

**Profile of
Dr. Victor M. Macías-González
Professor, History, University of Wisconsin-La Crosse
2015 Regents' Diversity Award Recipient**

Highlights from nomination materials:

- Professor of History and also affiliated with the Department of Women, Gender, and Sexuality Studies.
- Joined the faculty of the University of Wisconsin-La Crosse in 2000, was tenured and promoted to associate professor in 2006, and to professor in 2013.
- Earned a doctoral degree in Latin American History from Texas Christian University.
- Founder and director (2009 to present) of the Eagle Mentoring Program (EMP), a retention program for second-year historically underrepresented minority students, aimed at reducing equity gaps; EMP uses a classroom-based, one-credit course (in fall and spring of sophomore year) learning community model and faculty mentoring to develop a peer support network with common learning experiences; EMP has served 54 students in five annual cohorts of 10-12 students per cohort, and has achieved a 96% success rate (progress toward graduation).
- Serves as co-chair for the La Crosse Area Latina/o Collaborative and served as past director of the Institute of Latina/o and Latin American Studies (2001-2012).
- Visits regional middle and high schools with high Latina/o populations to work with teachers of English Language Learners in filling out college applications and exploring post-high school educational opportunities.
- Named Wisconsin's U.S. Professor of the Year by the Council for the Advancement and Support of Education and Carnegie Foundation for the Advancement of Teaching (2013).
- Inaugural LGBT Research Fellow in the LGBT Studies Program at Yale University (2014-15).

In Dr. Victor M. Macías-González's own words:

- “Much mentoring is front-loaded into the first-year experience, but students lack guidance during their sophomore year, do not acquire discipline-specific skills and dispositions, and without support or guidance, are at a high risk for dropping out. From 2006 to 2008, I researched and implemented a sustainable, collaborative mentoring and retention program (EMP) to address the needs of first-generation, underserved, economically disadvantaged students majoring in the College of Liberal Studies.”

In the words of colleagues:

- “I have had the distinct honor of serving with Dr. Macías-González in the UW-La Crosse Department of History since 2007 and have been continually impressed with his dedication to teaching and scholarship, and his commitment to making the campus a more diverse and welcoming environment for students, faculty, and staff.”—*John T. Grider, Chair, Department of History, UW-La Crosse*
- “Dr. Macías-González's commitment to diversity and inclusiveness is reflected in his teaching and contributions to curriculum planning and implementation. He infuses diversity content in his courses and offers a more inclusive perspective on history and cultural studies....Victor believes that addressing diversity and inclusion in the classroom can serve as a catalyst for the intellectual and emotional growth of students.” —*Charles R. Martin-Stanley, Associate Dean, Professor of Psychology, UW-La Crosse*