



**Board of Regents of the University of Wisconsin System**  
**Office of the Secretary**  
1860 Van Hise Hall  
Madison, Wisconsin 53706  
(608)262-2324

**Revised**

July 2, 2003

TO: Each Regent

FROM: Judith A. Temby

A handwritten signature in black ink, appearing to read "J. A. Temby", written over the printed name.

RE: Agenda and supporting documents for meeting of the Board of Regents to be held on July 10, 2003.

Thursday, July 10, 2003

9:00 a.m. – Board of Regents Meeting  
1820 Van Hise Hall

12:00 noon – Lunch  
Pyle Center  
702 Langdon St.

1:00 p.m. – Board of Regents Retreat  
Pyle Alumni Lounge

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## BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

July 10, 2003  
8:30 a.m.  
1820 Van Hise Hall  
1220 Linden Drive  
Madison, Wisconsin

### AGENDA

1. Calling of the roll
2. Approval of the minutes of the June 5<sup>th</sup> and 6<sup>th</sup> meetings of the board
3. Report of the President of the Board
  - a. Resolution of appreciation for Regent Jay Smith
  - b. Report on June 20<sup>th</sup> meeting of the Educational Communications Board
  - c. Report on the July 9<sup>th</sup> meeting of the Hospital Authority Board
  - d. Additional items that the President of the Board may report or present to the board
4. Report of the President of the System
5. 2003-2004 Annual Operating Budget  
[Resolution II.5]
6. Additional Resolutions
  - a. UW-Madison: Renewal of contract with Collegiate Licensing  
[Resolution II.6.a.]
  - b. UW-Madison: Microbial Sciences Building and Parking Structure (Design Report) \$104,114,000 (\$45,500,000 General Fund Supported Borrowing - BioStar, \$54,500,000 Gifts/Grants, and \$4,114,000 Program Revenue Supported Borrowing)  
[Resolution II.6.b.]
  - c. UW-Milwaukee: Lapham Hall North Wing Remodeling-West Wing Remodeling Portion \$474,200 (\$37,200 General Fund Supported Borrowing and \$437,000 Institutional Funds)  
[Resolution II.6.c.]
  - d. UW-Stout: North Campus Residence Hall (Design Report) \$16,694,000 Program Revenue Supported Borrowing  
[Resolution II.6.d.]
  - e. Cancellation of meetings scheduled for August 21<sup>st</sup> and 22<sup>nd</sup>  
[Resolution II.6.e.]
  - f. Meeting schedule for 2004  
[Resolution II.6.f.]

7. Communications, petitions, memorials
8. Unfinished or additional business
9. Recess into closed session to consider annual evaluations, as permitted by s.19.85[1][c], *Wis. Stats.*, and to confer with legal counsel, as permitted by s.19.85[1][g], *Wis. Stats.*

The closed session may be moved up for consideration during any recess called during the regular meeting agenda. The regular meeting will be reconvened in open session following completion of the closed session.

2003-04 Operating Budget  
including Rates for Academic  
Tuition, Academic Tuition Refund  
Policy and Schedule, Segregated  
Fees, Textbook Rental, Room and  
Board, and Apartments

BOARD OF REGENTS

Resolution:

That, upon the recommendation of the President of the University of Wisconsin System, the 2003-04 operating budget be approved, including the tuition refund policy and schedule and rates for academic tuition, segregated fees, textbook rental, room and board, and apartments as reflected in the document 2003-04 Operating Budget and Fee Schedules, July, 2003. As adjustments to the 2002-03 operating budget, the 2003-04 operating budget includes the following changes:

	<u>Changes to 2002-03 Levels</u>
GPR Base Reduction	-\$110,000,000
<u>Standard Budget Adjustments*</u>	<u>32,282,988</u>
GPR	-\$77,717,012
Academic Tuition	89,057,892
<u>Other Program Revenue</u>	<u>160,935,454</u>
Total	\$172,276,334

That the President of the UW System is authorized to allocate funding changes resulting from final gubernatorial action.

Academic tuition for Minnesota Reciprocity students will be incorporated into the 2003-04 Academic Fees/Tuition Schedule upon receipt of final Minnesota tuition information.

\*Standard Budget Adjustments include Utilities, Debt Service, a depreciation offset, full funding of 2002-03 pay plan increases and estimated increases in GPR for health insurance.



**2003-04  
Operating  
Budget  
and Fee  
Schedules**

The University of  
Wisconsin System  
July, 2003

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**UW SYSTEM 2003-04 ANNUAL BUDGET  
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## UW SYSTEM 2003-04 ANNUAL OPERATING BUDGET

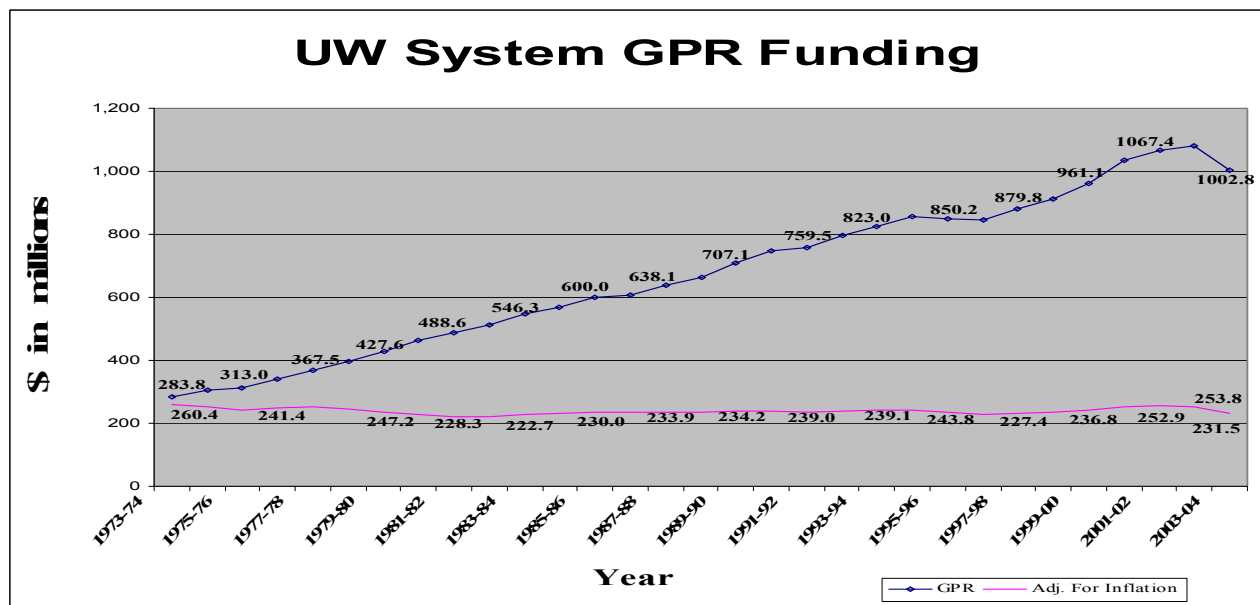
### EXECUTIVE SUMMARY

#### INTRODUCTION

The State of Wisconsin is in the process of finalizing the 2003-05 biennial budget. At the time of this printing, the Budget Bill has been forwarded to the Governor for his action on vetoes. As is the case in most other states this year, the Wisconsin legislature and the Governor have been struggling to close a budget deficit. The deficit was defined as \$3.2 billion in the Governor's biennial budget document. The magnitude of the budget deficit has led to severe cutbacks in funding and reductions in staff for state agency operations, including the UW System. In fact, this document includes the largest GPR (state general purpose revenue) reduction in the history of the UW System.

The biennial budget, as passed by the legislature, includes a \$250 million GPR reduction for the University of Wisconsin System over the two year biennial budget period beginning July 1, 2003. This annual operating budget document allocates the 2003-04 portion of that reduction, \$110 million, along with an offsetting tuition increase of \$50 million. The \$50 million offset is being generated by a tuition increase that is capped at \$250 per semester at the Comprehensive Universities and the UW Colleges, and at \$350 per semester at the Doctoral Institutions. The GPR reduction and the tuition offset result in a net decrease in GPR/Fees of \$60 million in 2003-04.

Even after increases for utilities (+\$5.9 million) and debt service (+\$8.7 million), and standard budget adjustments (+\$25.3 million), the GPR funds for the System will decrease by \$77.7 million compared to 2002-03. A graph of the GPR funding for the UW System is shown below.



The 2003-04 annual operating budget allocates GPR and Fee funding for the first year of the 2003-05 biennium, based on the budget bill enacted by the legislature. Funding increases and decreases are distributed to the institutions based upon the UW System Annual Budget Allocation Decision Rules passed by the Board in April, 2003.

In addition, this annual budget document:

- Sets tuition and fee rates for the 2003-04 fiscal year.
- Includes the allocation of a net \$60 million budget reduction. The net \$60 million base reduction has been taken in two parts, one as a permanent base reduction of \$40 million and the second as a one time lapse of \$20 million, to reflect the net \$40 million dollar reduction expected in the 04-05 year (\$150 million reduction in GPR, offset by \$110 million of tuition revenue). A report on how the institutions plan to take the budget reductions is included.

The institutional budget reduction plans have been guided by the principles outlined by UW System President Katharine Lyall in her remarks to the Board in February of 2003. Those principles were as follows:

1. Whatever cuts are necessary in the short run, the System should work to preserve its long run capacity to serve students and the state.
2. In keeping with efforts to minimize administrative costs, the System should look first to cut administrative expenses that are least related to serving students, meeting its legal accountability responsibilities, and generating external (non-GPR) revenues. This will mean that students, parents, legislators, and other constituents will encounter slower service and longer wait times than would be preferred.
3. Institutions should eliminate or merge academic programs and majors that have small enrollments or similar programs elsewhere, taking care to coordinate such eliminations across the System so that the same majors are not simultaneously removed everywhere. For students, this may mean that the majors and programs they want can only be obtained at one or two campuses in the System; in some cases, they may need to apply out-of-state for specialized and especially expensive programs.

It should be noted that both administrative cuts and program eliminations require the elimination of positions and personnel. Because the System's budget is 85 percent "people," large dollar savings cannot be generated without affecting jobs and people. These decisions will be made as conscientiously as possible, carefully observing the UWS Administrative Rules and campus procedures for notice periods, appeals, etc., and making every effort to assist employees in finding new opportunities within the UW System and state government.

4. In order to mitigate the effects of large base cuts on student access, the System should support a move-to-the-midpoint policy for tuition, coupled with matching need-based



financial aid. The move to the midpoint could not occur in one year and financial aid should at least parallel the rate of tuition.

5. After all these steps have been taken--cutting administrative costs, eliminating programs, and moving tuition to the midpoint--if further position/personnel reductions are necessary, the System may need to review and adjust enrollment targets to reflect the elimination of additional faculty and staff from the budget.
- Includes a proposed transfer at UW-Parkside of one-time excess revenues between auxiliary operations to fund student related costs of a campus priority as permitted by Regents' policy (Board of Regents Resolution 7555).
  - Includes the reduction of 629 GPR positions. The base reduction portion of the biennial budget bill requires the UW System to reduce by 325 FTE in 2003-04 and an additional 325 FTE in 2004-05, for a combined total reduction of 650 FTE during the biennium. The larger number of position reductions occurs because institutional reduction plans were mostly in place by the time the legislature changed the position reduction from 650 to 325 for 2003-04. Changing the position cuts would have meant finding further reductions elsewhere.

The legislative change to the position reduction (from -650 FTE to -325 FTE in 2003-04) allowed some institutions additional time to decide how to take the reductions while preserving the long term capacity to serve students and the state.

Any changes required, based on the final biennial budget bill as vetoed by the Governor, will be delegated to the President of the System with the approval of the Executive Committee of the Board of Regents.

## MAJOR FEATURES

The 2003-04 annual budget includes the allocation of GPR/Fee funding for costs-to-continue from the state budget, budget reductions (as approved by the legislature) in the 2003-05 Biennial Budget Bill, tuition increases, differential tuition increases, auxiliary operations, reallocations for distance education and instructional technology, and an institutional request for a transfer of one-time excess auxiliary revenues to fund student related costs of a campus priority. This document assumes no increases in pay plan based upon the Department of Employment Relations recommendation of a zero percent pay plan increase for non-represented employees in the 2003-04 fiscal year.

### GPR

GPR funding for the UW System decreases by 7.2 percent from 2002-03 budgeted levels (-\$77.7 million), largely due to the \$110 million budget reduction included in the biennial budget bill. For the first time in the history of the system, GPR represents less than 30 percent of the UW System Budget. GPR is 27.33 percent of the 2003-04 budget compared to 30.9 percent of the 2002-03 budget.

## GPR/Fee Funded Initiatives

The current budget provides no funding for new initiatives. Table A-1 shows the allocation of GPR/Fee resources by campus including the reduction of \$110 million of GPR, a partial offset of \$50 million in fees, full funding of 2001-03 pay plan increases for classified and unclassified staff, financial aid, increases to utilities, debt service, student technology fees, credit extension and increase in tuition for differentials and enrollment related adjustments.

## Tuition

Tuition increases for resident undergraduates are capped at \$250 per semester at the Comprehensive institutions and the UW Colleges and at \$350 per semester at the Doctoral institutions.

Tuition will increase at this rate for both resident graduate and nonresident students. Medical School and Veterinary Medicine tuitions, which are currently the highest in the country for resident students, will remain at the 2002-03 level.

The Board of Regents has approved new differential tuition initiatives for three institutions this year:

- UW-La Crosse will add \$20 per semester to its tuition for academic excellence initiatives that will support undergraduate research, advising, diversity and international education.
- UW-Oshkosh will add \$25 per semester to its tuition for the Oshkosh Personal Development Compact which will increase support for assessment, advising, co-curricular involvement, and wellness.
- UW-Superior will add \$75 per semester to its tuition in support of Academic Support programs, with an immediate focus on the Jim Dan Library.

## Base Reallocation for Instructional Technology/Distance Education

Institutions are required by the Board of Regents to base reallocate at least \$6 million annually for instructional technology, collaborative programs and distance education initiatives. For the past few years, it has been necessary to reallocate much more to meet the increasing costs and high priority of these needs. This year, institutions are reallocating \$14.1 million.

## Segregated Fees

Segregated fee rates will increase by an average of 8.3 percent at the thirteen four-year institutions, and 5.65 percent at the thirteen two-year Colleges.

Increases are primarily due to student initiated programming, replenishing reserves, compensation increases and utilities cost increases.

### Other Auxiliary Budget Rates

Room and board rates will increase at an average 5.07 percent. Dorm rate increases are caused principally by debt service increases, maintenance, remodeling (which, among other things, will add more computers in residence halls), and the need to maintain prudent operating reserve levels.

### All Funding Sources

Funding from other sources (neither GPR nor Fees) continues to account for more than half of the UW System budget, as has been the case since 1991-92. While funding from other sources is expected to increase 8.9 percent, these increases are from federal grants and contracts, federal aid, and gift funds which must be used as required by the providers. Increases in other funds do not serve to substitute for GPR and Fees.

The biennial budget, as approved by the Legislature, includes a required transfer of funding from the UW System's Auxiliary balances to fund financial aid increases for the Wisconsin Higher Education Grants for UW Students (WHEG), Lawton Undergraduate Minority Retention Grants (LUMRG), and the Advanced Opportunity Program (AOP). In 2003-04, \$8.3 million will be used for this purpose. The reduction is not reflected in this Annual Operating Budget Document, but will be accomplished by a transfer during the year.

## **A. CHANGES IN FUNDING**

**TABLE A-1**  
**University of Wisconsin System**  
**FY 2003-04 Annual Budget**  
**Changes By Institution**  
**GPR/Fees**

	2002-2003 GPR/Fees	Base Cut	Lapse	Tuition Targets and Differential Tuition	Compensation	Financial Aid	Other*	2003-2004 GPR/Fees	Total Change
Madison	513,160,921	(10,212,871)	(7,696,850)	450,000	7,998,572	(143,710)	14,749,730	518,305,792	5,144,871
Milwaukee	175,197,041	(4,191,256)	(2,240,035)	5,202,547	2,490,588	64,364	3,107,546	179,630,795	4,433,754
Eau Claire	62,738,377	(1,458,775)	(809,080)	341,926	913,072	(1,515)	1,116,863	62,840,868	102,491
Green Bay	31,193,339	(730,882)	(394,311)	(19,110)	456,990	7,304	981,216	31,494,546	301,207
La Crosse	54,921,574	(1,296,693)	(717,422)		730,625	(4,206)	619,487	54,253,365	(668,209)
Oshkosh	60,185,699	(1,390,426)	(749,607)	166,102	939,440	(704)	581,475	59,731,979	(453,720)
Parkside	30,217,665	(696,690)	(442,350)	159,300	420,651	2,253	955,189	30,616,018	398,353
Platteville	37,887,955	(789,860)	(547,455)	1,200,240	498,174	14,000	1,026,810	39,289,864	1,401,909
River Falls	36,078,397	(858,610)	(531,500)	338,940	520,560	13,206	808,598	36,369,591	291,194
Stevens Point	54,587,674	(1,246,446)	(765,384)	304,358	800,603	(2,804)	901,957	54,579,958	(7,716)
Stout	49,738,008	(1,193,525)	(678,194)	583,353	756,207	(2,101)	420,579	49,624,327	(113,681)
Superior	18,799,571	(360,344)	(213,166)	223,885	287,696	6,979	558,833	19,303,454	503,883
Whitewater	58,730,270	(1,319,170)	(738,090)	84,455	746,551	34,346	238,628	57,776,990	(953,280)
Colleges	43,127,215	(1,400,535)	(727,650)	1,952,015	618,651	12,588	642,133	44,224,417	1,097,202
Extension	60,718,135	(1,343,007)	(691,080)		1,094,232		2,661,240	62,439,520	1,721,385
System Admin./Systemwide	50,802,754	(890,636)	(422,418)	2,215,259	94,506		(7,050,783)	44,748,682	(6,054,072)
System Total-Excl. FB	1,338,084,595	(29,379,726)	(18,364,592)	13,203,270	19,367,118	0	22,319,501	1,345,230,166	7,145,571
Fringe Benefits	367,465,779	(10,620,274)	(1,635,408)	509,892	15,419,097	0	522,002	371,661,088	4,195,309
System Total-Incl. FB	1,705,550,374	(40,000,000)	(20,000,000)	13,713,162	34,786,215	0	22,841,503	1,716,891,254	11,340,880

\* Other includes an increase of \$8.1 million in utilities, \$8.7 million in debt service, \$2.8 million in student technology fee and \$2.8 million for credit extension.

**B. ACADEMIC TUITION AND  
REFUND POLICY AND SCHEDULE**

## **2003-04 TUITION RATES**

Resident undergraduate tuition for the 2003-04 academic year will increase by \$350 per semester at UW-Madison, \$350 per semester at UW-Milwaukee, \$250 per semester at the Comprehensives and \$250 per semester at the Colleges. In 1995, the Board of Regents approved an initiative that would maintain tuition at the Colleges at a level of \$300 below the tuition of Comprehensive institutions. UW-Colleges will remain \$300 below the tuition of the Comprehensive institutions.

It is the second year of UW-Stout's laptop program for freshman and sophomore students, which includes per credit tuition for all freshmen and sophomores and an additional per credit laptop fee. This is the first year of an undergraduate and graduate student-initiated differential tuition of \$20 per semester at UW-La Crosse for academic excellence initiatives. UW-Oshkosh has a new undergraduate differential tuition of \$25 per semester to support the Oshkosh Personal Development Compact. UW-Superior also has a new student-initiated undergraduate differential tuition of \$75 per semester for academic excellence initiatives.

Nonresident undergraduate tuition for the 2003-04 academic year will increase by the same \$350 per semester at UW-Madison, \$350 per semester at UW-Milwaukee, \$250 per semester at the Comprehensives and \$250 per semester at the Colleges.

The following tables summarize the distance to the peer median for UW-Madison tuition in 2002-03, and the 2003-04 estimated academic year tuition and dollar increase over 2002-03 actual academic year tuition for UW-Madison and its peer group.

<b>2002-03 MADISON BIG TEN PEER GROUP TUITION COMPARISONS</b>			
	<b>TUITION AND SEGREGATED FEES</b>	<b>PEER GROUP MID-POINT</b>	<b>DISTANCE FROM MID- POINT</b>
Resident Undergraduate	\$4,423	\$5,509	(\$1,086)
Non-resident Undergraduate	\$18,423	\$15,342	\$3,081
Resident Graduate	\$6,877	\$6,530	\$347
Non-resident Graduate	\$22,147	\$14,742	\$7,405

<b>UW-MADISON 2003-04 RESIDENT UNDERGRADUATE TUITION COMPARISONS</b>		
	<b>ESTIMATED TUITION INCREASE</b>	<b>ESTIMATED TUITION</b>
Illinois Students Entered Before 5/6/01	\$266	\$5,568
Illinois Students Entered After 5/6/01	\$216	\$4,518
Indiana New Students (2)	\$1,183	\$5,756
Indiana Returning Students (2)	\$3	\$4,576
Iowa (2)	\$650	\$4,342
Michigan	Unavailable	Unavailable
Michigan State (2)	\$563	\$6,266
Minnesota	\$142	\$5,562
Ohio State Freshmen	\$819	\$6,123
Ohio State Sophomores	\$993	\$5,823
Ohio State Juniors +	\$477	\$5,307
Purdue New Students (1), (2)	\$280	\$5,860
Purdue Returning Students (1), (2)	\$228	\$4,808
UW-Madison	\$700	\$4,554
UW-Milwaukee	\$700	\$4,238
UW Comprehensive Universities	\$500	\$3,500
Average Excl. Madison (3)		
Incl. IL, IN, OS, and PUR Returning Students	\$558	\$5,640
Incl. IL, IN, OS, and PUR New Students	\$362	\$5,091

(1) Tuition and Segregated Fees.

(2) Tuition rates have been approved by the Board of Regents.

(3) Average estimated tuition increase and estimated tuition calculations exclude Michigan, as estimates for this institution are not available at this time.



**TABLE B-1**

**UNIVERSITY OF WISCONSIN SYSTEM  
PROPOSED 2003-04  
TUITION SCHEDULE  
FOR FULL ACADEMIC YEAR**

	2002-03 TUITION	2003-04 TUITION			
		ANNUAL TUITION	SPRING SEMESTER TUITION	DOLLAR INCREASE (Academic Year)	SEMESTER INCREASE
<b>UW-MADISON</b>					
<b><u>Resident</u></b>					
Undergraduate	\$3,854	\$4,554	\$2,277	\$700	\$350
Graduate	\$6,308	\$7,008	\$3,504	\$700	\$350
Business Masters	\$7,764	\$8,464	\$4,232	\$700	\$350
Law School	\$8,272	\$8,972	\$4,486	\$700	\$350
Medical School	\$21,152	\$21,152	\$10,576	\$0	\$0
Veterinary School	\$15,270	\$15,270	\$7,635	\$0	\$0
<b><u>Nonresident</u></b>					
Undergraduate	\$17,854	\$18,554	\$9,277	\$700	\$350
Graduate	\$21,578	\$22,278	\$11,139	\$700	\$350
Business Masters	\$23,202	\$23,902	\$11,951	\$700	\$350
Law School	\$23,720	\$24,420	\$12,210	\$700	\$350
Medical School	\$32,276	\$32,276	\$16,138	\$0	\$0
Veterinary School	\$23,304	\$23,304	\$11,652	\$0	\$0
<b>UW-MILWAUKEE</b>					
<b><u>Resident</u></b>					
Undergraduate	\$3,738	\$4,438	\$2,219	\$700	\$350
Graduate	\$6,034	\$6,734	\$3,367	\$700	\$350
Business Masters	\$7,428	\$8,128	\$4,064	\$700	\$350
<b><u>Nonresident</u></b>					
Undergraduate	\$16,490	\$17,190	\$8,595	\$700	\$350
Graduate	\$20,400	\$21,100	\$10,550	\$700	\$350
Business Masters	\$21,864	\$22,564	\$11,282	\$700	\$350
<b>UW COMPREHENSIVE UNIVERSITIES</b>					
<b><u>Resident</u></b>					
Undergraduate	\$3,000	\$3,500	\$1,750	\$500	\$250
Graduate	\$4,342	\$4,842	\$2,421	\$500	\$250
Business Masters	\$4,896	\$5,396	\$2,698	\$500	\$250
<b><u>Nonresident</u></b>					
Undergraduate	\$13,046	\$13,546	\$6,773	\$500	\$250
Graduate	\$14,952	\$15,452	\$7,726	\$500	\$250
Business Masters	\$15,532	\$16,032	\$8,016	\$500	\$250
<b>UW COLLEGES</b>					
<b><u>Resident</u></b>					
	\$2,700	\$3,200	\$1,600	\$500	\$250
<b><u>Nonresident</u></b>					
	\$11,400	\$11,900	\$5,950	\$500	\$250

Refer to Table B-2 for tuition rates of the differential tuition programs previously approved by the Board of Regents.

Tuition rates shown in this table have been rounded to the dollar. Campus fee schedules and student billing statements will include actual rates that will be within a dollar of these rates.

TABLE B-2

**UNIVERSITY OF WISCONSIN SYSTEM**  
**PROPOSED 2003-04**  
**DIFFERENTIAL TUITION SCHEDULE**  
**(for semester rate, divide academic year by 2)**

	2003-04		2004 SUMMER SESSION TUITION (a)
	ACADEMIC YEAR TUITION	SEMESTER TUITION	
<b>UW-MADISON</b>			
<b><u>Resident</u></b>			
Evening MBA	\$13,724	\$6,862	\$3,432
Pharmacy	\$9,546	\$4,773	\$2,388
<b><u>Nonresident</u></b>			
Evening MBA	\$23,902	\$11,951	\$5,976
Pharmacy	\$21,796	\$10,898	\$5,448
<b>UW-MILWAUKEE</b>			
<b><u>Resident</u></b>			
Communication Science & Disorders	\$7,922	\$3,961	\$1,980
Occupational Therapy	\$7,922	\$3,961	\$1,980
<b><u>Nonresident</u></b>			
Communication Science & Disorders	\$25,086	\$12,543	\$6,272
Occupational Therapy	\$25,086	\$12,543	\$6,272
<b>UW-EAU CLAIRE</b>			
<b><u>Resident</u></b>			
Undergraduate*	\$3,625	\$1,810	\$906
<b><u>Nonresident</u></b>			
Undergraduate*	\$13,671	\$6,833	\$3,414
<b>UW-LA CROSSE</b>			
<b><u>Resident</u></b>			
Undergraduate	\$3,540	\$1,770	\$888
Graduate	\$4,882	\$2,441	\$1,355
Occupational Therapy/Physician Assistant	\$4,132	\$2,066	\$1,032
Physical Therapy	\$5,736	\$2,868	\$1,595
<b><u>Nonresident</u></b>			
Undergraduate	\$13,586	\$6,793	\$3,396
Graduate	\$15,492	\$7,746	\$4,305
Occupational Therapy/Physician Assistant	\$16,128	\$8,064	\$4,032
Physical Therapy	\$18,418	\$9,209	\$5,115
<b>UW-OSHKOSH</b>			
<b><u>Resident</u></b>			
Undergraduate	\$3,550	\$1,775	\$888
<b><u>Nonresident</u></b>			
Undergraduate	\$13,596	\$6,798	\$3,402
<b>UW-STOUT</b>			
<b><u>Resident</u></b>			
Freshmen & Sophomores (Per Credit Tuition)**	\$129.95	\$129.95	\$129.95
Undergraduate	\$3,676	\$1,838	\$918
Graduate	\$5,084	\$2,542	\$1,410
<b><u>Nonresident</u></b>			
Freshmen & Sophomores (Per Credit Tuition)**	\$474.50	\$474.50	\$474.50
Undergraduate	\$13,722	\$6,861	\$3,432
Graduate	\$15,694	\$7,847	\$4,360
<b>UW-SUPERIOR</b>			
<b><u>Resident</u></b>			
Undergraduate	\$3,650	\$1,825	\$912
<b><u>Nonresident</u></b>			
Undergraduate	\$13,696	\$6,848	\$3,426
<b>UW-WHITEWATER</b>			
<b><u>Resident</u></b>			
Undergraduate	\$3,623	\$1,812	\$906
<b><u>Nonresident</u></b>			
Undergraduate	\$13,669	\$6,835	\$3,420
<b>UW COLLEGES</b>			
<b><u>Resident</u></b>			
	\$3,200	\$1,600	\$798
<b><u>Nonresident</u></b>			
	\$11,900	\$5,950	\$2,976

\*The semester rate does not equal the annual rate divided by two due to a \$5 increase in the differential rate for Spring semester.

\*\*The Board of Regents approved a phased per credit tuition model for UW-Stout to accompany its mandatory laptop computer initiative. For 2003-04, tuition for Freshmen and Sophomore students will be assessed on a per credit basis and returning Junior and Senior undergraduate and graduate students will continue under the previous plateau model.

Tuition rates shown in this table have been rounded to the dollar. Campus fee schedules and student billing statements will include actual rates that will be within a dollar of these rates.

(a) Represents tuition for a "full-time" summer session student. Full-time is defined as half of the full-time academic year semester load.

## Differential Tuition

### Existing Differential Tuitions

#### UW-Madison

- a) Evening Masters of Business Administration, began Fall 1998, is designed to serve individuals who work full-time;
- b) Doctor of Pharmacy Program, implemented Fall 1997, is a six year professional program, with first two years pre-Pharmacy.

#### UW-Milwaukee

Allied Health Graduate Programs increased general tuition by 20 percent (10 percent in 1998-99 and another 10 percent in 1999-00) to help defray the costs of these expensive health science programs.

#### UW-Eau Claire

Undergraduate Baccalaureate Program began Fall 1997, with a rate of \$50 per semester, which funds opportunities such as: faculty/student collaborative research, service-learning programs, internships, and freshman seminars/capstone courses. Differential tuition rate was increased, with student support, in the spring semester of 2003 to \$55 per semester. The rate will increase to \$60 per semester for Fall 2003 and to \$65 per semester for Spring 2004. Fall 2003 tuition will be \$1,810 for resident undergraduates and \$6,833 for nonresident undergraduates. Spring 2004 tuition will be \$1,815 for resident undergraduates and \$6,838 for nonresident undergraduates. Beginning with the 2004-05 academic year, the differential rate will increase by 4.5 percent annually, rounded to the nearest half dollar, until the Student Senate directs otherwise.

#### UW-La Crosse

Allied Health Programs, implemented Fall 1997, increased tuition by 20 percent (10 percent in 1997-98 and another 10 percent in 1998-99) to help defray costs for operating the undergraduate Occupational Therapy and Physician Assistant programs and the graduate Physical Therapy program.

#### UW-Stout

Undergraduate and Graduate student initiated five percent differential tuition approved beginning Fall 1999. Both residents and non-residents will pay the same differential tuition dollar amount.

#### UW-Whitewater

Undergraduate students initiated a 3.5 percent differential tuition beginning Fall 2002. Both residents and non-residents will pay the same differential tuition dollar amount.

#### UW-Colleges

First phase completed in 1999-00, the fourth year of a previously approved phased differential tuition to raise tuition to 87 percent of the Comprehensive rate. The second phase includes automatic increases each year in order to reduce the gap between the Comprehensive rate and the Colleges rate to less than \$300.

## **New Differential Tuitions**

### UW-La Crosse

Undergraduate and Graduate student initiated differential tuition for academic excellence initiatives approved beginning in the 2003-04 academic year. Tuition for all students will increase \$20 per semester (\$40 per year) the first year. This amount will increase annually in flat rate amounts equal to a 3 percent increase per year. The program will be evaluated annually. This differential fee will be re-evaluated for continued academic excellence support, in consultation with student government, after Spring Semester of 2008.

### UW-Oshkosh

Differential tuition to support the Oshkosh Personal Development Compact for undergraduate students will begin in the 2003-04 academic year. Undergraduate tuition will increase \$25 per semester (\$50 per year) in 2003-04, and increase by another \$30 per semester (\$60 per year) in 2004-05. The differential rate will remain at \$55 per semester (\$110 per year) for each subsequent year through the 2006-07 academic year.

### UW-Superior

Undergraduate student initiated differential tuition for academic excellence initiatives with an immediate emphasis on the Jim Dan Hill Library operation and support structure. Approved beginning in the 2003-04 academic year. Tuition for undergraduate students will increase by \$75 per semester (\$150 per year). This differential fee will be re-evaluated for continued academic excellence support, in consultation with student government, after Spring semester of 2008.

TABLE B-3

**UNIVERSITY OF WISCONSIN SYSTEM  
RECOMMENDED 2004 SUMMER SESSION  
TUITION SCHEDULE (a)**

	2003 <u>Tuition</u>	Proposed 2004 <u>Tuition</u>
<b>UW-MADISON (b)</b>		
<u>Resident</u>		
Undergraduate	\$966	\$1,140.00
Graduate	\$1,576	\$1,752.00
Business Masters	\$1,940	\$2,116.00
Law School	\$2,070	\$2,244.00
<u>Nonresident</u>		
Undergraduate	\$4,464	\$4,638.00
Graduate	\$5,396	\$5,568.00
Business Masters	\$5,800	\$5,976.00
Law School	\$5,928	\$6,108.00
<b>UW-MILWAUKEE (b)</b>		
<u>Resident</u>		
Undergraduate	\$936	\$1,110.00
Graduate	\$1,508	\$1,684.00
Business Masters	\$1,856	\$2,032.00
<u>Nonresident</u>		
Undergraduate	\$4,122	\$4,296.00
Graduate	\$5,100	\$5,276.00
Business Masters	\$5,468	\$5,640.00
<b>UW COMPREHENSIVE UNIVERSITIES GENERAL RATES (b)</b>		
<u>Resident</u>		
Undergraduate	\$750	\$876.00
Graduate (c)	\$1,205	\$1,345.00
Business Masters	\$1,360	\$1,500.00
<u>Nonresident</u>		
Undergraduate	\$3,264	\$3,384.00
Graduate (c)	\$4,155	\$4,290.00
Business Masters	\$4,315	\$4,455.00
<b>UW COLLEGES</b>		
<u>Resident</u>		
	\$678	\$798.00
<u>Nonresident</u>		
	\$2,850	\$2,976.00

- (a) The rates shown represent the tuition paid by a "full-time" summer session student. Full-time is defined as one-half of the full-time semester load for the academic year.
- (b) Refer to Table B-2 for summer session tuition rates of differential tuition programs approved by the Board of Regents.
- (c) Graduate students at UW-Eau Claire, UW-Oshkosh, UW-Platteville, UW-River Falls, & UW-Superior are paying per credit tuition and will continue to do so in 2004.

Tuition rates shown in this table have been rounded to the dollar. Campus fee schedules and student billing statements will include actual rates that will be within a dollar of these rates.

TABLE B-4

**UNIVERSITY OF WISCONSIN SYSTEM**  
**CONSOLIDATED SCHEDULE OF TUITION AND SEGREGATED FEES**  
**2003-04 ACADEMIC YEAR**  
**(Some Segregated Fees Rounded To The Nearest Dollar)**

	ACADEMIC TUITION			SEGREGATED FEES PAID BY ALL STUDENTS (a)	TOTAL TUITION AND FEES		
	Residents	Nonresidents	Minnesota Reciprocity		Residents	Nonresidents	Minnesota Reciprocity
<b>DOCTORAL UNIVERSITIES (b)</b>							
<b>Undergraduate</b>							
Madison	\$4,554	\$18,554	NA	\$582	\$5,136	\$19,136	NA
Milwaukee	\$4,438	\$17,190	NA	\$666	\$5,104	\$17,856	NA
<b>Graduate</b>							
Madison	\$7,008	\$22,278	NA	\$582	\$7,590	\$22,860	NA
Milwaukee	\$6,734	\$21,100	NA	\$666	\$7,400	\$21,766	NA
Law	\$8,972	\$24,420	NA	\$582	\$9,554	\$25,002	NA
Medicine	\$21,152	\$32,276	NA	\$582	\$21,734	\$32,858	NA
Veterinary Medicine	\$15,270	\$23,304	NA	\$582	\$15,852	\$23,886	NA
<b>COMPREHENSIVE UNIVERSITIES GENERAL RATES (b)</b>							
<b>Undergraduate</b>							
EAU CLAIRE	\$3,620	\$13,666	NA	\$538	\$4,158	\$14,204	NA
GREEN BAY	\$3,500	\$13,546	NA	\$1,154	\$4,654	\$14,700	NA
LA CROSSE	\$3,540	\$13,586	NA	\$682	\$4,222	\$14,268	NA
OSHKOSH	\$3,550	\$13,596	NA	\$490	\$4,040	\$14,086	NA
PARKSIDE	\$3,500	\$13,546	NA	\$572	\$4,072	\$14,118	NA
PLATTEVILLE	\$3,500	\$13,546	NA	\$615	\$4,115	\$14,161	NA
RIVER FALLS	\$3,500	\$13,546	NA	\$607	\$4,107	\$14,153	NA
STEVENS POINT	\$3,500	\$13,546	NA	\$521	\$4,021	\$14,067	NA
STOUT	\$3,676	\$13,722	NA	\$508	\$4,184	\$14,230	NA
SUPERIOR	\$3,650	\$13,696	NA	\$620	\$4,270	\$14,316	NA
WHITEWATER	\$3,623	\$13,669	NA	\$546	\$4,169	\$14,215	NA
<b>Graduate</b>							
EAU CLAIRE	\$4,842	\$15,452	NA	\$538	\$5,380	\$15,990	NA
GREEN BAY	\$4,842	\$15,452	NA	\$1,154	\$5,996	\$16,606	NA
LA CROSSE	\$4,882	\$15,492	NA	\$682	\$5,564	\$16,174	NA
OSHKOSH	\$4,842	\$15,452	NA	\$490	\$5,332	\$15,942	NA
PARKSIDE	\$4,842	\$15,452	NA	\$572	\$5,414	\$16,024	NA
PLATTEVILLE	\$4,842	\$15,452	NA	\$615	\$5,457	\$16,067	NA
RIVER FALLS	\$4,842	\$15,452	NA	\$607	\$5,449	\$16,059	NA
STEVENS POINT	\$4,842	\$15,452	NA	\$521	\$5,363	\$15,973	NA
STOUT	\$5,084	\$15,694	NA	\$508	\$5,592	\$16,202	NA
SUPERIOR	\$4,842	\$15,452	NA	\$620	\$5,462	\$16,072	NA
WHITEWATER	\$4,842	\$15,452	NA	\$546	\$5,388	\$15,998	NA
<b>UW COLLEGES</b>							
BARABOO/SAUK	\$3,200	\$11,900	NA	\$258	\$3,458	\$12,158	NA
BARRON	\$3,200	\$11,900	NA	\$328	\$3,528	\$12,228	NA
FOND DU LAC	\$3,200	\$11,900	NA	\$238	\$3,438	\$12,138	NA
FOX VALLEY	\$3,200	\$11,900	NA	\$212	\$3,412	\$12,112	NA
MANITOWOC	\$3,200	\$11,900	NA	\$168	\$3,368	\$12,068	NA
MARATHON	\$3,200	\$11,900	NA	\$206	\$3,406	\$12,106	NA
MARINETTE	\$3,200	\$11,900	NA	\$167	\$3,367	\$12,067	NA
MARSHFIELD/WOOD	\$3,200	\$11,900	NA	\$219	\$3,419	\$12,119	NA
RICHLAND	\$3,200	\$11,900	NA	\$361	\$3,561	\$12,261	NA
ROCK	\$3,200	\$11,900	NA	\$201	\$3,401	\$12,101	NA
SHEBOYGAN	\$3,200	\$11,900	NA	\$231	\$3,431	\$12,131	NA
WASHINGTON	\$3,200	\$11,900	NA	\$239	\$3,439	\$12,139	NA
WAUKESHA	\$3,200	\$11,900	NA	\$194	\$3,394	\$12,094	NA

(a) Excludes United Council of UW Student Government's Fee Assessment of \$2.70 (\$1.35 per semester).

(b) Plus the Board of Regents approved differential tuition rates found on Table B-2 plus the institutional segregated fee.

N/A = data not available at this time.

Tuition rates shown in this table have been rounded to the dollar. Campus fee schedules and student billing statements will include actual rates that will be within a dollar of these rates.

## UW System Tuition Refund Policy and Schedule

Refunds shall be made in accordance with Section Q. Refunds/Withdrawals/Drops and Attachment C of the Financial Policy and Procedure Paper #44.

### Q. Refunds/Withdrawals/Drops

UW System institutions are responsible for complying with federal regulations governing participation in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965, as amended. To the extent that these regulations require a larger refund to federal funding sources than the amount specified by the refund policy stipulated below, the student will be responsible for the difference.

For refund, withdrawal, drop/adds and late payment purposes, the first session week is defined to end as of the close of regular business on Friday of the first full calendar week or, at the institution's option, after five class days.

Up to the end of the second session week (as institutionally defined) or the end of the 10th day of class, refunds for any credit reduction shall be at 100 percent (less the optional withdrawal fee). During the third and fourth session week, the refund shall be reduced to 50 percent and after the fourth session week, there shall be no refunds of tuition. At the institution's option, a flat add/drop fee as approved by the Vice President for Business and Finance may be assessed after the 100 percent refund period to cover administrative costs. The fee shall be deposited to Fund 128.

The burden of proof in determining the date of withdrawal/drop shall be on the student. The same refund schedule shall apply to both withdrawals and class drops. During the 100 percent refund period, a student who adds and drops credits of concurrently offered classes within the same session week shall be assessed additional fees or receive a refund based on the net result of those adds and drops. After the 100 percent refund period, students will be assessed for all adds and drops. If a part-time student only adds credits during the session week, the credits should be assessed at the full per-credit rate disregarding any previous refunds. Undergraduate students who take 12 through 18 credits and graduate students should not pay more than full-time student fees. Undergraduates who take more than 18 credits shall have the refund schedule applied to those credits which exceed the 18 credit plateau. Exceptions to this provision must have the prior approval of the Vice President for Business and Finance or designee.

In those instances in which a student can document nonattendance at the institution after having enrolled in one or more courses, the student shall be assessed fees equal to 20 percent of the original fees due, reduced to resident rates, plus the late payment fee.

The refund policy may be adjusted for differences in starting dates and session lengths. Exceptions may be made, at the institution's option, for changing sections within a course.

At the institution's option, a withdrawal fee not to exceed \$50.00 may be assessed during the first session week and up to \$100 during the second session week. The withdrawal fee shall be deposited to Fund 128 and used to support the fee collection operations and defray the cost of processing withdrawals.

# ATTACHMENT C

## REFUND AND PAYMENT SCHEDULES FOR WITHDRAWALS OR DROPS

SESSION LENGTH	REFUND SCHEDULE FOR WITHDRAWALS OR DROPS					PAYMENT SCHEDULE FOR WITHDRAWAL, CANCELLATION OF REGISTRATION OR DROPS WITHOUT PAYMENT OF FEES (Assessment for administrative costs is in addition to percents noted.)				
	Week of Session					Week of Session				
	Week 1	Week 2	Week 3	Week 4	Thereafter	Week 1	Week 2	Week 3	Week 4	Thereafter
<b>12 weeks and over</b>	<b>100%</b>	<b>100%</b>	<b>50%</b>	<b>50%</b>	<b>None</b>	<b>None</b>	<b>None</b>	<b>50%</b>	<b>50%</b>	<b>100%</b>
<b>8 weeks thru 11 weeks</b>	<b>100%</b>	<b>50%</b>	<b>25%</b>	<b>None</b>	<b>None</b>	<b>None</b>	<b>50%</b>	<b>75%</b>	<b>100%</b>	
<b>5 weeks thru 7 weeks</b>	<b>100%</b>	<b>50%</b>	<b>None</b>	<b>None</b>		<b>None</b>	<b>50%</b>	<b>100%</b>	<b>100%</b>	
<b>3 weeks thru 4 weeks</b>	<b>100%</b>	<b>25%</b>	<b>None</b>	<b>None</b>		<b>None</b>	<b>75%</b>	<b>100%</b>	<b>100%</b>	
<b>2 weeks</b>	<b>100%</b>	<b>None</b>				<b>None</b>	<b>100%</b>			

**NOTE:** For sessions of shorter duration, campuses should extend schedules appropriately.

Source: Financial Policy and Procedure Paper #44.



## C. UW AUXILIARY OPERATIONS

### Summary of Auxiliary Rate Increases

As approved by the Board of Regents in 1996, explanations of auxiliary rate increases will focus on those above the 3 year rolling average increase in Wisconsin per capita disposable income (3.9 percent for 2003-04). General increases across the System included the following:

- **Segregated fee rate increases average 8.37 percent (weighted average is 6.12 percent).**  
Eight of thirteen four-year institutions exceed the 3.9 percent threshold for reasons including: student initiatives, replenishing reserves, compensation, and utilities cost increases. **UW-Superior** led the way at 34.45 percent as it plans for major renovation of the Rothwell Student Center. The other double digit increases include **UW-Green Bay** and **UW-Eau Claire**. **UW-Green Bay's** increase is attributed to the expansion of the Student Union and Phoenix Sports Center, while **UW-Eau Claire's** is a result of remodeling the Student Union and funding increases for organized activities.
- **Segregated fee increases at the UW-Colleges average 5.65 percent.**  
Four of the thirteen Colleges exceed the 3.9 percent threshold, largely due to student activity funding requirements.
- **Room and Board rates increases average 5.07 percent (weighted average is 4.77 percent).**  
The increases are primarily due to debt service, replenishing reserves, additions, maintenance, and remodeling. **UW-La Crosse** saw the largest room and board increases at 9.33 percent due to funding requirements of a new residence hall planned for 2005. **UW-Superior** reported the second largest room and board increase at 7.19 percent attributed to the remodeling of dining facilities.

## PROGRAM SUMMARY

Auxiliary operations are self-supporting programs whose primary purpose is to provide services to the students (e.g., residence halls, student centers/unions, student health clinics, bookstores) and whose secondary purpose is to provide services to staff (e.g., parking, clinics, conferences, printing and duplicating services), and occasionally to the general public. User fees, segregated fees, merchandise sales, and interest earnings generate revenues for auxiliary operations, and the operations are allowed to maintain reserves with funds used for new facilities, remodeling/additions, deferred maintenance, high cost equipment, debt service obligations, and to ensure adequate funding for current operations. Students participate in the programming and budgeting process through institutional Segregated University Fee Allocations Committees (SUFAC's).

Based on direction from the Business & Finance Committee of the Board of Regents, the increases in major auxiliary rates are subject to a reporting threshold equal to the 3-year rolling average change in Wisconsin Disposable Income Per Capita (**3.9 percent for 2003-04**). Institutions with rate increases below that threshold have reduced annual budget paperwork and those above must continue to provide detailed reporting on their rate increases. The threshold applies separately to the following major auxiliary categories: Segregated Fees (in total), Room and Board rates, Textbook Rental, and Apartment Rental rates. Table C-3 through C-6 include explanations of increases for those institutions above the **3.9 percent threshold**.

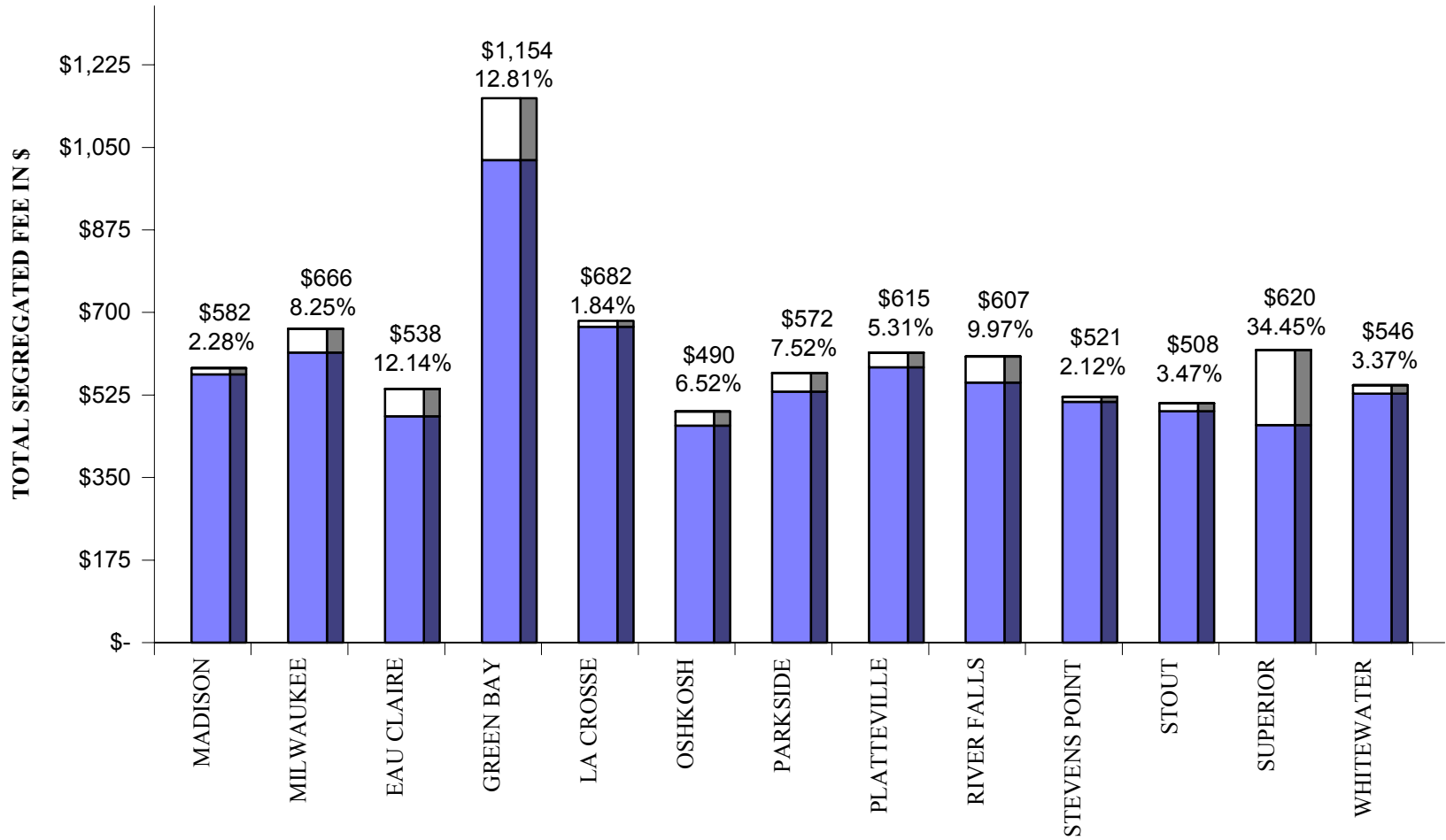
## OPERATIONS HIGHLIGHTS

The 2003-04 auxiliary operations budget includes adjustments covering increased compensation, supplies and expenses, added health care costs, new services, and additional capital expenditures.

- Expenditures are projected to increase **4.65 percent in 2003-04 to \$563.38 million**.
- Revenues from charges to students for segregated fees and room and board, as well as other auxiliary revenues, will increase by **\$18.71 million or 3.57 percent**. Auxiliary fees and rates are determined by the institutions in cooperation with the students, and reviewed and approved at the System level.
- The average segregated fee (excluding UW Colleges) is **\$623** with an average increase of **\$48 (8.37 percent)**; institution rate changes range from **\$11 to \$159 (2.12 percent to 34.45 percent)**. The UW Colleges' average segregated fee is **\$233** with an average increase of **\$12 (5.65 percent)**; institution rate changes range from **\$2 to \$41 (1.18 percent to 19.43 percent)**. At a majority of the institutions, student initiated programs are the major reasons for the increases. Table C-1 shows the **2003-04** percent increase and total segregated fees by institution. Table C-3 explains the increases for those institutions above the **3.9 percent** threshold.
- The average room and board rate is **\$4,113** with an average increase of **\$198 (5.07 percent)**; institution rate changes range from **\$100 to \$350 (2.15 percent to 9.33 percent)**. For additional information see Table C-5.
- See Tables C-4 and C-6 for Textbook Rental and Apartment rates.

**TABLE C-1**

**UW SYSTEM AUXILIARY OPERATIONS  
2003-04 ACADEMIC YEAR  
DOCTORAL & COMPREHENSIVE  
SEGREGATED FEES\***



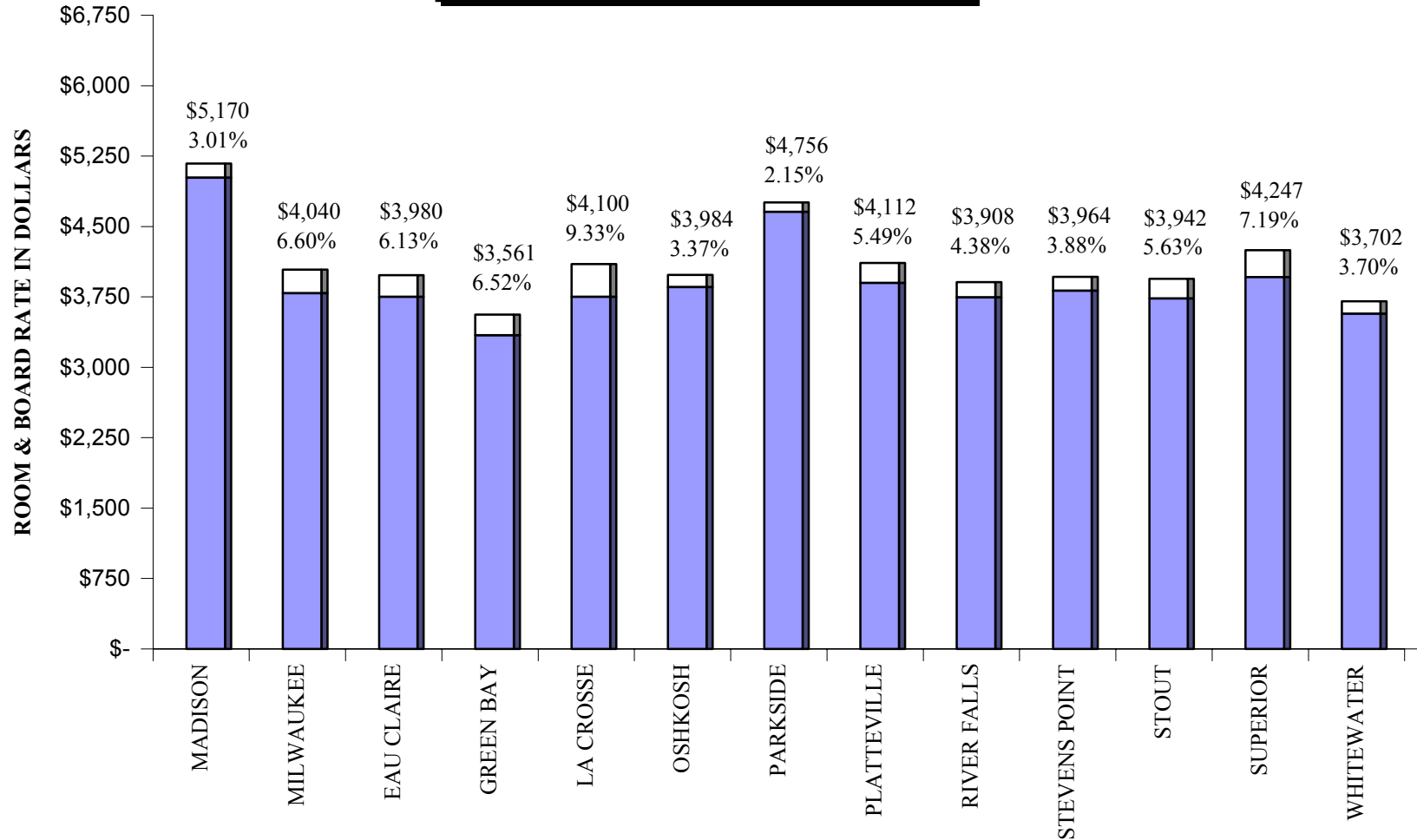
\*For additional information, see Table C-3

■ 2002-03 RATE    □ 2003-04 INCREASE

\*Divide by 2 for semester rates

**TABLE C-2**

**UW SYSTEM AUXILIARY OPERATIONS  
2003-04 ACADEMIC YEAR  
DOCTORAL & COMPREHENSIVE  
ROOM & BOARD RATES\***



\*For additional information, see Table C-5

■ 2002-03 RATE    □ 2003-04 INCREASE

\*Divide by 2 for semester rates

### TABLE C-3

**UW SYSTEM AUXILIARY OPERATIONS  
2003-04 ACADEMIC YEAR  
DOCTORAL & COMPREHENSIVE  
SEGREGATED FEES**

<u>INSTITUTION</u>	<u>2002-03 RATE</u>	<u>2003-04 RATE</u>	<u>INCREASE</u>	<u>% CHANGE</u>	<u>EXPLANATION OF CHANGES ABOVE THE 3.9 PERCENT THRESHOLD</u>
MADISON	\$569.00	\$582.00	\$13.00	2.28%	
MILWAUKEE	\$614.90	\$665.60	\$50.70	8.25%	A significant portion of the overall increase is a result of three budgetary units: Athletics (\$20.80), the Klotsche Center (\$10.70), and Organized Activities (\$4.40). The increased Athletics fee will enable the department to obtain financial stability by FY 2005-06. Along with the fee increases, Athletics made significant reductions in S&E spending. The increased level of segregated fee funding was presented to and approved by the students during the SUFAC process, as part of the Athletics three-year funding module. The higher Klotsche Center fee, which the Students approved in 1996, is for higher debt service, construction costs related to the Center's addition, and declining revenues because of fewer outside events. Finally, through the Student Government and the Segregated Fee Allocation Committee (SAC), the students will allocate additional funds for the numerous student organizations/committees throughout the year.
EAU CLAIRE	\$479.75	\$538.00	\$58.25	12.14%	Three components at Eau Claire created the need for higher segregated fees: the Student Union (\$46.00), Organized Activities (\$3.71), and Athletics (\$7.48). Regarding the Student Union, a student referendum approved fee increases for renovating and expanding the facility; the increases are needed for capital reserves associated with the project. Eau Claire's changes in the Organized Activities fee result from cost increases and some minor, student-initiated program modifications. With Athletics, the students decided to increase the Segregated Fee allocation to replace revenue foregone by allowing students free admittance to athletic events.
GREEN BAY	\$1,023.00	\$1,154.00	\$131.00	12.81%	At Green Bay, the segregated fee increased in relation to a Capital Building Project (\$100), Athletics (\$28.92), and Health Services (\$8.68). Other components of the overall segregated fee were either held constant or reduced. The segregated fee for expansion of the University Union and Phoenix Sports Center, a student initiated project, increased to \$400, which represents the cap for student contributions. The funds will be used as those projects gain approval by the State Building Commission. The Athletics fee increase is a continuation of a multi-year plan approved by the students to bring segregated fees to 50 percent of the average student fee of the Horizon Conference and 20 percent of the Athletics operating budget. Health Service increases reflects higher S&E requirements and compensation adjustments for the nursing staff.
LA CROSSE	\$669.89	\$682.21	\$12.32	1.84%	
OSHKOSH	\$460.00	\$490.00	\$30.00	6.52%	A significant portion of the increase in Oshkosh's segregated fee is attributable to two areas—Titan Stadium (\$11.18) and Student Allocations (\$11.40)—while the Municipal Service fee decreased (\$7.00). Titan Stadium needs repair in the amount of \$555,000, and the Segregated Fee Committee approved paying \$205,000 in cash from reserves and the balance from an internal loan. The Allocations Committee increase was due to funding several new organizations and due to the fact they did not receive an increase last year. Operational reserves allowed for the decreased Municipal Service fee.

\*(S) indicates related segregated fee increases.

### TABLE C-3 (CONTINUED)

<b>UW SYSTEM AUXILIARY OPERATIONS</b> <b>2003-04 ACADEMIC YEAR</b> <b>DOCTORAL &amp; COMPREHENSIVE</b> <b>SEGREGATED FEES</b>
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<u>INSTITUTION</u>	<u>2002-03 RATE</u>	<u>2003-04 RATE</u>	<u>INCREASE</u>	<u>% CHANGE</u>	<u>EXPLANATION OF CHANGES ABOVE THE 3.9 PERCENT THRESHOLD</u>
					*(S) indicates related segregated fee increases.
PARKSIDE	\$532.00	\$572.01	\$40.01	7.52%	The segregated fee increases at Parkside occurred with the Student Union (\$23.02), Organized Activities (\$9.08), Athletics (\$6.57), and Stadium Operations (\$5.78). Parkside experienced significant increases in health insurance rates and these rates were not anticipated in previous budgets. As a result, reserve depletion ensued, and Parkside is now correcting the problem with a segregated fee increase. Previous budgets also utilized cash reserve balances to supplement student related program spending. Other factors driving the segregated fee increase: negative reserve balances associated with the Athletics and Stadium Operations, decreased interest earnings, and a small increase in student initiated programming for a more equitable distribution to various student groups.
PLATTEVILLE	\$584.00	\$615.00	\$31.00	5.31%	Five factors contributed to Platteville's segregated fee increase: the Student Center (\$15.00), Organized Activities (\$4.00), Student Health Center (\$5.00), Municipal Services (\$5.00), and the Pioneer Activity Center (\$2.00). The Student Center fee increases are a result of higher compensation, supply, utility, and debt service costs. Organized Activities and Student Health Center increases are attributed to student group allocations, compensation costs, and prescription drug costs. Municipal Service increases are a result of higher chargeback fees, while debt service charges caused the higher Pioneer Activity Center fee.
RIVER FALLS	\$551.50	\$606.50	\$55.00	9.97%	At River Falls, the larger segregated fee is a result of the Student Union Building Project (\$23.00), Municipal Services (\$4.75), Athletics (\$5.00), Health (\$17.25), Childcare (\$6.50), and a new student Identification Card fee (\$5.00). The new Student Union project requires additional funding for construction related costs and debt service payments upon completion. The Municipal Services fee is being increased to cover higher costs. Students voted to increase the Athletic fee to cover inflationary costs. The Student Health fee is necessary to cover rapidly depleting cash reserves and cover the increasing costs of medical care. Regarding the campus for the eSIS project necessitated the new card fee. The Childcare increase is for funding construction of the new child care center and debt service payments upon completion. The new Childcare fee is offset by a decrease of the same amount in the arena fee because of fulfilled debt requirements.
STEVENS POINT	\$510.40	\$521.20	\$10.80	2.12%	
STOUT	\$490.56	\$507.60	\$17.04	3.47%	
SUPERIOR	\$461.30	\$620.20	\$158.90	34.45%	The significant segregated fee increase at Superior is attributed to five areas: Capital Building Project (\$15.00), the new Health and Wellness Center (\$11.00), Athletics (\$100.00), Childcare (\$10.00), and Intramurals (\$14.29). The Rothwell Student Center Renovation Project is currently in planning stages, a process that involves a committee composed of both students and administrators. The Health and Wellness Center, a student initiated project, is opening this fall, and it requires additional funding for maintenance. The University Student Senate approved substantial budget increases for Athletics, Intramurals, and Childcare programs.
WHITEWATER	\$528.00	\$545.80	\$17.80	3.37%	

**TABLE C-3 (CONTINUED)**

**UW SYSTEM AUXILIARY OPERATIONS  
2003-04 ACADEMIC YEAR  
UW-COLLEGES  
SEGREGATED FEES**

<u>INSTITUTIONS</u>	<u>2002-03 RATE</u>	<u>2003-04 RATE</u>	<u>INCREASE</u>	<u>% CHANGE</u>	<u>EXPLANATION OF CHANGES OVER THE 3.9 PERCENT THRESHOLD</u> *(S) indicates related segregated fee increases.
BARABOO	\$216.60	\$257.80	\$41.20	19.0%	At Baraboo, the segregated fee rose because of the Academic Success Center (\$32.50) and Organized Activities (\$9.10). Student Life & Interest Committee (SLIC) voted to increase the segregated fee to support tutoring services in the Academic Success Center. SLIC also increased the student activities budget by 4 percent, expanding support to various student groups.
BARRON	\$316.00	\$328.00	\$12.00	3.8%	
FOND DU LAC	\$229.50	\$238.40	\$8.90	3.9%	
FOX VALLEY	\$205.70	\$211.80	\$6.10	3.0%	
MANITOWOC	\$163.00	\$168.20	\$5.20	3.2%	
MARATHON	\$203.80	\$206.20	\$2.40	1.2%	
MARINETTE	\$153.80	\$166.70	\$12.90	8.4%	Marinette's increases result from Childcare (\$4.80) and the Theatre Program (\$4.80). With Childcare, the Student Senate saw a need to assist students with children because of the areas low income levels and the large number of non-traditional students. Seven other campuses currently offer childcare services. Marinette is one of the only campuses that do not support the Theatre Program, while Marinette retains the most active program within UW Colleges.
MARSHFIELD	\$213.80	\$219.30	\$5.50	2.6%	
RICHLAND	\$352.40	\$361.40	\$9.00	2.6%	
ROCK	\$193.40	\$200.80	\$7.40	3.8%	
SHEBOYGAN	\$222.70	\$231.40	\$8.70	3.9%	
WASHINGTON	\$228.40	\$239.10	\$10.70	4.7%	Washington County's Municipal Service fee increase (\$4.86) pushed the total segregated fee over the 3.9 percent threshold. The Municipal Service increase is a result of higher costs associated with those services and a reduction in monetary reserve levels.
WAUKESHA	\$162.60	\$194.20	\$31.60	19.4%	Waukesha's segregated fee increase resulted from the Student Union (\$5.52), Organized Activities (\$9.08), and Athletics (\$3.22). The additional segregated fee dollars support a 50 percent increase in the Student Activities Director position, a 12.5 percent increase to a programming position for student initiated activities, and Drama Productions. Previous budgets depended upon increasing enrollments and cash reserves for funding these activities, but these resources are no longer available since reaching target enrollments and reserve depletion. In addition, several new clubs and initiatives have started as the student body becomes more active on campus. The segregated fee increases were offset with decreases of \$2.80 in base expense reductions and student summer school programs.

**Note:** UW-Colleges campus' segregated fee rates can vary significantly from one year to the next due to the fact that this is a two year institution.

**TABLE C-4**

<b>UW SYSTEM AUXILIARY OPERATIONS 2003-04 ACADEMIC YEAR TEXTBOOK RENTAL RATES</b>
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<u>INSTITUTIONS</u>	<u>2002-03 RATE</u>	<u>2003-04 RATE</u>	<u>INCREASE</u>	<u>% CHANGE</u>
EAU CLAIRE	\$140.00	\$147.00	\$7.00	5.0%
LA CROSSE	\$134.11	\$135.79	\$1.68	1.3%
PLATTEVILLE	\$136.00	\$136.00	\$0.00	0.0%
RIVER FALLS	\$118.00	\$118.00	\$0.00	0.0%
STEVENS POINT	\$121.20	\$127.20	\$6.00	5.0%
STOUT	\$116.64	\$123.36	\$6.72	5.8%
WHITEWATER	\$103.44	\$110.40	\$6.96	6.7%
<u>UW COLLEGES</u>				
BARRON	\$120.00	\$120.00	\$0.00	0.0%
RICHLAND	\$120.00	\$120.00	\$0.00	0.0%

**INSTITUTIONS ABOVE 3.9 PERCENT THRESHOLD**INSTITUTIONS

EAU CLAIRE	The Text Rental increase is a result of higher costs related to materials, textbooks, and course packs.
STEVENS POINT	The Text Rental fee increase exceeded the threshold because of the high costs of new textbooks. Furthermore, cash reserves are being built back to a level recommended by System Administration Fiscal Policy Paper 43, which Stevens Point should reach by the end of FY 2004.
STOUT	The Text Rental fee increase is needed to accommodate the requests of faculty to update course related instructional titles and to support new course offerings. The faculty have also identified significant new resources, such as software and licensed online information, to buttress the campus laptop initiative. Textbooks and recent online licensed resources have risen 6.1 percent in the past year.
WHITEWATER	The need for the additional fee is due to the increase of text book prices and inflation.



**TABLE C-5**

**UW SYSTEM AUXILIARY OPERATIONS  
2003-04 ACADEMIC YEAR  
RESIDENCE HALLS AND MEAL PLAN RATES\***

	RESIDENCE HALLS (1)			MEAL PLANS				TOTAL			
	02-03	03-04	DIFF	02-03	03-04	DIFF	TYPE	02-03	03-04	DIFF	%
Madison	\$2,804	\$3,160	\$356	\$2,215	\$2,010	(\$205)	ALA CARTE	\$5,019	\$5,170	\$151	3.01%
Milwaukee (2)	\$2,340	\$2,540	\$200	\$1,450	\$1,500	\$50	ALA CARTE - 1	\$3,790	\$4,040	\$250	6.60%
Eau Claire	\$2,270	\$2,410	\$140	\$1,480	\$1,570	\$90	ALA CARTE	\$3,750	\$3,980	\$230	6.13%
Green Bay (3)	\$2,343	\$2,461	\$118	\$1,000	\$1,100	\$100	ALA CARTE - 1	\$3,343	\$3,561	\$218	6.52%
La Crosse	\$2,100	\$2,300	\$200	\$1,650	\$1,800	\$150	14 MEALS	\$3,750	\$4,100	\$350	9.33%
Oshkosh	\$2,148	\$2,278	\$130	\$1,706	\$1,706	\$0	14 MEAL PLAN	\$3,854	\$3,984	\$130	3.37%
Parkside	\$3,156	\$3,156	\$0	\$1,500	\$1,600	\$100	ALA CARTE - 1	\$4,656	\$4,756	\$100	2.15%
Platteville	\$2,000	\$2,120	\$120	\$1,898	\$1,992	\$94	15 MEALS	\$3,898	\$4,112	\$214	5.49%
River Falls	\$2,148	\$2,248	\$100	\$1,596	\$1,660	\$64	14 MEALS	\$3,744	\$3,908	\$164	4.38%
Stevens Point	\$2,232	\$2,324	\$92	\$1,584	\$1,640	\$56	10 MEALS/ 200 pts	\$3,816	\$3,964	\$148	3.88%
Stout	\$2,144	\$2,292	\$148	\$1,588	\$1,650	\$62	POINT SYS - 3	\$3,732	\$3,942	\$210	5.63%
Superior	\$2,208	\$2,407	\$199	\$1,754	\$1,840	\$86	BLOCK PLAN	\$3,962	\$4,247	\$285	7.19%
Whitewater	\$2,150	\$2,232	\$82	\$1,420	\$1,470	\$50	14 MEALS	\$3,570	\$3,702	\$132	3.70%
<b>System Avg's:</b>	<b>\$2,311</b>	<b>\$2,456</b>	<b>\$145</b>	<b>\$1,603</b>	<b>\$1,657</b>	<b>\$54</b>		<b>\$3,914</b>	<b>\$4,113</b>	<b>\$199</b>	<b>5.07%</b>
Colleges (Marathon County)	\$2,118	\$2,238	\$120	\$1,164	\$1,172	\$8	10 - MEAL PLAN	\$3,282	\$3,410	\$128	3.90%

- Notes: (1) Residence Hall rate is for double room and Meal Plan type above is for most popular meal plan or represents average spending per student for meals at each institution.  
(2) Comparison of Milwaukee's 2003-04 room rates to 2002-03 rates is not precise this year due to new room configurations and a change in the rate structure. Milwaukee's room rate represents a "double room," which is a change from the former "large double suite with five students" pricing formula.  
(3) Green Bay's room rate represents a four-student per apartment rate.

\*Divide by 2 for semester rate.

## TABLE C-5 (CONTINUED)

### EXPLANATIONS OF INCREASES IN 2003-04 RESIDENCE HALLS AND MEAL PLAN RATES ABOVE THE 3.9 PERCENT THRESHOLD

Increases due primarily to additions, maintenance, remodeling, and utilities increases.

Milwaukee	For FY 2003-04, the room configurations and rate structure have changed. Based on the fact that Milwaukee's students did not see any difference in the various double room options, Milwaukee adjusted rates and simplified the plan. In addition, Milwaukee converted half of the Double 4/w/study to triples and created one double room in each suite of the East Tower to increase capacity. This restructuring also increased the capacity of the older towers. Total revenue from housing contracts is expected to increase by about 8 percent. This consists of an average 5 percent rate increase and additional beds in the East Tower (100) and the original towers (62).
Eau Claire	The residence hall increases are from normal operating cost adjustments, plus significantly higher costs for internet access and related computer support services. Eau Claire is also anticipating funding a portion of its high rise dorm fire sprinkler project with program revenue. The food service increases are from higher costs associated with a new vendor contract. Various site and equipment costs are also anticipated as areas needing improvement are identified in conjunction with the students and food contractor.
Green Bay	The room rate increased because of the need to refurbish aging facilities (paint, flooring, lighting, furniture, etc.) as well as rising operating expenses (utilities, information technology, employee benefits). Student consumption and rising operating expenses caused the increase associated with the "ala carte" meal plan.
La Crosse	The Residence Life Operation is building reserves for a new residence hall; the planned construction is for 2005. The Food Service rate increase is a result of new dining contract.
Platteville	Residence Life needs cash reserves for maintenance projects, and the Living Learning Center Project. Dining increases are a result of declining reserves and higher costs associated with compensation and utilities.
River Falls	River Falls raised the room rate by \$100 to help fund construction costs related to the new suite style residence hall, while meal plan increases are associated with the food facilities located in the new student union.
Stevens Point	The 4.1 percent rate increase proposed for the double room has been partially offset by a \$279,000 drawdown of cash reserves. The fee increases are a result of finishing Phase 3 of two separate three-year projects: residence hall furniture replacement and telecommunications rewiring.
Stout	Residence Life is in the process of developing a long-range facility plan to address long overdue renovation, revitalization, and program development. This renovation plan will have a major impact on rates in the foreseeable future. In the short-term, additional funds are needed to accelerate wiring and technology upgrades, and to accommodate anticipated increases in capital supplies and utility costs.
Superior	In order to generate additional revenues with Food Service operations, the meal plan price must increase by 5 percent. The revenue increases are needed for major renovation of the dining service facility and for covering overhead and indirect costs. Higher technology costs associated with more student computers going online caused the 9 percent room rate increase.

**TABLE C-5 (CONTINUED)**

**UW SYSTEM AUXILIARY OPERATIONS  
2003-04 ACADEMIC YEAR  
OTHER RESIDENCE HALLS AND MEAL PLAN RATES\***

	Single Room Rates	Other Room Rates		Other Board Plans	
Madison	\$3,834	Small Double Large Double	\$2,998 \$3,247	Base meal rate is \$1,139 and students may deposit any amount for purchase of food.	
Milwaukee	\$3,200	Triple	\$2,280	Plan 2 Plan 3 Plan 4 Plan 5	\$1,680 \$1,780 \$1,980 \$2,580
Eau Claire	\$3,420			Ten Meal Fourteen Meal	\$1,570 \$1,740
Green Bay	\$3,713	Double Apartment	\$3,458		
La Crosse	\$3,200			19 Meals + Points 10 Meals + Points 7 Meals + Points	\$1,850 \$1,770 \$1,750
Oshkosh	\$3,158			21 Meal 145/120 block Titan Dollar 90 block	\$1,706 \$1,727 \$1,727 \$990
Parkside	\$3,590	Small Double Double (Univ. Apts.) Single (Univ. Apts.) Single (Ranger Hall)	\$2,750 \$3,072 \$3,590 \$3,674	Plan 2 Plan 3 Plan 4	\$1,800 \$2,000 \$2,200
Platteville	\$2,968			19 Meals 14 Meals/week +\$50 per sem. 10 Meals/week +\$100 per sem. 110 Meals/sem +\$125 per sem. 90 Meals/sem +\$100 per sem. 175 meals + \$100/sem. 150 Meals/sem +\$100 per sem. 50 Meals/sem 50 Meals/sem +\$75 per sem. 75 Meals/sem +\$100 per sem.	\$2,076 \$2,050 \$2,018 \$1,482 \$1,168 \$2,080 \$1,980 \$580 \$696 \$988
River Falls	\$2,898			10 Meal Plan 19 Meal Plan Any 5 Meal Plan Take 5 Meal Plan	\$1,600 \$1,720 \$1,100 \$1,600
Stevens Point	\$3,200			20 Meals + 20 Points 7 Meals + 270 Points 14 Meals + 100 Points All Points Off campus-50 Meal	\$1,640 \$1,640 \$1,640 \$1,640 \$460
Stout	\$3,666			Plan 1 Plan 2 Plan 4	\$1,430 \$1,534 \$1,746
Superior	\$3,475				
Whitewater	\$3,424	Large Single Triple Two Room Suite	\$2,944 \$2,016 \$3,296	7 Meals 10 Meals 19 Meals Full Point Mega Point 100 Meal Block	\$1,410 \$1,440 \$1,510 \$1,610 \$1,810 \$1,470
Colleges		Double - NTC	\$2,462	UW-14 UW-19 NTC-10 NTC-14 NTC-19	\$1,230 \$1,284 \$1,295 \$1,359 \$1,418

\*Divide by 2 for semester rate.

**TABLE C-6**

**UW SYSTEM AUXILIARY OPERATIONS  
2003-04 APARTMENT MONTHLY RATES**

	<u>2002-03</u>	<u>2003-04</u>	<u>2003-04 INCREASE</u>	<u>% INCREASE OVER 02-03</u>
<u>STUDENT FAMILY APARTMENTS</u>				
MADISON (Eagle Heights) ONE BEDROOM	\$540	\$563	\$23	4.26%
TWO BEDROOM	\$625	\$640	\$15	2.40%
THREE BEDROOM	\$765	\$765	\$0	0.00%
LARGE 2 BEDROOM	\$735	\$755	\$20	2.72%
LARGE 3 BEDROOM	\$885	\$885	\$0	0.00%
<u>MADISON (Harvey St., Academic Year)</u>				
ONE BEDROOM	\$5,115	\$5,314	\$199	3.89%
TWO BEDROOM	\$3,689	\$3,833	\$144	3.90%
<u>MILWAUKEE (Purin Hall)</u>				
SINGLE (Academic Year)	\$3,675	\$3,600	(\$75)	-2.04%
DOUBLE (Academic Year)	\$2,835	\$2,800	(\$35)	-1.23%
<u>FACULTY APARTMENTS</u>				
MADISON				
ONE BEDROOM	\$675	\$698	\$23	3.41%
TWO BEDROOM	\$795	\$825	\$30	3.77%
THREE BEDROOM	\$880	\$910	\$30	3.41%

**EXPLANATIONS OF INCREASES IN THE 2003-04  
APARTMENT RATES THAT ARE GREATER THAN 3.9 PERCENT**

MADISON      The weighted average rate increase for University Apartments at UW-Madison is 3.0 percent. UW-Madison determines apartment rates based on operating costs and market value. Currently, the two- and three-bedroom apartments are very close to market value, but demand remains strong for one-bedroom apartments. Accordingly, UW-Madison has adjusted the one-bedroom rates beyond the threshold to hold down rates regarding the two- and three-bedroom units.

**TABLE C-7**  
**UNIVERSITY OF WISCONSIN SYSTEM**  
**AUXILIARY OPERATIONS BUDGET SUMMARY**  
**(FUNDS 123, 128, 129, 528, AND 530)<sup>1</sup>**

Table below shows the change in the source of revenue supporting the 2003-04 auxiliary operations (Source of Funds), and how the revenue will be expended (Expenditures).

<u>Source of Funds</u>	<u>2002-03</u>	<u>2003-04</u>	<u>Percent Change</u>
Receipts			
Segregated University Fee	\$82,314,512	\$88,205,435	7.2%
Room and Board	136,946,006	141,134,608	3.1%
Other Receipts	298,441,688	300,547,379	0.7%
Interest Receipts	<u>6,746,337</u>	<u>4,087,021</u>	<u>-39.4%</u>
Total Receipts	\$524,448,543	\$533,974,443	1.8%
Operating Contributions from Reserves <sup>2</sup>	<u>13,913,314</u>	<u>29,414,357</u>	<u>111.4%</u>
<b>Total</b>	<b>\$538,361,857</b>	<b>\$563,388,800</b>	<b>4.6%</b>
 <u>Expenditures</u>			
Operations <sup>3</sup>			
Salaries and Wages	\$197,741,681	\$208,223,884	5.3%
Fringe Benefits	59,228,364	64,975,183	9.7% <sup>3</sup>
Supplies & Expenses	365,978,957	374,211,291	2.2%
Sales Credits	(150,223,863)	<b>(166,388,156)</b>	10.8%
Aids to Individuals/Special Purpose <sup>4</sup>	10,306,009	15,348,284	48.9% <sup>5</sup>
Capital	<u>30,335,068</u>	<u>41,616,148</u>	<u>37.2%</u>
Sub-total	\$513,366,216	\$537,986,634	4.8%
Debt Service	<u>24,995,641</u>	<u>25,402,166</u>	<u>1.6%</u>
<b>Total</b>	<b>\$538,361,857</b>	<b>\$563,388,800</b>	<b>4.6%</b>

<sup>1</sup> Fund 123 - Debt Service, Fund 128 - Auxiliaries, Fund 129 - Stores, Fund 528 - Athletic Auxiliaries, and Fund 530 - Athletic Nonincome Sports. Does not include Physical Plant Service Departments (Fund 120) of \$36,700.

<sup>2</sup> Operating Contributions from Reserves shows the difference between Total Expenditures and Other Receipts, drawn from Auxiliary Reserve Balances.

<sup>3</sup> The total fringe benefit line increased significantly in 2003-04 because of health care cost increases. staff.

<sup>4</sup> Amounts do not include unallocated spending authority for debt service of \$7,150,221 in 2002-03 and \$9,432,839 in 2003-04.

<sup>5</sup> Amount includes increased expenditures related to capital projects that the Department of Administration classifies as special purpose.

**TABLE C-8**  
**UNIVERSITY OF WISCONSIN SYSTEM**  
**2003-04 ANNUAL BUDGET**  
**AUXILIARY RESOURCES AND EXPENDITURES**  
**BY INSTITUTION**

	Revenues					Investment Balance Change	Total Resources Required	Expenditures (1)		
	Segregated Fees	Room and Board	Other (2)	Interest	Subtotal			Fund 123	Funds 128 & 129 528 & 530	Total
MSN	\$21,785,400	\$35,945,000	\$166,218,300	\$1,479,000	\$225,427,700	\$19,149,700	\$244,577,400	\$10,034,600	\$234,542,800 (3)	\$244,577,4
MIL	15,747,500	11,916,838	26,868,744	224,640	54,757,722	5,787,865	\$60,545,587	3,118,700	57,426,887	60,545,5
EAU	5,123,390	11,301,964	6,331,747	555,500	23,312,601	(189,560)	\$23,123,041	1,350,431	21,772,610	23,123,0
GBY	5,074,416	1,345,932	20,351,433	316,613	27,088,394	(158,021)	\$26,930,373	491,698	26,438,675	26,930,3
LAC	6,473,071	10,812,295	8,942,485	35,352	26,263,203	(681,304)	\$25,581,899	772,851	24,809,048	25,581,8
OSH	4,318,759	12,324,607	11,956,730	183,039	28,783,135	336,528	\$29,119,663	1,537,227	27,582,436	29,119,6
PKS	2,335,889	3,382,938	3,184,926	33,194	8,936,947	576,699	\$9,513,646	1,394,399	8,119,247	9,513,6
PLT	3,991,784	8,785,000	9,641,815	21,050	22,439,649	665,097	\$23,104,746	1,273,404	21,831,342	23,104,7
RVF	3,894,084	8,043,824	4,947,274	195,731	17,080,913	70,497	\$17,151,410	282,595	16,868,815	17,151,4
STP	5,214,800	11,474,700	14,925,241	527,200	32,141,941	1,971,659	\$34,113,600	2,206,700	31,906,900	34,113,6
STO	4,670,158	10,182,428	6,135,440	156,975	21,145,001	1,020,074	\$22,165,075	1,035,114	21,129,961	22,165,0
SUP	1,417,960	1,999,490	4,118,800	94,753	7,631,003	(32,260)	\$7,598,743	150,185	7,448,558	7,598,7
WTW	6,270,777	13,089,349	8,275,445	170,225	27,805,796	(128,820)	\$27,676,976	1,616,026	26,060,950	27,676,9
COL	1,887,447	530,243	3,630,763	34,971	6,083,424	221,748	\$6,305,172	0	6,305,172	6,305,1
EXT	0	0	4,092,887	58,778	4,151,665	804,455	\$4,956,120	138,236	4,817,884	4,956,1
SYS/SA	0	0	925,349	0	925,349	0	\$925,349	0	925,349	925,3
<b>TOTAL (4)</b>	<b>\$88,205,435</b>	<b>\$141,134,608</b>	<b>\$300,547,379</b>	<b>\$4,087,021</b>	<b>\$533,974,443</b>	<b>\$29,414,357</b>	<b>\$563,388,800</b>	<b>\$25,402,166</b>	<b>\$537,986,634</b>	<b>\$563,388,8</b>

- (1) Fund 123 - Debt Service, Fund 128 - Auxiliaries, Fund 129 - Stores, Fund 528 - Athletic Auxiliaries, and Fund 530 - Athletic Nonincome Sports.  
(2) Includes transfers.  
(3) Includes amounts for Athletics - Fund 528 (\$46,783,800) and Fund 530 (\$250,000).  
(4) 2003-04 amounts do not include unallocated spending authority for debt service of \$9,432,839 in fund 123 and \$36,700 in fund 120 for Physical Plant Service Departments.

# **UNIVERSITY OF WISCONSIN – PARKSIDE PROPOSAL TO TRANSFER AUXILIARY FUND BALANCE**

## **Auxiliary Transfer Policy**

The 21st Century Study advocated allowing transfers out of auxiliaries as well as exercising the existing authority to make transfers within auxiliaries. The Board passed Resolution 7555 in October 1997 which "provides institutions with the flexibility to transfer surplus funding from one auxiliary activity to another. Transfer requests would be made to System Administration and would be considered at the time of the Board of Regents' deliberations on the annual operating budget." The 1997-99 biennial budget authorized the UW System to transfer surplus moneys from auxiliary enterprises for the purpose of funding the one-time, fixed duration costs of any student related activity.

An auxiliary transfer working group was formed to recommend a policy for implementing this new authority which provided (a) appropriate student consultation; (b) a clear definition of the terms in the statutory language; and (c) a clear approval process with sound review of the request.

The policy recommendations were as follows:

- ➔ Transfers will occur within the same institution
- ➔ Transfers will be discretionary (as opposed to automatic whenever a one time surplus occurs)
- ➔ Transfers will occur only if initiated by the institution where the transfer is to occur.

Auxiliary enterprises refer to Fund 128 operations, including both student fee funded (student unions, student activities, etc.) and non-student fee funded (performing arts centers, golf courses, etc.). One time, fixed duration costs are costs occurring within a specific time frame.

The sources of surplus moneys for transfer are expected to be unanticipated current revenues, unanticipated expenditure savings and/or project cancellations for which funding provisions had been initiated.

The policy requires that in making a request to transfer these moneys from one auxiliary to another or to one-time fixed duration, student related costs, an institution must provide assurance that:

- ➔ Appropriate reserve benchmarks are being met as defined in the revised FAP F43
- ➔ The purpose for which the transfer is requested is a higher institutional priority for these funds than other possible uses and
- ➔ The transfer will not increase rates or segregated fees beyond planned levels of increase.

## University of Wisconsin System Parkside Auxiliary Transfer Request

**Request Guideline #1: Clearly identify the source and application of funds.**

The University of Wisconsin Parkside requests approval from the Board of Regents to utilize up to \$250,000 from 2003-04 auxiliary cash reserve balances. The source of funds is the auxiliary reserve balances in non-segregated fee supported accounts. The table below lists the major contributors. The application of funds is for the university's share of one-time costs related to the installation and implementation of the PeopleSoft Student Information System.

<b>Operation</b>	<b>Amount</b>
Residence Life	\$92,000
New Program Development	32,000
Transportation	29,750
Accrued Interest	25,000
Miscellaneous	71,250
<b>Total</b>	<b>\$250,000</b>

**Request Guideline #2: Demonstrate that the transfer is a priority in strategic and other campus plans.**

UW-Parkside's current Student Information System is over ten years old. It is not cost effective to pay the costs of maintaining it. The institution has entered into an agreement with the UW System to purchase the PeopleSoft program with a condensed timeline for the initial modules.

**Request Guideline #3: Provide a three-year plan projecting the effects of the transfer, including the effects on rates and reserve levels. The plan should demonstrate that the transfer will not adversely affect rates.**

The transfer permanently reduces the auxiliary reserve balance, estimated at \$2,063,986, on July 1, 2003. The rates will not be increased in the near future to replace these reserves.

**Request Guideline #4: Provide an explanation of the process for consulting with the students on student fee funded operations, and the appropriate consultation process for non-student fee-funded operations.**

Auxiliary managers of the affected units created the plan for reaching the \$250,000 amount. The managers held planning sessions to gauge the impact on each operation, and from those sessions, arrived at the amounts each auxiliary operation could afford to sacrifice for this most needed expenditure. Students were not consulted because the funding does not come from student fee funded operation.



**D. 2003-04 INSTRUCTIONAL  
TECHNOLOGY/DISTANCE EDUCATION  
REALLOCATION PLANS**

**2003-04 INSTRUCTIONAL TECHNOLOGY/DISTANCE EDUCATION  
REQUIRED REALLOCATION PLANS BY INSTITUTION**

The June, 1996 Board of Regents' *Study of the UW System in the 21<sup>st</sup> Century* recommended that the UW System establish and manage a fund to expand the use of instructional and distance education technologies. The study recommended that an annual fund of \$25 million be generated from one or all of the following resources: (1) new state funding; (2) base reallocation at the institutions; and (3) extramural funds (e.g. gifts, partnerships, grants, entrepreneurial activities, etc.).

The 1997-99 operating budget request approved by the Board of Regents in August 1996, established a target of \$6 million, 0.5 percent of GPR/Fees base, annually for each institution to reallocate for instructional technology/distance education purposes. Base reallocations are defined as funds reallocated from other institutional purposes to support the activity.

	<b>2002-03</b>	<b>2003-04</b>
UW GPR/Fees Request	\$10.6 million	\$ 0 million
New State Funding	\$0 (GPR/Fees)	\$0 (GPR/Fees)
UW Base Reallocations	\$16.1 million	\$14.1 million
External Funding	\$4.8 million	\$ 1.3 million

Several points concerning the above table should be made.

- The State's share of the investment required for online instruction and research in the UW System continues to decline.
- External funding has also declined. In 2002-03, \$4.8 million was provided from external funds for IT/DE purposes, somewhat less than the \$5.1 million provided in the preceding year. Next year's figure is anticipated to be \$1.3 million.
- Although UW System institutions and System Administration remain committed to reallocating significant base resources (\$14.1 million for 2003-04) to meet academic needs, the lack of a state contribution will limit online options for instructional delivery.
- Institutions continue to look for external funding for IT/DE purposes, although the downturn in the national and state economies has resulted in smaller dollar amounts in this category. In 2003-04, institutions estimate that they will generate about \$1.3 million in external funding for these purposes.

The table below shows each institution's reallocation target for 2003-04, as well as the actual amount of base resources they plan to reallocate in the next fiscal year. As the

table indicates, the total amount that all institutions have committed to base reallocations greatly exceeds the required 0.5% level. In addition, the Systemwide figure includes funds that institutions have pooled together to maximize purchasing power for distributed learning systems.

**Table D-1**

**Projected 2003-04 Base Reallocations for Instructional Technology/Distance Education by Institution**

<b>Institution</b>	<b>Required Reallocation</b>	<b>Projected Reallocation</b>
Madison	\$2,321,016	\$5,525,000
Milwaukee	752,370	3,024,423
Eau Claire	295,692	297,500
Green Bay	136,062	136,062
La Crosse	251,562	263,000
Oshkosh	291,666	291,666
Parkside	130,158	130,158
Platteville	165,480	165,480
River Falls	163,986	261,456
Stevens Point	258,558	258,558
Stout	230,664	446,551
Superior	82,854	90,439
Whitewater	266,064	606,010
Colleges	201,816	834,595
Extension	307,020	646,981
System Admin.	45,456	59,000
Systemwide	<u>99,576</u>	<u>1,062,500</u>
<b>Total</b>	<b>\$6,000,000</b>	<b>\$14,099,379</b>

## **E. BASE REDUCTIONS**

# **University of Wisconsin System 2003-04 Budget Reduction Report Summary**

## **INTRODUCTION**

The 2003-05 State of Wisconsin budget, proposed by the Governor and approved in June by the Legislature, cuts \$250 million in general purpose revenue (GPR) funding from the UW System. Under the Governor's budget, the UW System's budget will be cut by \$110 million in 2003-04 and \$140 million in 2004-05. The UW System took a disproportionate share of state funding cuts. In this biennial budget, 38 percent of the cuts to state spending were administered to the UW although it represents only about 9 percent of the state's budget.

The UW budget reduction for 2003-05 will be offset by tuition increases if approved by the Board of Regents. The Governor and Legislature allowed for tuition increases of \$250 per semester at the UW comprehensive campuses and \$350 per semester at the doctoral institutions, which will provide an additional \$150 million to the UW System over the coming biennium. The tuition increases will reduce the net cut to \$100 million. This represents the largest GPR biennial budget reduction in the university's history. Further, the budget makes no allowances for inflationary or salary increases although the state has provided increased GPR support for fixed costs (utility costs, debt service and fringe benefit adjustments) during the coming biennium.

For 2003-04, the UW System's total budget will be \$3.669 billion, of which 27.33 percent is state support; 19.46 percent is academic tuition and 53.21 percent is other income such as federal grants, private gifts and revenue from auxiliary enterprises. This other income, for the most part, is not discretionary and cannot be used to cover the shortfall in state funding to the university's operating budget. Virtually all of the instructional costs for UW undergraduate teaching and training come from the GPR/Fee portion of the UW budget.

The state biennial budget also calls for a reduction of 650 full-time equivalent (FTE) UW employees, with a reduction of 325 in 2003-04 and another 325 positions reduced in 2004-05. The actual net position reduction will be 645 FTE because the legislature added 5 positions for the Rock County Engineering Initiative.

## **UW BUDGET IN CONTEXT**

State funding has declined as a percentage of the UW System's total budget since the UW System was created through the merger of the University of Wisconsin and the Wisconsin State University System more than 30 years ago.

In 1973-74, the first full year of operation for the UW System, state GPR support comprised 49.9 percent of the UW System budget. By 2002-03, state GPR support had dropped to 30.9 percent of the UW System budget. Under the new budget for 2003-04, state GPR support will fall to 27.33 percent of the UW System budget. At the same time, the university as a percentage of the state budget has fallen dramatically during that period, from 14.4 percent of the state budget in 1973-74 to 8.3 percent in 2003-04.

These 2003-05 budget reductions follow a 10-year period during which the overall budget for the university increased, but the operating (core instructional support) budget sustained more than \$100 million in cuts (see chart A). And in the fiscal year ending June 30, 2003, the UW System was cut \$28 million, making it more difficult to accommodate an additional \$250 million in cuts now facing the university for this biennium.

<b>Chart A TARGETED CUTS AND LAPSES TO THE UW SYSTEM STATE-FUNDED OPERATING BUDGET</b>				
<b>Year</b>	<b>Base Cuts included in Actual GPR Provided</b>	<b>One Time Cuts Included in GPR Provided</b>	<b>Actual GPR Provided</b>	<b>Actual GPR Adjusted for Inflation - Base Year is 1993-94</b>
<b>1993-94</b>	<b>\$(2,949,200)</b>		<b>\$819,517,920</b>	<b>\$819,517,920</b>
<b>1994-95</b>	<b>(500,000)</b>	<b>(8,020,600)</b>	<b>849,837,825</b>	<b>826,074,051</b>
<b>1995-96</b>	<b>(23,952,100)</b>		<b>849,283,886</b>	<b>803,599,788</b>
<b>1996-97</b>	<b>(19,499,300)</b>	<b>(194,600)</b>	<b>842,115,551</b>	<b>774,887,839</b>
<b>1997-98</b>	<b>(2,576,100)</b>	<b>(468,100)</b>	<b>880,892,938</b>	<b>796,349,034</b>
<b>1998-99</b>	<b>449,400</b>	<b>(250,700)</b>	<b>898,603,634</b>	<b>798,515,706</b>
<b>1999-00</b>			<b>952,188,500</b>	<b>822,600,716</b>
<b>2000-01</b>	<b>(1,091,800)</b>	<b>(634,500)</b>	<b>1,015,809,976</b>	<b>848,283,641</b>
<b>2001-02</b>	<b>(21,670,600)</b>	<b>(94,900)</b>	<b>1,032,340,820</b>	<b>847,227,430</b>
<b>2002-03 est.</b>	<b>(28,039,400)</b>	<b>(8,362,900)</b>	<b>1,072,141,739</b>	<b>860,542,572</b>
<b>2003-04 est.</b>	<b>(110,000,000)</b>		<b>1,002,787,627</b>	<b>790,961,607</b>
<b>2004-05 est.</b>	<b>(30,000,000)</b>		<b>971,292,999</b>	<b>752,721,375</b>

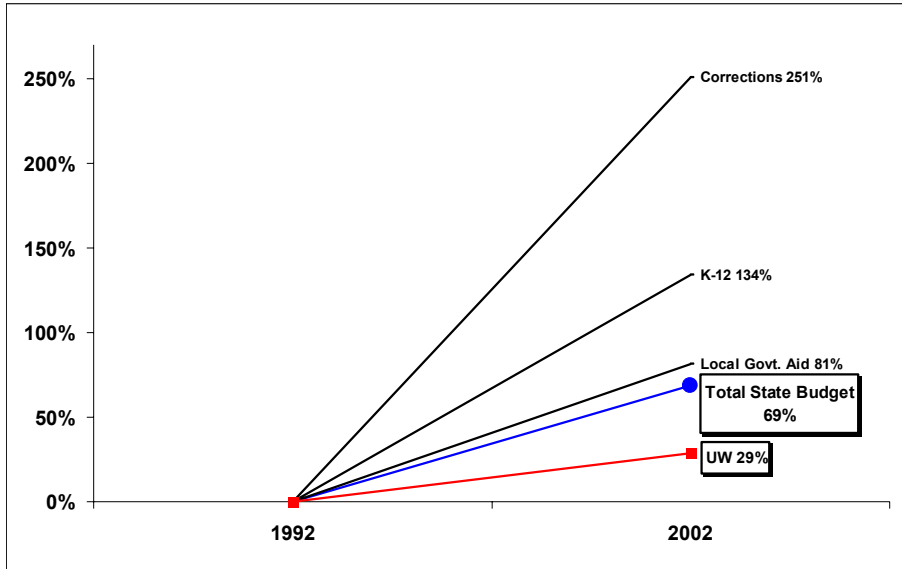
Examples of administrative areas that already have sustained substantial cuts are travel, advertising, and printing. State budget cutbacks in 2002-03 resulted in projected reductions of:

- 37 percent (approximately \$3.7 million) in GPR travel expenditures (restricting faculty and staff travel to professional meetings and student opportunities for field study).
- 14 percent (approximately \$3.6 million) in GPR printing expenditures (limiting printed material to information needed by parents and students to select a school, major and courses; essential employee communication and information directed to alumni and donors for fundraising).
- 40 percent (approximately \$1 million) in GPR advertising expenditures (restricting advertising to job notices that are legally required, essential student recruiting materials and public events information that serves the community).

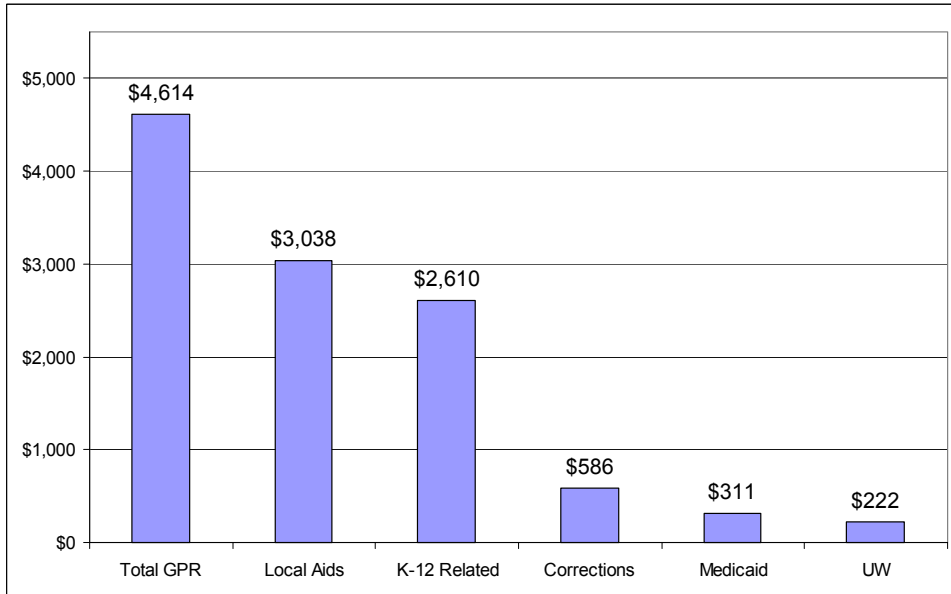
The university has grown at a much slower pace than overall state spending (see Chart B) and at a dramatically slower pace than Corrections and K-12 support, both of which are slated for increases in the 2003-05 budget (see Charts B & C). While total state dollars dedicated to the UW System

have increased since 1992, support for the UW System has actually declined when adjusted for inflation.

**Chart B**  
**STATE OF WISCONSIN SPENDING GROWTH FY 1992-2002**



**Chart C**  
**STATE SPENDING GROWTH FY 1992-2002 IN MILLIONS OF DOLLARS**



This pattern of relative decline in state support is repeated in the 2003-05 budget. As passed by the legislature, the UW System is the only one of the state's "big five" budget areas to sustain an actual

cut (-8.2 percent). All others – DPI (Department of Public Instruction), HFS (Health and Family Services), Shared Revenues and Corrections are slated for increases (from 1.2 percent to 19.2 percent). Of the 27 agencies sustaining budget cuts, the UW System is taking the largest cut (-\$171 million). Further, a total of 660 FTE state positions are eliminated in this budget, of which 645 or 98 percent are coming from the UW System.

## **IMPACT OF STATE BUDGET CUTS**

In preparation for managing the 2003-05 biennial budget cuts, the Board of Regents passed allocation decision rules in April 2003. These rules state that the base budget reductions will be managed using the following principles:

1. Budget reductions should first target administrative expenses that are least related to serving students, while maintaining legal accountability responsibilities, and generating external (non-GPR) revenues.
2. Institutions should consider eliminating or merging academic programs and majors that have low enrollments or are similar to programs elsewhere in the UW System. Such eliminations should be coordinated across the System so that the same majors are not simultaneously removed everywhere.
3. One-time reduction opportunities should be considered in the short term to give Provosts and Chancellors time to plan more permanent modifications including changes to program array.
4. Minority and Disadvantaged Programs may receive no more than a proportionate share reduction in budget cuts.
5. The 2001-03 Economic Stimulus Package initiatives may receive no more than a fair share of the reduction in budget cuts.
6. Enrollments will be adjusted only as a last step if necessary to maintain educational quality.

In applying these rules, UW System Administration and institutions have made efficiency a top priority. Overall, the UW System administrative expenses are 5.8 percent of total budget contrasting with an average of 10.4 percent for comparable university systems nationally. This allows the UW System to effectively reallocate approximately \$115 million that other institutions spend on administration and spend it to support the instruction of more students.

To protect quality and access at UW institutions, the UW System has followed a bottom-up planning process. Those on the campus know best how to preserve access and to serve students and the state while managing these budget reductions. The UW System Administration and Board of Regents are working to preserve academic options by avoiding the elimination of the same academic programs everywhere and by ensuring a balanced package of support that will ensure that the UW System can admit, house, feed, advise, and protect students on each campus as well as provide financial aid, as needed, and access to the courses they need to graduate.



To maintain educational quality, instruction and essential student services have taken less than their proportional share of cuts, while administrative and other functions have taken a disproportionately larger share of cuts. (See Charts D, E & F)

Because the vast majority of the UW System budget is expended on personnel, budget cuts most impact faculty and staff (see Charts G, H & I). Despite reducing faculty and staff by the 645 FTE positions, the UW System is working to maintain instructional capacity by taking greater position cuts in other areas of academic support, physical plant and administration.

Base budget reductions were allocated to each institution according to each institution's share of the UW System GPR/Fee budget (excluding debt service, utilities, financial aid, and Extension credit programs).

UW System base budget reductions will have significant impacts including:

- A delay in the replacement of non-instructional vacancies, causing slower service in administrative areas.
- A slow-down in the current replacement cycle for desktop computers as well as the number of hours that computer labs are open to students.
- Downsizing of course offerings, production of graduates and public service support will limit cooperative efforts with businesses and industries.
- Reductions in full-time faculty will result in increased hiring of teaching academic staff or ad hoc staff.
- Increases in class size will reduce opportunities for individual faculty-student contact.
- Reductions to campus library budgets will reduce book purchases, serial subscriptions, databases, microfilm and reference books that support research and instruction.
- A reduction in professional development funding that helps faculty and staff remain current in their fields.
- A reduction in summer school offerings.
- Reduced staffing in student affairs and administrative offices that slows student financial aid processing, cashiering, and reduces access to other services.
- Physical Plant reductions that reduce campus custodial services and the ability to maintain facilities through preventative maintenance.

The UW System Board of Regents, President and Chancellors have made a commitment to cope with the budget reductions of the 2003-05 biennial budget in ways that will preserve academic excellence and student access to UW institutions across the state. It is hoped that the university will enjoy a higher priority in future state budget deliberations, considering the increasing student demand for access to UW campuses and the university's \$10 billion annual impact on the state

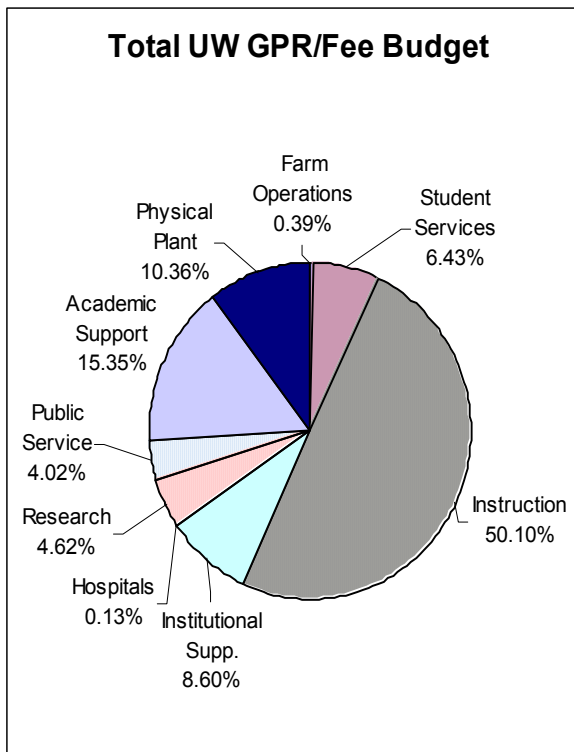
economy. Meanwhile, university leaders will continue to manage thoughtfully and frugally, helping state resources stretch to afford the maximum educational opportunities to the UW System's 160,000 students.

**Chart D**

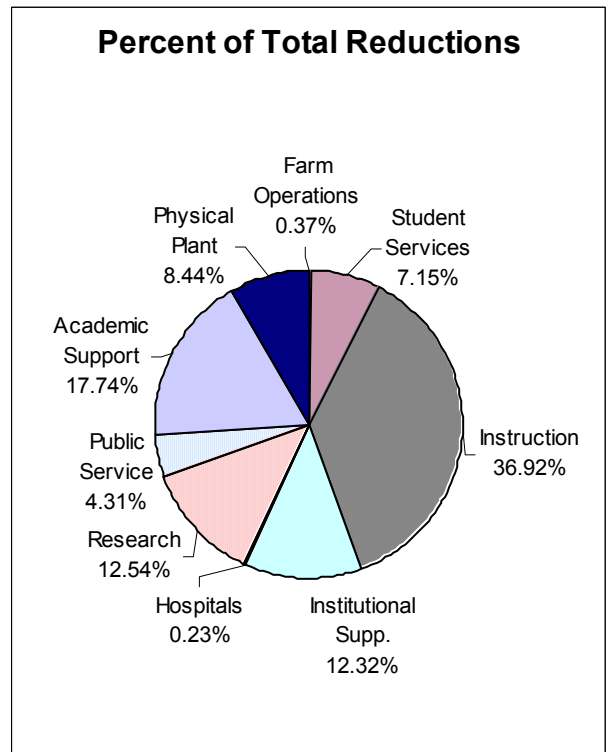
**UNIVERSITY OF WISCONSIN SYSTEM  
2003-2004 Base Budget Reductions by Activity**

<u>Activity</u>	<u>Reduction</u>	<u>% of Total Reductions</u>	<u>GPR/Fee Budget</u>	<u>% of Total GPR/Fee Budget</u>
Farm Operations	-\$147,605	0.37%	\$6,187,849	0.39%
Student Services	-\$2,859,121	7.15%	\$103,093,323	6.43%
Instruction	-\$14,767,693	36.92%	\$803,207,430	50.10%
Institutional Supp.	-\$4,928,525	12.32%	\$137,840,757	8.60%
Hospitals	-\$90,404	0.23%	\$2,047,775	0.13%
Research	-\$5,012,280	12.54%	\$74,073,734	4.62%
Public Service	-\$1,722,819	4.31%	\$64,482,006	4.02%
Academic Support	-\$7,094,788	17.74%	\$246,126,981	15.35%
Physical Plant	-\$3,376,765	8.44%	\$166,046,719	10.36%
<b>Total</b>	<b>-\$40,000,000</b>	<b>100.00%</b>	<b>\$1,603,106,574</b>	<b>100.00%</b>

**Chart E**



**Chart F**

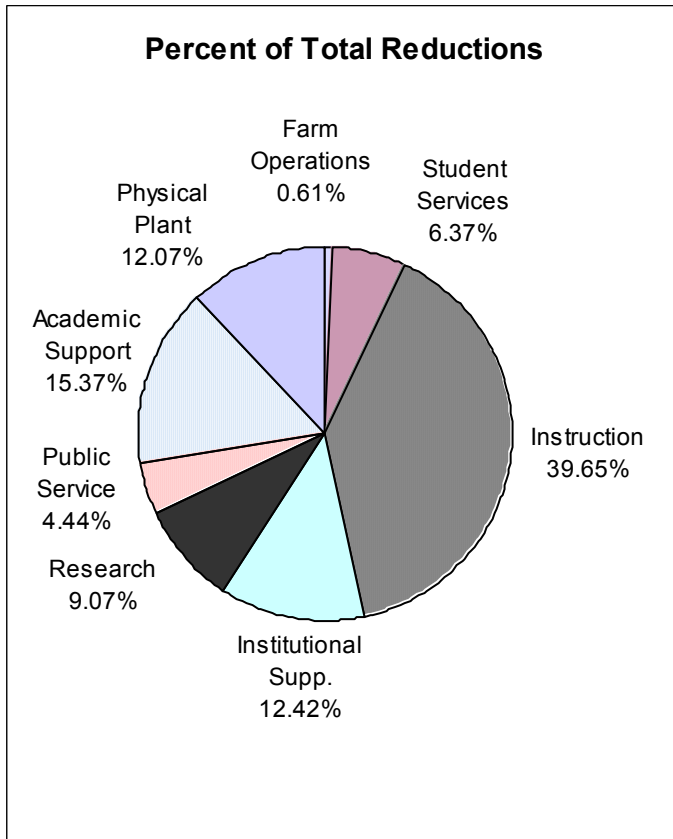


**Chart G**

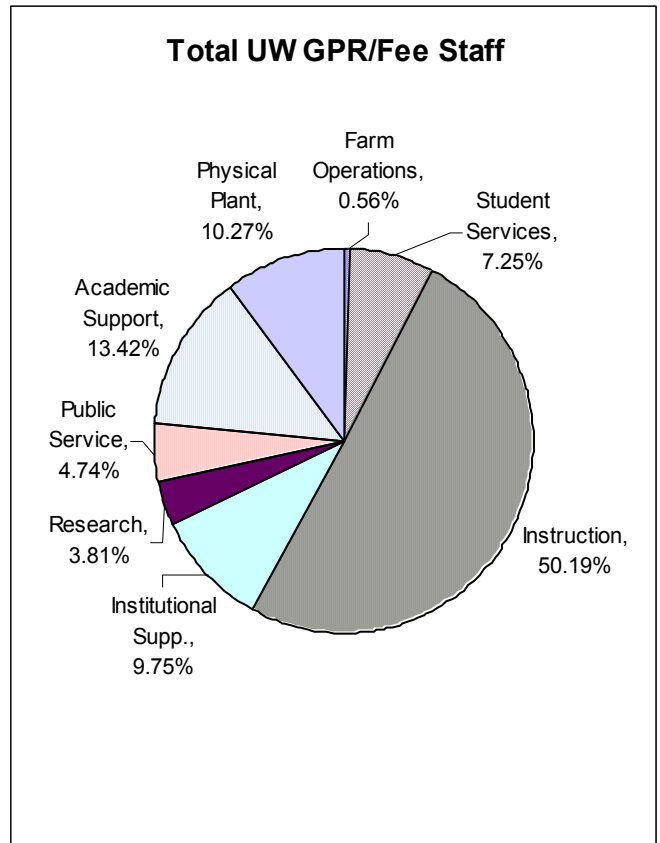
**UNIVERSITY OF WISCONSIN SYSTEM  
2003-2004 Position Reductions by Activity**

Activity	Reduction	% of Total Reductions	Total All UW System Staff	% of Total Staff
Farm Operations	-3.85	0.61%	106.87	0.56%
Student Services	-40.05	6.37%	1,386.73	7.25%
Instruction	-249.41	39.65%	9,601.43	50.19%
Institutional Supp.	-78.13	12.42%	1,865.96	9.75%
Research	-57.08	9.07%	729.06	3.81%
Public Service	-27.90	4.44%	906.46	4.74%
Academic Support	-96.68	15.37%	2,567.66	13.42%
Physical Plant	-75.90	12.07%	1,964.22	10.27%
<b>Total</b>	<b>-629.00</b>	<b>100.00%</b>	<b>19,128.39</b>	<b>100.00%</b>

**Chart H**



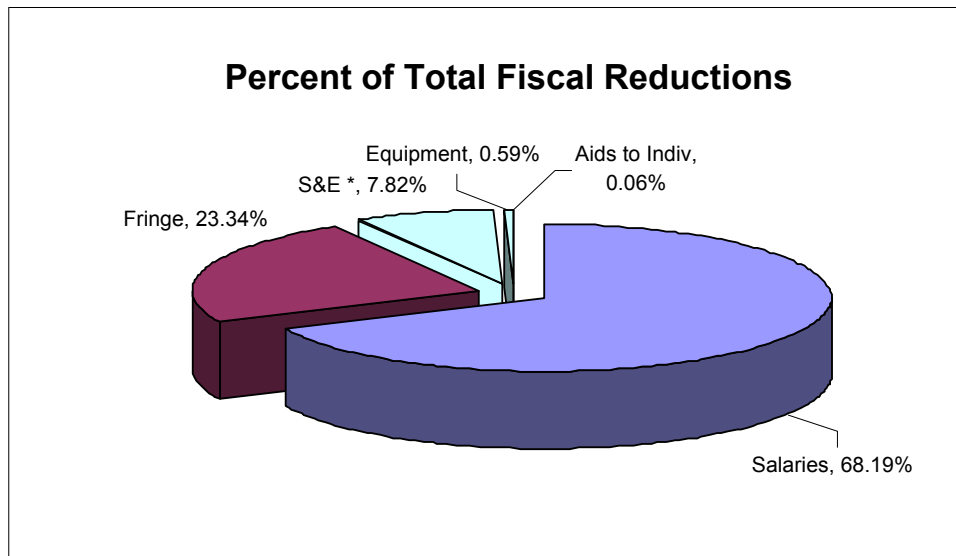
**Chart I**



Chart/Graph J

UNIVERSITY OF WISCONSIN SYSTEM  
2003-2004 Base Budget Reductions

<u>Institution</u>	<u>Salaries</u>	<u>Fringe</u>	<u>S&amp;E *</u>	<u>Equipment</u>	<u>Aids to Indiv</u>	<u>Reduction Total</u>
Madison	-\$15,017,367	-\$5,180,827	\$0	-\$16,000	-\$1,285	-\$20,215,479
Milwaukee	-\$3,131,018	-\$1,084,745	-\$1,060,238	\$0	\$0	-\$5,276,001
Eau Claire	-\$1,422,239	-\$501,624	-\$33,536	-\$3,000	\$0	-\$1,960,399
Green Bay	-\$644,321	-\$214,819	-\$46,432	-\$15,129	-\$25,000	-\$945,701
La Crosse	-\$1,155,034	-\$396,206	-\$126,324	-\$15,335	\$0	-\$1,692,899
Oshkosh	-\$1,356,550	-\$476,775	-\$15,770	-\$18,106	\$0	-\$1,867,201
Parkside	-\$649,245	-\$188,011	-\$47,445	\$0	\$0	-\$884,701
Platteville	-\$1,201,152	-\$362,240	\$0	\$0	\$0	-\$1,563,392
River Falls	-\$714,921	-\$246,690	-\$135,685	-\$8,004	\$0	-\$1,105,300
Stevens Point	-\$1,225,612	-\$430,754	-\$5,200	-\$15,634	\$0	-\$1,677,200
Stout	-\$1,082,840	-\$352,776	-\$94,576	-\$16,109	\$0	-\$1,546,301
Superior	-\$628,708	-\$216,357	\$0	\$0	\$0	-\$845,065
Whitewater	-\$1,271,293	-\$446,229	-\$47,877	\$0	\$0	-\$1,765,399
Colleges	-\$258,935	-\$54,766	-\$1,141,600	\$0	\$0	-\$1,455,301
Extension	-\$946,556	-\$327,392	-\$328,581	-\$65,458	-\$2,412	-\$1,670,399
Systemwide	-\$322,274	-\$140,063	-\$472,862	-\$95,500	\$0	-\$1,030,699
<b>Total</b>	<b>-\$31,028,065</b>	<b>-\$10,620,274</b>	<b>-\$3,556,126</b>	<b>-\$268,275</b>	<b>-\$28,697</b>	<b>-\$45,501,437</b>
<b>Percent of Total</b>	<b>68.19%</b>	<b>23.34%</b>	<b>7.82%</b>	<b>0.59%</b>	<b>0.06%</b>	<b>100%</b>

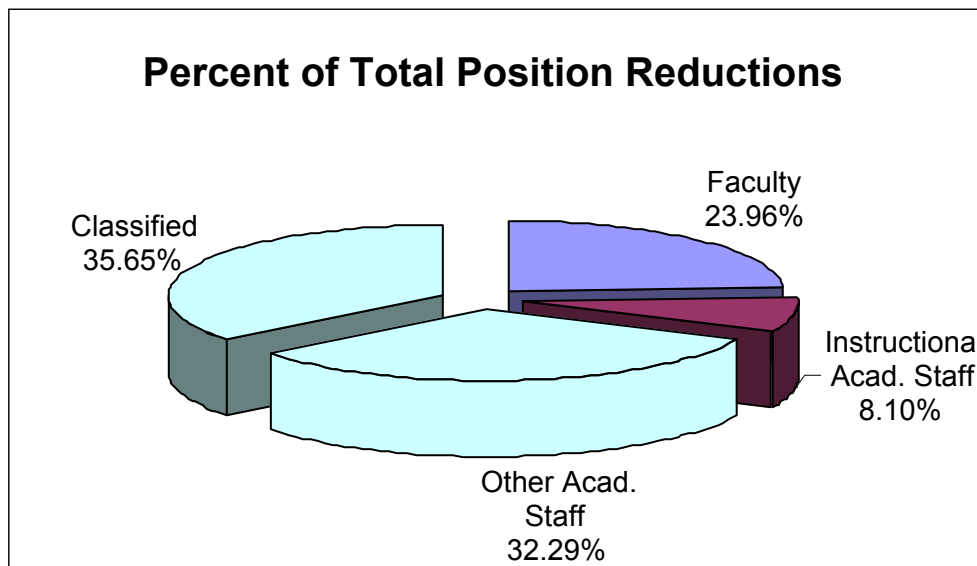


\* Three campuses, UW-Madison, UW-Platteville and UW-Superior **exceeded** the amounts of cuts required because of the requirement to reduce their budgets by a certain amount of FTE. Extra cuts will be balanced by increases to S&E of \$4,821,781 at UW-Madison; \$411,292 at UW-Platteville; and \$268,364 at UW-Superior. When these S&E increases are taken into account, the total UW reduction equals \$40,000,000.

### Chart/Graph K

## UNIVERSITY OF WISCONSIN SYSTEM 2003-2004 Position Reductions

Institution	Faculty	Instructional Acad. Staff	Other Acad. Staff	Classified	Reduction
					Total
Madison	-31.96	-13.73	-91.34	-112.67	-249.70
Milwaukee	-25.03	-3.50	-24.77	-35.30	-88.60
Eau Claire	-19.41	-3.50	-3.09	-6.18	-32.18
Green Bay	-1.00	-0.89	-6.67	-7.43	-15.99
La Crosse	-7.48	-6.50	-4.85	-8.34	-27.17
Oshkosh	-16.66	-3.15	-4.45	-8.50	-32.76
Parkside	0.00	-1.30	-3.06	-7.85	-12.21
Platteville	6.54	0.00	-11.64	-4.00	-9.10
River Falls	-9.88	-3.37	-1.69	-3.00	-17.94
Stevens Point	-16.37	-2.42	-5.92	-3.50	-28.21
Stout	-5.66	-5.58	-6.86	-6.93	-25.03
Superior	-8.08	0.00	-2.00	0.00	-10.08
Whitewater	-9.35	-7.00	-3.32	-9.39	-29.06
Colleges	0.00	0.00	-16.86	0.00	-16.86
Extension	-6.39	0.00	-13.60	-7.12	-27.11
SA/Systemwide	0.00	0.00	-3.00	-4.00	-7.00
<b>Total</b>	<b>-150.73</b>	<b>-50.94</b>	<b>-203.12</b>	<b>-224.21</b>	<b>-629.00</b>
<b>Percent of Total</b>	<b>23.96%</b>	<b>8.10%</b>	<b>32.29%</b>	<b>35.65%</b>	<b>100%</b>



## UW-Madison 2003-04 Base Budget Reductions

GPR Reductions						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Individ	Reduction Total
Farm Operations	-\$112,716	-\$34,997	\$0	\$0	\$0	<b>-\$147,713</b>
Student Services	-496,031	-170,740	-24,526	0	-1,285	<b>-692,582</b>
Instruction	-6,683,837	-2,302,810	5,012,034	0	0	<b>-3,974,613</b>
Institutional Supp.	-1,211,471	-418,265	0	0	0	<b>-1,629,736</b>
Hospitals	-66,832	-23,572	0	0	0	<b>-90,404</b>
Research	-3,594,959	-1,241,323	0	0	0	<b>-4,836,282</b>
Public Service	-424,853	-148,640	-385	0	0	<b>-573,878</b>
Academic Support	-1,647,312	-567,858	-79,272	-16,000	0	<b>-2,310,442</b>
Physical Plant	-779,356	-272,622	-86,070	0	0	<b>-1,138,048</b>
<b>Total</b>	<b>-\$15,017,367</b>	<b>-\$5,180,827</b>	<b>\$4,821,781</b>	<b>-\$16,000</b>	<b>-\$1,285</b>	<b>-\$15,393,698</b>

Position Reductions					
Activity	Faculty	Instructional Acad. Staff	Other Acad. Staff*	Classified	Reduction Total
Farm Operations	0	0	-0.50	-3.35	<b>-3.85</b>
Student Services	0	0	-3.38	-4.60	<b>-7.98</b>
Instruction	-17.17	-13.03	-28.97	-26.66	<b>-85.83</b>
Institutional Supp.	0	0	-7.90	-17.85	<b>-25.75</b>
Research	-6.72	-0.60	-32.93	-15.84	<b>-56.09</b>
Public Service		-0.10	-0.76	-8.07	<b>-8.93</b>
Academic Support	-8.07	0	-15.90	-9.45	<b>-33.42</b>
Physical Plant	0	0	-1.00	-26.85	<b>-27.85</b>
<b>Total</b>	<b>-31.96</b>	<b>-13.73</b>	<b>-91.34</b>	<b>-112.67</b>	<b>-249.70</b>

\*includes Graduate Assistants

### Budget Reduction Process or Goals:

UW-Madison conducted a budget reduction planning exercise in which individual divisions were required to submit detailed plans for implementing budget reductions at 5 percent and 8 percent levels. The campus reviewed and evaluated the plans in the context of principles and guidelines discussed below to determine specific budget reduction levels (differential rates) for each division. This exercise resulted in a range of divisional budget reduction targets between 2 percent and 8 percent, with most administrative and central support units receiving reduction targets of 8 percent. The range of reduction targets for schools and colleges varied between 3 percent and 6.5 percent.

In addition, in relation to the distinction between the permanent and one-time lapse amounts for 2003-04, the campus devised a plan that maximized its ability to add back savings and/or new resources to Instructional activities in the second year of the biennium. For all practical purposes, the campus managed the combined—permanent and lapse—reductions amounts as a single permanent reduction, with the lapse amount representing new resources in the second year of the biennium. This was necessary since the campus, and individual

schools and colleges, had limited options other than the elimination of permanent positions/salaries to meet the combined permanent and lapse total in the first year of the biennium. The campus structured its reduction plan to minimize, to the extent possible, permanent reductions taken on Instruction and attribute reductions that were necessary on Instruction as one-time. As a result, the campus plan reflects a relatively large lapse amount on Instruction compared with the permanent lapse on the same activity. At the same time, the campus is taking a relatively small, proportional, permanent reduction on Instruction compared with reductions on other activities.

Individual divisional plans and the overall campus exercise were evaluated in context of the following principles. The campus would: 1) avoid any response to a temporary budget shortfall that would cause permanent damage or be disproportionately expensive to compensate later; 2) protect gains made under the Madison initiative; 3) protect maintenance of the physical infrastructure; 4) address added security concerns and requirements; 5) protect student services and instruction; 6) encourage units that have the potential to be self-funded through program revenues to be as self-sufficient as possible; 7) maintain its level of quality and reputation as a premier institution at its current size and scope; and 8) consider the following criteria when eliminating or consolidating academic programs: program quality, centrality of mission, uniqueness, student demand, and cost.

### **Major Programmatic Changes:**

The elimination of vacant Faculty positions combined with a permanent reduction in Graduate Assistants and Instructional Academic Staff will have a profound effect on instructional opportunities for students next year. Campus-wide, students will face more limited course offerings, larger lecture sections, and reduced discussion sections. The permanent dissolution of several research centers is a further result of budget reductions.

### **Adverse Impacts of Budget Reductions by Activity:**

#### Farm Operations:

- UW-Madison will cease operations at the Ashland Agricultural Research Station; current staff will be eliminated. Additional staff reductions at other Stations will be made. This will mean the loss of an agricultural/outreach and natural resources research presence in the northernmost part of Wisconsin.

#### Student Services:

- Several schools/colleges identified Career Services Coordinators as positions targeted for elimination. This will have a negative impact on student job placement, intern experiences, etc. Additionally, central student services administrative offices—Dean of Students, Registrar, Student Financial Aids, Admissions, etc. — were required to undergo 2 percent cuts. Impacts of those reductions include loss of key student services positions; lack of resources to improve the processing efficiency of freshman and new transfers; significant delay in efforts to streamline an incredibly cumbersome transfer credit evaluation and posting process; reduced ability to recruit targeted minority students, top non-resident students, and the best Wisconsin freshmen; and staff reductions in several offices that provide a broad range of direct services for students, including the Student Organization Office, the Multicultural Student Center, and the McBurney Disability Resource Center.

#### Instruction:

- Although the overall campus strategy was to minimize the permanent effects of budget reductions on Instructional programs, some significant cuts were necessary and implemented at the school and college level. As mentioned, a common approach involved the elimination of vacant Faculty positions (in some cases permanently, in other cases one-time), combined with a permanent reduction in filled and/or vacant Graduate Assistant and Instructional Academic Staff positions.



### Institutional Support:

- UW-Madison imposed the largest relative cuts on offices and divisions budgeted on Institutional Support. These reductions were achieved primarily through the elimination of permanent positions with existing responsibilities and functions transferred to existing staff. In general, this strategy has diminished the capacity of administrative units to serve the broader campus and the University System and resulted in an expansion of job duties for an already overburdened staff. In the case of the Division of Information Technology, discrete support functions were eliminated along with permanent positions: the 24-hour telephone operator service was disbanded, and staff and support resources for Integrated Student Information System (ISIS) were severely reduced.

### Research:

- Permanent reductions in Research were a substantial component of the overall budget reduction strategy of protecting Instruction. Faculty reductions could have profound ramifications for the campus and State as it has been well documented that every Faculty researcher is very much an individual, entrepreneurial, economic engine producing \$10 in federal and private research awards for every \$1 spent in GPR Research support. The elimination of administrative staff in the research support area includes the loss of grants management infrastructure at the school and college level. Additionally, the identification of alternative funding sources (grants) for a number of direct research support positions, such as Scientists, Research Associates, Instrumentation Professionals, etc. diverts resources from potential investment in areas and/or projects that might produce even more federal and private funding for the campus. Elimination of positions in offices like the Research Animal Resource Center and other campus-wide research support units severely reduces Madison's ability to respond to new federal mandates. Reductions to the GPR funded competitive grant program will provide less seed money for new faculty to develop long-term, economically viable research efforts.

### Public Service:

- At Madison, budget reductions to Public Service occurred primarily as a result of mandated reductions to the separate GPR appropriations for the State Laboratory of Hygiene and the Wisconsin Veterinary Diagnostic Laboratory. The reductions will result in a decrease in testing services provided to the DNR, less data for environmental decision-making, downsizing in fee-exempt environmental testing for local health departments, reduced lake monitoring, reduced coordination of laboratory services for the Division of Public Health and local health departments, and diminished capacity to provide expertise and respond to public and environmental health emergencies.

### Academic Support:

- Total reductions to Academic Support consisted of cuts in three basic areas: Division of Information Technology, General Library System, and school/college administrative reductions. The Division of Information Technology eliminated its Statistical Consulting Services office and further reduced permanent staff available to consult with faculty in implementing web systems for teaching on campus. The General Library System (GLS) was assessed the minimum reduction of 2 percent. The reduction was handled through the elimination of 5.5 vacant positions and subsequent reassignment and reorganization of responsibilities. The campus worked closely with GLS to ensure that essential services would not be disrupted. The GLS also cut over \$100,000 in GPR from the collections budget, replacing the funds with gift and endowment funds. Academic Support reductions consisted of over 15 FTE. The reductions diminish school and college capacity to provide essential support in the areas of payroll, fiscal processing, grants management, advising, etc.

Physical Plant:

- Budget reductions to the Physical Plant activity were comprised entirely of cuts to positions and services in Madison's Division of Facilities Planning and Management. The reductions will result in the elimination of the Director of Business and Staff Services position and Motor Vehicle Operator position for waste and recycling, a reduction for shops (which provide routine maintenance), and fewer custodians. An estimated 2,300 fewer maintenance calls will be answered per year and the deferred maintenance backlog will increase as a result of these reductions.

**UW-Madison  
2003-04 GPR Lapse**

GPR Lapse						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Lapse Total
Farm Operations	\$0	\$0	-\$107,832	\$0	\$0	<b>-\$107,832</b>
Student Services	0	0	-147,361	0	0	<b>-147,361</b>
Instruction	0	0	-5,489,133	-29,162	0	<b>-5,518,295</b>
Institutional Supp.	0	0	-253,352	0	0	<b>-253,352</b>
Research	0	0	-86,505	-48,284	0	<b>-134,789</b>
Public Service	0	0	0	0	0	<b>0</b>
Academic Support	0	0	-540,088	-172,630	0	<b>-712,718</b>
Physical Plant	0	0	-822,503	0	0	<b>-822,503</b>
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>-\$7,446,774</b>	<b>-\$250,076</b>	<b>\$0</b>	<b>-\$7,696,850</b>

**Adverse Impacts of Budget Lapse by Activity:**

Instruction:

- In concert with the primary goal of minimizing the permanent effects of the budget reduction on Instructional programs, the largest portion of the lapse will be taken on Instruction, with the intent of building back the lapsed funds into Instruction in the second year of the biennium. Specific details vary for each school and college, but the general strategy developed by schools and colleges involves holding certain Faculty and Instructional Academic Staff vacancies open for one year, along with reducing the number of instructional Graduate Assistants on a one-time basis. With respect to Faculty vacancies (and the permanent reductions previously discussed), it should be noted that while some positions will be frozen or eliminated, the campus will continue to make marginal new hires funded by Madison Initiative balances and/or other balances available in the schools and colleges.

Other Activities:

- Lapses on other activities will be accomplished on non-salary lines. Lapse plans for individual offices or divisions, and within and between activities, vary widely across campus. However, some common themes emerged: continued, substantial reductions in out-of-state travel and printing, publications, and advertising costs; reductions to student hourly expenses; deferral of equipment (mostly computer) replacement; and severe reductions to professional development activities.

## UW-Milwaukee 2003-04 Base Budget Reductions

GPR Reductions						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Reduction Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	\$0
Student Services	-74,708	-26,349	-173,596	0	0	-274,653
Instruction	-1,512,697	-517,963	-32,203	0	0	-2,062,863
Institutional Supp.	-143,234	-50,519	-270,372	0	0	-464,125
Research	-60,197	-17,658	-54,165	0	0	-132,020
Public Service	0	0	-29,895	0	0	-29,895
Academic Support	-900,146	-317,055	-320,985	0	0	-1,538,186
Physical Plant	-440,036	-155,201	-179,022	0	0	-774,259
<b>Total</b>	<b>-\$3,131,018</b>	<b>-\$1,084,745</b>	<b>-\$1,060,238</b>	<b>\$0</b>	<b>\$0</b>	<b>-\$5,276,001</b>

Position Reductions					
Activity	Faculty	Instructional Acad. Staff	Other Acad. Staff	Classified	Reduction Total
Farm Operations	0	0	0	0	0
Student Services	0	0	-1.50	-1.00	-2.50
Instruction	-24.78	-3.50	-10.00	-1.00	-39.28
Institutional Supp.	0	0	-1.75	-2.00	-3.75
Research	-.25	0	-1.00	0	-1.25
Public Service	0	0	0	0	0
Academic Support	0	0	-10.52	-9.30	-19.82
Physical Plant	0	0	0	-22.00	-22.00
<b>Total</b>	<b>-25.03</b>	<b>-3.50</b>	<b>-24.77</b>	<b>-35.30</b>	<b>-88.60</b>

### Budget Reduction Process or Goals:

UWM's Budget Plan follows a four-step reduction strategy that incorporates the advice given by the campus community in four town hall meetings, all in the context of constraints set by the Governor, the UW System, and the Board of Regents.

1. **Freeze hiring on the Milwaukee Idea Action Plans.** Given the budget reduction and tuition increases proposed by the Governor, this is a postponement, not an end to these strategic hires funded as part of the 2001-03 biennial budget.
2. **Reduce campus-wide technology and marketing costs by 10 percent.**
3. **Assign school/college/division budget reduction targets derived by prioritizing budgeted activities or functions.**
  - 1 = instruction/research/student services: 2 percent cut
  - 2 = public service, academic support: 4 percent cut
  - 3 = physical plant, institutional support: 6 percent cut
4. **Honor the priorities identified by deans, directors and division heads.**

### **Major Programmatic Changes:**

- UWM's budget reduction plan for 2003-04 is designed to preserve, to every extent possible, student access to quality instruction and student services. These strategies are not sustainable for the long term at a research university, but are favored by consensus as UWM continues to develop strategies that reflect program and planning priorities.
- UWM will reduce ad hoc instruction staff support costs - primarily achieved through technology, marketing, administrative, and physical plant savings.

### **Adverse Impacts of Budget Reductions by Activity:**

#### Student Services:

- Reductions in marketing, recruitment events and publications
- Reductions in technology hardware and software costs

#### Instruction:

- Larger class sizes and fewer section and course choices
- Increased workload for faculty/staff; reductions in ad hoc instruction
- Reduced professional development for faculty and staff
- Elimination of some vacant instructional faculty and staff positions

#### Institutional Support:

- Reduced support staff in the Chancellor's Office
- Two vice chancellor positions filled with interim appointments
- Slower response time to internal and external service requests due to elimination of administrative support positions in Human Resources and Business and Financial Services
- Reductions in campus mail services

#### Research:

- Reductions in summer research assistants
- Support for principal investigators reduced by administrative cut-backs in research offices
- Reduced matches for major grants (e.g. equipment matches, etc.)
- Increased teaching load jeopardizes faculty time for grant development and research activities

#### Public Service:

- Elimination of KnowledgeFest, a Milwaukee Idea designed to promote and feature to the community UWM's applied research activities and opportunities

#### Academic Support:

- Reduced library services and student internships
- Delays in upgrading computer desktop equipment in many units
- Two dean positions filled with interim appointments
- Reductions/eliminations of incentives for faculty leadership in governance activities

#### Physical Plant:

- Major reductions in custodial staff positions; faculty and staff will remove trash from their offices
- Reductions in maintenance staff and contracted services will result in degradation of the quality of the campus environment

**UW-Milwaukee  
2003-04 GPR Lapse**

GPR Lapse						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Lapse Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Student Services	-344,500	-72,862	0	0	0	<b>-417,362</b>
Instruction	-1,007,822	-213,155	0	0	0	<b>-1,220,977</b>
Institutional Supp.	-90,300	-19,098	0	0	0	<b>-109,398</b>
Research	-164,413	-34,773	0	0	0	<b>-199,186</b>
Public Service	-55,000	-11,633	0	0	0	<b>-66,633</b>
Academic Support	-219,594	-46,444	-211,406	0	0	<b>-477,444</b>
Physical Plant	0	0	-147,000	0	0	<b>-147,000</b>
<b>Total</b>	<b>-\$1,881,629</b>	<b>-\$397,965</b>	<b>-\$358,406</b>	<b>\$0</b>	<b>\$0</b>	<b>-\$2,638,000</b>

**Adverse Impacts of Budget Lapse by Activity:**

Student Services:

- Delaying and limiting expansion of the UWM College Connection.
- Delaying implementation of Black & Gold Commission retention strategies
- Delaying major investments to build up UWM's already successful pre-college programs

Instruction:

- Delays in faculty hiring needed to implement Milwaukee Idea action plans in urban teacher preparation, information professions, on-line education, and health care.

Institutional Support:

- Delays in hiring staff necessary to provide infrastructure support for new Milwaukee Idea faculty and staff hires

Research:

- Delays in faculty hiring and start-up support in biotechnology, freshwater research, medical imaging and neuroscience research areas.

Public Service:

- Delays in faculty/staff hiring to support the Center for Economic Opportunity

Academic Support:

- Delays in supporting technology imperatives such as campus-wide email and desktop services.

Physical Plant:

- Delays in renovations and space improvements necessary to support new Milwaukee Idea faculty and staff hires.

## UW-Eau Claire 2003-04 Base Budget Reductions

GPR Reductions						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Reduction Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	\$0
Student Services	-131,749	-46,468	-8,663	0	0	-186,880
Instruction	-905,360	-319,321	-16,849	0	0	-1,241,530
Institutional Supp.	-21,737	-7,667	0	0	0	-29,404
Research	0	0	0	0	0	0
Public Service	-3,480	-1,227	0	0	0	-4,707
Academic Support	-270,474	-95,396	-8,024	-3,000	0	-376,894
Physical Plant	-89,439	-31,545		0	0	-120,984
<b>Total</b>	<b>-\$1,422,239</b>	<b>-\$501,624</b>	<b>-\$33,536</b>	<b>-\$3,000</b>	<b>0</b>	<b>-\$1,960,399</b>

Position Reductions					
Activity	Faculty	Instructional Acad. Staff	Other Acad. Staff	Classified	Reduction Total
Farm Operations	0	0	0	0	0
Student Services	-.21	0	-3.09	0	-3.30
Instruction	-14.45	-3.50	0	-.77	-18.72
Institutional Supp.	0	0	0	-.61	-.61
Research	0	0	0	0	0
Public Service	0	0	0	-.60	-.60
Academic Support	-4.75	0	0	-.20	-4.95
Physical Plant	0	0	0	-4.0	-4.0
<b>Total</b>	<b>-19.41</b>	<b>-3.50</b>	<b>-3.09</b>	<b>-6.18</b>	<b>-32.18</b>

### Budget Reduction Process or Goals:

UW-Eau Claire developed its budget reduction plan and goals through an inclusive process involving executive, academic and financial management. A set of guiding principles for budget planning was developed by the Academic Affairs Leadership Council in consultation with the Chancellor, the Vice Chancellor for Business and Student Services and the Budget Planning Group formed by the Chancellor and chaired by the Provost. Some of the key guiding principles used in developing the budget plan for 2003-05 are the following:

- Protecting instruction and student support programs should be the highest institutional priority.
- University reserves should be used to the extent possible to offset the impact of budget reductions on instruction and student support.
- Budget cuts should be shared broadly across the University based on GPR (General Purpose Revenue) funding and should include all divisions.
- The enrollment management plan must be continually reviewed to align enrollment with resources.

- There should be careful review of how non-GPR funding can assist to meet GPR-funded priorities.
- Division administrators and unit heads should be given flexibility to recommend reductions based on priorities of the division or unit.
- As part of a long-term planning strategy, the program and unit review processes should be revised to provide better information to support resource allocation.
- Near-term allocation decisions should complement long-term planning.

Future enrollment levels will be a critical variable that will affect the shape of programs and budgets. The enrollment target for fall 2003 will be the EM-21 level of 9,429 FTE students.

As a result of careful advance planning, UW-Eau Claire intends to achieve necessary funding and staffing reductions for 2003-04 without laying off any personnel within their current contract terms.

### **Major Programmatic Changes:**

The UW-Eau Claire budget planning and implementation process to date has focused on the utilization of existing vacancies, delays in hiring, and reallocation of scarce resources to critical instructional and student support needs. Programmatic changes addressing campus priorities will be determined and implemented in FY2004 and future years through additional program assessment, consultation with faculty and academic staff governance groups, students, and administrative leaders. UW-Eau Claire anticipates this process will continue beyond the 2003-05 biennium and potentially include enrollment and tuition revenue adjustments.

### **Adverse Impacts of Budget Reductions by Activity:**

#### Student Services:

- FTE and related dollar reductions will result in the slowing of student support services and possible future program modifications in Records and Registration, Student Development and Diversity, Counseling, Career Services, Athletics, and the International Education Office.

#### Instruction:

- A number of vacancies and related funding were eliminated from instruction. Additionally, many FY 03 resignations and retirements were left vacant until final budget information becomes available. For FY 04 only essential hires have been authorized. This “holding pattern” approach will evolve to the next stage of planning and budget implementation, including program modifications, internal reallocations to high priority areas, elimination of offerings, and possible modifications to enrollment levels over the next few academic years. A heavier reliance on Instructional Academic Staff in place of faculty will be one significant impact of these actions.

#### Institutional Support:

- Administrative support positions and dollars have been reallocated to instructional and academic support areas to reduce the impact of overall budget reductions on instruction and campus programs. Vacancies, including several key administrative positions, are being held open pending clarification of the funding levels for FY 04. Technology change will be slowed or stopped pending finalization of the budget situation.

#### Public Service:

- Reductions in campus GPR support for Continuing Education operations have a potential customer service and program administration impact. Continuing Education management is evaluating various additional cost saving measures to mitigate the impact on program support.

Academic Support:

- Academic support reductions will delay technology updates and enhancements to hardware and software in academic computing labs. Support for faculty technology training, hardware, and software education will also be diminished.

Physical Plant:

- Reductions in Physical Plant affect building, custodial, and grounds maintenance. The result will be a slowing of repairs, less clean/more cluttered buildings, and less attractive grounds. The long-term backlog of deferred building maintenance will increase.

**UW-Eau Claire  
2003-04 Lapse**

Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Lapse Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	\$0
Student Services	-75,330	-15,932	0	0	0	-91,262
Instruction	-475,978	-100,669	0	0	0	-576,647
Institutional Supp.	-77,276	-16,344	0	0	0	-93,620
Research	0	0	0	0	0	0
Public Service	0	0	0	0	0	0
Academic Support	-137,580	-29,098	0	0	0	-166,678
Physical Plant	-42,916	-9,077	0	0	0	-51,993
<b>Total</b>	<b>-\$809,080</b>	<b>-\$171,120</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-\$980,200</b>

**Adverse Impacts of Budget Lapse by Activity:**

Student Services:

- One-time savings will be generated by not filling existing and future vacancies. Support services in less essential areas will be diminished and services in more essential areas may be slowed during FY2004.

Instruction:

- All flexible resources will be accumulated to accomplish the necessary reduction. This will eliminate flexibility to respond to student course needs, faculty needs, and materials needs as they appear during the academic year.

Institutional Support:

- Critical administrative positions will remain vacant into FY 04. In some cases, interim management appointments will be extended as an alternative to filling positions. Stability within certain operational units and long term administrative planning will be diminished.

Academic Support:

- Academic support vacancies will be continued. New vacancies except in very critical areas will be held open. Services will be slowed. Academic software training and support will be postponed.

Physical Plant:

- Custodial, grounds, and building maintenance vacancies will be held open. This gap in staffing will result in less clean buildings, more unkempt grounds, and delays in maintaining building systems or in responding to non-critical maintenance problems. The quality of the learning and working environment for students and staff will be lowered. The maintenance backlog will increase.



## UW-Green Bay 2003-04 Base Budget Reductions

GPR Reductions						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Reduction Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	\$0
Student Services	-127,880	-38,513	-2,735	0	0	-169,128
Instruction	-243,633	-80,744	-21,265	0	-25,000	-370,642
Institutional Supp.	-116,444	-40,544	-75	0	0	-157,063
Research	-650	-137	0	0	0	-787
Public Service	-5,264	-1,747	0	0	0	-7,011
Academic Support	-90,351	-31,937	-3,356	-1,219	0	-126,863
Physical Plant	-60,099	-21,197	-19,001	-13,910	0	-114,207
<b>Total</b>	<b>-\$644,321</b>	<b>-\$214,819</b>	<b>-\$46,432</b>	<b>-\$15,129</b>	<b>-\$25,000</b>	<b>-\$945,701</b>

Position Reductions					
Activity	Faculty	Instructional Acad. Staff	Other Acad. Staff	Classified	Reduction Total
Farm Operations	0	0	0	0	0
Student Services	0	0	-1.57	-.18	-1.75
Instruction	-1.00	-0.89	-2.00	-3.25	-7.14
Institutional Supp.	0	0	-.75	-2.25	-3.00
Research	0	0	0	0	0
Public Service	0	0	0	-0.25	-0.25
Academic Support	0	0	-2.35	0	-2.35
Physical Plant	0	0	0	-1.50	-1.50
<b>Total</b>	<b>-1.00</b>	<b>-0.89</b>	<b>-6.67</b>	<b>-7.43</b>	<b>-15.99</b>

### Budget Reduction Process or Goals:

UW-Green Bay was in the midst of developing a new strategic budgeting process, which was instrumental in the way the budget reductions were addressed. First, recommendations for budget reductions were developed from the bottom-up, were reviewed at hearings that included faculty and staff representatives, and were incorporated in a budget developed by the Chancellor's cabinet and presented to members of the new Strategic Budgeting and Budget Building Committee. In addition to this process, several principles guided the deliberations. Across-the-board reductions were avoided as was off-loading costs onto new student fees. The institution sought to protect core instructional functions while recognizing the magnitude of current reductions and the impact of previous budget cuts on business and facilities maintenance functions. Instructional dollar reductions (both base and one-time) include funds that had been held centrally to provide flexibility in anticipation of budget cuts. Reductions in these allocations, while "booked" to instruction, do not reduce current offerings.

**Major Programmatic Changes:**

No programs will be eliminated. In addition to reductions of 15.99 FTE affecting 28 positions, almost 30 student employment opportunities will be eliminated.

**Adverse Impacts of Budget Reductions by Activity:**Student Services:

- A position was eliminated in the admissions office, which will affect the institution's ability to recruit new students and process applications. Combined with tuition increases and the loss of student employment, meeting enrollment and revenue targets becomes an even greater challenge. Career placement assistance will also be reduced. GPR in Intercollegiate Athletics was reduced by \$46,679.

Instruction:

- Instructional reductions generally will result in fewer sections available, fewer class selections, and, potentially, increased time to graduation. Reductions in faculty and instructional staff lines will affect instructional capacity in four academic programs and force advising loads to be shifted to remaining faculty. Graduate student worker reductions will impact lab support in the sciences and increase lab preparation activities for faculty.

Institutional Support:

- Reduced support for budget and planning activities in the Chancellor's and Provost's offices. Campus switchboard hours will be reduced, as will state support for security. Campus-wide changes in business functions include elimination of all manual processing of invoices, delivery of pay checks and check stubs to offices, and one-on-one personnel benefits sessions.

Public Service:

- Reduced state support for Outreach activities.

Academic Support:

- Reduced travel, training, and supplies and expenses in almost all programs. Reductions in library hours and in support for Macintosh computer users. Reductions in marketing and university communication functions during summer months.

Physical Plant:

- Reductions of staff will impact project management capacity. Reductions in capital equipment will mean increased use of outdated equipment.

**UW-Green Bay  
2003-04 GPR Lapse**

GPR Lapse						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Lapse Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Student Services	0	0	0	0	0	<b>0</b>
Instruction	-349,011	-73,816	-22,970	0	0	<b>-445,797</b>
Institutional Supp.	-24,619	-5,207	0	0	0	<b>-29,826</b>
Research	0	0	0	0	0	<b>0</b>
Public Service	0	0	0	0	0	<b>0</b>
Academic Support	-16,671	-3,526	0	0	0	<b>-20,197</b>
Physical Plant	18,960	4,010	0	0	0	<b>22,970</b>
<b>Total</b>	<b>-\$371,341</b>	<b>-\$78,539</b>	<b>-\$22,970</b>	<b>\$0</b>	<b>\$0</b>	<b>-\$472,850</b>

**Adverse Impacts of Budget Lapse by Activity:**

Student Services:

- The registrar's position will be left vacant. Some of the functions of that position will be assumed by other staff, while other functions will be eliminated.

Instruction:

- Reducing salaries for ad hoc faculty will result in the elimination of about 50 sections. Use of additional instructional dollars that were held in reserve will affect the institution's ability to increase enrollment.

Institutional Support:

- Reduction of state support for security functions.

## UW-La Crosse 2003-04 Base Budget Reductions

GPR Reductions						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Individ	Reduction Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	\$0
Student Services	-114,435	-39,111	-2,950	0	0	-156,496
Instruction	-738,266	-258,338	-10,439	-15,335	0	-1,022,378
Institutional Supp.	-25,775	-8,566	-20,432	0	0	-54,773
Research	-1,164	-246	0	0	0	-1,410
Public Service	0	0	0	0	0	0
Academic Support	-147,250	-44,749	-30,873	0	0	-222,872
Physical Plant	-128,144	-45,196	-61,630	0	0	-234,970
<b>Total</b>	<b>-\$1,155,034</b>	<b>-\$396,206</b>	<b>-\$126,324</b>	<b>-\$15,335</b>	<b>\$0</b>	<b>-\$1,692,899</b>

Position Reductions					
Activity	Faculty	Instructional Acad. Staff	Other Acad. Staff	Classified	Reduction Total
Farm Operations	0	0	0	0	0
Student Services	0	0	-2.40	-2.34	-4.74
Instruction	-7.48	-6.50	0	-.5	-14.48
Institutional Supp.	0	0	0	-1.50	-1.5
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Academic Support	0	0	-1.45	-2.00	-3.45
Physical Plant	0	0	-1.00	-2.00	-3.00
<b>Total</b>	<b>-7.48</b>	<b>-6.50</b>	<b>-4.85</b>	<b>-8.34</b>	<b>-27.17</b>

### Budget Reduction Process or Goals:

The budget reduction process at UW-La Crosse was inclusive. The Joint Faculty Senate Strategic Planning & Budget Committee met weekly and also led the UW-La Crosse strategic planning process at the same time. The committee received testimony from all campus constituents, as well as external community members, who along with faculty, staff and students were involved in developing the strategic plan. The Joint Faculty Senate Strategic Planning & Budget Committee membership is comprised of faculty, academic staff, students, Deans of all Colleges, the Provost, the Vice Chancellor for Administration & Finance, and the Dean of Students.

### Major Programmatic Changes:

UW-La Crosse made a concerted effort to keep the largest share of the remaining budget going to support instruction over any other activity. The Faculty Senate will be actively engaged in reviewing program array at UW-La Crosse and looks forward to working with the other UW System campuses to identify program duplication and to provide information that will help the UW System create the appropriate array of programs systemwide.

## **Adverse Impacts of Budget Reductions by Activity:**

### Student Services:

- Student access to admissions counselors, counseling and testing psychologists, and financial aids counselors will be reduced. Wait times for appointments will be lengthened and overall services will be reduced.

### Instruction:

- Increased hiring of lower cost ad hoc instructional academic staff in lieu of tenure track faculty changes the nature of scholarship in the academic departments and, as a result, the richness of the educational experience in the classroom. Fewer sections will be available and section sizes will be larger. As part of its planned enrollment management strategy, UW-La Crosse's enrollments from fall 2001 to fall 2003 will be reduced by 406 students.

### Institutional Support:

- Reducing the Internal Auditor position will result in fewer internal audits. Audits will be directed at the functions most critical to internal control confidence. Clerical support will be reduced and, where possible, students will be hired to answer phones, file, and perform other tasks.

### Academic Support:

- Reduction of several IT administrative positions will decrease the efficiency of services to students, faculty and staff and delay efforts to provide more self-service programs via the web. Some long-term cost savings benefits will not be realized as soon as would be possible under better economic times. Support provided to faculty for technology related curriculum redesign will be limited and times to completion will be necessarily delayed.

### Physical Plant:

- Elimination of the Physical Plant Director position and transferring those responsibilities to other existing staff will lengthen the time for campus reviews of facilities maintenance needs, classroom upgrade planning, and lab modernization planning. Reductions of custodial staff positions will result in limited cleaning schedules. Using the "Custodial Staffing Guidelines for Higher Education Facilities", developed by APPA, the staffing level for UW-La Crosse will move from Level 3 or "casual attention" to Level 4 or "moderate dinginess" in some facilities. Reductions in classroom furnishings and upgrades defer the scheduled maintenance and renewal of facilities.

**UW-La Crosse  
2003-04 GPR Lapse**

GPR Lapse						Lapse
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Student Services	-60,043	-12,698	-1,723	0	0	<b>-74,464</b>
Instruction	-411,747	-86,856	-6,124	0	0	<b>-504,727</b>
Institutional Supp.	-14,531	-2,893	-11,661	0	0	<b>-29,085</b>
Research	0	0	0	0	0	<b>0</b>
Public Service	0	0	0	0	0	<b>0</b>
Academic Support	-73,294	-14,393	-21,807	0	0	<b>-109,494</b>
Physical Plant	-57,627	-12,188	-58,865	0	0	<b>-128,680</b>
<b>Total</b>	<b>-\$617,242</b>	<b>-\$129,028</b>	<b>-\$100,180</b>	<b>\$0</b>	<b>\$0</b>	<b>-\$846,450</b>

**Adverse Impacts of Budget Lapse by Activity:**

Student Services:

- Reductions in clerical support in Records & Registration and the Office of Student Services could slow down student access to information that is not yet available on the web or other self-service venues.

Instruction:

- Deferred hiring of tenured faculty changes the nature of the teaching and scholarly quality of interactions that students have traditionally enjoyed with tenured faculty. The reductions in sabbaticals reduce the ability of faculty to develop specialized solutions to problems in their particular fields that can be shared with others.

Institutional Support:

- Deferred hiring of clerical staff will cause temporary disruptions of daily operations and delayed response times in administrative units.

Academic Support:

- Deferred hiring of IT and Library staff will cause delayed response times for addressing problems that should be resolved through technology and reduce help for students and faculty in accessing data.

Physical Plant:

- Deferred replacement of classroom furnishings, upgrades, scheduled maintenance, and renewal of facilities.

## UW-Oshkosh 2003-04 Base Budget Reductions

GPR Reductions						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Reduction Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	\$0
Student Services	-77,353	-25,602	-2,300	0	0	-105,255
Instruction	-791,584	-279,192	-5,607	-10,701	0	-1,087,084
Institutional Supp.	-156,039	-55,035	0	0	0	-211,074
Research	0	0	0	0	0	0
Public Service	0	0	0	0	0	0
Academic Support	-239,686	-84,537	-7,863	-7,405	0	-339,491
Physical Plant	-91,888	-32,409	0	0	0	-124,297
<b>Total</b>	<b>-\$1,356,550</b>	<b>-\$476,775</b>	<b>-\$15,770</b>	<b>-\$18,106</b>	<b>\$0</b>	<b>-\$1,867,201</b>

Position Reductions					
Activity	Faculty	Instructional Acad. Staff	Other Acad. Staff	Classified	Reduction Total
Farm Operations	0	0	0	0	0
Student Services	0	0	-1.70	0	-1.70
Instruction	-15.40	-1.15	-1.05	-1.50	-21.10
Institutional Supp.	-0.26	0	-1.00	-2.00	-3.26
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Academic Support	-1.00	-2.00	-0.70	-1.00	-2.70
Physical Plant	0	0	0	-4.00	-4.00
<b>Total</b>	<b>-16.66</b>	<b>-3.15</b>	<b>-4.45</b>	<b>-8.50</b>	<b>-32.76</b>

### Budget Reduction Process or Goals:

Resource principles provided the framework for budget/resource allocation decisions. These principles, listed below, recognize the variety of funding and resources that support UW-Oshkosh units and encourage creativity and flexibility in the budget planning process.

- Budget for activities that are central to the mission, add value, or are required.
- Protect the integrity of the undergraduate and graduate mission.
- Protect the integrity of services supporting the central university mission.
- Continue a commitment to the strategic plan and university priorities
- Protect advising, counseling, and career services functions per the agreement with our students in assessment of a differential tuition initiative.
- Value employees and abide by contracts, policies and established procedures.
- Freeze select vacancies until final budget cut amounts are known. However, in order to make strategic budget decisions, vacant positions are not always the positions to eliminate in the best interest of serving students.
- Budget reductions need to be proportional. That is, services and supplies should not be reduced without a reduction in personnel.

## **Major Programmatic Changes:**

- Elimination of two academic programs.
- Increased waiting lists for high demand professions such as Nursing and Teaching.
- The budget reductions significantly compromise existing collaborative degree completion options with two-year colleges, and significantly curtail establishment of new articulation agreements with Wisconsin Technical College System campuses.
- Significant reduction of instructional offerings during summer session.

## **Adverse Impacts of Budget Reductions by Activity:**

### Student Services:

- Reduced staffing in Student Affairs and Administrative Services affects the welfare of individual students, as well as the entire institution. For example, student financial aid, cashiering, building/grounds maintenance and human resource services will be compromised.

### Instruction:

- Conversion of tenure track faculty positions to full-time and part-time temporary instructional positions. Such a conversion jeopardizes the national accreditation status of our academic programs.
- Elimination of approximately 125-150 course sections.
- Most class sizes will increase approximately 10 –15 percent, resulting in less interaction between faculty and students.
- Extend campus-wide computer replacement program from 3 years to 4 years leaving faculty, staff, and students working with dated equipment.
- Reduction in summer school offerings.
- Direct impact on the ability to recruit and retain qualified faculty in the competitive marketplace.

### Institutional Support:

- Reduced funding for administrative support compromising the timeliness in which administrators respond to day-to-day needs and requests from both internal and external constituents such as students, business/community partners, and legislators.

### Academic Support:

- Reduced software maintenance and training.
- Reduction in student assistant funding which will cause delays in computer installations, software upgrades, and Help Desk services.
- Reduction of Library periodicals, books, and electronic resources.

### Physical Plant:

- Cuts will have a significant negative impact on the level of custodial service provided to the campus. Buildings will not be cleaned at the same level they are currently. There will also be a reduction in the level of building maintenance that is performed on campus. Items requiring maintenance will remain in disrepair for longer periods of time.



## UW-Oshkosh 2003-04 GPR Lapse

GPR Lapse						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Lapse Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	\$0
Student Services	-32,817	-9,401	0	0	0	-42,218
Instruction	-536,744	-131,545	0	0	0	-668,289
Institutional Supp.	-89,628	-18,493	0	0	0	-108,121
Research	0	0	0	0	0	0
Public Service	-29,926	-7,856	0	0	0	-37,782
Academic Support	-36,730	-9,920	0	0	0	-46,650
Physical Plant	-23,762	-6,778	0	0	0	-30,540
<b>Total</b>	<b>-\$749,607</b>	<b>-\$183,993</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>-\$933,600</b>

### Adverse Impacts of Budget Lapse by Activity:

#### Student Services:

- Salary savings have been used in past biennia to fund a campus-wide computer replacement program. In FY03-04 these salary savings will be used to meet UW-Oshkosh's lapse requirement, thus eliminating the computer replacement program. This is approximately \$60,000 in Student Services.

#### Instruction:

- In FY03-04 salary savings normally used to fund UW-Oshkosh's computer replacement program will be used to meet UW-Oshkosh's lapse requirement, thus eliminating the computer replacement program. This is roughly \$400,000 in Instruction. Anticipate salary savings resulting from late retirements/resignations that are replaced with instructional academic staff to maintain student seat availability.

#### Institutional Support:

- In FY03-04 salary savings normally used to fund UW-Oshkosh's computer replacement program will be used to meet UW-Oshkosh's lapse requirement, thus eliminating the computer replacement program. This results in roughly a \$70,000 reduction in Institutional Support. Unable to fill a permanent part-time financial support position, impacting the ability to serve both internal and external constituents.

#### Academic Support:

- In FY03-04 salary savings normally used to fund UW-Oshkosh's computer replacement program will be used to meet UW-Oshkosh's lapse requirement, thus eliminating the computer replacement program. Approximately \$60,000 reduction in Academic Support.

#### Physical Plant:

- In FY03-04 salary savings normally used to fund UW-Oshkosh's computer replacement program will be used to meet UW-Oshkosh's lapse requirement, thus eliminating the computer replacement program. This amounts to roughly a \$10,000 reduction in Physical Plant. Deletes training dollars targeted for campus-wide needs related to EHS/Risk Management and reduces funding available to address environmental impact audit.

**UW-Parkside  
2003-04 Base Budget Reductions**

GPR Reductions						Reduction
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Total
Student Services	-\$160,596	-\$42,773	-\$19,605	\$0	\$0	<b>-\$222,974</b>
Instruction	-74,140	-8,523	-22,434	0	0	<b>-105,097</b>
Institutional Supp.	-126,267	-37,295	0	0	0	<b>-163,562</b>
Research	-8,690	-3,065	0	0	0	<b>-11,755</b>
Public Service	0	0	0	0	0	<b>0</b>
Academic Support	-170,656	-60,191	-5,406	0	0	<b>-236,253</b>
Physical Plant	-108,896	-36,164	0	0	0	<b>-145,060</b>
<b>Total</b>	<b>-\$649,245</b>	<b>-\$188,011</b>	<b>-\$47,445</b>	<b>\$0</b>	<b>\$0</b>	<b>-\$884,701</b>

Position Reductions					Reduction
Activity	Faculty	Instructional Acad. Staff	Other Acad. Staff	Classified	Total
Student Services	0	0	-1.87	-1.40	<b>-3.27</b>
Instruction	0	-1.30	1.01	0	<b>-.29</b>
Institutional Supp.	0	0	-1.20	-.85	<b>-2.05</b>
Research	0	0	0	-.25	<b>-.25</b>
Public Service	0	0	0	0	<b>0</b>
Academic Support	0	0	-1.00	-2.00	<b>-3.00</b>
Physical Plant	0	0	0	-3.35	<b>-3.35</b>
<b>Total</b>	<b>0</b>	<b>-1.30</b>	<b>-3.06</b>	<b>-7.85</b>	<b>-12.21</b>

**Budget Reduction Process or Goals:**

UW-Parkside placed a high priority on mission-related programs, activities and services; emphasized academic excellence; looked first to cut administrative expenses that are least related to serving students; and pursued opportunities for collaboration and consolidation of administrative support. Differential reductions rather than across-the-board cuts were utilized. Alternatives to state (GPR) support were explored.

**Major Programmatic Changes:**

Academic programs were reduced by 3.2 percent compared to a 6.9 percent reduction in non-academic programs. Major academic program changes were not made in the 2003-04 budget, but are being reviewed for 2004-05. Program impacts include reduced course offerings and adjunct funding, larger class size, reduced specialized classroom support, reduced supplies budgets, reduced LTE and student help budgets, reduced administration, support staff and related services.

## **Adverse Impacts of Budget Reductions by Activity:**

### Student Services:

- Athletics will be reduced by \$56,809 (7.9 percent) and 1.64 FTE positions. Staffing levels will be reduced for selected teams and for the Sports Activity Center building.
- The Visitor's Center permanent staff salary and position were eliminated.
- In Enrollment Management, staff salaries will be shifted to remedial education revenue along with a reorganization of departments. Total reduction to Enrollment Management will be \$150,421 (9.5 percent) and 1.78 FTE positions.

### Instruction:

- Eliminate one instructional academic staff position in Communications and .30 position in Mathematics. Eliminate instructional support staff in Geology and shift instructional support staff in Learning Assistance and Theatre Arts to non-GPR funds. Reduce adjunct instructor and LTE funding. The College of Arts and Sciences will have a \$231,477 (2.5 percent) decrease, while the School of Business and Technology will have a \$25,000 (1.0 percent) decrease.

### Institutional Support:

- University Relations and Advancement staff reductions were partially offset by a new Webmaster position for a net \$21,888 and .75 FTE reduction (3.9 percent). Human Resources reduced staff by .10 FTE and University Police shifted .20 FTE to non-GPR funding. Institutional support reductions in administrative departments averaged about 7.6 percent.

### Research:

- Shift partial salaries in the Grants Office to overhead.

### Academic Support:

- Reorganize senior staff positions in the Provost's Office including the elimination of an assistant vice chancellor position. Eliminate a technical professional classified position in Micro-computing Services and a Financial Specialist 4 classified position in Library Administration.

### Physical Plant:

- Reduce Financial Specialist 1 position by 35 percent in Facilities Management - Office Services; combine Maintenance Supervisor positions in Building Maintenance departments; and eliminate one Grounds and one Custodial position.

**UW-Parkside  
2003-04 GPR Lapse**

GPR Lapse						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Lapse Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Student Services	0	0	0	0	0	<b>0</b>
Instruction	0	0	-442,350	0	0	<b>-442,350</b>
Institutional Supp.	0	0	0	0	0	<b>0</b>
Research	0	0	0	0	0	<b>0</b>
Public Service	0	0	0	0	0	<b>0</b>
Academic Support	0	0	0	0	0	<b>0</b>
Physical Plant	0	0	0	0	0	<b>0</b>
Total	<b>\$0</b>	<b>\$0</b>	<b>-\$442,350</b>	<b>\$0</b>	<b>\$0</b>	<b>-\$442,350</b>

**Adverse Impacts of Budget Lapse by Activity:**

- UW-Parkside has requested approval from the Board of Regents to transfer up to \$250,000 from 2003-04 auxiliary cash balances to the general program fund to cover the one-time costs related to the direct services and instruction of first-year students. This is shown in the table as part of the instruction activity. UW-P will transfer \$250,000 by reducing GPR payments for Peoplesoft installation at their campus.
- UW-Parkside will save \$112,350 on academic support software maintenance by not updating the Legacy system of the Student Information System.
- Administrative departments have supply balances, primarily due to travel reductions, that will save \$80,000 of institutional support activity funds.

## UW-Platteville 2003-04 Base Budget Reductions

GPR Reductions						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Reduction Total
Farm Operations	\$0	\$0	\$108	\$0	\$0	<b>\$108</b>
Student Services	-72,335	-26,276	-9,664	0	0	<b>-108,275</b>
Instruction	-621,307	-156,965	368,163	0	0	<b>-410,109</b>
Institutional Supp.	-231,344	-81,595	15,373	0	0	<b>-297,566</b>
Research	1,000	353	-1,000	0	0	<b>353</b>
Public Service	0	0	0	0	0	<b>0</b>
Academic Support	-260,347	-91,825	44,311	0	0	<b>-307,861</b>
Physical Plant	-16,819	-5,932	-5,999	0	0	<b>-28,750</b>
<b>Total</b>	<b>-\$1,201,152</b>	<b>-\$362,240</b>	<b>\$411,292</b>	<b>\$0</b>	<b>\$0</b>	<b>-\$1,152,100</b>

Position Reductions					
Activity	Faculty	Instructional Acad. Staff	Other Acad. Staff	Classified	Reduction Total
Farm Operations	0	0	0	0	<b>0</b>
Student Services	0	0	-2.15	0	<b>-2.15</b>
Instruction	6.54	0	-2.00	-2.00	<b>2.54</b>
Institutional Supp.	0	0	-1.50	-4.00	<b>-5.50</b>
Research	0	0	.51	0	<b>.51</b>
Public Service	0	0	0	0	<b>0</b>
Academic Support	0	0	-5.50	1.00	<b>-4.50</b>
Physical Plant	0	0	-1.00	1.00	<b>0</b>
<b>Total</b>	<b>6.54</b>	<b>0</b>	<b>-11.64</b>	<b>-4.00</b>	<b>-9.10</b>

### Budget Reduction Process or Goals:

All reductions at UW-Platteville were to be taken from salaries without a negative effect on educational quality and, where possible, to maintain present full-time employees.

### Major Programmatic Changes:

At this time, major programmatic changes have not been made at UW-Platteville. Further reductions in budget would definitely affect program offerings. Programs are presently being reviewed in depth.

### Adverse Impacts of Budget Reductions by Activity:

#### Student Services:

- Reduced opportunities for student counseling and advising.

Instruction:

- Reduction of upper division courses by placing the courses on a systematic schedule that offers the courses less often, i.e. yearly, or every other year, instead of every semester. Increased class sizes. Some classes eliminated, possibly increasing time to graduation.

Institutional Support:

- Reduced information technology services to administrative offices, staff, and students. Mail services reduced for the entire campus.

Academic Support:

- Reduced support in the Library and technology personnel resulting in reduced services to students, faculty, and staff. Training and informational support areas reduced.

Physical Plant:

- Moved risk management charges to Auxiliary Operations.

**UW-Platteville  
2003-04 GPR Lapse**

GPR Lapse						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Lapse Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	\$0
Student Services	-41,087	-8,690	0	0	0	-49,777
Instruction	-223,514	-47,273	-420,618	0	0	-691,405
Institutional Supp.	-283	-60	0	0	0	-343
Research	22,000	4,653	-22,000	0	0	4,653
Public Service	0	0	0	0	0	0
Academic Support	138,047	29,197	0	0	0	167,244
Physical Plant	-30,365	-6,422	30,365	0	0	-6,422
<b>Total</b>	<b>-\$135,202</b>	<b>-\$28,595</b>	<b>-\$412,253</b>	<b>\$0</b>	<b>\$0</b>	<b>-\$576,050</b>

**Adverse Impacts of Budget Lapse by Activity:**

Student Services:

- Reduced availability of counseling and advising for students.

Instruction:

- Major changes in the use of academic staff. Reductions in supply items for faculty and students.

## UW-River Falls 2003-04 Base Budget Reductions

GPR Reductions						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Reduction Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	\$0
Student Services	-54,924	-18,844	-2,356	0	0	-76,124
Instruction	-524,859	-185,118	-34,865	0	0	-744,842
Institutional Supp.	-68,871	-19,229	0	0	0	-88,100
Research	0	0	0	0	0	0
Public Service	0	0	0	0	0	0
Academic Support	-66,267	-23,499	-39,964	-8,004	0	-137,734
Physical Plant	0	0	-58,500	0	0	-58,500
<b>Total</b>	<b>-\$714,921</b>	<b>-\$246,690</b>	<b>-\$135,685</b>	<b>-\$8,004</b>	<b>\$0</b>	<b>-\$1,105,300</b>

Position Reductions					
Activity	Faculty	Instructional Acad. Staff	Other Acad. Staff	Classified	Reduction Total
Farm Operations	0	0	0	0	0
Student Services	0	0	-.49	-.50	-.99
Instruction	-9.88	-3.37	0	0	-13.25
Institutional Supp.	0	0	-1.0	-1.50	-2.5
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Academic Support	0	0	-.20	-1.00	-1.20
Physical Plant	0	0	0	0	0
<b>Total</b>	<b>-9.88</b>	<b>-3.37</b>	<b>-1.69</b>	<b>-3.0</b>	<b>-17.94</b>

### Budget Reduction Process or Goals:

In September 2002, the UW-River Falls' Chancellor's Leadership Council began budget discussions to plan for the 2003-04 fiscal year. In October, the group met again to discuss budget reduction strategies and priorities. The decision was made that members of the Leadership Council would present their budgets assuming a 5 percent reduction in funding. There were several basic premises established, including:

- 1) Reductions in student assistance budgets should be avoided whenever possible.
- 2) Recruitment and Retention funds should be preserved.
- 3) Laboratory Modernization/Classroom Modernization and General Computer Access funding should be protected as much as possible.
- 4) Funding for advising should be protected.
- 5) Student Technology allocations would not be reduced.
- 6) Funding for any new initiatives would be made by reallocation within each unit.
- 7) Staff under contract (classified and unclassified) should be held harmless, to the extent possible, including first-year tenure track, probationary faculty.

It was agreed that reductions would not be made on an across-the-board basis. Following these discussions, the Finance Team assembled a proposal, which was approved by the Cabinet, and has been implemented in the 2003-04 budget.

### **Major Programmatic Changes:**

In light of the significant budget reductions, no new initiatives are being planned for 2003-04. UW-River Falls had planned to increase activities related to the Economic Stimulus plan, but they will be severely limited because of the budget reduction.

### **Adverse Impacts of Budget Reductions by Activity:**

#### Student Services:

- All salary dollars have been shifted to program revenue. This will impact the New Student Fee, the user fee for transcripts, and the intramural/union segregated fee. UWRF reduced Athletics by \$11,166 for 2003-04. Another \$4,400 was reallocated from Athletics to the Teacher Education department.

#### Instruction:

- The campus has recently completed its five year long-range plan, Reach for the Future. The plan required reallocation of positions and funds from throughout the university and particularly within the support areas. Every attempt was made to insure that academic programs remained viable. The current budget reduction appears to target instruction more than support areas, but when viewed over a longer period, instruction actually was reduced less than other areas. FTE reductions in the College of Arts and Sciences, the College of Business, the College of Agriculture, Food and Environmental Sciences, and the College of Education and Professional Studies will result in fewer course offerings, larger class sizes, and an increased dependence on adjunct faculty. Adjuncts typically do not advise students nor do they serve on committees. This will result in full-time faculty taking on more advisees and committee appointments, which means less time for students and less consistent advising. Classroom equipment funding, printing, assessment tools and general operating dollars will also be reduced.

#### Institutional Support:

- A position in Institutional Research has been eliminated. This will result in less data for decision-making. Two limited-term positions have also been eliminated / reduced in Human Resources and the News Bureau. This will result in less timely turn-around in both operations. The Security Office has fewer dollars available to hire LTE officers, which will result in reduced coverage.

#### Academic Support:

- Reductions in Academic Support will require the elimination of a television technician, resulting in a limited number of student productions and thus the hands-on component of the educational experience. Less student assistance will also be available in the Information Technology Office. Reductions in the library will mean fewer book purchases, serial subscriptions, databases, microfilm and reference books. Again, the computer replacement cycle is being reduced, lengthening the time from five to six years for replacement of faculty and staff computers.

#### Physical Plant:

- Reductions will result in less funding for improved signage on campus as well as campus beautification, i.e., flowers, replacement of trees, etc. In addition, other areas, such as custodial and grounds services will be reduced, resulting in less maintenance and care of campus facilities and grounds.



## UW-River Falls 2003-04 GPR Lapse

GPR Lapse						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Lapse Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Student Services	0	0	-52,371	0	0	<b>-52,371</b>
Instruction	-100,000	-21,150	-270,874	0	0	<b>-392,024</b>
Institutional Supp.	0	0	-99,001	0	0	<b>-99,001</b>
Research	0	0	0	0	0	<b>0</b>
Public Service	0	0	0	0	0	<b>0</b>
Academic Support	0	0	0	-7,180	0	<b>-7,180</b>
Physical Plant	0	0	-2,074	0	0	<b>-2,074</b>
<b>Total</b>	<b>-\$100,000</b>	<b>-\$21,150</b>	<b>-\$424,320</b>	<b>-\$7,180</b>	<b>\$0</b>	<b>-\$552,650</b>

### Adverse Impacts of Budget Lapse by Activity:

#### Student Services:

- Although several student service areas are taking S&E budget reductions (Career Services, Academic Skills Center, etc.), the majority of the reduction is to the Information Technology area and PeopleSoft. The budget reductions in these areas will result in the cancellation of maintenance contracts and less up-to-date equipment.

#### Instruction:

- Reduction in faculty salaries for Summer School.
- S&E reduction of computer replacement dollars, extending the replacement schedule for faculty/staff computers. Additional reduction to the institutional reserve budgeted for instruction. Academic areas do not have a budget (other than laboratory modernization) for capital equipment, and it is the intention that reserve dollars be used for that purpose under normal circumstances.

#### Institutional Support:

- The computer replacement cycle for institutional support staff will be longer than the current five years. The budget for printing and marketing for new student recruitment has also been eliminated, thus limiting UW-River Falls' exposure to prospective students. Other administrative departmental budgets have been reduced, which will result in less professional development travel, elimination of memberships and subscriptions, etc.

#### Academic Support:

- Reduction of \$7,180 in Library equipment. This will result in fewer book purchases and library serial subscriptions, as well as reductions in databases, microfilm and reference books.

#### Physical Plant:

- The Campus Planning S&E budget has been reduced for 2003-04. As a result, the Planner will reduce his travel to professional meetings.

## UW-Stevens Point 2003-04 Base Budget Reductions

GPR Reductions						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Reduction Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	\$0
Student Services	-113,817	-38,808	0	0	0	-152,625
Instruction	-667,374	-235,382	0	-15,634	0	-918,390
Institutional Supp.	-202,030	-71,256	0	0	0	-273,286
Research	-1,299	-275	0	0	0	-1,574
Public Service	0	0	0	0	0	0
Academic Support	-214,082	-75,507	-5,200	0	0	-294,789
Physical Plant	-27,010	-9,526	0	0	0	-36,536
<b>Total</b>	<b>-\$1,225,612</b>	<b>-\$430,754</b>	<b>-\$5,200</b>	<b>-\$15,634</b>	<b>\$0</b>	<b>-\$1,677,200</b>

Position Reductions					
Activity	Faculty	Instructional Acad. Staff	Other Acad. Staff	Classified	Reduction Total
Farm Operations	0	0	0	0	0
Student Services	0	0	-1.76	0	-1.76
Instruction	-13.37	-2.42	0	0	-15.79
Institutional Supp.	0	0	-2.16	-2.50	-4.66
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Academic Support	-3.00	0	-2.00	0	-5.00
Physical Plant	0	0	0	-1.00	-1.00
<b>Total</b>	<b>-16.37</b>	<b>-2.42</b>	<b>-5.92</b>	<b>-3.50</b>	<b>-28.21</b>

### Budget Reduction Process or Goals:

Rather than pursue uniform across-the-board cuts, UW-Stevens Point looked to department and unit heads to identify the areas of their particular units where savings could be found that would cause the least amount of strain on the ability to serve students. Planning began in the fall of 2002 for a 5 percent budget reduction with each Line Officer assigned to manage his or her respective share of the reduction based on each division's GPR share. The Provost worked with the Deans and Directors to identify reductions that would have the least adverse impact on students, faculty and staff. The college deans worked with their Department Chairs and identified positions that could be eliminated or held vacant due to retirements. The Vice Chancellors for Student Affairs and for Business Affairs each worked with their Directors to identify position reductions that would result in minimal impact on the clientele served. The Chancellor and Line Officers met regularly with campus and student government to keep faculty, staff, and students well informed of the budget process. In addition, the Deans regularly informed their faculty about, and in some cases sought input on, budget cuts in their respective colleges.

## **Adverse Impacts of Budget Reductions by Activity:**

### Student Services:

- Less face-to-face contact with students and greater reliance on the use of technology to support registration, job placement and degree audit/progress reports. The institution will be relying more on group meetings instead of one-on-one contact for counseling on study skills, time management and career choices. Access to supervised computer labs will be reduced due to shorter operating hours.

### Instruction:

- The loss of one faculty member in the Department of Theatre will result in less frequent offering of courses, which may affect time to degree for students. Stevens Point will not be offering a major in Communication Technology Management. Education majors graduating in December will not be able to accept jobs in January due to the backlog in bringing teacher certifications up to date. Student Teaching supervision has also been cut back. Stevens Point has eliminated both the Sustainable Biotechnology Initiative, which was to have served the Forest Products/Paper Industry, as well as the Precision Agriculture and Agribusiness Initiative serving the Agriculture Industry. Both of these had been part of the Central Wisconsin Initiative “high tech high pay” package. The GEM Education Center Initiative, a \$100 million / 10 year effort requiring \$30 million of state funds, has been put on hold until the budget situation improves. This constrains opportunities for Stevens Point to leverage federal and private funds (over \$5 million to date) to provide services to students and stakeholders. Russian has been eliminated as a Foreign Language minor. Enrollments in Math, English, and Psychology courses have been reduced due to the loss of Academic Staff positions.

### Institutional Support:

- UW-Stevens Point’s general management strategy will become one of being reactive rather than proactive. The ability to respond to computer problems on campus will be reduced. IT projects that could have significant payback due to potential personnel savings or other efficiencies will need to be postponed. Personnel support involved in managing liability issues and risk management will have to be reduced. A personnel reduction in the Payment Services office will cause delays in payment processing and reimbursement and the reduction of part-time support in Internal Audit will reduce Stevens Point’s ability to provide timely cash counts and audit support to the Legislative Audit Bureau. In addition, personnel reductions in the Administrative Information Systems support unit will impact the ability to upgrade computer systems and increase efficiencies to improve systems and operations. Student employment opportunities will be reduced. Positions in the Provost’s office will be reduced resulting in less time for Institutional Research. Assessment reports will be less timely and support for department, college and university assessment activities will be reduced.

### Academic Support:

- There will be reduced support for faculty using technology in their instruction, resulting in an inability to meet the 4-year computer replacement cycle for academic colleges. More Instructional Technology time will have to be devoted to repair and troubleshooting as these machines age. There will also be a reduced ability to support online course design and development.

### Physical Plant:

- Budget cuts will have a significant impact on the ability to maintain quality preventive maintenance due to a reduction of staff in Facility Services. Consequences of this reduction will not be readily apparent, but as problems begin to occur routine maintenance will not be kept up to date. This will have a negative impact on the interior and exterior appearance of the campus.

## UW-Stevens Point 2003-04 GPR Lapse

GPR Lapse						Lapse
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Student Services	0	0	-57,900	0	0	<b>-57,900</b>
Instruction	-248,106	-53,726	-153,784	-101,000	0	<b>-556,616</b>
Institutional Supp.	-91,491	-19,350	-9,000	0	0	<b>-119,841</b>
Research	0	0	0	0	0	<b>0</b>
Public Service	0	0	0	0	0	<b>0</b>
Academic Support	-10,000	-140	-48,803	-45,300	0	<b>-104,243</b>
Physical Plant	0	0	0	0	0	<b>0</b>
<b>Total</b>	<b>-\$349,597</b>	<b>-\$73,216</b>	<b>-\$269,487</b>	<b>-\$146,300</b>	<b>\$0</b>	<b>-\$838,600</b>

### Adverse Impacts of Budget Lapse by Activity:

#### Student Services:

- The reduction in non-personnel dollars in Career Services will limit the resources students have at their disposal to explore meaningful and relevant employment opportunities. Throughout Student Affairs the drop in S&E will defer the replacement of computer workstations in registration, financial aid, admissions and other departments causing delays due to the incompatibility of older computers and more modern and sophisticated software. Professional memberships, professional development and related travel are being reduced.

#### Instruction:

- The reduction in supply budgets in Letters & Sciences will result in fewer experiments in the sciences and more group experiments. This will ultimately result in less hands-on experience. Graduate Assistants have been reduced, limiting the number of students offered assistantships and curtailing the academic work that is done by graduate students. The cutback of academic staff positions will limit course offerings.

#### Institutional Support:

- Reductions in S&E will make recruiting new faculty more difficult, especially in the sciences, due to the inability to provide equipment necessary for research activities. Students will be exposed to less state-of-the-art equipment and techniques in their field and will have fewer opportunities to engage in collaborative research with faculty. There will be less support for students to present papers at scholarly conferences. Student employment in some offices will be curtailed. The loss of salary savings in Business Affairs will prevent the hiring of LTEs, causing backlogs as work is not completed.

#### Academic Support:

- There will be less funding available for curriculum specific software for faculty and students, and less funding available to encourage faculty to use technology in their courses. A reduction in lab assistants will mean reduced hours for students in the public computing labs.

## UW-Stout 2003-04 Base Budget Reductions

GPR Reductions						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Reduction Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	\$0
Student Services	-159,584	-49,171	-21,233	0	0	-229,988
Instruction	-414,054	-135,323	-23,517	0	0	-572,894
Institutional Supp.	-174,376	-54,227	-12,109	0	0	-240,712
Research	0	0	-2,368	0	0	-2,368
Public Service	0	0	0	0	0	0
Academic Support	-306,407	-106,582	-6,762	-16,109	0	-435,860
Physical Plant	-28,419	-7,473	-28,587	0	0	-64,479
<b>Total</b>	<b>-\$1,082,840</b>	<b>-\$352,776</b>	<b>-\$94,576</b>	<b>-\$16,109</b>	<b>\$0</b>	<b>-\$1,546,301</b>

Position Reductions					
Activity	Faculty	Instructional Acad. Staff	Other Acad. Staff	Classified	Reduction Total
Farm Operations	0	0	0	0	0
Student Services	0	0	-1.94	-1.15	-3.09
Instruction	-4.91	-5.33	-1.00	-0.40	-11.64
Institutional Supp.	0	0	-1.12	-1.38	-2.50
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Academic Support	-0.75	-0.25	-2.80	-3.00	-6.80
Physical Plant	0	0	0	-1.00	-1.00
<b>Total</b>	<b>-5.66</b>	<b>-5.58</b>	<b>-6.86</b>	<b>-6.93</b>	<b>-25.03</b>

### Budget Reduction Process or Goals:

In addition to the Board of Regents guidelines, UW-Stout, with input from administrative and governance groups, developed a core set of principles to assist with the management of the lapses and base budget cuts imposed by the state:

- Continuing commitment to the strategic plan and university priorities.
- Reduced impact to areas funded in recent biennia or for which funding was requested in 2001-2003.
- Budget reduction should be shared broadly across the university.
- Flexibility will be provided to division administrators and unit heads to recommend reductions within the System and campus principles.
- UW-Stout values its employees and will abide by contracts, policies, and established procedures. The campus has no intent to enter fiscal emergency status. However, in order to make strategic budget decisions, vacant positions are not always the positions to eliminate in the best interest of serving students. Therefore, the Chancellor will consider all recommendations that maintain student-centered education and focus on UW-Stout's mission.
- Freezing of select vacancies will occur until final budget cut amounts are known.
- Budget reductions need to be proportional. That is, Services & Supplies should not be reduced without a reduction in personnel.

- Access to Learning (differential tuition) funds and Student Technology Fee allocations are meant to supplement but not supplant functions and activities, which are currently funded through base 102 funds.

### **Adverse Impacts of Budget Reductions by Activity:**

#### Student Services:

- Reduction in support for Enrollment Services will result in less individualized attention to campus visitors and reduced recruitment travel.
- Increase in the length of time to process aid applications as well as the time before students receive financial aid awards.
- Intercollegiate Athletics will eliminate approximately one-half of summer coaching pre-season contracts and will utilize outside generated revenue to augment coaching salaries.
- There will be a reduction of counseling support for students and alumni during the summer months and of student / employer assistance in the Resource Center.

#### Instruction:

- Reduction in the number of sections offered, or the frequency at which they are offered, for numerous courses. Increased class size. Reduced elective offerings.
- Increased utilization of instructional academic staff.
- Reduced services and supplies in Engineering will result in delayed upgrades in software and maintenance packages.

#### Institutional Support:

- Loss of Technology and Information Services Director will result in a lower level of support to Information and Operating Systems.
- Elimination of two directors in Business and Financial Services will negatively impact the amount of expertise and daily management. BFS performs many critical compliance and internal control functions.

#### Research:

- Reduced travel.

#### Academic Support:

- Approximately 200 books, videos and CDs will not be purchased for the Library Learning Center main collection. These are titles requested by faculty to support their teaching and research on an ongoing basis.
- A vacant 1.00 FTE Learning Technology Services position will be eliminated, which affects distance education interaction such as new technology, product research, instructor/staff training, use of symphonious D.E. and technical support in dedicated classrooms. Only basic classroom and limited events will be supported.

#### Physical Plant:

- Decreased custodial services.
- Increase in the amount of time to complete maintenance projects and the backlog of maintenance work.

**UW-Stout**  
**2003-04 GPR Lapse**

GPR Lapse						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Individ	Lapse Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	\$0
Student Services	-5,390	-1,252	-19,696	0	0	-26,338
Instruction	-282,123	-73,069	-113,290	0	0	-468,482
Institutional Supp.	-67,320	-19,679	-91,057	0	0	-178,056
Research	0	0	-1,350	0	0	-1,350
Public Service	0	0	0	0	0	0
Academic Support	-6,000	-956	-49,968	-22,000	0	-78,924
Physical Plant	0	0	-20,000	0	0	-20,000
<b>Total</b>	<b>-\$360,833</b>	<b>-\$94,956</b>	<b>-\$295,361</b>	<b>-\$22,000</b>	<b>\$0</b>	<b>-\$773,150</b>

**Adverse Impacts of Budget Lapse by Activity:**

Student Services:

- Less individualized attention to campus visitors and reduced recruitment travel.

Instruction:

- Reduction in the number of summer session and winterm courses offered to students.
- Reduced course offerings, and frequency of course offerings in the school of Arts and Sciences. Fewer elective offerings.
- Increased utilization of adjunct faculty.

Institutional Support:

- Less ability to provide campus crime prevention programming and visibility on-campus.
- Campus Lab hours will need to be reduced.

Research:

- Less travel to client sites.

Academic Support:

- Library Learning Center reference standing orders for publications such as manuals, directories, encyclopedic formats and certain electronic access titles will be delayed, and, in some cases not purchased at all.

Physical Plant:

- There will be a reduction in the amount of flexible funding to support special university initiatives.

## UW-Superior 2003-04 Base Budget Reductions

GPR Reductions						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Reduction Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	\$0
Student Services	-69,530	-24,167	0	0	0	-93,697
Instruction	-236,826	-80,141	274,783	0	0	-42,184
Institutional Supp.	-151,768	-53,529	0	0	0	-205,297
Research	0	0	0	0	0	0
Public Service	-10,000	-3,527	0	0	0	-13,527
Academic Support	-77,585	-27,364	-3,729	0	0	-108,678
Physical Plant	-82,999	-27,629	-2,690	0	0	-113,318
<b>Total</b>	<b>-\$628,708</b>	<b>-\$216,357</b>	<b>\$268,364</b>	<b>\$0</b>	<b>\$0</b>	<b>-\$576,701</b>

Position Reductions					
Activity	Faculty	Instructional Acad. Staff	Other Acad. Staff	Classified	Reduction Total
Farm Operations	0	0	0	0	0
Student Services	0	0	0	0	0
Instruction	-8.08	0	0	0	-8.08
Institutional Supp.	0	0	0	0	0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Academic Support	0	0	-1.00	0	-1.00
Physical Plant	0	0	-1.00	0	-1.00
<b>Total</b>	<b>-8.08</b>	<b>0</b>	<b>-2.00</b>	<b>0</b>	<b>-10.08</b>

### Budget Reduction Process or Goals:

The Strategic Planning Core Committee (SPCC) was charged with coordinating fiscal year 2003-04 budget development, reviewing budget proposals, and recommending budget allocations to the Chancellor. Those budget recommendations were also reviewed by the faculty, academic staff, student governance groups and classified staff members who provided feedback to the Chancellor for his decision making process. Student success and service to our community were identified as the primary evaluation criteria in the SPCC review process.

Budget units were initially instructed in October 2002 to prepare budget proposals for a flat budget scenario, a 3 percent reduction scenario, and a "best case" scenario describing enhanced programming should there be additional budget resources. After the Governor's budget forecasts in late December, the budget units were instructed to include a 5 percent budget reduction scenario to their budget proposals. The individual budget unit proposals were synthesized through the supervisory chains to the Chancellor's cabinet member. Budget proposals were presented to the SPCC during question and answer sessions. Each level of budget review was documented on the SPCC web page including the Chancellor's final decisions.



## **Major Programmatic Changes:**

- Academic Advising and Career Services are being combined to provide a one-stop center offering academic advisement for undergraduates and career-related support to all students and alumni.
- Academic Programs will experience a reduction in ad hoc and overload funding resulting in reduced student access.

## **Adverse Impacts of Budget Reductions by Activity:**

### Student Services:

- Academic Advising and Career Services have been reconfigured to combine these functions under a single Director. While this will provide a one-stop shop for academic and career counseling, the breadth of services available will be reduced. The International Studies Office will implement a “fee for service” charge which may result in fewer international student enrollments ultimately affecting the campus cultural diversity.

### Instruction:

- Summer session offerings will be reduced. From a long-term perspective, the ability to support the curriculum as currently defined is compromised. Faculty members will be responsible for undertaking a serious curricular review and reform which will lead to a more focused curriculum built around key strengths, fewer majors, an increased consolidation of degree programs, and the movement of isolated majors with small numbers of students into the individualized studies major. This review will also include the general education program to reflect the “liberal arts” concentration recently adopted by the institution and the Board of Regents.

### Institutional Support:

- Service to students, faculty, and staff will be reduced. This will result in longer response times due to reduced business office staff and the inability to provide appropriate internal audit services to the campus. The ability to comply with the myriad of federal, state, and institutional policies may be compromised. The University Advancement Office’s ability to secure outside funding, in partnership with the Foundation, will be curtailed.

### Public Service:

- The Emerging Technology Center, which was an initiative designed to provide students with experience in a “real world” situation and provide service to the community, is being eliminated.

### Academic Support:

- Academic Support is being trimmed in several areas. The Dean of Faculty will assume a back-up teaching appointment resulting in reassignment of the existing Dean’s duties. Library, computer, and media resources services will be reduced. Educational Outcomes has been eliminated coinciding with the retirement of the faculty member responsible for assessment. Support for this area has been put on hold until a review of the assessment process is complete.

### Physical Plant:

- The Director of General Services position has been eliminated resulting in reassignment of responsibilities to various staff members in the Administration and Finance division. The ability to maintain the appearance of the campus may be compromised resulting in unfavorable first impressions for campus visitors and potential students and parents. The ability to provide service to faculty in their teaching environments may be compromised due to shortage of staffing and supply resources.

**UW-Superior  
2003-04 GPR Lapse**

GPR Lapse						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Lapse Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Student Services	0	0	0	0	0	<b>0</b>
Instruction	-213,166	-75,184	0	0	0	<b>-288,350</b>
Institutional Supp.	0	0	0	0	0	<b>0</b>
Research	0	0	0	0	0	<b>0</b>
Public Service	0	0	0	0	0	<b>0</b>
Academic Support	0	0	0	0	0	<b>0</b>
Physical Plant	0	0	0	0	0	<b>0</b>
<b>Total</b>	<b>-\$213,166</b>	<b>-\$75,184</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>-\$288,350</b>

**Adverse Impacts of Budget Lapse by Activity:**

Instruction:

- The ability to support the curriculum as currently defined is compromised. Faculty members will be responsible for undertaking a serious curricular review and reform which will lead to a more focused curriculum built around key strengths, fewer majors, an increased consolidation of degree programs, and the movement of isolated majors with small numbers of students into the individualized studies major. This review will also include the general education program to reflect the “liberal arts” concentration recently adopted by the institution and the Board of Regents.

## UW-Whitewater 2003-04 Base Budget Reductions

GPR Reductions						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Reduction Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	\$0
Student Services	-130,894	-44,836	-16,819	0	0	-192,549
Instruction	-734,372	-259,015	-19,912	0	0	-1,013,299
Institutional Supp.	-131,516	-46,386	0	0	0	-177,902
Research	0	0	0	0	0	0
Public Service	0	0	0	0	0	0
Academic Support	-45,317	-15,155	-11,146	0	0	-71,618
Physical Plant	-229,194	-80,837	0	0	0	-310,031
<b>Total</b>	<b>-\$1,271,293</b>	<b>-\$446,229</b>	<b>-\$47,877</b>	<b>\$0</b>	<b>\$0</b>	<b>-\$1,765,399</b>

Position Reductions					
Activity	Faculty	Instructional Acad. Staff	Other Acad. Staff	Classified	Reduction Total
Farm Operations	0	0	0	0	0
Student Services	0	0	-1.82	-1.00	-2.82
Instruction	-9.35	-7.00	0	0	-16.35
Institutional Supp.	0	0	-0.50	-2.19	-2.69
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Academic Support	0	0	-1.00	0	-1.00
Physical Plant	0	0	0	-6.20	-6.20
<b>Total</b>	<b>-9.35</b>	<b>-7.00</b>	<b>-3.32</b>	<b>-9.39</b>	<b>-29.06</b>

### Budget Reduction Process or Goals:

UW-Whitewater's budget reduction guidelines have been well considered through a series of processes including input from all existent campus governance groups, input from numerous individuals, and multiple meetings of the Strategic Planning and Budget Committee. These guidelines are:

1. Take a long-term view, considering the overall good of the institution.
2. When principles conflict, consider first the long-term impact on the education of students.
3. Provide reasonable support for faculty/staff development and retention.
4. Take into account impacts on university accreditations.
5. Provide appropriate student services and maintain state and federally mandated services.
6. Distribute cuts reasonably across units/divisions/employee classifications.
7. Ensure that our administrative/departmental organizational structures are effectively and efficiently designed to deliver required services and work to our customers, optimizing both cost and effort efficiencies.
8. Explore all options that allow for an array of course offerings that will result in a reasonable time to graduation, considering especially class size and accessibility.
9. Consolidate programs and services to avoid duplication while maintaining service to constituents.

10. Consider outsourcing of services for cost-effectiveness.
11. GPR/PR shifts must be done while considering the impact on fee rates.
12. Continue facility, infrastructure, and asset capital renewal and maintenance, as necessary, with consideration of the health and welfare of the university community and the impact on future capital renewal.
13. Encourage revenue enhancement when consistent with mission and goals of the university.
14. Look for ways of addressing the one-time reduction with one-time funds.

### **Major Programmatic Changes:**

As a result of the State's decision not to provide full funding for the proposed Economic Stimulus Package, UW-Whitewater has been forced to cut back on the development of the Management Computer Systems program and eliminate the Technology-Oriented Teachers for Urban Districts initiative.

### **Adverse Impacts of Budget Reductions by Activity:**

#### Student Services:

- The partial loss of a head coach and four assistant coaches in athletics will reduce the amount of time spent directly with student-athletes in helping them fulfill their potential and perform at optimal levels.
- Due to the loss of two financial aid positions, financial aid verification may be done less quickly, resulting in a delay in award letters to students. Staff from other offices may be required to assist with verification.

#### Instruction:

- The reduction of several faculty and lecturers in the Colleges of Business and Economics, Education, Arts & Communication, and Letters & Sciences will result in larger class sizes, cancellation of scheduled classes, reduced offerings, less frequent rotation of classes that students need to graduate, and larger advising loads for faculty.

#### Institutional Support:

- The reduction of a Human Resource Manager position will require shifting of responsibilities and assignments within the unit to accommodate the most immediate and highest priority activities.
- Reducing the administrative staff of the University Police from 4 to 3 will require management/supervisory staff to be on-call for extended hours, even if not at the work site and will create the potential of time periods not being covered.

#### Physical Plant:

- Cuts to Physical Plant represent a 50 percent reduction in plumbing and locksmith operations, a 20 percent reduction in electricians, a 33 percent reduction in steamfitter positions, and a 100 percent reduction in mechanician positions. The elimination of these positions will further exacerbate the deficiency of funding and staffing in this area. As a result, priority will have to be given only to the most critical maintenance and repair needs, thus causing an increase in the maintenance backlog. Extensive efforts will be needed to make creative use of the skills and training of the remaining staff.
- A 1.00 Building and Grounds Superintendent position was also eliminated. This will result in less management support and supervisory staff and place an increased burden on the Director.

**UW-Whitewater  
2003-04 GPR Lapse**

GPR Lapse						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Lapse Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Student Services	-135,229	-28,601	-11,604	-10,000	0	<b>-185,434</b>
Instruction	-243,832	-86,000	-126,770	0	0	<b>-456,602</b>
Institutional Supp.	-26,655	-5,638	-15,000	-10,000	0	<b>-57,293</b>
Research	0	0	0	0	0	<b>0</b>
Public Service	0	0	0	0	0	<b>0</b>
Academic Support	-115,229	-24,371	-43,771	0	0	<b>-183,371</b>
Physical Plant	0	0	0	0	0	<b>0</b>
<b>Total</b>	<b>-\$520,945</b>	<b>-\$144,610</b>	<b>-\$197,145</b>	<b>-\$20,000</b>	<b>\$0</b>	<b>-\$882,700</b>

**Adverse Impacts of Budget Lapse by Activity:**

Student Services:

- The loss of salary savings and the temporary charging of some coaching salaries and related fringes to PR revenue sources will cut deeply into professional development funding for staff members and reduce the overall resource base the athletic department needs to operate. This includes the purchase and maintenance of athletic equipment, training room needs, and upkeep of facilities.
- The lapse of S&E and Capital in the “Excellence Funds” will mean that some departments will be required to put projects on hold that might otherwise improve the services we provide to our customer base (primarily students).

Instruction:

- To address the problem of limited class availability and create additional seats in Letters & Sciences, some instructors have moved to large lecture rooms, so that they can teach double sections. The caps in most courses will be pushed to the room capacity. Clearly this is not an ideal situation for incoming students whom the university wishes to retain. Instructional academic staff will also be required to take on a larger course load.

Institutional Support:

- Just as in Student Services, the lapse of the “Excellence Fund” in Institutional Support will mean that some departments will be required to put projects on hold that might otherwise improve the services provided to the university’s customer base (primarily students).

Academic Support:

- A 1.00 FTE Director of Instructional Support (Professor) position was eliminated in Technology and Information Resources. This will have a negative impact on instruction as it impairs the coordination of technology efforts for the Colleges and academic programs. The cuts to S&E will slow down the deployment of technology for instructional and student needs.

## UW Colleges 2003-04 Base Budget Reductions

GPR Reductions						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Reduction Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	\$0
Student Services	0	0	-75,541	0	0	-75,541
Instruction	-240,776	-50,925	-902,608	0	0	-1,194,309
Institutional Supp.	0	0	-55,000	0	0	-55,000
Research	0	0	0	0	0	0
Public Service	0	0	0	0	0	0
Academic Support	-18,159	-3,841	-27,451	0	0	-49,451
Physical Plant	0	0	-81,000	0	0	-81,000
<b>Total</b>	<b>-\$258,935</b>	<b>-\$54,766</b>	<b>-\$1,141,600</b>	<b>\$0</b>	<b>\$0</b>	<b>-\$1,455,301</b>

Position Reductions					
Activity	Faculty	Instructional Acad. Staff	Other Acad. Staff	Classified	Reduction Total
Farm Operations	0	0	0	0	0
Student Services	0	0	0	0	0
Instruction	0	0	0	0	0
Institutional Supp.	0	0	-16.86	0	-16.86
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Academic Support	0	0	0	0	0
Physical Plant	0	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>-16.86</b>	<b>0</b>	<b>-16.86</b>

### Budget Reduction Process or Goals:

Chancellor Messner appointed an ad hoc committee in December 2002, to devise a budget contingency plan to deal with reductions to UW Colleges' GPR. The committee consisted of senate budget committee members (2), campus deans (2), the Provost, and the Vice Chancellor for Administration. A set of recommendations was forwarded to and accepted by Chancellor Messner in January 2003. Above all else, the committee attempted to avoid reductions in staff because any staff reductions would have affected UW Colleges' ability to serve existing student enrollments.

### Major Programmatic Changes:

The base reductions in FY04 were largely supported by recent base funding increases resulting from additional enrollments. This means that UW Colleges accepted additional enrollments and now cannot provide the faculty and staff to support those enrollments (described below). Rather, it is giving up this revenue gain as a base cut and simply trying to maintain programs for the additional students without additional support. This is the reason that UW-Colleges' reduction to instruction appears so large.

Other cuts were made in funding for libraries, advising, student IT workers, lab modernization, in-state business travel, marketing, information technology, contingencies for utilities and course sections, and through a shift of summer session to program revenue.

### **Adverse Impacts of Budget Reductions by Activity:**

#### Student Services:

- UW Colleges reduced S&E funds for campus student advisors which will reduce their ability to recruit current and prospective students. Funds no longer needed for maintaining our old Student Information System cannot be reallocated to support the UW Colleges' Engaging Students in the First Year initiative, which is designed to improve freshman retention.

#### Instruction:

- UW Colleges is unable to hire approximately 10 tenure-track faculty planned to support evening and online courses designed to serve adult students. It is also unable to hire approximately 7 tenure-track faculty needed to replace retirees. A contingency which funds unanticipated course section needs was cut 66 percent.
- Summer session was shifted to program revenue, allowing UW Colleges to reduce its S&E contingency for an overrun in fringe costs.
- Reallocation of base funding increases resulting from additional enrollments dollars would have provided additional support staffing for enrollment increases, including 3 custodial positions, 4 student services positions and 1 library position. It would have also provided full funding of the Engaging Students in the First Year initiative.

#### Institutional Support:

- UW Colleges reduced its marketing budget and will make cuts to its course catalog publication and development of web pages for current and prospective student information.

#### Academic Support:

- UW Colleges removed base funding for its accreditation review, which occurred in 2002-03. That funding was to have been reallocated to the Engaging Students in the First Year initiative. The budget reduction will eliminate that funding.

#### Physical Plant:

- UW Colleges no longer has a contingency to cover a shortage on utilities costs. It will have to deal with any future utilities shortfall on an emergency basis.

**UW Colleges  
2003-04 GPR Lapse**

GPR Lapse						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Lapse Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	\$0
Student Services	0	0	-727,650	0	0	-727,650
Instruction	0	0	0	0	0	0
Institutional Supp.	0	0	0	0	0	0
Research	0	0	0	0	0	0
Public Service	0	0	0	0	0	0
Academic Support	0	0	0	0	0	0
Physical Plant	0	0	0	0	0	0
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>-\$727,650</b>	<b>\$0</b>	<b>\$0</b>	<b>-\$727,650</b>

**Adverse Impacts of Budget Lapse by Activity:**

Student Services:

- UW Colleges plans to cover the entire lapse with its GPR and base funding increases resulting from additional enrollments carryforward balance. The year-end GPR balance will result from reduced travel during spring semester, reduced out-of-state travel for faculty professional development, and reduced marketing expenditures. The Bullseye carryforward would have provided funds for the initial year start-up of the Engaging Students in the First Year initiative, distance education technology improvements, campus S&E, and a contingency for possible utilities and fringe benefits shortfalls.



## UW-Extension 2003-04 Base Budget Reductions

GPR Reductions						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Reduction Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	\$0
Student Services	0	0	0	0	0	0
Instruction	0	0	0	0	0	0
Institutional Supp.	-37,711	-12,736	-88,826	0	0	-139,273
Research	0	0	0	0	0	0
Public Service	-646,074	-223,626	-172,319	-40,000	-2,412	-1,084,431
Academic Support	-260,634	-90,578	-67,436	-25,458	0	-444,106
Physical Plant	-2,137	-452	-0	0	0	-2,589
<b>Total</b>	<b>-\$946,556</b>	<b>-\$327,392</b>	<b>-\$328,581</b>	<b>-\$65,458</b>	<b>-\$2,412</b>	<b>-\$1,670,399</b>

Position Reductions					
Activity	Faculty	Instructional Acad. Staff	Other Acad. Staff	Classified	Reduction Total
Farm Operations	0	0	0	0	0
Student Services	0	0	0	0	0
Instruction	0	0	0	0	0
Institutional Supp.	0	0	0	-1.50	-1.50
Research	0	0	0	0	0
Public Service	-6.39	0	-8.11	-3.62	-18.12
Academic Support	0	0	-5.49	-2.00	-7.49
Physical Plant	0	0	0	0	0
<b>Total</b>	<b>-6.39</b>	<b>0</b>	<b>-13.60</b>	<b>-7.12</b>	<b>-27.11</b>

### Budget Reduction Process or Goals:

UW-Extension followed four main principles in determining how to manage its share of the 2003-04 budget reductions:

1. UW-Extension will work to preserve its statewide networks – the partnerships and infrastructure that sustains them – so that those networks can evolve to serve Wisconsin through the current economic slump, when the economy improves, and for generations into the future.
2. Each UW-Extension division's budget has a different mix of government funding, program revenue, gifts, grants, and contracts. Each division faces unique operating and programmatic challenges, and approaches may therefore differ among divisions and units.
3. To the extent possible, priority was given to retaining existing faculty and staff.
4. Governance and advisory groups, as well as educational partners, were included in discussions about budget reductions.

## **Major Programmatic Changes:**

- Continuing Education will experience programming reductions in Governmental Affairs, Education, Health & Human Issues, and Liberal Studies.
- Outreach programs geared to medium and large businesses will have fees increased and/or the number of programs will be reduced.
- County based Cooperative Extension faculty/academic staff positions will be eliminated because of county support reductions.

## **Adverse Impacts of Budget Reductions by Activity:**

### Institutional Support:

- Reduction in Cross-Division Innovational Grant fund will provide fewer opportunities for collaborative programming.
- Reductions in S&E, travel, professional development, subscriptions, etc.
- GPR support to truck services for mail services will be reduced.

### Public Service:

- Reduction in Cross-Division Innovational Grant fund will provide fewer opportunities for collaborative programming.
- Reduction in Information Systems will impact support and Help Desk services for faculty and staff. Increased time between PC and server replacements and software upgrades.
- Elimination of two support personnel in Continuing Education Extension will reduce 1) the response time to potential clients; 2) the efficiency of the unit; and 3) the support for registrations, marketing, database management, and customer service.
- The elimination of vacant state specialist positions will reduce Cooperative Extension's expertise in human development, youth arts programs and environmental issues.
- Public TV has been forced to cut 1.5 FTE from the engineering staff. This will slow down the conversion of educational programs to digital broadcasting.
- Salary savings will not be available to hire an Outreach Specialist at the Wisconsin Geological Natural History Survey. This will reduce the effectiveness of the unit to support educational/science outreach activities.
- Advocacy for the small business community and Small Business Development Center communications relating to program goals and impacts will be severely diminished.

### Academic Support:

- Information Systems will eliminate contracts, and restrict travel and training, which will impact end user support and Help Desk services. Increased time between PC and server replacements and software upgrades will limit performance to that of older technology.
- A position reduction in the Distance Ed unit will limit Cooperative Extension's ability to provide support for emerging distance education technologies and satellite video conferencing infrastructure.
- Slowing down of extended replacement schedule of technology will affect development of instruction delivery using site-based, synchronous distance education.

### Physical Plant:

- Facilities Maintenance appropriation has been reduced placing greater dependence on program revenue and resulting in higher rates for conference center users.

## UW Extension 2003-04 GPR Lapse

GPR Lapse						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Lapse Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	\$0
Student Services	0	0	0	0	0	0
Instruction	0	0	-12,000	0	0	-12,000
Institutional Supp.	0	0	-69,906	0	0	-69,906
Research	0	0	0	0	0	0
Public Service	-341,048	-102,658	-24,040	-8,218	0	-475,964
Academic Support	-117,554	-41,462	-118,314	0	0	-277,330
Physical Plant	0	0	0	0	0	0
<b>Total</b>	<b>-\$458,602</b>	<b>-\$144,120</b>	<b>-\$224,260</b>	<b>-\$8,218</b>	<b>\$0</b>	<b>-\$835,200</b>

### Adverse Impacts of Budget Lapse by Activity:

#### Instruction:

- Two UW institutions will not receive funding to cover support costs for students using compressed video networks.

#### Institutional Support:

- Reductions in reserve balances will adversely affect UW-Extension's ability to respond to one-time funding contingencies.

#### Public Service:

- Reductions in reserve balances will adversely affect UW-Extension's ability to respond to one-time funding contingencies.
- Three UW institutions will not receive funding to cover support costs for students using compressed video networks.
- Reduced support for special projects.
- Budget lapse will delay the refilling of state specialist positions in the College of Agricultural and Life Sciences, three county agent positions and the assistant program leader of Community, Natural Resources and Economic Development.
- Reductions in S&E funding will limit the ability of the Wisconsin Geological Natural History Survey (WGNHS) to purchase new laboratory equipment and field supplies and replace outdated or inadequate equipment.
- WGNHS will eliminate its capital budget in FY04 which will delay the purchase of special use items such as drilling or geophysical equipment.

#### Academic Support:

- Six UW institutions will not receive funding to cover support costs for students using compressed video networks.
- Reduced support for special projects. CEE units and those at the UW institutions will be unable to implement new and innovative programs.

## UW System Administration / Systemwide 2003-04 Base Budget Reductions

GPR Reductions						Reduction
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Student Services	-34,227	-69,203	-18,924	0	0	<b>-122,354</b>
Instruction	-6,157	-1,302	0	0	0	<b>-7,459</b>
Institutional Supp.	-242,596	-58,769	-344,787	-95,500	0	<b>-741,652</b>
Research	-14,012	-2,964	-9,461	0	0	<b>-26,437</b>
Public Service	-7,734	-1,636	0	0	0	<b>-9,370</b>
Academic Support	0	0	-93,690	0	0	<b>-93,690</b>
Physical Plant	-17,548	-6,189	-6,000	0	0	<b>-29,737</b>
<b>Total</b>	<b>-\$322,274</b>	<b>-\$140,063</b>	<b>-\$472,862</b>	<b>-\$95,500</b>	<b>\$0</b>	<b>-\$1,030,699</b>

Position Reductions					Reduction
Activity	Faculty	Instructional Acad. Staff	Other Acad. Staff	Classified	Total
Farm Operations	0	0	0	0	<b>0</b>
Student Services	0	0	-2.0	-2.0	<b>-4.0</b>
Instruction	0	0	0	0	<b>0</b>
Institutional Supp.	0	0	-1.0	-1.0	<b>-2.0</b>
Research	0	0	0	0	<b>0</b>
Public Service	0	0	0	0	<b>0</b>
Academic Support	0	0	0	0	<b>0</b>
Physical Plant	0	0	0	-1.0	<b>-1.0</b>
<b>Total</b>	<b>0</b>	<b>0</b>	<b>-3.0</b>	<b>-4.0</b>	<b>-7.0</b>

### Budget Reduction Process:

All UWSA staff contributed ideas for budget savings. These ideas, and others, were reviewed by the President and her Cabinet to identify areas where cuts would have least impact on the efficiency and effectiveness of serving the 15 UW Institutions while still meeting required legal and fiscal oversight responsibilities. In addition, the Cabinet reviewed all existing and anticipated vacancies and identified positions to be eliminated and/or held open to minimize the impact on System Administration operations and statutory mission.

### Impacts of Budget Reductions:

- Staff reductions will significantly reduce analysis capabilities in the Budget Office, Policy Analysis and Research, Market Research, Travel Management and Diversity development.
- Reductions to audit staff will reduce the number of audits, compliance reviews, identification of best practices and potential problem areas.
- Eliminating all GPR support for the Wisconsin Intercollegiate Athletic Conference (WIAC) will require athletic programs at related institutions to generate additional receipts to support the Conference Office.

- Loss of two IT support positions will impair the ability to respond to new development and problem solving needs in this area. The loss of 6 support positions will shift support functions to professional staff to perform in addition to their regular duties.
- Four assigned vehicles have been eliminated including the President's.
- Base funding eliminated for the copier replacement plan and most employer paid cell phones.
- Computer replacement program has been scaled back by 20 percent.

## UW System Administration / Systemwide 2003-04 GPR Lapse

GPR Lapse						
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Lapse Total
Farm Operations	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Student Services	0	0	0	0	0	<b>0</b>
Instruction	0	0	0	0	0	<b>0</b>
Institutional Supp.	-422,418	-92,932	0	0	0	<b>-515,350</b>
Research	0	0	0	0	0	<b>0</b>
Public Service	0	0	0	0	0	<b>0</b>
Academic Support	0	0	0	0	0	<b>0</b>
Physical Plant	0	0	0	0	0	<b>0</b>
<b>Total</b>	<b>-\$422,418</b>	<b>-\$92,932</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>-\$515,350</b>

### Impacts of Budget Lapse:

- Position vacancies in the Capital Planning and Budget area, Office of Learning and Information Technology and Women's Studies areas among others, will reduce the capacity to assist institutions with planning their building improvement and replacement needs. The ability to assist institutions in planning, development and implementation of information systems will also be reduced.
- As the year unfolds, further turnover is expected in other areas including retirements. These positions will be held open, limiting the ability to meet legislative reporting requirements, improve collaboration and efficiency among institutions and to provide administrative support services to campuses.

**APPENDIX A. 2003-2004 DECISION RULES  
APPROVED BY BOARD OF REGENTS**

## **2003-04 PRELIMINARY BUDGET ALLOCATION DECISION RULES**

### **Based on the Governor's Executive Budget Recommendations**

*(Note that allocations for items not included in the final budget will be removed from this list of decision rules.)*

Annual budget allocation decision rules are provided for those 2003-05 budget initiatives that affect first-year funding. Items that affect funding beginning in the second year (transfer of HEAB functions to the UW System) will be addressed in the 2004-05 Annual Budget Decision Rules next spring.

Allocation methodologies for items that are new initiatives may be modified in 2004-05 if a year's experience provides more appropriate criteria.

### **I. ALLOCATION DECISION RULES FOR NEW FUNDING**

#### **A. NEW UW SYSTEM DECISION RULES**

##### **1. LAWTON UNDERGRADUATE MINORITY RETENTION GRANT/ADVANCED OPPORTUNITY PROGRAM (AOP)**

The Governor recommended increasing the Lawton Grant by \$761,000 and the AOP by \$825,000 in 2003-04. The additional funding is to come from auxiliary enterprises and is placed in two new program revenue (PR) appropriations. Funding for 2003-04 from the new auxiliary appropriations will be allocated based on each institution's proportion of a three-year rolling average headcount of students of color.

##### **2. UTILITIES**

The Governor recommended an increase of \$8,077,700 for utilities. 2001-02 actual expenditures will be used as a basis for distributing base and new funding for utilities.

#### **B. MODIFIED UW SYSTEM DECISION RULES**

##### **1. STUDENT TECHNOLOGY FEE**

The 2003-05 biennial budget provided \$2,827,400 in 2003-04 in additional funding to all UW System institutions to meet student needs for instructional technology and information access. Allocation of this funding is proportional to 2002-03 combined academic year and summer session fee budgets excluding the student technology fee.

## II. ALLOCATION DECISION RULES FOR EXISTING (BASE) FUNDING

### A. LAWTON UNDERGRADUATE MINORITY RETENTION GRANT/ADVANCED OPPORTUNITY PROGRAM

Funding for 2003-04 will be allocated in the same manner as in prior years. Allocations will be based on each institution's proportion of a three-year rolling average headcount of students of color.

## III. BASE REDUCTION

The 2003-05 biennial budget includes a base budget reduction of \$110,000,000 GPR in 2003-04, \$50,000,000 of which may be offset by increased tuition revenues. Under the Governor's budget, the reduction distributed to the campuses and System Administration would be the net amount, or \$60,000,000 (\$40,000,000 ongoing and \$20,000,000 one-time). The reduction would be allocated based on each institution's share of the UW System's 2002-03 GPR/Fee budget excluding debt service, utilities, financial aid and Extension credit programs. The Governor's budget also reduces the number of FTE positions in the UW System by 650 FTE in 2003-04. Position reductions are distributed based upon each institution's 2002-03 GPR FTE authorized level. The allocations (based on the Governor's proposed budget) would be as follows:

	Ongoing \$40,000,000 <u>Cut</u>	One-Time \$20,000,000 <u>Lapse</u>	2003-04 Total <u>Reduction</u>	650 <u>FTE Cut</u>
Madison	\$15,393,698	\$7,696,850	\$23,090,548	249.70
Milwaukee	5,276,001	2,638,000	7,914,001	88.60
Eau Claire	1,960,399	980,200	2,940,599	32.18
Green Bay	945,701	472,850	1,418,551	15.99
La Crosse	1,692,899	846,450	2,539,349	27.17
Oshkosh	1,867,201	933,600	2,800,801	32.76
Parkside	884,701	442,350	1,327,051	15.21
Platteville	1,152,100	576,050	1,728,150	18.20
River Falls	1,105,300	552,650	1,657,950	17.94
Stevens Point	1,677,200	838,600	2,515,800	28.21
Stout	1,546,301	773,150	2,319,451	25.03
Superior	576,701	288,350	865,051	10.08
Whitewater	1,765,399	882,700	2,648,099	29.06
Colleges	1,455,301	727,650	2,182,951	25.55
Extension	1,670,399	835,200	2,505,599	27.11
Sys Admin/Systemwide	<u>1,030,699</u>	<u>515,350</u>	<u>1,546,049</u>	<u>7.21</u>
Total	\$40,000,000	\$20,000,000	\$60,000,000	650.00



If the tuition offset is not approved, the \$110 million GPR reduction would be distributed as follows:

	Ongoing \$110,000,000
	<u>Cut</u>
Madison	\$42,332,900
Milwaukee	14,508,900
Eau Claire	5,391,200
Green Bay	2,600,600
La Crosse	4,655,400
Oshkosh	5,134,700
Parkside	2,432,900
Platteville	3,168,300
River Falls	3,039,600
Stevens Point	4,612,200
Stout	4,252,300
Superior	1,586,000
Whitewater	4,854,900
Colleges	4,002,100
Extension	4,593,600
Sys Admin/Systemwide	<u>2,834,400</u>
Total	\$110,000,000

The reductions will be managed using the following principles:

1. Budget reductions should first target administrative expenses that are least related to serving students, meeting legal accountability responsibilities, and generating external (non-GPR) revenues.
2. Institutions should consider eliminating or merging academic programs and majors that have low enrollments or are similar to programs elsewhere in the UW System. Such eliminations should be coordinated across the System so that the same majors are not simultaneously removed everywhere.
3. One-time reduction opportunities should be considered in the short term to give Provosts and Chancellors time to plan more permanent modifications including changes to program array.
4. Minority and Disadvantaged Programs will receive no more than a proportionate share reduction in budget cuts.
5. The 2001-03 Economic Stimulus Package will receive no more than a fair share of the reduction in budget cuts.

Agency Agreement Between  
Collegiate Licensing Company and  
University of Wisconsin-Madison

Resolution:

That, upon recommendation of the President of the University of Wisconsin System and the Chancellor of the University of Wisconsin-Madison, the Board of Regents formally accepts prior to execution, the addendum to the agency agreement between the Collegiate Licensing Company and the University of Wisconsin-Madison for the administration of its Trademark Licensing Program.

**AGENCY AGREEMENT BETWEEN  
COLLEGIATE LICENSING COMPANY AND  
UNIVERSITY OF WISCONSIN-MADISON**

**EXECUTIVE SUMMARY**

**BACKGROUND**

The University of Wisconsin-Madison (UW-Madison) has had an agency agreement with the Collegiate Licensing Company (CLC) since 1987, when the University entered into an agreement that granted CLC the right to administer UW-Madison's Trademark Licensing program. UW-Madison proposes to extend and modify the current agreement with CLC, as discussed further below.

The initial contract with CLC was for five years, through June 30, 1992. The contract has been renewed, with amended terms, on three occasions: first, for the period from July 1, 1992 through June 30, 1996; again for the period from July 1, 1996 through June 30, 2001; and then again for the current term that runs from July 1, 2001 through June 30, 2006.

In the one and three-quarter fiscal years since the contract was renewed in 2001, CLC has collected \$2,079,395 in royalties on behalf of UW-Madison, bringing the cumulative total collected since 1987 to \$13,279,612. Half of the revenue received by UW-Madison under this contract has been used to finance undergraduate scholarships (Bucky Badger Grant Scholarships), with the bulk of the remainder going to support the Athletic Department. Revenues from this contract also have provided the operating budget for the UW-Madison Office of Trademark Licensing, which provides trademark services to many units on campus.

CLC is generally acknowledged as the leader in its industry. In fact, it is generally acknowledged as the key player in creating and nurturing the entire collegiate licensing industry. Currently, over 180 schools, bowls and conferences in 47 states contract with CLC for their trademark licensing services. Notre Dame, which for a long time maintained an independent trademark licensing program, is the most recent addition to CLC, joining UW-Madison and fellow Big Ten schools Michigan, Penn State, Illinois, Purdue, and Northwestern. There truly are no other firms that can offer the breadth of promotional opportunities, licensing expertise, enforcement services, and negotiating leverage with manufacturers as is provided by CLC.

The last time the contract was renewed, UW-Madison negotiated two key additions to the contract, which will remain in effect should the contract be extended. First, the CLC contract contains a Code of Conduct provision, which requires manufacturers that supply

apparel used in connection with UW-Madison logos to comply with various measures that address concerns regarding manufacturing conditions. UW-Madison retains the right to require CLC to incorporate additional Code of Conduct provisions, and to provide services related to a Code of Conduct such as factory monitoring, upon request. Secondly, the CLC contract now contains a provision that permits UW-Madison to retain 100% of the royalties from an exclusive apparel supply contract that exceed the standard eight percent royalty rate.

The proposed addendum to modify and extend the CLC contract would make two changes to the existing agreement: the end date of the agreement would be extended for an additional four years, from June 30, 2006 to June 30, 2010, and the royalty rates will be adjusted to effectively increase UW-Madison's share. Under the current contract, UW-Madison retains 82.5% of the first \$500,000 in royalties collected by CLC during a contract year, 85% of the next \$2.5 million in royalties collected, and 90% of any royalties over \$3 million. Under the proposed addendum, UW-Madison would receive a flat 85% share of all royalties collected. The most royalties that CLC has ever collected on behalf of UW-Madison in one year is \$1.647 million in 1999-2000, so the reduction in the top rate from 90% to 85% is very unlikely to impact the revenue from this agreement. In contrast, the increase in the bottom rate from 82.5% to 85% is predicted to generate an additional \$12,500 in revenue for UW-Madison in each year of the contract.

## **REQUESTED ACTION**

That upon recommendation of the President of the University of Wisconsin System and the Chancellor of the University of Wisconsin-Madison, the Board of Regents formally accepts, prior to execution, the addendum to the agency agreement between the Collegiate Licensing Company and the University of Wisconsin-Madison for the administration of its Trademark Licensing Program.

## **DISCUSSION**

The Collegiate Licensing Company has worked in partnership with UW-Madison since 1987, together creating one of the more successful collegiate licensing programs in the country. CLC's resources and expertise have been a significant contributing factor to UW-Madison's consistent placement among the top 10 to 15 licensing programs in the country, in terms of visibility and royalties generated. In recent years, CLC was instrumental in maximizing exposure and revenues from football bowl games and NCAA tournament appearances, and in addressing the host of enforcement and administrative issues which accompany such prominent appearances by UW-Madison teams.

CLC has been very pro-active in seeking to address concerns regarding labor and manufacturing conditions. CLC has incorporated a significant Code of Conduct into its manufacturer licensing agreements, including addenda to its Code tailored to suit the needs of different institutions. The continuing presence in the CLC contract of a provision that specifically permits UW-Madison to request an even more comprehensive

Code of Conduct and the performance of services by CLC with respect to such Code makes the agreement flexible enough to accommodate changing expectations for manufacturers of apparel bearing UW-Madison trademarks and logos.

**RELATED REGENT POLICY**

Regent Policy 93-1 Authorization to Sign Documents (Regent Resolution 8074)  
Regent Policy 91-6 UW Policy on Collegiate Licensing (Regent Resolution 5791).

**ADDENDUM TO THE AGENCY AGREEMENT  
BY AND BETWEEN THE  
THE BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM  
AND  
THE COLLEGIATE LICENSING COMPANY**

This Addendum (the "Addendum") effective July 1, 2003 amends the Agency Agreement ("Agreement") by and between the Board of Regents of the University of Wisconsin System ("University") and The Collegiate Licensing Company ("CLC").

**RECITALS**

- A. CLC and the University have entered into the Agreement, the effective date of which was July 1, 2001.
- B. CLC and the University have agreed to amend the Agreement as set forth in this Addendum.

**ADDENDUM**

- 1. Paragraph 5(a) (PAYMENTS) shall be replaced in its entirety with the following:

"With regard to Annual Revenue received by CLC resulting from use of the Indicia including, without limitation, royalties, minimum guarantee payments, and licensing fees from licensees during the Term, and any extensions and/or renewals, of this Agreement, CLC shall pay to University eighty five percent (85%) of all revenue. Payments hereunder shall be made to University quarterly within thirty (30) days following each calendar quarter and shall be accompanied by a report setting forth activities resulting in said revenue and any other information as appropriate to enable an independent determination of the amounts due hereunder. CLC shall keep records of operations hereunder for at least four years after the date of payment and shall make such records reasonably available during normal business hours for examination by a representative of University to the extent necessary to verify the payments herein provided."
- 2. In Paragraph 12 (TERM), "June 30, 2006" shall be changed to "June 30, 2010." Accordingly, the expiration date of the Agreement is June 30, 2010.
- 3. All other provisions of the Agreement shall remain in full force and effect, it being understood that, in the event of a conflict between the terms of this Addendum and the Agreement, the terms of this Addendum will take precedence.

IN WITNESS WHEREOF, the parties have executed the Addendum to be effective the date first written above.

BOARD OF REGENTS OF THE  
UNIVERSITY OF WISCONSIN SYSTEM

THE COLLEGIATE LICENSING COMPANY

By: \_\_\_\_\_

By: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Approval of the Design Report and  
Authority to Construct a Microbial  
Sciences Building and Parking Structure  
UW-Madison

PHYSICAL PLANNING AND FUNDING COMMITTEE

Resolution:

That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, the Design Report be approved and authority be granted construct the Microbial Sciences Building and Parking Structure project, at an estimated total project cost of \$104,114,000 (\$45,500,000 General Fund Supported Borrowing – BioStar, \$54,500,000 Gifts/Grants, and \$4,114,000 Program Revenue Supported Borrowing).

# THE UNIVERSITY OF WISCONSIN SYSTEM

## Request for Board of Regents Action July 2003

1. Institution: The University of Wisconsin-Madison
2. Request: Requests approval of the Design Report and authority to construct the Microbial Sciences Building and Parking Structure project, at an estimated total project cost of \$104,114,000 (\$45,500,000 General Fund Supported Borrowing – BioStar, \$54,500,000 Gifts/Grants, and \$4,114,000 Program Revenue Supported Borrowing).
3. Project Description and Scope: This project will construct a 190,000ASF/330,000 GSF building as part of the Biostar Initiative, a ten-year program to support biotechnology research, development, and education in the State of Wisconsin. The new building will be located at the intersection of Babcock and Linden Drives, the site of the existing E.B. Fred Hall. The project will include the demolition of the 93,600 GSF Fred Hall.

The proposed building will consist of six floors, a mechanical penthouse, and a basement level. The building will be organized into two wings oriented along Linden and Babcock Drives. The north wing is formed into a “U” shape by three laboratory blocks and associated offices oriented around atrium space. The atrium will open to the east with a glazed exterior wall facing Hiram Smith Hall, creating a public plaza between the new building and Smith Hall.

The south wing will be formed by two parallel lab blocks running east-west also oriented around atrium space. The south portion of the atrium space will straddle the existing Bacteriology electrical substation. The atrium spaces will be linked at the center of the building near elevators and public spaces.

The first floor of the building will house administrative offices, a symposium center, and classrooms. The second floor will provide space for teaching laboratories, break-out rooms, and instructors’ offices. Upper floors of the building will house research laboratories, lab support, and research offices.

The basement level will house a vivarium, mechanical spaces, and a four-level sub-grade parking structure for approximately 150 vehicles. The loading dock will be located at the first level with access from Observatory Drive.

4. Justification of the Request: Construction of the Microbial Sciences Building on the UW-Madison campus is a key component of the State of Wisconsin’s Biostar initiative. The Biostar program will provide the infrastructure necessary for maintaining and strengthening basic and applied research programs in departments specializing in the



biological sciences, thereby ensuring Wisconsin's preeminence in the field of biotechnology.

The Microbial Sciences Building provides an unprecedented opportunity to replace inadequate, inefficient, and substandard facilities and to strengthen and coordinate the microbial sciences at UW-Madison. It will house the research, teaching, and outreach activities of the three core microbial sciences departments on campus: Bacteriology, Medical Microbiology, and Immunology. The building will serve as the center for coordinating research, instruction and outreach activities in microbiology, immunology and food safety; enhancing programmatic collaborations; and providing new linkages for educating undergraduate, graduate, and doctoral students.

Currently there are over 400 undergraduate majors and 50 Master's students in Bacteriology, Medical Microbiology and Immunology. These departments offer over 50 courses totaling 10,000 credits (2,000 lab credits) each year. Service courses are taught for health sciences programs, other biological science programs, physical and chemical sciences majors as well as education, engineering, pre-medicine, and pre-law students. In addition, each year about 150 undergraduates are trained in faculty research laboratories to be independent researchers. In the past, enrollment in the instructional laboratories and advanced courses had to be tightly controlled due to limited space. The building will provide state-of-the-art laboratories and classrooms, expand student access, and permit educational and technological opportunities for new courses. Undergraduates will enjoy expanded opportunities to participate as contributing members of faculty-led research teams.

Bacteriology's current research and teaching facilities are housed in the Bacteriology building, E.B. Fred Hall, which is located at 1550 Linden Drive with one research group temporarily housed in the Food Research Institute. The Microbiology Doctoral Training Program, the NSF-funded Research Experience for Undergraduates Program, and the NIH-funded Biotechnology Pre-doctoral Training Program are also all housed in Fred Hall. The 1955 Fred Hall building has had little upgrading since its construction; a research wing and an underlying electrical substation were added in 1981. The research and instructional programs of the Department of Bacteriology are being temporarily relocated to other campus facilities to permit demolition of E.B. Fred Hall. The demolition process of E. B. Fred Hall is scheduled to begin in the fall of 2003, with construction of the new building to begin in the summer of 2004. Occupancy will occur in fall of 2006.

Microbial Sciences graduates will provide the skilled labor force to fuel the expanding biotechnology industry and will, in turn, transform and enhance the State's economic base. This building will be a model for transferring technology from the academic laboratory by pioneering the use of translational laboratories for short-term collaboration between the microbial sciences faculty and scientists from government, industry, or other academic units.

5. Project Budget:Building:

Construction	\$80,510,000
Contingency	4,560,000
A/E Fees	7,247,000
Site Survey, soil borings, plan fees, etc.	121,000
DFD Management Fees	3,412,000
Movable Equipment	3,200,000
Special Movable Equipment	700,000
Percent for Art	<u>250,000</u>
Total Project Cost	\$100,000,000

Parking:

Construction	\$3,569,000
Contingency	183,500
A/E Fees	203,500
DFD Management Fees	<u>158,000</u>
Total Project Cost	\$4,114,000

6. Previous Action:

August 25, 2000 Resolution 8175 As part of the 2001-03 Capital Budget request, endorsed the BioStar Initiative, a ten-year \$317 million program funded overall with 50 percent GPR and 50 percent non-GPR funds to supplement biotechnology-related facilities at UW-Madison.

Authority Construct the West Wing  
Remodeling Portion of the Lapham Hall  
North Wing Remodeling Project,  
UW-Milwaukee

PHYSICAL PLANNING AND FUNDING COMMITTEE

Resolution:

That, upon the recommendation of the UW-Milwaukee Chancellor and the President of the University of Wisconsin System, authority be granted to construct the West Wing Remodeling portion of the Lapham Hall North Wing Remodeling project at an estimated total project cost of \$474,200 (\$37,200 General Fund Supported Borrowing and \$437,000 Institutional Funds).

# THE UNIVERSITY OF WISCONSIN SYSTEM

## Request for Board of Regents Action July 2003

1. Institution: The University of Wisconsin-Milwaukee
2. Request: Requests authority to construct the West Wing Remodeling portion of the Lapham Hall North Wing Remodeling project at an estimated total project cost of \$474,200 (\$37,200 General Fund Supported Borrowing and \$437,000 Institutional Funds).
3. Description and Scope of Project: This project will remodel 825 ASF/GSF in the basement of the Lapham Hall West Wing to relocate a small Biological Sciences surgical/procedure suite from existing space in the North Wing. The project will also remodel 4,000 ASF of space on the first floor of the West Wing to create a new biotechnology research center. Work in both areas will involve limited remodeling of walls and finishes, installation of casework, and upgraded mechanical, electrical, and plumbing utilities to support new equipment, new sinks, and new ventilation fume hoods. New lighting and ceilings will also be installed in the lab spaces.
4. Justification of the Project: The Lapham Hall North Wing Remodeling project was enumerated in the 2001-03 Capital Budget and is currently in design. Remodeling of the lab space on the first floor was added to the project scope to accommodate new hires initiated as part of the Milwaukee Idea and is therefore supported with institution funding.

The Lapham Hall North Wing Remodeling project will be bid in two sequential phases. The first, (Bid Package 1) will involve the requested West Wing remodeling. The second, (Bid Package 2) will involve major renovations of the North Wing. The original scope of work for this project included remodeling of the space in the basement of the West Wing in order to permanently relocate the Behavioral Research space from the North Wing. Since this relocation must occur before demolition work on the North Wing can begin, the construction work for the basement area must be bid earlier than work for the North Wing. An informational bid will be requested for work in the basement to determine the actual cost of work on both floors. If actual costs for the first floor are lower than the initial funding estimate, the amount of institutional funds will be reduced accordingly.

5. Budget:

Construction	\$351,400
A/E Design Fees	32,500
DSF Management Fee	15,900
Contingency	46,000
Code Review/Testing	8,200
Work by Agency	8,000
Equipment	11,000
Percent for Art	<u>1,200</u>
Estimated Total Project Cost	\$474,200

6. Previous Action:

August 25, 2000  
Resolution 8175

Recommended that the Lapham Hall North Wing Remodeling project, estimated at \$10,510,000 General Fund Supported Borrowing, be submitted to the Department of Administration and the State Building Commission as part of the University's 2001-03 Capital Budget request. The project was subsequently recommended for enumeration at a reduced project budget of \$9,858,000 General Fund Supported Borrowing.

Approval of the Design Report and  
Authority to Construct a North Campus  
Residence Hall Project, UW-Stout

PHYSICAL PLANNING AND FUNDING COMMITTEE

Resolution:

That, upon the recommendation of the UW-Stout Chancellor and the President of the University of Wisconsin System, the Design Report be approved and authority be granted to construct a North Campus Residence Hall project at an estimated total cost of \$16,694,000 of Program Revenue Supported Borrowing.

THE UNIVERSITY OF WISCONSIN SYSTEM  
Request for  
Board of Regents Action  
July 2003

1. Institution: The University of Wisconsin–Stout
2. Request: Requests approval of the Design Report and authority to construct a North Campus Residence Hall project at an estimated total cost of \$16,694,000 of Program Revenue Supported Borrowing.
3. Description and Scope of Project: This project will construct a 118,979 GSF replacement Residence Hall to house approximately 300 students in new suite-style units. The standard living unit will provide a suite for four people, each with a private bedroom, and a shared kitchenette, bath facilities, and a living area. The building will include a hall director apartment, staff offices, and other management and operational support spaces. Other features include meeting rooms, a front desk/security check-in area, and full kitchens, laundries, and lounges on each floor to promote community gatherings and activities. Telecommunication and security systems will be provided to meet current needs with options for future expansion.

The new residence hall will be located on the North Campus in a two-block area located west of Wigen, Hovlid, and Fleming residence halls on a site currently used as a parking lot. The five-story building will be faced in brick and metal panels that will compliment existing brick buildings on the north campus, while providing more variety of scale and design interest. The building will also be designed to fit the contours of the site.

Site work will include: grade development, utility extensions for steam heating, municipal water and sewer services, extensions from the campus primary electrical and signal conduit system, and appropriate storm water management practices. A stand-alone chiller and cooling tower will be installed. Work will also include vehicular access to the site, a building service area, loading/unloading areas, landscaping, site lighting, sidewalks, and green space. Gravel parking will be developed for approximately 100 vehicles on the north end of the site. The city and the campus are also negotiating several additional parking arrangements to support the full implementation of the North Campus Master Plan.

This project will also use an alternate construction delivery method to allow earlier contractor cost estimating and allow expedited construction coordination, with resultant schedule improvements. In addition, contractor involvement during completion of design will result in improvements in constructability, identification of possible cost savings, and better control of potential cost over-runs. Construction-Management-at-Risk is currently being investigated as a possible alternative delivery method.

The start of construction is targeted for January 2004, with completion in July 2005, for occupancy in August 2005.

4. Justification of the Request: The North Campus includes four 1950's era residence halls, the Student Health Center, and some vacant land. The largest and oldest residence hall complex, Jeter/Tainter/Callahan (JTC), is actually three separate buildings constructed a few years apart and joined as one. The building and its infrastructure have exceeded their useful lives. The complex is also not accessible to those with disabilities. Feasibility analysis has shown that this complex cannot be remodeled to serve current housing needs in a cost effective manner. Therefore, the 300 beds and food service facilities currently in JTC will be replaced with new facilities and JTC will be demolished. Because of the rapidly deteriorating conditions, it has become imperative to replace the housing and dining in JTC very quickly so that additional resources are not put into maintaining a structure that ultimately must be eliminated. JTC continues to experience electrical and plumbing deficiencies that make living in this hall substandard to any other residence hall.

Construction of the new residence hall will implement the first phase of the multi-phased comprehensive North Campus Master Plan. Implementation of this master plan will improve the existing residential housing by replacing aging and deteriorating buildings with new housing that better meets the needs of contemporary students and provides a more attractive north campus. The new residence hall will provide a much sought-after "move up" option for those upper class students who are not required to live on campus but prefer to do so. It will meet the students' expressed desire for alternative living arrangements in a residence hall that offers a combination of privacy and community that is not available in any of the other halls or in the Menomonie community.

The second part of Phase I of the North Campus Master Plan will replace the food service facilities currently in JTC and will replace housing currently in Hovlid Hall with suite type housing units identical to those in this project. JTC will temporarily provide housing space for the residents of Hovlid when it is demolished to provide a site for construction of the second part of Phase I. Upon completion of Phase I of the North Campus Master Plan, the aging JTC complex will be demolished, resulting in the elimination of approximately \$4,500,000 of backlog maintenance needs.

The North Campus Master Plan was developed to respond to changing economic and demographic conditions. Following the replacement of JTC, Hovlid, additional phases will be evaluated as to need and affordability before moving forward.

Operating expenses for this building are expected to remain the same or may even decrease due to fewer cleaning staff and fewer Resident Assistants. Utility costs are likely to be reduced significantly due to the new building's more energy-efficient construction and mechanical systems.

Rates for the new suite-style rooms, as well as rate increases for the remaining traditional style rooms, are directly related to the debt service costs. It should be noted that this is a



replacement residence hall for an old, aging building and will not increase capacity over the current amount. Thus, the cost of this project is being borne by a rate increase for the existing number of residents, and an appropriate differential rate for students living in this new facility with better amenities.

The suite rate for this building will be \$3,948 when it opens in 2005, which is near the expected average 2005-06 rates for other UW System institutions with suite or apartment-style housing. This project will increase double/single rates by six percent (double rate = \$2,724 / single rate = \$3,678), which will place these rates near the expected average 2005-06 double/single rates for all UW System institutions.

5. Budget

Construction	\$12,595,000
Architect/Engineering fees:	1,023,000
DSF Management fee:	582,000
Contingency	1,952,000
Percent for Art	42,000
Movable Equipment	<u>500,000</u>
Estimated Total Project Cost:	\$16,694,000

6. Previous Action:

August 25, 2000  
Resolution 8175

Recommended that the North Campus Master Plan Implementation – Phase I project, estimated at \$10,000,000 of Program Revenue Supported Borrowing, be approved for construction as part of the 2001-03 Capital Budget. The project was subsequently enumerated at that amount.

August 22, 2002  
Resolution 8582

Recommended that the Residence Hall Replacement project, estimated at \$15,632,000 (\$10,000,000 Program Revenue Supported Borrowing, authorized in 2001-03, and \$5,632,000 of additional Program Revenue Supported Borrowing), be submitted to the Department of Administration and the State Building Commission as part of the University's 2003-05 Capital Budget request.

The project was subsequently recommended by the State Building Commission for enumeration at \$16,694,000 (\$10,000,000 Program Revenue Supported Borrowing, authorized in 2001-03, and \$6,694,000 of additional Program Revenue Supported Borrowing.)

## Cancellation of August meetings

### BOARD OF REGENTS

#### Resolution:

That the Board of Regents meetings scheduled for August 21 and 22, 2003 be cancelled.

07/10/03

II.6.e.

cancelmtgs.doc

## 2004 Meeting Schedule

### BOARD OF REGENTS

Resolution:

That the attached 2004 Board of Regents meeting schedule be adopted.

07/10/03

II.6.f.

## BOARD OF REGENTS

### 2004 Meeting Schedule

January 8 and 9 (cancelled, circumstances permitting)

February 5 and 6

March 4 and 5

April 1 and 2

May 6 and 7

June 10 and 11(UW-Milwaukee)

July 8 and 9 (cancelled, circumstances permitting)

August 19 and 20

September 9 and 10

October 7 and 8 (UW-Superior)

November 4 and 5

December 9 and 10

Unless otherwise indicated, meetings are held in Van Hise Hall, 1220 Linden Drive,  
Madison, Wisconsin

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Board of Regents Retreat  
July 10, 2003  
12:00 p.m.  
Pyle Center  
702 Langdon St.  
Madison, Wisconsin

12:00: Lunch – Pyle Center

1:00: Retreat – Pyle Alumni Lounge

Breakout rooms: Pyle Room 111  
Pyle Room 205  
Pyle Room 320

## BOARD OF REGENTS

### 2003 Meeting Schedule

January 9 and 10 (cancelled, circumstances permitting)

February 6 and 7

March 6 and 7

April 10 and 11

May 8 and 9 (UW- Stevens Point)

June 5 and 6 (UW-Milwaukee)

July 10 and 11

August 21 and 22 (cancelled, circumstances permitting)

September 4 and 5

October 9 and 10 (UW-Oshkosh)

November 6 and 7

December 4 and 5

Unless otherwise indicated, meetings are held in Van Hise Hall, 1220 Linden Drive,  
Madison, Wisconsin

## BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

President - Toby E. Marcovich  
Vice President - David G. Walsh

### **STANDING COMMITTEES**

#### **Executive Committee**

Toby E. Marcovich (Chair)  
David G. Walsh (Vice Chair)  
Mark J. Bradley  
Elizabeth Burmaster  
Guy A. Gottschalk  
Gregory L. Gracz  
Jose A. Olivieri

#### **Business and Finance Committee**

Mark J. Bradley (Chair)  
Eileen Connolly-Keesler (Vice Chair)  
Guy A. Gottschalk  
Peggy Rosenzweig

#### **Education Committee**

Jose A. Olivieri (Chair)  
Elizabeth Burmaster (Vice Chair)  
Roger E. Axtell  
Danae D. Davis  
Frederic E. Mohs  
Charles Pruitt  
Beth Richlen

#### **Physical Planning and Funding Committee**

Gregory L. Gracz (Chair)  
Jesus Salas (Vice Chair)  
Nino Amato  
Gerard A. Randall, Jr

#### **Personnel Matters Review Committee**

Gerard A. Randall, Jr. (Chair)  
Roger E. Axtell  
Mark J. Bradley  
Jose A. Olivieri

#### **Committee on Student Discipline and Other Student Appeals**

Elizabeth Burmaster (Chair)  
Frederic E. Mohs  
Nino Amato  
Beth Richlen

### **OTHER COMMITTEES**

#### **Liaison to Association of Governing Boards**

Guy A. Gottschalk

#### **Hospital Authority Board - Regent Members**

Nino Amato  
Frederic E. Mohs  
Peggy Rosenzweig

#### **Wisconsin Technical College System Board**

Peggy Rosenzweig, Regent Member

#### **Wisconsin Educational Communications Board**

Eileen Connolly-Keesler, Regent Member

#### **Higher Educational Aids Board**

Gregory L. Gracz, Regent Member

#### **Research Park Board**

Frederic E. Mohs, Regent Member

#### **Teaching Excellence Awards**

Danae D. Davis (Chair)  
Charles Pruitt  
Beth Richlen  
Jesus Salas

#### **Public and Community Health Oversight and Advisory Committee**

Nino Amato, Regent Liaison

*The Regents President and Vice President serve as ex-officio voting members of all Committees.*