

MINUTES OF THE REGULAR MEETING
of the
BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM

Madison, Wisconsin

Held in room 1820 Van Hise Hall
Friday, September 7, 2001
9:00 a.m.

| | |
|--|-----------|
| APPROVAL OF THE MINUTES..... | 1 |
| REPORT OF THE PRESIDENT OF THE BOARD..... | 1 |
| Resolution of Appreciation to the Governor and Legislature | 2 |
| ADMISSIONS POLICY | 4 |
| REPORT ON THE JULY 11 TH AND SEPTEMBER 5 TH MEETINGS OF THE HOSPITAL AUTHORITY BOARD..... | 4 |
| REPORT ON THE JULY 25 TH MEETING OF THE WISCONSIN TECHNICAL COLLEGE SYSTEM BOARD..... | 5 |
| REPORT ON THE JULY 20 TH MEETING OF THE HIGHER EDUCATIONAL AIDS BOARD | 5 |
| REPORT ON GOVERNMENT MATTERS..... | 5 |
| RESOLUTION COMMENDING PROFESSOR JAMES THOMSON, HIS COLLEAGUES AND THE WISCONSIN ALUMNI RESEARCH FOUNDATION FOR STEM CELL RESEARCH ACHIEVEMENT. | 5 |
| Stem Cell Research Achievements | 6 |
| REGENTS TEACHING EXCELLENCE AWARDS..... | 8 |
| REPORT OF THE PRESIDENT OF THE SYSTEM..... | 13 |
| UNIVERSITY OF WISCONSIN SYSTEM: STRENGTHS AND CHALLENGES..... | 13 |
| 2002 HELP CHART..... | 15 |
| RESEARCH BULLETIN..... | 15 |
| UW-WHITEWATER FUND RAISING FOR SCHOLARSHIPS | 15 |
| \$250,000 CONTRIBUTION TO UW-GREEN BAY | 16 |
| UW-PLATTEVILLE RECEIVES \$1.4 MILLION..... | 16 |
| UW-PLATTEVILLE ENGINEERING PROGRAMS RECEIVE ACCREDITATION..... | 16 |

| | |
|--|-----------|
| REPORT OF THE EDUCATION COMMITTEE..... | 17 |
| ADMISSIONS REVIEW | 17 |
| PRESENTATION ON REDUCING HIGH RISK DRINKING AMONG COLLEGE STUDENTS..... | 17 |
| Report on 2000 Undergraduate Drop Rates..... | 18 |
| UW-Superior: Authorization to Recruit: Provost and Vice Chancellor | 18 |
| UW-Madison: Appointment of Named Professors..... | 18 |
| UW-Stevens Point: Appointment of Named Professor | 19 |
| UW-Whitewater: Appointment of Named Professor..... | 19 |
| REPORT OF THE CHIEF ACADEMIC OFFICER FOR ACADEMIC AFFAIRS | 20 |
| 2001-02 EDUCATION COMMITTEE AGENDA..... | 20 |
| INITIAL DISCUSSION OF ACCOUNTABILITY FOR STIMULUS PACKAGE | 20 |
| REVISED MISSION STATEMENT, UW-STOUT | 20 |
| REPORT OF THE PHYSICAL PLANNING AND FUNDING COMMITTEE | 21 |
| PREVENTIVE MAINTENANCE POLICY | 21 |
| UW-Green Bay: Authority to Construct the Laboratory Science Building Addition and Remodeling Project..... | 21 |
| UW-Green Bay: Authority to Enter Into Land Use Agreement..... | 21 |
| UW-La Crosse: Authority to construct a Baird, Coate and Lauz Residence Halls Telecommunications Cabling Project..... | 22 |
| UW-Madison: Approval of the Design Report and Authority to..... | 22 |
| Construct a Utility Upgrade Phase of the Camp Randall Stadium Expansion and Renovation Project..... | 22 |
| UW-Madison: Approval of the Design Report and Authority to..... | 22 |
| Construct a Randall Substation Upgrade Project..... | 22 |
| UW-Milwaukee: Authority to Increase the Budget for the Lapham Hall South Wing Remodeling Project..... | 23 |
| UW-Stout: Authority to Increase the Budget for the Recreation Complex Project | 23 |
| UW-Whitewater: Approval of the Design Report for the Upham Hall Renovation and Addition Project and Authority to Construct Phase I..... | 23 |
| REPORT OF THE ASSISTANT VICE PRESIDENT | 24 |
| <i>Building Commission Actions</i> | 24 |
| 2001-02 COMMITTEE WORK PLAN..... | 24 |
| REVISION OF PHYSICAL PLANNING PRINCIPLES TO INCORPORATE SUSTAINABILITY CONCEPTS..... | 24 |
| UW System: Revision to "Campus Physical Planning Principles" | 24 |
| UW COLLEGES: ANNUAL REPORT | 25 |
| REPORT OF THE BUSINESS AND FINANCE COMMITTEE..... | 25 |
| Report on Base Salary Adjustment to Recognize Competitive | 25 |
| Factors Required by s.36.09(1)(j), Wis. Stats. | 25 |
| UW-Stout: Contractual Agreement with Compaq Computer | 25 |
| Corporation | 25 |
| Principal Expenditure UW System Trust Funds: Lois Backus Bequest | 26 |

| | |
|---|-----------|
| Principal Expenditure UW System Trust Funds: Margaret Emma Williams | |
| Bequest..... | 26 |
| COMMITTEE GOALS FOR 2001-02 | 26 |
| AUXILIARY RESERVES REPORT TO JOINT FINANCE | 26 |
| 4 TH QUARTER 2000-2001 GIFTS, GRANTS AND CONTRACTS..... | 27 |
| BUILDING OUR RESOURCE BASE | 27 |
| Building Our Resource Base..... | 28 |
| AUDIT SUBCOMMITTEE | 28 |
| TRUST FUNDS | 28 |
| REPORT OF THE VICE PRESIDENT | 29 |
| ADDITIONAL RESOLUTIONS..... | 29 |
| Resolution of Appreciation to Jay L. Smith and Katharine C. Lyall | 29 |
| CLOSED SESSION | 31 |
| UW-Madison: Temporary Base Salary Adjustment Resulting in a Salary that Exceeds 75% of the President's Salary..... | 31 |
| REQUEST FOR REGENT REVIEW OF A UW-STOUT DECISION | 31 |

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Held in room 1820 Van Hise Hall
Friday, September 7, 2001
9:00 a.m.

- President Smith presiding -

PRESENT: Regents Axtell, Barry, Boyle, Brandes, Burmaster, DeSimone, Gottschalk,
Gracz, Jones, Klauser, Krutsch, Marcovich, Mohs, Olivieri, Randall,
Smith and Schneiders

ABSENT: None

APPROVAL OF THE MINUTES

The minutes of the July 12, 2001 meeting stood approved as distributed.

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REPORT OF THE PRESIDENT OF THE BOARD

Stating that the UW had received a very good budget in the recently completed biennial process, Regent President Smith expressed appreciation to Governor McCallum, Assembly Speaker Jensen, Senate Majority Leader Chvala and their colleagues. Welcoming Senator Chvala to the meeting, Regent Smith noted that opportunities would be sought to thank both the Governor and Speaker Jensen as well.

September 7, 2001

The UW was treated well in the budget, Regent Smith remarked, because the Governor and legislators recognized that an investment in the UW's program is an investment in the economic future of the state. It is understood that state officials were faced with tough choices in deciding to provide these funds. With that support, he stated, goes an obligation to carry through on the initiatives the UW had proposed and to "deliver the goods" for Wisconsin's economic future. Already underway are plans for the second economic summit, with the theme "Building Higher Income Jobs for Wisconsin", to be held November 26 and 27 at the Midwest Express Center in Milwaukee.

Regent President Smith thanked Senator Chvala and his colleagues for funding the Economic Stimulus Package and supporting critical management flexibility issues. He also thanked Regent Mohs for heading the effort to bring Regents together with Legislators.

Expressing his personal appreciation to Senator Chvala, Regent Mohs read the following resolution which was adopted by acclamation with a standing ovation.

Resolution of Appreciation to the Governor and Legislature

Resolution 8416: WHEREAS, the Governor and leaders in the Senate and Assembly actively participated in last year's highly successful Wisconsin Economic Summit -- an event that provided an impetus for government, business leaders and higher education to address challenging issues in the subsequent biennial budget session; and

WHEREAS, the Governor and legislative leaders recognize and appreciate the UW System's value as an economic force in Wisconsin, and together made a concerted effort -- despite severe fiscal constraints -- to support the university's core budget initiatives related to growing the state's economy; and

WHEREAS, the Governor, speaking at the UW Day celebration in March, introduced an extensive and farsighted capital budget -- a building program (including the 10-year BioStar effort) that will benefit the UW System and Wisconsin for decades to come; and

WHEREAS, by pursuing a vision in difficult times -- with leadership and confidence -- the Governor and the Legislature produced a budget that will lead to increased earnings for Wisconsin citizens and make important new investments in Wisconsin's high-growth future, a future in which the UW System will play a central role; and

WHEREAS, the final budget outcome included \$77.5 million in new GPR funding, with strong support for the statewide Economic Stimulus Package, the Madison Initiative and the Milwaukee Idea, as well as significant improvements in management flexibility for the lowest-administrative-cost university system in the country; and

WHEREAS, final action on the biennial budget was accomplished before Labor Day, enabling the UW System to begin the fall semester with a greater degree of confidence concerning the availability of resources;

NOW, THEREFORE BE IT RESOLVED, that the UW System Board of Regents expresses appreciation and gratitude to Governor Scott McCallum, Senate Majority Leader Chuck Chvala, Assembly Speaker Scott Jensen, and members of the Wisconsin State Legislature for all they have done to enhance the mission and future of the UW System; and

BE IT FURTHER RESOLVED, that, on behalf of students, faculty, staff, administrators, and the entire university community throughout Wisconsin, the Board commits the UW System to use what we have been given for the benefit of the state and the world -- now and for years to come.

Senator Chvala expressed appreciation to all who helped to bring the UW's budget result to fruition. Indicating that the Board and its advocacy role were critical to ensuring a positive result, he expressed particular appreciation to Regent President Smith for his tireless efforts. He also expressed appreciation for President Lyall and her management skills that had kept the UW on the cutting edge in difficult times.

Thanking the Chancellors, he observed that they often did not get enough credit for the work they do in their own areas and communities to advocate with legislators and others on behalf of the UW. He also extended personal appreciation to David Miller, who along with other UW staff, did excellent work in keeping legislators informed on university priorities.

Stating that the university has been and should be an area of bipartisan agreement, Senator Chvala noted that, after last year's Economic Summit, one item of universal agreement was that the UW needs to be even stronger to lead the way toward higher paying jobs and a vibrant economic future for Wisconsin.

In conclusion, Senator Chvala stated that the UW is one of the most critical areas of investment for the state's future and that he will continue to be an advocate for the university.

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Admissions Policy

Regent President Smith noted that, at the preceding day's meeting, Regent Barry had asked if the UW's admission policy is being operated consistently with the provisions of s.36.12, *Wis. Stats.*, which prohibits discrimination against students. Regent Smith called on Deputy General Counsel Pat Brady to respond to that question.

Attorney Brady noted that Section 36.12, like Title VI of the Civil Rights Act of 1964, prohibits discrimination in education programs, including admissions. For the reasons discussed the preceding day, the Supreme Court found in the Bakke case that a properly constructed race-conscious admissions program is not discriminatory under the Equal Protection Clause or Title VI. Indicating that Section 36.12 was intended as a state version of Title VI, she said that, by extension, the word "discrimination" in the statute should be construed as it would be under Title VI. She also thought Section 36.12 would have to be construed to give effect to other provisions of the statute that require the university to foster educational diversity and that encourage affirmative action through various programs.

Regent Mohs commented that California's Proposition 209 had virtually the same wording as Section 36.12 but was not construed as an extension of Title VI. He thought it was clear that the Legislature intended to prohibit discrimination in any form, not just as it might be interpreted in policies and elsewhere.

Ms. Brady noted that Proposition 209 specifically prohibits preferences, but that neither section 36.12 nor Title VI contain such language.

Regent Mohs commented that preferences are discriminatory and are prohibited by Section 36.12.

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Report on the July 11th and September 5th meetings of the Hospital Authority Board

Written reports of the July 11 and September 5 meetings were provided.

Regent Mohs announced that the ground-breaking ceremony for the Health Science Learning Center, scheduled for this afternoon, will include an appearance by former Governor and Secretary Tommy Thompson. The project, he pointed out, is being developed with a large contribution of private funding and will contribute greatly to the excellence of the Medical School.

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Report on the July 25th meeting of the Wisconsin Technical College System Board

A written report on the July 25 meeting had been provided.

Regent President Smith congratulated Regent Barry on his election as President of the Wisconsin Technical College System Board.

The UW System, he stated, wants to continue to work closely with the WTCS System, and there are discussions under way about having another joint meeting of the two boards later this year.

As Regent representative to the WTCS Board, Regent Schneiders noted that the main issues at the July 25th meeting concerned the budget and transfer of credits as related to the different missions of the two systems.

Noting that State Director Ed Chin has announced his retirement, Regent Barry said there will be a national search for a successor, with the hope of filling the position as early as January or February 2002.

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Report on the July 20th meeting of the Higher Educational Aids Board

A written report of the July 20th meeting was provided to the Regents.

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Report on Government Matters

The Board received a written report on government matters.

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Resolution commending Professor James Thomson, his colleagues and the Wisconsin Alumni Research Foundation for stem cell research achievement.

Noting President Bush's recent decision to let federal funding for stem cell research go forward, Regent President Smith recalled that the Board had adopted a resolution several months ago urging the federal government to take this action and is very pleased that the President has done so. A debt of gratitude, Regent Smith pointed out, also is owed to Secretary of Health and Human Services Tommy Thompson for his

September 7, 2001

tireless advocacy on behalf of stem cell research. One of the reasons he had been so supportive was because he witnessed the birth of this research on the UW campus.

On this day, Regent Smith continued, the Board wished to take special note of the tremendous contributions to the university, state and nation of the UW stem cell research team and the Wisconsin Alumni Research Foundation.

Presenting Resolution 8417, Regent Klauser indicated that what he proposed goes beyond the words of the resolution itself and to the very essence of the university. Citing examples of the UW's long tradition of exceptional research and discovery, he quoted Aristotle, who said: "To think and act intelligently, it is important to live in a community where thinking and acting intelligently is important."

Noting that the resolution congratulates UW Professor James Thomson, his colleagues, and the Wisconsin Alumni Research Foundation, Regent Klauser pointed out that Dr. Thomson and his colleagues recognized the challenging ethical issue involved in stem cell research and addressed that issue deliberately and rationally, in a manner that should serve as a model for others.

Regent Klauser quoted as follows from the Board's famous 1894 resolution: "Whatever may be the limitations which trammel inquiry elsewhere, we believe that the great state University of Wisconsin should ever encourage that continual and fearless sifting and winnowing by which alone the truth can be found."

Upon motion by Regent Klauser, the following resolution was adopted by acclamation, with a standing ovation.

Stem Cell Research Achievements

Resolution 8417: The Board of Regents of the University of Wisconsin hereby endorses and expresses its full support to Professor James Thomson and his colleagues for their pioneering work in the area of human embryonic stem cell research. The Board recognizes that Dr. Thomson's work to isolate and culture human embryonic stem cells has laid the foundation for a revolution in medicine. The accomplishments of Dr. Thomson and his colleagues offer hope to millions of people suffering from debilitating and sometimes deadly cell-based diseases. The Board is fully committed to advancing this important work at the University of Wisconsin and stands by the University's obligation to conduct such work in the public interest. Dr. Thomson, through his work, continues a tradition of Wisconsin excellence in science, and for this he deserves our thanks and unwavering support.

Moreover, the Board recognizes the critical role played by the Wisconsin Alumni Research Foundation (WARF) in fostering this important new technology. Through its efforts to protect and disseminate this technology, WARF has fulfilled its mission to ensure that the intellectual property of the University of Wisconsin is deployed for the benefit of the citizens of Wisconsin and the world. WARF's contributions to advancing stem cell science and making the technology accessible continue a tradition of bringing Wisconsin discoveries to the world so that they may be applied to improve the human condition. WARF stands as a credit to the UW System, UW-Madison and to the State of Wisconsin.

Noting that these efforts involved the work of a large number of individuals, Chancellor Wiley recognized several of them for the special contributions they have made: Andy Cohn, of WARF, for his outstanding work with WiCell Research Institute and in helping to manage WARF's stem cell activities and licensing; Ren-He-Xu, a WiCell employee who works closely with Professor Thomson on isolating and culturing cells; and a number of others who have worked with Dr. Thomson in attempting to learn how to differentiate stem cells. They include Dan Kaufman, who works in Professor Thomson's lab, Professor Jon Odorico, Professor Clive Svendsen, Professor Su-Chun Zhang, Professor Tim Kamp and Professor Thaddeus Golos.

Carl Gulbrandsen, Managing Director of the Wisconsin Alumni Research Foundation, thanked Regent Klauser and the other Regents for this resolution, as well as the resolution adopted last spring. It is important, he emphasized to know that the Board is behind the UW and WARF in this area.

The commendation also will be very much appreciated by the WARF Trustees, he remarked, adding that it was about two years ago when the university asked WARF to set up the WiCell Research Institute to help address the controversies surrounding stem cell research. The WARF Trustees have been unanimously supportive throughout the process.

Speaking of a gift, an opportunity, and a challenge, Mr. Gulbrandsen commented that Dr. Thomson's discovery of embryonic stem cells can be considered a gift and one that keeps on giving. The opportunity is to use that gift as a tool to better understand the human condition. Because an important gift should be shared, WARF last week entered into an agreement with the National Institute of Health to share the discovery with researchers all around the United States – at the Public Health Service, the NIH and other institutions that receive federal funds, and to share it without asking for any commercial rights back. Researchers who use the gift will be expected to publish their discoveries, and their institutions can patent them. Mr. Gulbrandsen predicted that the partnership with NIH will pay dividends in the long run and that it will bring many dollars of grant money back to the UW.

With respect to the challenge ahead, Mr. Gulbrandsen noted that Professor Thomson has put together a first-class team of young researchers who already are doing remarkable work and who have their scientific careers ahead of them. It is critical, he pointed out, to do everything possible to keep them at the UW, and to make this university continue as the center for stem cell research in the world.

Professor Thomson expressed appreciation to the Regents for this resolution as well as for the earlier one. The UW, he stated, is uniquely positioned to take advantage of these discoveries in that there are only about four others that have the necessary resources to develop therapies based on stem cell research. Of these institutions, Wisconsin is in the lead at this time, having a major medical school with a world-class transplantation program, a primate center, and world-class biological researchers.

This is a period of unprecedented revolution in the biological sciences, Professor Thomson commented, with the human genome project completed and with embryonic stem cells providing a new tool to understand how the body works and to revolutionize medicine. While this will require fundamental research for years to come, he stated that Wisconsin is well-positioned to remain in the forefront of this exciting new field.

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Regents Teaching Excellence Awards

Introducing the award presentations, President Lyall noted that this marks the 10th year that the Board has presented these award to recognize career achievements by the finest individual teachers and the finest collaborative teaching achievements by academic departments and programs throughout the UW System. She called on Regent Boyle, Chair of the Special Regent Committee that had selected the award recipients.

Welcoming the honored guests, Regent Boyle observed that these awards present an opportunity for the Board to honor some of the UW's most outstanding teachers and departments. Faculty and academic staff, he stated, teaching with dedication, creativity and passion are the UW's most valuable resource "helping to foster enlightened citizens, imaginative and dedicated workers, and thoughtful, compassionate stewards of the future."

Thanking Regents Axtell, Gottschalk, Gracz, and Randall for their thoughtful and active participation on the committee that selected the award recipients, Regent Boyle explained that the committee looked for nominees who are deeply committed to highly effective teaching and learning strategies and who demonstrate significant impact on the intellectual development of their students. Those being honored at this meeting all go about teaching in unique ways, but share several characteristics: A distinct philosophy of teaching and learning; a willingness to innovate in order to meet the needs of students; a passion for their disciplines; and a commitment to constant self-examination and improvement.

In conclusion, Regent Boyle remarked that the award recipients are "shining examples of the power that excellent teachers have to change students' lives. They act as an inspiration not only to their teaching colleagues, but to all of us."

September 7, 2001

Presenting the three award winners, Regent Boyle first introduced Gary Gilmore, Professor and Director of the Community Health Program, UW-La Crosse and UW-Extension.

Stating that he was honored to be recognized with this award, Professor Gilmore summarized his philosophy of teaching and learning, including three centering perspectives.

He stated his belief that learning is a life-long process of becoming aware, a process to which each person brings varying interests, capabilities, and desired outcomes. Above all, the process is grounded in mutual respect. As an educator, he sees his role not only to be that of information disseminator, but as facilitator of discovery, searching collaboratively for new ways of gaining insight and meaning. He also noted the responsibility to help assure access to quality education for all segments of the population.

His first centering perspective is the lifelong value of mentors. This award, he added, also recognizes those who had served as mentors and models in his life and career. These included his parents, who exemplified integrity; a fifth grade science teacher, who stoked the spirit of discovery; a high school English teacher, who encouraged calm, rational thought; the Dean of the School of Public Health at the University of Minnesota, who modeled uncompromising standards and accuracy; present and former colleagues at UW-La Crosse and UW-Extension, who fostered within him the spirit of collaboration and provided needed resources, including Chancellors Hastad and Kuipers, and former chancellor and current Regent Patrick Boyle; and finally, his wife and family, who radiate unconditional love.

His second centering perspective is the importance of applying a global perspective in every course and all educational efforts.

The third is to truly enjoy and reap the benefits of what he does. Being in the world-class UW System, he observed, provides daily opportunities and responsibilities to attempt to make a difference. As an example, he cited the case of a visually impaired student who reached her potential through modifications he made in teaching. Noting that all in the class benefited, he said that openness to meeting needs often results in rewards for everyone involved.

Regent Boyle introduced the second award recipient, Cerena Pondrum, Professor of English, UW-Madison.

Expressing appreciation for the award, Professor Pondrum noted that since 1963 she had seen a great deal of change, both in what is taught and how teaching is done. However, there are elements of good teaching that have remained the same.

First, a good teacher cares intensely about the value of understanding the material that is being taught. What matters varies from text to text and by the level of the students. At the basic level, what matters may be learning to understand and in one's own prose to control the tones and nuances of language. At a second level, what matters may be

vicarious engagement with the basic issues of human living. The texts that cultures choose to read and re-read almost always engage issues involving what it means to be a man or a woman, what behaviors are just, ethical and honest, what is self and to what extent does that self have freedom to choose.

At a third level, what matters may be the text's testimony to the power relations and controlling myths of a society. At the most philosophical level, what matters may be that the reader is challenged to recognize the way language itself structures what is seen and said and understood to be real.

Second, a good teacher must be open, honest and fair with students. This means being open to the material and what it has to say, rather than imposing one's own view on it. It means listening to students and being willing to hear and accept differences in background and diversity of values. Another essential element is challenging students to their limits.

In seeking to achieve a classroom in which challenge and achievement are great, while diversity of background and values are respected, Dr. Pondrum divides instructional responsibility between herself and her students, and she stresses the collaborative nature of learning. That division of responsibility may take the form of a Socratic conversation about the text, e-mail postings of student papers to others in the class, or carefully prepared student presentations in which a group of students is responsible for teaching the others what it is important to understand in a particular work.

These methods she combines with lecture, as a means of providing interpretative patterns and theoretical frameworks, along with the fruits of her own research.

While the characteristics of good teaching have remained constant throughout her career, she noted, there is a great deal that has changed. First of all, the canon has expanded, a change to which she contributed through teaching and research. When she began teaching, she recalled, literature courses were devoid of women writers. Now she teaches a course on Gertrude Stein, as well as a course on British woman poets, and the department has a doctoral specialty on women's literature and gender studies. Recalling that she has been aware of the need to change the canon by teaching future teachers, she introduced the chair of her department who had been a student in one of her seminars on the poet Hilda Doolittle and has taught those works to many others.

Great strides also have been made in adding writings on Americans of color, and more recently the discipline has redefined English literature as writing in English and has stretched the boundaries to post-colonial writers across the globe. These changes also are reflected in her courses.

Changes in how teaching is done have been equally dramatic, she continued. Although there always have been seminar style discussions and large lectures, the balance of those modes of instruction has changed. While she once was willing to accept an obligation to be the authority, she is now aware of the importance of empowering students as collaborative scholars in which their role is as active as hers. Changes in the technical aspects of instruction include e-mail, virtual office hours, and the electronic library.

In her view, she stated, teaching is a dynamic enterprise in which enduring values and changing methods and content are intertwined. Referring to the famous 1894 statement of the Board of Regents, she observed that the "continual and fearless sifting and winnowing" is not only a process of examining and reexamining the ideas of others but also of reexamining one's own judgments and interpretations, seeking always to understand more fully and deeply.

She concluded with a quote from T.S. Elliott: "We shall not cease from exploration and the end of all our exploring will be to arrive where we started and know the place for the first time." It had been her great pleasure for nearly four decades, she stated, to join with students and colleagues in this process of exploration.

Regent Boyle presented the third Regents Teaching Excellence Award to the University of Wisconsin-Oshkosh Department of English, represented by Professors Estella Lauter and Paul Klemp.

Professor Klemp began by expressing appreciation to the Board for supporting the valuable and creative mission of teaching and to the Office of Professional and Instructional Development for making the arrangements. Introducing Dean Michael Zimmerman of the college of Letters and Science, he thanked the Dean, who had made possible the improvements that had nurtured excellence. He also thanked colleagues at other UW institutions, particularly in Milwaukee, Green Bay and Eau Claire for offering fruitful ideas in the department's process of redevelopment. Finally, he thanked the 51 colleagues in the department for all they had done to make it healthy and strong.

Describing the department's redevelopment, Professor Klemp said that, since Professor Lauter became department chair in 1994, the department has prided itself on diversity of backgrounds, generations, races, and methodological approaches to teaching. Before that, it had been a department made up of a single generation, all hired in the 1960s, and including only one woman on the faculty. Today, the ratio is 60% women and 40% men. Before the redevelopment, the department's curriculum was outdated, with a limited canon. Today, the canon is greatly expanded, creating an exciting environment. He then introduced Professor Lauter, whose leadership as chair had been instrumental in transforming the department.

Professor Lauter explained that collaboration, made possible by the UW's tradition of shared governance, was a key to the department's successful transformation. The process of change was initiated by critical outside program review in the late 1980s that judged the curriculum to be outdated and criticized the policy of assigning first-year composition courses to academic staff members, rather than faculty. The department began by addressing the latter problem, and by 1994 had begun to implement a four-tier writing program that offered more variety in teaching assignments and involved more faculty. In addition, the Chair began to assign introductory literature courses to academic staff as warranted by their credentials. This has improved the use of their talents and has brought them to the table as valued educators.

When Dean Zimmerman insisted that the department follow the recommendation of the program reviewers to conduct an outside search for a chair, his leadership inspired a group of junior faculty to organize a week-long workshop on the curriculum that produced successful results. The department chose a chair who believed in building on the ideas and abilities of faculty and staff, rather than imposing a curriculum. She believed that systematic change was desirable, that it need not be destructive, and that it can build a strong community if pursued with respect for the perspectives of those involved. Everyone agreed that they wanted change and pulled together to make it happen. Committees set about making proposals that were then discussed at department meetings and on an electronic list. Less formal groups met to discuss unfamiliar approaches to literary theory, to read each other's creative works and to participate in workshops on pedagogy. These many meetings established the trust needed to proceed.

By 1994-95, the department was addressing expansion of the canon, and it was necessary to develop a curricular plan that would enable filling 10 positions wisely. A new set of requirements was agreed upon that seemed fair to the multiple dimensions of English studies and that would serve the needs of students. The process of shared governance was used in convincing colleagues outside the department that the plan was academically responsible and workable. The new major was in place by 1996, minors followed the next year and an MA program was approved by the Board in 1998.

The energy generated in curricular design spilled over into other areas. The first year composition program began to organize around themes, and that idea became the basis for revision of the university's general education program which now includes the requirement for each student to choose a theme-based inquiry seminar. The department began to offer convocations to provide a place for students and teachers to hear about each other's classes. There also are literary study tours and a new semester program in Cambridge, England.

To involve faculty in the university's orientation program, the department introduced a text to be studied as part of student orientation. Electronic lists were developed to communicate with students, and web boards were created so that students could communicate with each other. Faculty and staff began to take students on field trips to Chicago, Madison, Milwaukee and Spring Green. A national honor society was established and students began to present papers both on campus and at conferences. Internships were established, the number of majors increased, and student satisfaction with all levels of the department's course grew. Professor Lauter thanked Professor Klemp for his hard work over the past years to help make the department's transformation possible.

Stating that the process of transformation is not finished, Professor Lauter noted that, with many exciting new faculty members and several positions still vacant, the department is in an excellent position to continue to explore new ways to engage students and to continue developing knowledge of the vast field of English studies. An American Literature Conference is being planned to serve the needs of area teachers and to provide a forum for colleagues across the state. The department also is considering plans for

service learning. The curriculum will need constant refinement, and the question of how best to teach writing will need continuing attention.

In conclusion, Professor Lauter observed that it had been a great adventure to go from being a weak department and an "energy sink" to becoming an "energy source" for the entire university and others in the UW System. As a token of appreciation, the department presented President Lyall with some creative works that had been produced by faculty and students.

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REPORT OF THE PRESIDENT OF THE SYSTEM

University of Wisconsin System: Strengths and Challenges

Thinking back over the UW System's 30 year history, President Lyall stated, it is clear that the UW has matured into a System with many strengths.

- The UW maintains high access to Wisconsin's students - an accomplishment that continues to grow in value to the state and students.
- The UW operates efficiently with minimal program duplication and the lowest administrative overhead cost in the country.
- UW institutions maintain the local flavor and support that reflects different regional needs across the state.
- Collaboration and partnerships have grown stronger in the UW System than in many other states. Enrollment is managed system-wide to maximize opportunities for students and the return on investments in faculty and facilities. Most recently UW institutions collaborated on the Economic Stimulus Package to serve the entire state, and this model of collaboration and outreach is being extended to the rest of Wisconsin education through the PK-16 Council.

At the same time, the President continued, there are a number of challenges that will require a great deal of ingenuity going forward from this point.

- How to finance and manage exploding instructional technology costs as students and faculty increasingly adopt technology as an expected part of the teaching and learning process.
- How to move forward diversity efforts so that the student body reflects the state's population by 2008.
- The need to define the basic elements of a quality UW education and stabilize future funding so that access remains affordable for students and a quality education is sustainable.

- The need to find ways to recruit and retain the next generation of the professors and academic staff to keep a competitive edge.
- The duty to instill in our students a sense of civic action and obligation to pay back the privilege of a college education.
- The need to keep in mind that the focus on economic development does not exclude the liberal arts, particularly because the citizens that society needs require the life-long habits of thought and reflection that the liberal arts instill.

The UW is off to a strong start, she stated, with the Governor's budget fully funding the Economic Stimulus Package starting in the second year of the biennium. Coming in a very tight fiscal environment, this is a strong vote of confidence in the UW's ability to produce the high-demand graduates, research, and economic partnerships across the state that will smooth the transition to a new economy. Noting that every UW institution is involved as a link in the statewide development network, she emphasized that the UW will use these funds wisely to deliver the outcomes promised to the students and the state.

Turning to budget challenges, the President noted that the UW must accommodate a \$6.3 million base cut, including a \$5 million cut to System Administration, and absorb several unfunded mandates for studies and other kinds of programs. It was a great relief, however, that the Joint Finance Committee this week appropriated \$6 million towards the UW's \$8.5 million utility shortfall and authorized moving the balance into the next year. Among the budget vetoes is a direction to increase the tuition charge to non-resident students by 5% instead of the 2 ½% that was incorporated into the fee schedule approved by the Board in July. This presents an operational challenge in that this semester's tuition already has been collected. She planned to propose options for meeting this mandate in ways that are fair and sensitive to students and parents. The UW, she pointed out, does not want to lose nonresident students, who are an important part of campus diversity

In other areas, President Lyall continued, the Governor used his veto to relieve the UW of a number of potentially costly requirements and unfunded mandates. The UW is especially appreciative that he vetoed a blanket credit transfer provision that both the Board of Regents and the WTCS Board opposed.

Finally, the UW is awaiting pay plan recommendations from the Department of Employment Relations Secretary to the Joint Committee on Employment Relations for faculty, academic staff, and classified staff. The Board recommended a 4.2% pay plan for faculty and academic staff to bring these salaries to market level by the end of the coming biennium and to ensure that the UW can recruit and retain top talents for the lab, the classroom and professional services. The hope is that the DER Secretary will support and recommend this pay plan to JCOER and the negotiations with classified employees are brought to a conclusion soon as well.

2002 HELP Chart

President Lyall referred to the 2002 HELP Chart of majors and admission requirements for each UW institution. These documents are distributed to every Wisconsin High School and are sent to parents of every 8th grade student in Wisconsin to help them begin to plan for college. The HELP On-Line service is especially valuable in assisting students with electronic applications for housing, credit transfer, financial aid and many other matters. More than one quarter of applications to UW institutions are now made online and the number is growing rapidly.

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Research Bulletin

The President then referred to a new Research Bulletin that describes the various paths that students take from high school through college graduation. It shows that about 32 of every 100 Wisconsin High School graduates enter a UW institution immediately after high school; 27 of those (88%) are retained to the second year; and 19 (56%) eventually graduate from a UW institution after six years, while another 7% continue on. An important point, she noted, is that only 60% of UW students follow this traditional path. The remaining 40% enter the UW as transfers or as adult students.

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UW-Marathon County Receives \$100,000 Grant

President Lyall announced that UW-Marathon County has received a \$100,000 grant from the Judd Alexander Foundation to support minority students through scholarships, work-study assignments and internships. The UW Colleges, she remarked, are an excellent entry point for first-generation college students, and this grant will help minority enrollments grow .

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UW-Whitewater Fund Raising for Scholarships

It was reported by President Lyall that UW-Whitewater is well on the way to a goal of raising \$15 million for student scholarships by 2004 with Whitewater alumni and friends already having contributed \$4 million. Contributions like this, she noted, are an excellent way to leverage the state's support to maintain excellent educational opportunities for Wisconsin students.

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\$250,000 contribution to UW-Green Bay

The President announced that the Byron Walter Trust gave a \$250,000 contribution to establish a state-of-the-art distance-learning classroom in the new Cofrin Hall at UW-Green Bay. The classroom will enable expansion of collaborative programming statewide from UW-Green Bay.

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UW-Platteville Receives \$1.4 Million

It was announced by President Lyall that UW-Platteville's School of Education received a \$1.4 million bequest from Lloyd and Joanne Daugenbaugh to help prepare Wisconsin's future teachers by supporting scholarships for teacher education students. Dr. Daugenbaugh served as an industrial arts teacher and guidance counselor in Wisconsin for 28 years.

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UW System 30th Anniversary

The President reported that on October 11th the UW will kick off the celebration of our 30th anniversary and announced that Aural Umhoefer, Dean at UW-Baraboo, has been appointed 30th Anniversary coordinator on a half-time basis. She thanked Chancellor Messner for providing Dean Umhoefer as a loaned-executive to help with the many activities that surround the anniversary. She is especially qualified for the job, President Lyall noted, as she spent her entire career at the UW, working first at UW-Green Bay and for the past 20 years as Dean of the Baraboo campus. She welcomed Dean Umhoefer and thanked her for taking on this task.

The Regents will join President Lyall, Regent President Smith and others for the October 11th celebration at the Milwaukee Museum. Former Governor Patrick Lucey, who accomplished the merger that formed the UW System, and former Governor Lee Dreyfus, one of the merger's chief architects have agreed to be special guests on that occasion. President Lyall thanked Regent Axtell, Regent Mohs, and Regent Randall for serving on the anniversary celebration committee.

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REPORT OF THE EDUCATION COMMITTEE

Regent Boyle, Chair, presented the report of the Education Committee. All Regents were invited to participate in two major presentations: admissions review and reducing high risk drinking among college students.

Admissions Review

Several presentations on matters relating to student admissions were presented to the Board. President Lyall reviewed UW System admission policies which provide that campuses: 1) must look at multiple indicators in making admission decisions; 2) may allow for exceptions; 3) and must apply the same requirement for both resident and non-resident applicants. In addition, campuses may not admit solely on the basis of test scores; nor can they use quotas, targets or formulas in making admission decisions.

Patricia Brady, UW System Deputy General Counsel, discussed legal issues related to admissions. The UW System is bound by the Supreme Court's decision in the Bakke case, in which Justice Powell rendered the opinion that where race is used to achieve diversity in admissions, there must be a compelling interest for doing so and the program must be narrowly tailored to serve that interest.

John Wiley, UW-Madison Chancellor stressed that UW-Madison's review process is holistic, using no cut-offs or formulas; that no one is admitted or denied on the basis of race; and that all students are admitted on the expectation of success. Responding to a question from Regent Schneiders, Chancellor Wiley stated that a student does not need to be in the top ten percent of their high school class to be admitted to UW-Madison.

Regent Mohs questioned the consistency with the proviso in Chapter 36 that race not be used in admission considerations.

Regent Randall expressed support for UW admissions policies as consistent with the university's mission to serve all citizens of Wisconsin. He remarked that the larger issue is to provide high quality educational experiences for all students, with special attention paid to retention.

Regent Smith stated that the Board's debate should not detract from the UW's efforts to cultivate a welcoming climate for students of color.

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Presentation on reducing high risk drinking among college students

Dr. G. Alan Marlatt, Director of the University of Washington Addictive Behaviors Research Center reviewed the work of a committee of the National Institute on Alcohol Abuse and Alcoholism on reducing high risk drinking among college students. He described the University of Washington's use of brief intervention programs in a

harm-reduction approach. Following Dr. Marlatt's presentation, Chancellors John Wiley, UW-Madison, Donald Mash, UW-Eau Claire, and Jack Keating, UW-Parkside discussed prevention programs by their campuses to reduce high-risk drinking.

Resolutions 8418 – 8422 were unanimously approved by the Committee. Regent Boyle moved their adoption as consent agenda items and it was seconded by Regent Mohs. The motion was carried unanimously.

Report on 2000 Undergraduate Drop Rates

Resolution 8418: That, upon recommendation of the President of the University of Wisconsin System, the Board of Regents accepts the Annual Report on 2000 Undergraduate Drop Rates for submission to the Joint Committee on Finance.

UW-Superior: Authorization to Recruit: Provost and Vice Chancellor

Resolution 8419: That, upon recommendation of the Chancellor of the University of Wisconsin-Superior and the President of the University of Wisconsin System, the Chancellor be authorized to recruit for a Provost and Vice Chancellor for Academic Affairs.

UW-Madison: Appointment of Named Professors

Resolution 8420: That, upon recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the following named professorships be approved:

Franco Cerrina
Electrical & Computer
Engineering

McFarland-Bascom Professor
(effective July 1, 2001);

Bruce M. Christensen
Animal Health and Biomedical
Sciences

H. Edwin Young Professor
(effective July 1, 2001)

Nikolas Christensen
Geology & Geophysics

Alberta and Alice Weeks Professor
(retroactive to January 1, 1997);

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| Jorge C. Escalante-Semerena Bacteriology | Ira L. Baldwin Professor in Bacteriology (effective July 1, 2001); |
| Theresa Kelley English | Tiefenthaler Professor (retroactive to July 1, 2000); |
| David Loewenstein English | Tiefenthaler Professor (effective July 1, 2001); |
| Stephen Nakada Surgery | David Theodore Uehling Professor (effective July 1, 2001); |
| Walter R. Stevenson Plant Pathology | Friday Chair for Vegetable Research (effective July 1, 2001); |
| Mariamne Whatley Curriculum & Instruction/ Women's Studies | Evjue-Bascom Professor in Women's Studies (effective July 1, 2001); |
| Gary S. Wood Medicine | Geneva F. and Sture Johnson Professor in Dermatology effective July 1, 2001) |

UW-Stevens Point: Appointment of Named Professor

Resolution 8421: That, upon recommendation of the Chancellor of the University of Wisconsin-Stevens Point and the President of the University of Wisconsin System, Dr. John E. Houghton be appointed to the Vallier Treehaven Chair of Ecology, effective May 2001 through May 2004.

UW-Whitewater: Appointment of Named Professor

Resolution 8422: That, upon recommendation of the Chancellor of the University of Wisconsin-Whitewater and the President of the University of Wisconsin System, Dr. James Bronson be appointed the Irvin L. Young Professor of Entrepreneurship, for the period October 1, 2001 through September 30, 2003.

Report of the Chief Academic Officer for Academic Affairs

Cora Marrett, Chief Academic Office for Academic Affairs, noted that the office of Academic Affairs works in partnership with Regents, Vice Chancellors for Academic Affairs and others to enhance the quality of the campus learning environment. She remarked that the intellectual power acquired by students depends on the quality of the campus learning environment.

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2001-02 Education Committee Agenda

The committee reviewed the Education Agenda for the next year. Three major topics were proposed: the total student learning experience including admissions, retention and graduation challenges; partnerships with other educational entities; and achieving excellence.

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Initial Discussion of Accountability for Stimulus Package

Regent Boyle emphasized the importance of using the money in ways that will stimulate the economy and be accountable for the results. Regent Olivieri noted that each initiative has goals for increasing enrollment in specific majors. Regent President Smith remarked that the board will want to know exactly how the economic stimulus funds are used to demonstrate that the university's action do in fact stimulate the economy. He said it may not be possible to show immediate impact; however it is possible to show that the university is "on the right path". CAO Marrett emphasized the need for a common understanding of how accountability will be defined. Associate Vice President Frank Goldberg said his office will develop accountability criteria for discussion at next month's meeting.

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Revised Mission Statement, UW-Superior

Dr. Rosemary Keefe, Dean of Faculties, reported on the revision to the UW-Superior Select Mission. She noted that the university's liberal arts reflects the western tradition and acknowledges cultural diversity and global awareness. Following a public hearing at UW-Superior, this proposed revision will come before Education Committee for final action.

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REPORT OF THE PHYSICAL PLANNING AND FUNDING COMMITTEE

Preventive Maintenance Policy

The committee's report was presented by Regent Gracz, Chair. The Physical Planning and Funding Committee and the Business and Finance Committee met jointly to discuss Preventive Maintenance Policy.

The goals for preventive maintenance include:

- Implement timely, cost effective, proactive maintenance procedures.
- Establish procedures to maintain equipment at levels recommended by the manufacturer.
- Provide employee training to increase their skill effectiveness.
- Use testing technologies and facilities management software to prioritize work and minimize service interruptions.

Regent Gracz moved the adoption of Resolutions 8423-8430 as consent agenda items by the Board of Regents. The motion was seconded by Regent DeSimone and carried unanimously.

UW-Green Bay: Authority to Construct the Laboratory Science Building Addition and Remodeling Project

Resolution 8423: That, upon the recommendation of the UW-Green Bay Chancellor and the President of the University of Wisconsin System, the Design Report be approved and authority be granted to construct the Laboratory Science Building Addition and Remodeling project at an estimated total project cost of \$17,915,000 of 2001-03 General Fund Supported Borrowing.

UW-Green Bay: Authority to Enter Into Land Use Agreement

Resolution 8424: That, upon the recommendation of the UW-Green Bay Chancellor and the President of the University of Wisconsin System, authority be granted for the officers of the Board of Regents to enter into a land use agreement to permit University Village Housing, Inc. to construct additional student housing on land owned by the Board of Regents.

UW-La Crosse: Authority to construct a Baird, Coate and Lauz Residence Halls Telecommunications Cabling Project

Resolution 8425: That, upon the recommendation of the UW-La Crosse Chancellor and the President of the University of Wisconsin System, authority be granted to construct a Baird, Coate and Lauz Residence Halls Telecommunications Cabling project at an estimated total project cost of \$340,000, using Program Revenue-Cash.

UW-Madison: Approval of the Design Report and Authority to Construct a Utility Upgrade Phase of the Camp Randall Stadium Expansion and Renovation Project

Resolution 8426: That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, the Design Report be approved and authority be granted to construct the Utility Upgrade phase of the Camp Randall Stadium Expansion and Renovation project at an estimated cost of \$11,200,000 (\$7,275,000 of General Fund Supported Borrowing and \$3,625,000 of Program Revenue Supported Borrowing will come from the 2001-03 Major Project, and \$300,000 of General Fund Supported Borrowing will come from the Randall Street Substation Upgrade project).

UW-Madison: Approval of the Design Report and Authority to Construct a Randall Substation Upgrade Project

Resolution 8427: That, upon the recommendation of the UW-Madison Chancellor and the President of the University of Wisconsin System, the Design Report be approved and authority be granted to construct the Randall Substation Upgrade project for an estimated total project cost of \$2,000,000 of General Fund Supported Borrowing, of which \$300,000 will be transferred to the Camp Randall Stadium - Utility Upgrade Phase.

UW-Milwaukee: Authority to Increase the Budget for the Lapham Hall South Wing Remodeling Project

Resolution 8428: That, upon the recommendation of the UW-Milwaukee Chancellor and the President of the University of Wisconsin System, authority be granted to increase the project budget for the Lapham Hall South Wing Remodeling project by \$550,000 (\$52,000 General Fund Supported Borrowing – Health, Safety and Environment, \$263,000 General Fund Supported Borrowing – Classroom Renovation/Instructional Technology funding and \$235,000 Residual General Fund Supported Borrowing) for a revised total project cost of \$11,500,000.

UW-Stout: Authority to Increase the Budget for the Recreation Complex Project

Resolution 8429: That, upon the recommendation of the UW-Stout Chancellor and the President of the University of Wisconsin System, authority be granted to increase the Recreation Complex budget by \$200,000 of Program Revenue Supported Borrowing - Utilities, for a revised total cost of \$9,154,100 (\$3,000,000 Program Revenue Supported Borrowing; \$2,094,100 Program Revenue Cash; \$2,520,000 Residual Program Revenue Supported Borrowing, \$1,100,000 Program Revenue Supported Borrowing – Utilities, \$200,000 Gifts, and \$240,000 Institutional Funds).

UW-Whitewater: Approval of the Design Report for the Upham Hall Renovation and Addition Project and Authority to Construct Phase I

Resolution 8430: That, upon the recommendation of the UW-Whitewater Chancellor and the President of the University of Wisconsin System, the Design Report for the Upham Hall Renovation and Addition project be approved and authority be granted to construct Phase I at an estimated total project cost of \$10,100,000 of General Fund Supported Borrowing.

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Report of the Assistant Vice President

Building Commission Actions

Assistant Vice President Nancy Ives reported the Building Commission approved about \$14 million for various projects at their June and August meetings.

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2001-02 Committee Work Plan

The committee will focus on three major areas: maintenance, capital budget financing, and 2003-05 Long Range Plan.

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Revision of Physical Planning Principles to Incorporate Sustainability Concepts

UW System Senior Architect Jeff Kosloske and State Chief Architect Bill King reported to the committee on the importance of sustainability concepts in physical planning. Modifications to the Campus Physical Planning Principles will encourage the use of newer sustainability practices in campus development. Sustainability is defined as "the ability to meet our needs today without compromising the ability of future generations to meet their needs."

On behalf of the committee, Regent Gracz moved the adoption of Resolution 8431. It was seconded by Regent Schneiders and carried unanimously.

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UW System: Revision to "Campus Physical Planning Principles"

Resolution 8431: That, upon the recommendation of the President of the University of Wisconsin System, revision of "*Campus Physical Planning Principles*" to include sustainability concepts be adopted.

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UW Colleges: Annual Report

Steve Wildeck, Assistant Chancellor for Administration Services, presented the UW Colleges Annual Report. He indicated that city and county support for UW Colleges campus facilities remain strong, with over \$2.1 million being spent this year on building maintenance and minor upgrade projects. Cities and counties will also make debt service payments this year of \$4.1 million on major addition and renovation projects for the UW Colleges. Over \$15 million in expansion or renovation projects funded by cities and counties are either taking place or being planned during the 2001-03 biennium.

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REPORT OF THE BUSINESS AND FINANCE COMMITTEE

Regent Gottschalk, Chair, presented the committee's report. Resolutions 8432-8435 were approved by the committee. Presented as consent agenda items, Regent Gottschalk moved their adoption by the Board of Regents. Regent Jones seconded the motion and it carried unanimously.

Report on Base Salary Adjustment to Recognize Competitive Factors Required by s.36.09(1)(j), Wis. Stats.

Resolution 8432: That, upon the recommendation of the President of the University of Wisconsin System, the Report on 2000-01 Base Salary Adjustments to Recognize Competitive Factors Required by Section 36.09(1)(j), Wisconsin Statutes, be accepted for transmittal to State Officials.

UW-Stout: Contractual Agreement with Compaq Computer Corporation

Resolution 8433: That upon recommendation of the President of the University of Wisconsin System and the Chancellor of the University of Wisconsin-Stout, the Board of Regents accepts the contract with Compaq Computer Corporation to provide a laptop leasing program for the students and staff at University of Wisconsin-Stout.

Principal Expenditure UW System Trust Funds: Lois Backus Bequest

Resolution 8434; That, upon recommendation of the President of the University of Wisconsin System and the Chancellor of the University of Wisconsin-Extension, the principal and income balance of the Lois Backus bequest becomes available for spending.

Principal Expenditure UW System Trust Funds: Margaret Emma Williams Bequest

Resolution 8435: That, upon recommendation of the President of the University of Wisconsin System, and the Chancellor of the University of Wisconsin-Madison, the principal and income balance of the Margaret Emma Williams bequest becomes available for spending.

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Committee Goals for 2001-02

Goals for the Business and Finance Committee for 2001-02 include: 1) building the UW System's resource base, 2) developing the 2003-05 biennial budget, and 3) implementing investments in venture capital. Regent Krutsch asked that the first goal include strategic use of resources.

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Auxiliary Reserves Report to Joint Finance

Associate Vice President Doug Hendrix noted that a letter will be sent to the Co-Chairs of the Joint Committee on Finance, and the Secretary of the Department of Administration concerning auxiliary reserve funding accumulation in accordance with state statute.

Section 36.46 originally required approval of all student fee funded auxiliary reserve accumulations. It was amended by the 1997-99 biennial budget bill to require approval of only reserve accumulations in excess in 15% of prior year revenues. UW System policy requires that institutional reserve levels be clearly linked to specific programmatic and operating needs detailed in a multi-year plan.

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4th Quarter 2000-2001 Gifts, Grants and Contracts

Vice President Deborah Durcan reported that total gifts, grants and contract for this period were \$867.4 million, an increase of \$99.3 million from the comparative period of the previous fiscal year. Federal awards increased \$68.5 million and non-Federal awards increased \$30.9 million.

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Building our Resource Base

Associate Vice President Kathleen Sell reported that the Board asked the UW System to look at alternative approaches to increasing the funding base for public higher education. Regent President Smith indicated that it is vital for our long-term viability to get some predictability in the state investment in our ongoing costs while considering more creative and assertive ways of increasing our funding resources from fundraising and program revenue.

Associate VP Sell reviewed 1) the Wisconsin fiscal context, 2) the principles to guide Board consideration of possible funding strategies, 3) a brief history of UW System budget strategies since merger, and 4) the major approaches other states and universities have considered for higher education funding.

Seven proposed principles to guide the Board's year of deliberations concerning funding strategies were presented by Associate VP Sell.

- The UW System is committed to affordability.
- State-funded financial aid should be linked to tuition increases.
- The UW System will provide accountability to its stakeholders.
- UW System educational quality requires a predictable and fair share investment by the state.
- UW System institutions commit to continuous reallocation of base resources to meet a portion of system and institutional priorities.
- UW System will continue to manage and measure its success against specific targets and benchmarks such as enrollment target, graduation rates and other benchmarks, in order to continue its mission as a public university.
- At the same time, the University System requires operational flexibility commensurate with its responsibilities to its multiple stakeholders.

Two additional principles were added:

- UW System is committed to quality and access
- UW System will strive to maintain and attract a high quality instructional and research faculty.

September 7, 2001

Options which other states use for obtaining moderate but predictable state funding include: 1) returning to formula budgeting; 2) staying with program budgeting but linking a portion of the budget to a guaranteed rate of increase in return for performance improvements on accepted benchmarks; staying with program budgeting but focusing on a compact with the state or other accepted funding baselines; seeking charter status or requesting lump-sum budgeting.

Regent Gottschalk moved to adopt Resolution 8436. The motion was seconded by Regent Burmaster and carried unanimously.

Building Our Resource Base

Resolution 8436: That the Board of Regents approve the topics of 2001-2002 presentations on the theme, "Building Our Resource Base."

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Audit Subcommittee

Director Ron Yates reported that the Legislative Audit Bureau has begun work on the federally mandated FY 2001 audit of federal funds. An evaluation report on UW Hospital and Clinics Authority found that the agreements between the new Authority and the University are working well. An audit by the Office of Inspector General, U.S. Department of Health and Human Services, resolved a settlement payment being paid by UW Medical Foundation.

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Trust Funds

Assistant Trust Officer Doug Hoerr reported on the request for proposal for a Private Capital Fund of Funds Manager. In reviewing the timeline for the manager search process, the Committee asked to amend the schedule so they can interview the finalists.

Mr. Hoerr noted that the asset allocation was amended in March, 2001 to allow private equity up to 10% of the portfolio. The current spending plan of 5% per annum has been supported by the Long-Term Fund.

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Report of the Vice President

Vice President Durcan stated that the Joint Finance Committee funded \$6 million of our \$8.5 million utility shortfall, but allowed the UW System to roll forward \$2.5 million of that shortfall. She also noted that the UW System gave back to the State \$2.4 million out of a GPR budget of \$1 billion. Of the amount lapsed, \$2.1 million was required by Statute.

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ADDITIONAL RESOLUTIONS

Regent Randall presented the following resolution, which was adopted by acclamation with a round of applause for Regent President Smith and President Lyall.

Resolution of Appreciation to Jay L. Smith and Katharine C. Lyall

Resolution 8437: WHEREAS, Regent President Jay L. Smith and UW System President Katharine C. Lyall had the vision to recognize the economic challenges facing Wisconsin and the important role that the UW System must play in addressing those challenges; and

 WHEREAS, working with this Board and Chancellors, they organized and convened last year's highly successful Wisconsin Economic Summit to bring the university community together with government, business and labor leaders to address Wisconsin's economic needs; and

 WHEREAS, President Smith and President Lyall provided outstanding leadership in creating a budget proposal to the Governor and the legislature that would put the university system to work addressing those needs – specifically producing more university graduates and providing more opportunities for students to train in high income, high demand fields; and

WHEREAS, President Smith organized a team of Regents, headed by Regent Frederic Mohs, that actively and effectively worked with legislators on the university's behalf, while President Lyall organized a team of Chancellors and staff, headed by Vice President Linda Weimer, that developed a series of successful and innovative approaches to convince legislators, the media and the public of the need for state investment in the university; and

WHEREAS, President Smith and President Lyall engaged Governor McCallum and legislative leaders in this process from the time of the first Economic Summit and worked closely with them to position the university system to continue its influence as a catalyst for state economic development; and

WHEREAS, under their leadership, the university system enjoyed an unprecedented level of involvement from alumni, business leaders, foundation directors, local government leaders, legislators, students, faculty and staff in advocating for the needs of the university through such activities as UW Day; and

WHEREAS, the outcome of this vision and energy was a strong operating and capital budget for the 2001-03 biennium for the University of Wisconsin campuses,

NOW, THEREFORE BE IT RESOLVED that the UW System Board of Regents expresses appreciation and gratitude to President Jay L. Smith and President Katharine C. Lyall for their unflagging commitment and service to the citizens of Wisconsin and to the University of Wisconsin System family.

Expressing appreciation for the resolution, Regent President Smith said this commendation also extends to the many others who devoted great effort to the biennial budget.

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CLOSED SESSION

The meeting was recessed at 11:30 a.m. and reconvened at 11:50 a.m., at which time the following resolution was moved by Regent Randall and adopted on a unanimous roll-call vote, with Regents Axtell, Barry, Boyle, Burmaster, Gottschalk, Gracz, Jones, Klauser, Krutsch, Mohs, Olivieri, Randall, Schneiders, and Smith (14) voting in the affirmative. There were no dissenting votes and no abstentions.

Resolution 8438: That, the Board of Regents recess into closed session, to consider an Honorary Degree nomination at UW-Parkside and resolution of a student appeal at UW-Stout as permitted by s.19.85(1)(f), *Wis. Stats.*, and to confer with Legal Counsel, as permitted by s.19.85(1)(g), *Wis. Stats.*, and to consider a salary adjustment at UW-Madison as permitted by x.19.85(1)(c), *Wis. Stats.*

The Board arose from closed session at 12:15 p.m., having adopted the following resolution:

UW-Madison: Temporary Base Salary Adjustment Resulting in a Salary that Exceeds 75% of the President's Salary

Resolution 8439: That, upon recommendation of the Chancellor of the University of Wisconsin-Madison and the President of the University of Wisconsin System, the board approves a temporary base salary adjustment for R.D. Nair, Interim Dean, School of Business, effective September 1, 2001 and resulting in a salary of C\$191,753.

Request for Regent Review of a UW-Stout decision

This matter was resolved and the case was closed.

The meeting was adjourned at 12:15 p.m.

Judith Temby, Secretary