

## MINUTES

### EDUCATION COMMITTEE, BOARD OF REGENTS

Wylie Hall, Galbraith Room  
University of Wisconsin-Parkside  
May 6, 1999

The May 6, 1999 meeting of the Education Committee was called to order by Regent JoAnne Brandes at 1:08 p.m. Present were Regents Barry, Benson, Boyle, Brandes, De Braska, DeSimone, Gottschalk, James, MacNeil, Marcovich, Mohs, Olivieri, Randall, Smith, Staszak, and Orr.

#### 1. UW-Milwaukee Charter Schools Contract.

The first portion the meeting was a joint session with the Business and Finance Committee, devoted to the UW-Milwaukee Charter Schools Contract.

- I.1.a. It was moved by Regent DeSimone, seconded by Regent Orr, that the Board of Regents approves the UW-Milwaukee Charter School contract in principle, with the understanding that any specific contract executed between UW-Milwaukee and a Charter School must be returned to the board or executive committee for final approval.

In discussion, Regent Randall stated that the draft contract seems overly “intrusive and inflexible” and asserted the need to focus on allowing flexibility in the guidelines for subcontracting. He stressed the importance of ensuring that: (1) every student is provided a clean, supportive and resourceful learning environment; (2) teachers and staff are appropriately trained, certified and supported with necessary teaching materials; (3) student academic achievement improves; (4) program operators are held accountable; and (5) schools are a laboratory for educational best practice. Regent Olivieri expressed concern that Section 3 of the draft contract may focus too much on concerns other than whether academic goals are being met. Provost Kenneth Watters responded that UW-Milwaukee will be sensitive to these and related issues in negotiating with potential providers.

Regent Benson suggested explicitly stating the requirement of random selection in admissions when a school is oversubscribed. He also expressed concern that the UW-Milwaukee Center for Charter Schools not become so large and expensive as to draw resources from students. Paul Haubrich, Director of the Center said that, while three percent of a school’s revenue is the maximum amount that can be provided annually to the Center, only about one percent will be required. Regent Benson asked whether the model contract provides for due process for students in cases of suspension or expulsion and offered to send Dr. Haubrich information reflecting the Department of Public Instruction’s position on this issue.

The motion PASSED, with 15 Regents voting yes and Regent Benson voting no.

The joint session adjourned at 1:40 p.m., with the Education Committee reconvening at 1:50 p.m.

2. Approval of the minutes of the April 8, 1999 meeting of the Education Committee.

It was moved by Regent Randall, seconded by Regent Staszak, that the minutes of the April 8, 1999 meeting of the Education Committee be approved.

The resolution PASSED unanimously.

3. Report of the Senior Vice President for Academic Affairs.

Senior Vice President David J. Ward reported two good news items: (1) Tom Scola, senior biology major at UW-Whitewater, was one of 98 students (two from Wisconsin), chosen to present his research at the National Undergraduate Research Conference in Washington, D.C.; and (2) Dr. Julie Furst-Bowe, Assistant Vice Chancellor for Academic and Student Affairs, UW-Stout, was chosen a Cyril O. Houle International Scholar in Adult and Continuing Education. The \$40,000 award is given annually to nine recipients, five from the United States and two each from South America and South Africa.

Senior Vice President Ward introduced UW-Parkside Provost John Ostheimer, who led a presentation on community-based learning at UW-Parkside. The presentation focused on an environmental education class in which students collaborate with the community to clean and develop abandoned or near-abandoned sites. Regent Brandes praised the “exemplary” work with the community. Regent Boyle complimented the project and asked how student learning is evaluated. Presenters responded that assessment focuses on learning outcomes and expected skills. In response to Regent Staszak, it was noted that this project involved about 30 students and some 20-25 community members.

4. Approval of requests to Trustees of the William F. Vilas Trust Estate.

I.1.c.(2) It was moved by Regent MacNeil, seconded by Regent Randall, that upon the recommendation of the President of the University of Wisconsin System, the Board of Regents approves the request to the Trustees of the William F. Vilas Trust Estate for \$20,075,232 for fiscal year July 1, 1999 to June 30, 2000.

The resolution PASSED unanimously.

On behalf of the board, Regent Smith expressed appreciation to the Vilas Trustees for the size and scope of the request.

5. Authorizations to Recruit.

There were no authorizations to recruit.

6. Presentation: *Revisions in Teacher Education*, Department of Public Instruction.

Senior Vice President Ward introduced a presentation on *Revisions in Teacher Education*, noting that 75 percent of Wisconsin’s public school teachers are educated in UW programs. He highlighted three areas of revision: (1) simplification of licensing levels; (2)

focusing on teacher career ladders; and (3) shifting emphasis from inputs to outputs. Regent John Benson,

Superintendent of Public Instruction for the State of Wisconsin, reviewed the five-year process by which the revisions have been developed and noted that they reflect the strong public interest in the quality of teacher education. Henry Kepner, UW-Milwaukee Associate Dean of Education, emphasized the importance of collaboration between schools of education and local school districts. Jeffrey Barnett, UW-Whitewater Dean of Education, reviewed the three distinct licensure levels of the proposed model: (1) initial educator (involving proficiencies in specific areas); (2) professional educator (requiring increased proficiency); and (3) master educator (a ten-year renewable license entailing mastery and leadership). Dean Barnett expressed concern that there are insufficient faculty to fulfill the proposed requirement that higher education faculty participate on teams evaluating new teachers. Jack Kean, Associate Dean of Education at UW-Madison, discussed the issue of standardized content tests, noting that they will increase costs to students. William Steiger, Education Consultant to Governor Thompson, encouraged recognition of new models for training teachers that are not tied to traditional teacher education programs and praised the proposed revisions as a step in the right direction.

Responding to Regent Randall, Regent Benson stated that the opposition to broadfield licensing was too strong to risk leaving it in the proposal. Responding to Regent MacNeil, Regent Benson said it is not clear how all the revisions will be funded. Senior Vice President Ward noted that the goal of the presentation is to apprise the board of the changes and their impact, fiscal and otherwise. Responding to Regent Orr, UW-Milwaukee Chancellor Nancy Zimpher noted that there are other models for using UW faculty to evaluate teachers, such as one in Ohio that uses peer mentors trained by university faculty.

#### 7. Panel Discussion: *Graying of the Faculty*.

Provosts John Ostheimer (UW-Parkside), Marie Wunsch (UW Colleges), and Dean Marshall Goodman (UW-Milwaukee College of Letters and Science) discussed the campus impact of the *Graying of the Faculty*. Provost Ostheimer stressed that the provosts are apprehensive about the situation and recognize the necessity of replacing quality with equal quality. He also noted that the situation provides an opportunity to review campus program direction and improve faculty diversity. Provost Wunsch noted that the situation is both a crisis and an opportunity for a well-planned transition. Dean Goodman observed that responding to the situation entails more than money. Rather, it is important to consider such things as spousal hires, adequate set-up money, graduate student and post-doctoral opportunities, summer money, and tuition remission for children and spouses.

Regent Smith stressed the importance of having a process for dealing with the problem. Regent Brandes noted that the same situation exists in business and emphasized the importance of drawing on the institution's strengths in responding to the situation.

#### 8. New Program Authorizations.

Four new program authorizations were presented for initial review and will be considered for final approval at the committee's June meeting. They are:

- (1) B.S./B.A., Athletic Training, UW-Stevens Point (program representatives were asked to respond at the June meeting to the question of how information technology and distance education might be integrated into the program);

- (2) M.S., Criminal Justice, UW-Platteville;
- (3) B.S., English as a Second Language, UW-Oshkosh; and
- (4) B.S., Atmospheric Sciences, UW-Milwaukee.

9. Revision to Faculty Personnel Rules, UW-Milwaukee.

I.1.i. It was moved by Regent Benson, seconded by Regent Randall, that the revised Chapter 5.135 of the UW-Milwaukee Faculty Personnel Rules, be approved.

The resolution PASSED unanimously.

10. Additional items.

There were no additional items to come before the committee.

11. Closed session to consider personnel matters, as permitted by s.19.85(1)(c), Wis. Stats.

It was moved by Regent Staszak, seconded by Regent Randall, that the committee adjourn to closed session to consider personnel matters, as permitted by s.19.85(1)(c), Wis. Stats.

The resolution PASSED by a roll call vote, with Regents Brandes, Benson, MacNeil, Randall, Smith and Staszak voting “yes,” and no regents voting “no.”

In closed session:

I.1.1.(1) It was moved by Regent Staszak, seconded by Regent Benson, that the following named professorships be approved, UW-Madison:

Klaus L. Berghahn German/Jewish Studies	Max and Frieda Weinstein-Bascom Professorship (effective July 1, 1999);
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John Cooper History	E. Gordon Fox Professorship (effective August 23, 1999);
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Niels Ingwersen Scandinavian Studies	Torger Thompson Chair of Scandinavian Studies (effective August 23, 1999);
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Anthony Michels History/Jewish Studies	George Mosse Assistant Professorship in American Jewish Studies (effective August 23, 1999).
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The motion PASSED unanimously.

I.1.1.(2) It was moved by Regent Staszak, seconded by Regent Benson, that the Chancellor of UW-Stout be authorized to appoint a Provost and Vice Chancellor for Academic and Student Affairs.

The motion PASSED unanimously.

Resolutions I.1.a., I.1.c., I.1.i. and I.1.1.(1) were referred to the full session of the board at its Friday, May 7, 1999 meeting.

Resolution I.1.1.(2) was referred to closed session of the board at its Friday, May 7, 1999 meeting.

The meeting adjourned at 4:50 p.m.