

MINUTES

EDUCATION COMMITTEE, BOARD OF REGENTS
The Pyle Center, University of Wisconsin-Madison
Madison, Wisconsin
February 5, 2004

Regent Olivieri convened the meeting of the Education Committee at 3:38 p.m. Regents Axtell, Burmaster, Mohs, Olivieri, Pruitt, and Richlen were present.

1. Approval of the minutes of the December 4, 2003, meeting of the Education Committee.

It was moved by Regent Mohs, seconded by Regent Axtell, that the minutes of the December 5, 2003, meeting of the Education Committee be approved.

The resolution PASSED unanimously.

2. Rename the College of Health, Physical Education, Recreation and Teacher Education at UW-La Crosse.

As indicated on its agenda, the Education Committee had originally planned follow-up discussion on the full-Board presentations heard earlier in the day. Because of the late start time of the meeting, however, the Committee decided not to entertain discussion. Instead, the Committee chose to take out-of-order action on Item I.1.d, the renaming of a College at the University of Wisconsin-La Crosse.

UW-La Crosse proposed to change the name of their College of Health, Physical Education, Recreation and Teacher Education, to: the *College of Education, Exercise Science, Health and Recreation*. Provost Elizabeth Hitch informed the Committee that the name change was motivated by the desire to highlight the prominence of teacher education within the college and the institution as a whole. There was strong and collective agreement among UW-La Crosse faculty about the importance of this name change. Moreover, the switch in terminology from Recreation to Exercise Science reflects a more current designation of the field. The change was endorsed by the Chancellor, and appropriate departments and faculty governance, and the Education Committee gave its approval as well.

I.1.d.: It was moved by Regent Burmaster, seconded by Regent Richlen, that, upon recommendation of the Chancellor of the University of Wisconsin-La Crosse and the President of the University of Wisconsin System, the Board of Regents approves the name change for the University of Wisconsin-La Crosse's College of Health, Physical Education, Recreation and Teacher Education to the *College of Education, Exercise Science, Health, and Recreation*.

The resolution PASSED unanimously.

3. Report of the Senior Vice President.

a. The Education Committee at the Midpoint.

1. Update on Plan 2008 and Diversity Work

Senior Vice President Marrett began her report by asking the Committee to think about a context for student success and diversity that comprised both the needs of *particular* populations, and the needs of *every one* of the UW System's students to live meaningfully in a complex and diverse world. Numbers, she noted, tell only part of the story of the System's efforts and success cannot be documented only by citing numbers. She informed the Committee that it would receive a full report and update on Plan 2008 in April, and that this report would be combined with the statutorily required Minority and Disadvantaged Student Report. Separating the reports, she emphasized, made little sense given the significant overlap in the information they each contain.

She proceeded to make the case for a more comprehensive and collective determination of the progress made by the System as a whole, while also acknowledging the challenges that still remain, and the next steps that must be taken in order to reaffirm and renew the commitment to diversity. She distributed a one-page handout, which reviewed some of the upward trends reflected in the Plan 2008 Phase I data. For example:

- UW System pre-college participation is up 134% since 1997-98.
- Enrollment of students of color throughout the System has increased 16% since 1998, representing an increase from 8% to 9% of total enrollment.
- Degrees conferred to students of color have increased 7% since 1997-98. It was noted, however, that the first cohort of graduates under Plan 2008 would not be graduating until 2005 using the 6-year graduation rate.
- The number of employees of color in the UW System has increased 38% since 1997-98; the System now has 859 faculty of color, compared to 622 six years ago.

Senior Vice President Marrett reiterated her concern that the numbers only tell a part of the story, and that the System needs to refine its analysis against a larger, ever-evolving context. This includes the Michigan Supreme Court cases and what can be learned from them. Regent Burmaster asked how the disaggregation of UW System data would compare to data collected by the federal No Child Left Behind program, noting that compatibility of data between the PK-12 and the university data would be essential in order to conduct meaningful analysis. Associate Vice President Frank Goldberg responded that such compatibility would be extremely useful but for now, the Department of Education asks for different sets of data from each educational sector. Associate Vice President Goldberg proposed that his office, the Office of Policy Analysis and Research, work with the Wisconsin Department of Public Instruction to determine how the data they each have could be shared.

Senior Vice President Marrett announced that the next steps being put into place would include the formation of advisory groups both internally within the Office of Academic Affairs, and externally through a systemwide group. These groups would analyze more comprehensively the lessons learned from Phase I of Plan 2008, and develop key outcomes with assessment built in for Phase II. These groups would also prepare guidelines for Phase II and get them to the institutions later this spring.

Senior Vice President Marrett emphasized that, despite concerns expressed by student groups and the press, System was not engaging in delay tactics, nor hiding unflattering data, but, rather, was taking stock of what has been learned from Phase I, and of a changed legal and social context as symbolized by the Michigan cases. At this point in time, she emphasized, the UW System is working towards a deeper and broader understanding of diversity as far more than just an add-on or an appendage. The challenge is to operationalize this more nuanced understanding as the System moves

into Phase II of Plan 2008, so that diversity would be viewed as an endeavor to be integrated into every level of the institution, beginning with the mission.

Regent Olivieri wondered whether, given this revised timeline, there would still be time to develop a budget initiative on diversity? Senior Vice President Marrett responded that, other than financial aid requests, there would not necessarily be a budget item on diversity. Regent Olivieri also asked that the Office of Academic Affairs include consideration of the diversity goals and data from the Accountability report in the report to be delivered in April. The Committee asked that other kinds of information be included in the combined April report, including pre-college data and analysis, and analysis of the amount and sources of Plan 2008 funding.

Assistant Vice President Tess Arenas reminded the Committee that it is still too early to analyze and interpret results from, for example, the pre-college programs. Longitudinal assessment is underway, but many of the pre-college program participants have not yet graduated from high school. It is also possible that the great increase in pre-college participation may not translate directly into huge enrollment increases of students of color in the UW System, as they may enroll at other institutions.

Regent Richlen raised the issue of whether Plan 2008 is an unfunded mandate, given that individual institutions do not need to report on what they spend on diversity initiatives. The Committee noted that it looked forward to the April report and all that it would contain.

2. Update on Advisory Group on Credit Transfer

Senior Vice President Marrett reminded the Education Committee that in November, 2003, she convened an Advisory Group on Credit Transfer to develop guidelines and an implementation process for the set of six resolutions approved by the Board at the end of 2003. The resolutions approved credit transfer agreements between the UW System and the Wisconsin Technical College System.

UW-Whitewater Provost Dick Telfer, who chairs the Advisory Group, gave the Committee an update on its progress. The Group is nearing completion of their charge and have drafted a set of guidelines and principles for implementation, as well as a set of implementation strategies, currently being reviewed at all the UW institutions. Once this review is finished, the Group will send a final report to Senior Vice President Marrett.

Provost Telfer also mentioned that the two System presidents are about to name members to the broad-based committee being formed to expand the number of baccalaureate degree holders in Wisconsin. The formation of this committee was stipulated in Part VI of the resolutions approved last December. The Committee was pleased to receive the update, and noted the expectation that both the Education Committee and the full Board would receive further updates as the process continued.

b. 2005-07 Sabbatical Guidelines

Every two years, the Education Committee reviews biennial Sabbatical Guidelines for the UW System, before they are sent to the Chancellors who then issue a call for proposals. Because of the late hour, the Committee had very little discussion of the guidelines, although it was noted that projects that meet Al Guskin's call for innovation and transformation should be supported. Regent Olivieri repeated the concern he voiced in December, when the 2004-05 sabbatical awards were announced, that more attention be paid to the extent to which approved sabbaticals adhere to the Regent emphases expressed in the biennial guidelines. He received assurance from Senior Vice President Marrett and

her staff that due diligence would be paid and reported to the Regents when the topic reappears on the agenda.

Resolution I.1.d. was referred as a consent agenda item to the full session of the Board of Regents at its Friday, February 6, 2004 meeting.

The meeting adjourned at 4:35 p.m.