



Board of Regents of the University of Wisconsin System
Office of the Secretary
1860 Van Hise Hall
Madison, Wisconsin 53706
(608)262-2324

October 2, 2002

TO: Each Regent

FROM: Judith A. Temby

A handwritten signature in cursive script, appearing to read "J. A. Temby".

RE: Agendas and supporting documents for meetings of the Board and Committees to be held at UW-Whitewater on October 10 and 11, 2002.

Thursday, October 10, 2002

10:00 - 11:30 p.m. - Tour of campus/Begins at Visitors Center

11:30 - 1:00 p.m. – Luncheon Presentation - The Campus Compact Program

(All Regents Invited)

University Center Commons

1:00 p.m. – Education Committee

University Center Commons

1:00 p.m. – Joint Committee meeting:

Business and Finance Committee and
Physical Planning and Funding Committee
Minneiska Room

1:30 p.m. – Business and Finance Committee reconvene
219 North

Physical Planning and Funding Committee reconvene
Minneiska Room

Friday, October 11, 2002

8:00 a.m. – Buffet Breakfast

Minneiska Dining Room, University Center

9:00 a.m. – Board of Regents

University Center Commons

Persons wishing to comment on specific agenda items may request permission to speak at Regent Committee meetings. Requests to speak at the full Board meeting are granted only on a selective basis. Requests to speak should be made in advance of the meeting and should be communicated to the Secretary of the Board at the above address.

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BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

I. Items for consideration in Regent committees

1. Education Committee - Thursday, October 10, 2002

University of Wisconsin-Whitewater
University Center Commons

11:30 a.m. All Regents

- The Campus Compact Program

1:00 p.m. Education Committee

- a. Approval of the minutes of the September 12, 2002 meeting of the Education Committee.
- b. Discussion: All-Regent Session.
- c. Report of the Senior Vice President for Academic Affairs:
 - (1) Presentation by UW-Whitewater: Diversity, Disability, and Student Success
 - (2) Measuring Program Quality: Examination of Some Possible Indicators of Quality.
- d. New Program Authorizations - First Reading of Biotechnology Cluster:
 - (1) B.S. in Biochemistry, UW-Milwaukee
 - (2) B.S. in Biochemistry, UW-La Crosse
 - (3) M.S. in Biotechnology, UW-Madison
- e. New Program Authorizations - Second Reading:
 - (1) B.S. in Athletic Training, UW-Oshkosh
[Resolution I.1.e.(1)]
 - (2) Master of Social Work, UW-Green Bay and UW-Oshkosh
[Resolution I.1.e.(2)]
- f. Revised Mission Statement, UW-Platteville – Initial Reading

- g. Additional items that may be presented to the Education Committee with its approval.

Closed session items:

- h. Closed session to consider personnel matters, as permitted by s. 19.85(1)(c) and s.19.85(1)(f), Wis. Stats.

QUALITY MEASURES

EXECUTIVE SUMMARY

BACKGROUND

During the 2001-02 academic year the Board of Regents addressed the issue of quality on several occasions. While there was general consensus that UW institutions were providing quality education to their students, it was less clear as to how this quality could be demonstrated. Because of the importance of this issue, the Education Committee has identified educational quality as one of its priorities for study during 2002-03. There will be several presentations and discussions on the issue of what quality is and how it is measured. The objective of these discussions is to develop a consensus among the members of the Board of Regents on how to measure quality in the UW System.

REQUESTED ACTION

For discussion only; no action is requested.

DISCUSSION

In a recent issue of *Priorities*, a publication of the Association of Governing Boards, Daniel J. Levin wrote:

Without doubt, elected officials and the public are paying close attention to how well colleges and universities are educating students. People are interested in educational results and accountability. State legislators, accreditors, parents, employers, and others want to know what students are learning and what they can do. Unfortunately, no one has yet come up with a broad acceptable way to measure and compare achievement, either among students in different higher education institutions or among institutions that have outwardly similar missions but discrete unique characteristics.

The University System has a variety of stakeholders who may hold different views as to what quality is. These potential differences stem, in part, from variations in expectations among stakeholders. Whereas a legislator may be interested in stretching scarce state resources as far as possible, a student may be more concerned with the richness of the collegiate experience. As a consequence, quality means different things to the legislator and the student. To the extent that stakeholders view quality differently, it could be argued that it is necessary to develop separate indicators of quality for each stakeholder, or a more limited set of indicators common to a group of stakeholders.

The scope of the quality measure is another consideration that creates challenges in coming up with a small number of generally accepted measures. That is, program quality is measured differently than institutional quality, and institutional quality differs from system-level quality. Often these different dimensions are thought of together, further confusing the issue of

what are the appropriate measures of quality. Furthermore, different stakeholders may focus on different quality dimensions.

While satisfying different stakeholders and accommodating differences in the dimension of quality being discussed creates challenges, it is still possible to identify a limited set of measures that can demonstrate program, institutional, or system quality to a stakeholder. Likewise, it is possible to describe one dimension of quality, such as program quality, to all stakeholders. Today's discussion will focus on the following:

- Identification of relevant stakeholders;
- Examples of quality measures;
- Identification of commonalities across stakeholders and dimensions;
- Stakeholders, dimensions, and institutions for which particular challenges exist;
- The process for identifying quality measures relevant to particular stakeholders.

**NEW PROGRAM AUTHORIZATION
B. S. in BIOCHEMISTRY
UW-MILWAUKEE
(INITIAL REVIEW)**

EXECUTIVE SUMMARY

BACKGROUND

In accordance with the procedures outlined in Academic planning and Program Review (ACIS-1.revised), the new program proposal for a Bachelor of Science in Biochemistry is presented to the Board of Regents for initial review. As stipulated by ACIS-1 revised, this program proposal will be on the agenda for the November, 2002 meeting for a second review, at which time UW System Administration will recommend that the Board of Regents take action authorizing the chancellor to implement the new program. If approved, the program will be subject to a Regent-mandated review to begin five years after its implementation. That review will be conducted jointly by UW-Milwaukee and UW System Administration, and the results will be reported to the Board of Regents.

The UW-Milwaukee Department of Chemistry currently offers a major in chemistry and the American Chemical Society-approved chemistry degree program. The chemistry major has two options: a standard chemistry option and a biochemistry option. The proposed B.S. in Biochemistry program will build on this existing structure and on the expertise of the chemistry faculty.

REQUESTED ACTION

No action is requested at this time

DISCUSSION

Program Description

The proposed biochemistry major will offer UW-Milwaukee students comprehensive preparation for a career in biochemistry research in either industry or academia. Students will complete a total of 101 credits for the degree (120 for graduation) including 27 in chemistry, 13 in biochemistry, 14 in biological science, 10 in mathematics, 10 in physics and 27 in general education requirements. The required mathematics courses emphasize models and applications and include a calculus survey course to furnish fundamental concepts that are routinely applied in biochemical investigation. All students will be required to complete research-intensive courses. Depending on their career goals, students will have the option to tailor their degree toward a biochemical, a biomedical, a cell biological, or a molecular biological emphasis through electives in the biology department and their choice of research advisor in the chemistry department.

Program Goals and Objectives

- To provide the residents of southeastern Wisconsin with a curricular option capable of providing qualifications for a career in a growing field of endeavor in industry and academia;

- To provide quality instruction for students seeking careers in biotechnology, biochemistry and molecular biology;
- To provide opportunities for students to develop expertise in specific areas of research and develop competencies in a range of experimental techniques;
- To further enhance undergraduate research within the Chemistry Department; and
- To produce quality graduates who showcase UW-Milwaukee in the biotechnology arena.

Relation to Institutional Mission

The proposed program is responsive to the following three parts of the UW-Milwaukee Mission Statement:

“To fulfill its mission as a major urban doctoral university and to meet the diverse needs of Wisconsin's largest metropolitan area, the University of Wisconsin-Milwaukee must provide a wide array of degree programs, a balanced program of applied and basic research, and a faculty who are active in public service.

To develop and maintain high quality undergraduate, graduate and continuing education programs appropriate to a major urban doctoral university.

To establish and maintain productive relationships with appropriate public and private organizations at the local, regional, state, national and international levels.”

Need

There is an ongoing need for universities to prepare graduates proficient in biological chemistry. The Bureau of Labor Statistics predicts a 35 percent increase nationally in biochemical scientist positions in the next ten years. This rate of growth exceeds the average rate of growth for all other professions. It is projected that total job openings nationwide between 2000-2010 will be 85,000.

The most recent Wisconsin projections are for 1998-2008. Projected growth rates for biotechnology occupations are comparable to or greater than national growth rates. In particular, Medical and Clinical Laboratory Technician and Biological Scientist categories will increase 47 percent and 36 percent respectively. The southeastern part of Wisconsin is expected to have a large share of these new positions. It is projected that Milwaukee County will experience one-third of the projected growth for Wisconsin: 80 new positions for Biological Scientists, and 120 new positions for Medical and Clinical Laboratory Technologists.

Strengths and Unique Features

One of the unique features of the proposed major is the opportunity for students to enroll in biochemistry courses early in the degree program, which allows the major to include a greater number of biochemistry courses than programs elsewhere. This provides a pedagogical advantage in that it reinforces foundational concepts, in addition to allowing an expanded range of topics to be presented.

The mathematics requirement, described above, directs students to focus on the application of mathematics to real-world problems. The required research component is another strength of the program. Students need an understanding of the nature and difficulty of basic research to appreciate fully the expectations of future employers. This requirement will be a distinct advantage to graduates, as it will give them access to equipment, facilities, and techniques generally not employed in laboratory classes.

Accreditation

The requirements of the proposed program closely match the recommendations of the Federation of American Societies for Experimental Biology and the American Society for Biochemistry and Molecular Biology for the academic content of biochemistry majors. However, neither of these organizations offers formal accreditation of a curriculum.

Comparable Programs

There are opportunities to secure a B. S. in Biochemistry outside Wisconsin. Institutions in Michigan and Illinois offer biochemistry degrees. There is a program at the University of Minnesota, which offers reciprocity for UW System students. In Wisconsin, UW-Madison and UW-Eau Claire have biochemistry programs. The UW-Madison program is highly regarded, but the difference in institutional mission and the local and national growth of the biotechnology industry makes it appropriate to provide additional capacity. UW-River Falls offers a major in biotechnology. Outside the UW system, Marquette University offers a major in molecular biology.

Collaboration

While no explicit plans exist at this time, preliminary discussions with faculty at UW-River Falls concerning collaboration on some aspects of the program have taken place. One potentially beneficial option would be to record and offer systemwide lectures by invited faculty to our colloquium or distinguished speaker series. UW-Milwaukee and UW-Madison often host eminent scientists whose lectures could potentially inspire students on all system campuses. We also anticipate working with UW-Madison to implement, where feasible, collaborative distance education opportunities that build on the mutual strengths of our two faculties.

Use of Technology/Distance Education

The Chemistry Department has a full array of learning technology available. Our McFarland Learning Center has over 40 PC-Workstations, equipped with software for chemistry tutorial, molecular structure and laboratory analysis. Database comprehension and use are becoming pivotal in modern biochemistry. The explosion of data from genome projects and structural analysis has greatly expanded our understanding of many biological phenomena and promises to yield many more discoveries. Students will need to understand how to access and analyze the data from these resources. Upper level biochemistry courses will include a computer research component designed to make students aware of these resources. In addition, students will have access to state-of-the-art technologies in the required research component of the curriculum. Members of the biochemistry faculty in the chemistry department all have active

research programs. The techniques employed in these laboratories cover the full range of biochemical investigation, from tissue culture, enzymology and molecular biology, to a full range of spectroscopes.

While preliminary evidence from science education research suggests that upper level science courses are generally not well-suited to internet delivery, the UW-Milwaukee chemistry faculty appreciates the need to make programs efficient. Due to the iterative nature of delivering higher-level concepts to students, upper level biochemistry courses will be taught solely within the chemistry department. However, foundation concepts can be delivered to the students with some success via the internet. At this time, the introductory/survey biochemistry course, Chemistry 501, is available on the following URL:
<http://alchemy.chem.uwm.edu/classes/chem501/index.html>.

Academic and Career Advising

The Chemistry Department has an academic advising sub-committee composed of faculty and academic staff. More importantly, because this new major requires undergraduate research, faculty research mentors serve as important advisors for students, particularly in terms of career opportunities in research. The UW-Milwaukee Career Counseling service also provides both general advice and career related information to all UW-Milwaukee students.

Enrollment Projections

There is a strong demand for the new major at UW-Milwaukee. In the past eight years, 42 out of a total of 87 UW-Milwaukee chemistry graduates have taken the biochemistry option and the available data indicate that 85 percent of these currently are employed in a biological field. UW-Milwaukee students and students from other institutions regularly express interest in a biochemistry program. While it is difficult to gauge what this interest will translate into annually in terms of majors, it is expected that as many as 20 students will graduate with a major in biochemistry on an annual basis within five years of the program's inception.

Year	2002-03	2003-04	2004-05	2005-06	2006-07
New students admitted	5	5	10	15	20
Continuing students	5	9	11	14	24
Total enrollment	10	14	21	29	44
Graduating students	0	0	5	5	10

Assessment and Program Evaluation

Since biological chemistry is a rapidly evolving discipline in which techniques are constantly improved and quickly adopted by researchers, it is the intent of the chemistry department to make the UW-Milwaukee biochemistry program responsive to these changes. Initially, data will be collected on two fronts. Exit interviews with graduating students will be conducted to assess the student perception of the curriculum. Students will be asked to fill out a brief questionnaire and express their opinion as to the value of the major. At that time, a means of future contact will be obtained so that tracking of the careers of graduates will be possible as one method of assessing the value of the

program. Follow-up surveys after students have been in graduate programs or the workforce for at least two years will be sent out to the students and their employer, in an attempt to determine how the education provided by this institution has met the needs of the workplace. Once compiled, this data will be assessed by the department's undergraduate subcommittee and recommendations will be then made to the Biochemistry faculty to tailor their syllabi and, if necessary, the curriculum to increase the value of the program to the graduate.

Evaluation from External Consultants

The comments from the external reviewers of the proposed program were supportive of the implementation plan. One reviewer noted, "Overall it is clear that this proposal is one that should be adopted, either in its present form, or with minor modifications, as needed." A second reviewer stated, "Overall, this looks like a strong course of study." This individual specifically pointed to the mathematics and physical chemistry as strengths of this proposal. The reviewers also made some valuable suggestions for improvement. These will be adopted as we implement the proposed biochemistry program and adjust the existing chemistry major.

Resource Needs

No new resources are required to support this program. As indicated in the table below, the resources required are already in place. These resources are currently supporting the biochemistry option within the chemistry major.

Estimated Total Costs and Income

	FIRST YEAR		SECOND YEAR		THIRD YEAR	
CURRENT COSTS	#FTE	Dollars	#FTE	Dollars	#FTE	Dollars
Personnel						
Faculty/Academic Staff	1.25	\$81,250	1.25	\$83,688	1.25	\$86,198
Graduate Assistants	0.5	\$4,898	0.5	\$5,039	0.5	\$5,211
Classified Staff	0.1	\$2,500	0.1	\$2,575	0.1	\$2,652
Nonpersonnel						
S&E		\$2,000		\$2,000		\$2,000
Library		\$700		\$700		\$700
Computing		\$250		\$375		\$500
Subtotal		\$91,598		\$94,377		\$97,261
TOTAL COSTS		\$91,598		\$94,377		\$97,261
CURRENT RESOURCES						
Allocated: biochemistry option		\$91,598		\$94,377		\$97,261
Subtotal		\$91,598		\$94,377		\$97,261
TOTAL RESOURCES		\$91,598		\$94,377		\$97,261

RECOMMENDATION

No action requested at this time.

RELATED REGENT POLICIES

University of Wisconsin System Academic Planning and Program Review (November 10, 1995), Academic Informational Series #1 (ACIS-1.0 revised).

**NEW PROGRAM AUTHORIZATION
B. S. IN BIOCHEMISTRY
UW-LA CROSSE
(INITIAL REVIEW)**

EXECUTIVE SUMMARY

BACKGROUND

In accordance with the procedures outlined in Academic Planning and Program Review (ACIS-1.0 revised), the new program proposal for a B.S. in Biochemistry is presented to the Board of Regents for initial review. As stipulated by ACIS-1.0 revised, this program proposal will be on the agenda for the November, 2002 meeting for a second review, at which time UW System Administration will recommend that the Board of Regents take action authorizing the Chancellor to implement the program. If approved, the program will be subject to a regent-mandated review to begin five years after its implementation. The institution and System Administration will conduct that review jointly, and the results will be reported to the Board of Regents.

There has been rapid growth and development in the field of biochemistry over the last several years. Biochemistry programs are being introduced in colleges and universities across the country, as new directions in the practice of science generate significant student and faculty interest in this area. At UW-La Crosse, the experience and expertise of the faculty members within the departments of chemistry and biology provide a firm foundation to implement a major in biochemistry.

REQUESTED ACTION

No action requested at this time.

DISCUSSION

Program Description

Students in the biochemistry program will complete a rigorous 75-credit sequence including foundation courses in general, analytical and organic chemistry; general biology, genetics and cell biology; calculus; and physics. Advanced courses span the specialty areas of biochemistry, molecular biology, and biophysical chemistry. Students in this program will also take at least two elective courses in a discipline (microbiology, biology, or chemistry) important to the study of biochemistry. The curriculum is based on recommendations from the American Chemical Society and the American Society for Biochemistry and Molecular Biology. All students will have opportunities to participate in research with faculty, and summer internship opportunities with regional biotechnology companies will be established.

Program Goals and Objectives

The central academic objectives of the biochemistry program are as follows:

- Provide a firm foundation of knowledge in chemistry, biology, math, and physics;
- Provide students with a curriculum that spans the areas of biochemistry, molecular biology, and biophysical chemistry;
- Provide a rigorous curriculum that will provide students with the necessary coursework to excel in a wide variety of specialized areas upon graduation;
- Provide students with up-to-date, hands-on training in biochemical techniques;
- Provide students with opportunities to use bioinformatics as a tool to decipher sequence information;
- Provide research opportunities for students in a biochemical field;
- Expose students to current biochemical research through a biochemistry seminar series;
- Provide summer internship opportunities for students with biotechnology companies.

Relation to Institutional Mission

The Select Mission of the UW-La Crosse includes the following goals, which are clearly supported by the proposed program.

The University shall emphasize excellence in educational programs and teaching. This program will take advantage of the expertise of faculty members who have an excellent reputation for high quality instruction, involvement in scholarly activities, notable success in obtaining external funding, and a high level of university and community service.

The University shall offer undergraduate programs and degrees in the arts, letters and sciences; health and human services; education; health, physical education, and recreation; and business administration. Within the College of Science and Allied Health community, approximately 200-250 students graduate each year with a major in one of the basic sciences and an additional 40-60 graduate from the allied health programs. The rigorous and defined course of study in biochemistry is an appropriate addition to this strong program array.

The University expects scholarly activity, including research, scholarship and creative endeavor that support its programs at the baccalaureate level, its selected graduate programs, and its special mission. UW-La Crosse has always held research and scholarship to be of the utmost importance. The establishment of a biochemistry major will support and unify the research and scholarly activity for the faculty and students in the departments of chemistry and biology.

Need

Nationally, it is forecast that 63,000 new positions will be available in biochemistry-related occupations from 2000 to 2010. These job openings will occur through the creation of new positions needed to promote growth, and through the retirement and career changes of the

existing work force. The greatest increase in new positions, 26.4 percent, is expected in Biological Technician occupations and the next greatest increase in new positions, 21.0 percent, is expected in the Biological Scientist occupations. Job openings due to separation will increase by 24 percent in the Biological Technician occupation and by 37 percent in the Biological Scientists occupation.

The projected growth rates of biochemistry-related occupations within Wisconsin are forecast to be comparable or greater than the national growth rates. In Wisconsin, positions for Biological Scientists are projected to increase by 35.6 percent, and positions for Biological Technicians are projected to increase by 5.6 percent. The projected growth rate of Biological Scientists is similar to that of neighboring states, with Minnesota increasing by 34.6 percent, Illinois by 33.5 percent, and Iowa by 36.6 percent. Western Wisconsin is projected to have 6 percent of new statewide positions for Biological Scientists.

Comparable Programs in Wisconsin and Surrounding States

Within the UW System, UW-Madison has well-established and prestigious undergraduate and graduate biochemistry programs. In addition, UW-Eau Claire has an undergraduate major in biochemistry/molecular biology and UW-River Falls has an undergraduate major in biotechnology and an ACS-accredited chemistry major with biochemistry option. Five other UW system universities have chemistry majors with concentrations or emphases in biochemistry.

The University of Minnesota also has well-established undergraduate and graduate programs in biochemistry; Minnesota State University-Mankato and the University of Minnesota-Duluth have bachelor-level biochemistry majors. There are two institutions in Illinois that offer biochemistry majors, the University of Illinois at Chicago and the University of Illinois at Urbana-Champaign. There are three institutions in Iowa that offer biochemistry majors: the University of Northern Iowa, Iowa State University, and the University of Iowa.

Collaboration

Representatives of the existing and proposed UW System biochemistry programs met together in August to discuss possible future collaboration. The chemistry departments within the UW System meet annually to discuss important chemistry curriculum issues. Members of Biochemistry programs meet separately to discuss issues that are important to the field of biochemistry. Discussions of potential collaborative efforts among the biochemistry programs will continue at future meetings. Such collaboration could include making efficient use of biochemistry seminar speakers by offering the seminar via compressed video.

Use of Technology

UW-La Crosse has eight general access classrooms, each with an average of 37 computers stations, available for instructional purposes. The recently renovated biochemistry laboratory has data ports for Internet access. The Classroom Modernization office of the Education Television Center designs and coordinates installation of instructional technology into classrooms with attention to creating an effective teaching environment.

Over the course of the past ten years, there has been a technical revolution in the life sciences, thus enabling the rapid determination of biological sequence information from a variety of sources. Large databases have been established to hold the sequence information, while various computer algorithms have been developed to extract meaning from these sequences. The merging of the sequence databases and computer algorithms has spanned an entirely new technology-based field of study, termed bioinformatics. Students graduating from biochemistry programs must be well versed in bioinformatics. With funding from a UW System Undergraduate Teaching and Learning Grant, nine faculty members from the Biology, Microbiology, and Chemistry Departments will incorporate bioinformatics in a cooperative manner into 12 courses within the life science curricula. In lecture, bioinformatics will be used to reinforce important course information; in the laboratory, through inquiry-based, hands-on exposure, students will gain experience in the various aspects of bioinformatics. Incorporation of bioinformatics into the life science curricula at UW-La Crosse will expose Biochemistry majors to bioinformatics throughout the program.

Academic and Career Advising

Each student in the Biochemistry Program will be advised by a member of the biochemistry faculty. The advisor will meet with the student twice a year to discuss course selection, academic performance, and future career options available to the student. Furthermore, UW-La Crosse provides students with career advising through the Career Services Program. This program provides students with information on available jobs, graduate/professional schools, and internship programs, and advises students in applying and interviewing for a job and in choosing a career.

Projected Enrollment

Year	Implementation year	2 nd year	3 rd year	4 th year	5 th year
New students admitted	6	3	6	10	12
Continuing students	0	6	7	8	11
Total enrollment	6	9	13	18	23
Graduating students	0	2	5	7	10

Assessment and Program Evaluation

A faculty committee will oversee the development, implementation, and assessment of the biochemistry major at UW-La Crosse. This committee will meet twice a year. The purpose of this committee is four-fold: (1) to establish and evaluate the curriculum in the biochemistry program; (2) to establish and provide proper training in the field of biochemistry; (3) to oversee guidance and placement of the students within the major; and (4) to provide ongoing evaluation of the program. A detailed assessment plan has been developed, including academic objectives and direct and indirect measure to assess student-learning outcomes. Job placement data,

graduate and professional school placement data, alumni surveys, and exit interviews will provide information for continuing program improvement.

Evaluation from External Reviewers

Two external reviewers have reviewed and evaluated the proposed curriculum and program. One evaluator, a member of the American Society for Biochemistry and Molecular Biology (ASBMB), has been designing and evaluating biochemistry curricula for thirty years. He concluded that the designed curriculum is..."well aligned with the American Chemical Society (ACS) and the ASBMB guidelines." The second consultant, a member of the American Chemical Society, also supported the proposed curriculum. He observed that the topics covered on the syllabi cover all major topics of biochemistry, molecular biology, and biophysics. He also states, "The fact that your faculty are heavily involved in undergraduate research is also a very positive aspect of the program."

Resource Needs

The attached budget was prepared in consultation with the UW-La Crosse Financial Administration Office and the UW-La Crosse College of Science and Allied Health. The "current costs" are already allocated in the Chemistry Department budget. The "additional costs" will come from the following sources: (1) internal reallocation within the Chemistry Department as the result of serving fewer students because of declining enrollments associated with the UW-La Crosse Enrollment Management Plan (EM 21); (2) internal reallocation within the Chemistry Department resulting from the anticipated shift of some majors from chemistry to biochemistry; and (3) institutional reallocation funded from the University Holding Account—an account that is used to hold resources from program and administrative functions as they are reduced, or efficiencies are created, over time.

RECOMMENDATION

No action requested at this time.

RELATED REGENT POLICIES

University of Wisconsin System Academic Planning and Program Review (November 10, 1995), Academic Informational Series #1 (ACIS-1.0 revised).

	FIRST YEAR		SECOND YEAR		THIRD YEAR	
CURRENT COSTS	#FTE	Dollars	#FTE	Dollars	#FTE	Dollars
Personnel						
Fac/Acad Staff	16.35	\$911,210	16.15	\$900,810	15.95	\$890,410
Grad Assistants						
Classified Staff	1.92	\$46,214	1.92	\$46,214	1.92	\$46,214
Student Help		\$8,780		\$8,780		\$8,780
Non-personnel						
S&E		\$73,654		\$73,654		\$73,654
Capital Equipment						
Library						
Computing		\$3,000		\$3,000		\$3,000
Subtotal		\$1,042,858		\$1,032,458		\$1,022,058
ADDITIONAL COSTS (SPECIFY)	#FTE	Dollars	#FTE	Dollars	#FTE	Dollars
Personnel						
Fac/Acad Staff	0.40	\$20,800	0.60	\$31,200	1.05	\$50,927
Student Help		\$3,000		\$3,000		\$3,000
Non-personnel						
S&E		\$7,000		\$8,000		\$8,000
Capital Equipment		\$6,600		\$9,400		\$10,600
Lab Renovation		\$45,000		\$18,000		\$12,000
Subtotal		\$82,400		\$69,600		\$84,527
TOTAL COSTS		\$1,125,258		\$1,102,058		\$1,106,585
CURRENT RESOURCES						
GPR		\$1,063,658		\$1,063,658		\$1,063,658
Gifts and Grants						
Fees						
Subtotal		\$1,063,658		\$1,063,658		\$1,063,658
ADDITIONAL RESOURCES						
GPR Reallocation (University Holding Acct)		\$61,600		\$38,400		\$42,927
Gifts and Grants						
Fees						
Other (Define)						
Subtotal		\$61,600		\$38,400		\$42,927
TOTAL RESOURCES		\$1,125,258		\$1,102,058		\$1,106,585

**NEW PROGRAM AUTHORIZATION
MASTER OF SCIENCE IN BIOTECHNOLOGY
UNIVERSITY OF WISCONSIN-MADISON
(INITIAL REVIEW)**

EXECUTIVE SUMMARY

BACKGROUND

In accordance with the procedures outlined in Academic Planning and Program Review (ACIS-1.0 revised), the new program proposal for a Master of Science in Biotechnology is presented to the Board of Regents for initial review. As stipulated by ACIS-1.0 revised, this program proposal will be on the agenda for the November meeting for a second review, at which time UW System Administration will recommend that the Board of Regents take action authorizing the Chancellor to implement the program. If approved, the program will be subject to a regent-mandated review to begin five years after its implementation. The institution and System Administration will conduct that review jointly, and the results will be reported to the Board of Regents.

The Master of Science in Biotechnology is designed to meet current and future workforce needs of Wisconsin's biotechnology industry. UW-Madison has strong expertise in biotechnology and is a key contributor to the Wisconsin biotechnology industry. Faculty in numerous departments and programs conduct biotechnology-related research and teach graduate and undergraduate students in biotechnology-related disciplines. On the strength of this expertise, the 2001-03 state budget included a specific appropriation to support the development of this program. Faculty in numerous departments and several colleges (Medical School, Business School, College of Agricultural and Life Sciences, College of Letters & Science, Law School, School of Pharmacy, College of Engineering), along with partners in the biotechnology industry will participate both in instruction and on the advisory board.

REQUESTED ACTION

No action requested at this time.

DISCUSSION

Program Description

The M.S. in Biotechnology is a 24-credit, weekend delivery program that is housed in the Department of Physiology. The program is designed to provide graduate-level training in scientific, financial, business, and developmental aspects of the biotechnology industry. It is intended for individuals with experience in the biotechnology industry and/or with recent degrees in biology, chemistry, engineering, or related fields. Students will attend intensive lectures, workshops, laboratories, and work on team projects on alternate weekends, to complete the

program in two years. Core courses will cover principles and practice of biotechnology, molecular technologies, genomics, drug discovery, basic business practices, and operations in biotechnology, and other topics relevant to the rapidly changing biotechnology industry. Elective options and an optional (albeit required for students with limited experience in biotechnology), six-week, "hands-on" internship with a biotechnology company or at a University facility will allow students to develop specific areas of interest.

Program Goals and Objectives

The program is designed to provide highly trained individuals who will contribute to the current and future needs of Wisconsin's biotechnology industry. Individuals with prior industry or academic laboratory experience will be prepared to enter mid-level management or project manager positions in the rapidly growing biotechnology industry in Wisconsin and the nation. Initially, the program will primarily target students with backgrounds in science and engineering, and will also accommodate individuals with law or business backgrounds. The program aims to develop the communication skills, management skills, and ethical judgment of its students and introduce marketing and financial aspects of biotechnology. These skills and capabilities are critical to success in the biotechnology workplace but are usually lacking in programs preparing students for careers in science.

The overarching goal of the program is to provide benefit to students and the Wisconsin biotechnology industry. To this end, partnerships will be developed and strengthened between the program and the biotechnology industry of Wisconsin. Graduates will enter the workforce with strong team orientation.

Relation to Institutional Mission

"Connecting Ideas: Strategies for the University of Wisconsin-Madison" lays out the UW-Madison mission and strategic plan. The plan for the M.S. in Biotechnology is strongly aligned with at least three strategic priorities: (1) Promote Research – this program will expand the educational opportunities for our students and will expand the application and benefit of the research expertise in this area beyond the campus; (2) Advance Learning – this program is designed to meet the needs of working adults from across the state in an industry that is crucial to the economic well-being of the state; and (3) Amplify the Wisconsin Idea – this program is designed to strengthen the connection and mutual benefit between UW-Madison experts in biotechnology and the Wisconsin biotechnology industry through the connections it makes between the students and instructors who participate in the program. This program is a key piece of the Madison Initiative II, which seeks to support the Wisconsin economy through specific programs.

Need

The M.S. in Biotechnology program is designed to address the ongoing shortage of trained professional researchers and research administrators in the biotechnology industry and in research universities both in Wisconsin and across the country. The availability of a highly trained professional workforce is necessary to attract biotechnology companies to Wisconsin. A

professional market survey identified state and regional needs for this program. Industry recruiters and biotechnology firms surveyed reported that the demand for biotechnology professionals exceeds the supply, and most expect this gap to persist over the next five to ten years. Those surveyed also report a need to develop future research and business leaders within the biotechnology industry. They view a M.S. in Biotechnology as a way to broaden the perspectives of current and future employees who often hold narrowly focused and highly technical, science-related undergraduate degrees.

Student demand is evident from the many inquiries received while the program was in development. A pilot class of 10 students was attracted with essentially no active marketing. Improved salaries may be one factor supporting student demand. Market survey results indicate that the average salary in the biotechnology industry for a new graduate holding a M.S. in Biotechnology is \$42,032, about \$9,000 more than those with a B.S.

Comparable Programs

We are unaware of any other Master's programs in Biotechnology in Wisconsin. Other undergraduate and graduate programs at UW-Madison offer biotechnology-related curricula (Biochemistry, Microbiology, Bacteriology, Genetics, Cellular and Molecular Biology, Biomedical Engineering, for example). Other UW campuses currently offer biotechnology-related undergraduate programs in some of these same disciplines. UW-River Falls offers a B.S. in Biotechnology, UW-Eau Claire offers a B.S. in Biochemistry/Molecular Biology, and UW-Milwaukee has an undergraduate certificate program in Biotechnology. None of these programs has the same goals, target audience, or curriculum design as proposed for the M.S. in Biotechnology.

Nationwide, there are masters-level biotechnology programs at the University of Pennsylvania, University of Arizona, and Northwestern University Kellogg School of Management. These programs are operating at capacity and other programs around the country (outside Wisconsin) are also emerging to meet this growing need.

Collaboration

UW-River Falls faculty expressed interest in collaborative arrangements from the early stages of program development and presents a possible partnership. In addition, development of an on-site module in Functional Genomics at the Medical College of Wisconsin, one of eleven sites in the country funded to explore the genetic bases of complex diseases, is under consideration. Also, the program plans to develop its presence in the Minneapolis/St. Paul and Chicago areas. The recently-hired program administrator will develop a marketing plan that targets biotechnology centers beyond Wisconsin's borders in an effort to build the most competitive student cohorts and to provide opportunities for internships, job placement, and financial support to the M.S. in Biotechnology Program. As these collaborative relationships develop, we expect our Advisory Board membership to grow to reflect new partnerships in education and the business sector.

Use of Technology/Distance Education

The use of digital and electronic technology will be integral to the curriculum of this program. Students will be required to have laptop computers and will routinely use them in labs, and for individual and team projects. Computers will be indispensable for data sharing and for communicating among students and between instructors and students for this every other weekend program. Faculty will field e-mail questions and monitor WebCT activities at regular intervals during evening and weekend hours.

Our partnership with the BioPharmaceutical Technology Center Institute (BCTI) also ensures that students will be trained in state-of-the-art facilities utilizing the most modern equipment and technology. These laboratories are continually updated, reflecting BCTI's commitment to education and their determination to be a competitive center for continuing education among biotechnology industry workers. The BCTI also utilizes funding provided from the M.S. in Biotechnology to purchase certain equipment items and to employ a staff of 6-8 individuals with expertise in a variety of biotechnology applications.

Academic and Career Advising

Students will receive academic advice and guidance throughout the program from the program faculty. The program administrator will monitor student progress and will provide milestone reports to program faculty for follow-up. The strong partnership with biotechnology companies and the internship element of the program will serve as a direct pipeline for future employment.

Projected Enrollment

This program will accommodate a maximum cohort of 24 new students each fall.

Year	Implementation year (Pilot, Fall 2002)	2 nd year	3 rd year	4 th year	5 th year
New students admitted	10	20	24	24	24
Continuing students	--	10	20	24	24
Total enrollment	10	30	44	48	48
Graduating students (end of year)	0	10	20	24	24

Assessment and Program Evaluation

The M.S. in Biotechnology program will be assessed by the faculty and advisory board to determine whether program objectives are being achieved. The assessment program will have three main components. First, faculty will look at direct measures of student learning to determine if the cohorts are meeting program goals in technical skills, communication skills, teamwork, and other areas. Second, reports from employers of interns and program graduates

will be used to evaluate the effectiveness of the internship program and the preparedness of students at the interning stage. Third, graduates will be surveyed to provide feedback on their skill development and the value of the program to their career progression.

Evaluation from External Reviewers

Three outside reviewers evaluated the program and provided enthusiastic endorsements. They commended the comprehensive nature of the curriculum and the scholarly strength of the faculty. The reviewers supported the need for such a program and recognized that the partnership with the biotechnology industry is a key strength of the program that would be to the mutual benefit of the program and the biotechnology industry in Wisconsin.

Resource Needs

A detailed budget is attached. Program development along with personnel and operating expenses are supported by a 2001-03 state appropriation. The program will eventually be supported by service-based pricing tuition, currently set at \$25,000. The funding will support a program director (20 percent), Curriculum Director (50 percent), an administrator (100 percent), two full-time faculty, and portions of salary of several additional faculty for a total of 6 FTE. Funds will also cover instructional costs, capital laboratory equipment costs, annual symposia, and supplies and expenses in the range of \$1000 per student per year.

RECOMMENDATION

No action requested at this time.

RELATED REGENT POLICIES

University of Wisconsin System Academic Planning and Program Review (November 10, 1995), Academic Informational Series #1 (ACIS-1.0 revised)

UW-Madison MS Biotechnology Budget

	First Yr		Second Yr		Third Yr	
	2002-03		2003-04		2004-05	
CURRENT COSTS	FTE	\$	FTE	\$	FTE	\$
Personnel						
Faculty and Acad Staff (1, 2)						
Program Director	0.20	35,000	0.20	36050	0.20	37132
Curriculum Director	0.50	48,000	0.50	49440	0.25	25462
Administrator	1.00	61,000	1.00	62830	1.00	64715
SUBTOTAL	1.70	144,000	1.70	148320	1.45	127308
ADDITIONAL COSTS	FTE	\$	FTE	\$	FTE	\$
Personnel						
Faculty and Acad Staff (1, 2)						
Faculty Instructors -Adjunct (8 at about 16 % time each)	1.28	128000	1.28	131840	1.28	135795
New Faculty Hires:						
Senior	1.00	120000	1.00	123600	1.00	127308
Junior	1.00	75000	1.00	77250	1.00	79568
Information Processing Consultant	1.00	55,000	1.00	56650	0.50	29175
SUBTOTAL	4.28	378000	4.28	389340	3.78	371846
Non-Personnel						
S&E (9)		30000		45000		50000
Other						
BTCI Contract (3)		140,000		140,000		140,000
Laboratory Equipment & Supplies(4)		400,000		50,000		50,000
Biotechnology Symposium (5)		40,000		45,000		45,000
SUBTOTAL		610000		280000		285000
TOTAL COSTS		1,132,000		817,660		784,154
RESOURCES	FTE	\$	FTE	\$	FTE	\$
GPR (8)		400,000		400,000		400,000
Carry-Over from previous yr		690,000		21,080		
Tuition - Service Based Pricing (7)	10.00	63080	30.00	313080	44.00	550000
Other						
Reallocation (10)						62063
TOTAL RESOURCES		1,153,080		734,160		1,012,063

Notes: Faculty and academic staff salaries are adjusted 3 percent annually to reflect anticipated increases.

1. Faculty. The Biotechnology program will have a program director (20 percent time), a curriculum coordinator (50 percent) and approximately 8 additional faculty instructors contributing approximately 16 percent time each. Two additional faculty will be hired in the first year of the program.
2. Academic Staff. The program will be supported by an administrative program director (100 percent time). An information processing consultant will be hired in the first year to support web-based services.
3. The Biotechnology program will contract with BTCI (BioPharmaceutical Technology Center), a non-profit division of Promega Corporation, for instructional support for certain laboratory-based courses.
4. Laboratory equipment will be required in the first year to support the genomics course and other lab-based course work. Supplies and equipment will also be required on an on-going basis for supplies.
5. The program will host an annual Biotechnology Symposium to bring together students, faculty, staff, and the biotechnology industry.
7. Service based pricing tuition rate will be \$25,000 per student for the program (\$6,250 per term over four terms). The first cohort of students will pay regular graduate tuition (\$3,154 for 2002-03). Projected enrollment: Year 1, 10 new students; Year 2, 20 new students and 10 continuing students who will graduate at the end of the second program year; Year 3, 24 new students and 20 continuing students, who will graduate at the end of the third program year; and Year 4, 24 new students and 24 continuing students who will graduate at the end of the fourth program year.
8. The MS Biotechnology program received a state appropriation as part of the 2001-03 Madison Initiative II package. Approximately \$320,000 was expended in 2001-02 in program development. The remainder of the 2001-02 funds (\$1,007,000) are carried over to 2002-03. The program will receive state funds for the first three years.
9. S&E costs will include office supplies, promotional materials, and student-specific costs (approximately \$1,000/student), which will increase as enrollment increases.
10. Reallocation - Partial salary of new faculty in the third year will be funded from other sources.

Program Authorization (Implementation)
B.S., Athletic Training
University of Wisconsin-Oshkosh

EDUCATION COMMITTEE

Resolution I.1.e.(1):

That, upon recommendation of the Chancellor of the University of Wisconsin-Oshkosh and the President of the University of Wisconsin System, the Chancellor be authorized to implement the B.S. in Athletic Training.

**NEW PROGRAM AUTHORIZATION
B.S. in ATHLETIC TRAINING
UW-OSHKOSH
(IMPLEMENTATION)**

EXECUTIVE SUMMARY

BACKGROUND

In accordance with the procedures outlined in Academic Planning and Program Review (ACIS-1.0 revised), the new program proposal for a Bachelor of Science in Athletic Training is presented to the Board of Regents for implementation. If approved, the program will be subject to a regent-mandated review to begin five years after its implementation. The institution and System Administration will conduct that review jointly, and the results will be reported to the Board of Regents.

UW-Oshkosh has been preparing entry-level athletic trainers for over twenty-five years. Since 1993, thirty-seven students have passed the National Athletic Trainers' Association Board of Certification (NATABOC) certification exam after graduating from UW-Oshkosh. In 1999-2000, in order to be in compliance with new mandates from the National Athletic Trainers' Association Education Council (NATA-EC) and the Joint Review Committee on Educational Programs in Athletic Training (JRC-AT), the faculty in the UW-Oshkosh Department of Physical Education and Health Promotion created an Athletic Training Education Program structured as an emphasis within the existing Physical Education major. Recent changes in educational requirements and program accreditation have resulted in a reduction in the number of state and regional institutions with Athletic Training Education Programs. UW-Oshkosh has hired faculty, revised and expanded the curriculum, and purchased equipment in order to meet the stringent accreditation requirements. Elevating this program from an emphasis to a major will enhance student recruitment and accurately identify the focused and high quality academic and clinical training that students receive.

REQUESTED ACTION

Approval of Resolution I.1.e.(1) authorizing implementation of the B.S. in Athletic Training, UW-Oshkosh.

DISCUSSION

Program Description

The Athletic Training major will be housed in the Department of Physical Education and Health Promotion (PEHP) within the College of Letters and Science. The curriculum was specifically designed to meet The Commission on Accreditation of Allied Health Education

Programs (CAAHEP) accreditation standards. All courses needed for the major are already in place.

The major will include highly technical training in human anatomy, physiology, biomechanics, basic medical examination, orthopedic evaluation, strength and conditioning, and rehabilitation. The program consists of a required curriculum of 65-credit hours designed to prepare students for the NATABOC Examination. Students will take 9 credit hours of preliminary courses in anatomy, first aid, and fundamentals of athletic training in order to be eligible for admission. Program admission is based upon successful completion of these 9 credits plus 20 general education credits with at least a 2.75 GPA, 240 hours of athletic training room observation and evaluations from the Athletic Training Staff, a personal interview, and three letters of recommendation. In the remaining three years, students will complete 56 credit hours of coursework and clinical experiences. All courses in the major must be completed with a C or higher, and students must complete both the major program and their overall degree requirements with a 2.75 or better GPA.

Program Goals and Objectives

Objectives of the Athletic Training program are:

- 1) To assist students in completing a Bachelor's degree in a Liberal Arts College;
- 2) To assist students in understanding the physical, mental, and emotional demands on athletic and physically active populations;
- 3) To expose students to a broad range of medical and allied health care professionals and settings;
- 4) To prepare students to successfully complete the NATABOC exam;
- 5) To prepare students for entry-level employment in the athletic training profession.

Relation to Institutional Mission

The mission of UW-Oshkosh is to be a national model as a responsive, progressive, and scholarly public service community known for its accomplished record of engaging people and ideas for common good. UW-Oshkosh has a large number of partnerships with regional and local medical and allied health care entities, professional teams, school and community-based athletic programs, as well as private-sector corporations. The Athletic Training major will exemplify the UW-Oshkosh institutional mission to develop partnerships with public and private entities. This program fits well within the institution's program array; it complements existing offerings in Biology/Microbiology and the College of Nursing, and offers an unparalleled educational opportunity for students in the eastern part of this State who are interested in this particular degree as well as allied health disciplines.

Need for Program

Upgrading the current Athletic Training emphasis at UW-Oshkosh to a major will more accurately reflect the rigor and stature of the program. The existing emphasis program already provides everything required for a major in terms of accreditation standards, curriculum, and faculty. The Program Director reports that his most frequent inquiries have to do with confusion

from students, parents, and guidance counselors regarding the designation “emphasis” and whether students can fully pursue Athletic Training as a career at UW-Oshkosh.

Admissions officers report that interest in athletic training ranks among the top five programs of interest to prospective students. They expect that student interest in the program will increase, because seven UW System and two private institutions are closing their Athletic Training programs. These closings are the result of the changes in NATABOC certification requirements stipulating that after January 1, 2004, only students that graduate from CAAHEP-accredited programs will be eligible for certification. In the future only eleven of what had been twenty programs statewide will remain – six programs at UW System institutions and five at private colleges.

The job market for athletic trainers, particularly in the Fox River Valley and outlying communities, is strong. Every one of the graduates over the past seven years who sat for the national exam and who wanted a job in the field of athletic training was able to find one. The national professional organizations also report that graduates from accredited programs are successful in finding employment. In the April 2001 edition of the NATA News, statistics from the five-year period 1996-2000, for 5,290 graduates of CAAHEP-accredited athletic training programs, indicated that only 3% (175) were unemployed, and 85% were either employed as athletic trainers or enrolled in graduate schools. Regional employers report that they have consistently been unable to find qualified applicants. Furthermore, the number of positions for athletic trainers in the region has been increasing. The most current Bureau of Labor Statistics on Occupational Employment Projections for the period 2000-2010 anticipates an 18.5% growth in the number of jobs for athletic trainers. Nationally, six thousand openings are anticipated for athletic trainers with a bachelor’s degree; three thousand of those will be new positions, and three thousand will be created by individuals leaving the field.

Comparable Programs in Wisconsin

There are six Athletic Training Education Programs at UW System institutions and five at private colleges. UW-La Crosse, UW-Stevens Point, and UW-Eau Claire have UW System-approved majors. UW-Milwaukee and UW-Madison intend to retain their programs as sub-majors. The UW-La Crosse and UW-Madison Athletic Training Education Programs are CAAHEP-accredited. UW-Oshkosh, UW-Stevens Point, UW-Milwaukee, and UW-Eau Claire are in the process of applying for CAAHEP accreditation. Among private colleges in Wisconsin, Carroll, Carthage, Concordia, Lakeland College, and Marquette University are also seeking CAAHEP accreditation. Seven UW System institutions (UW-Green Bay, UW-Parkside, UW-Platteville, UW-River Falls, UW-Stout, UW-Superior, and UW-Whitewater) are discontinuing Athletic Training programs.

Comparable Programs outside Wisconsin

Just as Wisconsin is experiencing significant change in the array of universities offering Athletic Training programs, so too are other states. Many institutions that had offered a program in Athletic Training are discontinuing them, and some programs are upgrading their curricula

and facilities in order to seek accreditation. Currently there are four CAAHEP-accredited programs in Michigan and six in Illinois. These programs do not compete directly with the UW-Oshkosh program, as most of the students at UW-Oshkosh are from within 100 miles of the campus. There are 169 CAAHEP-accredited programs in the United States.

Collaboration

UW-Oshkosh has established an agreement with UW-Green Bay to place students for a practicum experience with UW-Green Bay Athletic Training Staff and their student-athletes. All of the UW System institutions in the Wisconsin Intercollegiate Athletic Conference (WIAC) collaborate to provide supervision for athletic training students when they travel with UW athletic teams to other institutions to provide preventive care to student-athletes. The Athletic Training program has established nine practicum agreements with various private organizations. These agreements utilize staff at those entities as “clinical instructors” for UW-Oshkosh Athletic Training students, thus extending the educational opportunities for students and providing exposure to certified athletic trainers in a variety of clinical settings.

Technology

Technology is integral to the academic and clinical experience of students in the Athletic Training Education Program. Students are expected to use online resources for research, to supplement classroom experience using interactive software to prepare for the certification examination, and to use presentation software to make clinical and academic presentations. In addition, students are trained in the use of the latest therapeutic technology. The Athletic Training Education Programs at UW-Oshkosh and UW-Eau Claire are undertaking a video linkage pilot program that will allow students at UW-Eau Claire to benefit from the guest speakers at UW-Oshkosh, and UW-Oshkosh students to have a video link to their guest speakers.

Academic and Career Advising

The program director serves as the academic advisor for students in Athletic Training. Students receive career advising through career placement services as well as through formal and informal advising provided by the academic program director, head athletic trainer, and other faculty/staff. Students also have access to other faculty in Physical Education and Health Promotion as well as university advisors for pre-professional curricula. In addition, the unique partnerships previously mentioned provide students with extensive opportunities for mentoring.

Projected Enrollment

	2002-03	2003-04	2004-05	2005-06	2006-07
New Students Admitted	9	12	12	12	12
Continuing Students	7*	14*	21	24	24
Total Enrollment	16	26	33	36	36
Graduating Students	2*	5*	9*	12	12

*includes students currently enrolled in the Athletic Training emphasis

Assessment and Program Evaluation

The program faculty and staff will continually improve curriculum and programmatic success through a range of reviews and assessments, including: evaluations of students by affiliated site clinical instructors; exit interviews with graduates; student evaluations of affiliated site and on campus clinical experiences; departmental reviews every five years; and student course evaluations. Receiving and maintaining CAAHEP accreditation will be a primary mechanism of assessment and review. Once accredited, the program will be subject to reaccreditation review on a 5-10 year cycle. The program has already applied for the CAAHEP accreditation. In addition, the Program Director will maintain and review data on student success in continuing through graduation, job placement, achieving licensure, and passing the NATABOC certification examination.

Evaluation from External Reviewers

Characterizing the proposal as “extremely creative and forward thinking,” one external reviewer emphasized that the UW-Oshkosh program can become a “benchmark for the next five-to-ten years in Athletic Training Education.” Both consultants cited an “exceptionally strong” curriculum as a major strength of the program. One observed that the new standards and guidelines for CAAHEP accreditation were strictly followed in developing the program. In addition to commending the progress through the accreditation process, they cited strengths such as the close proximity of clinical/medical resources and the interrelationships with other departments/curricula on campus.

Resource Needs

Approval and implementation of the requested program will require no additional personnel. The UW-Oshkosh campus has completed hiring the needed personnel for the program. In spring 1999, a program director was hired through a national search with the purpose of establishing an academic major that would meet the new, more rigorous requirements for CAAHEP accreditation. An additional staff member was hired during the summer of 2000, and another in late spring 2001. This level of staffing is adequate to meet the projected increase in student enrollment from 16 to 36 over the next three years. UW-Oshkosh is in the design phase of a facilities capital improvement project currently under review with the state Building Commission to substantially remodel the Kolf Sports Center. Should this project receive funding, part of the remodeling will provide additional clinical and training space for the Athletic Training Program.

	FIRST YEAR		SECOND YEAR		THIRD YEAR	
CURRENT COSTS	#FTE	Dollars	#FTE	Dollars	#FTE	Dollars
Personnel						
Fac/Acad Staff	4.5	193,418.00	4.5	199,123.50	4.5	205,495.52
Non-personnel						
S&E		7500.00		7500.00		7500.00
Capital Equip.		10,000.00		10,000.00		10,000.00
Library		1000.00		1000.00		1000.00
Computing		3000.00		6000.00		0.00
Accreditation		3000.00		900.00		900.00
Subtotal		217,918.00		224,523.50		224,895.52
ADDITIONAL COSTS (Specify)	#FTE	Dollars	#FTE	Dollars	#FTE	Dollars
Subtotal		0.00		0.00		0.00
TOTAL COSTS		217,918.00		224,523.50		224,895.52
CURRENT RESOURCES						
GPR		217,918.00		224,523.50		224,895.52
TOTAL RESOURCES		217,918.00		224,523.50		224,895.52

RECOMMENDATION

The University of Wisconsin System recommends approval of Resolution I.1.e.(1), authorizing the implementation of the B.S. in Athletic Training, UW-Oshkosh.

RELATED REGENT POLICIES

University of Wisconsin System Academic Planning and Program Review (November 10, 1995), Academic Information Series #1 (ACIS-1.revised).

Program Authorization (Implementation)
Master of Social Work
University of Wisconsin-Green Bay and University of Wisconsin-Oshkosh

EDUCATION COMMITTEE

Resolution I.1.e.(2):

That, upon recommendation of the Chancellor of the University of Wisconsin-Oshkosh, the Chancellor of the University of Wisconsin-Green Bay, and the President of the University of Wisconsin System, the Chancellors be authorized to implement the Master of Social Work.

**NEW PROGRAM AUTHORIZATION
MASTER OF SOCIAL WORK DEGREE
UW-GREEN BAY AND UW-OSHKOSH
(IMPLEMENTATION)**

EXECUTIVE SUMMARY

BACKGROUND

In accordance with the procedures outlined in Academic Planning and Program Review (ACIS-1.0 revised), the new program for a Master of Social Work Degree is presented to the Board of Regents for implementation. If approved, the program will be subject to a regent-mandated review to begin five years after its implementation. The institution and System Administration will conduct that review jointly, and the results will be reported to the Board of Regents.

The Master of Social Work program is an interinstitutional initiative to jointly plan and implement a single, seamless graduate degree program. It was developed in response to a strong demand from regional social service agencies that wish to hire MSW social workers and from place-bound professionals with undergraduate degrees who seek an advanced social work education. This proposal was initiated in the fall of 1999 as a joint effort by administrators and undergraduate faculty at UW-Oshkosh and UW-Green Bay. Both institutions have an accredited undergraduate program in Social Work and wanted to develop a graduate level program as well. Over the last three years faculty from both institutions met regularly to develop program materials. Representatives from regional social service agencies, including members of long-established advisory committees at each campus, and colleagues at both campuses who agreed to teach interdisciplinary content, shared a place at the planning table. Prospective students and employers were surveyed to determine conditions that would be optimal to their enrollment in graduate studies.

REQUESTED ACTION

Approval of Resolution I.1.e.(2) authorizing implementation of the Master of Social Work, UW-Green Bay and UW-Oshkosh.

DISCUSSION

Program Description

Curricular content of the master's program was developed in accordance with guidelines established by the Council on Social Work Education (CSWE), the accrediting body for the field. The program curriculum will consist of a 33-credit sequence of specialized content for students who possess a Baccalaureate Degree in Social Work or a 66-credit sequence for those without that degree. Students entering without a social work degree will be required to take 33 credits of professional foundation content before beginning the advanced curriculum coursework. The advanced curriculum will have two concentrations, one emphasizing direct practice, the other

administration and management. The direct practice concentration offers advanced coursework on family intervention and on policy issues in public-sector and rural social work practice. The Administration and Management concentration provides coursework on organizational structure; management in public-sector agencies; and budget, law, and policy issues for administrators. This program is distinct from others in the state in its strong emphasis on rural, and public-sector practice, emphases that were developed specifically to meet the needs of the northeast region of Wisconsin.

During the 2002-2003 academic year, the faculty will make final adjustments to ten existing courses, finalize the development of eight new courses for the program, complete documentation required by CSWE, and place the program in candidacy for CSWE accreditation. The program intends to enroll students beginning in the fall, 2003.

In response to issues identified in needs assessments and highlighted by outside reviewers, the program has varied completion options tailored to students' educational needs, particularly those of the employed professional. Based on market research surveys with potential students, the program will offer evening and weekend courses. A few courses will be offered to students on the UW-Oshkosh or UW-Green Bay campuses; most will be taught at locations within a reasonable commuting distance for all students. The Needs Assessment data suggest that Appleton may be a central location for many of the students. Course offerings will not be duplicated on the two campuses. Distance education technologies will also be utilized (see technology section).

The MSW program coordinator position will be rotated between the two campuses every three years; the coordinator will travel between the two campuses. The program will use a home institution model for admissions, registration, and the granting of degrees. Half of the students will be admitted to and receive their degrees from each institution.

Program Goals and Objectives

The program's goal is to educate professionals ready to assume administrative leadership and direct-practice leadership roles within this region's increasingly diverse and transforming rural and tribal environments. This goal reflects the broad mission of the social work profession and the academic standards for graduate education established by CSWE. All course work in the program will be infused with six fundamental themes: a commitment to public-sector practice, a commitment to helping graduates assume leadership roles, an emphasis on family-focused practice, a commitment to serving diverse constituencies, an emphasis on serving clientele from rural areas, and interdisciplinary cooperation. Curriculum built around these themes will prepare advanced-level social work professionals for practice in the 26 counties of northeastern Wisconsin. The program is designed to attract those who are already working in human service settings in the region and who wish to complete their graduate education but who find it difficult or impossible to travel elsewhere in the state to obtain this degree.

Relation to Institutional Mission

Through a focus on establishing collaborative exchanges between the university and the community, encouraging service learning opportunities, creating an accessible educational experience that is responsive to student needs, and fostering respect for human dignity and cultural diversity, the program's educational purpose is congruent with the institutional missions of both UW-Green Bay and UW-Oshkosh. The faculty is committed to a curriculum that will utilize an interdisciplinary and problem-focused approach to issues, encourage critical thinking and research skills, and respond to metropolitan and regional needs.

Need

Human Service Directors throughout northeastern Wisconsin provided the initial impetus for development of this MSW program. Directors have persistently requested a graduate program that would be accessible to their employees and congruent with needs of the region. In planning for this program, three needs assessment surveys were undertaken between January 2000 and fall 2001. The first survey (January 2000), conducted by the continuing education programs from the two campuses, was used primarily to determine the demand by currently certified social workers in this region of Wisconsin for continuing education for social work re-certification. 347 (43.9%) of the respondents expressed an interest in obtaining an MSW. The second survey of 589 administrators of social work agencies in the state's northeastern region, conducted by the UW System Market Research Unit (summer 2001), confirmed the potential employer demand for social workers with advanced degrees; 62% indicated that their agency would be interested in employees attending the proposed program. A third survey (fall 2001) of certified social workers without advanced degrees further confirmed potential regional demand, with 71% indicating their agencies would support employee enrollment. Furthermore, 66% of the certified social worker group without an advanced degree indicated that they were very likely or moderately likely to apply to a MSW program in the next five years.

Comparable Programs

In Wisconsin there are currently two MSW programs, at UW-Madison and UW-Milwaukee; both have large student bodies, large faculties (in comparison to the proposed collaborative program), and limited acceptance rates of 53% for Madison and 64% for Milwaukee. These programs are frequently not an option for BSW graduates in the Oshkosh and Green Bay region because of financial or employment constraints to relocation or commuting. In addition, the proposed program offers a curriculum focus that is distinct from and does not compete with the other UW programs. Outside Wisconsin in the neighboring states of Illinois, Indiana, Iowa, Michigan, and Minnesota there are currently 22 accredited MSW programs, three in candidacy status. When comparing the ratio of MSW programs to state population, Wisconsin lags behind all but Indiana in the number of programs per million people.

Collaboration

Collaboration with regional social service agencies and between UW-Oshkosh and UW-Green Bay has been a key element in the development of the proposed program. Collaboration has been bolstered by the proven success of the Northeast Wisconsin Alliance for Social Worker Continuing Education, a joint effort by the social work and continuing education programs at both campuses to develop continuing education opportunities for certified social workers. Collaboration was further augmented by the federal, state, county, and tribal cooperation established through a Title IV-E program known as the Northeast Wisconsin (NEW) Partnership for Children and Families, which offers advanced education and training to child welfare professionals in the northeast region.

Use of Technology/Distance Education

The proposed program builds on the established experience of the NEW Partnership's distance education effort in the region, designed to serve its more remote rural areas. An evening and weekend schedule of offerings will be available, in accord with the needs assessment findings of the 2000 survey of BSW graduates. Web-based instruction, using Blackboard or other programs, will supplement classroom instruction. Results of the needs assessment also prompted development of plans to offer classes at locations most accessible for students enrolled in the program. For example, some classes will be available at a location midway between the two campuses.

Academic and Career Advising

Each graduate student in the program will have a faculty advisor and receive guidance and assessment throughout the internship from a faculty field liaison. Career advisement follows the Council on Social Work Education accreditation guidelines that call for professional advisement by designated faculty and staff. Both programs now have a fully developed advising system for undergraduate students. These procedures and materials are being revised and adapted to meet the needs of graduate-level program participants.

Projected Enrollment (5 years)

Year	1st year	2nd year	3rd year	4th year	5th year
New students admitted	30	30	33	34	34
Continuing students	0	27	37	46	46
Total enrollment	30	57	70	80	80
Graduating students	0	20	20	30	30

Assessment and Program Evaluation

The Council on Social Work Education, the accrediting body for social work programs, requires that program evaluation components be well developed, embedded in the program

structure, and routinely used to enhance program quality. The program will be in candidacy for CSWE accreditation before any students are admitted. The proposed program will assess outcomes with respect to students and graduates, and with respect to program courses and processes. Outcomes will be based upon the program mission and the professional competencies students are expected to achieve by the time they graduate from the program. Program outcomes that will be achieved by the end of five years of program operation include: full accreditation, 75% of graduates placed in social work positions in the region, 5% increase overall in social work staff with professional training working in public and tribal social service agencies in the region. Data sources for outcome evaluation will include surveys of students in the program, agency field supervisors, MSW program advisory committee members, faculty, program graduates, and employers, as well as reports produced for regulating and accrediting bodies.

Evaluation from External Reviewers

Two outside reviewers provided comments on the authorization proposal. Both commented that the proposal evidenced strong, credible evidence of the need for the program in the region and documented the likelihood that there will be qualified applicants to sustain the program over time. Both reviewers concluded that the curricular design is clearly outlined and is congruent with program goals. Both also noted that the program makes “surprisingly small” resource demands on either institution. The program authorization plan was revised to address issues raised by the reviewers having to do with the impact of having BSW students in MSW courses, the extensive responsibilities of the field coordinator, and increasing the number of electives and expanding course accessibility.

Resource Needs

The program will be funded by reallocation of existing faculty lines and salary dollars within UW-Green Bay and UW-Oshkosh, and by dollars from Title IV-E federal funding administered through the NEW Partnership. The reallocated FTE will permit hiring of new faculty with appropriate expertise. Title IV-E funds will be generated as a result of this new MSW program and will be used as part of its funding.

	1st YEAR 2002-03		2nd YEAR 2003-04		3rd YEAR 2004-05		4th YEAR 2005-06	
CURRENT COSTS	#FTE	Dollars	#FTE	Dollars	#FTE	Dollars	#FTE	Dollars
Subtotal		\$0.00		\$0.00		\$0.00		\$0.00
ADDITIONAL COSTS)	#FTE	Dollars	#FTE	Dollars	#FTE	Dollars	#FTE	Dollars
Personnel (includes 3.5% salary increases)								
Faculty/Acad. Staff	2.00	\$129,375	3.00	\$197,950	4.50	\$303,875	6.00	\$416,100
Grad Assistants	1.50	\$ 9,315	2.25	\$ 19,260	3.50	\$ 33,150	3.50	\$34,200
Classified Staff	.50	\$12,420	.75	\$ 19,260	1.00	\$ 26,520	1.00	\$27,428
Fringe Benefits		\$49,747		\$ 77,101		\$117,971		\$156,512
Non-personnel								
S&E		\$15,000		\$16,500		\$15,500		\$16,500
Capital Equip.		\$ 6,000		\$ 8,000		\$ 5,000		\$ 5,000
Library		\$10,000		\$ 7,500		\$ 5,000		\$ 3,500
Computing		\$0.00		\$10,000		\$20,000		\$30,000
CSWE related		\$ 8,000		\$10,300		\$10,500		\$ 4,000
Subtotal		\$239,857		\$365,871		\$537,516		\$693,240
TOTAL COSTS		\$239,857		\$365,871		\$537,516		\$693,240
CURRENT RESOURCES								
Subtotal		\$0.00		\$0.00		\$0.00		\$0.00
ADDITIONAL RESOURCES								
GPR:Reallocation UW-Green Bay & UW-Oshkosh		\$ 173,233		\$265,055		\$361,679		\$464,298
Title IV-E funds		\$66,624		\$100,816		\$175,837		\$228,942
Subtotal		\$239,857		\$365,871		\$537,516		\$693,240
TOTAL RESOURCES		\$239,857		\$365,871		\$537,516		\$693,240

RECOMMENDATION

The University of Wisconsin System recommends approval of Resolution I.1.e.(2), authorizing the implementation of the Master of Social Work, UW-Green Bay and UW-Oshkosh.

RELATED REGENT POLICIES

University of Wisconsin System Academic Planning and Program Review (November 10, 1995), Academic Informational Series #1 (ACIS-1.0 revised)

**REVISED MISSION STATEMENT
UNIVERSITY OF WISCONSIN-PLATTEVILLE
(INITIAL READING)**

EXECUTIVE SUMMARY

BACKGROUND

The University of Wisconsin-Platteville requests approval for its newly revised Mission Statement. The proposed revision has been approved by all campus governance groups. UW-Platteville's current Select Mission Statement and the revised Select Mission Statement are provided. The revised statement has two versions. The first employs strikethrough (e.g., ~~strikethrough~~) to indicate deletions from the current mission and bold type to indicate additions. The second revised statement is a clean copy.

Chapter 36.09(b), Wis. Stats., requires that "the Board, after public hearing at each institution, shall establish for each institution a mission statement delineating specific program responsibilities and types of degrees to be granted."

REQUESTED ACTION

No action is requested at this time. If the board agrees, a public hearing will be scheduled. Following that hearing, the proposed revision will be brought before the board for final approval.

Current Mission Statement

THE SELECT MISSION OF THE UNIVERSITY OF WISCONSIN-PLATTEVILLE

In addition to the system and core missions, the University of Wisconsin-Platteville has the following select mission:

- (a) The University enables each student to become broader in perspective, more literate, intellectually more astute, ethically more sensitive, and to participate wisely in society as a competent professional and knowledgeable citizen.
- (b) The University provides baccalaureate degree programs which meet primarily regional needs in arts and sciences, teacher education, business, and information management.
- (c) The University provides baccalaureate degree programs and specialized programs in middle school education, engineering, technology management, agriculture, and criminal justice which have been identified as institutional areas of emphasis.
- (d) The University should provide graduate programs in areas clearly associated with its undergraduate emphases in education, agriculture, technology management, and engineering.
- (e) The University provides an Extended Degree Program in Business Administration for non-traditional students throughout the state.
- (f) The University provides cooperative graduate instructional and research programs in agriculture with other University of Wisconsin system institutions.
- (g) The University expects scholarly activity, including research, scholarship and creative endeavor, that supports its programs at the baccalaureate degree level, its selected graduate programs, and its special mission.
- (h) The University serves the needs of women, minority, disadvantaged and nontraditional students and seeks racial and ethnic diversification of the student body and the professional faculty and staff.
- (i) The University serves as an educational, cultural and economic development resource to southwestern Wisconsin.

Revised Mission Statement

THE SELECT MISSION OF THE UNIVERSITY OF WISCONSIN-PLATTEVILLE (2002)

- (a) The University enables each student to become broader in perspective, more literate, intellectually more astute, ethically more sensitive, and to participate wisely in society as a competent professional and knowledgeable citizen.
- (b) The University provides baccalaureate degree programs which meet primarily regional needs in arts and sciences, teacher education, business, and information ~~management~~ **technology**.
- (c) The University provides baccalaureate degree programs and specialized programs in middle school education, engineering, technology management, agriculture, and criminal justice which have been identified as institutional areas of emphasis.
- (d) The University ~~should provide~~ **provides** graduate programs in areas clearly associated with its undergraduate emphases in education, agriculture, technology management, ~~and~~ engineering, **and criminal justice**.
- (e) The University provides ~~an Extended Degree Program~~ undergraduate Distance Learning Programs in Business Administration and graduate Online Programs in Project Management, Criminal Justice, and Engineering. ~~for non-traditional students throughout the state.~~
- (f) The University provides ~~cooperative graduate instructional and~~ agricultural systems research programs ~~in agriculture with other University of Wisconsin system institutions~~ utilizing the Pioneer Farm in partnership with businesses, universities and agencies.
- (g) The University expects scholarly activity, including **applied** research, scholarship and creative endeavor, that supports its programs at the baccalaureate degree level, its selected graduate programs, and its special mission.
- (h) The University serves the needs of women, minority, disadvantaged and nontraditional students and seeks ~~racial and ethnic~~ diversification of the student body and the professional faculty and staff.
- (i) The University serves as an educational, cultural and economic development resource to southwestern Wisconsin.

(Approved by Faculty Senate, 9/10/02; approved by Academic Staff Senate, 9/16/02)

Bold = new language

Revised Mission Statement

THE SELECT MISSION OF THE UNIVERSITY OF WISCONSIN-PLATTEVILLE (2002)

- (a) The University enables each student to become broader in perspective, more literate, intellectually more astute, ethically more sensitive, and to participate wisely in society as a competent professional and knowledgeable citizen.
- (b) The University provides baccalaureate degree programs which meet primarily regional needs in arts and sciences, teacher education, business, and information technology.
- (c) The University provides baccalaureate degree programs and specialized programs in middle school education, engineering, technology management, agriculture, and criminal justice which have been identified as institutional areas of emphasis.
- (d) The University provides graduate programs in areas clearly associated with its undergraduate emphases in education, agriculture, technology management, engineering, and criminal justice.
- (e) The University provides undergraduate Distance Learning Programs in Business Administration and graduate Online Programs in Project Management, Criminal Justice, and Engineering.
- (f) The University provides agricultural systems research programs utilizing the Pioneer Farm in partnership with businesses, universities and agencies.
- (g) The University expects scholarly activity, including applied research, scholarship and creative endeavor, that supports its programs at the baccalaureate degree level, its selected graduate programs, and its special mission.
- (h) The University serves the needs of women, minority, disadvantaged and nontraditional students and seeks diversification of the student body and the professional faculty and staff.
- (i) The University serves as an educational, cultural and economic development resource to southwestern Wisconsin.

(Approved by Faculty Senate, 9/10/02; approved by Academic Staff Senate, 9/16/02)

I.2. Business and Finance Committee

Thursday, October 10, 2002
UW-Whitewater University Center
Room 219 North
1:30 p.m.

11: 30 a.m. All Regents - University Center Commons

- The Campus Compact Program

1:00 p.m. Joint with Physical Planning and Funding Committee – Minneiska Dining Room

- UW-Whitewater Presentation: Student Success through Fiscal and Facility Planning Connections
- UW-Madison: Update on Cogeneration Project

1:30 p.m. or upon conclusion of Joint Session

a. UW-Eau Claire Differential Tuition
[Resolution I.2.a.]

b. Fiscal Accountability Topics and Schedule

c. AGB Article: *Be Vigilant on Financial Statements*

d. Federal Relations Update

e. Trust Funds Issues

- (1) Introduction to Hedge Funds
- (2) Report on 2002 Proxy Voting Season
- (3) Briefing on Forum Issues
- (4) Applied Security Analysis Program (ASAP)-Review of the Student-Managed Investment Fund

f. Committee Business

- (1) Approval of the Minutes of the September 12, 2002 Meeting
- (2) Report on Using the Continuing Appropriation to Serve Adult Students
[Resolution I.2.f.(2)]
- (3) Acceptance of Bequests over \$50,000
[Resolution I.2.f.(3)]
- (4) Annual Gift-in-Kind Report

g. Report of the Vice President

- (1) Report on GPR Positions Created

h. Additional items which may be presented to the Committee with its approval

UW-Eau Claire
Undergraduate Differential Tuition

BUSINESS AND FINANCE COMMITTEE

Resolution:

That, upon the recommendation of the President of the University of Wisconsin System and the students and Chancellor of the University of Wisconsin-Eau Claire, the Board of Regents approves the differential tuition rates for undergraduate students at UW-Eau Claire beginning in the spring semester of 2002-03.

UNDERGRADUATE DIFFERENTIAL TUITION UW-EAU CLAIRE

BACKGROUND

In its "Study of the UW System in the 21st Century," the Board of Regents approved flexibilities for tuition setting. UW-Eau Claire student leaders and administration propose adjusting the campus's existing undergraduate differential tuition rate to offset the effects of inflation, support growth that has occurred in funded programs, and generate additional resources to fund new and expanded programming.

REQUESTED ACTION

The Board is asked to approve an increase in differential tuition rates for undergraduate students at UW-Eau Claire beginning in the spring semester of 2002-03. Undergraduate differential tuition will be assessed according to the following schedule:

- Spring 2003 \$55 per semester
- Fall 2003 \$60 per semester
- Spring 2004 \$65 per semester
- Beginning with the 2004-05 academic year, the rate shall increase by 4.5% annually, rounded to the nearest half dollar, until Student Senate directs otherwise.

DISCUSSION AND RECOMMENDATIONS

On December 6, 1996, the Board of Regents approved a differential tuition program for the University of Wisconsin-Eau Claire. The program, supported by students and recommended by the Chancellor, called for the assessment of differential tuition in the amount of \$50 per semester per full-time undergraduate student beginning in the fall of 1997. The assessment was to apply to all undergraduate students regardless of residency status or academic major. This was the first campus-wide differential tuition program within the UW System and one of the first at a public institution in the nation.

Revenues generated through the differential tuition assessment were directed to improving the quality of the undergraduate experience for UW-Eau Claire students. The following programs were identified for support:

- First-Year Experience course sections
- Capstone courses
- Service-Learning
- Undergraduate Student/Faculty Collaborative Research
- Experiential Learning/Internships

The allocation of revenues within these categories has been guided by percent ranges established by the students for each category. Regular reports have been made to students on the actual utilization of the funds to confirm compliance with the allocation ranges. Students have been consulted on the continued appropriateness of the categories and allocation ranges.

The differential tuition rate of \$50 per semester per full-time student has not changed since it was implemented in the fall of 1997. Inflation, salary and benefit increases, and other cost pressures have reduced the buying power of the revenue, which has been relatively constant at about \$950,000 per year based on stable enrollment.

Over the past two years, student leadership and campus administration have discussed the need to review the differential tuition rate and allocation plan. Students remain very committed to differential tuition because of the positive effect it has on their undergraduate experience. At its last meeting in the 2002 spring term, the Student Senate unanimously passed legislation to do the following:

- Re-affirm the current allocation ranges and direct that they be used in 2002-03;
- Pursue a more defined student role in determining the use of differential tuition through structured communication between students and the administration;
- Look at adding new programs or areas to be supported by increased differential tuition revenues in the future; and
- Recommend the following schedule for the increase of the differential tuition rate for future years
 - Current Rate (2001-03) \$50 per semester
 - Fall 2002 no change
 - Spring 2003 \$55 per semester
 - Fall 2003 \$60 per semester
 - Spring 2004 \$65 per semester
 - Beginning with the 2004-05 academic year, the rate shall increase by 4.5% annually, rounded to the nearest half dollar, until Student Senate directs otherwise.

The Student Senate's action reflects the strong commitment of UW-Eau Claire students to continue the campus tradition of excellence even in this time of uncertain state support. The student leaders see their action as part of a campus-wide effort to build our resource base, one that runs parallel to the University's recently announced comprehensive fundraising campaign.

RELATED REGENT POLICIES

Study of the UW System in the 21st Century (June 1996)

October 11, 2002

Agenda Item I.2.b.

Business and Finance Committee
Fiscal Accountability Topics and Schedule
2002-03

<u>Month</u>	<u>Topic</u>	<u>Questions to be Answered</u>
October	AGB Article: <i>Be Vigilant on Financial Statements</i>	What should a governing board look out for when reviewing financial statements? Could Enron exist within the UW System?
November	Overview of the UW System's Financial Management Structure	What kinds of checks and balances are inherent in the system? How do we know revenues and expenses are accurately accounted for? What internal controls are in place to prevent fraud?
December	Financial Management of Auxiliary Operations	What are the policies that guide the management of revenue producing activities? How do we know that these "businesses" are managed soundly? Are there adequate reserves in place? What are the biggest drivers of price?
February	Understanding the Annual Financial Report	How do we assure accountability for our physical assets? How do we assure that debt levels are manageable? How do we know that assets and liabilities are accurately reflected on the balance sheet? How do we know that revenues and expenses are recorded in the appropriate fiscal year?
	Understanding Contract Management	How do we assure that grants and contract terms are adhered to? Who reviews the contracts the university enters into? Are vendor contracts adequately bid for competition?
March	Overview of Budget Allocations and Budget Control	How do we know that expenditures are within the Regent approved budget? How do we assure that revenue collections meet projections How do we ensure that financial resources are allocated among institutions to meet Board objectives?
April	Discussion of Enrollment Incentives	What incentives are in place for institutions to manage their enrollments? What incentives are in place for institutions to improve retention? What is "bullseye"?
May	Overview of Risk Management	How do we assure that the UW System is minimizing property and liability risks? Do we have adequate insurance coverage? How are employees trained in safety issues?
June	Benchmarking for Best Practices	What are institutions doing to improve themselves? How do we know we are more efficient than other systems? What kind of benchmarking data is available? Is peer data comparable?

UNIVERSITY OF WISCONSIN SYSTEM TRUST FUNDS INTRODUCTION TO HEDGE FUNDS

BACKGROUND

Over the past decade, nonprofit institutions have enhanced the traditional asset allocation approach by making increasing use of “alternative” investments. These include private capital, hedge funds, real estate, oil and gas, and several others. The growth of alternatives has been dramatic. The 2002 Commonfund benchmarks study found that 26 percent of endowment assets were invested in alternatives in 2001, with hedge funds making up the largest portion. The 2001 NACUBO study indicates increasing institutional allocations to hedge funds.

While the basic structural concept of a hedge fund (a private investment pool with restricted participation) continues to be used, it is no longer possible to define hedge funds by any particular strategy, style, or asset type. Contrary to popular belief, a great many hedge funds follow a conservative, capital-preserving strategy. Overall, hedge funds present institutional investors with a very different terrain from that of traditional investing. Hedge funds provide greater flexibility and enhanced strategy diversification, but less transparency and different risks.

HEDGE FUND FEATURES

Private investment pools: Typically organized as limited partnerships, hedge funds generally are open to only a limited number of investors. Hedge funds are generally structured to be exempt from many of the regulations and disclosure requirements under which traditional investments operate. Hedge fund managers often have a significant amount of their own wealth invested in their fund.

Access to hedge funds: Currently, an investor can either select individual hedge funds for investment (possibly with the assistance of a consultant or adviser), or can choose a “fund-of-funds” approach (as UW Trust Funds did for private equity). A fund-of-funds is a fund made up of multiple hedge funds, constructed and overseen by a professional investment adviser, which is open to multiple, predominately large or institutional investors. Currently these commingled funds are also structured as LPs (like the underlying hedge funds themselves), but there is some movement to broaden the investor base by eventually offering SEC-registered, mutual fund-like vehicles.

Expanded investment tool set: Unlike managers of traditional investment classes, hedge fund managers possess wide discretion in the way they invest. They often have the ability to utilize a wide array of investment tools, including short selling, leverage, derivatives, and structures not compatible.

Absolute return orientation: Traditional fund managers are usually trying to beat a benchmark. Hedge fund managers, instead, are opportunity driven. They typically target some kind of absolute return objective, without reference to any market index. The skill of a manager in implementing a strategy is considered the key determinant of a fund's success.

Less liquidity: A fund may restrict its investors' rights to exit at will. Investors are permitted to redeem their positions only at certain periods (monthly, quarterly, annually).

Less transparency: Hedge funds may report to their limited partners less frequently. If a fund holds illiquid positions, precise valuations may be impossible. The manager may alter the strategy abruptly without promptly informing the limited partners.

Manager risk: Most hedge fund managers think of risk not in terms of volatility but as a possible loss of principal. Contrary to popular misconceptions, many hedge fund managers are conservative investors and place a high premium on capital preservation.

Incentive-based fee: In addition to an on-going management fee, the hedge fund manager typically gets 20 percent of the fund's annual gain, with the limited partners sharing the remainder. In the event of a net value decline, the limited partners share the total loss. Hedge fund's typically have a "high water mark," meaning if a loss occurs the fund will not charge an incentive fee again until it rises above the point at which the previous fee was charged. Fund-of-funds have an additional layer of fees, which is the management fee paid to the adviser constructing and overseeing the fund-of-funds.

Capacity constraints: Many hedge funds begin to lose effectiveness at a certain level of assets, although some strategies have much greater capacity constraints than others.

Manager selection: Selecting the right hedge fund managers is crucial. Top-quartile hedge fund managers historically have outperformed bottom-quartile managers by a much wider margin than with traditional asset classes.

TYPES OF HEDGE FUNDS

To facilitate selection and asset allocation decisions, it is useful to categorize the various hedge fund strategies. One common categorization of hedge funds reflects the extent to which a strategy's returns are influenced by the direction of the overall market.

Directional strategies are hedge funds that derive a percentage of their return from market exposure (examples include macro, equity hedge, and managed futures).

Non-directional strategies are hedge funds in which returns are not derived from general movements in equities or interest rates (examples include absolute return, convertible arbitrage, and fixed income arbitrage).

Common hedge fund strategies:

Market neutral strategies: Managers seek to profit from price movements quite apart from the overall market. For example, if a manager perceives price disparities between two assets with similar characteristics, they could use long and short positions to profit from the difference.

Equity hedge strategies: Managers, having identified overpriced securities, use short selling to profit from the eventual price decline. These strategies often employ offsetting long and short positions to reduce market exposure.

Event driven strategies: Uncertainty of business events, such as mergers and reorganizations, often result in mispricings of certain company stocks. Managers use their understanding of these events to profit from mispricings.

Tactical trading strategies: Managers speculate on price movements in financial assets. Attempting to predict pricing trends, managers often employ short selling and leverage to profit from the price movements.

Macro strategies: Managers use knowledge of economics and politics to forecast changes in financial valuations and take positions to profit from the information.

BENEFITS

Like private capital, most hedge funds exhibit patterns of return quite different from those of traditional asset classes. It is this low degree of correlation that creates an opportunity to improve a portfolio's overall characteristics. Hedge funds, if properly selected, can be well suited for the task of increasing (or maintaining) portfolio returns while maintaining (or lowering) portfolio volatility. Many hedge fund strategies have demonstrated their ability to improve risk-adjusted returns over long periods of time.

Overall, hedge fund benefits include the following:

- Exposure to return streams with low correlations to traditional asset classes
- Opportunity to reduce portfolio volatility, preserve capital, and protect asset values
- Access to investment strategies otherwise unavailable
- Access to investment talent in a structure that provides strong performance incentives
- Improved risk-adjusted returns

RISKS

Hedge fund investing requires special attention to a variety of risks including the following:

- Liquidity risk
- Manager selection risk
- Organizational risk
- Risk of loss
- Legal risk

PEER USAGE OF HEDGE FUNDS

The following chart puts the Trust Funds' current allocation into perspective versus comparable endowments.

Asset Class		UW	NACUBO All Pools	Commonfund All Pools	NACUBO \$100-\$500M	Commonfund \$100-\$500M	Big Ten Average
Equities		67.0%	59.4%	51.0%	61.1%	58.0%	58.2%
Fixed Income		23.0%	24.9%	21.0%	23.9%	28.0%	22.5%
Alternatives		10.0%	5.3%	21.0%	7.4%	10.0%	13.4%
	Private Capital	10.0%	2.4%	11.0%	3.0%	5.0%	6.1%
	Hedge Funds	0.0%	2.9%	10.0%	4.4%	5.0%	7.3%
Other		0.0%	10.4%	7.0%	7.6%	4.0%	5.9%
TOTAL		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Notes:

- The figures for NACUBO pools are equal-weighted, while those for Commonfund pools are dollar-weighted.
- The primary difference between the UW System Trust Funds' allocation and that of the benchmarked peers is the underweighting in the Alternatives and Other categories, particularly in the Hedge Funds allocation.
- The Alternatives Private Capital category consists primarily of venture capital, private equity, and distressed securities. The Other category's primary components are cash, real estate, and energy and natural resources.
- The Alternatives Hedge Fund category consists primarily of unregulated private investment partnerships investing in mostly marketable securities, but employing strategies (long/short, convertible arbitrage, leverage, etc.) designed to provide for absolute returns with low correlation to the markets.
- The UW System Board of Regents approved a 10 percent allocation to the Alternatives Private Capital category in June 2001, which will gradually shift the Trust Funds policy allocation to 67 percent equities, 23 percent fixed income, and 10 percent alternative investments.

UW SYSTEM TRUST FUNDS REPORT ON 2002 PROXY VOTING SEASON

EXECUTIVE SUMMARY

BACKGROUND

The UW System Trust Funds actively participates in issues involving discrimination, the environment and social injury as addressed in Regent Policies 74-3(a), 78-1, 78-2, and 97-1. In 2002, UW Trust Funds submitted voting instructions for 139 shareholder proposals related to issues of "social responsibility," compared with 50 and 38 proposals for the past two years, respectively.

REQUESTED ACTION

This item is for informational purposes only.

DISCUSSION

The 2002 proxy season has been very unpredictable in a year overshadowed by increased focus on issues related to corporate ethics and national security concerns. Where final or preliminary results are available, 36 of the 118 social issue proposals have attained support levels of 15 percent or more, compared with just 14 of the 160 proposals that came to votes in 2001. At the same time, though, most of the proposals that were resubmitted this year got less support than the last time they came to a vote. Shareholders picked a few key issues, particularly those relating to environmental accountability and reporting, and supported them at higher levels than ever before. The primary issues submitted for 2002 for UW Trust Funds involved global labor standards (32 proposals) and poison pill reporting (29 proposals) out of a total of 139.

The 2002 proxy season was unique for the number of the withdrawal agreements it produced. A proposal withdrawal is almost always indicative that an agreement was reached between the proponent and the company, usually in the form of a concession made by the company. This year, 92 proposals have been withdrawn, compared with 72 and 65 for the past two years respectively. For UW Trust Funds, 48 of the 139 proposals submitted were withdrawn. In addition, the SEC has allowed companies to omit only 28 of the 279 social issues proposals.

For UW Trust Funds, 11 of the 139 vote submissions were omitted.

RELATED REGENT POLICIES

Regent Policy 92-4: Procedures and Guidelines for Voting Proxies.

Regent Policy 74-3(a): Investments and the Environment

Regent Policy 78-1: Investment of Trust Funds

Regent Policy 78-2: Interpretation of Policy 78-1 Relating to Divestiture

Regent Policy 97-1: Investment and Social Responsibility

UW SYSTEM TRUST FUNDS REPORT ON 2002 PROXY VOTING SEASON

Introduction

This report summarizes the results of the shareholder proposals for the 2002 proxy season through the month of August. UW System Trust Funds actively participates in voting on issues involving discrimination, the environment and social injury as addressed in Regent Policies 74-3(a), 78-1, 78-2, & 97-1. UW Trust Funds subscribes to the Investor Responsibility Research Center (IRRC) for proxy research and voting data.

UW Trust Funds submitted voting instructions for 139 proposals, compared with 50 and 38 proposals for the prior two years. The primary issues submitted for 2002 involved global labor standards (32) and poison pill reporting (29). Voting results on 18 of the proposals are still pending. The recommended votes were consistent with the mission of the University of Wisconsin System, its constituents, and current policies.

Summary of UW Trust Funds Proxy Voting and Related Policies

Regent Policy 92-4: Procedures and Guidelines for Voting Proxies

Routine proxies will be voted by the respective external portfolio managers in accordance with each manager's proxy voting guidelines.

Routine issues include:

- Election of directors, unless the nominee has been found guilty in a criminal action
- Election of auditors
- Elimination of preemptive rights
- Adding or amending indemnification provisions in charters or by-laws
- Authorization to issue common stock under option and incentive plans, and other corporate purposes
- Outside director compensation (cash plus stock plans)

Nonroutine issues will be reviewed with the Business and Finance Committee to develop a position on how the proposals should be voted.

Non-routine issues include:

- Issues dealing with discrimination as defined in Ch 36.29 Wis. Stats. and Regent Policies 78-1 and 78-2
- Issues dealing with the environment as defined in Regent Policy 74-3(a)
- Issues relating to substantial social injury as defined in Regent Policy 97-1
- Stockholder proposals opposed by management and not supported by the portfolio managers;
- Amendments to corporate charter or by-laws which might affect shareholder rights;
- Acquisitions and mergers

Regent Policy 74-3(a): Investments and the Environment

- Recognition UW's, state and federal governments' commitments to environmental protection
- Expect that companies invested in will evidence similar commitment
- Persons/groups with evidence of a company not meeting these expectations can detail their concern and evidence to the Business and Finance Committee
- Committee may then afford company opportunity to respond before deciding on any action

Regent Policy 78-1: Investment of Trust Funds

- In accordance with state statutes, investments in any entity that practices or condones discrimination on the basis of race, religion, color, creed or sex shall be divested.

Regent Policy 78-2: Interpretation of Policy 78-1 Relating to Divestiture

- In effect, any entity that employs persons in nations, which by their laws discriminate as described in 78-1, shall be divested.

Regent Policy 97-1: Investment and Social Responsibility

- Primary fiduciary responsibility is to maximize financial return
- Acknowledge importance of public concerns about corporate policies/practices that discriminate or cause "substantial social injury" and these concerns will be taken into account
- To enhance Board awareness of social concerns, a proxy review service will be subscribed to so as to highlight relevant shareholder proposals and key issues
- Business and Finance Committee will hold an annual forum to solicit public input
- For donors who place a high priority on socially responsible investing, use of special investment vehicles will be explored.

2002 Proxy Season Summary

The 2002 proxy season has been very unpredictable in a year overshadowed by increased focus on issues related to corporate ethics and national security concerns. Where final or preliminary results are available, 36 of the 118 social issue proposals have attained support levels of 15 percent or more, compared with just 14 of the 160 proposals that came to votes in 2001. At the same time, though, most of the proposals that were resubmitted this year got less support than the last time they came to a vote. Many had speculated that investors might strongly react to the recent corporate failures and accounting abuses by voting against management more consistently. The voting results, however, have not reflected this. They instead show that shareholders picked a few key issues, particularly those relating to environmental accountability and reporting, and supported them at higher levels than ever before. One of those key issues was global climate change. The proposals asking Exxon Mobil and six other companies to develop renewable energy alternatives and report their greenhouse gas emissions averaged 19 percent support, more than double the level that similar proposals received last year. Proposals asking companies to take steps to recruit qualified women and minority candidates to their boards once again averaged double-digit support, as they have for several years. In addition, proposals asking companies to promote fair employment practices at home, in Northern Ireland, and globally have averaged double-digit support so far.

A number of other high-profile issues did less well. Proposals calling on pharmaceutical firms to adopt drug price restraint policies and on oil companies to report on drilling plans for the Arctic National Wildlife Refuge received less support than similar proposals last year. Surprisingly, in a season that saw much attention directed toward executive pay, investors were generally unsupportive of proposals asking companies to link executive pay to various measures of social accountability.

The 2002 season was also unique for the number of the withdrawal agreements it produced. A proposal withdrawal is almost always indicative that an agreement was reached between the proponent and the company, usually in the form of a concession made by the company. This year, 92 proposals have been withdrawn, compared with 72 and 65 for the past two years. For UW Trust Funds, 48 of the 139 proposals submitted were withdrawn. The environment category was particularly productive of withdrawals, with 24. Eleven of those asked for a report on global warming, an issue on which companies seemed particularly eager to reach agreement this year. On other environmental issues, the proponents withdrew all six proposals asking considerations for various types of phase-outs (mercury-filled devices, products containing PVCs, chlorine bleaching and waste incineration). Withdrawal agreements also eliminated a new campaign to get five banks to adopt policies against money laundering, underlining that financial institutions were not interested in having that particular issue show up in their proxy statements after the events of September 11. Withdrawals also resulted in a vote on only one of nine proposals asking drug companies to make medicines for AIDS, malaria, and tuberculosis affordable in Africa.

SEC staff decisions on companies' requests to omit shareholder proposals followed the pattern that has prevailed since 1998: proponents won most of their arguments, and companies were allowed to exclude very few social policy resolutions. All told, the SEC staff has allowed companies to omit only 28 of the 279 social issues proposals. For the UW Trust Funds, 11 of the 139 vote submissions were omitted.

Following is a summary, by category, of the 2002 spring proxy season through August.

Support Levels for Selected Social Issues			
Subject	Resolutions	Average Support	Average support in 2001
Board Diversity	3	21.1%	20.5%
Environment: Global Warming	7	19.0%	9.3%
Environment: Organic Pollutants	2	13.6%	NA
Environment: Recycling	4	6.3%	NA
Environment: Arctic National Wildlife Refuge	3	6.6%	10.0%
Equal Employment Opportunity	14	13.0%	11.3%
Executive Pay and Social Performance	10	9.2%	9.5%
Global Labor Standards	27	10.4%	8.5%
Health and Pharmaceutical Pricing	5	3.7%	6.9%
Human Rights Issues	9	7.0%	9.3%
Military Issues	8	5.8%	6.0%
Northern Ireland	6	13.6%	17.5%
Political Contributions and Related Issues	8	5.8%	5.9%
Tobacco Production and Marketing	10	4.7%	7.2%

First-year proposals must win at least 3 percent support under the formula to qualify for resubmission for an additional year, second-year proposals must get at least 6 percent, and proposals in their third year or more must score at least 10 percent. Shareholder proposals are phrased as a request and are intended to open a dialogue between shareholders and company management. Therefore, even if a proposal receives a high amount of support, management is not required to implement it. Some shareholder activists have sought to establish legally binding proposals by submitting bylaw amendments; the progress thus far has been slow and limited.

Finally, a detailed list of the UW Trust Funds 2002 votes and the overall voting results through August 2002 is attached.

2003 Proxy Season Outlook

Little data is currently available regarding next year's proxy season. Preliminary indications, however, show the leading categories once again will be the environment and global labor standards, and an increasing emphasis on various corporate governance issues.

THE UNIVERSITY OF WISCONSIN SYSTEM TRUST FUNDS
2002 Proxy Season Results

Security Description	Mtg Date	Issue	Policy	Vote	Result
ENTERGY CORP	5/10	Redeem or vote on poison pill	97-1	Affirmative	79.5%
MARATHON OIL CORP	4/24	Redeem or vote on poison pill	97-1	Affirmative	71.7%
SEARS ROEBUCK & CO	5/9	Redeem or vote on poison pill	97-1	Affirmative	70.0%
BRISTOL-MEYERS SQUIBB	5/7	Redeem or vote on poison pill	97-1	Affirmative	67.6%
FORTUNE BRANDS INC	5/8	Redeem or vote on poison pill	97-1	Affirmative	65.5%
KIMBERLY CLARK CORP	4/25	Redeem or vote on poison pill	97-1	Affirmative	62.8%
CSX CORP	4/23	Redeem or vote on poison pill	97-1	Affirmative	62.5%
EL PASO CORP	5/9	Redeem or vote on poison pill	97-1	Affirmative	60.0%
WELLS FARGO & CO	4/23	Redeem or vote on poison pill	97-1	Affirmative	57.4%
MCGRAW HILL	4/24	Redeem or vote on poison pill	97-1	Affirmative	54.0%
STATE STREET CORP	4/17	Redeem or vote on poison pill	97-1	Affirmative	52.4%
WEYERHAUSER CO	4/17	Redeem or vote on poison pill	74-3	Affirmative	52.1%
CHEVRON CORP	5/15	Redeem or vote on poison pill	97-1	Affirmative	49.4%
CATERPILLAR INC	4/10	Redeem or vote on poison pill	97-1	Affirmative	48.2%
GENERAL ELEC CO	4/25	Redeem or vote on poison pill	97-1	Affirmative	47.0%
EXXON MOBIL CORP	5/30	Redeem or vote on poison pill	97-1	Affirmative	44.9%
DISNEY WALT CO	2/19	No consulting by auditors	97-1	Affirmative	41.2%
MOTOROLA INC	5/6	No consulting by auditors	97-1	Affirmative	39.4%
GENERAL MOTORS CORP	6/1	Redeem or vote on poison pill	97-1	Affirmative	39.0%
IBM CORP	4/30	Redeem or vote on poison pill	97-1	Affirmative	33.4%
EMC CORP	5/9	Report on board diversity	78-1	Affirmative	32.0%
AMERICAN STANDARD	5/2	Global Warming	74-3	Affirmative	29.6%
EASTMAN CHEM CO	5/3	Global Warming	74-3	Affirmative	29.4%
MERCK & CO	4/24	Report on EEO and Glass Ceiling	78-1	Affirmative	24.2%
AMERICAN POWER CONVERSI	6/1	Report on board diversity	78-1	Affirmative	24.1%
EXXON MOBIL CORP	5/30	Sexual orientation non-discrimination policy	78-1	Affirmative	23.9%
GENERAL ELEC CO	4/25	Report on costs of PCB cleanup delay	74-3	Affirmative	21.8%
DU PONT E I DE NEMOURS & CO	4/24	Report on Glass Ceiling	78-1	Affirmative	20.4%
GENERAL ELEC CO	4/25	Report on Greenhouse Gas Emissions	74-3	Affirmative	19.1%
NCR CORP	4/24	Endorse MacBride Principles	78-1	Affirmative	14.1%
AVON PRODUCTS	5/1	No consulting by auditors	97-1	Affirmative	12.5%
CONSOLIDATED EDISON	5/1	Disclose Executive Compensation	78-1	Affirmative	12.4%
INTERPUBLIC GROUP	5/22	Implement McBride Principles	78-1	Affirmative	11.2%
SEARS ROEBUCK & CO	5/5	Implement ILO Global Labor Standards	97-1	Affirmative	9.4%
HEWLETT PACKARD CO	4/1	Report on product responsibility/recycling	74-3	Affirmative	8.0%
HOME DEPOT INC	5/30	Implement ILO Global Labor Standards	97-1	Affirmative	7.7%
CHEVRON CORP	5/16	Report on Artic Natl Drilling	74-3	Affirmative	7.6%
EASTMAN CHEM CO	5/3	Report on Cigarette Filter Health Effects	74-3	Affirmative	7.6%
SPRINT CORP	4/16	Report on Greenhouse Gas Emissions	97-1	Affirmative	7.3%
EXXON MOBIL CORP	5/30	Report on board diversity	78-1	Affirmative	7.2%
EXXON MOBIL CORP	5/30	Adopt comprehensive human rights policy	74-3	Affirmative	6.8%
DISNEY WALT CO	2/19	Adopt Code of Conduct for China Operations	74-3	Affirmative	6.6%
EXXON MOBIL CORP	5/30	Report on Artic Natl Drilling	74-3	Affirmative	6.6%
LOWES CO	5/1	Implement ILO Global Labor Standards	97-1	Affirmative	6.1%
CITIGROUP	4/16	Review Financial Ventures Impact on Climate	78-1	Affirmative	6.0%
LOCKHEED MARTIN	4/25	Sexual orientation non-discrimination policy	78-1	Affirmative	5.9%
PHILIP MORRIS CO	4/25	Implement ILO Global Labor Standards	97-1	Affirmative	5.4%

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COCA COLA ENTERPRISES	4/17	Adopt ILO Global Labor Standards	74-2	Affirmative	5.3%
PEPSICO INC	5/1	Increase container recycling content	74-3	Affirmative	5.2%
SCHERING PLOUGH CORP	4/23	Adopt Pharmaceutical Pricing Policy	97-1	Affirmative	4.7%
COCA COLA ENTERPRISES	4/17	Adopt Code of Conduct for China Operations	74-3	Affirmative	4.5%
PEPSICO INC	5/1	Report/label genetically modified products	97-1	Affirmative	4.5%
KOHL'S CORP	5/21	Adopt ILO Global Labor Standards	74-2	Affirmative	4.2%
COCA COLA ENTERPRISES	4/17	Increase container recycling content	74-3	Affirmative	4.2%
ANHEUSER BUSCH CO	4/24	Report/label genetically modified products	97-1	Affirmative	4.0%
BRISTOL-MEYERS SQUIBB	5/7	Adopt Pharmaceutical Pricing Policy	97-1	Affirmative	3.5%
MERCK & CO	4/24	Adopt Pharmaceutical Pricing Policy	97-1	Affirmative	3.1%
JOHNSON AND JOHNSON	4/25	Adopt Pharmaceutical Pricing Policy	97-1	Affirmative	3.0%
COMPAQ COMPUTER CORP	4/1	Report on product recycling	74-3	Affirmative	Cancelled
MCGRAW HILL	4/24	Equal Opportunity Reporting	97-1	Affirmative	Omitted
BANK OF AMERICA CORP	4/24	Redeem or vote on poison pill	97-1	Affirmative	Omitted
CITIGROUP	4/16	Redeem or vote on poison pill	97-1	Affirmative	Omitted
DOW CHEMICAL CO	5/9	Redeem or vote on poison pill	97-1	Affirmative	Omitted
GENERAL DYNAMICS CORP	5/1	Redeem or vote on poison pill	97-1	Affirmative	Omitted
NORTHROP GRUMMAN CORP	5/1	Redeem or vote on poison pill	97-1	Affirmative	Omitted
PITNEY BOWES INC	5/1	Redeem or vote on poison pill	97-1	Affirmative	Omitted
TRW INC	4/24	Redeem or vote on poison pill	97-1	Affirmative	Omitted
WAL MART STORES INC	6/1	Report on EEO and Glass Ceiling	78-1	Affirmative	Omitted
MERCK & CO	4/24	Report on Pharmaceutical R&D and pricing	97-1	Affirmative	Omitted
IBM CORP	4/30	Report on product responsibility/recycling	74-3	Affirmative	Omitted
SPRINT CORP	4/16	Report on recycled paper feasibility	97-1	Affirmative	Omitted
BRISTOL-MEYERS SQUIBB	5/7	Adopt AIDS drug pricing policy	97-1	Affirmative	Withdrawn
JOHNSON AND JOHNSON	4/25	Adopt AIDS drug pricing policy	97-1	Affirmative	Withdrawn
LILLY ELI & CO	4/15	Adopt AIDS drug pricing policy	97-1	Affirmative	Withdrawn
MERCK & CO	4/24	Adopt AIDS drug pricing policy	97-1	Affirmative	Withdrawn
PFIZER INC	4/25	Adopt AIDS drug pricing policy	97-1	Affirmative	Withdrawn
SCHERING PLOUGH CORP	4/23	Adopt AIDS drug pricing policy	97-1	Affirmative	Withdrawn
LILLY ELI & CO	4/15	Adopt Pharmaceutical Accessibility Policy	97-1	Affirmative	Withdrawn
JOHNSON AND JOHNSON	4/25	Endorse Ceres Principles	74-3	Affirmative	Withdrawn
OMNICOM GROUP INC	5/21	Endorse MacBride Principles	78-1	Affirmative	Withdrawn
TEREX CORP	5/16	Endorse MacBride Principles	78-1	Affirmative	Withdrawn
FLEET BOSTON	4/16	Equal Opportunity Reporting	78-1	Affirmative	Withdrawn
LOWES CO	5/1	Equal Opportunity Reporting	97-1	Affirmative	Withdrawn
OFFICE DEPOT INC	4/25	Equal Opportunity Reporting	97-1	Affirmative	Withdrawn
PEOPLESOFT INC	5/1	Equal Opportunity Reporting	97-1	Affirmative	Withdrawn
ALCOA	4/19	Global Labor Standards	74-3	Affirmative	Withdrawn
AMERADA HESS	5/1	Global Labor Standards	74-3	Affirmative	Withdrawn
CATERPILLAR INC	4/10	Global Labor Standards	74-3	Affirmative	Withdrawn
GENERAL ELEC CO	4/25	Implement ILO Global Labor Standards	97-1	Affirmative	Withdrawn
JONES APPAREL GROUP	6/1	Implement ILO Global Labor Standards	97-1	Affirmative	Withdrawn
KELLOGG CORP	4/26	Implement ILO Global Labor Standards	97-1	Affirmative	Withdrawn
TARGET CORP	5/1	Implement ILO Global Labor Standards	97-1	Affirmative	Withdrawn
ANALOG DEVICES	3/12	Implement McBride Principles	78-1	Affirmative	Withdrawn
CATERPILLAR INC	4/10	Implement McBride Principles	78-1	Affirmative	Withdrawn
BEST BUY INC	6/1	No consulting by auditors	97-1	Affirmative	Withdrawn

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2002 Proxy Season Results

BRISTOL-MEYERS SQUIBB	5/7	No consulting by auditors	97-1	Affirmative	Withdrawn
JOHNSON AND JOHNSON	4/25	No consulting by auditors	97-1	Affirmative	Withdrawn
MCGRAW HILL	4/24	No consulting by auditors	97-1	Affirmative	Withdrawn
TXU CORP	5/10	No consulting by auditors	97-1	Affirmative	Withdrawn
VIACOM INC CL B	5/1	No consulting by auditors	97-1	Affirmative	Withdrawn
AMERICAN HOME PRODUCTS	4/25	Redeem or vote on poison pill	97-1	Affirmative	Withdrawn
BURLINGTON NORTHERN CO	4/17	Redeem or vote on poison pill	97-1	Affirmative	Withdrawn
INTEL CORP	5/1	Redeem or vote on poison pill	97-1	Affirmative	Withdrawn
MEAD CORP	4/26	Report on environmental risk issues	97-1	Affirmative	Withdrawn
CIRCUIT CITY	6/1	Report on Equal Opportunity	78-1	Affirmative	Withdrawn
MBNA CORP	5/1	Report on Glass Ceiling	78-1	Affirmative	Withdrawn
ILLINOIS TOOL WORKS	5/10	Report on Global Labor Standards	97-1	Affirmative	Withdrawn
JOHNSON AND JOHNSON	4/25	Report on Global Labor Standards	97-1	Affirmative	Withdrawn
BRISTOL-MEYERS SQUIBB	5/7	Report on Global Warming	74-3	Affirmative	Withdrawn
CATERPILLAR INC	4/10	Report on Global Warming	74-3	Affirmative	Withdrawn
CHEVRON CORP	5/15	Report on Global Warming	74-3	Affirmative	Withdrawn
CSX CORP	4/23	Report on Greenhouse Gas Emissions	74-3	Affirmative	Withdrawn
EXELON CORP	4/23	Report on Greenhouse Gas Emissions	74-3	Affirmative	Withdrawn
UNITED TECHNOLOGIES CORP	4/27	Report on Greenhouse Gas Emissions	97-1	Affirmative	Withdrawn
DELL COMPUTER CORP	7/18	Report on product recycling	74-3	Affirmative	Withdrawn
MORGAN STANLEY DEAN WTTTEI	3/22	Review Social Criteria in Financial Ventures	97-1	Affirmative	Withdrawn
CITIGROUP	4/16	Review Social Criteria in ventures	78-1	Affirmative	Withdrawn
TRICON GLOBAL RESTAURANTS	4/27	Review/Report on Vendor Standards	97-1	Affirmative	Withdrawn
WELLS FARGO & CO	4/23	Take steps to prevent Predatory Lending	97-1	Affirmative	Withdrawn
HEWLETT PACKARD CO	4/1	Adopt Code of Conduct for China Operations	74-3	Affirmative	Pending
MICROSOFT	11/1	Adopt Code of Conduct for China Operations	74-3	Affirmative	Pending
99 Cent Only Stores	5/1	Adopt Global Labor Standards	74-2	Affirmative	Pending
FEDERATED DEPT STORES	5/1	Adopt ILO Global Labor Standards	74-2	Affirmative	Pending
AT&T CORP	5/1	Drop Sexual Orientation from Equal Opp Policy	78-1	Affirmative	Pending
ALBERTSON'S	6/1	Endorse Ceres Principles	74-3	Affirmative	Pending
SIX FLAGS INC	6/1	Equal Opportunity Reporting	97-1	Affirmative	Pending
WAL MART STORES INC	6/1	Equal Opportunity Reporting	78-1	Affirmative	Pending
AOL TIME WARNER	5/1	Global Labor Standards	74-3	Affirmative	Pending
WAL MART STORES INC	6/1	Implement ILO Global Labor Standards	97-1	Affirmative	Pending
ALBERTSON'S	6/1	No consulting by auditors	97-1	Affirmative	Pending
AMERICAN POWER CONVERSIO	6/1	No consulting by auditors	97-1	Affirmative	Pending
EMMIS COMMUNICATIONS CORF	6/1	No consulting by auditors	97-1	Affirmative	Pending
CIRCUIT CITY	6/1	Redeem or vote on poison pill	97-1	Affirmative	Pending
SBC COMMUNICATIONS INC	4/26	Redeem or vote on poison pill	97-1	Affirmative	Pending
GENERAL MOTORS CORP	6/1	Report on accidents from phone use in cars	74-3	Affirmative	Pending
BED BATH & BEYOND CO	6/1	Report on Equal Opportunity	78-1	Affirmative	Pending
ALBERTSON'S	6/1	Report/label genetically modified products	97-1	Affirmative	Pending
KROGER CO	6/1	Report/label genetically modified products	97-1	Affirmative	Pending

Report on Using the Continuing
Appropriation to Serve Adult Students

BUSINESS AND FINANCE COMMITTEE

Resolution:

That, upon recommendation of the President of the University of Wisconsin System, the Board of Regents accepts the report on Cost Recovery Activity, Credit Enrollment and Unduplicated Student Headcount by Program and Age, 2001-02 Academic Year for submission to the Joint Committee on Finance.

REPORT ON USING THE CONTINUING APPROPRIATION TO SERVE ADULT STUDENTS

EXECUTIVE SUMMARY

BACKGROUND

In the 1997-99 Biennial Budget, the UW System was given continuing appropriation authority for continuing education program revenue funds. With the passage of the 1999-01 Biennial Budget this authority was extended, in part, to the regular appropriation. The flexibility in the use of tuition revenue has contributed to the UW System's ability to serve adult/non-traditional students. The Board of Regents current enrollment policy (EM-21) places a strong priority on services and programming to adult students. 2001 Wisconsin Act 16 [36.11(44)] requires the UW System Board of Regents to report annually on activity in 100% tuition funded courses. The attached report fulfills that requirement.

REQUESTED ACTION

Acceptance of the report on Cost Recovery Activity, Credits Generated and Unduplicated Student Headcount by Program and Age, 2001-02 Academic Year for submission to the Joint Committee on Finance.

DISCUSSION

2001 Wisconsin Act 16 [36.11(44)] states that the Board of Regents will report on "each course offered by the system for which the academic fees or tuition charged equals at least 100% of the cost of offering the course". This provision in the budget bill was inserted at the request of Representative Albers who was interested in how the UW System was using its tuition flexibility to serve adult/non-traditional students.

For many years, UW System institutions, through inter-institutional agreements with UW Extension, have offered credit and non-credit continuing education courses off-campus and during evening/weekend hours. By policy, these courses must be priced to cover the direct cost of instruction. In recent years, the additional tuition flexibility has allowed UW institutions to develop degree credit programs for adults that are priced to cover at least the direct cost of instruction. In a few instances, for example UW-Milwaukee's Executive MBA and UW-Madison's Masters of Engineering - Professional Practice, programs have been developed that cover 100% of all costs associated with the programs.

The attached report covering the academic year 2001-02 was constructed using data from the UW System Central Data Request data base along with information provided by the campuses on programs offered under service based pricing and distance education pricing policies. In anticipation of the need to report courses offered under special pricing

policies, the Central Data Request was modified starting in Fall 2001 to allow for more detailed reporting.

The attached report, Cost Recovery Activity, Credits Generated and Unduplicated Student Headcount by Program and Age, shows that UW institutions served over 11,000 adult/non-traditional students (undergraduates age 25 and older and graduate students age 30 and older) in courses and programs that covered at least the direct cost of instruction. These 11,107 students accounted for over 46,000 credits generated spread across all of the UW institutions. Over the next several years the number of adult/non-traditional students served in this manner is expected to grow.

University of Wisconsin System
Cost Recovery Activity
Credits Generated and Unduplicated Student Headcount by Program and Age
2001-02 Academic Year

	Under 25/30 Years Old		25/30 Years and Older		Total	
	Credits	Students	Credits	Students	Credits	Students
Madison						
Professional French Studies (MS)	219	11	31	2	261	13
Eng. Professional Practice (ME)	499	34	840	74	1,373	108
Collaborative Nursing Program	38	3	552	60	653	63
Extension	12,989	4,117	1,519	530	14,508	4,647
Total	13,745	4,165	2,942	666	16,687	4,831
Milwaukee						
Liberal Studies (MS)	41	5	210	26	251	31
Information Resources (BS)	762	30	727	41	1,489	71
Library and Info Science (MS)	1,498	129	2,432	266	3,930	395
Executive MBA	130	7	1,223	67	1,353	74
Collaborative Nursing Program	0	0	153	19	153	19
Extension	14,940	5,037	8,870	2,603	23,810	7,640
Total	17,371	5,208	13,615	3,022	30,986	8,230
Eau Claire						
Collaborative Nursing Program	7	2	377	36	384	38
Extension	1,206	343	383	182	1,589	525
Total	1,213	345	760	218	1,973	563
Green Bay						
Collaborative Nursing Program	15	2	835	97	850	99
National Nursing Program	113	13	1,560	149	1,673	162
Extension	485	184	1,250	596	1,735	780
Total	613	199	3,645	842	4,258	1,041
La Crosse						
Extension	3,098	319	6,531	908	9,629	1,227
Total	3,098	319	6,531	908	9,629	1,227
Oshkosh						
Collaborative Nursing Program	8	5	441	90	449	95
Extension	80	28	224	101	304	129
Total	88	33	665	191	753	224
Parkside						
Extension	19	14	627	261	646	275
Total	19	14	627	261	646	275
Platteville						
Project Management (MS)	42	11	150	42	192	53
Criminal Justice (MS)	72	12	87	18	159	30
Engineering (MS)	30	7	30	8	60	15
Extension	216	117	1,843	852	2,059	969
Total	360	147	2,110	920	2,470	1,067
River Falls						
Management (MS)	161	17	348	52	509	69
Extension	1,557	542	1,131	398	2,688	940
Total	1,718	559	1,479	450	3,197	1,009

University of Wisconsin System
Cost Recovery Activity
Credits Generated and Unduplicated Student Headcount by Program and Age
2001-02 Academic Year

	Under 25/30 Years Old		25/30 Years and Older		Total	
	Credits	Students	Credits	Students	Credits	Students
Stevens Point						
General Studies (BS)	422	24	258	34	680	58
Extension	1,040	301	3,065	1,095	4,105	1,396
Total	1,462	325	3,323	1,129	4,785	1,454
Stout						
Industrial Management (BS)	352	30	1,452	133	1,804	163
Training and Human Dev. (MS)	391	31	489	76	880	107
Vocational and Tech. Ed. (MS)	68	10	413	66	481	76
Vocational and Tech. Adult Ed. (BS)	205	13	1,431	131	1,636	144
Graphic Communications Man. (BS)	5,212	207	367	18	5,579	225
Industrial and Vocational Ed. (EdS)	6	1	71	12	77	13
Vocational Rehabilitation (MS)	393	19	457	28	850	47
Extension	778	339	1,548	820	2,326	1,159
Total	7,405	650	6,228	1,284	13,633	1,934
Superior						
Extension	1,052	291	913	357	1,965	648
Total	1,052	291	913	357	1,965	1,561
Whitewater						
Extension	2,637	704	2,365	654	5,002	1,358
Total	2,637	704	2,365	654	5,002	3,723
Colleges						
UW Online	589	115	966	202	1,555	317
Extension	20	4	15	3	35	7
Total	609	119	981	205	1,590	324
Total						
Specific Programs	11,273	738	15,900	1,747	27,173	2,485
Extension	40,117	12,340	30,284	9,360	70,401	21,700
Total	51,390	13,078	46,184	11,107	97,574	24,185

Notes:

Age breakouts consist of undergraduates under 25 or 25 and older and graduate students under 30 or 30 and older.

Extension activity excludes extension credits generated in the programs identified.

UW System Trust Funds
Acceptance of Bequests

BUSINESS AND FINANCE COMMITTEE

Resolution:

That, upon the recommendation of the President of the University of Wisconsin System and the Chancellors of the benefiting University of Wisconsin institutions, the bequests detailed on the attached list be accepted for the purposes designated by the donors, or, where unrestricted by the donors, by the benefiting institution, and the Trust Officer or Assistant Trust Officers be authorized to sign receipts and do all things necessary to effect the transfers for the benefit of the University of Wisconsin.

Let it be herewith further resolved, that the President and Board of Regents of the University of Wisconsin System, the Chancellors of the benefiting University of Wisconsin institutions, and the Deans and Chairs of the benefiting Colleges and Departments express their sincere thanks and appreciation to the donors and their families for their tremendous generosity and devotion to the values and ideals represented by the University of Wisconsin System. These gifts will be used to sustain and further the quality and scholarship of the University and its students.

UW SYSTEM TRUST FUNDS ACCEPTANCE OF BEQUESTS OVER \$50,000

EXECUTIVE SUMMARY

BACKGROUND

Regent policy provides that individual bequests of \$50,000 or more will be brought to the Business and Finance Committee so that they can, via resolution, be formally accepted and recognized by the President, Board, and appropriate Chancellor if to a specific campus. The resolution of acceptance, recognition, and appreciation will then be conveyed, where possible, to the donor, the donor's family and other interested parties.

REQUESTED ACTION

Resolution accepting and recognizing new bequests of \$50,000 or more.

DISCUSSION

Details of new bequests of \$50,000 or more that have been or will be received by UW System Trust Funds on behalf of the Board of Regents are given in the attachment to the resolution.

RELATED REGENT POLICIES

Resolution 8559, June 7, 2002 - Process for Presenting and Reporting Bequests.

1. Emanuel R. Piore Estate

The Trust document states: "Upon the death of the DONOR the trust shall terminate and its then principal shall be disposed of by the TRUSTEE as follows: (B) One-fourth (1/4) thereof to the UNIVERSITY OF WISCONSIN, Madison, Wisconsin." And further: "(E) Each of the gifts hereinabove provided for shall be absolute and shall be for the general purposes of the respective institutions and charities without any limitation or restriction whatsoever."

Dr. Piore was a 1930 graduate of UW-Madison and received his Ph.D. in physics there in 1935. Dr. Piore's early career involved physics research for RCA and directing the television lab of CBS from 1938 to 1942. He began work for the Navy in 1942, eventually rising to the post of chief scientist of the Office of Naval Research, the first civilian to head that office. Among other accomplishments there, he headed the special weapons group, which did early work on guided missiles. In 1956, Dr. Piore joined IBM as their director of research and served on their Board of Directors from 1962 until his retirement in 1973. His work at IBM led to many of the developments in the burgeoning field of digital computer technology. Dr. Piore was also involved in the establishment of the National Science Foundation.

(UW-Madison received approximately \$97,000 from this estate.)

2. Kirk H. and Vera E. Stone Trust

The Trust document states: "(1) TEN PER CENT (10%) thereof shall be distributed outright, free of trust, to the University of Wisconsin - Madison, for the Werth Scholarship Fund for needy freshman or sophomores." And further: "(3) FIVE PER CENT (5%) thereof shall be distributed outright, free of trust, to the University of Wisconsin - Madison geography Department, to be used for the Stone Staff Research Fund."

Professor Kirk Stone was a distinguished geographer who served as a professor at UW-Madison from 1947-1965. Among many other significant accomplishments, Kirk was principally responsible for siting the Distant Early Warning (DEW) Line system of radar stations that protected North America from Soviet missiles during the Cold War. Kirk's wife, the former Vera G. Erwin, was also a geographer whom he met at the University of Michigan. The Werth Scholarship Fund is apparently named in honor of the Stone's daughter, Martha S. Werth.

(UW-Madison will be receiving a total of approximately \$125,000 from this trust.)

3. Anna L. Rowe Estate

Ms. Rowe's Last Will and Testament states: "FIFTH: I direct that the residue of my estate be distributed as follows: A. Fifty percent (50%) thereof to the UNIVERSITY OF WISCONSIN, Madison, Wisconsin, to be used for the awarding of scholarships to students in need of financial assistance who are enrolled in or plan to enroll in the College of Agricultural and Life Sciences."

(UW-Madison received approximately \$108,000 from this estate.)

4. Betty J. Bamforth Estate

Dr. Bamforth's Last Will and Testament states: "ARTICLE IV - I give, devise and bequeath to the REGENTS OF THE UNIVERSITY OF WISCONSIN the right to select such portions of my books, library and professional equipment as the REGENTS may see fit. Such right of selection shall be exercised by the chairman of the Department of Anesthesiology in the University of Wisconsin Medical School." And further: "ARTICLE VI - J. The sum of Two Thousand Dollars (\$2,000.00) to the REGENTS OF THE UNIVERSITY OF WISCONSIN, Madison, Wisconsin, for use of the Elvhjem

Museum of Art, 800 University Avenue, Madison, Wisconsin 53706... S. The sum of Ten Thousand Dollars (\$10,000.00) to THE INSTITUTE FOR HEALTH EMOTIONS RESEARCH, through the Department of Psychiatry, University of Wisconsin, Madison, Wisconsin." And finally: "ARTICLE VII - B. Upon the death of my sister (my aunt has predeceased me), or upon my death if my sister does not survive me, the trust principal as then constituted shall be distributed as follows: (1) Five percent (5%) thereof to the REGENTS OF THE UNIVERSITY OF WISCONSIN, Madison, Wisconsin, for the UNIVERSITY OF WISCONSIN ARBORETUM."

After receiving her M.D. from Boston University in 1947, Dr. Bamforth completed her residency in anesthesiology at Wisconsin General Hospital in 1951. Betty was one of the last residents to serve under Dr. Ralph M. Waters, who is considered to be the father of modern anesthesiology. In 1954, Dr. Bamforth was appointed associate professor at UW Medical School, was promoted to full professor in 1964 and retired in 1992. The UW Medical Alumni Quarterly Magazine summed up Betty and her UW career as follows: "Dr. Betty Jane Bamforth was a consummate teacher, administrator, researcher and practitioner at UW Medical School for 38 years. An anesthesiologist with a keen interest in the history of her specialty, she trained over 250 residents and fellows, lead the anesthesiology department for three years and served as mentor to the medical school class of 1992." Reflecting her many other interests, Betty was closely associated with the Friends of the Arboretum, the First Unitarian Society Foundation and the Mendota Yacht Club.

(UW-Madison is expected to receive in excess of \$150,000 from this estate. The residual portion will be received upon termination of the charitable remainder annuity trust established by the Will.)

5. Albert C. Hildebrandt Estate

The Trust document states:

"A. I give and bequeath to the Department of Plant Pathology of the University of Wisconsin, at Madison, Wisconsin, a sum of money equal to ten per cent (10%) of my trust fund, but not to exceed \$10,000.00. The interest from this sum is to be used by the University of Wisconsin Plant Pathology Memorial Library Fund for the purchase of books as a memorial in the name of Albert C. Hildebrandt and Lillian A. Hildebrandt. It is my express desire that from the first interest received on this sum a suitable commemorative plaque be purchased and placed in the Plant Pathology Library. It is also my desire that the principal bequest be invested and only the interest or increment in value over and above the original bequest be used as above set forth.

B. I give and bequeath to the Department of Plant Pathology of the University of Wisconsin, at Madison, Wisconsin an additional one hundred thousand dollars (\$100,000.00) to be invested under the direction of the chairperson of that department with the interest from such investment to be used to provide an assistantship (either one or more) for graduate students in ornamental pathology of glasshouse crops only. Such assistantship to be named the 'Albert C. and Lillian Hildebrandt Assistantship.' I expressly request that the chairperson of that department manage the investment of these funds rather than using the Wisconsin Alumni Association, the Wisconsin Alumni Research Foundation or any other investment instrumentality of the University of Wisconsin, because I desire the entire investment proceeds to be used for the assistantships I am establishing.

C. I give and bequeath to the Athletic Department of the University of Wisconsin at Madison, Wisconsin, the sum of one hundred thousand dollars (\$100,000.00) to be invested with the interest from such investment to be used to provide scholarships for room, board and tuition for Wisconsin resident students participating in Varsity tennis at the University of Wisconsin, Madison campus, such scholarship to be named the Albert C. and Lillian Hildebrandt Scholarship....

J. The entire remaining balance of my trust fund, including any lapsed legacies, not otherwise disposed of in the preceding paragraphs shall be distributed as follows:

1) One-half of the remaining balance shall go to the Department of Plant Pathology of the University of Wisconsin, at Madison, Wisconsin: the interest from this sum is to be used by the University of Wisconsin Plant Pathology Memorial Library Fund for the purchase of books as a memorial in the name of Albert C. Hildebrandt and Lillian A. Hildebrandt."

Dr. Hildebrandt, professor emeritus of plant pathology at UW-Madison, earned his B.S. and M.S. degrees in botany and plant pathology at Penn State University and his Ph.D. at the University of Wisconsin in 1945. Dr. Hildebrandt made important contributions in the areas of meristem and tissue culture, and diseases of ornamental plants. One of his projects was the development of carrot tissue in culture as a possible food source for space travel. He was also an avid tennis player, serving as captain of the Penn State tennis team and later coaching occasionally at UW.

(UW-Madison received approximately \$1,085,000 from this estate.)

6. June E. Quackenbush Estate

The Trust document states: "The Co-Trustees shall distribute the trust property in the remaining trust share to any one or more of the following organizations, for charitable uses and purposes under Section 2055 of the Internal Revenue Code, in shares as determined by the Co-Trustees in their sole discretion: (a)...(b) University of Wisconsin, Madison, Wisconsin; (c)...taking into consideration any guidelines given by the Grantor."

According to Ms. Quackenbush's daughter, her mother met her father at UW-Madison in the 1930s and had fond memories of their early married life when her father was a professor there. Ms. Quackenbush's final year was spent in a local nursing home, and the family often visited the campus where her memories were revitalized. Her ashes were sprinkled, as she wished, on the UW grounds dear to her.

(UW-Madison received a total of \$86,542 from this estate.)

7. Mary W. Enerson Estate

Ms. Enerson's Last Will and Testament states: "FOURTH: All the rest, residue and remainder of my estate, of whatever kind and wherever situated, I give, devise and bequeath as follows: A. One third (1/3) to the UNIVERSITY OF WISCONSIN MEDICAL SCHOOL to be used for heart research; ..."

Mary Williams Enerson graduated from UW-Madison with a degree in English in 1928. Mary, a Wisconsin history buff who also gifted generously to the State Historical Society of Wisconsin, was a lifelong resident of Cambria, Wisconsin where she ran the family hardware business. (Mary's sister, Margaret Emma Williams, was also a recent benefactor to UW; together, the sisters gifted in excess of \$1 million.)

(UW-Madison expects to receive a total of approximately \$211,000 from the Enerson estate.)

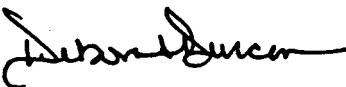


Vice President for Finance

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October 2, 2002

To: Business and Finance Committee and All Regents

From: Debbie Durcan 

Re: Annual Gift-In-Kind Report

As part of 1989 Wisconsin Act 50, s.20.907(1m), each State agency is required to annually submit a report on the Joint Committee on Finance (JCOF) and the Department of Administration (DOA) listing in-kind contributions. The attached listing is being provided to the Business and Finance Committee for its review prior to submission to JCOF and DOA.

Attachment

10/11/02

.2.f.(4)

THE UNIVERSITY OF WISCONSIN SYSTEM
GIFTS IN KIND BY UDDS
AUGUST 2001 - JULY 2002

MADISON

DONOR AND GIFT DESCRIPTION	UNIT/DIV/DEPT/SUB-DEPT
*****	*****
1 SUE THERING MADISON, WI MACINTOSH POWERBOOK 5300	MSN/AG&LSC/NR-LANDSCAP ARCH/NR-LDSC
2 EDWIN BINGHAM MADISON, WI TRACTOR, DISK AND ROTARY MOWER	MSN/AG&LSC/ARL-MSN RES STA/ARL-MSN R
3 MICROSOFT CORPORATION REDMOND, CA DELL SERVER	MSN/BUS/SCH OF BUSINESS/OP&INF MGT
4 MICROSOFT CORPORATION REDMOND, CA DELL SERVER	MSN/BUS/SCH OF BUSINESS/OP&INF MGT
5 MICROSOFT CORPORATION REDMOND, CA 2 DELL OPTIPLEX GX 150+ LCD MONITORS	MSN/BUS/SCH OF BUSINESS/OP&INF MGT
6 MICROSOFT CORPORATION REDMOND, CA DELL OPTIPLEX GX 400 MINITOWER + LCD MONITOR	MSN/BUS/SCH OF BUSINESS/OP&INF MGT
7 MICROSOFT CORPORATION REDMOND, CA DELL INSPIRON 8100 NOTEBOOK	MSN/BUS/SCH OF BUSINESS/OP&INF MGT
8 MICROSOFT CORPORATION REDMOND, CA DELL LAPTOP LATITUDE 600	MSN/BUS/SCH OF BUSINESS/OP&INF MGT
9 MICROSOFT CORPORATION REDMOND, CA DELL 128 MB UPGRADE	MSN/BUS/SCH OF BUSINESS/OP&INF MGT
10 MICROSOFT CORPORATION REDMOND, CA DELL 17 INCH LCD MONITOR	MSN/BUS/SCH OF BUSINESS/OP&INF MGT
LINDA WHALEN MIDDLETON, WI VARIOUS ALCHOLISM AND PSYCHOLOGY JOURNAL ISSUES	MSN/EDUC/CIMC/CIMC
12 FRED M. NEWMANN MADISON, WI BOOKS, JOURNALS BOOK	MSN/EDUC/CIMC/CIMC

MADISON

DONOR AND GIFT DESCRIPTION	UNIT/DIV/DEPT/SUB-DEPT

BOOKS	
13 PROFESSOR WALTER SECADA MADISON, WI SET OF 10 SPANISH WORKBOOKS	MSN/EDUC/CIMC/CIMC
14 KEN ZEICHNER MADISON, WI BOOK - DEMOCRATIC TEACHER EDUCATION REFORM IN AFRICA	MSN/EDUC/CIMC/CIMC
PROFESSOR GLORIA LADSON-BILLINGS MADISON, WI 2 BOOKS ON SWEDISH/AMER. GRAD RESCH.	MSN/EDUC/CIMC/CIMC
16 MARGARET STERN MADISON, WI BOOK-THE AFRICAN AMERICAN EDUCATION DATA BOOK VOL. II	MSN/EDUC/CIMC/CIMC
17 HEWLETT-PACKARD COMPANY PALO ALTO, CA HP COMPUTER EQUIPMENT	MSN/ENGR/DIV AFFAIRS OFFC/DIVSTY AFF
18 INTEL CORPORATION HILLSBORO, OR MISCELLANEOUS COMPUTER EQUIPMENT	MSN/ENGR/ELEC & COM ENGR/ELEC&COMP
19 INTEL CORPORATION HILLSBORO, OR 11 COMPUTERS AND 21 MICROPROCESSOR EVALUATION BOARDS	MSN/ENGR/ELEC & COM ENGR/ELEC&COMP
20 INTEL CORPORATION HILLSBORO, OR 3 X WORKSTATION W/MONITOR (DELL)	MSN/ENGR/ELEC & COM ENGR/ELEC&COMP
21 INTEL CORPORATION HILLSBORO, OR GX240 COMPUTER EQUIPMENT AND PROCESSORS	MSN/ENGR/ELEC & COM ENGR/ELEC&COMP
22 INTEL CORPORATION HILLSBORO, OR LATITUDE C610	MSN/ENGR/ELEC & COM ENGR/ELEC&COMP
23 AGILENT TECHNOLOGIES PALO ALTO, CA VARIOUS EQUIPMENT	MSN/ENGR/ELEC & COM ENGR/ELEC&COMP
24 INTEL CORPORATION HILLSBORO, OR DELL COMPUTER EQUIPMENT	MSN/ENGR/CMPTR-AIDED ENGR/CMPTR-AIDE

MADISON

DONOR AND GIFT DESCRIPTION	UNIT/DIV/DEPT/SUB-DEPT
*****	*****
25 SUN MICROSYSTEMS FALO ALTO, CA COMPUTER EQUIPMENT	MSN/ENGR/CMPTR-AIDED ENGR/CMPTR-AIDE
26 ASTRONAUTIC'S TECHNOLOGY CENTER MADISON, WI EQUIPMENT AND WIRE FOR FABRICATION LAB.	MSN/ENGR/ENGR EXPER STA/APP SUPERC
27 INTEL CORPORATION HILLSBORO, OR NIKKON BODY 8 STEPPER	MSN/ENGR/ENGR EXPER STA/MICROELECT
28 TEXAS INSTRUMENTS DALLAS, TX OXIDE ETCHER AND SPEC HOOD	MSN/ENGR/ENGR EXPER STA/MICROELECT
29 BLACK BROS. CO. MENDOTA, IL DIRECT/REVERSE ROLL COATER (CUSTOM MADE)	MSN/ENGR/MECHANICAL ENGR/MECH ENGR
30 INTERNATIONAL SEMATECH AUSTIN, TX WORKSTATIONS, COLOR PRINTER AND LASER PRINTER	MSN/ENGR/MECHANICAL ENGR/MECH ENGR
31 ROCKWELL AUTOMATION MILWAUKEE, WI PROGRAMMABLE LOGIC CONTROLLER EQUIPMENT	MSN/ENGR/MECHANICAL ENGR/MECH ENGR
32 RUTH MORRISSEY BEND, OR 12 TEXTILES	MSN/SOHE/SOHE/ADMIN
33 LYDIA ARDEN WAUNAKEE, WI SKIRT	MSN/SOHE/SOHE/ADMIN
34 PATRICIA DUFFIE MADISON, WI SHAWL	MSN/SOHE/SOHE/ADMIN
35 JEANETTE HARRIES MADISON, WI MOROCCAN TEXTILES	MSN/SOHE/SOHE/ADMIN
36 CAROLYN KALLENBORN KANSAS CITY, MO DRESS	MSN/SOHE/SOHE/ADMIN
37 LECTRA USA, INC. NEW YORK, NY SOFTWARE, TRAINING AND INSTALLATION	MSN/SOHE/ENVIR TEXT&DESGN/TEXT&DESGN

THE UNIVERSITY OF WISCONSIN SYSTEM
GIFTS IN KIND BY UDDS
AUGUST 2001 - JULY 2002

MADISON

DONOR AND GIFT DESCRIPTION	UNIT/DIV/DEPT/SUB-DEPT
*****	*****
38 DR. MARY ELLEN CONWAY-DES JARLAIS HONOLULU, HI COSTUMES, TEXTILES	MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL
39 APPAREL DESIGN STUDENTS MADISON, WI YARDAGE	MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL
40 LYDIA ESKRIDGE ARDEN WAUNAKEE, WI 1 PAIR OF MOCCASINS (SIOUX) AND 1 PURSE (FRANCE)	MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL
41 MEG SKINNER MADISON, WI 1 KENTE CLOTH DRESS	MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL
42 FRANCES & REID BRYSON MADISON, WI MAN'S JACKET, HUNGARY	MSN/SOHE/EXHIBITS&COLLCTN/ALLEN TXTL
43 EMC MADISON, WI 2 TERABYTE DISK ARRAY	MSN/GRAD/BIOTECHNOLGY CTR/BIOTEC CTR
44 MENDOTA ROWING CLUB, INC MADISON, WI ERGOMETER	MSN/ATH/GENERAL OPERATNS/ADMIN
45 MENDOTA GRIDIRON CLUB MADISON, WI SPORTSCOATS AND JACKETS	MSN/ATH/GENERAL OPERATNS/ADMIN
46 MENDOTA GRIDIRON CLUB MADISON, WI LETTERING AND PAINT TOUCH-UP	MSN/ATH/GENERAL OPERATNS/ADMIN
47 MENDOTA GRIDIRON CLUB MADISON, WI CARPET	MSN/ATH/GENERAL OPERATNS/ADMIN
48 MENDOTA GRIDIRON CLUB MADISON, WI SHORTS FOR SPIRIT SQUAD	MSN/ATH/GENERAL OPERATNS/ADMIN
49 MENDOTA GRIDIRON CLUB MADISON, WI WISCONSIN PUBLIC TELEVISION UNDERWRITING UW FOOTBALL	MSN/ATH/GENERAL OPERATNS/ADMIN
50 MENDOTA GRIDIRON CLUB MADISON, WI MVP TROPHY	MSN/ATH/GENERAL OPERATNS/ADMIN

THE UNIVERSITY OF WISCONSIN SYSTEM
GIFTS IN KIND BY UDDS
AUGUST 2001 - JULY 2002

MADISON

DONOR AND GIFT DESCRIPTION	UNIT/DIV/DEPT/SUB-DEPT
*****	*****
51 WI GOLF CLUB MADISON, WI ILLUSTRATION SUPPORT	MSN/ATH/GENERAL OPERATNS/ADMIN
52 MENDOTA GRIDIRON CLUB MADISON, WI SHORTS FOR SPIRIT SQUAD	MSN/ATH/GENERAL OPERATNS/ADMIN
53 MENDOTA GRIDIRON CLUB MADISON, WI ETCHED PLATES FOR WEIGHT BOARDS	MSN/ATH/GENERAL OPERATNS/ADMIN
54 MENDOTA GRIDIRON CLUB MADISON, WI ETCHED PLATES FOR WEIGHT BOARDS	MSN/ATH/GENERAL OPERATNS/ADMIN
55 MENDOTA GRIDIRON CLUB MADISON, WI WEIGHT ROOM FLOORING	MSN/ATH/GENERAL OPERATNS/ADMIN
56 MENDOTA GRIDIRON CLUB MADISON, WI LETTERING AND SIGNS	MSN/ATH/GENERAL OPERATNS/ADMIN
57 MENDOTA GRIDIRON CLUB MADISON, WI FOOTBALL OFFICE SIGNS	MSN/ATH/GENERAL OPERATNS/ADMIN
58 MENDOTA GRIDIRON CLUB MADISON, WI FOOTBALL TEAM MESSAGES AT ROSE BOWL	MSN/ATH/GENERAL OPERATNS/ADMIN
59 MENDOTA GRIDIRON CLUB MADISON, WI WISCONSIN FOOTBALL RINGS	MSN/ATH/GENERAL OPERATNS/ADMIN
60 MENDOTA GRIDIRON CLUB MADISON, WI ACADEMIC HONOR ROLL PLAQUES	MSN/ATH/GENERAL OPERATNS/ADMIN
61 MENDOTA GRIDIRON CLUB MADISON, WI FOOTBALL PLAYER PARENT BUTTONS	MSN/ATH/GENERAL OPERATNS/ADMIN
62 MENDOTA GRIDIRON CLUB MADISON, WI MARTIAL ARTS TRAINING, FOOTBALL TEAM	MSN/ATH/GENERAL OPERATNS/ADMIN
63 MENDOTA GRIDIRON CLUB MADISON, WI VIRTUAL REALITY TOUR, FALL FOOTBALL PRACTICE, LODGING	MSN/ATH/GENERAL OPERATNS/ADMIN

THE UNIVERSITY OF WISCONSIN SYSTEM
GIFTS IN KIND BY UDDS
AUGUST 2001 - JULY 2002

MADISON

DONOR AND GIFT DESCRIPTION *****:-----	UNIT/DIV/DEPT/SUB-DEPT *****
64 MENDOTA GRIDIRON CLUB MADISON, WI VIRTUAL REALITY TOUR FALL FOOTBALL PRACTICE	MSN/ATH/GENERAL OPERATNS/ADMIN
65 MENDOTA GRIDIRON CLUB MADISON, WI MOTION "W" MESH TARPS	MSN/ATH/GENERAL OPERATNS/ADMIN
66 MENDOTA GRIDIRON CLUB MADISON, WI TV BROADCAST 8/99-7/00 FOOTBALL	MSN/ATH/GENERAL OPERATNS/ADMIN
67 MENDOTA GRIDIRON CLUB MADISON, WI COFFEE FOR FOOTBALL OFFICE	MSN/ATH/GENERAL OPERATNS/ADMIN
68 MENDOTA GRIDIRON CLUB MADISON, WI ETCHED PLATES FOR AWARDS	MSN/ATH/GENERAL OPERATNS/ADMIN
69 MENDOTA GRIDIRON CLUB MADISON, WI COFFEE FOR FOOTBALL OFFICE	MSN/ATH/GENERAL OPERATNS/ADMIN
70 WI GOLF CLUB MADISON, WI UNIVERSITY RIDGE MASTER PLAN DRAWINGS	MSN/ATH/GENERAL OPERATNS/ADMIN
MENDOTA GRIDIRON CLUB MADISON, WI PAINTINGS OF ALAN AMECHE RON DAYNE	MSN/ATH/GENERAL OPERATNS/ADMIN
72 MENDOTA GRIDIRON CLUB MADISON, WI LANDSCAPING AND IRRIGATION SYSTEM	MSN/ATH/GENERAL OPERATNS/ADMIN
73 MENDOTA GRIDIRON CLUB MADISON, WI TROPHY CASE, FOOTBALL OFFICE PANELING	MSN/ATH/GENERAL OPERATNS/ADMIN
74 MENDOTA GRIDIRON CLUB MADISON, WI WEIGHT ROOM FLOORING	MSN/ATH/GENERAL OPERATNS/ADMIN
75 WI GOLF CLUB MADISON, WI UNIVERSITY RIDGE INSTRUCTIONAL FACILITY DESIGN	MSN/ATH/GENERAL OPERATNS/ADMIN

MADISON

DONOR AND GIFT DESCRIPTION	UNIT/DIV/DEPT/SUB-DEPT
*****	*****
76 WI GOLF CLUB MADISON, WI INSTRUCTIONAL CENTER DESIGNS	MSN/ATH/GENERAL OPERATNS/ADMIN
77 MENDOTA GRIDIRON CLUB MADISON, WI SPONSOR RADIO, TV, BOWL TV SHOWS	MSN/ATH/GENERAL OPERATNS/ADMIN
78 MENDOTA GRIDIRON CLUB MADISON, WI 2000 SENIOR FOOTBALL POSTERS	MSN/ATH/GENERAL OPERATNS/ADMIN
79 BADGER BASKETBALL BOOSTERS MADISON, WI TV SPONSORSHIP	MSN/ATH/GENERAL OPERATNS/ADMIN
80 BADGER BASKETBALL BOOSTERS MADISON, WI CLOTHING	MSN/ATH/GENERAL OPERATNS/ADMIN
81 PKL PRODUCTIONS MADISON, WI FOOTBALL BANQUET VIDEOS	MSN/ATH/GENERAL OPERATNS/ADMIN
82 PKL PRODUCTIONS MADISON, WI FOOTBALL BANQUET VIDEOS	MSN/ATH/GENERAL OPERATNS/ADMIN
83 MAREN LALIBERTY MIDDLETON, WI SCULLING BLADES, 2 SETS	MSN/ATH/GENERAL OPERATNS/ADMIN
84 MAREN LALIBERTY MIDDLETON, WI LIGHTWEIGHT DOUBLE	MSN/ATH/GENERAL OPERATNS/ADMIN
85 MAREN LALIBERTY MIDDLETON, WI LIGHTWEIGHT SINGLE	MSN/ATH/GENERAL OPERATNS/ADMIN
86 WISCONSIN GOLF CLUB MADISON, WI INSTRUCTIONAL CENTER ILLUSTRATIONS	MSN/ATH/GENERAL OPERATNS/ADMIN
87 MAREN LALIBERTY MIDDLETON, WI SCULLING BLADES - 2 SETS	MSN/ATH/GENERAL OPERATNS/ADMIN
88 MAREN LALIBERTY MIDDLETON, WI LIGHTWEIGHT DOUBLE	MSN/ATH/GENERAL OPERATNS/ADMIN

MADISON

DONOR AND GIFT DESCRIPTION	UNIT/DIV/DEPT/SUB-DEPT
*****	*****
89 MAREN LALIBERTY MIDDLETON, WI LIGHTWEIGHT SINGLE	MSN/ATH/GENERAL OPERATNS/ADMIN
90 COOKIES BY DESIGN MADISON, WI COOKIES ON A STICK	MSN/ATH/GENERAL OPERATNS/ADMIN
91 COOKIES BY DESIGN MADISON, WI COOKIES ON A STICK	MSN/ATH/GENERAL OPERATNS/ADMIN
92 BLUE LINE CLUB MADISON, WI WOOL/LEATHER JACKETS	MSN/ATH/GENERAL OPERATNS/ADMIN
93 BLUE LINE CLUB MADISON, WI WOOL/LEATHER JACKETS	MSN/ATH/GENERAL OPERATNS/ADMIN
94 TREK BICYCLE CORP WATERLOO, WI TREK BIKE	MSN/ATH/GENERAL OPERATNS/ADMIN
95 TREK BICYCLE CORP WATERLOO, WI TREK BIKE	MSN/ATH/GENERAL OPERATNS/ADMIN
96 MENDOTA GRIDIRON CLUB MADISON, WI COFFEE	MSN/ATH/GENERAL OPERATNS/ADMIN
97 MENDOTA GRIDIRON CLUB MADISON, WI COFFEE	MSN/ATH/GENERAL OPERATNS/ADMIN
98 SIGNS PLUS MADISON, WI CRAZY LEGS RUN BANNERS	MSN/ATH/GENERAL OPERATNS/ADMIN
99 SIGNS PLUS MADISON, WI CRAZY LEGS RUN BANNERS	MSN/ATH/GENERAL OPERATNS/ADMIN
100 BADGER COACHES MADISON, WI BUS SERVICE	MSN/ATH/GENERAL OPERATNS/ADMIN
101 BADGER COACHES MADISON, WI BUS SERVICE	MSN/ATH/GENERAL OPERATNS/ADMIN

MADISON

DONOR AND GIFT DESCRIPTION	UNIT/DIV/DEPT/SUB-DEPT
*****	*****
102 PREFERRED TITLE, LLC MADISON, WI AIR TRANSPORTATION FOR VARIOUS STAFF PERSONNEL IN 2000	MSN/ATH/GENERAL OPERATNS/ADMIN
103 PREFERRED TITLE, LLC MADISON, WI AIR TRANSPORTATION FOR VARIOUS STAFF PERSONNEL IN 2000	MSN/ATH/GENERAL OPERATNS/ADMIN
104 LINDA S. SPARKE MADISON, WI PROFESSIONAL FRAMING OF OBSERVATORY PHOTOS	MSN/L&S/ASTRONOMY/ASTRON
105 CHRISTOPHER LEWIS ROCKFORD, TN 282 MOVING PICTURE EPISODES OF THE "LORETTA YOUNG SHOW"	MSN/L&S/COMMUN ARTS/COMM ART
106 JAMES SPRADLING TEANECK, NJ BOX OF ADDITIONS TO THE WCFTR'S GILBERT HEMSLEY COLLECTION	MSN/L&S/COMMUN ARTS/FLM&THEA R
107 INTEL CORPORATION HILLSBORO, OR LATITUDE L400 NOTEBOOK	MSN/L&S/COMPUTER SCI/COMP SCI
108 INTEL CORPORATION PALO ALTO, CA HP/INTEL ITANIUM-BASED SYSTEM	MSN/L&S/COMPUTER SCI/COMP SCI
109 BILL SINGER - CISCO SYSTEMS SAN JOSE, CA CABLE MODEM TERMINATION SYSTEM	MSN/L&S/COMPUTER SCI/COMP SCI
110 MICROSOFT CORPORATION REDMOND, VA P4 MACHINES, SOFTWARE/PERIPHERALS	MSN/L&S/COMPUTER SCI/COMP SCI
111 EPICREALM, INC. RICHARDSON, TX IBM NETFINITY 4000R 14Y SYSTEMS/WITH PERIPHERALS	MSN/L&S/COMPUTER SCI/COMP SCI
112 MICROSOFT CORPORATION REDMOND, WA 2 IBM THINKPAD T23 W/PERIPHERALS	MSN/L&S/COMPUTER SCI/COMP SCI
113 WHOLE TOMATO SOFTWARE, INC. ENGLEWOOD, FL 10 LICENSES OF VISUAL ASSIST	MSN/L&S/COMPUTER SCI/COMP SCI

MADISON

DONOR AND GIFT DESCRIPTION	UNIT/DIV/DEPT/SUB-DEPT
*****	*****
114 SHAVLIK TECHNOLOGIES, LLC ST. PAUL, MN 1000-LICENSE EDITION OF HFNETCHKPRO ENTERPRISE SOFTWARE	MSN/L&S/COMPUTER SCI/COMP SCI
115 SUN MICROSYSTEMS, INC. PALO ALTO, CA SUN FILE SERVER W/PERIPHERALS	MSN/L&S/COMPUTER SCI/COMP SCI
116 INTEL CORPORATION HILLSBORO, OR WS340 PENTIUM 4 WORKSTATIONS (3)	MSN/L&S/COMPUTER SCI/COMP SCI
117 SCHACHT, MARYANN & DAVID BEAVER DAM, WI ELVEHJEM MUSEUM OF ART-MEMBERSHIPS	MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS
118 RUSSELL B. FRENCH JANESVILLE, WI TRIPLE CHAIR-BACK SETTEE	MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS
119 WILLIAM WEGGE ARENA, WI WILLIAM WEGGE, JESSIE HO! WITH ALL HIS SCARY MEN, 1981 LITHOGRAPH	MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS
120 CARL, WILLIAM AND LISA NORTHAMPTON, MA MABEL ROYDS "FOXGLOVES" COLOR WOODCUT PRINT	MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS
121 BROCK, RICHARD E. ADELPHI, MD KARA WALKER, "COTTON" 1997, ETCHING	MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS
122 BROCK, RICHARD E. ADELPHI, MD CLAYTON BAILEY, "SELF PORTRAIT AS A POKER PLAYER", 1998, WOODCUT	MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS
123 WARRINGTON COLESCOTT HOLLANDALE, WI "GEO. BUSH, ABOARD AIR FORCE ONE ETCHING	MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS
124 FEIN, SYLVIA MARTINEZ, CA DUDLEY HUPPLER, "ANIMALS WHO NEVER SLEEP FOR LONG....", DRAWING	MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS
125 OZBURN, ROBERT JANESVILLE, WI HUGH TOWNLEY "TARN", 1956 WOOD SCULPTURE	MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS

MADISON

DONOR AND GIFT DESCRIPTION	UNIT/DIV/DEPT/SUB-DEPT
*****	*****
126 FISHER, JANET A. MT. HOREB, WI 22 WORKS OF ART	MSN/L&S/ELVJM MUSEUM ART/ELVJM MUS
127 SEISMIC MICRO-TECHNOLOGY, INC HOUSTON, TX KINGDOM SUITE SOFTWARE	MSN/L&S/GEOL & GEOPHYSCS/GEO&GEOPHY
128 DEENA DES RIOUX NEW YORK, NY DIGITAL PHOTOGRAPHIC PRINT	MSN/L&S/GEOL & GEOPHYSCS/GEO&GEOPHY
129 PETER GOURFAIN BROOKLYN, NY LINOLEUM CUT	MSN/L&S/GEOL & GEOPHYSCS/GEO&GEOPHY
130 ART MITCHELL MT. HORBEH, WI PRINTS	MSN/L&S/GEOL & GEOPHYSCS/GEO&GEOPHY
131 THEODORE WOLFF NEW YORK, NY ACRYLIC PAINTINGS	MSN/L&S/GEOL & GEOPHYSCS/GEO&GEOPHY
132 WILLIAM A. BROBST KITTY HAWK, NC WATERCOLOR	MSN/L&S/GEOL & GEOPHYSCS/GEO&GEOPHY
133 FRANCES MYERS HOLLANDALE, WI 4 ETCHINGS BY HUGH MERRILL, LUCKY DRAGON 1-4, 1985	MSN/L&S/GEOL & GEOPHYSCS/GEO&GEOPHY
134 RAYMOND GLOECKLER PORTAGE, WI 12 PRINTS, 2 PAINTINGS, 1 DRAWING BY VARIOUS ARTISTS	MSN/L&S/GEOL & GEOPHYSCS/GEO&GEOPHY
135 MR. AND MRS. DAVID ELLIOTT SAN FRANCISCO, CA 2 ADJA YUNKERS LITHOGRAPHS, 1981, CHALICE AND IMMOBILE SUN	MSN/L&S/GEOL & GEOPHYSCS/GEO&GEOPHY
136 DR. ANNETTE KAUFMAN LOS ANGELES, CA 115 VARIOUS PRINTS BY DUTCH, FRENCH AND BRITISH ARTISTS	MSN/L&S/GEOL & GEOPHYSCS/GEO&GEOPHY
137 MR. THOMAS E. TERRY MADISON, WI WISCONSIN SESQUICENTENNIAL PORTFOLIO OF 15 VARIOUS ETCHINGS	MSN/L&S/GEOL & GEOPHYSCS/GEO&GEOPHY

MADISON

DONOR AND GIFT DESCRIPTION	UNIT/DIV/DEPT/SUB-DEPT
*****	*****
138 WARRINGTON COLESCOTT & FRANCES MYERS HOLLANDALE, WI SCULPTURE BY ITALO SCANGA, UNTITLED 1963-64 CHROME AND STEEL	MSN/L&S/GEOL & GEOPHYSCS/GEO&GEOPHY
139 SCOTT ROBERTSON SCOTTSDALE, AZ WILLIAM WEEGE, PEACE IS PATRIOTIC PORTFOLIO OF 25 SERIGRAPHS, 1967	MSN/L&S/GEOL & GEOPHYSCS/GEO&GEOPH
140 JOHN WILDE EVANSVILLE, WI DRAWING BY JOHN WILDE, STUDY FOR WITH FRIENDS, 1962	MSN/L&S/GEOL & GEOPHYSCS/GEO&GEOPHY
141 ANDREW RUBIN MADISON, WI COLOR LITHOGRAPH BY ANDREW RUBIN, VEDDER'S QUEST(ION), 1998	MSN/L&S/GEOL & GEOPHYSCS/GEO&GEOPHY
142 CUNA MUTUAL GROUP MADISON, WI OFFICE FURNITURE	MSN/L&S/GEOL & GEOPHYSCS/GEO&GEOPHY
143 PETER GOURFAIN BROOKLYN, NY 30 PRINTS BY PETER GOURFAIN	MSN/L&S/GEOL & GEOPHYSCS/GEO&GEOPHY
144 GERALD MARWELL MADISON, WI BOOKS AND FURNITURE	MSN/L&S/SOCIOLOGY/SOCIOLOGY
145 UNIVERSITY OF CALIFORNIA, SAN DIEGO LA JOLLA, CA BOOKS OF JOHN L. GILLIN	MSN/L&S/SOCIOLOGY/SOCIOLOGY
146 MULTIPLE DONORS MISCELLANEOUS LIBRARY ITEMS	MSN/LIBR/ADMINISTRATION/DIR OFFICE
147 MULTIPLE INDIVIDUAL DONORS WI, CA, IL, IN, TN CA DC, CO, NY, SC, MN BOOKS, PERIODICALS, PAINTINGS, PAMPHLETS, MISC. LIBRARY MATERIALS	MSN/LIBR/ADMINISTRATION/DIR OFFICE
148 MULTIPLE DONORS MISC. MATERIALS TO THE MUSIC LIBRARY FROM JAN.-DEC. 2001	MSN/LIBR/MEMBER LIBRARIES/MUSIC LIB
149 W. F. FRY JOHNSTON, IA LIBRARY MATERIALS	MSN/LIBR/MEMBER LIBRARIES/SPEC COLL

MADISON

DONOR AND GIFT DESCRIPTION	UNIT/DIV/DEPT/SUB-DEPT
*****	*****
150 RONALD NUMBERS, DEPT. OF HISTORY OF MEDICINE MADISON, WI LIBRARY MATERIALS	MSN/LIBR/MEMBER LIBRARIES/SPEC COLL
151 CHAUNCEY D. LEAKE, JR. NEW YORK, NY LIBRARY MATERIALS	MSN/LIBR/MEMBER LIBRARIES/SPEC COLL
152 BAREND LOTZ, M.D. MADISON, WI DELL COMPUTER	MSN/MED SC/NEUROLOGY/NEUROLOGY
153 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI DIGITAL CAMERA	MSN/MED SC/NEURO SURG/NEURO SURG
154 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI LAPTOP COMPUTER	MSN/MED SC/NEURO SURG/NEURO SURG
155 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI DIGITAL CAMERA	MSN/MED SC/NEURO SURG/NEURO SURG
156 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI COMPUTER EQUIPMENT	MSN/MED SC/NEURO SURG/NEURO SURG
157 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI COMPUTER EQUIPMENT	MSN/MED SC/NEURO SURG/NEURO SURG
158 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI CAMCORDER	MSN/MED SC/NEURO SURG/NEURO SURG
159 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI COMPUTER EQUIPMENT	MSN/MED SC/NEURO SURG/NEURO SURG
160 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI COMPUTER SOFTWARE	MSN/MED SC/NEURO SURG/NEURO SURG
161 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI COMPUTER EQUIPMENT	MSN/MED SC/NEURO SURG/NEURO SURG
162 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI DIGITAL CAMERA	MSN/MED SC/NEURO SURG/NEURO SURG

MADISON

DONOR AND GIFT DESCRIPTION	UNIT/DIV/DEPT/SUB-DEPT
*****	*****
163 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI COMPUTER EQUIPMENT	MSN/MED SC/NEURO SURG/NEURO SURG
164 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI VIKING CF-128M COMPACT FLASH CARD	MSN/MED SC/NEURO SURG/NEURO SURG
165 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI HEWLETT PACKARD JORNANDA 568	MSN/MED SC/NEURO SURG/NEURO SURG
166 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI HEWLETT PACKARD JORNANDA 568 W/FLIPTOP CASE	MSN/MED SC/NEURO SURG/NEURO SURG
167 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI 2 PROFESSIONAL MICROCASSETTE PORTABLE RECORDERS	MSN/MED SC/NEURO SURG/NEURO SURG
168 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI OLM VN180 & OLM J300 RECORDERS	MSN/MED SC/NEURO SURG/NEURO SURG
169 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI CANON S9000 PHOTO PRINTER	MSN/MED SC/NEURO SURG/NEURO SURG
170 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI SONY DSCPS DIGITAL CAMERA	MSN/MED SC/NEURO SURG/NEURO SURG
171 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI SONY 128MG MEMORY STICK	MSN/MED SC/NEURO SURG/NEURO SURG
172 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI SONY 128MB MEMORY STICK	MSN/MED SC/NEURO SURG/NEURO SURG
173 UNIVERSITY OF WISCONSIN MEDICAL FOUNDATION MADISON, WI LOUPE BINOC. 4.OX500MM W/CASE, HEADBAND, SLEEVE AND HEADLIGHT	MSN/MED SC/NEURO SURG/NEURO SURG
174 MADISON CHINESE CHRISTIAN CHURCH MADISON, WI SMALL PIANO	MSN/U HSG/UA ADMIN/UA S&E ETC

MADISON

DONOR AND GIFT DESCRIPTION	UNIT/DIV/DEPT/SUB-DEPT
*****	*****
175 R. BRUCE KOBS ST. LOUIS PARK, MN 8 SAILS	MSN/UNION/MEMORIAL UNION/MEM UNION
176 CHRISTINE M. PARKS, DVM OREGON, WI VETERINARY SUPPLIES FOR HOOVER STABLE	MSN/UNION/MEMORIAL UNION/MEM UNION
177 DEBORAH WEIBEL MILWAUKEE, WI PLANTS, PAINT CABINET, PRINTER & SUPPLIES	MSN/UNION/MEMORIAL UNION/MEM UNION
178 CATHERINE GALLAGHER MADISON, WI SAILBOARD	MSN/UNION/MEMORIAL UNION/MEM UNION
179 KEN MCDONOUGH MADISON, WI SAIL MAST FROM ULTIMATE 20 SAILBOAT	MSN/UNION/MEMORIAL UNION/MEM UNION
180 JAMES N. CRABTREE JEFFERSON CITY, MO C SCOW MAINSAIL	MSN/UNION/MEMORIAL UNION/MEM UNION
181 PHIL FREYE MADISON, WI SAIL	MSN/UNION/MEMORIAL UNION/MEM UNION
182 GENE & LINDA LOOMIS PORTAGE, WI SAILBOAT	MSN/UNION/MEMORIAL UNION/MEM UNION
183 JENENE AND MICHAEL GAREY SUMMIT, NJ SAILBOAT AND EQUIPMENT	MSN/UNION/MEMORIAL UNION/MEM UNION
184 SHAWN CASEY EVANSTON, IL SAILBOAT AND EQUIPMENT	MSN/UNION/MEMORIAL UNION/MEM UNION
185 CAROLE J. ANDERSON MADISON, WI WINDSURFER WITH 2 SAILS	MSN/UNION/MEMORIAL UNION/MEM UNION
186 PATRICK CASSADY MIDDLETON, WI 2 KLEPPER SAILBOATS AND EQUIPMENT	MSN/UNION/MEMORIAL UNION/MEM UNION
187 FRED MILLER PEWAUKEE, WI FORCE 5 SAILBOAT	MSN/UNION/MEMORIAL UNION/MEM UNION

MADISON

DONOR AND GIFT DESCRIPTION	UNIT/DIV/DEPT/SUB-DEPT
*****	*****
188 LORENE WEBER MENOMONIE, WI CANOE, C-2, TWO FLOAT BAGS, AND TWO SPRAY SKIRTS	MSN/UNION/MEMORIAL UNION/MEM UNION
189 ROBERT BEILMAN MADISON, WI ONE NORTH MAINSAIL FOR J22 SAIL NORTH 1061 WITH SAILBAG	MSN/UNION/MEMORIAL UNION/MEM UNION
190 MARK WALTERS MADISON, WI M-16 1977 JOHNSON	MSN/UNION/MEMORIAL UNION/MEM UNION
191 ROBERT E. MEISENHEIMER DELAFIELD, WI C SKOWS WITH BAGS	MSN/UNION/MEMORIAL UNION/MEM UNION
192 KREG GRUBEN STOUGHTON, WI FIBERGLASS CATAMARAN SAILBOAT WITH RIGGING	MSN/UNION/MEMORIAL UNION/MEM UNION
193 GARY ANDERSON SHOREWOOD, MN J24 SAILS	MSN/UNION/MEMORIAL UNION/MEM UNION
194 STEVEN SCHAEFER MADISON, WI 1985 NORDEX HAWK SAILBOAT HULL NUMBER 1654	MSN/UNION/MEMORIAL UNION/MEM UNION
195 DEB REINHART NEW HOLSTEIN, WI BC CANADIAN FLAME AHRA 0354481	MSN/UNION/MEMORIAL UNION/MEM UNION
196 JAMES PETERSEN CHICAGO, IL C SCOW SAILS	MSN/UNION/MEMORIAL UNION/MEM UNION
197 PETER ZIEGLER SLINGER, WI 1993 CLASS C SCOW, 1998 CLASS C MAIN SAIL	MSN/UNION/MEMORIAL UNION/MEM UNION
198 BRIAN HENKE PEWAUKEE, WI 2 A SCOW JIBS 2 A SCOW SPINNAKERS, 1 A SCOW MAIN	MSN/UNION/MEMORIAL UNION/MEM UNION
199 DON ANDERSON WAUNAKEE, WI 2 MELGES MAIN SAILS, 3 MELGES 24 CLASS JIBS, 1 MELGES 24 SPINNAKER, 2 A SCOW IMBS, 2 A SCOW SPINNAKERS	MSN/UNION/MEMORIAL UNION/MEM UNION

(ES0622)

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MADISON

DONOR AND GIFT DESCRIPTION

UNIT/DIV/DEPT/SUB-DEPT

200 EILLIAM RICKMAN
EDINA, MN
J24 EQUIPMENT

MSN/UNION/MEMORIAL UNION/MEM UNION

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MILWAUKEE

DONOR AND GIFT DESCRIPTION

UNIT/DIV/DEPT/SUB-DEPT

	UWM FOUNDATION GIKO423 MILWAUKEE, WI HELEN ZELAZO CENTER FOR THE PERFORMING ARTS ESTIMATED VALUE \$7,700,000	MIL/G E A/CHANCELLORS OFF/CHANC OFF
2	SANDRA HOEH MILWAUKEE, WI GIFT OF TEAK DESK	MIL/G E A/UNIV RELATIONS/ASST CHANC
3	THIRD COAST DESIGN CENTER, INC MILWAUKEE, WI FURNISHINGS DONOR ESTIMATED VALUE \$2,650	MIL/ARC&UP/ADMINISTRATION/ADMIN
4	SAKAS, INC (CARSON PIRIE SCOTT & CO) MILWAUKEE, WI HISTORIC PRESEVATION WORKSHOP: ARCHTECTURAL DECOR- ATIVE ARTS - PLASTER MOLDS FROM CPS BLDG, CHICAGO	MIL/ARC&UP/ADMINISTRATION/ADMIN
5	SUN MICROSYSTEM MIDWES EDUCATION DISTRICT GIK-0432 HARWARE AND SOFTWARE - DONOR VALUED AT \$149,447 (MATCH FOR SCHOOL OF BUSINESS FUND 177: SUPPORT IMPROVEMENTS IN MASTER'S LEVEL BUSINESS PROGRAMS	MIL/BUS AD/BOSTROM CENTER/MIS
6	SAP AMERICA, INC NEWTOWN SQUARE, PA SOFTWARE, IDES TRAINING SYSTEM, INSTALLIATION TECH NICAL SUPPORT AND FACULTY / STAFF TRAINING DONOR VALUED AT \$2,998,000.	MIL/BUS AD/BOSTROM CENTER/MIS
7	MILWAUKEE PUBLIC MUSEUM MILWAUKEE, WI 504 PIECES OF VINTAGE CLOTHING AND ACCESSORIES	MIL/ARTS/T & D DEPT/THEATRE
8	VARIOUS DONORS MILWAUKEE, WI VARIOUS BIBLIOGRAPHIC ITEMS	MIL/LIBR/LIBRARY/GENERAL
9	VARIOUS DONORS MILWAUKEE, WI NUMEROUS BIBLIOGRAPHIC ITEMS	MIL/LIBR/LIBRARY/GENERAL
10	VARIOUS DONORS MILWAUKEE, WI NUMEROUS BIBLIOGRAPHIC ITEMS	MIL/LIBR/LIBRARY/GENERAL
11	VARIOUS DONORS ILWAUKEE, WI NUMEROUS BIBLIOGRAPHIC ITEMS	MIL/LIBR/LIBRARY/GENERAL

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GIFTS IN KIND BY UDDS
AUGUST 2001 - JULY 2002

MILWAUKEE

DONOR AND GIFT DESCRIPTION	UNIT/DIV/DEPT/SUB-DEPT
*****	*****
VARIOUS DONORS O421 MILWAUKEE, WI NUMEROUS BIBLIOGRAPHIC ITEMS	MIL/LIBR/LIBRARY/GENERAL
13 FRED LANDIS MILWAUKEE, WI JOURNALS RELATING TO ENGINEERING	MIL/LIBR/LIBRARY/GENERAL
VARIOUS DONORS O2-114-S MILWAUKEE, WI NUMEROUS BIBLIOGRAPHIC ITEMS	MIL/LIBR/LIBRARY/GENERAL
15 VARIOU DONORS O2-125-S MILWAUKEE, WI NUMEROUS BIBLIOGRAPHIC ITEMS	MIL/LIBR/LIBRARY/GENERAL
16 VARIOUS DONORS O2-107-S MILWAUKEE, WI NUMEROUS BIBLIOGRAPHIC ITEMS	MIL/LIBR/LIBRARY/GENERAL
17 VARIUOS DONORS MILWAUKEE, WI NUMEROUS BIBLIOGRAPHIC ITEMS	MIL/LIBR/LIBRARY/GENERAL
18 VARIOUS DONORS MILWAUKEE, WI NUMEROUS BIBLIOGRAPHIC ITEMS	MIL/LIBR/LIBRARY/GENERAL
19 VARIOUS DONORS MILWAUKEE, WI NUMEROUS BIBLIOGRAPHIC ITEMS	MIL/LIBR/LIBRARY/GENERAL
20 IBM CORPORATION CHOCAGO, IL 10 IBM THINK PADS FOR THE MILLENNIUM INFORMATION TECHNOLOGY EDUCATION AND CAREER PROGRAM DONOR VALUED @ \$16,490.00	MIL/INF ST/INSTRUCTION/INST GEN

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GREEN BAY

DONOR AND GIFT DESCRIPTION

UNIT/DIV/DEPT/SUB-DEPT

GEORGIA PACIFIC CORPORATION
GREEN BAY, WI 54307
FORT HOWARD CORP. ARCHIVES

GBY/CIT/LIBRARY/GENERAL

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PARKSIDE

DONOR AND GIFT DESCRIPTION

UNIT/DIV/DEPT/SUB-DEPT

MARWAN WAFA

PKS/BUS&TC/BUSINESS/GENERAL

RACINE, WI

TWO FRAMED PICTURES

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AUGUST 2001 - JULY 2002

CENTERS

	DONOR AND GIFT DESCRIPTION	UNIT/DIV/DEPT/SUB-DEPT
	*****	*****
	BEN SKATRUD MANITOWOC, WI IBM PC 350 COMPUTER SYSTEM	UWC/UW-MAN/INSTR SVCS/GENERAL
2	JOAN SONNIER TWO RIVERS, WI BAROMETER/THERMOMETER/HYGROMETER	UWC/UW-MAN/GEOLOGY/GENERAL
3	PROFESSOR JOSEPH MILICIA SHEBOYGAN, WI INTERNATIONAL DICTIONARY OF FILMS AND FILMMAKERS 2ND EDITION, VOL 1-3	UWC/UW-SHB/LIBRARY/GENERAL
4	MULTIPLE DONORS 125 BOOKS, 86 PERIODICALS, 5 VIDEOCASSETTES 1 AUDIOCASSETTE/BOOK SET, 1 SPOKEN WORD CD 32 MUSIC CDS, 2 CD-ROM, 4 ART PRINTS, 1 PLANT	UWC/UW-WAK/LIBRARY/LIB ACQU

THE UNIVERSITY OF WISCONSIN SYSTEM
GIFTS IN KIND
FY 2001-2002
EAU CLAIRE

DONOR AND GIFT DESCRIPTION	UNIT/DIVISION/DEPT/SUB-DEPT
ANDY FEEST OREGON, WI CISCO IP TELEPHONY INTEGRATED COMM. SERVER 5 CISCO IP VIDEO DISPLAY PHONES, CISCO SOFTWARE	MANAGEMENT INFORMATION SYSTEMS
MICHELLE OLSON EAU CLAIRE, WI NORTHWEST AIRLINES DISCOUNT CERTIFICATE	UNIVERSITY DEVELOPMENT
DAVID CHENEY EAU CLAIRE, WI 2 BOOKS	LIBRARY
KATHERINE SCHNEIDER EAU CLAIRE, WI 1 BOOK	LIBRARY
TERRY AND JUDY THORUD HINCKLEY, MN 1 BOOK	LIBRARY
JANET PATTERSON ALTOONA, WI 1 BOOK	LIBRARY
SAYYED MOJTABA MUSAVI LARI QUM, I.R. IRAN 2 BOOKS AND 2 VOLUME SET, NAHJUL BALAGHA	LIBRARY
KEVIN MARKS WINNETKA, IL 4 CHICAGO BULLS TICKETS	COLLEGE OF BUSINESS
RONALD SATZ EAU CLAIRE, WI INDIAN NEWSPAPER COLLECTION	COMMUNICATION AND JOURNALISM
RONALD AND CHRIS SATZ EAU CLAIRE, WI 8 BOOKS	LIBRARY
RONALD AND CHRIS SATZ EAU CLAIRE, WI INDIAN AGENCY AND SCHOOL MANUSCRIPT RECORDS	LIBRARY
BERNARD HERZOG CHIPPEWA FALLS, WI 22 CLASSICAL MUSIC CD'S	LIBRARY
MICHAEL R. WICK EAU CLAIRE, WI MICROSOFT SQL SERVICE 2000 SOFTWARE PACKAGE	COMPUTER SCIENCE
WALL-TO-WALL CARPET ONE EAU CLAIRE, WI ROLL OF CARPET	COLLEGE OF BUSINESS
WALLACE COMPUTER SERVICES LISLE, IL PRINTING SERVICES	COLLEGE OF BUSINESS
SAYYID MUFTABA MUSAVI LARI QUM, I.R. IRAN 2 BOOKS	LIBRARY

THE UNIVERSITY OF WISCONSIN SYSTEM
GIFTS IN KIND
FY 2001-2002
EAU CLAIRE

DONOR AND GIFT DESCRIPTION	UNIT/DIVISION/DEPT/SUB-DEPT
WILLIAM AND MARJORIE FRANKENBERGER EAU CLAIRE, WI WECHSLER INDIVIDUAL ACHIEVEMENT TEST KIT	HUMAN DEVELOPMENT CENTER
VANG POBZEB EAU CLAIRE, WI VIDEO AND 2 BOOKLETS	LIBRARY
DENNIS JERZ EAU CLAIRE, WI 2 COPIES TEXTBOOK	LIBRARY
SAYYID MUFTABA MUSAVI LARI QUM, I.R. IRAN 3 BOOKS	LIBRARY
RONALD AND CHRISTA SATZ EAU CLAIRE, WI 3 BOOKS AND 7 VIDEOS	LIBRARY
NELSON JAMESON MARSHFIELD, WI CHEMICAL SUPPLIES	BIOLOGY
MRS. LEWIS E. PHILLIPS EAU CLAIRE, WI HOME	UNIVERSITY ADVANCEMENT

THE UNIVERSITY OF WISCONSIN SYSTEM
GIFTS IN KIND
FY 2001-2002
La Crosse

DONOR AND GIFT DESCRIPTION	UNIT/DIVISION/DEPT/SUB-DEPT
Dairyland Power La Crosse, WI Substation Site for Transmitter	WLSU
Gundersen Lutheran La Crosse, WI Gamma Counter, Computer	Chemistry
Allen Birchler La Crosse, WI 75 Lillies	Physical Plant
Various La Crosse, WI Yamaha Celest	Music
Anonymous La Crosse, WI "School of Icabana" Print	UW - L Foundation
Comprompter La Crosse, WI Newsroom Software	Communication Studies
Target Onalaska, WI Tagboard/Markers	Women's Studies

THE UNIVERSITY OF WISCONSIN SYSTEM
GIFTS IN KIND
FY 2001-2002
UNIVERSITY OF WISCONSIN-PLATTEVILLE

DONOR AND GIFT DESCRIPTION	UNIT/DIVISION/DEPT/SUB-DEPT
DON HAHN CINCINNATI OH 45246 35 YEARS OF WATER ENVIRONMENT & TECHNOLOGY JOURNALS	CIVIL & ENVIRONMENTAL ENG
WAL-MART BENTONVILLE AR 72716-8504 FUJI PHOTOGRAPHIC PRINTER/PROCESSOR PP1058 (SFA-248)	COMMUNICATION TECHNOLOGIES
JOHN DEERE - HORICON WORKS HORICON, WI 18 SMALL VERTICAL SHAFT ENGINES	INDUSTRIAL STUDIES
GARY AND MARY HOUSNER BO-IRISH HOLSTEINS ELROY WI 53929 3 FROZEN HOLSTEIN EMBRYOS	UNIVERSITY FARM
FLUOR FERNALD INC CINCINNATI OH 45253-8704 VARIOUS SEALED RADIOACTIVE SOURCES	CHEMISTRY AND ENGINEERING PHYSICS
FLUOR FERNALD INC CINCINNATI OH 45253-8704 METER WATER QUALITY EQUIPMENT	CHEMISTRY AND ENGINEERING PHYSICS
ALLIED MINERAL PRODUCTS COLUMBUS OH 13221 2 - 55LB CARTONS MINRO-AL PLASTIC A-76 2 -55LB PAILS MINRO-AL PLASTER A-78	INDUSTRIAL STUDIES
LENNOX IND INC VERONA WI 53593 LENNOX G26Q3-75 75,000 BTU 92% FURNACE LENNOX 10ACCO030 2 1/2 TON CONDENSER	INDUSTRIAL STUDIES BUILDING CONSTRUCTION MANAGEMENT
KELLER FOUNDATION LTD NEENAH WI 54957-0388 INSTRUCTIONAL MATERIALS INCLUDING TRAINING KITS, COMPLIANCE MANUALS REGULATION GUIDES, COMPUTER SOFTWARE AND KELLERONLINE STUDY LAB SUBSCRIPTIONS	INDUSTRIAL STUDIES
SIMPSON TECHNOLOGIES AURORA IL 60504-6194 1/2 ELECTRONIC UNIVERSAL SAND STRENGTH MACHINE (#42104) AND 1/2 METHYLENE BLUE CLAY TESTER (#42106)	INDUSTRIAL STUDIES
ROCKWELL AUTOMATION RICHLAND CENTER WI MOTOR CONTROL CENTER FOR SPARE PARTS	INDUSTRIAL STUDIES

THE UNIVERSITY OF WISCONSIN SYSTEM
GIFTS IN KIND
FY 2001-2002
RIVER FALLS

DONOR AND GIFT DESCRIPTION	UNIT/DIVISION/DEPT/SUB-DEPT
Rick Murray Chanhassan, MN John Boy Thoroughbred Gelding	AG / Food & Envi. Sciences Laboratory Farms
Cyrus Smythe Excelsior, MN Sight Unseen Thoroughbred Gelding	AG / Food & Envi. Sciences Laboratory Farms
Laura Brickman Tonka Bay, MN Tanzer Thoroughbred Gelding	AG / Food & Envi. Sciences Laboratory Farms
Amos & Sue Szajner Lake Elmo, MN Yeoman Road Thoroughbred Gelding	AG / Food & Envi. Sciences Laboratory Farms
Susan Khoury Lakeville, MN Back By Popular Demand Quarter Horse Gelding	AG / Food & Envi. Sciences Laboratory Farms
Cyrus Smythe Excelsior, MN Rasta Magic Overo Gelding	AG / Food & Envi. Sciences Laboratory Farms

THE UNIVERSITY OF WISCONSIN SYSTEM
GIFTS IN KIND
FY 2001-2002
STEVENS POINT

DONOR AND GIFT DESCRIPTION	UNIT/DIVISION/DEPT/SUB-DEPT
Kobishop Family Stevens Point, WI Miscellaneous Figurines, Sculptures, Drawings, etc.	Museum of Natural History
Sentry Insurance Stevens Point, WI Darkroom and Photo Materials	News Services
UWSP Paper Science Foundation, Inc. Stevens Point, WI One Valmet Diagnostics Sensodec Roll Balancing System, One Valmet Paper Web Scanner, One Valmet Damatic Station/System	Paper Science
Carmen Lague Stevens Point, WI Two Mounted European Bee Eaters	Museum of Natural History
Phillip Morris Co. Richmond, VA Five GC Mainfram HP 5890 Series II, Injector Ports, Detectors, Autosamplers	Environmental Task Force
Wausau Hospital - Clinical Lab Wausau, WI Helena Electrophoresis Equipment	Clinical Laboratory Science
Gary Hagen Stevens Point, WI Besseler 23C Photographic Enlarger with Lens Board and 50mm Lens	Art & Design
Central Camera Stevens Point, WI Kinderman Film Standing Film Dryer	Art & Design

THE UNIVERSITY OF WISCONSIN SYSTEM
GIFTS IN KIND
FY 2001-2002
STOUT

DONOR AND GIFT DESCRIPTION

UNIT/DIVISION/DEPT/SUB-DEPT

Alliance Laundry Systems
Vermont St/Shepard St., PO Box 990, Ripon, WI 54971-0990
Washer/Dryer Combo

Alliant Foodservice, Inc.
2864 Eagandale Boulevard, Eagan, MN 55121
Food products

CHD, Hospitality & Tourism

Alto-Shaam Corporation
PO Box 450, Menomonee Falls, WI 53052-0450
Alto-Shaam low temperature ovens

CHD, Hospitality & Tourism

Chieftan Wild Rice Company
PO Box 550, 1210 Basswood Avenue, Spooner, WI 54801
Wild Rice

CHD, Hospitality & Tourism

Cash Register Service Company, Inc.
4247 N 35th Street, Milwaukee, WI 53211

CHD, Hospitality & Tourism

Three cash registers, one printer, MICROS program, training, installation of MICROS system

DVO Enterprises
620 East Windsor Court, Alpine, UT 84004
Computer software for foodservice applications

CHD, Hospitality & Tourism

MEQ Plastic Products
1364 Welsh Road, Suite A-1, North Wales, PA 19454
Plastic food pan liners

CHD, Hospitality & Tourism

MICROS Systems, Inc.
Investor Relations Department, 7031 Columbia Gateway Drive, Columbia, MD 21046-8059
MICROS 3700 System (one PC UPS, six Eclipse work stations, six thermo printers, four remote printers, one kitchen display system)

CHD, Hospitality & Tourism

NESTLE Foodservices
2621 West 25th Street, Cleveland, OH 44113
A variety of Minor-bases--beef, chicken, pork, fish, vegetables, etc.

CHD, Hospitality & Tourism

Robot Coupe Corp.
PO Box 16625, Jackson, MS 39236
Robot Coupe 6RN commercial food processor with attachments

CHD, Hospitality & Tourism

The Eagle Group
101 Industrial Road, Clayton, DE 19938
Bakers table with wooden top

CHD, Hospitality & Tourism

The Pitt Company
1455 West Willow Street, Chicago, IL 60622
Fresh seafood

CHD, Hospitality & Tourism

Centaur Plastics, Inc.
600 Vandever Rd, Baldwin, WI 54002
Plastic resin

CTEM, Technology

Don Sayres
401 West End Avenue, New York, New York 10024
Clothing for historic costume collection

CTEM, Technology

Mrs. John Pomerantz
1412 Broadway, New York, New York 10018
Clothing for historic costume collection

CTEM, Technology

Hutchinson Technology, Inc.
2435 Alpine Road, Eau Claire, 54701

CTEM, Technology

Dual Line Accugram (DLAM) and form module (FM134) for use in Manufacturing Engineering Program

Lands' End
5A Lands' End Lane, Dodgeville, WI 53595-5895
Three boxes of new fabric yardages for students

CTEM, Technology

PACTIV
1500 West River Street, Chippewa Falls, WI 54729
Plastic resin

CTEM, Technology

TOPS Engineering Corp.
1651 North Collins Boulevard, Suite 240, Richardson, TX 75080

CTEM, Technology

TOPS pro and maxload pro software, instruction manuals and student tutorial manuals.
Donation includes ten sets of cd-roms and key diskettes for software installation and control

Franklin Estimating Systems
2070 N Redwood Rd, #55, Salt Lake City, UT 84116-0880

CTEM, Communications, Education and Training

THE UNIVERSITY OF WISCONSIN SYSTEM
GIFTS IN KIND
FY 2001-2002
STOUT

DONOR AND GIFT DESCRIPTION	UNIT/DIVISION/DEPT/SUB-DEPT
MetaCommunications, Inc. 1210 S. Gilbert Street, Iowa City, IA 52240 Printing software for the Graphic Communications Management program: Virtual Ticket, Job Manager, and Cost Plus	CTEM, Communications, Education and Training
Roger Schaefer N4814 449th, Menomonie, WI 54751 Books	CTEM, Communications, Education and Training
J.J. Ketter & Associates, Inc. 3003 W Breszewood Lane, PO Box 368, Neenah, WI 54957-0368 Updated educational resource material related to occupational safety, health, and environmental affairs	CTEM, Industrial Management
Dayton's Commercial Interiors 81 South 9th Street, Suite 350, Minneapolis, MN 55402 Steelcase answer system work station with overhead storage and drawer pedestal	CAS, Art and Design
Indian Spring Country Club 6171 Evin Place, Boynton Beach, Florida 33437 Eight Indian engravings	CAS, Furlong Art Gallery
Biosystems, Inc. 651 South Main St., Middletown, CT 06457 Four sensor toxic of an analyzer and accessories	CAS, Chemistry
Industrial Scientific, Inc. PO Box 172, Hollandale, MN 56054 NICAD battery packs for toxic gas meters	CAS, Chemistry
M&A Company 820 Golden Meadow Ct., Brookfield, WI 53045 Respirator supplies and hard hats	CAS, Chemistry
National Draeger, Inc. 822 North Buchanan, Green Bay, WI 54303 Four sensor toxic gas analyzers, single gas analyzer and accessories	CAS, Chemistry
Sensidyne, Inc. 16333 Bay Vista Drive, Clearwater, FL 33760 Air sampling piston pump and 50 boxes of detector tubes	CAS, Chemistry
Kristina Torma 1814 West Pine Street, Stillwater, MN 55082 EZ life model 794 Permoobil "Chair Man" wheelchair with chargers	CHD, SVRI-Assistive Technology and Assessment Center
Michael Husby 521 13th Street SE, Menomonie, WI 54751 Sand box	CHD, Human Development, Family Living and Community Educational Services
Acoustic Café 102 West Main, Menomonie, WI 54751 Two gift certificates	Provost Office, Admissions
Adesco: The Employee People 2155 Eastridge Center, Eau Claire, WI 54701 Three sweatshirts, three baseball caps, four coffee mugs, 25 pens and pencils	Provost Office, Admissions
Ameritech 304 South Dewey Street, Eau Claire, WI 54703 One box of 250 "BeetleClips"	Provost Office, Admissions
Andale Real Estate 1231 North Broadway, Menomonie, WI 54751 Six T-shirts	Provost Office, Admissions
Cady Cheese Factory 126 Highway 128, Wilson, WI 54027 Ten gift certificates good for one pound of cheese curds	Provost Office, Admissions
Chippewa Herald 321 Frenette Drive, Chippewa Falls, WI 54702 Two baseball caps, four T-shirts, and two sweatshirts	Provost Office, Admissions
Chippewa Valley Convention & Visitors Bureau 3625 Gateway Dr., Suite F, Eau Claire, WI 54701 Fifty pens	Provost Office, Admissions

GIFT-IN-KIND DONATIONS

THE UNIVERSITY OF WISCONSIN SYSTEM
GIFTS IN KIND
FY 2001-2002
STOUT

DONOR AND GIFT DESCRIPTION	UNIT/DIVISION/DEPT/SUB-DEPT
Krisite Orthodontics 3802 Oakwood Hills Parkway, Eau Claire, WI 54701 Four gift certificates to Carnival Cinemas	Provost Office, Admissions
Menomonie Fitness Center 310 Main Street, Menomonie, WI 54751 Three gift certificates for five free tans	Provost Office, Admissions
M&J Bank 500 Main Street, Menomonie, Two water bottles, two coffee mugs, one plush jacket	Provost Office, Admissions
Menomonie Farmers Union Coop 709 Main Street, PO Box 438, Menomonie, WI 54751 Three gift certificates	Provost Office, Admissions
Oakleaf Medical Management Co., LLP 3505 Oakwood Mall Drive, Eau Claire, WI 54703 Pens	Provost Office, Admissions
Perkins Family Restaurant 1720 North Broadway, Menomonie, WI 54751 Three gift certificates for meals	Provost Office, Admissions
That Mexican Place 710 East Second Street, Menomonie, WI 54751 Two free dinners	Provost Office, Admissions

THE UNIVERSITY OF WISCONSIN SYSTEM
GIFTS IN KIND
FY 2001-2002
WHITEWATER

DONOR AND GIFT DESCRIPTION	UNIT/DIVISION/DEPT/SUB-DEPT
STEVE BERTAGNOLLI WAUKESHA, WI FLOWERING PLANTS	FACILITIES PLANNING & MANAGEMENT
BICYCLEWISE & SPORTS FITNESS WHITEWATER, WI THIRTEEN WATER BOTTLES	DISABLED STUDENT SERVICES
TREK WATERLOO, WI THIRTY TREK BICYCLES	HEALTH, PHYSICAL EDUCATION, RECREATION & COACHING
GRAEBER CO. MADISON, WI BIKE RACKS	HEALTH, PHYSICAL EDUCATION, RECREATION & COACHING
JEFFREY & BARBARA BARNETT WHITEWATER, WI TWO WET SUITS	HEALTH, PHYSICAL EDUCATION, RECREATION & COACHING
ROXANNE DEPAUL MADISON, WI TWO COMPUTER STANDS, DELL PENTIUM COMPUTER, MONITOR, KEYBOARD, AND EXTRA MONITOR	HONORS PROGRAM
DR. JOHN RIESCH UNKNOWN 541 SHARES OF STOCK	MEN'S BASKETBALL & FOOTBALL
CHARTER COMMUNICATIONS JANESVILLE, WI CHARACTER GENERATOR	CABLE TELEVISION
C.R. MEYER OSHKOSH, WI TWENTY FIVE OSHA REFERENCE BOOKS, SIX FULL BODY HARNESSES, TWO LANYARDS	OCCUPATIONAL AND ENVIRONMENTAL SAFETY & HEALTH
ASSOCIATED GENERAL CONTRACTORS (AGC) MADISON, WI THIRTY OSHA REFERENCE BOOKS	OCCUPATIONAL AND ENVIRONMENTAL SAFETY & HEALTH

11:30 a.m. All Regents – University Center Commons

- The Campus Compact Program

1:00 p.m. Joint Meeting with Business and Finance Committee – Minneiska Dining room

- a. UW-Whitewater Presentation: Student Success through Fiscal and Facility Planning Connections
- b. UW-Madison: Update on Cogeneration Project

Upon conclusion of joint session

- c. Approval of minutes of the September 12, 2002 meeting
- d. Report of the Assistant Vice President
 - Building Commission Actions
 - Other
- e. UW-Whitewater: Wells Residence Hall Fire Sprinkler System (Design Report)
\$1,972,000 (\$1,000,000 Program Revenue-Cash and \$972,000 Program Revenue Supported Borrowing)
[Resolution I.3.e.]
- f. UW-Madison: Authority to Petition for Annexation of UW Arboretum to the City of Madison
[Resolution I.3.f.]
- g. UW Hospitals and Clinics Authority on Lease and Affiliation Agreements
[Resolution I.3.g.]
- x. Additional items which may be presented to the Committee with its approval

Approval of the Design Report and Authority
to Construct a Wells Residence Hall Fire
Sprinkler System Project, UW-Whitewater

PHYSICAL PLANNING AND FUNDING COMMITTEE

Resolution:

That, upon the recommendation of the UW-Whitewater Chancellor and the President of the University of Wisconsin System, the Design Report be approved and authority be granted to construct a Wells Residence Hall Fire Sprinkler System project at an estimated total project cost of \$1,972,000 (\$1,000,000 Program Revenue-Cash and \$972,000 Program Revenue Supported Borrowing).

THE UNIVERSITY OF WISCONSIN SYSTEM

Request For Board of Regents Action October 2002

1. Institution: The University of Wisconsin-Whitewater
2. Request: Requests approval of the Design Report and authority to construct a Wells Residence Hall Fire Sprinkler System project at an estimated total project cost of \$1,972,000 (\$1,000,000 Program Revenue - Cash and \$972,000 Program Revenue Supported Borrowing).
3. Description and Scope of Work: This project will provide fire protection for the 630 resident rooms and related areas in the existing east tower, west tower and commons area of Wells Hall. Work will include the installation of a sprinkler system and installation of an electric motor driven fire pump. A new 200KW emergency generator will replace the existing 40KW generator to provide additional capacity to serve the new fire pump and to serve one of two elevators in each tower to meet current National Electrical and NFPA 101 Life-Safety codes. The sprinkler system will be installed to meet the requirements of the National Fire Protection Association's Standard for the Installation of Sprinkler Systems (NFPA-13). Sprinkler piping will be installed above acoustic tile ceiling in the commons area and concealed behind metal soffit panels in other areas. Sprinkler flow sensing and an elevator recall function will be added to the existing fire alarm control panel.
4. Justification of the Request: Wells Hall was constructed in 1967. It consists of two, ten story high-rise resident towers built around a central single story plus basement commons area. At the time of construction, state codes did not require fire sprinkling and the emergency generator only needed to serve the fire alarm panel and the egress/exit lighting.

1999 Wisconsin Act 43 requires that residence halls with a height in excess of 60 feet shall have fire sprinkler systems installed by 2006. The installation of this fire protection system will bring the complex into compliance with the law and will provide needed fire protection for the 1,242 residents who live in the two towers.

This project will be phased over a two-year period due to the disruption involved with the installation of piping. The West tower sprinkler work will be completed during the summer months of 2003. The infrastructure common to both towers and the sprinkler work in the Commons area will commence in the summer of 2003, and be completed by January of 2004. The East tower sprinkler work will be completed during the summer months of 2004, with an August 2004, completion date for the entire project.

Current room rates for residents average \$3,668 per year. A repayment schedule for this project will require students to pay an additional \$40 per year in fees.

5. Budget:

Construction:	\$1,534,000
A/E Design Fee:	122,700
DFD Management:	61,300
Contingency:	154,000
Asbestos Abatement:	<u>100,000</u>
Estimated Total Project Cost:	\$1,972,000

6. Previous Action: None.

Authority to Petition for Annexation of
Arboretum, UW-Madison

PHYSICAL PLANNING AND FUNDING COMMITTEE

Resolution:

That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, authority be granted to petition for annexation to the city of Madison 1,070 acres of the total approximate 1,260 acres of the University of Wisconsin-Madison Arboretum.

THE UNIVERSITY OF WISCONSIN SYSTEM

Request for Board of Regents Action October 2002

1. Institution: The University of Wisconsin-Madison
2. Request: Requests authority to petition for annexation to the city of Madison 1,070 acres of the total approximate 1,260 acres of the University of Wisconsin-Madison Arboretum.
3. Description and Scope of Project: The approximately 1,260-acre UW-Madison Arboretum is located two miles south of the main academic campus. The 1,070-acre tract being requested for annexation to the city of Madison is currently in the Town of Madison. Approximately 1,032 acres of this land lies north of Highway 12 & 18 (the Beltline Highway), and a 38-acre parcel is immediately south of the beltline. (The remaining 157-acre parcel south of the beltline is in the city of Fitchburg.) Two arboretum parcels north of the beltline, which total 35 acres, are already in the city of Madison.
4. Justification for the Request: Established in 1934 by Aldo Leopold, among others, the approximately 1,260-acre Arboretum today contains the world's largest, oldest, and most valuable collection of restored ecological communities. Far from being an open "park," it is as carefully protected as any classroom or laboratory building on campus, with only two "normally open" public access points, both in the city of Madison (on Seminole Highway at the western edge, and on Wingra Drive on the north eastern edge). Most of the border is protected by natural water barriers or fences.

The Arboretum is managed by a Director, who reports to the Dean of the Graduate School. Staffing consists of 25 FTE professionals, aided by nearly 500 trained volunteers. In addition to supporting dozens of for-credit university courses and environmental/ecological research programs, the Arboretum staff conducts a massive outreach program that includes K-12 teacher training, school class visits, public access/tours/lectures through the McKay Visitors Center, and publication of the Journal of Ecological Restoration.

The Arboretum currently lies in three different municipal jurisdictions: the Town of Madison, the city of Madison, and the city of Fitchburg. For many years, the University has felt it would be highly desirable and more efficient to consolidate the entire Arboretum into the city of Madison. The principal advantages of annexation of the Arboretum into the city of Madison are as follows:

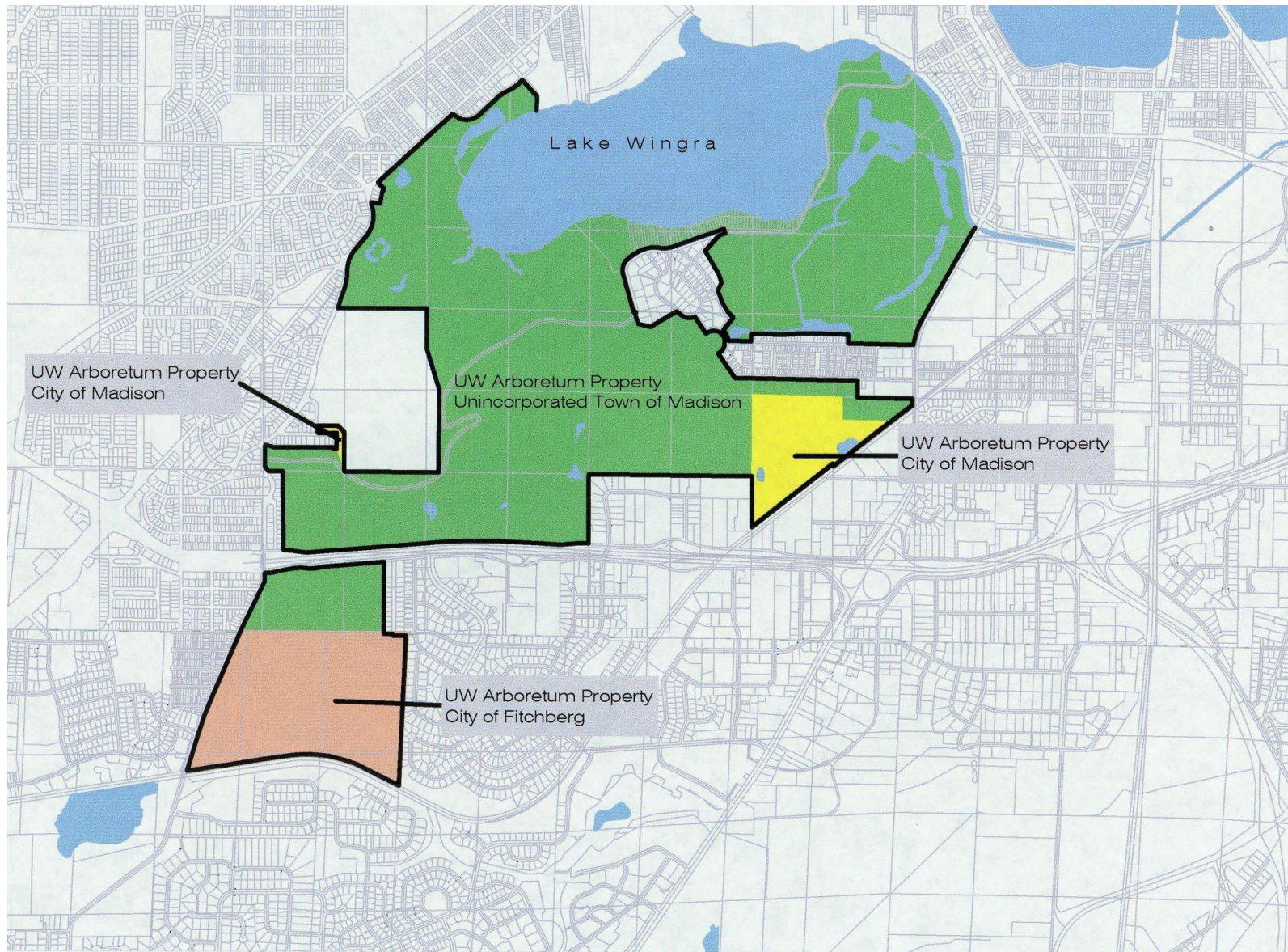
- It would facilitate comprehensive storm water runoff planning and control, which is badly needed, particularly near the C & N Railroad corridor and the Beltline Highway. The

Arboretum has major concerns involving storm water runoff and control around the perimeter of the Arboretum. In most instances, these concerns involve the quantity of water that enters the Arboretum from paved surfaces such as roads and parking lots. Five holding ponds have been constructed around the edge of the Arboretum: one at the intersection of Glenway and Monroe Streets in Madison, and four along the northern edge of the Beltline, near commercial properties with large paved parking lots and/or steep grades dropping into the Arboretum. These ponds were to have been maintained by the Town of Madison, but that has not happened. The only holding pond that has been an unqualified success was developed, and is managed, jointly with the city of Madison. In addition, the relatively new housing development in Fitchburg, just to the south of the Greene Prairie, has intensified runoff into the prairie and will require further remediation. The ecology of the Arboretum in the area proposed for annexation would be best served if all or substantially all storm water runoff and control efforts were under the jurisdiction of the city of Madison.

- It would facilitate the connection of currently unsewered residential properties to municipal sewer systems. Within the Arboretum, there are about 131 private homes and rental properties that lie in the Town of Madison. Almost all of these are totally surrounded by Arboretum land, and most lie within what would otherwise be marsh land. These properties are without municipal sewer service and the septic systems upon which they rely represent a serious and growing risk to the Gardner Marsh. From the perspective of Arboretum management and protection, it would be highly preferable if these properties were tied to municipal sewers. The city of Madison is best able to provide the necessary sewer system connections. Because of the physical barrier of the Beltline Highway, neither the Town of Madison nor the city of Fitchburg is suitably equipped to provide these services.
- It would facilitate efficient provision of other municipal services. At present, the Arboretum's municipal service needs are met primarily by the city of Madison (city water and sewer connections for the McKay Center, some storm sewer service, and fire protection). The city of Madison is in closest proximity to the areas of the Arboretum north of the Beltline Highway and is best able to provide fire protection to the Arboretum, as well as any police protection.

5. Budget: Not applicable.

6. Previous Action: August 2002: The Board of Regents was advised of the issues involved in annexation of the Arboretum to the city of Madison, and expressed support for the project.



SITE PLAN

SCALE : None



UW Arboretum Municipal Boundaries

Division of Facilities Planning & Management
September 26, 2002

PHYSICAL PLANNING AND FUNDING COMMITTEE

Resolution:

WHEREAS, the University of Wisconsin Hospitals and Clinics Authority (the “Authority”) is a public body corporate and politic created by Chapter 233 of the Wisconsin Statutes, as amended, for the purpose of maintaining, controlling and supervising the use of the University of Wisconsin Hospitals and Clinics (“UWHC”); and

WHEREAS, the Authority leases the space occupied by the UWHC on the UW-Madison campus from the Board of Regents of the University of Wisconsin System ("Board of Regents") pursuant to a “Lease Agreement” dated as of June 29, 1996; and

WHEREAS, an “Affiliation Agreement” between the Authority and the Board of Regents, also dated as of June 29, 1996, specifies how the Authority and the Board of Regents will continue to work together to fulfill their interrelated mission, and addresses personnel, external relations, education, research planning, financial support, networking, professional staff, insurance and other matters; and

WHEREAS, on April 16, 1997, the Authority issued \$50 million of its Variable Rate Demand Hospital Revenue Bonds, Series 1997, for the purpose of financing improvements to UWHC facilities; and

WHEREAS, on March 23, 2000, the Authority issued \$56.5 million of its Hospital revenues Bonds, Series 2000, for the purposes of financing improvements to UWHC facilities; and

WHEREAS, the Authority has been recently authorized by legislation and proposes to issue up to \$68.5 million of its Hospital Revenue Bonds, Series 2002 (the “Bonds”), for the purpose of financing additional improvements to UWHC facilities; and

WHEREAS, the Authority has informed the Board of Regents that Financial Security Assurance, Inc., a municipal bond insurance company considering issuing an insurance policy insuring the payment of principal and interest on the Bonds (the “Bond Insurer”), is unwilling to insure the Bonds because the Bond Insurer fears that the Authority’s access to UWHC facilities may be terminated under the Lease Agreement and Affiliation Agreement, without adequate provision for the repayment of the Authority’s Hospital Revenue Bonds; and

WHEREAS, the Authority has indicated to the Board of Regents that it would be materially helpful to the Authority’s effort to obtain bond insurance and to market the Bonds, and an inducement to the Bond Insurer to insure such bonds, if the Board of Regents clarified under what conditions the Board of Regents might terminate the Lease Agreement and Affiliation Agreement;

NOW, THEREFORE, to the extent not inconsistent with Wisconsin law, the Board of Regents hereby resolves as follows:

1. The Board of Regents intends to keep the Lease Agreement and Affiliation Agreement in effect through their respective current termination dates of June 29, 2032, absent material deviation by the Authority from the policy objectives the Lease Agreement and Affiliation Agreement.
2. The Board of Regents will not exercise its option to terminate the Lease Agreement or Affiliation Agreement, or both, unless and until the Board of Regents, the Wisconsin Legislature, or some other party, or some combination of the foregoing, makes arrangements to adequately provide for the protection of bondholders. The term “adequately provide for the protection of bondholders” shall mean: (i) the Board of Regents has received the consent of the Bond Insurer, or (ii) the Bonds are redeemed or defeased in accordance with their terms, or (iii) legislation has been enacted or other appropriate action has been taken such that the obligor assuming the obligations of the Authority, if other than the Board of Regents of the State of Wisconsin, (a) is a public or not-for-profit entity, (b) is bound by the covenants in the Master Indenture of Trust and 2000 Series Supplement to the Master Indenture of Trust and 2002 Series Supplement to the Master Indenture of Trust, and (c) is financially able, in the judgment of the Bond Insurer, to pay debt service on the Bonds.
3. This Resolution shall not be revoked, rescinded or amended without the prior consent of the Bond Insurer.

THE UNIVERSITY OF WISCONSIN SYSTEM

Request for Board of Regents Action October 2002

1. Request: The University of Wisconsin Hospitals and Clinics Authority requests that the Board of Regents reaffirm and update its support for the University of Wisconsin Hospitals and Clinics Authority lease and affiliation agreements, as originally expressed in Resolution 8058, for the purpose of obtaining bond insurance and marketing the Series 2002 Hospital Revenue Bonds.
2. Background: The University of Wisconsin Hospitals and Clinics Authority is scheduled to sell \$68.5 million in 2002 Series bonds on or about October 15, 2002, for the purpose of financing additional improvements to UWHC facilities. The bond insurer, Financial Securities Assurance (FSA) requires a resolution from the Board of Regents stating the Regent's intent with respect to continuation of the Lease and Affiliation Agreement between the Regents and the Authority. A similar action was taken in 1999 relative to the Series 2000 bonds. The proposed resolution expressly adds the Series 2002 bonds and provides that the Board of Regents not exercise its option to terminate the Lease Agreement or Affiliation Agreement or both, unless and until the Board, the Wisconsin Legislature, or some other party, or some combination of the foregoing has made arrangements to adequately provide for the protection of the bondholders.
3. Previous Action:

December 10, 1999

Provided that: 1) The Board of Regents intends to keep the Lease Agreement and Affiliation Agreement in effect through their respective current termination dates of June 29, 2029, absent material deviation by the Authority from the policy objectives the Lease Agreement and Affiliation Agreement.

2) The Board of Regents will not exercise its option to terminate the Lease Agreement or Affiliation Agreement, or both, unless and until the Board of Regents, the Wisconsin Legislature, or some other party, or some combination of the foregoing, makes arrangements to adequately provide for the protection of bondholders. The term "adequately provide for the protection of bondholders" shall mean: (i) the Board of Regents has received the consent of the Bond Insurer, or (ii) the Bonds are redeemed or defeased in accordance with their terms, or (iii) legislation has been enacted or other appropriate action has been taken such that the obligor assuming the obligations of the Authority, if other than the

Board of Regents of the State of Wisconsin, (a) is a public or not-for-profit entity, (b) is bound by the covenants in the Master Indenture of Trust and 2000 Series Supplement to the Master Indenture of Trust, and (c) is financially able, in the judgment of the Bond Insurer, to pay debt service on the Bonds.

3) This Resolution shall not be revoked, rescinded, or amended without the prior consent of the Bond Insurer.

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN

October 11, 2002

9.00 a.m.

University Center Commons

UW-Whitewater

Whitewater, Wisconsin

II.

1. Calling of the roll
2. Approval of the minutes of the September 12th and 13th meetings of the Board
3. Report of the President of the Board
 - a. Report on the September 25th meeting of the Wisconsin Technical College System Board
 - b. Report on the September 27th meeting of the Educational Communications Board
 - c. Report on the October 9th meeting of the Hospital Authority Board
 - d. Report on the August 2nd meeting of the Higher Educational Aids Board
 - e. Resolution on Wisconsin Economic Summit III
[Resolution II.3.e.]
 - f. Additional items that the President of the Board may report or present to the Board
4. Report of the President of the System
 - a. Presentation: University of Wisconsin - Whitewater: Goal Focused, Data Driven
 - b. Additional items that the President of the System may report or present to the Board
5. Report of the Business and Finance Committee
6. Report of the Education Committee
7. Report of the Physical Planning and Funding Committee
8. Additional resolutions
 - a. Resolution of appreciation to UW-Whitewater
[Resolution II.8.a.]
9. Communication, petitions, memorials

10. Additional or unfinished business

11. Recess into closed session to consider UW-Madison honorary degree nominations, as permitted by s.19.85(1)(f), *Wis. Stats.*, and to confer with legal counsel, as permitted by s.19.85(1)(g), *Wis. Stats.*

The closed session may be moved up for consideration during any recess called during the regular meeting agenda. The regular meeting will be reconvened in open session following completion of the closed session.

Wisconsin Economic Summit III

BOARD OF REGENTS

Resolution:

WHEREAS, Wisconsin Economic Summits I and II were each a major success, having drawn a combined 2,000 attendees and involved hundreds more through regional projects; and

WHEREAS, under the leadership of the University of Wisconsin System, state officials, business leaders, economic development partners, and university experts have engaged in preparing action plans to further the state's economic development; and

WHEREAS, the University of Wisconsin System fulfilled its pledge to hold a second summit, during and after which participants developed statewide and regional partnerships and expanded economic action plans; and

WHEREAS, during 2002, Wisconsin's economy was directly challenged by an unprecedented budget shortfall, combined with a continuing decline in the business cycle in the Midwest and throughout the nation; and

WHEREAS, the University of Wisconsin System continues to fulfill the Wisconsin Idea by committing resources, leadership, and expertise toward economic development in every sector and region of the state to propel Wisconsin's economy into recovery;

THEREFORE, BE IT RESOLVED, that the Board of Regents of the University of Wisconsin System calls all institutions and interested citizens to action at Wisconsin Economic Summit III, October 14-16, 2002, at the Midwest Express Center in Milwaukee, toward realizing Wisconsin's economic goals, proving accountability, and achieving renewed prosperity and economic growth.

**Board of Regents of
The University of Wisconsin System**

Meeting Schedule 2002-03

2002

January 10 and 11
(Cancelled, circumstances permitting)

February 7 and 8

March 7 and 8

April 4 and 5

May 9 and 10 (UW-Fox Valley and
UW-Fond du Lac)

June 6 and 7 (UW-Milwaukee)
(Annual meeting)

July 11 and 12
(Cancelled, circumstances permitting)

August 22 and 23

September 12 and 13

October 10 and 11 (UW-Whitewater)

November 7 and 8

December 5 and 6

2003

January 9 and 10
(Cancelled, circumstances permitting)

February 6 and 7

March 6 and 7

April 10 and 11

May 8 and 9 (UW-Stevens Point)

June 5 and 6 (UW-Milwaukee)
(Annual meeting)

July 10 and 11

August 21 and 22
(Cancelled, circumstances permitting)

September 4 and 5

October 9 and 10 (UW-Oshkosh)

November 6 and 7

December 4 and 5

BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

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Vice President - Toby E. Marcovich

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Toby E. Marcovich (Vice Chair)
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James R. Klauser
Frederic E. Mohs
Jay L. Smith

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Technology for Educational Achievement in Wisconsin Board (TEACH)

Roger E. Axtell, Regent Member

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Public and Community Health Oversight and Advisory Committee

Patrick G. Boyle, Regent Liaison

The Regents President and Vice President serve as ex-officio voting members of all Committees.

The President Emeritus serves as a voting member of the Business and Finance Committee, Education Committee, Physical Planning and Funding Committee, and Executive Committee.