW Milwaukee through Vice Chancellor Van Harper's presentation about integration of academic strategic and space planning; and

Whereas, the Regents particularly appreciate UW Milwaukee's gracious hospitality from the students who welcomed us into the parking lot to the Chancellor's wonderful reception last night at his house and everything in between, the excellent meals and snacks and the UWM's administrative staff assistance throughout the meeting.

Be it therefore resolved that the Board of Regents of the University of Wisconsin System extends its gratitude to Chancellor Lovell, his staff, faculty and students of the UW Milwaukee for hosting this very productive June 2013 meeting.

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The meeting recessed at 10:53 a.m. and reconvened at 11:17 a.m.

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CLOSED SESSION – FIRESIDE LOUNGE

PRESENT: Regents Jeffrey Bartell, Mark Bradley, John Behling, John Drew, Tony Evers, Michael Falbo, Tim Higgins, Tracy Hribar, Ed Manydeeds, Katherine Pointer, Charles Pruitt, Gary Roberts, Brent Smith, Mark Tyler (by telephone), José Vásquez, David Walsh, and Gerald Whitburn. Regent Regina Millner joined the meeting in progress.

President Smith called upon Regent Falbo to present Resolution 10212 to move into closed session. The motion was seconded and adopted on a roll-call vote, with Regents Bartell, Behling, Drew, Evers, Falbo, Higgins, Hribar, Manydeeds, Pointer, Pruitt, Roberts, Smith, Tyler, Vásquez, Walsh, and Whitburn voting in the affirmative. There were no dissenting votes and no abstentions.

Closed Session Resolution

Resolution 10212: That the Board of Regents move into closed session to consider personal histories related to the naming of facilities at UW-Madison, as permitted by section 19.85(1)(f), Wis. Stats.; to consider a UW-Madison salary offer, as permitted by section 19.85(1)(c), Wis. Stats.; to consider a request by Associated Students of Madison for review of a UW-Madison decision, as permitted by section 19.85(1)(a) and (1)(g), Wis. Stats.; and to consider annual personnel evaluations, as permitted by section 19.85(1)(c), Wis. Stats.

The following resolutions were adopted during the closed session:

Authority to Name the Animal Health and Biomedical Sciences Building the “Robert P. Hanson Biomedical Sciences Laboratories, School of Veterinary Medicine,” UW-Madison

Resolution 10213: That, upon the recommendation of the UW-Madison Interim Chancellor and the President of the University of Wisconsin System, authority be granted to name the Animal Health and Biomedical Sciences building the “Robert P. Hanson Biomedical Sciences Laboratories, School of Veterinary Medicine.”

Authority to Waive a Portion of Board of Regents Policy 19-14 and Name the Biochemical Sciences Complex the “Hector F. DeLuca Biochemical Sciences Complex,” UW-Madison

Resolution 10214: That, upon the recommendation of the UW-Madison Interim Chancellor and the President of the University of Wisconsin System, authority be granted to waive the five-year waiting period specified in University of Wisconsin System Board of Regents policy 19-14 and name the Biochemical Sciences Complex the “Hector F. DeLuca Biochemical Sciences Complex.” This will consist of the following facilities:

- Hector F. DeLuca Biochemistry Building (420 Henry Mall)
- Hector F. DeLuca Biochemical Sciences Building (440 Henry Mall)
- Hector F. DeLuca Biochemistry Laboratories (433 Babcock Drive)

Approval of Salary: Dean of the College of Letters and Science, University of Wisconsin-Madison

Resolution 10215: That, upon recommendation of the President of the University of Wisconsin System and the University of Wisconsin-Madison Chancellor, the annual salary for John Karl Scholz, as the new Dean of the College of Letters and Science, University of Wisconsin-Madison, be \$370,000, effective July 1, 2013.

UW-Madison Student Appeal

Resolution 10216: That the Board of Regents adopts the attached Decision and Order in the matter of the Appeal by Associated Students of Madison.

The meeting was adjourned at approximately 1:45 p.m.

Submitted by:

/s/ Jane S. Radue
Jane S. Radue, Secretary of the Board