

MINUTES OF THE REGULAR MEETING

of the

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Held in the UW-Madison Memorial Union
Main Lounge, 2nd Floor
UW-Madison
Madison, Wisconsin

Friday, December 11, 2009
9:00 a.m.

APPROVAL OF MINUTES OF OCTOBER 15 AND 16, 2009 MEETING..... 3

REPORT OF THE PRESIDENT OF THE BOARD 3

REPORT OF THE WISCONSIN TECHNICAL COLLEGE SYSTEM BOARD3

GOOD NEWS FROM AROUND THE SYSTEM3

REPORT OF THE PRESIDENT OF THE SYSTEM 4

DIFFERENTIAL TUITION4

REPORT OF THE BUSINESS, FINANCE, AND AUDIT COMMITTEE 13

OPERATIONS REVIEW AND AUDIT REPORT ON ENERGY CONSERVATION13

UW-MADISON STUDENT PRESENTATION ON THE MADISON INITIATIVE FOR UNDERGRADUATES.....14

AD-HOC COMMITTEE ON MENTAL HEALTH.....14

OPERATIONS REVIEW AND AUDIT REPORT ON CAMPS AND CLINICS.....14

INVESTMENT POLICY UPDATE14

UPDATE ON HUMAN RESOURCE SYSTEM15

FOOD SERVICE CONTRACT LANGUAGE15

NONMEDICAL LEAVES OF ABSENCE FOR UNCLASSIFIED STAFF.....15

QUARTERLY GIFTS, GRANTS, AND CONTRACTS (FIRST QUARTER).....15

CONSENT AGENDA15

UW System Ad-Hoc Committee on Mental Health Revisions to Basic Health Module (RPD 23-1)16

University of Wisconsin System Trust Funds Investment Policy Statement16

UW System Revisions to Non-Medical Leaves of Absence (RPD 20-6)16

FOOD SERVICE CONTRACT LANGUAGE.....16

UW System Food Service Contract Language Regarding Contractor/Employee Transitions17

REPORT OF THE CAPITAL PLANNING AND FUNDING COMMITTEE..... 17

REPORT ON UW COLLEGES FINANCIAL SUPPORT.....17

ENERGY CONSERVATION AND RENEWABLE PROJECTS17

UW-MADISON’S MASTER PLAN17

UW-MADISON WALNUT SUBSTATION UPGRADE PROJECT.....18

UW-MADISON MCBURNEY DISABILITY RESOURCE CENTER AND DIVISION OF ENROLLMENT MANAGEMENT18

UW-MADISON MICROBIAL SCIENCES BUILDING PROJECT BUDGET ADJUSTMENT18

UW-MILWAUKEE DESIGN REPORT APPROVAL AND AUTHORITY TO CONSTRUCT CENTRAL CHILLER INSTALLATION PROJECT18

UW-MILWAUKEE MASTER PLAN INITIATIVE EXPENDITURE PLAN.....18

UW SYSTEM AUTHORITY TO CONSTRUCT MAINTENANCE AND REPAIR PROJECTS.....	19
CONSENT AGENDA	19
<i>UW-Madison: Authority to Lease Space for the McBurney Disability Resource Center and the Division of Enrollment Management</i>	19
<i>UW-Madison: Authority to Adjust the Budget of the Microbial Sciences Building Project</i>	20
<i>UW-Milwaukee: Approval of the Design Report and Authority to Construct the Central Chiller Installation Project</i>	20
<i>UW-Milwaukee: Master Plan Initiative Expenditure Plan</i>	20
<i>UW System: Authority to Construct Maintenance and Repair Projects</i>	20
UW-MADISON WALNUT SUBSTATION UPGRADE PROJECT.....	20
<i>Authority to Seek a Waiver of s. 16.855, Wis. Stats., to Enable Madison Gas and Electric Company to Design-Build a Walnut Substation Upgrade Project and Authority to Construct the Project, UW-Madison</i>	21
REPORT OF THE EDUCATION COMMITTEE	21
UW SYSTEM ALCOHOL AND OTHER DRUG ABUSE (AODA) REPORT.....	21
APPROVAL OF POLICY ON ADVANCED-STANDING CREDIT FOR PROJECT LEAD THE WAY COURSES.....	22
UW-MADISON PRESENTATION ON “ENSURING INNOVATION IN EDUCATION, RESEARCH AND SERVICE”.....	22
REPORT OF THE SENIOR VICE PRESIDENT.....	22
CONSENT AGENDA	22
<i>Implementation of the B.S. in Supply Chain Management at UW-Stout</i>	23
<i>Implementation of the M.S. in Medical Dosimetry at UW-La Crosse</i>	23
<i>Revisions to the Faculty Personnel Rules at UW-Oshkosh</i>	23
<i>Adoption of Policy on Advanced-Standing Credit for Project Lead the Way courses</i>	23
PRESENTATION OF ANNUAL TEACHING EXCELLENCE AWARDS	23
DÔNA WARREN, ASSOCIATE PROFESSOR OF PHILOSOPHY, UW-STEVENS POINT	24
MICHAEL COX, PROFESSOR OF BIOCHEMISTRY, UW-MADISON	24
THEATRE ARTS DEPARTMENT, UW-PARKSIDE	25
HONORING JUDITH TEMBY, UPON HER RETIREMENT FROM THE BOARD OF REGENTS.....	25
GOVERNOR’S COMMENDATION FOR JUDITH TEMBY, UPON HER RETIREMENT AS SECRETARY OF THE BOARD OF REGENTS.....	25
<i>Resolution of Appreciation to Judith Temby, Upon Her Retirement as Secretary of the Board of Regents</i>	27
RESOLUTION OF APPRECIATION TO UW-MADISON FOR HOSTING THE DECEMBER 2009 MEETING	29
<i>Resolution of Appreciation to UW-Madison for Hosting the December 2009 Meeting</i>	29
UNFINISHED OR ADDITIONAL BUSINESS	30
CLOSED SESSION	30
<i>Closed Session Resolution</i>	30

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Friday, December 11, 2009
9:00 a.m.

- President Pruitt presiding -

PRESENT: Regents Jeffrey Bartell, Mark Bradley, Eileen Connolly-Keesler, Judith Crain, Danae Davis, Stan Davis, John Drew, Michael Falbo, Thomas Loftus, Kevin Opgenorth, Charles Pruitt, Brent Smith, Michael Spector, David Walsh, Aaron Wingad, and Betty Womack

UNABLE TO ATTEND: Regents Anthony Evers and José Vásquez

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APPROVAL OF MINUTES OF OCTOBER 15 AND 16, 2009 MEETING

The minutes of the October 15 and 16, 2009 meeting stood approved as distributed.

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REPORT OF THE PRESIDENT OF THE BOARD

Report of the Wisconsin Technical College System Board

A written report was provided. There were no questions or comments.

Good News from Around the System

Regent President Pruitt began by sharing the good news that student-Regent Kevin Opgenorth, a senior at UW-Platteville, was one of four Business and Accounting students selected for the UW-Platteville student team participating in the Government Finance Case Challenge, sponsored by the Association of Government Accountants.

This challenge is a highly competitive event and attracts teams from the top 30 business schools around the country, including Purdue University, the University of Maryland, North Carolina State University, and Loyola University. Kevin and his teammates were required to analyze and offer a written response to a case centered on how a U.S. city government implements a performance management system.

President Pruitt stated that he was very pleased to report that Kevin's UW-Platteville team won. As a result, the UW-Platteville team members will receive a prestigious scholarship from the AGA to present their Government Performance Report at the National Leadership Conference in February 2010 in Washington, D.C. This is the first time that UW-Platteville has participated in the Government Finance Case Challenge, and they have set a high bar for the future. President Pruitt congratulated Kevin, the team, and UW-Platteville.

President Pruitt next introduced Jane Radue, the new Secretary of the Board of Regents. Jane served as the Assistant Director of the UW System's Office of Operations Review and Audit, beginning in 1998. In that role, she studied a wide range of administrative and educational programs across the System. She earned her undergraduate and law degrees at UW-Madison and is a member of the Wisconsin State Bar. She officially stepped into the new role on November 2, 2009, replacing Judith Temby, who is retiring after 29 years with UW System Administration.

President Pruitt welcomed the nearly three dozen Leadership Academy participants attending the two-day meeting. The UW Colleges and UW-Extension Leadership Academy is a program for faculty, academic staff, and classified staff of both UW Colleges and UW-Extension. Through the program, graduates are to emerge with a multi-dimensional perspective and the competence needed to meet the challenges of a constantly changing environment, to think strategically, and to act collaboratively as they serve the educational needs of Wisconsin residents.

The program has been in place since 1990. Participants experience a variety of learning activities related to major policy, management, and leadership issues facing outreach and higher education in Wisconsin. One learning activity is to attend the Board of Regents meetings.

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REPORT OF THE PRESIDENT OF THE SYSTEM

When President Pruitt turned to UW System President Kevin Reilly for his report, President Reilly noted that because of the condensed meeting schedule, he would send his usual good news report to Regents and Chancellors after the meeting.

Differential Tuition

President Reilly introduced the topic of differential tuition. He stated that he would talk about quality and affordability, turn to Senior Vice President Tom Anderes to describe current

differential tuition policy and practice, and open the floor to the Board for discussion and advice. No Board action is required at this time. It is hoped that the Board can take action on a revised differential tuition policy in February, based on the Board's input today and any resulting changes. It is also expected that in February the Board will act on some individual campus differential tuitions.

In general, when differential tuition is discussed, it is important also to discuss affordability and financial aid, President Reilly said. The question always should be how to integrate tuition policy with financial aid policy so as to assure affordability. The issue of quality underlies both tuition and affordability, and money matters to quality. However, the System has kept costs down. Administrative costs and average cost per student are relatively lower than the System's peers. At the same time, new revenue is needed to maintain and enhance quality when the System is actively seeking to increase the number of graduates. One way to generate revenue is differential tuition.

A Tuition and Financial Aid Workgroup, which included Regents Crain and Falbo, reported to the Board in March 2008. The workgroup's report said that current approaches were generally working well, especially compared with other universities' tuition schemes.

At the same time, the group recognized the new challenge to the System of doing more with relatively less state support at a time when more students need more financial aid. The workgroup recognized that the University of Wisconsin's tuition remains below peers' tuition and that Wisconsin remains a low-aid state.

"Affordability" is a multi-dimensional measure. It is necessary to look at the total cost of attendance (tuition, room, and board), as well as the available need-based financial aid and a family's ability to pay. A publication entitled *Measuring Up 2008* ranked Minnesota as more affordable than Wisconsin, even though its tuition is higher, while Iowa was ranked as less affordable, even though tuition there is lower. This was mainly because of higher student aid in Minnesota and lower student aid in Iowa, but also because the salaries on average are higher in Minnesota and lower in Iowa. Need-based aid is an important aspect to examine, as is household income.

Two years ago the System set a goal of doubling the private need-based financial aid that would be distributed. Public need-based financial aid (federal Pell grants and state financial aid) play the major role in preserving affordable access for students. Much of the private aid now is targeted to students based on academic merit or special talents. The System has made an effort to elevate the amount of private, need-based financial aid, scholarships or grants that go to students based on their verifiable need. President Reilly reported that for 2009-10 the amount of non-federal and non-state need-based aid is estimated to be \$17.5 million, compared to \$5.9 million in 2006-07. He will be talking with Chancellors and advancement officers from the UW campuses in January to discuss the next goal for increasing privately-raised financial aid.

The Board of Regents has also succeeded in securing more funding for the largest state-funded financial aid program, the Wisconsin Higher Education Grant program. Over the past ten years, WHEG-UW funding has increased by 191%, from \$18.9 million to \$55 million per year;

the number of students receiving these grants grew by over 10,000, from 16,669 to 27,162; and the average WHEG-UW award is now over \$2,000, double the average grant from ten years ago.

By planning ahead, students and their families can hold the cost of an education down, President Reilly reported. On most UW campuses, students taking between 12 and 18 credits pay the same tuition; this is called the “tuition plateau.” In effect, six credits are “free.” For most undergraduate programs that require 120 credits of coursework, students need to take an average of 15 credits per semester to graduate in four years. Currently, about 29% of UW System students graduate in four years. A student taking an average of 15 credits per semester will pay 20% less in tuition and fees alone for a 120-credit degree than a student taking 12 credits per semester. Graduating sooner saves room and board and moves the student into the workforce sooner, and the System gains some capacity to serve new students.

Another way to save dollars and enhance affordability is an initiative that some UW campuses have been working on. For example, UW-Stout is offering three-year degree programs in three programs: (1) business administration; (2) psychology; and (3) hotel, restaurant, and tourism management. UW-Stout will work with students and their families to develop a plan that makes use of summer sessions.

An additional cost-saving option is “UW Colleges as a Great Place to Start.” Students can live at home or close to home while they start their education; credits are guaranteed to transfer to a UW four-year institution. Approximately 2,500 students each year are participating in this opportunity. President Reilly reminded Board members that the Board of Regents has frozen UW Colleges tuition for the last three years.

Yet another way for students to make college more affordable is to participate in the Wisconsin Covenant. Approximately 52,000 students have enrolled in the Covenant, which will open the door to additional financial aid. The first cohort of about 17,000 Covenant students will enter college in fall 2011.

Fully exploring other financial aid options starts by filling out the federal financial aid form, or “FAFSFA.” Currently, approximately 60% of students nationally fill out the form; 40% do not, and national studies estimate that more than one-fourth of those who do not could qualify for a Pell grant. The federal government is working to simplify the financial aid form.

Students’ costs can also be reduced by taking college-credit or advanced placement courses in high school. Approximately 2,500 high school students take UW courses each year. Students who arrive at college with advanced placement credits do not necessarily graduate sooner, but this could be promoted as a cost-saving opportunity.

President Reilly continued by describing what he called the “UW System Four-Year Discount Initiative.” He described an example scenario using UW-Stevens Point tuition to show that completing a degree in four years would cost \$27,765 using the credit plateau, saving the student \$14,873 in tuition, fees, room and board compared to the cost of completing a degree in five years. Similarly, completing a degree in four years would save \$23,225 compared to completing a degree in six years.

Stating that it is important to better communicate to students and their families the cost advantages of completing a degree earlier, President Reilly said that the UW System will work on a communication campaign to market the UW System Discount Initiative. The System has for years had a four-year contract, which allows students to agree to take their courses on a schedule that will allow them to graduate in four years; few students sign this contract. President Reilly said that he, the Chancellors, and Senior Vice President Martin will work to try to move more degrees into a four-year template.

President Reilly acknowledged that different families have different options, and some students work throughout college. However, research shows that students who work more than 20 hours per week are retained in smaller numbers, graduate in smaller numbers, and take longer to graduate. Some campuses are working to provide more work-study options on campus for students who have to work.

It is important to be conscious of the choices available to students and how these are promoted. When talking about tuition, affordability, and access, one option students have chosen to enhance quality in the System is differential tuition.

Before turning over the podium to Senior Vice President Anderes to discuss differential tuition, President Reilly responded to a question from Regent Danae Davis, who asked whether the percentage of UW students who graduate in four years has increased or decreased and how the percentage compares with the national percentage.

Associate Vice President Sharon Wilhelm responded to the question by saying that the current 29% is higher than the rate of a couple of years ago, which was 27%; she said she would look at national comparative data. Regent Davis then commented on President's Reilly's remarks about how students who work take longer to graduate; another group about whom this same point could be made is those students who take remedial courses in the first year.

President Reilly indicated that higher education in general must put more resources into the part of the educational process that occurs before college. This includes the students who never apply to college and those who do but who are not ready. The goal is to have students come to college more fully prepared so that remedial coursework is not necessary.

Regent Womack called the Board's attention to the document, *Measuring Up 2008*, which President Reilly referenced. She said it is an interesting matrix of how states compare in preparation, participation, affordability, and completion. The data were for 2007; Wisconsin has an "A-" for completion of degrees in a timely manner, with 58% completing within six years, she said. However, only 33% of Black students graduate within six years, compared with 60% of White graduates. Regarding affordability, 49 states received an "F," and only one received a "C." Regent Womack asked about what is different in Florida, the one state with a "C."

President Reilly turned to Chancellors Ford and Van Galen, who came to Wisconsin from Florida. Chancellor Van Galen explained that Florida is 49th or 50th in tuition in the country. There is also a state scholarship provided to students who do well in high school. Therefore, it is

a relatively high-aid, low-cost state, although this has shifted dramatically in the last year or two, he said, with more costs being borne by students and their families.

Regent President Pruitt said that he hears from parents who indicate that their students are not completing their studies earlier because the classes they need are not available. President Reilly responded that sometimes students are not able to take certain courses because of their work schedules. It may be helpful if more students are encouraged to commit to finishing in four years and to work with their institutions to plan their coursework.

Regent Opgenorth asked about the average credits to degree. Associate Vice President Wilhem responded that the systemwide number is 132 credits. Regent Opgenorth opined that the savings of completing college earlier could be even greater than President Reilly had described. Also, Regent Opgenorth said, communication with students about the benefits of graduating in four years needs to be improved. As a student, he said, he feels students are sometimes sent mixed messages in that they are told they have their whole life to work, so they should not rush through school. President Reilly agreed that the communication should be clearer, but it should not be prescriptive; it should describe options and effects of various options.

Regent Loftus mentioned a new poll that showed that graduation was not achieved because of the overwhelming nature of work. He requested an addition to the policies for the Regents to consider on differential tuition: an option such as tying tuition to an increase in the graduation rate at the institution requesting differential tuition.

Senior Vice President Anderes then offered background information on the benefits of differential tuition; the process, use, and value of differential tuition; how students are involved; and policy questions to be considered.

Differential tuition is an increment of funding beyond what the Board approves on an annual basis (this year, 5.5 percent was the approved tuition increase). Differential tuition can be implemented through individual programs, on an institution-wide basis, or on a systemwide basis. Programs are typically high-cost programs. Institution-wide differential tuition would affect a majority or large segment of the population. Systemwide differential tuition does not currently exist.

Differential tuition revenues remain at the campus level and can be tailored to enhance high-priority programs. Differential tuition is necessary because regular tuition increases can be used only for specific purposes, such as increases included in the biennial budget, compensation, loss of revenue caused by decreased enrollment, or state-mandated costs not funded by general purpose revenue (utilities, for example).

Differential tuition allows campuses to add faculty, technology in classrooms, financial aid, wellness or support programs, and other important functions. This funding is used to add quality or value.

Students are involved in establishing differential tuition, but each campus can decide to address student consultation or involvement of student government in the way that works best for

the campus, Senior Vice President Anderes continued. It is expected that students will be made aware of a differential tuition proposal through student government, that institutions will consult with students most directly affected by a differential tuition proposal, and that the outcome of the consultation process and official stance of student government will be described to the Board. The purpose of the differential, as defined by students and the institution, must be clearly stated. Proposals must describe any oversight, evaluation, and consultation process for the initiative.

The Business, Finance, and Audit Committee has raised questions about differential tuition over the past year-and-a-half. Some of the policy questions for discussion are: (1) should the number of differential tuition proposals be limited; (2) are the present guidelines for student involvement in setting differential tuition adequate; (3) should there be a mandate to include a financial aid component in all new proposals, or should campuses make those decisions based on individual programs and student circumstances; and (4) should the Board be concerned with the variance in size of differential tuition across campuses.

Chancellor Levin-Stankevich was asked to provide an update on the progress toward a UW-Eau Claire differential tuition proposal. The Chancellor noted that differential tuition was not the first choice, but was determined to be the most viable option. Student task forces, working with academic affairs staff, developed a proposal. An extensive process of communication with students followed. A student survey showed support for elements of the Blugold Commitment but had negative results with respect to the total amount of the proposed increase and the amount of revenue that would be used for financial aid. The Student Senate ultimately voted to support the Blugold Commitment, with an adjustment to the amount going to financial aid. The purposes of the Blugold Commitment are completely additive, rather than substitutive of other funding.

Regent Falbo noted the importance of financial aid but said he questions whether differential tuition is the place for financial aid. Chancellor Levin-Stankevich responded, saying that Wisconsin has been traditionally a low-tuition, low-aid state. Some institutions are saying Wisconsin needs to be a moderate-tuition, moderate-aid state. To get to the moderate-aid level, they use the revenue they generate, which is the same model private universities use.

Chancellor Martin remarked that many private institutions try to stay at a discount rate of 30 percent or less, meaning that they use up to 30 percent of tuition for financial aid. UW-Madison's differential tuition has a higher discount rate, of 50 percent, in order to correct the problem of Wisconsin not having raised financial aid in the past. It would be preferable to raise private funds or to get more money from the state and federal government for financial aid. Donors in Wisconsin have not been encouraged to think about financial aid as a target for their giving.

President Pruitt then invited Regents to participate in a conversation about differential tuition and what potential changes in policy UW System should entertain and bring back at a subsequent meeting. Regent Smith began by offering favorable comments on the way campus-wide differential tuition has been handled at UW-La Crosse, UW-Madison, and UW-Eau Claire with respect, for example, to each campus having its own plan, purpose, and approach to student

involvement. He indicated that he would like the Board to continue to consider each plan individually, on its own merits.

Regent Bradley asked where students or parents looking at several UW campuses would look to see the total cost of attending a campus that has differential tuition; he asked how differential tuition, which he called “the privatization surcharge,” is disclosed. Associate Vice President Wilhelm responded by saying that the UW System is part of the Voluntary System of Accountability, a national effort that puts these kinds of data on every campus website, allowing consumers to do a side-by-side cost comparison. All four-year UW institutions participate; a template for two-year colleges is being developed. President Reilly later noted that comprehensive information on tuition and fees also appears in *The Introduction to the UW System*, published by the Higher Education Location Program (HELP).

Chancellor Joe Gow indicated that UW-La Crosse’s total tuition amount incorporates differential tuition, and he also wrote a letter to parents to explain the phased-in increased costs. He went on to note that the financial aid piece is controversial; some do not understand how financial aid works. He also said that when asking people to pay more, it is important to be clear about how the money will be used. For example, UW-La Crosse had a high faculty-to-student ratio; consequently, its messages about differential tuition focused on the fact that the tuition would be used for more teachers. Finally, Chancellor Gow said that student input is very important; UW-La Crosse used a binding student referendum, which empowered the students.

Regent Danae Davis expressed interest in student engagement and involvement. She was glad to hear Chancellor Levin-Stankevich mention parents. Regent Davis suggested that the policy not require a minimum level of student involvement, but that the policy ensure that efforts to involve students and parents have great depth and breadth. She indicated she is most concerned about students who do not often get involved in student government, who will also be affected by differential tuition. She suggested that when reviewing differential tuition requests, the Board review a measure related to student engagement and perhaps parental engagement.

Regent Bartell asked Chancellor Gow about the results of the UW-La Crosse student referenda with respect to financial aid, for both UW-La Crosse’s earlier and more recent differential tuitions. The Chancellor responded that financial aid was not in the proposal at that point. Regent Bartell expressed his strong support for including financial aid in any differential proposal. Based on Professor McPherson’s and other data, providing need-based financial aid is important in promoting access to higher education, student success, and higher graduation rates. Reliance on private fundraising and state increases in need-based financial aid is not sufficient. Regent Bartell urged that financial aid be an important part of any differential tuition proposal brought to the Board.

Regent Crain supported Regent Bartell’s statement and also highlighted the policy question about variance in size of differentials among campuses, expressing concern that some campuses may have a greater ability to make differential tuition work. Chancellor Martin suggested that variances should not necessarily be eliminated, because missions are different among campuses. Perhaps variances among “like” campuses with similar missions are

problematic, but others may be necessary to sustain the quality of programs. Regent Crain agreed, but indicated there is a tension inherent in this policy question.

On this subject, President Reilly commented that some of the UW institutions that have worked on differential tuition proposals, such as UW-Madison, UW-La Crosse and UW-Eau Claire, are not campuses that are seeking to grow their enrollments by significant numbers. Some of the other campuses that may want to grow may have students with lower average family incomes. He said that a question to consider is whether there is a way to ask for state assistance to grow enrollments without some campuses having to raise differential tuition to the same level as those campuses not seeking to grow enrollments.

Chancellor Rick Wells noted that the socioeconomic status of students at the UW campuses varies significantly, as does the rate of differential tuition. Some campuses could make an argument that they need more support per student, given the nature of the students that they are serving, and their mission.

UW-Oshkosh currently has a differential tuition that is approximately two percent of overall tuition. Other campuses' rates are 10 or 20 percent of base tuition. Chancellor Wells suggested that campuses that cannot use differential tuition to address their need to provide quality programs could receive a greater percentage of state General Purpose Revenue (GPR) funding.

Regent Wingad stressed that student involvement is key and should be continued and bolstered. Student advice more often than not is aligned with administrative direction, but at the same time, students can be even more critical than administrators in reviewing proposals. One way to support the process of student involvement is to give better guidance to students about their ongoing role in the process.

Some campuses focus on student involvement at the outset of the differential tuition process, Regent Wingad continued, but could do more to ensure ongoing, collaborative feedback from students about how differential tuition is administered. This is particularly important if differential tuition is considered to be an initiative of the entire campus community. Also, the System needs to better demonstrate to students and others in the campus community that it has exhausted options for state and other support before turning to differential tuition.

Regent Drew expressed agreement with Regent Wingad's point about state support, saying that it is important that the System not adjust itself to a "new normal" that does not expect that the state will continue to provide the level of funding needed for higher education. Regarding financial aid and hold-harmless provisions, Regent Drew stressed that any differential tuition proposal should include a hold-harmless or a financial aid component. He expressed concern about setting barriers to entry to higher-paid fields by not including such components.

Regent Falbo suggested that if differential tuition mirrors tuition, then as various proposals are being developed, there needs to be a cost-to-continue component in the budget. Without this, previously-funded programs eventually will need to be cut.

Regent Opgenorth raised a question about the perception of quality based on variances. He also expressed agreement with other Regents about the importance of not only improving quality, but also ensuring equity in access through financial aid.

Regent Connolly-Keesler agreed that financial aid should be a component, and she also said that student involvement is hugely important; there are many electronic means that can be used easily to communicate with students. She asked Chancellor Levin-Stankevich if UW-Eau Claire plans to go back to students for further input, after the initial student vote and after a 17-to-15 recommendation from student government. The Chancellor responded that going back for another vote is not the intent, because the proposal has been adjusted in response to student concerns. He also noted that UW-Eau Claire reached out to parents through two e-mails, a website, and a webinar.

Regent Connolly-Keesler also suggested that having only one institution-wide differential for an institution, rather than successive and multiple differentials, is a reasonable approach.

Regent Womack indicated that when reviewing differential proposals, she would be examining input from student government, but also input from the entire student body. She noted that she will also be looking at the historical record of differentials, as well as the proposals, to understand the full context in which new differentials are being proposed. In addition, she reminded Board members of her earlier reference to a study that gave the UW System an “F” for affordability.

Vice President Spector commented on the potential, discussed in the meeting materials, of giving different weight to resident and non-resident students. Based on state statutes governing K-12 education, Vice President Spector argued that once non-residents become students, they are treated the same as resident students, and this would be a good policy in the case of differential tuition. Creating a group of students that is not treated the same makes them feel isolated, and non-resident students provide a vital counterpoint to the resident students.

Vice President Spector also urged the Board to think about parents in a different way than had been discussed. He said that the phrase, “hold harmless,” is used to suggest that someone does not need to pay more if they fall into a certain category of need for aid.

However, some parents are planning ahead, and will pay the full amount for their students. These parents should be told very clearly that differential tuition may be put in place during the four-to-six-year period of their student’s education. Alternatively, some protection should be built in for those who are already paying and who expect to pay the regular tuition amount (plus the amount of typical increases), but who are not expecting an added amount for differential tuition. Imposing an additional layer of tuition without either communicating with these individuals or exempting them creates a problem, and may lead these people to opt for other opportunities. Vice President Spector concluded by saying that people do plan ahead, particularly when they have multiple children in college at the same time.

Suggesting that Chancellors have different perspectives on differential tuition, Chancellor Santiago then cautioned that when discussing differential tuition, a lot of different islands will be

created unless consideration is given to GPR distribution across the campuses, enrollment trends, family income, selectivity, and institutional missions.

Chancellor Martin responded to Chancellor Santiago's concern by saying that if GPR is reallocated because some campuses can afford to have differential tuition, the quality of an institution such as UW-Madison will deteriorate unless the institution is allowed to have the flexibility to charge the tuition that its students can and will pay. Chancellor Santiago remarked, in response, that the System has been redistributing GPR across campuses over many years, leading to different amounts of GPR per student.

Chancellor Gow offered that tuition is used to maximize the excellence of each campus; how this is done will vary across campuses. Adding to the challenge is the question of access and affordability, because legislative assistance is needed to address these issues.

President Pruitt added that there is no substitute for GPR dollars, and all campuses would benefit greatly from more GPR.

Regent Bartell, the Board's representative on the Higher Educational Aids Board (HEAB) noted that HEAB has created a task force, consisting of representatives of the UW System, independent colleges, and the Wisconsin Technical College System, to examine the way that need-based financial aid is allocated. Conclusions and recommendations are due by the spring.

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REPORT OF THE BUSINESS, FINANCE, AND AUDIT COMMITTEE

President Pruitt called upon Regent Smith, chair, to present the Business, Finance, and Audit Committee's report.

Operations Review and Audit Report on Energy Conservation

Noting that the Business, Finance, and Audit Committee first met jointly with the Capital Planning and Budget Committee, Regent Smith began by stating that Operations Review and Audit Director Julie Gordon briefed the two committees on ways in which UW institutions are reducing energy usage and the extent to which energy conservation efforts have been incorporated into UW institutions' broader decision-making and plans.

Director Gordon told the committees about energy conservation facilities-related practices in the areas of maintenance, repair, and replacement; building usage and scheduling; energy meters and controls; building enhancement and design; and alternative energy sources. Campuses across the System are using one or more of these strategies. In addition, campuses are using educational approaches, such as promoting student involvement, participating in conferences, and hiring sustainability coordinators. Recommendations include: (1) pursuing additional funding opportunities for energy conservation projects; and (2) implementing a

process for incorporating facilities-related practices into institution-wide energy conservation strategies.

UW-Madison Student Presentation on the Madison Initiative for Undergraduates

Student members from the UW-Madison Student Oversight Committee described to the Business, Finance, and Audit Committee student involvement in the allocation, management, and oversight of the recently-enacted campus-wide undergraduate differential tuition program. They reported there were many good ideas, but they could not all be funded. One of the best results has been the interactions of faculty, staff, and students. The committee was impressed with the depth and breadth of the students' involvement, Regent Smith reported.

Ad-Hoc Committee on Mental Health

Dr. Joe Abhold, co-chair of the Ad-Hoc Committee on Mental Health, and director of the counseling center at UW-Oshkosh, discussed the effect of mental health services on student success. He also spoke about increased demand for services and changes campuses have made to meet the demand for services and increased severity of mental health issues.

He then reviewed proposed changes to the Basic Health Module outlined in Regent Policy Document 23-1. The changes reflect changing student needs, student demographics, generally accepted mental health care practices, and community resources. The committee approved the recommended revisions to the Basic Health Module.

Operations Review and Audit Report on Camps and Clinics

Regent Smith continued his report by stating that Operations Review and Audit Director Julie Gordon discussed the highlights of a recently-completed review of UW institutions' camps and clinics. The review found a diverse array of camps and clinics and noted that management and oversight practices vary by campus, department, and program.

The review offered several recommendations, including: (1) adopting the health requirements in DHS 175.19, Wis. Admin. Code; (2) extending criminal background checks to contractors and volunteers working directly with vulnerable populations, such as children and people with disabilities; (3) requiring all camps and clinics to secure accident insurance; and (4) assigning an office or committee on campus the overall responsibility for developing policies and procedures for camps and clinics.

Investment Policy Update

Director of Trust Funds Doug Hoerr reviewed with the committee a number of revisions to the UW Trust Funds Investment Policy Statement, made to reflect the state of Wisconsin's recent adoption of the Uniform Prudent Management of Institutional Funds Act (UPMIFA). The

committee approved the recommended changes and affirmed its adoption of the policy statement.

Update on Human Resource System

Senior Vice President Tom Anderes presented the committee with information about the status of the HRS project and reviewed a new format for communicating progress. HRS is currently on time and on budget.

Food Service Contract Language

Regent Smith reported that Senior Vice President Tom Anderes updated the committee on proposed changes to standard contract language regarding a 90-day fair trial period for current non-management employees seeking to continue employment after the transition to a new contract vendor. The committee also discussed adding language stating that contractors would provide immediate health insurance coverage and make a loan program available. The committee wanted to be sure that bids remain competitive, and the provision related to insurance will be evaluated further. The committee approved inclusion of language in all future Food Service requests for proposals, indicating that the contractor will provide a 90-day fair trial period for current non-management employees seeking to continue employment.

Nonmedical Leaves of Absence for Unclassified Staff

The committee heard from General Counsel Patricia Brady about changes to the UW System policy on nonmedical leaves of absence. Changes allowing Chancellors to grant leaves of up to five years had been recommended by the recent Research to Jobs Task Force and are expected to provide clear, flexible guidance to UW institutions. The committee approved the recommended changes to Regent Policy Document 20-6.

Quarterly Gifts, Grants, and Contracts (First Quarter)

Vice President Deborah Durcan told the committee that total gifts, grants and contracts for the first quarter were \$584.4 million, an increase of \$136.5 million from the comparable period of the previous fiscal year. Of the federal award increase, more than \$80 million was due to American Recovery and Reinvestment Act funding.

Consent Agenda

Regent Smith moved that the Board adopt as consent agenda items the following resolutions, which were approved by the committee, and the motion was seconded. Resolution 9703 was removed from the consent agenda at the request of Regent Drew.

Resolutions 9701, 9702, and 9704 then were adopted on a unanimous voice vote.

UW System Ad-Hoc Committee on Mental Health Revisions to Basic Health Module (RPD 23-1)

Resolution 9701: That, upon the recommendation of the UW System Ad-Hoc Committee on Mental Health and the President of the University of Wisconsin System, the Board of Regents approves the revisions to the Basic Health Module (Regent Policy Document 23-1) detailed in Appendix A of the final report of the Ad-Hoc Committee on Mental Health.

University of Wisconsin System Trust Funds Investment Policy Statement

Resolution 9702: That, upon recommendation of the President of the University of Wisconsin System, the Board of Regents, in regards to the Investment Policy Statement for the University of Wisconsin System Trust Funds, approves the revisions provided in the attached document and otherwise affirms its adoption of the policy statement.

UW System Revisions to Non-Medical Leaves of Absence (RPD 20-6)

Resolution 9704: That, upon the recommendation of the President of the University of Wisconsin System, the Board of Regents repeals Regent Policy Document 20-6 and recreates it to read as set forth in Attachment A.

Food Service Contract Language

Regent Drew stated that he requested that the food service contract language item be removed from the consent agenda because, while he appreciated the committee's efforts to include the 90-day fair trial period proposed for food service contract language, this does not go far enough.

Regent Drew proposed that a new vendor's contract should include language stating that the new vendor would need to accept the existing labor contract, where a labor contract is in place. He said the workers in question earn \$10 per hour; this provision would help alleviate the uncertainty about whether they are going to lose their jobs, lose their health insurance, or suffer a wage cut.

Regent Falbo said that it is important not to have too many restrictions that discourage bidders, or the UW will end up in the food service business. Regent Drew said that he would be surprised if large companies would be unwilling to assume existing labor contracts for a portion of the new contract.

Regent Wingad said that the idea of securing continuity in benefits is worth pursuing, but there are many unanswered questions. He asked that more research be conducted and that these questions be addressed at the next Board meeting.

Regent President Pruitt called for a vote on Resolution 9703; it was adopted on a voice vote, with Regent Drew voting in opposition. The resolution is as follows:

UW System Food Service Contract Language Regarding Contractor/Employee Transitions

Resolution 9703: That, upon the recommendation of the President of the University of Wisconsin System, the Board of Regents approves the inclusion of the following language in all future Food Service requests for proposal:

The new contractor will provide a 90-day fair trial period for current non-management employees seeking to continue employment. Employees will receive the compensation (wages and benefits) as established by the new contractor. The new contractor may realign staffing to best meet workload and budget requirements.

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REPORT OF THE CAPITAL PLANNING AND FUNDING COMMITTEE

President Pruitt called upon Regent Bartell, chair, to present the Physical Planning and Funding Committee's report.

Report on UW Colleges Financial Support

Regent Bartell began by noting that the committee met jointly with Business, Finance, and Audit, as previously described by Regent Smith. During the joint meeting, Chancellor David Wilson and his colleagues presented the UW Colleges annual report on *City and County Financial Support* of the UW Colleges, which was an impressive report.

Energy Conservation and Renewable Projects

UW System staff reported on *Energy Conservation and Renewable Projects*. The committee had requested this report to clarify what challenges the System faces in meeting the state's renewable energy goals.

UW-Madison's Master Plan

Regent Bartell reported that Capital Planning and Budget Committee members then convened separately, with President Pruitt and Vice President Spector also participating. The committee listened to a presentation by UW-Madison Director of Campus Planning Gary Brown, who provided an update on the progress the campus has made in implementing its 2005 Campus Master Plan.

UW-Madison Walnut Substation Upgrade Project

The first resolution the committee took up sought authority to seek a waiver to enable Madison Gas and Electric Company to design-build a UW-Madison Walnut Substation Upgrade Project and authority to construct that project for an estimated cost of \$4.68 million. This substation will provide additional power for the energy-intensive medical and research programs that are housed in facilities located on the west campus.

UW-Madison McBurney Disability Resource Center and Division of Enrollment Management

The committee next considered a resolution seeking authority to lease space for the McBurney Disability Resource Center and the Division of Enrollment Management. The lease term will be ten years with two, five-year renewals and include purchase options that will begin in July 2015. The developer will design and build out the space for the campus, which will use the gift funds originally enumerated for the McBurney Center portion of the Gordon Commons project to pay for the tenant improvements. No tuition or GPR funds are involved.

UW-Madison Microbial Sciences Building Project Budget Adjustment

A third resolution sought an increase in the budget of the \$66 million UW-Madison Microbial Sciences Building Project by approximately 3.3% to add crucial air intake improvements to the mechanical systems.

UW-Milwaukee Design Report Approval and Authority to Construct Central Chiller Installation Project

The committee considered a resolution seeking authority to construct the Central Chiller Installation Project at UW-Milwaukee at a total cost of \$6,419,000. This project will add reserve capacity for the chilled water system, create a higher-efficiency cooling capacity, and provide for adequate future reserves.

UW-Milwaukee Master Plan Initiative Expenditure Plan

The committee spent most of the time on a resolution which grants authority to seek enumeration of the School of Freshwater Sciences Research Building, Phase I, at \$50 million general-fund-supported borrowing (GFSB), most of which is in the current biennium. This 125,000-square-foot addition to UW-Milwaukee's existing Great Lakes Research Facility, referred to as "GLRF," on Greenfield Avenue in Milwaukee, will be the initial project of the UW-Milwaukee Master Plan Initiative.

The Master Plan Initiative was adopted in the 2009-11 biennial budget and requires legislative enumeration of specific projects prior to release of funds. Enumeration of the School of Freshwater Sciences Building will expend \$50 million of the \$123.4 million GFSB contained

in the initiative. It is expected that the remaining \$73.4 million in GFSB, \$55.6 million in program-revenue-supported borrowing, and \$60 million in gifts and grants will be allocated to additional projects in the Master Plan Initiative in a request to be brought before the Board at its special meeting in January.

This project has the potential opportunity to secure private gifts or grants. Should that opportunity be realized, such funding may be substituted for state funding. The state funding would then be redirected to other priority projects in the UWM Master Plan Initiative. Other projects under consideration are: replacing the Neeskay Research Vessel; Kenwood Integrated Research Complex, Phase I; Innovation Park Research Facilities in Wauwatosa; Public, Community and Clinical Health Center, Phase I; and the Columbia-St. Mary's acquisition.

UW System Authority to Construct Maintenance and Repair Projects

A final resolution requested authority to construct all agency maintenance and repair projects that address energy conservation, fire egress and security improvements, and utility upgrades at various campuses. This request included an integrated system for the production and demonstration of bioenergy at the Pioneer Farm at UW-Platteville. The committee was impressed by the UW-Platteville presentation on this project.

The six resolutions were passed unanimously by the committee, with an abstention by Regent Stan Davis on the UW-Madison Walnut Substation Project.

Consent Agenda

Regent Bartell moved that the Board adopt as consent agenda items the following resolutions, which were approved by the committee, and the motion was seconded by Regent Spector. Resolution 9705 was removed from the consent agenda at the request of Regent Stan Davis.

Resolutions 9706 through 9710 then were adopted on a unanimous voice vote.

UW-Madison: Authority to Lease Space for the McBurney Disability Resource Center and the Division of Enrollment Management

Resolution 9706: That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, authority be granted for the Department of Administration to execute a lease with an option to purchase for 26,791 gross square feet of space on two levels at 702 West Johnson Street, University Square, Madison, Wisconsin, on behalf of the UW-Madison Dean of Students' Office (McBurney Disability Resource Center) and Division of Enrollment Management (Office of Admissions).

UW-Madison: Authority to Adjust the Budget of the Microbial Sciences Building Project

Resolution 9707: That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, authority be granted to increase the project budget of the Microbial Sciences Building project by \$392,000 Existing General Fund Supported Borrowing for a revised total project cost of \$121,657,710 (\$51,084,639 General Fund Supported Borrowing, \$4,114,000 Program Revenue Supported Borrowing, and \$66,459,071 Gifts/Grants).

UW-Milwaukee: Approval of the Design Report and Authority to Construct the Central Chiller Installation Project

Resolution 9708: That, upon the recommendation of the UW-Milwaukee Chancellor and the President of the University of Wisconsin System, the Design Report of the Central Chiller Installation project be approved and authority be granted to construct the project at a total cost of \$6,419,000 (\$5,449,200 General Fund Supported Borrowing and \$969,800 Program Revenue Supported Borrowing).

UW-Milwaukee: Master Plan Initiative Expenditure Plan

Resolution 9709: That, upon the recommendation of the UW-Milwaukee Chancellor and the President of the University of Wisconsin System, authority be granted to seek enumeration of the School of Freshwater Sciences Research Building Phase I, \$50,000,000 General Fund Supported Borrowing (GFSB) (\$43,400,000, 2009-11 and \$6,600,000 2011-13) as the initial project of the University of Wisconsin-Milwaukee Master Plan Initiative, and that the remaining \$73,400,000 GFSB, \$55,600,000 Program Revenue Supported Borrowing, and \$60,000,000 Gifts/Grants will be allocated to additional projects in the Master Plan Initiative at the next meeting of the Board of Regents.

UW System: Authority to Construct Maintenance and Repair Projects

Resolution 9710: That, upon the recommendation of the President of the University of Wisconsin System, authority be granted to construct various maintenance and repair projects at an estimated total cost of \$18,728,600 (\$3,880,200 General Fund Supported Borrowing; \$12,114,550 Program Revenue Supported Borrowing; \$513,050 Gifts and Grants; and \$2,220,800 Program Revenue Cash).

UW-Madison Walnut Substation Upgrade Project

Regent Bartell then moved adoption of Resolution 9705, which was adopted on a voice vote, with Regent Stan Davis abstaining.

Authority to Seek a Waiver of s. 16.855, Wis. Stats., to Enable Madison Gas and Electric Company to Design-Build a Walnut Substation Upgrade Project and Authority to Construct the Project, UW-Madison

Resolution 9705: That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, authority be granted to seek a waiver of s. 16.855 to enable Madison Gas & Electric (MGE) to design-build a Walnut Substation Upgrade project and authority to construct this project at an estimated total project cost of \$4,680,000 (\$3,697,200 General Fund Supported Borrowing and \$982,800 Program Revenue Supported Borrowing).

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REPORT OF THE EDUCATION COMMITTEE

President Pruitt called upon Regent Crain, chair, to present the Education Committee's report.

UW System Alcohol and Other Drug Abuse (AODA) Report

Regent Crain began by describing the excellent presentation the committee heard from the AODA Committee. One of the AODA Committee's primary activities has been the development of the AODA Survey, which has been given to UW students three times since 2005, most recently in 2009. The Education Committee was briefed on the 2009 survey results by Mark Mailloux, Institutional Researcher at UW-Platteville.

Encouraging Regents to review the advance Board materials on this presentation, Regent Crain proceeded by saying that this year's survey led to "guarded optimism" that the incidence of binge drinking, while still disturbingly high, is declining. However, there are some differences in the way the 2009 questions were worded, so it premature to interpret any trends until the next administration of the survey in 2011.

The committee also heard from UW-Parkside Chancellor Debbie Ford, who is the new chair of the UW System AODA Committee, and from Matt Vogel, Community Health Specialist and Adjunct Instructor at UW-La Crosse. Using clicker technology, Mr. Vogel demonstrated how to bring people into honest discussion of difficult subject matter. This excellent presentation made a compelling case for how to engage students in active discussion of campus behaviors surrounding alcohol and other drug abuse.

It was agreed that this was a tough subject but the work of this committee and the efforts on the campuses is absolutely essential, particularly in light of the binge drinking culture in Wisconsin.

Approval of Policy on Advanced-Standing Credit for Project Lead the Way Courses

The Education Committee was asked to approve a policy allowing students to receive advanced standing credit at UW institutions for *Project Lead the Way* courses they took in high school. This is an engineering- and technology-focused curriculum for middle and high school students. It is currently offered throughout the country, including at 132 high schools and 74 middle schools throughout Wisconsin.

Two major developments have emerged: (1) in consultation with DPI, it was decided that all UW institutions would accept at least one *Project Lead the Way* course for high school science credit as long as the other two were from biology, chemistry, or physics; and (2) a policy was drafted by which UW institutions would offer advanced-standing credit for *Project Lead the Way* courses.

The committee agreed with Senior Vice President Martin that this policy is student-friendly; advances preparation in STEM areas; and involves a strong partnership among multiple sectors, including the UW System and Wisconsin high schools.

UW-Madison Presentation on “Ensuring Innovation in Education, Research and Service”

The committee heard from Provost Paul De Luca of UW-Madison on “Ensuring Innovation in Education, Research and Service.” The committee was highly interested and very excited about the work occurring on the Madison campus.

Report of the Senior Vice President

Senior Vice President Martin led a discussion of the UW System’s Interim Guidelines for Making Textbooks Affordable. Interim guidelines are in place, and Senior Vice President Martin’s office is currently developing a textbook policy. The plan is to bring to the Education and the Business, Finance, & Audit Committees a draft policy in the spring of 2010.

The committee also heard a brief update on activities taking place in Nursing and the development of a nursing program at UW-Stevens Point, and Clinical Laboratory Science programs and the impending closure of UW-Madison’s program.

Consent Agenda

Regent Crain moved that the Board adopt as consent agenda items the following resolutions, which were approved by the committee, and the motion was seconded by Regent Danae Davis.

Resolutions 9711 through 9714 then were adopted on a unanimous voice vote.

Implementation of the B.S. in Supply Chain Management at UW-Stout

Resolution 9711: That, upon recommendation of the Chancellor of the University of Wisconsin-Stout and the President of the University of Wisconsin System, the Chancellor be authorized to implement the B.S. in Supply Chain Management.

Implementation of the M.S. in Medical Dosimetry at UW-La Crosse

Resolution 9712: That, upon recommendation of the Chancellor of the University of Wisconsin-La Crosse and the President of the University of Wisconsin System, the Chancellor be authorized to implement the M.S. in Medical Dosimetry.

Revisions to the Faculty Personnel Rules at UW-Oshkosh

Resolution 9713: That, upon recommendation of the Chancellor of the University of Wisconsin-Oshkosh and the President of the University of Wisconsin System, the Board of Regents approves the amendments to the UW-Oshkosh Faculty Personnel Rules.

Adoption of Policy on Advanced-Standing Credit for *Project Lead the Way* courses

Resolution 9714: That, upon recommendation of the President of the University of Wisconsin System, the Board of Regents adopts the policy on Advanced-Standing Credit for Project Lead the Way Courses.

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PRESENTATION OF ANNUAL TEACHING EXCELLENCE AWARDS

Regent Pruitt then introduced the presentation of the Teaching Excellence Awards. Committee members are Regent Danae Davis, committee chair; Regent Bartell; Regent Drew; Regent Vásquez; and Regent Womack.

Regent Davis began her remarks by welcoming the Teaching Excellence Awards recipients, their families, friends, and supporters. She stated that these awards represent an opportunity for the Board to recognize and honor some of the UW System's most outstanding teachers, departments, and programs.

Thanking the other members of the selection team for their thoughtful participation, Regent Davis noted that the pool of nominees was exceptional, and selecting the award recipients was challenging. The individuals being honored are shining examples of the ability that excellent teachers have to impact students' lives.

Exceptional teachers tend to share several striking characteristics, Regent Davis continued. These include: a distinct philosophy of teaching and learning; a willingness to adopt and innovate to meet students' needs; a passion for their discipline; and a commitment to constant self-examination and improvement.

Dôna Warren, Associate Professor of Philosophy, UW-Stevens Point

Noting that two individuals and one department were being honored, Regent Davis proceeded to introduce the first award recipient, Dr. Dôna Warren, an Associate Professor of Philosophy at UW-Stevens Point. Regent Davis quoted Professor Warren's description of her philosophy of teaching: "In short, by providing people with emotionally warm, psychologically safe, intellectually challenging, and carefully designed learning opportunities, either in the classroom or online, I hope to help individuals become more comfortable with ideas and better able to understand the chains of reasoning that support them."

Regent Davis noted that Professor Warren has taught introductory and advanced level philosophy courses to undergraduate and graduate students since arriving at UW-Stevens Point in 1995. She is nationally known for her work on critical thinking and symbolic logic. In 2006, she founded the Wisconsin Association for Critical Thinking, and she organized a now-annual, statewide conference on critical thinking.

Regent Davis introduced Professor Warren, who expressed her delight and honor at receiving this award and her pride in being a member of the UW-Stevens Point faculty. Describing the start of her career teaching philosophy at UW-Stevens Point, Professor Warren said that she was inspired by the movie, "Babe," to be herself and to treat students as she would want to be treated. She considers teaching to be about an encounter with individuals. She expressed her appreciation on behalf of her students, colleagues, and UW-Stevens Point.

Michael Cox, Professor of Biochemistry, UW-Madison

Regent Bartell then introduced Dr. Michael Cox, Professor of Biochemistry at UW-Madison. Professor Cox has been the recipient of many awards and honors during his 25 years of teaching, research, and service at UW-Madison. He is renowned for being a dedicated and gifted lecturer, who approaches his teaching with energy and enthusiasm. Over the years, he has recognized the potential of undergraduate student research and developed a special lab program to foster it.

Professor Cox, Regent Bartell continued, is admired and respected by his students and colleagues and is also nationally recognized for his extensive research in biochemistry. His co-authored textbook, "Lehninger Principles of Biochemistry," is in its fifth edition and is considered the most widely used undergraduate biochemistry textbook in the world.

Regent Bartell introduced Professor Cox, who began by thanking the Regents, UW System, and those at UW-Madison who were involved in the nomination process. He said that when he came to Madison 27 years ago, it was without the benefit of any formal training in how to be a teacher. His early effort was focused on starting a research program. He attributed

whatever success he has had in teaching to: an extraordinary teaching mentor, David Nelson, who taught him a great deal about how to approach classes like the ones he has been involved with; the fabulous Wisconsin students; and the support of his wife and sons.

Theatre Arts Department, UW-Parkside

Regent Drew rose to present the 2009 Teaching Excellence Award for a Department or Program to the UW-Parkside Theatre Arts Department, represented by its Chair and Artistic Director, Associate Professor Dean Yohnk.

Regent Drew said that with only five tenured faculty members and three artists and theatre staff, the department currently serves about 60 theatre majors and ten theatre arts minors in a highly competitive, hands-on theater production program. The program produces about 24 shows each year, including four to five fully staged productions. The program has amassed a growing collection of awards and regional and national recognitions.

In recent years, the department has emphasized improved student retention, launching a peer mentoring program particularly geared to new freshmen and transfer students. These efforts have proved very successful.

Associate Professor Yohnk thanked Regent Drew for presenting the award and also for visiting the program at UW-Parkside; he also thanked Regent Davis and others for the award. Professor Yohnk introduced his colleagues, Professors Lisa Kornetsky and Skelly Warren. All 75 members of the theatre “company” wanted to attend, but were participating in a free performance for prospective students and their parents. Professor Yohnk noted that receiving the award is humbling, and that the program is the first UW-Parkside program, first theatre program, and first fine arts department to receive a Teaching Excellence Award.

Among the distinctive aspects of the program are: (1) it emphasizes students’ academic achievement; (2) 25 percent of students graduate from the program with high honors; the program has achieved a 90 percent graduation rate; and (3) the program incorporates peer mentorship. Finally, Professor Yohnk expressed appreciation for UW-Parkside’s new Communication Arts addition and invited Regents to come to see the new building and productions.

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HONORING JUDITH TEMBY, UPON HER RETIREMENT FROM THE BOARD OF REGENTS

Governor’s Commendation for Judith Temby, Upon Her Retirement as Secretary of the Board of Regents

President Pruitt called upon Regent Walsh to present a Governor’s Commendation to Judith (“Jude”) Temby. Regent Walsh asked Ms. Temby to join him at the podium and began

his remarks by stating that the University of Wisconsin System is a huge enterprise, which educates 178,500 students each year on 26 campuses, has a budget of approximately \$4.8 billion, and graduates about 35,000 students each year.

Of the 35 years that the UW System has been in existence, Jude Temby was the Secretary of the Board of Regents for 29 of them. She has served 106 Regents, 17 Regent Presidents, and five of the six System Presidents. Regent Walsh thanked Ms. Temby for her great leadership, calm demeanor, and quiet confidence. He told her that the success of this enterprise is her success.

Regent Walsh read the following Governor's Commendation, which was accompanied by a standing ovation for Ms. Temby.

A COMMENDATION

WHEREAS, Judith A. Temby has served with dedication and excellence for 29 years as the Secretary of the Board of Regents of the University of Wisconsin System, the eighth-largest public university system in the country; and

WHEREAS, she has expertly assisted the Board as it has upheld its commitment to provide quality teaching and learning experiences for hundreds of thousands of students; and

WHEREAS, Secretary Temby has worked diligently and conscientiously to oversee arrangements for all Regents meetings, consulting with the Regent President, Vice President, Committee Chairs, System President, and others to plan and publish agendas, materials, and public notices; and

WHEREAS, she has capably held the position of custodian of the Board's records that make the Board's work more accessible, and in that capacity witnessed significant technological advances, including searchable electronically archived minutes and live web streaming of full Board meetings; and

WHEREAS, Secretary Temby has served 17 Regent Presidents, 105 Regents, and worked with five of the six UW System Presidents, including serving on the President's Cabinet; and

WHEREAS, she is a proud alumna of UW-Madison holding a bachelor's of arts degree in political science; and

WHEREAS, she has devoted her career to public service, working three years in Milwaukee as an adjudicator for the U. S. Department of Veterans Affairs, and serving more than seven years in the Wisconsin Governor's Office as office manager and appointments director for Governors Patrick J. Lucey and Martin Schreiber, before becoming the longest-serving Secretary of the Board of Regents from June 1980 through November 2009; and

WHEREAS, Judith has provided staff support to, and served as Secretary for, numerous Regent committees, including the Executive Committee, the Personnel Matters Review Committee, the Committee on Student Discipline and Student Governance Appeals, Regents Hearing Panels, and Special Regent Committees – which have helped select new leadership for UW institutions, shaped Board priorities, set benchmarks for best practices, and bestowed awards for faculty, staff, and program excellence; and

WHEREAS, the state of Wisconsin recognizes Judith Temby as a skillful, accomplished, and dedicated public servant who has helped the Board of Regents fulfill the spirit of the Wisconsin Idea;

NOW THEREFORE I, JIM DOYLE, GOVERNOR OF THE STATE OF WISCONSIN, DO HEREBY COMMEND **JUDITH A. TEMBY** and acknowledge her remarkable achievements and many contributions to the state of Wisconsin and the University of Wisconsin System.

Resolution of Appreciation to Judith Temby, Upon Her Retirement as Secretary of the Board of Regents

Regent Bradley then presented Ms. Temby with a resolution of appreciation from the Board of Regents. He began by describing the excellent service Ms. Temby has provided to Regent Presidents, saying it was nothing short of a virtuoso performance.

Regent Bradley quoted other past Regent Presidents: David Beckwith cited Ms. Temby's intelligence and diligence and her instrumental role in ensuring the University's success. Tom Lyon cited her composite of abilities and temperament, as well as her heart and her humanity. Mike Grebe described her as the glue that held the Regents together and expressed gratitude for her steadfast devotion to the UW System and her thoughtful attention to the Board of Regents.

Continuing, Regent Bradley reported that Sheldon Lubar said, "It will never be the same" without Jude Temby. San Orr said that Jude Temby was a superb administrator, was always reliable, was willing to undertake any task, and was the institutional memory of the Board of Regents. Jay Smith expressed his gratitude for Jude Temby's valuable counsel over the years. Guy Gottschalk said that he learned a great deal about grace and decorum from Jude Temby, who has been a tremendous asset to the Board of Regents. Toby Markovich described Ms. Temby as a stable anchor as Regents came and went. Finally, David Walsh described Ms. Temby's importance to the orderly operation of the Board of Regents and the value of her institutional knowledge.

Regent Bradley then presented the following resolution, which was adopted by acclamation, with a standing ovation for Judith Temby.

Ms. Temby thanked the Regents for their kind words, saying that it was a joy and honor to have worked as Secretary of the Board of Regents for the past 29 years. She said she was greatly impressed during that time with the extent to which Board members demonstrated their

deep commitment to higher education and their willingness to give so much of their time and talent to leading the University System.

Ms. Temby closed by thanking the Regents, past and present, President Reilly, former President Lyall, the Chancellors, and colleagues at UW System Administration and the UW institutions for their friendship and support over the years, and for all that they have done to make Wisconsin a better place by providing students with the excellent education that they need.

Resolution 9715: WHEREAS, Judith A. Temby has served as the fourth Secretary of the Board of Regents of the University of Wisconsin System, from June 1980 to November 2009; and

WHEREAS, she is the longest-serving Secretary of the Board, having served the Board for 29 years of the UW System's 38-year history; and

WHEREAS, she has capably and efficiently assisted 17 Board Presidents, 105 Regents, and five of the six UW System Presidents in conducting and managing Board business, ensuring the utmost integrity in governance of an internationally recognized public university system; and

WHEREAS, Judith's tenure as Secretary covers a productive time in the university system's history in which enrollment climbed from 151,000 to over 175,000 students and the six-year graduation rate increased from 45% to over 60%, trends that underscore the Board's commitment to increasing student success in higher education; and

WHEREAS, Judith's professionalism, experience, and gift for composure have inspired trust and confidence in new and veteran Board members, and greatly contributed to meetings and Board business running smoothly and productively; and

WHEREAS, she has been the creator and custodian of comprehensive minutes, legal documents, and other records, preserving the important history, policies, decisions, and discussions of the Board; and

WHEREAS, the Board wishes Judith well as she looks forward to a well-deserved retirement to enjoy more time with her husband, John (Jack) Temby, and their three daughters, as well as to pursue many personal and volunteer interests;

BE IT THEREFORE RESOLVED that the Board of Regents of the University of Wisconsin System hereby offers sincere gratitude and commendation to Judith A. Temby for her considerable life achievements, her outstanding support of the Board of Regents, and her dedicated service to the citizens of Wisconsin.

RESOLUTION OF APPRECIATION TO UW-MADISON FOR HOSTING THE DECEMBER 2009 MEETING

Regent Pruitt asked Regent Crain to present a resolution of appreciation from the Board to UW-Madison. Acknowledging that extraordinary effort had to be made for the meeting because of the severe winter weather, Regent Crain said that it had been a wonderfully moving event, including the interchange with students and student performances on Thursday evening. Regent Crain described herself as “a daughter of the University,” having graduated from UW-Madison 50 years ago. Expressing her heartfelt gratitude to UW-Madison, she read the following resolution:

Resolution of Appreciation to UW-Madison for Hosting the December 2009 Meeting

Resolution 9716: WHEREAS, the University of Wisconsin-Madison is a pre-eminent public research and teaching institution and an extraordinary educational asset for Wisconsin and for the world; and

WHEREAS, nearly 100 years after the Wisconsin Idea was conceived, UW-Madison continues to exert its positive influence on Main Streets across Wisconsin and globally through transformative outreach programs; and

WHEREAS, the university has embarked on a bold new initiative to improve undergraduate education and provide critical need-based financial aid through its innovative Madison Initiative for Undergraduates; and

WHEREAS, UW-Madison conducts more than \$900 million worth of research each year contributing to the advance of the sciences, arts and humanities and enriching the state’s economy and knowledge base; and

WHEREAS, UW-Madison continues to tackle urgent and complex problems such as global health, energy, and climate change often through interdisciplinary study and to advance cultural and social knowledge; and

WHEREAS, UW-Madison prepares undergraduate and graduate students to think critically to help solve today’s problems and to anticipate tomorrow’s challenges; and

WHEREAS, UW-Madison, with the help of generous friends and far-sighted partnerships with the State of Wisconsin, continues to build facilities that revitalize the campus, anticipate its needs and provide learning, living and working spaces that will serve Wisconsin for generations to come; and

WHEREAS, the university was recently reaccredited following a site team visit in which members applauded “this outstanding public research university for its range of significant accomplishments and progress and its continuing commitment to world-class education, research and public engagement;”

BE IT THEREFORE RESOLVED that the University of Wisconsin System Board of Regents hereby thanks Chancellor Biddy Martin, Provost Paul M. DeLuca, Jr. and all of their colleagues for advancing teaching, research and outreach and for generously extending the campus’s hospitality and sharing their thought-provoking presentations as they hosted this December 2009 board meeting.

The resolution was approved by acclamation.

UNFINISHED OR ADDITIONAL BUSINESS

Regent Walsh followed up on the discussion about differential tuition by urging everyone to be engaged in the election and question candidates about their views on access, quality, and affordability.

The meeting was recessed at 12:25 p.m. and reconvened at 12:40 p.m.

CLOSED SESSION

The following resolution was moved by Regent Spector, seconded, and adopted on a roll-call vote, with Regents Bartell, Bradley, Connolly-Keesler, Crain, Danae Davis, Stan Davis, Drew, Falbo, Ogenorth, Pruitt, Spector, Walsh, and Wingad voting in the affirmative. There were no dissenting votes and no abstentions.

Closed Session Resolution

Resolution 9717: That the Board of Regents move into closed session to confer with legal counsel regarding pending or potential litigation, as permitted by Wis. Stats. §19.85(1)(g).

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The meeting was adjourned at approximately 1:20 p.m.

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Submitted by:

/s/ Jane S. Radue
Jane S. Radue, Secretary of the Board
Office of the Board of Regents
University of Wisconsin System