



**Board of Regents of the University of Wisconsin System**  
**Office of the Secretary**  
1860 Van Hise Hall  
Madison, Wisconsin 53706  
(608)262-2324

May 29, 2002

TO: Each Regent

FROM: Judith A. Temby

A handwritten signature in cursive script, appearing to read "J. A. Temby".

RE: Agendas and supporting documents for meetings of the Board and Committees to be held on June 6 and 7, 2002.

Thursday, June 6, 2002

10:30 a.m. – Resources: Building our Resource Base - Final Report  
Sandburg Residence Hall, Flicks - Room 161  
**All Regents Invited**

– Quality: Faculty Retirement and Replacement Trends  
Sandburg Residence Hall, Flicks - Room 161  
**All Regents Invited**

1:00 p.m. – 2002-03 Annual Budget  
Sandburg Residence Hall, Flicks - Room 161  
**All Regents Invited**

1:15 p.m. – Joint Business and Finance Committee and  
Physical Planning and Funding Committee  
Sandburg Residence Hall, C201

1:15 p.m. – Education Committee  
Sandburg Residence Hall, Flicks - Room 161

1:45 p.m. – Business and Finance Committee reconvene  
Sandburg Residence Hall, C201

– Physical Planning and Funding Committee reconvene  
Sandburg Residence Hall, C152

Friday, June 7, 2002

7:30 a.m. – 9:00 a.m. – Tours of Sandburg Hall, along with Continental Breakfast,  
will be offered beginning 7:30 a.m.

9:00 a.m. – Board of Regents  
Sandburg Residence Hall, Flicks - Room 161

*Persons wishing to comment on specific agenda items may request permission to speak at Regent Committee meetings. Requests to speak at the full Board meeting are granted only on a selective basis. Requests to speak should be made in advance of the meeting and should be communicated to the Secretary of the Board at the above address.*

Approval of  
“Building Our Resource Base”  
Final Report

Resolution:

That the Board of Regents approves the Final Report on “Building Our Resource Base” and its associated recommendations.

## **BUILDING OUR RESOURCE BASE FINAL REPORT**

### **EXECUTIVE SUMMARY**

#### **BACKGROUND**

The Board of Regents, in its July, 2001 annual retreat, selected "Building Our Resource Base," a look at alternative approaches to funding public higher education, as one of three over-arching themes for its 2001-02 deliberations. This paper is the final report presented for action by the full Board of Regents.

The need for Wisconsin to develop a long term economic growth and brain gain strategy compels the UW System and its Board of Regents to seek a multi-pronged strategy for:

- reasonable stability in base budgets that do not leave higher education as the residual of other budget commitments
- fair and acceptable balance among revenue sources
- basic support per student that provides education quality for students and value to their degrees
- responsiveness to state needs
- accountability to multiple stakeholders

At the same time, the Board notes that it must retain flexibility to adopt strategies appropriate to each biennium's evolving fiscal climate and other university and state considerations. Thus, in its recommendations below, the Board puts maximum constraints and specifics behind items under its own control, and provides negotiating and tactical room for its ongoing dialogue with the state about the need for funding predictability, adequate support, and responsiveness to state needs.

#### **RECOMMENDED ACTION**

Approval of Resolution I.a., enacting the recommendations of this report.

#### **RELATED REGENTS' POLICIES**

*Study of UW System in the 21<sup>st</sup> Century; Enrollment Management 21 Policy*; tuition policies (general, distance education, differential tuition, and service based pricing); related System financial and general administrative policies.

# **BUILDING OUR RESOURCE BASE**

## **Final Report**

**June, 2002**

### **BACKGROUND**

The Board of Regents, in its July, 2001 annual retreat, selected "Building Our Resource Base," a look at alternative approaches to funding public higher education, as one of three over-arching themes for its 2001-02 deliberations. This paper is the final report for action by the full Board of Regents.

Key points made in the fiscal discussion at the Board retreat were:

- Regents expressed concern about the shift in state priorities that has resulted in erosion in share of the state GPR budget allocated to the UW System, from 14.4% in 1973-74 (after merger) to a projected 9.41% in 2001-02. While this does represent a growth in GPR from \$278.8 million to over \$1.1 billion today, since 1995, enrollments grew 3% while the UW System experienced significant GPR base cuts, resulting in a gap in GPR support per student of -\$808 compared to the national average (Chart 2).
- UW GPR growth since merger (292.61%) has not kept up with state GPR growth (501.64%) over the same period, and has just kept up with inflation (Chart 3).
- Consequently, the UW System budget has moved from being nearly 52% GPR funded to a bit more than 33% by 2000-01 (Chart 4).

The national higher education fiscal context is predicted to be one of much tighter state revenue availability, according to recent articles in *The Chronicle of Higher Education*. A May, 2001 article in the American Association of State Colleges and Universities (AASCU) publication, *Perspectives*, queries, "What is happening to the 'Public' in public higher education?" It notes that universities face rising public expectations with shrinking public support. Since Thomas Jefferson, it notes "the view of higher education as a central part of our economic and social fabric has enjoyed broad acceptance." Yet, increasingly, public higher education is viewed as a private good, and investments in its public benefits are eroding. Jefferson would say that this is a peril to "the preservation of freedom and happiness."

By the middle of the 2001-02 fiscal year, most U.S. states were facing revenue shortfalls that resulted in cuts to higher education, including elimination of or reneging on specific state compact agreements for increased higher education spending by four of the five states that had compacts in place.

A clear challenge for the UW System is to find ways of enhancing revenue from federal sources, alumni, and corporate fund-raising, and to continue to enhance tuition revenue from sources like employer reimbursement, while maintaining a strong and clear focus on retaining its public identity and service to the state through enhanced GPR funding.

The beneficiary of the University's work is the Wisconsin public. As a study by the Kansas City Federal Reserve notes, states get maximum benefit from their public higher education systems by maintaining modest but steady state investments. UW System has had 2 biennia of such state investment. The University and the state need to establish such a steady investment plan for the future.

The need for Wisconsin to develop a long term economic growth and brain gain strategy compels the UW System and its Board of Regents to seek a multi-pronged strategy for:

- reasonable stability in base budgets that do not leave higher education as the residual of other budget commitments
- fair and acceptable balance among revenue sources
- basic support per student that provides education quality for students and value to their degrees
- responsiveness to state needs
- accountability to multiple stakeholders

Toward this end, the Board adopted a set of principles to guide the year's consideration of UW System funding strategies. The principles enumerated below are culled from the Board of Regents' tuition policy and the Regents' *Study of UW System in the 21<sup>st</sup> Century*.

### **Principles Guiding UW System Funding Strategies**

1. The UW System is committed to affordability.
2. State-funded financial aid should be linked to tuition increases.
3. The UW System will provide accountability to its stakeholders.
4. UW System educational quality requires a predictable and fair share investment by the state.
5. UW System institutions commit to continuous reallocation of base resources to meet a portion of system and institutional priorities.
6. UW System will continue to manage and measure its success against specific targets and benchmarks such as enrollment targets, graduation rates, and other benchmarks, in order to continue its mission as a public university.
7. At the same time, the University System requires operational flexibility commensurate with its responsibilities to its multiple stakeholders.

The Board of Regents reviewed a number of options for program revenue, state GPR and tuition funding as papers and presentations, according to the following schedule over the 2001-02 academic year:

**Table 1.**

<b>REGENTS' SCHEDULE: BUILDING OUR RESOURCE BASE</b>	
October	<b>NATIONAL STRATEGIES AND PROGRAM REVENUE OPTIONS I</b> 1. Terry MacTaggart: Overview of national higher ed. alternative strategies for building the resource base <b>(all Regents)</b> 2. Ability to Keep Investment Earnings 3. Seamless Tuition and Fee Management
November	<b>PROGRAM REVENUE OPTIONS II</b> 1. Trends in Gifts, Grants and Contracts – for UW System Institutions Other Than UW-Madison 2. Fund Raising Strategies for Private and Federal Funding
December	<b>TUITION OPTIONS</b> 1. Per Credit Tuition 2. Nonresident Alumni Legacy Differential Tuition 3. Cohort Tuition 4. Progressive Tuition, Progressive Aid 5. Self-Supporting Tuition for Professional and Other Niche Programs
February	<b>COMPACT WITH THE STATE</b> 1. State commits to funding its fair share 2. Lump-sum budgeting 3. Charter status
March	<b>COMPACT WITH THE STATE (Continued)</b> Alternatives to a Comprehensive, “Funding Guarantee” Compact with the State: 1. Quality Control 2. Revenue Control 3. Enrollment Purchase 4. Lump Sum Budgeting For Compensation and New Initiatives 5. Standard Costs 6. Affordability Compact
April	<b>REVIEW OF INITIAL FINAL RECOMMENDATIONS</b>
May	<b>FIRST READING OF FINAL REPORT</b>
June	<b>FINAL REPORT TO FULL BOARD OF REGENTS AND ACTION</b>

## DISCUSSION

The final recommended actions are presented below, and grouped by topic. This includes 20 items on the original schedule of topics and 5 additional items (item numbers 14, 15, 16, 24 and 25) suggested by the Business & Finance Committee.

The action recommendations can be summarized as follows (items with two recommendations count as .5 for each segment): Of the 25 recommendations, 4.5 are for elimination and 3 for deferral. The remaining 17.5 recommendations focus heavily on action: 10.5 would take effect immediately; 6.5 would be a priority for further study and possible implementation; and .5 would be pilots. This is an impressive result for the past seven months of consideration of these items.

<b>Recommended Action</b>	<b>Items</b>	<b>Total For This Action</b>
Eliminate	#4, 5, 6, 10A (Cohort tuition for undergraduates), and 18	4.5
Take effect immediately	#1A (tuition only), 2, 8A & B (PR and Federal Fund-Raising), 13, 14, 15, 16, 19, 22 , 23, and 24	10.5
Priority for further study and possible implementation	#1B (non-tuition PR funds), 3, 7, 9B (modified per credit plateau), 10B (Cohort Professional School Tuition), 12 (then <u>possible pilot</u> before wider implementation), 21, and 25	6.5
Pilot first	9A (further per credit pilots)	.5
Defer, possibly for longer-range consideration	11, 17, and 20	3.0
<b>Total</b>		<b>25.00</b>

Another way of looking at the recommendations is that this report recommends 17.5 action items as follows:

- 5 of the original 8 items for action in enhancing program revenue,
- 6.5 of the original 7 items to enhance tuition funding,
- 5 of the items to enhance state funding levels, predictability, or control over fluctuations,
- 1 item on financial and other strategies to improve efficient degree completion.

## RECOMMENDED ACTION

### Program Revenue Funding

1. Ability to Keep All Program Revenue Investment Earnings.  
*Currently, UW System keeps interest earnings on auxiliaries, certain financial aid funds, and trust funds. This would add interest from: tuition revenues, gifts, grants, contracts, and federal indirect cost reimbursement funds.*

Recommendation: 1(A) Move forward immediately for tuition.  
1(B) Make the investing of the other funds a priority for further study.

Rationale: The UW System already keeps interest earnings on all other student-funded revenues. This proposal would provide consistent treatment of all student revenues, and permit funding of either a tuition increase offset or student priorities not funded by GPR. The other funds would require further study of their implications.

2. Invest a Portion of Auxiliary Funds in Longer-Term Securities.  
*Auxiliary Funds currently earn interest at the cash fund rate of the State Investment Board. This proposal would invest funds identifiable as long term needs into longer-term investments.*

Recommendation: Move forward immediately.

Rationale: The Board has the statutory authority to invest auxiliary funds in those instruments legal for trust funds. Since a significant share of auxiliary balances are intended for long term capital projects, it would be fiscally responsible to improve the rate of return.

3. UW System Assumes Full Cash Management Responsibilities for All PR Appropriations (Possibly GPR As Well).  
*This is a more aggressive alternative to #2, adding all appropriations to those to be invested. Actual GPR support would be transferred in cash on a monthly basis.*

Recommendation: Make a priority for further study.

Rationale: Most universities manage all of their cash, resulting in more interest earnings available for campus priorities.



4. Complete Flexibility to Manage Tuition & Fees Seamlessly.  
*This proposal provides for the combination of tuition and fees as total resources available to be managed as institutions deem appropriate.*

Recommendation: Eliminate.

Rationale: Campuses and Regents expressed concerns about this item. Tuition revenue should support all students, whereas fees and revenues from auxiliary operations (unions, bookstores, dorms, etc.) are collected for specific purposes. Protective firewalls are necessary to ensure sound fiscal management. Chapter 36 gives students rights of input on disposition of student related segregated fees.

5. Manage Tuition & Fees Seamlessly (Excluding Allocable Student Fee Funds).  
*This proposal would combine tuition and all fees except those allocable student fee funds for management purposes.*

Recommendation: Eliminate.

Rationale: Tuition revenue should support all students, whereas fees and revenues from auxiliary operations (unions, bookstores, dorms, etc.) are collected for specific purposes. Protective firewalls are necessary to ensure sound fiscal management.

6. Manage Tuition & Fees Seamlessly (Excluding All Segregated Fee Funds).  
*This proposal provides for the combination of tuition and fees except for segregated fee funds as total resources available to be managed as institutions deem appropriate.*

Recommendation: Eliminate

Rationale: Tuition revenue should support all students, whereas fees and revenues from auxiliary operations (unions, bookstores, dorms, etc.) are collected for specific purposes. Protective firewalls are necessary to ensure sound fiscal management. The implied availability of long-term resources for current operations would be contradictory to our need to preserve them.

7. Increased Flexibility to Transfer or Loan Funds from Auxiliary Operations.  
*Current Board policy is somewhat restrictive as to when a transfer may be made (for one-time purposes only) from auxiliary operations to support the operating needs of the institution. For this or other unknown reasons, institutions have seldom used this flexibility.*

Recommendation: Encourage increased use of the current flexibility to transfer or loan funds from Auxiliary Operations. Immediate action. If institutions identify further flexibilities needed for use of this transfer, bring back to the Board of Regents.

Rationale: In times of declining resources, institutions need flexibility to manage the overall enterprise with all available resources.

8. Two strategies for Increased Outside Funding:

8(A): An Enhanced Private Fund Raising Strategy, Including Feasibility/Marketing Studies Using an Outside Consultant.

8(B): Implement the Systemwide Federal Funding Increase Strategy.

*In order to assess the possibility for additional systemwide fund raising, a feasibility study would be very helpful. Board support for the systemwide federal funding strategy is also essential.*

Recommendation 8(A): Move forward immediately.

Rationale: The Board has made outside fund-raising a priority for the Chancellors and the System. A professional consultant is vital to assess feasibility parameters and provide a marketing study.

Recommendation 8(B): Continue to implement the plan provided by Gunderson & Associates for a systemwide federal funding increase strategy, through the recently established federal funding advisory council of chancellors. Require the UW System Federal Relations Coordinator to periodically update the Business & Finance Committee of the Board of Regents on progress made in attracting additional federal funds.

Rationale: With the decline in state support, the UW System has become more reliant upon outside funding and will need to enhance its efforts in this area.

## **Tuition Funding**

9. Per Credit Tuition.

*This proposal would allow institutions to charge students on a consumption or per credit basis and eliminate the plateau.*

Recommendation 9(A): Evaluate existing pilots, and permit additional pilots under current Board review process.

Rationale: Some per credit models are already in place (UW-Stout begins in fall 2002; the UW-Superior graduate summer programs in education have been in place for a few years), and a study of their effects would be vital. This would allow

additional institutions to move to per credit tuition and provide information as to the impact on time-to-degree and credits-to-degree.

Recommendation 9(B): Conduct an assessment of a modified plateau approach for tuition, before considering whether to go to a per credit tuition on a systemwide basis. Include a survey of other universities for their experiences in implementing per credit and various plateau tuition policies, especially as these experiences pertain to effects on time-to-degree, credits-to-degree, and retention.

Rationale: An additional option between the current plateau (per credit below 12 credits, no further charge for the 12<sup>th</sup> through 18<sup>th</sup> credits, and per credit for 19<sup>th</sup> credit and above) and full per credit is a modified plateau which would begin a credit level somewhere between 12 and 18 credits. Institutions have differing average credit loads carried by students, and should be free to customize a plateau more in keeping with their students' typical experience.

#### 10. Cohort Tuition.

*Incoming freshmen pay a higher rate than current upper division students, in return for either: (a) no tuition increases over the next several years, or (b) a predictable limited annual increase tied to an inflation index such as the HEPI (higher education price index).*

Recommendation 10(A): Eliminate for undergraduates. Professional schools, including the Medical School, could bring forward proposals if accompanied by thorough studies and fiscal projection modeling.

Rationale 10(A): While this model has some attractions in terms of tuition cost predictability for students and parents, it also has potential serious revenue effects. Regents expressed concerns about the subsidizing of upper division students by incoming freshmen. Neither Colorado nor Illinois adopted this approach after serious consideration, and both went to a differential tuition initiative instead.

If and when it would be seriously considered, it is recommended that the approach be one of a commitment to second through fourth year tuition increases no higher than the higher education price index. An absolute “no increase” policy would seriously jeopardize the overall revenue base for instruction, given the very regular and cyclical nature of GPR base budget reductions in this State. Before even moving to a pilot, intensive modeling needs to be done to assure that any individual campus's or the System's general tuition revenue base will not be eroded.

Recommendation 10(B): Professional schools, including the Medical School, could bring forward proposals if accompanied by thorough studies and fiscal projection modeling.

Rationale 10(B): The Medical School is exploring this model. Given student concerns about unpredictability of costs and therefore final debt load in this and other higher cost professional programs, and given the relatively more self-contained nature of their revenue streams versus those supporting the undergraduate mission, the Board is open to presentation of a detailed study and proposal if and when the University deems this is appropriate.

11. Develop a Tuition Revenue Growth Strategy that is Coupled with Higher Aid.  
*Reduce GPR subsidy to students from higher income families and increase the subsidy to lower income students. Equalize the affordability of education.*

Recommendation: Eliminate.

Rationale: Regents raised concerns about the ability to “engineer” affordability in ways that would be equitable and would not leave out the middle class student.

12. Non-Resident Alumni Children's Legacy Tuition.  
*Offer a tuition differential or reduced rate (- \$3000 per year below the standard nonresident rate) to children of nonresident alumni (defined as degree recipients of any UW System institution who currently reside outside of Wisconsin and are U.S. citizens). In all cases, this more than covers 100% of costs.*

Recommendation: Make a priority for further study and possible pilot. The Regents stipulate that, as part of System enrollment management policy, any nonresident alumni legacy enrollments would be above, and not in replacement of, resident students.

Rationale: This step has merit in the present environment, given substantial increases in nonresident undergraduate tuition at the same time as the State wishes to increase in-migration of college graduates. A number of Chancellors have expressed interest in piloting this program. A pilot would help to assess its actual impact at one or two institutions, before moving to a systemwide level and risking possible tuition revenue loss.

13. Move Toward More Self-Supporting Tuition for Adults & Professional Programs.  
*As part of Enrollment Management 21 policy, the Board delegated “authority to approve institutional requests to charge service-based tuition and fees for graduate and other adult program...to the UW System President ...” To date, about a half dozen such programs have been requested and approved.*

Recommendation: Move forward immediately. If any further quick study is needed, it should incorporate for the Board a recommendation and discussion of specific policy levers (including innovative approaches to faculty overload compensation), reporting (on enrollments in these programs), and funding incentives.

Rationale: This has been strongly encouraged by the Regents and by System revenue sharing policy. Nonetheless, institutions are moving very cautiously. Given the current fiscal environment and the need for more adults with bachelor's degrees in Wisconsin, it is more important than ever.

14. Encourage More Aggressive Movement into Offering of E-Learning Programs.

*This is a growing opportunity nationally for additional service to students. Higher education can become a state export opportunity and a way to serve more Wisconsin adults, who are under-represented among bachelor's degree holders compared with the national average, an issue for the state's future economic development. It also holds potential for additional revenue.*

Recommendation: Make a priority for action and ongoing evaluation. Require regular reports to the Board of Regents from the EGOLL group on their progress in implanting the EGOLL goals, including a report as part of the annual Instructional Technology/ Distance Education Report.

Rationale: E-Learning programs offer opportunities for promoting access and enhancing revenues. Market research and internal program review are necessary to determine demand, establish price, and insure as best possible that costs for program development are commensurate with anticipated revenues. Aggressive online program development by involved UW institutions should be supported through a combination of enhanced tuitions and internal re-allocation where appropriate. At the same time, such programs should not be done at the expense of diverting ongoing base resources from the undergraduate instructional mission.

15. Consider More "Corporate College" Efforts.

*This is a growing opportunity nationally for additional service to businesses and provides state economic development results. It also is a potential opportunity for additional revenue.*

Recommendation: Make a priority for action and ongoing evaluation.

Rationale: UW-Milwaukee has had a long successful executive MBA program and has worked in partnership with Northwestern Mutual to deliver onsite training; UW-Madison recently began one, along with a customized engineering master's degree. UW-Fox Valley and UW-Platteville have partnered to meet corporate demand for a regional engineering completion program. Learning Innovations provided customized corporate training modules for Famous Footwear and other clients. The Comprehensive universities offer a number of smaller, customized programs. But these efforts are still on the margin.

16. Modify the current tuition policy goal to recommend that the System move over the long term toward a goal of reaching 95% of the peer midpoint for resident undergraduate tuition (the earlier goal was 100%).

*This is a change to achieve a common benchmark across several Board policies which contain targets.*

Recommendation: Make this policy change effective immediately; implementation remains long term.

Rationale: Other policy targets (such as executive salaries) are at 95% of the midpoint or the median. This would bring the tuition policy into alignment, and would explicitly reinforce a goal for resident undergraduate tuition, to undergird quality.

### **GPR Funding/Strategies**

17. Full Compact With the State.

*An agreement which would spell out (in the statutes or by memorandum of understanding) an agreement with the State for additional GPR over a fixed number of years and/or at a fixed rate, in return for strong outcomes accountability.*

Recommendation: Defer for longer-range consideration.

Rationale: Regents have concluded that this is not feasible in the current State fiscal environment, and note that 4 out of the 5 known universities with a current compact have experienced budget reductions this year, nonetheless.

18. Alternative Agreement with the State: Use a Quality Control Strategy to Preserve Funding Per Student, by Spelling Out Ways that the University Will React to Budget Shortfalls.

*The purpose of such an agreement would be twofold: first, to preserve educational quality, a strong principle of the Board of Regents; second, to have an understanding with the State about consequences of budget cuts, so that proper planning and implementation can occur. One possible means would be to put into place the standard metric for enrollment and staffing reductions per \$1 million GPR reduction, or permit an offsetting tuition increase.*

Recommendation: Eliminate. The Board needs the flexibility to respond to each unique fiscal situation. This does not mean that the standard metric is discredited, but that other contingencies would permit customized solutions when appropriate.

Rationale: The recent Board action to suspend admissions in response to budget cuts, and the resulting discussions with legislators and the Governor, make it clear that such an understanding should be regularized.

19. Compact Component: Revenue Control (full rather than limited tuition continuing appropriation; ability to keep interest earnings on tuition revenue).

*Currently, the tuition continuing appropriation limits rate increases for resident undergraduates (the category of student furthest below peer midpoints) and gives Regents authority for rates of all other student categories. Nonetheless, recent and proposed state budgets have further capped resident rates and required sizeable add-on rate increases for nonresidents, superceding even this limited Regents' statutory authority.*

Recommendation: Move forward immediately as recommendations in the next budget process.

Rationale: This would permit full Regent authority over tuition rates, allowing the Regents to manage tuition increases fairly across categories of students, considering distance from peer midpoints while also maintaining the Board's tuition policy goal of reasonable and predictable tuition rate increases.

20. Compact Component: Enrollment Purchase.

*This would provide a standard vehicle in each biennial budget for the State to consider whether it wants to appropriate additional GPR specifically for additional enrollments.*

Recommendation: Defer. If this is to be considered in the future, it should be modified to specify that the Board would offer a plan of customized enrollment increases within its current enrollment management plan and/or compatible with institutional capacity.

Rationale: The Business & Finance Committee expressed concern that this open-ended enrollment increase opportunity each biennium could: (1) cause the State rather than the Board to make System enrollment policy; and (2) could exceed capacity at specific institutions, with resulting operating and capital budget implications.

21. Compact Component: Lump Sum Budgeting for Compensation & New Initiatives.

*This option permits the UW System to streamline its requests for compensation and operating funds, either by combining into one single sum with allocation authority left to the Regents, or by reducing the justification and approval processes now in place for both compensation and operating budget requests.*

Recommendation: Make a priority for further study.

Rationale: The State review and approval processes for compensation and operating budgets could be simplified and made more unified or concurrent, while still providing compliance with agreed-upon methods for justifying compensation increases.

22. Compact Component: Expanded Coverage Within Standard Costs to Continue.

*This approach would seek a broader, State-accepted definition of “Standard Costs to Continue,” to provide predictable funding for normal operational costs in core areas such as library acquisitions, postage increases, internet usage costs, and operating budget preventive maintenance staffing of new buildings as they come online.*

Recommendation: Move forward immediately. Direct the Associate Vice President for Budget & Planning to negotiate with the Department of Administration on a new model, for incorporation into the 2003-05 biennial budget request. Consistently use an accepted and clearly defined definition of preventive maintenance, and distinguish it from capital budget deferred maintenance, another pressing and interlocked university priority. Make clear to the State that preventive maintenance is a high and urgent priority for the University System.

Rationale: The State eliminated the enrollment funding formula for the UW System in the early 1980’s. Since that time, the UW System has had to use the state’s program budgeting format, which requires a series of discrete requests in various program areas (instruction, research, student services, etc.). The results have been: under-funding in terms of GPR per student in comparison with the national average; a steadily reduced share of overall GPR funding; an ongoing narrowing of acceptable requests to exclude more and more core costs of higher education. This situation must be improved, for the sake of educational quality.

23. Affordability Compact.

*The state increases financial aid appropriations (WHEG, Lawton, and AOP) at the same rate as the tuition increase. The University and State work together to address issues of rising student debt-load, the increasing share of loans rather than grants in financial aid, and other affordability concerns.*

Recommendation: Move forward immediately, through the next biennial budget or separate legislation.

Rationale: The Board has endorsed the linkage of state financial aid appropriation increases with tuition increases by resolution in its last several biennial budgets.



24. Encourage Greater Campus Use of the Differential Tuition Option to Meet Unfunded But High Priority Student Needs.

*The Board has observed successful adoption at a number of institutions, with strong student satisfaction in the results of these investments. It encourages further use of the option as appropriate.*

Recommendation: Move forward immediately, using the established process of System review, Board review with student input, and final Board action in each annual budget. Proposals not already endorsed for 2002-03 would begin consideration in the next academic year, with action in 2003-04 and subsequent annual budgets.

Rationale: Appropriated GPR and tuition funds have not met many important needs for student educational quality, and the per student support is well below the national average. At the same time, access to the UW System is one of the highest in the 50 states. This important fiscal tool, endorsed by the state through the tuition continuing appropriation, has achieved many successes on those campuses adopting it.

### **Strategies to Improve Efficient Degree Completion**

25. Tuition and Other Strategies to Improve Efficient Degree Completion.

*The Business & Finance Committee and the Education Committee note the priorities of improving retention and decreasing credits to degree and time to degree, as means of producing more college graduates and, in the latter two cases, freeing up additional enrollment slots for new freshmen and transfers. For every 30 fewer credits taken for a degree by a current student, or for every year less in time to degree, one additional new freshman can be admitted..*

Recommendation: The President of the UW System should study a number of tuition, financial, and other strategies to decrease total credits to degree, and bring forward a plan for implementation of such strategies for Board consideration at its December 2002 meeting. Strategies to be considered might include: an excess credits surcharge; a repeat course surcharge for courses repeated in which the student already has a passing grade; and other strategies. Any proposals should consider the effects on retention and access, and not work at cross purposes with these goals. The plan should incorporate work being done in the Education Committee on retention initiatives. It is recognized that some of these strategies, if effective, would not increase revenue but would change behavior, leading to more enrollment slots available. This would permit a more efficient use of state and student resources.

Rationale: As state dollars become less available, and state economic development needs dictate the need for continued high access, any means that will more efficiently use existing state and student dollars, while improving credits to degree and retention, should be seriously considered.

## **CONCLUSION**

This report positions the UW System to move forward in a targeted but ambitious manner to diversify its funding sources in recognition of fiscal realities, while continuing to press for adequate state funding to maintain educational quality. The review was thorough and deliberate, benefiting from wise external counsel and a review of the experiences of other states. After due deliberation, some items in the original schedule, such as a state funding formula, were removed from consideration in recognition of prevailing fiscal realities.

The Regents recommended caution in moving too aggressively in certain areas where unanticipated side effects seemed likely. For instance, cohort tuition for undergraduates was rejected because other states considering it had backed away and it contained a strong element of potential revenue restriction in down-cycles of the state budget. Seamless combining of auxiliary revenues and tuition was rejected, preserving current firewalls between these funding sources.

At the same time, the Regents pressed in this review for more bold innovation by the institutions in areas such as the following: private fund-raising, a systemwide federal funding increase strategy, corporate college, e-learning, differential tuition, auxiliary transfers, addressing concerns about student debt trends, and finding means to decrease credits to degree to free up additional access slots.

This report positions the UW System well for the next decade in funding strategy.

## REVISED

2002-03 Operating Budget  
including approval of Auxiliary  
Transfers, Segregated Fees, Textbook  
Rental, Room and  
Board, and Apartment Rates

### BOARD OF REGENTS

#### Resolution:

That, upon the recommendation of the President of the University of Wisconsin System, the 2002-03 operating budget be approved including auxiliary transfers, segregated fees, textbook rental, room and board, and apartment rates as reflected in the document 2002-03 Operating Budget and Fee Schedules, June 2002. As adjustments to the 2001-02 base budget, the 2002-03 operating budget includes the following increases, after proposed budget reductions of \$41.4 million:

	Increase Above <u>2001-02</u>
GPR	\$9,809,608
Program Revenue excluding Academic Tuition	\$96,432,413

Academic tuition rates and approval of Academic tuition revenue are not included in this document due to the uncertainty surrounding final state funding levels. The full Board will set tuition rates and tuition revenue in a special session prior to the August meeting in order to ensure that students have this information in a timely fashion.

That the President of the System is authorized to approve changes resulting from final enactment of the 2002-03 state budget adjustment bill and make final detailed allocations to reflect final legislative and gubernatorial action.

Academic tuition for Minnesota Reciprocity students will be incorporated into the 2002-03 Academic Fees/Tuition Schedule upon receipt of final Minnesota tuition information.



# **2002-03 Operating Budget and Fee Schedules**

The University of  
Wisconsin System  
June, 2002

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## **UW SYSTEM 2002-03 ANNUAL OPERATING BUDGET**

### **EXECUTIVE SUMMARY**

#### **INTRODUCTION**

The State of Wisconsin is currently engaged in developing a budget reduction bill designed to deal with the current state revenue shortfall. Funding levels for the UW System, as well as the rest of state government are still uncertain so tuition increases are not incorporated in this document. If sufficient progress has been made in negotiations, tuition rate recommendations will be walked onto the floor at the Board meeting.

The 2002-03 annual operating budget allocates funding for the second year of the current biennium, based upon amounts provided in Wisconsin Act 16 adjusted to reflect the budget reductions recommended by the Governor. Funding increases and decreases are distributed to the institutions based upon:

- 1) the priorities of the Board of Regents' 2001-03 biennial budget request;
- 2) the UW System Annual Budget Allocation Decision Rules passed by the Board in March, 2002;
- 3) and the Regents' *Study of UW System in the 21<sup>st</sup> Century*.

In addition, this annual budget:

- includes the allocation of: \$11.4 million of Workforce Development Funding related to increasing enrollment growth in high-demand, high-tech fields; \$16.2 million for the Madison Plan and \$12.2 million for the Milwaukee Idea.
- reflects the ongoing \$10,097,000 reduction in base funds that were deducted in Fiscal Year 2001-02 as part of the budget adjustment bill. A report on how the budget reductions were taken is included.
- reflects the distribution of an additional \$30,339,400 reduction to the UW System in 2002-03 as part of the budget reduction bill. A report on how the institutions plan to take the budget reductions is included.
- includes a proposed transfer at UW-Superior of one-time excess revenues from auxiliary operations to fund a campus priority for student-related activity as permitted by Regents' policy (*21<sup>st</sup> Century Study*).

Any changes required, based on the final budget reduction bill, will be delegated to the President of the System.

## MAJOR FEATURES

This budget includes the allocation of second year GPR/Fee funding for new initiatives and costs-to-continue from the state budget, budget reductions (as recommended by the Governor) included in the 2002 Budget Adjustment process, tuition increases, differential tuition updates, auxiliary operations, and an institutional request for a transfer of one-time excess auxiliary revenues to fund student related costs of a campus priority.

### GPR

The GPR base increases by ~~2.4~~ .9% in 2002-03 (~~\$22.6~~ \$9.8 million), primarily due to salary and fringe benefits.

### GPR/Fee Funded Initiatives

The current budget provides an additional \$41.6 million for new initiatives proposed by the UW System to stimulate Wisconsin's economy. It also includes a budget reduction of \$30.3 million to help the state manage a \$1.1 billion reduction.

### Base Reallocation for IT/Distance Education

Institutions are required by the Board of Regents to base reallocate at least \$6 million annually for instructional technology, collaborative programs and distance education initiatives. For the past few years, they have reallocated more than 200% of that amount, due to the increasing costs and high priority of these needs. This year, institutions are reallocating \$16.1 million.

### Segregated Fees

- Segregated fee rates will increase by an average of 6.77% (almost 1% less than last year's increases) at the thirteen four-year institutions, and 2.57% at the thirteen two-year Colleges.
- Increases are caused by student initiatives, replenishing reserves and increased compensation costs.

### Other Auxiliary Budget Rates

Room and board rates are increasing at an average 4.2% (almost 1% less than last year's increases). Dorm rate increases are caused principally by debt service increases, maintenance, remodeling (which would, among other things, add more computers in residence halls), and the need to maintain adequate reserve levels.

### All Funding Sources

Non-state funding (neither GPR nor Fees) accounts for over half (~~51.22%~~) of the UW System Budget, as has been the case since 1991-92. This year, Other Funds increased 5.7%.

## **A. ADDITIONAL FUNDING**



**TABLE A-1**  
**University of Wisconsin System**  
**FY 2002-03 Annual Budget**  
**Changes By Institution**  
**GPR/Fees**

	2001-2002 GPR/Fees	FY 2002 Base Reduction	FY 2003 Base Reduction	Workforce Development Initiative/ESP (1)	Tuition Targets and Differential Tuition	Compensation	Financial Aid	Other (2)	2002-2003 GPR/Fees	Total Change
Madison	499,772,228	(3,527,273)	(10,242,757)	13,493,236	463,665	9,514,875	182,339	(738,030)	508,918,283	9,146,055
Milwaukee	166,628,129	(1,301,882)	(6,445,718)	9,500,200	1,576,595	3,225,778	57,854	(725,943)	172,515,013	5,886,884
									0	
Eau Claire	60,893,382	(389,548)	(1,007,767)	1,469,957	178,600	1,163,773	11,406	17,003	62,336,806	1,443,424
Green Bay	30,205,350	(243,595)	(312,692)	398,256	235,003	557,327	(4,939)	147,128	30,981,838	776,488
La Crosse	53,755,421	(350,728)	(114,939)	207,286		1,039,265	27,009	177,319	54,740,633	985,212
Oshkosh	58,657,276	(478,797)	(78,784)	364,187	695,577	1,110,766	14,518	(337,047)	59,947,696	1,290,420
Parkside	29,216,894	(222,663)	(428,700)	447,637	597,040	520,330	16,328	(64,657)	30,082,209	865,315
Platteville	36,257,212	(285,863)	(1,209,903)	1,619,285	414,214	668,330	8,936	(257,356)	37,214,855	957,643
River Falls	35,192,806	(279,625)	(231,026)	326,282	532,917	659,794	8,039	(248,894)	35,960,293	767,487
Stevens Point	53,479,024	(439,327)	(1,037,142)	1,368,370	139,910	1,045,305	(1,228)	(367,321)	54,187,591	708,567
Stout	48,948,923	(357,714)	(529,850)	746,858	168,181	891,057	(15,257)	(298,387)	49,553,811	604,888
Superior	18,602,846	(147,607)	(171,208)	180,540	87,444	310,814	(5,288)	(141,003)	18,716,538	113,692
Whitewater	55,625,714	(336,831)	(1,216,958)	1,621,538	1,375,035	1,086,535	18,812	100,197	58,274,042	2,648,328
Colleges	40,800,083	(347,573)	(846,887)	1,085,900	478,634	933,726	8,171	64,560	42,176,614	1,376,531
Extension	60,825,090	(522,007)	(749,500)	1,004,400		969,072		(1,034,406)	60,492,649	(332,441)
System Admin.	7,439,593	(97,028)	(339,400)			122,689		(8,162)	7,117,692	(321,901)
Systemwide	42,177,766			166,600	40,000	64,309		(2,433,734)	40,014,941	(2,162,825)
System Total, Excluding FB	1,298,477,737	(9,328,061)	(24,963,231)	34,000,532	6,982,815	23,883,745	326,700	(6,148,733)	1,323,231,504	24,753,767
Fringe Benefits	339,067,498	(768,939)	(5,376,169)	7,301,568		27,459,574		807,931	368,491,463	29,423,965
Sub-Total Incl. Fringe Benefits	1,637,545,235	(10,097,000)	(30,339,400)	41,302,100	6,982,815	51,343,319	326,700	(5,340,802)	1,691,722,967	54,177,732
Est. Pay Plan Increases						5,398,180			5,398,180	5,398,180
System Total Including FB	\$1,637,545,235	(\$10,097,000)	(\$30,339,400)	\$41,302,100	\$6,982,815	\$56,741,499	\$326,700	(\$5,340,802)	\$1,697,121,147	\$59,575,912

**Notes:**

(1) Includes funding for Madison Initiative, Milwaukee Idea, and Agricultural Stewardship Initiative

(2) Includes debt service and utilities funding

<p><b>B. ACADEMIC TUITION AND REFUND POLICY AND SCHEDULE</b></p>
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### 2002-03 Tuition

Academic tuition rates are not included in this document due to the uncertainty surrounding final state funding levels. If sufficient progress has been made in negotiations, tuition rate recommendations will be walked onto the floor at the Board meeting.

If tuition is not set at the June meeting, the Board will meet in a special session to ensure that students have this information in a timely fashion.

## C. UW AUXILIARY OPERATIONS

### Summary of Auxiliary Rate Increases

As approved by the Board of Regents in 1996, explanations of auxiliary rate increases will focus on those above the 3-year rolling average increase in Wisconsin per capita disposable income (3.9% for 2002-03). General increases across the system included the following:

- **Segregated fee rate increases average 6.77%, down from 7.66% last year.**  
Seven of thirteen four-year institutions exceed the 3.9% threshold, for reasons including: student initiatives (new facilities and programs), replenishing reserves, and compensation increases. **UW-Green Bay** led the way at 17.3% with the continuation of the “Campus Life in the 21<sup>st</sup> Century” initiative. The only other double-digit increase came at **UW-River Falls**, largely attributed to accumulation of reserves for a new Student Union, scheduled to open in the fall of 2005. **UW-Madison** posted the next largest increase at 9.8%, primarily due to student-initiated enhancements.
- **Segregated fee increases at UW-Colleges average 2.57%, down from 4.06% last year.**  
Three of the thirteen Colleges exceed the reporting threshold. Most commonly cited reasons were the creation of new programs and additional funding for existing organizations.
- **Room and Board rates increased at an average 4.19%, down from 5.21% last year.**  
The increases are primarily due to replenishing reserves (new dorms planned at UW-Green Bay & UW-River Falls), additions, maintenance and remodeling (including adding and remodeling computers in residence halls), and increasing debt service obligations. The largest increase (7.8%) comes at **UW-La Crosse** and is attributed to an accelerated hall remodeling plan, which is depleting reserves. The next largest increase was at **UW-Green Bay** (5.5%), who cited the construction of three new residence halls as the reason for the increase. This project was approved by the Board in September 2001.
- **Auxiliary Transfer Request from UW-Superior.**  
UW-Superior has requested a transfer of \$200,000 from Bookstore operations to Parking operations. This transfer will help fund the construction of a new parking structure, due for completion in the summer of 2002.

## **PROGRAM SUMMARY**

Auxiliary operations are self-supporting programs whose primary purpose is to provide services to students (e.g., residence halls, student centers/unions, bookstores) and whose secondary purpose is to provide services to staff (e.g., parking, clinics, conferences, printing and duplicating services), and occasionally the general public. Revenues are generated from user fees, segregated fees, merchandise sales and interest earnings. Auxiliary operations are allowed to maintain reserves with funds used for new facilities, remodeling/additions, deferred maintenance, high cost equipment, debt service obligations, and to ensure adequate funding for current operations. Students participate in the programming and budgeting process through institutional Segregated University Fee Allocations Committees (SUFAC's).

Based on direction from the Business & Finance Committee of the Board of Regents, the increases in major auxiliaries rates are subject to a reporting threshold equal to the 3-year rolling average change in Wisconsin Disposable Income Per Capita (**3.9% for 2002-03**). Institutions with rate increases below that threshold have reduced annual budget paperwork and those above must continue to provide detailed reporting on their rate increases. The threshold applies separately to the following major auxiliary categories: Segregated Fees (in total), Room and Board rates, Textbook Rental, and Apartment Rental Rates. Tables C-3 through C-6 include an explanation of increases for those institutions above the **3.9% threshold**.

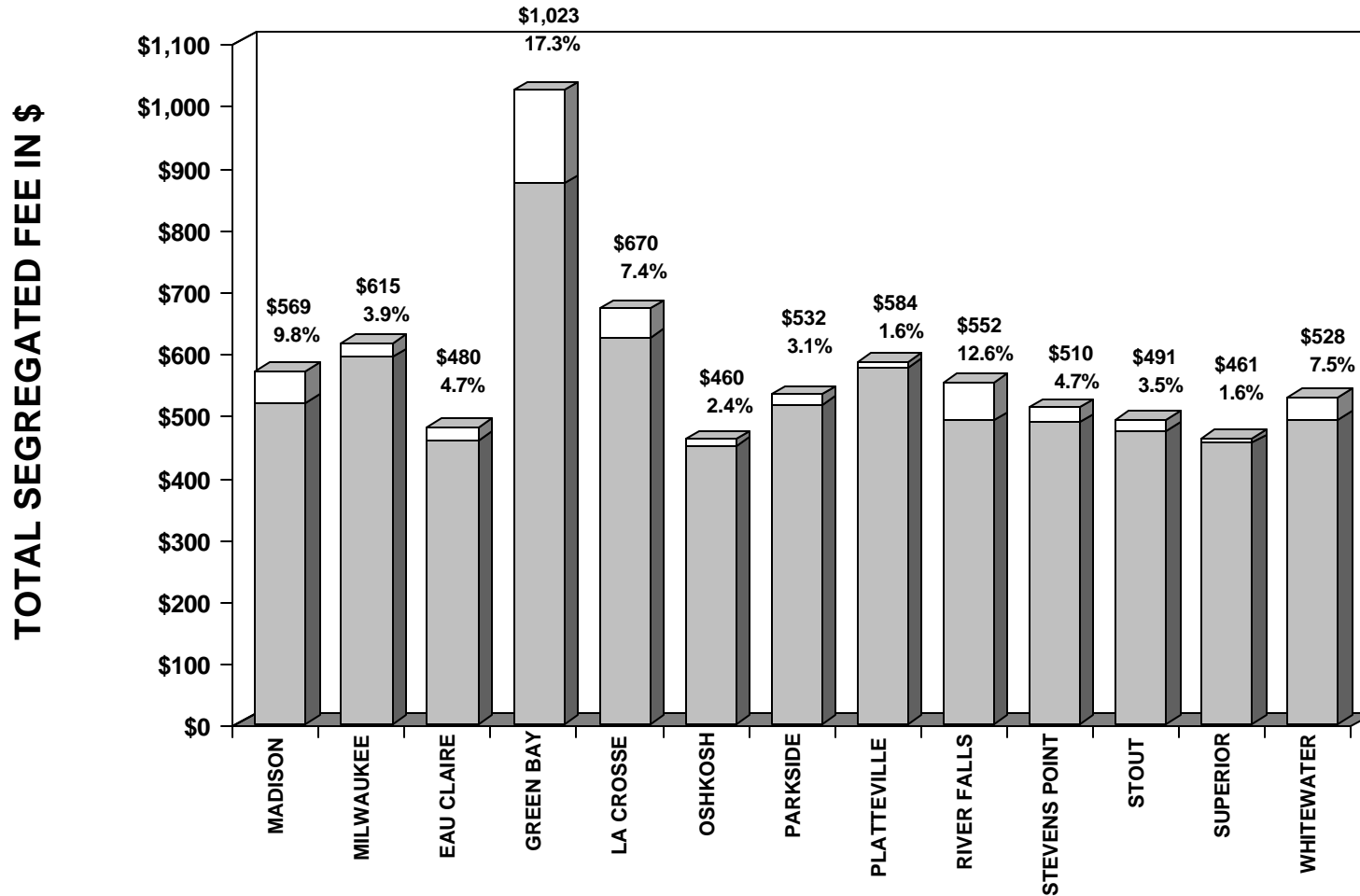
## **OPERATIONS HIGHLIGHTS**

The **2002-03** auxiliary operations budget includes adjustments to cover increased compensation, supplies and expenses, new services, and increased capital expenditures.

- Expenditures will increase **6.0% in 2002-03 to \$538 million**.
- Revenues from charges to students for segregated fees and room and board, as well as other auxiliary revenues, will increase by **\$30.33 million or 6.0%**. Auxiliary fees and rates are determined by the institutions in cooperation with the students, and reviewed and approved at the system level.
- The average segregated fee (excluding UW-Colleges) is **\$574.99** with an average increase of **\$36.48 (6.77%)**; institution rate changes range from **\$7.20 to \$151.00 (1.6% to 17.3%)**. The UW-Colleges average segregated fee is **\$201.96** with an average increase of **\$5.06 (2.57%)**; institution rate changes range from **-\$8.00 to \$14.20 (-4.7% to 9.4%)**. At all institutions, student initiated programs are the major reasons for the increases. Table C-1 shows the **2002-03** percent increase and total segregated fees by institution. Table C-3 explains the increases for those institutions above the **3.9%** threshold.
- The average room and board rate is **\$3,914.00** with an average increase of **\$157.00 (4.19%)**; institution rate changes range from **\$78.00 to \$270.00 (2.1% to 7.8%)**. For additional information see Table C-5.
- See Tables C-4 and C-6 for Textbook Rental and Apartment rates.

**TABLE C-1**

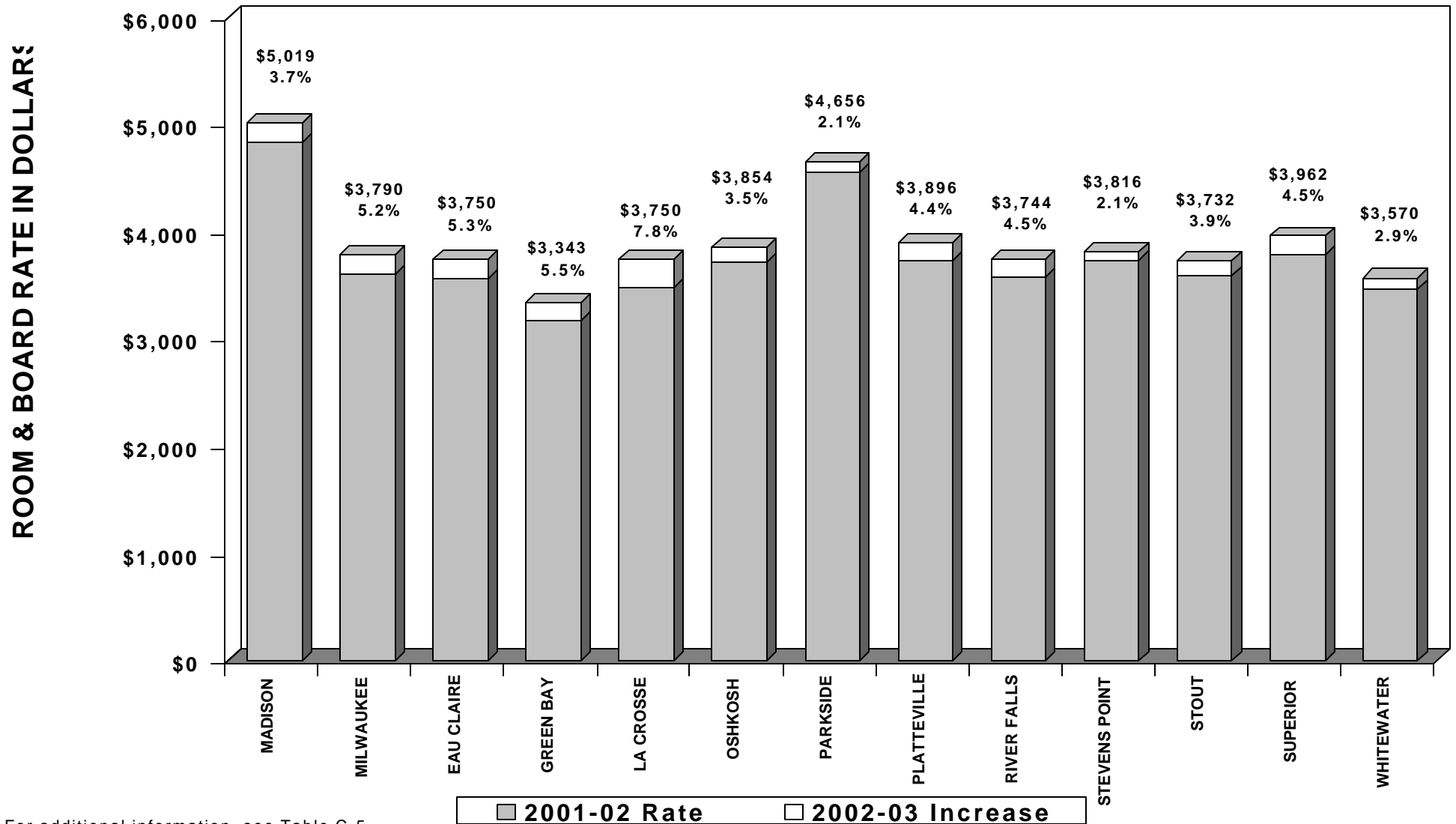
**UW-SYSTEM AUXILIARY OPERATIONS  
2002-03  
Academic Year Segregated Fees  
(for semester rates, divide by 2)**



For additional information, see Table C-3

# TABLE C-2

## UW-SYSTEM AUXILIARY OPERATIONS 2002-03 Academic Year Room & Board Rates (for semester rates, divide by 2)



For additional information, see Table C-5

TABLE C-3 (Detail)

<p align="center"> <b>UW SYSTEM AUXILIARY OPERATIONS</b>  <b>2002-03 ACADEMIC YEAR</b>  <b>SEGREGATED FEES</b>  <b>INSTITUTIONS ABOVE THE 3.9% THRESHOLD</b> </p>
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<u>INSTITUTION</u>	<u>2001-02 RATE</u>	<u>2002-03 RATE</u>	<u>INCREASE</u>	<u>% CHANGE</u>	<u>EXPLANATION OF CHANGES ABOVE THE 3.9% THRESHOLD</u>
MADISON	518.00	569.00	51.00	9.8%	<p>Student initiated programming are the primary reason for exceeding the threshold. The nonallocable portion of the fee is proposed to increase 3.9%. The student-initiated enhancements (up \$34.82) are targeted to significantly improve diversity education and multicultural programming on a campus-wide basis. The major increase is in the General Student Services Fund, GSSF, (up \$30.82), which falls under Organized Activities. Within GSSF, the most significant increases were for the Multicultural Student Coalition, the Diversity Education Staff within the Dean of Students Office, the Asian and Pacific American Council, and Wunk Sheek.</p>
MILWAUKEE	591.90	614.90	23.00	3.9%	<p>The vast majority of the Seg fee increase (\$26.00) is the result of a student referendum approving the accumulation of capital reserves for the construction of a new addition to the Student Center. This is the second year of the proposed increase (\$13.80 increase last year). Intramurals has a proposed increase of \$2.20 for a student supported plan to add lighting to an outdoor volleyball court.</p>
EAU CLAIRE	458.00	479.75	21.75	4.7%	
GREEN BAY	872.00	1023.00	151.00	17.3%	<p>The Campus Life in the 21st Century Initiative, focused on student facility needs, included a student approved Segregated fee increase of \$100 per year for four years (beginning in FY 2002) to fund building improvements, including the expansion of the University Union, the proposed expansion of the Phoenix Sports Center, and the building of a multi-purpose events facility.</p> <p>The students have also adopted a five-year plan to address financial difficulties facing the Athletic Program, which resulted in a \$24.87 increase in Seg fees. A Union Center Seg fee increase of \$9.99 was also supported by the students to increase funding for programming, the improvement of facilities and student wage increases. Finally, the \$7.16 increase in Organized Activities will fund additional student organizations and increased programming.</p>
LA CROSSE	624.00	669.89	45.89	7.4%	<p>Increases are primarily driven by two areas: the Recreation Center and the Union. The Recreation Eagle Center, up \$20.94, is rebuilding its reserves, while the Union increase (\$14.91) is attributed to the replacement of windows and for connecting to the central chiller system. Other contributing factors to the rate increase are Organized Activities, driven by a \$2.64 boost to the Multicultural Program, and the Health Center, up \$6.32 due to increased staff.</p>



**TABLE C-3 (Continued)**

<b>UW SYSTEM AUXILIARY OPERATIONS 2002-03 ACADEMIC YEAR SEGREGATED FEES INSTITUTIONS ABOVE THE 3.9% THRESHOLD</b>
---

<u>INSTITUTION</u>	<u>2001-02 RATE</u>	<u>2002-03 RATE</u>	<u>INCREASE</u>	<u>% CHANGE</u>	<u>EXPLANATION OF CHANGES ABOVE THE 3.9% THRESHOLD</u>
OSHKOSH	449.00	460.00	11.00	2.4%	
PARKSIDE	516.02	532.00	15.98	3.1%	
PLATTEVILLE	575.00	584.00	9.00	1.6%	
RIVER FALLS	490.00	551.50	61.50	12.6%	Student committees approved a \$50.00 increase to accumulate reserves for a new Student Union building. The 150,000 Sq. Ft., \$28 million dollar Union is scheduled to open in fall of 2005. Student committees have actively participated in the design process and the latest revision of this project. This is supposed to be the last of three scheduled increases.
STEVENS POINT	487.30	510.40	23.10	4.7%	The majority of the \$23.10 Seg fee hike is due to a renovation of the Student Union (up \$9.00) and a complete upgrade of the intramural fields. An \$8.00 Seg Fee increase will go towards meeting the debt service requirements for the intramural project, scheduled to cost \$790,000 and funded via a 20-year internal loan. Athletics shows a \$3.85 increase, which can be attributed to normal inflationary forces plus cost adjustments for the new Women's Hockey program.
STOUT*	473.76	490.56	16.80	3.5%	
SUPERIOR	454.10	461.30	7.20	1.6%	
WHITEWATER	491.04	528.00	36.96	7.5%	A \$13.26 increase in University Center operations reflects the need for compensation increases, a new program assistant position (.25 FTE), debt obligations, and replenishment of depleting reserves. Organized Activities will go up by \$7.71, in large part due to Concert Fund enhancements, Athletics (addition of a Women's Intercollegiate Bowling team) and extended hours for campus restaurants. Other operations showing significant Seg fee increases are Student Health (4.68), due to staff compensation, and Leadership Development (\$5.70), based on student's recommendation to increase funding for educational and cultural programming.

\* UW-Stout's figures are based on projected enrollment and projected credits per new freshmen, as set out by their new "Per Credit Seg Fee" model. Beginning in 2002-03 new freshmen will be on the new "Per Credit" model, and by 2007-08 all students will be under the new model.

TABLE C-3 (Continued)

UW SYSTEM AUXILIARY OPERATIONS 2002-03 ACADEMIC YEAR SEGREGATED FEES
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<u>UW-COLLEGES</u>	<u>2001-02 RATE</u>	<u>2002-03 RATE</u>	<u>INCREASE</u>	<u>% CHANGE</u>	<u>EXPLANATION OF CHANGES OVER THE 3.9% THRESHOLD</u>
BARABOO	\$210.06	216.60	\$6.54	3.1%	
BARRON	195.46	200.00	\$4.54	2.3%	
FOND DU LAC	220.92	229.48	\$8.56	3.9%	
FOX VALLEY	199.90	205.70	\$5.80	2.9%	
MANITOWOC	171.00	163.00	-\$8.00	-4.7%	
MARATHON	190.00	203.80	\$13.80	7.3%	The following factors contributed to the \$13.80, 7.3% rate increase: The creation of a Diversity Series program, a 20% (\$0.64) increase to Child Care to better accommodate non-traditional students, and general increases to Drama Productions and Club Associations.
MARINETTE	147.06	153.74	\$6.68	4.5%	Two areas, student life and athletics, make up this increase. The athletics hike is directed at day to day operations, to enhance the quality of its programs. The student life increases are attributed to student clubs (four new clubs being funded) and the student newspaper (expanding number of publications).
MARSHFIELD	213.88	213.76	-\$0.12	-0.1%	
RICHLAND	235.20	232.40	-\$2.80	-1.2%	
ROCK	185.98	193.32	\$7.34	3.9%	
SHEBOYGAN	214.40	222.70	\$8.30	3.9%	
WASHINGTON	227.22	228.32	\$1.10	0.5%	
WAUKESHA	148.58	162.60	\$14.02	9.4%	Various factors account for this large increase, including funding for a Student Activities Director position and a .125 FTE position in programming. Other areas experiencing increases are the Drama Productions, Organized Activities (creation of new clubs such as Circle K, Film Club, and others), the Mentoring program, and the provision of a professional counselor.

Note: UW-Colleges campus' segregated fee rates can vary significantly from one year to the next due to the fact that this is a two year student body and many of the changes result in significant percentage increases given the small student population.

## TABLE C-4

<b>UW SYSTEM AUXILIARY OPERATIONS 2002-03 ACADEMIC YEAR TEXTBOOK RENTAL RATES</b>
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<u>INSTITUTIONS</u>	<u>2001-02 RATE</u>	<u>2002-03 RATE</u>	<u>INCREASE</u>	<u>% CHANGE</u>
EAU CLAIRE	\$135.00	\$140.00	\$5.00	3.7%
LA CROSSE	130.00	134.11	\$4.11	3.2%
PLATTEVILLE	132.00	136.00	\$4.00	3.0%
RIVER FALLS	114.00	118.00	\$4.00	3.5%
STEVENS POINT [1]	111.60	121.20	\$9.60	8.6%
STOUT	112.32	116.64	\$4.32	3.8%
WHITEWATER	99.60	103.44	\$3.84	3.9%
<u>UW-COLLEGES</u>				
BARRON	116.00	120.00	\$4.00	3.4%
RICHLAND	120.00	120.00	\$0.00	0.0%

[1] Above threshold due to increased textbook costs and replenishing of reserves

TABLE C-5

**UW SYSTEM AUXILIARY OPERATIONS  
2002-03 ACADEMIC YEAR  
RESIDENCE HALLS AND MEAL PLAN RATES  
(For semester rate, divide by 2)**

	RESIDENCE HALLS			MEAL PLANS				TOTAL			
	01-02	02-03	INCR	01-02	02-03	INCR	TYPE	01-02	02-03	INCR	%
Madison (1)	\$2,699	\$2,804	\$105	\$2,141	\$2,215	\$74	ALA CARTE	\$4,840	\$5,019	\$179	3.7%
Milwaukee (2)	\$2,194	\$2,340	\$146	\$1,410	\$1,450	\$40	ALA CARTE - 1	\$3,604	\$3,790	\$186	5.2%
Eau Claire	\$2,150	\$2,270	\$120	\$1,410	\$1,480	\$70	ALA CARTE	\$3,560	\$3,750	\$190	5.3%
Green Bay (3)	\$2,169	\$2,343	\$174	\$1,000	\$1,000	\$0	ALA CARTE - 1	\$3,169	\$3,343	\$174	5.5%
La Crosse	\$1,900	\$2,100	\$200	\$1,580	\$1,650	\$70	14 MEALS	\$3,480	\$3,750	\$270	7.8%
Oshkosh (4)	\$2,016	\$2,148	\$132	\$1,706	\$1,706	\$0	21 MEAL PLAN	\$3,722	\$3,854	\$132	3.5%
Parkside	\$3,060	\$3,156	\$96	\$1,500	\$1,500	\$0	ALA CARTE - 1	\$4,560	\$4,656	\$96	2.1%
Platteville	\$1,915	\$2,000	\$85	\$1,816	\$1,896	\$80	150 MEALS/SEM + \$100/SEM	\$3,731	\$3,896	\$165	4.4%
River Falls	\$2,046	\$2,148	\$102	\$1,536	\$1,596	\$60	14 MEALS	\$3,582	\$3,744	\$162	4.5%
Stevens Point	\$2,200	\$2,232	\$32	\$1,538	\$1,584	\$46	10 MEALS 200 POINTS	\$3,738	\$3,816	\$78	2.1%
Stout	\$2,036	\$2,144	\$108	\$1,556	\$1,588	\$32	POINT SYS - 3	\$3,592	\$3,732	\$140	3.9%
Superior	\$2,062	\$2,208	\$146	\$1,728	\$1,754	\$26	BLOCK PLAN	\$3,790	\$3,962	\$172	4.5%
Whitewater	\$2,070	\$2,150	\$80	\$1,400	\$1,420	\$20	14 MEALS	\$3,470	\$3,570	\$100	2.9%
<b>System Avg's:</b>	<b>\$2,194</b>	<b>\$2,311</b>	<b>\$117</b>	<b>\$1,563</b>	<b>\$1,603</b>	<b>\$40</b>		<b>\$3,757</b>	<b>\$3,914</b>	<b>\$157</b>	<b>4.2%</b>
Colleges (Marathon County)	\$1,998	\$2,118	\$120	\$1,162	\$1,164	\$2	10 - MEAL PLAN	\$3,160	\$3,282	\$122	3.9%

Notes: Residence Hall rate is for double room and Meal Plan type above is for most popular meal plan or represents average spending per student for meals at each institution.

(1) Madison's meal plan is comprised of a \$1,201 base board/overhead charge rate, and \$1,014 representing an average spending per student

(2) Milwaukee's room rate represents a large double suite with 5 students.

(3) Green Bay's room rate represents a four-student per apartment rate.

(4) Oshkosh's most popular meal plan is now the 21 meal plan.

This year's meal plan also includes a 3 week fall interim period originally introduced in 2001/02.

**EXPLANATIONS OF INCREASES IN 2002-03  
RESIDENCE HALLS AND MEAL PLAN RATES  
ABOVE THE 3.9% THRESHOLD**

Milwaukee	The room and board increase is due to larger than expected debt service requirements, resulting from a Commons renovation, construction of the new East Tower, and installation of a new fire alarm system. Planned renovation in the old Towers is also contributing to the overall increase in room & board rates.
Eau Claire	Housing increases are attributed to rising costs in internet access and computer software, as well as normal operating cost increases. Food service hikes are due to uncertainty of contracts being bid out for FY 2003.
Green Bay	The Room and Board increase is caused by the construction of three new residence Halls, scheduled to open in 2002, 2003 & 2004. These will be apartment style halls, with private bedrooms and baths. This should help alleviate the current waiting list of 300 students desiring to live on campus.
La Crosse	Residence Life is implementing an accelerated hall remodeling program, which is depleting existing reserves. The rate hike is geared towards replenishing reserves and accommodating pay plan increases and inflation. The Food Service increase is due to a new dining contract and added services.
Platteville	Facility enhancements include a Wisconsin Energy Initiative project to upgrade the heating control systems in each of the nine residence halls. Also, the University Living and Learning Center has come under Student Housing and will require bond support. Finally, a proposed meal plan rate increase of 4.4% will provide funds for renovation of Glenview Commons, the main dining hall.
River Falls	Over half of the increase in Residence Life is attributed to accumulation of reserves for the construction of a new residence hall, to be built in 2004.
Superior	The Residence Life increase is the result of adding new technology resources and completing the the cabling/internet project.

**TABLE C-5 (Continued)**

<b>UW SYSTEM AUXILIARY OPERATIONS</b> <b>2002-03 ACADEMIC YEAR</b> <b>OTHER RESIDENCE HALLS AND MEAL PLAN RATES</b> <b>(For semester rate, divide by 2)</b>
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	<u>Single Room Rates</u>	<u>Other Room Rates</u>	<u>Other Board Plans</u>
Madison	\$3,451	Large Single \$3,661 Small Double&Triple \$2,646 Large Double \$2,886	Base board rate is \$1,201 (in addition, students may also deposit any amount for purchase of food)
Milwaukee	\$3,060	Four w/o Study \$2,460 Four w/ Study \$2,700 Four Person Suite \$4,000	Plan 2 \$1,600, Plan 3 \$1,700, Plan 4 \$1,900, Plan 5 \$2,500
Eau Claire	\$3,220		14 Meals \$1,640 10 Meals \$1,480
Green Bay	\$3,535	Double Apartment \$3,292	
La Crosse	\$2,600		19 Meals + Points, \$1,700 10 Meals + Points, \$1,620 7 Meals + Points, \$1,600
Oshkosh	\$2,832		14 Meals \$1,706 145/120 Block & Titan Dollar \$1,727 90 Block \$1,000
Parkside	\$3,674	Small Double \$2,750 Double (Univ. Apts.) \$3,072 Single (Univ. Apts.) \$3,590	Plan 2 \$1,700, Plan 3 \$1,900 New Plan \$2,100
Platteville	\$2,800		19 Meals \$1,978 15 Meals \$1,898 10 Meals \$1,840 14 Meals/week +\$50 per semester \$1,958 10 Meals/week +\$100 per semester \$1,932 110 Meals/sem +\$125 per sem. \$1,424 90 Meals/sem +\$100 per sem. \$1,122 50 Meals/sem - \$562 50 Meals/sem +\$75 per sem. \$680 75 Meals/sem +\$100 per sem. \$964
River Falls	\$2,798		10 Meals \$1,542, 19 Meals \$1,658 Any 5 Plan \$1,070, Take 5 Plan \$1,542
Stevens Point	\$3,000		20 Meals + 20 Points \$1,584 7 Meals + 270 Points \$1,584 14 Meals + 100 Points \$1,584 All Points \$1,584 Off campus \$1008
Stout	\$3,430		Plan 1 \$1,370, Plan 2 \$1,474 Plan 4 \$1,686
Superior	\$3,188		
Whitewater	\$3,170	Large Single \$2,840 Triple \$1,950 Two Room Suite \$3,180	19 Meals \$1,460, 10 Meals \$1,390 7 Meals \$1,358 Full Points \$1,550, Redemp. Value \$1,100 100 Meal Block \$1,420 Mega Point \$1,750, Redemp. Value \$1,300
Colleges		Double - NTC \$2,330	UW-14 \$1,220, UW-19 \$1,272, NTC-10 \$1,286, NTC-14 \$1,348 NTC-19 \$1,405

**TABLE C-6**

**UW SYSTEM AUXILIARY OPERATIONS  
2002-03 APARTMENT MONTHLY RATES**

	<u>2001-02</u>	<u>2002-03</u>	<u>\$</u> <u>INCREASE</u>	<u>%</u> <u>INCREASE</u>
<u>STUDENT FAMILY APARTMENTS</u>				
<u>MADISON (Eagle Heights)</u>				
ONE BEDROOM				
REMODELED	525	540	\$15	2.86%
TWO BEDROOM				
REMODELED	615	625	\$10	1.63%
THREE BEDROOM				
REMODELED	750	765	\$15	2.00%
LARGE 2 BEDROOM				
REMODELED	720	735	\$15	2.08%
LARGE 3 BEDROOM				
REMODELED	870	885	\$15	1.72%
<u>MADISON (Harvey St., Academic Year)</u>				
ONE BEDROOM	4,923	5,115	\$192	3.90%
TWO BEDROOM (P/PERSON)	3,551	3,689	\$138	3.89%
<u>MILWAUKEE (Purin Hall)</u>				
SINGLE (Academic Year)	3,500	3,675	\$175	5.00%
DOUBLE (Academic Year)	2,700	2,835	\$135	5.00%
<u>FACULTY APARTMENTS</u>				
MADISON				
ONE BEDROOM	660	675	\$15	2.27%
TWO BEDROOM	780	795	\$15	1.92%
THREE BEDROOM	860	880	\$20	2.33%

**EXPLANATIONS OF INCREASES IN THE 2002-03  
APARTMENT RATES THAT ARE GREATER THAN 3.9%**

**Milwaukee (Purin Hall)**

The increase in Milwaukee's apartment rates can be attributed to increasing utility costs and inflation. The rate increases are comparable to other room rate increases.

## TABLE C-7

<b>UNIVERSITY OF WISCONSIN SYSTEM</b> <b>AUXILIARY OPERATIONS BUDGET SUMMARY</b> <b>(FUNDS 123, 128, 129, 528, AND 530)<sup>1</sup></b>
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Table below shows the change in the source of revenue supporting the 2002-03 auxiliary operations (Source of Funds), and how the revenue will be expended (Expenditures).

<u>Source of Funds</u>	<u>2001-02</u>	<u>2002-03</u>	<u>Percent Change</u>
Receipts			
Segregated University Fee	\$77,036,312	\$82,314,512	6.9%
Room and Board	128,697,908	136,946,006	6.4%
Other Receipts	284,179,726	298,441,688	5.0%
Interest Receipts	<u>8,871,114</u>	<u>6,746,337</u>	<u>-24.0%</u>
<b>Total Receipts</b>	<b>498,785,060</b>	<b>524,448,543</b>	<b>5.1%</b>
Operating Contributions from Reserves <sup>2</sup>	<u>9,246,834</u>	<u>13,913,314</u>	<u>50.5%</u>
<b>Total</b>	<b>\$508,031,894</b>	<b>\$538,361,857</b>	<b>6.0%</b>
<u>Expenditures</u>			
Operations <sup>3</sup>			
Salaries and Wages	185,476,874	197,741,681	6.6% <sup>3</sup>
Fringe Benefits	55,288,057	59,228,364	7.1%
Supplies & Expenses	352,879,117	365,978,957	3.7%
Sales Credits	(143,720,181)	(150,223,863)	4.5%
Aids to Individuals/Special Purpose <sup>4</sup>	6,184,211	10,306,009	66.7%
Capital	<u>28,773,933</u>	<u>30,335,068</u>	<u>5.4%</u>
<b>Sub-total</b>	<b>484,882,011</b>	<b>513,366,216</b>	<b>5.9%</b>
Debt Service	<u>23,149,883</u>	<u>24,995,641</u>	<u>8.0%</u>
<b>Total</b>	<b>\$508,031,894</b>	<b>\$538,361,857</b>	<b>6.0%</b>

<sup>1</sup> Fund 123 - Debt Service, Fund 128 - Auxiliaries, Fund 129 - Stores, Fund 528 - UW-Madison Athletics, and Fund 530 - UW Madison Athletic Nonincome Sports. Does not include Physical Plant Service Departments (Fund 120) of (\$155,000).

<sup>2</sup> Operating Contributions from Reserves shows the difference between Total Expenditures and Other Receipts, drawn from Auxiliary Reserve Balances.

<sup>3</sup> The total salary and wage line increased significantly in 2002-03 because of student supported wage increases for student help, health care cost increases, increases in pay for student union employees and the Regent approved pay plan increases for unclassified staff. The tight labor market has required institutions to increase the minimum amounts paid for student and service employees.

<sup>4</sup> Amounts do not include unallocated spending authority for debt service of \$7,630,921 in 2001-02 and \$7,150,221 in 2002-03.

**TABLE C-8**

<b>UNIVERSITY OF WISCONSIN SYSTEM</b> <b>2002-03 ANNUAL BUDGET</b> <b>AUXILIARY RESOURCES AND EXPENDITURES</b> <b>BY INSTITUTION</b>
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Campus	Revenues					Investment Balance Change	Total Resources Required	Expenditures (1)		
	Segregated Fees	Room and Board	Other (2)	Interest	Subtotal			Funds 123	Funds 128 & 129 528 & 530	Total
MSN	\$20,988,500	\$34,865,100	\$166,394,800	\$2,727,900	\$224,976,300	\$9,167,421	\$234,143,721	\$9,953,221	\$224,190,500 (3)	234,143,721
MIL	\$13,820,100	\$11,148,800	\$26,799,956	\$479,405	\$52,248,261	\$2,841,367	\$55,089,628	\$2,246,686	\$52,842,942	55,089,628
EAU	\$4,804,826	\$11,130,000	\$6,583,665	\$470,765	\$22,989,256	(\$383,596)	\$22,605,660	\$1,358,623	\$21,247,037	22,605,660
GBY	\$4,472,675	\$1,350,614	\$19,108,899	\$589,154	\$25,521,342	\$174,590	\$25,695,932	\$490,469	\$25,205,463	25,695,932
LAC	\$6,535,661	\$10,196,620	\$9,021,973	\$156,383	\$25,910,637	\$570,744	\$26,481,381	\$1,460,879	\$25,020,502	26,481,381
OSH	\$3,970,476	\$12,857,498	\$11,859,185	\$279,375	\$28,966,534	\$390,849	\$29,357,383	\$1,262,376	\$28,095,007	29,357,383
PKS	\$2,146,343	\$3,354,183	\$3,109,823	\$96,951	\$8,707,300	\$82,523	\$8,789,823	\$1,400,338	\$7,389,485	8,789,823
PLT	\$3,530,154	\$8,400,000	\$9,594,957	\$62,950	\$21,588,061	(\$136,230)	\$21,451,831	\$1,345,176	\$20,106,655	21,451,831
RVF	\$3,588,533	\$7,501,984	\$2,328,488	\$186,499	\$13,605,504	(\$926,111)	\$12,679,393	\$311,409	\$12,367,984	12,679,393
STP	\$5,238,600	\$11,579,900	\$13,985,332	\$700,200	\$31,504,032	\$871,599	\$32,375,631	\$2,386,552	\$29,989,079	32,375,631
STO	\$4,453,851	\$9,149,322	\$7,398,953	\$259,195	\$21,261,321	\$826,475	\$22,087,796	\$947,439	\$21,140,357	22,087,796
SUP	\$1,002,626	\$1,945,577	\$5,265,498	\$213,020	\$8,426,721	\$207,408	\$8,634,129	\$74,227	\$8,559,902	8,634,129
WTW	\$6,019,487	\$12,969,754	\$8,002,077	\$347,200	\$27,338,518	(\$376,945)	\$26,961,573	\$1,619,643	\$25,341,930	26,961,573
COL	\$1,742,680	\$496,654	\$3,188,360	\$55,342	\$5,483,036	\$239,883	\$5,722,919	\$0	\$5,722,919	5,722,919
EXT	\$0	\$0	\$5,205,927	\$121,998	\$5,327,925	\$363,337	\$5,691,262	\$138,603	\$5,552,659	5,691,262
SYS/SA	\$0	\$0	\$593,795	\$0	\$593,795	\$0	\$593,795	\$0	\$593,795	593,795
<b>TOTAL (4)</b>	<b>\$82,314,512</b>	<b>\$136,946,006</b>	<b>\$298,441,688</b>	<b>\$6,746,337</b>	<b>\$524,448,543</b>	<b>\$13,913,314</b>	<b>\$538,361,857</b>	<b>\$24,995,641</b>	<b>\$513,366,216</b>	<b>\$538,361,857</b>

(1) Fund 123 - Debt Service, Fund 128 - Auxiliaries, Fund 129 - Stores, Fund 528 - Athletic Auxiliaries, and Fund 530 - Athletic Nonincome Sports.

(2) Includes Sales/Charges, Advanced Deposits, Other, and Transfers.

(3) Includes amounts for Athletics - Fund 528 (\$44,509,200) and Fund 530 (\$250,000).

(4) 2002-03 amounts do not include unallocated spending authority for debt service of \$7,150,221 in fund 123 and (\$155,000) in fund 120 for Physical Plant Service Departments.



**Request Guideline #1: Clearly identify the source and application of funds**

UW-Superior will be transferring \$200,000 of accumulated cash reserves from the Bookstore operation and using those funds for a parking lot construction project on the north campus to be completed during the summer of 2002. Funds from the Bookstore are available due to increased sales revenue. The total cost of the parking lot project will be \$733,000 utilizing the financing package outlined below:

✓ Parking Services Cash Reserve	\$100,000
✓ <b>Bookstore Cash Reserve transfer to Parking</b>	<b>\$200,000</b>
✓ 5-yr note: Internal Loan - Rothwell Student Center	\$300,000
✓ 20-yr note: State of WI PR Borrowing	<u>\$133,000</u>
○ <b>Total</b>	<b>\$733,000</b>

**Request Guideline #2: Demonstrate that the transfer is a priority in strategic and other campus plans**

The campus master plan presented to the Board of Regents in 1999 established a target of 1800 stalls for the campus, including the north campus parking lot expansion. Currently 990 stalls are available leaving a deficit of 900. The need for parking improvements was recently validated in a UW-System "satisfaction survey" administered to UW-Superior sophomore and junior students. The students are especially dissatisfied with parking on campus, suggesting parking as a student retention issue.

**Request Guideline #3: Provide a three-year plan projecting the effects of the transfer, including the effects on rates and reserve levels. The plan should demonstrate that the transfer will not adversely affect rates.**

Reserve levels are well within allowable limits.

**Request Guideline #4: Provide an explanation of the process for consulting with students on student fee funded operations, and the appropriate consultation process for non-student fee funded operations.**

The parking lot expansion project was reviewed with students at a regular student senate meeting on December 3, 2002. Four campus-wide review meetings were held on February 4 and February 7, 2002. The parking lot project financing plan was reviewed with Student Senate President Stephanie Hilton and two student senate representatives on March 13, 2002. The financing plan was then presented to the full student senate body at their regular meeting on March 25, 2002, and was approved with overwhelming support.

**D. 2002-03 INSTRUCTIONAL  
TECHNOLOGY/DISTANCE EDUCATION  
REALLOCATION PLANS**

## **2002-03 INSTRUCTIONAL TECHNOLOGY/DISTANCE EDUCATION REQUIRED REALLOCATION PLANS BY INSTITUTION**

The June, 1996 Board of Regents' *Study of the UW System in the 21<sup>st</sup> Century* recommended that the UW System establish and manage a fund to expand the use of instructional and distance education technologies. The study recommended that an annual fund of \$25 million be generated from one or all of the following resources: (1) new state funding; (2) base reallocation at the institutions; and (3) extramural funds (e.g. gifts, partnerships, grants, entrepreneurial activities, etc.).

The 1997-99 operating budget request approved by the Board of Regents in August 1996, established a target of \$6 million, 0.5% of GPR/Fees base, annually for each institution to reallocate for instructional technology/distance education purposes. Base reallocations are defined as funds reallocated from other institutional purposes to support the activity.

	<b>2001-02</b>	<b>2002-03</b>
UW GPR/Fees Request	\$6.15 million	\$4.5 million
New State Funding	\$0* (GPR/Fees)	\$0 (GPR/Fees)
UW Base Reallocations	\$15.7 million	\$16.1 million
External Funding	\$5.1 million	\$ 4.8 million

\*The Governor had included funding of \$7.25 million from WATF funds for 2001-02 to be used for Learning Innovations (\$3.0 million), ADL Co-Lab (\$1 million), digital mammography (\$.5 million), wireless internet (\$.5 million), marketing internationally (\$.25 million) and Internet 2 (\$2 million).

Several points concerning the above table should be made.

- The State's share of the investment required to keep the UW System on the forefront of technology as we proceed in the 21<sup>st</sup> Century continues to decline.
- In addition, in 2002-03, \$4.8 million was provided from external funds for IT/DE purposes, somewhat less than the \$5.1 million provided in the preceding year.
- No state funding has been provided in 2001-03 for additional permanent IT staff or replacement of outdated technology, as requested by UW System.
- Despite limited state funding, base reallocations projected for 2002-03 have increased by \$400,000 above those in 2001-02.
- UW System institutions and System Administration remain committed to reallocating base resources at a level above that required by the Regents' target (\$16.1 million for 2002-03 compared to the \$6 million target) to meet academic needs.

- In addition, institutions are continuing to obtain external funding for IT/DE purposes. In 2002-03, institutions estimate that they will generate \$4.8 million in external funding for these purposes. This compares with \$3.1 and 4.0 million generated, respectively, in each year of the 1999-01 biennium, and remains close to the \$5.1 million in 2001-02.

The table below shows each institution's reallocation target for 2002-03, as well as the actual amount of base resources they plan to reallocate in the next fiscal year. As the table indicates, all institutions have committed to base reallocations at least at the required 0.5% level and many have committed beyond this level. In addition, the Systemwide figure includes funds that institutions have pooled together to maximize purchasing power for distributed learning systems and desktop technology for all institutions.

**Table D-1**

**Projected 2002-03 Base Reallocations for Instructional Technology/Distance Education by Institution**

<b>Institution</b>	<b>Required Reallocation</b>	<b>Projected Reallocation</b>
Madison	\$2,321,016	\$4,550,000
Milwaukee	752,370	3,513,915
Eau Claire	295,692	299,000
Green Bay	136,062	136,062
La Crosse	251,562	263,000
Oshkosh	291,666	291,666
Parkside	130,158	248,000
Platteville	165,480	165,480
River Falls	163,986	284,456
Stevens Point	258,558	258,558
Stout	230,664	432,446
Superior	82,854	133,265
Whitewater	266,064	489,959
Colleges	201,816	634,595
Extension	307,020	537,305
System Admin.	45,456	73,000
Systemwide	<u>99,576</u>	<u>3,759,600</u>
<b>Total</b>	<b>\$6,000,000</b>	<b>\$16,079,307</b>

The table below shows, on a Systemwide basis, projected 2002-03 base reallocations by specific categories of IT/DE expenditures.

**Table D-2**

<b><u>Expenditure Category</u></b>	<b><u>Projected Reallocation</u></b>	<b><u>Percent of Total</u></b>
Infrastructure	\$ 4,416,888	27.5%
Curricular redesign*	<u>5,639,110</u>	<u>35.1</u>
Subtotal	\$10,055,998	62.6%
Student/Transfer		
Information Systems	\$4,890,746	30.4%
Libraries-Acquisition of books, journals and other documents, databases, reference services, delivery services	\$ 1,132,563	7.0%
Total	\$16,079,307	

\*Includes professional development for K-12 teachers.

- The table shows that most of the resources are being reallocated for infrastructure and curricular redesign. UW System requested funds to assist institutions with some of these costs by establishing a desktop computer replacement cycle program to replace and upgrade LANs (local area networks), hardware and software. However, no new state resources were provided for these activities for 2001-03.
- There has been an increase in the levels of reallocations for student/transfer and other information systems in comparison to the previous year (\$4.8 million in 2002-03 vs. \$3.5 million in 2001-02).

## **Conclusion**

Institutions' overall base reallocations for 2002-03 exceed the \$6 million goal by over two and half times. In addition, external funding for IT/DE purposes remains almost constant to that of the previous year. However, as the System as a whole receives less and less of its share of GPR funding (particularly for critical technology needs), the ability of institutions to reallocate base resources to meet IT needs will likely decline. Therefore, it is clear that UW System must continue to seek additional state funding in order to meet the Regents' 21<sup>st</sup> Century Study goals, in addition to other UW System goals including:

1. Provide training, support and, at a minimum, access to University-based, state-of-the-art hardware and software necessary for students, faculty and staff to effectively use technologies in their teaching and learning;
2. Use instructional and distance education technologies to increase cooperation and collaboration among UW System institutions and with appropriate other institutions such

as other universities, K-12 schools and technical colleges in developing appropriate programs and distance education delivery systems;

3. Encourage the delivery of programs beyond the borders of the state through distance education, but only when out-of-state delivery makes access to the program more affordable for Wisconsin citizens and when this delivery may leverage funds;
4. Create a network of organizations with market research and development capabilities that can provide a feedback to educational organizations to allow informed policy and program decisions;
5. Create a network of resources with equipment and staff expertise to help scholars and entrepreneurs develop, market, distribute and export educational products;
6. Continue building the strong campus infrastructure necessary to support the above goals for the increased use of technologies at UW System institutions.

Funding for these purposes is crucial to keeping the UW System at the forefront of technology as we head into the 21<sup>st</sup> Century.

## **E. BASE REDUCTIONS**

**UNIVERSITY OF WISCONSIN SYSTEM  
2001-02 and 2002-03  
BASE BUDGET REDUCTION REPORTS**

**EXECUTIVE SUMMARY**

**BACKGROUND**

The Governor's budget adjustment bill included new base budget reductions for the UW System. Wisconsin Act 16 included a \$6,345,000 budget reduction in 2001-02. The Governor's adjustment bill further reduced the GPR funding for the UW System by \$10,097,000 in 2001-02 and \$30,339,400 in 2002-03, resulting in new ongoing decreases of \$40,436,400.

This document reports the details of each UW institution's base budget reductions.

**REQUESTED ACTION**

There is no action requested; this document is for informational purposes.

**DISCUSSION**

Highlights of the 2001-02 and 2002-03 Base Budget Reductions

\$10,000,000 of the 2001-02 additional base cut in 2001-02 was distributed to UW System's major GPR appropriations and allocated to institutions based upon their percent of total GPR/Fee funding excluding debt service and utilities. A cut of \$97,000 was specifically allocated to System Administration in the budget adjustment bill.

\$30,000,000 of the additional base cut in 2002-03 was distributed to UW System institutions based on their percentage of new funding provided to the System in 2002-03. A cut of \$339,400 was specifically allocated to System Administration in the budget adjustment bill.

UW System base budget reductions encompass:

- Decreased enrollment growth resulting in fewer students earning degrees and contributing to the region / state's economic health.



- Downsizing of course offerings, graduate production and regional support will negatively impact cooperative efforts with outside industries.
- Reductions in the hiring of full-time faculty resulting in increased hiring of teaching academic staff or ad hoc staff. Areas of scholarship and the resultant benefits to the classroom will be negatively impacted.
- A reduction in K-12 student access to pre-college programs.
- A delay in the replacement of a number of non-instructional vacancies, which will slow service in administrative areas.
- A slow-down in the current replacement cycle for desktop computers as well as the development of new computer labs.
- The elimination of funding reserved for smaller spring class sizes for freshmen and sophomores.
- A reduction in professional development funding that helps faculty and staff remain current in their fields.
- A reduction or elimination of planned intersession courses.
- A delay of staffing improvements in student financial aid processing.

## **RELATED REGENT POLICIES**

August 2000 – Biennial Operating Budget Request (Regent Resolution #8195)

March 2002 – 2002-03 Annual Budget Allocation Decision Rules (Regent Resolution #8516)

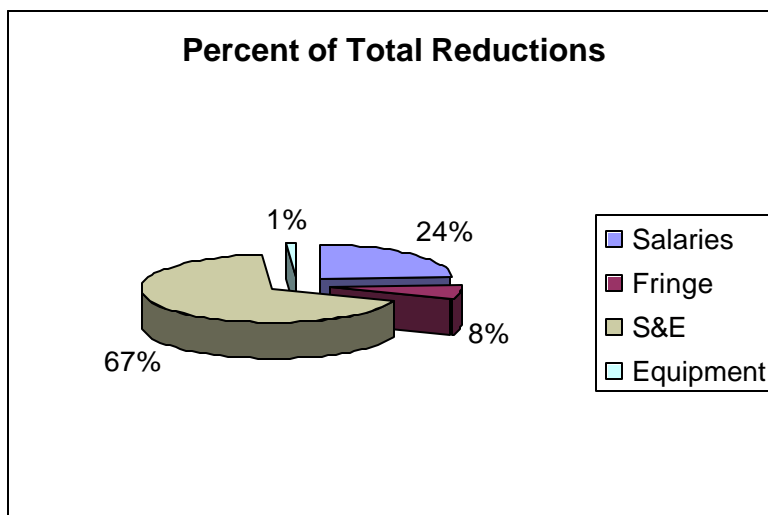
## **REGENT PRINCIPLES FOR THE ALLOCATION OF THE BASE BUDGET REDUCTION**

**The Board of Regents passed the 2002-03 decision rules in March 2002. These rules state that the base budget reductions will be managed using the following principles:**

1. Institutions have the flexibility to take these base reductions among budget activities in such a way as to preserve quality and services to students. UW System administration expenditures are very slim and cannot absorb all of this reduction.
2. Recognizing that the Governor recommended smaller base reductions for the UW System to protect access, enrollments will not be decreased below 50% of the fall 2002 Economic Stimulus Package enrollment targets. This however, does leave the UW System short of the Economic Stimulus Package-related enrollments at some campuses. Those institutions that have not yet achieved 50% of their Economic Stimulus Package enrollment targets may do so. Institutions which are above that enrollment level should strive not to grow further, unless UW System achieves restoration of the full funding for the Economic Stimulus Package.
3. Institutions will strive to protect as many instructional positions for faculty as possible. However, to maintain levels of instruction commensurate with our enrollments, institutions may have to replace some vacant faculty positions with instructional academic staff. This is regrettable, but our ability to reverse this trend is dependent on more GPR dollars and positions.
4. Continued commitment to reallocation of .5 percent of the GPR/Fee funding base is expected, to help meet under-funding for our instructional and information technology needs.

## UNIVERSITY OF WISCONSIN SYSTEM 2001-2002 Base Budget Reductions

Institution	Salaries	Fringe	S&E	Equipment	Reduction
					Total
Madison	-\$1,203,200	-\$407,885	-\$2,232,073	-\$92,000	-\$3,935,158
Milwaukee			-\$1,301,882		-\$1,301,882
Eau Claire	-\$347,500	-\$117,803		-\$42,048	-\$507,351
Green Bay			-\$243,595		-\$243,595
La Crosse	-\$277,178	-\$89,333	-\$73,550		-\$440,061
Oshkosh			-\$478,797		-\$478,797
Parkside			-\$222,663		-\$222,663
Platteville			-\$285,863		-\$285,863
River Falls			-\$279,625		-\$279,625
Stevens Point			-\$439,327		-\$439,327
Stout	-\$138,908	-\$39,732	-\$210,806	-\$8,000	-\$397,446
Superior			-\$147,607		-\$147,607
Whitewater	-\$336,831	-\$114,186			-\$451,017
Colleges			-\$347,573		-\$347,573
Extension			-\$522,007		-\$522,007
Systemwide	-\$97,028				-\$97,028
Total	-\$2,400,645	-\$768,939	-\$6,785,368	-\$142,048	-\$10,097,000
Percent of Total	23.78%	7.62%	67.20%	1.41%	100.00%

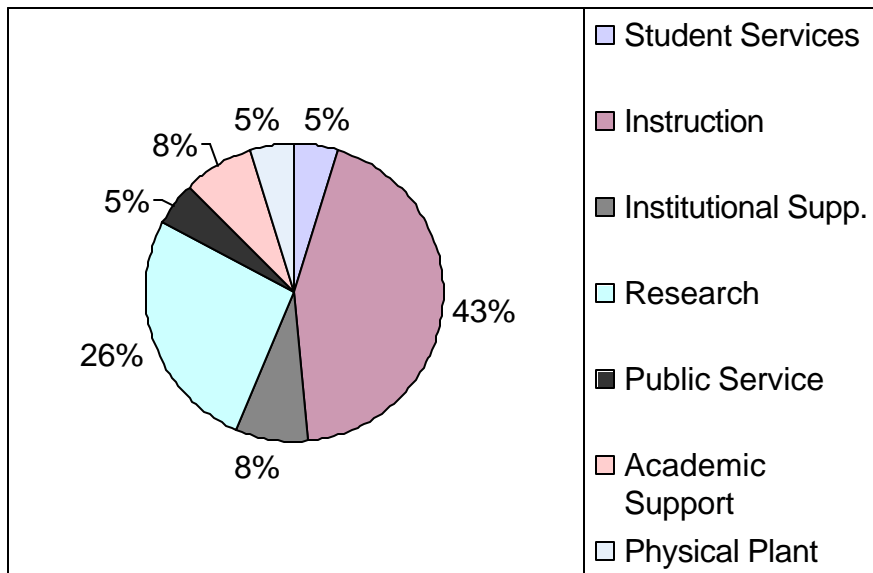


# UNIVERSITY OF WISCONSIN SYSTEM

## 2001-2002 Base Budget Reductions

### Percent of Total Reductions by Activity

Activity	Reduction	% of Total Reductions
Student Services	-\$472,198	4.68%
Instruction	-\$4,432,523	43.90%
Institutional Supp.	-\$793,835	7.86%
Research	-\$2,664,380	26.39%
Public Service	-\$481,017	4.76%
Academic Support	-\$770,499	7.63%
Physical Plant	-\$482,548	4.78%
<b>Total</b>	<b>-\$10,097,000</b>	<b>100.00%</b>



**UW-Madison**  
**2001-2002 Base Budget Reductions**

	Reductions				
Activity	Salaries	Fringe	S&E	Equipment	Reduction Total
Student Services			-70,974		-70,974
Instruction			-1,510,552	-22,000	-1,532,552
Institutional Supp.			-61,084		-61,084
Research	-1,203,200	-407,885	-544,779		-2,155,864
Public Service					
Academic Support			-1,207		-1,207
Physical Plant			-43,477	-70,000	-113,477
Total	-1,203,200	-407,885	-2,232,073	-92,000	-3,935,158

**Adverse Impacts of 2001-2002 Reductions:**

- Delays and/or reduction of hiring of faculty as well as the potential elimination of instructional academic staff positions raise concerns about time to degree, class size and student recruitment.
- Reduction of the ability of the Graduate School to provide support for research efforts and technology transfer initiatives.
- Delays in new initiatives in residential learning communities and advising services in residence halls.

## UW-Milwaukee 2001-2002 Base Budget Reductions

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services			-191,069		-191,069
Instruction			-269,858		-269,858
Institutional Supp.			-136,293		-136,293
Research			-442,552		-442,552
Public Service					
Academic Support					
Physical Plant			-262,110		-262,110
Total			-1,301,882		-1,301,882

### Adverse Impacts of 2001-2002 Reductions:

- Increases in class size.
- Reduced student access to courses and programs offered on campus, delivered via distance education, and offered in partnership with Wisconsin's 2-year colleges.
- Decreases in sections offered.
- Increases in time-to-degree for students
- Reduction of support services provided to students and faculty/staff. This will impact the quality and timeliness of services provided by students and administrative support units.

## UW-Eau Claire 2001-2002 Base Budget Reductions

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services					
Instruction	-255,000	-86,445			-341,445
Institutional Supp.					
Research					
Public Service					
Academic Support	-92,500	-31,358		-27,825	-151,683
Physical Plant				-14,223	-14,223
Total	-347,500	-117,803		-42,048	-507,351

### Adverse Impacts of 2001-2002 Reductions:

- All ongoing searches, as well as new requests, for faculty, administration and staff are being critically re-evaluated. Decisions will be made to leave some positions vacant or to delay hiring. This will have a negative impact on course availability and student support services, and in the long-term may affect retention and graduation rates.
- Campus plans regarding technology infrastructure, desktop rotation, and software acquisition will be slowed.
- The library, already involved in a project to review all periodical subscriptions to determine which can be cancelled, will have to make larger reductions in the acquisition of reference materials.
- Library hours of operation may be reduced due to staffing limitations.

## UW-Green Bay 2001-2002 Base Budget Reductions

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services					
Instruction			-243,595		-243,595
Institutional Supp.					
Research					
Public Service					
Academic Support					
Physical Plant					
Total			-243,595		-243,595

### Adverse Impacts of 2001-2002 Reductions:

- Eliminates special one-time initiatives in areas, including capacity to hire ad-hoc instructors, replacement of workstations, and supplies and expenses.



## UW-La Crosse 2001-2002 Base Budget Reductions

	Reductions				
Activity	Salaries	Fringe	S&E	Equipment	Reduction Total
Student Services	-79,313	-24,540			-103,853
Instruction					
Institutional Supp.	-154,440	-52,038	-12,000		-218,478
Research					
Public Service			47,550		47,550
Academic Support	-37,257	-11,306	-14,000		-62,563
Physical Plant	-6,168	-1,449			-7,617
Total	-277,178	-89,333	-73,550		-440,061

### Adverse Impacts of 2001-2002 Reductions:

- Reduction of faculty in selected programs. This will reduce available sections and increase time to degree.
- Reductions of several administrative positions, which will reduce the efficiency of services to students.
- Reduced funding for faculty computer upgrades.
- Increased hiring of teaching Academic Staff or Ad Hoc staff in lieu of tenure track faculty. Areas of scholarship and the resultant benefits to the classroom will be negatively impacted.

## UW-Oshkosh 2001-2002 Base Budget Reductions

	Reductions				
Activity	Salaries	Fringe	S&E	Equipment	Reduction Total
Student Services			-39,836		-39,836
Instruction			-301,127		-301,127
Institutional Supp.			-39,979		-39,979
Research			-766		-766
Public Service			-958		-958
Academic Support			-72,957		-72,957
Physical Plant			-23,174		-23,174
Total			-478,797		-478,797

### Adverse Impacts of 2001-2002 Reductions:

- Increasing the ratio of Academic Staff to tenure track faculty
- Academic Staff hires and potential impact on accreditation
- Reducing the number of students admitted to programs. There will be a greater impact in areas of shortage – Nursing/Education
- Increase in section sizes – bound by classroom size limitations
- Reduction of summer school offerings
- Reduce course offerings in spring
- Funding utilized to keep faculty computers and software at the same standard as student labs will be impacted. Faculty may not have the ability to run the software used by students in computer labs
- Charge students full replacement costs for study abroad programs – direct impact on affordability of these programs for students

## UW-Parkside 2001-2002 Base Budget Reductions

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services					
Instruction			-222,663		-222,663
Institutional Supp.					
Research					
Public Service					
Academic Support					
Physical Plant					
Total			-222,663		-222,663

### Adverse Impacts of 2001-2002 Reductions:

- Thirteen faculty searches have been suspended or cancelled altogether. This will result in fewer course sections offered to students.
- Several administrative positions will not be filled. Services to students will suffer.
- Information Resources budgets will be cut. This will result in a substantial number of subscriptions to periodicals, electronic databases and monographs not being purchased.

**UW-Platteville**  
**2001-2002 Base Budget Reductions**

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services					
Instruction			-285,863		-285,863
Institutional Supp.					
Research					
Public Service					
Academic Support					
Physical Plant					
Total			-285,863		-285,863

**Adverse Impacts of 2001-2002 Reductions:**

- UW-Platteville will not be able to fill several essential instructional and administrative positions, significantly increase class size to avoid not having the classes available for students, and delay or eliminate essential educational technology equipment purchases.

## UW-River Falls 2001-2002 Base Budget Reductions

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services					
Instruction			-200,000		-200,000
Institutional Supp.			-20,000		-20,000
Research					
Public Service					
Academic Support			-59,625		-59,625
Physical Plant					
Total			-279,625		-279,625

### Adverse Impacts of 2001-2002 Reductions:

- Inability to move from a five-year computer replacement cycle to a four-year cycle. This will result in dated computers that are incapable of running current software and that are subject to frequent repairs, taxing the understaffed IT department.
- Inability to allocate money to the major equipment fund. This results in many departments continuing to teach with outdated equipment.

## UW-Stevens Point 2001-2002 Base Budget Reductions

	Reductions				
Activity	Salaries	Fringe	S&E	Equipment	Reduction Total
Student Services					
Instruction			-239,327		-239,327
Institutional Supp.			-25,000		-25,000
Research					
Public Service					
Academic Support			-150,000		-150,000
Physical Plant			-25,000		-25,000
Total			-439,327		-439,327

### Adverse Impacts of 2001-2002 Reductions:

- With the increased reductions it will be even more difficult to replace full-time faculty with tenure-track faculty. Many faculty searches have been stopped and there are many retirements on the horizon. Many of these positions may have to be filled with academic staff.
- Not as much money to invest in technology upgrades because of the lapse. This will slow down the replacement of computers for faculty and staff as well as campus support for student labs.
- Maintenance projects such as painting of faculty office space and classrooms will not be able to be done.
- S&E budgets have been affected. Budget cuts have hampered the ability to keep up with inflation, especially in expensive areas such as Information Technology.
- Will not be able to supplement the library acquisitions budget for the purchase of badly needed journals and publications.
- An Academic Planner position to help with retention efforts will go unfilled.
- An Executive Director position in the Student Affairs Division with responsibilities for Career Planning and Placement will be eliminated.
- A faculty intern position in the Vice Chancellor/Provost office will be eliminated.
- We have eliminated our Scholar in Residence program (.25 FTE release for a faculty member in each college).
- Reduced funding for interdisciplinary software purchases.
- Dropped the plan for a work station support individual for administrative areas.
- The difficulty of replacing faculty was mentioned in our first submission, but the problem continues to grow. Our Education Department closed their searches for a Reading Specialist and a Special Education teacher. We have had eight rejections so far in Math as we attempt to fill vacant positions.

## UW-Stout

### 2001-2002 Base Budget Reductions

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services	-6,964	-557	-12,517		-20,038
Instruction	-87,351	-26,561	-123,663	-8,000	-245,575
Institutional Supp.	-13,791	-4,161	-49,041		-66,993
Research			-1,198		-1,198
Public Service					
Academic Support	-15,034	-3,813	-24,387		-43,234
Physical Plant	-15,768	-4,640			-20,408
Total	-138,908	-39,732	-210,806	-8,000	-397,446

#### **Adverse Impacts of 2001-2002 Reductions:**

- Slow down in the replacement of outdated computer equipment and software version upgrades.
- Less support for laboratories and the library. Decreased hours of service desk support for general university information.
- Reduced support for faculty to attend discipline-specific professional development and for other employees to attend professional organization meetings.
- Reduced ability to provide additional sections of high demand courses, summer session offerings, intersession courses, and fill-ins for faculty on leave.
- Reduction in Tri-Campus Environmental Health & Safety position will result in the delay of the completion of Job Hazard Analyses and reduction of some safety training programs, also reductions in financial specialist position and international program support position.

## UW-Superior 2001-2002 Base Budget Reductions

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services					
Instruction			-83,607		-83,607
Institutional Supp.					
Research			-64,000		-64,000
Public Service					
Academic Support					
Physical Plant					
Total			-147,607		-147,607

### **Adverse Impacts of 2001-2002 Reductions:**

- Course offerings are being reviewed for potential eliminations. This becomes a student access issue.
- Capital investments for undergraduate research activities are being reallocated to offset reductions in instructional programs.
- University departments' supply/expense budgets have been reduced across the board by 10%. This adversely affects the institution's ability to provide staff development funding for faculty members, restricts travel opportunities and compounds the pressures in dealing with increased costs of postage, software licensing, and internet costs.
- Campus student assistantships are being reduced by 20%. This adversely affects students' ability to find work on campus that pays more than the prevailing community work force wages. Also negatively impacts operations heavily dependent on student workers such as the Library.



## UW-Whitewater 2001-2002 Base Budget Reductions

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services	-16,937	-5,742			-22,679
Instruction	-228,654	-77,514			-306,168
Institutional Supp.	-40,900	-13,865			-54,765
Research					
Public Service	-491	-166			-657
Academic Support	-49,849	-16,899			-66,748
Physical Plant					
Total	-336,831	-114,186			-451,017

### Adverse Impacts of 2001-2002 Reductions:

- Will delay filling a number of vacant positions, thereby affecting services to students, faculty and staff.
- Will not have salary savings to use for technology upgrades or other one-time purchases.
- S & E accounts and LTE support will be cut in the areas of Institutional Support, Physical Plant, Instruction, Academic Support, and Student Services. This will result in an inability to purchase needed items as well as a loss of efficiency in many areas.

## UW-Colleges 2001-2002 Base Budget Reductions

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services			-23,749		-23,749
Instruction			-160,743		-160,743
Institutional Supp.			-68,061		-68,061
Research					
Public Service			-1,172		-1,172
Academic Support			-77,309		-77,309
Physical Plant			-16,539		-16,539
Total			-347,573		-347,573

### Adverse Impacts of 2001-2002 Reductions:

- Will not be able to go ahead with plans to add non-instructional staff to support the increase in students, specifically:
  - 1.6 FTE in student services for 3 campuses
  - 1.0 FTE in libraries for 2 campuses
  - 3.24 FTE in information technology for 5 campuses
  - 3.0 FTE in physical plant for 4 campuses
  - 1.0 FTE in laboratory support for 2 campuses
  - .5 FTE in safety officer support for the entire institution
  - 1.53 FTE in a variety of other areas, affecting 5 campuses

## UW-Extension 2001-2002 Base Budget Reductions

Activity	Reductions				Reduction
	Salaries	Fringe	S&E	Equipment	Total
Student Services					
Instruction					
Institutional Supp.			-6,154		-6,154
Research					
Public Service			-430,680		-430,680
Academic Support			-85,173		-85,173
Physical Plant					
Total			-522,007		-522,007

### **Adverse Impacts of 2001-2002 Reductions:**

- General Educational Administration: A vacated accountant position in the Budget Office will remain unfilled. Funding for competitive “Cross-Divisional” grants will be reduced in FY03. A full-time recruiter position responsible for centralized ‘diversity’ recruiting functions will be eliminated from the Office of Human Resources. Fewer funds will be available for travel and training opportunities.
- Continuing Education: Cuts have resulted in: 1) a decreased ability to invest in up front development costs for new on-line degree and continuing education programs to meet emerging needs, 2) increased fees for program participants, 3) jeopardizing our ability to leverage resources to secure external funding, 4) a slow down in the efforts to boost the economy, specifically through workforce development and 5) the inability to fill vacancies in a timely fashion.
- Cooperative Extension: A hiring freeze has been instituted for all vacant positions. The inability to fill vacancies impacts delivery of University services to clients at a time when they are needed most. Early retirements may be pursued for eligible Cooperative Extension employees. State cuts and further restrictions on levy limits at the local government level will have a compound negative effect on Cooperative Extension programs in the areas of family living, youth development agriculture and community and economic development.
- Broadcasting & Media Innovations: The budget cuts will contribute to the reduction of six full-time and two part-time Wisconsin Public Television employees. ECB has passed on a portion of its cuts to Public Broadcasting as well.
- Business and Manufacturing Extension: Federal funds require a 1-to-1 match. A reduction to GPR is a reduction to both federal match and the services provided to small business owners and entrepreneurs.

**UW-Systemwide / System Administration  
2001-2002 Administrative Reductions**

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services					
Instruction					
Institutional Supp.	-\$97,028				-\$97,028
Research					
Public Service					
Academic Support					
Physical Plant					
Total	-\$97,028				-\$97,028

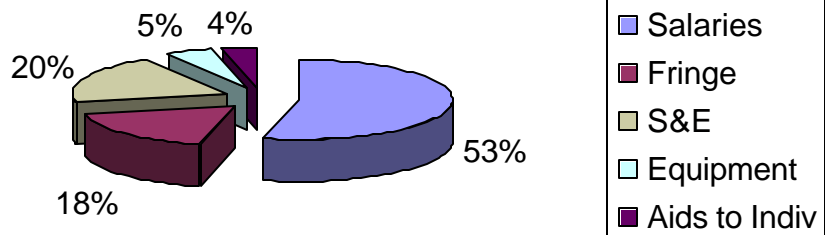
**Adverse Impacts of 2001-2002 Reductions:**

- A position in the Office of Internal Audit was held vacant
- A position in Financial Administration was held vacant
- Reduced funding for students and LTEs

## UNIVERSITY OF WISCONSIN SYSTEM 2002-2003 Base Budget Reductions

<u>Institution</u>	<u>Salaries</u>	<u>Fringe</u>	<u>S&amp;E</u>	<u>Equipment</u>	<u>Aids to Indiv</u>	<u>Reduction Total</u>
Madison	-\$4,770,800	-\$1,617,301	-\$3,758,599	-\$284,000	-\$1,080,000	-\$11,510,700
Milwaukee	-\$7,138,464	-\$2,416,282	\$692,746			-\$8,862,000
Eau Claire	-\$1,007,767	-\$341,633				-\$1,349,400
Green Bay	-\$155,333	-\$50,608	-\$157,359			-\$363,300
La Crosse	-\$100,000	-\$33,900	-\$162,500			-\$296,400
Oshkosh	-\$112,150	-\$38,019	-\$168,431			-\$318,600
Parkside			-\$428,700			-\$428,700
Platteville	-\$123,000	-\$41,697		-\$1,086,903		-\$1,251,600
River Falls	-\$142,400	-\$48,274	-\$88,626			-\$279,300
Stevens Point	-\$822,000	-\$278,658	-\$215,142			-\$1,315,800
Stout	-\$299,853	-\$101,650	-\$212,146	-\$17,851		-\$631,500
Superior	-\$42,750	-\$14,492	-\$128,458			-\$185,700
Whitewater	-\$610,158	-\$190,942	-\$506,800	-\$100,000		-\$1,407,900
Colleges	-\$378,800	-\$128,413	-\$468,087			-\$975,300
Extension	-\$234,400	-\$74,300	-\$490,100		-\$25,000	-\$823,800
Systemwide	-\$339,400					-\$339,400
Total	-\$16,277,275	-\$5,376,169	-\$6,092,202	-\$1,488,754	-\$1,105,000	-\$30,339,400
Percent of Total	53.65%	17.72%	20.08%	4.91%	3.64%	100%

**Percent of Total Reductions**

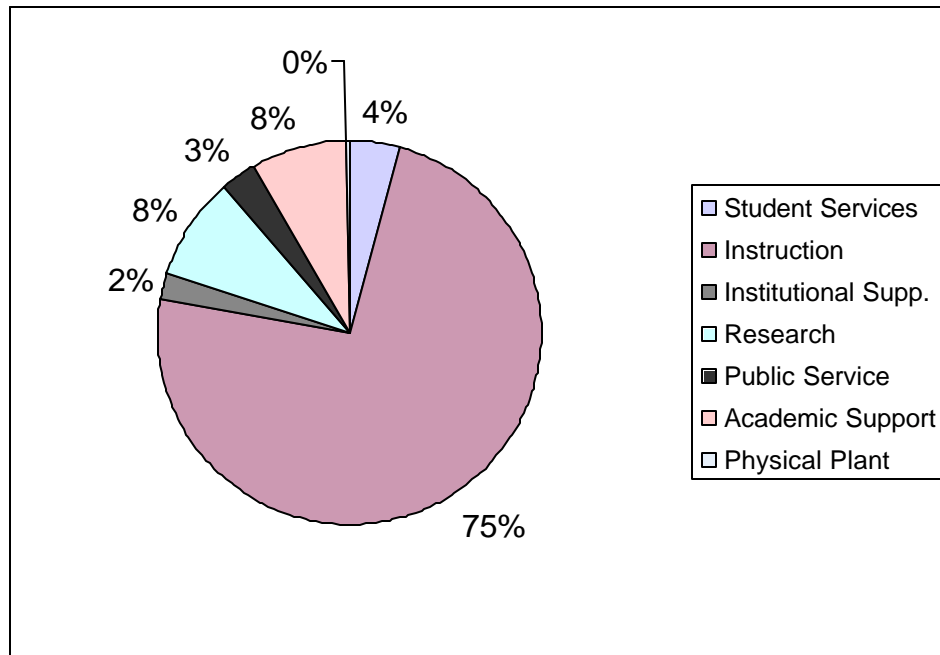


# UNIVERSITY OF WISCONSIN SYSTEM

## 2002-2003 Base Budget Reductions

### Percent of Total by Activity

<u>Activity</u>	<u>Reduction</u>	<u>% of Total Reductions</u>
Student Services	-\$1,284,034	4.23%
Instruction	-\$22,331,755	73.61%
Institutional Supp.	-\$669,860	2.21%
Research	-\$2,563,670	8.45%
Public Service	-\$962,337	3.17%
Academic Support	-\$2,444,444	8.06%
Physical Plant	-\$83,300	0.27%
<b>Total</b>	<b>-\$30,339,400</b>	<b>100.00%</b>



## UW-Madison 2002-2003 Base Budget Reductions

Activity	Reductions					Reduction
	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Total
Student Services						
Instruction	-4,770,800	-1,617,301	-3,758,599	-284,000	-1,080,000	-11,510,700
Institutional Supp.						
Research						
Public Service						
Academic Support						
Physical Plant						
Total	-4,770,800	-1,617,301	-3,758,599	-284,000	-1,080,000	-11,510,700

### **Adverse Impacts of 2002-2003 Reductions:**

As a consequence of the funding sources, the elements of the Madison Initiative that provide services and benefits to students would, of necessity, receive first consideration for funding. Thus, the components involving enhanced student learning and financial assistance will equal or exceed the 50% allocation and the economic development will be less.

Current assumptions regarding services provided and activities reduced or eliminated are outlined below. (These include the continuation of the permanent annual funding level commitments made from 2001-02 of \$3.8 million for the Madison Initiative.)

1. The funding for student financial assistance will be reduced by \$1,080,000. (The campus will try to replace the majority with gift funding, if possible.)
2. Funding for the pre-college PEOPLE program will be maintained at its 01-02 level – which is over 90% of the original budget level of 02-03.
3. Funding in aggregate, for the remaining enhanced learning opportunities components (SURGE, Freshman Interest Group, Undergraduate Research and Freshmen seminars) would be about half of their original budget levels.
4. Funding for new faculty hires would be at only 40% of the budgeted level – 13 FTE rather than the 33 budgeted to match Foundation and WARF funds.
5. The combined funding for the economic development related components of the Madison Initiative – Technology Transfer, “Capstone” degree/certificate programs, IT support for those

programs and World Affairs in the Global Economy (WAGE) would be funded at one-third of the budgeted level. In these cases UW-Madison would be continuing the 01-02 funding levels that were \$2.0 million of the \$3.8 million and increasing the budgets by another \$500,000.

6. The MS in Biotechnology would be provided \$400,000 in 02-03, compared to the \$770,000 budgeted.

In summary, the enhanced learning components would be over 50% of the reduced MI-2; while economic development would be less than one-third. This conforms to the source of funds for the remaining portion of MI-2.



## UW-Milwaukee 2002-2003 Base Budget Reductions

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services	-860,991	-291,466			-1,152,457
Instruction	-3,421,005	-1,159,880	291,678		-4,289,207
Institutional Supp.	-173,762)	-58,857			-232,619
Research	-1,168,808	-394,352			-1,563,160
Public Service	-7,700	-2,600			-10,300
Academic Support	-1,482,998	-501,227	401,068		-1,583,157
Physical Plant	-23,200	-7,900			-31,100
Total	-7,138,464	-2,416,282	692,746		-8,862,000

### **Adverse Impacts of 2002-2003 Reductions:**

#### **Enrollments:**

While UWM is committed to continuing to expand its enrollments, the expansion is necessarily modified by the loss of Milwaukee Idea funding. This loss will result in UWM lacking the resources to enroll an additional 600-800 students in 2002-03. UWM will also scale back its growth in pre-collegiate programs – programs that have proven to increase the graduation and college attendance rate of urban K-12 students.

#### **Milwaukee Idea Action Plans :**

UWM will not implement at this time faculty hires in three clusters essential to the economic and environmental health of the region:

- Freshwater research and degree programs
- Information professions
- Neurosciences and biotechnology programs

#### **Consequences:**

- 600-800 fewer high school graduates and adults could earn degrees and boost their contribution to their own careers and the region/state's economic health.
- 500-1000 K-12 students could not have access to UWM pre-college programs
- The anticipated annual number of graduates with UWM information technology degrees could be reduced by 400.
- The isolation and identification of solutions to contamination and waste of the region's valuable water supplies could be dangerously delayed.
- Research and graduate programs in neuroscience and biotechnology programs will be put on hold.

Decreases in UWM's enrollment and research growth will result in UWM, the region and the state forfeiting \$12 - \$17M in new tuition revenues and extramural research funding.

## UW-Eau Claire 2002-2003 Base Budget Reductions

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services					
Instruction	-581,824	-197,238			-779,062
Institutional Supp.					
Research					
Public Service					
Academic Support	-425,943	-144,395			-570,338
Physical Plant					
Total	-1,007,767	-341,633			-1,349,400

### Adverse Impacts of 2002-2003 Reductions:

- Commitments to faculty already hired for next fall for the Chippewa Valley Initiative (CVI) will be honored, but additional hiring of faculty for the initiative and the hiring of all staff supported with the new funding, including the Community Technology Liaison and other support positions, may be deferred indefinitely.
- Development of computer labs in Computer Science and MIS to support the CVI will be slowed.
- Student enrollment and, ultimately, graduate production in Computer Science and MIS will not meet the enrollment targets set for the CVI.
- Cooperative efforts with technology industries in the Chippewa Valley to meet future workforce needs will be negatively impacted by the down-sizing of course offerings, graduate production and regional support.
- Staff intended to provide maintenance and support of the specialized laboratories being developed for the CVI departments will not be hired, resulting in less than optimal use of the labs and no long-term maintenance support.

## UW-Green Bay 2002-2003 Base Budget Reductions

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services	-15,480	-5,248	-74,341		-95,069
Instruction	-139,853	-45,360			-185,213
Institutional Supp.			-56,238		-56,238
Research					
Public Service					
Academic Support					
Physical Plant			-26,780		-26,780
Total	-155,333	-50,608	-157,359		-363,300

### Adverse Impacts of 2002-2003 Reductions:

- UW-Green Bay had planned to use all funds to create a more effective first contact and first year experience for students. They will not be able to implement that program.
- Personnel and organizational changes are required in the chancellor's, business, and student services areas.
- Graduate assistantships will be reduced.
- An MIS training position will be left vacant.

## UW-La Crosse 2002-2003 Base Budget Reductions

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services					
Instruction	-100,000	-33,900	-162,500		-296,400
Institutional Supp.					
Research					
Public Service					
Academic Support					
Physical Plant					
Total	-100,000	-33,900	-162,500		-296,400

### Adverse Impacts of 2002-2003 Reductions:

- Reduction of faculty in selected programs. This will reduce available sections and increase time to degree.
- Reductions of several administrative positions, which will reduce the efficiency of services to students.
- Reduced funding for faculty computer upgrades.
- Increased hiring of teaching Academic Staff or Ad Hoc staff in lieu of tenure track faculty. Areas of scholarship and the resultant benefits to the classroom will be negatively impacted.

## UW-Oshkosh 2002-2003 Base Budget Reductions

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services			-26,508		-26,508
Instruction	-112,150	-38,019	-45,929		-196,098
Institutional Supp.			-26,603		-26,603
Research			-510		-510
Public Service			-637		-637
Academic Support			-52,824		-52,824
Physical Plant			-15,420		-15,420
Total	-112,150	-38,019	-168,431		-318,600

### Adverse Impacts of 2002-2003 Reductions:

UW-Oshkosh will be unable to:

- Do faculty training (Transformation Academy)
- Develop two of the NEWERA satellite centers that were proposed.
- Advise, provide information and referral services for 2/3 of the students they had planned to serve.
- Offer one-stop shopping for adult services.

**UW-Parkside  
2002-2003 Base Budget Reductions**

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services					
Instruction			-301,100		-301,100
Institutional Supp.					
Research					
Public Service			-127,600		-127,600
Academic Support					
Physical Plant					
Total			-428,700		-428,700

**Adverse Impacts of 2002-2003 Reductions:**

- The loss of half of the economic stimulus package reduces the personnel required to carry out the program by 25% and completely eliminates the monies for new infrastructure needed to attain institutional goals.

## UW-Platteville 2002-2003 Base Budget Reductions

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services				-10,000	-10,000
Instruction	-123,000	-41,697			-164,697
Institutional Supp.				-15,000	-15,000
Research				-1,000,000	-1,000,000
Public Service					
Academic Support				-51,903	-51,903
Physical Plant				-10,000	-10,000
Total	-123,000	-41,697		-1,086,903	-1,251,600

### Adverse Impacts of 2002-2003 Reductions:

- UWP will be unable to fill several essential instructional and administrative positions, significantly increase class size to avoid not having the classes available for students, delay or eliminate essential educational technology equipment purchases, and reduce our economic stimulus package efforts to the degree that dollars are available. They will, however, continue to seek ways to honor commitments in the economic stimulus efforts.

## UW-River Falls 2002-2003 Base Budget Reductions

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services					
Instruction	-142,400	-48,274	-88,626		-279,300
Institutional Supp.					
Research					
Public Service					
Academic Support					
Physical Plant					
Total	-142,400	-48,274	-88,626		-279,300

### Adverse Impacts of 2002-2003 Reductions:

- UW-River Falls will still strive to accomplish the goals of the Economic Stimulus Package, but at a slower pace than desired.



## UW-Stevens Point 2002-2003 Base Budget Reductions

	Reductions				
Activity	Salaries	Fringe	S&E	Equipment	Reduction Total
Student Services					
Instruction	-822,000	-278,658	-215,142		-1,315,800
Institutional Supp.					
Research					
Public Service					
Academic Support					
Physical Plant					
Total	-822,000	-278,658	-215,142		-1,315,800

### Adverse Impacts of 2002-2003 Reductions:

- An Executive Director position in the Student Affairs Division with responsibilities for Career Planning and Placement will be eliminated.
- A faculty intern position in the Vice Chancellor/Provost office will be eliminated.
- Elimination of the Scholar in Residence program (.25 FTE release for a faculty member in each college).
- Reduced funding for interdisciplinary software purchases.
- Dropped the plan for a workstation support individual for administrative areas.
- The difficulty of replacing faculty continues to grow. The Education Department closed their searches for a Reading Specialist and a Special Education teacher. There have been eight rejections so far in Math as they attempt to fill vacant positions.

## UW-Stout 2002-2003 Base Budget Reductions

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services					
Instruction	-190,811	-64,685	-185,931	-3,851	-445,278
Institutional Supp.					
Research					
Public Service					
Academic Support	-109,042	-36,965	-26,215	-14,000	-186,222
Physical Plant					
Total	-299,853	-101,650	-212,146	-17,851	-631,500

### **Adverse Impacts of 2002-2003 Reductions:**

- Reduction in enrollment growth from 100 to 50 students. This will impact high tech programs of applied math and computer science, telecommunications systems, and multimedia design.
- The Work-Based University Consortium will also be scaled back. The Database creation and management will be eliminated. The intent of the database was to provide a central data source of training needs for the region, provide a portal for regional customers, catalog the expertise of faculty, and serve as a communication vehicle for the greater Chippewa Valley.

## UW-Superior 2002-2003 Base Budget Reductions

	Reductions				
Activity	Salaries	Fringe	S&E	Equipment	Reduction Total
Student Services					
Instruction	-42,750	-14,492	-128,458		-185,700
Institutional Supp.					
Research					
Public Service					
Academic Support					
Physical Plant					
Total	-42,750	-14,492	-128,458		-185,700

### Adverse Impacts of 2002-2003 Reductions:

- Internal Auditor position being left open to generate salary savings. This position is essential for the campus. Faculty positions that become vacant through retirements, etc. are being reviewed and prioritized. This adversely affects the campus' ability to deliver the described curriculum.
- Because of the magnitude of cuts already taken, as well as the anticipated cut, it may be impossible for the campus to admit the full amount of FTE that are part of the Economic Stimulus Package and provide the quality instruction they deserve.
- Many operational issues that have been raised by campus personnel will go unresolved, or will not be satisfactorily resolved until resources can be reallocated.
- A number of individually small maintenance needs have been put on hold in anticipation of budget cuts.
- Already lean office operating budgets have been slashed in order to protect and preserve academic budgets. Paper is recycled and run through printers twice to save on costs and some administrators are paying for basic office supplies, as well as some travels costs associated with attending meetings, out-of-pocket.

## UW-Whitewater 2002-2003 Base Budget Reductions

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services					
Instruction	-610,158	-190,942	-506,800	-100,000	-1,407,900
Institutional Supp.					
Research					
Public Service					
Academic Support					
Physical Plant					
Total	-610,158	-190,942	-506,800	-100,000	-1,407,900

### **Adverse Impacts of 2002-2003 Reductions:**

- Although originally slated for receiving Workforce Technology DIN funding, planned increases in the following programs were completely cut out: Management Computer Systems, End User Technology, Library Media, Technology Oriented Teachers for Urban Districts and several general education areas. The Multi-media and Computer Sciences (Mathematics) programs received only partial funding. While the cuts will primarily impact the variety of high tech opportunities available to students in the short term, ultimately the state's future economic prospects will be diminished as fewer students will graduate from these programs and enter the state's workforce.

## UW-Colleges 2002-2003 Base Budget Reductions

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services					
Instruction	-378,800	-128,413	-468,087		-975,300
Institutional Supp.					
Research					
Public Service					
Academic Support					
Physical Plant					
Total	-378,800	-128,413	-468,087		-975,300

### Adverse Impacts of 2002-2003 Reductions:

- Reduced evening and weekend campus library staffing
- Reduced evening and weekend staffing in student services offices to provide advising and registration services
- Fewer added evening and online program course sections
- Reduced evening and weekend student computer lab staffing
- Less support for developing hybrid courses
- Reduced staffing for evening and weekend support for information technology, math and writing specialists, and DE
- Less S&E to support marketing adult programs

## UW-Extension 2002-2003 Base Budget Reductions

	Reductions					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Aids to Indiv	Total
Student Services						
Instruction						
Institutional Supp.						
Research						
Public Service	-234,400	-74,300	-490,100		-25,000	-823,800
Academic Support						
Physical Plant						
Total	-234,400	-74,300	-490,100		-25,000	-823,800

### Adverse Impacts of 2002-2003 Reductions:

#### **UW-Extension – SBDC (Small Business Development Centers)**

- The UWEX SBDC office portion of this cut would be a .5 FTE in administrative staff.
- Three SBDC regional technology transfer/business development specialists would be scuttled.
- New SBDC specialty center at UW-Stout would be scuttled, including one-to-one match from UW Stout.

In summary, scuttling the SBDC portion of the Economic Stimulus Package would not only have an impact on the economy of the State but a devastating impact on the University's role in statewide technology transfer, entrepreneurship and business development.

#### **Agricultural Initiative (UW-Platteville and UW-Extension)**

A 73% reduction in funding to UW-Extension would eliminate the ability to provide grants to farmers which would be used to educate and provide them with incentives to include their farms in "Discovery Farm" research.

**UW-Systemwide / System Administration  
2002-2003 Administrative Reductions**

	Reductions				
					Reduction
Activity	Salaries	Fringe	S&E	Equipment	Total
Student Services					
Instruction					
Institutional Supp.	-\$339,400				-\$339,400
Research					
Public Service					
Academic Support					
Physical Plant					
Total	-\$339,400				-\$339,400

**Adverse Impacts of 2002-2003 Reductions:**

- Positions in the Legal Counsel office will be held vacant
- Positions in the University Relations office will be held vacant
- A position in Multicultural Affairs will be held vacant
- A position shared by the Office of the President and Academic Affairs will be reduced to 50%
- Positions in the Office of Safety will be restructured

**APPENDIX A. 2002-2003 DECISION RULES  
APPROVED BY BOARD OF REGENTS**



## **2002-03 PRELIMINARY BUDGET ALLOCATION DECISION RULES**

The Decision Rules included in this document are based on 2001 Wisconsin Act 16, the final state 2001-03 biennial budget enactment. Each item also includes the dollar amount of reduction and net allocation that would result from the Governor's Budget Reform Bill, Special Session Assembly Bill 1.

If subsequent legislative action modifies either the second year funding increases or reductions, UW System would distribute these changes according to the principles set forth below (essentially, changes to 2002-03 funding would be distributed based on institutions' original share of the budget initiatives).

### **I. ALLOCATION DECISION RULES FOR NEW FUNDING**

#### **A. NEW UW SYSTEM DECISION RULES**

- 1. WORKFORCE DEVELOPMENT.** The 2001-03 biennial budget provided \$11,089,700 GPR/Fees in 2002-03 for workforce development initiatives at UW institutions. The Budget Reform Bill, Special Session AB 1, would cut \$8,310,700 from this figure, for a total second year increase of \$2,779,000. Funding will be distributed based on the 2001-03 biennial budget act.
- 2. UTILITIES.** The 2001-03 biennial budget included a \$1,682,700 decrease in GPR funding for utilities. The funding will be distributed based upon recommendations by a systemwide utilities working group.

#### **B. MODIFIED UW SYSTEM DECISION RULES**

- 1. STUDENT TECHNOLOGY FEE.** The 2001-03 biennial budget provided \$432,300 in 2002-03 in additional funding to all UW System institutions to meet student needs for instructional technology and information access. Allocation of this funding is proportional to current academic year fee budgets excluding the student technology fee.

#### **C. INSTITUTION-SPECIFIC ITEMS** will be allocated to the designated institution based on gubernatorial and legislative intent.

- 1. UW-MADISON INITIATIVE.** The 2001-03 biennial budget provided \$16,200,000 GPR/Fees in 2002-03 to fund initiatives to

increase learning options for undergraduates, enhance economic development, and support additional strategic faculty recruitment efforts. The Budget Reform Bill would cut \$11,510,700 from this figure, for a total second year increase of \$4,689,300.

2. **UW-MILWAUKEE IDEA.** The 2001-03 biennial budget provided \$12,200,000 GPR/Fees in 2002-03 to fund initiatives to expand faculty and enrollments in high demand programs, increase research efforts, and encourage public-private partnerships. The Budget Reform Bill would cut \$8,862,000 from this figure, for a total second year increase of \$3,338,000.
3. **AGRICULTURAL STEWARDSHIP INITIATIVE.** The 2001-03 biennial budget provided \$1,812,400 GPR beginning in 2002-03 to implement the Wisconsin Agricultural Stewardship initiative at UW-Platteville's Pioneer Farm. The Budget Reform Bill would cut \$1,316,600 from this figure, for a total second year increase of \$495,800.

## **II. ALLOCATION DECISION RULES FOR EXISTING (BASE) FUNDING**

- A. **LAWTON UNDERGRADUATE MINORITY RETENTION GRANT/ADVANCED OPPORTUNITY PROGRAM.** Funding for 2002-03 increased by \$326,700. Total funding for these programs will be allocated in the same manner as in prior years. Allocation will be based on each institution's proportion of a three-year rolling average headcount of students of color.

## **III. BASE REDUCTION.**

The Governor's budget adjustment bill included new base budget reductions for the UW System. Wisconsin Act 16 included a \$6,345,000 budget reduction in 2001-02. The Governor's budget adjustment bill further reduced the GPR funding for the UW System by \$10,097,000 in 2001-02 and \$30,339,400 in 2002-03, resulting in new ongoing decreases of \$40,436,400.

\$10,000,000 of the 2001-02 additional base cut in 2001-02 was distributed to UW System institutions based upon their percent of total GPR/Fee funding excluding debt service and utilities. A cut of \$97,000 was specifically allocated to System Administration in the budget adjustment bill.

\$30,000,000 of the additional base cut in 2002-03 was distributed to UW System institutions based on their percentage of new funding provided to the System in 2002-03. A cut of \$339,400 was specifically allocated to System Administration in

the Budget Adjustment bill. Base reductions by institution and remaining new funding amounts available are shown below:

	2001-02 Reduction	2002-03 Reduction	Ongoing Reduction	Economic Stimulus Funding Available
UW-Madison	\$3,935,158	\$11,510,700	\$15,445,858	\$4,335,400
UW-Milwaukee	1,301,882	8,862,000	10,163,882	3,338,000
UW-Eau Claire	507,351	1,349,400	1,856,751	508,257
UW-Green Bay	243,595	363,300	606,895	136,700
UW-La Crosse	440,061	296,400	736,461	111,786
UW-Oshkosh	478,797	318,600	797,397	120,187
UW-Parkside	222,663	428,700	651,363	161,278
UW-Platteville	285,863	1,251,600	1,537,463	471,285
UW-River Falls	279,625	279,300	558,925	105,082
UW-Stevens Pt.	439,327	1,315,800	1,755,127	495,670
UW-Stout	397,446	631,500	1,028,946	238,058
UW-Superior	147,607	185,700	333,307	70,062
UW-Whitewater	451,017	1,407,900	1,858,917	530,235
UW Colleges	347,573	975,300	1,322,873	367,400
UW-Extension	522,007	823,800	1,345,807	310,200
SA/Syswide	97,028	339,400	436,428	329,200
Total	10,097,000	\$30,339,400	\$40,436,400	\$11,628,800

Institutions' plans for taking the reductions will be included in the 2002-03 Annual Budget for review at the June 2002 Board of Regents meeting. The reductions will be managed using the following principles:

1. Institutions have the flexibility to take these base reductions among budget activities in such a way as to preserve quality and services to students. UW System administrative expenditures are very slim and cannot absorb all of this reduction.
2. Recognizing that the Governor recommended smaller base reductions for the UW System to protect access, enrollments will not be decreased below 50% of the fall 2002 Economic Stimulus Package enrollment targets. This, however, does leave the UW System short of the Economic Stimulus Package-related enrollments at some campuses. Those institutions that have not yet achieved 50% of their Economic Stimulus Package enrollment targets may do so. Institutions which are above that enrollment level should strive not to grow further, unless UW System achieves restoration of the full funding for the Economic Stimulus Package.
3. Institutions will strive to protect as many instructional positions for faculty as possible. However, to maintain levels of instruction commensurate with our

enrollments, institutions may have to replace some vacant faculty positions with instructional academic staff. This is regrettable, but our ability to reverse this trend is dependent on more GPR dollars and positions.

4. Continued commitment to reallocation of .5 percent of the GPR/Fee funding base is expected, to help meet under-funding for our instructional and information technology needs.

## BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

### I. Items for consideration in Regent Committees

1. Education Committee - Thursday, June 6, 2002  
Room 161 (Flicks) Sandburg Residence Hall  
University of Wisconsin-Milwaukee  
10:30 a.m.

#### 10:30 a.m.      All Regents

- Resources: Building our Resource Base - Final Report.  
[Resolution I]
- Quality: Faculty Retirement and Replacement Trends.

#### 1:00 p.m.      • 2002-03 Annual Budget. [Resolution II]

#### 1:15 p.m.      Education Committee (Room 161)

- a. Approval of the minutes of the May 9, 2002 meeting of the Education Committee.
- b. Discussion: All-Regent Sessions.
- c. Report of the Senior Vice President for Academic Affairs:
  - (1) UW-Milwaukee Presentation: Residence Life at UWM: Home Away from Home;
  - (2) Report of Education Committee Works and Accomplishments;
  - (3) Other.
- d. Retention and Graduation Goals.  
[Resolution I.1.d.]
- e. UW Institutional and System Report on PK-16 Plan/K-16 Councils.  
[Resolution I.1.e.]
- f. AODA Strategic Plan and Assessment Strategies.  
[Resolution I.1.f.]
- g. Report on promotions, tenure designations and related academic approval items.  
[Resolution I.1.g.]

(Over)

- h. New Program Authorization - First Reading:
  - (1) B.A. in Global Studies, UW-Milwaukee.
- i. New Program Authorization - Second Reading:
  - (1) B.S./B.A. in Environmental Studies, UW-Oshkosh.  
[Resolution I.1.i.(1)]
- j. Renaming the Division of University Outreach, UW-Milwaukee.  
[Resolution I.1.j.]
- k. Business Education Funds.  
[Resolution I.1.k.]
- l. UW-Milwaukee Charter School Proposal.  
[Resolution I.1.l.]
- m. Additional items that may be presented to the Education Committee with its approval.

Closed session items:

- n. Closed session to consider personnel matters, as permitted by s. 19.85(1)(c), Wis. Stats.

EDUCATION COMMITTEE

Resolution I.1.d.:

That, upon the recommendation of the President of the UW System, the Board of Regents reaffirms its goal of increasing the systemwide graduation rate approved in December 2000, with the understanding that the specific institutional targets will be refined. The Board instructs the President and the Chancellors to take the following actions: Chancellors will submit action plans for increasing their institutional graduation rate. The President will review these plans to ensure that the strategies chosen are consistent with decreasing credits-to-degree and time-to-degree and that the graduation rate targets established are appropriate. System Administration will provide the Board with a report on the institutional plans in December 2002, and each UW institution will report on progress toward achieving these plans in its annual accountability report.

## **RETENTION AND GRADUATION GOALS**

### **EXECUTIVE SUMMARY**

#### **BACKGROUND**

During the 2001-02 academic year, the UW Board of Regents has addressed the quality of the undergraduate experience as one of its main themes. In part, this examination has focused on factors that determine credits-to-degree, time-to-degree, and retention and graduation rates. In December, the Board heard a presentation by Vincent Tinto, Distinguished University Professor and Chair of the Higher Education Program at Syracuse University, one of the nation's foremost experts on improving retention and graduation rates. In March, the Board heard a summary of the UW System's February 2002 retention conference and presentations from three campuses regarding innovative strategies that they were utilizing to increase retention and graduation rates.

In May 2002, the Board examined policy options that could be utilized to increase institutional efficiency and student success rates. In that discussion potential financial and non-financial policy levers were considered. At the same time, the Board also considered how establishing and monitoring targets could also be used to achieve its objectives. In light of that discussion, Resolution I.1.d. is offered for consideration by the Board.

#### **REQUESTED ACTION**

Approval of Resolution I.1.d.

#### **DISCUSSION**

At the May 2002 Board of Regents meeting, there was discussion by Board members regarding the rationale behind their goal of decreasing credits-to-degree and time-to-degree and increasing graduation rates. As they have done many times before, Board members reaffirmed their commitment to the preeminence of providing a quality education in the context of increasing efficiency and student success. In the discussion, Board members focused on the interrelationship among various goals and the measures of credits-to-degree, time-to-degree and graduation rates.

An array of financial policy options was examined during the all-Board discussion and then addressed in the meetings of the Education Committee and the Business and Finance Committee. The Business and Finance Committee will offer a resolution related to these policy levers for full-Board consideration.

In discussing non-financial policy options and the use of targets to achieve Board objectives, several themes emerged. The dominant theme was interest in the use of advising as an intervention strategy because such an approach is consistent with



achieving all three goals. Board members were sensitive to student interest in enhanced advising and the need to equip students with the ability to make sound decisions about their education. Beyond the focus on advising, individual Board members expressed an interest in obtaining additional information about: 1) how the retention and graduation targets were established, 2) campus plans for achieving these targets, 3) how campus plans for increasing graduation rates were consistent with the goals of ensuring that credits-to-degree would not increase and that students would complete their degrees in a timely fashion. There was also interest expressed in understanding why some campuses had not achieved their targets and what those campuses were doing to achieve their goals. The December 2002 report required in Resolution I.1.d. will address these issues and at that time, the Board will give final approval to institutional retention and graduation rate targets.

UW Institutional and System Report  
On PK-16 Plan/K-16 Councils

EDUCATION COMMITTEE

Resolution I.1.e.:

That, upon recommendation of the President of the  
University of Wisconsin System, the Board of Regents  
accepts the report and endorses the future directions of the June 2002,  
UW Institutional and System Report on PK-16 Plan/K-16 Councils.

**A PROFILE OF PK-16 COLLABORATION  
ACROSS THE UW SYSTEM:  
A REPORT TO THE BOARD OF REGENTS**

**EXECUTIVE SUMMARY**

**BACKGROUND**

In June of 2001, the UW System Board of Regents passed the following resolution:

"The Board of Regents adopts the PK-16 Principles directing each UW System Chancellor to work collaboratively with PK-12 and other postsecondary education leaders to develop a well-articulated plan for achieving local quality PK-16 education; and to report plans, initiatives and achievements to the Board in June 2002."

In the spring of 2002, information was collected regarding current initiatives and future plans. Survey responses were received from each of the institutions.

The intended outcomes of this survey were:

- ❖ To document the current status of collaborative efforts across the UW System that are consistent with the June 2001 resolution;
- ❖ To identify the issues that serve to promote and/or inhibit the formation and sustaining of collaborative efforts; and
- ❖ To promote collaboration and quality PK-16 education by understanding the factors that impact the various systems involved.

**REQUESTED ACTION**

Approval of Resolution I.1.e., accepting the June 2002, UW Institutional and System Report on the PK-16 Plan/PK-16 Councils.

**SUMMARY AND HIGHLIGHTS**

**A History of Collaborative Ventures**

Collaboration around PK-16 issues is not a new phenomenon for UW System campuses. Most of the collaborative ventures detailed by campus respondents have their origins in the early 1990s, with some forming as recently as Fall, 2001. One institution indicated that it has been involved in collaborative activities (i.e., Professional Development Schools) for the last 75 years. Some campuses are currently working to establish new collaborative partnerships.

## **An Overview of Campus Collaboration and Partnerships**

As a result of this systemwide inquiry on PK-16 collaboration, there is an emerging understanding of the nature of collaboration taking place across the state. An analysis of responses reveals that there is a continuum of activity, ranging from the most complex (i.e., diverse participation and well-planned) to the least complex (i.e., limited participation and/or no well-articulated plan).

Although all respondents provided substantiation of involvement in some type of collaboration, the existence of formal, well-articulated plans that focus on promoting quality PK-16 education are currently the exception rather than the rule.

Four institutions report that they function at the highest level of collaboration in that they have broad-based participation and a well-articulated plan. Three institutions have collaboration efforts that are well articulated, but primarily involve education faculty/staff. Four institutions involve faculty from Education and Letters and Science, but not other post-secondary institutions and they may or may not have well articulated plans. The remaining three institutions engage in collaboration, but at an individual level and without well-articulated plans.

Representatives from the following areas are involved in collaborative ventures:

- Education faculty and staff
- Letters and Science faculty and staff
- PK-12 teachers and administration (local and/or regional)
- Cooperative Education Service Agency (CESA) representatives
- Business/Industry and Community
- State agencies and organizations (e.g., TEACH; Education Communications Board; Wisconsin Public Radio/Television; Wisconsin Arts Board; State Historical Society)
- Other UW campus representatives (including UW-Extension and/or UW Colleges faculty/staff)
- University administration
- Education associations (state and/or local)
- Technical College faculty/staff
- Faculty/staff from Wisconsin's Independent Colleges/Universities
- National professional organizations (Parent/Teacher Association)

## **Types of Collaboration Ventures: Goals and Outcomes**

The goals of collaborative activities vary from institution to institution, although all are in some way directed at improving teaching and/or learning within PK-16 educational settings. Improvement of teacher preparation (pre-service and in-service) and the improvement of PK-16 achievement (including specific focus on addressing needs within urban settings) are the most common goals or outcomes of these efforts.

Several of the institutions reported specific outcomes from their collaborative initiatives. For example, institutions involved in improving the recruitment of teachers for high demand/low supply certification areas provided documentation of an increase in enrollment and program

completion as indicators of realized outcomes. Other institutions with clear numerical targets (e.g., number of transfers from the technical system to the four-year campus) were also able to provide data in support of realized outcomes. A critical aspect of outcome data that is missing from our current UW System profile is an indication of the quality of the collaborative initiatives; with “quality” defined as demonstrated improvement in teaching and learning.

### **Leadership in Campus Collaboration**

Leadership has emerged from a diverse group of individuals representing a wide variety of professional roles, including faculty and administration from Education and Letters and Science; PK-12 teachers and administrators; CEOs from business, industry, and state agencies; and community leaders.

### **Factors Influencing Collaboration**

The most prevalent factor identified as having both a facilitating and inhibiting effect is Resources or financial support. Seven of the fourteen respondents noted that they had secured some type of outside funding (i.e., non-GPR dollars) to support their efforts, while at least one institution cited GPR funding for professional development as a source that facilitated their efforts. Two respondents noted that the lack of additional financial resources prevented them from expanding current efforts or initiating new ventures.

Another factor identified as important is the Attitudes of Participants, specifically their willingness to take a risk to try something new. Other factors include Administrative Support, Recognition of In-House Experts who could act as consultants to various projects, and Existing Infrastructures Consistent with Collaborative Outcomes (e.g., Teacher Education Councils, or similar advisory boards). A lack of On-Going Communication between Education faculty and content area faculty from Letters and Science was also identified as a factor that serves to inhibit collaboration.

### **Formal vs. Informal Collaborative Partnerships**

Another question posed to each campus related to the formal/informal nature of their collaborative efforts. While this distinction may not seem to be an important issue, the existence of established, broad-based partnerships is becoming an essential criterion for many funding sources, particularly at the federal level. From the data provided, it appears that at least five institutions self-identify their collaborative efforts as a formal partnership. The remainder of the respondents either did not specify or made references that would lead to the conclusion that their arrangements remain more informal in nature.

### **The Status of Shared Responsibility for Teacher Quality**

All thirteen institutions directly charged with the responsibility of preparing teachers acknowledge the importance of shared responsibility. Respondents noted that, within this actual or emerging commitment, it is reasonable to find a range of “buy-in” by faculty. Of the

reporting institutions, six stated that they have implemented specific actions consistent with the promotion of this principle.

### **Factors Influencing a Commitment to Shared Responsibility**

An analysis of the variables that were perceived as facilitating shared responsibility can be organized into the following categories: Resources, Internal Policies, External Policies, Prior History, and Local and Regional Needs. The category of Resources was defined most commonly as funding. The category of Internal Policies/Practices included explicit endorsements and communications by the campus administrators, governance structures, and explicit personnel guidelines for teaching load and merit, retention, promotion and tenure.

State (DPI) and national accreditation mandates (NCATE; INTASC) are examples of External Policies/Practices that have served to promote shared responsibility across the institution. Issues related to Prior History, addressed in a previous section, were also mentioned as a promoting factor. The final category identified by respondents was Local and Regional Needs. Several institutions provided explicit examples of how faculty and staff from Education and Letters and Science developed inter-disciplinary programming in response to the local and/or regional PK-12 needs.

Respondents were also very clear to identify factors that serve to inhibit a sense of shared responsibility. Surprisingly, this list was relatively short and included the following major categories: Time, Resources, and Personnel.

### **A View of Campus Climate**

Most institutions (N = 11) acknowledge the importance of creating environments where personnel policies do not impede the collaborative contributions of faculty working toward quality PK-16 educational reform. Two institutions stated that they explicitly recruit faculty who are highly committed to teacher education (within both Education and Letters and Science), and several respondents stated that current reward and recognition policies explicitly value collaborative partnerships.

The following comments provide insight into the challenges that exist within three different institutional environments: “Concerns have been expressed that university fieldwork is not sufficiently valued beyond the level of service.” “University policies and procedures do not specifically mention PK-16 educational reform and are not likely to be modified in the foreseeable future.” “...the process [for merit and promotion and tenure] is still unclear, muddled, confusing, and (it seems to me) somewhat arbitrary.”

### **Conclusions**

This report provides a profile of current practices across the UW System and is intended to provide baseline data that can be used to follow the developmental course of campuses as they work toward implementing various aspects of the PK-16 Board of Regents’ resolution. All institutions have taken actions consistent with the Board of Regents’ resolution. While there are

indications of success, there is much work that needs to be done in order to know with certainty if institutional efforts are resulting in quality PK-16 educational outcomes for teaching and learning.

There are many issues that need to be addressed if the UW System hopes to expand collaborative efforts (e.g., acquisition of external funding). It is also clear that there are policy issues within institutions that serve to inhibit the partnerships being promoted. Again, the UW System is fortunate in that several institutions have implemented policies and procedures designed to encourage recognition of collaboration in the merit, retention, promotion, and tenure process.

## **Future Directions**

In order for the June 2001 Board of Regents' PK-16 resolution to become a reality, there must continue to be an explicit, long-term commitment on the part of leadership across the UW System. The following quote captures the impact of this commitment: "Responding to the issues raised in PK-16 has sparked meaningful discussions at [our institution], a development that undoubtedly will continue on our campus well into the future."

In an effort to address the most immediate needs, a systemwide task force will be convened to help inform the work conducted by leadership within the UW System Office of Academic Affairs. The PK-16 Principles endorsed by the Board of Regents and the formative data provided in this report will serve as an excellent guide for their work. The Education Deans and Directors across the UW System have clearly expressed their support for such guidance and acknowledged the following as areas of need:

- Identifying potential resources to help achieve PK-16 reforms;
- Promoting exchange between Universities and PK-12 schools;
- Disseminating information about successful innovations in PK-16;
- Establishing benchmarks for quality outcomes and a framework to guide practice;
- Creating a long-term commitment to quality PK-16 education;
- Clarifying what is expected from local/regional partnerships (i.e., clearly defined goals).

## **A Final Comment**

The concept of quality PK-16 education has, at its core, a focus on the learner. The goal of associated reform efforts is to create functional connections among the various levels of education—early childhood, K-12, and post-secondary. Perhaps, our efforts will be made more meaningful, if not easier, if we keep this vision of the learner forefront in our minds. To successfully guide a child through the education system and watch that child develop into a young adult ready to participate in and contribute to society is certainly a common goal worth our collective labor.

**Additional supporting material for Agenda Item I.1.e. may be obtained by contacting the Board of Regents Office.**

**Phone: 608-262-2324**

**Fax: 608-262-5739**



UW System Strategic Plan for Alcohol and  
Other Drug Abuse Prevention Initiatives

EDUCATION COMMITTEE

Resolution I.1.f.:

That, upon recommendation of the President of the University of Wisconsin System, the Board of Regents accepts and endorses the UW System Strategic Plan for Alcohol and Other Drug Abuse Prevention Initiatives.

## **UW SYSTEM STRATEGIC PLAN FOR ALCOHOL AND OTHER DRUG ABUSE PREVENTION INITIATIVES**

### **EXECUTIVE SUMMARY**

#### **BACKGROUND**

According to the Carnegie Foundation for the Advancement of Teaching, alcohol consumption is the greatest single problem that American universities must address. While the level of concern with alcohol abuse at the national level is high, recent data suggest that this problem is more acute in Wisconsin than in other states.

The UW System has long-standing concerns about alcohol and other drug abuse. In October 1984, President Robert O'Neil created a UW System Advisory Committee on Alcohol Education. More recently, in September 1998, the first UW System AODA Symposium was held with an emphasis on the development of broad institutional coalitions to develop plans for the reduction of heavy episodic drinking. A direct outcome was the creation of a UW System AODA Committee to consider how UW System institutions can best work together to address AODA issues.

In May 2001, the AODA Committee reported on its activities to the Board of Regents and recommended replacing current AODA policy with a new policy, titled *Principles for Developing Alcohol Policies and Programs at UW System Institutions*. For its subsequent work, the AODA Committee set the development of a UW System AODA strategic plan as a priority. The plan, which is contained in this document, is based on the principles contained in the newly adopted policy document. It also proposes steps for the implementation of the uniform reporting process requested by the regents.

#### **REQUESTED ACTION**

Approval of Resolution I.1.f., accepting and endorsing the UW System Strategic Plan For Alcohol And Other Drug Abuse Prevention Initiatives.

#### **SUMMARY AND HIGHLIGHTS**

##### **Strategic Goals**

The plan sets goals at the campus, UW System, and state levels; specific objectives for each goal are included. For example, at the campus level, Goal 1 is to "Engage the greater university community in addressing AODA issues," and an accompanying objective indicates that the Office of the Chancellor will assume leadership of a campus AODA coalition that includes representation from all campus governance groups and constituencies. At the UW System level, Goal 4 is to "Coordinate systemwide AODA initiatives," and an

accompanying objective is for UW System to develop mechanisms for the dissemination of best practices, research, and other AODA program information. At the state level, Goal 8 is to "Provide leadership for collaboration with other state and community agencies, organizations and institutions," with an accompanying objective to ensure reciprocal representation between the UW System AODA Committee and other AODA entities.

## **Assessment**

Recognizing the importance of a common assessment plan, the UW Board of Regents passed a resolution calling for a uniform assessment strategy for AODA programs across the UW System. The UW System AODA Committee is developing a common survey instrument and administration plan that will be ready for pilot testing in Fall 2002. This process will establish a baseline level of student alcohol and drug use throughout the UW System, the degree to which students' lives are affected by this abuse, and the factors that contribute to substance abuse. This baseline information will then be later used to determine if the level of overall use and abuse has decreased and whether certain prevention efforts have made any significant difference.

This uniform assessment plan is intended to supplement and not replace existing campus assessment initiatives. Each institution has a different population of students that requires different approaches to AODA prevention. Existing campus assessment plans are tailored to measure the specific populations and prevention efforts developed by the institution. However, there is still much to be gained by looking at data measuring usage levels and prevention efforts on a uniform systemwide basis.

## **Resources**

In an effort to implement the recommendations called for in this strategic plan, the UW System AODA Committee endorses initiatives to add AODA FTE support. UW-Madison, UW-Milwaukee, and the UW Colleges should be brought to 2.0 FTE, and all other UW institutions should be brought to 1.0 FTE. Additional resources at the System level would include a 1.0 FTE for coordination, sufficient supplies and expenses for systemwide AODA programming efforts, and the development and implementation of a uniform assessment process.

In order to address the enormity of AODA related issues, it is critical that new prevention strategies be developed and tested to determine their potential impact on reducing alcohol and drug abuse. The AODA Committee recommends that external sources of funding be sought to provide the necessary resources to conduct AODA-related research activities at UW System institutions.



**UW System  
Strategic Plan for  
Alcohol and Other Drug  
Abuse Prevention Initiatives**

**May 2002**

## **The Challenge of Alcohol Abuse**

According to the Carnegie Foundation for the Advancement of Teaching, alcohol consumption is the greatest single problem that America's universities must address. Despite this concern, heavy episodic drinking has historically been viewed as a rite of passage. This view assumes that most heavy drinkers, if left alone, will learn from their mistakes and develop responsible drinking practices. Far from being an innocent rite of passage, high risk drinking poses a significant risk to student academic achievement and personal well being, not only for those who drink, but also for those around them.

While the level of concern with alcohol abuse at the national level is high, as evidenced by the creation of the Drug Free Schools and Communities Act in 1989, recent data suggest that this problem is more acute in Wisconsin than in other states. The Center for Disease Control and Prevention reported in 2000 that alcohol consumption rates in Wisconsin are the highest in the nation, with 70.4% of Wisconsin adults using alcohol, and 23.2% engaging in binge drinking. The Wisconsin Department of Public Instruction reported in 2001 that more than 50% of Wisconsin high school students had at least one alcoholic beverage in the previous 30 days. The portion of high school students who indicated having consumed five or more drinks at one time in the previous month increased to 34% in 2001, from 29% in 1993.

Despite the fact that only 54% of college students are of the legal drinking age, national studies have found that 90% of college students consume alcohol and 10% consume 15 or more drinks in an average week. Numerous national studies have reported that between 44% and 56% of college males and between 27% and 39% of college females engage in binge drinking - for a national average of 42%. Survey data from several UW System institutions using a variety of instruments suggest that the percentage of students who engage in high risk drinking is higher than the national average at many UW System institutions.

The elevated and pervasive incidence of high risk drinking is cause for alarm. National studies of college students show that binge drinking is strongly correlated with suicide, personal injury, physical violence, sexual aggression, vandalism, criminal activity, unsafe sexual behavior, and reduced academic performance. Moreover, research indicates that the impact of high risk drinking is felt not only by those who drink, but also by those around them, and includes physical assault, sexual harassment, and interruptions of sleep and studying.

Recent studies have begun to document the relationship between academic performance and alcohol and other drug abuse, a key retention issue for institutions of higher education. The UW System Program Review of Programs and Policies on Student Alcohol Use cites a 1991 study that indicated 7% of freshmen nationwide left school due to problems associated with alcohol. In a national survey of 65,033 college students from two and four-year colleges located in the United States, 22.6% of students reported performing poorly on a test or assignment, and 32.8% said they had missed a class in the previous twelve months due to alcohol use. Higher grades have been correlated with

lower levels of alcohol consumption, and in a national study of nearly 94,000 students from 197 colleges and universities conducted over three years, students with D's or F's reported consuming almost ten drinks per week, while those with A averages consumed a little more than four drinks per week.

UW System institutions have been working to curb excessive and abusive alcohol and drug use for many years. These prevention efforts have included a wide range of approaches, but there has been little coordination of such efforts among the institutions. This has resulted in uncoordinated duplication of efforts that makes for inefficient use of the limited amount of funds available for AODA prevention programming. Improved coordination would not only stretch resources, but would encourage the sharing of successful and unsuccessful practices that could help in developing more effective prevention programs. Over the last few years, the UW System has been working to improve the coordination of AODA activities. This strategic plan is intended to provide a blueprint for enhancing this effort.

### **The Context of Prevention**

The Higher Education Center for Alcohol and Other Drug Prevention was established by the U.S. Department of Education in 1993. Its purpose is to assist institutions of higher education in developing and carrying out alcohol and other drug prevention policies and programs that will promote campus and community safety and help nurture students' academic and social development. The University of Wisconsin System has collaborated with the Higher Education Center since 1998 in the development of an AODA initiative for the UW System.

Historically, institutions of higher education have focused on education and intervention strategies oriented to individual students. Typical prevention efforts consistent with this educational model included awareness programs, special events, peer education, and curricular infusion. Research suggests that while the educational approach is valuable, it is not sufficient.

Recent prevention research identifies the importance of supplementing the educational approach with an environmental management approach that not only addresses the specific educational needs of individuals but also seeks to bring about basic change at the institutional, community, and public policy levels.

The UW System is not alone in its concern with alcohol and drug abuse in Wisconsin. Other state agencies, including the Department of Health and Family Services, the Department of Public Instruction, the Department of Transportation, and the Department of Justice are engaged in AODA initiatives. For example, the DOT awards grants to secondary and post-secondary institutions for reduction of drunk driving, and DPI has grant resources to support AODA programming in elementary, middle, and high schools across the state. In addition, the State Council on AODA is advisory to the Governor and includes representation from every state agency.

As a state agency, the UW System has had a long-standing concern with AODA. In October 1984, President Robert O'Neil created a UW System Advisory Committee on Alcohol Education. The committee's charge was to suggest ways that the university might respond to the challenges of alcohol and drug abuse, to identify components of successful approaches for abuse reduction and methods for implementation, to strengthen programs already in place, to suggest how institutions could better communicate with each other on these issues, and to suggest what form a serious commitment by the UW System Administration should take. The committee delivered its report in May 1985, with seven recommendations. The implementation of these recommendations resulted in a new regent policy addressing on-campus marketing of alcohol, changes in the administrative code to give chancellors greater flexibility in controlling the use of alcohol on campuses, initiation of an annual AODA conference, and development of a biennial budget request for 18 FTE for AODA. The 1989-91 biennial budget allocated to the UW System five FTE and concomitant dollars for AODA prevention positions at each UW System institution.

The College Alcohol Study begun in 1993 by the Harvard School of Public Health served to rekindle the UW System awareness of the seriousness and scope of heavy episodic drinking on America's college campuses. In response, the UW System Chief Student Affairs Officers recommended that the UW System initiate a systemwide dialog on this issue. In September 1998, the first UW System AODA Symposium was held with the assistance of the Higher Education Center. Each institution was represented by a delegation with broad representation from multiple constituencies. The 1998 Symposium emphasized development of broad institutional coalitions to develop plans for the reduction of heavy episodic drinking.

In a separate response to nationwide reports showing the high incidence of heavy episodic drinking in Wisconsin, the UW System Office of Internal Audit conducted a review of programs and policies on student alcohol use, which was presented to the Board of Regents in May 2000. The findings and recommendations of this program review were incorporated into the strategic planning process, including strengthening of the Board of Regents policy on AODA, the need to seek outside grant funding for AODA initiatives, establishing a schedule for periodic meetings for AODA professionals and others to share information on AODA programs and initiatives, and the development of a systemwide assessment mechanism to help determine the overall impact of AODA programming and activities.

A direct outcome of the 1998 AODA Symposium was the creation of a UW System AODA Committee to consider how UW System institutions can use outcomes of the AODA Symposium and the insights and recommendations of the AODA Program Review to best work together to address AODA issues. The AODA Committee has focused its efforts in four areas: revision of Regent Policy 85-2, continuation of the symposium process, development of a strategic plan, and identifying potential resources to support AODA strategic initiatives.

In May 2001, the AODA Committee reported on its activities to the Board of Regents and recommended replacing current AODA policy with a new policy, titled *Principles for Developing Alcohol Policies and Programs at UW System Institutions*. These principles reflect a strategy of environmental management, a collaborative effort by all segments of the university community to develop an environment that supports the responsible use of alcohol and that provides support both for those who are at risk and those who choose not to drink. The policy directs the UW System Administration to coordinate systemwide efforts to support and enhance institutional initiatives. In addition, the board directed the UW System Administration to develop a uniform process of reporting that will allow UW System institutions to assess the impact of AODA programs.

The AODA Committee has set as a priority the development of a UW System AODA strategic plan. The plan, which is contained in this document, is based on the principles contained in the newly adopted policy document. It also proposes steps for the implementation of the uniform reporting process requested by the regents.

In recognition of the gains derived from the first UW System AODA Symposium, the AODA Committee has committed itself to sustaining the symposium process. In October 2001, the AODA Committee, together with the Higher Education Center, conducted a second AODA Symposium around discussion of strategies for environmental management, the strategic planning process, and development of a standard measure for evaluation of AODA programs and assessment of AODA initiatives across the system.

The AODA Committee recognizes that the targeting of funding sources is critical to the implementation of the goals and recommendations contained in the strategic plan. The targeted sources are GPR on one hand, and private and public grant sources on the other. The AODA Committee will continue working with the UW System Administration to develop a budget request for the upcoming biennial budget. In addition, the AODA Committee is working with the UW System Administration to prepare a generic proposal that can be modified to suit the interests and requirements of various funding entities.

## **Strategic Goals**

The UW System AODA Committee has defined a number of goals that provide the framework for this strategic plan. These goals address issues at three organizational levels: the campus, the UW System Administration, and the state of Wisconsin. The principles contained in the AODA policy adopted by the Board of Regents in May of 2001, as well as the two UW System AODA Symposia and the UW System AODA Program Review inform these goals. Each goal has a set of related objectives that constitute the overall recommendations of the Committee and that can be used to measure progress toward achieving the goals.



The following three goals address AODA issues at the **campus** level.

Goal 1: Engage the greater university community in addressing AODA issues.

Objectives:

- The Office of the Chancellor assumes leadership of a campus AODA coalition that includes representation from all campus governance groups and constituencies.
- The AODA coalition solicits city and county involvement.
- The AODA coalition promotes the visibility of AODA issues and initiatives.

Goal 2: Assist students in making responsible decisions about the use of alcohol and other drugs.

Objectives:

- Programs provide developmentally appropriate education for students about AODA issues.
- The institutional AODA coalition promotes curricular infusion of AODA issues in the classroom.
- The AODA coalition creates mechanisms that support appropriate student behavior regarding the use of alcohol and other drugs.

Goal 3: Establish mechanisms for evaluating program effectiveness.

Objectives:

- Each program identifies desired outcomes and outcome measures.
- Programs utilize the analysis of outcome measures to determine future program direction.

The following four goals address AODA issues at the **UW System** level.

Goal 4: Coordinate systemwide AODA initiatives.

Objectives:

- UW System provides continued support of the UW System AODA Committee.
- UW System conducts periodic AODA Symposia.
- UW System coordinates opportunities for appropriate constituencies including Chief Student Affairs Officers and prevention specialists to interact with counterparts from other UW System institutions.
- UW System develops mechanisms for the dissemination of best practices, research, and other AODA program information.
- UW System oversees the development of an AODA website.
- UW System takes leadership in the development of a state-wide marketing campaign to reduce student alcohol abuse.

Goal 5: Seek support for UW System AODA initiatives.

Objectives:

- UW System identifies and pursues public and private funding sources at the state and national levels.
- UW System advocates for increased campus staffing and resources.
- UW System seeks funding for the creation of a position for the coordination of AODA initiatives and programs across the UW System.
- UW System works with national organizations to promote high-level AODA initiatives.

Goal 6: Establish a mechanism for assessing student behaviors and perceptions.

Objective:

- UW System adopts a common survey instrument and administration strategy for monitoring and assessing the changes in alcohol usage at UW campuses.

Goal 7: Provide support and leadership for curricular integration of AODA information.

Objectives:

- UW System coordinates the development, identification and dissemination of systemwide curricular resources available for classroom use.

The following goal addresses AODA issues at the **state** level.

Goal 8: Provide leadership for collaboration with other state and community agencies, organizations and institutions.

Objectives:

- Initiate discussion with selected agencies and organizations for the purpose of developing collaborative initiatives.
- Ensure reciprocal representation between the UW System AODA Committee and other AODA entities.

## Assessment

Although UW System institutions have been working over the years to reduce high-risk alcohol and drug use, it has been difficult to determine if the level of overall abuse has decreased and whether certain prevention efforts have made any significant difference. UW System institutions have used a wide range of assessment strategies but have never sought to coordinate this assessment on a systemwide basis. If the UW System intends to coordinate institutional AODA efforts and share best practices among the campuses, it is important that there be a coordinated assessment strategy.

Recognizing the importance of a common assessment plan, the UW Board of Regents passed a resolution calling for a uniform assessment strategy for AODA programs across the UW System. The UW System AODA Committee is developing a common survey instrument and administration plan that will be ready for use in Fall 2002. This process will establish a baseline level of student alcohol and drug use throughout the UW System, the degree to which students' lives are affected by this abuse, and the factors that contribute to substance abuse. This baseline information will then be later used to determine if the level of overall use and abuse has decreased and whether certain prevention efforts have made any significant difference.

This uniform assessment plan is intended to supplement and not replace existing campus assessment initiatives. Each institution has a different population of students that requires different approaches to AODA prevention. Existing campus assessment plans are tailored to measure the specific populations and prevention efforts developed by the institution. However, there is still much to be gained by looking at data measuring usage levels and prevention efforts on a uniform systemwide basis.

## **Resources**

There is a growing national and statewide concern about the health and safety of students who abuse alcohol and other drugs, and those who are victims of such abusers. This concern is shared among the UW System institutions. In the 1989-91 biennial budget, five of the eighteen requested AODA coordinator positions were funded to help deal with this problem. This provided one full-time position for UW-Madison, 1.25 positions for UW Colleges, and a .25 position for the other UW System institutions, with the exception of UW-Milwaukee, which later funded a 1.0 FTE from program revenue. Given the number of students at each campus and the magnitude of the problem, it is not reasonable to expect these coordinators to organize and implement a comprehensive campus-wide AODA prevention program in addition to their other duties.

In an effort to implement the recommendations called for in this strategic plan, the UW System AODA Committee endorses initiatives to provide additional AODA support to the institutions, system level coordination for AODA planning and programming, and opportunities for inter-institutional collaboration, research, and assessment. These added resources include additional FTE to bring UW-Madison, UW-Milwaukee, and the UW Colleges to 2.0 FTE, and all other UW institutions to 1.0 FTE to supplement campus AODA coordination efforts. Additional resources at the System level would include a 1.0 FTE for coordination, sufficient supplies and expenses for systemwide AODA programming efforts, and the development and implementation of a uniform assessment process.

In order to address the enormity of AODA related issues, it is critical that new prevention strategies be developed and tested to determine their potential impact on reducing alcohol and drug abuse. The AODA Committee recommends that external sources of funding be sought to provide the necessary resources to conduct AODA-related research activities at UW System institutions.

## Summary and Conclusion

Alcohol and drug use and abuse among the UW System students are alarming. Over half of all UW students are engaging in drinking patterns that put them at risk for a variety of negative consequences. Moreover, the secondary effects of abusive drinking also diminish the quality of the educational experience of many who do not drink excessively. This has a significant impact on student health and safety and on student retention.

In a recent report of the Task Force on the National Advisory Council on Alcohol Abuse and Alcoholism titled “A Call To Action: Changing the Culture of Drinking at U.S. Colleges” the endemic nature of the drinking culture at college campuses is described. The report states that “the tradition of drinking has developed into a kind of culture-belief and customs-entrenched in every level of college student’s environments.” To change the culture of drinking, and thereby reduce the consequences of excessive drinking by college students, a three-pronged approach is recommended that includes intervention at the individual-student level, at the level of the entire student body, and at the community level.

A wide variety of intervention approaches that target these three levels is being implemented across the UW System, but funding limitations and limited systemwide coordination and cooperation hinder their ultimate effectiveness. The impact of these efforts is difficult to measure because of substantial variation in the methods and type of data collected across the campuses.

Funding a UW System AODA prevention coordinator and sufficient campus AODA staff, establishing a uniform and consistent data collection process, and facilitating systemwide dissemination of programs and findings would reduce costs, increase external funding opportunities, and increase program effectiveness. In the end, these combined efforts should help to significantly reduce alcohol and drug abuse, one of the most serious problems we face today.

Appendix 1

Systemwide AODA Committee

Membership  
January 9, 2002

<u>Institution</u>	<u>Name</u>	<u>Position</u>
<b>Colleges</b>	<b>Nora McGuire</b>	<b>Chief Student Affairs Officer</b>
<b>Eau Claire</b>	<b>Donald J. Mash</b>	<b>Chancellor – Committee Chair</b>
<b>Eau Claire</b>	<b>Robert Shaw</b>	<b>Associate Dean of Students</b>
Green Bay	Marlene Regan	Counseling & Health Center
La Crosse	Mary Torstveit	AODA Task Force Co-Chair
<b>Madison</b>	<b>Susan Crowley</b>	<b>Director, Prevention Services</b>
Milwaukee	Peggy Brown	Health Education Center
Milwaukee	Paul Dupont	Sr. Psychologist
Oshkosh	Scott Haywood	AODA Coordinator
Parkside	Marcy Hufendick	Student Health & Counseling
Platteville	Roger Meyer	Director of Counseling Services
<b>River Falls</b>	<b>Alice Reilly-Myklebust</b>	<b>Director Student Health Services</b>
<b>Stout</b>	<b>George Smeaton</b>	<b>Faculty (Psychology)</b>
Stevens Point	Anne Hoffman	Wellness Coordinator
Superior	Tammy Fanning	Director, Student Development
Whitewater	Lynn Mucha	Chancellor's Advisory Committee
<b>UW System</b>	<b>Larry Rubin</b>	<b>Assistant Vice President</b>
<b>UW System</b>	<b>Evan Norris</b>	<b>Academic Planner</b>
UW System	Kristen Hendrickson	Budget & Policy Analyst
<b>United Council</b>	<b>Maggie Brown</b>	<b>Academic Affairs Director</b>
United Council	Terence Boxterman	UW-Green Bay
United Council	Stephanie Hilton	UW-Superior
<b>DPI</b>	<b>Michael Thompson</b>	<b>Director, Student Services</b>

Steering Committee members are indicated by boldface type.

The Committee will also include three student representatives.

## **PRINCIPLES FOR DEVELOPING ALCOHOL POLICIES AND PROGRAMS AT UW SYSTEM INSTITUTIONS**

The use and abuse of alcohol has been an ongoing matter of significant concern for the people of the state of Wisconsin. The University of Wisconsin System recognizes the importance of addressing this issue on its campuses and in its communities because the abuse of alcohol interferes with the education and well-being of its students. The most effective ways to deal with issues of alcohol abuse in the university community are designed to effect attitudinal and behavioral change. Because of this concern, the Board of Regents endorses the principles listed below related to the use of alcohol at institutions of the UW System. The Board directs the chancellors at each institution to use these principles as a basis for developing institutional policies and programs, and to review them annually for the purpose of continual examination of alcohol use and abuse. (Institutions shall refer to the Inter-Association Task Force on Alcohol and Other Substance Abuse Issues Model Campus Policy.) The Board also directs UW System Administration to help coordinate systemwide efforts that support and enhance institutional initiatives.

### **Policy and Program Development**

The development of campus alcohol policies and programs should be a collaborative effort involving students, faculty, staff, administration and other segments of the university community. The policies and programs should be educational and supportive in nature, comprehensive in scope and consistent with state and federal laws. Institutional policies should be enforceable and consistently enforced. Efforts should be aimed at fostering an environment that supports the responsible use of alcohol and should include alternative programming. Institutions should provide support systems both for those who are at risk and those who choose not to drink.

#### **Research**

Faculty and staff should be encouraged to develop and conduct research studies that provide the basis for improving alcohol policies and programs at each institution.

#### **Curricular Integration**

Efforts should be made to encourage faculty to develop ways to incorporate issues of alcohol education and prevention into the curriculum.

## Assessment

Each institution shall develop strategies to understand the nature and scope of alcohol usage on campus and assess the effectiveness of its alcohol policies and programs.

## Awareness and Promotion

Each institution shall use multiple methods and strategies to ensure that all members of the university community are sensitized to issues of alcohol abuse, aware of campus alcohol policies and programs, and encouraged to participate in efforts that lead to responsible drinking. Students should be involved in the development of strategies that will be effective with their peers.

## Collaboration

Collaboration with other institutions of higher education, school districts, community agencies, businesses and other relevant partners should be established as part of a comprehensive effort to reduce the incidence of alcohol abuse.

## Alcohol Beverage Marketing

Institutional policies should include guidelines related to alcohol beverage marketing modeled from those recommended by the Inter-Association Task Force on Campus Alcohol Issues. These guidelines appear in Appendix I.

**Appendix 1**  
**Inter-Association Task Force on Campus Alcohol Issues**  
**Guidelines for Alcohol and Beverage Marketing on College/University Campuses**

1. Alcohol beverage marketing programs specifically targeted for students and/or held on campus should conform to the code of student conduct of the institution and should avoid demeaning sexual or discriminatory portrayal of individuals.
2. Promotion of beverage alcohol should not encourage any form of alcohol abuse nor should it place emphasis on quantity and frequency of use.
3. Beverage alcohol (such as kegs or cases of beer) should not be provided as free awards to individual students or campus organizations.
4. No uncontrolled sampling as part of campus marketing programs should be permitted and no sampling, or other promotional activities, should include "drinking contests."
5. Where controlled sampling is allowed by law and institutional policy, it should be limited as to time and quantity. Principles of good hosting should be observed including availability of alternative beverages, food and planned programs, the consumption of beer, wine and distilled spirits should not be the sole purpose of any promotional activity.
6. Promotional activities should not be associated with otherwise existing campus events or programs without the prior knowledge and consent of appropriate institutional officials.
7. Display or availability of promotional materials should be determined in consultation with appropriate institutional officials.
8. Informational marketing programs should have educational value and subscribe to the philosophy of responsible and legal use of the products represented.
9. Beverage alcohol marketers should support campus alcohol awareness programs that encourage informed and responsible decisions about the use or non-use of beer, wine, and distilled spirits.
10. If permitted, beverage alcohol advertising on campus or in institutional media, including that which promotes events as well as product advertising, should not portray drinking as a solution to personal or academic problems of students or as necessary to social, sexual or academic success.
11. Advertising and other promotional campus activities should not associate beverage alcohol consumption with the performance of tasks that require skilled reactions such as the operation of motor vehicles or machinery.
12. Local off-campus promotional activities, primarily directed to students, should be developed with the previous knowledge of appropriate institutional officials.



2002-03 Tenure Designations and  
New Tenured Appointments

EDUCATION COMMITTEE

Resolution I.1.g.:

That, upon recommendation of the respective Chancellors and the President of the University of Wisconsin System, the 2002-03 tenure designations and new tenured appointments, reported in the attached materials by institution, be approved.

**UNIVERSITY OF WISCONSIN SYSTEM**  
**FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS**  
**2002-03 BUDGET**  
**UW - Eau Claire**

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>Chancellor</b>					
Stevens, Barbara R.	Affirmative Action also Information Technology Management	Assistant Professor	T	Associate Professor	T
<b>Academic Affairs</b>					
Tallant, Steven H.	Associate Vice Chancellor also School of Human Sciences & Services	Associate Professor	T	Professor	T
<b>College of Arts &amp; Sciences</b>					
Bao, Li-Ying	Art	Assistant Professor		Associate Professor	T
Starck, Sandra L.	Art	Assistant Professor		Associate Professor	T
Kemp, Theresa D.	English	Assistant Professor		Associate Professor	T
Sen, Asha	English	Assistant Professor		Associate Professor	T
Iribarren, Mary C.	Foreign Languages	Assistant Professor		Associate Professor	T
Lindseth, Martina U.	Foreign Languages	Assistant Professor		Associate Professor	T
Running, Garry L.	Geography & Anthropology	Assistant Professor		Associate Professor	T
Strouthes, Daniel P.	Geography & Anthropology	Assistant Professor		Associate Professor	T
Howe, R. Michael	Mathematics	Assistant Professor		Associate Professor	T
Penkava, Michael R.	Mathematics	Assistant Professor		Associate Professor	T
Beach, Edward A.	Philosophy/Religious Studies	Assistant Professor		Associate Professor	T
Ford, Lyle A.	Physics & Astronomy	Assistant Professor		Associate Professor	T
Stecher, George J.	Physics & Astronomy	Assistant Professor		Associate Professor	T
Freitag, Rodd D.	Political Science	Assistant Professor		Associate Professor	T
Tubbs, James W.	Political Science	Assistant Professor		Associate Professor	T
Jewett, David C.	Psychology	Assistant Professor		Associate Professor	T
Madden, Gregory J.	Psychology	Assistant Professor		Associate Professor	T

UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - Eau Claire

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>College of Arts &amp; Sciences</b>					
Hood, Eugene M.	Art	Associate Professor	T	Professor	T
Taylor, Wilson A.	Biology	Associate Professor	T	Professor	T
Weiher, Evan R.	Biology	Assistant Professor		Associate Professor	
Strohschank, Johannes	Foreign Languages	Associate Professor	T	Professor	T
Ihinger, Phillip D.	Geology	Assistant Professor		Associate Professor	
Thomas, Paul J.	Physics & Astronomy	Associate Professor	T	Professor	T
Hein, Jeremy	Sociology	Associate Professor	T	Professor	T
<b>College of Professional Studies</b>					
<b>School of Education</b>					
Prushiek, Jill T.	School of Education	Assistant Professor		Associate Professor	T
Prushiek, Jill T.	Foundations of Education	Assistant Professor		Associate Professor	T
Strohschank, Johannes	Curriculum & Instruction	Associate Professor	T	Professor	T
Gray-Mash, Cynthia	Foundations of Education	Assistant Professor		Associate Professor	
Rhoades, Katherine A.	Foundations of Education	Assistant Professor		Associate Professor	
<b>School of Human Sciences &amp; Services</b>					
Bredle, Donald L.	Kinesiology & Athletics	Assistant Professor		Assistant Professor	T
Rasar, Lee Anna	Allied Health Professions	Associate Professor	T	Professor	T
Tallant, Steven H.	Social Work	Associate Professor	T	Professor	T
<b>School of Nursing</b>					
Maddox, Karen E.	Family Health Nursing	Assistant Professor	T	Associate Professor	T
Smith, Sheila K.	Adult Health Nursing	Associate Professor	T	Professor	T

UNIVERSITY OF WISCONSIN SYSTEM  
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 2002-03 BUDGET  
 UW - Eau Claire

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>Information Technology</b>					
Elfstrand, Stephen F.	Library Services	Assistant Professor		Associate Professor	T
Stevens, Barbara R.	Library Services	Assistant Professor	T	Associate Professor	T

UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - Green Bay

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>Liberal Arts and Science</b>					
Coury, David N.	Humanistic Studies	Assistant Professor	P	Associate Professor	T
Henze, Catherine A.	Humanistic Studies	Assistant Professor	P	Associate Professor	T
Kersten, Andrew	Humanistic Studies	Assistant Professor	P	Associate Professor	T
Nesslein, Thomas S.	Urban and Regional Studies	Assistant Professor	P	Associate Professor	T
Poupart, Lisa	Humanistic Studies	Assistant Professor	P	Associate Professor	T
Scheberle, Denise L.	Public and Environmental Administration	Associate Professor	T	Professor	T
<b>Professional Studies</b>					
Dresdow, Sally	Business Administration	Assistant Professor	P	Associate Professor	T
Stokes, Sandra	Education	Associate Professor	T	Professor	T
Ragan, Patricia	Education	Assistant Professor	P	Associate Professor	T

UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - La Crosse

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>College of Business Administration</b>					
Hench, Thomas J.	Management	Associate Professor	P	Associate Professor	T
Wen, Kuang-Wei	Information Systems	Associate Professor	P	Associate Professor	T
Anderson, Donna M.	Economics	Associate Professor	T	Professor	T
Wolf, Robert C.	Finance	Assistant Professor	P	Associate Professor	P
<b>College of Health, Physical Education, Recreation, and Teacher Education</b>					
Beck, Judy	Educational Studies	Assistant Professor	P	Associate Professor	T
Kelley, Roy M.	Health Education & Health Promotion	Assistant Professor	P	Associate Professor	P
McBride, Travis T.	Exercise & Sport Science	Assistant Professor	P	Associate Professor	P
Simpson, Steven V.	Recreation Management & Therapeutic Re	Associate Professor	T	Professor	T
<b>College of Liberal Studies</b>					
Knox, Ronda L.	Communication Studies	Associate Professor	P	Associate Professor	T
Rodrick, Richard D.	Communication Studies	Assistant Professor	P	Assistant Professor	T
Crutchfield, Susan	English	Assistant Professor	P	Associate Professor	P
Frye, Christopher B.	Music	Associate Professor	T	Professor	T
Konas, Gary P.	English	Assistant Professor	P	Associate Professor	P
Lan, Haixia	English	Assistant Professor	T	Associate Professor	T
Miller, Carol D.	Sociology & Archaeology	Assistant Professor	P	Associate Professor	P
Taylor, Matthew J.	Psychology	Assistant Professor	P	Associate Professor	P
Wilson, Carmen Rae	Psychology	Assistant Professor	P	Associate Professor	P

UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - La Crosse

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>College of Science and Allied Health</b>					
Abler, Michael L.	Biology	Associate Professor	P	Associate Professor	T
Haro, Roger J.	Biology	Associate Professor	P	Associate Professor	T
Loh, Adienne P.	Chemistry	Associate Professor	P	Associate Professor	T
Kernozek, Thomas W.	Physical Therapy	Associate Professor	P	Associate Professor	T
Periyasamy, Kasilingam	Computer Science	Associate Professor	P	Associate Professor	T
Bratina, Bonita J.	Microbiology	Assistant Professor	P	Associate Professor	P
Chu, Gregory H.	Geography/Earth Science	Associate Professor	T	Professor	T
Elfessi, Abdulaiziz M.	Mathematics	Assistant Professor	P	Associate Professor	P
Jackson, Michael	Physics	Assistant Professor	P	Associate Professor	P
McLean, Karen	Physical Therapy	Associate Professor	T	Professor	T
Ragan, Robert J.	Physics	Assistant Professor	P	Associate Professor	P
Volk, Thomas J.	Biology	Associate Professor	T	Professor	T
Weaver, Todd	Chemistry	Assistant Professor	P	Associate Professor	P
Wilder, Patricia	Physical Therapy	Associate Professor	T	Professor	T

UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - Madison

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>College of Agricultural &amp; Life Sciences</b>					
Goodwin, Elizabeth B.	Genetics Also Medical School/Genetics	Assistant Professor	P	Associate Professor	T
Shepard, Robin L.	Life Sciences Communication	Assistant Professor	P	Associate Professor	T
Bamberg, John B.	Horticulture	Associate Professor	T	Professor	T
Boerboom, Chris M.	Agronomy	Associate Professor	T	Professor	T
Etzel, Mark R.	Food Science	Associate Professor	T	Professor	T
Fox, Brian G.	Biochemistry	Associate Professor	T	Professor	T
Hickey, William J.	Soil Science	Associate Professor	T	Professor	T
Hitchon, Jacqueline C.	Life Sciences Communication	Associate Professor	T	Professor	T
Kaspar, Charles W.	Food Microbiology & Toxicology	Associate Professor	T	Professor	T
Keller, Nancy P.	Plant Pathology	Associate Professor	T	Professor	T
Lagro, James A. Jr.	Urban & Regional Planning	Associate Professor	T	Professor	T
Lauer, Joseph G.	Agronomy	Associate Professor	T	Professor	T
Laughon, Allen S.	Genetics Also Medical School/Genetics	Associate Professor	T	Professor	T
Masson, Patrick H.	Genetics	Associate Professor	T	Professor	T
Nienhuis, James	Horticulture	Associate Professor	T	Professor	T
Ntambi, James Mukasa	Biochemistry Also Nutritional Science	Associate Professor	T	Professor	T
Paskewitz, Susan M.	Entomology	Associate Professor	T	Professor	T
Tigges, Leann M.	Rural Sociology	Associate Professor	T	Professor	T



**UNIVERSITY OF WISCONSIN SYSTEM**  
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**UW - Madison**

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>School of Business</b>					
Arora, Neeraj	Marketing	Assistant Professor	P	Associate Professor	T
Carpenter, Mason A.	Management Also Executive MBA Program	Assistant Professor	P	Associate Professor	T
Antonioni, David T.	General Tenure - Savings Also Executive MBA Program	Associate Professor	T	Professor	T
Malpezzi, Stephen	Real Estate	Associate Professor	T	Professor	T
Riddiough, Timothy J.	Real Estate	Associate Professor	T	Professor	T
<b>School of Education</b>					
Grabner, Michelle A.	Art	Assistant Professor	P	Associate Professor	T
Hoyt, William T.	Counseling Psychology	Assistant Professor	P	Associate Professor	T
Solien, Timothy L.	Art	Assistant Professor	P	Associate Professor	T
Verna, Gelsy	Art	Assistant Professor	P	Associate Professor	T
Yu, Jin-Wen	Kinesiology	Assistant Professor	P	Associate Professor	T
Koza, Julia E.	Curriculum & Instruction	Associate Professor	T	Professor	T
Loeser, Thomas	Art	Associate Professor	T	Professor	T
<b>College of Engineering</b>					
Eagan, Patrick D.	Engineering Professional Development	Assistant Professor	P	Associate Professor	T
Noguera, Daniel R.	Civil & Environmental Engineering	Assistant Professor	P	Associate Professor	T
Blanchard, James P.	Engineering Physics	Associate Professor	T	Professor	T
Hu, Yu Hen	Electrical & Computer Engineering	Associate Professor	T	Professor	T
Murphy, Regina M.	Chemical Engineering	Associate Professor	T	Professor	T
Smith, Leslie M.	Mechanical Engineering Also College of L&S/Mathematics	Associate Professor	T	Professor	T
Waleffe, Fabian	Engineering Physics	Associate Professor	T	Professor	T

UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - Madison

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
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Also College of L&S/Mathematics

**School of Human Ecology**

Clark, Sonya Y. S.	School of Human Ecology	Assistant Professor	P	Associate Professor	T
Uttal, Lynet	School of Human Ecology	Assistant Professor	P	Associate Professor	T

**Law School**

Shaffer, Gregory C.	Law School	Assistant Professor	P	Associate Professor	T
Mertz, Elizabeth E.	Law School	Associate Professor	T	Professor	T
Nourse, Victoria F.	Law School	Associate Professor	T	Professor	T
Klug, Heinz J.	Law School	Assistant Professor	P	Associate Professor	T

UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - Madison

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>College of Letters and Science</b>					
Beissinger, Margaret H.	Slavic Languages	Assistant Professor	P	Associate Professor	T
Carroll, Alan R.	Geology & Geophysics	Assistant Professor	P	Associate Professor	T
Goldstein, Kenneth M.	Political Science	Assistant Professor	P	Associate Professor	T
Gooding, Diane C.	Psychology	Assistant Professor	P	Associate Professor	T
Haile, Philip A.	Economics	Assistant Professor	P	Associate Professor	T
Harmon-Jones, Eddie A.	Psychology	Assistant Professor	P	Associate Professor	T
Ionel, Eleny-Nicoleta	Mathematics	Assistant Professor	P	Associate Professor	T
Montiglio, Silvia	Classics	Assistant Professor	P	Associate Professor	T
Mori, Junko	East Asian Languages & Literature	Assistant Professor	P	Associate Professor	T
Olds, Kristopher N.	Geography	Assistant Professor	P	Associate Professor	T
Pollack, Mark	Political Science	Assistant Professor	P	Associate Professor	T
Saffran, Jenny R.	Psychology	Assistant Professor	P	Associate Professor	T
Shah, Dhavan V.	Journalism & Mass Communication	Assistant Professor	P	Associate Professor	T
Singer, Benjamin I.	Communication Arts	Assistant Professor	P	Associate Professor	T
Zaeske, Susan M.	Communication Arts	Assistant Professor	P	Associate Professor	T
Adell, Sandra A.	Afro-American Studies	Associate Professor	T	Professor	T
Berridge, Craig W.	Psychology	Associate Professor	T	Professor	T
Bolotin, Sergey V.	Mathematics	Associate Professor	T	Professor	T
Bowie, Katherine A.	Anthropology	Associate Professor	T	Professor	T
Chappell, Richard J.	Statistics	Associate Professor	T	Professor	T
	Also Med Sch/ Biostatistics & Med Inform				
Curtin, Michael J.	Communication Arts	Associate Professor	T	Professor	T

UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - Madison

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>College of Letters and Science</b>					
Demets, Dennis Charles	Geology & Geophysics	Associate Professor	T	Professor	T
Duneier, Mitchell	Sociology	Associate Professor	T	Professor	T
Fair, Jo Ellen	Journalism & Mass Communication	Associate Professor	T	Professor	T
Friedland, Lewis A.	Journalism & Mass Communication	Associate Professor	T	Professor	T
Hutchinson, Sharon E.	Anthropology	Associate Professor	T	Professor	T
Hyer, Brian	School of Music	Associate Professor	T	Professor	T
Ives, Anthony R.	Zoology	Associate Professor	T	Professor	T
James, Stanlie M.	Afro-American Studies	Associate Professor	T	Professor	T
Kaiser, Robert J.	Geography	Associate Professor	T	Professor	T
Keene, Nietzchka	Communication Arts	Associate Professor	T	Professor	T
Liu, Zheng-Yu	Atmospheric & Oceanic Sciences	Associate Professor	T	Professor	T
Newton, Michael A.	Statistics	Associate Professor	T	Professor	T
	Also Med Sch/ Biostatistics & Med Inform				
Pan, Zhongdang	Communication Arts	Associate Professor	T	Professor	T
Radano, Ronald M.	School of Music	Associate Professor	T	Professor	T
Smith, Leslie M.	Mathematics	Associate Professor	T	Professor	T
	Also College of Engr/Mechanical Engr				
Timbie, Peter T.	Physics	Associate Professor	T	Professor	T
Vardi, Uri	School of Music	Associate Professor	T	Professor	T
Waleffe, Fabian	Mathematics	Associate Professor	T	Professor	T
	Also College of Engr/Engr Physics				

**UNIVERSITY OF WISCONSIN SYSTEM**  
**FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS**  
**2002-03 BUDGET**  
**UW - Madison**

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>Medical School</b>					
Bailey, Howard H.	Medicine	Assistant Professor	P	Associate Professor	T
Becker, Bryan N.	Medicine	Assistant Professor	P	Associate Professor	T
Fox, Catherine A.	Biomolecular Chemistry	Assistant Professor	P	Associate Professor	T
Goodwin, Elizabeth B.	Genetics Also College of Ag & Life Sci/Genetics	Assistant Professor	P	Associate Professor	T
Jarrard, David F.	Surgery	Assistant Professor	P	Associate Professor	T
Kamp, Timothy J.	Medicine	Assistant Professor	P	Associate Professor	T
Katz, David A.	Medicine	Assistant Professor	P	Associate Professor	T
Panganiban, Grace E. F.	Anatomy	Assistant Professor	P	Associate Professor	T
Sun, Dandan	Neurological Surgery	Assistant Professor	P	Associate Professor	T
Thomadsen, Bruce R.	Medical Physics	Assistant Professor	P	Associate Professor	T
Chappell, Richard J.	Biostatistics & Medical Informatics Also College of L&S/Statistics	Associate Professor	T	Professor	T
DeJesus, Onofre T.	Medical Physics	Associate Professor	T	Professor	T
Ervasti, James M.	Physiology	Associate Professor	T	Professor	T
Grist, Thomas M.	Biomedical Engineering	Associate Professor	T	Professor	T
Kiley, Patricia J.	Biomolecular Chemistry	Associate Professor	T	Professor	T
Laughon, Allen S.	Genetics Also College of Ag & Life Sci/Genetics	Associate Professor	T	Professor	T
Mehta, Minesh P.	Human Oncology	Associate Professor	T	Professor	T
Newton, Michael A.	Biostatistics & Medical Informatics Also College of L&S/Statistics	Associate Professor	T	Professor	T
Royce, George J.	Anatomy	Associate Professor	T	Professor	T
Skochelak, Susan E.	Family Medicine	Associate Professor	T	Professor	T
Wakai, Ronald T.	Medical Physics	Associate Professor	T	Professor	T
Moser, Amy R.	Human Oncology	Assistant Professor	P	Associate Professor	T
Sandor, Matyas	Pathology & Laboratory Medicine	Assistant Professor	P	Associate Professor	T
Thomson, James A.	Anatomy	Assistant Professor	P	Professor	T

UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - Madison

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) <u>or</u> (T)	<u>Proposed Status</u>	(P) <u>or</u> (T)
<b>School of Nursing</b>					
Heidrich, Susan M.	Academic Affairs	Associate Professor	T	Professor	T
Keller, Mary L.	Academic Affairs	Associate Professor	T	Professor	T
<b>School of Pharmacy</b>					
Mott, David A.	Pharmacy	Assistant Professor	P	Associate Professor	T
Heideman, Warren	Pharmacy	Associate Professor	T	Professor	T
<b>Division of Continuing Studies</b>					
Paddock, Susan C.	Professional Development & Applied Studies	Associate Professor	T	Professor	T

UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - Milwaukee

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>College of Health Sciences</b>					
Sabatini, Linda	Health Sciences	Assistant Professor	P	Associate Professor	T
<b>School of Business Administration</b>					
Miller, Janice	Business Administration	Assistant Professor	P	Associate Professor	T
Cheng, Rita	Business Administration	Associate Professor	T	Professor	T
<b>School of Education</b>					
Keyes, Maureen	Exceptional Education	Assistant Professor	P	Associate Professor	T
Pucci, Sandra	Curriculum & Instruction	Assistant Professor	P	Associate Professor	T
Schutz, Aaron	Educational Policy & Community Studies	Assistant Professor	P	Associate Professor	T
Otis-Wilburn, Amy	Exceptional Education	Associate Professor	T	Professor	T
<b>College of Engineering and Applied Science</b>					
Corzine, Keith	Electrical Engineering & Computer Science	Assistant Professor	P	Associate Professor	T
<b>Peck School of the Arts</b>					
Tyson, Andre	Theatre & and Dance	Assistant Professor	P	Associate Professor	T
Kitchen, Diane	Film	Associate Professor	T	Professor	T

UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - Milwaukee

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>College of Letters and Science</b>					
Hirschmugl, Carol	Physics	Assistant Professor	P	Associate Professor	T
Ihrke, Douglas	Political Science	Assistant Professor	P	Associate Professor	T
Lyman, Paul	Physics	Assistant Professor	P	Associate Professor	T
Rascon, Susan	Spanish & Portuguese	Assistant Professor	P	Associate Professor	T
Swanson, Kyle	Mathematical Sciences	Assistant Professor	P	Associate Professor	T
Wei, Yehua	Geography	Assistant Professor	P	Associate Professor	T
Whittingham, Linda	Biological Sciences	Assistant Professor	P	Associate Professor	T
Yakovlev, Vladislav	Physics	Assistant Professor	P	Associate Professor	T
Holme, Thomas	Chemistry	Associate Professor	T	Professor	T
Lanters, Josepha	English	Associate Professor	T	Professor	T
Levine, Marc	History	Associate Professor	T	Professor	T
Mulroy, David	Foreign Languages & Linguistics	Associate Professor	T	Professor	T
Schwartz, Mark	Geography	Associate Professor	T	Professor	T
Sherman, Daniel J.	History	Associate Professor	T	Professor	T
<b>School of Nursing</b>					
Stevens, Patricia	Health Maintenance	Associate Professor	T	Professor	T
<b>Helen Bader School of Social Welfare</b>					
Begun, Audrey	Social Welfare	Associate Professor	T	Professor	T
<b>Division of University Outreach</b>					
Lee, Mordecai	Governmental Affairs	Assistant Professor	P	Associate Professor	T



UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - Oshkosh

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>College of Education &amp; Human Services</b>					
Fischer, Thomas A.	Special Education	Assistant Professor	P	Associate Professor	T
Petronicolos, Loucas	Educational Foundations	Assistant Professor	P	Associate Professor	T
Rettig, Perry R.	Human Services & Professore	Associate Professor	P	Associate Professor	T
Carrell, Lori J.	Also L&S Communication	Associate Professor	T	Professor	T
Cramer, Susan R.	Human Services & Professore	Associate Professor	T	Professor	T
Genisio, Margaret H.	Reading Education	Associate Professor	T	Professor	T
Kisubi, Alfred T.	Human Services & Professore	Associate Professor	T	Professor	T
Tipps, Christine R.	Also L&S Phys Ed & Health Promotion	Associate Professor	T	Professor	T
<b>College of Business Administration</b>					
none					
Bandy, D. Brent	Operations Management	Assistant Professor	T	Associate Professor	T
Fukuta, Fumiko	Instruction - Also L&S Foreign Languages	Associate Professor	T	Professor	T
Frederickson, Paul D.	Finance & Business Law	Assistant Professor	T	Associate Professor	T

UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - Oshkosh

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>College of Letters &amp; Science</b>					
Adams, Gary A.	Psychology	Assistant Professor	P	Associate Professor	T
Koch, James E.	Psychology	Assistant Professor	P	Associate Professor	T
Ameringer, Carl F.	Political Science	Assistant Professor	P	Associate Professor	T
Bickford, Thomas J.	Political Science	Assistant Professor	P	Associate Professor	T
Khosravani, Azar Nicole	Mathematics	Assistant Professor	P	Associate Professor	T
Szydluk, Stephen D.	Mathematics	Assistant Professor	P	Associate Professor	T
Barricelli, Franca R.	History	Assistant Professor	P	Associate Professor	T
Bentivenga, Stephen P.	Biology & Microbiology	Assistant Professor	P	Associate Professor	T
Gier, Daniel R.	Foreign Languages	Assistant Professor	P	Associate Professor	T
Lehrmann, Daniel J.	Geology	Assistant Professor	P	Associate Professor	T
McWilliams, Robert L.	Music	Assistant Professor	P	Associate Professor	T
Moore, Jeanie Grant	English	Assistant Professor	P	Associate Professor	T
Rioux, Dennis F.	Physics & Astronomy	Assistant Professor	P	Associate Professor	T
Dziedzic, Andrzej B.	Foreign Languages	Associate Professor	P	Associate Professor	T
Sibelman, Simon P.	Foreign Languages	Associate Professor	P	Associate Professor	T
Carrell, Lori J.	Communication	Associate Professor	T	Professor	T
Fukuta, Fumiko	Foreign Languages	Associate Professor	T	Professor	T
Koker, John J.	Mathematics	Associate Professor	T	Professor	T
Lipschutz, Evan Jeff	Art	Associate Professor	T	Professor	T
O'Shaughnessy, Andrew J.	History	Associate Professor	T	Professor	T
Tipps, Christine R.	Physical Education & Health Promotion	Associate Professor	T	Professor	T

UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - Parkside

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) <u>or</u> (T)	<u>Proposed Status</u>	(P) <u>or</u> (T)
<b>College of Arts &amp; Sciences</b>					
Herbert Colston	Psychology	Assistant Professor	P	Associate Professor	T
Alan Goldsmith	Art	Assistant Professor	P	Associate Professor	T
Zhaohui Li	Geology	Assistant Professor	P	Associate Professor	T
Megan Mullen	Communication Also Academic Centers	Assistant Professor	P	Associate Professor	T
<b>College of Arts &amp; Sciences</b>					
Megan Mullen	Academic Centers Also Communication	Assistant Professor	P	Associate Professor	T

UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - Platteville

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>College of Business, Industry, Life Science, &amp; Agriculture</b>					
Bernhardt, Kevin J	Agriculture	Associate Professor	P	Associate Professor	T
Gunser, Roxane M	Business & Accounting	Associate Professor	P	Associate Professor	T
Frieders, Elizabeth M	Biology	Assistant Professor	P	Associate Professor	P
Ofulue, Esther N	Biology	Assistant Professor	P	Associate Professor	P
Weber, Wayne C	Biology	Assistant Professor	P	Associate Professor	P
Schroeder, Machele K	Business & Accounting	Assistant Professor	T	Associate Professor	T
Schilling, William	Industrial Studies	Associate Professor	T	Professor	T
<b>College of Liberal Arts &amp; Education</b>					
Banachowski-Fuller, Cheryl	Criminal Justice	Associate Professor	P	Associate Professor	T
Anderson, Laura J	Humanities	Assistant Professor	P	Associate Professor	T
Hadorn, Peter T	Humanities	Assistant Professor	P	Associate Professor	T
Parsons IV, Theron E	Psychology	Associate Professor	P	Associate Professor	T
Turner, Nancy L	Social Sciences	Assistant Professor	P	Associate Professor	T
Lange, Carol M	School of Education	Associate Professor	P	Professor	P
Kirk, Rea H	School of Education	Assistant Professor	P	Associate Professor	P
Zentner, Rod W	School of Education	Assistant Professor	T	Associate Professor	T
Demaree, Robert K	Fine Arts	Associate Professor	P	Professor	P
Dalecki, Michael G	Social Sciences	Associate Professor	T	Professor	T
Waugh, Richard A	Social Sciences	Associate Professor	T	Professor	T
Krugler, David F	Social Sciences	Assistant Professor	P	Associate Professor	P
Stradford, Todd	Social Sciences	Assistant Professor	P	Associate Professor	P

UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - Platteville

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>College of Engineering, Math &amp; Science</b>					
Hasker, Robert W	Computer Science/Software Engineering	Associate Professor	P	Associate Professor	T
St John, W Doyle	Chemistry & Physics	Assistant Professor	P	Associate Professor	T
Gill, Mohaninder S	Computer Science/Software Engineering	Associate Professor	T	Professor	T
Owusu-Ababio, Samuel	Civil/Environment Engineering	Associate Professor	T	Professor	T
Li, Yong Y	Electrical Engineering	Associate Professor	T	Professor	T
Mirth, John A	Mechanical Engineering	Associate Professor	P	Professor	P
Steiner, Steven A	Chemistry & Physics	Assistant Professor	P	Associate Professor	P
<b>Vice Chancellor - Continuing Education</b>					
Bernhardt, Kevin J	Agriculture	Associate Professor	P	Associate Professor	T

UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - River Falls

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>College of Agriculture, Food and Environmental Sciences</b>					
Olson, Dean I.	Agricultural Engineering	Assistant Professor	P	Associate Professor	T
Walters, Bonnie S.	Animal and Food Science	Associate Professor	T	Professor	T
<b>School of Arts and Sciences</b>					
Johnston, Randy J.	Art	Associate Professor	T	Professor	T
Kahlow, Michael A	Chemistry	Associate Professor	T	Professor	T
Luebke, Steven F	English	Associate Professor	T	Professor	T
McLaughlin, Kevin W	Chemistry	Associate Professor	T	Professor	T
Tjornehoj, Kristin A.	Music	Assistant Professor	T	Associate Professor	T
<b>School of Education &amp; Graduate Studies</b>					
Borup, Jennifer E	Social Work	Assistant Professor	P	Associate Professor	T
Jensen, Thomas W.	Communicative Disorders	Assistant Professor	P	Associate Professor	T
Tarr, Susan J.	Health & Human Performance	Assistant Professor	P	Associate Professor	T
Zeon, So-Young	Teacher Education	Associate Professor	P	Associate Professor	T
<b>School of Business &amp; Economics</b>					
Huffman, Brian J.	Business Administration	Assistant Professor	P	Associate Professor	T

**UNIVERSITY OF WISCONSIN SYSTEM**  
**FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS**  
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**UW - Stevens Point**

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>College of Fine Arts and Communication</b>					
Nelson, Roger L.	Department of Theatre and Dance	Assistant Professor	P	Associate Professor	T
Sherwin, Susan H.	Department of Theatre and Dance	Assistant Professor	P	Assistant Professor	T
Thayer, Lucinda J.	Department of Music	Associate Professor	P	Associate Professor	T
Deering, William	Division of Communication	Associate Professor	T	Professor	T
Rotaru, Catalin I.	Department of Music	Assistant Professor	P	Associate Professor	P
Stolzer, Robert J.	Department of Art and Design	Associate Professor	T	Professor	T
<b>College of Letters and Science</b>					
Caporale-Hartleb, Diane A.	Department of Biology	Assistant Professor	P	Associate Professor	T
Hartleb, Christopher F.	Department of Biology	Assistant Professor	P	Associate Professor	T
Wang, Jianwei	Department of Political Science	Associate Professor	P	Professor	T
Bell, Robert A.	Department of Biology	Associate Professor	T	Professor	T
Madison, Sandra K.	Department of Mathematics and Computing	Associate Professor	T	Professor	T
Rohm, Dale M.	Department of Mathematics and Computing	Associate Professor	T	Professor	T
Sparapani, Henry R.	Department of English	Associate Professor	T	Professor	T
Toumi, Allaoua	Department of Foreign Languages	Assistant Professor	P	Associate Professor	P
<b>College of Natural Resources</b>					
Sivek, Daniel J.	Natural Resources	Associate Professor	T	Professor	T
<b>College of Professional Studies</b>					
Loy, Martin	HPHD	Assistant Professor	P	Assistant Professor	T
Upham, Dayle A.	School of Education	Assistant Professor	P	Associate Professor	T
Watson, Marie	School of Communicative Disorders	Assistant Professor	P	Associate Professor	P
Plonsker, Leslie A.	School of Communicative Disorders	Assistant Professor	P	Associate Professor	T

UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - Stout

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>College of Arts and Sciences</b>					
Kirby, Alexander B.	English & Philosophy	Assistant Professor	P	Assistant Professor	T
Scott, Alan J.	Physics	Associate Professor	P	Associate Professor	T
Parejko, Kenneth S.	Biology	Associate Professor	T	Professor	T
Gariff, David M.	Art and Design	Assistant Professor	P	Associate Professor	P
Maylath, Bruce A.	English and Philosophy	Assistant Professor	P	Associate Professor	P
<b>College of Human Development</b>					
Bergquist, Brian C.	Hospitality & Tourism	Associate Professor	P	Associate Professor	T
Brouwer, Lynnette F.	Hospitality & Tourism	Associate Professor	P	Associate Professor	T
Choudhury, Gour S.	Food & Nutrition	Associate Professor	P	Associate Professor	T
Eberhard, Susie Jane	Rehabilitation and Counseling	Assistant Professor	P	Associate Professor	P
Gorbatenko, Kristina	Psychology	Assistant Professor	P	Associate Professor	P
Schlieve, Amy C.	Educ, Sch Coun, Sch Psych	Assistant Professor	P	Associate Professor	P
<b>Administrative and Student Life Services</b>					
Ramage, Florence	Housing and Residence Life	Associate Professor	T	Professor	T



UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - Superior

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>Academic Programs</b>					
Stewart, Richard D	Business & Economics	Associate Professor	P	Associate Professor	T
Hudelson, Richard	History, Politics & Society	Assistant Professor	P	Associate Professor	T
Kemnitz, Christopher	Biology	Assistant Professor	P	Associate Professor	P
Lynch, Shaun M	Business & Economics	Assistant Professor	P	Associate Professor	P
Bahm, Karl F	History, Politics & Society	Assistant Professor	P	Associate Professor	P
Blue, Elizabeth T	Human Behavior & Diversity	Associate Professor	T	Professor	T
Jackson, Todd O	Human Behavior & Diversity	Assistant Professor	P	Associate Professor	P
Crow, Timothy D	Language & Literature	Assistant Professor	P	Associate Professor	P
Sloboda, N Nicholas	Language & Literature	Assistant Professor	P	Associate Professor	P
Craig, Gail P	Teacher Education	Assistant Professor	P	Associate Professor	P
<b>Extended Degree Program</b>					
Craig, Gail P	Teacher Education	Assistant Professor	P	Associate Professor	P

UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - Whitewater

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>College of Arts and Communication</b>					
Butchart, James M.	Theatre/Dance	Assistant Professor	P	Associate Professor	T
Ellenwood, Christian K.	Music	Assistant Professor	P	Associate Professor	T
<b>College of Business and Economics</b>					
Arora, Alka	Accounting	Assistant Professor	P	Associate Professor	T
Havlovic, Stephen J.	Management	Associate Professor	P	Professor	T
Statz, Bambi L.	Business Education/Computer and Network Administration	Assistant Professor	P	Associate Professor	T
Swanson, Scott R.	Marketing	Assistant Professor	P	Associate Professor	T
Werner, Jon M.	Management	Associate Professor	T	Professor	T
<b>College of Education</b>					
Dollarhide, Colette T.	Counselor Education	Assistant Professor	P	Associate Professor	T
Heyning, Katharina E.	Curriculum and Instruction	Assistant Professor	P	Associate Professor	T
Chandler, William L.	Curriculum and Instruction	Associate Professor	T	Professor	T

UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - Whitewater

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>College of Letters and Sciences</b>					
Adogamhe, Paul G.	Political Science	Assistant Professor	P	Associate Professor	T
Hipchen, Emily A.	Languages and Literatures	Assistant Professor	P	Associate Professor	T
Kim, Elizabeth S.	Languages and Literatures	Assistant Professor	P	Associate Professor	T
Mandell, Nikki D.	History	Assistant Professor	P	Associate Professor	T
Meisel, Seth J.	History	Assistant Professor	P	Associate Professor	T
Morgan, Carolyn L.	Psychology	Assistant Professor	P	Associate Professor	T
Poorman, Paula B.	Psychology	Assistant Professor	P	Associate Professor	T
Shoemaker, Lynn H.	Languages and Literatures	Assistant Professor	P	Associate Professor	T
Traore, Hassimi	Chemistry	Assistant Professor	P	Associate Professor	T
Guo, Jian	Languages and Literatures	Associate Professor	T	Professor	T
Kane, Jonathan M.	Mathematical and Computer Sciences	Associate Professor	T	Professor	T
Waraczynski, Margaret A.	Psychology	Associate Professor	T	Professor	T

UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW - Extension

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>Division of Cooperative Extension</b>					
Braatz, Jerold E.	Community Resource Development	Assistant Professor	P	Associate Professor	T
Dietmann, Paul J.	Agriculture/Agribusiness	Assistant Professor	P	Associate Professor	T
Hanson, Matthew G.	Agriculture/Agribusiness	Assistant Professor	P	Associate Professor	T
Novak, Mary D.	Family Development	Assistant Professor	P	Associate Professor	T
Peavey, Gail	Family Development	Assistant Professor	P	Associate Professor	T
Reuss, Scott A.	Agriculture/Agribusiness	Assistant Professor	P	Associate Professor	T
Ritscher, Marie L.	Youth Development	Assistant Professor	P	Associate Professor	T
Rizzo, William S.	Community Resource Development	Assistant Professor	P	Associate Professor	T
Faust, James E.	Agriculture/Agribusiness	Associate Professor	T	Professor	T
Frame, Dennis R.	Agriculture/Agribusiness	Associate Professor	T	Professor	T
Haugen, Vance J.	Agriculture/Agribusiness	Associate Professor	T	Professor	T
Preissing, John	Community Resource Development	Associate Professor	T	Professor	T
Retzleff, Denise M.	Youth Development	Associate Professor	T	Professor	T
Schmitz, Thomas G.	Youth Development	Associate Professor	T	Professor	T
Stencel, Beverly	Community Resource Development	Associate Professor	T	Professor	T
Hardie, Arden R.	Agriculture/Agribusiness	Assistant Professor	P	Associate Professor	T
Lee, Marie F.	Youth Development	Assistant Professor	P	Associate Professor	T
Stricklin, Ronnie	Community Resource Development	Assistant Professor	P	Associate Professor	T

UNIVERSITY OF WISCONSIN SYSTEM  
FACULTY PROMOTIONS, TENURE DESIGNATIONS, AND OTHER CHANGES OF STATUS  
2002-03 BUDGET  
UW Colleges

<u>Name</u>	<u>Department</u>	<u>Present Status</u>	(P) or (T)	<u>Proposed Status</u>	(P) or (T)
<b>UW-Marshfield/Wood County</b>					
Bhatia, Kavita	Mathematics	Assistant Professor	P	Associate Professor	T
Kingston, Kitty	Art	Associate Professor	T	Professor	T
<b>UW-Barron County</b>					
Hoeft, Mary	Communication & Theatre Arts	Associate Professor	T	Professor	T
<b>UW-Manitowoc</b>					
Bichler, Katherine	Chemistry	Assistant Professor	P	Associate Professor	T
Hart, Charles	Biological Sciences	Associate Professor	T	Professor	T
<b>UW-Rock County</b>					
Groth, Philip	Anthropology & Sociology	Associate Professor	T	Professor	T
<b>UW-Washington County</b>					
Cahill, Rotraut	Mathematics	Associate Professor	T	Professor	T
Prasad, Sarada	Business & Economics	Associate Professor	T	Professor	T
<b>UW-Waukesha</b>					
Lococo, Mark	Communication & Theatre Arts	Assistant Professor	P	Associate Professor	T
Essuman, Joseph	Business & Economics	Associate Professor	T	Professor	T
Skryja, David	Biological Sciences	Associate Professor	T	Professor	T

**NEW PROGRAM AUTHORIZATION  
BACHELOR OF ARTS IN GLOBAL STUDIES  
UW-MILWAUKEE  
(INITIAL REVIEW)**

**EXECUTIVE SUMMARY**

**BACKGROUND**

In accordance with the procedures outlined in the *University of Wisconsin System Guidelines for Academic Program Planning and Approval* (ACIS-1.revised), the new program proposal for a B.A. in Global Studies at the University of Wisconsin – Milwaukee (UWM) is presented to the Board of Regents for initial review. As stipulated by ACIS-1.revised, this program proposal will be on the agenda of the next Board of Regents meeting for a second review, at which time UW System Administration will recommend that the Board take action authorizing the chancellor to implement the program. If approved, the program will be subject to a Regent-mandated review to begin five years after its implementation. That review will be conducted jointly by UWM and UW System Administration, and the results will be reported to the Board.

In 1998, the Wisconsin International Trade Council (WITCO) conducted an exhaustive review of K–16 international education programs and identified a need for undergraduate degree programs in Wisconsin that combine practical training with international competence. Employers in Wisconsin have also indicated that they are unable to find employees who are sufficiently sophisticated in the languages and cultures of many of the countries in which they aim to conduct business. In response to these needs, the University of Wisconsin-Milwaukee submitted a DIN in the 1999-2000 budget process and received \$850,000 to implement an innovative new major in Global Studies. The proposed major is exceptional in its pre-professional orientation and interscholastic design and in the way it has successfully mobilized faculty and integrated content from across the traditional disciplinary divisions of the university. The curriculum is designed to provide tomorrow's leaders with the knowledge, skills, and intercultural abilities necessary for success in an increasingly interconnected world.

**REQUESTED ACTION**

No action is requested at this time.

**DISCUSSION AND RECOMMENDATION**

**Program Description**

The Global Studies major will be a 120 credit, interdisciplinary degree program of the College of Letters and Science (L&S) and the School of Business Administration (SBA). The program will be administered through the UWM Center for International Education (CIE), in collaboration with the Associate Deans of SBA and L&S. The Director of CIE serves as the faculty coordinator of the degree program. The CIE Academic and Outreach Programs Advisory Committee will be responsible for the overall supervision of the degree as well as the curricular content.

To initiate the program, one track in Global Management will be offered. The program faculty members are developing additional tracks in conjunction with the Schools of Education, Architecture and Urban Planning, Information Studies, Business, Nursing, Social Welfare, and the Colleges of Health Sciences and Engineering and Applied Sciences. Global Management course work will include geopolitics, political risk analysis, macroeconomics, contemporary language and culture, diplomacy and negotiation, business courses that cover the functional areas of management within a global environment, and a strong emphasis on communication skills. The business courses will fulfill, at a minimum, the background preparation needed to begin an MBA degree.

The tracks within the major will share a common core curriculum, with the specific requirements for each track varying according to their pre-professional emphases. The curriculum will include a minimum of 36 required credits composed of three core sequenced courses (*People and Politics, Economics & the Environment*, and *Globalization & Information Technology*), a world regions course, a three-credit international internship, eight semesters of foreign language, and three upper division courses specific to a track. One semester of study outside of the United States will be required.

### **Program Goals and Objectives**

The primary academic objectives of the Global Studies major are:

- to foster interdisciplinary education;
- to improve undergraduate program quality in the area of global studies;
- to increase the number of UW System students with study abroad experience;
- to graduate professionals who will be prepared to succeed in today's multicultural, highly technical, global society;
- to generate new research, service learning, and internship opportunities for undergraduate students;
- to secure extramural support through instructional and research funding opportunities.

### **Relation to Institutional Mission**

The proposed program in global studies furthers UWM's goal of becoming a premier urban research university and a destination campus for high achievers. Both "the Milwaukee Idea" and "Investing in UWM's Future" documents call for the development of interdisciplinary degree programs that provide access to a new range of students. This program supports those goals by contributing to scholarly exchange across traditional university boundaries and attracting students seeking to effectively integrate multicultural competence, language expertise, and international understanding and experience into a single academic degree program. Moreover, the program will support Wisconsin business and professional communities through the internship requirement and by graduating students with international understanding and skills.

### **Need**

In Wisconsin and across the United States, employers demand the expertise that will be earned by graduates of the Global Studies program. The proposed program offers an undergraduate degree that combines practical training with the international competence necessary to understand, predict, and respond to global change. The proposed curriculum offers students a benefit over majors that are

so fully proscribed that students do not have the option to pursue language study, international experiences, or internships. Student demand for appropriate international training options is growing. According to a 2000 study by the American Council on Education, over 75% of incoming undergraduates indicated that international education opportunities are an important consideration when selecting a college or university, and over 70% agreed that students should have an overseas study, work, or internship experience during their college education. The same study found that the general public expects United States colleges and universities to require foreign language training and to provide students with international skills and knowledge suitable for the global workforce.

### **Comparable Programs in Wisconsin and in the Nation**

There are no comparable programs in the state or nation. This program is unique in the way it links diverse intellectual perspectives to explore international issues. Through a practical, interdisciplinary curriculum, this program focuses on developing communication and critical analysis skills directly applicable to the professional world. It is the only program that involves partnerships between Letters & Science and professional disciplines in an effort to better prepare students with varying professional career aspirations for success in the global economy. The closest comparable programs are those offered by the universities who are members of the Association of Professional Schools of International Affairs, yet those schools' curricula by and large focus on international relations rather than business, architecture and urban planning, education, or health sciences.

### **Collaboration**

As a collaborative initiative between the College of Letters and Science and the School of Business Administration, the Global Studies Global Management track utilizes knowledge and expertise from each unit in an innovative curriculum. The proposed major can serve as a model for internationalizing pre-professional curricula throughout the UW System. The close working relationship between the UWM Center for International Education (CIE) and the UW System Institute for Global Studies, housed within CIE, will help foster dissemination and replication of this Global Studies model at other UW System campuses.

### **Use of Technology/Distance Ed**

The Global Studies major will incorporate technology-based instructional methodologies and resources. UWM's Center for International Education (CIE) is host to the UW System Institute for Global Studies, where staff members are directing their attention toward developing mechanisms for sharing Global Studies courses and learning materials throughout the UW System. CIE has already developed on-line resources and bibliographies for the teaching of Global Studies courses, and these are available to faculty across the United States.

### **Academic and Career Advising**

Upon admission to the program, each student will be assigned a faculty advisor. In addition, the College of Letters and Science and the School of Business Administration each will appoint a 25% time Global Studies liaison advisor. These advisors will assist students in planning their programs of study and provide services such as freshman orientation, program counseling, course selection, registration guidance, credit transfer, and appeal procedures. The CIE Office of Overseas Programs and Partnerships will coordinate the study abroad opportunities and advising. Both UWM's Office of



Career Development and the School of Business Administration's Career Services Center (SBA-CSC) will provide career selection/placement activities.

### **Projected Enrollment (5 years)**

The Global Studies program expects to accept approximately thirty new students each year. Approximately sixty graduates are expected in the first five years of the program.

Year	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	4 <sup>th</sup> year	5 <sup>th</sup> year
New students admitted	30	33	36	36	36
Continuing students		27	54	84	84
Total enrollment		60	90	120	120
Graduating students				30	30

### **Assessment**

The Global Studies major will undergo a review every two years by the CIE Advisory Committee and will also be subject to an annual review and evaluation by the Global Studies coordinating committee for the purpose of continuous improvement and update. UWM's Academic Program and Curriculum Committee will conduct a regular five-year review of the program. Assessments will involve external reviews, regular feedback from program staff, faculty, and internship supervisors, surveys and focus groups with students and alumni, and exit interviews with graduates.

### **Evaluation from External Consultants**

External evaluations were extremely positive about the program's new vision of international education. One reviewer wrote, "I find this to be an innovative and exciting approach to internationalization of the curriculum in a way that addresses current societal/economic realities. ...I have looked to UWM as a model of a successful university internationalization effort." Another reviewer felt that the proposed programs bridged the current gap between the "broader liberal arts themes" and "practical training." All the reviewers applauded the inclusion of the study abroad and internship requirements and the emphasis on language competency in the context of the program's focus on pre-professional education.

### **Accreditation**

The Global Management track of the Global Studies program meets the accreditation requirements of the American Association of Colleges and Schools of Business/International Association for Management Education. The program will ensure that any future tracks also meet the appropriate requirements.

### **Resource Needs**

The Global Studies program received partial funding through a DIN request in the 1999-2000 state budget. That funding allowed UWM to hire ten faculty members for the program. Two additional faculty positions have been supported through The Milwaukee Idea, Global Passport Project. The College of Letters & Science and the School of Business Administration provide the

additional resources for the program. The current funding is adequate to offer the Global Studies program and the Global Management track without additional resources or construction of new facilities.

	<b>2001/2002</b>		<b>2002/2003</b>		<b>2003/2004</b>	
<b>CURRENT COSTS</b>	<b># FTE</b>	<b>Dollars</b>	<b># FTE</b>	<b>Dollars</b>	<b># FTE</b>	<b>Dollars</b>
<b>Personnel Fac/Acad Staff</b>						
L&S salary	7	\$589,775	7	\$615,689	7	\$642,733
SBA salary	3	353,359	3	368,885	3	385,088
M Idea/L&S	2	145,200	2	151,580	2	158,238
CIE salary**	1.5	71,311	1.5	74,163	1.5	77,130
<b>Personnel Classified Staff</b>						
CIE salary**	0.75	16,812	0.75	17,484	0.75	18,184
<b>Non-personnel S&amp;E</b>						
L&S		40,000		40,000		40,000
SBA		15,081		15,081		15,081
M Idea/L&S		10,000		10,000		10,000
<b>Subtotal</b>	14.25	1,241,538	14.25	1,292,882	14.25	1,346,454
<b>ADDITIONAL COSTS (Specify)</b>						
<b>Subtotal</b>		0		0		0
<b>TOTAL COSTS</b>	14.25	\$1,241,538	14.25	\$1,292,882	14.25	\$1,346,454
<b>CURRENT RESOURCES</b>						
GPR –DIN	10	\$789,228	10	\$823,906	10	\$860,096
GPR – DIN S&E		50,000		50,000		50,000
GPR - L&S		31,547		32,932		34,379
GPR - SBA		127,440		132,816		138,427
M Idea/L&S	2	155,200	2	161,580	2	168,238
GPR –CIE	2.25	88,123	2.25	91,648	2.25	95,314
<b>Subtotal</b>	14.25	1,241,538	14.25	1,292,882	14.25	1,346,454
<b>ADDITIONAL RESOURCES</b>						
<b>Subtotal</b>		0		0		0
<b>TOTAL RESOURCES</b>	14.25	\$1,241,538	14.25	\$1,292,882	14.25	\$1,346,454

\* fringe rates: 01/02 32%; 02/03 32.5%; 03/04 33%

\*\* fringes not included for re-directed/previously employed CIE staff

## RECOMMENDATION

No action is requested at this time.

## RELATED REGENT POLICIES

University of Wisconsin System Academic Planning and Program Review (Nov. 10, 1995)  
Academic Information Series #1 (ACIS-1.revised).

Program Authorization (Implementation)  
B.S./B.A., Environmental Studies  
University of Wisconsin-Oshkosh

EDUCATION COMMITTEE

Resolution I.1.i.(1):

That, upon recommendation of the Chancellor of the University of Wisconsin-Oshkosh and the President of the University of Wisconsin System, the Chancellor be authorized to implement the B.S./B.A. in Environmental Studies.

**NEW PROGRAM AUTHORIZATION  
B.S./B.A. IN ENVIRONMENTAL STUDIES  
UW-OSHKOSH  
(IMPLEMENTATION)**

**EXECUTIVE SUMMARY**

**BACKGROUND**

In accordance with the procedures outlined in Academic Planning and Program Review (ACIS-1.0 revised), the new program proposal for a B.S./B.A. in Environmental Studies is presented to the Board of Regents for implementation. If approved, the program will be subject to a Regent-mandated review to begin five years after its implementation. The institution and UW System Administration will conduct that review jointly, and the results will be reported to the Board.

An academic minor in environmental studies was established in the College of Letters and Science at UW-Oshkosh in 1996. Faculty from a variety of departments, including biology, political science, sociology, geography, and religious studies, provide courses for this collaborative, interdisciplinary minor.

**REQUESTED ACTION**

Approval of Resolution I.1.i.(1) authorizing implementation of the B.S./B.A. in Environmental Studies, UW-Oshkosh.

**DISCUSSION**

**Program Description**

Environmental Studies students will complete 37 credits in the major. The curriculum will integrate the natural sciences, the social sciences, and the humanities. The strong humanities component and the integrated curriculum distinguish this program from traditional environmental science programs. All students will have a foundation in each of the three component areas: Environment and Science, Environment and Society, and Environment and Values. They will also take core courses emphasizing the development of trans-disciplinary research skills and the Senior Seminar on Environmental Studies, which involves production of an integrated research portfolio and provides opportunities for service learning, internships, and/or field studies courses.

Students will be required to select from one of two depth-emphases: Applied Environmental Science or Environment, Community, and Culture. Students selecting the first option will also earn a second major or a minor in a natural science discipline. Students selecting the latter option will complete a second major or a minor in a social science or humanities discipline.

## **Program Goals and Objectives**

The goals of this program include:

- to provide quality instruction for students seeking careers or advancement in environmentally related occupations in the public or private sector, or who seek to continue academic work in environmental studies or related disciplines;
- to provide a broad-based, interdisciplinary understanding of environmental issues and problems;
- to provide opportunities for students to develop practical, problem-oriented expertise through involvement in internship and senior seminar experiences; and
- to promote environmental literacy and responsible citizenship by equipping students with the skills necessary for crafting solutions to environmental problems.

## **Relation to Institutional Mission**

The UW-Oshkosh Mission Statement includes the goal to “strengthen ethical conduct with respect to the person, community, and the environment.” UW-Oshkosh Chancellor Richard Wells stresses the strategic goal of developing the university’s commitment to public service, engaged citizenship, and community involvement. More specifically, the institution has adopted five strategic directions that are designed to guide programmatic growth. These five directions are: (1) Develop a diverse, engaged community of lifelong learners and collaborative scholars; (2) Enhance teaching excellence, active learning, and dynamic curricular programs; (3) Foster research, intellectual activity, and creative expression; (4) Expand regional outreach and domestic and international partnerships; and (5) Promote representative leadership, responsive shared governance, and flexible resource stewardship. The proposed program responds to all five of these strategic directions.

## **Need**

Research indicates that environmental studies and environmental science programs have increasing numbers of graduates over the past ten years. Data compiled from member programs of the Northeast Environmental Studies Association show a growth in the number of environmental studies graduates from 95 to 525 over the ten-year period between 1990 and 2000.

A comprehensive study conducted for the Environmental Careers Organization (ECO) shows that about two-thirds of environmental studies graduates find their first professional job in the environmental area. Because the interdisciplinary and critical problem-solving orientations of environmental studies programs prepare students for a variety of careers, many of which are not easily captured in traditional job categories, specific market numbers are unavailable for environmental careers.

## **Comparable Programs**

The number of environmental studies programs across the United States has grown steadily since the late 1980s in response to the demand for environmental expertise in fields as varied as natural resource management, urban and regional planning, public relations, education, journalism, business, and tourism. In contrast to other states, however, no UW System institution presently offers a bachelor's degree in environmental studies.

UW-Stevens Point offers an environmental studies minor and a number of natural resource-related majors. These are primarily technically oriented professional programs. UW-Green Bay has interdisciplinary programs in environmental policy and planning and offers a major and minor in environmental science. UW-Eau Claire offers a major in environmental and public health, a minor in environmental science, and environmental emphases in geology and geography. UW-Milwaukee offers a major in environmental conservation. Environmental studies minors are offered at UW-La Crosse, UW-Parkside, and UW-River Falls. Of these, only the program at UW-La Crosse requires interdisciplinary core courses. UW-Madison's Institute for Environmental Studies (IES) offers an undergraduate certificate that supplements a student's traditional major.

The proposed UW-Oshkosh program differs from these in its emphasis on a broad-based and trans-disciplinary curriculum, consisting of social science, humanities, and natural science components. Environmentally related programs are also available at Northland College, Ripon College, Lawrence University, and Beloit College.

In 1990, there were eight environmental studies programs in the Northeastern United States, graduating 95 students. In 2000, the number of programs had grown to 25, graduating 525 students. Twenty-six universities in Iowa, Illinois, Michigan, and Minnesota offer Bachelor of Arts degrees in environmental studies programs that blend natural sciences with social sciences and humanities. UW-Oshkosh's proposed program will be one of only five programs in the region that integrate the humanities into their curricula on an equal footing with the natural and social sciences.

### **Collaboration**

At UW-Oshkosh, consultation and collaboration among over fifteen faculty members, nearly as many departments, and three divisions have characterized the development process. Consultations have also occurred with faculty in environment-related programs at UW-Madison, UW-La Crosse, UW-Stevens Point, and UW-Green Bay. Discussions concerning possible exchange of courses between programs are on-going.

### **Use of Technology/Distance Education**

Faculty will incorporate the technologies appropriate to the specialties they bring to the program, including Geographic Information Systems and other tools grounded in the natural and social sciences, electronic search engines and services, and web-based virtual classrooms such as Blackboard. Distance learning through satellite hookups, which has already occurred, will be expanded. Inter-institutional colloquia have been discussed with faculty at other UW System institutions and will be explored further.

### **Academic and Career Advising**

All entering students are advised through the University's Academic Advisement Center. Once a student opts to major in environmental studies, s/he will be assigned to a faculty member associated with the program. That faculty member will work closely with the student to ensure that appropriate courses are taken, that appropriate internships, externships, and service learning opportunities are explored, that applications for appropriate fellowships are submitted, and that the student is well connected with the environmental studies community, both on campus and in the

region. Program faculty will work closely with staff from the career services office to assist students in placement following graduation.

### **Projected Enrollment (5 years)**

Year	2002-03	2003-04	2004-05	2005-06	2006-07
New students admitted	10	15	15	20	25
Continuing students	15	20	45	50	55
Total enrollment	25	35	60	70	80
Graduating students	5	5	10	15	20

### **Assessment and Program Evaluation**

Student assessment will include the evaluation of each student's integrated research portfolio. These will be presented in a format meaningful to prospective employers, external program reviewers, and faculty responsible for ensuring that learning objectives are met. After the mandated joint review in the fifth year, the program will go through the normal seven-year program review process, which includes bringing outside reviewers to campus. To further assist in assessment of the program, information will be gathered on graduates' employment and admission to graduate programs. Alumni and their employers will be surveyed, and these data will be used to assess the extent to which the program is meeting its stated objectives. In the case of the first three objectives, assessments will be both quantitative and qualitative. Assessment of the fourth objective ("promot[ing] environmental literacy and responsible citizenship, equipping students with the skills necessary for crafting solutions to environmental problems") will be qualitative and based on student, alumni, and employer surveys.

### **Evaluation from External Reviewers**

The program proposal was sent to two external reviewers, both with extensive experience in environmental studies research and teaching. Both noted the curricular coherence and balanced provision of interdisciplinary breadth, depth, and integration in the program. One of the reviewers called the proposal "extremely well designed" and asserted, "the architecture of this major is quite well balanced among breadth, depth, and integration." The second concluded that the quality and coherence of the proposed program should earn it "regional if not national distinction."

### **Resource Needs**

As indicated in the table below, the resources required for the proposed program are already in place and are currently supporting the environmental studies minor. No new resources are required for this program.

**SUMMARY OF ESTIMATED COSTS AND RESOURCES**

PERSONNEL COSTS	First Year		Second Year		Third Year	
	Dollars	#FTE	Dollars	#FTE	Dollars	#FTE
Faculty and Academic Staff	\$103,920	2.25	\$108,077	2.25	\$112,234	2.25
Undergraduate Assistants	\$2,000	-	\$2,000	-	\$2,000	-
Classified Staff	\$3,500	.20	\$3,640	.20	\$3,780	.20
<b>SUBTOTAL</b>	<b>\$109,420</b>	<b>2.45</b>	<b>\$113,717</b>	<b>2.45</b>	<b>\$118,014</b>	<b>2.45</b>

NON-PERSONNEL COSTS	Dollars	Dollars	Dollars
Supplies and Expense	\$ 3, 309	\$3,309	\$3,309
Capital Equipment	\$2,000	\$2,000	\$2,000
Library Resources	Not Allocated by Program		
Computing Resources	\$2,500	\$2,500	\$2,500
Other	-	-	-
<b>SUBTOTAL</b>	<b>\$8,809</b>	<b>\$8,809</b>	<b>\$8,809</b>
<b>TOTAL COSTS FOR PROGRAM</b>	<b>\$118,229</b>	<b>\$122,526</b>	<b>\$126,823</b>

RESOURCES	Dollars	Dollars	Dollars
Reallocation	0	0	0
Gifts and Grants	0	0	0
*Other	\$118,229	\$122,526	\$126,823
<b>TOTAL RESOURCES</b>	<b>\$118,229</b>	<b>\$122,526</b>	<b>\$126,823</b>

\* These funds are currently being expended to support the existing environmental studies minor. Approval of the major will not require additional resources.

**RECOMMENDATION**

The University of Wisconsin System recommends approval of Resolution I.1.i.(1), authorizing the implementation of the B.S./B.A. in Environmental Studies, UW-Oshkosh.

**RELATED REGENT POLICIES**

University of Wisconsin System Academic Planning and Program Review (November 10, 1995), Academic Informational Series #1 (ACIS-1.0 revised).



Rename the Division of University Outreach  
University of Wisconsin-Milwaukee

EDUCATION COMMITTEE

Resolution I.1.j.:

That, upon recommendation of the Chancellor of the University of Wisconsin-Milwaukee and the President of the University of Wisconsin System, the name of the University of Wisconsin-Milwaukee Division of University Outreach be changed to the School of Continuing Education.

**Supporting material for Agenda Item I.1.j. may be obtained  
by contacting the Board of Regents Office.**

**Phone: 608-262-2324**

**Fax: 608-262-5739**

Proposed Allocation of Funds  
for the Improvement of UW System  
Business Administration Programs

EDUCATION COMMITTEE

Resolution I.1.k.:

That, upon recommendation of the President of the University of Wisconsin System, the Board of Regents proposes to the Joint Committee on Finance: 1) that the appropriated funds be allocated for the improvement of UW System Business Administration Programs; and 2) that base budget additions be made to the following institutions as indicated, contingent upon equal and continued matching with private funds and equal matching through reallocation of GPR funds:

Institution	Amount
UW-Madison	\$1,250,000
UW-Milwaukee	\$568,000
UW-Eau Claire	\$91,000
UW-La Crosse	\$91,000
UW-Oshkosh	\$91,000
UW-Parkside	\$23,000
UW-Whitewater	\$88,822
Total	\$2,202,822

**PROPOSED ALLOCATION ON FIVE-YEAR PLANS SUBMITTED BY  
INSTITUTIONS WITH MASTER'S-LEVEL BUSINESS PROGRAMS**

**EXECUTIVE SUMMARY**

**BACKGROUND**

In July 1985, then Acting President Katharine Lyall appointed a nine-member task force composed of faculty from UW System institutions and members of the Wisconsin business community. The committee's charge emphasized planning in business curricula in order to adapt to the changes that had occurred since the previous systemwide study completed in 1974, and in anticipation of changes that would affect the UW business programs. The committee's report was issued in December 1986 and reviewed by the UW System institutions and UW System Administration in the following months. At the September 1987 meeting, the Board of Regents approved 19 recommendations, based on the committee's report, to be used as strategic planning guidelines by business schools and programs at UW System institutions. These recommendations were classified under several headings: national trends, trends specific to Wisconsin, trends in student demand for business degrees, and trends in the supply of qualified faculty.

Addressing the recommendations in the report, UW System requested and received legislative authorization [Wisconsin Statutes Ch. 36.25(28)] and funding to enhance business programs offering degrees at the master's level. In 1989, the UW business schools offering such programs began developing five-year plans with the goal of achieving regional and/or national recognition. External consultants and UW System Administration reviewed the plans, and subsequently the Board of Regents dispersed the special Business Education funds to five institutions.

In April 1996, the Board of Regents approved "Partnership for Progress," which, building on the previous strategic plan, set forth additional goals and priorities. This document indicated that the accomplishments relative to the initial five-year plans would be reviewed and new plans developed. In the fall of 1996, the seven institutions offering master's degree programs in business submitted five-year plans and proposals, which were subsequently reviewed by external consultants and UW System. The criteria for the review included assessment of the outcomes of the initial five-year plans and consideration of the intent of the legislative funding as well as the goals of the 1996 Action Plan. Based on this review and resultant recommendations, the Board of Regents dispersed the special Business Education funds to the seven institutions in March 1997. It was understood that the plans and their outcomes were to be reviewed when new plans were submitted to UW System Administration in 2002.

**REQUESTED ACTION**

Approval of Resolution I.1.k., approving the distribution of funds as authorized by Wisconsin Statutes Ch. 36.25(28).

## **DISCUSSION AND RECOMMENDATIONS**

A Request for Proposals/Five-Year Plans was distributed in the spring of 2001 to the seven institutions offering master's degree programs in business. The 1996 Action Plan stressed collaborative as well as single-institution strategies aimed at "continuously and rapidly meeting the needs of the students and professional community to enable them to function effectively and efficiently in a global economy." The 2001 Request for Proposals/Five Year Plans again called for both types of strategies to be reflected in the five-year plans. Thus, the criteria for the review included consideration of the intent of the legislative funding and assessment of the outcomes from the initial five-year plans, as well as the goals of the 1996 Action Plan. Proposals that involved consortial programs and those which used learning information technology, including distance education, were further encouraged to more effectively serve the needs of students and the professional community.

In preparation for the development of the new plans, the seven business schools reviewed the accomplishments of the programs supported by the Business Education funds. Basing their requests on the amount currently received, the business schools developed and submitted new five-year plans in November 2001 for review by UW System Administration. The review indicated that the programs had made progress toward achieving the goals stated in their 1996 five-year plans.

The plans for 2002-2007 contain a variety of activities designed to improve business education at each of the seven institutions. The following provides an overview of what each institution intends to do with the funds:

UW-Eau Claire: (1) purchase hardware and software for College of Business faculty and staff use in on-campus classes and distance-learning initiatives involving undergraduate and graduate students; (2) provide salary support for College of Business staff and students who assist faculty in the development of web-enhanced and web-based software for their teaching; (3) support technology-focused faculty development, distance-learning financial incentives, and research; (4) provide instructional teaching staff support and training, administrative support, business consortium coordination, travel for faculty and staff, and other administrative costs.

UW-La Crosse: (1) enhance technological integration by purchasing faculty computer workstations on a three-year cycle, performing web-site development and maintenance, providing technological support, upgrading classroom and laboratory technology, and providing faculty development; (2) enhance student access by providing increased non-degree and certificate programming and supporting the new MBA program for Internet delivery.

UW-Madison: (1) foster curriculum innovation by hiring faculty in key areas; (2) improve marketing and publicity of the Master's Degree programs; (3) build the strengths of the Master's Degree programs by offering joint programs that leverage the University's expertise in areas such as engineering and bio-technology; (4) expand and maintain the Master's Computer Lab; (5) provide additional technology support positions; (6) provide additional career services specialists; (7) provide additional advisors in the Graduate programs Office; (8) provide student

financial support for tuition remissions and scholarships to aid in the recruitment of top students; (9) increase minority enrollments in Master's programs through more aggressive recruitment and retention programs.

UW-Milwaukee: (1) enhance efforts to recruit, develop, and reward a high caliber, diverse faculty for excellence in teaching, research, and service; (2) capitalize on UW-Milwaukee's innovative position in information and manufacturing technologies; (3) increase the international focus in teaching, research, and service; (4) expand partnerships with community groups and individuals in education, applied research, and consulting; (5) improve the quality of academic offerings.

UW-Oshkosh: (1) integrate Enterprise Resource Planning (ERP) systems and SAP software into the curriculum; (2) incorporate increased use of technology into each major; (3) increase global partnerships for the development of a global workforce; (4) continue development and support of education for family businesses; (5) provide undergraduate courses via Internet.

UW-Parkside: (1) support faculty instructional technology development; (2) provide summer research support; (3) attract and retain faculty members.

UW-Whitewater: (1) enhance the entrepreneurship program; (2) expand the student study abroad program; (3) expand the Integrated Science and Business Major; (4) increase student recruitment and retention efforts to enhance the quality of the student body; (5) assess and improve teaching effectiveness; (6) increase resources committed to the recruitment of women and minority faculty members; (7) expand the online MBA program; (8) expand support for faculty research efforts.

### **Recommendations**

Based on a careful review of the plans, UW System Administration recommends that the Board of Regents distribute funds as follows to support the five-year plans of the seven institutions offering master's level programs in business. As required, GPR funds will be matched by private funds committed to the same plan. It is understood that these plans and their outcomes will be reviewed by and new plans submitted to the Office of Academic Affairs in 2007. The following amounts do not reflect changes necessitated by 2002-03 pay plan adjustment or subsequent legislative budget adjustments.

Institution	Amount
UW-Madison	\$1,250,000
UW-Milwaukee	\$568,000
UW-Eau Claire	\$91,000
UW-La Crosse	\$91,000
UW-Oshkosh	\$91,000
UW-Parkside	\$23,000
UW-Whitewater	\$88,822
Total	\$2,202,822

## **RELATED REGENT POLICIES**

Strategic Planning in Business Administration guidelines, Regent Resolution 3879; September 1987.

*University of Wisconsin System Academic Planning and Program Review* (November 10, 1995), Academic Informational Services #1 (ACIS-1.revised).

Charter School Contract:  
M.C. Preparatory School of Wisconsin, Inc.  
University of Wisconsin-Milwaukee

## EDUCATION COMMITTEE

### Resolution I.1.1.:

That, upon recommendation of the Chancellor of the  
University of Wisconsin-Milwaukee and the President of the  
University of Wisconsin System, the Board of Regents approves the  
Charter School contract with M.C. Preparatory School of Wisconsin, Inc.



**UNIVERSITY OF WISCONSIN-MILWAUKEE  
CENTER FOR CHARTER SCHOOLS CONTRACT WITH  
M.C. PREPARATORY SCHOOL OF WISCONSIN, INC.**

**EXECUTIVE SUMMARY**

**BACKGROUND**

The Charter School movement began as an educational reform strategy in Minnesota in 1991 and was authorized in 1993 by the Wisconsin Legislature. Since then 38 states have developed charter school legislation and nation-wide over 2000 charter schools are now open as public schools. Wisconsin has 92 charter schools as of January 2001.

Charter schools are intended to offer quality education services to children through creation of alternative public schools that are free of the many rules and regulations imposed on school districts. The charter school movement is one of the strategies used to expand the idea of public school choice in Wisconsin and the rest of the nation.

In 1997, Wisconsin law was modified to allow the University of Wisconsin-Milwaukee to charter public schools in the city of Milwaukee. Since then, the Board of Regents and the Chancellor of UW-Milwaukee have approved several charter schools, involving a variety of public and private partnerships working to improve educational opportunity and achievement for Milwaukee school children.

**REQUESTED ACTION**

Approval of Resolution I.1.1., approving the Charter School contract with the M.C. Preparatory School of Wisconsin, Inc., to operate a public school known as Marva Collins Preparatory School of Wisconsin.

**ELEMENTS OF THE CONTRACT**

The contract follows the Regent-approved model contract, but contains more elements as the parties have supplied additional information that make the contract more complete. The major elements are as follows:

1. Article One (Definitions): Key terms of the contract.
2. Article Two: Parties, Authority and Responsibilities.

3. Article Three (Obligations of the Grantee): This section is important in that it recites the requirements of the law and how the grantee will meet those requirements. This includes such topics as school governance, measuring student progress, methods to attain educational goals, licensure of professional personnel, health and safety, admission, discipline, insurance standards, and other topics.
4. Article Four (Additional Obligations): This section adds additional considerations that help define the school, its practices, the UW-Milwaukee administrative fee, and financial reporting.
5. Article Five (Joint Responsibilities): This section details the review of the management contracts and methods of financial payments.
6. Article Six (Notices, Reports, and Inspections): This section facilitates certain aspects of UW-Milwaukee's oversight responsibilities.
7. Article Seven (Miscellaneous Provisions): This includes the Code of Ethics provisions (7.2).
8. Article Eight (Provision Facilitating UW-Milwaukee Research): This section sets forth the guidelines that UW-Milwaukee will use to conduct research into the concept of charter schools and their impact upon educational practice.
9. Article Nine (Revocation of Agreement by UW-Milwaukee): This section establishes how the contract might be defaulted by the grantee and reasons for revocation by UWM. This section is critical to the idea that a charter school can be closed for not complying with the law, its contract conditions, or for failing to meet its educational purpose(s).
10. Article Ten (Termination by the Grantee): This is the reverse of Article 9 describing how the grantee may terminate the contract under specified circumstances.
11. Article Eleven (Technical Provisions): This section details standard contract language for mutual protection of the parties.

## **EDUCATIONAL PLAN**

The Marva Collins Preparatory School is in its fourth year of operation as a private school. The school has received a license from MC Seminars, Inc. to use the name “Marva Collins” and Collins Teaching Materials. There is a strong commitment to the Collins’ curriculum and high expectations for all children. The curriculum is steeped in educational basics coupled with critical thinking skills and positive affirmation. The core of the language arts program is the Collins phonics program. The methods the School will use to enable pupils to attain educational goals are as follows:

- a. hiring excellent teachers, training them in the Marva Collins' curriculum and philosophy, and retaining them through competitive pay and benefits;

- b. maintaining a strong support system for teachers, including a Master Teacher and Curriculum Coordinator on staff;
- c. utilizing a proactive discipline system that increases time on task in the classroom;
- d. believing that children don't fail. Regardless of the situation a child is coming from, it is the teachers' responsibility, with the support of their co-workers, to do everything possible to see that each child succeeds;
- e. teaching done through chants or jingles, which keeps the students actively involved in the learning process and promotes learning through repetition;
- f. maintaining a positive student teacher ratio with classroom size at approximately 22 students per teacher and .5 Educational Assistant assigned to each room;
- g. building strong bridges with parents to work together in the best interest of each child;
- h. focusing on results, expecting that students will substantially outpace MPS averages, and providing students with the opportunity to compete at the nation's best high schools and colleges.

The charter school option gives the Marva Collins Preparatory School of Wisconsin the opportunity to bring its philosophy into a full-scale educational program that will serve up to 450 youths in Grades K4 (four-year-old kindergarten) through Grade 8. The Marva Collins Preparatory School of Wisconsin operates from a leased facility at 2449 N. 36th Street in Milwaukee. The academic program will offer a school year of 177 days and school days of 3.5 hours for K4, 6.5 hours for K5 through Grade 4, and 8.5 hours for Grade 5 through Grade 8. After-school programs and services will also be provided. In addition to the regular school year there is an 18-day summer school program. The program offers a strong academic and behavioral development focus that can contribute to our understanding of effective programs for children and youth in Milwaukee.

The attached contract is the final phase of the chartering process for the Marva Collins Preparatory School to be chartered under Wisconsin law.

## **RELATED REGENT POLICIES**

Regent Resolution 7905 (May 7, 1999).

**Additional supporting material for Agenda Item I.1.I. may  
be obtained by contacting the Board of Regents Office.**

**Phone: 608-262-2324**

**Fax: 608-262-5739**

REVISED

I.2. Business and Finance Committee

Thursday, June 6, 2002  
UW-Milwaukee  
Sandburg Hall

10:30 a.m. All Regents, Sandburg Residence Hall, Flicks - Room 161

-Resources: Building our Resource Base – Final Report  
[Resolution I]

-Quality: Faculty Retirement and Replacement Trends

1:00 p.m. 2002-03 Annual Budget  
[Resolution II]

1:15 p.m. Joint with Physical Planning & Funding, Sandburg Residence Hall, C201  
-Update on UW System Facilities: Deferred and Cyclical Maintenance Needs

1:45 p.m.

a. Process for Presenting and Reporting Bequests  
[Resolution I.2.a.]

b. Acceptance of Past Bequests  
[Resolution I.2.b.]

c. UW-Milwaukee Presentation – Student Technology Services (STS) Update

d. Report on Business and Finance Committee 2001-02 Activities and Accomplishments

e. Committee Business

(1) Approval of the Minutes of the May 9, 2002 Meeting

(2) Contractual Agreement with Glaxo Wellcome Inc.

[Resolution I.2.e.(2)]

(3) Contractual Agreement with Novartis Pharma AG

[Resolution I.2.e.(3)]

(4) Contractual Agreement with Dow Chemical Company

[Resolution I.2.e.(4)]

(5) UW-Green Bay Food Service Contract

[Resolution I.2.e.(5)]

f. Robert Turell Trust  
[Resolution I.2.f.]

g. Report of the Vice President

h. Additional items which may be presented to the Committee with its approval

i. Closed session to consider trust fund matters as permitted by s.19.85(1)(e), *Wis. Stats.*

UW System Trust Funds  
Process for Presenting and  
Reporting Bequests

BUSINESS AND FINANCE COMMITTEE

Resolution:

That, upon the recommendation of the Regent Business and Finance Committee, the following procedures be established for presenting and reporting UW System Trust Funds bequests and gifts:

1. UW System Trust Funds' bequest and gift income will be included with the quarterly reporting to the Business and Finance Committee of Gifts, Grants and Contracts and be similarly categorized as to source, gift type, and expected use.
2. Individual bequests expected to exceed \$50,000 will be brought to the Business and Finance Committee so that they can, via resolutions, be formally accepted and recognized by the President, Board and appropriate Chancellor if to a specific campus. The resolution of acceptance, recognition, and appreciation will then be conveyed, where possible, to the donor, the donor's family, and other interested parties.
3. Where appropriate, the UW foundation affiliated with the benefiting institution will be apprised of bequests expected to exceed \$50,000, so that these organizations might include these donors, donor families and other interested parties in their on-going donor recognition and appreciation efforts.

## **UW SYSTEM TRUST FUNDS PROCESS FOR PRESENTING AND REPORTING BEQUESTS**

### **EXECUTIVE SUMMARY**

#### **BACKGROUND**

This item was included as a discussion item at the Regent Business and Finance Committee of May 2002. The Committee asked that a resolution establishing the process for reporting bequests be presented for adoption at the June 2002 meeting.

Prior to September 1997, individual bequests coming to the UW System Trust Funds were presented to the Regent Business and Finance Committee for formal acceptance. This acceptance involved a formal resolution by the Committee. For reasons unknown, this practice was discontinued after September 1997.

Also, other than through the publications of the "Annual Report of Trust Fund Operations" and the "UW System Annual Financial Report," there is currently no formal reporting to the Committee regarding Trust Funds' gift income and usage. Reporting is done quarterly for Gifts, Grants and Contracts (broken out by usage categories, such as research, student aid, etc.), but these figures do not include Trust Funds gifts/bequests.

#### **REQUESTED ACTION**

Resolution establishing the procedures for presenting and reporting Trust Funds bequests.

#### **DISCUSSION**

In order to keep the Regent Business and Finance Committee more informed about the amount, sources, and uses of Trust Funds' gifts/bequests and to also provide a means of public recognition for sizable bequests where there is normally an individual donor or family involved, the following procedures are recommended and incorporated into the resolution:

1. Include with the quarterly reporting of Gifts, Grants and Contracts, a quarterly report of Trust Funds' gift income, categorizing the gifts as to source, gift type, and expected use.
2. Bring to the Committee individually those bequests expected to exceed \$50,000 so that they can, via resolutions, be formally accepted and recognized by the President, Board and appropriate Chancellor if to a specific campus. The resolution of acceptance and recognition will then be conveyed to the donor or the donor's family.

#### **RELATED REGENT POLICIES**

None.

UW System Trust Funds  
Acceptance of Past Bequests

BUSINESS AND FINANCE COMMITTEE

Resolution:

That, upon the recommendation of the President of the University of Wisconsin System and the Chancellors of the benefiting University of Wisconsin System institutions, the bequests detailed on the attached list be accepted for the purposes designated by the donors, or, where unrestricted by the donors, by the benefiting institution.

Let it be herewith further resolved, that the President and Board of Regents of the University of Wisconsin System and the Chancellors of the benefiting University of Wisconsin System institutions express their sincere thanks and appreciation to the donors and their families for their tremendous generosity and devotion to the values and ideals represented by the University of Wisconsin System.



**Attachment**  
**Trust Funds Bequests of \$50,000 or More Received Since September 1997**

AMOUNT	REC-DATE	FUND	ACCOUNT NAME	NOA-CAT
120,793.17	7/16, 9/28/01	162 0765	CONLEY, VIVIAN TRUST	Misc
50,000.00	9/6/01	162 1773	YIRMIBESH, ORHAN TRUST	Misc
182,500.00	7/20/01	162 1784	HAAS, ANITA ESTATE	Misc
870,954.52	7/20, 9/28/01	162 1790	WILLIAMS, MARGARET EMMA ESTATE	Misc
100,000.00	9/28/01	162 1800	HAYRINEN, SULO TAISTO ESTATE	Misc
51,133.61	11/21/01	162 1801	MCGINNIS, FRANK TRUST	Student Aid
80,069.48	11/30/01	162 1803	BACKUS, LOIS TRUST	Misc
53,981.84	4/12/02	162 1808	BENSON-FEICHT, JACQUELINE TRUST	Misc
55,000.00	11/17/2000	162 0655	SCHMIDT, KATHRYN ESTATE	Misc
80,834.95	01/19/2001	162 1564	OSBORN, LUCILE ESTATE	Research
59,954.57	12/19/2000	162 1607	SCHIFF, GERTRUDE ESTATE	Student Aid
113,447.58	7/20, 3/24/00	162 1630	VALANTI, BETTY TRUST	Student Aid
189,997.14	07/21/2000	162 1771	LONGSDORF, FRANCES ESTATE	Student Aid
67,212.18	08/18/2000	162 1773	HALL, BETTE ESTATE	Misc
162,959.75	12/19/2000	162 1779	MASTEN, MABEL TRUST	Research
100,000.00	03/30/2001	162 1782	SMITH, LOUISE TRUST	Misc
288,459.56	5/7, 5/21/01	162 0071	SMITH, FORREST TRUST	Misc
228,281.35	10/15/1999	162 1073	MASTRICOLA, ROGER AND EILEEN	Research
422,537.10	9/1/99,6/12/98	162 1403	SCHULTZE, MAX TRUST	Misc
239,760.00	09/10/99	162 1564	CLARK, JEANETTE TRUST	Research
518,220.00	9/24,1/29,5/3/99	162 1730	MCLEAN, MABEL TRUST	Libraries
122,851.00	11/19, 5/14/99	162 1736	QUADE, EDITH ESTATE	Student Aid
486,876.93	12/13/1999	162 1749	METZ, ELIZABETH TRUST	Misc
735,000.00	12/10/1999	162 1754	LOVELL, TOMINA TRUST	Student Aid
150,000.00	04/14/2000	162 1761	ENGEL, ELSIE ESTATE	Research
50,000.00	05/19/2000	162 1765	YODELIS SMITH, MARYANN ESTATE	Misc
230,579.88	06/23/2000	162 1768	STUMREITER, CLYDE TRUST	Misc
250,000.00	12/11/98, 2/26, 5/14/99	162 1403	CAREY, VERNA H ESTATE	Misc
63,191.38	09/08/98	162 1403	STECKMESSER, CAROL TRUST	Misc
246,072.74	01/22/99	162 1403	HOOVER, CLARE ESTATE	Misc
272,958.17	10/23/98	162 1403	CONNAR, ELIZABETH ESTATE	Misc
138,974.26	01/29/99	162 1564	MOSS, VERA MAUDE	Research

51,268.19	09/18/98	162	1690	BRANDENBURG, FREDERICK S TRUST	Misc
58,866.43	09/18/98	162	1719	FRIEBEL, EDWARD ESTATE	Misc
147,674.04	10/23/98	161	1721	KENT, MARGARET J ESTATE	Misc
105,000.00	12/04/98	162	1724	PETERSEN, RUTH ESTATE	Student Aid
125,133.16	12/23/98	162	1729	THAYER, EUGENE FAMILY TRUST	Physical Plant
145,908.45	04/16/99	162	1735	BESOZZI, JEAN TRUST	Student Aid
405,210.31	03/12/98	162	0807	TREWEEK, DARIA TRUST	Student Aid
64,050.00	01/16/98	162	1403	PEDERSEN, IRENE TRUST	Misc
161,545.71	12/18/97	162	1564	CRAMER, ALLAN ESTATE	Research
50,000.00	09/26/97	162	1630	SPAULDING, ROBERT ESTATE	Misc
100,000.00	09/05/97	162	1696	MC HUGH, RICHARD W TRUST	Student Aid
122,484.78	12/05/97	162	1698	STRUCKMEYER, BURDEAN E ESTATE	Student Aid
82,264.68	11/21/97	162	1699	SHEBESTA, EMIL TRUST	Misc
125,000.00	06/12/98	162	1715	SIEGEL, RUBY S TRUST	Student Aid

TOTAL:  
8,527,006.91

## **Business and Finance Committee Activities and Accomplishments for 2001-2002**

The Business and Finance Committee established the following three goals for the 2001-02 fiscal year:

1. Building Our Resource Base
2. Investing in Private Equity
3. Developing the 2003-05 Biennial Budget

Beginning in October of 2001, the Business and Finance Committee heard numerous presentations surrounding the theme of Building Our Resource Base. The year-long study included options to increase program revenue, alternative tuition options, and possible components for a compact with the state. The final report included 25 distinct recommendations, 17.5 of which are action items.

- 5 items for action in enhancing program revenue
- 6.5 items to enhance tuition funding
- 5 items to enhance state funding levels, predictability or control over fluctuations
- 1 item on financial and other strategies to improve efficient degree completion

During 2000-01 the Business and Finance Committee spearheaded the effort to expand the investment opportunities of the UW System Trust Funds following the modification of the asset allocation guidelines to allow for a 10% allocation to private equity. During 2001-02, the Committee authorized the issuance of a Request for Proposals for private equity managers. 46 responses were reviewed resulting in two managers being selected, J.P. Morgan and Adams Street Partners.

The third goal set by the Committee was to lead the development of the 2003-05 biennial budget. However, shortly after the Committee set its goals, the UW System experienced significant budget cuts tied to the State's \$1.1 billion structural deficit. Thus, the normal building of a future biennial budget request was suspended making the committee unable to meet its third goal for 2001-02.

The Business and Finance Committee took several actions with respect to Trust Funds:

- Delegated the Meetings with Investment Managers to the Trust Officer and Assistant Trust Officer
- Approved the Procedures for Meetings with Investment Managers
- Approved Changes to the Procedures and Guidelines for Reporting Proxies
- Formalized the Process for Reporting Bequests

The Committee approved the following tuition differentials:

- UW-Stout Laptop Differential and the associated Contract with Compaq
- UW-Whitewater Tuition Differential

In keeping with its desire for accountability and efficiency, the Committee considered how the UW System compared to its peers in the following studies:

- National Association of College and University Business Officers (NACUBO) Cost of College
- National Center for Educational Statistics (NCES) Study of College Costs and Prices
- Integrated Postsecondary Education Data System (IPEDS) Expenditures for Administrative Costs
- NACUBO, Big 10, and Commonfund Endowment Fund Performance, Asset Allocation and Fees

The Business and Finance Committee heard interesting presentations by the following:

- Andy Soll, Vice Chancellor for Business and Student Services, UW-Eau Claire: Operating Budget Challenges
- Doug Hoerr, UW System Treasury Manager: History of the Quasi-Endowments
- Carl Gulbrandsen and Beth Donley, Wisconsin Alumni Research Foundation: Technology Transfer Initiative: WiSys Update
- Tom George, Chancellor, UW-Stevens Point: Intergovernmental Agreement with Mid-State Technical College
- Byron Knight, Director, Broadcast and Media Innovations, UW Extension: Meta Data and Digital Asset Management
- Diane Moen, Vice Chancellor for Administrative and Student Affairs, UW-Stout: Using Baldrige Criteria for Business Operations Improvements

As part of its Committee business, Business and Finance received the following reports during 2001-02:

- Annual Financial Report
- Annual Broadcast Report
- UW-Madison Annual Research Report
- Annual Gifts-in-Kind Report
- Annual Sick Leave Report
- Auxiliary Reserves Report
- Report on Base Salary Adjustments to Recognize Competitive Factors

In addition, the Committee held its Annual Forum on Trust Fund Investments in November 2001.

BUSINESS AND FINANCE COMMITTEE

Resolution:

That upon recommendation of the President of the University of Wisconsin System and the Chancellor of the University of Wisconsin-Madison, the Board of Regents accepts the agreement with Glaxo Wellcome Inc., entitled "The Effect of Montelukast (Singulair) in a Steroid Reduction Model of Asthma," Protocol number FLV-431.

## **CONTRACTUAL AGREEMENT WITH GLAXO WELLCOME INC.**

### **EXECUTIVE SUMMARY**

#### **BACKGROUND**

On July 1, 2000, UW-Madison entered into a contractual agreement with Glaxo Wellcome Inc., to conduct a clinical study to evaluate the efficacy and safety of montelukast (Singulair) in a steroid reduction model of asthma. The study is being conducted by UW-Madison, Department of Medicine/Allergy Research.

The objective of this study is to determine whether the asthma medication montelukast has an effect on the worsening of asthma brought on by gradual reduction of your inhaled corticosteroids (examples: Floven, Beclomethasone, Pulmicort). Montelukast is a new type of asthma medication that may help relieve inflammation (redness, swelling) in the lung.

#### **REQUESTED ACTION**

That upon recommendation of the President of the University of Wisconsin System and the Chancellor of the University of Wisconsin-Madison, the Board of Regents accepts the agreement with Glaxo Wellcome Inc., entitled "The Effect of Montelukast (Singulair) in a Steroid Reduction Model of Asthma," Protocol number FLV-431.

#### **DISCUSSION**

To-date, \$499,172 has been received with additional funds of \$31,175 scheduled for payment. Acceptance of this payment will bring the total receipts for work conducted on the study to \$530,347. Board of Regents policy requires Regent approval when a contractual agreement with a private for-profit organization exceeds \$500,000.

#### **RELATED REGENT POLICY**

Regent Resolution 8074, dated February 2000, Authorization to Sign Documents

BUSINESS AND FINANCE COMMITTEE

Resolution:

That upon recommendation of the President of the University of Wisconsin System and the Chancellor of the University of Wisconsin-Madison, the Board of Regents accepts the agreement with Novartis Pharma AG, entitled "Data Analysis Center for the Clinical Trial Projects CSMS995 0802 and CSMS995 0804."

## **CONTRACTUAL AGREEMENT WITH NORVARTIS PHARMA AG**

### **EXECUTIVE SUMMARY**

#### **BACKGROUND**

On May 20, 2000, UW-Madison entered into a contractual agreement with Novartis Pharma AG, to perform certain services in connection with the clinical trial projects CSMS995 0802 and CSMS995 0804. These services are conducted by UW-Madison, Department of Biostatistics and Medical Informatics.

The Department of Biostatistics and Medical Informatics Data Analysis Center (referred as SDAC) is the Data Analysis Center for the independent Data Safety Monitoring Board for these two studies. SDAC will periodically receive data either by electronic file transfer protocol or by diskettes from the sponsor for each study and will provide interim analyses approximately yearly to the Data Safety Monitoring Board for both studies.

#### **REQUESTED ACTION**

That upon recommendation of the President of the University of Wisconsin System and the Chancellor of the University of Wisconsin-Madison, the Board of Regents accepts the agreement with Novartis Pharma AG, entitled "Data Analysis Center for the Clinical Trial Projects CSMS995 0802 and CSMS995 0804."

#### **DISCUSSION**

To-date, \$399,484 has been received with additional funds of \$185,620 scheduled for payment. Acceptance of this payment will bring the total receipts for work conducted on the study to \$585,104. Board of Regents policy requires Regent approval when a contractual agreement with a private for-profit organization exceeds \$500,000.

#### **RELATED REGENT POLICY**

Regent Resolution 8074, dated February 2000, Authorization to Sign Documents



Contractual Agreement with  
Dow Chemical Company

BUSINESS AND FINANCE COMMITTEE

Resolution:

That upon recommendation of the President of the University of Wisconsin System and the Chancellor of the University of Wisconsin-Madison, the Board of Regents accepts the agreement with Dow Chemical Company, entitled “Fundamental Kinetic and Mechanistic Studies of Metallocene Catalyzed Alkene Polymerization.”

## CONTRACTUAL AGREEMENT WITH DOW CHEMICAL COMPANY

### EXECUTIVE SUMMARY

#### BACKGROUND

On November 24, 1997, UW-Madison entered into a contractual agreement with Dow Chemical Company to conduct a research program concerning mechanistic aspects of catalytic alkene polymerization. This research program is being conducted by UW-Madison, Department of Chemistry.

Modern plastics, such as polyethylene and polypropylene, are made by the action of metallocene catalysts. The primary goal of this work is to understand how efficiency and selectivity is achieved with such catalysts through fundamental mechanistic research concerning model systems.

#### REQUESTED ACTION

That upon recommendation of the President of the University of Wisconsin System and the Chancellor of the University of Wisconsin-Madison, the Board of Regents accepts the agreement with Dow Chemical Company, entitled "Fundamental Kinetic and Mechanistic Studies of Metallocene Catalyzed Alkene Polymerization."

#### DISCUSSION

To date, \$485,107 has been received with additional funds of \$80,000 scheduled for payment. Acceptance of this payment will bring the total receipts for work conducted on the study to \$565,107. Board of Regents policy requires Regent approval when a contractual agreement with a private for-profit organization exceeds \$500,000.

#### RELATED REGENT POLICY

Regent Resolution 8074, dated February 2000, Authorization to Sign Documents

BUSINESS AND FINANCE COMMITTEE

Resolution:

That upon the recommendation of the President of the University of Wisconsin System and the Chancellor of the University of Wisconsin-Green Bay, the Board of Regents approves the contract with Sodexo Campus Services to provide Dining Services at the University of Wisconsin-Green Bay.

## CONTRACTUAL AGREEMENT WITH SODEXHO CAMPUS SERVICES

### BACKGROUND

The University of Wisconsin-Green Bay invited vendors to submit a Sealed Proposal for the operation of Dining Services. The Green Bay program is a unique environment because Dining Services are delivered exclusively through a **retail-oriented** cash and declining balance points plan, not a traditional board plan. Dining Service facilities are primarily located in the University Union building on campus and there are no dining production or service facilities located in the residence hall area of the campus.

The University was interested in a partnership with a dining service contractor that would offer innovative ideas for management of the campus-dining program. The University requested a response that detailed a plan to operate (a) pre-construction, (b) during construction, and (c) after construction.

The goal was to create a total dining service program that meets the needs of a diverse student body, faculty and staff, and extensive camp/conferences on campus. UW-Green Bay encouraged aggressive marketing to maximize revenue while setting high standards of excellence in quality and service to be provided at a reasonable cost to the students. The University and the contractor will work cooperatively to complement the mission of the campus and enhance campus life.

### REQUESTED ACTION

That upon recommendation of the President of the University of Wisconsin System and the Chancellor of the University of Wisconsin-Green Bay, the Board of Regents approves the contract with Sodexho Campus Services to provide Dining Services to the University.

### DISCUSSION

The University is preparing for another addition to the University Union, which will have a significant effect on Dining Services. To prepare for this new construction and remodeling project, the University completed an exhaustive examination of Dining Service operations, including retaining the consulting services of Silver Plate Associates, LLC. The process resulted in the development of a Strategic Master Plan for Campus Dining Services. One of the primary goals of this plan is to concentrate all *primary* Dining Service operations in the University Union building on campus. The construction and remodeling of the Union will occur during the course of this contract and require considerable planning and cooperation between the Contractor and the University.

A request for proposal process was used and four vendors submitted proposals. Sodexo Campus Services received the highest score and was chosen by an evaluation committee comprised of campus staff, students, and a System representative. The proposal submitted meets all of the desired outcomes of UW-Green Bay while maintaining costs at an acceptable level. Some highlights of the contract are as follows:

- Contractor will assume operation of all Dining Services operations, which will include Freshens Yogurt, Pizza Hut, Starbucks, and Seattle's Best coffee as well as a made-from-scratch bakery.
- Contract is valued at approximately \$2,000,000 per year.
- The contract life expectancy is seven years
- The University controls pricing for all food venues.

UW System Trust Funds  
Acceptance and Establishment of  
Professorship Fund  
Robert Turell Bequest

BUSINESS AND FINANCE COMMITTEE

Resolution:

That, upon the recommendation of the President of the University of Wisconsin System, the Chancellor of the University of Wisconsin-Madison, and the Dean of the University of Wisconsin-Madison Medical School, the bequest of the late Dr. Robert Turell be accepted for the purpose of establishing the DR. ROBERT TURELL PROFESSORSHIP FUND; and the Trust Officer or Assistant Trust Officers be authorized to sign receipts and do all things necessary to effect the transfer for the benefit of the University of Wisconsin-Madison Medical School.

(The Robert Turell Trust states:

"4. Upon the death of my spouse, such part or all of the principal of the trust remaining after the payments, if any, required by subparagraph 3 of this paragraph shall be distributed to the following in equal shares:

(i) UNIVERSITY OF WISCONSIN MEDICAL SCHOOL to be held as an endowed fund and the income therefrom to be used to establish either a professorship or fellowships in the discretion of the School's Board of Trustees with the request that this gift be memorialized in my name in such appropriate way as the Board shall determine; and..."

(Dr. Turell graduated from the Medical School in 1928. The Medical School will receive a total of approximately \$5,200,000.)

Let it be herewith further resolved, that the President and Board of Regents of the University of Wisconsin System, the Chancellor of the University of Wisconsin-Madison, and the Dean of the University of Wisconsin-Madison Medical School express their deepest thanks and appreciation to the late Dr. Robert Turell for this exceptionally generous gift which will be used to sustain and further the quality of the Medical School into perpetuity.

## **UW SYSTEM TRUST FUNDS ROBERT TURELL BEQUEST**

### **EXECUTIVE SUMMARY**

#### **BACKGROUND**

The University of Wisconsin-Madison Medical School is to receive a large bequest from the Robert Turell Trust. Trust Funds recently received a partial distribution of \$5,000,000 and the final settlement of the trust should result in a total bequest of approximately \$5,200,000.

#### **REQUESTED ACTION**

Resolution accepting the Robert Turell bequest for the benefit of the University of Wisconsin-Madison Medical School for the purpose of establishing the Robert Turell Professorship Fund.

#### **DISCUSSION**

The terms of the Robert Turell Trust state the following:

"4. Upon the death of my spouse, such part or all of the principal of the trust remaining after the payments, if any, required by subparagraph 3 of this paragraph shall be distributed to the following in equal shares:

(i) UNIVERSITY OF WISCONSIN MEDICAL SCHOOL to be held as an endowed fund and the income therefrom to be used to establish either a professorship or fellowships in the discretion of the School's Board of Trustees with the request that this gift be memorialized in my name in such appropriate way as the Board shall determine; and..."

After giving considerable thought as to the usage and memorialization of this generous gift, the Medical School, per Dean Philip Farrell, has recommended that the gift will be best utilized by using the income for professorships rather than fellowships. The fund will be named the Dr. Robert Turell Professorship Fund and professorships are to be awarded at the discretion of the Dean.

Regarding this most generous donor, we know that Dr. Turell graduated from the UW Medical School in 1928. He joined the staff of the Mount Sinai Medical Center in New York City in 1931 and served as physician and educator there until he retired in 1988. Dr. Turell began as a resident in gynecology but later switched his specialty to proctology, eventually becoming a leader in this field. He founded the Society for Surgery of the Alimentary Tract and wrote hundreds of articles for professional journals and several textbooks, including two classic texts on proctology, "Diseases of the Colon and Anorectum" and "Treatment in Proctology." Dr. Turell also served as a professor at the Albert Einstein College of Medicine in New York.

Dr. Turell died in 1990 and was survived by his wife, Evelyn Gilson Turell, who died in the fall of 2001. Dr. Turell had no children and apparently has no surviving close relatives. While living, Dr. Turell was a contributor to the UW Medical School over the years, belonging to the School's "Middleton Society" of significant donors. Dr. Turell and his wife, Evelyn, were also generous benefactors to the Mount Sinai Medical Center.

#### **RELATED REGENT POLICIES**

None.



## **Revised**

I.3. Physical Planning and Funding Committee

Thursday, June 6, 2002  
Sandburg Residence Hall  
UW-Milwaukee

10:30 a.m. All Regents, Sandburg Residence Hall, Flicks - Room 161  
- Resources: Building our Resource Base – Final Report  
[Resolution I]

- Quality: Faculty Retirement and Replacement Trends

1:00 p.m. - 2002-03 Annual Budget  
[Resolution II]

1:15 p.m. Joint Session with Business and Finance Committee–Room C 201

a. Update on UW System Facilities Deferred and Cyclical Maintenance Needs

1:45 p.m. (or upon conclusion of the Joint Session)

Physical Planning and Funding Committee adjourns to Room C 152

b. Approval of minutes of the May 9, 2002 meeting

c. Report of the Assistant Vice President

- Building Commission Actions
- Presentation by UW-Milwaukee: Columbia Hospital--Facility Opportunities for UWM
- Other

d. Report on Physical Planning and Funding Committee 2001-02 Accomplishments

e. UW-Madison: Weeks Hall Addition (Design Report)  
\$5,000,000 Gift Funds  
[Resolution I.3.e.]

f. UW-Milwaukee: Student Union Atrium Floor Tile Replacement  
\$550,000 Program Revenue–Cash  
[Resolution I.3.f.]

g. UW-Platteville: Conceptual approval to accept a Swine Center gift from UW-Platteville Foundation and approval to use existing State funds for a revised Dairy Center Replacement Project  
[Resolution I.3.g.]

- h. UW-Stevens Point: Fine Arts Center Remodeling & Addition (Design Report)  
\$26,120,000 (\$25,120,000 General Fund Supported Borrowing and \$1,000,000  
Program Revenue Supported Borrowing)  
[Resolution I.3.h.]
- i. UW-Stevens Point: Parking Lots Expansion/Repair Project  
\$846,000 (\$546,000 Program Revenue Supported Borrowing and \$300,000 Program  
Revenue Cash)  
[Resolution I.3.i.]
- j. UW-Extension: Radio Tower Lease for WVSS  
[Resolution I.3.j.]
- x. Additional items which may be presented to the Committee with its approval

Approval of the Design Report and  
Authority to Construct a Weeks Hall  
Addition Project, UW-Madison

PHYSICAL PLANNING AND FUNDING COMMITTEE

Resolution:

That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, the Design Report be approved and authority be granted to construct a Weeks Hall Addition project, at an estimated total cost of \$5,000,000, Gift Funds.

# THE UNIVERSITY OF WISCONSIN SYSTEM

## Request for Board of Regents Action June 2002

1. Institution: The University of Wisconsin-Madison.
2. Request: Requests approval of the Design Report and authority to construct a Weeks Hall Addition project, at an estimated total cost of \$5,000,000, Gift Funds.
3. Description and Scope of the Project: This project will provide for construction of two separate additions to Weeks Hall totaling 25,540 GSF and remodeling of 10,850 GSF to serve the Geology Department's instructional and research programs. Construction will consist of concrete frame, masonry cavity walls, membrane roof, masonry, and metal stud and gypsum board partitions. The site will also accommodate departmental, service, supply, and maintenance vehicles; a new loading dock and lift; and a rock deposit area.

New space will provide a total of approximately 16,400 ASF. The Museum addition will contain a drive-under at the basement level to maintain access to the existing loading dock and a one-story, 2,000 ASF museum expansion at the first floor, including 1,550 ASF of new exhibit space and 450 ASF for related offices and storage.

The 14,400 ASF academic addition will be four stories plus a full basement. Major components will include laboratories, instructional spaces, offices, library expansion, sample repository, and utilities rooms. The laboratory spaces will provide support and office space for geomicrobiological research. The instructional spaces will include an undergraduate teaching lab, graduate seminar room, and 78-seat state-of-the art lecture hall. Office spaces will be provided for faculty, graduate students, post-docs, and visiting faculty. The primary focus of the library expansion is to provide compact shelving for the library collections.

Remodeling of approximately 10,850 GSF in the library will include replacement of flooring, lighting and ceiling, and conversion of stack space to develop two new study/meeting rooms each with data jacks, an office area, and a computer work area that will be located near the circulation desk so faculty and students can access library holdings. Some asbestos abatement is anticipated related to piping insulation and the floor tile mastic in areas where the additions will connect to the existing building.

Alternate bids will be taken for the following: (1) upgrade and finish 1,479 ASF of shelled-in office space on the fourth floor; (2) add compact shelving in the Sample Repository; and (3) add 120 LF of library compact shelving. Current estimates for these items total \$115,000.

4. Justification of the Request: The Weeks Hall Addition project was approved by the Board of Regents and State Building Commission and enumerated at \$5,000,000 as part of the 2001-03 Capital Budget. A full justification was provided at that time.

The Department of Geology & Geophysics is currently housed in approximately 70,000 ASF/110,500 GSF in Weeks Hall. Construction of Weeks Hall was funded by a private donation from Lewis G. Weeks and completed in 1974. A second phase, also funded privately, was finished in 1980. The Department provides instruction and conducts advanced research in mineralogy, geochemistry, geophysics, structural geology, tectonics, hydrogeology, economic geology, geomicrobiology, and materials science.

Over the last 30 years, the department has made a major transition from largely field-based studies to laboratory-based research. The most pressing research need has been wet laboratory space for the new Center for Geomicrobiology. The program is presently squeezed into numerous disconnected makeshift rooms throughout Weeks Hall.

A new, 78-seat, high-technology classroom will accommodate instructional requirements and provide a needed mid-sized classroom. A graduate seminar room and undergraduate teaching laboratory will also meet instructional needs.

The Department's Geology Museum is one of the most visible and highly used museums on campus. The Museum is noted on virtually all tourist maps and guides to Madison, hosting more than 15,000 visitors and provides 350 educational tours each year. The museum displays minerals, rocks, fossils, a 6-foot globe, and a walk-through model of a Wisconsin limestone cave. Major holdings include research collections of ores, as well as extensive collections of Paleozoic fossils from Wisconsin and surrounding areas. Limited exhibition space, narrow passages, and cramped circulation patterns inhibit learning opportunities for museum visitors. This project will expand the exhibit space along with providing related offices/storage space for the Geology Museum.

The department and museum also share a sample repository that has been full for many years. The repository contains over 100,000 rocks, minerals, fossils, and gems, including many valuable or irreplaceable samples of historic and scientific value. The project will provide space to expand the sample repository, which will consist of additional compact storage units to house collections of rocks, minerals, and gems.

The Geology Library is one of the largest academic geology holdings in the country and serves over 60,000 patrons per year. The library is also the Regional Repository for all publications of the U.S. Geological Survey. There is no compact shelving to house any of the current collection because the floors will not support the load. Compact shelving will constitute most of the new space, and existing stack space will be remodeled to provide individual and group study spaces, an office, and computer areas for both faculty and students. New carpeting and furnishings will also be a part of the project.

The University has confirmed that adequate Gift and Grant monies are in hand to fund this project. Construction is anticipated to begin December 2002 with completion

targeted for September 2004. Construction is scheduled over a longer period of time than typical for a project of this size because the remodeling must follow construction of the new space, and remodeling will occur during summer months when there are fewer building occupants and minimal conflicts.

5. Budget:

Construction	\$3,700,500
Hazardous Materials Abatement	10,000
A/E Design & Other Fees	320,000
DFD Management	157,000
Contingency	300,000
Movable Equipment	500,000
Percent for Art	<u>12,500</u>
Total	\$5,000,000

6. Previous Action:

August 25, 2000 Resolution #8175	Recommended enumeration of the Weeks Hall Addition project, at an estimated cost of \$5,000,000 of Gift and Grant Funds, as part of the 2001-03 Capital Budget. The project was subsequently enumerated at \$5,000,000.
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Authority to Construct a Student Union  
Atrium Floor Tile Replacement Project,  
UW-Milwaukee

PHYSICAL PLANNING AND FUNDING COMMITTEE

Resolution:

That, upon the recommendation of the UW-Milwaukee Chancellor and the President of the University of Wisconsin System, authority be granted to construct the Student Union Atrium Floor Replacement project at an estimated total project cost of \$550,000 Program Revenue–Cash.

# THE UNIVERSITY OF WISCONSIN SYSTEM

## Request for Board of Regents Action June 2002

1. Institution: The University of Wisconsin-Milwaukee
2. Request: Request authority to construct the Student Union Atrium Floor Replacement project at an estimated total project cost of \$550,000 Program Revenue–Cash.
3. Description and Scope of Project: This project will replace approximately 21,150 square feet of flooring in the north enclosure of the first floor of the Student Union building. The existing flooring and leveling material and the existing substrate will be prepared accordingly and leveled. A precast stone composite or terrazzo tile will be installed to provide a safe, long-term solution that is durable, attractive, and easy to maintain. The tile installed will contain multiple colors arranged in a random pattern throughout the space with some special design consideration given to the area outside the focal point of the Bookstore entrance.
4. Justification of the Project: The existing 344,283 ASF / 489,846 GSF Student Union was constructed in several phases beginning in 1956. The north enclosure (or “Atrium”) was added in the 1980’s to enclose an area that previously had been an exterior walkway. The enclosure is a major thoroughfare for campus pedestrian traffic: the west end adjoins the pedestrian bridge over Maryland Avenue to the west quadrant of campus, the enclosure has covered walkway connections to the Business Administration Building and Bolton Hall, and the east end allows passage to the Spaight Plaza, Arts Center buildings, Mellencamp Hall, Mitchell Hall, and other east quadrant campus buildings. The north atrium also houses the Union’s food court services and dining areas and provides access to the Bookstore and several campus services such as the Credit Union, a copy center, an eye care center, a travel center, and a study lounge.

The existing atrium quarry tile flooring has continually demonstrated patterns of failure at construction joints and expansion joints. The project consultants have investigated selected areas and concluded that due to unstable substrate conditions and the difficulty of matching existing tile it is not practical or advisable to replace only portions of the existing installation. The adjoining Spaight Plaza Renovation project will be under construction in the summer of 2002. To avoid major disruption to campus pedestrian traffic, the Atrium project will be constructed in the summer of 2003.



5. Budget:

Construction:	\$457,000
A/E Design and Other Fees:	29,800
DFD Management Fee:	12,000
Construction Contingency:	<u>51,200</u>
Estimated Total Project Cost:	\$550,000

6. Previous Action: None.

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Authority to Accept a Gift and Approval to  
Use Existing Funds for a Revised Dairy Center  
Replacement Project, UW-Platteville

PHYSICAL PLANNING AND FUNDING COMMITTEE

Resolution:

That, upon the recommendation of the UW-Platteville Chancellor and the President of the University of Wisconsin System, conceptual approval be granted to accept a gift of a new Swine Center site and facility that will be constructed and funded by the UW-Platteville Foundation, and authority to use the \$1,736,000 General Fund Supported Borrowing enumerated for the Swine/Dairy Center Improvements project to fund a revised Dairy Center Replacement project.

# THE UNIVERSITY OF WISCONSIN SYSTEM

## Request for Board of Regents Action June 2002

1. Institution: The University of Wisconsin-Platteville
2. Request: Requests conceptual approval to accept a gift of a new Swine Center site and facility that will be constructed and funded by the UW-Platteville Foundation, and authority to use the \$1,736,000 General Fund Supported Borrowing enumerated for the Swine/Dairy Center Improvements project to fund a revised Dairy Center Replacement project.
3. Description and Scope: The UW-Platteville Foundation plans to fund and contract for the construction of a new 11,000 GSF Swine Center on Foundation-owned land that is located near the Pioneer Prairie Farm Dairy Center. The Swine Center is envisioned as a single-story building with two, bi-level swine housing wings. The upper levels will provide housing and the lower levels will be designed for animal waste collection and production of compost. The project will include a composting shed, some visitor parking, and a new access drive to College Farm Road. The University will utilize the Swine Center and assume all operating and maintenance costs. The Foundation will donate the Swine Center and 30-acre site to the University once all construction cost obligations have been satisfied.

The revised Dairy Center project will provide for replacement of the existing Dairy Center facilities at the current site in lieu of expanding and upgrading the existing buildings. A design concept is currently underway to determine the appropriate facilities. The Swine/Dairy Center Improvements project funding will be used to fund the Dairy Center Replacement project.

Subsequent approvals from the Board of Regents and State Building Commission will be sought when the design report for the Dairy Center project is completed and when the Swine Center is lien free.

Responsibility for the Swine Center project will be officially transferred to the UW-Platteville Foundation upon completion of the Design Report by the consultant within the next month or so. UW System Administration and the Division of Facilities Development will have the opportunity to review construction plans and specifications prior to bidding and construction.

4. Justification of the Request: As part of Governor Thompson's 2001-03 Agriculture Initiative, \$1,736,000 of state funding was enumerated to replace the existing Swine facilities and expand and update the Dairy Center at UW-Platteville. A consultant was hired to develop a project scope and complete a Design Report for the Swine/Dairy Improvements project.

Preliminary investigations and visits to other university and private agricultural facilities led to a proposal for construction of a two-level swine/composting facility. This design features a specially constructed lower floor which forces air up through a mixture of dry organic material and the animal waste to produce compost. In addition, preliminary planning related to the inadequacies of the Dairy Center indicate that the cost to expand and improve the existing milking parlor and free-stall barn would far exceed the original cost estimate and would not result in an acceptable facility.

To serve this important Dairy program and deal with the funding dilemma related to the higher cost of replacing the Dairy Center, the UW-Platteville Foundation has provided the opportunity to use all existing funds for the Dairy Center Replacement project by assuming full responsibility for design, construction and funding of the Swine Center complex. To accomplish this, the UW-Platteville Foundation has received commitments from various financial institutions to do so. An agreement between the University and UWP Foundation will be developed to assign responsibility for the operation and maintenance of the Swine Center to the University until the construction debt is fully paid and ownership of the Swine Center is officially transferred to the University.

5. Budget: A budget for the Dairy Center Replacement project will be developed and submitted for Design Report approval and construction authority.
6. Previous Action:

August 25, 2000 Resolution #8175	Endorsed the Governor's Agriculture Initiative, including a Dairy/Swine Center Improvements component at \$1,725,000 of General Fund Supported Borrowing, as part of the 2001-03 Capital Budget. The project was subsequently enumerated at \$1,736,000.
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Approval of the Design Report and Authority  
to Construct the Fine Arts Center Remodeling  
& Addition, UW-Stevens Point

PHYSICAL PLANNING AND FUNDING COMMITTEE

Resolution:

That, upon the recommendation of the UW-Stevens Point Chancellor and the President of the University of Wisconsin System, the Design Report be approved and authority be granted to construct the Fine Arts Center Remodeling and Addition project at an estimated total project budget of \$26,120,000 (\$25,120,000 of General Fund Supported Borrowing and \$1,000,000 of Gifts). Additional funding will be requested for enumeration in the 2003-05 Capital Budget to finish shelled-out spaces in the addition based on the result of bids received in January 2003.

# THE UNIVERSITY OF WISCONSIN SYSTEM

## Request for Board of Regents Action June 2002

1. Institution: The University of Wisconsin-Stevens Point
2. Request: Request approval of the Design Report and authority to construct the Fine Arts Center Remodeling and Addition project at an estimated total project budget of \$26,120,000 (\$25,120,000 of General Fund Supported Borrowing and \$1,000,000 of Gifts). Additional funding will be requested for enumeration in the 2003-05 Capital Budget to finish shelled-out spaces in the addition based on the result of bids received in January 2003.
3. Project Description and Scope: This project will remodel significant portions of the existing Fine Arts Center and construct a 101,800 GSF addition to provide appropriate teaching and rehearsal space for theater, dance, music, art and design. Construction of the addition will require demolition of a 19,700 GSF one-story music wing. Occupants of the music wing will be temporarily housed in other campus facilities, and/or off-campus leased space during construction of the addition and then moved back to the Fine Arts Center third floor addition.

The new construction consists of a three-story addition to the east. The third floor will house individual music practice rooms, a computer music lab, piano lab, jazz ensemble rehearsal room and music faculty studios. The second floor will contain a large 186-seat lecture hall, plus choral, large music ensemble, and percussion rehearsal rooms, a theater set design lab, costume storage and some faculty offices. The first floor will contain two drawing studios, a photo lecture-lab, the American Suzuki music center; two dance studios, a black-box experimental theater, costume lab, offices and a receiving dock/recycling room. The addition will extend the current building footprint further east toward the campus central plaza known as the Specht Forum. The architecture and materials of the addition will be compatible with the existing building but will break from the existing building's horizontal and inward looking language. As such the addition will more closely reflect the architectural style of two nearby buildings that surround the Specht Forum and better frame this very public open space. A curved roof line over the new story and a half dance studios will replicate the style of two curved shells over the existing performance halls and provide a good tie-in to these highly recognizable architectural forms.

The new addition will create welcoming and obvious entries that the current structure has been criticized for as lacking. A primary public entrance will face the Forum to the east and a visually well-defined functional student entrance will occur on the north. New elements will consist of face brick matching existing brick with ribbon windows and either storefront and/or curtainwall glazing system with metal panels at the ground floor. Daylighting has been incorporated into the design in

the form of clerestory windows at the music rehearsal rooms and high windows to offices, classrooms.

Remodeling in the existing facility will address numerous maintenance issues and deficiencies such as poor air circulation, great humidity fluctuation, inefficient incandescent lighting, and worn out finishes. The project will also provide a fire sprinkler system and abate remaining asbestos. Remodeling will also reconfigure space in the existing facility to create a main stage rehearsal room, graphics arts space and expanded ceramics and sculpture labs.

This project was enumerated in the 2001-03 Capital Budget at a total project budget of \$26,120,000. The current project budget estimate indicates that the enumerated budget is insufficient to construct the project as programmed. Therefore, bid documents will identify various areas of the addition that will be shelled in and add-alternate bids will be taken to finish those spaces. Enumeration of additional funding to complete the project will be identified in the University's 2003-05 Capital Budget request based on the result of bids received.

4. Justification: First occupied in 1970, the Fine Arts Center was designed for a much smaller fine arts program array. Since then, the programs, disciplines, teaching methods, safety standards, and technology within the fine arts have changed dramatically. So too have the expectations of a job market now requiring students to demonstrate more diverse skills, competencies and experiences. Use of personal computers has affected every department from graphics in the visual arts, to composition in music, to choreography and set design in theater. The need for computers increases space demand while requirements for training in traditional skills still remain.

Current space needs in the fine arts have resulted in over scheduling of rooms and compromises in quality instruction. Portions of departments are dispersed across campus. The American Suzuki Institute of Music is located in a non-ADA accessible house constructed in 1887 that is remote from other Music Department activities and contains numerous physical space deficiencies. Dance classes are held in "borrowed" rooms in the campus Health Enhancement Center. A basement studio in the Learning Resources Center is used for theatrical classes. Five art studios and two theater costume storage rooms are located in an aging, 86 year old former residence hall that will be removed from GPR responsibility. Additional costumes and theater prop materials are stored in remote leased space.

The Fine Arts Center's two existing performance spaces serve double duty as teaching laboratories. As a result, the halls are scheduled nearly every hour from early morning to late at night. These multiple uses require considerable additional work to continually move equipment for different activities. Instructional classes are regularly forced to relocate to foyers and other unsuitable areas when the halls are prepared for performances. Any required maintenance during the school year causes significant disruption. Deficiencies in the 32-year old building such as poor air circulation, great humidity fluctuation, inefficient incandescent lighting, worn out finishes, asbestos, and a persistent leaking roof require attention. Creation of a Fine Arts Center addition will promote long-term efficient use of the facilities and personnel in one central location and enhance the instruction of

students with better and, in many cases, safer facilities. A Type II Environmental Assessment has been conducted with no findings of significant environmental impact or recommendation for further review.

Design solutions for the addition explored many options in an extremely restricted site and a complicated existing building. The final design consensus identified a site currently occupied by a one-story music wing. The project will demolish this 19,700 GSF wing and the activities located there will be accommodated in the addition. All other considered solutions were more expensive, had significant site constraints or did not meet program requirements. The design challenges took an additional year to work through and had a resulting inflationary impact on the project budget of over \$1 million. The Design Report estimates that the total project budget may exceed available enumerated funds by approximately \$3,854,000. To meet the estimated budget, the designers propose a bid package that will include some unfinished “shelled-out” spaces with add-alternate bids taken to complete these spaces. These shelled out spaces represent activities that currently occur in other buildings or take place in less than adequate space within the existing building.

The Design Report estimates new construction costs at \$196 per square foot. Although the project has been designed to state specifications, this is 45% higher than the figure contained in state capital budget guidelines for academic dry labs (\$135/sf) that was used to develop the original budget. While the design firm remains confident in their estimates, cutting program space to achieve the budget is not recommended. The State of Wisconsin has not constructed fine arts instruction space in recent times. The recommended approach will keep the approved program intact and, if bid results are less than anticipated, all needed space will be constructed. If not, the shelled out spaces can be completed as funding becomes available.

5. Budget: The A/E’s design report identifies the following estimated project budget, with and without add alternates.

	Project Budget (w/out Add Alternates)	Project Budget (with Add Alternates)
Construction	\$20,575,000	\$23,996,000
Design Fee	2,281,000	2,281,000
Testing, Allowances, Fees	54,400	54,400
Equipment	1,251,300	1,360,000
Percent for Arts	65,300	74,800
Contingency	1,028,800	1,199,800
DFD Fee	<u>864,200</u>	<u>1,008,000</u>
TOTALS:	\$26,120,000	\$29,974,000

Available funding: \$26,120,000



6. Previous Action:

August 20, 1998  
Resolution 7740

Recommended planning for the Fine Arts Center Remodeling and Addition project, as part of the 1999-01 Capital Budget.

August 25, 2000  
Resolution 8175

Recommended enumeration of the Fine Arts Center Remodeling and Addition project, as part of the 2001-03 Capital Budget, at an estimated total project budget of \$21,557,000 of General Fund Supported Borrowing in the 2001-03 Capital Budget. The project was subsequently enumerated at a revised project budget of \$26,120,000 (\$25,120,000 of General Fund Supported Borrowing and \$1,000,000 of Program Revenue Supported Borrowing), with the understanding that Gift funds could be substituted for the Program Revenue Supported Borrowing.

Authority to Construct A Parking Lots  
Expansion/Repair Project, UW-Stevens Point

PHYSICAL PLANNING AND FUNDING COMMITTEE

Resolution:

That, upon the recommendation of the UW-Stevens Point Chancellor and the President of the University of Wisconsin System, authority be granted to construct a Parking Lots Q-T-X Expansion and Repair project at an estimated total cost of \$846,000 (\$546,000 Program Revenue Supported Borrowing and \$300,000 Program Revenue Cash).

# THE UNIVERSITY OF WISCONSIN SYSTEM

## Request for Board of Regents Action June 2002

1. Institution: The University of Wisconsin–Stevens Point
2. Request: Requests authority to construct a Parking Lots Q-T-X Expansion and Repair project at an estimated total cost of \$846,000 (\$546,000 Program Revenue Supported Borrowing and \$300,000 Program Revenue Cash).
3. Description and Scope of the Project: This project will provide a total of 177 new parking spaces: 161 spaces in Lot Q and 16 spaces in Lot T. In Lot Q, 138 spaces will be provided through the removal of four interior landscape strips, approximately 3,900 square feet each, and the reconfiguration of the lot to create an additional double-loaded parking aisle. Lighting will be relocated and the fixtures replaced with cut-off type, light-pollution reducing lens. An emergency phone will be relocated. Two entrance/exit drives will be eliminated and replaced with four drives at new locations. The entire 1,022-stall parking Lot Q will then be milled, re-surfaced, and re-striped. Significant perimeter landscape screening will be planted and irrigated in exchange for removal of the interior planting strips.

Lot T will increase by 16 spaces by widening the current single loaded entrance aisle to a double-loaded aisle and by relocating a resident hall dumpster. The walkway and lighting affected by the redesign will be relocated. The existing entrance/exit will be realigned at the street. Only the new entrance area to Lot T will be repaved.

Work on Lot X will replace 340 parking meters and repave the parking surface. An additional twelve spaces may be added through removal of an interior planting island pending a local review of a proposed landscape trade and enhancement to perimeter plantings.

Lots X and Q are the two largest lots on campus. Taking both lots off-line at the same time would cause significant disruption. Therefore, the work on Lot Q will be conducted during the summer of 2003 and Lot X the summer of 2004.

4. Justification of the Project: Campus Parking Services began during the 2001 school year with a 700-person waiting list for 2,330 assigned parking stalls. A joint review by the city of Stevens Point and the campus resulted in a recommended reconfiguration of Lots Q and T that will meet city zoning expectations for landscaping and maximize parking on existing university land. Both the city Plan Commission and City Council approved the conceptual design for the two lots. Their review included a discussion of abandoning the previous city goal to install a through street at the southeast corner of Lot Q. The final planting plan will need to return to the city as part of their normal site plan review process. The concepts were endorsed by the campus Faculty Senate. Although the additional 177 stalls fall short of meeting overall demand, these spaces should provide a noticeable improvement. The campus will continue to acquire land as

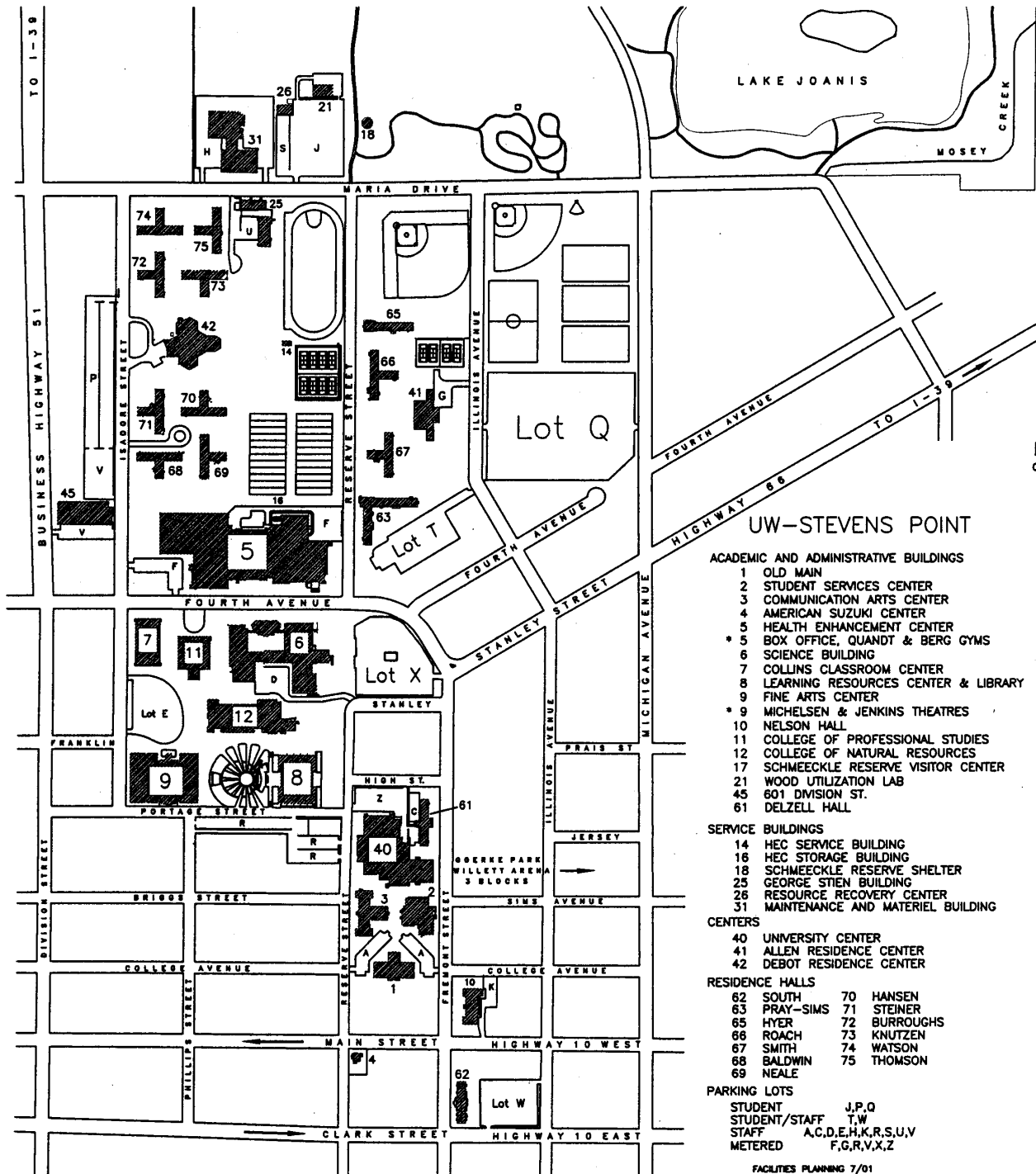
outlined in the current campus development plan to eventually create an additional 357 spaces as parcels become available.

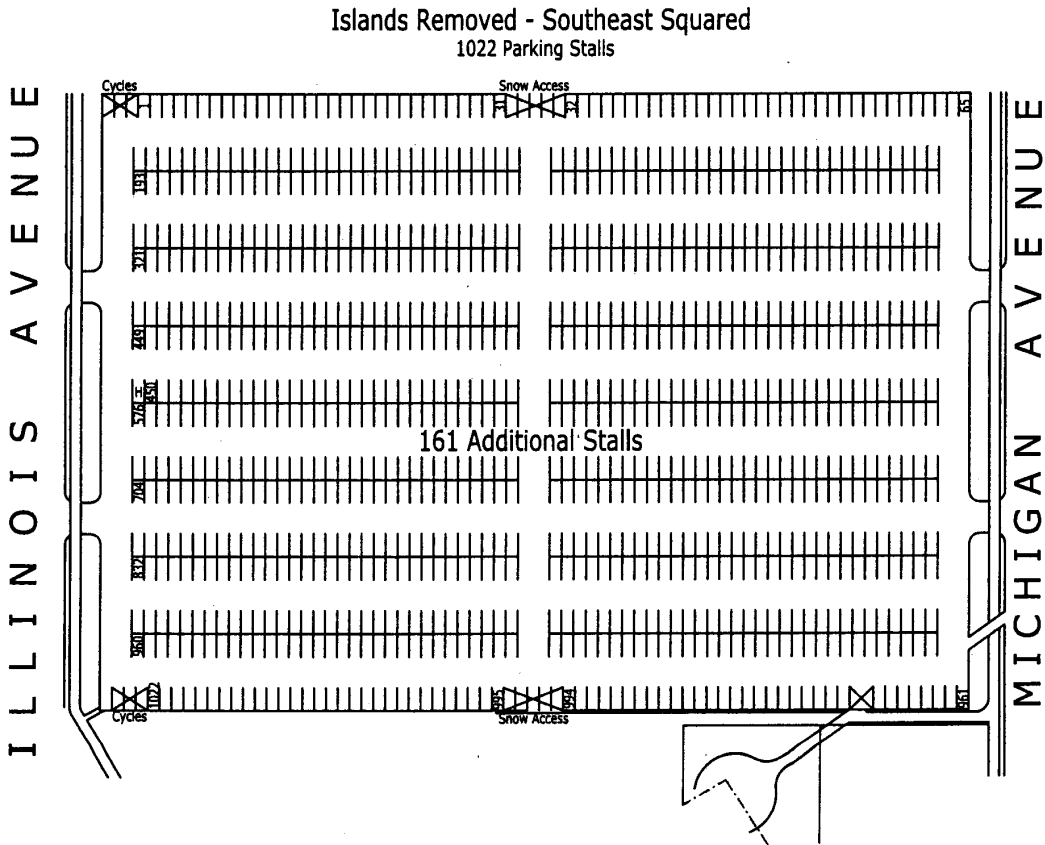
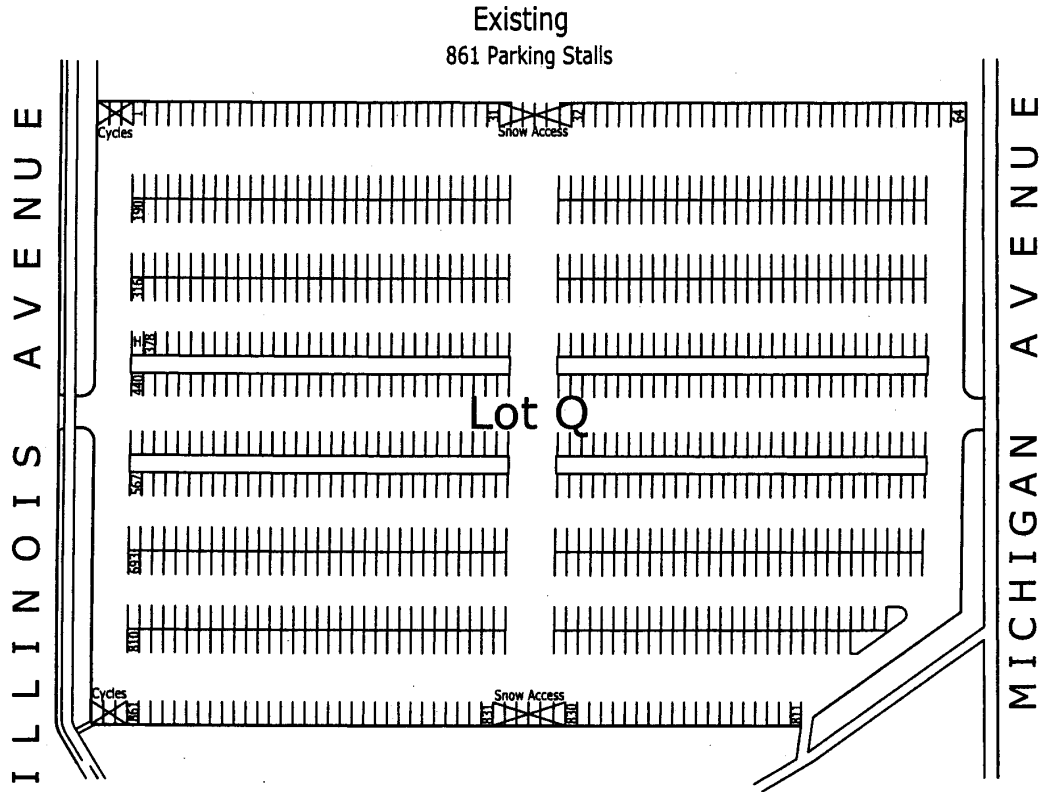
Parking revenues will pay the debt service for the required additional bonding. The campus has 2,990 parking stalls; 2,330 are permit spaces, 610 metered, and 50 handicapped accessible. It is anticipated that this project will increase the cost of annual campus parking permits by about \$12.00 per year for students, faculty, and staff beginning in 2003. The fall 2002 parking rate for staff is \$75.50 and \$54.00 for students.

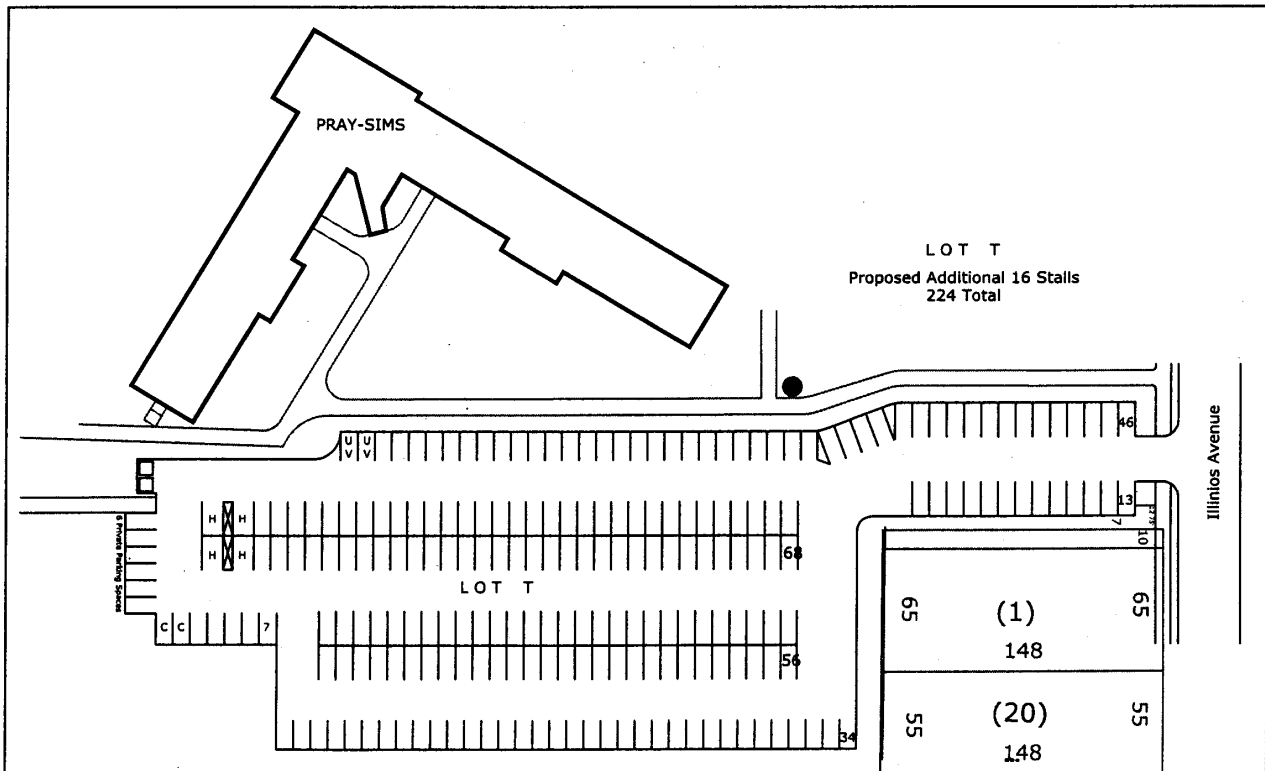
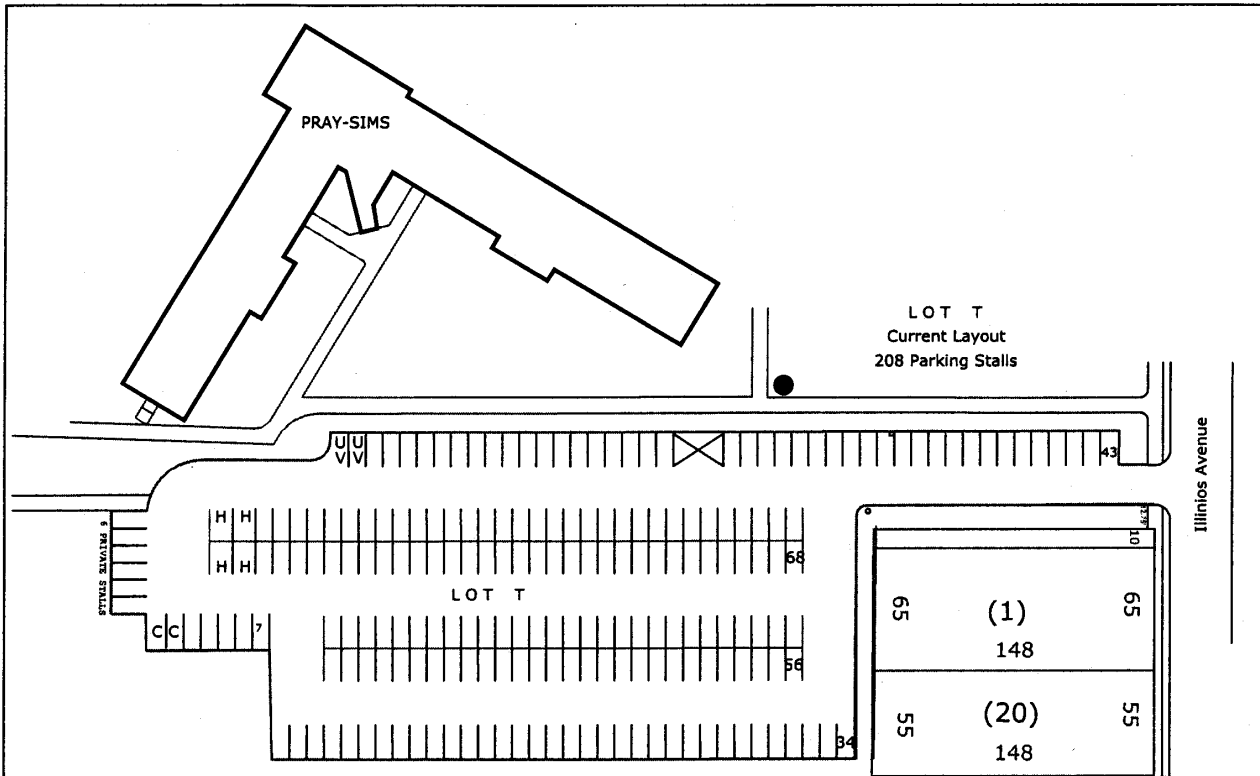
5. Budget:

Construction	\$691,000
A/E Design	55,500
Contingency	69,100
DFD Management Fee	<u>30,400</u>
Project Total:	\$846,000

6. Previous Action: None.







Authority to Enter Into a 10-Year Lease,  
UW-Extension

PHYSICAL PLANNING AND FUNDING COMMITTEE

Resolution:

That, upon the recommendation of the UW-Extension Chancellor and the President of the University of Wisconsin System, authority be granted to enter into a 10-year lease with one 10-year renewal option for space at a radio tower site to install the transmitter and antenna for WVSS-FM public radio. The tower, known as the Knapp Tower, is located at 640<sup>th</sup> Avenue, Knapp, Wisconsin, about 10 miles west of Menomonie. The base annual rental is \$9,774 with a 3% per year escalator, to be paid by UW-Extension operating funds. WVSS-FM is part of the Wisconsin Public Broadcasting network.



# THE UNIVERSITY OF WISCONSIN SYSTEM

## Request for Board of Regents Action June 2002

1. Institution: University of Wisconsin-Extension
2. Request: Requests authority to enter into a 10-year lease with one 10-year renewal option for space at a radio tower site to install the transmitter and antenna for WVSS-FM public radio. The tower, known as the Knapp Tower, is located at 640<sup>th</sup> Avenue, Knapp, Wisconsin, about 10 miles west of Menomonie. The base annual rental is \$9,774 with a 3% per year escalator, to be paid by UW-Extension operating funds. WVSS-FM is part of the Wisconsin Public Broadcasting network.
3. Project Description and Scope: Approval will permit installation of the new transmitter and antenna for WVSS-FM radio on a commercial tower owned by Mast Acquisition, LLC, Green Bay, Wisconsin. The Building Commission approved the purchase and installation of the new transmitter and antenna in May 2000, (project 00C4E). The old transmitter and antenna are temporarily located on the Bowman Hall Clock Tower on the UW-Stout campus. The initial term of the lease is 10 years with one 10-year renewal option. The initial annual lease rate of \$9,774 includes space on the 300-foot tower for installation of the antenna and related equipment, and indoor space for installation of the transmitter. The base rate does not include utilities, which will be paid from institution operating funds. The Federal Communications Commission (FCC) has approved the "Knapp Tower" site, and WVSS-FM must be moved to this location by September 15, 2002, or the approval will lapse.
4. Justification: The construction of Millennium Hall and the demolition of the old Communications Center on the UW-Stout campus forced the removal of the WVSS-FM transmitter and antenna from the Communications Center. The transmitter and antenna was moved to a temporary location on the Bowman Hall Clock Tower. The Building Commission approved purchase of a new directional single-bay antenna and transmitter in May 2000 in anticipation of finalizing a lease for tower space. The lease for tower space being negotiated at that time didn't work out and has lead to leasing space on the Knapp Tower. Acquisition of the new equipment has been delayed until a tower space lease is completed to avoid relocating the new equipment. The new transmitter and antenna will be installed in a permanent location to better serve the geographic area surrounding the City of Menomonie. There is no existing publicly-owned tower that adequately serves the City of Menomonie area. Engineering studies conclude that the Knapp Tower site will provide the best service. This lease includes approximately 24 square feet of space in a building adjacent to the tower for racks holding transmitter and audio equipment, and a position

295 feet up the tower for a single bay directional antenna with 1 5/8" transmission line, plus a second position at approximately the 250 foot level for a 1/2" studio transmission link.

5. Budget: \$9,774 annual rent with a 3% per year escalator to be paid by UW-Extension operating funds.
6. Previous Action: None.

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BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN

June 7, 2002  
9:00 a.m.  
3400 N. Maryland Ave.  
Sandburg Residence Halls  
Flicks - Room 161  
University of Wisconsin-Milwaukee

II.

1. Calling of the roll
2. Approval of the minutes of the May 9<sup>th</sup> and May 10<sup>th</sup> meetings
3. Report of the President of the Board
  - a. Report on the May 22<sup>nd</sup> meeting of the Wisconsin Technical College System Board
  - b. Report on the June 5<sup>th</sup> meeting of the Hospital Authority Board
  - c. Report on governmental matters
  - d. Additional items that the President of the Board may report or present to the Board
4. Report of the President of the System
  - a. Presentation by UW-Milwaukee: Building a New Kind of University
  - b. Additional items that the President of the System may report or present to the Board
5. Report of the Physical Planning and Funding Committee
6. Report of the Business and Finance Committee
7. Report of the Education Committee
8. Additional Resolutions
  - a. Resolution of appreciation to UW-Milwaukee
  - b. Cancellation of meetings scheduled for July 11 and 12
9. Communications, petitions or memorials
10. Unfinished or additional business
11. Election of Officers of the Board of Regents

12. Recess into closed session to consider annual evaluations, as permitted by s.19.85[1] [c], *Wis. Stats.*, and to confer with legal counsel, as permitted by s.19.85[1][g], *Wis. Stats.*

The closed session may be moved up for consideration during any recess called during the regular meeting agenda. The regular meeting will be reconvened in open session following completion of the closed session.

Agenda607

Cancellation of  
July 11 and 12 meetings

## BOARD OF REGENTS

### Resolution

That the Board of Regents meetings scheduled for July 11 and 12, 2002, be cancelled.

06/07/02

II.8.b.

II8b

**Board of Regents of  
The University of Wisconsin System**

**Meeting Schedule 2002-03**

2002

January 10 and 11  
(Cancelled, circumstances permitting)

February 7 and 8

March 7 and 8

April 4 and 5

May 9 and 10 (UW-Fox Valley and  
UW-Fond du Lac)

June 6 and 7 (UW-Milwaukee)  
(Annual meeting)

July 11 and 12  
(Cancelled, circumstances permitting)

August 22 and 23

September 12 and 13

October 10 and 11 (UW-Whitewater)

November 7 and 8

December 5 and 6

2003

January 9 and 10  
(Cancelled, circumstances permitting)

February 6 and 7

March 6 and 7

April 10 and 11

May 8 and 9 (UW-Stevens Point)

June 5 and 6 (UW-Milwaukee)  
(Annual meeting)

July 10 and 11

August 21 and 22  
(Cancelled, circumstances permitting)

September 4 and 5

October 9 and 10 (UW-Oshkosh)

November 6 and 7

December 4 and 5

## BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

President - Jay L. Smith  
Vice President - Gerard A. Randall, Jr.

### **STANDING COMMITTEES**

#### **Executive Committee**

Jay L. Smith (Chair)  
Gerard A. Randall, Jr. (Vice Chair)  
Patrick G. Boyle  
Guy A. Gottschalk  
Gregory L. Gracz  
Frederic E. Mohs

#### **Business and Finance Committee**

Guy A. Gottschalk (Chair)  
Roger E. Axtell (Vice Chair)  
Tommie L. Jones, Jr.  
James R. Klauser  
Phyllis M. Krutsch

#### **Education Committee**

Patrick G. Boyle (Chair)  
Frederic E. Mohs (Vice Chair)  
JoAnne Brandes  
Elizabeth Burmaster  
Toby E. Marcovich  
Jose A. Olivieri

#### **Physical Planning and Funding Committee**

Gregory L. Gracz (Chair)  
Lolita Schneiders (Vice Chair)  
Jonathan B. Barry  
Alfred S. DeSimone

#### **Personnel Matters Review Committee**

Toby E. Marcovich (Chair)  
Roger E. Axtell  
James R. Klauser  
Jose A. Olivieri

#### **Committee on Student Discipline and**

##### **Other Student Appeals**

Frederic E. Mohs (Chair)  
Jonathan B. Barry  
Elizabeth Burmaster  
Tommie L. Jones, Jr.

### **OTHER COMMITTEES**

#### **Liaison to Association of Governing Boards**

Phyllis M. Krutsch

#### **Hospital Authority Board - Regent Members**

Patrick G. Boyle  
Guy A. Gottschalk  
Frederic E. Mohs

#### **Wisconsin Technical College System Board**

Lolita Schneiders, Regent Member

#### **Wisconsin Educational Communications Board**

Patrick G. Boyle, Regent Member

#### **Higher Educational Aids Board**

Gerard A. Randall, Jr., Regent Member

#### **Research Park Board**

Roger E. Axtell, Regent Member

#### **Technology for Educational Achievement in Wisconsin Board (TEACH)**

Jonathan B. Barry, Regent Member

#### **Committee on Board Effectiveness**

Phyllis M. Krutsch (Chair)  
Jonathan B. Barry  
Patrick G. Boyle  
Jose A. Olivieri

#### **Academic Staff Awards Committee**

Lolita Schneiders (Chair)  
JoAnne Brandes  
Phyllis M. Krutsch  
Toby E. Marcovich

#### **Teaching Excellence Awards Committee**

Roger E. Axtell (Chair)  
Elizabeth Burmaster  
James R. Klauser  
Jose A. Olivieri

#### **Oversight Board**

Patrick G. Boyle, Regent Liaison

*The Regents President and Vice President serve as ex-officio voting members of all Committees.*