

Board of Regents of the University of Wisconsin System Office of the Secretary 1860 Van Hise Hall Madison, Wisconsin 53706 (608)262-2324

October 27, 2004

TO: Each Regent FROM: Judith A. Temby

PUBLIC MEETING NOTICE

RE: Agendas and supporting documents for meetings of the Board and Committees to be held at UW-Madison on November 4 and 5, 2004

Thursday, November 4, 2004

11:00 a.m. -Carol Geary Schneider, President of the Association of American Colleges and Universities, on the Role of Liberal Education in American Higher Education. 1820 Van Hise Hall

All Regents Invited

12:00 noon - Box Lunch

- **Business and Finance Committee** 12:30 p.m. -Report and Action on Salary Ranges, Salaries, and Pay Plan Recommendations For Faculty, Staff, and Academic Leaders 1820 Van Hise Hall **All Regents Invited**
- 1:00 p.m. Education Committee meeting 1820 Van Hise Hall

Business and Finance Committee reconvene 1920 Van Hise Hall

Physical Planning and Funding Committee 1511 Van Hise Hall

Public Investment Forum: Business and Finance Committee 3:30 p.m. Grainger Hall, Room 4151 975 University Avenue

Friday, November 5, 2004

9:00 a.m. – Board of Regents 1820 Van Hise Hall

Persons wishing to comment on specific agenda items may request permission to speak at Regent Committee meetings. Requests to speak at the full Board meeting are granted only on a selective basis. Requests to speak should be made in advance of the meeting and should be communicated to the Secretary of the Board at the above address.

Persons with disabilities requesting an accommodation to attend are asked to contact Judith Temby in advance of the meeting at (608) 262-2324.

Information regarding agenda items can be found on the web at <u>http://www.uwsa.edu/bor/meetings.htm</u> or may be obtained from the Office of the Secretary, 1860 Van Hise Hall, Madison, Wisconsin 53706 (608)262-2324.

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

I. Items for consideration in Regent Committees

1.	Education Committee -	Thursday, November 4, 2004
		1820 Van Hise Hall
		1220 Linden Drive, Madison
		1:00 p.m.

<u>11:00 a.m.</u> <u>All Regents</u>

- Carol Geary Schneider, President of the Association of American Colleges and Universities, on the Role of Liberal Education in American Higher Education.
- 12:00 p.m. Box Lunch
- 12:30 p.m. Business and Finance Committee All Regents Invited

Report and Action on Salary Ranges, Salaries, and Pay Plan Recommendations for Faculty, Staff, and Academic Leaders. [Resolution I.2.a.(1)] [Resolution I.2.a.(2)]

- <u>1:00 p.m.</u> Education Committee
 - a. Approval of the minutes of the October 7, 2004, meeting of the Education Committee.
 - b. Discussion: All-Regent Sessions:
 - 1. Report and Action on Salary Ranges, Salaries, and Pay Plan Recommendations for Faculty, Staff, and Academic Leaders;
 - 2. Carol Geary Schneider and Liberal Education.
 - c. Report of the Senior Vice President for Academic Affairs: Best Practices in Liberal Education.
 - d. Charter Schools Status Report.
 - e. Program Authorizations First Readings:
 - 1. B.A. in Actuarial Science, UW-Milwaukee;
 - 2. B.S. in Special Education, UW-Stout;
 - 3. Master of Public Health, UW-Madison.

f. Revised Faculty Personnel Rules, UW-Eau Claire. [Resolution I.1.f.]

g. Additional items that may be presented to the Education Committee with its approval.

UNIVERSITY OF WISCONSIN-MILWAUKEE OFFICE OF CHARTER SCHOOLS REPORT ON THE EVALUATION OF CHARTER SCHOOLS

EXECUTIVE SUMMARY

INTRODUCTION

Charter schools are intended to offer quality education services to children through the creation of alternative public schools that are not subject to as many of the rules and regulations imposed on school districts. Preliminary data from national research studies show that in order to be successful, charter schools require responsible oversight, clear accountability requirements, and rigorous evaluation practices.

In 1997, Wisconsin law was modified to allow the University of Wisconsin-Milwaukee to charter public schools in the city of Milwaukee. Since then, the Board of Regents and the Chancellor of UW-Milwaukee have approved seven charter schools, involving a variety of public and private partnerships working to improve educational opportunity and achievement for Milwaukee school children. In 2001, the law was further amended to allow the University of Wisconsin-Parkside to authorize one charter school in Racine, which the Board approved in March, 2002.

REQUESTED ACTION

For information only; no action requested at this time.

BACKGROUND

In May, 2004, the Board of Regents Education Committee requested further information on the evaluation process of charter schools overseen by the University of Wisconsin-Milwaukee. That report demonstrates the University's commitment to chartering only those schools that have the potential to make a significant difference in the educational lives of disadvantaged, urban students. The Office of Charter Schools has developed rigorous requirements that schools must meet in order to obtain and maintain a charter. An initial charter is granted for a five-year period during which the school must demonstrate progress toward stated goals. The decision to renew or non-renew a charter occurs at the end of the third year of operation (first semester of the fourth year) and is based on cumulative results. Renewal of a charter is based on evidence of meaningful progress on key measures of performance, outlined in the report.

RELATED REGENT POLICIES

Regent Resolution 7905 (May 7, 1999).

UNIVERSITY OF WISCONSIN-MILWAUKEE OFFICE OF CHARTER SCHOOLS REPORT ON THE EVALUATION OF CHARTER SCHOOLS

Board of Regents Education Committee Briefing November 4, 2004

INTRODUCTION

Charter schools offer an alternative governance structure for public schools. Nationally, the charter school movement began in the state of Minnesota, when, in 1991, the first charter school law was passed in response to the demand for public school reform. Today, forty-one states have over 3,000 charter schools serving more than 700,000 students. In 1993, Wis. Stat. 118.40 was passed allowing Wisconsin school districts to authorize charter schools. In 1997, the law was extended to allow the city of Milwaukee, Milwaukee Area Technical College, and the University of Wisconsin-Milwaukee to authorize independent schools within the City of Milwaukee (see Appendix A for the list of UW-Milwaukee authorize one charter school in Racine. Finally, in 2004 the law was modified to allow students and their siblings who had been enrolled in a private pre-existing school, to continue their enrollment after it became a public charter school. There are presently 162 charter schools in Wisconsin. Schools are governed by a "charter" or legal contract between an authorizer and the board operating the school. The contract (charter) defines the purpose of the school, how it will operate, the means by which it will be held accountable, and under what conditions the charter will be renewed.

The UW-Milwaukee Office of Charter Schools was created in 1998. The on-going mission of the Office of Charter Schools is to support independent public schools that: (1) provide effective, research-based instruction; (2) are innovative in meeting the educational needs of the community; (3) work to meet the needs of at-risk students; (4) contribute to reform efforts in public education; and (5) are innovative in addressing the challenges of urban education.

The Office operates under the auspices of the Dean of the School of Education. The Dean delegates the operation of the Office to a Charter School Advisory Committee and the Director (see Appendix B). The Office also supports the School of Education and the University at large by providing opportunities for faculty and students to conduct research through the use of the Office's school database and on-site activities. The establishment of charter schools has the potential to make a significant difference in the educational lives of disadvantaged urban students and to identify successful practices within these schools that can be replicated to the benefit of students attending other urban schools. The Office will be initiating programs to provide opportunities for faculty and staff to become involved with the charter schools in meaningful, supportive activities.

EVALUATION PROCESS

The evaluation process begins with the initiation of the charter. Rather than a snapshot view, the evaluation process is based on continuous school improvement efforts. For a charter school to be successful, the school—as an organization—must develop a systems perspective that aligns, connects, and reinforces efforts of continuous improvement. The school must develop the capacity to use data in a meaningful manner to evaluate improvement efforts. The Office of Charter Schools has adopted the Baldrige National Quality Program <u>Criteria for Educational Excellence</u> as the framework by which each charter school conducts the needs assessment which will serve as the foundation for its improvement efforts, and by which the Office of Charter Schools evaluates organizational performance. The Educational Criteria are non-prescriptive, with a focus on results, not on procedures or organizational structure. The criteria are organized around seven areas:

- 1. Strategic Planning;
- 2. Leadership;
- 3. Student, stakeholder, and market focus;
- 4. Information and analysis;
- 5. Faculty and staff focus;
- 6. Process management;
- 7. Organizational performance results, which include:
 - a. Academic success (improvement) of students;
 - b. Faithfulness to the school's charter;
 - c. Focus on mission and vision of the school;
 - d. Student, parental, and staff satisfaction;
 - e. Fiscal stability;
 - f. Record of legal compliance; and
 - g. Organizational viability.

It is the school's responsibility, with guidance from and the approval of the Office of Charter Schools, to develop a school and organizational improvement process. The improvement process is communicated through an Annual School Accountability Plan that sets forth improvement goals, key measures of success, approach (methodology), deployment (activities), and data collection requirements. The results of improvement efforts are communicated through an Annual School Accountability Progress Report.

Evaluation of charter schools occurs through informal monthly reviews, annual measurements, and comprehensive evaluations. Monthly reviews are conducted by the staff of the Office of Charter Schools and focus on the general school climate, the leader's focus on improvement, progress on improvement goals, a review of key processes, data collection, and contract requirements.

Annual evaluation by the staff of the Office of Charter Schools assesses the results of improvement efforts identified in each school's accountability plan, contract compliance record, ESEA Title I ("No Child Left Behind" requirements) results, student test results, and satisfaction surveys completed by parents, students, and school staff members.

The comprehensive evaluation is conducted at the end of the third year of operation (first semester of the fourth year) by an Evaluation Committee. It is cumulative in nature and looks at trends for organizational results over the three years of operation. The comprehensive evaluation reviews all aspects of the school operation and makes recommendations for future action to improve the operation of the school and the achievement of the students. The results of the comprehensive evaluation are used to determine renewal or non-renewal of the school's charter.

CHARTER RENEWAL

The requirements for renewal of a charter employ the same rigor as the application process. The decision is made at that time to allow for the possibility of school closure and the requisite parental notice accompanying such action. Charters may be renewed for up to five years. A school may also be placed on probation and have the charter extended on a year-to-year basis. A charter may be allowed to lapse at the end of the approved period or, in rare cases, where there are safety or severe educational concerns, terminated.

CHARTER SCHOOL PROGRESS

All the schools chartered by UWM are relatively new. The oldest is only in its fifth year of operation and others have opened their doors for the first time this year. As a whole the schools have done a remarkable job of bringing together diverse individuals to form cohesive faculties and shape new school cultures around students previously attending many different schools throughout the city. This is especially notable given the fact that the schools are located in the most poverty-stricken areas of the city and serve primarily low-income, disadvantaged children.

Each of the charter schools is unique in regard to its mission and the students it serves. Each of the schools is at a different level of development. As a result, it is not possible to make a blanket statement regarding the progress of the charter schools. All of the schools have faced challenges. They have dealt with these challenges in different ways and with varying degrees of success. The following vignettes provide a snapshot of the many challenges faced by these schools.

The first school to open was the Milwaukee Academy of Science. It opened with a full complement of almost 900 students in grades K4-8. While the remodeling of the building, development of the curriculum, and hiring of staff were well planned; the faculty and especially the first principal were unprepared for the task of bringing the students together into a cohesive unit. Discipline and organization became major problems. The school lost more than half of its pupils and staff, and did not stabilize until a strong principal was hired at the start of the third year of operation. The climate of the school has continued to improve and academic trends are positive.

The Young Leaders Academy opened in 2002 with only 300 students K4-8, and with a very limited number of students in the upper grades. The experience of the Milwaukee Academy of Science played an important role in the planning of the Young Leaders Academy. The Young

Leaders Academy faced challenges of a different type. Assuming that the school would enroll a student population similar to the average Milwaukee Public School population, school leaders had to rethink major portions of the curriculum and service delivery models when they discovered that most of the students were two or more years behind in academic progress. Appropriate changes were made and the service delivery model is meeting the needs of the students.

The Marva Collins Preparatory Academy and the Woodlands School are both private school conversions. Marva Collins operated four years prior to becoming a charter school and Woodlands had a history of more than thirty years. These two schools are more mature in their development and have had far fewer problems as new charter schools. They both have faced challenges in changing attitudes of parents and faculty members. Students are no longer chosen but are welcomed on a first-come, first-served basis. Problems, which had previously been mitigated by dismissing a student, must now be dealt with in a different manner. To their credit, both schools have risen to the challenge.

There are many ingredients to creating a successful charter school. Among the most important are the quality and commitment of the principal, the quality and commitment of the faculty, and the consistency of the educational and disciplinary practices. The most successful are those schools with strong, caring leaders who understand the needs of the students, are able to create a culture of high expectation, and build a climate of dedication and service among faculty and staff members succeed.

APPENDIX A UWM AUTHORIZED CHARTER SCHOOLS

Milwaukee Academy of Science

Charter Holder:	Milwaukee Science Consortium
Date Opened:	September 2000
Grades Served:	K4-9
Enrollment	910 students
Summative Evaluation:	September 2003 (Completed)

Milwaukee Academy of Bu	siness and Economics
Charter Holder:	Milwaukee Urban League
Date Opened:	September 2001
Grades Served:	K4-8
Enrollment	828 students

Summative Evaluation: September 2004 (Pending)

School for Early Development and Achievement

Charter Holder:	Milwaukee Center for Independence
Date Opened:	September 2001
Grades Served:	K1-3
Enrollment	70 students
Summative Evaluation:	September 2004 (Pending)

Marva Collins Preparatory School

Charter Holder:	Marva Collins of Milwaukee, Inc.
Date Opened:	September 2002
Grades Served:	K4-8
Enrollment:	455 students
Summative Evaluation:	September 2005

Young Leaders Academy

Charter Holder:	YMCA of Metropolitan Milwaukee
Date Opened:	September 2002
Grades Served:	K4-8
Enrollment:	490 students
Summative Evaluation:	September 2005

Woodland SchoolCharter Holder:Woodlands School, Inc.Date Opened:September 2004Grades Served:K4-8Enrollment:229 studentsSummative Evaluation:September 2007

Capitol West AcademyCharter Holder:Capitol West Academy, Inc.Date Opened:September 2004Grades Served:K2-4Enrollment:30 studentsSummative Evaluation:September 2007

UW-PARKSIDE AUTHORIZED CHARTER SCHOOLS

21st Century Preparatory SchoolCharter Holder:Racine Charter One, Inc.Date Opened:August 2002Grades Served:Currently K-6 Approved for K-8Enrollment:320 (state law limits enrollment to 400)Summative Evaluation:September 2005

APPENDIX B OFFICE OF CHARTER SCHOOLS

The UWM Office of Charter Schools was created in 1998 and the first charter school opened in September of 2000. The Office operates under the auspices of the Dean of the School of Education. The Dean delegates the operation of the Office to a Charter School Advisory Committee and the Director. The Office employs 2.3 staff members (0.6 director, 1.0 administrative specialist, 0.5 graduate student, and 0.2 faculty consultant) and operates on a budget for 2004-05 of \$187,810 provided by fees paid by authorized schools.

Four different committees assist the Office in doing the work of authorizing, reviewing, and renewing Charters:

- 1. The Advisory Committee is composed of six members, one faculty member from each of the five departments within the School of Education. The Committee advises the Director on all aspects of the operation including: (1) operational policies, (2) budget development, (3) application process and criteria, (4) monitoring functions, (5) evaluation process and criteria, (6) university policy and procedures, and (7) relationships with outside agencies. Upon recommendation of the Director the committee approves the submission of a charter school application, based upon the quality of submitted prospectuses and the appointment of members to the Application Review, Research and Involvement, and the Charter School Evaluation Committees. Finally, the committee makes recommendations to the Dean regarding the approval of: new charter school contracts and contract renewals and advises the Dean regarding the hiring of the Director.
- 2. The Application Review Committee is comprised of six members, two members of the Advisory Committee, two members from the University faculty not affiliated with the School of Education, and two community members. The Application Review Committee conducts an in depth review of each charter application and makes recommendations to the Advisory Committee regarding the acceptance of the proposal. Approval of a charter school application is based on the school's likeliness of success as determined by identified criteria.
- 3. The Research and Involvement committee is composed of six members, two members from the Charter School Advisory Committee, two members for the staff of the Office of Charter Schools, and two members from the University at large. This is a new committee which will begin activities during the 2004-05 academic year. The Committee is charged with encouraging faculty and student research in the authorized charter schools and encouraging the volunteer involvement of faculty, staff, and students with the charter schools.
- 4. The Evaluation Committee is composed of six members, two members of the Charter School Advisory Committee, two members of the Charter School Application Review Committee, and two community members. The Evaluation

Committee conducts a summative evaluation of each charter school according to protocol determined by the Office during the first semester of the school's fourth year of operation and makes recommendations to the Charter School Advisory Committee regarding the renewal and/or non-renewal of a school's charter. Renewal of a charter is based on evidence of meaningful progress on key measures of performance.

NEW PROGRAM AUTHORIZATION B.A. in Actuarial Science UW-Milwaukee (INITIAL REVIEW)

EXECUTIVE SUMMARY

BACKGROUND

In accordance with the procedures outlined in Academic Planning and Program Review (ACIS-1.0 revised), the new program proposal for a Bachelor of Arts in Actuarial Science at the University of Wisconsin–Milwaukee is presented to the Board of Regents for initial review. As stipulated by ACIS-1.revised, this program proposal will be on the agenda for the December, 2004, meeting for a second review, at which time the Board will take final action on this request. If approved, the program will be subject to a regent-mandated review to begin five years after its implementation. UW-Milwaukee and System Administration will conduct that review jointly, and report the results to the Board.

Actuarial science has been offered as a sub-major within the Department of Mathematical Sciences for over twenty years. The curriculum was designed to prepare students for several examinations from a series administered by The Society of Actuaries (SOA) and the Casualty Actuarial Society (CAS). The exams are critical to advancement in actuarial careers, and nearly all entry-level jobs in the field require that applicants have passed at least one of the exams. Until the year 2000, the first few exams were based solely on mathematical and statistical knowledge, and the sub-major provided the necessary preparation. The exams, however, underwent a major structural reorganization in 2000. In addition to preparation in calculus, probability theory, and statistics, students now need a background in finance and economics. In 1999, the Department redesigned the sub-major not only to incorporate the new knowledge required but also to include more liberal arts courses that employers of actuaries indicated were desirable.

As a sub-major, the actuarial science program has not had high visibility outside the Department to the detriment of potential students and of those who would hire our graduates. Internally, because students are listed simply as math majors, the Department has been unable to track the successes of the actuarial students. In addition, since the 1999 redesign of the sub-major, the program no longer fits within the definition of a mathematics major. This proposal establishes actuarial science as a distinct major to reflect more clearly to potential employers the nature of the major and to improve visibility of the program for both students and employers.

REQUESTED ACTION

No action is requested at this time.

DISCUSSION AND RECOMMENDATION

Program Description

The major in actuarial sciences will be administered by the Department of Mathematical Sciences. It will require a minimum of 32 credits in preparatory coursework and at least 28 credits of advanced coursework leading to a Bachelor of Arts from the College of Letters and Science. The preparatory work for the major will include calculus, computer science/information systems, statistics, business administration, and economics. The advanced work will include nineteen credits of mathematics and/or mathematical statistics, six of economics, and three of finance. In addition, students must meet all College requirements for the B.A. degree. The program will have a number of prerequisite course sequences. To complete the program in eight regular semesters, students will need a mathematics placement level that allows them to begin with pre-calculus or a higher math course. About 30 percent of entering UW-Milwaukee students achieves this level. Students needing additional math courses will still be able to complete the program in four years by taking coursework during the summer.

Program Goals and Objectives

The primary goal of the proposed major is to graduate students prepared for careers as actuaries. While enrolled in the program students will learn the knowledge and skills necessary to pass the first two actuarial exams. Once students graduate, their education will provide the groundwork for them, through self-study, to complete the subsequent actuarial exams in order to advance in their careers. The program is designed to produce students able to demonstrate the following learning outcomes:

- The ability to apply standard methods of probability, statistics, economics, and finance at the level required by the Society of Actuaries; and
- Strong skills in oral and written communication, and critical thinking.

Relation to Institutional Mission

The proposed program makes a major contribution to fulfilling UW-Milwaukee's mission of providing access to educational opportunities for disadvantaged segments of the state's population. This program was designed intentionally to be accessible to students whose high school experiences may not have prepared them to begin their math studies at the level of calculus. A majority of this student population comes from inner city and rural areas. The UW-Milwaukee program will provide opportunity for students to enter a profession that is in great demand and that provides a good income, thereby strengthening the diversity of the workforce in this profession.

Milwaukee is a major center for the insurance industry in the Midwest. This actuarial program will contribute significantly to the UW-Milwaukee mission of addressing the city's economic needs by responding to the demand from area firms for more graduates with actuarial expertise. The shortage of qualified actuaries in the Milwaukee area has prompted area firms to pursue a variety of cooperative arrangements with UW-Milwaukee, including supporting student

interns. Companies view internships as opportunities both to conduct prolonged interviews with potential employees, and to form a bond with candidates they hope will return after graduation.

Diversity

UW-Milwaukee is committed to increasing the diversity of its student body. Like many technical and science fields, actuarial science has not attracted women or minorities in proportion to their numbers in the general population. The field has made some progress in attracting more women students and, currently, about a third of the students in the actuarial sub-major are women. There are few students, however, from ethnic or racial minority groups. Attracting students from such groups is a challenge due to national competition for those with the above-average mathematical skills that the program requires. To address this challenge, the program, hopes to "grow its own" by giving pre-calculus students the opportunity to pursue actuarial science even though they may not have attended high schools that offered advanced math opportunities.

The Department of Mathematical Sciences has a number of initiatives designed to attract diverse students and faculty members to its programs. A \$396,000 NSF grant, held jointly with the College of Engineering and Applied Science, provides financial support to entering freshmen from under-represented groups who wish to study math, computer science, or engineering. The Department also offers the Math Placement Enhancement Project (PEP) program to help students improve their math placement level. Additionally, the Department participates in the Milwaukee Mathematics Partnership, which was established to increase the number of Milwaukee Public School graduates with the math skills needed to succeed in technical fields such as actuarial science. The Department also provides students with information about minority scholarships, such as those offered by the Society of Actuaries and the Casual Actuarial Society. The program will work with the Student Accessibility Center to ensure that students with documented disabilities receive appropriate accommodation.

The program also has a strong commitment to the recruitment and promotion of women and minority faculty and staff members, although the national pool of minority candidates in mathematical sciences is extremely small. Within the Department of Mathematical Sciences, two of the eleven faculty members hired in the past ten years are women. A woman currently serves as Department chair. The elevation of the program to an independent major will make it more attractive to highly qualified individuals if, in the future, the Department is seeking replacement faculty/staff members. The program's commitment to attract a more diverse student population, as well as a more diverse faculty and staff are complementary goals.

Need (Market Research)

State-level projections indicate that Wisconsin and Ohio will experience demand for actuaries that will be above the national average. The Bureau of Labor Statistics includes actuarial consulting industries among those experiencing the fastest employment growth nationally through 2010. In June 2004, the Society of Actuaries Job Link listed 193 openings in the previous sixty days. In addition to the interest from local firms, students have also expressed interest in this major. At UW-Milwaukee's annual Open House, approximately twenty students

per year have requested information about actuarial sciences, more than for all other math options combined.

Comparable Programs

While SOA exams require a degree of uniformity among actuarial programs, there are differences between the proposed program and others in the state and region. Only two programs in the state, UW-Milwaukee and UW-Madison, are designated "Undergraduate – Advanced" by SOA in a ranking system based on the programs' coverage of topics on the first two professional exams. The UW-Milwaukee program is housed in the College of Letters and Science and results in a liberal arts degree, while the UW-Madison program is housed in the School of Business. As a liberal arts program, the UW-Milwaukee program requires courses that emphasize the development of skills in communication and critical thinking that employers hiring actuaries tell the program they are seeking.

Four UW institutions (UW-Eau Claire, UW-Platteville, UW-Superior, and UW-Whitewater) have actuarial programs designated "Undergraduate – Introductory." There are 68 comparable programs in North America, nineteen of them in the Midwest, including one at the University of Minnesota. The Minnesota program requires students to complete a double major in mathematics and actuarial science, and therefore has a more prescribed curriculum than the UW-Milwaukee program, giving students less flexibility in designing their programs of study.

Collaboration

Insurance firms in the Milwaukee area have a history of providing financial support to the program, through scholarships and internships, due to their interest in assuring a strong pool of actuarial graduates. The new major will continue extensive collaboration with Milwaukee insurance companies through these internship opportunities. Students may elect to have their internships count toward degree credit, and the program will provide information to students about opportunities with the participating companies.

One reviewer suggested establishing a five-year program in which students would earn a baccalaureate from UW-Milwaukee and a master's degree from UW-Madison. The Department of Mathematical Sciences would be interested in this collaborative arrangement; and, in the future, if there is student interest in continuing to the Master's level, UW-Milwaukee will initiate conversations with UW-Madison about possibilities for a five-year program.

Use of Technology/Distance Education

Current math, statistics, and finance courses incorporate computer technology for problem-solving, and several courses have been set up with on-line lecture notes and other materials. There are no plans at the present time to develop this program for distance education.

Academic and Career Advising

The Department's associate and assistant chairs will be the primary academic advisors for the program concerning the general major requirements. Students specializing in actuarial science will be assigned an advisor from among the faculty members associated with that program. Building on the Mathematical Sciences Department's long experience in career advising, the program will communicate regularly with actuarial majors through an email reflector to provide career guidance. Additionally, the students' Actuarial Club sponsors campus visits by actuaries and recruiters who provide current career information.

Enrollment Projections (5 years)

Within five years, the program plans to achieve its target enrollment of thirty students, with ten to twelve graduates per year. This number is what the program can accommodate with current resources.

Year	2005	2006	2007	2008	2009
New	10	10	10	11	12
Continuing	7	11	15	15	18
Total	17	21	25	26	30
Graduating	5	6	8	8	12

Assessment and Program Evaluation

The program will establish measures to determine if students are meeting the identified learning outcomes, and will compare the measures to student data collected in student portfolios consisting of final exams, projects from advanced courses in mathematics/statistics, economics, and finance; samples of writing from required humanities and social science courses and computer projects. Student and faculty questionnaires in capstone and upper-division courses will provide additional ongoing assessment information. For students completing internships, the program will collect, from both students and employers, reports on the internship experience. All of this information will be reviewed annually by the program faculty committee in order to monitor and evaluate the program. In addition, the program could benefit by knowing how students fare on actuarial examinations. Currently, the SOA does not report student scores on actuarial exams to their home institutions. However, the program will initiate a dialog with SOA on the possibility of securing exam scores in the future. There is no formal accreditation of actuarial programs at the present time.

Evaluation from External Reviewers

The proposal was reviewed by two actuarial science professors at other institutions. Both reviewers affirmed the demand for trained actuaries and gave the proposed program positive evaluations. One described the program as "well thought out," indicating that it would "effectively prepare students for an entry-level position." This reviewer also noted that the program's "advanced level coursework[,] . . . a combination of rigorous mathematics, mathematical and applied statistics, economics and business[,] . . . is an appropriate foundation for actuarial science, [but] . . . also serves as a basic set of courses for a major some universities would call 'financial engineering'[, with the result that] the major will have broader appeal than

simply those interested in actuarial science." Both reviewers suggested making explicit a suggested timetable for students to take the actuarial exams. The program will work with students on an individual basis to determine when they are ready to take the first two actuarial exams.

Resource Needs

Resources for the major are already in place; no additional resources are requested. The "current costs," listed below, indicate the resources currently devoted to the actuarial science sub-major. FTE calculations for personnel are based on an estimated percentage of time that faculty and staff devote to activities associated specifically with this program. Salary costs include a three-percent increase each year.

	FIRS	ГYEAR	SECONI	O YEAR	THIRD	YEAR
CURRENT COSTS	#FTE	Dollars	#FTE	Dollars	#FTE	Dollars
Personnel				1		
Fac/Acad Staff	3.33	\$194,425	3.33	\$200,258	3.33	\$206,266
Grad Assistants	.50	\$10,400	.50	\$10,712	.50	\$11,033
Classified Staff	.10	\$2,780	.10	\$2,863	.10	\$2,949
Non-personnel						
S&E		\$2,000		\$2,000		\$2,000
Capital Equip.		0		0		0
Library		0		0		0
Computing		\$500		\$500		\$500
Subtotal		\$210,105		\$216,333		\$222,748
ADDITIONAL COSTS (Specify)	#FTE	Dollars	#FTE	Dollars	#FTE	Dollars
Personnel						
Nonpersonnel						
Subtotal		\$0		\$0		\$0
TOTAL COSTS		\$210,105		\$216,333		\$222,748
CURRENT RESOURCES						
GPR		\$210,105		\$216,333		\$222,748
Subtotal		\$210,105		\$216,333		\$222,748
ADDITIONAL RESOURCES						
GPR Reallocation (specify						
from where)						
Gifts and Grants						
Fees						
Subtotal		\$0		\$0		\$0
TOTAL RESOURCES		\$210,105		\$216,333		\$222,748

BUDGET Estimated Total Costs and Income

RECOMMENDATION

No action is requested at this time.

RELATED REGENT POLICIES

University of Wisconsin System Academic Planning and Program Review (Nov. 10, 1995), Academic Information Series #1 (ACIS-1.revised).

NEW PROGRAM AUTHORIZATION Bachelor of Science in Special Education University of Wisconsin-Stout (INITIAL REVIEW)

EXECUTIVE SUMMARY

BACKGROUND

In accordance with procedures outlined in Academic Planning and Program Review (ACIS-1.0 revised), the new program proposal for a Bachelor of Science in Special Education (B.S.-S.E.) is presented to the Board of Regents for initial review. As stipulated by ACIS-1.0 revised, this program proposal will be on the agenda for the December, 2004, meeting for a second review, at which time the Board will take final action on this request. If approved, the program will be subject to a regent-mandated review to begin five years after its implementation. UW-Stout and System Administration will conduct that review jointly, and report the results to the Board.

In August, 2004, new rules for teacher licensure went into effect, known as PI 34. Both students and teacher education programs must meet the new licensing requirements of PI 34. The PI 34 education rules make available a new cross-categorical certification (in cognitive, learning, and emotional/behavioral disabilities) for special education teachers. The B.S.-S.E. has been planned and developed to prepare students for this cross-categorical certification, a teaching field with a severe shortage of personnel in Wisconsin and the nation. UW-Stout has prepared teachers certified in special educationcognitive disability since the early 1970's via a concentration in the B.S. Vocational Rehabilitation program, and has faculty with appropriate expertise and credentials to offer the new program.

REQUESTED ACTION

No action requested at this time.

DISCUSSION

Program Description

The program objectives, curriculum, and assessment plan are informed by: the Council for Exceptional Children (CEC) international standards and the Wisconsin Content Guidelines for Cross-Categorical Special Education; the Wisconsin knowledge, skills, and disposition standards for teachers; and the UW-Stout Conceptual Framework of standards of essential knowledge, skills, and dispositions for all teachers. The curriculum will prepare teachers of students with cognitive (CD), emotional/behavioral (E/BD), and/or learning disabilities (LD). The curriculum includes general education content (46 credits), professional education pedagogy common to all Stout education

programs (19 credits), and special education pedagogy (59 credits). This program retains a primary emphasis on cognitive disability, as PI 34 requires an emphasis in one disability category.

The Special Education program is intricately related to the general education curricula and all other education programs at UW-Stout, and shares curriculum with the Vocational Rehabilitation and School Counseling programs. The rehabilitation resources available at UW-Stout allow incorporation of competencies needed by special educators to adequately prepare special needs students for a successful transition from school to adult life. The special education faculty works closely with the arts and sciences faculty to ensure student acquisition of the necessary content in language arts, math, arts, social studies, and the sciences.

Program Goals and Objectives

The goal of the program is to prepare teachers with demonstrated evidence of the knowledge, skills, and dispositions delineated in the Wisconsin Teaching Standards, the UW-Stout framework for teaching, and the Wisconsin Content Guidelines for Cross-Categorical Special Education. Abbreviated program objectives include:

- Articulate the historical, legal, and philosophical foundations of special education.
- Describe the etiology, development, and characteristics of students with and without exceptionalities.
- Conduct, interpret, communicate, and use the results of formal and informal assessments of students with disabilities.
- Develop individualized learning and transition goals.
- Demonstrate research-supported instructional strategies.
- Design and maintain learning environments that enhance student learning and compensate for learning deficiencies.
- Plan, develop, and modify academic, affective, and career/transitional curricula for students with disabilities.
- Demonstrate content knowledge and pedagogical skills in teaching and in supporting the teaching of reading and language arts, math, arts, social studies, and science to students with disabilities.
- Communicate, consult, and collaborate with school and community personnel to enhance the education and transition of students with disabilities.
- Practice within the Council for Exceptional Children Code of Ethics.

Relation to Institutional Mission

The proposed major in Special Education is consistent with the UW-Stout mission to prepare professional educators. As noted in the mission, "The University offers undergraduate and graduate programs leading to professional careers in industry, commerce, education, and human services." Also consistent with the UW-Stout mission, the program would address the societal need for an increased number of special education teachers, and would provide preparation consistent with the changing societal need for special educators who can teach across categories of disabilities: "UW-Stout is characterized by a distinctive array of programs leading to professional careers focused on the needs of society . . ."

Diversity

The percentage of minority students enrolled in the current special education concentration is consistent with the percentage of minority students enrolled at UW-Stout. Because students of color are over-represented in the population of K-12 students enrolled in special education programs, and under-represented in the special education teaching profession, the program director will work closely with the school relations and student services offices to emphasize recruitment of students of color. It is hoped that the increased visibility of the major and the excellent job market for special education teachers with cross-categorical certification will enhance these efforts.

Minority faculty/staff represent slightly over 11 percent of the School of Education full-time faculty/staff. The Special Education curriculum exceeds the UW-Stout Ethnic Studies requirements by including one course specifically devoted to multicultural content, two courses that integrate appreciation and understanding of cultural groups, and two courses that include a significant multicultural component.

Need (Market Research)

The proposed B.S.-S.E. program will address the severe special education teacher shortage by preparing teachers to deliver special education services to middle childhood through adolescent youth with a variety of disabling conditions, following the standards established by the Council for Exceptional Children (CEC), the National Council for Accreditation of Teacher Education (NCATE), and the Wisconsin Department of Public Instruction (DPI). There is a chronic and enduring shortage of special education teachers throughout the United States. This stems from a long-term imbalance between supply and demand. According to the U.S. Department of Labor Occupational Outlook Handbook, "employment of special education teachers is expected to increase faster than the average for all occupations through 2010, spurred by continued growth in the number of special education students needing services, legislation emphasizing training and employment for individuals with disabilities, and educational reforms requiring higher standards for graduation." The need to replace special education teachers who switch to general education, change careers altogether, or retire will lead to additional job openings. While there is a shortage of teaching personnel in all disability areas, there is an even greater demand for teachers prepared to teach across a variety of disabling conditions. In order to meet this need, Wisconsin DPI processes hundreds of emergency special education licenses each year to individuals not certifiable but teaching in special education.

Comparable Programs

Most UW-System universities offer one or more areas of special education certification, but in northwestern Wisconsin, only UW-Eau Claire offers a special education major. Two other universities are currently offering cross-categorical certification programs but there are no other cross-categorical certification programs in northwestern Wisconsin at this time.

UW-Stout will continue to work closely with the Minnesota Department of Education to ensure that Stout teacher education graduates are certifiable in Minnesota. Minnesota is one of the few states that still certifies only by category of disability. The courses that meet Minnesota Developmental Disability (comparable to Wisconsin Cognitive Disability) certification have been retained in the program so UW-Stout graduates are eligible for that K-12 certification. The program will be submitted to the Minnesota Department of Education for review in regard to student eligibility for Learning Disability and Emotional/Behavioral Disability certification in addition to Cognitive Disability.

Collaboration

Because of the severe shortage of fully certified special education teachers regionally and nationally, there is a need for more special education programs in Wisconsin. All of the UW System institutions collaborate on transfer of coursework, but UW-Eau Claire, UW-River Falls, and UW-Stout make a concerted effort to facilitate transfer of comparable courses among institutions so that students who may not be able to take a course at one institution in any given term, may take it at a sister institution.

Use of Technology/Distance Education

In addition to traditional on-campus offerings, and beginning in year two of implementation, the Special Education courses will be delivered as weekend courses on a rotational basis, allowing individuals with discreet categorical licensure to complete the requirements for cross-categorical special education. A transcript review will be done with all applicants to determine their individual program plan. These offerings will be coordinated with Stout Solutions and Continuing Education and will begin fall 2006. One course will be offered per semester. A needs analysis will be conducted during the 2004-05 academic year to determine the location for the weekend courses.

UW-Stout initiated a wireless laptop environment four years ago and technology continues to be integral to the learning environment at Stout. All UW-Stout students are provided and trained in the use of a laptop computer that includes software utilized by all students and specific to their major. All education majors maintain electronic portfolios in which they organize and present evidences of their attainment of the knowledge, skills, and dispositions essential for beginning teachers. Education majors demonstrate evidence of their instructional technology skills by participating in asynchronous learning; utilizing special education software to demonstrate skills such as developing curriculum, designing learning environments, and writing individual education plans; and preparing powerpoint presentations. Students in this new major will be required to present electronic portfolio evidence of their use of instructional technology in their Teacher Work Sample artifacts. Additionally, special education majors are required to present evidence of the use of adaptive technologies such as augmentative communication devices and mobility aids.

Academic and Career Advising

The Special Education Program Director meets with all new students and their families as a group during the summer registration/orientation day to provide general career and program information. New students are assigned a freshman advisor who works with them throughout their first year. During the second semester, students transition to a Special Education faculty advisor who provides both group and individual advisement. The Program Director is integrally involved with assessment of students at each School of Education Benchmark review. The Program Director meets individually with students who do not successfully fulfill the benchmark requirements and develops a remediation plan or counsels the students regarding other alternatives.

Career and program advisement also occurs in the introductory special education class, including special education teacher guest speakers, job vacancy searches, initial development of teaching portfolios, and development of four-year plans. Special Education students also meet individually with the Program Director throughout their senior year to assure that they are on track for graduation and to receive additional career guidance. Students are contacted by the Co-op and Placement Services Office and offered the services of that office during their junior-senior years.

Year	Implementation	2 nd year	3 rd year	4 th year	5 th year
	Year				
New students admitted	25	30	35	40	40
Continuing students		18	41	67	85
Total enrollment	25	48	76	107	125
Graduating students				18	41

Projected Enrollment

Assessment and Program Evaluation

The proposed major in Special Education is a performance-based program. Candidates' knowledge, skills, and dispositions are systematically assessed throughout the program and decisions are made at three critical benchmarks regarding each student's continuation. The assessment system is aligned to the UW-Stout conceptual framework, Wisconsin Teacher Standards, Wisconsin Guidelines for Special Education-Cross-Categorical, and the program curriculum. It involves multiple measures over time of progressively more complex performance tasks. While knowledge is primarily assessed via traditional exams and grades, skills and dispositions are assessed via student performance and behaviors. Sources of evidence of successful performance include degree audits, interviews, portfolio assessment, scores on the Praxis I Pre-professional Skills Test and the Praxis II Content Exams, and cooperating teacher recommendations. An annual "assessment in the major" report summarizes the outcomes of the student assessment process and delineates how the results inform program or curricular changes. For example, feedback from the trial administration of the Praxis II Content Exam resulted in a revision of the program to require additional general education courses.

Program review occurs through the periodic Wisconsin DPI accreditation review, the annual follow-up studies of program graduates and their employers, the formal Program Review that occurs on-campus every seven years, and regular feedback from members of the program advisory committee. These program reviews provide essential information for program improvement. For example, student, cooperating teacher and employer feedback indicating a lack of consistency and value of pre-student teaching field experiences resulted in incorporating a teaching work-sample requirement in each experience. Feedback from follow-up studies indicating graduates' need for increased technology skills resulted in the integration of instructional and assistive technology in numerous courses, as well as the implementation of the electronic portfolio system. The new program will be reviewed five years after implementation.

External Reviewers

The proposal was reviewed by two consultants. Both reviewers endorsed the following aspects of the proposal: strong case for the need for the program and demand due to critical shortage of special education teachers; strong rationale for program at UW-Stout based on curriculum already in place and critical mass of faculty; support for the alignment of the curriculum to the UW-Stout mission/plan, the *No Child Left Behind* criteria, and the national and state standards for all teachers and special educators; support for the collaboration with other education programs as well as arts/sciences, and other programs in the state; support for consistency with NCATE criteria; appropriate balance of general and professional studies; strong outcomes-based assessment model; clearly identified expected knowledge, skills, and dispositions; appropriate field experiences; and appropriate implementation plans. Neither reviewer noted proposal weaknesses. One reviewer provided a recommendation relative to documentation that will need to be maintained as the program is implemented per NCATE review criteria.

Resource Needs

As displayed in the Budget Format, 2.40 FTE are currently devoted to the existing special education program. All of the existing FTE will be applied to the new major. The new coursework that is required for this program requires an additional .60 FTE beginning in fall, 2005. The .60 FTE will be reallocated within the School of Education and is possible due to a reduced need for education foundation courses caused by curriculum changes. Additionally, .40 FTE of the current resources now used to employ two part-time adjunct special education staff will be added to the reallocated .60 to allow hiring a full-time person. A search will be conducted in 2004-2005 for the fall, 2005, hire of a new tenure-track faculty member who is certified in cross-categorical or at least

two categorical areas of special education, childhood-adolescence, and has a minimum of three years of teaching experience

Current clerical support is appropriate for the new program. The operating budget for the current special education program is sufficient for ongoing support of the new program. Those resources will be used to purchase new diagnostic tools for learning and emotional/behavioral disabilities.

Beginning in year three, certification courses will be offered through Continuing Education to allow former graduates with cognitive disability certification to complete the additional coursework needed for cross-categorical certification in cohort groups. Customized tuition will provide the revenue needed to hire .50 adjunct faculty to teach in the outreach sites.

RECOMMENDATION

No action requested at this time.

RELATED REGENT POLICIES

University of Wisconsin System Academic Planning and Program Review (November 10, 1995), Academic Informational Series #1 (ACIS-1.0 revised)

BUDGET FORMAT

Estimated Total Costs and Income

	FIRST	YEAR	SECON	D YEAR	THIRD	YEAR
CURRENT COSTS	#FTE	Dollars	#FTE	Dollars	#FTE	Dollars
Personnel						
Faculty/Instructional Staff	2.40	\$112,210	3.00	\$144,004	3.00	\$148,324
Graduate Assistants						
Non-instructional Academic /Classified Staff	.33	\$6,630	.33	\$6,828	.33	\$7,032
Non-personnel		•				•
Supplies & Equipment		\$9,132		\$11,463		\$9,687
Capital Equipment						
Library						
Computing						
Subtotal		\$127,972		\$162,295		\$165,043
ADDITIONAL COSTS	#FTE	Dollars	#FTE	Dollars	#FTE	Dollars
Personnel						
Faculty/Instructional Staff	.60	\$27,600			.50	\$18,000
Graduate Assistants						
Non-instructional Academic /Classified Staff					.20	\$3,978
Non-personnel		•				•
Supplies & Equipment		\$2,331				
Capital Equipment						
Library						
Computing						
Subtotal		\$29,931				\$21,978
TOTAL COSTS		\$157,903		\$162,295		\$187,021
CURRENT RESOURCES						
GPR		\$127,972		\$162,295		\$165,043
Gifts and Grants		ψ121,712		ψ102,275		ψ105,045
Fees						
Subtotal		\$127,972		\$162,295		\$165,043
ADDITIONAL RESOURCES						
GPR Reallocation	\$29,931 re within the Se Education.					
Gifts and Grants						
Fees						
Other: customized tuition for distance education delivery						\$21,978
Subtotal		\$29,931				\$21,978
TOTAL RESOURCES		\$157,903		\$162,295		\$187,021

NEW PROGRAM AUTHORIZATION Master of Public Health University of Wisconsin - Madison (INITIAL REVIEW)

EXECUTIVE SUMMARY

BACKGROUND

In accordance with the procedures outlined in Academic Planning and Program Review (ACIS-1.0 revised), the new program proposal for a Master of Public Health (M.P.H.) degree in Public Health is presented to the Board of Regents for initial review. As stipulated by ACIS-1.0 revised, this program proposal will be on the agenda for the December, 2004, meeting for a second review, at which time the Board will take final action on this request. If approved, the program will be subject to a regent-mandated review to begin five years after its implementation. The University of Wisconsin-Madison and System Administration will conduct that review jointly, and report the results to the Board.

The M.P.H. is a twelve-month multidisciplinary program designed to provide professional education in public health. The M.P.H., a collaborative effort across UW-Madison's schools and colleges, is targeted to health care professionals. The proposed M.P.H. will expand the Wisconsin public health workforce at a time when the demands of urgent public health issues-exemplified by national security issues, obesity-related health problems, West Nile Virus, SARS, Chronic Wasting Disease, and influenza—are expanding. The M.P.H. is supported by an existing core of Population Health department faculty, as well as selected program faculty from Family Medicine, Biostatistics and Medical Informatics, Nutritional Sciences, Nursing, Pharmacy, Veterinary Medicine, the LaFollete School of Public Policy, Social Work, and other departments across the UW-Madison campus. The program is also supported by public health professionals and agencies across the state, who will be partners with the M.P.H. on the advisory board and for student preceptorships. The Wisconsin Partnership Fund (approved by the Board of Regents in April, 2003, to administer gift funds from the conversion of Blue Cross/Blue Shield stock) has approved financial support for this program. Graduates of the M.P.H. will contribute in academic settings, governmental health agencies, and the private health sector where their expertise will align with the evolving need to apply public health oriented approaches to urgent public health problems.

REQUESTED ACTION

No action requested at this time.

DISCUSSION

Program Description

The proposed M.P.H. is a twelve-month, 36-credit program for those with a baccalaureate degree and at least two years of full-time post-baccalaureate health-related experience or education. Students will take courses from the five core curriculum areas (biostatistics, epidemiology,

environmental health sciences, health services administration, and social and behavioral sciences) and from several elective areas (ethics, public health informatics, cultural competence, genomics, communication, community-based research, global health, policy and law). Students will integrate what they have learned by completing a clinical practicum project (an eight-to-twelve week preceptorship with an M.P.H. partner organization) and a synthesizing capstone project in public health.

Program Goals and Objectives

The objectives of the program are: to provide to students a core curriculum in public health concepts and skills and to build the public health workforce of Wisconsin; to build skills to participate in community-based clinical health services and population-based research; to encourage collaborative graduate education for students across the health sciences; to build an understanding of multidisciplinary approaches to public health problems; and to enable students to combine training in their primary health care discipline with training in public health. M.P.H. students will build expertise with the following key public health issues: prevention of epidemics and the spread of disease; protection from environmental hazards; prevention from injury; promotion and encouragement of healthy behaviors; response to disasters and assistance to communities in recovery; and ensuring the quality and accessibility of health services. The M.P.H. will provide learners with specific knowledge, skills, and attitudes; monitoring health status and identifying community health problems; diagnosing and investigating health problems and health hazards; mobilizing community partnerships to identify and solve health problems; enforcing laws and regulations that protect health and ensure safety; evaluating the effectiveness, accessibility, and quality of personal and population-based health services; and researching for new insights and innovative solutions to health problems.

Relation to Institutional Mission

The proposed M.P.H. will engage UW-Madison faculty and staff who are active in research, teaching, and outreach programs with a public health focus. The proposed M.P.H. closes a long-standing gap in UW-Madison's ability to support the public health workforce of Wisconsin. Implementation of the M.P.H. is one of the Medical School's priorities in eventually becoming an integrated School of Medicine and Public Health. The Medical School is mandated to support public health initiatives through the generous gift from the sale of Blue Cross/Blue Shields stock, now administered in the form of the Wisconsin Partnership Fund. The purpose of the conversion of these funds "is to promote public health initiatives that will generally benefit the Wisconsin population." The M.P.H. is one element of the plan to promote such health initiatives.

Diversity

The Medical School has developed a comprehensive plan for increasing diversity in the student, faculty, and staff through the work of the Center for the Study of Cultural Diversity in Healthcare (C.D.H.). The M.P.H. will make use of the recruiting and retention initiatives provided by C.D.H. Financial aid for targeted populations of students is one strategy. In addition, the M.P.H. is designed to serve underserved populations (for example, urban, rural, and tribal populations) and includes curricular elements focused on developing cultural competence.

Need

The Institute of Medicine (I.O.M.) has concluded that U.S. public health workers need additional training to meet new challenges posed by globalization, medical advances, and an aging and increasingly diverse population. A Wisconsin Division of Public Health survey supported the demand for more formal, statewide training in public health. Surveys of students enrolled in UW-Madison programs such as Medicine, Nursing, Public Policy, Environmental Toxicology, Law, Veterinary Medicine, and Pharmacy confirmed a strong interest in an M.P.H. program. Statements of need also came from public commentary obtained for Blue Cross/Blue Shield during statewide listening sessions.

Comparable Programs

UW–La Crosse offers the only other M.P.H. in the UW System. The mission and the focus of the La Crosse program is community health education—addressing quality of life through health education and health promotion. The goals of the program are: to prepare individuals to be proficient community health educators; to plan, implement, and report research; and to actively engage in joint planning and partnership with relevant community partners. In contrast, the UW–Madison M.P.H. will focus on elements of monitoring, diagnosis, and intervention. We envision the UW-La Crosse and UW-Madison efforts to be complementary and that the programs will work jointly to prepare a Wisconsin workforce trained in all aspects of public health. We anticipate that the proposed M.P.H. degree will not compete with, nor dilute the quality or quantity of applicants to the UW-La Crosse M.P.H. program, which has a distinguished national reputation and ranks sixth among all M.P.H. programs nationwide. We will work collaboratively with UW-La Crosse to ensure that prospective applicants distinguish between the purpose, content, and expected outcomes of our respective M.P.H. programs.

The UW-Eau Claire program in Environmental Health and the UW-Milwaukee program in Health Sciences and Nursing have some overlap in content, but do not provide the focus of the proposed M.P.H. The Medical College of Wisconsin delivers an M.P.H. which is exclusively for physicians. Elsewhere in the Midwest, there are M.P.H. programs at the University of Michigan, University of Minnesota, and in Illinois (University of Illinois, Chicago and Rockford). These programs are too far away to serve students who are enrolled in or are new graduates of healthrelated programs at UW-Madison.

Collaboration

The M.P.H., as designed, requires collaboration across the UW-Madison campus: Population Health Science, Biostatistics and Medical Informatics, Family Medicine, Nursing, Pharmacy, Veterinary Medicine, the LaFollete School of Public Policy, and others are contributors. The M.P.H. Academic Advisory Committee and the M.P.H. Community Advisory Committee will include representation from Wisconsin's institutions and agencies that have interests in public health. Examples include the UW-La Crosse Community Health Programs, the Division of Public Health, the Department of Public Instruction, and the Great Lakes Inter-Tribal Council.

Use of Technology/Distance Education

M.P.H. students will learn to use technology effectively in their work environment. Technology will be used throughout the curriculum to enhance communication and learning using web-based delivery and other asynchronous formats. Once the program is established, we plan to expand the offering to a distance-delivery format. We will explore the potential for collaboration with UW-La Crosse on distance education offerings.

Academic and Career Advising

Academic and career advising will be provided by program faculty and staff who have experience working with mid-career professionals and prospective students contemplating transitions, and are sensitive to the special attributes of these learners. The strong program connections with the state-wide network of public health professions and the culminating experience (preceptorship/capstone) will be a conduit for career exploration and placements.

Trojecteu Emonnene (e	Jean ()				
Year	Implementation	2 nd year	3 rd year	4 th year	5 th year
	year				
New students admitted	25	30	35	40	40
Continuing students	0	0	0	0	0
Total enrollment	25	30	35	40	40
Graduating students	25	30	35	40	40

Projected Enrollment (5 years)

For this twelve-month program, the students enter and graduate in one year.

Assessment and Program Evaluation

Assessment of program goals will include formative, process, and summative components. Formative evaluation activities will focus on student learning and satisfaction with the curriculum using data from student surveys and focus groups. Process evaluation will focus on quantitative review of program elements, for example recruiting and admissions, progress-to-degree, and graduation rates. Summative evaluation will focus on specific program objectives and learning outcomes and will use a variety of methods, for example exit surveys or review of student work in the preceptorship or capstone experience. The M.P.H. program will seek accreditation from the Council on Education for Public Health (C.E.P.H.). C.E.P.H. specifies criteria for accreditation and outlines a rigorous process for evaluating content and quality of the instructional, research, and service aspects of the programs that seek accreditation.

Evaluation from External Reviewers

External reviewers identified the proposed curriculum, the quality of the faculty, and the timeliness of the proposal, given the increasing need for health care professionals to have public health expertise, as areas of strength.

Resource Needs

Resource needs include salary support for faculty and teaching assistants to teach the core curriculum, including newly recruited and current faculty who will adjust their teaching loads to teach the five core courses (\$180,000 new funds plus some reallocation of effort). Two of the five core courses are new courses (Health Services and Principles of Public Health); the other three (Biostatistics, Epidemiology, and Environmental Health) are existing courses that will be revised to meet the needs of the M.P.H. Faculty time expended for the M.P.H. program is considered a cost of the program as faculty in the Medical School are expected to align their teaching and research with funding sources. Existing courses that meet the elective requirements will be taught by existing faculty, as usual, and are funded by a reallocation of effort (costs estimated at \$180,000). An amount of \$40,000 is allotted to fund lecturers from outside the university, as well as any support needed for community faculty partners for the preceptorships. The budget provides for 2.0 FTE for support staff, including a program administrator and portions of two other staffers who work with faculty on advising, admissions, recruiting, student progress monitoring, website development, preparing course material packets, assessment and program evaluation, and communicating with students about the program and the curriculum. A faculty member will function as the program director and devote 30 percent time to these academic and program oversight responsibilities. The budget includes \$182,000 for these non-instructional salaries. Approximately \$10,000 will be allotted to supplies and expenses to cover the non-personnel costs, which include copying, publications, web charges, travel and recruiting, and costs of connecting with partner organizations.

The existing home of the Population Health Department in the Wisconsin Alumni Research Foundation building and new instructional space in the Sciences Learning Center (opened in the fall of 2004) provide sufficient instructional, research, computer, library, and other facilities for M.P.H. program needs. M.P.H. program needs from these sources are estimated at \$10,000 for computer resources and \$100,000 for library resources and are funded as a reallocation of resources to this program.

The initial funding and ongoing base support of the program is provided by an allocation from the Wisconsin Partnership Fund (Blue Cross/Blue Shield grant).

RECOMMENDATION

No action requested at this time.

RELATED REGENT POLICIES

University of Wisconsin System Academic Planning and Program Review (November 10, 1995), Academic Informational Series #1 (ACIS-1.0 revised)

UW-Madison
Master of Public Health (Medical School) Program Budget

			First Year			Second Year		Third Year	
	2004-05			2005-06		2006-07		2007-08	
CURRENT COSTS	FTE	\$	FTE	\$	FTE	\$	FTE	\$	
Personnel	1.5	\$135,000	1.5	\$139,050	1.5	\$143,222	1.5	\$147,518	
Faculty - existing core courses Faculty - elective courses	1.5	\$135,000	1.5	\$139,050	1.5	\$143,222		\$147,518	
Instructional Staff	1.5	φ135,000	1.5	φ139,050	1.5	φ143,222	1.5	φ147,510	
Graduate Assistants	2.0	\$60,000	2.0	\$61,800	2.0	\$63,654	2.0	\$65,564	
Academic Staff - Noninstructional	2.0	\$00,000	2.0	\$01,000	2.0	φ00,004	2.0	φ00,004	
Classified Staff - Noninstructional	0								
	Ű								
ALL PERSONNEL	5.00	\$330,000	5.00	\$339,900	5.00	\$350,098	5.00	\$360,600	
Non-Personnel									
Supplies and Expenses		\$0		\$0		\$0		0	
Capital Equipment		\$0		\$0		\$0		0	
Library (est \$730 per student)		\$0		\$18,250		\$21,900		\$25,550	
Computing (~\$150 per student)		\$0		\$3,750		\$4,500		\$5,250	
CURRENT SUBTOTAL		\$330,000		\$361,900		\$376,498		\$391,400	
ADDITIONAL COSTS	FTE	\$	FTE	\$	FTE	\$	FTE	\$	
Personnel		*		*		*		Ψ	
Faculty									
Faculty - new core courses	1.3	\$117,000	1.3	\$120,510	1.3	\$124,125	1.3	\$127,849	
plus 33% fringe benefits		\$38,610		\$39,768		\$40,961		\$42,190	
Program Director	0.3	\$36,000		\$37,080	0.3	\$38,192	0.3	\$39,338	
plus 33% fringe benefits		\$11,880		\$12,236		\$12,603		\$12,982	
Instructional Staff	0.5	\$40,000		\$41,200	0.5	\$42,436		\$43,709	
Graduate Assistants	1.0	\$30,000	1.0	\$30,900		\$31,827		\$32,782	
plus 25% fringe benefits		\$7,500		\$7,725		\$7,957		\$8,195	
Academic Staff - Noninstructional	1.5	\$82,500		\$84,975	1.5	\$87,524	1.5	\$90,150	
plus 33% fringe benefits		\$27,225		\$28,042		\$28,883		\$29,749	
Classified Staff - Noninstructional	0.5	\$15,000	0.5	\$15,450	0.5	\$15,914	0.5	\$16,391	
plus 44% fringe benefits		\$6,675		\$6,875		\$7,082		\$7,294	
ALL PERSONNEL	3.80	\$412,390	3.80	\$424,761	3.80	\$437,504	3.80	\$450,629	
Non-Personnel									
Supplies and Expenses		\$10,000		\$10,000		\$10,000		\$10,000	
Capital Equipment		\$ 10,000		<i>Q</i> 10,000		<i><i>ϕ</i>,</i>		<i>\</i> ,	
Library									
Computing									
		• • • • • • • •		• • • • • • • •		• • • - - • •		<i></i>	
SUBTOTAL		\$422,390		\$434,761		\$447,504		\$460,629	
TOTAL COSTS		\$752,390		\$796,661		\$824,002		\$852,029	
CURRENT RESOURCES									
GPR Reallocation	Γ	\$329,860	[\$361,455		\$375,740	ſ	\$390,319	
Gifts and Grants									
Fees									
Other									
SUBTOTAL		\$329,860		\$361,455		\$375,740		\$390,319	
						,,			
ADDITIONAL RESOURCES									
GPR Reallocation									
Gifts and Grants - Wisconsin Partnership		•		• .					
Fund		\$422,530		\$435,206		\$448,262		\$461,710	
Fees									
Other									
SUBTOTAL									
		¢750 000		\$700 CC4		¢004.000		¢050.000	
TOTAL RESOURCES	<u> </u>	\$752,390		\$796,661	ļ	\$824,002	L	\$852,029	

Salaries are adjusted by 3% annually to reflect possible increases; fringe benefits are not included. Explanitory notes follow on the next page.

Revisions to Faculty Personnel Policies and Procedures University of Wisconsin-Eau Claire

EDUCATION COMMITTEE

Resolution I.1.f.:

That, upon recommendation of the Chancellor of the University of Wisconsin-Eau Claire and the President of the University of Wisconsin System, the Board of Regents approves the revisions to the UW-Eau Claire Faculty Personnel Policies and Procedures.

11/05/04

I.1.f.

FACULTY PERSONNEL POLICIES AND PROCEDURES UNIVERSITY OF WISCONSIN-EAU CLAIRE

EXECUTIVE SUMMARY

BACKGROUND

Section UWS 2.02, Wisconsin Administrative Code ("Faculty Rules: Coverage and Delegation") requires that rules, policies, and procedures developed by each institution in the System pursuant to Chapters <u>UWS 3, 4, 5, 6</u>, and <u>8</u> must be approved by the Board of Regents before they take effect.

The University of Wisconsin-Eau Claire has been in the process of updating current personnel policies contained within its *Faculty and Academic Staff Handbook* to ensure that the policies reflect current practices and are clearly defined. The proposed revisions clarify the current personnel language regarding the periodic review of faculty, and give the post-tenure review process a more deliberate place in the periodic review of UW-Eau Claire faculty.

The proposed revisions to the UW-Eau Claire Faculty Personnel Policies and Procedures have been approved by the University Senate, and are now recommended by Chancellor Donald Mash for the Board's approval. These revisions have also been reviewed by the UW System Office of the General Counsel and the Office of Academic Affairs.

REQUESTED ACTION

Approval of Resolution I.1.f., approving the revisions to the UW-Eau Claire Faculty Personnel Policies and Procedures.

DISCUSSION AND RECOMMENDATIONS

UW System Administration recommends approval of these revisions.

September 30, 2004

TO:	President Kevin P. Riley Senior Vice President Cora Marrett
FROM:	Donald J. Mash Chancellor
RE:	Change in UW-Eau Claire Faculty Personnel Policy

Wisconsin Administrative Code, Chapter UWS 9, requires that changes in faculty personnel policies be forwarded to the Board of Regents for review. Thus, I am forwarding to you the attached change in faculty personnel policy for the Regents' review; this change has been approved by the governance body and by me.

As background, you should know that UW-Eau Claire has been in the process of updating current personnel policies contained within its *Faculty and Academic Staff Handbook* to ensure that the policies reflect current practices and are clearly defined. The attached revised personnel policy on periodic review of faculty clarifies the current personnel language and gives the post-tenure review process a more deliberate place in the periodic review of UW-Eau Claire faculty.

If you have questions, please contact either Administrative Officer Jan Morse or me.

Attachment

JM/eb

c: Provost and Vice Chancellor Ronald N. Satz Interim Provost and Vice Chancellor Steven Tallant Interim Associate Vice Chancellor Andrew Phillips Administrative Officer Jan Morse UW System Legal Counsel Chris Ashley
UNIVERSITY OF WISCONSIN-EAU CLAIRE

NOTIFICATION OF UNIVERSITY SENATE ACTION

TO: The Chancellor

REFERRAL DATE: September 29, 2004

RE: Senate Action Concerning: Post-Tenure Review Process

TEXT OF MOTION:

That the following changes be made to the Faculty and Academic Staff Handbook, Chapter 5.

Page 5.9

Subcommittees

The Department Personnel Committee procedures shall provide for promotion subcommittees as specified in the sections on Promotion in Rank **and Post-Tenure Review**. The Committee procedures may also provide for the delegation of any of the committee functions and responsibilities, other than those specified for the promotion **and post-tenure review** subcommittees, to one or more subcommittees whose membership must be formed with the membership of the Department Personnel Committee.

Page 5.17

Faculty Personnel Rules

UWS 3.05 PERIODIC REVIEW UWEC 3.05 Purpose

The University of Wisconsin – Eau Claire is committed to a continuous self-evaluation as one means of ensuring the quality of the education it offers students. The periodic review of faculty performance is an integral part of this process. As such, it has as its primary purpose the maintenance and improvement of the quality of instruction provided by the individual faculty member and the quality of programs offered at the departmental or College levels. Recognizing that teaching, research, and professional

(cont.) IMPLEMENTATION: Fall 2004

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Appropriate response is requested. Please notify the Senate the University Senate Office.	by completing this form and returning the yellow copy to
Approved, authorized for implementation	Held for further consideration
Not approved	Received/acknowledged

White copy for Chancellor; Pink copy for Provost/Vice Chancellor; Yellow copy for University Senate Office rev 10/99

Chancellor's Signature

Date of Response

development, service to the public, the profession, and the University, as well as all other types of scholarly activity, contribute to the quality of educational opportunity available at the University, all faculty shall be evaluated in all aspects of the fulfillment of their professional commitment to the institution

The Department Chair, the Department Personnel Committee (DPC), the DPC promotion subcommittee, and designated academic administrators participate in one or more of the several phases of periodic review of each faculty member listed below.

Phase	Frequency	Initiated By
Salary Review	Annually	Department Chair
Reappointment Review	Annually through the fifth probationary year	Department Personnel Committee and Department Chair
Tenure Review	Prior to the seventh probationary year	Department Personnel Committee and Department Chair
Promotion Review	After satisfaction of applicable criteria	Department Personnel Committee (Appropriate Promotion Subcommittee) and Department Chair
Post-Tenure Review	During the fifth year following tenure or promotion, whichever is more recent and then during every subsequent fifth year. At least every five years following tenure and/or promotion.	Department Personnel Committee (Appropriate Promotion Subcommittee)

Page 5.26 just before "DISMISSAL FOR CAUSE" section (this section is all new)

POST-TENURE REVIEW

Post-Tenure Review Subcommittee of the Department Personnel Committee Membership

Each post-tenure review subcommittee shall consist of members of the Department Personnel Committee that hold the same or higher rank as those being reviewed.

Organization

Initially, and as necessary thereafter, the Department Chair shall call meetings of the appropriate tenured members of the department for the purpose of organizing the necessary post-tenure review subcommittees. For all assistant professors scheduled for a post-tenure review, a post-tenure review subcommittee shall be formed from all remaining members of the DPC holding a rank of Assistant Professor or higher. For all associate professors scheduled for a post-tenure review, a post-tenure review subcommittee shall be formed from all remaining members of the DPC holding a rank of Associate Professor or higher. For all professors scheduled for a post-tenure review, a post-tenure review subcommittee shall be formed from all remaining members of the DPC holding a rank of Associate Professor or higher. For all professors scheduled for a post-tenure review, a post-tenure review subcommittee shall be formed from all remaining members of the DPC holding the rank of Associate Professor. In

no case shall a member of the DPC serve on a post-tenure review subcommittee during the same year in which he/she is also undergoing a post-tenure review.

In order to formally organize and perform a review, a post-tenure subcommittee must have two or more members. Each eligible faculty member has a responsibility to serve on all appropriate post-tenure review subcommittees. Moreover, there is no provision for resignation from these subcommittees. An individual must decline to participate in actions of the subcommittee when there is a real or perceived conflict of interest. If the failure of an individual faculty member to participate in the subcommittee's actions reduces the number of participating members to fewer than three, then for the purpose of those actions, the functional equivalent (see below) shall replace the committee.

Functional Equivalent

If any of the post-tenure review subcommittees cannot be formed because of insufficient numbers of eligible members, then the Department Chair in conjunction with the faculty eligible for membership on the appropriate post-tenure review subcommittee shall operate as the functional equivalent of the post-tenure review subcommittee.

The functional equivalent shall be treated as the post-tenure review subcommittee in all respects and must adhere to the normal policies and procedures (including meeting announcement procedures) that govern the operation of the post-tenure review subcommittee.

In those cases where the Department Chair is the sole member of the functional equivalent, the normal meeting announcement procedures do not apply.

Charge to the Committees

Each post-tenure review subcommittee shall be responsible for conducting a review of those faculty members who are scheduled for post-tenure reviews and who hold a rank no higher than that of any member of the subcommittee. Each review shall be both summative and formative in nature with the express purpose of both evaluating past performance and facilitating improvement in future performance. Each subcommittee shall develop a written evaluation for its assigned faculty members. For faculty under the rank of Professor, the evaluation must include explicit discussion of the faculty member's progress toward promotion to the next rank. For faculty at the rank of Professor, the evaluation must include explicit discussion of the faculty member's growth and professional development. The written evaluation shall <u>not</u> contain any recommendations as to administrative action to be taken as a result of the review.

Procedures

Each post-tenure review subcommittee shall give the faculty member at least 20 days advance written notice of the start of the post-tenure review process. This notice will inform the faculty member of his/her right to present to the committee written information related to the faculty member's performance and of his/her right to request an opportunity to appear before the committee to explain the information presented and to provide input to focus the formative portion of the evaluation. At the time the reviewing subcommittee forwards its written evaluation to the Department Chair, written notice must be given to the faculty member indicating that the review has been completed and that the written evaluation has been submitted. This notice shall include a copy of the written report and shall inform the faculty member of his/her right to discuss the report with the Department Chair and of his/her right to submit to the Department Chair a written response to the report within 5 days of the notice. After reviewing the submitted materials, the Department Chair may attach an additional written response to the subcommittee report. The Department Chair shall then return the evaluation and any responses to the faculty member and acknowledge completion of the process to the Depart.

Post-Tenure Review of the Department Chair

The post-tenure review of the Department Chair shall adhere to the normal policies and procedures that govern all post-tenure reviews except that the most senior member of the post-tenure review

subcommittee shall fulfill those responsibilities normally associated with the Department Chair. As with all post-tenure reviews, the evaluation of the Department Chair shall be conducted relative to the faculty performance criteria outlined in Department Evaluation Plan of the Chair's department. In particular, the Department Chair is to be evaluated against criteria for teaching, scholarship, service and advising. In those cases where there are no eligible faculty to serve on the post-tenure review subcommittee for the Department Chair, the Dean in consultation with the Department Chair, shall select three tenured faculty at or above the rank of the Department Chair and from disciplines similar to that of the Department Chair to serve as the post-tenure review committee. This committee shall be explicitly instructed to limit their review to the policies outlined in the Department Evaluation Plan of the Chair's department. The Dean shall appoint one member of the post-tenure review committee to assume the responsibilities normally delegated to the Department Chair in the post-tenure review process.

Thursday, November 4, 2004 1920 Van Hise Hall 1220 Linden Drive

11:00 a.m. All Regents

- Carol Geary Schneider, President American Association of Colleges and Universities, on the Role of Liberal Education in American Higher Education
- 12:00 p.m. Box Lunch
- 12:30 p.m. Business and Finance Committee Meeting All Regents Invited
 - a. Report and Action on Salary Ranges, Salaries, and Pay Plan Recommendations for Faculty, Staff, and Academic Leaders [Resolution I.2.a.(1)]
 [Resolution I.2.a.(2)]
- 1:00 p.m. Business and Finance Committee Meeting Room 1920 Van Hise Hall
 - b. Approval of Minutes of the October 7, 2004 meeting of the Business and Finance Committee
 - c. UW System Trust Funds Discussion Guidelines for Expenditure of Principal [Resolution I.2.c]
 - d. Business of the Committee
 - (1) Annual Sick Leave Report
 - (2) Annual Gifts-in-Kind Report
 - (3) Quarterly Gifts, Grants and Contracts Report
 - (4) Annual Broadcast Report
 - (5) Report on Administrative Base Cut Exercise
 - e. Report of the Vice President
 - f. Closed session to consider trust fund matters as permitted by s.19.85(1)(e) *Wis. Stats.*
- 3:30 p.m. g. Annual Trust Funds Public Forum Room 4151 Grainger Hall

Board of Regents

(608) 262-2324



1860 Van Hise Hall 1220 Linden Drive Madison, Wisconsin 537**06**

email: board@uwsa.edu website: http://www.uwsa.edu

To: Toby E. Marcovich, President UW System Board of Regents

From Mark J. Bradley, Chair Board of Regents Business and Finance Committee

Date: October 27, 2004

Re: Report on UW System Salaries and Pay Plan Recommendations

In August you asked the Business and Finance Committee to examine the issue of competitive compensation for UW System faculty, staff and academic leaders. Regents Connally-Keesler, Pruit, Randall, Rosenzweig and I have done so. As committee chair I submit this report with recommendations for your consideration.

Over the past three months members of the Business and Finance Committee have studied some alarming data concerning rates of turnover among our faculty, the aging of our faculty and staff, and how the average salaries we pay our unclassified employees compare to the median salaries that peer group institutions (our competition) pay their employees. We also heard presentations from representatives of four campuses on the impact of non-competitive salaries upon recruitment and retention efforts at their respective institutions. The Legislative Audit Bureau report on UW System Staffing released in September provided additional useful salary information. Finally, as part of the listening sessions that you recently conducted in Eau Claire and Oshkosh, we received input on the competitive pay issue from students, faculty, and private business owners.

While we were engaged in this work, the Compensation Advisory Committee, a group comprised of faculty and academic staff representatives of each institution, and the sixmember Fringe Benefits Advisory Committee, were advising President Reilly on some of the same issues. The compensation committee reviewed salary data from established peer groups and national reports on faculty salaries. The committee also examined projections of several economic indicators obtained from the U.S. Bureau of Labor Statistics, Wisconsin Economic Outlook, and the Wisconsin Department of Revenue, and reviewed the results of a survey concerning anticipated pay plans for faculty and staff at UW System peer institutions. The fringe benefits committee likewise reviewed information concerning the number and availability of group health insurance plans to university faculty and staff, their families and domestic partners, and the competitive impact of employee premium cost sharing. The committee also reviewed the necessity of a comprehensive statewide dental plan. These reports, presentations, and discussions point to some very serious problems:

- The total compensation package we are able to provide to our faculty, staff and academic leaders significantly lags behind the competition.
- Our most talented teachers are regularly being solicited by public institutions that offer more pay and traditional teaching loads.
- Our deans and department chairs face intense pressures from within and outside of their peer groups to retain their brightest researchers.
- Other public universities see the UW System as fertile ground to recruit future "stars" who will bring to their institutions research support in amounts measured in multiples of their salaries.
- Department chairs throughout the System are witnessing failed searches because of their inability to offer a competitive compensation package to qualified candidates.
- When searches for new faculty are successful, the beginning salary often is more than the salary being paid to veteran members of the department who have persevered through years of comparatively low pay increases, a condition commonly referred to as the "Wisconsin loyalty tax."
- We will soon face even more fierce nationwide competition for qualified faculty and staff as our current employees reach retirement ages.
- We have witnessed recently the departure of three eminently qualified Chancellors, two of whom accepted positions at public institutions for significantly more pay and attractive retirement benefits.
- We currently pay six of our eleven comprehensive campus Chancellors and two of our System Vice Presidents less than the minimum of the salary range that we established for them in 2002-03. While others earn at least the minimum of their ranges, the Legislative Audit Bureau reports that the salaries of twenty of our senior executives throughout the System are below the national median for universities with comparable budgets.
- Our failure to match other public institutions in providing domestic partner health insurance benefits to our employees puts us at a distinct competitive disadvantage.

SOME RECENT PAY PLAN HISTORY

In 1986, the Governor recommended and the Legislature approved an increase in the pay plan that significantly narrowed the gap that had existed between UW System faculty, staff and academic leaders and their counterparts at peer institutions. Since 1986, however, the gap has been allowed to widen to our competitive disadvantage.

The Board of Regents' normal practice is to consider its unclassified pay plan recommendations in concert with planning for the state biennial budget that begins in December of each even-numbered year. In recognition of the serious fiscal crisis faced by state government, the Board delayed its 2003-05 pay plan recommendation for almost a year, even though it recommended a salary increase of up to 4% each year (2003-04 and 2004-05) "to the full extent of funds available in the compensation reserve." Unfortunately, the Legislature did not grant any pay plan increases in 2003-04. It did, however, require unclassified state employees, including our faculty, staff, and academic leaders, to pay a share of their group health insurance premiums beginning in calendar year 2004.

For 2004-05 the Legislature approved a general wage increase of 1% plus \$209 for annual appointees, and 1% plus \$171 for academic year appointees. In addition, a \$250 lump sum payment was made available to faculty and academic staff, but not to our academic leaders in university senior executive salary groups.

OUR CURRENT COMPETITIVE POSITION

What is our current competitive position relative to our markets?

- Data for 2003-04 and survey results of pay plans implemented at peer institutions in 2004-05 suggest that UW System faculty will enter the 2005-07 biennium 7.6% below peer group medians.
- Our academic staff face an even worse market position; they will be 17.7% below the medians at comparable institutions.
- Our leaders in senior executive salary groups will not fare much better than the academic staff. Salaries for the people the Board of Regents depends on most for quality leadership are predicted to be 16% below the median salaries for their peer group this fiscal year.

THE NOVEMBER 2004 PAY PLAN PROCESS

Funding for biennial pay plan awards for faculty, staff, and academic leaders in university senior executive salary groups is budgeted in the "compensation reserve" appropriation contained in the biennial budget. In order to advise the Governor and the Legislature of the projected salary increases needed to competitively recruit and retain faculty, academic staff, and academic leaders, we are expected to make known our pay plan request in time for biennial budget deliberations. Moreover, pursuant to Wis. Stat. § 230.12(3)(e), the Board is required to convey faculty, academic staff, and university senior executive salary recommendations to the Director of the Office of State Employment Relations (OSER) so that the Director may make a pay plan recommendation to the Legislature's Joint Committee on Employment Relations (JCOER). JCOER possesses the final authority to approve pay plan recommendations, except for those matters that require legislative action for implementation. President Reilly is expected to transmit the Board's 2005-07 unclassified pay plan recommendation to the OSER Director immediately following the action we take at our November meeting.

SUMMARY OF BUSINESS & FINANCE COMMITTEE RECOMMENDATIONS

Enclosed are draft resolutions that the Business and Finance Committee (with all Regents invited) will consider at its meeting on November 4, 2004. Let me briefly highlight what we are recommending in light of our findings:

Salary Increases Needed to Close Gap and Prevent Further Erosion Relative to Peer Group Medians

1. <u>Proposal</u>: A salary increase of 2% each year for all unclassified employees (faculty, staff and academic leaders), provided sufficient funds are placed in the biennial budget to distribute at least 3% each year to address market adjusted salary needs of the faculty and academic staff, for a total increase of 5% in each year of the 2005-07 biennium.

<u>Discussion</u>: By Regent Resolution 8887 (August 2004), the Board adopted the 2005 UW System GPR/Fee Biennial Operating Budget Request. The request includes a 3% per year increase in faculty and academic staff salaries in an effort to move toward competitive market salaries. Although faculty, academic staff and academic leaders will not achieve peer market median salary levels if only 3% percent is provided, the increase will help to restore a portion of lost market standing. This is not just wishful thinking. Six times in the past fourteen years the Governor and Legislature have authorized funds to address market adjusted salary needs of UW System faculty and academic staff.

Preliminary survey results suggest that faculty, academic staff and many academic leaders at peer institutions will see pay increases during 2005-07 just above predicted rates of the consumer price indexes. Predicted rises in the cost of living approach 2% each year, and survey results suggest salaries at peer institutions will rise 2.5% each year.

When we adopted our 2005-07 biennial operating budget request in August, we discussed that each 1% increase in our pay plan equals a 0.6% increase in tuition. Thus, if JCOER were to approve a 2% pay plan each year of the biennium, tuition would need to rise from the projected 4.3% to 5.5% each year. That tuition increase falls within the range of predicted rises in Wisconsin personal income in the next two fiscal years.

2. <u>Proposal</u>: Adjust academic staff salary ranges by the total pay plan increase.

<u>Discussion</u>: The unclassified compensation plan submitted to JCOER contains the authority to adjust academic staff salary ranges. Since the academic staff title and salary range structure was established in 1986, the Board of Regents has recommended that the salary ranges be increased by at least the full amount of any pay plan. If the 3% increase that is designated in part to address market adjusted salary needs is included in the biennial budget, academic staff salary ranges will need to rise by the full amount of all salary increases if the most experienced staff at the top of the salary ranges are to be eligible for a market adjustment increase.

Academic Leader Salary Ranges

1. <u>Proposal:</u> Adopt 2004-05 salary ranges for academic leaders.

<u>Discussion</u>: We have not updated our senior executive salary group ranges to reflect current peer group data since 2002-03. Thus, we are operating with old data for the salary ranges that we establish for the group consisting of the UW System President and two Senior Vice Presidents, the 15 Chancellors, and the Vice Chancellors at the two doctoral campuses. Our salary ranges for two Vice Presidents and the 13 non-doctoral institutions' Vice Chancellors are similarly outdated. Those 15 academic leaders are also subject to salary ranges approved by JCOER. The testimony we heard from students, representatives of faculty organizations, and private business owners supports the need to pay competitive salaries to recruit and retain qualified leaders. Moreover, we should adhere to our state-approved policy in this area out of basic fairness to the people we depend on most to operate our complex institutions.

2. <u>Proposal</u>: Adjust academic leader salary ranges for 2005-07 to prevent overlap.

Discussion: State law requires that the unclassified pay plan proposal submitted by the OSER Director to JCOER "shall include the salary ranges and adjustments to the salary ranges for the university senior executive salary groups (for Vice Presidents and non-doctoral institution Vice Chancellors and Provosts)." Wis. Stat. § 230.12(3)(e). The salary ranges for these two senior executive salary groups were adjusted by 1% in 2004-05, the first increase since fiscal year 2001-02. The Regents salary policy for Vice Presidents and Vice Chancellor/Provosts requires salary ranges, as does the unclassified pay plan approved by JCOER. This creates two overlapping salary ranges for these two categories of senior executives. We can solve that problem by recommending that JCOER adopt the Regents senior executive salary range structure for these two senior executive groups.

Salary Increases For Certain Academic Leaders

 <u>Proposal</u>: Increase the salaries of the six Chancellors who are currently paid below the minimum of their 2002-03 ranges and the one Chancellor who is below the 2004-05 range that is now before us for approval – Doug Hastad (UW-La Crosse), Rick Wells (UW-Oshkosh), Jack Keating (UW-Parkside), Dave Markee (UW-Platteville), Bruce Shepard (UW-Green Bay), Julius Erlenbach (UW-Superior), and Jack Miller (UW-Whitewater). Also increase the salaries of two System executives who are currently paid below the minimum of their 2002-03 ranges – Vice President for Finance Debbie Durcan and Vice President for University Relations Linda Weimer. The new salaries should be at least the minimums for the 2004-05 ranges and should be effective November 1, 2004.

<u>Discussion</u>: In addition to not receiving at least the minimum pay for their salary ranges, all of these dedicated people were denied the 2.1% salary increase approved for January 1, 2003. These are some of the people from whom we have asked the most. The harder they have worked to manage in a time of severe budgetary crisis and keep our institutions functioning to serve our students, the further behind they have gotten in terms of the purchasing power of their salaries. The business leaders who testified at our listening sessions frankly were bewildered by this state of affairs. The total cost of this proposal is approximately \$88,000. That total cost is less than the typical cost of a national search and screen process that we would conduct if only one of these nine people were to leave because his or her salary had not been adjusted for over two years.

State Group Health Insurance Premiums

1. <u>Proposal</u>: Work to prevent further increases in faculty and academic staff required contributions to state group health insurance.

<u>Discussion</u>: The Department of Employee Trust Funds determines state group health insurance premiums. UW System unclassified employees pay approximately 5% of the total premium if they select a plan in Tier 1, 10% of the total premium if they select a plan in Tier 2, and about 13% if they select the state standard plan. In calendar year 2005, employee contributions to Tier 1 plans will increase from \$18 to \$22 per month for single coverage and \$45 to \$55 per month for family coverage. Employee contributions to Tier 2 plans will increase from \$47 to \$50 for per month and \$117.50 to \$125 per month for family coverage. The contribution rates for selecting the standard plan remain unchanged at \$100 per month for single coverage and \$250 per month for family coverage.

State health insurance premiums are projected to rise just 5% for 2005, far below the predicted increase of 10 to 12% and below the national average of 12.5%. Given the success of the new Tier structure, and the savings that accrued to the state, employee health insurance premium contributions should not be raised above rates charged to other state employees. (It should be noted that 70% of university civil service employees who are unionized have not settled on 2003-05

contracts and they pay no health insurance premiums. Non-represented graduate assistants contribute one half of the premium amounts charged to faculty and academic staff.)

Domestic Partner Health Insurance Benefits

1. <u>Proposal</u>: Endorse state group health insurance for domestic partners of all state employees and work with the Governor and the Legislature to amend state statutes to provide such benefits.

Discussion: UW System institutions are at a competitive disadvantage in recruiting and retaining qualified faculty and staff because they do not offer health insurance benefits for their employees' domestic partners. With the exception of the Pennsylvania State University and UW-Madison, all of the Big 10 universities provide such benefits to their employees. Statements of support for this benefit have been approved or are being considered for approval by all UW System institutions, Letters & Science Deans, Chief Student Affairs Officers, and United Council of Student Governments. The UW System Fringe Benefits Advisory Committee cautions that, in the absence of domestic partner benefits, we will experience increased difficulty in retaining existing faculty and staff and recruiting new faculty and staff to replace our rapidly aging workforce. Several students, faculty, staff, and private employers expressed support at the listening sessions for including domestic partner benefits as part of a competitive compensation plan.

Pay Plan Distribution Guidelines

1. <u>Proposal</u>: Follow general compensation distribution plan and guidelines for pay plan adjustments greater than 2%. Distribute pay plan adjustments of 2% or less across-the-board.

<u>Discussion</u>: At or around the time the Board adopts a pay plan recommendation, the Board usually adopts pay plan distribution guidelines for the forthcoming biennial pay plan. Historically, the Board's guidelines have required that pay plan increases be distributed on the basis of merit. The 2003-05 General Compensation Distribution Plan and Guidelines for the 2003-05 pay plan were adopted by the Board in December 2002 as Resolution 8639. The guidelines provided that "not less than one-third of the total compensation plan shall be distributed on the basis of merit/market and not less than one-third of the total compensation plan shall be distributed on the basis of solid performance." The "customary guidelines" are used by the UW System President to direct the Chancellors to begin faculty and academic staff performance evaluations, the results of which can be converted to compensation awards consistent with the Board's criteria for pay plan increases irrespective of the amount of the pay plan that is usually approved by JCOER much later. The guidelines are needed by the

faculty and academic staff governance bodies so that they and the Chancellors can develop merit pay distribution plans at their institutions.

The timetable and process for the 2003-05 pay plan request and distribution guidelines was unusual in that the pay plan distribution guidelines preceded a pay plan request by almost one year. Due to delays in the budget and an unsettled pay plan outlook, the Board did not adopt a pay plan recommendation until October 2003 at which time the Board requested a pay plan of "up to 4 percent each year to the full extent of funds available in the compensation reserve." (Resolution 8745) In addition, the Board took the unprecedented step of suspending the merit-based pay plan distribution guidelines if the pay plan ultimately approved by JCOER was less than 2% in any year. The Board directed that in such case, the less than 2% amount should be distributed across the board to all those who had at least a solid performance rating. Indeed, that proved to be the case when the 2004-05 pay plan (revised in May 2004 by JCOER following Board adoption of Resolution 8817 in April) was far less than 2%.

I recommend that the merit-based pay distribution guidelines adopted by Resolution 8639 should apply to any 2005-07 pay plan greater than 2% in any year, but a pay plan of 2% or less should be distributed across the board to satisfactory performers because such an amount represents a cost-of-living adjustment. It will be necessary for the UW System President to distribute those guidelines and ask the Chancellors, faculty, and academic staff to conduct their performance reviews so that satisfactory performance can be documented if the pay plan is 2% or less. The full merit reviews will also be needed in the event the 3% increase is not provided as a separate amount in the budget process but is instead included in a total pay plan of 5% each year.

CONCLUSION

On behalf of the Business and Finance Committee, I look forward to working with you and our fellow Regents on implementing these important recommendations.

cc: Members, Business and Finance Committee Vice President Durcan

BUSINESS AND FINANCE COMMITTEE

Resolution: I.2.a.(1)

Whereas, s. 20.923 (4g), *Wis. Stats.*, gives the Board of Regents the authority to establish salary ranges for: System President; Senior Vice Presidents; Chancellors; UW-Madison Vice Chancellor; and, UW-Milwaukee Vice Chancellor; and

Whereas, s. 20.923 (4g), also provides that the Board of Regents must recommend the salary ranges for vice presidents and non-doctoral institution vice chancellors/provosts; and

Whereas, s. 20.923 (4g), goes on to state; "The board of regents shall set the salaries for these positions within the ranges to which the positions are assigned to reflect the hierarchical structure of the system, to recognize merit, to permit orderly salary progression and to recognize competitive factors;" and

Whereas, on October 10, 2003, the Board adopted Resolution 8736 to amend the Senior Executive Salary Policy (Regent Policy Document 94-4) "to reflect current law regarding the Board of Regents authority to determine executive salary ranges and set executive salaries, and to specify that salary ranges for an ensuing fiscal year will be adopted by resolution by a majority of the full membership of the Board in open session by roll call at a regularly scheduled meeting;" and

Whereas, during the 2003-04 fiscal year the Board of Regents did not adopt executive salary ranges pursuant to RPD 94-4 for the ensuing (2004-05) fiscal year; and

Whereas, the proposed salary range dollar values noted in the attached table (Appendix A) of proposed executive salary ranges are constructed according to RPD 94-4, with the midpoints of the ranges set at 95% of the 2004-05 predicted peer medians and the minimums set at 90% and the maximums set at 110% of those midpoints; and

Whereas, senior executives did not receive consideration for the 2.1% increase that all other unclassified staff were considered for as part of Phase II of the 2002-03 pay plan to be effective January 1, 2003; and

Whereas, our academic leaders are 16% below predicted peer group median salaries this fiscal year; and

Whereas, the Legislative Audit Bureau, Report 04-10, September 2004, acknowledged that based on data available through the College and University Professional Association for Human Resources annual survey, "the salaries of 20

UW System senior executives are below the national median for universities with comparable budgets."

Now, therefore be it resolved;

That, in accordance with Regents Executive Salary Policy, the Board adopts 2004-05 salary ranges for academic leaders in senior executive salary groups as set forth in Appendix A; and

That, again in accordance with Regents Executive Salary Policy, the Board directs that those salaries of the seven Chancellors of comprehensive institutions who are not serving interim appointments and the two Vice Presidents who are all below the range minimums established in this resolution be raised to those minimums effective November 1, 2004.

BUSINESS AND FINANCE COMMITTEE

Resolution: I.2.a.(2)

Whereas, pursuant to s. 230.12(3)(e) *Wis. Stats.*, the Regents are charged with the responsibility to recommend to the Director, Office of State Employment Relations a proposal for adjusting compensation and employee benefits for university faculty, academic staff, and senior executives for the 2005-07 biennium; and,

Whereas, the Director shall submit a proposal for same, which shall be based upon the competitive ability of the Board of Regents to recruit and retain qualified faculty and academic staff, data collected as to rates of pay for comparable work in other public services, universities and commercial and industrial establishments, recommendations of the Board of Regents and any special studies carried on as to the need for any changes in compensation and employee benefits to cover each year of the biennium; and,

Whereas, the Board of Regents has considered those factors and heard from constituents in two public listening sessions and concluded that to recruit and retain faculty and academic staff a salary increase of 6.3 percent each year is needed; and,

Whereas, the Board of Regents recognizes a 6.3 percent salary increase is needed in order to obtain competitive faculty salaries by the end of the biennium but will only cut the market gap for academic staff by less than half of what is needed to bring us to competitive academic staff salaries; and,

Whereas, the Board of Regents is cognizant of the difficulty of funding the needed pay plan in the current fiscal climate including lack of availability of full funding in the compensation reserve, of tuition revenue sources, and of base budget reallocation capabilities, our combined request of 5 percent in each year of the 2005-07 biennium from all sources is less than what is needed as noted above; and,

Whereas, the Board of Regents is acutely aware of the negative impact that a lack of domestic partner health care benefits has on our ability to attract and retain not just individuals who would take advantage of this benefit but all faculty and academic staff.

Now, therefore be it resolved;

That the Board of Regents directs the UW System President to notify the Governor and the Legislature that the UW System has identified a need for a 6.3 percent salary increase each year of the 2005-07 biennium for faculty, academic staff and university senior executives in order to obtain competitive faculty salaries and to begin to close the gap with academic staff salaries by the end of the biennium; and

That the Board of Regents directs the UW System President to transmit to the Director of the Office of State Employment Relations, currently available information on unclassified salaries for UW System peer institutions and related economic indices, and request that the Director recommend to the Joint Committee on Employment Relations (JCOER) a salary increase of two percent each year provided sufficient funds are placed in the biennial budget to distribute at least three percent each year to address market adjusted salary needs of the faculty and academic staff; and

That the Board of Regents directs the UW System President to recommend to the Director of the Office of State Employment Relations for transmission to JCOER that:

The UW System be authorized to increase the academic staff salary ranges by the full amount of the pay plan and monies provided to address market adjusted salary needs each year; and,

The salary ranges for university senior executive salary groups one (Vice Chancellors at non-doctoral institutions) and two (Vice Presidents) set by the Board of Regents pursuant to their Executive Salary Policy be adopted; (see Appendix A) and,

The Board of Regents endorses state group health insurance for domestic partners of all state employees and encourages the Governor and the Legislature to amend state statutes to provide that benefit and directs the UW System President to work with the Governor and the Legislature toward that end; and

That the Board of Regents adopts the 2003-05 pay plan distribution guidelines for 2005-07 if the pay plan exceeds two percent each year. However, the Board suspends those pay plan distribution guidelines if the authorized amount for an unclassified pay plan is two percent or less in any year, and directs that in such instance the pay plan percentage be distributed across-the-board to all those who have at least a solid performance rating, with any unused funds distributed by the Chancellor in consultation with the governance bodies to address salary needs specific to their institution; and

That the Board of Regents directs that any and all monies provided to address market adjusted salary needs that may be provided in the biennial budget shall be distributed to correct market needs and salary needs specific to each institution with due regard to establishing average salaries at peer group medians.

11/05/04

I.2.a.(2)

Appendix A

<u>Proposed 2004-05 Regent Salary Ranges for</u> <u>Senior Executive Groups 3, 4, 5, 6, 7, 8, and 9</u>

	Senior Exec	2002-03	Regent Sala	ary Range		oposed egents Salar	y Range
Position Title	<u>Group</u>	Minimum	<u>Midpoint</u>	<u>Maximum</u>	Minimum	<u>Midpoint</u>	<u>Maximum</u>
System President	9	\$275,608	\$306,231	\$336,854	\$277,541	\$308,379	\$339,217
UW Madison Chancellor	8	\$274,327	\$304,808	\$335,288	\$297,968	\$331,075	\$364,183
UW-Milwaukee Chancello	r 7	\$205,232	\$228,035	\$250,839	\$232,767	\$258,629	\$284,492
UW-Madison Vice Chanc	6	\$201,243	\$223,603	\$245,963	\$198,148	\$220,165	\$242,181
Senior Vice President	5	\$203,278	\$225,865	\$248,451	\$195,166	\$216,851	\$238,536
UW-Milwaukee V Chanc	4	\$185,353	\$205,948	\$226,542	\$179,128	\$199,031	\$218,934
Chancellors (Comprehensives, Colleges, & I	3 Extension)	\$164,686	\$182,985	\$201,283	\$168,622	\$187,357	\$206,093

Proposed 2004-05 Regent Salary Ranges for Senior Executive Groups 1 and 2 to be Recommended to the Director, Office of State Employment Relations for Transmission to JCOER

Position Title	Senior Exec <u>Group</u>	<u>2002-3 Regents Salary Range</u> <u>Minimum</u> <u>Midpoint</u> <u>Maximum</u>		2004-05 Re		<u>v Range</u> <u>Maximum</u>	
Vice President	2	\$144,796	\$160,884	\$176,973	\$157,145	\$174,606	\$192,066
Vice Chancellors (Comprehensives, Colleges, &	1 Extension)	\$117,978	\$131,087	\$144,196	\$125,917	\$139,907	\$153,898

Sr. Executive Proposed Ranges for 2004-05-1.doc

Policy on Quasi-Endowments UW System Trust Funds

BUSINESS AND FINANCE COMMITTEE

Resolution:

That, upon recommendation of the President of the University of Wisconsin System, all new quasi-endowments greater than \$250,000 where the donor is silent as to the expenditure of principal be identified as designated endowments, with only the income from the trust available for expenditure in accordance with the terms of the trust agreement. (However, where the donor explicitly states that the principal of the gift be made available for expenditure, this policy will not apply.) If a university wants an exception to this proposed rule, the request for exception, with appropriate justification, should be contained in the university's recommendation for acceptance and be incorporated in the Regent resolution. If at a later date, the university wishes to seek an exception to the Regent imposed restriction, it should submit a request to the Office of the Vice President for Finance for consideration at the next meeting of the Business and Finance Committee. In considering requests for exceptions to this policy, the Committee will employ the following guidelines:

- If the wording of the gift document indicates a desire for some form of "memorialization," it will generally be designated a permanent endowment (unless an appropriate physical memorial could be accomplished; e.g., a plaque or a naming opportunity).
- If the donor directs that the gift be used for a specific purpose, if that purpose could also benefit future generations by providing funding to those future generations (e.g., for scholarships, assistantships, fellowships, professorships, student loans), it will generally be designated a permanent endowment. However, recognizing the significant annual funding required to meaningfully support a professorship or named chair, the Committee may reevaluate the appropriate dollar level for permanent endowment.
- If the donor directs that the gift be used for a specific purpose, if that purpose could also benefit future generations *by expending funds presently* (e.g., for research in the applied and medical sciences, for art or library acquisitions, for building or physical plant purposes), an exception to policy may be granted. Here, the Committee will also look more favorably to requests for immediate expenditure where a "return on investment" in excess of expected endowment returns can be reasonably demonstrated (such a demonstration need not necessarily be in the form of a financial investment analysis, e.g., projecting an internal rate of return or a net present value).

- If the donor does not direct that the gift be used for a specific purpose (i.e., it is unrestricted or fully discretionary), then the benefiting institution will propose its intended use for the gift as a part of its request for an exception to policy. The Committee will then apply the above guidelines as appropriate.
- The Committee will also entertain proposals to expend principal not immediately but over a significant period of time as a way of perpetuating, though not permanently, the support from a gift under some circumstances. (An example might be a \$500,000 gift for a named professorship.) If an annuity-like stream is desired by the benefiting institution, UW System Trust Funds can offer options of either a purchased annuity or an estimated annuitylike drawdown of both principal and income, based on the funds' expected average rates of return.
- These guidelines, and the dollar level threshold for designation as permanent endowment, will be periodically reviewed by the Committee.

As the revised policy replaces that provided under Resolution 5631 of October 5, 1990, Resolution 5631 is hereby rescinded.

UNIVERSITY OF WISCONSIN SYSTEM TRUST FUNDS GUIDELINES FOR EXPENDITURE OF PRINCIPAL

EXECUTIVE SUMMARY

BACKGROUND

Certain gifts and bequests received by the UW System through the Board of Regents have no donor-imposed restriction on the use of principal; here, the donor documents are either silent on this issue or explicitly state that principal is expendable. Such gifts are defined as "quasi-endowments." In 1990, the Board, having expressed its interest in perpetuating sizable quasi-endowments where the donor remains silent as to the expenditure of principal, resolved that such quasi-endowments would become Board-"designated endowments" under certain conditions. The current policy, embodied in Regent Resolution 5631 passed on October 5, 1990, states the following: "That, upon recommendation of the President of the University of Wisconsin System, all new quasi-endowments greater than \$50,000 be identified as designated endowments, with only the income from the trust available for expenditure in accordance with the terms of the trust agreement. If a university wants an exception to this proposed rule, the request for exception, with appropriate justification, should be contained in the university's recommendation for acceptance and be incorporated in the Regent resolution. If at a later date, the university wishes to seek an exception to the Regent imposed restriction, it should submit a request to the Office of the Vice President of Business and Finance for consideration at the next meeting of the Business and Finance Committee." (It should be noted that, presumably, if the donor explicitly states that the principal of the gift be made available for expenditure, this policy would not apply. For the Regents to impose a restriction on the use of principal, in such a case, would be contrary to the donor's expressed intent.)

The history of the current policy was reviewed with the Committee at its meeting of October 7, 2004. Following a discussion of the issue and commentary by campus representatives, the Committee asked that UW System staff recommend and draft a possible revised policy.

REQUESTED ACTION

Adopt the proposed guidelines as a revised "policy" on quasi-endowments and rescind Resolution 5631 of October 5, 1990.

DISCUSSION

Part of the discussion and campus commentary at the meeting of October 7, 2004, revolved around the "appropriateness" of the dollar threshold level for endowment designation and the "meaningfulness" of the annual support that would be provided at different levels. Campus representatives, who also work with their respective foundations, suggested that levels of \$200,000 to \$500,000 may be more appropriate given a spending payout rate of 4.5 percent per year. Also mentioned was the fact that the \$50,000 level was established 14 years ago and has not been adjusted to reflect inflation (e.g., inflating \$50,000 at 4 percent for 14 years results

in a current nominal equivalent of some \$85,000). Other points made in the discussion included that many times the immediate expenditure of principal can reap "returns" for the institution far in excess of the expected investment returns from it being endowed; as well as the concern that, especially in the current and foreseeable fiscal environment, institutions can and will always be able to internally justify and rationalize immediate expenditure, that if they can spend it, they will.

Giving consideration to the sometimes opposing points made in these discussions, and recognizing that inflation should be factored in from time to time, UW System staff is recommending that the dollar threshold be increased to \$250,000 at this time, as part of a revised policy governing quasi-endowments. An endowment of \$250,000 would generate \$11,250 annually and will in theory grow with inflation if investment return expectations are met. For such purposes as scholarships, assistantships, student loans, art or library acquisitions, general operating expenditures, etc., this annual support level would seem to be "meaningful." Requests for exception to automatic Board designation to endowment status at or above the \$250,000 level would still be entertained, but it is also recommended that the revised policy include general guidelines or parameters for granting or denying such requests. Some of these guidelines were suggested in the report provided to the Committee at their meeting of October 7, 2004; they are essentially reiterated below with a few tweaks and additions.

Guidelines for Consideration of Requests to Expend Principal

- If the wording of the gift document indicates a desire for some form of "memorialization," it will generally be designated a permanent endowment (unless an appropriate physical memorial could be accomplished; e.g., a plaque or a naming opportunity).
- If the donor directs that the gift be used for a specific purpose, if that purpose could also benefit future generations *by providing funding to those future generations* (e.g., for scholarships, assistantships, fellowships, professorships, student loans), it will generally be designated a permanent endowment. However, recognizing the significant annual funding required to meaningfully support a professorship or named chair, the Committee may reevaluate the appropriate dollar level for permanent endowment here.
- If the donor directs that the gift be used for a specific purpose, if that purpose could also benefit future generations *by expending funds presently* (e.g., for research in the applied and medical sciences, for art or library acquisitions, for building or physical plant purposes), an exception to policy may be granted. Here, the Committee will also look more favorably to requests for immediate expenditure where a "return on investment" in excess of expected endowment returns can be reasonably demonstrated (such a demonstration need not necessarily be in the form of a financial investment analysis, e.g. projecting an internal rate of return or a net present value).
- If the donor does not direct that the gift be used for a specific purpose (i.e., it is unrestricted or fully discretionary), then the benefiting institution will propose its intended use for the gift as a part of its request for an exception to policy. The Committee will then apply the above guidelines as appropriate.

- The Committee will also entertain proposals to expend principal not immediately but over a significant period of time as a way of perpetuating, though not permanently, the support from a gift under some circumstances. (An example might be a \$500,000 gift for a named professorship.) If an annuity-like stream is desired by the benefiting institution, UW System Trust Funds can offer options of either a purchased annuity or an estimated annuity-like drawdown of both principal and income, based on the funds' expected average rates of return.
- These guidelines, and the dollar level threshold for designation as permanent endowment, will be periodically reviewed by the Committee.

RELATED REGENT POLICIES

Resolution 5631 of 10-5-90 - Quasi-Endowments over \$50,000.

SICK LEAVE REPORTS FOR UNCLASSIFIED STAFF

EXECUTIVE SUMMARY

BACKGROUND

The State Legislature established a cap, effective August 1, 1987, on the amount of unused sick leave that can be converted annually by faculty and academic staff to pay for group health insurance upon retirement. Faculty and academic staff earn 12 days of sick leave per year. However, the annual conversion of sick leave credits is capped at 8.5 days for those with annual (52-week) appointments and 6.4 days for those with academic year (39-week) appointments. The sick leave cap does not apply to classified staff. The cap can be waived for an institution if it meets certain conditions. The purpose of this report is to meet one of the conditions.

REQUESTED ACTION

For information only.

DISCUSSION AND RECOMMENDATIONS

The sick leave conversion cap established in 1987 can be waived by the Secretary of the Department of Administration pursuant to s. 40.05 (4) (bp) (2) & (3), Wis. Stats., if three conditions are met, as follows:

- 1. The institution's sick leave accounting system for faculty and academic staff is comparable to the system used by the Department of Administration for state employees in the classified service;
- 2. For teaching faculty and academic staff, the administrative procedures for crediting and using earned sick leave is on a standard comparable to a scheduled 40-hour work week and;
- 3. The institution regularly (annually) reports on its sick leave accounting system to the Board of Regents of the University of Wisconsin System as required by s. 40.05 (4) (bp) (3)(c), Wis. Stats.

For meeting the first condition, the Department of Administration has provided the following four criteria: (1) the leave reporting system must be compatible with a systemwide reporting system; (2) it must provide for faculty and academic staff to report, at least monthly, sick leave used; (3) the institution must provide monthly leave status reports to faculty and academic staff, and; (4) leave records must be centralized in one office.

All institutions are required to meet the second condition by Unclassified Personnel Guideline (UPG) #10 which addresses sick leave usage and colleague coverage. Institutional compliance with UPG #10 has been accepted by the Department of Administration as meeting this condition.

The third condition for waiver of the cap on sick leave conversion specifies that the institutions must regularly report to the Board of Regents on the operation of their sick leave accounting systems. The Secretary of the Department of Administration has directed that the institutions must report annually to the Board of Regents on their sick leave use and sick leave accounting system. This report meets this condition. Attachment A is a detailed report of the sick leave use for faculty and teaching academic staff by institution. Attachment B is a report of sick leave use by non-teaching academic staff by institution. Both reports are for the period of July 1, 2003 to June 30, 2004.

All institutions have received a retroactive waiver of the cap on accumulation of sick leave for conversion.

In Attachments A and B the columns headed "Days Earned" and "Days Used" were generated by the leave accounting system. The number of employees represents a head count as opposed to a Full Time Equivalent (FTE). Hence, the number of employees shown on this report should not be used for purposes other than for which it was derived, namely, to determine an average of sick leave used per employee.

Faculty & Teaching Academic Staff			Non-Teaching Academic Staff		
Fiscal	% of S.L. Days	Avg. S.L.	% of S.L. Days	Avg SI Davg Haad	
Year	Used	Days Used	Used	Avg. S.L. Days Used	
2003	10.0%	1.1	32.6%	3.3	
2004	10.2%	1.1	31.2%	3.4	

RELATED REGENT POLICY

Regent Policy 73-10

Attachment A

FACULTY AND TEACHING ACADEMIC STAFF

SICK LEAVE STATISTICS

FISCAL YEAR 2003-2004

INSTITUTION	NUMBER OF EMPLOYEES	DAYS EARNED	DAYS USED	% OF DAYS USED	AVE. DAYS USED
Madison	3,805	42,462.3	4,222.1	9.9%	1.1
Milwaukee	1,190	13,067.0	1,059.0	8.1%	0.9
Eau Claire	533	5,973.0	439.8	7.4%	0.8
Green Bay	202	2,374.6	415.0	17.5%	2.1
La Crosse	398	4,670.6	428.6	9.2%	1.1
Oshkosh	503	5,745.0	611.2	10.6%	1.2
Parkside	205	2,280.5	185.5	8.1%	0.9
Platteville	268	3,077.6	228.4	7.4%	0.9
River Falls	278	3,016.4	355.8	11.8%	1.3
Stevens Point	415	4,936.0	311.5	6.3%	0.8
Stout	343	3,983.1	325.4	8.2%	0.9
Superior	132	1,467.7	117.2	8.0%	0.9
Whitewater	444	5,328.2	595.0	11.2%	1.3
Colleges	500	4,692.4	511.2	10.9%	1.0
Extension	436	4,813.6	1,163.4	24.2%	2.7
System Admin.	N/A	N/A	N/A	N/A	N/A
Total	9,652	107,888.0	10,969.1	10.2%	1.1

NONTEACHING ACADEMIC STAFF - ALL APPPOINTMENTS

SICK LEAVE STATISTICS

FISCAL YEAR 2003-2004

INSTITUTION	NUMBER OF EMPLOYEES	DAYS EARNED	DAYS USED	% OF DAYS USED	AVE. DAYS USED
Madison	6,130	67,928.6	20,375.0	30.0%	3.3
Milwaukee	1,136	12,769.1	5,154.6	40.4%	4.5
Eau Claire	295	2,811.0	523.8	18.6%	1.8
Green Bay	235	2,735.9	669.0	24.5%	2.8
La Crosse	277	2,830.7	703.4	24.8%	2.5
Oshkosh	455	4,979.0	1,780.8	35.8%	3.9
Parkside	161	1,821.8	442.1	24.3%	2.7
Platteville	198	2,180.7	535.4	24.6%	2.7
River Falls	163	1,731.7	426.2	24.6%	2.6
Stevens Point	295	3,242.4	922.9	28.5%	3.1
Stout	268	3,110.5	897.8	28.9%	3.4
Superior	136	1,271.4	297.1	23.4%	2.2
Whitewater	280	2,907.4	848.9	29.2%	3.0
Colleges	384	3,681.5	1,034.2	28.1%	2.7
Extension	572	6,019.0	2,781.0	46.2%	4.9
System Admin.	110	1,143.9	382.0	33.4%	3.5
Total	11,095	121,164.6	37,774.2	31.2%	3.4

Vice President for Finance



1752 Van Hise Hall 1220 Linden Drive Madison, Wisconsin 53706 (608) 262-1311 (608) 262-3985 Fax website: http://www.uwsa.edu

October 27, 2004

To: Business and Finance Committee and All Other Regents

From: Debbie Durcan Sebbie

Re: Annual Gift-In-Kind Report

As part of 1989 Wisconsin Act 50, s.20.907(1m), each State agency is required to annually submit a report on the Joint Committee on Finance (JCOF) and the Department of Administration (DOA) listing in-kind contributions. The attached listing is being provided to the Business and Finance Committee for its review prior to submission to JCOF and DOA.

Attachment

11/5/04

I.2.d.(2)

Universities: Madison, Milwaukee, Eau Claire, Green Bay, La Crosse, Oshkosh, Parkside, Platteville, River Falls, Stevens Point, Stout, Superior, Whitewater. Colleges: Baraboo/Sauk County, Barron County, Fond du Lac, Fox Valley, Manitowoc, Marathon County, Marinette, Marshfield/Wood County, Richland, Rock County, Sheboygan, Washington County, Waukesha. Extension: Statewide.

THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND FY 2003-2004 UW-EAU CLAIRE

ONOR AND GIFT DESCRIPTION	UNIT/DIVISION/DEPT/SUB-DEPT
ANE HERRICK AU CLAIRE, WI 8 VIDEOTAPES	LIBRARY
ATHERINE SCHNEIDER AU CLAIRE, WI 117 BOOKS	LIBRARY
LEXANDRE AND MARIS DOSSIN LTOONA, WI 6 MUSIC CD'S	LIBRARY
ONALD AND CHRISTA SATZ AU CLAIRE, WI 41 BOOKS	AMERICAN INDIAN STUDIES, ARTS & SCIENCES
ONALD AND CHRISTA SATZ AU CLAIRE, WI 17 BOOKS	WOMEN'S STUDIES
RIC BETTHAUSER T. PAUL, MN 2 MUSIC CD'S	LIBRARY
ARON WALCZAK T. PAUL, MN LAND LENSES, FIELD BOOKS, HAMMER, RADIOS, ROCK PICK	GEOLOGY
ONALD STATZ AU CLAIRE, WI 344 PAGES OF RARE NATIONAL ARCHIVES MANUSCRIPT PHOTOCOPIES	AMERICAN INDIAN STUDIES, ARTS & SCIENCES
AM BRUNGARD.T T. PAUL, MN BOOK	LIBRARY
IM COOK NIVERSITY PARK , PA MUSIC CD	LIBRARY
AVID CARLYON AU CLAIRE, WI 1 BOOK	LIBRARY
EW VOICES FOR NATURE ABLE, WI 2 BOOKS	LIBRARY
HARLIE WHITE ENSACOLA, FL 2 BOOKS	LIBRARY
ACK, VICKI, CHRIS AND CORY TRITT IENOMONIE, WI BOOK	LIBRARY
AU CLAIRE PRESS COMPANY AU CLAIRE, WI 2000 BROCHURES	ATHLETICS
AU CLAIRE PRESS COMPANY AU CLAIRE, WI 5000 BROCHURES	ATHLETICS

MARLENE MARX	LIBRARY
EAU CLAIRE, WI PERIODICALS-10 VOLUMES	
EMILY DOWNING EAU CLAIRE, WI	LIBRARY
PERIODICALS-6 VOLUMES	
JIM FREEMAN	RECREATION
EAU CLAIRE, WI CANOE AND CANOE TRAILER	
MELVILLE SAHYUN	CHEMISTRY
MAPLEWOOD, MN	
JOURNAL COLLECTION 1990-1999	
JASON TETZLOFF	COMMUNICATION AND JOURNALISM
EAU CLAIRE, WI	
DIGITAL CAMERA	
MICHAEL CUNNINGHAM	LIBRARY
EAU CLAIRE, WI	
2 BOOKS, 21 CD'S SOME WITH INTERACTIVE CD-ROM	
JANET PATTERSON	LIBRARY
EAU CLAIRE, WI	
2 BOOKS	
NELLCOR, THE AMERICAN ORGANIZATION OF NURSE EXECUTIVES AND THE	
AMERICAN ASSOCIATION OF CRITICAL-CARE NURSES	NURSING
PULSE OXIMETER AND RESOURCE MATERIALS	
JANET PATTERSON	LIBRARY
EAU CLAIRE, WI	
3 BOOKS	
DONALD PATTERSON	LIBRARY
EAU CLAIRE, WI	
3 MUSIC CD'S	
NELSON-JAMESON, INC	BIOLOGY
BIOLOGY SUPPLIES	

THE UNIVERSITY OF WISCONSIN LA CROSSE GIFTS IN KIND FY 2003-2004 UW-LACROSSE

DONOR AND GIFT DESCRIPTION

UNIT/DIVISION/DEPT/SUB-DEPT

•

None

None

THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND FY 2003-2004 UW-OSHKOSH

Donor and Gift Descriptions	Department
Swanson Wiper Corporation	Athletics
Bucks Autographed basketball for Women's Basketball Golf	
Outing prize	
Beechwood Plaza Hotel of Oshkosh, LLC	
Packers Pro Shop	Athletics
One night's lodging at Hilton Garden Inn for Women's BB	
golf outing	
Mulligans Fairway	Athletics
Snack set, outdoor grill, Brett Favre cook set for Women's	Auneucs
BB golf outing	
Golfer's Outlet	Athletics
Two dozen golf balls, Wilson golf bag, umbrellas, 2 putters for Women's BB golf outing	
Michael's Salon	Athletics
Two dozen golf balls, Viper golf bag	
Whispering Springs Golf Club	Athletics
Hair products and two gift certificates for Women's BB golf outing	
McKnight & Carlson	Athletics
Fees for a four-some and golf cart for Women's BB golf	
outing	
Wisconsin Sports	Athletics
Two bottles of wine donation at prizes for Women's BB golf	71110000
outing	
Disease Brook and Marian	A 41-1 - 41
Pioneer Resort and Marina Twelve embroidered visors for Women's BB golf outing	Athletics
There employees visors for tremen's bb gon outing	
Abhold, Joseph J	Letters & Science
Coupon for overnight stay for two at Pioneer Inn & Marine for	
Green Fair raffle prize	
Ever Green Floral	Health Center
1994 Chrysler vehicle donated to Tobacco Use Reduction	
Grant Project, awarded to the Student Health Center, to be	
used as an "Art Car"	
Ghei, Raman J.	Letters & Science
Gifted a raffle prize of a floral arrangement for the Earth Fair	
Schwanke-Kasten Co.	Foundation
Two 5-session certificates for tanning at Studio Visage in	
Oshkosh; incentive/performance awards for phonathon callers	
Clifton, Gunderson & Co.	Foundation
Necklace and bracelet set (with Pearls) for	
ncentive/performance awards for phonathon callers	
Visconcia Seciety for Omithele	Foundation 1
Visconsin Society for Ornithology In-kind contribution (deduction) from Foundation audit final	Foundation
illing	
lerder, Paul O 1	Geology
승규는 것 같은 것 같	

6

Complete set of 7.5 minute topographic quadrangle maps of Wisconsin for geology department "Atlas"

Winger's of Wisconsin, Inc. Density flow model for Geology classes

Clifton, Gunderson & Co.

Ten coupons for free lunch/entre' at Golf Central - appreciation gifts for phonathon workers

Sun Microsystems

In-kind contribution (a \$259.00 reduction in fees charged for services rendered in preparation of 990 forms for Foundation)

Strassburger, Ron

Computer equipment, including floppy drives (2), DVD-ROM drives (2), SUNPCi III Processors (2), and 1 Graphics Accelerator, for use in Computer Science classes

Harriman, Neil A.

Three patient transport wheelchairs.

Gift-in-kind of 1882 *Atlas of the Geological Survey of Wisconsin*

Geology

Foundation

Foundation

Computer Science

Phy-Ed & Health Promotion Geology THE UNIVERSITY OF WISCONSIN SYSTEM **GIFTS IN KIND** FY 2003-2004 **UW-PLATTEVILLE**

DONOR AND GIFT DESCRIPTION

WILSON'S PRAIRIE VIEW FARM BURLINGTON, WI PUREBRED YORKSHIRE BOAR

AGRI-NUTURITION CONSULTING, INC. DEFOREST, WI MODEL 5890 GAS CHROMATOGRAPH/DETECTOR AND ACCESSORIES

IFM EFECTOR, INC. EXTON, PA IFM EFECTOR ELECTRONIC SENSORS & ACCESSORIES

ALLIANCE LAUNDRY **RIPON, WI**

CHART RECORDER, 2-DATA RECORDER BOX, 2-SCOPE METER, B/W PORTABLE TV 5", 2-INTERNATIONAL POWER SUPPLY, LOGIC ANALYZER, CORDLESS PHONE, DIGITAL MULTIMETER, CURVE TRACER, OSCILLSCOPE, MULTIPROGRAMMER, XDS-11 EMULATOR, MICROPROCESSOR DEVELOPMENT SYSTER, EMULATOR BOARD, PROMMABLE DEVICE SUPPORT, RIBBON CABLE W/MICRO SOCKET, 2-MICROCONTROLLER START-PACK, MICRO EVALUATION MODULE, RIBBON CABLE W/PCB AND MICROS, PROGRAMMERS, TARGET CABLES, 3-EMULATOR, TARGET CABLE, PROGRAMMING ADAPTOR, GANG PROGRAMMER, INT. POWER SUPPLY, PLOTTER, SPECTRUM ANALYZER, ANTENNA AND TRIPOT, CAPACITORS 35V 10000 UF, RELAYS, 4-REAL TIME EMULATOR, INCIRCUIT EMULATOR S/W, EXTENSION CABLE, SERIAL PROGRAMMER, CODE GENERATION TOOLS S/W, POD 11PE-PGA-4.0, PIC16/17 DEMONSTRATION BOARD, PIC PROBE-16D EMULATOR KIT, PIC MASTER EMULATOR, PROMATE II DEVICE PROGRAMMER, SERIAL PROGRAMMER, IN CIRCUIT SIMULATOR SOFTWARE, MODULAR EMULATION SYSTEM, IN CIRCUIT SIMULATOR BOARD, 2-ULTRAVIOLET MULTIPROM ERASER, UV EEPROM ERASER, 2-AC ADAPTER; 100-240VAC/5VDC, 370 TRAINING BOARD, 4-ADAPT-A-CLIP PLCC, BOX OF CONNECTORS

BLAIN'S FARM & FLEET JANESVILLE, WI FARM & FLEET GIFT CARD

FINE ARTS BARBARA DAUS PLATTEVILLE, WI 1960 VINTAGE HAND MADE JAPANESE MENS SUIT, 1 PAIR 1963 BEATLE BOOTS, 1 PAIR 1965 COWBOY BOOTS

EVA BEINING PLATTEVILLE, WI INSECT COLLECTION DISPLAYED IN RIKER MOUNTS (APPROX 150 SPECIMENS) WITH RARE AND VALUABLE EXAMPLES, 15 EMPTY RIKER MOUNTS AND 7 INSECT MOUNTING BOARDS, 3 REDWOOD SPECIMEN BOXES

MICHAEL KRAWCZYK MENOMONEE FALLS, WI 53051 PRECISION MACHINE DESIGN BY ALEX SLOCUM - BOOK UNIT/DIVISION/DEPT/SUB-DEPT

UWP PRIONEER FARM

CHEMISTRY AND ENGINEERING PHYSICS

INDUSTRIAL STUDIES DEFELOPMENT

ELECTRICAL ENGINEERING

SCHOOL OF AG

INDUSTRIAL STUDIES

BIOLOGY

THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND FY 2003-2004 UW-STEVENS POINT

DONOR AND GIFT DESCRIPTION

Douglas Post Stevens Point, WI Ram-X 15 1/2' Canoe, 3 paddles, 2 life jackets

Plainfield Metals Plainfiel, WI Scrap Metal and Steel

Ken Brenner Reedsburg, WI One Lot of Letterpress Printing Type in Job Cases

Robert Summerfeit Ames, IA Two Books: Age and Growth of Fish and Walleye Culture Manual

Delores Duda Stevens Point, WI Special Occasion Dresses and Shoes

David and Marion Chesemore Fresno, CA Books and Reference Materials

Plainfield Metals Plainfield, WI Metal and Metal Scraps for Welding Class

Badger Plastic & Supply Co. Inc. Plover, WI One Piece 1/4" X 26" X 120" White Acrylic

Pete Meyer Merrill, WI One Copper Projectile Point

AVD Archaeological Services Union Grove, WI Eleven Boxes of Artifacts #47F013, 47WP267, 47WP268

BPS Badger Plastic Supply Plover, WI Plexi Sheets for Sculpture Light Projects

UNIT/DIVISION/DEPT/SUB-DEPT

Biology/L&S

Art & Design/FAC

Art & Design/FAC

Biology/L&S

Theatre & Dance/FAC

University Library/AA

Art & Design/FAC

Art & Design/FAC

Central WI Archaeology Center/L&S

Central WI Archaeology Center/L&S

Art & Design/FAC

THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND FY 2003-2004 UW-STOUT

DONOR AND GIFT DESCRIPTION Anonymous 7 packages of Staph aureus Petrifilm

Thomson-West 610 Opperman Drive, Eagan, MN 55123 Coated and uncoated paper

Flint Ink Corporation 4600 Arrowhead Dr., Ann Arbor, MI 48105 Training program for Six Sigma

Pliant Corporation 1701 1st Ave. PO Box 189, Chippewa Falls, WI 54729 Blown film extrusion ring die and downstream components

Jill Antolak 1043 West Elm Street, Chippewa Falls, WI 54729-1603 PowerMac G3 System and 21" monitor

Margaret Samenfink E2044 770th Avenue, Knapp, WI 54749 Copper and silver scrap

Fulton Holtby 129 Melbourne, Minneapolis, MN 55401 Scleroscope hardness testing machine

Sally Rogers East 2105 490 Avenue, Menomonie, WI 54751 Epson Stylus 850 color printer

IFM Efector, Inc. 805 Springdale Drive, Exton, PA 19341 25 industrial sensors

Woody Haid 511 Landing Circle, Hudson, WI 54016 Two couches

J.J. Keller & Associates, Inc. 3003 W. Breezewood Lane, PO Box 368, Neenah, WI 54957 Safety/Risk Control educational resource materials

3M Microbiology Department 5005 Wood Avenue, White Bear Lake, MN 55110 3M Petrifilm plates UNIT/DIVISION/DEPT/SUB-DEPT CAS, Biology

CTEM, Communications, Education and Training

CTEM, Communications, Education and Training

CTEM, Technology

CAS, Art and Design

CAS, Art and Design

CTEM, Technology

CAS, Art and Design

CTEM, Technology

CAS, Art and Design

CTEM, Industrial Management

CAS, Biology

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3M Microbiology Department 5005 Wood Avenue, White Bear Lake, MN 55110 Petrifilm and Agar media

Our Savior's Lutheran Church 910 9th Street, Menomonie, WI 54751 Couch, loveseat, chair, lamp, pool table with accessories

Sacred Heart Hospital 900 W. Clairemont, Eau Claire, WI 54701 2 hospital beds

Green Bay Packaging 831 Radisson Street, Green Bay, WI 54302 1500 corrugated shipping containers

3M Corporation 900 Bush Ave. Bldg. 42-7W-15, St. Paul, MN 55144-1000 Abrasive calibration fixture

Anderson Corporation-Kari Berthiaume 201 Lookout Road, Menomonie, WI 54751 Ultrasonic welders

Trostel Inc.-Doug Hindeliter CTEM, Technology 840 Executive Drive, Whitewater, WI 53190 4-Advantech, PPC-100T Panel PC with display, 2 NEMA enclosures, 3-AB-PLC processors & networking modules, remote scanner system, 2-load cell platform scales and 1-TTL modules

Flint Ink 450 Wegner Dr. West Chicago, IL 60185 Sheetfed offset ink

Assyst-Bullmer, Inc.-Vern Bullock 5000 Aerial Center, Suite 200, Morrisville, NC 27560 10 site licenses of CAD & LAY software

McLoone-Brad Dobbs 75 Summer Street, La Crosse, WI 54603 Nova 3X11-3 Simplex screen printing press

Lisa M. Bassis 8960 Wonderland Ave. Los Angeles, CA 90046 Assorted vintage clothing and accessories

Flint Ink 450 Wegner Drive, West Chicago, IL 60185 Sheeted offset ink-process black

Assyst-Bullmer, Inc.-Vern Bullock 5000 Aerial Center, Suite 200, Morrisville, NC 27560 Morrisville, NC 27560 10 site licenses of CAD & LAY software CAS, Biology

CHD, Stout Vocational Rehabilitation Institute

CHD, Stout Vocational Rehabilitation Institute

CTEM, Communications, Education and Training

CTEM, Technology

CTEM, Technology

CTEM, Communications, Education and Training

CTEM, Technology

CTEM, Communications, Education and Training

CTEM, Technology

CTEM, , Communications, Education and Training

CTEM, Technology

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Copyright Printing & Graphics 3177 Dodd Road, Eagan, MN 55121 Packaging prototype machine

Lands ' End 5A Lands' End Lane, Dodgeville, WI 53595-5895 2 boxes of new fabric yardages for students

Pillar Technologies 475 Industrial Drive, PO Box 110, Hartland, WI 53029 Induction cap sealer

Swiss Miss of Con Agra Foods 104 River Road, Menomonie, WI 54751 Outdated Agar media and buffer solutions

CAS, Art and Design

Charles Armatys 2866 Sky Hawk Drive, Eau Claire, WI 54703 Color balancen, multi-positional base light table, 6-5000 lamp

Atlas Software 11424 Clematis Blvd. Pittsburgh, PA 15235 PrintShop Mail Software

CTEM, Technology

Jonti-Craft PO Box 30 Hwy. 68, Wabasso, MN 56293 Furniture for preschool setting

School of Education

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CAS, Art and Design

CTEM, Technology

CTEM, Technology

CAS, Biology

THE UNIVE	ERSITY OF WISCONSIN	IN SYSTEM
	GIFTS IN KIND	
	FY 2003-2004	
	UW-SUPERIOR	

DONOR AND GIFT DESCRIPTION

UNIT/DIVISION/DEPT/SUB-DEPT

NONE

THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND FY 2003-2004 UW-WHITEWATER

DONOR AND GIFT DESCRIPTION

UNIT/DIVISION/DEPT/SUB-DEPT

TREK Bicycle Company Waterloo, WI Two Police Bicycles University of Wisconsin-Whitewater Administrative Affairs Protective Services

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THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY UDDS AUGUST 2003 - JULY 2004

MADISON

	DONOR AND GIFT DESCRIPTION ************************************	UNIT/DIV/DEPT/SUB-DEPT ************************************
1	WESTMAN, JACK C. 1234 DARTMOUTH ROAD 130 BOOKS	MSN .
2	CAMPBELL, PROFESSOR GERALD 235 TAYLOR HALL CHANGE MAGAZINE (42 ISSUES), AAHE BULLETIN (7 ISSUES)	MSN
3	MULTIPLE DONORS BOOKS, MAGAZINES, CDS, LPS, VIDEOTAPES, AUDIOTAPES , BOOK TRUCK, REPRINTS, REPORTS	MSN
4	SANDFORD, DONALD PARK PLACE, 2660 PEACHTREE ROAD, 32F 4 BOXES OF PAPERS	MSN
5	AGCD CORPORATION, DEKALB OPERATIONS DEKALB, IL TWO TRACTORS	MSN/AG&LSC/BIOL SYS ENG/BIDSYS ENG
6	CNH AMERICA LLC NEW HOLLAND, PA NH900 FORGHRVSTRS#X5775, NH824CORNHEADS#877115, NH990 WINDROWS#900800	MSN/AG&LSC/BIOL SYS ENG/BIDSYS ENG
7	MINITUBE OF AMERICA PO BOX 930187 VERONA, WI 53593 MICROFLUIDIC ZONA PELLUCIDA/CUMULUS CELL MANIPULATIONS	MSN/AG&LSC/ANIMAL SCIENCE/ANIMAL SCI
8	AGRICULTURE, DEPT DF MADISON, WI NEW BRUNSWICK SHAKER CENTRIFUGE	MSN/AG&LSC/FOOD MICRO&TOXIC/MICO&TOX
9	AGRICULTURE, DEPT OF MADISON, WI BIO RAD CHILLER SYSTEM	MSN/AG&LSC/FOOD MICRO&TOXIC/MICO&TOX
10	AGRICULTURE, DEPT OF MADISON, WI NEW BRUNSWICK	MSN/AG&LSC/FOOD MICRO&TOXIC/MICO&TOX
11	CARGILL, INC MINNEAPOLIS, MN 45# ASCEND TREHALOSE	MSN/AG&LSC/FOOD MICRO&TOXIC/MICO&TOX
12	SARA LEE FOODS CINCINNATI, OH 200 LB. WIENERS	MSN/AG&LSC/FOOD MICRO&TOXIC/MICO&TOX

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THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY UDDS AUGUST 2003 - JULY 2004

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MADISON

DONOR AND GIFT DESCRIPTION UNIT/DIV/DEPT/SUB-DEPT ***** 13 J-STAR MSN/AG&LSC/AG RES STATIONS/AG RES ST FORT ATKINSON, WI 4600 GALLON LIQUID MANURE TANKER RON ZALEWSKI FARMS, INC. MSN/AG&LSC/ HANCOCK RES STA/HANCOCK 14 PELICAN LAKE, WI HYGROTHERMOGRAPHS AND FIELD CABINETS 15 SILICO, LLC MSN/AG&LSC/LANCASTR RES STA/LNCASTR JEFFERSON, WI FENCE POSTS HERTTING, MIKE 16 MSN/EDUC/CIMC/CIMC MADISON, WI 10 BOOKS BIRO, ETHEL D. MSN/EDUC/CIMC/CIMC 17 MADISON, WI LANGUAGE ARTS JOURNALS (255 ISSUES OF 5 TITLES) 18 KOZA, JULIA MSN/EDUC/CIMC/CIMC MADISON, WI 26 BOOKS AND 1 VIDEORECORDING PARKER, SHERI 19 MSN/EDUC/CIMC/CIMC MADISON, WI 5 BOOKS AND 42 ISSUES OF JOURNALS 20 KANE, MICHAEL T MSN/EDUC/CIMC/CIMC MADISON, WI 32 BOOKS SCHWEBER, SIMONE MADISON, WI 21 MSN/EDUC/CIMC/CIMC 2 KITS ON TEACHING THE HOLOCAUST 22 SCHMIDT, WILLA MADISON, WI MSN/EDUC/CIMC/CIMC 2 SETS OF JUVENILE ENCYCLOPEDIAS 23 PAUL BAKER MSN/EDUC/CIMC/CIMC MADISON, WI BOOKS 24 JOYCE A HEMPHILL MSN/EDUC/CIMC/CIMC MADISON, WI BOOKS 25 JOHN MATTHEWS MSN/EDUC/CIMC/CIMC C/O MADISON TEACHERS INCORPORATED MADISON, WI BOOKS

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THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY UDDS AUGUST 2003 - JULY 2004

MADISON

UNIT/DIV/DEPT/SUB-DEPT DONOR AND GIFT DESCRIPTION *********** MSN/EDUC/CIMC/CIMC 26 KEN ZEICHNER MADISON, WI EDUCATIONAL ACTION RESEARCH JOURNAL (VOL. 11 & SUBSEQUENT ISSUES) 27 ZEICHNER, KEN MSN/EDUC/CIMC/CIMC MADISON, WI MONOGRAPH EVALUATION OF THE MAGNET SCHOOLS ASSISTANCE PROGRAM, 1998 GRANTEES 28 CARR, JO ANN MSN/EDUC/CIMC/CIMC MADISON, WI INFORMATION LITERACY INSTRUCTION FOR EDUCATORS (HAWORTH PRESS, 04) MSN/ENGR/ELEC & COM ENGR/ELEC&COMP XILINX, INC. 29 SAN JOSE, CA DEVELOPMENT BOARD MSN/ENGR/ELEC & COM ENGR/ELEC&COMP 30 HEWLETT-PACKARD COMPANY PALO ALTO, CA COMPUTERS MSN/ENGR/ELEC & COM ENGR/ELEC&COMP 31 VAN SUSTEREN, MARK MADISON, WI EQUIPMENT MSN/ENGR/ELEC & COM ENGR/ELEC&COMP 32 MICROSOFT CORP REDMOND, WA WINCE PLATFORM BUILDER 4.2 SOFTWARE (12 SEATS), 68 BOOKS MSN/ENGR/ELEC & COM ENGR/ELEC&COMP 33 INTEL CORPORATION HILLSBORD, OR 3 GX270 DESKTOP COMPUTERS, 1 LAPTOP D600 COMPUTER, 2 CHASSIS, 50 CONFIGURATIONS MSN/ENGR/CMPTR-AIDED ENGR/CMPTR-AIDE 34 HEWLETT PACKARD CO PALO ALTO, CA HP WORKSTATION AND OTHER EQUIPMENT 35 AMERICAN SUPERCONDUCTOR MSN/ENGR/ENGR EXPER STA/APP SUPERC WESTBORDUGH, MA EXTRUSION PRESS MSN/ENGR/BIOMEDICAL ENGR/BIOMED ENG 36 GE MEDICAL SYSTEMS WAUKESHA, WI LUNAR MRI SCANNER 37 GEORGIA PACIFIC MSN/ENGR/MECHANICAL ENGR/MECH ENGR NEENAH, WI IZOD IMPACT TESTER

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THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY UDDS AUGUST 2003 - JULY 2004

MADISON

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UNIT/DIV/DEPT/SUB-DEPT DONOR AND GIFT DESCRIPTION ********** ***** **** 38 MILWAUKEE ELECTRIC TOOL CORP. MSN/ENGR/MECHANICAL ENGR/MECH ENGR BROOKFIELD, WI HEAT GUN, CORDLESS DRIVER/DRILL & LIGHT SET, QUICK RELEASE CHUCK SET 39 RIEDER, JAMES MSN/ENGR/S-MTESTLAB/S-MTESTLAB CAMPBELLSPORT, WI 1600 PROCESSOR BOARD MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL 40 STRAIN, JAMES AND GLADYS RIVERDALE, NY 1 EGUNGUN ENSEMBLE MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL 41 SEACHREST, NANCY MORRISTOWN, NJ 1 HANDKERCHIEF MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL 42 ZU RHEIN, GABRIELE M MADISON, WI MIAD JACKET, 2 BABY CARRIERS MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL 43 PEPPER, MARGO MADISON, WI QUILT AND BOOK MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL 44 GRAFF, JANE MADISON, WI EASTERN EUROPEAN COSTUME PIECES, TEXTILES FROM US, INDONESIA, CHINA AND BLOCKS FROM GHANA MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL 45 SEACHREST, NANCY MORRISTOWN, NJ 3 CHILDREN'S HANDKERCHIEFS MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL 46 MCCLELLAN, CATHERINE MADISON, WI 2 PAIR NATIVE AMERICAN MOCCASINS MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL 47 CONWAY DES JARLAIS, MARY ELLEN HONOLULU, HA TEXTILES AND COSTUMES FROM CHINA, PAKISTAN, INDIA, PERU . MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL 48 HABER, ROBERT NEW YORK, NY YARDAGE, DESIGN 105 BY FRANK LLOYD WRIGHT

49 ROSS, DORAN LOS ANGELES, CA TEXTILES FROM AFRICA MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL

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THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY UDDS AUGUST 2003 - JULY 2004

MADISON

	DONOR AND GIFT DESCRIPTION ************************************	UNIT/DIV/DEPT/SUB-DEPT
50	HILLCRAFT, LTD MADISON, WI CABINETS, COUNTER TOPS, SINKS FOR CAMP RANDALL STADIUM RENOVATION	MSN/ATH/GENERAL OPERATNS/ADMIN
51	MENDOTA GRIDIRON CLUB MADISON, WI SOFA/CHAIR/OTTOMAN FOR FOOTBALL LOCKER ROOM	MSN/ATH/GENERAL OPERATNS/ADMIN
52	NATIONAL W CLUB MADISON, WI CONCESSION STAND SIGNSMARCH 2002	MSN/ATH/GENERAL OPERATNS/ADMIN
53	NORTHERN CAPITAL MANAGEMENT, LLC MADISON, WI MODEL 312-S WITH EXTRA SIDE STEP COUNTOURABLE INDOOR PUTTING GREEN FOR M/W GOLF	MSN/ATH/GENERAL OPERATNS/ADMIN
54	DAVID KNOCHE MADISON, WI TELEVISION, SPEAKERS & COMPUTER EQUIPMENT FOR FOOTBALL DEPT	MSN/ATH/GENERAL OPERATNS/ADMIN
55	NELSON-YOUNG LUMBER COMPANY EDGERTON, WI 2X4 & PLYWOOD FOR MEN'S CREW TENT FLOORING SUPPLIES	MSN/ATH/GENERAL OPERATNS/ADMIN
56	JOHN H. EVANS SAN DIEGD, CA ANTIQUE OAR FOR DISPLAY -MEN'S CREW DEPT.	MSN/ATH/GENERAL OPERATNS/ADMIN
57	DAN BESSIE P.O. BOX 353 WEST POINT, CA 95255 7 BOXES OF FILMS	MSN/L&S/COMMUN ARTS/FLM&THEA R
58	BESSIE, DAN WEST POINT, CA 3 C.F. PAPERS, CONSTITUTING THE DAN BESSIE COLLECTION OF THE WCFTR	MSN/L&S/COMMUN ARTS/FLM&THEA R
59	BESSIE, DAN WEST POINT, CA 0.6.C.F. PAPERS, ADDED TO THE ALVAH BESSIE COLLECTION OF THE WCFTR	MSN/L&S/COMMUN ARTS/FLM&THEA R
60	INTEL CORPORATION HILLSBORD, OR 3 POWEREDGE 2650 SERVERS & 2 DELL PRECISION WORKSTATIONS-360	MSN/L&S/COMPUTER SCI/COMP SCI

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THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY UDDS AUGUST 2003 - JULY 2004

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MADISON

UNIT/DIV/DEPT/SUB-DEPT DONOR AND GIFT DESCRIPTION ***** MSN/L&S/COMPUTER SCI/COMP SCI 61 INTEL CORPORATION HILLSBORD, OR 50 MOTHERBOARDS AND 100 PROCESSORS MSN/L&S/COMPUTER SCI/COMP SCI 62 MICROSOFT CORPORATION REDMOND, WA 2 IBM T40 LAPTOPS 63 INTEL CORPORATION MSN/L&S/COMPUTER SCI/COMP SCI HILLSBORD, OR 5 IXP2400 INTERFACE CARDS MSN/L&S/COMPUTER SCI/COMP SCI 64 INTEL CORPORATION HILLSBORD, OR 2 X 300 PLATINUM LAPTOP PROCESSORS MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS 65 KAERWER, BARBARA MACKEY 12800 GERARD DRIVE EDEN PRAIRIE, MN **17 TEXTILES AND PRINTS** 66 COMSTOCK, LINDA AND JOHN SANTA FE, NM MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS 14 JAPANESE PRINTS GOLAY, JEAN-PIERRE AND JANICE MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS 67 MADISON, WI 33 ARTWORKS 68 NATIONAL ACADEMY OF DESIGN MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS NEW YORK, NY 1)PETER DUBANEIWICZ, BETWEEN SHIFTS, WATERCLR 2)MARGIT BECK, MONTE ALBAN, OIL PAINTING 69 MULTIPLE DONORS MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS 29 ARTWORKS MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS 70 ESTATE OF DAVID RUNYON SILVER SPRING, MD 3 MAJA FJAESTAD PRINTS, 1 YOSHITORA PRINT OF CHUSHINGURA WARRIOR 71 SCHEWE, DOUGLAS MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS MADISON, WI 7 PAINTINGS MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS 72 HUNT, MARIAN MADISON, WI JOHN STEUART CURRY, LITHOGRAPH, OUR GOOD EARTH

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THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY UDDS AUGUST 2003 - JULY 2004

MADISON

	DONOD AND CLET DESCRIPTION			
	DONOR AND GIFT DESCRIPTION ************************************	UNIT/DIV/DEPT		****
73	MCCLAIN, WILLIAM LAKE MILLS, WI JOHN PITTMAN, HARP, 1999, MIXED MEDIA CONSTRUCTION	MSN/L&S/ELVJM	MUSEUM ART/ELVJM	MUS
74	MADISON PRINT CLUB MADISON, WI 1)JOHN BUCK, MAN WITH HORSES, PRINT 2)JEANETTE PASIN SLOAN, COUNTERPOISE, PRINT	MSN/L&S/ELVJM	MUSEUM ART/ELVJM	MUS
75	REINIS, JOSEPH NEW YORK, NY QUATREMERE DE QUINCY MEDALLION BY PIERRE-JEAN DAVID D'ANGERS, 1835, BRONZE	MSN/L&S/ELVJM	MUSEUM ART/ELVJM	MUS
76	SCHWARTZ, ALEXANDRA NEW YORK, NY JIM DINE, CHRISTMAS PRINT, 2001	MSN/L&S/ELVJM	MUSEUM ART/ELVJM	MUS
77	JOHNSON, ELLEN MIDDLETON, WI RICHARD DIEBENKORN, FLOTSAM, 1991, AQUATINT	MSN/L&S/ELVJM	MUSEUM ART/ELVJM	MUS
78	GOLDMAN, ISRAEL LONDON, ENGLAND KOBAN SHUNGA TOY, ATTRIBUTED TO KUNISADA, CA. 1860, COLOR WOODCUT	MSN/L&S/ELVJM	MUSEUM ART/ELVJM	MUS
79	LINDA AND JOHN COMSTOCK SANTA FE, NM BOOKS	MSN/L&S/ELVJM	MUSEUM ART/ELVJM	MUS
80	DR. ADAM GOLDYNE NEW YORK, NY SIX PRINTS BY JOSEPH GOLDYNE	MSN/L&S/ELVJM	MUSEUM ART/ELVJM	MUS
81	BENNETT, EMMETT MADISON, WI WILLIAM WILLERS, EXTERNAL MUSCULATURE OF A MALE CENTAUR, 1984, ETCHING	MSN/L&S/ELVJM	MUSEUM ART/ELVJM	MUS
82	BROCK, RICHARD E ADELPHI, MD CLEARY, WHITE RATE #8; COE, TURNABOUT IS FAIRPLAY; OLDERBERG, LIPSTICK (ASCENDING)	MSN/L&S/ELVJM	MUSEUM ART/ELVJM	MUS
83	MADISON PRINT CLUB MADISON, WI SUZANNE MCCLELLAND, MANKIND, 2004, INTAGLIO	MSN/L&S/ELVJM	MUSEUM ART/ELVUM	MUS

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THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY UDDS AUGUST 2003 - JULY 2004

MADISON

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UNIT/DIV/DEPT/SUB-DEPT DONOR AND GIFT DESCRIPTION ***** MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS DOROSHENKO, PETER KUNST, BELGIUM NESTOR QUINONES, UNTITLED, 1997, ACRYLIC ON CANVAS MSN/L&S/ELVUM MUSEUM ART/ELVUM MUS 85 BAXTER, ROBERT NATIONAL CITY, CA ROBERT BAXTER, INTERVALLO, ETCHING; ROBERT BAXTER, FOLDING LINEN, ETCHING MSN/L&S/LEARNING SUPP SV/LRN SUP SV 86 HEWLETT-PACKARD COMPANY PALO ALTO, CA HELP CENTER SOFTWARE LICENSES MSN/L&S/LEARNING SUPP SV/LRN SUP SV HEWLETT-PACKARD COMPANY PALO ALTO, CA CREATING A MOBILE LANGUAGE LEARNING ENVIRONMENT (HP REFERENCE #10320) MSN/L&S/LEARNING SUPP SV/LRN SUP SV HEWLETT-PACKARD COMPANY PALO ALTO, CA CREATING A MOBILE LANGUAGE LEARNING ENVIRONMENT (HP REFERENCE #14922) MSN/L&S/THEATRE & DRAMA/THTRE&DRAM SHOWMOTION, INC. NORWALK, CT MOTOR AND MOTION CONTROL EQUIPMENT MSN/LIBR/ADMINISTRATION/DIR OFFICE MULTIPLE DONORS MULTIPLE LOCATIONS BOOKS, VIDEOS, JOURNAL ISSUES, CURRICULUM GUIDES, MAPS, NEWSPAPER CLIPPINGS, CD-ROMS, NEWSLETTERS, VCDS, PAMPHLETS, WATERCOLOR MSN/LIBR/ADMINISTRATION/DIR OFFICE MULTIPLE DONORS BOOKS, JOURNALS, CD'S, SHEET MUSIC, LP RECORDS, AN D OTHER PRINT, AUDIO, AND VIDEO LIBRARY MATERIALS MSN/MED SC/ADMINISTRATION/DEANS OFFC 92 UW-DEPARTMENT OF SURGERY MADISON, WI 4 AUDIOLOGY SOUND BOOTHS MSN/MED SC/NEUROLOGY/NEUROLOGY

93 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI SECRETARIES' OFFICE FURNITURE AND CUBICLES

LILLY CORPORATE CENTER 94 INDIANAPOLIS, IN MICROSCOPE

MSN/PHARM/PHARMACY/PHARMACY

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THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY UDDS AUGUST 2003 - JULY 2004

MADISON

DONOR AND GIFT DESCRIPTION UNIT/DIV/DEPT/SUB-DEPT 95 LILLY CORPORATION MSN/PHARM/PHARMACY/PHARMACY INDIANAPOLIS, IN SEIKO TGA 96 ELI LILLY C/O MR. MICHAEL W. FOUBERT MSN/PHARM/PHARMACY/PHARMACY LILLY CORPORATE CENTER INDIANAPOLIS, IN QUANTACHROME NOVA 3000 SURFACE-AREA ANALYZER AND ACCESSORIES 97 BRISTOL-MYERS SQUIBB COMPANY MSN/PHARM/PHARMACY/PHARMACY NEW BRUNSWICK, NJ AUTOSORB 98 UNIVERSITY OF WISCONSIN FOUNDATION MSN/FP & M/AVC DFFC/ASC VC DFC MADISON, WI MODULAR FURNITURE AND EQUIPMENT 99 MATT & DIANE WESTRICH MSN/REC SP/CLUB SPORTS/CLUB SPORT NIAGARA, WI HO SABRE SLALOM SKI 100 TIMOTHY SEALS COTTAGE GROVE, WI KRIETLER ROLLER MSN/REC SP/CLUB SPORTS/CYCLING 101 GRUBNER, STEVEN M MSN/UNION/MEMORIAL UNION/MEM UNION BARRINGTON HILLS, IL SEVEN YEAR OLD THOROUGHBRED HORSE 102 DECARLD, JOHN D., MD MSN/UNION/MEMORIAL UNION/MEM UNION WAUWATOSA, WI 1978 MELGES E SCOW, TRAILER, MAIN, JIB, REACHER, AND RUNNER 103 HILL, GEORGE S MSN/UNION/MEMORIAL UNION/MEM UNION WHITE BEAR LAKE, MN THREE E SCOW MAINSAILS, FOUR E SCOW JIBS, AND TWO E SCOW SPINNAKERS 104 MOREY, CHRISTINE AND JONATHAN MSN/UNION/MEMORIAL UNION/MEM UNION MAZOMANIE, WI 11 YEAR OLD, 16.1 HANDS HIGH MORGAN SPORT HORSE KNOWN AS "SUNNY" 105 BURANT, BRIAN J MSN/UNION/MEMORIAL UNION/MEM UNION MADISON, WI 1984 MELGES C-SCOW, TWO C-SCOW SAILS, AND ONE C-SCOW TRAILER

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THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY UDDS AUGUST 2003 - JULY 2004

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MADISON

UNIT/DIV/DEPT/SUB-DEPT DONOR AND GIFT DESCRIPTION ********* **** MSN/UNION/MEMORIAL UNION/MEM UNION 106 SCHELL, LARRY OGDEN DUNES, IN 1980 30FT G & S SAILBOAT, 12 SAILS, AND 5 RACING SAILS MSN/UNION/MEMORIAL UNION/MEM UNION 107 MARTIN, ALICE CHICAGD, IL . FARR 40 SPRINNAKER SAIL AND ONE COLUMBIA 10.7 CRUISING SPINNAKER SAIL MSN/UNION/MEMORIAL UNION/MEM UNION 108 JOHNSON, JIM NAPERVILLE, IL FARR 40 SPINNAKER SAIL AND ONE COLUMBIA 10.7 CRUISING SPINNAKER SAIL MSN/UNION/MEMORIAL UNION/MEM UNION 109 FAITH, DON C, 111 MADISON, WI 3 KAYAK FLOATATION BAGS AND 1 MSR DRAGONFLY BACKPACKING STOVE MSN/UNION/MEMORIAL UNION/MEM UNION 110 ZBLEWSKI, RANDALL AND DEBRA BROOKFIELD, WI 1988 MISTRAL SUPERLIGHT SAILBOAT, SAILS, WETSUIT, HARNESSES, AND SKIES WITH POLES MSN/UNION/MEMORIAL UNION/MEM UNION 111 TENHARMSEL, LARRY J KALAMAZOD, MI 1.5 OUNCE ULLMAN SAILS SPINNAKER MSN/UNION/MEMORIAL UNION/MEM UNION 112 SCHERNECKER, JIM SUN PRAIRIE, WI O'DAY 22 SAILBOAT, TRAILER, MARINE ACCESSORIES, TWO OUTBOARD MARINE ENGINES MSN/UNION/MEMORIAL UNION/MEM UNION 113 BRIDLEWOOD FARM LAKE GENEVA, WI ASSORTED TACK ITEMS MSN/UNION/MEMORIAL UNION/MEM UNION 114 BOCK, ADAM SUN PRAIRIE, WI HP DIGITAL CAMERA, 16MB FLASH CARD, AND 8MB FLASH CARD MSN/UNION/MEMORIAL UNION/MEM UNION 115 FLOM, AMY BROOKFIELD, WI 19 YEAR OLD QUARTER HORSE MARE NAME BROOKE MSN/UNION/MEMORIAL UNION/MEM UNION 116 TURGESON, GLORIA MADISON, WI TWELVE SAILING/CANDEING BOOKS

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THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY UDDS AUGUST 2003 - JULY 2004

MADISON

	DONOR AND GIFT DESCRIPTION ************************************	UNIT/DIV/DEPT/SUB-DEPT	*****
117	KREPS, KEITH MADISON, WI CIRCA 1990 BIC REGGAE SAILBOARD, 2 SETS OF MASTS & BOOMS, AND 3 SAILS	MSN/UNION/MEMORIAL UNION/MEM	UNION
118	LTZAU, ROBERT MILWAUKEE, WI SINGLE AXLE 14 FOOT 470 SAILBOAT TRAILOR	MSN/UNION/MEMORIAL UNION/MEM	UNION
119	DURONI, CHARLES MADISON, WI NEW NORTH SAILS CRUISING DIRECT STORM JIB	MSN/UNION/MEMORIAL UNION/MEM	UNION
120	KIRSCH, JOHN MIDDLETON, WI NEW NORTH SAILS CRUISING DIRECT STORM JIB	MSN/UNION/MEMORIAL UNION/MEM	UNION
121	MECKLENBURG, SARAH MADISON, WI Dark bay Thoroughbred Mare, 16.1 Hand High, NAMED TIGERLILY	MSN/UNION/MEMORIAL UNION/MEM	UNION
122	WRUK, KEN NORTHFIELD, IL 2001 E-SCOW MAIN SAIL AND ONE 2001 E-SCOW JIB SAIL	MSN/UNION/MEMORIAL UNION/MEM	UNION
123	SALAJ, ANDREA OCONOMOWOC, WI 8 YEAR OLD SELLE FRANCAIS GELDING HORSE	MSN/UNION/MEMORIAL UNION/MEM	UNION
124	MADDEN, BRIAN SHAKOPEE, MN LENMARK PRINTER	MSN/UNION/MEMORIAL UNION/MEM	UNION
125	MADDEN, BRIAN SKAKOPEE, MN VED STINGRAY WEB CAMERA	MSN/UNION/MEMORIAL UNION/MEM	UNION
126	WALSH, TIMOTHY Madison, Wi Frigidaire 15 cubic foot refrigerator	MSN/UNION/MEMORIAL UNION/MEM	UNION
127	NOVAK, DAVE Hartland, WI Melges sobstad main	MSN/UNION/MEMORIAL UNION/MEM	UNION
128	LYON, DR. AND MRS. STEVEN FREEPORT, IL MELGES E-SCOW RUNNER	MSN/UNION/MEMORIAL UNION/MEM	UNION

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DONOR AND GIFT DESCRIPTION

THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY UDDS AUGUST 2003 - JULY 2004

MADISON

MSN/UNION/MEMORIAL UNION/MEM UNION 129 NOVAK, DAVE HARTLAND, WI TWO MELGES JIBS MSN/UNION/MEMORIAL UNION/MEM UNION 130 CUNNINGHAM, PATRICIA LAKE VILLA, IL 8 YEAR OLD 15.0 1/2 HAND QUARTER HORSE GELDING NAMED SAM MSN/UNION/MEMORIAL UNION/MEM UNION 131 STARK, BARBARA HAWKS SUFFOLK, VA 8 YEAR OLD SELLE FRANCAIS GELDING HORSE MSN/UNION/MEMORIAL UNION/MEM UNION 132 BAIRD, RW AND COMPANY MILWAUKEE, WI THREE COMPAQ DESKTOP COMPUTERS AND ONE HP LASERJET 4 + PRINTER 133 KEDO, PAUL MSN/UNION/MEMORIAL UNION/MEM UNION LAKE FOREST, IL 1969 MELGES M-16 SAILBOAT AND ONE 1972 SEAR BOAT TRAILER MSN/UNION/MEMORIAL UNION/MEM UNION 134 NIEMEYER, BILL WEST ALLIS, WI COMPUTER MONITOR MSN/UNION/MEMORIAL UNION/MEM UNION 135 BOCK, ADAM J MADISON, WI HP PAVILION COMPUTER AND MONITOR AND HP DESKJET 710C PRINTER MSN/UNION/MEMORIAL UNION/MEM UNION

136 SCHMITZ, NORBERT MIDDLETON, WI 1973 SOVEREL 30 FOOT CRUISING SAILBOAT

137 SCHMITZ, NORBERT MIDDLETON, WI 1975 TANDEM AXLE BOAT TRAILER MSN/UNION/MEMORIAL UNION/MEM UNION

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THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY UDDS AUGUST 2003 - JULY 2004

MILWAUKEE

	DONOR AND GIFT DESCRIPTION ************************************	UNIT/DIV/DEPT/SUB-DEPT ************************************
1	NANCY ZIMPHER CINCINNATI, OH FRAMED 44" X 59" PRINT OF LOS ANGELES LAKER SHAQUILLE O'NEAL	MIL/ADM AF/VICE CHANC OFFC/V CHNC OF
2	HERBERT KOHL - MILWAUKEE BUCKS MILWAUKEE, WI	MIL/STU AF/TALENT SEARCH/TALNT SRCH
3	CAST METALS INSTITUTE DES PLAINES, IL GIFT OF MAGNAFLUX DR-1002 ULTRASONIC TESTER	MIL/ENG&AS/MATERIALS/COMPOSITES
4	MILLER ELECTRIC MANUFACTURING CO. APPLETON, WI ACQUISITION OF A TUNGSTEN INERT GAS WELDER FOR NANOPARTICLE SYNTHESIS	MIL/ENG&AS/MECHANICAL ENGR/MECH ENGR
5	JAMES AND SUSAN DAVIE GREEN BAY, WI GIFT OF (2) FINE ARTS QUARTET TICKETS	MIL/ARTS/ADMINISTRATION/ADMIN
6	UWM FOUNDATION (FOR JIM PETERS) MILWAUKEE, WI WEAVING/FIBER ARTS RELATED ITEMS	MIL/ARTS/ADMINISTRATION/MRKT&DVLPM
7	VARIOUS DONORS MILWAUKEE, WI NUMEROUS BIBLIOGRAPHIC ITEMS	MIL/LIBR/LIBRARY/GENERAL
8	VARIOUS DONORS MILWAUKEE, WI NUMEROUS BIBLIOGRAHPIC ITEMS	MIL/LIBR/LIBRARY/GENERAL

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GREEN BAY

DONOR AND GIFT DESCRIPTION UNIT/DIV/DEPT/SUB-DEPT

- 1 BRUCE SHEPARD GREEN BAY, WI 54311 KENMORE WASHER & DRYER SERIAL #26812690, MODEL #110
- 2 NRP ENVIRONMENTAL CONSULTANTS INC. GREEN BAY, WI 54304 CAMPUS MONITORING WELL-CONSULTANTS EXPENSE .
- 3 MIDWEST ENGINEERING SERVICES, INC. MENASHA, WI 54958 CAMPUS MONITORING WELL-MATERIALS & EQUIPMENT

GBY/G E A/CHANC OFF/ADMIN

GBY/LA&SCI/NAT APP SCI/GENERAL

GBY/LA&SCI/NAT APP SCI/GENERAL

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THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY UDDS AUGUST 2003 - JULY 2004

PARKSIDE

DONOR AND GIFT DESCRIPTION UNIT/DIV/DEPT/SUB-DEPT

- 1 ENVIRONMENTAL SIMULATIONS, INC 432 IDWA HOLLOW ROAD HYDROGEOLOGIC MODELING SOFTWARE
- 2 AGETECH PRODUCTS W 227 N752 WESTMOUND DRIVE LAMINAR FLOW HOOD, STERILGARD HOOD MODEL VBM 600

PKS/ART&SI/GEOLOGY/GEOSCIENCE

PKS/ART&SI/BIOLOGICAL SCI/GENERAL



THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY UDDS AUGUST 2003 - JULY 2004

CENTERS

DONOR AND GIFT DESCRIPTION UNIT/DIV/DEPT/SUB-DEPT *****

- DR. THOMAS C. PLEGER 1 APPLETON, WI 54911 TEACHING COLLECTION OF DONATED NORTH AMERICAN ARCHAEOLOGICAL ARTIFACTS
- GAIL BRITTNACHER 2 KIMBERLY, WI 10 OZ. SCRAP STERLING SILVER
- MULTIPLE DONORS 3 WAUKESHA, WI 198 BOOKS, 344 PERIODICALS, 2 VIDEOS, 1 AUDIO I SOFTWARE CD
- MISCELLANEOUS DONOR 4 WAUKESHA, WI RHINOCEROS BEETLE IN GLASS

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UWC/UW-FOX/ANTHROPOLOGY/GENERAL

UWC/UW-FOX/ART/GENERAL

UWC/UW-WAK/LIBRARY/LIB ACQU

UWC/UW-WAK/BIOLOGY/GENERAL

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THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY DONOR AUGUST 2003 - JULY 2004

MADISON

MSN/AG&LSC/BIOL SYS ENG/BIOSYS ENG AGCO CORPORATION, DEKALB OPERATIONS MSN/AG&LSC/FOOD MICRO&TOXIC/MICO&TOX AGRICULTURE, DEPT OF NEW BRUNSWICK SHAKER CENTRIFUGE MSN/AG&LSC/FOOD MICRO&TOXIC/MICO&TOX

AGRICULTURE, DEPT OF MADISON, WI BIO RAD CHILLER SYSTEM

DONOR AND GIFT DESCRIPTION

TWO TRACTORS

DEKALB, IL

MADISON, WI

- AGRICULTURE, DEPT OF 4 MADISON, WI NEW BRUNSWICK
- AMERICAN SUPERCONDUCTOR 5 WESTBOROUGH, MA EXTRUSION PRESS
- BAIRD, RW AND COMPANY 6 MILWAUKEE, WI THREE COMPAQ DESKTOP COMPUTERS AND ONE HP LASERJET 4 + PRINTER
- BAXTER, ROBERT 7 NATIONAL CITY, CA ROBERT BAXTER, INTERVALLO, ETCHING; ROBERT BAXTER, FOLDING LINEN, ETCHING
- BENNETT, EMMETT 8 MADISON, WI WILLIAM WILLERS, EXTERNAL MUSCULATURE OF A MALE CENTAUR, 1984, ETCHING
- 9 BESSIE, DAN WEST POINT, CA 3 C.F. PAPERS, CONSTITUTING THE DAN BESSIE COLLECTION OF THE WCFTR
- 10 BESSIE, DAN WEST POINT, CA D.6.C.F. PAPERS, ADDED TO THE ALVAH BESSIE COLLECTION OF THE WCFTR
- 11 BIRO, ETHEL D. MADISON, WI LANGUAGE ARTS JOURNALS (255 ISSUES OF 5 TITLES)
- 12 BOCK, ADAM SUN PRAIRIE, WI HP DIGITAL CAMERA, 16MB FLASH CARD, AND 8MB FLASH CARD

MSN/ENGR/ENGR EXPER STA/APP SUPERC

MSN/AG&LSC/FOOD MICRO&TOXIC/MICO&TOX

UNIT/DIV/DEPT/SUB-DEPT

MSN/UNION/MEMORIAL UNION/MEM UNION

MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS

MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS

MSN/L&S/COMMUN ARTS/FLM&THEA R

MSN/L&S/COMMUN ARTS/FLM&THEA R

MSN/EDUC/CIMC/CIMC

MSN/UNION/MEMORIAL UNION/MEM UNION

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THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY DONOR AUGUST 2003 - JULY 2004

MADISON

	DONOR AND GIFT DESCRIPTION ************************************	UNIT/DIV/DEPT/SUB-DEPT
3	BOCK, ADAM J MADISON, WI HP PAVILION COMPUTER AND MONITOR AND HP DESKJET 710C PRINTER	MSN/UNION/MEMORIAL UNION/MEM UNION
ŧ	BRIDLEWOOD FARM Lake geneva, wi Assorted tack items	MSN/UNION/MEMORIAL UNION/MEM UNION
5	BRISTOL-MYERS SQUIBB COMPANY NEW BRUNSWICK, NJ AUTOSORB	MSN/PHARM/PHARMACY/PHARMACY
5	BROCK, RICHARD E Adelphi, MD Cleary, white Rate #8; coe, turnabout is fairplay; Olderberg, lipstick (Ascending)	MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS
7	BURANT, BRIAN J MADISON, WI 1984 MELGES C-SCOW, TWO C-SCOW SAILS, AND ONE C-SCOW TRAILER	MSN/UNION/MEMORIAL UNION/MEM UNION
3	CAMPBELL, PROFESSOR GERALD 235 TAYLOR HALL CHANGE MAGAZINE (42 ISSUES), AAHE BULLETIN (7 ISSUES)	MSN
•	CARGILL, INC MINNEAPOLIS, MN 45# ASCEND TREHALOSE	MSN/AG&LSC/FOOD MICRO&TOXIC/MICO&TOX
>	CARR, JO ANN MADISON, WI INFORMATION LITERACY INSTRUCTION FOR EDUCATORS (HAWORTH PRESS, O4)	MSN/EDUC/CIMC/CIMC
	CNH AMERICA LLC NEW HOLLAND, PA NH900 FORGHRVSTRS#X5775, NH824CORNHEADS#877115, NH990 WINDROWS#900800	MSN/AG&LSC/BIOL SYS ENG/BIOSYS ENG

COMSTOCK, LINDA AND JOHN SANTA FE, NM 14 JAPANESE PRINTS 22

23 CONWAY DES JARLAIS, MARY ELLEN HONOLULU, HA TEXTILES AND COSTUMES FROM CHINA, PAKISTAN, INDIA, PERU

MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS

MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL

(FSO622)

THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY DONOR AUGUST 2003 - JULY 2004

MADISON

UNIT/DIV/DEPT/SUB-DEPT DONOR AND GIFT DESCRIPTION CUNNINGHAM, PATRICIA MSN/UNION/MEMORIAL UNION/MEM UNION 24 LAKE VILLA, IL 8 YEAR OLD 15.0 1/2 HAND QUARTER HORSE GELDING NAMED SAM MSN/L&S/COMMUN ARTS/FLM&THEA R 25 DAN BESSIE P.O. BOX 353 WEST POINT, CA 95255 7 BOXES OF FILMS MSN/ATH/GENERAL OPERATNS/ADMIN 26 DAVID KNOCHE MADISON, WI TELEVISION, SPEAKERS & COMPUTER EQUIPMENT FOR FOOTBALL DEPT DECARLO, JOHN D., MD MSN/UNION/MEMORIAL UNION/MEM UNION 27 WAUWATOSA, WI 1978 MELGES E SCOW, TRAILER, MAIN, JIB, REACHER, AND RUNNER MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS 28 DOROSHENKO, PETER KUNST, BELGIUM NESTOR QUINONES, UNTITLED, 1997, ACRYLIC ON CANVAS MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS 29 DR. ADAM GOLDYNE NEW YORK, NY SIX PRINTS BY JOSEPH GOLDYNE 30 DURONI, CHARLES MADISON, WI MSN/UNION/MEMORIAL UNION/MEM UNION NEW NORTH SAILS CRUISING DIRECT STORM JIB MSN/PHARM/PHARMACY/PHARMACY 31 ELI LILLY C/O MR. MICHAEL W. FOUBERT LILLY CORPORATE CENTER INDIANAPOLIS, IN QUANTACHROME NOVA 3000 SURFACE-AREA ANALYZER AND ACCESSORIES MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS 32 ESTATE OF DAVID RUNYON SILVER SPRING, MD 3 MAJA FJAESTAD PRINTS, 1 YOSHITORA PRINT OF CHUSHINGURA WARRIOR 33 FAITH, DON C, 111 MSN/UNION/MEMORIAL UNION/MEM UNION MADISON, WI 3 KAYAK FLOATATION BAGS AND 1 MSR DRAGONFLY BACKPACKING STOVE . . . 34 FLOM, AMY MSN/UNION/MEMORIAL UNION/MEM UNION BROOKFIELD, WI 19 YEAR OLD QUARTER HORSE MARE NAME BROOKE

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THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY DONOR AUGUST 2003 - JULY 2004

MADISON

	DONOR AND GIFT DESCRIPTION ************************************	UNIT/DIV/DEPT/SUB-DEPT
35	GE MEDICAL SYSTEMS WAUKESHA, WI LUNAR MRI SCANNER	MSN/ENGR/BIOMEDICAL ENGR/BIOMED ENG
36	GEORGIA PACIFIC NEENAH, WI IZOD IMPACT TESTER	MSN/ENGR/MECHANICAL ENGR/MECH ENGR
37	GOLAY, JEAN-PIERRE AND JANICE Madison, WI 33 Artworks	MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS
38	GOLDMAN, ISRAEL LONDON, ENGLAND KOBAN SHUNGA TOY, ATTRIBUTED TO KUNISADA, CA. 1860, COLOR WOODCUT	MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS
39 	GRAFF, JANE MADISON, WI EASTERN EUROPEAN COSTUME PIECES, TEXTILES FROM US, INDONESIA, CHINA AND BLOCKS FROM GHANA	MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL
40	GRUBNER, STEVEN M BARRINGTON HILLS, IL SEVEN YEAR OLD THOROUGHBRED HORSE	MSN/UNION/MEMORIAL UNION/MEM UNION
41	HABER, ROBERT New York, Ny Yardage, design 105 by frank lloyd wright	MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL
42	HERTTING, MIKE MADISON, WI 10 BOOKS	MSN/EDUC/CIMC/CIMC
43	HEWLETT PACKARD CO PALO ALTO, CA HP WORKSTATION AND OTHER EQUIPMENT	MSN/ENGR/CMPTR-AIDED ENGR/CMPTR-AIDE
44	HEWLETT-PACKARD COMPANY PALO ALTO, CA COMPUTERS	MSN/ENGR/ELEC & COM ENGR/ELEC&COMP
45	HEWLETT-PACKARD COMPANY Palo Alto, ca Help center software licenses	MSN/L&S/LEARNING SUPP SV/LRN SUP SV
46	HEWLETT-PACKARD COMPANY PALO ALTO, CA CREATING A MOBILE LANGUAGE LEARNING ENVIRONMENT (HP REFERENCE #10320)	MSN/L&S/LEARNING SUPP SV/LRN SUP SV

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THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY DONOR AUGUST 2003 - JULY 2004

MADISON

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DONOR AND GIFT DESCRIPTION UNIT/DIV/DEPT/SUB-DEPT ******** **** 47 HEWLETT-PACKARD COMPANY MSN/L&S/LEARNING SUPP SV/LRN SUP SV PALO ALTO, CA CREATING A MOBILE LANGUAGE LEARNING ENVIRONMENT (HP REFERENCE #14922) 48 HILL, GEORGE S WHITE BEAR LAKE, MN MSN/UNION/MEMORIAL UNION/MEM UNION THREE E SCOW MAINSAILS, FOUR E SCOW JIBS. AND TWO E SCOW SPINNAKERS 49 HILLCRAFT, LTD MSN/ATH/GENERAL OPERATNS/ADMIN MADISON, WI CABINETS, COUNTER TOPS, SINKS FOR CAMP RANDALL STADIUM RENOVATION 50 HUNT, MARIAN MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS MADISON, WI JOHN STEUART CURRY, LITHOGRAPH, OUR GOOD EARTH 51 INTEL CORPORATION MSN/ENGR/ELEC & COM ENGR/ELEC&COMP HILLSBORD, OR 3 GX270 DESKTOP COMPUTERS, 1 LAPTOP D600 COMPUTER, 2 CHASSIS, 50 CONFIGURATIONS 52 INTEL CORPORATION MSN/L&S/COMPUTER SCI/COMP SCI HILLSBORD, OR 3 POWEREDGE 2650 SERVERS & 2 DELL PRECISION WORKSTATIONS-360 MSN/L&S/COMPUTER SCI/COMP SCI INTEL CORPORATION 53 HILLSBORD, OR 50 MOTHERBOARDS AND 100 PROCESSORS INTEL CORPORATION MSN/L&S/COMPUTER SCI/COMP SCI 54 HILLSBORD, OR 5 IXP2400 INTERFACE CARDS INTEL CORPORATION MSN/L&S/COMPUTER SCI/COMP SCI 55 HILLSBORD, OR 2 X 300 PLATINUM LAPTOP PROCESSORS MSN/AG&LSC/AG RES STATIONS/AG RES ST 56 J-STAR FORT ATKINSON, WI 4600 GALLON LIQUID MANURE TANKER MSN/ATH/GENERAL OPERATNS/ADMIN 57 JOHN H. EVANS SAN DIEGO, CA ANTIQUE DAR FOR DISPLAY -MEN'S CREW DEPT. MSN/EDUC/CIMC/CIMC 58 JOHN MATTHEWS C/O MADISON TEACHERS INCORPORATED MADISON, WI BOOKS 19

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MADISON

UNIT/DIV/DEPT/SUB-DEPT

59 JOHNSON, ELLEN MIDDLETON, WI RICHARD DIEBENKORN, FLOTSAM, 1991, AQUATINT

- JOHNSON, JIM 60 NAPERVILLE, IL FARR 40 SPINNAKER SAIL AND ONE COLUMBIA 10.7 CRUISING SPINNAKER SAIL
- JOYCE A HEMPHILL 61 MADISON, WI BOOKS
- 62 KAERWER, BARBARA MACKEY 12800 GERARD DRIVE EDEN PRAIRIE, MN 17 TEXTILES AND PRINTS

DONOR AND GIFT DESCRIPTION

- 63 KANE, MICHAEL T MADISON, WI 32 BOOKS
- KEDO, PAUL 64 LAKE FOREST, IL 1969 MELGES M-16 SAILBOAT AND ONE 1972 SEAR BOAT TRAILER
- 65 KEN ZEICHNER MADISON. WI EDUCATIONAL ACTION RESEARCH JOURNAL (VOL. 11 & SUBSEQUENT ISSUES)
- 66 KIRSCH, JOHN MIDDLETON, WI NEW NORTH SAILS CRUISING DIRECT STORM JIB
- 67 KOZA, JULIA MADISON, WI 26 BOOKS AND 1 VIDEORECORDING
- 68 KREPS, KEITH MADISON, WI CIRCA 1990 BIC REGGAE SAILBOARD, 2 SETS OF MASTS & BOOMS, AND 3 SAILS
- LILLY CORPORATE CENTER 69 INDIANAPOLIS, IN MICROSCOPE
- LILLY CORPORATION 70 INDIANAPOLIS, IN SEIKO TGA

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MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS

MSN/UNION/MEMORIAL UNION/MEM UNION

MSN/EDUC/CIMC/CIMC

MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS

MSN/EDUC/CIMC/CIMC

MSN/UNION/MEMORIAL UNION/MEM UNION

MSN/EDUC/CIMC/CIMC

MSN/UNION/MEMORIAL UNION/MEM UNION

MSN/EDUC/CIMC/CIMC

MSN/UNION/MEMORIAL UNION/MEM UNION

MSN/PHARM/PHARMACY/PHARMACY

MSN/PHARM/PHARMACY/PHARMACY

NAMED TIGERLILY

THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY DONOR AUGUST 2003 - JULY 2004

MADISON

DONOR AND GIFT DESCRIPTION UNIT/DIV/DEPT/SUB-DEPT *************** ****** 71 LINDA AND JOHN COMSTOCK MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS SANTA FE, NM BOOKS 72 LTZAU, ROBERT MSN/UNION/MEMORIAL UNION/MEM UNION MILWAUKEE, WI SINGLE AXLE 14 FOOT 470 SAILBOAT TRAILOR 73 LYON, DR. AND MRS. STEVEN FREEPORT, IL MSN/UNION/MEMORIAL UNION/MEM UNION MELGES E-SCOW RUNNER 74 MADDEN, BRIAN MSN/UNION/MEMORIAL UNION/MEM UNION SHAKOPEE, MN LENMARK PRINTER 75 MADDEN, BRIAN MSN/UNION/MEMORIAL UNION/MEM UNION SKAKOPEE, MN VED STINGRAY WEB CAMERA 76 MADISON PRINT CLUB MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS MADISON, WI 1) JOHN BUCK, MAN WITH HORSES, PRINT 2) JEANETTE PASIN SLOAN, COUNTERPOISE, PRINT 77 MADISON PRINT CLUB MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS MADISON, WI SUZANNE MCCLELLAND, MANKIND, 2004, INTAGLIO 78 MARTIN, ALICE MSN/UNION/MEMORIAL UNION/MEM UNION CHICAGO, IL FARR 40 SPRINNAKER SAIL AND ONE COLUMBIA 10.7 CRUISING SPINNAKER SAIL 79 MATT & DIANE WESTRICH MSN/REC SP/CLUB SPORTS/CLUB SPORT NIAGARA, WI HO SABRE SLALOM SKI 80 MCCLAIN, WILLIAM MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS LAKE MILLS, WI JOHN PITTMAN, HARP, 1999, MIXED MEDIA CONSTRUCTION 81 MCCLELLAN, CATHERINE MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL MADISON, WI 2 PAIR NATIVE AMERICAN MOCCASINS 82 MECKLENBURG, SARAH MSN/UNION/MEMORIAL UNION/MEM UNION MADISON, WI DARK BAY THOROUGHBRED MARE, 16.1 HAND HIGH,

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THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY DONDR AUGUST 2003 - JULY 2004

MADISON

	DONOR AND GIFT DESCRIPTION ************************************	UNIT/DIV/DEPT/SUB-DEPT ************************************
83	MENDOTA GRIDIRON CLUB Madison, Wi Sofa/chair/ottoman for football locker room	MSN/ATH/GENERAL OPERATNS/ADMIN
84	MICROSOFT CORP REDMOND, WA WINCE PLATFORM BUILDER 4.2 SOFTWARE (12 SEATS), 68 BOOKS	MSN/ENGR/ELEC & COM ENGR/ELEC&COMP
85	MICROSOFT CORPORATION REDMOND, WA 2 IBM T40 LAPTOPS	MSN/L&S/COMPUTER SCI/COMP SCI
86	MILWAUKEE ELECTRIC TOOL CORP. BROOKFIELD, WI HEAT GUN, CORDLESS DRIVER/DRILL & LIGHT SET, QUICK RELEASE CHUCK SET	MSN/ENGR/MECHANICAL ENGR/MECH ENGR
87	MINITUBE OF AMERICA PO BOX 930187 VERONA, WI 53593 MICROFLUIDIC ZONA PELLUCIDA/CUMULUS CELL MANIPULATIONS	MSN/AG&LSC/ANIMAL SCIENCE/ANIMAL SCI
88	MOREY, CHRISTINE AND JONATHAN MAZOMANIE, WI 11 YEAR OLD, 16.1 HANDS HIGH MORGAN SPORT HORSE KNOWN AS "SUNNY"	MSN/UNION/MEMORIAL UNION/MEM UNION
89	MULTIPLE DONORS BOOKS, MAGAZINES, CDS, LPS, VIDEOTAPES, AUDIOTAPES , BOOK TRUCK, REPRINTS, REPORTS	MSN
90	MULTIPLE DONORS 29 ARTWORKS	MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS
91	MULTIPLE DONORS MULTIPLE LOCATIONS BOOKS, VIDEOS, JOURNAL ISSUES, CURRICULUM GUIDES, MAPS, NEWSPAPER CLIPPINGS, CD-ROMS, NEWSLETTERS, VCDS, PAMPHLETS, WATERCOLOR	MSN/LIBR/ADMINISTRATION/DIR OFFICE
92	MULTIPLE DONORS BOOKS, JOURNALS, CD'S, SHEET MUSIC, LP RECORDS, AN D OTHER PRINT, AUDIO, AND VIDEO LIBRARY MATERIALS	MSN/LIBR/ADMINISTRATION/DIR OFFICE
93	NATIONAL ACADEMY OF DESIGN NEW YORK, NY 1)PETER DUBANEIWICZ, BETWEEN SHIFTS, WATERCLR 2)MARGIT BECK, MONTE ALBAN, OIL PAINTING	MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS

DONOR AND GIFT DESCRIPTION

THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY DONOR AUGUST 2003 - JULY 2004

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MADISON

MSN/ATH/GENERAL OPERATNS/ADMIN 94 NATIONAL W CLUB MADISON, WI CONCESSION STAND SIGNS--MARCH 2002 MSN/ATH/GENERAL OPERATNS/ADMIN 95 NELSON-YOUNG LUMBER COMPANY EDGERTON, WI 2X4 & PLYWOOD FOR MEN'S CREW TENT FLOORING SUPPLIES 96 NIEMEYER, BILL WEST ALLIS, WI MSN/UNION/MEMORIAL UNION/MEM UNION COMPUTER MONITOR 97 NORTHERN CAPITAL MANAGEMENT, LLC MSN/ATH/GENERAL OPERATNS/ADMIN MADISON, WI MODEL 312-S WITH EXTRA SIDE STEP COUNTOURABLE INDOOR PUTTING GREEN FOR M/W GOLF 98 NOVAK, DAVE MSN/UNION/MEMORIAL UNION/MEM UNION HARTLAND, WI MELGES SOBSTAD MAIN - -99 NOVAK, DAVE MSN/UNION/MEMORIAL UNION/MEM UNION HARTLAND, WI TWO MELGES JIBS MSN/EDUC/CIMC/CIMC 100 PARKER, SHERI MADISON, WI 5 BOOKS AND 42 ISSUES OF JOURNALS MSN/EDUC/CIMC/CIMC 101 PAUL BAKER MADISON, WI BOOKS 102 PEPPER, MARGO MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL MADISON, WI QUILT AND BOOK

103 REINIS, JOSEPH NEW YORK, NY QUATREMERE DE QUINCY MEDALLION BY PIERRE-JEAN DAVID D'ANGERS, 1835, BRONZE

104 RIEDER, JAMES CAMPBELLSPORT, WI 1600 PROCESSOR BOARD

105 RON ZALEWSKI FARMS, INC. PELICAN LAKE, WI HYGROTHERMOGRAPHS AND FIELD CABINETS MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS

MSN/ENGR/S-MTESTLAB/S-MTESTLAB

MSN/AG&LSC/ HANCOCK RES STA/HANCOCK

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THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY DONOR AUGUST 2003 - JULY 2004

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MADISON

	DONOR AND GIFT DESCRIPTION ************************************	UNIT/DIV/DEPT/SUB-DEPT
106	ROSS, DORAN LOS ANGELES, CA TEXTILES FROM AFRICA	MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL
107	SALAJ, ANDREA OCONOMOWOC, WI 8 YEAR OLD SELLE FRANCAIS GELDING HORSE	MSN/UNION/MEMORIAL UNION/MEM UNION
108	SANDFORD, DONALD PARK PLACE, 2660 PEACHTREE ROAD, 32F 4 BOXES OF PAPERS	MSN
109	SARA LEE FOODS CINCINNATI, OH 200 LB. WIENERS	MSN/AG&LSC/FOOD MICRO&TOXIC/MICO&TOX
110	SCHELL, LARRY OGDEN DUNES, IN 1980 30FT G & S SAILBOAT, 12 SAILS, AND 5 RACING SAILS	MSN/UNION/MEMORIAL UNION/MEM UNION
111	SCHERNECKER, JIM SUN PRAIRIE, WI O'DAY 22 SAILBOAT, TRAILER, MARINE ACCESSORIES, TWO OUTBOARD MARINE ENGINES	MSN/UNION/MEMORIAL UNION/MEM UNION
112	SCHEWE, DOUGLAS MADISON, WI 7 PAINTINGS	MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS
113	SCHMIDT, WILLA MADISON, WI 2 SETS OF JUVENILE ENCYCLOPEDIAS	MSN/EDUC/CIMC/CIMC
114	SCHMITZ, NORBERT MIDDLETON, WI 1973 SOVEREL 30 FOOT CRUISING SAILBOAT	MSN/UNION/MEMORIAL UNION/MEM UNION
115	SCHMITZ, NORBERT MIDDLETON, WI 1975 TANDEM AXLE BOAT TRAILER	MSN/UNION/MEMORIAL UNION/MEM UNION
116	SCHWARTZ, ALEXANDRA NEW YORK, NY JIM DINE, CHRISTMAS PRINT, 2001	MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS
117	SCHWEBER, SIMONE MADISON, WI 2 KITS ON TEACHING THE HOLOCAUST	MSN/EDUC/CIMC/CIMC

THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY DONOR AUGUST 2003 - JULY 2004

MADISON

DONOR AND GIFT DESCRIPTION UNIT/DIV/DEPT/SUB-DEPT ***** ***** MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL 118 SEACHREST, NANCY MORRISTOWN, NJ 1 HANDKERCHIEF 119 SEACHREST, NANCY MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL MORRISTOWN, NJ 3 CHILDREN'S HANDKERCHIEFS 120 SHOWMOTION, INC. MSN/L&S/THEATRE & DRAMA/THTRE&DRAM NORWALK, CT MOTOR AND MOTION CONTROL EQUIPMENT 121 SILICO, LLC MSN/AG&LSC/LANCASTR RES STA/LNCASTR JEFFERSON, WI FENCE POSTS 122 STARK, BARBARA HAWKS SUFFOLK, VA MSN/UNION/MEMORIAL UNION/MEM UNION 8 YEAR OLD SELLE FRANCAIS GELDING HORSE MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL 123 STRAIN, JAMES AND GLADYS RIVERDALE, NY 1 EGUNGUN ENSEMBLE 124 TENHARMSEL, LARRY J MSN/UNION/MEMORIAL UNION/MEM UNION KALAMAZOO, MI 1.5 OUNCE ULLMAN SAILS SPINNAKER MSN/REC SP/CLUB SPORTS/CYCLING 125 TIMOTHY SEALS COTTAGE GROVE, WI KRIETLER ROLLER MSN/UNION/MEMORIAL UNION/MEM UNION 126 TURGESON, GLORIA MADISON, WI TWELVE SAILING/CANDEING BOOKS MSN/FP & M/AVC OFFC/ASC VC OFC 127 UNIVERSITY OF WISCONSIN FOUNDATION MADISON, WI MODULAR FURNITURE AND EQUIPMENT 128 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MSN/MED SC/NEUROLOGY/NEUROLOGY MADISON, WI SECRETARIES' OFFICE FURNITURE AND CUBICLES 129 UW-DEPARTMENT OF SURGERY MSN/MED SC/ADMINISTRATION/DEANS OFFC MADISON, WI 4 AUDIOLOGY SOUND BOOTHS

130 VAN SUSTEREN, MARK MADISON, WI EQUIPMENT MSN/ENGR/ELEC & COM ENGR/ELEC&COMP

THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY DONOR AUGUST 2003 - JULY 2004

MADISON

DONOR AND GIFT DESCRIPTION UNIT/DIV/DEPT/SUB-DEPT ********** *****

- 131 WALSH, TIMOTHY MADISON, WI FRIGIDAIRE 15 CUBIC FOOT REFRIGERATOR
- 132 WESTMAN, JACK C. 1234 DARTMOUTH ROAD 130 BOOKS
- 133 WRUK, KEN NORTHFIELD, IL 2001 E-SCOW MAIN SAIL AND DNE 2001 E-SCOW JIB SAIL
- 134 XILINX, INC. SAN JOSE, CA DEVELOPMENT BOARD
- 135 ZBLEWSKI, RANDALL AND DEBRA BROOKFIELD, WI 1988 MISTRAL SUPERLIGHT SAILBOAT, SAILS, WETSUIT, HARNESSES, AND SKIES WITH POLES
- 136 ZEICHNER, KEN MADISON, WI MONOGRAPH EVALUATION OF THE MAGNET SCHOOLS ASSISTANCE PROGRAM, 1998 GRANTEES
- 137 ZU RHEIN, GABRIELE M MADISON, WI MIAD JACKET, 2 BABY CARRIERS

MSN/UNION/MEMORIAL UNION/MEM UNION

MSN

MSN/UNION/MEMORIAL UNION/MEM UNION

MSN/ENGR/ELEC & COM ENGR/ELEC&COMP

MSN/UNION/MEMORIAL UNION/MEM UNION

MSN/EDUC/CIMC/CIMC

MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL

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DONOR AND GIFT DESCRIPTION

THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY DONOR AUGUST 2003 - JULY 2004

MILWAUKEE

***************************************	*************
CAST METALS INSTITUTE DES PLAINES, IL GIFT OF MAGNAFLUX DR-1002 ULTRASONIC TESTER	MIL/ENG&AS/MATERIALS/COMPOSITES
HERBERT KOHL - MILWAUKEE BUCKS MILWAUKEE, WI	MIL/STU AF/TALENT SEARCH/TALNT SRCH
JAMES AND SUSAN DAVIE GREEN BAY, WI GIFT OF (2) FINE ARTS QUARTET TICKETS	MIL/ARTS/ADMINISTRATION/ADMIN
MILLER ELECTRIC MANUFACTURING CO. APPLETON, WI ACQUISITION OF A TUNGSTEN INERT GAS WELDER FOR NANOPARTICLE SYNTHESIS	MIL/ENG&AS/MECHANICAL ENGR/MECH ENGR
NANCY ZIMPHER CINCINNATI, OH FRAMED 44" X 59" PRINT OF LOS ANGELES LAKER SHAQUILLE O'NEAL	MIL/ADM AF/VICE CHANC OFFC/V CHNC OF
UWM FOUNDATION (FOR JIM PETERS) MILWAUKEE, WI WEAVING/FIBER ARTS RELATED ITEMS	MIL/ARTS/ADMINISTRATION/MRKT&DVLPM
VARIOUS DONORS MILWAUKEE, WI NUMEROUS BIBLIOGRAPHIC ITEMS	MIL/LIBR/LIBRARY/GENERAL
VARIOUS DONORS MILWAUKEE, WI NUMEROUS BIBLIOGRAHPIC ITEMS	MIL/LIBR/LIBRARY/GENERAL

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THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY DONOR AUGUST 2003 - JULY 2004

GREEN BAY

DONOR AND GIFT DESCRIPTION

UNIT/DIV/DEPT/SUB-DEPT *****

GBY/G E A/CHANC OFF/ADMIN

- BRUCE SHEPARD GREEN BAY, WI 54311 KENMORE WASHER & DRYER SERIAL #26812690, MODEL #110
- MIDWEST ENGINEERING SERVICES, INC. 2 MENASHA, WI 54958 CAMPUS MONITORING WELL-MATERIALS & EQUIPMENT
- NRP ENVIRONMENTAL CONSULTANTS INC. 3 GREEN BAY, WI 54304 CAMPUS MONITORING WELL-CONSULTANTS EXPENSE

GBY/LA&SCI/NAT APP SCI/GENERAL

GBY/LA&SCI/NAT APP SCI/GENERAL

THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY DONOR AUGUST 2003 - JULY 2004

PARKSIDE

2 ENVIRONMENTAL SIMULATIONS, INC 432 IOWA HOLLOW ROAD HYDROGEOLOGIC MODELING SOFTWARE PKS/ART&SI/GEOLOGY/GEOSCIENCE

PAGE 1 07

THE UNIVERSITY OF WISCONSIN SYSTEM GIFTS IN KIND BY DONOR AUGUST 2003 - JULY 2004

CENTERS

- 1 DR. THOMAS C. PLEGER APPLETON, WI 54911 TEACHING COLLECTION OF DONATED NORTH AMERICAN ARCHAEOLOGICAL ARTIFACTS
- 2 GAIL BRITTNACHER KIMBERLY, WI 10 DZ. SCRAP STERLING SILVER
- 3 MISCELLANEOUS DONOR WAUKESHA, WI RHINOCEROS BEETLE IN GLASS
- 4 MULTIPLE DONORS WAUKESHA, WI 198 BOOKS, 344 PERIODICALS, 2 VIDEOS, 1 AUDIO I SOFTWARE CD

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UWC/UW-FOX/ANTHROPOLOGY/GENERAL

UWC/UW-FOX/ART/GENERAL

UWC/UW-WAK/BIOLOGY/GENERAL

UWC/UW-WAK/LIBRARY/LİB ACQU

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UNIVERSITY OF WISCONSIN SYSTEM GIFTS, GRANTS AND CONTRACTS AWARDED QUARTERLY REPORT & PRIOR-YEAR COMPARISON FISCAL YEAR 2004-2005 - First Quarter

FISCAL YEAR 2004-2005	Public Service	Instruction	Libraries	Misc	Phy Plt	Research	Student Aid	Total
Total	27,426,152	27,146,663	372,992	27,921,835	12,008,830	275,624,486	61,399,729	431,900,687
Federal	15,862,677	23,786,436	219,076	9,761,612	0	215,009,642	57,365,929	322,005,372
Nonfederal	11,563,475	3,360,227	153,916	18,160,223	12,008,830	60,614,844	4,033,800	109,895,315
FISCAL YEAR 2003-2004								
Total	18,729,624	34,550,495	1,276,309	36,213,825	13,253,705	230,594,783	59,365,801	393,984,541
Federal	10,096,298	27,341,247	105,344	8,296,924	32,400	163,587,036	54,241,914	263,701,163
Nonfederal	8,633,326	7,209,248	1,170,965	27,916,901	13,221,305	67,007,747	5,123,887	130,283,378
INCREASE(DECREASE)								
Total	8,696,528	(7,403,832)	(903,317)	(8,291,990)	(1,244,875)	45,029,703	2,033,928	37,916,146
Federal	5,766,379	(3,554,811)	113,732	1,464,688	(32,400)	51,422,606	3,124,015	58,304,209
Nonfederal	2,930,149	(3,849,021)	(1,017,049)	(9,756,678)	(1,212,475)	(6,392,903)	(1,090,087)	(20,388,063)

2003-04 UNIVERSITY OF WISCONSIN SYSTEM NON-COMMERCIAL BROADCAST STATIONS' REPORT

EXECUTIVE SUMMARY

BACKGROUND

The Board of Regents of the University of Wisconsin System is the licensee of fourteen non-commercial educational broadcast stations located throughout the state of Wisconsin.

As the licensee, the Board of Regents is accountable to the Federal Communications Commission (FCC) for compliance with all statutory and regulatory requirements.

The purpose of the Broadcast Stations' Report is to provide the Regents with information essential to fulfill its responsibilities of maintaining the licenses in good standing.

UW System oversight of the stations is provided by the Office of the Senior Vice President for Administration, and by Regent and System presence on the Wisconsin Educational Communications Board of Directors. Currently, Regent Eileen Connolly-Keesler serves as the UW Board of Regents representative and Senior Vice President for Administration David W. Olien serves as the designated representative of the UW System President.

REQUESTED ACTION

This item is for information only.

DISCUSSION AND RECOMMENDATIONS

This report summarizes the programming, funding, and staffing levels of all fourteen radio and television broadcast stations licensed by the Federal Communications Commission to the Board of Regents. Wisconsin Public Radio (WPR) and Wisconsin Public Television (WPT) are run by UW-Extension in coordination with the Educational Communications Board. The stations range in funding levels from \$10 million per year for WHA-TV in Madison to \$36,000 per year for WSUP-FM at UW-Platteville.

RELATED REGENT POLICY

None.

2003-04 UNIVERSITY OF WISCONSIN SYSTEM NON-COMMERCIAL BROADCAST STATIONS' REPORT

"The broadcast facilities and resources of the University... shall be so utilized as to advance the educational purposes of the University and serve to the fullest extent the interests and needs of the people of the state."

University of Wisconsin Board of Regents, January 1960

The Board of Regents of the University of Wisconsin System holds the licenses for thirteen radio broadcast stations (twelve FM and one AM) and one television station that has both analog and digital signals. All licenses are for non-commercial educational broadcast service. The President of the UW System delegates authority and responsibility for operational administration of these stations to chancellors of institutions at which the stations are located. The UW Colleges and UW-Parkside are the only institutions that do not have FCC-licensed broadcast stations. UW-Extension operates WHA-AM, WHA-TV and WHA-DT, Madison; WUEC-FM, Eau Claire; WHID-FM, Green Bay; and WVSS-FM, Menomonie.

In some cases, institutional administration and supervision of individual stations are delegated to an academic department, with a departmental faculty member designated as general manager or director. In other cases, station directors are qualified academic staff or classified appointees, reporting to a department head, dean, or vice chancellor.

UW System broadcast stations are integrally associated with their home institutions and the communities they serve. Programming decisions are determined by assessing audience and institutional needs and in keeping with the community service and outreach missions of the institution. Another important function of several of the stations is to provide academic opportunities to University of Wisconsin students enrolled in courses of study associated with the field of mass communications.

Ovv System Television and Kadio Stations						
			Watts of	Hours on Air:		
Call letters	Location	Frequency	Power	MonFri./SatSun.		
WUEC-FM	Eau Claire	89.7 MHz	5,200	24/24		
WHID-FM	Green Bay	88.1	17,000	24/24		
WLSU-FM	La Crosse	88.9	8,200	24/24		
WHA-AM	Madison	970 KHz	4,330	24/24		
WHA-TV/WHA-DT	Madison	512-518 MHz	870,000	24/24-18		
WSUM-FM	Madison	91.7	5,500	24/24		
WVSS-FM	Menomonie	90.7	590	24/24		
WUWM-FM	Milwaukee	89.7	15,000	24/24		
WRST-FM	Oshkosh	90.3	1,050	24/24		
WSUP-FM	Platteville	90.5	1,000	20/17		
WRFW-FM	River Falls	88.7	3,000	24/24		
WWSP-FM	Stevens Point	89.9	11,500	20/21		
KUWS-FM	Superior	91.3	8,300	24/24		
WSUW-FM	Whitewater	91.7	1,300	20/20-20		

UW System Television and Radio Stations

WISCONSIN PUBLIC BROADCASTING

In the mid-1980's, to achieve statewide services and management economies, the Wisconsin Educational Communications Board (ECB) and UW-Extension (UWEX) developed a partnership called "Wisconsin Public Broadcasting." The partnership oversees the operations of Wisconsin Public Television and Wisconsin Public Radio and is maintained through an affiliation agreement outlining structural principles, functions, staff allocations, television and radio stations (including Board of Regents-licensed stations), and financial commitments.

Wisconsin Public Television. Wisconsin Public Television provides statewide public television service (except in the Milwaukee area^{*}) via six television transmitters (one of which is Board of Regents licensee WHA-TV) and six translators. In addition, more than 185 statewide cable systems carry Wisconsin Public Television signals. Wisconsin Public Television reaches more than 600,000 television households each week; its diverse programming serves the general public, life-long learners, PK-12 school children and teachers and university and college teachers.

WHA-TV is managed by UW-Extension and is located in Vilas Hall on the UW-Madison campus. The station has been on the air since 1954, and now operates 24 hours a day Monday through Saturday and 18 hours on Sunday. In 2003-04, WHA-TV employed 106 full-time and 48 part-time staff.

Wisconsin Public Radio (WPR). Wisconsin Public Radio combines the licenses, staff, and budgets for radio into a statewide joint service. In 2003, WPR served approximately 399,600 listeners each week and provides dual service throughout Wisconsin and adjoining states on two networks, the "NPR News and Classical Music Network" (213,300 listeners) and the "Wisconsin Ideas Network" (257,400 listeners). The total is less than the sum of both networks because some of the listeners appear in both of the counts.

The NPR News and Classical Music Network combines National Public Radio news, originating in Washington, D.C., and locally hosted and produced classical music. Eight stations are affiliated with this network, including Board of Regents-licensed stations WUEC (Eau Claire), and WLSU (La Crosse), and WVSS (Menomonee).

The Wisconsin Ideas Network is a talk network produced primarily in Wisconsin from studios in Madison and Milwaukee. It is comprised of 12 stations, including Board of Regents-licensed stations WHA-AM (Extension in Madison), WHID (Green Bay), WRST (Oshkosh), and KUWS (Superior).

UW SYSTEM BROADCAST STATIONS

UW System operates 13 radio stations and provides non-commercial educational broadcast program services to their listeners. Several stations provide student training and educational laboratory experiences in support of academic programs, and

^{*} The 11 counties of the greater Milwaukee area of southeastern Wisconsin are served by WMVS (Channel 10) and WMVT (Channel 36), which are licensed to the Milwaukee Area Technical College. Both stations are affiliates of the Wisconsin Public Television network.

institutional outreach that acquaints the public with programs and activities of the university.

UW System radio stations can be classified in two categories: three "CPB-qualified" and ten "university" stations.

CPB-qualified stations meet or exceed criteria set forth by the Corporation for Public Broadcasting (CPB), a non-profit corporation that receives funds from the U.S. Congress to support public radio and television broadcasting throughout the nation. The criteria include requiring a minimum level of full-time professional staff, operating budgets, broadcast hours, and production facilities. Such stations are generally referred to as "public" radio and television stations. The radio stations are also members of National Public Radio, a non-profit corporation that produces and distributes programs to member stations and affiliates. WHA-TV is a member of PBS, the Public Broadcasting System.

These stations derive a portion of their annual operating budgets from Community Service Grants administered by the Corporation for Public Broadcasting. These direct grants to the stations are distributed according to each station's demonstrated ability to raise funds from the community and from other non-federal sources. The funds are used for production, equipment, and facilities expenses, and to pay for interconnection services. Previously, the CPB would allocate a separate National Program Production Acquisition Grant (NPPAG) to CPB-qualified radio stations. Currently, the NPPAG is rolled into the Community Service Grant and then allocated.

Station	Community Service Grant (CSG)
WHA-AM, Madison	\$449,308
WLSU (FM), La Crosse	100,462
WUWM (FM), Milwaukee	173,138
WHA-TV, Madison	1,216,735

Ten University radio broadcast stations do not meet CPB criteria as full-time, professionally staffed stations. They have smaller operating budgets, less extensive production facilities, and few, if any, full-time professional employees. The primary budget support for the stations is from institutional allocations and segregated student fees, and operation is primarily by students. These stations are:

WUEC-FM, Eau Claire WRFW-FM, River Falls WVSS-FM, Menomonie WWSP-FM, Stevens Point WRST-FM, Oshkosh KUWS-FM, Superior WSUP-FM, Platteville WSUW-FM, Whitewater WHID-FM, Green Bay WSUM-FM, Madison

SIGNIFICANT TELEVISION AND RADIO ACTIVITIES IN 2003-04

- The Board of Regents licensed radio stations renewed FCC broadcast licenses in 2004. The efforts of the station managers and other staff to renew licenses are enormous and they should be commended for the extra work necessary to successfully file these reports. The renewal procedure occurs every eight years.
- Phil Corriveau has been named Director of Wisconsin Public Radio. In his new position Corriveau will oversee daily management of the statewide network and its nationally produced programming. He assumed the position on October 1st, after a national search was conducted. Currently Deputy Director of the Wisconsin Educational Communications Board (ECB), Corriveau has more than 25 years of senior management experience in public radio. Corriveau filled the position vacated by Greg Schnirring, who left to be the Senior Director of Radio at the Corporation for Public Broadcasting (CPB). Anders Yocom, a radio host at Wisconsin Public Radio, served as Interim Director during the search for Schnirring's replacement.
- Longtime station manager George Smith has left WSUP at UW-Platteville. The new general manager of WSUP, Art Ranney, is an associate professor in the UW-Platteville Department of Communication Technologies and also advises the student newspaper, the Exponent. Ranney has a Ph.D. in Communication and an M.A. in Journalism, both from Ohio State University, and a B.A. in English and Comparative Studies from the University of Cincinnati.
- Wisconsin Public Radio locally produces and nationally distributes *Michael Feldman's Whad'Ya Know?*, *Zorba Paster On Your Health*, *To The Best Of Our Knowledge*, and *Calling All Pets*.
- **UW-Extension** is working jointly with Pennsylvania State University and Ohio State University on Engaging Faculty in a Digital Future. The goal of the project is to engage the faculty and staff of all three institutions, both content specialists and digital technology support specialists, in collaboratively exploring resources and services. As public broadcasting converts to a digital format, significant new opportunities will bring a greater focus on the formal and informal educational goals of the university. The classroom experience, research dissemination and community engagement can all be significantly enhanced through informed use of digital technology. This project will engage faculty and staff in exploring the new opportunities that digital technologies provide for enhancing the formal and informal education and community engagement can be significantly enhanced through informed use of dissemination and community engagement can be significantly enhanced through informed use of distent educational goals of our institutions. Classroom experiences, research dissemination and community engagement can be significantly enhanced through informed use of digital technology. Ohio State, Penn State, and Wisconsin Faculty and Public

Broadcasters have met the last two years in October to plan projects and report on their progress. There will be an Engaging Faculty report at the 2004 NASULGC Conference in San Diego.

- WUWM raised almost \$2.1 million from the community in the last fiscal year.
- **WSUM FM** received permission for a translator to extend its signal throughout the downtown Madison area.
- The Chicago Chapter of the National Academy of Television Arts & Sciences (NATAS) has announced the nomination of five Wisconsin Public Television programs for the Midwest Emmys. They include: *Here and Now* (Public Affairs Series Category); *Wisconsin World War II Stories-Pacific* (Documentary of Historical Significance Category); *Wisconsin World War II Stories-Pacific* (Audio Category); *Wisconsin World War II Stories-Pacific* (Audio Category); *Wisconsin World War II Stories-Pacific*, (Editing/Non-News Category); and a program produced with Northeastern Wisconsin In-School Telecommunications *Lingering in the Shadow: Teens Talk About Depression* (Teen Single Program Category).

PROGRAMMING, BUDGET, AND STAFFING

In October 1982, the Federal Communications Commission (FCC) listed and defined the following seven program categories, including program formats and emphasis:

- 1. *Instructional:* designed to be a part of the credit-related educational offerings of the institution. K-12 in-school courses, in-service training for teachers, and college credit courses are examples of instructional programs.
- 2. *General Educational:* educational programs for which no formal credit is given.
- 3. *Performing Arts:* offerings in which the performing aspect predominates, such as drama, concert, opera, or dance.
- 4. *News:* includes reports dealing with current local, national, and international events. This includes weather and stock market reports and commentary, analysis, or sports news when it is an integral part of a news program.
- 5. *Public Affairs:* includes those programs dealing with local, state, regional, national, or international issues or problems; including but not limited to talks, commentaries, discussions, speeches, political programs, documentaries, panels, roundtables, vignettes, and extended coverage (live or recorded) of public events or proceedings such as local council meetings, Congressional hearings, and the like.
- 6. *Light Entertainment:* includes programs consisting of popular music or other light entertainment.
- 7. *Other:* includes all programs not falling within the definitions above. Most sports programs should be reported as "Other."

	Instruc	General	Public	Perform-	Light Enter-		
Station & Location	-tional	Education	Affairs	ance Arts	tainment	News	Other
WUEC, Eau Claire	0%	0%	62%	22%	8%	8%	0%
WHA-TV, Extension	15	25	18	11	8	19	4
WHA-AM, Extension	0	8	52	4	13	18	4
WHID, Green Bay	0	8	52	4	13	18	4
WLSU, La Crosse	0	0	4	23	49	24	0
WSUM, Madison	0	1	8	2	80	1	8
WUWM, Milwaukee	0	0	0	0	18	82	0
WRST, Oshkosh	0	0	32	9	55	5	0
WSUP, Platteville	0	2	5	5	71	7	10
WRFW, River Falls	<1	3	24	1	57	15	0
WWSP, Stevens Point	0	0	3	<1	92	4	<1
WVSS, Menomonie	0	1	22	62	8	8	0
KUWS, Superior	0	0	77	0	15	8	0
WSUW, Whitewater	0	0	4	0	95	1	0

Percentage of Program Hours Per Week, 2003-04

				Gifts,	
	GPR/Fees		Seg	Grants &	
Station & Location	Salaries	Other	Fees	Contracts	Total
WUEC, Eau Claire			\$26,500	\$15,000	\$41,500
WHA-TV, Extension	\$3,266,255	\$485,000	_	6,418,132	10,169,387
WHA-AM, Extension	1,079,052		_	5,211,805	6,290,857
WHID, Green Bay	-	_	_	122,687	122,687
WLSU, La Crosse	115,615	20,000	_	189,491	325,106
WSUM, Madison		_	266,466	39,916	306,382
WUWM, Milwaukee	214,097	22,746	_	2,337,802	2,574,675
WRST, Oshkosh	65,807	245	26,095	2,500	94,647
WSUP, Platteville	9,000		26,313		35,313
WRFW, River Falls	7,000	8,120	16,500	5,420	37,040
WWSP, Stevens Point			56,994	22,000	78,994
WVSS, Menomonie [*]	_	_	_	_	_
KUWS, Superior	63,097	4,761	13,493	110,692	192,043
WSUW, Whitewater	25,000	-	16,200	4,000	45,200

Annual Operating Budgets, 2003-04

* WVSS budget items are included in WHA-AM budget.

- *GPR/Fees* include (a) "Salaries" for academic staff, classified personnel, and faculty members; and (b) "Other," which include expenditures from institutional budget for student and LTE wages, supplies and equipment, capital, etc.
- Segregated Fees indicate allocations from student fee income; may also be expended for student wages, supplies and equipment, capital, etc.
- *Gifts, Grants & Contracts* include private donations from individuals and citizen support groups; underwriting contributions; program revenue from production contracts; and Community Service Grants from the Corporation for Public Broadcasting.

				Percentage of
	Full-Time	Part-Time	Unpaid	Faculty
	Employees	Employees	Student Staff	Person's Time
WUEC, Eau Claire*	-	-	-	0%
WHA-TV, Extension	106	48	0	0
WHA-AM, Extension	57	25	0	0
WHID, Green Bay*	-	-	-	-
WLSU, La Crosse*	-	-	-	-
WSUM, Madison	1	11	135	5
WUWM, Milwaukee	24	1	1	0
WRST, Oshkosh	0	4	43	0
WSUP, Platteville	0	1	104	25
WRFW, River Falls	0	8	53	25
WWSP, Stevens Point	0	10	70	25
WVSS, Menomonie*	-	-	-	-
KUWS, Superior*	-	-	-	-
WSUW, Whitewater	.5	0	60	50

*The full-time staff count for WUEC, WHID, WLSU, WVSS and KUWS, which are managed by UW-Extension, is included in WHA-AM's total.

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM NOTICE OF PUBLIC FORUM ON TRUST FUND INVESTMENTS BUSINESS AND FINANCE COMMITTEE

Room 4151, Grainger Hall 975 University Ave. Madison, Wisconsin

Thursday, November 4, 2004 3:30 - 5:00 p.m.

Students and other members of the public are encouraged to attend and participate in this annual public forum on trust fund investments.

Please register your name and the issue you will be addressing in advance by contacting Judith Temby at (608) 262-2324 or e-mailing: board@uwsa.edu

Speakers are asked to limit oral remarks to two minutes. Written testimony is invited and encouraged.

A list of current investment holdings and the 2004 proxy voting record is available on the web at www.uwsa.edu/tfunds/ or by contacting the Trust Funds Office at 780 Regent Street, Madison, WI 53715.

Thursday, November 4, 2004 Van Hise Hall 1220 Linden Drive, Madison 1:00 p.m.

- 11:00 a.m. All Regents
 - Carol Geary Schneider, President American Association of Colleges and Universities, on the Role of Liberal Education in American Higher Education
- 12:00 p.m. Box Lunch
- 12:30 p.m. Business and Finance Committee All Regents Invited Report and Action on Salary Ranges, Salaries, and Pay Plan Recommendations for Faculty, Staff, and Academic Leaders [Resolution I.2.a.(1)] [Resolution I.2.a.(2)]
- 1:00 p.m. Physical Planning and Funding Committee Meeting
 - a. Approval of the Minutes of the October 7, 2004 Meeting
 - b. Report of the Assistant Vice President
 - Building Commission Actions
 - Other
 - c. UW-Extension: Wisconsin Geological and Natural History Survey Storage Facility Purchase [Resolution I.3.c.]
 - d. UW-Madison: Interdisciplinary Research Complex Phase I (Design Report) [Resolution I.3.d.]
 - e. UW-Madison: Grainger Hall Graduate School Addition (Design Report) [Resolution I.3.e.]
 - f. UW-Madison: University Ridge-Phase III [Resolution I.3.f.]
 - g. UW-Milwaukee: Kenilworth Building Redevelopment Approval of Master Term Sheet [Resolution I.3.g.]
 - h. UW-Stevens Point: Naming of the University Center the "Lee Sherman Dreyfus University Center" [Resolution I.3.h.]
 - i. UW-River Falls: Dairy Science Teaching Center Budget Increase [Resolution I.3.i.]
 - x. Additional items that may be presented to the Committee with its approval $$_{\rm cpb\borsbc\agenda\ppf\1104agenda.doc}$$

Purchase of Wisconsin Geological and Natural History Survey Storage Facility, UW-Extension

PHYSICAL PLANNING AND FUNDING COMMITTEE

Resolution:

That, upon the recommendation of the UW-Extension Chancellor and the President of the University of Wisconsin System, authority be granted to purchase a storage facility and land of approximately 1.5 acres in the village of Mount Horeb, Wisconsin, at a price of \$735,000 (\$675,000 All Agency - General Fund Supported Borrowing and \$60,000 Agency Funds).

THE UNIVERSITY OF WISCONSIN SYSTEM

Request for Board of Regents Action November 2004

1. Institution: The University of Wisconsin–Extension

- 2. <u>Request</u>: Requests authority to purchase a storage facility and land of approximately 1.5 acres in the village of Mount Horeb, Wisconsin, at a price of \$735,000 (\$675,000 All Agency -General Fund Supported Borrowing and \$60,000 Agency Funds).
- 3. <u>Description and Scope of Project</u>: The proposed site is located at 211 and 201 Blue Mounds Street, in the village of Mount Horeb, Wisconsin, and will serve the Wisconsin Geological and Natural History Survey (WGNHS), a division of the UW-Extension. It consists of a 25,490 square feet storage facility, office areas, parking, three loading docks, and an overhead drive-in door. The property allows for storage and future expansion opportunities for the Wisconsin Geological and Natural History Survey.

The average of two independent appraisals (\$792,000) was the starting point in negotiations with the owner. The owner agreed to sell the properties to the university for \$735,000. A Phase One Environmental Site Assessment was completed and found no major environmental concerns. The owner agrees to remove an empty fuel oil tank from the property prior to closing. The roof and other areas of the facility were inspected, and with the exception of minor repairs (caulking, etc.) to be completed by the owner, there are no major maintenance issues.

4. Justification of the Project: This project will provide funds for the purchase of the warehouse and office space that will be used by the WGNHS to more efficiently curate, access, and study their extensive collections of Wisconsin geologic samples and data. The collections function as a geologic library and consist of representative samples from surface exposures, drill cuttings, and cores. They also include thin sections, field notes, maps, reports, geological and geophysical logs, chemical analyses, and related materials. The samples and related paper and digital records are fundamental data sets that directly support published WGNHS maps and reports, educational materials, field trips, informed responses to service requests, as well as a broad understanding of the geology of the state. The library currently supports WGNHS and University of Wisconsin applied and basic research projects involving public health and safety, land-use priorities and planning; availability of nonmetallic mineral resources; groundwater quality, quantity, and protection; and natural and man-made hazards.

This project request presents a unique opportunity to bring the WGNHS geologic and data library closer to the survey's offices and laboratories in Madison. This move will produce many efficiencies and cost savings. For example, with the collections in Milwaukee, up to half a typical work day for one or two staff scientists is lost due to travel time between Madison and Milwaukee. In addition, state vehicle mileage is significantly greater. Samples required for study must be packed and taken back to the survey's Madison office for examination and analysis. Unanticipated needs to compare geographically adjacent and/or geographically similar sample sets means additional trips. Trips are not only inconvenient, but also add time and cost to survey projects. Many of the survey customers and users of the library who are located in the Madison area face similar travel challenges.

The need for WGNHS relocation to the Madison or surrounding Dane County area was included in the recent Campus Physical Development Plan submitted to the UW System Administration. UW-Extension and WGNHS have been working together since the late 1980's to relocate the library closer to the WGNHS Madison headquarters. A proposed relocation project was investigated during the 1991-1993 UW-Extension capital budget plans, and the proposed project listed in the subsequent six-year major project lists for UW-Extension. UW-Milwaukee has agreed to fund the costs of moving the sample library from the current location to Mount Horeb. Moving cost estimates range from \$60,000-\$80,000.

Various alternatives have been investigated for the WGNHS operations and are summarized below with a final recommendation (not in a preference order):

- Continue the storage agreement at UW-Milwaukee. The current agreement ends when the Kenilworth Building redevelopment plans get final state Building Commission approval and the redevelopment plans are finalized. It is expected that the sample library needs to be relocated by the middle of December 2004, because of the hazardous materials abatement required at the Kenilworth Building before the development team takes possession.
- Construct a storage facility in two phases. A "pole barn" storage building with approximately 22,000 square feet initially in the Madison or surrounding Dane County area would meet the pressing need to relocate the repository. A future second phase, and depending on WGNHS fundraising efforts, would address construction of laboratory areas and other WGNHS needs. A pole barn can be constructed in the \$700,000 \$800,000 range if university land is available.
- Lease space with a purchase option. This would probably be the easiest option to address the move quickly. However, if a second move were required it would become more expensive, and be very time consuming for WGNHS.
- Lease temporary storage space while long-term solutions are investigated. A storage location could be rented on a temporary basis while long-term solutions are investigated. This would cost approximately \$4.00-\$6.00 per square foot depending on location, would add to the moving/handling costs, would require a second move, and increase the likelihood of damage to the collection.

Recommended Solution:

In the interest of saving money and time and avoiding possible damage to the sample library (due to multiple moves), UW-Extension recommends the relocation project be completed in a single move to the Mount Horeb warehouse. This will enable the library to be closer to the WGNHS Madison headquarters, and increase accessibility, efficiency and cost effectiveness of the operation.

5. <u>Budget</u>:

All Agency Funds	\$675,000
Agency Funds	60,000
Total	\$735,000

6. <u>Previous Action</u>: None.

Approval of the Design Report and Authority to Construct the Interdisciplinary Research Complex-Phase I Project, UW-Madison

REVISED

PHYSICAL PLANNING AND FUNDING COMMITTEE

Resolution:

That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, the Design Report be approved and authority be granted to construct the Phase I core project of the Healthstar Interdisciplinary Research Complex (IRC), at an estimated budget of \$133,920,000 (\$10,356,000 General Fund Supported Borrowing–Healthstar, \$13,044,000 existing General Fund Supported Borrowing, and \$110,520,000 Gifts/Grants funds).

THE UNIVERSITY OF WISCONSIN SYSTEM

Request for Board of Regents Action November 2004

- 1. Institution: The University of Wisconsin–Madison
- <u>Request</u>: Requests approval of the Design Report and authority to construct the Phase I core project of the Healthstar Interdisciplinary Research Complex (IRC), at an estimated budget of \$133,920,000 (\$10,369,000 General Fund Supported Borrowing–Healthstar, \$13,031,000 existing General Fund Supported Borrowing, and \$110,520,000 Gifts/Grants funds).
- 3. <u>Description and Scope of Project:</u> The Interdisciplinary Research Complex (IRC) will be the final phase of the Healthstar initiative which was enumerated in 1997. The project will replace outdated research facilities and will unify the University of Wisconsin Medical School program on the UW-Madison west campus, near University Hospital and Clinics, the Waisman Center, the School of Pharmacy, and the Health Sciences Learning Center.

Phase I of the IRC project will consist of two laboratory towers on a three-story base. The east laboratory tower will be five stories and the center tower will be seven stories. The base will contain image science research space on two stories, and vivarium space which will house non-human primates, rodents, and various other species. The project will also provide space for associated building services.

Only a core portion of Phase I will be constructed initially. This core project will build the east tower and a portion of the base of the center tower for a total of 194,718 ASF/ 436,625 GSF. The east tower will contain five research laboratory floors, two of which will be finished immediately for occupancy by the UW Clinical Cancer Center. The three remaining east tower floors will be shell space and will be finished and occupied as additional gift and grant funding becomes available.

Pending additional fundraising, construction of enhancements to Phase I may occur. These enhancements include an additional 28,500 ASF/ 49,400 GSF of construction consisting of vivarium space in the central tower base and remodeling work in the Clinical Sciences Center (CSC) K4/1 module to accommodate gross anatomy instructional laboratory space and an autopsy facility. Completion of the seven story center tower and construction of a Phase II west tower are long term goals. When funds are raised to construct additional space, the university will return to the state Building Commission for authority to construct those phases of the project.

The building structure will be cast-in-place concrete. The exterior will consist of architectural precast concrete, stone, brick, metal, and glass that have been selected to unify the various exterior materials present on the west campus. The design of pedestrian and

vehicular links will be enhanced with landscape plantings and amenities that emphasize human scale and will control vehicular traffic in order to provide a safe and friendly environment.

The project approach will incorporate sustainable design practices where appropriate. These practices will include construction material recycling, the use of daylighting, the use of energy efficient ventilation systems, and the incorporation of a rain garden with low maintenance landscape features. The project, as currently designed, will be certifiable as a sustainable building, based on the LEED (Leadership in Energy and Environmental Design) rating system of the U.S. Green Building Council, although certification will not be pursued.

The project will be constructed using a construction manager-at-risk process, which will expedite completion of the project by sequencing construction so portions of work can be bid and constructed as plans are developed for those portions, while plans for other portions are still being developed.

4. <u>Justification of the Request:</u> The 1997 Healthstar initiative was created to address the health care research and instructional needs of the 21st Century. This initiative, funded over three biennia, would invest a minimum of \$210 million for construction of new facilities on the west side of the UW-Madison campus for interdisciplinary health sciences programs. The first two Healthstar projects, the Rennebohm Pharmacy Building and the Health Sciences Learning Center, replaced inadequate facilities located on the central campus. The IRC will continue the consolidation of health sciences on the west campus, close to University Hospitals and Clinics and the Waisman Center, by constructing research space for the Medical School.

Much Medical School research space is currently located in aging and inadequate facilities that inhibit the use of modern research technologies. This space is located at multiple sites on the central campus that are not close to the hospital or to other research space in the Clinical Science Center and the Waisman Center. In addition, while the Medical School has increased research grants from \$70 million in 1999 to over \$200 million in 2004, laboratory space has not increased to support this research.

The IRC will be dedicated to innovation and rapid transfer of basic science discoveries into clinical applications. Research will involve advanced and evolving physical and molecular technologies to enhance the diagnosis and treatment of life-threatening diseases, with an emphasis on health issues of an aging population. The project's location near the University of Wisconsin Hospital and Clinics will facilitate translational medicine – rapid transfer of basic science discoveries into clinical applications.

The laboratory and imaging spaces will be designed to be flexible and easily adaptable to future changes in the dynamic research environment. The vivarium space will allow for various species (non-human primates, rodents, aquatic animals) to be housed in a state-of-the-art environment that is close to researchers. The combination of research labs, imaging space, and a vivarium in a single facility will foster collaborative, multidisciplinary

research, and will provide the vehicle for recruiting and retaining high quality research programs, and obtaining grants.

State buildings are not normally constructed with shell space, however, in the instance of this facility, the shell space will serve as an incubator for health science research. As gifts accumulate and more research grants are received, lab floors will be finished as necessary to support the research. In addition, the shelled space has the potential to incorporate emerging biotechnologies and support university and business partnerships.

A total of over \$80 million in grants/gifts has been raised to date. Major funding commitments currently include \$15 million from GE Medical for the Imaging Center, an additional \$15 million from a local foundation soon to be announced, and various NIH grants and matching funds totaling approximately \$27 million. The NIH grants require that the space be occupied by April 2008. Completion of the project will also serve as a catalyst for fund raising for the eventual Phase II project.

5. <u>Budget</u>:

		\$133,920,000		\$38,658,000
Storm Water Management		400,000		0
Percent-for-Art	0.25%	334,800	0.25%	97,000
Misc. Testing & Fees		283,400		110,800
Equipment Furnished by UW		200,000		100,200
Project Contingency	7.0%	7,044,000	7.0%	2,275,000
DSF Management Fee	4.0%	4,524,000	4.0%	1,300,000
EIS Fee		100,000		0
A/E Design Fee	7.0	7,933,800	7.0%	2,275,000
Construction Costs		\$113,100,000		\$32,500,000
Budget	%	Phase 1 Core	%	Enhancements
				Phase I

Core - Phase I

194,718 ASF/436,625 GSF	Efficiency 45%
Construction Cost per GSF	\$259/GSF
Project Cost per GSF	\$307/GSF

Enhancements – Phase I28,850 ASF/49,400 GSFEfficiency 58%Construction Cost per GSF\$663/GSFProject Cost per GSF\$782/GSF

6. <u>Previous Action:</u>

August 23, 1996Authorized UW System Administration and the UW-MadisonResolution 7261Chancellor to pursue legislative approval of a multi-year HealthstarProgram, which would utilize \$50 million in state funding and atleast \$100 million in outside funding, as part of the 1997-99 CapitalBudget. The Interdisciplinary Research Complex is a component ofthe Healthstar Program that was subsequently enumerated at amaximum of \$72 million General Fund Supported Borrowing, \$18million Program Revenue Supported Borrowing, and a minimum of\$120 million Gifts, Grants, and Other Receipts, for a total of at least\$210 million.

1104 IRC BOR.doc

Approval of the Design Report and Authority to Increase the Project Scope and Budget and Construct a Grainger Hall Graduate School Addition Project, UW-Madison

PHYSICAL PLANNING AND FUNDING COMMITTEE

Resolution:

That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, the Design Report be approved and authority be granted to: increase the project scope and budget by \$500,000 Gift Funds; and construct a Grainger Hall Graduate School Addition project at an estimated total cost of \$40,500,000 (\$10,000,000 existing General Fund Supported Borrowing and \$30,500,000 Gift Funds).

THE UNIVERSITY OF WISCONSIN SYSTEM

Request for Board of Regents Action November 2004

1. Institution: The University of Wisconsin–Madison

- 2. <u>Request</u>: Requests: (1) approval of the Design Report and authority to: (2) increase the project scope and budget by \$500,000 Gift Funds; and (3) construct a Grainger Hall Graduate School Addition project at an estimated total cost of \$40,500,000 (\$10,000,000 existing General Fund Supported Borrowing and \$30,500,000 Gift Funds).
- 3. <u>Description and Scope of Project</u>: This project will construct a 103,715 ASF/167,030 GSF five story addition on the east side of Grainger Hall to house the Graduate School of Business. The addition will include state-of-the-art classrooms and offices, space for student professional organizations and team projects, and suites for the fourteen centers of expertise.

The addition will be designed to match the existing exterior finishes of the facility and will feature a prominent new entrance for the Graduate School of Business at the northeast corner of the addition. Interior finishes will also complement those in the existing facility and connections to the existing building will be achieved in a seamless manner.

The original 1990 facility was designed to accommodate future expansion on the east side of the building along North Park Street. The proposed site for the addition is bounded by the corner of University Avenue and Park Street to the north, and Johnson Street and Park Street to the south. A former bank building at 905 University Avenue, now owned and occupied by the university, is located on the proposed site. That building, which is not a historic property, will be demolished. The current occupants of the building, The McBurney Center, Career Services, and Continuing Studies, are being relocated to the Middleton Medical Library.

The project scope and budget are being increased to include minor remodeling on the first floor of the existing Grainger Hall. This work will include the connection of the undergraduate computer lab with the library, the reorganization of the undergraduate student organization area, and the remodeling of food service areas.

4. <u>Justification of the Request</u>: This addition to Grainger Hall will allow the Graduate School of Business to bring their professional programs (i.e., MBA and executive education) up to the quality level of its undergraduate education and research programs. In order to achieve this goal, the MBA program is being restructured around fourteen career specializations which are called centers of expertise. The graduate school program will become the first career focused MBA program in the country.

A strong MBA program offers direct benefits to the state by attracting talented and motivated students from around the world who may then decide to stay in Wisconsin and use their skills to boost the economy of the state. In addition, executive education provided by the school

contributes to an employment base that is well educated in technology and global business trends. Finally, a quality MBA program attracts faculty members that are as committed to the application of knowledge to business as they are to research. This makes them ideally suited as teachers of executives and consultants to state businesses. The School of Business is collaborating with the Wisconsin Alumni Research Foundation to support new businesses that might spin off from the school.

In order for the proposed MBA program model to succeed, additional space is required to accommodate the educational, research, and entrepreneurial activities of the Graduate School of Business. The proposed addition will provide the space to deliver graduate programs rich in applied team projects. Simultaneously, the relocation of the MBA program to the new space will increase the space available in the existing facility for undergraduate programs, Ph.D. programs, faculty, and staff.

In addition, a common characteristic of highly rated business schools is a physical separation of undergraduate and graduate level programs, something that does not currently exist in Grainger Hall. The new facility will create a separate identity for the Graduate School of Business and will foster a more professional culture throughout the MBA program by providing an appropriate professional environment for visiting executives as well as current and prospective students.

An expedited design process has been used to facilitate progress of this project because a stipulation has been made by the primary donor that the project be completed by August of 2007.

Budget	%	Cost
Construction Costs		\$31,045,000
A/E Fees	8.7%	\$2,700,000
Other Consultant Fees		\$147,500
DSF Fees	4.0%	\$1,329,000
Project Contingency	6.4%	\$2,000,000
Movable Equipment		\$3,128,500
Percent for Art	0.25%	\$150,000
Total Project Cost		\$40,500,000

5. Budget and Schedule:

6. <u>Previous Action</u>:

February 6, 2004 Resolution 8793 Granted authority to seek enumeration in the Spring 2004 legislative session of two UW-Madison projects, including a Grainger Hall Addition project, estimated at \$40 million (\$30 million Gifts and \$10 million existing General Fund Supported Borrowing).

1104GraingerHallAddnBOR.doc Project 04D10

Authority to Construct a University Ridge-Phase III Project, UW-Madison

PHYSICAL PLANNING AND FUNDING COMMITTEE

Resolution:

That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, authority be granted to design and construct a University Ridge-Phase III project which consists of an outdoor short game practice area, a new driving range, and a nine hole academy course at an estimated project cost of \$3,688,000 (\$2,488,000 Program Revenue Supported Borrowing–Athletics, and \$1,200,000 Program Revenue-Cash).

THE UNIVERSITY OF WISCONSIN SYSTEM

Request for Board of Regents Action November 2004

- 1. <u>Institution</u>: The University of Wisconsin-Madison
- <u>Requests</u>: Requests authority to design and construct a University Ridge-Phase III project which consists of an outdoor short game practice area, a new driving range, and a nine hole academy course at an estimated project cost of \$3,688,000 (\$2,488,000 Program Revenue Supported Borrowing–Athletics, and \$1,200,000 Program Revenue-Cash).
- 3. <u>Description and Project Scope</u>: This project will add a new short game practice area for use by the university's golf teams. It also will reconstruct and enlarge the existing practice tee area and add a new nine hole academy course.
- 4. <u>Justification</u>: This project will primarily address the needs of the university's golf teams. A new men's golf coach and a new women's golf coach have been hired within the past year and have made University Ridge the full time practice and competition site of both Badger golf teams. Previously this site only hosted one or two meets per year. The short game area will provide a much needed practice space for these programs.

The redesign and expansion of the outdoor practice range addresses two issues. It will provide additional tee boxes for use by both the general public and the Badger golf teams. Since there are not enough hitting stations to adequately accommodate both the golf teams and the general public, the existing range has become overused and worn. The proposed expansion will allow for separate hitting areas for the teams, the general public, and instructional purposes. It will also redirect the hitting angle of the range from its existing east/west configuration to the more desirable north/south direction.

Finally, the nine-hole academy course will offer a high quality golf opportunity for beginners, youth, and elderly by providing a shorter length, a lower cost, and a quicker paced play than the championship eighteen hole course. There will be one par five, two par four, and six par three holes with varying turf and slope conditions. It has been estimated that the academy course could produce approximately 17,500 rounds per year with an estimated completion time per round of 1½ hours. The revenue which will be generated by the academy course is essential to the success of the overall business plan of the golf course.

The driving range and academy course improvements will allow the course to apply for "First Tee" program grants targeted for youth golf programs, and permit the expansion of this program to University Ridge.

A more extensive expansion project was enumerated as part of the 2001-03 Capital Budget at a cost of \$15,560,000 (\$10,134,000 Program Revenue Supported Borrowing and \$5,426,000 Gifts Funds). Since that time, however, a number of factors have contributed to different priorities being established for University Ridge. These factors include new golf coaches, a new athletic director and the relationship of this project to the overall athletic department financial plan.

The program revenue cash funding component of this project will be covered by the existing cash reserves. Revenue generated from the course is expected to cover the debt service. Should any gift funds be raised for this project, they will be substituted for bonding.

Budget	%	Cost
Construction		\$3,084,200
A/E Fees	8.0%	246,700
DSF Mgmt. Fee	4.0%	132,000
Contingency	7.0 %	215,900
Percent for Art	0.25%	9,200
Total Project Cost		\$3,688,000

5. <u>Budget</u>:

6. <u>Previous Action</u>:

August 25, 2000 Resolution #8175 Resolution #8175 Recommended that the University Ridge, Phase III project be submitted to the Department of Administration and the state Building Commission, as part of the university's 2001-03 Capital Budget request, at an estimated project cost of \$15,560,000 (\$10,134,000 Program Revenue Supported Borrowing and \$5,426,000 Gift Funds). The project was subsequently enumerated in the 2001-2003 Capital Budget at that level of funding.

1104UnivRidgeBOR.doc Project 04J1T

Approval of Agreements for the Redevelopment of the Kenilworth Building, UW-Milwaukee

REVISED

PHYSICAL PLANNING AND FUNDING COMMITTEE

Resolution:

That, upon the recommendation of the UW-Milwaukee Chancellor and the President of the University of Wisconsin System, approval be granted to implement the Kenilworth Redevelopment Project in conjunction with Weas Development Company, the Redevelopment Authority of the City of Milwaukee (RACM) and the Milwaukee Development Corporation and for the officers of the Board to execute the agreements and other documents required to implement the project in accordance with the Master Term Sheet for the project at an estimated total cost of \$68,717,413, funded by bonds issued by RACM based on UWM's commitment to an operating lease.

THE UNIVERSITY OF WISCONSIN SYSTEM

Request for Board of Regents Action November 2004

- 1. Institution: The University of Wisconsin–Milwaukee
- 2. <u>Request</u>: Requests approval of the proposed agreements contained in the Master Term Sheet with Weas Development Corporation for the redevelopment of the Kenilworth Building for a estimated total project cost of \$68,717,413. The development of the property will be funded by bonds issued by the Redevelopment Authority of the City of Milwaukee (RACM) and underwritten based on UW-Milwaukee's (UWM) commitment on an operating lease. The University of Wisconsin–Milwaukee will contribute institutional resources to a new Administrative Affairs building associated with the redevelopment.
- 3. <u>Description and Scope of Project</u>: The Kenilworth property, owned by the Board of Regents of the University of Wisconsin System, consists of a 490,502 square foot building on a 2.4668 acre parcel of land located one mile south of the UWM campus (2185 North Prospect Avenue). UWM will partner with a private developer to rehabilitate the Kenilworth property to provide improved academic space, new residential space for upper class, graduate, and married students, some private residential and retail space, and parking to support those facilities. In turn, this rehabilitation will create public green space and access to the adjacent bicycle trail (the Oak Leaf Trail) and thereby the lakefront, will make a portion of the property taxable, and will improve the appearance of the neighborhood.

The Board of Regents will subdivide the Kenilworth property into two parcels; the parcel containing the existing 490,502 square foot building (the "UWM Parcel") and the southeast loading-dock corner of the property (the "Condominium Parcel"). If a land division is required and it cannot be completed prior to closing, the parties may execute a master lease, which shall be replaced by the documents contemplated under this Master Term Sheet, when the subdivision is completed.

The Board of Regents will lease the UWM Parcel, except certain parking areas, which may be retained by the Board of Regents as a separate condominium unit or units, and an area for 16 parking spaces to be reserved for use in connection with the Condominium Parcel, to the Redevelopment Authority of the City of Milwaukee ("RACM") pursuant to a 66-year ground lease (the "UWM Parcel Ground Lease"). RACM will contract with Weas Development Corporation and the Milwaukee Development Corporation (collectively, the "Developer") to rehabilitate the parcel. The Developer will convert the existing building into two buildings separated by pedestrian green space providing access to the Oak Leaf Trail. The new west building will include approximately 179 apartments intended for approximately 370 upper class, graduate, and married students, approximately 144 parking spaces, and 10,000 square feet of street level retail space. The new east building will include instructional, office, and studio space for the Peck School of the Arts, approximately 82 parking spaces, and 16,500 square feet of street-level retail space. After the UWM Parcel is developed, RACM will lease the property back to the Board of Regents via an operating lease to the Department of Administration for a term of 30 years (commencing after completion of the project), with an option for the Board to purchase the property at fair market value. The Board of Regents will lease all of the retail spaces (a total of 26,500 square feet) to the Developer for a term of 30 years.

The Board of Regents will also lease the Condominium Parcel to the Developer, pursuant to a 99-year ground lease with ten, ten-year renewal options (the "Condominium Parcel Ground Lease"), on which the Developer plans to build private residential condominiums. Within 18 months, the Board of Regents will undertake selling its remaining interest in the Condominium Parcel and 16 parking spaces to the Developer for a nominal sum.

The Developer will obtain a separate facility to house the Administrative Affairs functions that are presently housed on the UWM Parcel (the "Administrative Affairs Site"), that is acceptable for Board of Regents and UWM, and will cause it to be improved in accordance with approved plans and specifications. The Administrative Affairs Site will be exchanged (at the Developer's actual cost) for the tenant interests in the Ground Leases. To the extent that the fair market value of the tenant interests in the Ground Leases exceeds the cost of the improved Administrative Affairs Site, the additional value will be conveyed to the Board of Regents by the Developer making appropriate tenant improvements in connection with the UWM Parcel (e.g., to the parking spaces retained by the Board of Regents) or through transfer of an equivalent amount of property, furnishings, fixtures, or cash.

Although the Kenilworth Property will be redeveloped into a mixed-use property, all but an insubstantial portion will be used by UWM to house its governmental activities or to house its students.

A more detailed summary of the transactions follows:

- a) The Board of Regents will divide the Kenilworth Property ground and buildings into two separate parcels:
 - The existing building and ground underneath to be known as the UWM Parcel.
 - The existing south loading dock area to be known as the Condominium Parcel.
- b) The Board of Regents will lease the UWM Parcel to RACM at fair market value using a 66 year ground lease.
- c) The Board of Regents will lease the Condominium Parcel to Weas Development Corporation at fair market value using a 99-year ground lease with ten, ten-year renewal options in order for the developer to build private residential condominiums.

- d) Within 18 months of leasing the Condominium Parcel to Weas, the Board of Regents will request approval from the Legislature's Joint Finance Committee to sell the parcel and 16 codominiumized parking spaces to Weas Development Corporation.
- e) In exchange for the fair market value of the UWM Parcel and the Condominium Parcel, the Board of Regents will receive a new building, including build-out costs, within two miles of the northwest edge of the main UWM campus to house the Administrative Affairs functions that are currently housed in the Kenilworth Building. If the fair market value of both parcels exceed the value of this exchange, the Board of Regents may condominiumize parking space(s) within the existing Kenilworth Building, retain full ownership rights for those spaces when the UWM Parcel is leased to RACM, and receive redeveloped parking space(s) in exchange for its interest in the remaining fair market value.
- f) RACM will enter into a Development Agreement with Weas Development Corporation to redevelop the UWM Parcel. The Board of Regents will be included in the Development Agreement as a third-party beneficiary and will be a party to all redevelopment decisions.
- g) On behalf of the Board of Regents, the Department of Administration will enter into an operating lease with RACM to occupy the redeveloped UWM Parcel, excluding 16 parking spaces reserved for condominium usage.
 - The lease will be for 30 years.
 - The annual lease payments will start in 2006-07 at \$1.9 million and increase in 2007-08 to \$2.4 million, increasing thereafter annually at four percent. Rent payments will temporarily increase by a rate equal to the CPI when the CPI exceeds four percent. The rate will revert to the previous rent schedule based on four percent adjustments when the CPI falls below four percent.
 - The Board of Regents will have an option to purchase RACM's interest in the leased redeveloped parcel at anytime at the higher of fair market value or the amount of outstanding bonds.
- h) UWM will enter into two operating leases with Weas Development Corporation to manage retail spaces within the UWM Parcel.
 - Both leases will be for 30 years with options for renewal.
 - The build-out of both operating spaces will be paid for by Weas Development Corporation.
 - The Board of Regents will have the option to purchase the lease interest in the east building retail space (approximately 16,500 square feet) from Weas Development Corporation at fair market value.
 - The Board of Regents will have an option to purchase the lease interest on the west building retail lease (approximately 10,000 square feet) from Weas Development Corporation at a price that includes Weas Development Corporation's cost to develop the retail plus 50% of any additional fair market value that is created. Essentially, the

Board of Regents and Weas Development Corporation will share equally in increased value of this developed space.

- The lease payment for both leases will be \$150,000 per year for the first five years and increase thereafter at the higher of either two percent or the average tenant lease increases.
- 4. <u>Justification of the Project</u>: The Kenilworth Building (371,872 ASF/490,502 GSF) is located one mile south of the main UW-Milwaukee campus. The east portion was constructed in 1914 as a factory for the Ford Motor Company, and the west portion was built in 1942 as an ammunition plant operated by General Motors. In 1971, the U.S. General Services Administration turned the facility over to UW-Milwaukee as surplus property. The facility currently serves a variety of purposes:
 - Physical Plant Services, including administrative offices, craft shops, campus mail services, and vehicle garage (94,507 SF);
 - Printing Services offices and production facilities (17,992 SF);
 - Campus storage and Physical Plant stores operations (118,780 SF);
 - The Peck School of the Arts instructional studios (85,857 SF); and
 - Storage of samples for the State Geologist (54,736 SF).

The 1971, gift from the federal government came with the stipulation that, for thirty years, the building could only be used for educational purposes. In anticipation of the 2001 sunset on use restrictions, UW-Milwaukee formed an ad hoc Kenilworth Committee in 1999, to study the future potential of the facility. The committee included representatives from the faculty, staff, city of Milwaukee, and neighborhood. In keeping with the community engagement and partnering that form the core of The Milwaukee Idea, the Kenilworth Committee examined the current uses and campus space needs along with the building's neighborhood context and the incentives that are taking place in the local community. These committee discussions also recognized that in its decaying condition, the Kenilworth facility could not be used efficiently or effectively to further UWM's mission or the best interests of the neighborhood and community.

The Kenilworth Building is situated adjacent to the East Side Business Improvement District #20 (ESBID) which is located along east North Avenue between the Milwaukee River and North Prospect Avenue. Predominantly commercial in character with residential areas, the merchants and property owners involved in ESBID have been working with the city of Milwaukee to develop a strategy to improve the image and appearance of the area. Their primary goals are to attract additional private investment, increase safety, and create a pedestrian-friendly district that will build upon the essential qualities of the existing entertainment and retail environment. A major streetscape improvement project was completed in 2000, including new pedestrian lighting, curb push-outs and intersection pavement improvements, landscaping, tree plantings, decorative planters, and information kiosks. The ESBID master plan highlights the Kenilworth Building as having "major potential for retail, commercial, and residential redevelopment," consistently referring to the Kenilworth Building's potential as "catalytic." The Kenilworth Building is viewed by ESBID as a potential source for large, flexible retail space that currently does not exist in the district,

and notes that the building could also enhance the local residential housing market. ESBID supports the enhanced presence of UW-Milwaukee in the building, especially for functions of the Peck School of the Arts.

Working with UW System and the Department of Administration, in October 2002, UW-Milwaukee issued a Request for Proposal (RFP) for the redevelopment of the Kenilworth Building to provide 103,000 ASF for the Peck School of the Arts and UWM student housing, with other uses to be proposed by developers. In addition, 150,000 ASF for various campus support services in Administrative Affairs would need to be included in the redevelopment of the Kenilworth Building or provided in a relocated facility within two miles of the main UW-Milwaukee campus. Moreover, mindful of the state's fiscal challenges, the RFP made it clear that funding for the project would need to come from sources other than state bonding authority.

In February 2004, the state Building Commission directed the Department of Administration's Division of State Facilities to re-issue the RFP. The re-issued RFP was substantively similar to the original, however, DOA adopted a different developer selection process that incorporated advice from neighborhood participants. In June 2004, the state Building Commission approved a request to allow the state to enter into negotiations with Weas Development Corporation. The Weas Development Corporation financing package relies on a 501(c)(3) tax exempt entity. No funding from the state of Wisconsin will be required.

PROJECT COST		
Construction	\$38,954,615	
Administrative Affairs Acquisition/Build-out	\$6,441,442	
Furniture Fixtures & Equipment	\$3,163,927	
Soft Cost	\$6,060,946	
Contingency	\$2,184,837	
TOTAL	\$56,805,767	
Project Financing Cost	\$11,911,646	
TOTAL	\$68,717,413	
SOURCES OF FUNDS		
Bonds Proceeds	\$67,340,000	
Bond Interest	\$577,413	
UWM Contribution	\$800,000	
TOTAL \$68,717,41		

5. <u>Budget and Schedule</u>:

SCHEDULE

Start of Construction	January 2005
Substantial Completion & Occupancy	August 2006

6. <u>Previous Action</u>:

The redevelopment of the Kenilworth Building was discussed with the Board of Regents and the state Building Commission in the context of the Long Range Development Plan for UW-Milwaukee.

In February 2004, the state Building Commission directed the Department of Administration's Division of State Facilities to issue a Request for Proposal for the Redevelopment of the UW-Milwaukee Kenilworth Building.

In June 2004, the state Building Commission approved a request to conclude the formal review processes of responses to the Request for Proposal and to allow the state to enter into negotiations with a single developer team to refine the functional requirements and the associated financing plans before entering into a final agreement for the redevelopment of the Kenilworth Building.

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MASTER TERM SHEET The Kenilworth Project October 15, 2004

PROJECT DESCRIPTION

Project Objective:	The Kenilworth Property, owned by the Board of Regents of the University of Wisconsin, consists of a 490,502 square foot building on a 2.4668 acre parcel of land located one mile south of the UWM campus on Milwaukee's East Side (specifically, at 2185 North Prospect Avenue). UWM intends to partner with a private developer to rehabilitate the Kenilworth Property to provide improved academic space, new residential space for upperclass, graduate, and married students, some private residential and retail space, and parking to support those facilities. In turn, this rehabilitation will create public green space and access to the adjacent bicycle trail (the Oak Leaf Trail) and thereby to the lakefront, will return some portion of the property to the tax rolls, and will improve the appearance of the neighborhood.
Project Structure:	The Board of Regents will subdivide the Kenilworth Property into two parcels, the parcel containing the existing 490,502 square foot building (the "UWM Parcel") and the Southeast loading-dock corner of the property (the "Condominium Parcel"). If a land division is required and it cannot be completed prior to closing, the parties may execute a master lease, which shall be replaced by the documents contemplated under this Master Term Sheet, when the subdivision is completed.
	The Board of Regents will lease the UWM Parcel, except certain parking areas, which may be retained by the Board of Regents as a separate condominium unit or units, and an area for 16 parking spaces to be reserved for use in connection with the Condominium Parcel, to the Redevelopment Authority of the City of Milwaukee ("RACM") pursuant to a 66-year ground lease (the "UWM Parcel Ground Lease"). RACM will contract with Weas Development Company and the Milwaukee Development Corporation (collectively, the "Developer") to rehabilitate the parcel. The Developer will convert the existing building into two buildings separated by pedestrian green space providing access to the Oak Leaf Trail. The new West Building will include approximately 179 apartments intended for approximately 370 upper class, graduate, and married students, approximately 144 parking spaces, and 10,000 square feet of street level retail space. The new East building will include instructional, office, and studio space for the Peck School of the Arts, approximately 82 parking spaces, and 16,500 square feet of street-level retail space. After the UWM Parcel is developed, RACM will lease the property back to the Board of Regents via an Operating Lease to the Department of Administration for a term of 30 years (commencing after completion of the project), with an option for the Board to purchase the property at fair market value. The Board of Regents (UWM) will lease all of the retail spaces (a total of 26,500 square feet)

to the Developer for a term of 30 years.

The Board of Regents will also lease the Condominium Parcel to the Developer, pursuant to a 99-year ground lease with ten 10-year renewal options (the "Condominium Parcel Ground Lease"), on which the Developer plans to build private residential condominiums. Within 18 months, the Board of Regents will undertake to sell its remaining interest in the Condominium Parcel and 16 parking spaces to the Developer for a nominal sum.

The Developer will obtain a separate facility to house the administrative affairs functions that are presently housed on the UWM Parcel (the "Administrative Affairs Site"), that is acceptable for UWM, and will cause it to be improved in accordance with approved plans and specifications. The Administrative Affairs Site will be exchanged (at the Developer's actual cost) for the tenant interests in the Ground Leases. To the extent that the fair market value of the tenant interests in the Ground Leases exceeds the cost of the improved Administrative Affairs Site, the additional value will be conveyed to the Board of Regents by the Developer making appropriate tenant improvements in connection with the UWM parcel (e.g., to the parking spaces retained by the Board of Regents) or through transfer of an equivalent amount of property, furnishings, fixtures or cash.

RACM will finance the project with a bond issue supported by a letter of credit issued by a Bank and underwritten based on the Board of Regents' rent commitment in the Operating Lease. No State agency will agree to act as a guarantor or surety with respect to any financing undertaken by RACM.

Although the Kenilworth Property will be redeveloped into a mixed-use property, all but an insubstantial portion will be used by UWM to house its governmental activities or to house its students.

No State agency will convey any property other than in exchange for fair value, and no State agency will undertake an unconditional obligation to make any future payment. The occupancy rights of UWM under the Operating Lease will not be subordinated to the rights of any other party.

No request is being made for the issuance of the State's general obligations, nor could the State issue general obligations, inasmuch as the Operating Lease is a true lease, under which the Department of Administration obtains only the right to occupy the leased property during the lease term and not an ownership interest in the property or an interest that is economically equivalent to an ownership interest.
Parties to the Project:	The Project Beneficiary is the University of Wisconsin—Milwaukee ("UWM").
	The Project Owner is the Redevelopment Authority of the City of Milwaukee ("RACM") or another suitable governmental agency or tax-exempt organization.
	The Developer is a joint venture between Weas Development Company and Milwaukee Development Corporation (f/k/a Milwaukee Redevelopment Corporation), a Section 501(c)(3) corporation that is or will become a support entity with respect to the Metropolitan Milwaukee Association of Commerce.
	The Ground Leases Landlord (for both the UWM Parcel Ground Lease and the Condominium Ground Lease) is the Board of Regents of the University of Wisconsin.
	The UWM Parcel Ground Lease Tenant is RACM.
	The Condominium Parcel Ground Lease Tenant is the Developer.
	The Operating Lease Landlord is RACM.
	The Operating Lease Tenant is the Wisconsin Department of Administration (on behalf of the Board of Regents of the University of Wisconsin, on behalf of the University of Wisconsin—Milwaukee).
<u>Necessary Agreements:</u>	The UWM Parcel Ground Lease is the agreement for the lease of the UWM Parcel (except for certain parking areas, which may be retained by the Board of Regents as a separate condominium unit, but which do not include the 16 spaces reserved for use with the Condomiunium Parcel) by the Board of Regents to RACM for 66 years. RACM (or the Developer in an exchange) will pay for this lease at fair market value. The specific terms of the UWM Parcel Ground Lease are described further below.
	The Condominium Parcel Ground Lease is the agreement for the lease of the Condominium Parcel by the Board of Regents to the Developer for 99 years with ten 10-year renewal options. The Developer will pay fair market value for this lease. The specific terms of the Condominium Parcel Ground Lease are described further below.
	The Operating Lease is the agreement between RACM and the Department of Administration (on behalf of the Board of Regents) for the lease of the fully-developed UWM Parcel (except for the parking areas retained by the Board of Regents and the 16 condominium parking spaces), for a term of 30 years and with an option to purchase at fair market value. The specific terms of the Operating Lease are described further below.

	The Retail Lease is the agreement between the Board of Regents and the Developer for the lease of all of the retail spaces during the term of the Operating Lease. The specific terms of the Retail Lease are described further below.
	The UWM Parcel Development Agreement is the agreement between RACM and the Developer for the rehabilitation and development of the UWM Parcel. It will be substantially in the form of the turnkey agreements that RACM has used in similar situations.
	The Administrative Affairs Site Development Agreement is the agreement between the Board of Regents and the Developer for the rehabilitation and development of the Administrative Affairs Site. It will be substantially in the form of the UWM Parcel Development Agreement.
	The Tenant Cooperation Agreement is an agreement among the tenants of the UWM Parcel providing for various operation and maintenance or other issues not controlled by the leases, e.g., the 16 parking spaces which Developer will at all times maintain in an appropriate condition compatible with the project. If the UWM Parcel is subject to a condominium declaration, then these provisions will be incorporated in that document.
	The Environmental Agreement is the agreement among the Board of Regents, Developer and RACM which describes environmental responsibilities among the parties.
KEY AGREEMENTS	
UWM Parcel Ground Lease:	
Ground Landlord:	Board of Regents of the University of Wisconsin.
Ground Tenant:	RACM.
Premises:	The UWM Parcel, together with all improvements located thereon (excluding certain parking areas, which may be retained by the Board of Regents, as a separate condominium unit and the 16 spaces reserved for use with the Condomiunium Parcel).
<u>Term</u> :	The term will be 66 years.
Rent:	The rent will be the current fair market value of the UWM Parcel, paid via an exchange through which the Board of Regents will acquire the improved Administrative Affairs Site and other property, improvements, fixtures,

	furnishings or equipment which are presently in the budget for the project.
Rent Payment:	All rent will be paid in a single payment via an exchange to the Board of Regents or another entity designated by the Board of Regents.
Development Agreement:	RACM will engage Developer, pursuant to a Development Agreement in substantially the form of the turnkey agreements that RACM has used in similar situations, to redevelop the UWM Parcel as required to meet the terms of the Operating Lease and the UWM Parcel Ground Lease, and RACM will advance funds to pay the costs thereof on a monthly basis in accordance with customary construction disbursement procedures. The Department of Administration, as the Tenant under the Operating Lease and a third party beneficiary of the Development Agreement, will have the right to participate in the negotiations, administration, and enforcement of the Development Agreement, including the inspection and approval of construction to be certain that it meets the terms of the Operating Lease.
Development Savings:	The parties to the Development Agreement will develop a project budget which shall include a line for hard-cost contingencies which shall be agreed to by and between the parties prior to closing. The hard-cost contingency line item surplus on the completion of the project shall be shared 50% by RACM (to be made payable to the Developer pursuant to the Development Agreement), and the other 50% shall be made available for the benefit of the Board of Regents in connection with the development relative to the project.
Commencement Date:	As soon as practical and before construction commencement.
Completely Net Lease:	RACM will be responsible for all construction, development costs, maintenance, repair, and replacement costs (including in the event of a casualty or partial condemnation), taxes, assessments, insurance, utilities and any other costs associated with the UWM Parcel. Except as set forth in the Board of Regents' environmental covenants and covenant of quiet enjoyment (relative to acts by or under the Board of Regents), the Board of Regents will have no obligations in connection with the UWM Parcel.
<u>Construction of Building</u> :	RACM will have the right, without the approval of the Board of Regents (but subject to the terms of the Operating Lease and the condominium declaration on the UWM Parcel, if any), to demolish any existing improvements on the UWM Parcel if RACM so desires and/or to build a completely new building or buildings on the UWM Parcel or to incorporate all or any part of the existing improvements into a new building or buildings on the UWM Parcel and to otherwise construct, develop, install, repair, replace, renovate, alter, improve, remove and/or demolish any and all building structures or other improvements located thereon, including utility lines, pipes, connections and any other fixtures on the UWM Parcel. All such improvements and alterations shall be made at RACM's sole cost. If RACM incorporates all or any part of the existing improvements into a new

	building, then such improvements shall be deemed to be part of the new building and shall be the property of RACM.
Leasehold Mortgage/Liens/ Encumbrances:	RACM may grant a leasehold mortgage on its interest in the UWM Parcel as security for costs incurred by RACM in connection with the development of the UWM Parcel. The Board of Regents will not join in or subordinate its interest to any such mortgage. If requested to do so, the Department of Administration will consent to an assignment of the rents paid under the Operating Lease to an assignee and agree that the rents may be paid directly to the assignee, but no State agency will agree to act as a guarantor or surety with respect to any financing undertaken by RACM.
	RACM will not, without prior written consent of the Board of Regents, directly or indirectly create or permit to be created or to remain upon the UWM Parcel any lien, encumbrance or charge on, or pledge of, the UWM Parcel, or any part thereof, and will immediately discharge, or contest the validity of, any lien, encumbrance or charge on, or pledge of, the UWM Parcel or any part thereof. RACM will defend and indemnify the Board of Regents against any other liens placed against the UWM Parcel or that otherwise impair the Board of Regents' title to the property, to the extent such liens arise as the result of the acts or omissions of RACM, its agents or employees. In amplification and not in limitation of the foregoing, RACM will not permit any portion of the UWM Parcel to be used by any person or persons or by the public, as such, at any time or times during the term of the UWM Parcel Ground Lease, in such manner as might tend to impair the title or interest of the Board of Regents in the UWM Parcel, or any portion thereof.
Maintenance:	RACM will be required to maintain any improvements on the premises in compliance with applicable law.
Insurance:	RACM will be required to maintain or to cause to be maintained insurance through the operating tenants (including self insurance by the Board of Regents under the Operating Lease and customary insurance provided by the Developer's tenants under its retail leases) in amounts sufficient to rebuild and restore the UWM Parcel. In addition, during construction of the improvements required under the Operating Lease, RACM will maintain or cause Developer and/or contractors to maintain such additional insurance as may be customarily required and as generally described in the Park Street Ground Lease as attached as Exhibit A.
Casualty/Condemnation:	The parties will include suitable casualty and condemnation provisions in the UWM Parcel Ground Lease.
Representations:	Except with respect to representations as to the environmental condition of the premises (which is being investigated and remediated by the Board of Regents) and the title and ownership of the premises, RACM will accept the premises "AS IS, WHERE IS." Nothing contained in the UWM Parcel Ground Lease shall affect or diminish any obligations of the Board of Regents under the Operating Lease.

<u>Liabilities; Environmental</u> <u>Agreement</u> :	The Board of Regents will remain primarily responsible for the acts, negligence or willful misconduct of the Board of Regents or its officers, agents, or employees and for any hazardous materials or conditions (i) existing on or affecting the premises prior to the effective date of the Ground Lease or (ii) brought onto the premises by the Board of Regents or its officers, agents or employees. More detailed provisions with respect to the foregoing will be included in an Environmental Agreement.
<u>Use</u> :	No use limitations.
Assignment:	RACM shall have the free right to assign the UWM Parcel Ground Lease, except that, for so long as any Bonds are outstanding, RACM will maintain its status as a government agency and may transfer its interest in the UWM Parcel Ground Lease only to another governmental agency, unless the Bonds are retired. Board of Regents shall have the free right to sell its fee simple interest in the UWM Parcel to anyone at any time, subject to the UWM Parcel Ground Lease.
<u>Default</u> :	Customary terms and provisions will govern default, notice, and cure. Any liability of RACM will be limited to its interest under the UWM Parcel Ground Lease, and the holder of any leasehold mortgage granted by RACM shall have the right to cure any default by RACM under the UWM Parcel Ground Lease. This provision shall not limit the liability of the Developer.
Condominium Ground Lease:	
Ground Landlord:	Board of Regents of the University of Wisconsin.
Ground Tenant:	Developer.
Premises:	All of the Condominium Parcel, together with any improvements located thereon.
<u>Term</u> :	99 years with ten 10-year renewal options at the same rent as the initial term. Developer must give Board of Regents not less than a 1-year notice if Developer is not going to renew. Board of Regents will use best efforts to obtain, prior to June 1, 2006, all necessary approvals (including Joint Finance Committee) to sell the Condominium Parcel to Developer, at Developer's option, for \$100 payable at closing.
<u>Rent</u> :	Rent for the initial 99 year term will be the fair market value of the Condominium Parcel, per appraisal, paid in a single payment via an exchange through which the Board of Regents will acquire the improved Administrative Affairs Site and/or other property, improvements, fixtures, furnishings or equipment which are presently in the

	budget for the project. Upon renewal, annual payments of \$1.00, which may be paid in advance.
Rent Payments:	All rent will be paid to the Board of Regents or another entity designated by the Board of Regents.
Commencement Date:	As soon as practical.
<u>Completely Net Lease</u> :	Developer will be responsible for all construction, development costs, maintenance, repair, and replacement costs (including in the event of a casualty or partial condemnation), taxes, assessments, insurance, utilities and any other costs associated with the contemplated condominium project, although if Developer, after completion of its environmental and other due diligence, decides not to pursue a condominium project, Developer may pursue another development that is compatible with the uses of the UWM Parcel (and subject to the Board of Regent's approval, which will not be unreasonably withheld, conditioned, or delayed, while it retains fee simple title to the property) or terminate the Condominium Parcel Ground Lease. Except as set forth in the Environmental Agreement and the Board of Regents' covenants of quiet enjoyment, Board of Regents will have no obligations in connection with the Condominium Parcel.
<u>Construction of Building</u> :	Developer will have the right, without the approval of the Board of Regents, to demolish any existing improvements on the Condominium Parcel if Developer so desires and/or to build a completely new building on the Condominium Parcel or to incorporate all or any part of the existing improvements into a new building on the Condominium Parcel and to otherwise construct, develop, install, repair, replace, renovate, alter, improve, remove and/or demolish any and all building structures or other improvements located thereon, including utility lines, pipes, connections and other fixtures on the Condominium Parcel. All such improvements and alterations shall be made at Developer's sole cost. If Developer incorporates all or any part of the existing improvements into a new building, then such improvements shall be deemed to be part of the new building and shall be the property of Developer.
Leasehold Mortgage:	Developer may grant a leasehold mortgage on its interest in the Condominium Parcel Ground Lease as security for costs incurred by Developer in connection with the development of the Condominium Parcel. The Board of Regents will not join in or subordinate its interest to any such mortgage.
Casualty/Condemnation:	Developer will be entitled to any and all proceeds from any condemnation or casualty, and Developer shall have no obligation to restore or repair any improvements on the Condominium Parcel, but shall leave the premises in reasonably acceptable condition in light of the proximate interests of the Board of Regents and the neighborhood. If at any time the condominium project is not reconstructed or replaced with another development, the sixteen (16) parking spaces shall revert to the Board of Regents.

Representations:	Except with respect to representations as to the environmental condition of the premises (which is being investigated and remediated by Board of Regents) and the title and ownership of the premises, Developer will accept the premises "AS IS, WHERE IS."
Environmental Agreement:	Board of Regents will remain primarily responsible for any hazardous materials or conditions existing on or affecting the premises prior to the effective date of the Condominium Parcel Ground Lease. If after completion of its environmental and other due diligence (which determination shall be made by Developer not later than the commencement date of the Operating Lease), Developer decides to pursue the condominium project or another development on the Condominium Parcel, then Developer will be responsible for the known environmental condition of the Condominium Parcel and Board of Regents shall have no further liability with respect thereto. Board of Regents, and Developer will enter into an Environmental Agreement with respect to the foregoing.
<u>Use</u> :	No use limitations.
Assignment:	Developer shall have the free right to assign the Condominium Parcel Ground Lease in connection with the development of the Condominium Parcel.
<u>Default</u> :	Developer shall be entitled to extremely generous default notice and cure provisions.
Operating Lease:	
Landlord:	RACM.
<u>Tenant</u> :	The Wisconsin Department of Administration on behalf of the Board of Regents of the University of Wisconsin (collectively referred to, in this and the following sections of this Master Term Sheet, as the "Board of Regents").
Premises:	All of the UWM Parcel, except the sixteen parking spaces to be used in connection with the Condominium Parcel (but no Bond proceeds will be used to construct or improve such parking spaces, except to the extent of the 10% permitted private business use) and except any other parking areas retained by the Board of Regents as a separate condominium unit.
<u>Term</u> :	The term will be 30 years.
<u>Rent</u> :	Annual net rent payments of \$1.9 million in 2006-2007, \$2.3 million in 2007-2008, payable by UWM in advance in annual installments on July 15 of each year, without right of set off or credit. Starting in 2008-2009, rent will be subject to an annual adjustment. The adjustments shall be 4% annually. Rent payments will temporarily increase by a rate equal to the CPI when the CPI exceeds 4%. The rate will revert to the previous rent schedule

	based on 4% adjustments when the CPI falls below 4%. An example of this calculation shall be incorporated in the lease terms.
Rent Payments:	All rent will be paid by UWM to RACM or another entity designated by RACM. RACM may assign or pledge the rent without the consent of the Board of Regents.
<u>No Rent Credits or</u> <u>Abatement</u> :	The Board of Regents will have no right to offset or take any credit against the rent for any reason, and rent will not abate for any reason, including casualty, but the rent will be subject to appropriation.
Casualty/Condemnation:	The parties will include suitable casualty and condemnation provisions in the Operating Lease.
Commencement Date:	August 14, 2006, subject to UWM's timely (in no event later than January 1, 2005) provision of access to the entire UWM Parcel to the Developer, through the UWM Parcel Ground Lease or an access agreement). The parties understand that the Board of Regents' ability to utilize the premises is dependent on timely delivery and that if the premises are not delivered so as to permit occupancy by August 14, 2006, then substantial damages likely could occur. Accordingly, the UWM Parcel Development Agreement will require the Developer (or its contractor), subject to force majeure, to pay to UWM liquidated damages of \$18,500 per day for each day after August 14, 2006, until the premises are substantially completed.
Completely Net Lease:	The Board of Regents will be responsible for all utility costs, maintenance, repair and replacement costs (including in the event of a casualty or partial condemnation, but subject to the capital repairs provision below), taxes, assessments, insurance and any other costs associated with the UWM Parcel, with the right to collect from the Developer, under the Retail Lease (or the condominium declaration for the UWM Parcel), its proportionate share of common costs. During the term of the Operating Lease, RACM will have no obligations, whatsoever, in connection with the UWM Parcel, except as stated in the Operating Lease, and the Board of Regents will be and remain primarily responsible for all liabilities or obligations relating to the premises.
Insurance/Responsibility:	As noted above, the Board of Regents will be responsible for insuring the UWM Parcel and will be and remain primarily responsible for any and all loss, liability, cost or expense in connection with the premises or the Board of Regents use or occupancy thereof. The Board of Regents may be self insured.
Maintenance/Alterations:	The Board of Regents will be responsible for maintaining the premises at an agreed upon standard, including capital repairs and replacements (see capital repairs below), subject to the capital repairs provision below. The Board of Regents will be provided generous provisions permitting modifications and alterations of the premises, provided the same do not have a material adverse effect upon the value of the property and subject to the consent of the provider of the Letter of Credit for the Bonds).–

Tenant Qualifications:	The Board of Regents will be required to maintain its status as a government agency.
Assignment/Use:	The Board of Regents may assign any or all of its rights under the Operating Lease and may sublet any or all of the premises, subject to any restrictions or requirements of the Bond financing documents and provided that the Board of Regents will not be permitted to sublease or otherwise permit any portion of the premises that is acquired or improved with Bond proceeds (except to the extent of the 10% permitted private business use) to be occupied or used for a private business use.
<u>Appropriations:</u>	The Operating Lease will be subject to appropriation, and the Operating Lease will require that the Board of Regents include the full amount of the rental payments in its budget request for every budget applicable to the entire term of the Operating Lease. It is the intention, understanding, and agreement of the parties that all the parties thereto lawfully enter into the Operating Lease and the other documents involved in this project and that such documents be enforceable, that the Operating Lease be a "true lease" and not a "financing lease" or a "capital lease," and that the provisions of the Operating Lease and other documents will be modified, if necessary, to accomplish the foregoing.
Tenant Default and Remedies:	There will be standard default and remedy provisions included in the Lease, including all rights and remedies available at law. The Board of Regents will be provided with a fifteen (15) day notice/grace period on monetary defaults which are rent payments and thirty (30) days notice/grace for monetary defaults other than rent payments or nonmonetary defaults, and if a monetary default other than a rent payment or a nonmonetary default cannot reasonably be cured within said thirty (30) day period, then the Board of Regents will have such additional reasonable period to cure such default as may be determined necessary by RACM in its reasonable discretion.
Late Payment:	The Operating Lease will include interest on late payments.
Purchase Option:	The Operating Lease will provide the Board of Regents with (a) a right of first refusal to match the purchase price at which RACM is willing to sell, exchange or convey its interest in the UWM Parcel Ground Lease (provided that the notice period shall be at least 18 months), and (b) an option to purchase the interest of RACM in the UWM Parcel Ground Lease, for a purchase price equal to the greater of its fair market value at the time that the option is exercised (per appraisal, as described below) or the amount necessary to retire the Bonds and pay all related transaction costs. To obtain an appraised fair market value, the Board of Regents will obtain a Member of the Appraisal Institute ("MAI") appraisal and if RACM disagrees with that appraisal, then RACM may obtain another MAI appraisal within 60 days. If the two appraised values are within 10% of one another, then the value will be the average of the two. If they are more than 10% apart, then the two appraisers will choose a third MAI appraiser to value the property, and the two appraised values closest to each other will be averaged to determine the value. Once the value is determined, the Board of Regents will have two years to obtain the necessary

	legislative and other approvals, to exercise its option, and to close the purchase.
	The right of first refusal and the option to purchase will be separate and independent rights.
<u>Capital Repairs:</u>	Capital repairs and replacements will be the responsibility of the Board of Regents and RACM, with the Board of Regents responsible for the proportion of such costs that the number of years remaining in the Operating Lease term bears to the anticipated useful life of the capital item in question, and RACM responsible for the balance. RACM will have the option to have the Board of Regents pay RACM's share of such costs, which will represent an advance by the Board of Regents to RACM that will bear interest at the Prime Rate plus 3% per annum, compounded annually, and be repaid only from the first available proceeds received by RACM with respect to its interest in the UWM Parcel.
Retail Lease:	
Landlord:	The Board of Regents on behalf of the University of Wisconsin-Milwaukee.
Tenant:	Developer.
Premises:	Approximately 26,500 SF of first floor space (the "Retail Spaces"). The Retail Leases may be separated into two Retail Leases, one for a 16,500 square foot portion of the Retail Spaces, and another for the remaining 10,000 square foot portion of the spaces.
<u>Term:</u>	The term will be 30 years, but if the term of the Operating Lease is extended, or a new or similar lease is executed by the Board of Regents (by the Department of Adminstration on behalf of the Board of Regents), then Developer will have an option to extend the term of the Retail Lease for an equivalent period at a rent equal to the fair market rent of the Retail Spaces as initially delivered to Developer. If the Board of Regents acquires the interest of RACM under the UWM Parcel Ground Lease, then the Board of Regents will have an option to purchase the interest of the Developer as to all of the Retail Spaces under the Retail Lease for (a) the fair market value (per appraisal) of 16,500 square feet of the space which will be paid 100% to the Developer, plus (b) the fair market value (per appraisal) of the 10,000 square feet of the space, which will be paid first to the Developer in an amount equal to the unamortized portion of the Developer's costs relating to the 10,000 square foot space (using a 20-year amortization period, based on Developer's actual costs of funds) and the balance paid 50% to the Developer and 50% retained by the Board of Regents.
Rent:	Annual net rent payments of \$150,000, payable in equal monthly installments, commencing on September 1, 2006, and increasing after September 1, 2011, by the greater of 2% per annum or the average (per SF) annual

escalation paid under Developer's subleases of the Retail Spaces to users. All rent will be paid to UWM. Developer will have no right to offset or take any credit against the rent for any **Rent Payments:** reason. Casualty/Condemnation: The parties will include suitable casualty and condemnation provisions in the Retail Lease. Commencement Date: Coincident with commencement of the Operating Lease. Developer will be responsible for all utility costs, maintenance, repair and replacement costs (including in the Completely Net Lease: event of a casualty), taxes, assessments, insurance and any other costs associated with the Retail Spaces, including Developer's proportionate share of common costs. RACM will have no obligations, whatsoever, in connection with the Retail Spaces, and Developer will be and remain primarily responsible for all liabilities or obligations relating to the premises. As noted above, Developer will be responsible for insuring the Retail Spaces and will be and remain primarily Insurance/Indemnity: responsible for any and all loss, liability, cost or expense arising in connection with the premises or Developer's use or occupancy thereof. Maintenance/Alterations: Developer will be responsible for maintaining the premises at an agreed upon standard, including capital repairs and replacements. Developer will be provided generous provisions permitting modifications and alterations of the premises (provided the same do not have a material adverse effect on the value of the property and subject to the consent of the provider of the Letter of Credit for the Bonds, if necessary). Assignment/Use: The Developer may assign any or all of its rights under the Retail Lease and may sublet any or all of the premises, subject to any restrictions or requirements of Bond financing documents. There will be standard default and remedy provisions included in the Retail Lease, including all rights and Tenant Default and Remedies: remedies available at law. Developer will be provided with a fifteen (15) day notice/grace period on monetary defaults and thirty (30) days notice/grace for nonmonetary defaults, and if a nonmonetary default cannot reasonably be cured within said thirty (30) day period, then Developer will have such additional reasonable period to cure such default as may be determined necessary by the Board of Regents in its reasonable discretion. Late Payment: The Retail Lease will include interest on late payments. Other Provisions: The Retail Lease will provide for the common maintenance of the exterior of the East and West Building on the UWM Parcel and any other common areas that may be shared by the Board of Regents and the Developer and the repair and restoration of the buildings on the UWM Parcel in the event of a casualty or condemnation. All of these items shall be the sole responsibility of the Board of Regents but Developer will be required to reimburse the Board of Regents for its proportionate share of the costs related to such common maintenance, casualty insurance or any common utilities, taxes or assessments, all as more particularly set forth in the Retail Lease. The Board of Regents' obligation to the Developer with respect to rebuilding the buildings on the UWM Parcel will be limited to the rebuilding of the exterior of the Developer premises to the condition in which the shell of the Developer premises existed on the Commencement Date of the Retail Lease, after the completion of any related punchlist items. The Retail Lease will also contain restrictions on incompatible uses of spaces in the buildings on the UWM Parcel.

BOND FINANCING

Issuer:	RACM.
Issue Size:	\$68,000,000 (approximate).
<u>Tax Status</u> :	Interest earned on the Bonds is excluded from gross income for federal income tax purposes and state income tax purposes for Wisconsin residents. Interest on the Bonds is not an item of tax preference includable in alternative minimum taxable income.
Rating:	To Be Determined (based upon credit rating of the Bank).
Bank:	Banking institution acceptable to the Underwriter [To Be Determined].
Bond Amortization:	There will be a single Term Bond with a maturity of 35-40 years. There will be no scheduled principal amortization of the Bonds; however, RACM will covenant in the Bank Reimbursement Agreement to make annual principal payments solely from excess Operating Lease payments as described in "Covenants" below.
Interest:	Variable Rate with a weekly reset on Wednesday, rate effective Thursday through the following Wednesday.
Prepayment Option:	Callable at par any time with notice.
Method of Sale:	Underwritten Public Offering.

Security for Bonds:	The Bonds will be credit-enhanced by an irrevocable direct pay letter of credit issued by the Bank (the "Letter of Credit"). The Letter of Credit (i) will be in a stated amount equal to the outstanding principal amount of the Bonds plus 45 days of interest thereon at the maximum rate of 10% per annum and (ii) will have an initial term of 3, 5, or 7 years. RACM's reimbursement obligations to the Bank will be limited to, and secured by a first mortgage on, RACM's interest under the UWM Parcel Ground Lease and a collateral assignment of the lease payments received by RACM from the Board of Regents.
<u>Source and Application of</u> <u>Funds</u> :	The Bonds will be revenue bonds issued by RACM. RACM (which will own the project and will lease the land and improvements to UWM pursuant to the Operating Lease) will enter into a Development Agreement with the Developer and use the Bond proceeds for the purpose of acquisition/construction of the project. RACM will enter into a nonrecourse Reimbursement Agreement with the Bank, pursuant to which RACM will commit to reimburse the Bank, solely from payments received under the Operating Lease, for all amounts drawn on the Letter of Credit to pay debt service on the Bonds. All net rents paid by the Board of Regents (\$1,900,000 in 2006-2007, \$2,300,000 in 2007-2008, and subject to annual escalation thereafter) will be applied by RACM to reimburse the Bank for Letter of Credit draws in respect to debt service on the Bonds (after payment of remarketing agent, trustee, RACM, and Bank Letter of Credit fees ("Program Fees") and, if necessary, replenishment of the Stabilization Fund, as discussed below). RACM's obligations under the Reimbursement Agreement will be limited to, and secured by a mortgage of RACM's interest in, the UWM Parcel Ground Lease and a collateral assignment of RACM's interest under the Operating Lease, and the terms of all such documents will be subject to the requirements and approval of the Bank and RACM.
<u>Covenants</u> :	Bond covenants will be incorporated into the financing based on negotiations with the Bank and working group members. Example covenants include the following:
	• The initial term of the Operating Lease will be as described above.
	• The annual rental payments will be as described above, with an annual escalation.
	• A Stabilization Fund ("SF") will be established with the Bond Trustee and funded from Bond proceeds in an amount equal to 4% of the principal amount of the Bonds. The SF will be available to be drawn upon to reimburse the Bank for draws on the Letter of Credit to pay interest on the Bonds if and to the extent the Bond interest rate exceeds an agreed upon budgeted rate. If the SF balance falls below 2% of the outstanding principal amount of the Bonds, the deficiency will be replenished from excess Operating Lease revenues after payment of Program Fees. The Trustee will test the SF annually.
	• Rental payments received by RACM from the Board of Regents will be deposited in a Collateral Account at the Bank. Annually, on each [September 1], after reimbursement to the Bank of all principal and interest draws made on the Letter of Credit, the excess balance in the Collateral Account will be disbursed as

	follows: first to pay the Program Fees to the Bond Trustee, RACM remarketing agent and the Bank; second to replenish the SF (if necessary), up to a SF balance equal to 2% of outstanding principal amount of the Bonds; and third to redeem bonds (by reimbursing the Bank for a Letter of Credit draw applied to redemption of Bonds).
Underwriter:	Robert W. Baird & Co.
Bond Trustee:	To Be Determined
Underwriter Counsel:	Reinhart Boerner Van Deuren S.C.
Bond/Developer Counsel:	Foley & Lardner LLP
Board of Regents' Counsel:	Quarles & Brady, LLP

Project Owner Counsel: City Attorney, City of Milwaukee

EXHIBIT A

- **Construction Period** A. Ground Tenant and its Contractor shall not commence construction of the improvements ("Work") contemplated until Ground Tenant and its Contractor have obtained all the insurance required under this Section and shall require all Subcontractor(s) to be bound by the same obligations as the Ground Tenant and its Contractor. Such insurance must be approved by UW System Risk Management. The company providing the insurance must be lawfully authorized to do business in Wisconsin with a minimum A.M.Best rating of (A-). Ground Tenant and its Contractor shall provide the following insurance (at the time the Work is commenced, which coverage amounts shall increase thereafter at a commercially reasonable rate):
 - Worker's Compensation Insurance: 1.

Insurance

- Ground Tenant and its Contractor shall procure and maintain during the construction a. period of this Ground Lease and end upon commencement of the Operating Lease, and shall require all Subcontractors to maintain, Worker's Compensation Insurance as required by State of Wisconsin Statutes for all employees engaged in Work associated with the Construction Project under this Ground Lease. Minimum coverage is listed in paragraph A.5.
- b. Ground Tenant and its Contractor shall procure and maintain during the construction period of this Ground Lease, and shall require all Subcontractors to maintain, Employer's Liability Insurance. Minimum coverage is listed in paragraph A.5.
- 2. Commercial General Liability Insurance and Excess Liability-Umbrella:
 - Ground Tenant and its Contractor shall maintain during the construction period of this a. Ground Lease, and until two years after completion of this Ground Lease, Commercial General Liability Insurance, including Products and Completed Operations for all claims that might occur in carrying out this Ground Lease. Minimum coverage is listed in paragraph A.5. Such coverage shall be of the "occurrence" type form.
 - b. Such Commercial General Liability coverage shall include employees of Ground Tenant and its Contractor as insureds.

c. Ground Tenant and its contractor shall either (1) require each Subcontractor to procure and maintain Commercial General Liability Insurance and Excess Liability equal to that required in subparagraph A.2.a. or (2) Insure the activities of the Subcontractor(s) in Ground Tenant's and its contractor's policy.

3. Auto Liability Insurance:

- a. Ground Tenant and its Contractor shall procure and shall maintain during the construction period of this Ground Lease, Commercial Automobile Liability Insurance for all owned, non-owned and hired vehicles that are used in carrying out this Ground Lease. Minimum coverage is listed in paragraph A.5.
- b. Ground Tenant and its Contractor shall require each Subcontractor to procure and maintain Commercial Auto Liability Insurance equal to that required in subparagraph A 3.a.
- 4. Scope of Insurance and Special Hazards: The insurance required under subparagraphs A.2. and A.3. shall provide adequate protection for Ground Tenant, Contractor and Subcontractor(s) respectively, against damage claims which may arise from operations under this Ground Lease, whether such operation be by the insured and also against any of the special hazards which may be encountered in the performance of this Ground Lease.
- 5. Minimum Limits Required:

TYPE Commercial General Liability	Limits \$1,000,000 General Aggregate (applies per project) \$1,000,000 Products Aggregate \$1,000,000 Personal Injury \$1,000,000 Each Occurrence \$50,000 Fire Damage \$5,000 Medical Expense Per Person
Automobile Liability	\$1,000,000 Combined Single Limit
Excess Liability – Umbrella	\$15,000,000 Each Occurrence \$15,000,000 Aggregate

Worker's Compensation/Employers Liability Insurance

- 1. State: Statutory
- 2. Federal: As Applicable
- 3. All Employees, partners, individuals, any managers on Construction Project Site/Land must be included for coverage.
- 6. The Commercial General Liability and Umbrella policies described in section A.2. shall include the State of Wisconsin and the Ground Landlord as Additional Insureds as respects the activities carried out under this Ground Lease. Additional coverage on Ground Tenant and Contractor Umbrella policy can be used to make up the required limits.
- 7. Proof of Insurance: Ground Tenant and Contractor shall provide a certificate of insurance to UW System Risk Management from a company lawfully authorized to do business in the State of Wisconsin indicating coverage is in place at the limits set forth in this Section. The insurer shall give UW System Risk Management thirty (30) day notice of cancellation or changes in coverage. The insurance certificate shall be provided before commencement of this Ground Lease. If Ground Tenant or the Contractor is self-insured, audited financial records will need to be provided that clearly demonstrate the financial ability to cover losses up to the limits of insurance required. Ground Tenant and Contractor shall also be required to disclose deductibles or Self-Insured Retention's (SIR).
- 8. All insurance carried under this Section shall contain a provision making it primary and noncontributory to any other coverage available to the State of Wisconsin.
- B. Ground Tenant and Contractor shall purchase and maintain, in a company or companies lawfully authorized to do business in the State of Wisconsin, property insurance in the amount of, at least, the value of the entire Construction Project at the site on a replacement cost basis.
 - 1. Policy Form: Property Insurance shall be written on a Builder's Risk Special Form that shall include insurance for physical loss or damage to the Work, temporary buildings, and equipment or material consumed in the construction of the Work.

- 2. Off-Site and Transit Coverage: The Builders Risk policy, subject to policy terms, definitions and conditions, will provide a minimum \$250,000 limit for materials and/or Work stored off the site or in transit. It is Ground Tenant's and Contractor's responsibility to insure materials and/or Work in excess of this amount.
- 3. Deductible: The property insurance shall be written with a deductible sum of no more than \$200,000 for all perils. The risk of loss within the deductible amount will be borne by Ground Tenant. Upon execution of this Ground Lease, and at all other times where RACM is required to maintain insurance under this Ground Lease, Ground Tenant shall provide Ground Landlord with a guarantee executed by a party acceptable to Ground Landlord to ensure payment of any losses covered by any deductible.
- 4. Such insurance shall include the interests of Ground Tenant, State of Wisconsin, Ground Landlord, Wisconsin Department of Administration and all subcontractors as their interests may appear.
- 5. Policy Review: A copy of the Builder's Risk insurance policy or policies will be provided to UW System Risk Management.
- C. The State of Wisconsin, Ground Landlord, Ground Tenant, Contractor and any subcontractor(s) waive all rights against each other, for damages caused by fire or other perils to the extent covered by property insurance obtained pursuant to this Section or other property insurance applicable to the Work. The policies shall provide such waivers of subrogation by endorsement or otherwise. A waiver of subrogation shall be effective as to a person or entity even though that person or entity would otherwise have a duty of indemnification, contractual or otherwise, did not pay the insurance premium directly or indirectly, and whether or not the person or entity had an insurable interest in the property damaged. This waiver shall be effective only to the extent any policy of insurance is not impaired thereby.
- Post-ConstructionA.Concurrent with the execution of the Ground Lease, the State of Wisconsin, by the Department of
Administration (Department), will enter into the Operating Lease. Property insurance during the
Operating Lease shall be governed by the terms of the Operating Lease. If at anytime during the term of
this Ground Lease the Department's obligation with respect to an individual premise or all individual
premises under the Operating Lease ceases, or should Ground Tenant holdover beyond the end of this
Ground Lease, Ground Tenant under this Ground Lease shall maintain replacement cost property
insurance on each individual premise where the Department's obligation has ceased, or on all premises
that the Department or Ground Landlord does not occupy upon holdover by Ground Tenant.

- B. At all times following completion of construction, Ground Tenant shall maintain Commercial General Liability insurance polices with limits of not less than Two Million and 00/100 (\$2,000,000.00) Dollars per occurrence and Four Million and 00/100 (\$4,000,000.00) Dollars in the Aggregate with Ten Million and 00/100 (\$10,000,000.00) Dollars Excess Liability Umbrella.
- C. The Property, Commercial General Liability and Umbrella policies required in this section shall include the State of Wisconsin and the Ground Landlord as Additional Insureds. Ground Tenant and shall provide a certificate of insurance to UW System Risk Management from a company lawfully authorized to do business in the State of Wisconsin indicating coverage is in place at the limits set forth in this Section. The insurer shall give UW System Risk Management thirty (30) day notice of cancellation or changes in coverage.

Authority to Name the University Center the "Lee Sherman Dreyfus University Center", UW-Stevens Point

PHYSICAL PLANNING AND FUNDING COMMITTEE

Resolution:

That, upon the recommendation of the UW-Stevens Point Chancellor and the President of the University of Wisconsin System, authority be granted to name the University Center, the "Lee Sherman Dreyfus University Center."

THE UNIVERSITY OF WISCONSIN SYSTEM

Request for Board of Regents Action November 2004

- 1. Institution: The University of Wisconsin-Stevens Point
- 2. <u>Request</u>: Requests authority to name the University Center, the "Lee Sherman Dreyfus University Center."
- 3. <u>Summary and Background</u>: This request is in accordance with University of Wisconsin Board of Regents Policy, Resolution # 7166 dated March 8, 1996, which requires that every request to name or dedicate facilities after a person be brought to the Physical Planning and Funding Committee for discussion in closed session at least one month prior to requesting formal Regents action. Further, the policy states that if the request involves a living individual who has been formally associated with the University of Wisconsin System, or has held a paid public office, a five-year waiting period is normally required unless a situation is presented where a gift stipulates the naming. This naming is not a condition of a gift. This proposal involves naming the UW-Stevens Point University Center, the "Lee Sherman Dreyfus University Center." The proposed naming was discussed in closed session by the Board of Regents in October 2004.

The University Center is located at 1015 Reserve Street on the UW-Stevens Point campus. The approximately 155,000 GSF facility provides gathering places for all of its students, faculty, staff, alumni, and guests. Services and programs include the University Bookstore and Text Rental, the Information Center, dining facilities, recreational facilities, and meeting/conference space.

4. <u>Biographical Information</u>: Lee Sherman Dreyfus was the ninth president of Wisconsin State University Stevens Point from 1967-1972, and the institution's first chancellor from 1972-78, following the merger of the state campuses that created the UW System. Prior to coming to UW-Stevens Point, Dreyfus was a professor of speech, radio and television at UW-Madison. Dreyfus' colorful tenure as chancellor ended when he was elected Wisconsin's 40th chief executive in 1978, and took the oath of office as Governor of Wisconsin on the front lawn of Old Main. He was also named to the Board of Regents in 1989, and served until 1996.

Lee Sherman Dreyfus was at UW-Stevens Point (1967-1978) when the campus was experiencing a growth spurt, so vision was something in demand. He said, "Do it" to many new ideas and innovations during that time. Under Dreyfus' leadership, the campus experienced:

- creation of the Colleges of Professional Studies and Natural Resources;
- creation of the Division of Communication;
- creation of the Paper Science Program;
- establishment of International Programs;

- establishment of an affirmative action office;
- creation of the Central Wisconsin Environmental Station;
- founding of WWSP-FM;
- expansion of the Foreign Student Program;
- renovation of the center section of Old Main;
- development of the American Suzuki Talent Education Program and Summer Institute;
- flowering of "shared governance" and the establishment of the Faculty Senate;
- addition of Lake Joanis to the Schmeeckle Reserve-a 200-acre nature preserve took shape on the north edge of campus and the landscape changed again when Chancellor Dreyfus arranged for Sentry Insurance to dig a lake on the reserve so they could use the dirt to landscape their new world headquarters located a short distance away;
- expansion of UW-Stevens Point buildings and grounds;
- increase in educational opportunities for minority and disadvantaged students through PRIDE; and
- increase in enrollment from 5,000 students in 1967, to 9,000 students by 1978.

Chancellor Dreyfus was a major spokesperson in the system merger in 1971, and provided leadership in getting Chapter 36.09 (5) passed into law at the same time as the merger. That Chapter states that students shall have primary responsibility for determining those things having to do with student life/activity and also suggests they should be allowed input into most University decisions. Lee really liked students and believed they should be responsible citizens, involved in shaping their own campus environments. While students of today don't remember him, they know Chapter 36 and know that because they go to school in this state, they are recipients of some great opportunities that Lee clearly saw when others did not. This is why the student center is a good place to attach his name. The naming was approved by the Campus Naming Committee that includes the President of Student Government.

Lee Sherman Dreyfus has contributed \$100,000 to the UW-Stevens Point Foundation. "My main goal in giving," Dreyfus said, "is the promotion and development of platform speaking and public address among the student body." Dreyfus has for some time also contributed funding for an "outstanding junior" award in the Division of Communication.

It is an appropriate tribute that the student center, which is governed and funded by students, be named for Lee Sherman Dreyfus after his long battle to make sure that students were involved in the shared governance process at the University. It is also appropriate to recognize his significant contributions to UW-Stevens Point, the community of Stevens Point, and the state of Wisconsin.

5. <u>Previous Action</u>:

October 7, 2004 Discussed the proposed naming of the University Center in closed session.

Authority to Increase the Budget of the Dairy Science Teaching Center Project, UW-River Falls

PHYSICAL PLANNING AND FUNDING COMMITTEE

Resolution:

That, upon the recommendation of the UW-River Falls Chancellor and the President of the University of Wisconsin System, authority be granted to increase the budget of the Dairy Science Teaching Center project by \$3,156,000 existing General Fund Supported Borrowing for an estimated total project cost of \$10,369,000 (\$6,713,000 General Fund Supported Borrowing, \$3,156,000 existing General Fund Supported Borrowing and \$500,000 Gift Funds).

THE UNIVERSITY OF WISCONSIN SYSTEM

Request for Board of Regents Action November 2004

1. Institution: The University of Wisconsin-River Falls

- 2. <u>Request</u>: Requests authority to increase the budget of the Dairy Science Teaching Center project by \$3,156,000 existing General Fund Supported Borrowing for an estimated total project cost of \$10,369,000 (\$6,713,000 General Fund Supported Borrowing, \$3,156,000 existing General Fund Supported Borrowing and \$500,000 Gift Funds).
- 3. <u>Description and Scope of Project</u>: This project will construct dairy farm facilities at the Mann Valley Farm for the UW-River Falls College of Agriculture, Food, and Environmental Sciences. The new facilities, totaling 68,000 GSF, will accommodate a 96 cow milking herd and 192 young replacement cows necessary to support instruction and research. The project will provide facilities to house dairy cattle throughout all stages of life and will support instruction in state-of-the-art dairy industry practices and technology. Construction will also provide facilities to handle animal waste using the highest available environmental standards. Construction will include:
 - site excavation, service drives, parking, site lighting, fencing,
 - mature cow housing, a special needs barn, a calf barn, a heifer shed,
 - a milking center with contemporary milking equipment,
 - feed bunkers, a bagged feed area, a feed mixing building, hay storage,
 - a classroom/laboratory building, and
 - a manure management system and compost pad.

Bids received on July 13, 2004, resulted in a total project cost more than \$3 million over budget. Negotiations with the apparent low bidders occurred in an attempt to identify changes in scope and materials that could produce the costs savings necessary to allow this project to proceed. However, this effort was not successful in identifying sufficient savings. In addition, the apparent low bidders would not extend their bids beyond sixty days. Therefore, the project will be re-bid, incorporating approximately \$120,000 of cost savings items that were identified during negotiations. Cost saving items include: (1) reducing the gauge of sheet metal, (2) eliminating preservative treatment on some wood components, and (3) substituting wood structure instead of steel in animal housing buildings.

4. <u>Justification of the Request</u>: Detailed justification for this project was provided in documentation included in the 1997-99, 1999-2001, and 2003-2005 Capital Budget materials. In summary, this project will construct new state-of-the-art dairy farm facilities to support the undergraduate dairy science program at UW-River Falls, one of the largest programs in the country.

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The current dairy farm is located near the main campus within the city limits in an area experiencing rapid urban growth, and is no longer compatible with adjacent land uses. The existing facilities are outdated, in very poor condition, too small to accommodate an optimal herd size, and unable to support instruction in current and developing dairy industry practices.

The proposed project will relocate the dairy operations to the Mann Valley Farm, which is located in a rural area two miles northwest of the city of River Falls, and is adequate to support dairy operations and developing instructional and research needs.

The scope of this project has been revised several times in response to new programmatic requirements and budget considerations. When it became apparent during programming that the initial budget, enumerated in 1999-2001, was inadequate to construct a complete replacement farm, the project was revised to be funded and built in two phases: a Phase I project funded in the 1999-2001 biennium, and a Phase II project funded in the 2003-2005 biennium. Bids for the Phase I work that were received in December of 2002 would have resulted in a budget that was thirtyeight percent over the construction estimate. Since the project scope could not be reduced enough to still produce a useable facility that could be built within the Phase I budget, the project was delayed until Phase II funding became available as part of the 2003-2005 Capital Budget. Both Phases were then combined into a single project of reduced scope. Scope reductions included deferring construction of an arena and equipment shed, simplifying the design of the heifer shed, reducing the manure handling system to match demand, and reconfiguring the site and building layout to produce a more compact design with less required site work. These scope reductions do not compromise the basic functionality of the facility, and have been incorporated into the design in such a way that portions of work may still be constructed at a future date as funding becomes available.

The fact that the bid results exceeded the construction estimates is believed to be the result of recent steep price hikes in the cost of construction materials and the effect of strong construction market activity in nearby Minneapolis/St. Paul. While a variety of cost savings options were discussed with the apparent low bidders in an attempt to negotiate savings, a number of these options would have resulted in a project that would not have met the minimum requirements for a core dairy facility. Cost savings in the specification of various materials were pursued, however, with the result that approximately \$120,000 of cost savings can be achieved without compromising the functionality of the facility. Therefore these savings will be incorporated when the project is re-bid. In addition, an escalation factor has been built into the budget to address continued construction inflation.

5. <u>Budget</u> :

	%	Cost
Construction		\$8,528,000
A/E Fees	8.59%	754,000
DSF Mgmt. Fee	4.0%	340,000
Contingency	3.0%	248,000
Movable Equipment		499,000
Percent for Art		0
Total Project Cost		\$10,369,000

6. <u>Previous Action</u>:

August 8, 1996 Resolution 7256	Recommended that the Dairy Science Teaching Center project be submitted to the Department of Administration and the state Building Commission as part of the 1997-1999 Capital Budget request, at an estimated total project cost of \$2,862,000 General Fund Supported Borrowing.
August 20, 1998 Resolution 7740	Recommended that Dairy Science Teaching Center be submitted to the Department of Administration and the state Building Commission as part of the 1999-2001 Capital Budget request, at an estimated total project cost of \$2,862,000 General Fund Supported Borrowing.
October 5, 2001 Resolution 8455	Approved the Design Report and authorized construction of the Diary Science Teaching Center – Phase I project for an estimated total project cost of \$3,431,000 (\$2,931,000 General Fund Supported Borrowing and \$500,000 Gift Funds).
August 22, 2002 Resolution 8582	Recommended that the Dairy Science Teaching Center – Phase II project be submitted to the Department of Administration and the state Building Commission as part of the 2003-2005 Capital Budget request at an estimated total project cost of \$3,782,000 General Fund Supported Borrowing.
November 7, 2003 Resolution 8765	Approved the Design Report and authorized construction of the Dairy Science Teaching Center at an estimated total project cost of \$7,213,000 (\$6,713,000 General Fund Supported Borrowing and \$500,000 Gift Funds). Of this total, \$3,431,000 (\$2,931,000 General Fund Supported Borrowing and \$500,000 was previously authorized.

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BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

November 5, 2004 9:00 a.m. 1820 Van Hise Hall 1220 Linden Drive Madison, Wisconsin

II.

- 1. Calling of the roll
- 2. Approval of the minutes of the October 8, 2004, meeting
- 3. Report of the President of the Board
 - a. Presentation by Tom Still, President of the Wisconsin Technology Council, on the Council's recent report: "The Economic Value of Academic Research and Development in Wisconsin
 - b. Report on the October 29, 2004, meeting of the Educational Communications Board
 - c. Report on the November 3, 2004, meeting of the Hospital Authority Board
 - d. Report on the October 15, 2004, meeting of Higher Educational Aids Board
- 4. Report of the President of the System
- 5. Report of the Education Committee
- 6. Report of the Physical Planning and Funding Committee
- 7. Report of the Business and Finance Committee
- 8. Additional resolutions
- 9. Communications, petitions, memorials
- 10. Additional or unfinished business
- 11. Recess into closed session to confer with legal counsel regarding pending or potential litigation, as permitted by s. 19.85(1)(g), Wis. Stats.

The closed session may be moved up for consideration during any recess called during the regular meeting agenda. The regular meeting will reconvene in open session following completion of the closed session.

Agenda110504

Board of Regents of The University of Wisconsin System

Meeting Schedule 2004-05

<u>2004</u>

<u>2005</u>

January 8 and 9 (Cancelled, circumstances permitting)	January 6 and 7 (cancelled, circumstances permitting)
February 5 and 6	February 10 and 11
March 4 and 5	March 10 and 11
April 1 and 2	April 7 and 8
May 6and 7	May 5 and 6
June 10 and 11 (UW-Milwaukee) (Annual meeting)	June 9 and 10 (UW-Milwaukee) (Annual meeting)
July 8 and 9 (cancelled, circumstances permitting)	July 7 and 8
August 19	August 18 and 19 (Cancelled, circumstances permitting)
September 9 and 10	September 8 and 9
October 7 and 8 (UW-Superior)	October 6 and 7
November 4 and 5	November 10 and 11
December 9 and 10	December 8 and 9

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BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

President - Toby E. Marcovich Vice President - David G. Walsh

STANDING COMMITTEES

Executive Committee

Toby E. Marcovich (Chair) David G. Walsh (Vice Chair) Mark J. Bradley Elizabeth Burmaster Guy A. Gottschalk Jose A. Olivieri Jesus Salas

Business and Finance Committee

Mark J. Bradley (Chair) Eileen Connolly-Keesler (Vice Chair) Charles Pruitt Gerard A. Randall Peggy Rosenzweig

Education Committee

Jose A. Olivieri (Chair) Elizabeth Burmaster (Vice Chair) Roger E. Axtell Danae D. Davis Gregory L. Gracz Beth Richlen

Physical Planning and Funding Committee

Jesus Salas (Chair) Guy A. Gottschalk (Vice Chair) Milton McPike Brent Smith

Personnel Matters Review Committee

Danae D. Davis (Chair) Roger E. Axtell Jose A. Olivieri Gerard A. Randall

Committee on Student Discipline and

Other Student Appeals Charles Pruitt (Chair) Milton McPike Brent Smith Beth Richlen

OTHER COMMITTEES

Liaison to Association of Governing Boards Guy A. Gottschalk

<u>Hospital Authority Board - Regent Members</u> Charles Pruitt Roger E. Axtell Peggy Rosenzweig

<u>Wisconsin Technical College System Board</u> Peggy Rosenzweig, Regent Member

Wisconsin Educational Communications Board Eileen Connolly-Keesler, Regent Member

Higher Educational Aids Board Gregory L. Gracz, Regent Member

Research Park Board

Mark J. Bradley, Regent Member

Teaching Excellence Awards

Danae D. Davis (Chair) Charles Pruitt Beth Richlen Jesus Salas

Academic Staff Excellence Awards Committee

Brent Smith (Chair) Guy A. Gottschalk Milton McPike Jose A. Olivieri

Public and Community Health Oversight

and Advisory Committee Patrick Boyle, Regent Liaison

Special Regent Committee for UW-River Falls

Chancellor Search Charles Pruitt (Chair) Eileen Connolly-Keesler Danae D. Davis Jesus Salas Brent Smith

The Regents President and Vice President serve as ex-officio voting members of all Committees.